



Scantron

Mr./Ms Brian Morsony

Survey Evaluation Results

Dear Mr./Dear Ms Morsony,

In the attachment you will find the evaluation results of the survey 2020-SP-ASTR2100-001.

In AY 2017-2018, according to 20/AS/18/FAC, the Ad Hoc Committee on Student Opinions of Instruction Surveys “was formed ‘to consider the ramifications, and make recommendations, concerning the announced move by IDEA to eliminate paper survey instruments in favor of online-only instruments for student opinion of instruction.’ The Ad Hoc Committee’s recommendations, in summary, include: dispensing with IDEA as our survey instrument; replacing it with a campus-based instrument that is designed, reviewed and modified as necessary through the faculty governance process (with Faculty Affairs Committee taking primary responsibility for these tasks, in consultation with other appropriate parties); that this campus-based instrument be implemented and analyzed at the campus level as well; and that such a survey instrument, once implemented, be clearly understood as only one component of the process of reviewing faculty members’ teaching performance (as specified under Article 15 of the CBA).”

Consistent with those committee recommendations, the Student Perceptions of Teaching and Learning (SPOT) Survey, which has received both Senate and Presidential approval, will replace the current teaching evaluation instrument (IDEA) beginning this fall (2019). The statements and questions to which students will respond are new. In addition, unlike IDEA, the new SPOT survey is not nationally normed. Only CSU Stanislaus students will respond to this instrument.

This means that half of the courses surveyed will be below the median scores. In view of the novelty of this instrument, departments are urged to review their RPT elaborations and update them as necessary. Also, faculty members preparing WPAFs are encouraged to include additional methods/instruments of assessing student perceptions of teaching, take advantage of SPOT training sessions that will be organized by the FDC this academic year, and consult with the other faculty members of their department regarding this important component of WPAF preparation. Lastly, the URPTC and the Academic Senate discourages those reviewing files from making personnel decisions solely or primarily based on the teaching assessment reports derived from SPOT. The new instrument will enable the collection of useful information, but it is important to understand that information in the context of the new approach to soliciting student perceptions on teaching.

INSTRUCTIONS ON HOW TO READ REPORT:

The overall indicator is followed by the individual average values of the scales.
In the second part of the analysis, the average values of all individual questions are listed.

If you have any further questions do not hesitate to contact the Academic Senate Office.

Thank you.

Brian Morsony

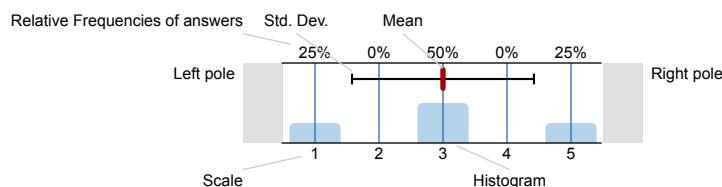
2020-SP-ASTR2100-001 (2020-SP-ASTR2100-001)
No. of responses = 15



Survey Results

Legend

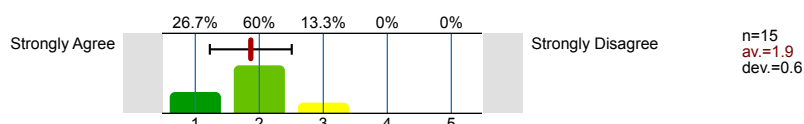
Question text



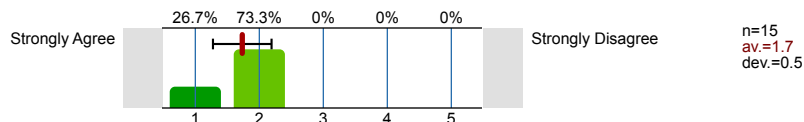
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. About the Course and Instructor....

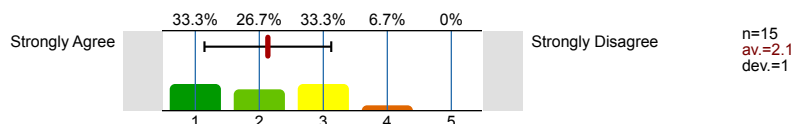
- 1.1) Assignments contributed to my learning (ex: research papers, homework, etc.)



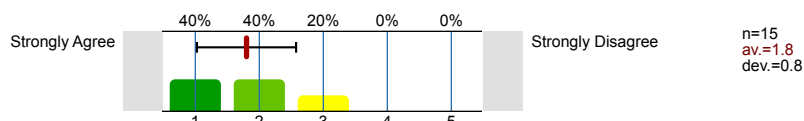
- 1.2) Activities contributed to my learning (ex: group work, discussion, presentations, field work/trips, etc.)



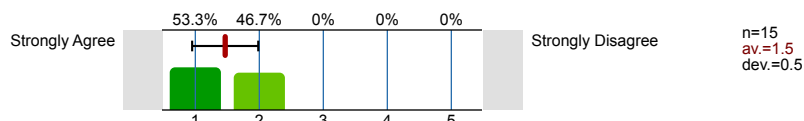
- 1.3) The instructor provided feedback that supported my learning



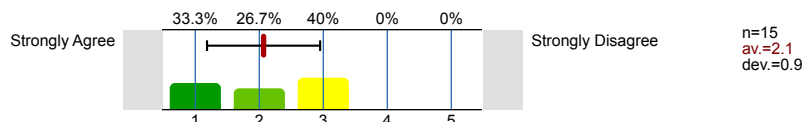
- 1.4) The instructor offered timely responses to questions and concerns



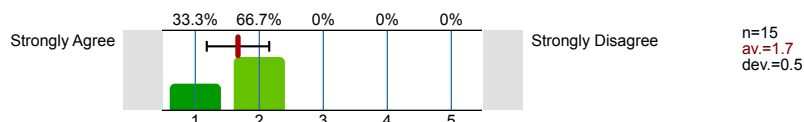
- 1.5) The instructor encouraged communication among class members



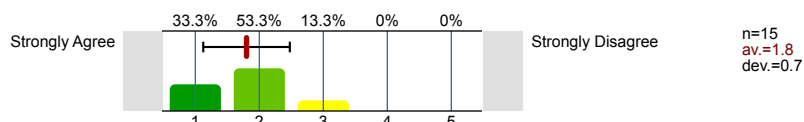
- 1.6) The instructor communicated concepts clearly



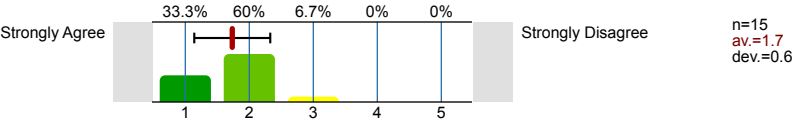
- 1.7) Course requirements, procedures, and expectations are clearly stated in the syllabus



- 1.8) The grading criteria for this course were clearly defined



1.9) The grading criteria for this course were clearly applied



Profile










Subunit: Spring 2020 - College of Science (COS)

Name of the instructor: Brian Morsony

Name of the course: 2020-SP-ASTR2100-001
(Name of the survey)

Values used in the profile line: Mean

1. About the Course and Instructor....

1.1) Assignments contributed to my learning (ex: research papers, homework, etc.)	Strongly Agree		Strongly Disagree	n=15	av.=1.9	md=2.0	dev.=0.6
1.2) Activities contributed to my learning (ex: group work, discussion, presentations, field work/ trips, etc.)	Strongly Agree		Strongly Disagree	n=15	av.=1.7	md=2.0	dev.=0.5
1.3) The instructor provided feedback that supported my learning	Strongly Agree		Strongly Disagree	n=15	av.=2.1	md=2.0	dev.=1.0
1.4) The instructor offered timely responses to questions and concerns	Strongly Agree		Strongly Disagree	n=15	av.=1.8	md=2.0	dev.=0.8
1.5) The instructor encouraged communication among class members	Strongly Agree		Strongly Disagree	n=15	av.=1.5	md=1.0	dev.=0.5
1.6) The instructor communicated concepts clearly	Strongly Agree		Strongly Disagree	n=15	av.=2.1	md=2.0	dev.=0.9
1.7) Course requirements, procedures, and expectations are clearly stated in the syllabus	Strongly Agree		Strongly Disagree	n=15	av.=1.7	md=2.0	dev.=0.5
1.8) The grading criteria for this course were clearly defined	Strongly Agree		Strongly Disagree	n=15	av.=1.8	md=2.0	dev.=0.7
1.9) The grading criteria for this course were clearly applied	Strongly Agree		Strongly Disagree	n=15	av.=1.7	md=2.0	dev.=0.6

Comments Report

1. About the Course and Instructor....

1.10) What expectations did you have going into this course?

- I did not have any
- I expected almost exactly what we learned throughout the semester, such as the solar system, moon phases, etc. However, never expected math to be apart of this course.
- I expected that there would be various activities such as projects and homework assignments that required making personal observations of the night sky and having most of the material taught through lectures.
- I expected this course to be either really fascinating, or that I would regret enrolling due to the challenging content.
- I expected to learn about space.
- I thought it would be a really cool class and that I would learn a lot about celestial objects. However, I felt confused most of time and there was a lot of vocabulary. Fortunately, my classmates and professor helped me a lot.
- Not much.
- To learn Astronomy.
- To learn more about space. I did!
- To research and practice astrology outside of class

1.11) What contributed most to your learning in this course?

- A lot of the online homework helped and his feedback was great.
- Dr. Morsony is good at stopping to give simple demonstrations during lecture, just as concepts begin to get hard to digest. Class activities and tutorials are also very helpful.
- I think the lectures helped a lot and were informative. The Pearson homework was also helpful. The professor always gave help when we asked for it.
- Lectures
- Lectures and the quizzes we took during lecture. Also the group work we did during lecture
- Mastering astronomy assignments contributed most in this course.
- The online learning on Pearson helped a lot.
- The projects due at the end of the semester contributed the most to my learning.
- The visual presentations and examples
- The weekly homework assignments that corresponded with each chapter's lecture helped the most.

1.12) What grade did you expect to get in this course?

- 80% or higher
- A
- A or B
- A passing grade
- B (3 Counts)
- B+ or A-
- B?

■ C

1.13) What additional comments or feedback would you like to offer this instructor

- For online courses, if you can make short slideshows for us to grasp the idea of the chapter we're working on.
- He is very nice and easy to talk too.
- He was very kind and very helpful, I appreciate him very much.
- I appreciate that the professor was always easily available and willing to help every time I asked for help. However, I think it would be wise to go over difficult homework problems and go over the tests and assignments. I think vocabulary quizzes would help the students learn the concepts better, along with the lists he has us make. I also suggest better organizing the lecture slides. Almost everything has a bullet point and I think structuring the information is wiser.
- I was really enjoying this class before COVID-19. Professor Morsony was great and lectures were not boring. He did a great job of explaining things and making sure concepts were understood. Everything was weird after the switch to online and the remaining assignments felt so daunting. But he did recorded lectures so it was nice to still have that aspect.
- None
- The projects and the extra credit opportunity really helped focus the material into something that was not strictly from the textbook. It provided the "real-life" factor into the class which was really helpful and interesting.