

30 where the second consonant is voiced (for example, /pada/). The temporal stabil-
31 ity of the release-to-release interval is compatible with a compensatory temporal
32 adjustment account of the voicing effect (Lindblom 1967; Slis & Cohen 1969a,b;
33 Lehiste 1970a,b), and it offers a resolution to the drawbacks of previous versions
34 of the account.

35 Given the temporal stability of the release-to-release interval, the timing of
36 the vowel/consonant (VC) boundary (corresponding to the vowel offset and the
37 consonant closure onset) within that interval will determine the respective dura-
38 tions of vowel and consonant closure. If the VC boundary is timed earlier than
39 50% of the release-to-release, the resulting vowel duration will be shorter than that
40 of the closure duration. Vice versa, a timing of the VC boundary later than 50%
41 of the release-to-release results in a longer vowel and a shorter closure. The out-
42 come is that shorter vowels are followed by longer stops, and longer vowels are
43 followed by shorter stops. This agrees with the known differences of closure du-
44 rations in voiceless vs. voiced stops (Lisker 1957; Van Summers 1987; Davis &
45 Van Summers 1989; de Jong 1991). Thus, a possible diachronic pathway to the
46 voicing effect in disyllabic words is one in which vowel and closure duration dif-
47 ferences emerge from changes in the timing of the VC boundary within the release-
48 to-release interval which affect the voiceless and voiced contexts differently.

49 Note that the release-to-release interval in itself does not have a special status.
50 The proposed account of compensatory temporal adjustment can be understood
51 in relation to the acoustic duration of vowels, hence the scope of compensation
52 can (but need not) be defined in terms of acoustic intervals. The interval found to
53 be temporally stable across voicing contexts in disyllabic words is the release-to-
54 release interval. However, it is desirable to derive the isochrony of this acoustic
55 interval from properties of articulatory coordination. A tentative account of the un-
56 derlying gestural coordination from which the release-to-release isochrony could
57 be derived is offered here.

58 According to Öhman (1966, 1967), the speech stream is composed by a series
59 of continuous vocalic gestures interrupted by gestures of oral constriction (con-
60 sonants). Fowler (1983) further proposes that the vocalic gestures of a VCV se-
61 quence are characterised by a cyclic pattern of production, so that the temporal
62 distance between the two vowels is constant, independent of the nature of the in-
63 tervening consonant. While the temporal distance of the V-to-V interval is modu-
64 lated by the number of intervening consonants (Zmarich et al. 2011; Zeroual et al.
65 2015), the distance can still be expected to be stable within the context of disyllabic
66 words with a single intervocalic consonant that alternates in voicing.

67 The task-dynamic model (Saltzman et al. 2008) of Articulatory Phonology
68 (Ohala et al. 1986; Browman & Goldstein 1988, 1992), based on the coupled os-
69 cillators model (O'Dell & Nieminen 2008), states that any two gestures can be
70 implemented according to two modes. Either they are initiated in synchrony or

they are implemented sequentially. These modes of gestural phasing (in-phase and anti-phase) can account for a variety of patterns of articulatory timing. Relevant to our discussion is that onset consonants are generally produced in-phase with the following vowel, meaning that the vocalic and consonantal gestures are initiated together. This mechanism gives rise to the so-called C-centre effects observed with onsets, by which the acoustic duration of a vowel depends on the number of onset consonants (Browman & Goldstein 1988; Marin & Pouplier 2010; Hermes et al. 2013; Marin & Pouplier 2014).

Further evidence for a vowel-based rhythmic gestural implementation comes from work by Farnetani & Kori (1986) and Celata & Mairano (2014). These studies investigate the relation between vowel duration and syllable structure in Italian. In the first study, it was found that vowels followed by a singleton stop (for example in /la.da/) are longer than vowels followed by a tautosyllabic cluster (/la.dra/). This pattern can easily be derived from a scenario in which the distance between the vowels is the same in the two contexts (/la.da/ and /la.dra/), and the onset consonants follow a C-centre alignment. Celata & Mairano (2014) also show that the duration of the consonant/consonant cluster is negatively correlated with the duration of the preceding vowel (although the magnitude of the correlation is low to moderate).

Under this scenario, the combined action of the isochrony of the vowel-to-vowel interval and the in-phase alignment of the onset consonant is also responsible for the isochrony of the release-to-release interval in CVCV words. Van Summers (1987) shows that the closing gesture of voiceless stops has greater velocity than that of voiced stops. Assuming that the closing gesture of both voiceless and voiced stops is initiated in synchrony with that of the following vowel (as per the in-phase alignment), full oral closure will be achieved earlier in voiceless than in voiced stops relative to the beginning of the preceding vocalic gesture, while the timing of the consonant release will not be affected, in accordance with the empirical data.

1.1 The voicing effect in English

English is one of the most investigated language in relation to the voicing effect (Meyer 1904; Heffner 1937; House & Fairbanks 1953; Belasco 1953; Peterson & Lehiste 1960; Halle & Stevens 1967; Chen 1970; Klatt 1973; Lisker 1974; Laeuffer 1992; Fowler 1992; Hussein 1994; Lampp & Reklis 2004; Warren & Jacks 2005; Durvasula & Luo 2012; Ko 2018). English is also the language in which the voicing effect has the greatest magnitude relative to that of other languages. This special status of English is traditionally attributed to the phonologisation of the voicing effect in this language (Sharf 1964; de Jong 2004). Vowel duration and the vowel-to-consonant duration ratio are considered to be among the most sta-

110 ble cues to consonantal voicing (Peterson & Lehiste 1960; Raphael 1972; Port &
111 Dalby 1982). Kluender et al. (1988) proposed that the difference in vowel duration
112 before voiceless vs. voiced stops could have been enhanced and exploited to cue
113 the voicing contrast. This could explain the greater effect of English compared for
114 example to the effect in Italian, in which voicing is most robustly cued by vocal
115 fold vibration during closure (Pape & Jesus 2014).

116 Indeed, previous studies on English report a difference in vowel duration be-
117 fore voiceless vs. voiced stops which ranges between 20 and 150 ms, while the
118 values for the effect in Italian are lower, between 15 and 25 ms (Caldognetto et al.
119 1979; Farnetani & Kori 1986; Esposito 2002; Coretta 2018). A Bayesian meta-
120 analysis of the voicing effect (see Supplement A) returned a 95% credible interval
121 for the effect of voicing in English monosyllabic words between 55 and 95 ms,
122 with a meta-analytical mean of 75 ms. In other words, we can be 95% confident
123 that the effect is between 55-95 ms. On the other hand, the meta-analytical esti-
124 mate of the voicing effect for disyllabic words is lower, at about 25 ms (around
125 50 ms less than in monosyllabic words). This estimate is closer to the effect sizes
126 reported for Italian. Note also that the Italian values refer to the effect as observed
127 in disyllabic words.

128 However, it is possible that the alleged differences in magnitude between En-
129 glish and other languages are a product of the different contexts under examination
130 (Laeufer 1992). Ko (2018), in a more recent investigation of the voicing effect in
131 English monosyllabic words, finds a substantially lower difference in vowel dura-
132 tion (35 ms). The Bayesian meta-analysis (see Supplement A) further suggests a
133 potential for publication bias, which means that the meta-analytical estimate (75
134 ms) could be an overestimation. Finally, the surveyed studies have a very low
135 number of participants (mean = 3.4, SD = 2.5), which can lead to so-called Type M
136 errors (estimate magnitude errors) and overestimation of the effect (Kirby & Son-
137 deregger 2018; Roettger 2019). In sum, it is generally assumed that the voicing-
138 driven differences in vowel duration are greater in English than in other languages,
139 although the empirical foundation of this conception is not entirely straightforward.
140 Although not the focus of this study, arguments based on differences in effect size
141 will become relevant when discussing the results.

142 **1.2 Research hypotheses**

143 One of the aims of this study is to test whether the same temporal stability observed
144 for the release-to-release interval in Italian and Polish disyllabic words can also be
145 observed in English. While the temporal stability of the release-to-release interval
146 is expected in English disyllabic words, monosyllabic words are predicted not to
147 show such stability. As discussed above, an essential component of the release-
148 to-release temporal stability in disyllabic words is the presence of a direct relation

between the two vowels in these words. Since monosyllabic words don't have a second vowel, there is no direct vowel-to-vowel relation to derive the release-to-release stability from.

Furthermore, Jacewicz et al. (2009) report that, in American English, monosyllabic words are longer when the second consonant is voiced. Based on this finding, it is expected that the release-to-release duration should be longer when C2 is voiced. Jacewicz et al. (2009) attribute the difference in monosyllabic word duration to the difference in vowel duration before voiceless vs. voiced stops. Thus, we can expect the magnitude of the difference in release-to-release duration in monosyllabic words to be close to the difference in vowel duration. This hypothesis also fits with the reported greater effect of voicing on vowel duration in monosyllabic than disyllabic words.

The data in Coretta (2018) suggests that the intrinsic duration of vowels and consonants can contribute to the duration of the release-to-release interval. In particular, release-to-release intervals containing a high vowel have shorter durations than those with a low vowel. This is not surprising, given the well-known tendency of high vowels to be shorter than low vowels (Hertrich & Ackermann 1997; Esposito 2002; Mortensen & Tøndering 2013; Toivonen et al. 2015; Kawahara et al. 2017). As for the consonantal place of articulation, the release-to-release is shorter in Italian and Polish when the second consonant is velar compared to when it is coronal. This could be a consequence of the fact that the closure of velar stops is shorter than that of other stops. For example, Sharf's (1962) data on closure duration in English suggests that the closure of labial stops (60-90 ms) is about 10 ms longer than that of velar stops (55-75 ms). It can be expected that release-to-release intervals with a velar stop in English will be about 10 ms shorter than intervals with a labial stop.

Another set of objectives concerns the effect of voicing on vowel and closure durations. A conceptual replication of previous studies' effect sizes is sought, with special attention to differences between monosyllabic and disyllabic words. Only a few studies directly compare the effect in different syllabic positions (for example, Sharf (1962) and Klatt (1973)). The reported effects are in the range of 50-55 ms in word-final (closed-syllable) position and 20-25 in word-medial (open-syllable) position. The Bayesian meta-analysis of the voicing effect indicates a mean difference of 50 ms (75 ms in word-final position vs. 25 ms word-medially).

To summarise, the following research questions and respective hypotheses can be formulated:

1. Is the duration of the interval between two consecutive stop releases (the release-to-release interval) in monosyllabic and disyllabic words affected by the voicing of C2 in English?

- 188 • H1a: The duration of the release-to-release interval is not affected by C2
- 189 voicing in disyllabic words.
- 190 • H1b: The release-to-release interval is longer in monosyllabic words with a
- 191 voiced C2 than in monosyllabic words with a voiceless C2.

- 192 2. Is the duration of the release-to-release interval affected by (a) the number
- 193 of syllables of the word, (b) the quality of V1, and (c) the place of C2?

- 194 • H2a: The release-to-release interval is longer in monosyllabic than in disyll-
- 195 labic words.
- 196 • H2b: The duration of the release-to-release interval decreases according to
- 197 the hierarchy /ɑ:/, /ɜ:/, /i:/.
- 198 • H2c: The release-to-release interval is longer when C2 is labial.

- 199 3. What is the estimated difference in the effect of voicing on vowel and stop
- 200 closure duration between monosyllabic and disyllabic words?

- 201 • H3: The effect of voicing on vowel duration is greater in monosyllabic than
- 202 in disyllabic words (no specific hypothesis in relation to closure duration).

203 2 Methods

204 The following subsections describe the experimental and statistical methods of
 205 this study. The research design and data analyses were pre-registered on the Open
 206 Science Framework prior to data collection (https://osf.io/hwr94/?view_only=d994915422144efaae4a5915237cb386). The research compendium
 207 of this paper with data and analysis scripts is also available on the Open Science
 208 Framework. Choices on experimental design and analysis were made within the
 209 Bayesian framework of statistical inference (see Section 2.1 and Section 2.7 for
 210 details).
 211

212 2.1 Sample size and stopping rule

213 Sample size and a stopping rule were decided prior to data collection with a
 214 Bayesian method of sample determination based on the Region Of Practical
 215 Equivalence (ROPE, Kruschke 2015; Vasisht et al. 2018b). A ‘no-effect’ region
 216 of values around 0 is first identified. This null region (the ROPE) can be thought
 217 of as a Bayesian 95% credible interval of a distribution, the values within which
 218 can be interpreted as a negligible or null effect. For this study, a ROPE between
 219 -10 and +10 ms has been chosen. The width of 20 ms is based on the estimates
 220 of the just noticeable difference in Huggins (1972) and Nooteboom & Doodeman

221 (1980). Differences in release-to-release durations below 10 ms (either positive
222 or negative) will be interpreted as compatible with a null effect.

223 Once a ROPE width is set, the goal is to collect data during sequential testing
224 until the width of the 95% credible interval (CI) of the tested effect is equal to
225 or less than the ROPE width (in this study, 20 ms). In other words, the objective
226 is to reach estimate precision, rather than significance (as in frequentist null hy-
227 pothesis testing). Inference can then be made based on the credible interval of the
228 sought effect. When the precision goal is reached (the CI width is equal or lower
229 than the ROPE width), three possible scenarios can arise: (1) the CI of the effect
230 completely overlaps with the ROPE around 0, in which case the data supports a
231 practically equivalent null effect; (2) the CI of the effect completely lies outside
232 the ROPE, which indicates that the data support the effect to be within that CI; (3)
233 the CI partially overlaps with the ROPE, in which case no decision can be made on
234 whether the data support one hypothesis over the other, although it still possible
235 to infer the sign of the effect (if the CI partially overlaps with the right side of the
236 ROPE without including 0, there is evidence for a positive effect, while if the CI
237 overlaps with the left side of the ROPE without including 0, there is evidence for
238 a negative effect).

239 An initial minimum of 20 participants was chosen for sequential testing. Due
240 to resource and time constraints specific to this particular study, a second condition
241 had to be included in the stopping rule such that data collection would be have to
242 stop on 5 April 2019, independent of the ROPE condition.

243 2.2 Participants

244 The participants of this study were 15 native speakers of British English, who were
245 born and raised in the Greater Manchester area. The speakers were all undergradu-
246 ate students at the University of Manchester with no reported hearing or speaking
247 disorders, and with normal or corrected to normal vision. The participants signed
248 a written consent form and received £5 for participation.

249 2.3 Equipment

250 Audio recordings were obtained in a sound-attenuated room in the Phonetics Lab-
251 oratory of the University of Manchester, with a Zoom H4n Pro recorder and a
252 RØDE Lavalier microphone, at a sample rate of 44100 Hz (16-bit, downsampled
253 to 22050 Hz for analysis). The Lavalier microphone was clipped on the partici-
254 pants clothes, about 20 cm from the mouth, displaced a few centimetres to one
255 side.

Table 1: Test $C_1\hat{V}_1C_2(VC)$ words.

teep	teepus	teek	teekus
teeb	teebus	teeg	teegus
terp	terpus	terk	terkus
terb	terbus	terg	tergus
tarp	tarpus	tark	tarkus
tarb	tarbus	targ	targus

2.4 Materials

The test words were $C_1\hat{V}_1C_2(VC)$ words, where $C_1 = /t/$, $V_1 = /i:, ɜ:, ɑ:/$, $C_2 = /p, b, k, g/$, and $(VC) = /əs/$. $/əs/$ was chosen for its lower parsability as a native suffix, in order to prevent morphological complexity in disyllabic words. This structure specification generates 24 test words, shown in Table 1. Each word was embedded in the following frame sentences: *I'll say X this Thursday, You'll say X this Monday, She'll say X this Sunday, We'll say X this Friday, They'll say X this Tuesday*. Each word + frame combination was included once in the stimuli list, so that each speaker read a total of 120 sentence stimuli (24 words \times 5 frames). A total of 1800 observations were recorded (120 stimuli \times 15 speakers).

2.5 Procedure

The experimental procedure was first explained to the participants prior to recording. The participants also familiarised themselves with the materials by reading them aloud. They were instructed not to insert pauses anywhere within the sentence stimuli and to keep a similar intonation contour for the total duration of the experiment. They were also given the chance to take any number of breaks at any point during recording. Misreadings or speech errors were corrected by asking the participant to repeat the stimulus. The reading task took around 6 to 10 minutes, while the total experiment session lasted about 25 minutes. Data collection started on 19 February 2019 and ended on 5 April 2019.

2.6 Data processing and measurements

A forced-aligned transcription was obtained with the SPeech Phonetisation Alignment and Syllabification software (SPPAS, Bigi 2015). The automatic annotation was corrected by the author according to the principles of phonetic segmentation detailed in Machač & Skarnitzl (2009). A custom Praat script was written to automatically detect the burst onset of the consonants in the test words, using the

282 algorithm in Ananthapadmanabha et al. (2014). The output was checked and man-
283 ually corrected by the author when necessary.

284 The following measures were obtained via a custom Praat script:

- 285 • Duration of the release-to-release interval: from the release of C1 to the
286 release of C2.
- 287 • V1 duration: from appearance to disappearance of higher formant structure
288 in the spectrogram in correspondence of V1 (Machač & Skarnitzl 2009).
- 289 • C2 closure duration: from disappearance of higher formant structure in the
290 V1C2 sequence to the release of C2 (Machač & Skarnitzl 2009).
- 291 • Speech rate: calculated as the number of syllables per second (number of
292 syllables in the sentence divided by the sentence duration in seconds, Plug
293 & Smith 2018).

294 2.7 Statistical analysis

295 The choice of Bayesian over frequentist statistics stems from a recent discussion
296 of the problems associated with the reliance of p -values in statistical inference
297 (Wagenmakers 2007; Munafò et al. 2017; Kirby & Sonderegger 2018; Roettger
298 2019). Bayesian statistics also offers a straightforward framework for investigat-
299 ing the absence of differences across conditions (a ‘null effect’) based on the ROPE
300 (Section 2.1), as it is in part the case in this study. Another favourable aspect of
301 Bayesian methods is that more focus is given to the distributions of the enquired
302 effects, rather than on point estimates (which are less informative when matters of
303 statistical power are taken into consideration, see a discussion of Type S-M errors
304 in Kirby & Sonderegger 2018) and an arbitrary significance cut-off point. Further-
305 more, Bayesian inference is centred around an incremental procedure of realloca-
306 tion of credibility between natural states and on evidence based on observed data
307 (Kruschke 2015), rather than on a series of hypothetical experimental replications
308 (Wagenmakers 2007).¹ For an introduction to Bayesian statistics in phonetics, see
309 Vasisht et al. (2018a), and Nicenboim et al. (2018), while for a general intro-
310 duction see Etz et al. (2018), McElreath (2015), Kruschke (2015), and references
311 therein. While a thorough discussion of Bayesian methods would be beyond the
312 scope of this paper, it is relevant to provide the less familiar reader with the basic
313 tools for interpreting analyses and results.

314 Particular weight will be given to the estimated distributions of the sought
315 effects in presenting the results of this study. The estimated distribution of an
316 effect (or parameter) is the posterior distribution of that effect (or parameter). The

¹I am not advocating here against p -values in absolute terms. On the contrary, p -values are still useful in that they provide us with a practical solution in situations that involve, for example, decision-making.

317 posterior distribution is an approximation of the parameter distribution, and it takes
318 into account the specified prior for that parameter, i.e. the theoretical probability of
319 the parameter as known or derived by the researcher. The inclusion of priors in the
320 analysis is at the heart of Bayesian modelling, which relies on prior knowledge for
321 the estimation of parameter values. For each relevant term in the models, the 95%
322 credible intervals (CI) should be taken as a summary of the posterior distribution,
323 and inference should be based on the posterior rather than on the point estimate
324 (the posterior mean, represented here with $\bar{\theta}$). A 95% CI can be interpreted as
325 the 95% probability that a parameter lies within that interval range. For example,
326 if the 95% CI is between 10 and 30 ms, there is a 95% probability that the true
327 parameter value is between 10 and 30 ms, with extreme values being less likely
328 than values in the centre of the interval.

329 In each model, priors are specified for each of the parameters to be estimated.
330 The priors are in the form of particular distributions, like the Gaussian (normal) or
331 the Cauchy distribution. A prior defines the prior knowledge of where the parameter
332 might lie within a range of values. For example, a prior as a normal distribution
333 with mean 200 ms and standard deviation 50 indicates the researcher's belief that
334 the parameter lies between 100 and 300 ms with 95% probability (i.e., the mean
335 minus twice the standard deviation, and the mean plus twice the standard deviation).

337 Statistical analysis was performed in R v3.5.3 (R Core Team 2019). Bayesian
338 regression models were fit with brms (Bürkner 2017, 2018). Each model was run
339 with four MCMC chains and 2000 iterations per chain, of which 1000 for warm-
340 up. A Gaussian (normal) distribution was used in all the models as the response
341 distribution. All factors were coded using treatment contrasts (the first level in this
342 list was set as the reference level): number of syllables (disyllabic, monosyllabic),
343 vowel (/a:/, /ɜ:/, /i:/), C2 voicing (voiceless, voiced), C2 place of articulation (velar,
344 labial). Speech rate was centred when included in the models so that the intercept
345 could be interpreted as the intercept at mean speech rate. A seed (1234) was set in
346 all models to ensure reproducibility of the output. The priors used in the models
347 reported here will be discussed along with the results in the following sections.

348 A concern could be raised that the priors might have greater influence on the
349 posterior distributions than the observed data. A sensitivity analysis based on posterior
350 z-scores and shrinkage (Betancourt 2018) indicates that the models discussed
351 in this study are highly informed by the observed data and don't heavily rely on
352 prior specifications.

3 Results

This section reports the results of the Bayesian models, grouped by outcome variable (release-to-release, vowel duration, closure duration). A description of the model structure and priors is given for each model, followed by the presentation of the posterior distributions of the relevant terms. The data and R code used for analysis are available as part of the paper’s research compendium (Coretta 2019a). Each model is assigned a number (1 to 5), and the text refers to these.

Model convergence was reached in all the reported models ($\hat{R} = 1$) and no major divergences in the MCMC chains were observed. The posterior predictive check plots indicate that the observed distributions are slightly positively skewed so that a log-normal distribution would have been more appropriate. Previous work has shown that speech-units duration does follow, as a general trend, a log-normal distribution (Rosen 2005; Ratnikova 2017). However, the deviations from a Gaussian distribution are minimal, and an informal comparison of one of the models fitted with a log-normal distribution led to virtually identical results.

3.1 Release-to-release duration

A Bayesian regression was fit to model the duration of the release-to-release interval (model 1). The following terms were included as fixed effects: C2 voicing (voiceless, voiced), number of syllables (disyllabic, monosyllabic), centred speech rate, an interaction between C2 voicing and number of syllables. A by-speaker and by-word random intercept, and a by-speaker random coefficient for C2 voicing were entered as random effects. The following priors were used. Two weakly informative priors based on the results from Coretta (2018) were chosen for the intercept and the effect of C2 voicing. The former prior is a normal distribution with mean 200 ms and SD = 50, while the latter a normal distribution with mean 0 ms and SD = 25. A weakly informative prior as a normal distribution with mean 50 ms and SD = 25 was specified for the effect of number of syllables. The prior is based on differences in vowel duration between mono- vs. disyllabic words, which range between 30 and 100 ms (Sharf 1962; Klatt 1973). The same prior was used for the interaction between C2 voicing and number of syllables, based on the reported differences in voicing effect in mono- vs. disyllabic words (Sharf 1962; Klatt 1973). The prior for the effect of centred speech rate is a normal distribution with mean -25 ms and SD = 10, and is based on results from Coretta (2018). For the random effects, a half Cauchy distribution (location = 0, scale = 25) was used for the standard deviation and the residual standard deviation, and a LKJ(2) distribution for the correlation among the random terms.

Table 2 gives the posterior mean, posterior standard deviation, 2.5 and 97.5 quantiles (lower and upper bounds of the 95% credible interval), and the credible

Table 2: Summary of the Bayesian regression fitted to release-to-release duration (model 1, see Section 3.1)

Predictor	Mean	SD	Q2.5	Q97.5	CI width
Intercept	263.71	9.64	244.17	283.00	38.84
Voicing = voiced	-4.43	10.03	-23.86	15.45	39.30
Num. syll. = monosyllabic	17.34	9.76	-1.58	36.53	38.11
Speech rate (cntr.)	-36.10	2.06	-40.14	-32.13	8.01
voiced \times monosyll.	16.53	12.72	-8.41	41.41	49.83

Table 3: Summary of the Bayesian regression fitted to release-to-release duration (model 2, see Section 3.1)

Predictor	Mean	SD	Q2.5	Q97.5	CI width
Intercept	289.05	8.14	273.01	305.09	32.08
Vowel = /ɜ:/	-8.58	6.90	-21.90	4.87	26.78
Vowel = /i:/	-36.94	6.96	-50.10	-22.26	27.84
C2 place = labial	2.46	5.68	-9.15	13.28	22.44
Speech rate (cntr.)	-37.48	2.05	-41.51	-33.37	8.14

interval's width of the fixed effects of model 1. The precision goal (CI width \leq 20 ms, based on the ROPE) was reached only for centred speech rate (CI width = 8.14 ms). The posterior distribution of the estimated effect of C2 voicing on the release-to-release duration has a 95% credible interval (95% CI) between -23.86 and 15.45 ms (the mean is -4.43 ms, SD = 10.03). The 95% CI of the estimated interaction between C2 voicing and number of syllables tends towards positive values, between -8.41 and 41.41 ms ($\bar{\theta}$ = 16.53 ms, SD = 12.72). The difference in duration of the release-to-release interval between monosyllabic and disyllabic words is more clearly positive, between -1.58 and 36.53 ms (95% CI, $\bar{\theta}$ = 17.34, SD = 9.76). Speech rate has a strong negative effect on the release-to-release duration with 95% CI = [-40.14, -32.13].

A second Bayesian regression (model 2) was fitted with the release-to-release duration as the outcome variable to test the effects of vowel and C2 place of articulation, which were entered as terms in the model without interactions. Centred speech rate was also included. The random effects structure was the same as with the first model. The relevant priors from the first model were kept. For the effects of vowel (/ɜ:/, /i:/) and place of articulation (labial), the very weakly informative prior used is a normal distribution with mean = 0 ms and SD = 30. This prior was based on duration differences depending on vowel height (Heffner 1937; House & Fairbanks 1953; Hertrich & Ackermann 1997) and labial place of articulation (Sharf 1962), which both range between 10 and 30 ms.

The summary of the fixed effects of model 2 are given in Table 3. As with model 1, only the CI width of speech rate reached the intended precision. The

posterior distribution of the effect of the vowel /ɜ:/ shows that this vowel tends to a negative effect, with a 95% CI between -21.90 and 4.87 ms ($\bar{\theta} = -8.58$ ms, SD = 6.9). The vowel /i:/ has a more robust negative effect on release-to-release duration, with a 95% CI between -50.10 and -22.26 ($\bar{\theta} = -36.94$ ms, SD = 6.96). Less clear is the effect of C2 place of articulation (velar vs. labial stop): The mean of the posterior is 2.46 ms (SD = 5.68), and the 95% CI is [-9.15, 13.28].

The credible intervals of the effects in the models reported above have widths which are greater than the chosen ROPE width of 20 ms. The wide credible intervals indicate that the estimated posterior distributions of the effects have a somewhat high degree of uncertainty with them. This uncertainty is potentially due to not controlling for vowel and number of syllables in the first and second model respectively. An exploratory model (model 3) was thus fitted to the data, in which all the terms from the two models above were included. The same priors of the two separate models were used in the combined model.

Including all the relevant terms in the model (C2 voicing and place, vowel, number of syllables in interaction with C2 voicing) reduces the width of the credible intervals substantially. Figure 1 shows the posterior distributions of the model terms with a variety of credible intervals. The posterior distribution of the C2 voicing effect on release-to-release duration is tighter than that of model 1 (95% CI = [-10.45, 5.65]) while the mean (-2.43 ms, SD = 4.06) is virtually unchanged (-4.43 ms, only a 2 ms difference). The estimated effect of syllable number is robustly positive (95% CI = [9.17, 22.48]), with a mean (16.03 ms, SD = 3.32) similar to that in model 1. The posterior distribution of the interaction between number of syllables and C2 voicing (95% CI = [2.65, 20.98]) suggests a positive and medium-sized interaction effect ($\bar{\theta} = 11.67$ ms, SD = 4.71). This result indicates that the duration of the release-to-release is greater in monosyllabic words with voiced C2 than in monosyllabic words with voiceless C2. The effects of vowel and place of articulation have similar means as in model 2, but the credible intervals are smaller. The release-to-release is on average 10.05 ms (SD = 2.95, 95% CI = [-15.92, -4.24]) shorter if the vowel is /ɜ:/ and 39.3 ms (SD = 2.99, 95% CI = [-45.03, -32.76]) shorter if the vowel is /i:/. C2 place of articulation (labial) has a negligible positive mean effect (2.6 ms, SD = 2.39, 95% CI = [-2.29, 7.28]).

3.2 Vowel duration

A Bayesian regression model was fitted to test vowel duration (model 4). The following terms were entered: C2 voicing (voiceless, voiced), vowel (/ɑ:/, /ɜ:/, /i:/), number of syllables (disyllabic, monosyllabic), centred speech rate, all possible interactions between C2 voicing, vowel, and number of syllables. The same random structure as in the previous models was used (a by-speaker and by-word random intercept, and a by-speaker random coefficient for C2 voicing).

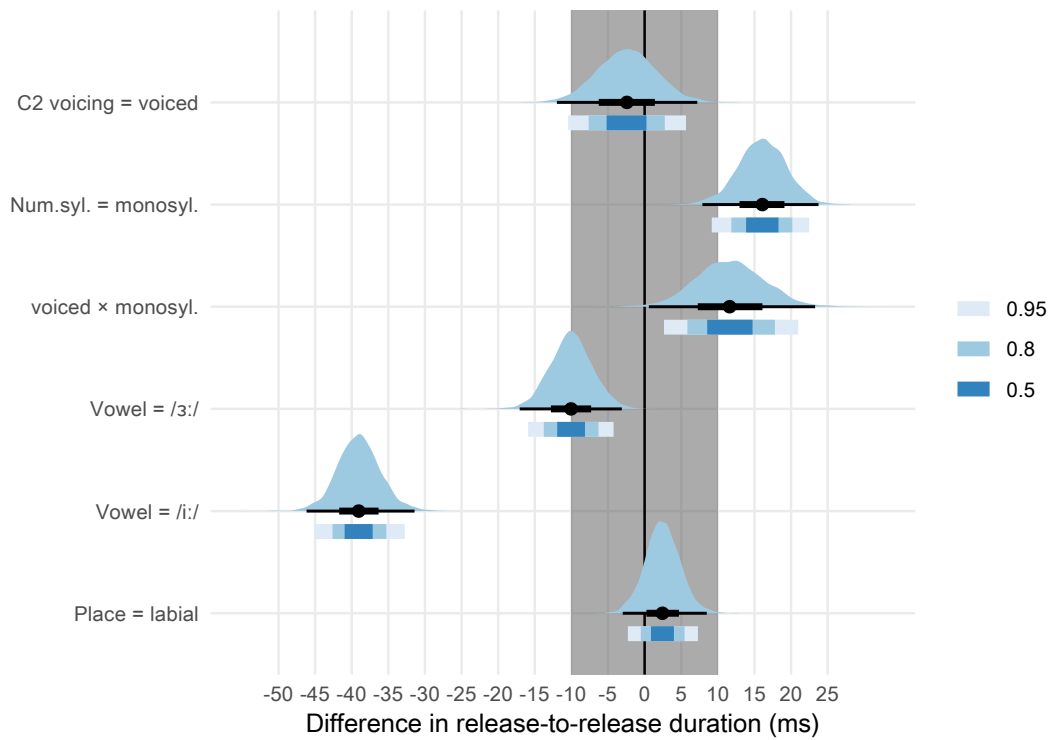


Figure 1: Posterior distributions and Bayesian credible intervals of the effects on release-to-release duration (model 3). For each effect, the thick blue-coloured bars indicate (from darker to lighter) the 50%, 80%, and 95% CI. The black point with bars are the posterior median (the point), the 98% (thin bar) and 66% (thicker bar) CI. The shaded grey area around 0 is the ROPE.

Table 4: Summary of the Bayesian regression fitted to release-to-release duration and predictors from model 1 and 2 (model 3, see Section 3.1)

Predictor	Mean	SD	Q2.5	Q97.5	CI width
Intercept	280.81	6.99	266.72	294.37	27.66
Voicing = voiced	-2.43	4.06	-10.45	5.65	16.10
Num. syll. = monosyllabic	16.03	3.32	9.17	22.48	13.31
Vowel = /ɜ:/	-10.05	2.95	-15.92	-4.24	11.68
Vowel = /i:/	-39.03	2.99	-45.03	-32.76	12.27
C2 place = labial	2.46	2.39	-2.29	7.28	9.57
Speech rate (cntr.)	-36.10	1.99	-39.96	-32.24	7.72
voiced × monosyll.	11.67	4.71	2.65	20.98	18.33

Table 5: Summary of the Bayesian regression fitted to vowel duration (model 4, see Section 3.2)

Predictor	Mean	SD	Q2.5	Q97.5	CI width
Intercept	124.91	5.96	112.94	136.77	23.83
Voicing = voiced	13.65	5.16	3.73	24.09	20.36
Vowel = /ɜ:/	-9.03	5.13	-19.08	1.63	20.71
Vowel = /i:/	-36.77	5.00	-46.42	-26.67	19.74
Num. syll. = monosyllabic	14.91	5.07	5.15	25.14	19.99
Speech rate (cntr.)	-18.03	1.48	-20.93	-15.29	5.63
voiced × /ɜ:/	0.24	6.83	-13.70	13.94	27.64
voiced × /i:/	6.73	6.59	-6.54	19.26	25.80
voiced × monosyll.	4.03	6.70	-8.98	17.69	26.67
/ɜ:/ × monosyll.	0.53	7.07	-13.57	14.57	28.15
/i:/ × monosyll.	-16.07	6.93	-30.03	-2.68	27.35
voiced × /ɜ:/ × monosyll.	-2.94	9.46	-21.37	15.77	37.14
voiced × /i:/ × monosyll.	14.46	9.18	-3.59	31.99	35.58

For the prior of the intercept of vowel duration, a normal distribution with mean 145 ms and standard deviation 30 was used (Heffner 1937; House & Fairbanks 1953; Peterson & Lehiste 1960; Sharf 1962; Chen 1970; Klatt 1973; Davis & Van Summers 1989; Laeuffer 1992; Ko 2018). A normal distribution with mean 50 ms and standard deviation 20 was used as the prior for the effect of voicing on vowel duration (based on the above studies). A normal prior with mean 50 and standard deviation 25 was chosen instead for the effect of number of syllables and the interaction C2 voicing/number of syllables. For the effects of vowel, vowel/number of syllables interaction, and the three-way interaction vowel/number of syllables/C2 voicing, the prior was a normal distribution with mean 0 and standard deviation 30, based on differences reported in the studies above. A slightly more informative prior was used for the interaction between C2 voicing and vowel (mean = 0, SD = 20). The same priors as in the previous models were included for the random effects.

Table 5 reports the summary of model 4, while Figure 2 shows the posterior

distributions and credible intervals. The precision target was reached in the non-interacting predictors (permitting a few milliseconds above 20), with the exception of the intercept. All the interaction terms have CI widths above 25 ms. The 95% CI of the posterior distribution of the duration of /ɑ:/ is included in the range 112.94–136.77 ms ($\bar{\theta}$ = 124.91 ms, SD = 5.96). The vowel /ɜ:/ is 9.03 ms shorter (SD = 5.16) with CI = [−19.08, 1.63], while /i:/ is 36.77 ms shorter (SD = 5, 95% CI = [−46.42, −26.67]). C2 voicing has a small but robust positive effect on vowel duration in disyllabic words. The posterior distribution of the effect of voicing on /ɑ:/ has mean 13.65 ms (SD = 5.16) and 95% CI = [3.73, 24.09]. The posterior of the interaction of voicing with vowel when the vowel is /ɜ:/ is quite spread out around 0, with the 95% CI between −13.70 and 13.94 ms. This indicates that /ɑ:/ and /ɜ:/ are similar in their behaviour of voicing-driven durational differences. On the other hand, the effect of voicing is on average 6.73 ms greater (SD = 6.59, 95% CI = [−6.54, 19.26]) when the vowel is /i:/.

The magnitude of the voicing effect in disyllabic vs. monosyllabic words is modulated by the identity of the vowel. The posterior distribution for the interaction C2 voicing/number of syllables when the vowel is /ɑ:/ has mean 4.03 ms (SD = 6.7) and 95% CI [−8.98, 17.69]. This distribution indicates the possibility for a very small increase of the effect from disyllabic to monosyllabic words with /ɑ:/. The three-way interaction C2 voicing/vowel/number of syllables suggests that the effect of voicing in monosyllabic words with /ɜ:/ is very similar to that of monosyllabic /ɑ:/-words ($\bar{\theta}$ = −2.94, SD = 9.46, 95% CI = [−21.37, 15.77]). On the other hand, the effect increases by 14.46 ms (SD = 9.18, CI = [−3.59, 31.99]) in monosyllabic words with /i:/ relative to disyllabic /i:/-words. Note that the credible intervals of these interaction effect are quite large, so that a wide range of values are probable at 95% confidence.

3.3 Consonant closure duration

To test various effects on C2 closure duration, model 5 was fit with closure duration as the outcome variable and the following predictors: C2 voicing (voiceless, voiced), C2 place of articulation (velar, labial), number of syllables (disyllabic, monosyllabic), all interactions between these predictor terms, and centred speech rate. The random effects were again a by-speaker and a by-word random intercept, and a by-speaker random coefficient for C2 voicing.

As priors, a normal distribution with mean 90 ms (SD = 20) was used for the intercept, based on Sharf (1962) and Luce & Charles-Luce (1985). The means reported in these studies also indicate that the closure of the stop in monosyllabic words is 10-30 ms shorter when the stop is voiced. A normal distribution with mean −20 ms (SD = 10) was chosen as the prior of the effect of C2 voicing on closure duration. The same studies indicate that labial stops have a closure which

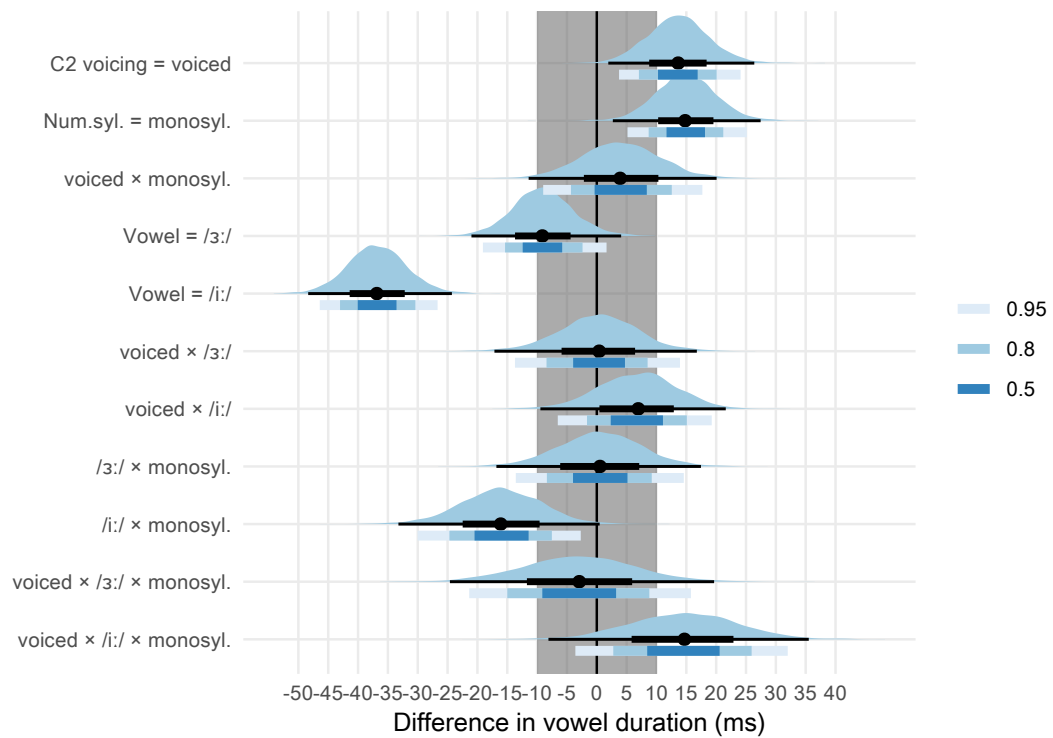


Figure 2: Posterior distributions and Bayesian credible intervals of the effects on vowel duration (model 4). For each effect, the thick blue-coloured bars indicate (from darker to lighter) the 50%, 80%, and 95% CI. The black point with bars are the posterior median (the point), the 98% (thin bar) and 66% (thicker bar) CI. The shaded grey area around 0 is the ROPE.

Table 6: Summary of the Bayesian regression fitted to closure duration (model 5, see Section 3.3)

Predictor	Mean	SD	Q2.5	Q97.5	CI width
Intercept	74.75	2.86	69.07	80.59	11.52
Voicing = voiced	-20.79	3.06	-26.77	-14.74	12.03
C2 place = labial	5.19	2.77	-0.03	10.76	10.79
Num. syll. = monosyllabic	2.98	2.90	-2.80	8.77	11.58
Speech rate (cntr.)	-9.21	1.26	-11.71	-6.74	4.97
voiced \times labial	1.37	3.94	-6.79	8.93	15.72
voiced \times monosyll.	1.82	4.06	-6.08	9.70	15.78
labial \times monosyll.	-0.74	4.02	-8.95	6.88	15.83
voiced \times labial \times monosyll.	6.41	5.66	-4.72	17.45	22.17

is 10-20 ms longer than the closure of velar stops. For the effect of C2 place, a normal distribution with mean 15 ms (SD = 10) was used.

The summary of model 5 is shown in Table 6. See Figure 3 for the posteriors and credible intervals of the effects. The 96% CI width of all the terms, with the exception of the three-way interaction (voicing/place/number of syllables), is below 20 ms (the precision goal has been reached). The posterior distribution of the intercept for closure duration (corresponding to the duration of voiceless velar stops in disyllabic words) has mean 74.75 ms (SD = 2.86) and 95% CI = [69.07, 80.59]. The effect of C2 voicing on closure duration is certainly negative, between -26.77 and -14.74 ms (95% CI). The posterior mean of this effect is -20.79 ms (SD = 3.06). A very small positive effect of place of articulation (labial) is suggested by the 95% CI from -0.03 to 10.76 ms ($\bar{\theta}$ = 5.19 ms, SD = 2.77). A possibly even smaller effect of number of syllables or no effect at all can be inferred from the posterior distribution which has mean 2.98 ms and SD 2.9 (95% CI = [-2.8, 8.77]). Note that the 95% CIs of the posterior distributions of all the effects, with the exception for the effect of voicing, are within the ROPE around 0.

4 Discussion

This study set out to investigate whether the results from Coretta (2018) could be replicated for English and extended to other contexts. It was expected that the release-to-release interval would not be affected by C2 voicing in disyllabic words but it would in monosyllabic words. Moreover, a conceptual replication of studies on the effect of consonant voicing on vowel and closure durations was sought, with a focus on comparing the effect in mono- vs. disyllabic words. This section discusses in turn the results in relation to the release-to-release interval duration (Section 4.1) and to vowel and closure durations (Section 4.2) by com-

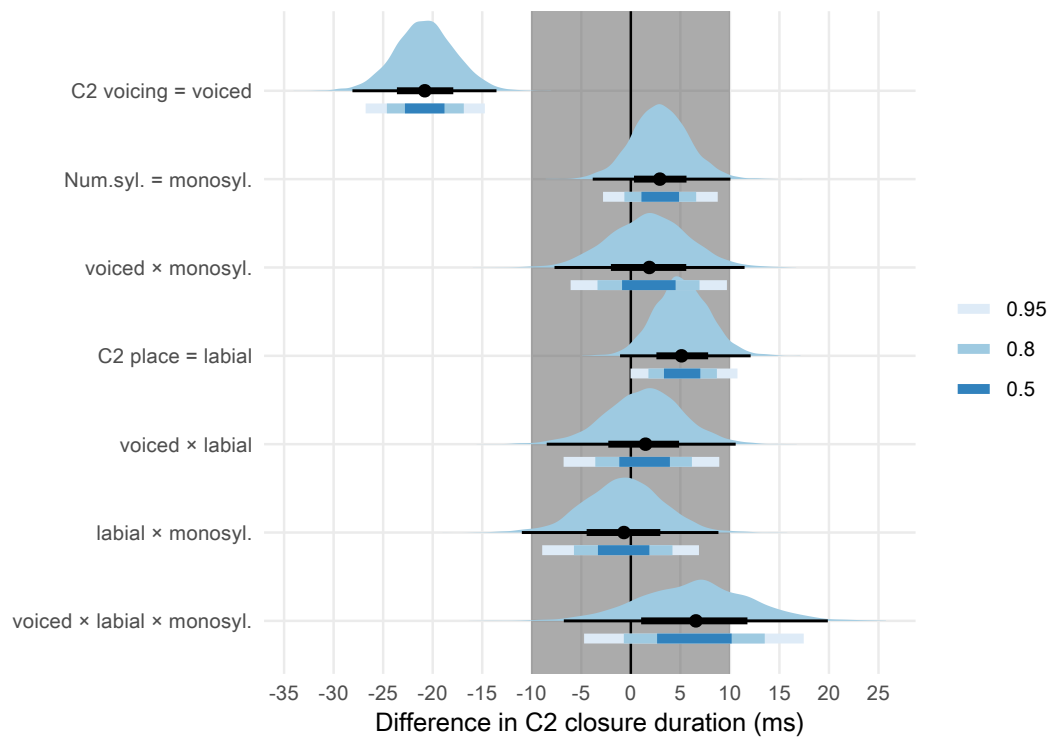


Figure 3: Posterior distributions and Bayesian credible intervals of the effects on closure duration (model 4). For each effect, the thick blue-coloured bars indicate (from darker to lighter) the 50%, 80%, and 95% CI. The black point with bars are the posterior median (the point), the 98% (thin bar) and 66% (thicker bar) CI. The shaded grey area around 0 is the ROPE.

533 paring them with the hypotheses of this study. Section 4.3 synthesises and links
534 these findings back to the articulatory grounding of the temporal properties of the
535 release-to-release interval in mono- and disyllabic words (Section 1). Limitations
536 and future work are also discussed.

537 4.1 Release-to-release interval

538 The first question (see Section 1.2) asked whether the voicing of C2 in disyllabic
539 and monosyllabic words in English influences the duration of the release-to-release
540 interval. Coretta (2018) showed that the release-to-release interval duration is not
541 affected by C2 voicing in disyllabic words of Italian and Polish. The hypotheses
542 were that, in English, the interval is not affected in disyllabic words, like in Italian
543 and Polish, but that it is in monosyllabic words. In sum, the results of this study
544 indicate that the release-to-release duration of disyllabic words in English is rel-
545 atively stable independent of whether C2 is voiceless (like in /tɑ:pəs/) or voiced
546 C2 (/tɑ:bəs/). On the other hand, the release-to-release in monosyllabic words is
547 longer if C2 is voiced (like in /tɑ:b/ vs. /tɑ:p/).

548 A Bayesian regression model was fitted to the release-to-release duration
549 (model 3). The results suggest a negligible effect of C2 voicing on the interval
550 duration in disyllabic words (hypothesis 1a), with a 95% probability that the true
551 effect is between -10 and +5 ms. At lower levels of probability, the posterior
552 distribution indicates an effect between -6 and 1 ms (60% probability). If the
553 voicing of C2 is conditioning the duration of the release-to-release interval, this
554 effect is very small.

555 The possible small effect of C2 voicing in disyllabic words could be related to
556 an annotation bias which affects the identification of stop releases. English voice-
557 less stops are generally followed by aspiration, and the glottal friction that makes
558 up aspiration could mask the burst of the release. If the release of the post-vocalic
559 voiceless stops is annotated later than the actual release (by mistaking peaks in the
560 aspiration noise for the release burst), this could lead to longer release-to-release
561 durations when C2 is voiceless compared to when it is voiced. Such annotation
562 bias could explain the quite small negative effect of voicing on the interval dura-
563 tion, and why it is in the opposite direction of the one predicted for monosyllabic
564 words (i.e. *longer* release-to-release when C2 is voiced).

565 On the other hand, the release-to-release interval in monosyllabic words is
566 longer when C2 is voiced (for example, /tɑ:b/) vs. when it is voiceless (/tɑ:p/).
567 The interaction term between number of syllables in the word and C2 voicing is
568 positive, between +2.5 and +21 ms (at 95% probability), which means that the
569 effect of C2 voicing increases by 2.5 to 21 ms in monosyllabic words relative to
570 the effect in disyllabic words. This result is compatible with hypothesis 1b that
571 the release-to-release interval is longer in monosyllabic words with a voiced C2

572 than in monosyllabic words with a voiceless C2. As discussed in Section 1, the
573 absence of release-to-release isochrony in monosyllabic words is possibly due to
574 the absence of a second vowel which would constitute the left articulatory anchor
575 for vowel isochrony, which in turn is argued to be the necessary element for the
576 release-to-release temporal stability.

577 The second question posed at the beginning of the paper was about other effects
578 on the release-to-release duration. As expected by hypothesis 2a, the release-to-
579 release is longer in monosyllabic than in disyllabic words. At 95% probability,
580 the effect of number of syllables (from di- to monosyllabic) is between 9 and 22.5
581 ms. As for hypothesis 2b, the results are more robust for /i:/ than for /ɜ:/. When
582 the vowel is /i:/, the release-to-release interval is 33 to 45 ms shorter compared
583 with an interval with /ɑ:/. The posterior distribution of the effect when the vowel
584 is /ɜ:/ substantially overlaps with the ROPE, although it tends towards the nega-
585 tive side. If there is an effect with this vowel compared to /ɑ:/, it is negative and
586 possibly around -10 ms. Finally, hypothesis 2c is not unequivocally corroborated.
587 The posterior distribution of the effect of C2 place of articulation (labial) has very
588 high precision (9.5 ms) and it is between 0 and 5 ms (at somewhat less than 80%
589 probability). However, it lies within the ROPE and it is very close to 0.

590 4.2 Vowel and closure duration

591 Question 3 addressed the effect of voicing on vowel and closure duration, and the
592 possible differences between disyllabic and monosyllabic words. The effect of
593 voicing on vowel duration found in this study was estimated to lie between 4 and
594 25 ms. This range of values is very similar to that reported in Coretta (2018) for
595 Italian and Polish disyllabic words (the 95% confidence interval for the effect in
596 these languages is [8, 25]), monosyllabic words were not tested). When compared
597 to the values in previous studies that investigated disyllabic words (Sharf 1962;
598 Klatt 1973; Davis & Van Summers 1989), the effect size found in this study tends
599 towards smaller values. However, note that the posterior distribution of the effect
600 in the current study is entirely contained in the meta-analytical posterior distribu-
601 tion of the effect in the other studies, which roughly ranges between -15 and +65
602 ms (see Supplement A). Thus, we can assume that the deviation of this study from
603 previous ones is not substantial. As for the effect of number of syllables on vowel
604 duration, a similar effect to that of voicing was found, whereby vowel durations
605 increase by 5 to 25 ms in monosyllabic words compared to disyllabic words. This
606 relation corresponds to what has previously been reported in the literature. Finally,
607 given that the 95% CIs of the effects of voicing and number of syllables overlap
608 with the right side of the ROPE without including 0, the data supports positive
609 effects, but inference on their magnitude should be carefully wighted.

610 It was expected that the voicing effect on vowels would be stronger in mono-

611 syllabic than in disyllabic words (hypothesis 3). The credible intervals of the pos-
612 terior distributions from model 4, which are larger than the ROPE, make interpre-
613 tation less straightforward. At 80% probability, the difference in voicing effect
614 between mono- and disyllabic words is between -5 and +12.5 ms. The distribu-
615 tion is skewed towards the positive side, and this is compatible with results from
616 previous studies, although the CI includes 0. The magnitude, however, is consider-
617 ably lower than what previously reported. More data is needed to reach a sensible
618 estimate precision and reduce uncertainty.

619 The three-way interaction between C2 voicing, vowel, and number of sylla-
620 bles reveals that the effect in monosyllabic words with the vowel /ɜ:/ is similar to
621 that with /ɑ:/. On the other hand, the effect is larger if the vowel is /i:/. Model
622 4 estimates an effect increase of about 14.5 ms ([-4.27, 33.41]). Note that the
623 credible interval is very wide (38 ms) and it spans over both negative and positive
624 values, although tends more towards the latter. Moreover, the vowel /i:/ followed
625 by a voiceless stop has, according to the model, the same duration in monosyllabic
626 and disyllabic words. While it is not clear why the vowel should have the same
627 duration in these contexts, this pattern suggest a possible process of /i:/ shortening
628 in monosyllabic words. More research is warranted in relation to the observed
629 patterns.

630 Turning now to consonants, there was no specific hypothesis concerning the
631 effect of voicing on closure durations. C2 voicing has a robust negative effect on
632 closure duration, so that voiced closures are 14.6-26.8 ms shorter than voiceless
633 closures. The effects of number of syllables, place, and interactions all have cred-
634 ible intervals that are narrower than 20 ms (the ROPE width) but they lie entirely
635 within the ROPE around 0. If these variables do have an effect on closure duration,
636 the present analysis suggests that the means of these effects are between 0 and 5
637 ms. These values are smaller than what the results in Sharf (1962), which indicate
638 a difference of 15 ms between velar and labial closure durations.

639 As a general trend, the differences in vowel and closure duration found in this
640 study are smaller than those known from the literature, and considerably so in the
641 case of vowels. A possible reason for this discrepancy could be found in problems
642 arising from Type M errors (as briefly discussed in Section 1), and in differences
643 of speech rate, as evidenced by comparing average segment durations. While the
644 model's intercept of vowel duration in this study is approximately 125 ms (SD =
645 5.89), the mean vowel duration in the studies surveyed in the meta-analysis (Sup-
646 plement A) is 150 ms (SD = 36). These longer durations may indicate lower speech
647 rates in older studies and so the effect of voicing may have been greater there than
648 at higher speech rates, assuming a linear increase of the effect. However, the ra-
649 tio between vowel duration and the effect of voicing differs (a third in this study
650 vs. half in previous work). Ko's findings 2018 support the idea that the voicing
651 effect (and the vowel-to-consonant ratio) are not stable across speaking rates, with

the consequence that differences are enhanced at decreased speaking rates. More studies like Ko (2018) are needed to settle the issue of the diverging results.

4.3 General discussion

Coretta (2018) proposes that the voicing-related adjustments in the relative timing of the closure onset within an isochronous speech interval (acoustically identified as the release-to-release interval) is the diachronic precursor of the cross-linguistically widespread effect of voicing on vowel duration.² Given that the duration of the release-to-release interval in Italian, Polish, and English disyllabic words is not affected by the voicing of the post-vocalic consonant, the relative durations of vowel and closure are thought to depend on the timing of the VC boundary within that interval. A later VC boundary implies a longer vowel and a shorter closure, while, vice versa, an earlier boundary produces a shorter vowel and a longer closure. Behind the differential timing of the VC boundary within the release-to-release interval, several other accounts can be envisaged, like accounts relating to laryngeal and supraglottal adjustments (Halle & Stevens 1967; Beguš 2017; Coretta 2019b).

The absence of temporal stability in monosyllabic words needs to be reconciled with the presence of the voicing effect in this context. A possible solution to the incongruence could be sought in diachrony (Blevins 2004, 2006), by speculating that the release-to-release interval was temporally stable even in monosyllabic words in earlier historical stages, via two possible scenarios. When a monosyllabic word historically derives from a disyllabic word, it could be further conjectured that the monosyllabic word has simply inherited the isochrony of the release-to-release interval and, with it, the voicing effect from its disyllabic predecessor. Alternatively, the emergence of the voicing effect in monosyllabic words could just be a direct consequence of mechanisms of VC boundary timing, as mentioned above.

Independent on the pathway to the voicing effect, subsequent perceptual biases, like the ones proposed by the perceptual accounts by Javkin (1976) and Kluender et al. (1988), can further contribute to the enhancement of the effect of voicing, for example as a means to enhance the perceptual difference of voiceless vs. voiced stops (Lisker 1974, 1986; Stevens & Keyser 1989). In the case of disyllabic words, movements of the VC boundary within the isochronous interval will logically affect both vowel duration and closure duration. On the other hand, the absence of a temporal articulatory anchor in monosyllabic words would allow articulatory stretching or compression to operate independently on the vocalic and the consonantal gestures. The articulatory studies in Raphael (1972) and de Jong (1991) do

²Note that isochrony here is intended as pertaining the context of voiceless vs. voiced stops only.

688 suggest that the vocalic gesture is executed for a prolonged time when the follow-
689 ing consonant is voiced. While differences in the magnitude of the voicing effect
690 should be replicated in future studies, the potentially greater effect of voicing in
691 monosyllabic words could be ascribed to unconstrained mechanisms affecting the
692 VC boundary (articulatory and/or perceptual).

693 5 Conclusion

694 This paper set out to investigate temporal properties of the so-called ‘voicing ef-
695 fect’, by which vowels are shorter when followed by voiceless stops and longer
696 when followed by voiced stops. Coretta (2018) proposes that the voicing effect
697 emerges via a mechanism of relative timing of the VC boundary within a tempo-
698 rally stable interval. Such interval was argued to be the interval between two con-
699 secutive releases, as evidenced by acoustic data from Italian and Polish disyllabic
700 words. The temporal stability of the release-to-release in relation to consonantal
701 voicing is thought to derive from two properties of gestural phasing, namely the
702 isochrony of the distance between the vowels in a VCV sequence, and in-phase
703 alignment of onset consonants and the following vowel. On the other hand, the
704 lack of an articulatory anchor (a second vowel) in monosyllabic words would al-
705 low the release-to-release duration to be affected by C2 voicing and differ in the
706 monosyllabic context.

707 This study adds to the current status of knowledge on temporal aspects of the
708 voicing effect by showing that the release-to-release interval is not affected by C2
709 voicing in English disyllabic words, as in Italian and Polish, and that, instead, it
710 is longer in monosyllabic words when C2 is voiced. While the timing of the VC
711 boundary within the release-to-release in disyllabic words affects both vowel and
712 closure durations in a logically dependent way, vowel and closure durations can be
713 modulated more independently in monosyllabic words. The less constrained op-
714 eration of production and perceptual mechanisms affecting the timing of the VC
715 boundary was argued to be the reason for the seemingly greater effect of voicing
716 reported for monosyllabic words. The data in this study, and the cumulative evi-
717 dence from previous studies as evinced by a Bayesian meta-analysis, however, do
718 not equivocally provide support for a difference in the effect between mono- and
719 disyllabic words, and future work is necessary to shed light on the matter.

720 To conclude, the results of this study suggest some directions of research. Fu-
721 ture studies should further investigate the articulatory temporal patterns of vocalic
722 and consonantal gestures in disyllabic words. In particular, a complete assessment
723 of the isochrony (or lack thereof) of consecutive vocalic gestures should include
724 a variety of oppositions, involving voicing, place of articulation, number of con-
725 sonants, syllabic affiliation, and prosodic contexts. Moreover, work is needed to

shed light on the timing of the consonant closing gesture relative to the articulatory gesture of the preceding vowel in voiceless vs. voiced stops. Finally, the scenario of emergence of the voicing effect offered here should be examined in relation to other consonantal effects on vowel duration, like other laryngeal effects and effects of manner of articulation.

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