

Stefany Coxo

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Experience

Associate Professor, Department of Psychology
Florida International University

August 2018 – present

Assistant Professor, Department of Psychology
Florida International University

August 2012 – August 2018

Education

Ph.D., Quantitative Psychology

May 2012

Arizona State University

Dissertation: Analysis of grouped count outcomes with the generalized linear model

M.A., Cognitive Psychology

June 2002

University of California, San Diego

B.S., Cognitive Psychology

June 2001

Minor: Mathematics

University of California, San Diego

Statistical skills

Software

- R (tidyverse, ggplot2, markdown, quarto, shiny, lme4, lavaan, lm, glm, Rstudio)
- SAS (including macros)
- SPSS
- Mplus
- github

Analysis methods

- Linear and generalized linear model
- Mixed models (linear and generalized linear)
- Latent variable models (factor analysis, structural equation modeling)
- Mixture models (latent class, latent profile, latent transition)
- Psychometrics and measurement (EFA, CFA, item response theory)
- Statistical simulations

Publications (85)

* Student co-author

^ Student advisee

4544 total citations; h-index = 25; i10-index = 49 (updated 05/09/2022)

<http://scholar.google.com/citations?user=fZEA0AkAAAAJ>

Peer-reviewed Articles (80)

80. *Zhao, X., **Coxe, S.**, Sibley, M. J., Zulauf-McCurdy, C.A., & Pettit, J. (in press). Harmonizing Depression Measures Across Studies: A Tutorial for Data Harmonization. *Prevention Science*.

79. Barney, S., Sibley, M.H., **Coxe, S.J.**, Meinzer, M.C., Pelham, W.E. (in press). High versus Low Intensity Summer Adolescent ADHD Treatment Effects on Internalizing, Social, and Self-Esteem Problems. *Journal of Clinical Child and Adolescent Psychology*.

78. Sibley, M.H., **Coxe, S.J.**, Zulauf-McCurdy, C.A., & *Zhao, X. (in press). Mediators of Psychosocial Treatment for Adolescent ADHD. *Journal of Consulting and Clinical Psychology*.

77. *Zhao, X., **Coxe, S.**, Timmons, A., & Frazier, S. L. (2021). Mental Health Information-Seeking Online: A Google Trends Analysis of ADHD. *Administration and Policy in Mental Health and Mental Health Services Research*.

Google Scholar Citation Count: 2

76. *Merrill, B. M., Raiker, J. S., Mattfeld, A. T., *Macphee, F. L., *Ramos, M. C., *Zhao, X., Altszuler, A. R., Schooler, J. W., **Coxe, S.**, Gnagy, E. M., Greiner, A. R., Coles, E. K., & Pelham Jr., W. E. (2022). Mind-wandering among children with ADHD: experimental manipulations across laboratory and naturalistic settings. *Research on Child and Adolescent Psychopathology*.

75. *Sanchez, A. L., Jent, J., Aggarwal, N., Chavira, D., **Coxe, S.**, Garcia, D., LaRoche, M. & Comer, J. S. (2022). Person-centered cultural assessment can improve child mental health service engagement and outcomes. *Journal of Clinical Child and Adolescent Psychology*.

Google Scholar Citation Count: 3

74. Sibley, M. H., **Coxe, S.**, Stein, M.A., Meinzer, M. C., Valente, M. (2022). Predictors of Treatment Engagement and Response among Adolescents with ADHD: An Integrative Data Analysis. *Journal of the American Academy of Child and Adolescent and Psychiatry*.

Google Scholar Citation Count: 3

73. **Coxe, S.** & Sibley, M. H. (2021). Harmonizing DSM-IV and DSM-5 versions of ADHD "A Criteria": An Item Response Theory Analysis. *Assessment*.

72. *Ward-Peterson, M., Fennie, K., Baird, S., **Coxe, S.**, Trepka, M. J., Madhivanan, P. (2021). Multilevel influences of women's empowerment and economic resources on risky sexual behavior among young women in Zomba, Malawi. *Journal of Biosocial Science*.

71. Fabiano, G., Schatz, N., Aloe, A., Pelham, W., Smyth, A., *Zhao, X., *Merrill, B., *Macphee, F., Ramos, M., *Hong, N., Altszuler, A., Ward, L., Rodgers, D., Liu, Z., Karatoprak Ersen, R., & **Coxe, S.** (2021). Comprehensive meta-analysis of attention-deficit/hyperactivity disorder psychosocial treatments investigated within between group studies. *Review of Educational Research*.

Google Scholar Citation Count: 3

70. *Little, K., Raiker, J., **Coxe, S.**, *Campez, M., Jusko, M., Smith, J., Gnagy, E., Greiner, A., Villodas, M., Coles, E., & Pelham, W. E. (2021). A Preliminary Evaluation of the Utility of Sluggish Cognitive Tempo Symptoms in Predicting Behavioral Treatment Response in Children with Behavioral Difficulties. *Psychological Reports*, 0033294120957239.

69. Comer, J. S., Furr, J. M., Del Busto, C., Silva, K., *Hong, N., *Poznanski, B., *Sanchez, A., *Cornacchio, D., Herrera, A., **Coxe, S.**, Miguel, E., *Georgiadis, C., *Conroy, K., & Puliafico, A. (2021). Therapist-led, internet-delivered treatment for early child social anxiety: A waitlist-controlled evaluation of the iCALM Telehealth Program. *Behavior therapy*, 52(5), 1171-1187.

Google Scholar Citation Count: 10

68. **Coxe, S.**, Sibley, M.H., & Becker, S.P. (2021). Presenting Problem Profiles for Adolescents with ADHD: Differences by Sex, Age, Race, and Family Adversity. *Child and Adolescent Mental Health*.

Google Scholar Citation Count: 5

67. Zulauf-McCurdy, C.A., **Coxe, S.**, Lyon, A.R., Aaronson, B., Ortiz, M., & Sibley, M.H. (2021). Study protocol of a Randomized Trial of Summer STRIPES: A Peer-Delivered High School Preparatory Intervention for Students with ADHD. *BMJ Open*.

66. Chaarani, B., Hahn, S., Allgaier, N., Adise, S., Owens, M. M., Juliano, A. C., ... & Rajapaske, N. (2021). Baseline brain function in the preadolescents of the ABCD Study. *Nature neuroscience*, 24(8), 1176-1186.

Google Scholar Citation Count: 13

65. Sibley, M.H., Graziano, P.A., Bickman, L., **Coxe, S.J.**, Martin, P., Rodriguez, L.M., Fallah, N., & Ortiz, M. (2021). Implementing Parent-Teen Motivational Interviewing + Behavior Therapy for ADHD in Community Mental Health. *Prevention Science*.

Google Scholar Citation Count: 13

64. *Pacheco-Colón, I., Lopez-Quintero, C., **Coxe, S.**, Limia, J., Pulido, W., Granja, K., Paula, D., Gonzalez, I., Ross, M. J., Duperrouzel, J., Hawes, S., & Gonzalez, R. (2021). Risky Decision-Making as an Antecedent or Consequence of Adolescent Cannabis Use: Findings from a Two-Year Longitudinal Study. *Addiction*.

Google Scholar Citation Count: 1

63. Sibley, M. H., Bickman, L., Coxe, S. J., Graziano, P. A., & Martin, P. (2021). Community implementation of MI-enhanced behavior therapy for adolescent ADHD: Linking fidelity to effectiveness. *Behavior therapy*, 52(4), 847-860.

Google Scholar Citation Count: 2

62. *Pacheco-Colon, I., Salamanca, M.J., **Coxe, S.**, Hawes, S.W., Gonzalez, R. (2021). Exercise, Decision-Making, and Cannabis-Related Outcomes Among Adolescents. *Substance Use and Misuse*.

Google Scholar Citation Count: 1

61. Sibley, M.H., Graziano, P.A., **Coxe, S.**, Bickman, L., Martin, P. (2021). Effectiveness of Motivational Interviewing-Enhanced Behavior Therapy for Adolescents with ADHD: A Randomized Community-Based Trial. *Journal of the American Academy of Child and Adolescent Psychiatry*.

Google Scholar Citation Count: 10

60. Frazier, S. L., Rusch, D., **Coxe, S.**, *Stout, T., *Helseth, S. A., Glisson, C., and Atkins, M. S. (2021). After School Programs and Children's Mental Health: Organizational Social Context, Program Quality, and Child Outcomes. *American Journal of Community Psychology*, 50, 215 – 228.

Google Scholar Citation Count: 3

59. Schantz, A. B., **Coxe, S.**, & Bruk-Lee, V. (2020). From Where Does My Support Come? Unpacking the Contribution of Support for Police. *Policing: An International Journal*.

58. Sibley, M.H. & **Coxe, S.** (2020). The ADHD Teen Integrative Data Analysis Longitudinal (TIDAL) Dataset: Background, Methodology, and Aims. *BMC Psychiatry*.

Google Scholar Citation Count: 7

57. Sibley, M.H., **Coxe, S.J.**, Page, T.P., Pelham, W.E., *Yeguez, C.E., LaCount, P.A., & Barney, S. (2020). Four-Year Follow-up of High versus Low Intensity Summer Treatment for Adolescents with ADHD. *Journal of Clinical Child and Adolescent Psychology*.

Google Scholar Citation Count: 3

56. Sibley, M.H., Morley, C.M., Rodriguez, L.M., **Coxe, S.J.**, Evans, S.W., Morsink, S., & Torres, F. (2020). A Peer-Delivered Intervention for High School Students with ADHD. *School Psychology Review*, 49, 275 - 290.

Google Scholar Citation Count: 6

55. *Heflin, B. H., *Heymann, P., **Coxe, S.**, & Bagner, D. M. (2020). Impact of Parenting Intervention on Observed Aggressive Behaviors in At-Risk Infants. *Journal of Child and Family Studies*, 29, 2234 - 2245.

Google Scholar Citation Count: 3

54. Sibley, M. H., Rodriguez, L., **Coxe, S.**, Page, T., Espinal, K. (2020). Parent-Teen Group versus Dyadic Treatment for Adolescent ADHD: What Works for Whom?. *Journal of Clinical Child and Adolescent Psychology*, 49, 476 – 492.

Google Scholar Citation Count: 22

53. Gonzalez, S. L., Campbell, J. M., Marcinowski, E. C., Michel, G. F., **Coxe, S.**, & Nelson, E. L. (2020). Preschool Language Ability Is Predicted by Toddler Hand Preference Trajectories. *Developmental Psychology*.

<http://dx.doi.org/10.1037/dev0000900>

Google Scholar Citation Count: 7

52. *Conroy, K., Green, J.G., Phillips, K., *Poznanski, B., **Coxe, S.**, Kendall, P.C., Comer, J.S. (2020). School-based Accommodations and Supports for Anxious Youth: Benchmarking Reported Practices against Expert Perspectives. *Journal of Clinical Child & Adolescent Psychology*.

Google Scholar Citation Count: 6

51. *Siu, R., Abbas, J. J., Hillen, B. K., Gomes, J., **Coxe, S.**, Castelli, J., Renaud, S., & Jung, R. (2019). Restoring ventilatory control using an adaptive bioelectric system. *Journal of Neurotrauma*, 36, 3363 - 3377.

Google Scholar Citation Count: 7

50. Sibley, M. H., Graziano, P. A., Ortiz, M., Rodriguez, L., & **Coxe, S.** (2019). Academic impairment among high school students with ADHD: The role of motivation and goal-directed executive functions. *Journal of School Psychology*, 77, 67 - 76.

Google Scholar Citation Count: 15

49. *Sanchez, A. L., Comer, J. S. **Coxe, S.**, Albano, A. M., Piacentini, J., Compton, S. N., Ginsburg, G. A., Rynn, M. A., Walkup, J. T., Sherrill, J. T., & Kendall, P. C. (2019). The effects of youth anxiety treatment on school impairment: Comparing differential outcomes across CBT, SSRI medication, and their combination. *Child Psychiatry & Human Development*, 50, 940 – 949.

Google Scholar Citation Count: 5

48. *Macphee, F.L., *Merrill, B. M., *Altszuler, A. R., *Morrow, A. S., *Ramos, M. C., Gnagy, E. M., Greiner, A. R., **Coxe S.**, Raiker, J. S., Coles, E. Pelham, W. E. (2019). The effect of weighted vests and stability balls in combination with and without psychostimulant medication on classroom outcomes in children with ADHD. *School Psychology Review*, 48, 276 - 289.

Google Scholar Citation Count: 3

47. *Zhao, X., Page, T., *Altszuler, A. R., *Pelham III, W. E. , Kipp, H., Gnagy, E. M., **Coxe, S.**, Schatz, N., *Merrill, B. M., *Macphee, F. L., Pelham Jr., W. E. (2019). Family burden of raising a child with ADHD. *Journal of Abnormal Child Psychology*, 47, 1327 – 1338.

Google Scholar Citation Count: 55

46. *Duperrouzel, J. C., Hawes, S. W., Lopez-Quintero, C., *Pacheco-Colon, I., **Coxe, S.**, Hayes, T., & Gonzalez, R. (2019). Adolescent Cannabis Use and its Associations with Decision-Making and Episodic Memory: Preliminary Results from a Longitudinal Study. *Neuropsychology*, 33, 701 - 710.

Google Scholar Citation Count: 18

45. *Altszuler, A. R., *Morrow, A. S., *Merrill, B. M., Bressler, S., *Macphee, F. L., Gnagy, E. M., Greiner, A. R., **Coxe, S.**, Raiker, J. S., Coles, E. K., Pelham, W. E. (2019). The Effect of Stimulant Medication and Training on the Sports Competence of Children with ADHD. *Journal of Clinical Child and Adolescent Psychology*, 48, S155 – S167.

Impact factor: 4.027

Google Scholar Citation Count: 10

44. *Merrill, B.M., Molina, B.S.G., **Coxe, S.**, Gnagy, E.M., *Altszuler, A.R., *Macphee, F.L., *Morrow, A.S., Trucco, E.M. & Pelham, W.E. (2019). Functional outcomes of young adults with childhood ADHD: A latent profile analysis. *Journal of Clinical Child and Adolescent Psychology*.

Google Scholar Citation Count: 24

43. Hawes, S. W., Trucco, E. M., *Duperrouzel, J. C., **Coxe, S.**, & Gonzalez, R. (2019). Developmental Pathways of Adolescent Cannabis Use: Risk Factors, Outcomes and Sex-Specific Differences. *Substance Use and Misuse*, 54, 271 – 281.

Google Scholar Citation Count: 22

42. Sibley, M. H., **Coxe, S J.** (2018). Digital Media Use and ADHD Symptoms. *Journal of the American Medical Association (JAMA)*, 320, 2599.
doi:10.1001/jama.2018.18095

Google Scholar Citation Count: 1

41. *Crum, K. I., *Cornacchio, D., **Coxe, S.**, Green, J. G., Comer, J. S. (2018). A Latent Profile Analysis of Co-occurring Youth Posttraumatic Stress and Conduct Problems Following Community Trauma. *Journal of Child and Family Studies*, 27, 3638 – 3649.

Google Scholar Citation Count: 6

40. *Ward-Peterson, M., Fennie, K., Baird, S., **Coxe, S.**, Trepka, M. J., Madhivanan, P. (2018). Associations between health facility, household and individual factors related to HIV awareness and risky sexual behaviour among young women in Zomba district, Malawi. *Journal of Biosocial Science*, 50, 853 - 867.

Impact factor: 1.188

Google Scholar Citation Count: 1

39. *Mukherjee, S., **Coxe, S.**, Fennie, K., Madhivanan, P., Trepka, M. J. (2018). Racial and ethnic differences in the relationship between antenatal stressful life events and postpartum depression among women in the United States: Does provider communication on perinatal depression minimize the risk? *Ethnicity & Health*, 23, 542-565.

Impact factor: 2.055

Google Scholar Citation Count: 25

38. *Pacheco-Colon, I., **Coxe, S.**, *Duperrouzel, J. C., *Ross, J.M., and Gonzalez, R. (2018). Is Cannabis Use Associated with Various Indices of Motivation among Adolescents? *Substance Use and Misuse*, 53, 1158-1169.

Impact factor: 1.234

Google Scholar Citation Count: 14

37. *Poznanski, B., *Cornacchio, D., **Coxe, S.**, Pincus, D., McMakin, D., and Comer, J. (2018). The link between anxiety severity and irritability among anxious youth: Evaluating the mediating role of sleep problems. *Child Psychology and Human Development*, 49, 352-359.

Impact factor: 2.012

Google Scholar Citation Count: 9

36. Sibley, M.H., **Coxe, S.J.**, *Campez, M., Morley, C., Olson, S., Hidalgo-Gato, N., Gnagy, E. Greiner, A., Coles, E.K., Page, T., & Pelham, W.E. (2018). High vs. Low Intensity Summer Treatment for ADHD Delivered at Secondary School Transitions. *Journal of Clinical Child and Adolescent Psychology*, 47, 248 – 265.

Impact factor: 4.027

Google Scholar Citation Count: 23

35. *Cornacchio, D., *Sanchez, A. L., **Coxe, S.**, Roy, A., Pincus, D. B., Read, K. L., Holaway, R. M., Kendal, P. C., Comer, J. S. (2018). Factor Structure of the Intolerance of Uncertainty Scale for Children. *Journal of Anxiety Disorders*, 53, 100-107.

Impact factor: 3.105

Google Scholar Citation Count: 27

34. Nelson, E.L., *Gonzalez, S.L., **Coxe, S.**, Campbell, J.M., Marcinowski, E.C., and Michel, G.F. (2017). Toddler hand preference trajectories predict 3-year language outcome. *Developmental Psychobiology*, 59, 876-887.

Impact factor: 2.392

Google Scholar Citation Count: 23

33. Comer, J.S., Furr, J.M., Miguel, E., Cooper-Vince, C.E., Carpenter, A.L., Elkins, R.M., Kerns, C., *Cornacchio, D., *Chou, T., **Coxe, S.**, DeSerisy, M., *Sanchez, A.L., Golik, A., Martin, J., Myers, K., & Chase, R. (2017). Remotely delivering real-time parent training to the home: An initial randomized trial of Internet-delivered Parent-Child Interaction Therapy (I-PCIT). *Journal of Consulting and Clinical Psychology*, 85, 909-917.

Impact factor: 4.713

Google Scholar Citation Count: 153

32. *Crum, K.I., *Cornacchio, D., **Coxe, S.**, Green, J.G., & Comer, J.S. (2017). Conduct problems among Boston-area youth following the 2013 Marathon bombing: The moderating role of prior violent crime exposure. *Journal of Clinical Child and Adolescent Psychology*, 46, 343 - 352.

Impact factor: 4.027

Google Scholar Citation Count: 17

31. Sibley, M. H., **Coxe, S.**, Molina, B. S. G. (2017). Refining diagnostic procedures for adults with symptoms of ADHD: A response to "Psychometrically-informed approach to integration of multiple informant ratings in adult ADHD diagnosis in a community-recruited sample". *Assessment*, 24, 290-296.

Impact factor: 2.879

Google Scholar Citation Count: 5

30. *Mukherjee, S., **Coxe, S.**, Fennie, K., Madhivanan, P., Trepka, M. J. (2017). Antenatal stressful life events and postpartum depression in the United States: the role of women's socioeconomic status indices at the state-level. *Journal of Women's Health*, 26, 276-285.

Impact factor: 2.032

Google Scholar Citation Count: 29

29. Comer, J. S., Furr, J. M., Kerns, C. E., Miguel, E., **Coxe, S.**, Elkins, R. M., Carpenter, A. L., *Cornacchio, D., Cooper-Vince, C. E., DeSerisy, M., *Chou, T., *Sanchez, A. L., Khanna, M., Franklin, M. E., Garcia, A. M., & Freeman, J. B. (2017). Internet-delivered, family-based treatment for early-onset OCD: A pilot randomized trial. *Journal of Consulting and Clinical Psychology*, 85, 178 - 186.

Impact factor: 4.713

Google Scholar Citation Count: 88

28. *Merrill, B. M., *Morrow, A. S., *Altszuler, A. R., *Macphee, F. L., Gnagy, E. M., Greiner, A., Coles, E., Raiker, J., **Coxe, S.**, and Pelham, W.E. (2017). Improving Homework Performance Among Children with ADHD: A Randomized Clinical Trial. *Journal of Consulting and Clinical Psychology*, 85, 111 – 122.

Impact factor: 4.713

Google Scholar Citation Count: 43

27. *Sanchez, A.L., *Cornacchio, D., *Chou, T., Leyfer, O., **Coxe, S.** & Pincus, D. B., Comer, J. S. (2017). Development of a scale to evaluate young children's responses to uncertainty and low environmental structure. *Journal of Anxiety Disorders*, 45, 17 - 23.

Impact factor: 2.381

Google Scholar Citation Count: 19

26. *Mukherjee, S., **Coxe, S.**, Fennie, K., Madhivanan, P., Trepka, M. J. (2017). Stressful life event experiences of pregnant women in the United States: A latent class analysis. *Women's Health Issues*, 27, 83 – 92.

Impact factor: 2.032

Google Scholar Citation Count: 18

25. Lupi, C., *Ward-Peterson, M., **Coxe, S.**, Minor, S., Eliacin, I., & Obeso, V. (2016). Furthering the Validity of a Tool to Assess Non-Directive Pregnancy Options Counseling Skills. *Obstetrics & Gynecology*, 128, S12 – S16.

Impact factor: 5.656

Google Scholar Citation Count: 2

24. *Batra, A., **Coxe, S.**, Page, T. F., Melchior, M., and Palmer, R. C. (2016). Evaluating the outcomes and factors associated with completion of a community-based group exercise program among older women. *Journal of Aging and Physical Activity*, 24, 649 - 658.

Impact factor: 1.867

Google Scholar Citation Count: 10

23. *Ross, J. M., Graziano, P., *Pacheco-Colón, I., **Coxe, S.**, & Gonzalez, R. (2016). Decision-Making Does Not Moderate the Association between Cannabis Use and Body Mass Index among Adolescent Cannabis Users. *Journal of the International Neuropsychological Society*, 22, 944 - 949.

Impact factor: 2.633

Google Scholar Citation Count: 14

22. Sibley, M. H., Graziano, P. A., *Kuriyan, A. B., **Coxe, S.**, Pelham, W. E., Rodriguez, L., Sanchez, F., Derefinko, K., *Helseth, S., and *Ward, A. (2016). Parent-Teen Behavior Therapy + Motivational Interviewing for Adolescents with ADHD. *Journal of Consulting and Clinical Psychology*, 84, 699 - 712.

Impact factor: 4.713

Google Scholar Citation Count: 132

21. *Altszuler, A., Page, T., Gnagy, E., **Coxe, S.**, Arrieta, A., Molina, B., Pelham, W.E. (2016). Financial Dependence in Young Adults with Childhood ADHD. *Journal of Abnormal Child Psychology*, 44, 1217 - 1229.

Impact factor: 3.579

Google Scholar Citation Count: 73

20. Pelham, W. E., Jr., Fabiano, G. A., Waxmonsky, J. G., Greiner, A. R., Gnagy, E. M., *Pelham, W. E., III, **Coxe, S.**, Verley, J., Bhatia, I., Hart, K., Karch, K., Konijnendijk, E., Tresco, K., Nahum-Shani, I., Murphy, S. A. (2016). Treatment Sequencing for Childhood ADHD: A Multiple-Randomization Study of Adaptive Medication and Behavioral Interventions. *Journal of Clinical Child and Adolescent Psychology*, 45, 396 - 415.

Impact factor: 4.027

Google Scholar Citation Count: 212

19. Page, T. F., *Pelham, W. E., III, Fabiano, G. A., Greiner, A. R., Gnagy, E. M., Hart, K. C., **Coxe, S.**, Waxmonsky, J. G., Foster, E. M., and Pelham, W. E., Jr. (2016). Comparative cost analysis of sequential, adaptive, behavioral, pharmacological, and combined treatments for childhood ADHD. *Journal of Clinical Child and Adolescent Psychology*, 45, 416 - 427.

Impact factor: 4.027

Google Scholar Citation Count: 78

18. Bagner, D. M., **Coxe, S.**, *Hungerford, G. M., Linares, D., *Barroso, N., Hernandez, J., Rosa-Olivares, J. (2016). Behavioral parent training in infancy: A window of opportunity for high-risk families. *Journal of Abnormal Child Psychology*, 44, 901-912. doi: 10.1007/s10802-015-0089-5

Impact factor: 3.579

Google Scholar Citation Count: 78

17. Sibley, M.H., Campezo, M., Perez, A., *Morrow, A.S., *Merrill, B.M., *Altszuler, A.A., **Coxe, S.**, & *Yeguez, C.E. (2016). Parent Management of Organization, Time Management, and Planning Deficits among Adolescents with ADHD. *Journal of Psychopathology and Behavioral Assessment*, 38, 216 - 228.

Impact factor: 2.025

Google Scholar Citation Count: 32

16. *Cornacchio, D., *Crum, K., **Coxe, S.**, Pincus, D., Comer, J. (2016). Irritability and anxiety severity among anxious youth. *Journal of the American Academy of Child and Adolescent Psychiatry*, 55, 54-61.

Impact factor: 7.182

Google Scholar Citation Count: 68

15. *Crum, K. I., Waschbusch, D. A., Bagner, D., and **Coxe, S.** (2015). Effects of Callous-Unemotional Traits on the Relationship between Parenting and Child Conduct Problems. *Child Psychiatry and Human Development*, 46, 967 - 980. doi: 10.1007/s10578-015-0535-1

Impact factor: 1.839

Google Scholar Citation Count: 20

14. Aiken, L. S., *Mistler, S. A., **Coxe, S.**, and West, S. G. (2015). Analyzing Count Variables in Individuals and Groups: Single and Multilevel Models. *Group Processes and Intergroup Relations*, 18, 290-314. doi: 10.1177/1368430214556702

Impact factor: 1.333

Google Scholar Citation Count: 31

13. *Ross, J. M., **Coxe, S.**, Schuster, R., Rojas, A., and Gonzalez, R. (2015). The Moderating Effects of Cannabis Use and Decision Making on the Relationship between Conduct Disorder and Risky Sexual Behavior. *Journal of Clinical and Experimental Neuropsychology*, 37, 303 - 315. doi: 10.1080/13803395.2015.1010489

Impact factor: 1.693

Google Scholar Citation Count: 13

12. Comer, J.S., Kerns, C., Elkins, R.E., Edson, A.L., *Chou, T., Dantowitz, A., Miguel, E., Brown, B., **Coxe, S.**, & Green, J.G. (2014). Adjustment among children with relatives who participated in the manhunt following the Boston Marathon attack. *Depression and Anxiety*, 31, 542-550.

Impact factor: 5.004

Google Scholar Citation Count: 16

11. *Jensen, M., *Wong, J. J., Gonzales, N. A., Dumka, L. E., Millsap, R., and **Coxe, S.** (2014). Long-term effects of a universal family intervention: mediation through parent-adolescent conflict. *Journal of Clinical Child and Adolescent Psychology*, 43, 415-427.

Impact factor: 4.027

Google Scholar Citation Count: 23

10. Sibley, M.H., Pelham, W.E., Molina, B.S.G., **Coxe, S.**, Kipp, H., et al. (2014). The Role of Early Childhood ADHD and Subsequent CD in the Initiation and Escalation of Adolescent Cigarette, Alcohol, and Marijuana Use. *Journal of Abnormal Psychology*, 123, 362-374.

Impact factor: 5.538

Google Scholar Citation Count: 111

9. Tein, J.-Y., **Coxe, S.**, and Cham, H. (2013). Statistical power to detect the correct number of classes in latent class analysis. *Structural Equation Modeling*, 20, 640-657.

Impact factor: 3.225

Google Scholar Citation Count: 831

8. Elliot, D. L., MacKinnon, D. P., Mabry, L., Kisbu-Sakarya, Y., DeFrancesco, C. A., **Coxe, S.**, Kuehl, K. S., Moe, E. L., Goldberg, L., and Favorite, K. C. (2012). Worksite wellness program implementation: a model of translational effectiveness. *Translational Behavioral Medicine*, 2, 228-235.

Impact factor: N/A

Google Scholar Citation Count: 11

7. MacKinnon, D. P., **Coxe, S.**, and Baraldi, A. N. (2012). Guidelines for the investigation of mediating variables in business research. *Journal of Business and Psychology*, 27, 1-14.

Impact factor: 2.250

Google Scholar Citation Count: 355

6. Gonzales, N. A., **Coxe, S.**, Roosa, M. W., White, R. M. B., Knight, G. P., Saenz, D., and Zeiders, K. (2011). Economic hardship, neighborhood context, and parenting: prospective effect on Mexican American adolescents' mental health. *American Journal of Community Psychology*, 47, 98-113.

Impact factor: 2.068

Google Scholar Citation Count: 209

5. **Coxe, S.** and MacKinnon, D. P. (2010). Mediation analysis of Poisson-distributed count outcomes. *Multivariate Behavioral Research*, 45, 1022. (Abstract).

Impact factor: 1.551

Google Scholar Citation Count: 24

4. Sandler, I., Ayers, T. S., Tein, J.-Y., Wolchik, S., Millsap, R., Khoo, S. T., Kaplan, D., Ma, Y., Luecken, L., Schoenfelder, E. and **Coxe, S.** (2010). Six-year follow-up of a preventive intervention for parentally-bereaved youth: A randomized controlled trial. *Archives of Pediatrics and Adolescent Medicine*, 164, 907-914.

Impact factor: 9.528 (Name changed to JAMA Pediatrics)

Google Scholar Citation Count: 79

3. Roosa, M. W., Burrell, G. L., Nair, R. L., **Coxe, S.**, Tein, J.-Y., and Knight, G. P. (2010). Neighborhood disadvantage, life events, and adjustment among Mexican American early adolescents. *Journal of Early Adolescence*, 30, 567-592.

Impact factor: 1.413

Google Scholar Citation Count: 64

2. Wolchik, S. A., **Coxe, S. J.**, Tein, J.-Y., Sandler, I. N., and Ayers, T. S. (2009). Six-year longitudinal predictors of posttraumatic growth in parentally bereaved adolescents and young adults. *Omega: The Journal of Death and Dying*, 58, 107-128.

Impact factor: 0.402

Google Scholar Citation Count: 152

1. **Coxe, S.**, West, S. G., and Aiken, L. S. (2009). The analysis of count data: A gentle introduction to Poisson regression and its alternatives. *Journal of Personality Assessment*, 91, 121-136.

Impact factor: 2.258

Google Scholar Citation Count: 1003

Proceedings (1)

1. *Gonzalez, S.L., Nelson, E.L., Campbell, J.M., Marcinowski, E.C., **Coxe, S.**, & Michel, G.F. (2015). 18-24 months handedness predicts 36 months expressive language skills. *Developmental Psychobiology*, 57, S1, S16.

Google Scholar Citation Count: 6

Book chapters (4)

4. **Coxe, S.**, Aiken, L. S., and West, S. G. (2013). Generalized linear models. In T. Little (Ed.), *Oxford Handbook of Quantitative Methods, Volume 2*. New York: Oxford University Press.

Google Scholar Citation Count: 49

3. Aiken, L. S., West, S. G., Baraldi, A., Luhmann, M., and **Coxe, S.** (2012). Estimating and graphing interactions. In H. Cooper (Ed.), *APA Handbook of Research Methods in Psychology*. American Psychological Association Press.

Google Scholar Citation Count: 22

2. Aiken, L. S. and **Coxe, S.** (2010). Linear regression. *Corsini Encyclopedia*, 4th Edition. New York: John Wiley.

Google Scholar Citation Count: 0

1. Sandler, I., Wolchik, S., Ayers, T., Tein, J.-Y., **Coxe, S.**, and Chow, W. (2008). Linking theory and intervention. In M. Stroebe, R.O. Hansson, H. Schut, & W. Stroebe (Eds.), *Handbook of Bereavement Research and Practice: 21st Century Perspectives*. American Psychological Association Press.

Google Scholar Citation Count: 47

Presented papers and lectures (30)

* Student co-author

^ Student advisee

Invited (5)

5. **Coxe, S.** (2022, April). Integrative data analysis to further replicable science in psychology. At FIU Statistics Annual Mini-Conference in Statistical Methods and Mentoring. Miami, FL. April 8, 2022.
4. **Coxe, S.** (2019, March). Counts and Frequencies in Psychological Research. At Blending Psychology and Methods: A Conference in Honor of Professor Leona Aiken. Tempe, AZ. March 22, 2019.
3. **Coxe, S.** (2017, January). Generalized linear models: All in the family (Part 2). Workshop at Spring 2017 Emerging Scholars Series at Nebraska Academy for Methodology, Analytics, and Psychometrics. Lincoln, NE. January 20, 2017.
2. **Coxe, S.** (2017, January). Generalized linear models: All in the family (Part 1). Workshop at Spring 2017 Emerging Scholars Series at Nebraska Academy for Methodology, Analytics, and Psychometrics. Lincoln, NE. January 19, 2017.
1. **Coxe, S.** (2017, January). Real-world questions about using regression models for counts. Keynote presentation at Spring 2017 Emerging Scholars Series at Nebraska Academy for Methodology, Analytics, and Psychometrics. Lincoln, NE. January 19, 2017.

Refereed (25)

25. *Sanchez, A. L., Jent, J., Aggarwal, N., Chavira, D., **Coxe, S.**, Garcia, D., LaRoche, M. & Comer, J. S. (2022). *Person-Centered Cultural Assessment to Reduce Inequities in Child Mental Health Service Engagement*. To be presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, New York, NY, November, 2022.
24. *Jusko, M., *Smith, J., **Coxe, S.**, *Campez, M., Hayes, T., *Little, K., Gnagy, E., Coles, E., Pelham, W., Raiker, R. (2022, November). Response to Time Out in Children Receiving Intensive Behavioral Intervention: Does Working Memory Play a Role? Poster to be presented at the Association for Behavioral and Cognitive Therapies Annual Conference, New York, NY. November, 2022.

23. Sibley, M.H., **Coxe, S.**, & Zulauf-McCurdy, C.A. (2021, November). Mediators of psychosocial treatment for adolescent ADHD: The role of the parent-teen relationship. Presented at the Association for Behavioral and Cognitive Therapies Annual Conference, Virtual. November 16 – 21, 2021.
22. *Zhao, X., **Coxe, S.** (2019, December). The research-practice-public gap: a simple probe of Google Trends in the case of ADHD. Poster presented at the 4th annual Big Data Conference, Miami, FL. December 11, 2019.
21. **Coxe, S.** (2018, February). Effect size measures for nonlinear count regression models. Poster presented at the American Statistical Association Conference on Statistical Practice. Portland, OR. February 15 – 17, 2018.
20. *Pacheco-Colon, I., **Coxe, S.**, *Duperrouzel, J., *Ross, J. M., Gonzalez, R. (2017, February). The association between cannabis use and motivation among adolescents. Poster presented at the 45th Annual Meeting of the International Neuropsychological Society. New Orleans, LA. February 1 – 4, 2017.
19. Fava, N. M., **Coxe, S.**, Bay-Cheng, L. Y. (2017, January). It's [NOT] All about Sex, Baby: Sexual Behaviors As Mediators of Sexual Wellbeing. In L. Y. Bay-Cheng (Chair), Challenging Misdiagnoses and Scapegoats: Systems-, Strengths-, and Rights-Based Views of Youth Development. Symposium conducted at the 21st Annual Meeting for the Society for Social Work and Research. New Orleans, LA. January 11 – 15, 2017.
18. **Coxe, S.** & *Stout, T. (2016, May). Missing Data Strategies for Real World Multilevel Data: What Should I Do When the Recommended Methods Fail? In B. Bray (Chair), Three M's in Prevention Research: Mediation, Multilevel Modeling, and Missing Data. Symposium conducted at the 24th Annual Meeting for the Society for Prevention Research. San Francisco, CA. May 31 – June 3, 2016.
17. **Coxe, S.** & *Stout, T. (2016, February). Missing data strategies for multilevel models. Poster presented at the American Statistical Association Conference on Statistical Practice. San Diego, CA. February 18 – 20, 2016.
16. *Schantz, A. D., **Coxe, S.**, *Barrantes, R., *Lanz, J., & *Raouf, T. A. (2015, July). An archival data examination of team resilience. Presented at the 10th Annual INGRoup conference. Philadelphia, PA. July 23 – 25, 2015.
15. *Cornacchio, D., *Crum, K., **Coxe, S.**, Pincus, D.B., & Comer, J.S. (2015, May). Structural relationships between anxiety severity and irritability among clinically anxious youth. Poster presented at the 27th Annual Convention of the Association for Psychological Science (APS). New York, NY. May 21 – 24, 2015.
14. Bagner, D. M., **Coxe, S.**, *Hungerford, G. M., Garcia, D., *Barroso, N. E., Hernandez, J., & Rosa-Olivares, J. (2015, March). A brief and home-based adaptation of PCIT for at-risk infants and their families. In H. Webb (Chair), Modifying Parent-Child Interaction Therapy (PCIT) for at-risk children: Infants, home-based services, and motivation to reduce attrition. Symposium conducted at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA. March 19 – 21, 2015.

13. *Morrow, A. S., *Merrill, B. M., *Altszuler, A., Gnagy, E. M., Greiner, A. R., Burger, L.A., Crowe, E.C., Raiker, J.S., Coles, E.K., **Coxe, S.**, Connor, C.M., Lonigan, C.J., Pelham, W. E. (2014, November). The Effect of Methylphenidate on Learning in Children with ADHD. Poster presented at the 48th annual convention of the Association for Cognitive and Behavioral Therapies. Philadelphia, PA. November 20 – 23, 2014.
 12. *Altszuler, A. R., *Morrow, A. S., *Merrill, B. M., *Macphee, F. L., Gnagy, E. M., Greiner, A. R., **Coxe, S.**, Pelham, W. E. (2014, November). The Unique and Combined Effects of Stimulant Medication and Training on the Sports Competence of Children with ADHD. Poster presented at the 48th annual convention of the Association for Cognitive and Behavioral Therapies. Philadelphia, PA. November 20 – 23, 2014.
 11. *Merrill, B. M., *Morrow, A. S., *Altszuler, A. R., Gnagy, E. M., Greiner, A., Coles, E., *Macphee, F. L., **Coxe, S.**, Pelham, W. E. (2014, November). Psychostimulants and Parent Training: Unique and Combined Effects on Homework Problems, Completion, and Accuracy of Children with ADHD. Poster presented at the 48th annual convention of the Association for Cognitive and Behavioral Therapies. Philadelphia, PA. November 20 – 23, 2014.
 10. *Gonzalez, S. L., Nelson, E. L., Campbell, J. M., Marcinowski, E. C., **Coxe, S.**, and Michel, G. F. (2014). 18-24 months Handedness Predicts 36 months Expressive Language Skills. Poster presented at 47th Annual Meeting for the International Society for Developmental Psychobiology. Washington, D. C. November 12 – 14, 2014.
 9. *Ross, J. M, **Coxe, S.**, Schuster, R. M., and Gonzalez, R. (2014). Decision-making, conduct disorder symptoms, and level of cannabis use interact to predict number of sexual partners. Poster presented at 42nd Annual Meeting for the International Neuropsychological Society. Seattle, WA. February 12 – 15, 2014.
 8. **Coxe, S.**, Aiken, L. S., and West, S. G. (2013). Analysis of grouped count outcomes with the generalized linear model. Poster presented at the 21st Annual Meeting for the Society for Prevention Research. San Francisco, CA. May 28 – 31, 2013.
 7. MacKinnon, D. P. and **Coxe, S.** (2011). A SAS program for bootstrap estimation of the generalized linear mediation model. Poster presented at the 19th Annual Meeting for the Society for Prevention Research. Washington, D.C. May 31 – June 3, 2011.
 6. **Coxe, S.** (2010). Mediation analysis of Poisson distributed count outcomes: Standard estimates of the mediated effect are not equivalent. Presented at the 8th Annual Society of Multivariate Experimental Psychology Graduate Student Pre-conference. Atlanta, GA. September 30, 2010.
 5. **Coxe, S.** and MacKinnon, D. P. (2010). Mediation for count outcomes: Equivalence of the mediated effect. Poster presented at the 18th Annual Meeting of the Society for Prevention Research. Denver, CO. June 1 – 4, 2010.
- Google Scholar Citation Count: 3**

4. Ayers, T. S., Tein, J., **Coxe, S.**, Wolchik, S. A., and Sandler, I. N. (2010). Using a person-oriented approach to examine the six-year effects of the family bereavement program. Poster presented at the 18th Annual Meeting of the Society for Prevention Research. Denver, CO. June 1 – 4, 2010.
3. Cham, H., **Coxe, S.**, and Tein, J.-Y. (2009). Statistical power to detect the correct number of classes in latent class analysis. Poster presented at the 74th Annual Meeting of the Psychometric Society. Cambridge, U.K. July 20 – 24, 2009.
2. **Coxe, S.**, Ayers, T. S., Sandler, I. N., Tein, J.-Y., and Wolchik, S. A. (2008). Risk as a moderator of prevention program effects for parentally bereaved children. Poster presented at the 16th Annual Meeting of the Society for Prevention Research. San Francisco, CA. May 28 – 30, 2008.
1. Sigal, A., **Coxe, S.**, and Sandler, I. (2007). Maladaptive control beliefs and negative parenting as correlates of depression in parentally bereaved children. Poster presented at the 15th Annual Meeting of the Society for Prevention Research. Washington, D.C. May 30 – June 7, 2007.

Software (3)

R packages (1)

Coxe, S. (2022). countES: Effect Size Measures For Count Regression Models. R package version 0.0.0.9000. <https://github.com/stefanycoxe/countES>

Shiny apps (2)

Coxe, S. (2018). Effect size for Poisson regression. Shiny app. <https://stefany.shinyapps.io/RcountD/>

Coxe, S. (2018). Monte Carlo confidence interval for indirect effect. Shiny app. <https://stefany.shinyapps.io/SimpleMediation/>

Funded research

Current funded research

IES R305A210462

Efficacy of a Peer-Delivered Intervention for High School Students with ADHD

PI: Margaret Sibley (Seattle Children's Hospital)

Role: Co-Investigator (SCH sub-contract)

Total Costs: \$3,799,316

07/01/2021 – 06/30/2026

NIMH R34MH125037

Community-Based Care for Minority Adolescents with ADHD: Improving Fidelity with Machine Learning-Assisted Supervision and Fidelity Feedback

PI: Margaret Sibley (Seattle Children's Hospital)

Role: Co-Investigator (site PI, SCH sub-contract)

Total Costs: \$341,684.00

09/01/2020 – 08/31/2022

NIMH R01MH119299

Targeting Attention Orienting to Social Threat to Reduce Social Anxiety in Youth

PI: Jeremy Pettit

Role: Co-Investigator

Total costs: \$1,601,818.00

04/01/2019 – 03/31/2024

PCORI 6005686

KIDS FACE FEARS: Face-to-face And Computer-Enhanced Formats Effectiveness study for Anxiety and Related Symptoms

PI: Jonathan Comer

Role: Co-Investigator

Total costs: \$13,069,521.00 (\$3,380,770.00 to FIU site)

04/01/2018 – 03/31/2024

Completed funded research

NIMH R01MH112588

Biosignatures of executive function and emotion regulation in young children with ADHD

Co-PI: Paulo Graziano

Co-PI: Anthony Dick

Role: Co-Investigator

Total costs: \$2,495,026.86

09/10/2017 – 08/31/2021

IES R305A170523

Adaptive Response to Intervention (RTI) for Students with ADHD

PI: William E. Pelham

Role: Co-Investigator

Total costs: \$3,298,918

07/01/2017 – 06/30/2021

NICHD R03HD097419

Infant motor skill trajectories and language outcomes

PI: Eliza Nelson

Role: Co-Investigator

Total costs: \$73,250

01/01/2019 – 12/31/2020 (plus 1 year no cost extension)

NIMH R21MH116499

Mechanisms of Skill Uptake and Maintenance in Psychosocial Treatment for Adolescent ADHD

PI: Margaret Sibley

Role: Co-Investigator

Total costs: \$402,875.00

05/01/2018 – 04/30/2020 (plus 1 year no cost extension)

NICHD R01HD084497

Internet Treatment for Behavior Problems in Preschoolers with Developmental Delay

Co-PI: Daniel Bagner

Co-PI: Jonathan Comer

Role: Co-Investigator

Total costs: \$2,495,362

09/01/2015 – 05/31/2020

NIMH R03MH116397

Integrative Data Analysis of Psychosocial Treatment Studies for Adolescent ADHD

Co-PI: Stefany Coxé

Co-PI: Margaret Sibley

Role: Co-PI

Total costs: \$146,500.00

05/01/2018 – 4/30/2020

IES R324A160133

Comprehensive Meta-Analysis of Malleable Factors to Support Youth with ADHD

PI: Gregory Fabiano

Role: Co-PI

Total costs: \$699,270

07/01/2016 – 06/30/2019 (plus 1 year no cost extension)

NIMH R01MH106587

Effectiveness of MI Enhanced Behavior Therapy for Adolescents with ADHD

PI: Sibley, Margaret

Role: Co-Investigator

Funding Agency: NIMH

Total costs: \$1,695,676

05/01/2015 – 04/30/2019

NIMH R21MH112013

Perceptual and decisional processes underlying face perception biases in clinical depression

PI: Fabian Soto

Role: Co-Investigator

Total costs: \$429,019

01/01/2018 – 12/31/2019

NIMH R21MH112002

A novel examination of the cognitive and neurobiological deficits underlying increased reaction time variability in children with ADHD

PI: Joseph Raiker

Co-PI: Aaron Mattfeld

Role: Co-Investigator

Total costs: \$284,328.44

09/01/2017 – 08/31/2019

NSF 1805645

Leveraging the ABCD Study to Examine the Effects of Hurricane Irma Exposure: The Disaster and Youth, Neural and Affective Maturation in Context (DYNAMIC) Study

PI: Anthony Dick

Role: Key Personnel

Total costs: \$199,980

11/01/2017 – 10/31/2018

IES R305A150433

Developing a peer to peer behavioral intervention for high school students with ADHD

PI: Margaret Sibley

Role: Co-Investigator

Total costs: \$1,378,988

09/01/2015 – 08/31/2018

NSF 1556762

The impact of intoxication in the interrogation room

PI: Jacqueline Evans

Role: Co-Investigator

Total costs: \$203,998

08/22/2016 – 08/21/2018

NIMH R03MH110812**Heterogeneity in ADHD: Autonomic, Behavior, Emotion, and Treatment Response**

PI: Erica Musser

Role: Co-Investigator

Total costs: \$140,630

07/08/2016 – 06/30/2019

NIMH R56MH108616**Biosignatures of executive function and emotion regulation in young children with ADHD**

Co-PI: Paulo Graziano

Co-PI: Anthony Dick

Role: Co-Investigator

Total costs: \$713,466

09/10/2016 – 08/31/2017

NICHD R03HD082636**Title: Effects of Social Cues on Learning and Memory during Early Infancy**

PI: Bethany Reeb-Sutherland

Role: Co-Investigator

Total costs: \$144,255

08/04/2015 – 07/31/2017

Federal Bureau of Investigations**Confirmation bias among interpreters in an interrogative setting**

PI: Jacqueline Evans

Co-PI: Stephen Charman

Role: Key Personnel

Total costs: \$73,474

09/01/2015 – 08/31/2016

NIDA U01DA041156**FIU-ABCD: Pathways and mechanisms to addiction in the Latino youth of South Florida**

PI: Raul Gonzalez, Jr.

Role: Co-Investigator

Total costs: \$8,881,660

09/30/2015 – 05/31/2020

Proposals submitted but not funded

70+ additional submissions to NIH, NSF, and IES as co-I or co-PI

Professional honors

Invited speaker, Nebraska Academy for Methodology, Analytics, and Psychometrics
Spring 2017 Emerging Scholars Series

Keynote address:

Coxe, S. (2017, January). Real-world questions about using regression models for counts. Keynote presentation at Spring 2017 Emerging Scholars Series at Nebraska Academy for Methodology, Analytics, and Psychometrics. Lincoln, NE. January 19, 2017.

Two-part workshop:

Coxe, S. (2017, January). Generalized linear models: All in the family (Part 1). Workshop at Spring 2017 Emerging Scholars Series at Nebraska Academy for Methodology, Analytics, and Psychometrics. Lincoln, NE. January 19, 2017.

Coxe, S. (2017, January). Generalized linear models: All in the family (Part 2). Workshop at Spring 2017 Emerging Scholars Series at Nebraska Academy for Methodology, Analytics, and Psychometrics. Lincoln, NE. January 20, 2017.

Susan B. Anthony Aetna Award for Excellence in Research on Older Women and Public Health from the American Public Health Association (co-author), 2014

*Batra, A., **Coxe, S.**, Page, T. F., Melchior, M., and Palmer, R. C. (2014). Physical Activity, Adherence, and Older Women: Findings from a Community-Based Exercise Program in South Florida. Presented at the 2014 American Public Health Association Annual Meeting and Expo. New Orleans, LA. November 15 – 19, 2014.

Pre-Conference Presenter, Society of Multivariate Experimental Psychology (competitive), 2010

- Included \$900 travel grant

Professional and university service

Dissertation and thesis committee membership

Dissertation committees: 5 current, 23 completed (^chair or co-chair)

Thesis committees: 3 current, 7 completed

Dissertation committees (current)

^ Christopher Clifford

Kristina Conroy

Stephanie Garcia

Jessica Smith

Anya Urcuyo

Psychology

Psychology

Biostatistics

Psychology

Psychology

Dissertation committees (completed)

Carla Abad

Raed Bahelah

David Beane

Ziyad Ben Taleb

Kris Duniewicz

Jacqueline Duperrouzel

Michael Harari

Andrew Laginess

Raquel Melendez

Soumyadeep Mukherjee

Rosalie Odean

Robert Ogle

Ileana Pacheco-Colon

J. Megan Ross

Amanda Sanchez

Anshul Saxena

Psychology

Epidemiology

Psychology

Epidemiology

Psychology

Psychology

Psychology

Psychology

Psychology

Epidemiology

Psychology

Psychology

Psychology

Psychology

Psychology

Health Promotion and

Disease Prevention

Psychology

^ April Schantz:

Assistant Professor, University of West Florida

Sarah Shaffer

Kathy Sias

^ Tyler Stout:

Senior Data Scientist, Zebra / Antuit.ai

Melissa Ward-Peterson

Jessica Weber

John Wittgenstein

Psychology

Social Work

Psychology

Epidemiology

Psychology

Psychology

Thesis committees (current)

Maria Bazo Perez	Psychology
Atefeh Karimi	Psychology
Karina Rodriguez	Psychology

Thesis committees (completed)

Sandy Gonzalez	Psychology
Brynna Heflin	Psychology
Gabriela Hungerford	Psychology
Andrew Laginess	Psychology
J. Megan Ross	Psychology
Tyler Stout	Psychology
Megan Taylor	Psychology

Courses

- **Multivariate Statistics: PSY 5246C (graduate)**
 - Fall 2013, Fall 2014, Fall 2015, Fall 2016, Fall 2017, Fall 2022
- **Longitudinal Data Analysis: PSY 5939 (graduate)**
 - Spring 2013, Spring 2014, Spring 2015, Spring 2016, Fall 2018, Spring 2020, Spring 2022
- **Categorical Data Analysis: PSY 5939 (graduate)**
 - Spring 2014, Spring 2015, Spring 2017, Fall 2020, Spring 2023
- **Statistical Graphics and Communication: PSY 5939 (graduate)**
 - Fall 2019, Fall 2021
- **Introduction to Statistics: PSY 230 (undergraduate)**
 - Fall 2011, Spring 2012

Professional service

Associate Editor

- Frontiers in Psychology: Quantitative Psychology and Measurement

Grant Review

- Congressionally Directed Medical Research Program (CDMRP), Department of Defense (Biostatistical Reviewer)
- APA Dissertation Research Awards

Textbook review

- Taylor and Francis / Routledge
- SAGE Publishing
- Springer

Manuscript Review

- Administration and Policy in Mental Health and Mental Health Services Research
- Advances in Methods and Practices in Psychological Science
- Assessment
- Behavior Research Methods
- Crime & Delinquency
- Evidence-Based Practice in Child & Adolescent Mental Health
- International Journal of Behavioral Development
- International Journal of Psychology
- Journal of Clinical Child and Adolescent Psychology
- Journal of Occupational and Organizational Psychology
- Journal of Modern Applied Statistical Methods
- Multivariate Behavioral Research
- Psychological Methods
- Structural Equation Modeling

Member

- American Psychological Association, Division 5
- American Statistical Association
- Society for Prevention Research
- Data Visualization Society

Statistical Consultant

- Ruth L. Kirschstein National Research Service Award (NRSA) Pre-doctoral Fellowship (F31 mechanism)
 - Nicole Barroso
 - Tommy Chou
 - Danielle Cornacchio
 - Erin Hedemann
 - Robert Ogle
 - Ileana Pacheco-Colon
 - Jessica Smith
- The Klingenstein Third Generation Foundation Fellowship
 - Dr. Margaret Sibley

Other

- Society for Prevention Research
 - Early Career Prevention Network (ECPN) Evaluation committee
- Data Visualization Society
 - Publications committee
- Wiki Education
 - Wikipedia Fellow

University service

- Dissertation Advisor Status Evaluation Committee
 - College of Arts, Sciences, and Education
- Data Safety and Monitoring Board
 - NIH R01HD098589: Cristina Palacios (PI)
- Research Misconduct Investigation Committee
 - Office of Research and Economic Development (ORED)
- Faculty Search and Screen Committee
 - Department of Biostatistics
- Affiliated Faculty / Statistical Consultant
 - Center for Statistical Consulting and Collaboration (formerly Integrated Biostatistics Center)

Department service

- Personnel Practices Committee
 - 2020 – present
- Executive Committee
 - 2019 – present
- Statistical consulting for faculty and graduate students
 - 2012 – present
- Bylaws Revision Committee
 - Chair, 2018 – 2019
 - Member, 2014 – 2019
- Colloquium Committee
 - Chair, 2014 – 2020
 - Member, 2013 – 2020
- Space committee
 - 2013 – 2015

Updated May 31, 2022