Pre-registration of a study on vowel duration, voicing duration, and vowel height in Italian

Stefano Coretta 03/07/2018

1 Study information

1.1 Title

Vowel duration, voicing duration, and vowel height: Acoustic and articulatory data from Italian.

1.2 Authorship

Stefano Coretta (The University of Manchester).

1.3 Research questions

Vowel height has been shown to correlate with vowel duration, such that high vowels are shorter than low vowels (see Toivonen et al., 2015, and Esposito (2002) and references therein). Moreover, data from Italian shows that the duration of the C1 Release to Vowel Offset interval (RVoffT) in VCÝC words is affected by vowel height in the same direction: higher vowels have a shorter RVoffT (Esposito, 2002). Less attention has been given to the duration of the voiced interval which includes the vowel. In the context of two flanking voiceless stops, like in *pata*, it is possible to measure the duration of the portion with voicing (vocal fold vibration) flanked by the voiceless stops. This allows us to answer the following question:

 Q1: Is the duration of the voicing interval between two voiceless stops in CVCV words affected by vowel height?

1.4 Hypotheses

In the following hypotheses and subsequent section, 'vowel' refers to the stressed vowel in CVCV words. In relation to Q1, the following null and alternative hypotheses will be tested:

- H1₀: The duration of the voiced interval is not affected by vowel height.
- H1₁: The duration of the voiced interval is shorter for higher than for lower vowels.

As an extension of Esposito (2002) (which is based on VCVC words), the following hypotheses will also be tested:

- H2: Higher vowels are shorter than lower vowels.
- H3: VOT is shorter in higher than in lower vowels.
- H4: RVoffT is shorter for higher than for lower vowels.

2 Sampling plan

2.1 Existing data

Registration prior to creation of data: As of the date of submission of this research plan for preregistration, the data have not yet been collected, created, or realised.

2.2 Explanation of existing data

NA.

2.3 Data collection procedures

2.3.1 Participants

Inclusion rule: Native speakers of Italian, from the VCO province (Italy), 18+ yo, with no reported hearing or speaking disorders, with normal or corrected to normal vision.

2.3.2 Procedure

The participants will be recorded while reading sentences with CVCV target words (see Section 7 for the list of target words and Section 3.1 for the list of frame sentences) presented on a computer screen with PsychoPy (Peirce, 2009), in a quiet room in Verbania (Italy). Time-synchronised audio and electroglottographic data will be collected using a Glottal Enterprises EG2-PCX2 electroglottograph and a RØDE Lavalier microphone, at a sample rate of 44100 Hz (16-bit; downsampled to 22050 Hz for analysis). The acquisition of the signals will be controlled with Audacity running on a MacBook Pro (Retina, 13-inch, Mid 2014). The recordings will be subject to force alignment with SPPAS (Bigi, 2015) for analysis in Praat (Boersma & Weenink, 2018).

2.4 Sample size

30 participants, 43 words, 4 repetitions. Grand total: 5,160 observations (= 172 tokens per participant * 30 participants).

2.5 Sample size rationale

Brysbaert & Stevens (2018) suggest to have around 1600 observations per condition (e.g., 40 participants, 40 stimuli). Given the limited time available for this study, 30 participants seems a more reasonable target. According to a power analysis with simulated data (mean and standard deviations based on a pilot study) using simr (Green & MacLeod, 2016), 12 subjects * 100 tokens per subject are sufficient to detect a difference of 5 ms at 80% of power. See power.Rmd for the code.

2.6 Stopping rule

Data collection will be terminated earlier if the 30 participants target hasn't been reached by the end of September 2018.

3 Variables

3.1 Manipulated variables

- Vowel height: high (/i, u/), mid-high (/e/), mid-low (/ɔ/), low (/a/).
- Place of articulation of C1: labial, coronal, velar.
- Place of articulation of C2: labial, coronal, velar.
- Frame sentence: Scrivete X sul foglio, Ha detto X sei volte, Sentivo X di nuovo, Ripete X da sempre.

See Section 7 for a list of word stimuli.

3.2 Measured variables

- From the acoustic signal:
 - **Vowel duration**: from onset to offset of higher formant structure.
 - Release to Vowel Offset: from release of C1 to V1 offset.
 - **Speech rate**: calculated as syllables per second (n of syllables / sentence duration, Plug & Smith, 2018).
- From the EGG signal:
 - **Duration of voiced interval**: from voice onset to voice offset.
- · From both the acoustic and EGG signal
 - Voice Onset Time: from the release of C1 to voice onset.

3.3 Indices

NA.

4 Design plan

4.1 Study type

Experiment—A researcher randomly assigns treatments to study subjects, this includes field or lab experiments. This is also known as an intervention experiment and includes randomized controlled trials.

4.2 Blinding

No blinding is involved in this study.

4.3 Study design

Repeated measures, mixed design.

4.4 Randomisation

The sentence stimuli will be randomised within participant by means of the built-in randomisation procedure in PsychoPy (Peirce, 2009).

5 Analysis plan

5.1 Statistical models

Separate models will be fitted in R (Team, 2018) to independently assess effects on vowel duration, voicing interval duration, VOT, and RVoffT. P-values ($\alpha = 0.05$) will be obtained with the lmerTest package (Kuznetsova et al., 2017), which uses the Satterthwaite's method of approximation to degrees of freedom.

```
library(lme4)
library(lmerTest)
vowel_lm <- lmer(</pre>
  vowel_duration ~
    height +
    c2_place +
    height:c2_place +
    speech_rate +
    (1+height|speaker) +
    (1|item)
)
vot_lm <- lmer(</pre>
  vot ~
    height +
    c2_place +
    height:c2_place +
    speech_rate +
    (1+height|speaker) +
    (1|item)
)
rvofft_lm <- lmer(</pre>
  rvofft ~
    height +
    c2_place +
    height:c2_place +
    speech_rate +
```

```
(1+height|speaker) +
  (1|item)
)
```

Since I wish to directly test both the null and the alternative hypotheses concerning the duration of the voiced interval (H1), the BIC approximation of Bayes factors will be used instead of *p*-values (Raftery, 1995, 1999; Wagenmakers, 2007; Jarosz & Wiley, 2014).

```
voicing_lm_1 <- lme4::lmer(</pre>
  voicing_duration ~
    height +
    c2_place +
    speech_rate +
    (1+height|speaker) +
    (1|item),
  REML = FALSE
)
voicing_lm_0 <- lme4::lmer(</pre>
  voicing_duration ~
    # height +
    c2_place +
    speech_rate +
    (1+height|speaker) +
    (1|item),
  REML = FALSE
)
bf_01 <- exp((BIC(voicing_lm_1) - BIC(voicing_lm_0)) / 2)</pre>
```

5.2 Transformations

NA.

5.3 Follow-up analyses

NA.

5.4 Inference criteria

P-values will be used for the effect of vowel height on vowel duration, VOT, and RVoffT, with $\alpha=0.05$. P-values below 0.05 will be deemed significant. Bayes factors will be employed for the effect of vowel height on voicing interval duration, since I am interested in testing both the null and the alternative hypotheses. The recommendations in Raftery (1995, 139) for the interpretation of the Bayes factors will be followed.

5.5 Data exclusion

Tokens in which the consonant closure is entirely voiced will be excluded.

5.6 Missing data

NA.

5.7 Exploratory analysis

An exploratory analysis will assess the effect of vowel identity and the interaction between vowel height and vowel backness on vowel duration, voicing duration, RVoffT. Also, the effects of vowel and place of articulation on voicing during closure will be examined.

6 Script (Optional)

6.1 Analysis scripts (Optional)

See Section 5.1.

7 Other

List of target words: * peto 'fart' and caco 'I shit' are not included in the list of target words due to their meaning.

```
papo
       tapo
             capo
pepo
       tepo
              chepo
pipo
       tipo
              chipo
popo
       topo
             copo
pupo
       tupo
              cupo
       tato
              cato
pato
       teto
             cheto
pito
       tito
              chito
       toto
poto
              coto
       tuto
              cuto
puto
       taco
paco
peco
       teco
              checo
       tico
              chico
pico
poco
       toco
             coco
puco
       tuco
             cuco
```

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