

Stefan Bezzant

Aylesbury, Buckinghamshire | 07803 362024 | stefan.bezzant@gmail.com

GitHub: [stefbez](#) | LinkedIn: <https://www.linkedin.com/in/stefan-bezzant/>

An ambitious, highly motivated individual with strong communication skills, who is relishing new challenges within a new career in full stack development, using as a foundation the skills and experiences learnt from time spent as an engineer.

Key Skills

- Proficient in the use of HTML, CSS, SASS, JavaScript (Vanilla & jQuery) and Python (Django & Flask) and frameworks including Bootstrap, Tailwind CSS and Materialize
- Currently learning React.JS and PHP
- Communication and collaboration
- Proactive in problem solving providing effective solutions
- Focused and driven to complete tasks to tight deadlines without compromising quality and standards
- Multi-tasking and organisation
- High degree of efficiency in Microsoft 365

Relevant Experience

Feb 2020 – Feb 2021

Diploma in Full Stack Web Development (Level 5)

- Expanded my knowledge of HTML and CSS, learnt Bootstrap framework in depth and explored JavaScript to create a front-end photography site
- Used UI and UX principles to create mock-ups and user stories for each project on the course
- Used Git for version control across all projects
- Completed ReadMe write ups for each project explaining how to use the site, exploring the thought process behind the development process and comprehensive testing completed
- Completed a JavaScript quiz project, using jQuery and previously learnt technologies
- Explored the use of API's during the second project planning process, using Google Maps API in the final project and editing it to suit
- Learnt Python fundamentals and used the Flask framework, as well as HTML, CSS and JS, to complete the third project, a book review site, and deployed it using Heroku
- Utilised the Materialize CSS framework and learnt how to use this in depth
- Used Jinja templating to display the python functions on the front end
- Created a functioning database using MongoDB and learnt basics of using SQL and MySQL
- Carried out automated testing of JavaScript and Python functions
- Learnt Django ahead of the final e-commerce project and utilised skills learnt to create a fully functioning gym subscription site, making use of Stripe for the payment system.

Employment History

Mar 2021 – Present

Senior Digital Developer, Global (9 month contract)

Currently employed as a Creative Front-End Digital Developer at Global.

- Working on co-branded bespoke pages between the UK's biggest radio brands and well-known brands such as Ford, AXA and Sky.
- Creating pages from designs to a tight deadline, using HTML, SASS, JavaScript, jQuery and PHP on a daily basis.
- Working with designers to enhance pages and utilise images using Sketch and Photoshop.
- Updating the template code used for the pages to give all developers in the team more interactive features to use, animations, games and quizzes.
- Using JavaScript to create and update custom game mechanics and carousels.
- Leading the trial for new ways of working, using Tailwind CSS to create pages, which simplifies our code.
- Working with a team of developers to create more complex pages for clients requiring moderation tools for contestants.
- Manage database changes when using more complex competition entry mechanics.

Aug 2019 – Mar 2021 Engineering Technician, Arla Foods

Engineering Technician in the production area of the dairy

- Worked proactively towards the maintenance, repair and improvement of the production equipment
- Part of a multi-skilled team to deliver results by completing predictive, preventative and corrective maintenance work as well as reactive work on breakdowns
- Initiated root cause analysis investigations, implementing corrective actions and improvement plans
- Interrogated Programmable Logic Controller (PLC) systems and their code, and fault finding to allow for continuous production on all lines

Feb 2019 – Aug 2019 Engineering Team Leader, Carlsberg UK

Engineering Team Leader in the packaging areas of the brewery, covering canning, kegging and bottling

- Responsible for engineering activities across the packaging departments that included all routine, preventive and corrective maintenance activity
- Constant review of maintenance practices, successes, failures and identification of improvement opportunities for cost and performance metrics
- Supervision of maintenance plans ensuring they were prioritised and executed efficiently

Sep 2014 – Feb 2019 Aircraft Mechanic - Cabin Excellence Team, British Airways PLC

- Implementation of maintenance tasks on numerous aircraft systems and components, ranging from electrical faults to complex seat operation across all cabins, waste systems and galley equipment
- Performed maintenance activities on the aircraft's incoming cabin defects; deferred defects and preventative work to in-flight entertainment (IFE) including software and hardware

Sep 2012 – Aug 2014 Technical Apprentice, British Airways PLC

Worked across various departments on a range of aircraft types gaining experience in electrical and mechanical systems, aircraft wide.

Education

Professional qualifications & studies

Diploma in Full Stack Web Development

2021

Level 5 Diploma studying HTML, CSS, Bootstrap, Materialize, JavaScript, jQuery, Git, Python, Django, Flask, SQL, PostgreSQL, MySQL, AWS.

HTML & CSS Bootcamp – General Assembly

2019

General Assembly remote HTML & CSS Bootcamp, learning basics of front-end development and how to use HTML and CSS to create a static site.

JavaScript Bootcamp – General Assembly

2019

Core principles of JavaScript. Incorporating jQuery into a website, dynamically animate and update web pages.

Siemens S7 300-400 Level 1 PLC

2019

First line practical skills. Practical fault finding across PLC programs and basic writing of PLC programs.

Academic qualifications

BTEC Level 3 Subsidiary Diploma in Engineering

4 AS Level's & 10 GCSE's

Activities

Completed over 30 Escape Rooms throughout the UK and US

Golf handicap of 18

Football, NFL & F1 fan

Keen pub quizzer