

HOWARD ONG

Financial Analyst

My Contact

Mello@reallygreatsite.com

(+123-456-7890

123 Anywhere St., Any City

www.reallygreatsite.com

Hard Skill

- · Financial modeling and reporting
- Data mining and analysis
- Financial accounting
- Business valuation
- · Advanced SAS proficiency

Soft Skill

- Observation
- · Decision making
- Communication
- Multi-tasking

Education Background

- Borcelle Business School
 Masters in Accounting
 Completed in 2016
- Larana Business School
 Certificate in Financial Management,
 Financial Analysis, and Public Budgeting
 Completed in 2014
- Borcelle Business School
 Bachelor of Economics, Major in Finance,
 Minor in Data Analytics
 Completed in 2012

About Me

Dedicated and detail-oriented Financial Analyst with 10 years of experience. Eager to apply proven-budget maximization skills for Bank of Brocelle in monitoring, maintaining, and completing client billing and reconciliations. Special interest in achieving the millennial market and helping with retirement and general financial planning.

Professional Experience

Ginyard International Co. | Financial Analyst 2020 – Present

Key responsibilities:

- Analyze current and past financial data
- Look at recent financial performance and identify trends
- Prepare reports on the above information and communicate the insights of these reports to the broader business
- Consult with the management team to develop long-term commercial plans
- Suggest budgets and improvements based on the above information

Ingoude Company | Junior/Investment Analyst 2015 – 2020

Key responsibilities:

- Looked at financial performance and identified trends
- Explored various investment opportunities

Timmerman Industries | Financial Analyst Intern 2012 – 2015

- Key responsibilities:
- · Analyzed financial data
- Observed financial performance and identified trends
- Prepared reports on the above information and reported the insights.

Achievements

2013 – 2015	Reduced the production cost by 20% in the second year of internship.
2015 – 2020	,