Scantron

Mr./Ms Brian Morsony

Survey Evaluation Results

Dear Mr./Dear Ms Morsony,

In the attachment you will find the evaluation results of the survey ASTR2100--1.

In AY 2017-2018, according to 20/AS/18/FAC, the Ad Hoc Committee on Student Opinions of Instruction Surveys “was formed ‘to consider the ramifications, and make recommendations, concerning the announced move by IDEA to eliminate paper survey instruments in favor of online-only instruments for student opinion of instruction.’ The Ad Hoc Committee’s recommendations, in summary, include: dispensing with IDEA as our survey instrument; replacing it with a campus–based instrument that is designed, reviewed and modified as necessary through the faculty governance process (with Faculty Affairs Committee taking primary responsibility for these tasks, in consultation with other appropriate parties); that this campus–based instrument be implemented and analyzed at the campus level as well; and that such a survey instrument, once implemented, be clearly understood as only one component of the process of reviewing faculty members’ teaching performance (as specified under Article 15 of the CBA).”

Consistent with those committee recommendations, the Student Perceptions of Teaching and Learning (SPOT) Survey, which has received both Senate and Presidential approval, will replace the current teaching evaluation instrument (IDEA) beginning this fall (2019). The statements and questions to which students will respond are new. In addition, unlike IDEA, the new SPOT survey is not nationally normed. Only CSU Stanislaus students will respond to this instrument.

This means that half of the courses surveyed will be below the median scores. In view of the novelty of this instrument, departments are urged to review their RPT elaborations and update them as necessary. Also, faculty members preparing WPAFs are encouraged to include additional methods/instruments of assessing student perceptions of teaching, take advantage of SPOT training sessions that will be organized by the FDC this academic year, and consult with the other faculty members of their department regarding this important component
of WPAF preparation. Lastly, the URPTC and the Academic Senate discourages those reviewing files from making personnel decisions solely or primarily based on the teaching assessment reports derived from SPOT. The new instrument will enable the collection of useful information, but it is important to understand that information in the context of the new approach to soliciting student perceptions on teaching.

INSTRUCTIONS ON HOW TO READ REPORT:
The overall indicator is followed by the individual average values of the scales.
In the second part of the analysis, the average values of all individual questions are listed.

If you have any further questions do not hesitate to contact the Academic Senate Office.

Thank you.

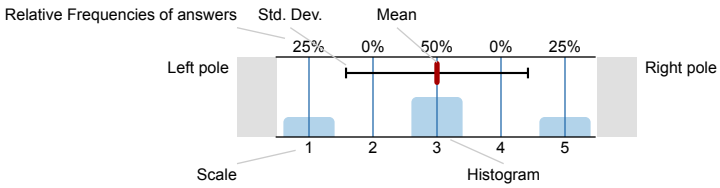
Brian Morsony

ASTR2100--1 (ASTR2100--1)
No. of responses = 25

Survey Results

Legend

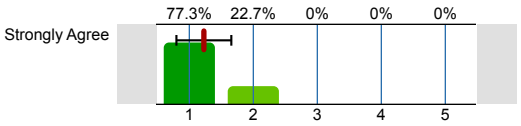
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

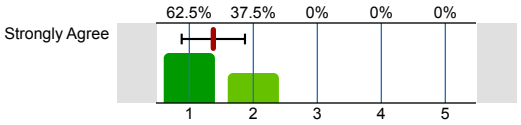
1. About the Course and Instructor....

1.1) Assignments contributed to my learning (ex: research papers, homework, etc.)



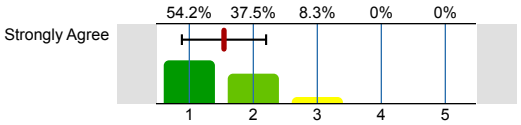
n=22
av.=1.2
dev.=0.4
ab.=1

1.2) Activities contributed to my learning (ex:group work, discussion, presentations, field work/trips, etc.)



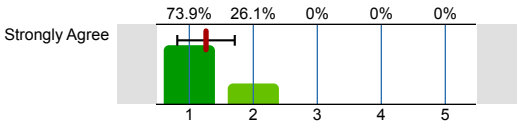
n=24
av.=1.4
dev.=0.5

1.3) The instructor provided feedback that supported my learning



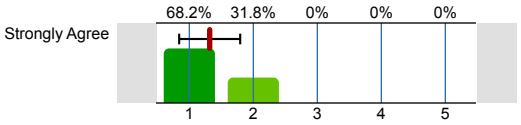
n=24
av.=1.5
dev.=0.7

1.4) The instructor offered timely responses to questions and concerns



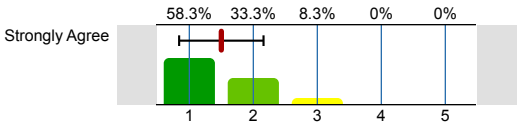
n=23
av.=1.3
dev.=0.4

1.5) The instructor encouraged communication among class members



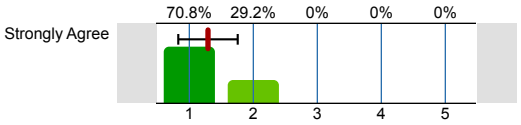
n=22
av.=1.3
dev.=0.5

1.6) The instructor communicated concepts clearly



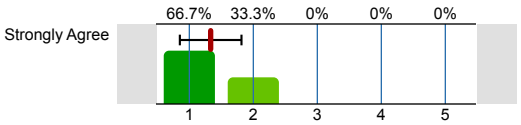
n=24
av.=1.5
dev.=0.7

1.7) Course requirements, procedures, and expectations are clearly stated in the syllabus



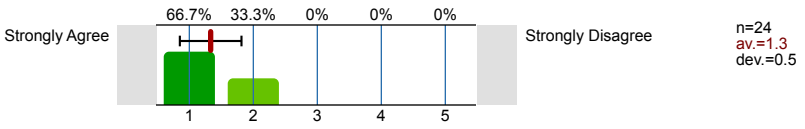
n=24
av.=1.3
dev.=0.5

1.8) The grading criteria for this course were clearly defined



n=24
av.=1.3
dev.=0.5

1.9) The grading criteria for this course were clearly applied



n=24
av.=1.3
dev.=0.5

Profile

Subunit: Spring 2023 Paper Surveys
Name of the instructor: Brian Morsony
Name of the course: (Name of the survey) ASTR2100--1

Values used in the profile line: Mean

1. About the Course and Instructor....

1.1)	Assignments contributed to my learning (ex: research papers, homework, etc.)	Strongly Agree	Strongly Disagree	n=22	av.=1.2	md=1.0	dev.=0.4
1.2)	Activities contributed to my learning (ex:group work, discussion, presentations, field work/ trips, etc.)	Strongly Agree	Strongly Disagree	n=24	av.=1.4	md=1.0	dev.=0.5
1.3)	The instructor provided feedback that supported my learning	Strongly Agree	Strongly Disagree	n=24	av.=1.5	md=1.0	dev.=0.7
1.4)	The instructor offered timely responses to questions and concerns	Strongly Agree	Strongly Disagree	n=23	av.=1.3	md=1.0	dev.=0.4
1.5)	The instructor encouraged communication among class members	Strongly Agree	Strongly Disagree	n=22	av.=1.3	md=1.0	dev.=0.5
1.6)	The instructor communicated concepts clearly	Strongly Agree	Strongly Disagree	n=24	av.=1.5	md=1.0	dev.=0.7
1.7)	Course requirements, procedures, and expectations are clearly stated in the syllabus	Strongly Agree	Strongly Disagree	n=24	av.=1.3	md=1.0	dev.=0.5
1.8)	The grading criteria for this course were clearly defined	Strongly Agree	Strongly Disagree	n=24	av.=1.3	md=1.0	dev.=0.5
1.9)	The grading criteria for this course were clearly applied	Strongly Agree	Strongly Disagree	n=24	av.=1.3	md=1.0	dev.=0.5

Comments Report

1. About the Course and Instructor....

1.10) What expectations did you have going into this course?

The expectations I had for this class were meet and what I thought this class do be. I enjoyed it

That there would be a great teacher running this course

I inpected the course to be very strict on the grading.

I expected to learn the positions and names of planets. Whether or not star signs are real.

I was a bit worried I wouldn't understand. I heard from others it was hard, I was expecting to struggle a lot

Going into this course I was expecting to learn about the stars and planets.

Amazing Carse

I had great expectations on this class It was fun.

I appected it to be very lecture heavy

I expected this course to be hard and lots of reports, but the workload was just right.

I was going to learn abart the night sky

Going into this couse I expected to learn about astronomy in detail

I would learn about stars.

I did.

I had thought we would learn the essence of astronomy & how to differenciate the cosmos.

I was excited to see what I was going to learn.

I had normal expectations. I knew this class was going to require homework and exams.

Met expectations.

I expected to learn about stars.

My expectation was to learn more about space and the stars in our salaxy.

To learn more about astronomy and our universe.

I wanted to lean about space

I expected to learn a few things about stars, constellations and planets.

I was worried that the class would be difficult and boring, but Prof. Morsony made the class fun & engaging.

1.11) What contributed most to your learning in this course?

I liked the in class activities we did

The lecture slides

I greatly appreciated Dr. Morsony's passion for the material and it gave me motivation to learn.

Lectures along with class activities practicing concepts.

The professor was very helpful and understanding. I felt like I could communicate any concerns to him.

The in class activities really helped my overall progress because they kept me engaged in the learning lessons.

Assignments

The thing that contributed the most was using the telescope teacher brought props to class to see how far things really are.

the activites we did visually

The worksheets and lecture video contributed to my learning in this course.

Going over work as a whole class

Most of my learning was from worksheets done in class, found to be very helpful

the videos, open internet

The worksheets and how you went over them

10/10

Dr. Morsony did an incredible job guiding us through assignments and answering any question we had.

the inclass activities contributed to my learning.

The lectures that are on Canvas. They helped me a lot while learning the material.

The videos I was able to use all semester

The Homework assignments and prodjects contributed most to my learning.

The assignments contributed most to my learning.

The ways the Professor broke down concepts and explained theories.

The worksheets helped understand his lecture.

The review worksheets we would do after each lecture.

The professors engaged learning really helped me with learning about astronomy.

1.12) What grade did you expect to get in this course?

I Hoped for an A+ and I still hope I can get a B

I expected to get an "A".

B

I expected to pass but wasn't confident in my ~~exp~~ abilities.

B+

B+

A passing grade

A

I expected to get a B or an A

A+

A - B

B

A+

A+

A

A B.

B+

B

I expected an A

A

A

A or B.

A++

1.13) What additional comments or feedback would you like to offer this instructor

I really enjoyed having a Professor like you. I enjoyed this class a lot. Thank You for the teaching and support you gave us.

keep up the good work. Your passion really shines through. Thanks for a great semester :)

I appreciate Dr. Morsony's clear & detailed instructions on assignments, his in-depth answers to questions, and the video lectures he posted.

Dr. Morsony is a great professor. Very hands on, I appreciated the live presentations. Light refracting, viewing planets through telescopes. I learned mindblowing secrets of the Universe.

Mr. Morsony was an awesome professor, I'd take another class of his. Only wish he'd make grades public but besides that all great ☺

- I really enjoyed this class and learning about the universe even if the equations were a little hard to understand.

Very Good!
0

Great professor, great class

The class was structured right. The worksheets are a big help. Great professor.

Great instructor, sometimes he ~~contr~~ contradicts himself which can be a little confusing but overall delivers information clearly

I really like how you offer worksheets to apply what I learned during class. I prefer this over courses that are just lecture heavy and require a lot of notes. Thank you for your time!

Congratulations on the baby!

Bring more cookies, relate your presentations to personal experiences

You are in my Top 3 instructors of all time. You are very helpful. The exam do feel a little or a lot harder than most of the work we do in class.

Thank you for being an incredible Professor, one of the best I have had :)

I enjoyed the explanations in class as the examples were seen in person which helped me understand the concepts better.

This instructor was pretty good at teaching this course. Although I will say, he should probably make class speak more in terms of us responding to his questions to see if we understand the material.

The class just needed more of nothing, everything went better than expected.

I like that we're allowed to turn in assignments late. It helped me take my time with them. I don't understand the difference between classwork and group work for grading, so maybe elaborating on that more would help. Otherwise, I really like the structure of the class. Thank you for a great semester!

Keep up the good work. I really enjoyed your class.

I think Dr. Morsony is a great instructor. His insight, personality, and research is a valuable assett to CSU Stanislaus.

The coarse material was very complex and somewhat difficult to understand but the professor did a great job at explaining during the lecture portion of class and ~~after~~ answering questions while we worked on worksheets. It was very helpful how he walked around the room answering questions while we worked.

Prof. Morsony was chill, I really liked his way of instructing. I would have liked it if he began to grade earlier in the semester so we can get an idea of what our final grade.