



Scantron

Mr./Ms Brian Morsony

## Survey Evaluation Results

Dear Mr./Dear Ms Morsony,

In the attachment you will find the evaluation results of the survey 2021-SP-ASTR2100-001.

In AY 2017-2018, according to 20/AS/18/FAC, the Ad Hoc Committee on Student Opinions of Instruction Surveys “was formed ‘to consider the ramifications, and make recommendations, concerning the announced move by IDEA to eliminate paper survey instruments in favor of online-only instruments for student opinion of instruction.’ The Ad Hoc Committee’s recommendations, in summary, include: dispensing with IDEA as our survey instrument; replacing it with a campus-based instrument that is designed, reviewed and modified as necessary through the faculty governance process (with Faculty Affairs Committee taking primary responsibility for these tasks, in consultation with other appropriate parties); that this campus-based instrument be implemented and analyzed at the campus level as well; and that such a survey instrument, once implemented, be clearly understood as only one component of the process of reviewing faculty members’ teaching performance (as specified under Article 15 of the CBA).”

Consistent with those committee recommendations, the Student Perceptions of Teaching and Learning (SPOT) Survey, which has received both Senate and Presidential approval, will replace the current teaching evaluation instrument (IDEA) beginning this fall (2019). The statements and questions to which students will respond are new. In addition, unlike IDEA, the new SPOT survey is not nationally normed. Only CSU Stanislaus students will respond to this instrument.

This means that half of the courses surveyed will be below the median scores. In view of the novelty of this instrument, departments are urged to review their RPT elaborations and update them as necessary. Also, faculty members preparing WPAFs are encouraged to include additional methods/instruments of assessing student perceptions of teaching, take advantage of SPOT training sessions that will be organized by the FDC this academic year, and consult with the other faculty members of their department regarding this important component of WPAF preparation. Lastly, the URPTC and the Academic Senate discourages those reviewing files from making personnel decisions solely or primarily based on the teaching assessment reports derived from SPOT. The new instrument will enable the collection of useful information, but it is important to understand that information in the context of the new approach to soliciting student perceptions on teaching.

### INSTRUCTIONS ON HOW TO READ REPORT:

The overall indicator is followed by the individual average values of the scales.  
In the second part of the analysis, the average values of all individual questions are listed.

If you have any further questions do not hesitate to contact the Academic Senate Office.

Thank you.

# Brian Morsony

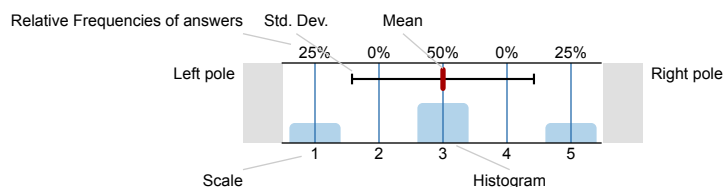
2021-SP-ASTR2100-001 (2021-SP-ASTR2100-001)  
No. of responses = 11



## Survey Results

### Legend

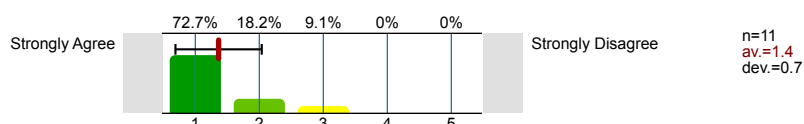
Question text



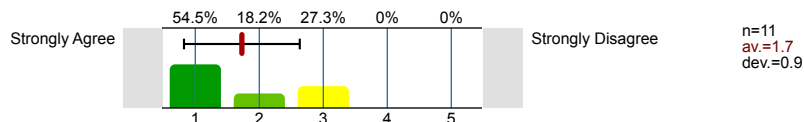
n=No. of responses  
av.=Mean  
dev.=Std. Dev.  
ab.=Abstention

### 1. About the Course and Instructor....

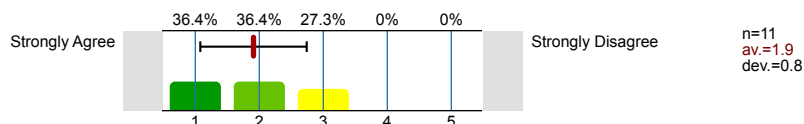
1.1) Assignments contributed to my learning (ex: research papers, homework, etc.)



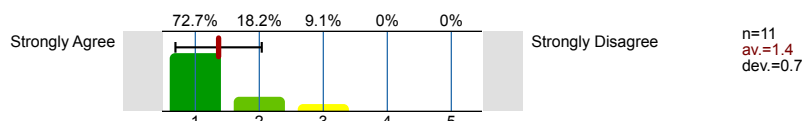
1.2) Activities contributed to my learning (ex: group work, discussion, presentations, field work/trips, etc.)



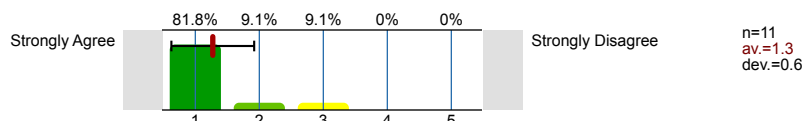
1.3) The instructor provided feedback that supported my learning



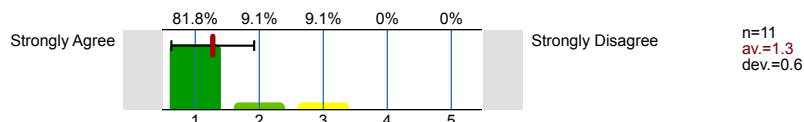
1.4) The instructor offered timely responses to questions and concerns



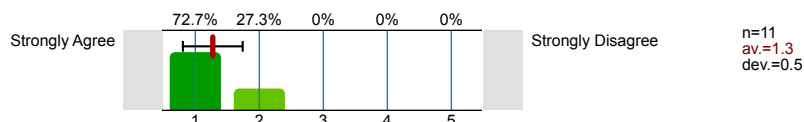
1.5) The instructor encouraged communication among class members



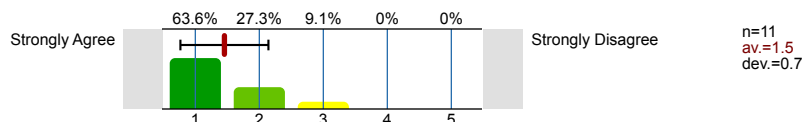
1.6) The instructor communicated concepts clearly



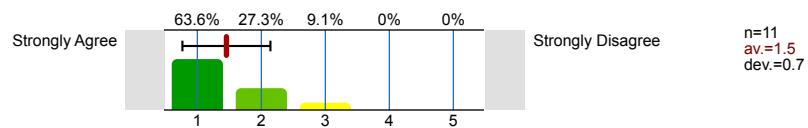
1.7) Course requirements, procedures, and expectations are clearly stated in the syllabus



1.8) The grading criteria for this course were clearly defined



1.9) The grading criteria for this course were clearly applied



# Profile

Subunit: Spring 2021 College of Science (COS)

Name of the instructor: Brian Morsony

Name of the course: 2021-SP-ASTR2100-001  
(Name of the survey)

Values used in the profile line: Mean

## 1. About the Course and Instructor....

1.1) Assignments contributed to my learning (ex: research papers, homework, etc.)	Strongly Agree		Strongly Disagree	n=11	av.=1.4	md=1.0	dev.=0.7
1.2) Activities contributed to my learning (ex: group work, discussion, presentations, field work/ trips, etc.)	Strongly Agree		Strongly Disagree	n=11	av.=1.7	md=1.0	dev.=0.9
1.3) The instructor provided feedback that supported my learning	Strongly Agree		Strongly Disagree	n=11	av.=1.9	md=2.0	dev.=0.8
1.4) The instructor offered timely responses to questions and concerns	Strongly Agree		Strongly Disagree	n=11	av.=1.4	md=1.0	dev.=0.7
1.5) The instructor encouraged communication among class members	Strongly Agree		Strongly Disagree	n=11	av.=1.3	md=1.0	dev.=0.6
1.6) The instructor communicated concepts clearly	Strongly Agree		Strongly Disagree	n=11	av.=1.3	md=1.0	dev.=0.6
1.7) Course requirements, procedures, and expectations are clearly stated in the syllabus	Strongly Agree		Strongly Disagree	n=11	av.=1.3	md=1.0	dev.=0.5
1.8) The grading criteria for this course were clearly defined	Strongly Agree		Strongly Disagree	n=11	av.=1.5	md=1.0	dev.=0.7
1.9) The grading criteria for this course were clearly applied	Strongly Agree		Strongly Disagree	n=11	av.=1.5	md=1.0	dev.=0.7

# Comments Report

## 1. About the Course and Instructor....

1.10) What expectations did you have going into this course?

- Have a general knowledge about stars, planets, exoplanets, moon...
- I expected that we would learn scientific terms of Astronomy, and learn the different materials in space.
- I expected to be difficult as well.
- I thought this class would be easy.
- I was expecting a traditional class in the sense that we would have lectures over zoom and this class has more of a flipped-class form.
- I was not sure what this class was going to be like.
- It was going to be a fun but difficult class.
- None
- To further my understanding of different aspects of astronomy

1.11) What contributed most to your learning in this course?

- Group work contributed most to my learning.
- I really liked that Mr. Morsony went over the homework the following class meeting, and he explained clearly everything. I like the Pearson homework, and also the group homework. Everything helped to my learning.
- Reading the book prepared me the most for the exams as well as the online homework.
- The chapters and lectures
- The homework assignments
- The lecture videos.
- The lectures as well as the ability to see the professor go through the lecture tutorials.
- What contributed most was his zoom sessions, he was very clear and made it easy to attain info.
- What contributed the most to my learning is reviewing assignments in Zoom, and the Pearson Chapter assignments.
- understandings about the moon cycle.

1.12) What grade did you expect to get in this course?

- A (4 Counts)
- A 'B' at least.
- A/B
- An A of some fo
- B (2 Counts)

1.13) What additional comments or feedback would you like to offer this instructor

- I think a regular structure would be better, where students attend class through zoom and we have lectures there rather than the group work. The group work did not really feel beneficial to me.
- I am thankful for Mr. Morsony that he was always there during office hours to help us. The time for office hours were perfect. I also liked how clear he explained everything.

- I really liked this class, the subject was interesting and wasn't too difficult to grasp. The professor was also really helpful and seemed to really want the students to succeed. Th only criticism I have is that, it is difficult to get people in the group to meet. I only met with group members a couple times and it was fairly disorganized. I don't really think this is the fault of the professor, but I do feel that there should be a way to make sure that teams meet.
- None
- The Monday zoom meetings were helpful and i appreciate the time and effort you put into class and helping students