



universität
wien

Qualitätssicherung

Lukas Mitterauer
Besondere Einrichtung für Qualitätssicherung

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A-1010 Wien

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<http://www.univie.ac.at/qs/>

An:
Stefan Smutny

persönlich

Course Evaluation Report for Teaching Staff

Dear
Stefan Smutny,

please find attached the results of the automatic analysis of the course evaluation W23 for the course

UE Introductory Econometrics (MA) (23W-04-040115-01)

based on the questionnaire type 004-2-V9:

The first section provides detailed information about the students' responses.

The second section of the evaluation report includes a list of the mean values of all individual questions.

The third section contains the students' free text comments.

You can download your reports in German and English at <https://eval2.univie.ac.at:8443/> (The transfer of the reports takes place daily at 3:00 a.m. Due to security reasons, access is only possible via the university network. If you would like to access evaluation results from outside the university network, you have to set up a VPN connection first: <https://univpn.univie.ac.at/>)

We hope that the results provide helpful and constructive feedback to help you continuously improve your course. In addition, it is important for students to know what is going to happen with the results of the course evaluation. You can achieve this by giving students feedback on how you have received the evaluation results and what changes you intend to make.

If you have any questions, please contact the Unit for Quality Assurance (Tel.: 4277-18001, e-mail: evaluation@univie.ac.at).

Kind regards,
Lukas Mitterauer



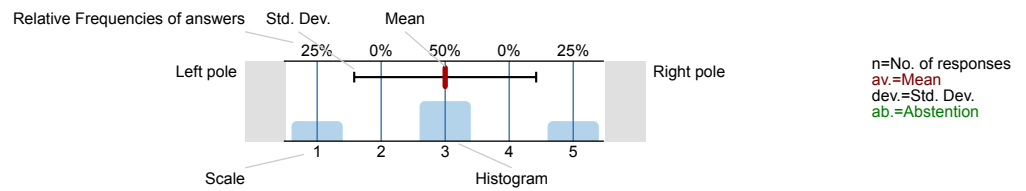
Stefan Smutny

UE Introductory Econometrics (MA) (23W-04-040115-01)
No. of responses = 17

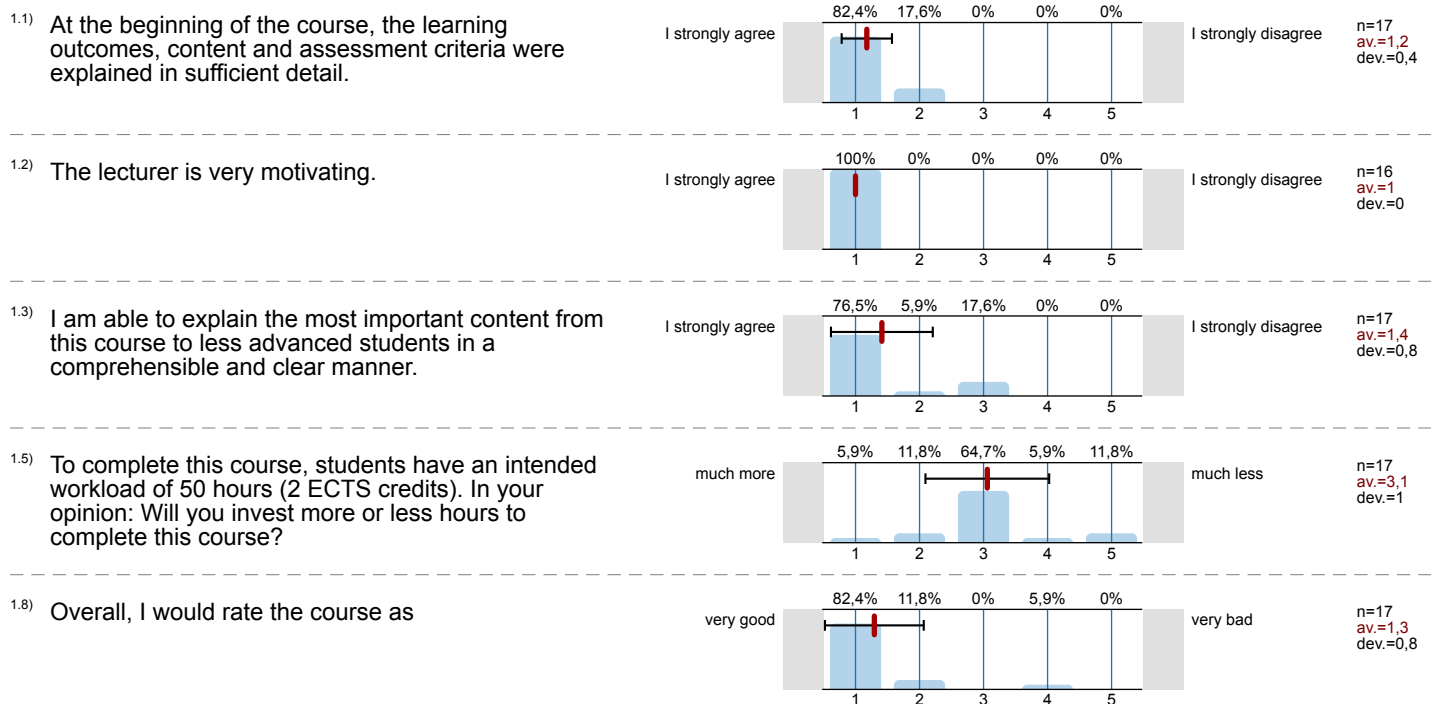
Survey Results

Legend

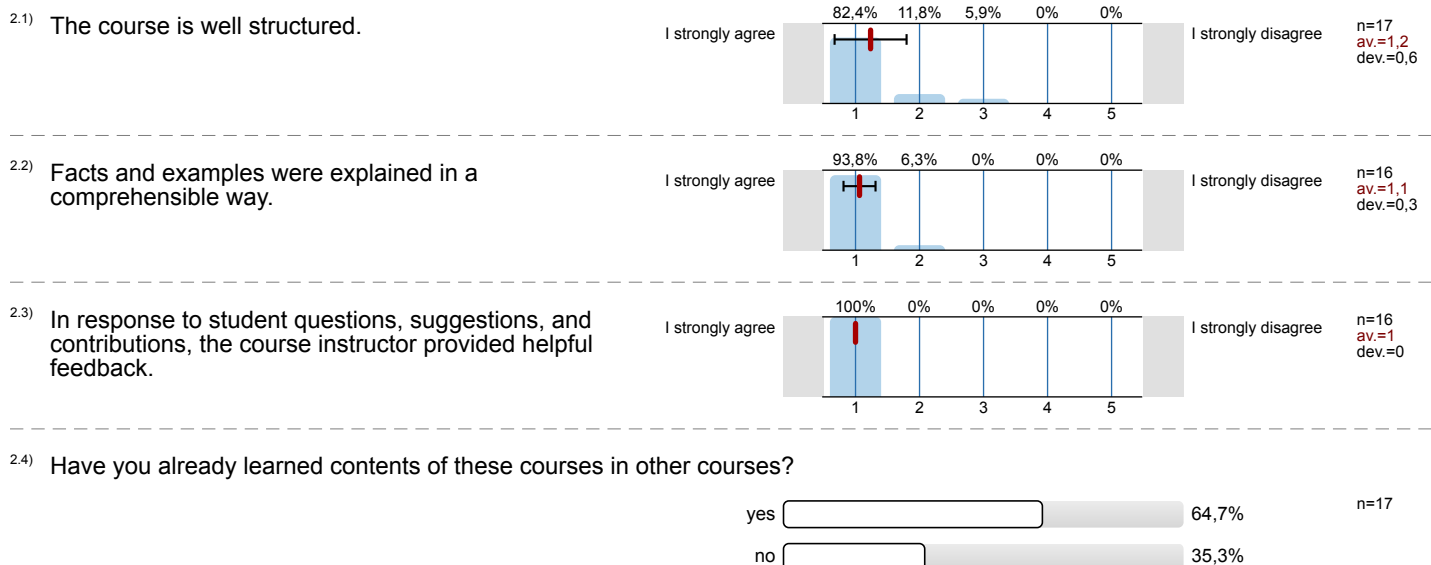
Question text



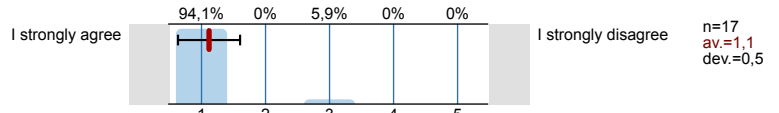
1. University-wide section



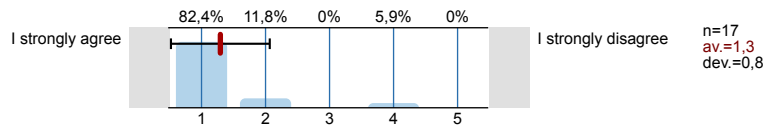
2. Questions from the directorate of studies



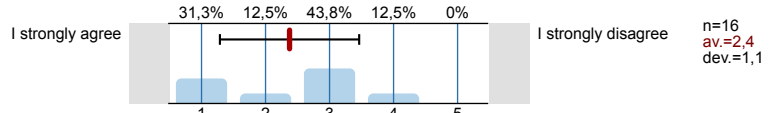
2.6) There was sufficient interaction and communication between professor and students (for example online or on site).



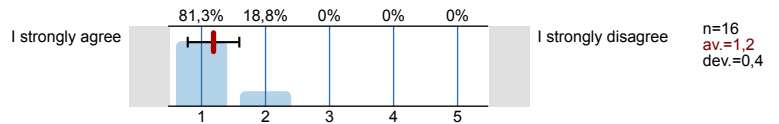
2.7) The content on the digital learning platform was helpful for the course.



2.8) I have actively participated in the course (for example speaking, contributions to the discussion, presentations).

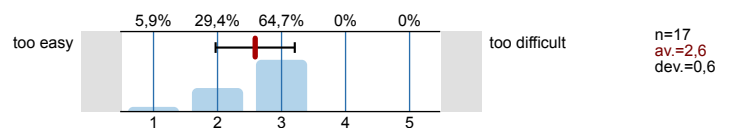


2.9) I have a clear idea of the form in which the partial performance (for my grade) are to be provided.

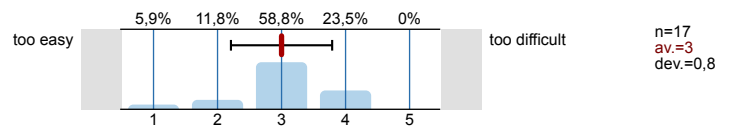


The form of the partial performance was appropriate:

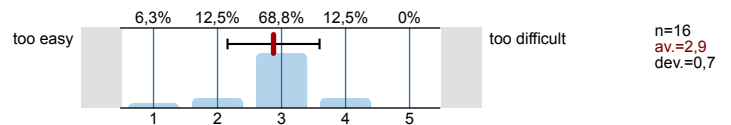
2.10) Difficulty level of the tasks



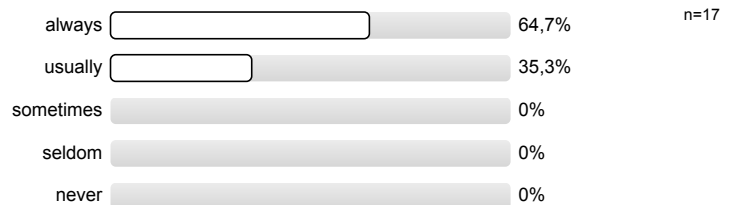
2.11) Contents



2.12) Time



2.14) How often were you present in the course?



Profile

Subunit: SPL004 - WiWi

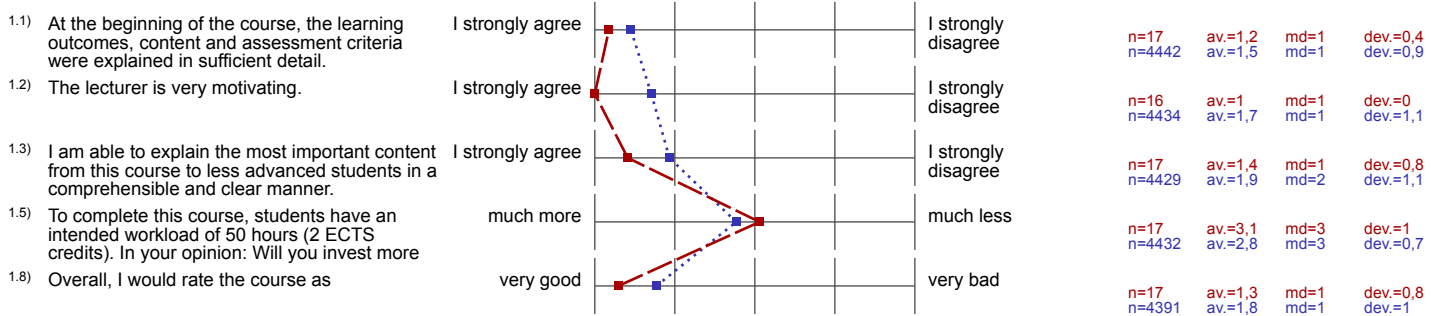
Name of the instructor: Stefan Smutny

Name of the course: UE Introductory Econometrics (MA) (23W-04-040115-01)
(Name of the survey)

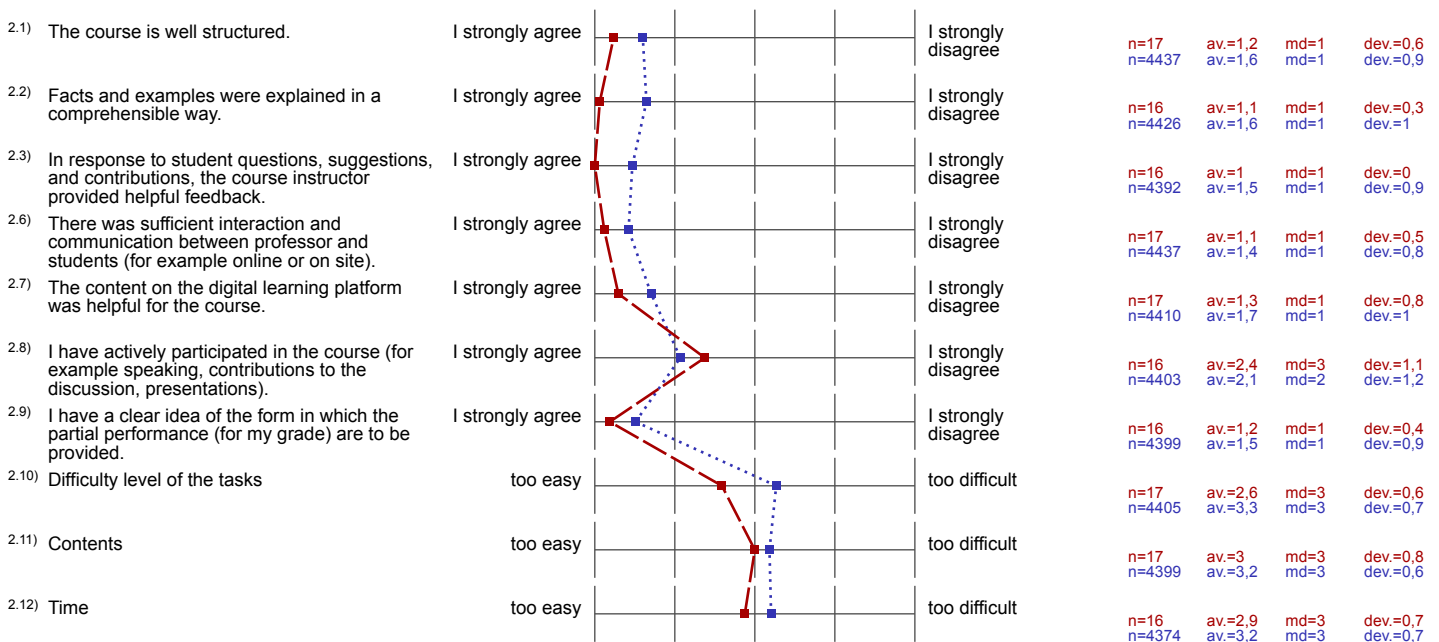
Comparative line: SPL004-FB2-23W

Values used in the profile line: Mean

1. University-wide section



2. Questions from the directorate of studies



Comments Report

1. University-wide section

- ^{1.4)} The University of Vienna strives to combat discrimination. If there were situations of any kind of discriminatory behaviour (for example, on the basis of gender, ethnicity, religion or belief, age or sexual orientation) in the course, please describe them here:

The evaluation will not be displayed due to low response rate.

- ^{1.6)} Please specify why you will invest more hours than intended:

■ Viel zu viel Arbeit für 2 ECTS. Nicht wert.

- ^{1.7)} Please specify why you will invest less hours than intended:

■ Vorwissen aus Bachelor; Klare strukturierte Erklärweise des Lehrenden hat Nachbereitung erspart.

2. Questions from the directorate of studies

- ^{2.5)} If so, what were the contents?

- A complementary approach on the methods reviewed in the macroeconomics main course.
- Basic concepts of econometrics and statistics
- Es ist eine Übung zu einer Vorlesung.
- In der KU Introductory Econometrics
- I've learned these contents in KU Introductory Econometrics
- KU Econometrics
- KU Intro. Econometrics
- KU Introductory Econometrics
- OLS - Estimation

- ^{2.13)} What motivated you to attend this course?

- Der LV-Leiter.
- Is a major course
- Ist ein Pflichtkurs
- It is compulsory but other than that I was motivated to attend this course because it helped me understand some complicated concepts that were dealt with in the main lecture.
- Lessons were very useful and helpful even for KU.
- Professor
- Sympatischer Lehrender, einfache Erklärungen zu komplexen Themen des KU Econometrics.
- The time schedule
- The welcoming atmosphere and the contents were explained very good. The professor is always open to our questions and concerns. Simply the best!

3. Open questions

- ^{3.1)} What else I would like to share as active constructive feedback:

- Die 45 Minuten Einheiten waren kurzweilig aber etwas knapp; längere Einheiten wären inhaltlich hilfreicher. LV-Leiter war sehr motivierend.
- Es war sehr hilfreich, die teils ziemlich komplizierten Inhalte der KU in sehr verständlicher Weise erklärt zu bekommen

- I really like the approach and attitude of Mr. Stefan Smutny. His knowledge is ample and sufficient and answers questions
- It was a great course. Extremely helpful for the lecture, exactly what a Übung should be!
- Mehr Arbeit als bei KU (8 erts v 2 erts)
- Probably doing the first empirical project earlier in time would help us do the second project earlier in time as well and this way we wouldn't need to do it so close in time to the finals.
- Professor is very helpful and motivating. He has very respectful approach to students. One of the best professors I had so far.
- The explanations were always really good and helpful. Sometimes things felt a little rushed, i think 45 minutes is a bit too short for the sessions, would be nice to have more time available



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An:
Stefan Smutny

persönlich

Course Evaluation Report for Teaching Staff

Dear
Stefan Smutny,

please find attached the results of the automatic analysis of the course evaluation W23 for the course

UE Introductory Econometrics (MA) (23W-04-040115-02)

based on the questionnaire type 004-2-V9:

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Lukas Mitterauer



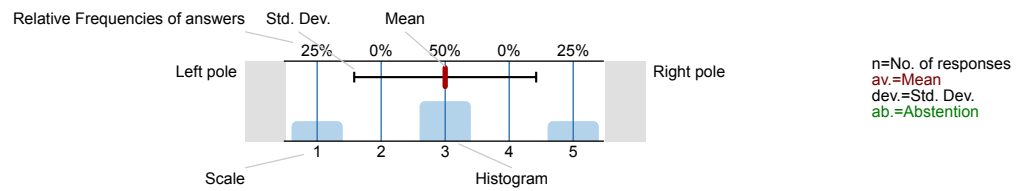
Stefan Smutny

UE Introductory Econometrics (MA) (23W-04-040115-02)
No. of responses = 13

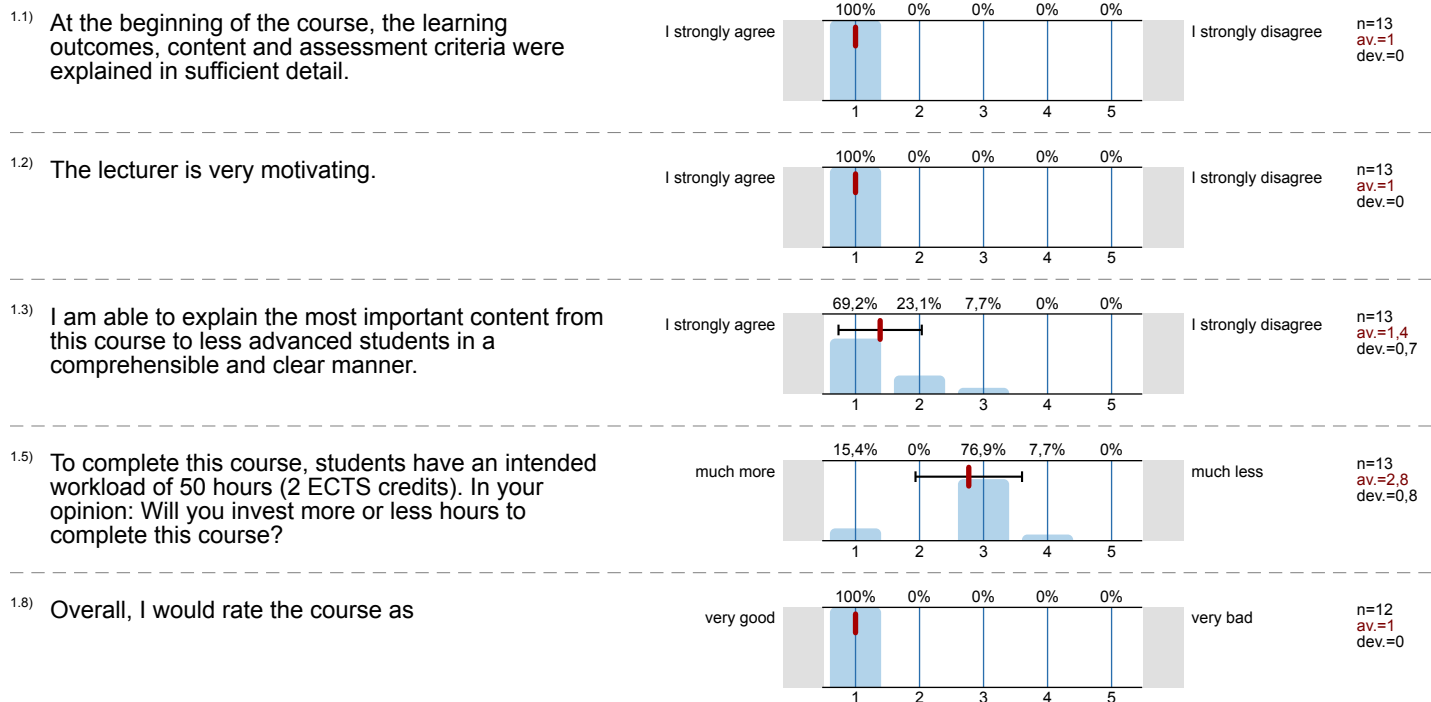
Survey Results

Legend

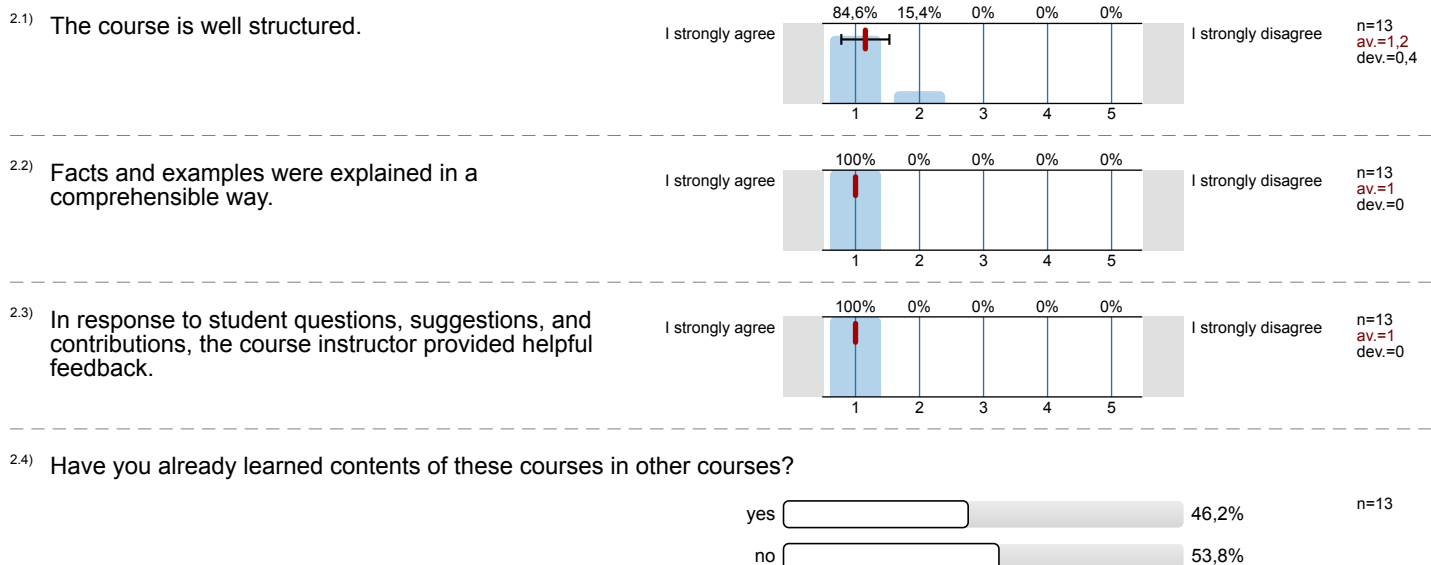
Question text



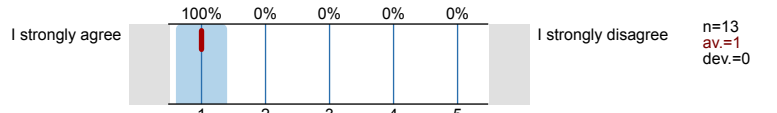
1. University-wide section



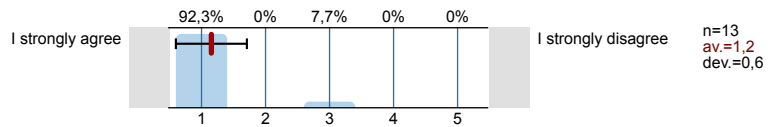
2. Questions from the directorate of studies



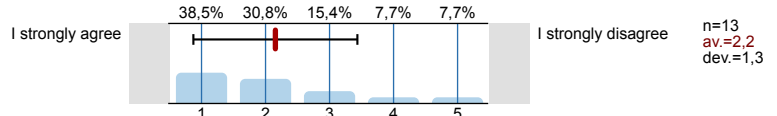
2.6) There was sufficient interaction and communication between professor and students (for example online or on site).



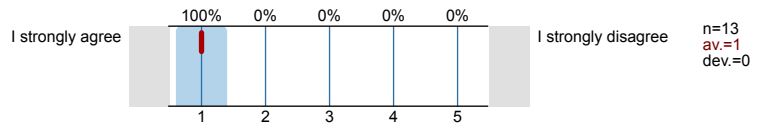
2.7) The content on the digital learning platform was helpful for the course.



2.8) I have actively participated in the course (for example speaking, contributions to the discussion, presentations).

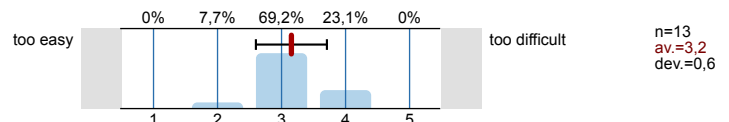


2.9) I have a clear idea of the form in which the partial performance (for my grade) are to be provided.

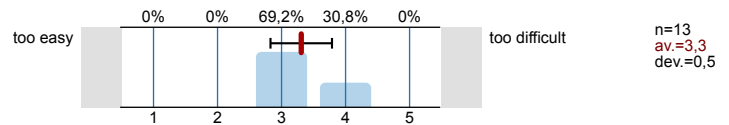


The form of the partial performance was appropriate:

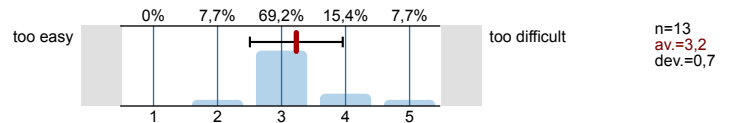
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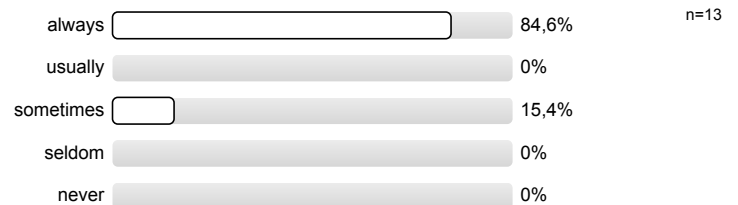
2.11) Contents



2.12) Time



2.14) How often were you present in the course?



Profile

Subunit: SPL004 - WiWi

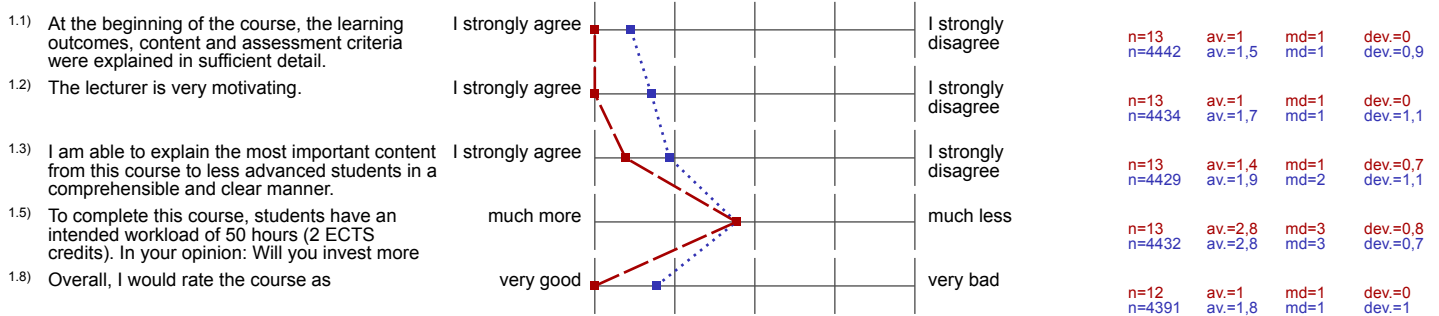
Name of the instructor: Stefan Smutny

Name of the course: UE Introductory Econometrics (MA) (23W-04-040115-02)
(Name of the survey)

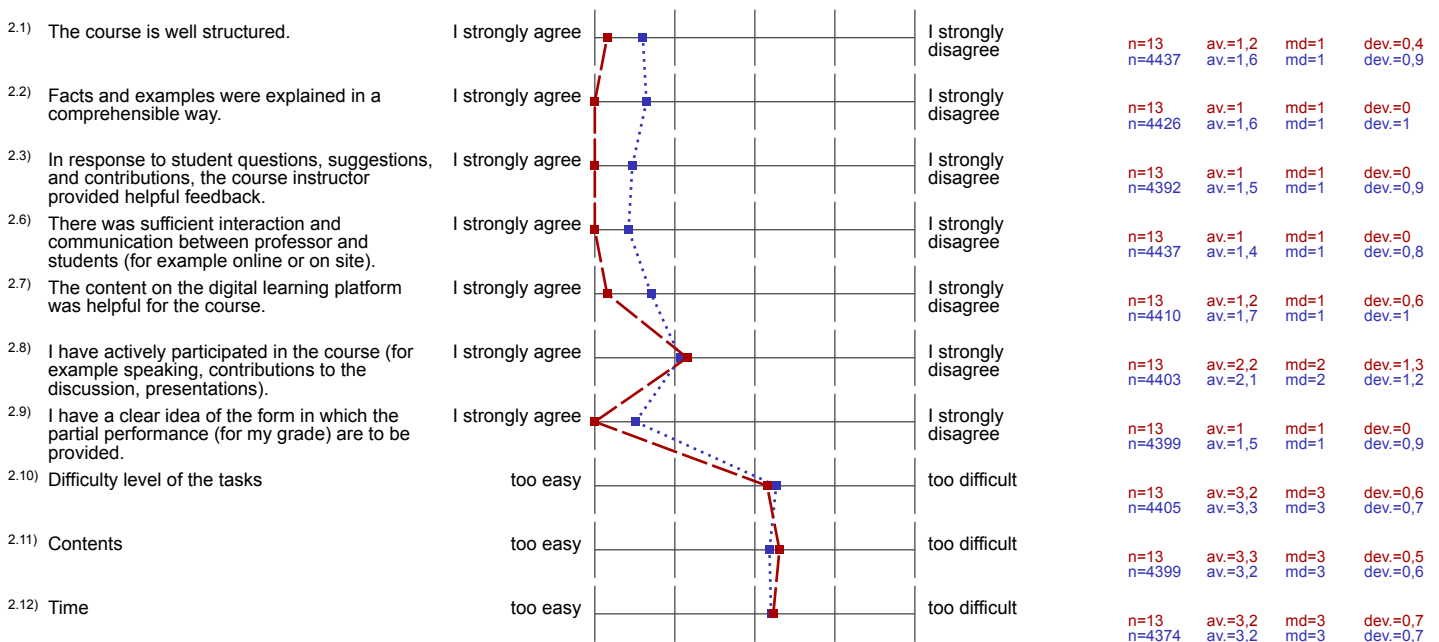
Comparative line: SPL004-FB2-23W

Values used in the profile line: Mean

1. University-wide section



2. Questions from the directorate of studies



Comments Report

1. University-wide section

1.4) The University of Vienna strives to combat discrimination. If there were situations of any kind of discriminatory behaviour (for example, on the basis of gender, ethnicity, religion or belief, age or sexual orientation) in the course, please describe them here:

- NA
- None (2 Counts)

1.6) Please specify why you will invest more hours than intended:

- I did not have any background in econometrics before.
- The course is very engaging and with projects and quizzes and supportive to the main Econometrics lecture.

1.7) Please specify why you will invest less hours than intended:

- Perfekte Erklärungen und intuitive Beispiele, welche mir die eigene Mehrarbeit abgenommen haben.

2. Questions from the directorate of studies

2.5) If so, what were the contents?

- Da die Übung ergänzend zur Vorlesung gedacht ist, wurden viele Inhalte der Vorlesung wiederholt und erklärt.
- Last session
- Partially in the main lecture
- Some of the topics of cross-sectional and panel data in undergraduate econometrics.
- Working econometrics problems using r program.

2.13) What motivated you to attend this course?

- I needed it to support me in achieving a success in the main Applied Econometrics lecture and for helping me with my Econometrics knowledge.
- Pflichtkurs
- Pflichtveranstaltung, gleichzeitig sehr hilfreiche Ergänzung zur dazugehörigen Vorlesung
- Pflichtfach
- Sie ist verpflichtend
- The empirical aspect of the course.
- This course was very interesting and it was important for passing Introductory econometrics KU too.

3. Open questions

3.1) What else I would like to share as active constructive feedback:

- Bisher der beste Lehrende, den ich sowohl im Master- als auch Bachelorstudium hatte
- It is necessary course. Especially group project was good organized and very effective for develop econometrics knowledge.
- It was the best course in my university time.
- komplexe Inhalte gut untergebrochen, sodass das Wichtigste nochmal wiederholt wurde - das war sehr hilfreich, da in der Vorlesung nicht immer klar ist, was wichtiger und weniger wichtig ist für das Gesamtverständnis
- Mr. Smutny is an extremely talented instructor. I learned a lot more from him than the main lecture.
- Stefan is a great instructor. He cares that his students learn independently of their grades.

- The structure of the course modules and curriculum for this session is helpful with the two quizzes and two empirical projects as it gives rooms for possibilities and opportunities.
- This exercise was very helpful in understanding the material covered in the lecture. Mr. Smutny has a great talent to convey complex econometric theories in a (relatively) simple way. I enjoyed attending this lecture and gained a lot of knowledge to prepare for the exam in the lecture. I would have liked the exercise to be longer to keep up with the material covered in the lecture.
- Top 10 instructor worldwide



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An:
Stefan Smutny

persönlich

Course Evaluation Report for Teaching Staff

Dear
Stefan Smutny,

please find attached the results of the automatic analysis of the course evaluation W22 for the course

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based on the questionnaire type 004-2-V8:

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To submit your statement, please click the note field next to the course title. Your statement will be included on the last page of the results report.

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Lukas Mitterauer



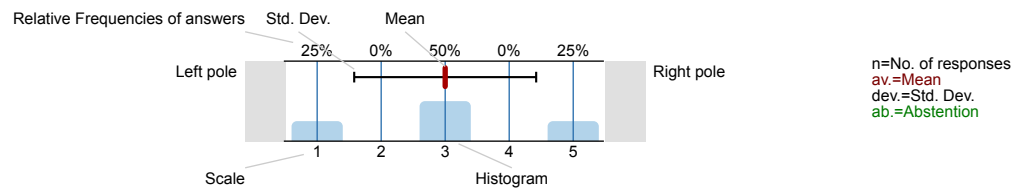
Stefan Smutny

UE Introductory Econometrics (MA) (22W-04-040115-01)
No. of responses = 13

Survey Results

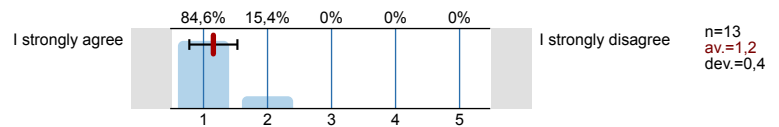
Legend

Question text

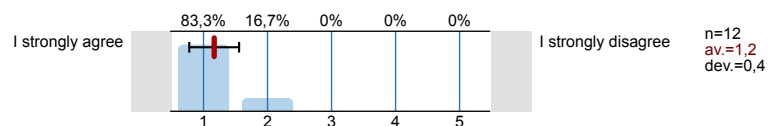


1. University-wide section

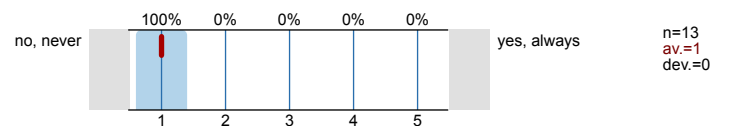
1.1) At the beginning of the course the learning outcomes, content and assessment criteria were clearly communicated.



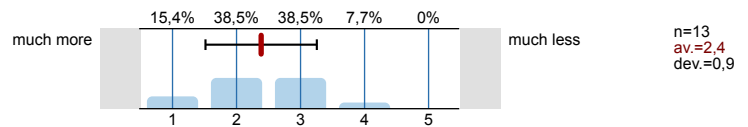
1.2) The lecturer is very motivating.



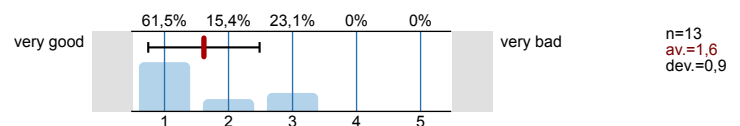
1.3) Were there situations in the course in which you experienced any kind of discriminatory behaviour? (For example, on the basis of gender, ethnicity, religion, age or sexual orientation)



1.5) To complete this course, students have an intended workload of 50 hours (2 ECTS credits). In your opinion: Will you invest more or less hours to complete this course? (much more – much less)

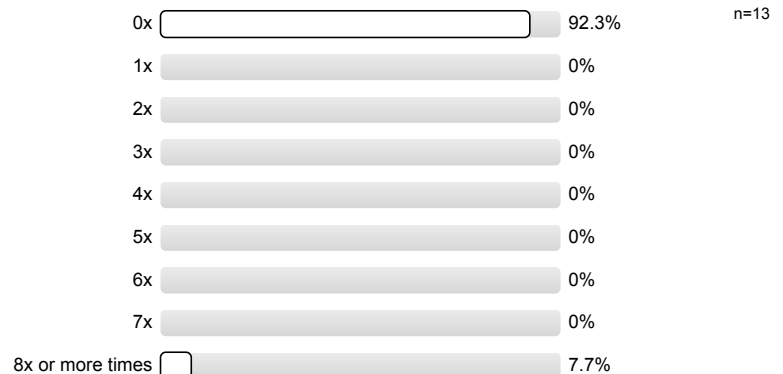


1.8) Overall, I would rate the course as

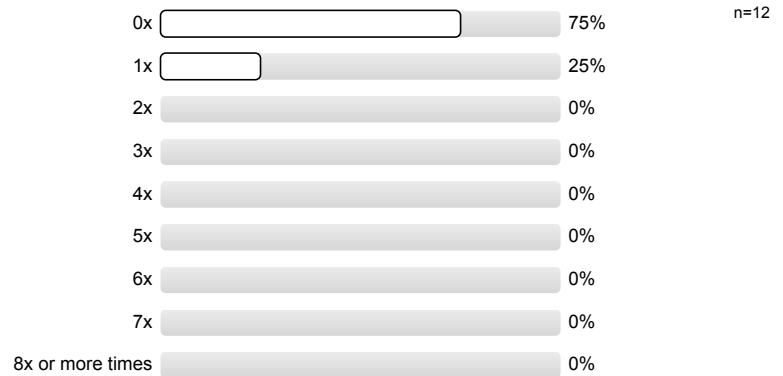


2. Questions from the directorate of studies

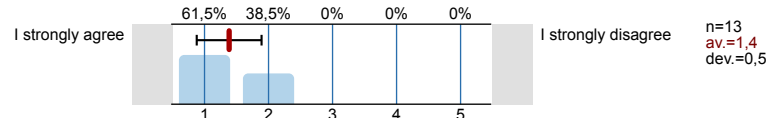
2.1) How many times was the lecturer represented by a substitute?



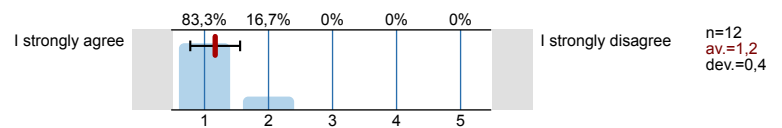
2.2) How many course dates were cancelled and were not postponed?



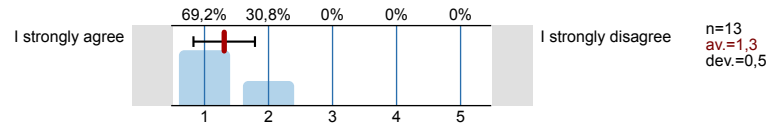
2.3) The lecturer provided a well-structured course.



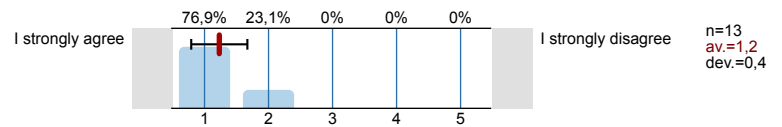
2.4) The lecturer focuses on the students and their levels of knowledge.



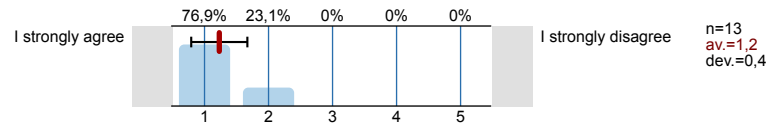
2.5) Complex subject matter and examples were explained in a comprehensible manner.



2.6) The lecturer gave useful feedback on questions, suggestions raised and contributions made by the students.



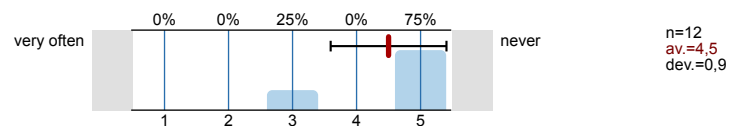
2.7) The announcements in u:space|u:find correspond to the course content.



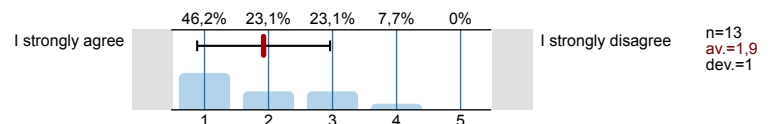
2.8) Have you already covered any content of this course in other courses?



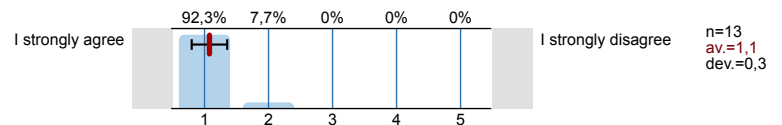
2.10) To what extent did the course address topics with regard to 'sustainability' (environment, climate, etc.)?



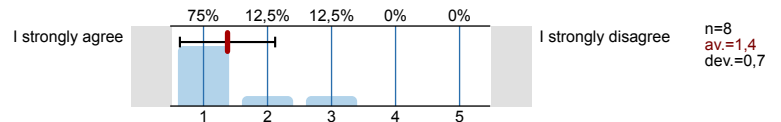
2.11) I had sufficient prior knowledge to be able to follow the course comfortably.



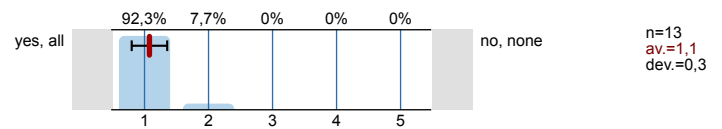
2.13) There were enough phases of interaction and communication. (Online or on-site)



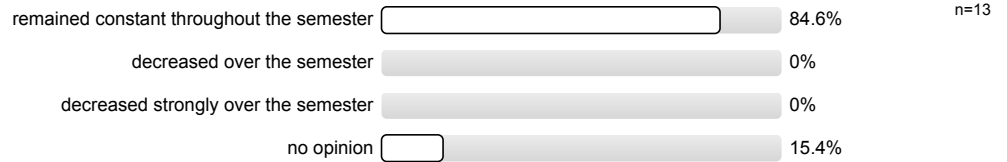
2.15) For courses held in a hybrid or digital form: The students participating online could easily join discussions.



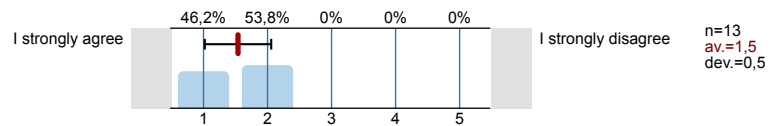
2.16) The (written) course materials were available online.



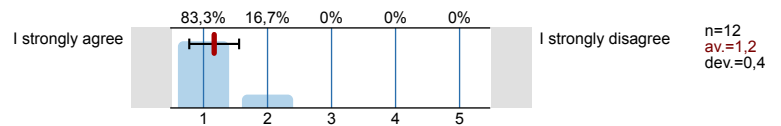
2.18) The number of students attending the course ...



2.19) The students participated in the course.



2.20) I have a clear idea of what to expect in the examination.








Profile











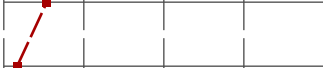

Subunit: SPL004 - WiWi
 Name of the instructor: Stefan Smutny
 Name of the course: UE Introductory Econometrics (MA)
 (Name of the survey)

Values used in the profile line: Mean

1. University-wide section

1.1)	At the beginning of the course the learning outcomes, content and assessment criteria were clearly communicated.	I strongly agree		I strongly disagree	n=13	av.=1,2	md=1,0	dev.=0,4
1.2)	The lecturer is very motivating.	I strongly agree		I strongly disagree	n=12	av.=1,2	md=1,0	dev.=0,4
1.3)	Were there situations in the course in which you experienced any kind of discriminatory behaviour? (For example, on the basis of	no, never		yes, always	n=13	av.=1,0	md=1,0	dev.=0,0
1.5)	To complete this course, students have an intended workload of 50 hours (2 ECTS credits). In your opinion: Will you invest more	much more		much less	n=13	av.=2,4	md=2,0	dev.=0,9
1.8)	Overall, I would rate the course as	very good		very bad	n=13	av.=1,6	md=1,0	dev.=0,9

2. Questions from the directorate of studies

2.3)	The lecturer provided a well-structured course.	I strongly agree		I strongly disagree	n=13	av.=1,4	md=1,0	dev.=0,5
2.4)	The lecturer focuses on the students and their levels of knowledge.	I strongly agree		I strongly disagree	n=12	av.=1,2	md=1,0	dev.=0,4
2.5)	Complex subject matter and examples were explained in a comprehensible manner.	I strongly agree		I strongly disagree	n=13	av.=1,3	md=1,0	dev.=0,5
2.6)	The lecturer gave useful feedback on questions, suggestions raised and contributions made by the students.	I strongly agree		I strongly disagree	n=13	av.=1,2	md=1,0	dev.=0,4
2.7)	The announcements in u:space u:find correspond to the course content.	I strongly agree		I strongly disagree	n=13	av.=1,2	md=1,0	dev.=0,4
2.10)	To what extent did the course address topics with regard to 'sustainability' (environment, climate, etc.)?	very often		never	n=12	av.=4,5	md=5,0	dev.=0,9
2.11)	I had sufficient prior knowledge to be able to follow the course comfortably.	I strongly agree		I strongly disagree	n=13	av.=1,9	md=2,0	dev.=1,0
2.13)	There were enough phases of interaction and communication. (Online or on-site)	I strongly agree		I strongly disagree	n=13	av.=1,1	md=1,0	dev.=0,3
2.15)	For courses held in a hybrid or digital form: The students participating online could easily join discussions.	I strongly agree		I strongly disagree	n=8	av.=1,4	md=1,0	dev.=0,7
2.16)	The (written) course materials were available online.	yes, all		no, none	n=13	av.=1,1	md=1,0	dev.=0,3
2.19)	The students participated in the course.	I strongly agree		I strongly disagree	n=13	av.=1,5	md=2,0	dev.=0,5
2.20)	I have a clear idea of what to expect in the examination.	I strongly agree		I strongly disagree	n=12	av.=1,2	md=1,0	dev.=0,4

Comments Report

1. University-wide section

- ^{1.4)} It is important for the University of Vienna to find out more about this/these situation/s to combat discrimination. Please describe the situation/s:

The evaluation will not be displayed due to low response rate.

- ^{1.6)} Please specify why you will invest more hours than intended:

- Arbeitsaufwand durch Übungsblätter größer
- Because of the difficulty and workload. 2ects is way too low
- Die zahlreichen Abgaben waren zu teilen zeitaufwendig.
- Doing every homework from scratch does simply take longer than 50 hours. But if I consider this course just part of the econometrics KU, which it practically is, the required effort was not too much.
- Exercises in R take some time if you have never worked with R
- It is a subjects that requires a lot of self learning. That is why more hours are invested.
- um R im Griff zu haben erforderte es mehrere Stunden

- ^{1.7)} Please specify why you will invest less hours than intended:

The evaluation will not be displayed due to low response rate.

2. Questions from the directorate of studies

- ^{2.9)} If so, which content?

- In some way or form everything besides panel data.
- Introductory Econometrics
- KU Introductory Economics
- OLS, Instrumental variable
- R exercises
- most of the topics

- ^{2.12)} If you lacked prior knowledge, please state what this was:

- Econometrics (since the main course is not really introductory - it requires some knowledge)
- R
- mostly the r parts

- ^{2.14)} If no: Comments:

The evaluation will not be displayed due to low response rate.

- ^{2.17)} If no: Comments:

The evaluation will not be displayed due to low response rate.

3. Open questions

- ^{3.1)} I have the following additional comments about the course:

- Großer Fan von dem Übungsleiter. Immer gute stimmung verbreitet
- I think it would be better if the course would be on a voluntary basis because it should prepare yourself for the exam in Introductory Econometrics. Due to the fact that we just have 45 min per week, the time is too short to go through all exercises, which definitely is

not optimal. So either a voluntary UE of 1.5h or the course should be assigned 4 ECTS in order to have a full time slot each week

■ Should be more ects

R knowledge that requires this course is much more than just basic

it is really hard to catch up in just a week and continuously work on hard R tasks and at the same time figuring the program out

^{3.2)} I have the following additional comments about the lecturer:

- Great lecturer! He was always available to help and explain, he responded to our emails quickly, he motivated us and tried to explain everything in the best way possible
- He was always open for discussion and questions as well as he replied quickly to e-mails.
- Ich fand den LV-Leiter sehr nett und hilfsbereit, doch dadurch, dass er viele der Beispiele selbst an der Tafel ausgeführt hat, war ich weniger motiviert, die Übungen selber gut vorzubereiten. Das hat es etwas zu leicht gemacht
- Stefan did an amazing job as a lecturer, in a course as difficult as this one he made us feel very comfortable during the course and explained whatever was needed to be explained

^{3.3)} Comments on online phases, tools used, etc.

The evaluation will not be displayed due to low response rate.