# Crash Course in Materials Science of Superconductors

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This document provides basic review of superconducting materials from a materials science & engineering perspective. This entails a very basic review of conductivity, magnetism, and superconductivity theory. The remainder is focused on aspects of specific material systems, such as compositional phases that exhibit superconducting phase, mechanical properties, and processing. High-level review of applications is also provided. The intent of this document is to act as a quick digest for someone who plans to dive deeper into the provided references.

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Superconductors are onboard train which interact with propolsion rail coils<sup>3</sup>. High-temperature SC (ex., REBCO) used in a magnetic fusion torodial 

## Some Comments

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# Important

These are working notes, so there are bound to be errors. Please keep this in mind while going through the notes. Feel free to email me if you want to provide corrections.

# Note

Much of the notes derived from various sources, please checkout the references.



If you prefer to view this in a report format, you can download a formatted PDF of this presentation here.

#### Whats all the fuss

- Why did anyone care to begin with?
  - They didn't. Initially Heike Kamerlingh Onnes<sup>1</sup> and others were just interested in cryogenics.
  - Once they achieved liquid Helium, they asked why note study conductive metals at these temperatures.
  - In 1911 Kamerlingh Onnes started with elemental Mercury, the field of superconductivity (SC) was born.

- Physcist focused on measurement of other elemental solides and a theory.
- Observation of SC in Nb is really what begun technological use.

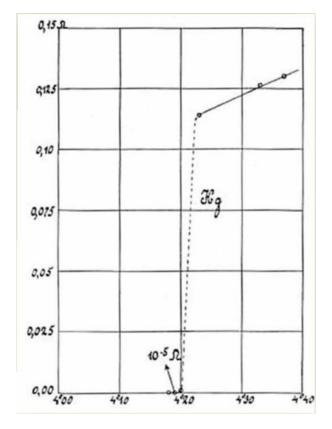


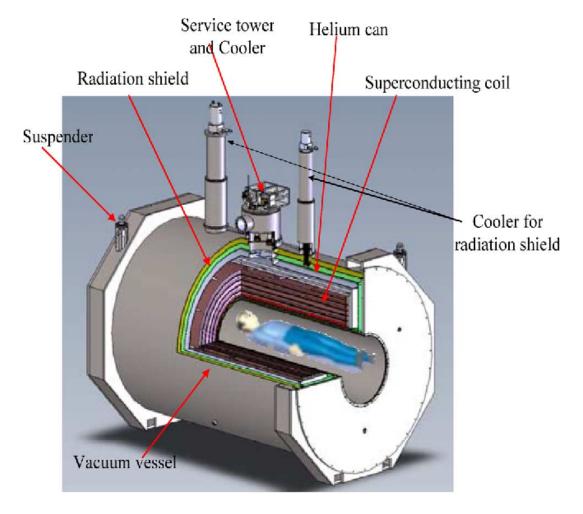
Figure 1: Original plot of Hg transition temperature to SC phase<sup>1</sup>.

# SC: Superconductivity. Nb: Niobium

# **Technological Interest**

#### **Magnetic Resonance Imaging**

- Superconducting coils allow for high magnetic fields.
  - Stronger Magnets: Enhanced image quality and resolution.
  - Energy Efficiency: Lower operational costs due to zero resistance.
  - Cooling Required: Increased cost.



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Figure 2: Cut-throught showing MRI machine and SC coils<sup>2</sup>.

# **MagLev Trains**

- Superconducting materials enable high-speed rail.
  - Efficient Levitation: Frictionless, high-speed travel.
  - **High Current Capacity**: Ideal for powerful electromagnets in propulsion.
  - **Downside**: Cryogenic systems maintain superconducting state.

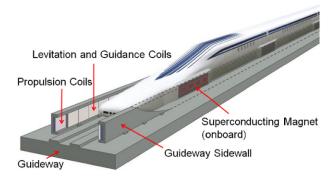


Figure 3: Superconductors are onboard train which interact with propolsion rail coils<sup>3</sup>.

# **Energy Storage/Production**

- High Field Strength: Enables stronger magnetic confinement in fusion.
- Zero Resistance: Increases efficiency in energy storage systems.
- Cooling Trade-off: Cryogenic needs offset by gains in efficiency.

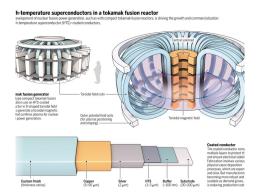


Figure 4: High-temperature SC (ex., REBCO) used in a magnetic fusion torodial device<sup>4</sup>.

#### Most common complaints

- Cooling Costs: Cryogenic systems are energy-intensive and expensive.
- Material Fragility: Mechanical stresses can degrade superconducting properties.
- High Costs: Fabrication and maintenance of superconducting materials are costly.
- Limited Current Capacity: Some materials can't sustain high current densities.
- Material Complexity: Difficulties in integration with existing technologies.

Many advances have been achieved in last 30 years or so to address these concerns.

#### Note

At this point I won't discuss why these are addressible with advances in refrigeration and processing technology, but this is how I would approach it . Will touch on this at the very end.

Many others seek room-temperature (RT) superconductors. These many exist but who knows if they would have other suitable properties or current processing approaches would work.

RT: roomtemperature

# Basic Theory: Background

- As we saw in Figure 1, there are materials where electrical conductivity drops to "exactly" zero.
- How is this achieved?
  - Well at low-temperature we have Bardeen, Cooper, and Schrieffer (BCS) to thank<sup>5</sup>.







- What mechanism did they describe?
  - Describe microscopic superdoonducting using quantum theory.
  - **Solution**: Electron Cooper pairs via condesnsate state.
  - Why Pairs? Blame the phonons.

# Basic Theory: Cooper Pairs @ Low Temperature (1/4)

#### **Mathematical Foundation**

 $^{1}$ Here I use exactly in that it is zero within measurement precision. If your device can only measure to  $10^{-10}$  then you show a resistivity value on that order.

BCS Theory: Bardeen, Cooper, and Schrieffer theory of lowtemperature superconductivity. Hamiltonian:  $H = H_0 + H_{\text{int}}$ 

- $H_0$ : Kinetic energy term
- $H_{\rm int}$ : Interaction term

BCS Wave Function:

$$|\Psi_{\rm BCS}\rangle = \prod_{k} (u_k + v_k c_{k\uparrow}^{\dagger} c_{-k\downarrow}^{\dagger}) |0\rangle \tag{1}$$

- $u_k$ : Probability amplitude for unoccupied state
- $c_{k\uparrow}^{\dagger},\,c_{-k\downarrow}^{\dagger}.$  Electron creation operators

# Basic Theory: Cooper Pairs @ Low Temperature (2/4)

#### Role of Phonons

Electrons interact indirectly via phonons, leading to a net attractive force among pairs of e<sup>-</sup>.

$$V(q,\omega) = \frac{2\omega(q)}{q^2}\chi(q,\omega)$$

- $V(q,\omega)$ : Electron-phonon interaction
- $\omega(q)$ : Phonon frequency
- $\chi(q,\omega)$ : Polarizability

#### **Cooper Pairs**

- Formed by two electrons with opposite spins and momenta.
- Exhibit Bose-Einstein-like condensation at low temperatures.

#### Add figure

# Basic Theory: Cooper Pairs @ Low Temperature (3/4)

#### **Energy Gap**

$$\Delta = 2 |V| \sqrt{N(0)V}$$

•  $\Delta$ : Energy gap

- V: Pairing potential
- N(0): Density of states at Fermi level

# Add figure

# **Basic Theory: Superconducting State Property Predictions**

# Critical Temperature $T_c$

- The temperature below which a material becomes superconducting.
- $T_c = \frac{1.13\Delta}{k_B}$ 
  - $-\Delta$ : Energy gap
  - $-\ k_B$ : Boltzmann constant

#### Meissner Effect

The expulsion of magnetic flux lines from the interior of a superconducting material.

## **London Equations:**

$$\vec{J} = -\frac{ne^2}{m}\vec{A} \tag{2}$$

$$\nabla \times \vec{J} = -\frac{ne^2}{m}\vec{B} \tag{3}$$

- $\vec{J}$ : Superconducting current density
- $\vec{A}$ : Vector potential
- $\vec{B}$ : Magnetic field
- n: Density of superconducting carriers
- e: Elementary charge
- m: Electron mass

# **Basic Theory: Experimental Evidence**

- Tunneling experiments
- Specific heat measurements
- Magnetic penetration depth

#### **Backmatter**



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# Note

This presentation can be viewed online at https://stefanbringuier.github.io/CrashCourseSCMaterials.

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#### References

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#### **Draft Outline**

- Slide 4: Importance of Superconducting Materials
- Slide 5: Brief History of Superconductivity
- Applications: Magnetics and Wires
  - MRI Machines
  - Maglev Trains
  - Energy Grids
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  - Supposidly Room-Temperature Superconductors
  - Topological Superconductors
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  - Research Funding and Outlook
- Conclusion and Summary
  - Summary of Key Points