Name: D'Angelo Stefano
Date of Birth: 29-Mar-1999
Identification Number:
Test Date: 07-Oct-2019
Client/Institution Name: EAS MILANO - TECNITRAVEL S.r.l

ETS GLOBAL-FRANCE , 43-45 Rue Taitbout, Paris, France, 75009

LISTENING	READING	TOTAL SCORE
400	380	780

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LISTENING

Your score: **400** (5 – 495)

READING

Your score: **380** (5 – 495)

TOTAL SCORE

780

READING

...ore is between 350 and 450. Test takers who score around 350 typically have the ...gths:

- ...r the central idea and purpose of a written text, and they can make inferences about ...t for meaning. They can understand factual information, even when it is ...nect information across a small area within a text, even when the vocabulary and ...a difficult.

...erstand medium-level vocabulary. They can sometimes understand difficult ...ual meanings of common words, and idiomatic usage. They can also understand difficult, ...erstand rule-based grammatical structures. They can ...on grammatical constructions.

...sses typical of test takers who score around 350, see the "Proficiency Description

HOW TO READ YOUR SCORE INFORMATION

Percentage correct of abilities measured: percentage of items you answered correctly on this test form for each one of the abilities measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

YOUR PERCENTAGE: 0% ← 100%

ABILITIES MEASURED (Listening)

Ability	Percentage
Can infer gist,purpose and basic context based on information that is explicitly stated in short spoken texts	75%
Can infer gist,purpose and basic context based on information that is explicitly stated in extended spoken texts	72%
Can understand details in short spoken texts	93%
Can understand details in extended spoken texts	82%
Can understand a speaker's purpose or implied meaning in a phrase or sentence	73%

PERCENTAGE CORRECT OF ABILITIES MEASURED (0% – 100%)

ABILITIES MEASURED (Reading)

Ability	Percentage
Can make inferences based on information in written texts	81%
Can locate and understand specific information in written texts	77%
Can connect information across multiple sentences in a single written text and across texts	74%
Can understand vocabulary in written texts	83%
Can understand grammar in written texts	90%

PERCENTAGE CORRECT OF ABILITIES MEASURED (0% – 100%)

* Proficiency Description Table can be found on our web site, www.ets.org/toeic

Mapping TOEIC® Listening and Reading scores to the Common European Framework of Reference (CEFR)

	Total Score Scale Range					
	Minimum Score needed to enter the following CEFR levels					
	A1	A2	B1	B2	C1	
TOEIC® Listening[1]	5 – 495	60	110	275	400	490
TOEIC® Reading[1]	5 – 495	60	115	275	385	455[2]

Individual Performance Feedback
TOEIC® Listening and Reading Test

[Institutional Programme]

Client/Institution Name:
EAS MILANO - TECNITRAVEL S.r.l

Name	D'Angelo Stefano
Identification Number	
Test Date (yyyy/mm/dd)	2019/10/07
Date of Birth (yyyy/mm/dd)	1999/03/29
Valid Until (yyyy/mm/dd)	2021/10/07

LISTENING
Your score 400
5 — 495

READING
Your score 380
5 — 495

TOTAL SCORE 780

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LISTENING
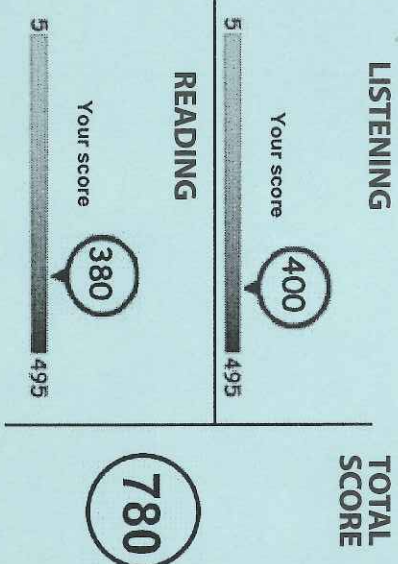
Your scaled score is 400. Test takers who score around 400 typically have the following strengths:
• They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
• They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
• They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
• They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition.
• They can understand details when the information is paraphrased or when negative constructions are present.
To see weaknesses typical of test takers who score around 400, see the "Proficiency Description Table.

HOW TO READ YOUR SCORE INFORMATION

Percentage correct of abilities measured; percentage of items you answered correctly on this test form for each one of the abilities measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

ABILITIES MEASURED

PERCENTAGE CORRECT OF ABILITIES MEASURED

Ability	0%		100%
Can infer gist,purpose and basic context based on information that is explicitly stated in short spoken texts		75	
Can infer gist,purpose and basic context based on information that is explicitly stated in extended spoken texts		72	
Can understand details in short spoken texts		93	
Can understand details in extended spoken texts		82	
Can understand a speaker's purpose or implied meaning in a phrase or sentence		73	

READING

Your scaled score is between 350 and 450. Test takers who score around 350 typically have the following strengths:
• They can infer the central idea and purpose of a written text, and they can make inferences about details.
• They can read for meaning. They can understand factual information, even when it is paraphrased.
• They can connect information across a small area within a text, even when the vocabulary and grammar of the text are difficult.
• They can understand medium-level vocabulary. They can sometimes understand difficult vocabulary in context, unusual meanings of common words, and idiomatic usage.
• They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.
To see weaknesses typical of test takers who score around 350, see the "Proficiency Description Table.

YOUR PERCENTAGE 0% — 100%

ABILITIES MEASURED

PERCENTAGE CORRECT OF ABILITIES MEASURED

Ability	0%		100%
Can make inferences based on information in written texts		81	
Can locate and understand specific information in written texts		77	
Can connect information across multiple sentences in a single written text and across texts		74	
Can understand vocabulary in written texts		83	
Can understand grammar in written texts		90	

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Mapping TOEIC® Listening and Reading scores to the Common European Framework of Reference (CEFR)

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