



Scantron

Mr./Ms Brian Morsony

## Survey Evaluation Results

Dear Mr./Dear Ms Morsony,

In the attachment you will find the evaluation results of the survey 2019-FL-ASTR2100-001.

In AY 2017-2018, according to 20/AS/18/FAC, the Ad Hoc Committee on Student Opinions of Instruction Surveys “was formed ‘to consider the ramifications, and make recommendations, concerning the announced move by IDEA to eliminate paper survey instruments in favor of online-only instruments for student opinion of instruction.’ The Ad Hoc Committee’s recommendations, in summary, include: dispensing with IDEA as our survey instrument; replacing it with a campus-based instrument that is designed, reviewed and modified as necessary through the faculty governance process (with Faculty Affairs Committee taking primary responsibility for these tasks, in consultation with other appropriate parties); that this campus-based instrument be implemented and analyzed at the campus level as well; and that such a survey instrument, once implemented, be clearly understood as only one component of the process of reviewing faculty members’ teaching performance (as specified under Article 15 of the CBA).”

Consistent with those committee recommendations, the Student Perceptions of Teaching and Learning (SPOT) Survey, which has received both Senate and Presidential approval, will replace the current teaching evaluation instrument (IDEA) beginning this fall (2019). The statements and questions to which students will respond are new. In addition, unlike IDEA, the new SPOT survey is not nationally normed. Only CSU Stanislaus students will respond to this instrument.

This means that half of the courses surveyed will be below the median scores. In view of the novelty of this instrument, departments are urged to review their RPT elaborations and update them as necessary. Also, faculty members preparing WPAFs are encouraged to include additional methods/instruments of assessing student perceptions of teaching, take advantage of SPOT training sessions that will be organized by the FDC this academic year, and consult with the other faculty members of their department regarding this important component of WPAF preparation. Lastly, the URPTC and the Academic Senate discourages those reviewing files from making personnel decisions solely or primarily based on the teaching assessment reports derived from SPOT. The new instrument will enable the collection of useful information, but it is important to understand that information in the context of the new approach to soliciting student perceptions on teaching.

### INSTRUCTIONS ON HOW TO READ REPORT:

The overall indicator is followed by the individual average values of the scales.  
In the second part of the analysis, the average values of all individual questions are listed.

If you have any further questions do not hesitate to contact the Academic Senate Office.

Thank you.

# Brian Morsony

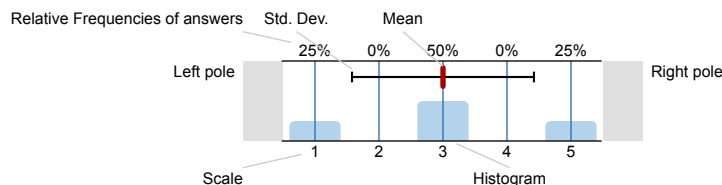
2019-FL-ASTR2100-001 (F12346)  
No. of responses = 30



## Survey Results

### Legend

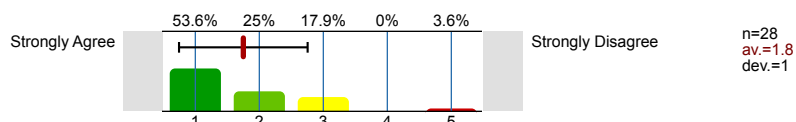
Question text



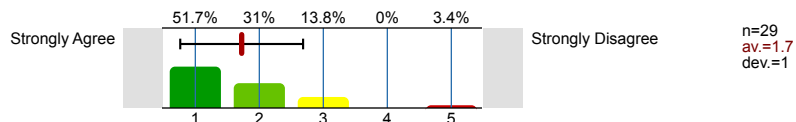
n=No. of responses  
av.=Mean  
dev.=Std. Dev.  
ab.=Abstention

### 1. About the Course and Instructor....

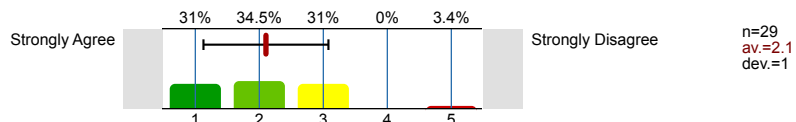
1.1) Assignments contributed to my learning (ex: research papers, homework, etc.)



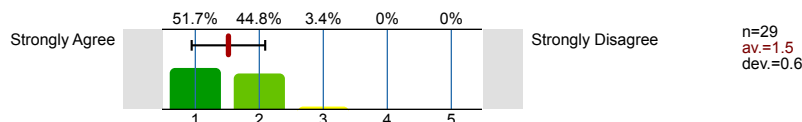
1.2) Activities contributed to my learning (ex: group work, discussion, presentations, field work/trips, etc.)



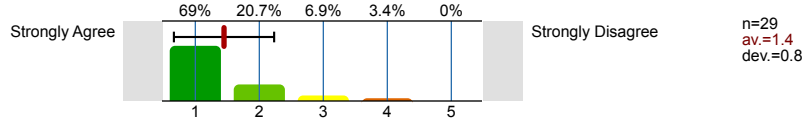
1.3) The instructor provided feedback that supported my learning



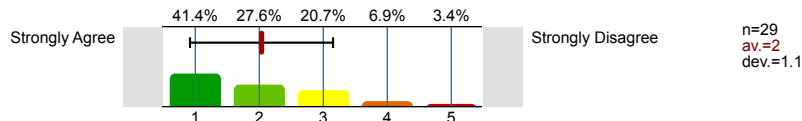
1.4) The instructor offered timely responses to questions and concerns



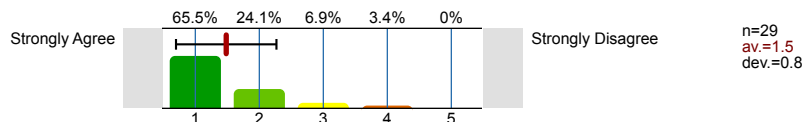
1.5) The instructor encouraged communication among class members



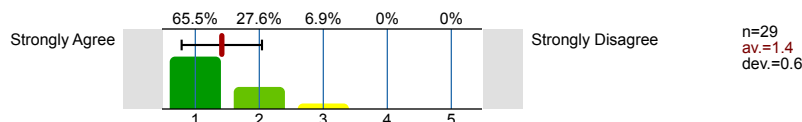
1.6) The instructor communicated concepts clearly



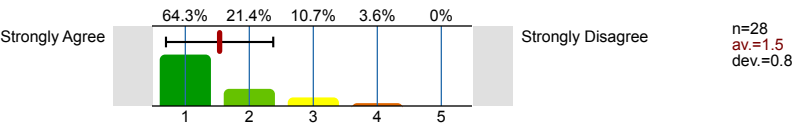
1.7) Course requirements, procedures, and expectations are clearly stated in the syllabus



1.8) The grading criteria for this course were clearly defined



1.9) The grading criteria for this course were clearly applied



# Profile










Subunit: Fall 2019 - College of Science (COS)

Name of the instructor: Brian Morsony

Name of the course: 2019-FL-ASTR2100-001  
(Name of the survey)

Values used in the profile line: Mean

## 1. About the Course and Instructor....

1.1) Assignments contributed to my learning (ex: research papers, homework, etc.)	Strongly Agree		Strongly Disagree	n=28	av.=1.8	md=1.0	dev.=1.0
1.2) Activities contributed to my learning (ex: group work, discussion, presentations, field work/ trips, etc.)	Strongly Agree		Strongly Disagree	n=29	av.=1.7	md=1.0	dev.=1.0
1.3) The instructor provided feedback that supported my learning	Strongly Agree		Strongly Disagree	n=29	av.=2.1	md=2.0	dev.=1.0
1.4) The instructor offered timely responses to questions and concerns	Strongly Agree		Strongly Disagree	n=29	av.=1.5	md=1.0	dev.=0.6
1.5) The instructor encouraged communication among class members	Strongly Agree		Strongly Disagree	n=29	av.=1.4	md=1.0	dev.=0.8
1.6) The instructor communicated concepts clearly	Strongly Agree		Strongly Disagree	n=29	av.=2.0	md=2.0	dev.=1.1
1.7) Course requirements, procedures, and expectations are clearly stated in the syllabus	Strongly Agree		Strongly Disagree	n=29	av.=1.5	md=1.0	dev.=0.8
1.8) The grading criteria for this course were clearly defined	Strongly Agree		Strongly Disagree	n=29	av.=1.4	md=1.0	dev.=0.6
1.9) The grading criteria for this course were clearly applied	Strongly Agree		Strongly Disagree	n=28	av.=1.5	md=1.0	dev.=0.8

## Comments Report

### 1. About the Course and Instructor....

1.10) What expectations did you have going into this course?

Learning about stars rather than  
scientist who contributed to them

I was hoping it would not be difficult & hoping it would be fun

I expected it to be hard

Learn more about the planets.

I expected to learn more.

I didn't have many expectations except to learn about astronomy,  
and I learned!

I'm not really sure. I guess I thought it would more work-oriented.

I expected to learn about the night sky & a few terms

I thought it was going to be easy, but I realized the content was much more harder.

I expected to learn about stars

Knowing more about the way the sun, stars, and planets work and why.

To learn about solar system

not much. Just that it might be hard

I expected learning new material about other planets, etc.

I thought it would be really interesting and it was

I expected to learn some of the finer details about astronomy.

I thought there was going to be more math involved.

I expected to understand more about space and its aspects and also how planetary bodies move in space.

I expected to learn about our solar system and that's exactly what I got

difficult → Had not known what I was going into, pleased with what I did learn.

I thought this class would be of little concern, but I was completely wrong

To learn about space.

That it was going to be fairly easy.

I was expecting to learn astronomy

I thought it would be interesting and it was.

1.11) What contributed most to your learning in this course?

The homework on Pearson was very helpful

The demonstrations of how things worked in space with the drawings & various balls

The homework really helped

Learning about the planets' surface and what they are made of.

clicker questions, homework

Nothing.

Definitely demonstrations in class

The homework

In class partner worksheets and the online homework assignments.

I participated in questions ~~and my~~ and the professor was very helpful and understanding.



I liked the lectures and being able to see distant stars with telescopes

Dr. Morsony's amazing lectures with powerpoints

Lectures and homework

lectures!

I loved how there were many pictures in lectures

The homework assignments and worksheets in class.

Having the lectures at my disposal

The in class lectures and interaction

What contributed most was that the Professor answered questions well

Matching Astronomy homework

Myself/ Online homework

Homework

The homework

being able to google answers to questions that weren't explained so I could learn

Lectures were very helpful along with in-class activities.

1.12) What grade did you expect to get in this course?

B

B

I expected a C

Passing

I would say a B

B

B

A

B

B

C or better! or I won't get to graduate...

B

B

B / B<sup>+</sup>

hopefully a C

I expect to get a B.

A

C+

Passing

C

PASSING

C or better

C- or above.

B or C

1.13) What additional comments or feedback would you like to offer this instructor

Very nice instructor,  
I feel like the 145min lectures drag on a bit  
maybe adding something else rather than just  
lecture for the whole time

was lit. chill prof.

Professor very kind and has a lot of patience with students

define vocabulary more clearly in class

Good class! Occasionally hard to stay awake in though.



Overall, it was a well-taught course. I think you should consider stopping more in lectures to make sure students understand and ask if they have questions.

Thank you so much for being so easy  
to talk to and for caring about your students.  
It really shows & means a lot when a teacher  
is supporting their students. Thank you for a  
great semester.

Keep doing what your doing because it's working.

He was not fair with the tests. He does not explain discussion questions fairly.

I liked his lectures. ~~and~~