Scantron

Stanislaus State

Mr./Ms Brian J. Morsony .

Survey Evaluation Results

Dear Mr./Dear Ms .,

In the attachment you will find the evaluation results of the survey 2022-FL-ASTR2100-001.

In AY 2017-2018, according to 20/AS/18/FAC, the Ad Hoc Committee on Student Opinions of Instruction Surveys "was formed 'to consider the ramifications, and make recommendations, concerning the announced move by IDEA to eliminate paper survey instruments in favor of online-only instruments for student opinion of instruction.' The Ad Hoc Committee's recommendations, in summary, include: dispensing with IDEA as our survey instrument; replacing it with a campus–based instrument that is designed, reviewed and modified as necessary through the faculty governance process (with Faculty Affairs Committee taking primary responsibility for these tasks, in consultation with other appropriate parties); that this campus–based instrument be implemented and analyzed at the campus level as well; and that such a survey instrument, once implemented, be clearly understood as only one component of the process of reviewing faculty members' teaching performance (as specified under Article 15 of the CBA)."

Consistent with those committee recommendations, the Student Perceptions of Teaching and Learning (SPOT) Survey, which has received both Senate and Presidential approval, will replace the current teaching evaluation instrument (IDEA) beginning this fall (2019). The statements and questions to which students will respond are new. In addition, unlike IDEA, the new SPOT survey is not nationally normed. Only CSU Stanislaus students will respond to this instrument.

This means that half of the courses surveyed will be below the median scores. In view of the novelty of this instrument, departments are urged to review their RPT elaborations and update them as necessary. Also, faculty members preparing WPAFs are encouraged to include additional methods/instruments of assessing student perceptions of teaching, take advantage of SPOT training sessions that will be organized by the FDC this academic year, and consult with the other faculty members of their department regarding this important component
of WPAF preparation. Lastly, the URPTC and the Academic Senate discourages those reviewing files from making personnel decisions solely or primarily based on the teaching assessment reports derived from SPOT. The new instrument will enable the collection of useful information, but it is important to understand that information in the context of the new approach to soliciting student perceptions on teaching.

INSTRUCTIONS ON HOW TO READ REPORT:
The overall indicator is followed by the individual average values of the scales.
In the second part of the analysis, the average values of all individual questions are listed.

If you have any further questions do not hesitate to contact the Academic Senate Office.
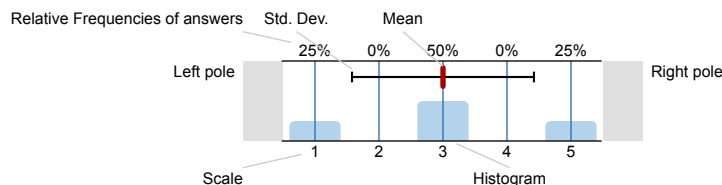
Thank you.

Brian J. Morsony .
2022-FL-ASTR2100-001 (2022-FL-ASTR2100-001)
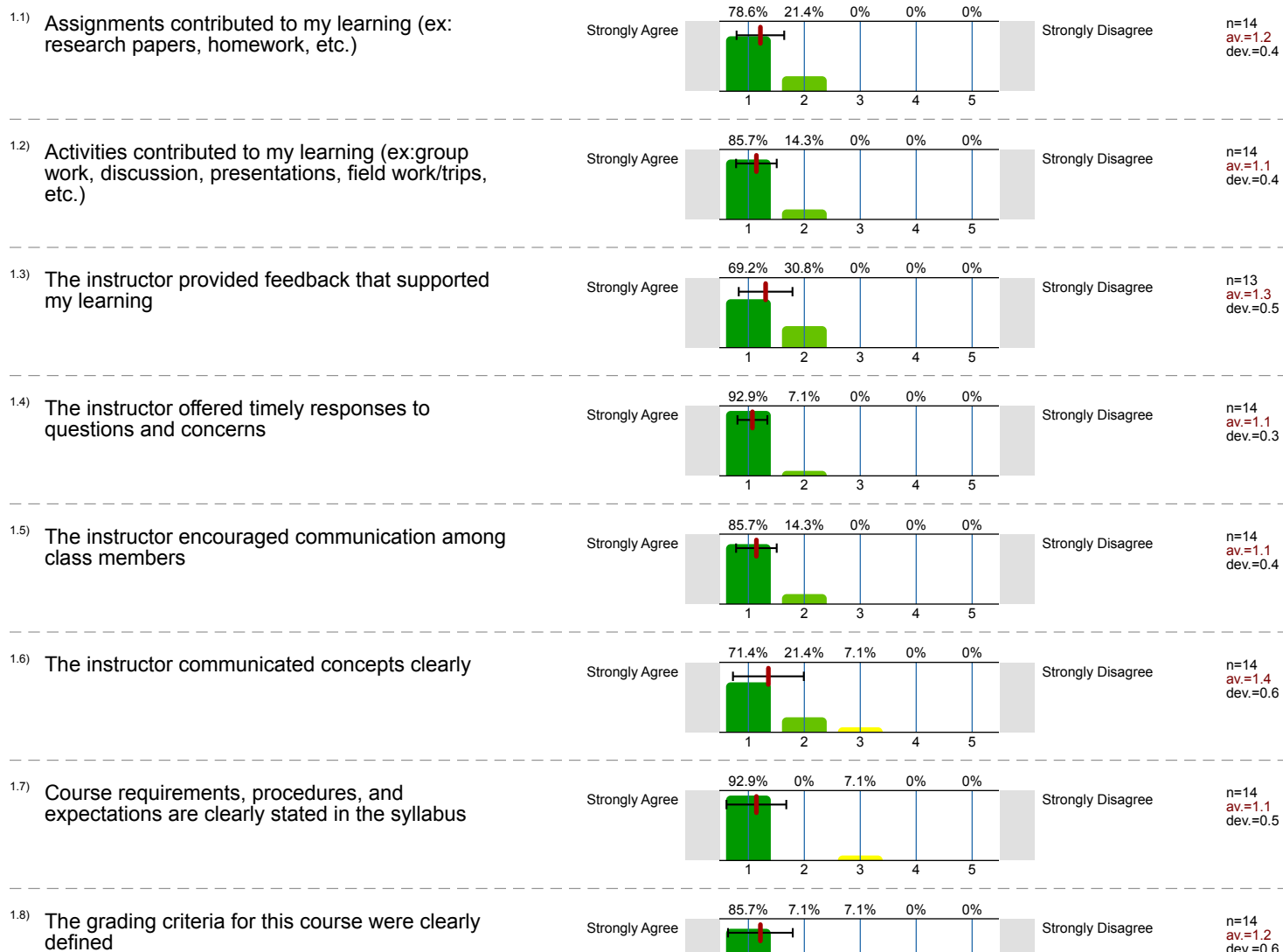### No. of responses = 38
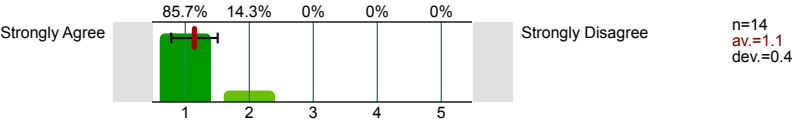
Survey Results

Legend

Question text

Relative Frequencies of answers Std. Dev. Mean
Left pole — Right pole
Scale — Histogram

n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

1. About the Course and Instructor....

1.1) Assignments contributed to my learning (ex: research papers, homework, etc.)

| 78.6% | 21.4% | 0% | 0% | 0% |

Strongly Agree — Strongly Disagree
n=14
av.=1.2
dev.=0.4

1.2) Activities contributed to my learning (ex:group work, discussion, presentations, field work/trips, etc.)

| 85.7% | 14.3% | 0% | 0% | 0% |

Strongly Agree — Strongly Disagree
n=14
av.=1.1
dev.=0.4

1.3) The instructor provided feedback that supported my learning

| 69.2% | 30.8% | 0% | 0% | 0% |

Strongly Agree — Strongly Disagree
n=13
av.=1.3
dev.=0.5

1.4) The instructor offered timely responses to questions and concerns

| 92.9% | 7.1% | 0% | 0% | 0% |

Strongly Agree — Strongly Disagree
n=14
av.=1.1
dev.=0.3

1.5) The instructor encouraged communication among class members

| 85.7% | 14.3% | 0% | 0% | 0% |

Strongly Agree — Strongly Disagree
n=14
av.=1.1
dev.=0.4

1.6) The instructor communicated concepts clearly

| 71.4% | 21.4% | 7.1% | 0% | 0% |

Strongly Agree — Strongly Disagree
n=14
av.=1.4
dev.=0.6

1.7) Course requirements, procedures, and expectations are clearly stated in the syllabus

| 92.9% | 0% | 7.1% | 0% | 0% |

Strongly Agree — Strongly Disagree
n=14
av.=1.1
dev.=0.5

1.8) The grading criteria for this course were clearly defined

| 85.7% | 7.1% | 7.1% | 0% | 0% |

Strongly Agree — Strongly Disagree
n=14
av.=1.2
dev.=0.6

1.9) The grading criteria for this course were clearly applied

Strongly Agree | 85.7% | 14.3% | 0% | 0% | 0% | Strongly Disagree

n=14
av.=1.1
dev.=0.4

1   2   3   4   5

Profile

1. About the Course and Instructor....

1.1) Assignments contributed to my learning (ex: research papers, homework, etc.)	Strongly Agree — Strongly Disagree	n=14	av.=1.2 md=1.0 dev.=0.4
1.2) Activities contributed to my learning (ex:group work, discussion, presentations, field work/trips, etc.)	Strongly Agree — Strongly Disagree	n=14	av.=1.1 md=1.0 dev.=0.4
1.3) The instructor provided feedback that supported my learning	Strongly Agree — Strongly Disagree	n=13	av.=1.3 md=1.0 dev.=0.5
1.4) The instructor offered timely responses to questions and concerns	Strongly Agree — Strongly Disagree	n=14	av.=1.1 md=1.0 dev.=0.3
1.5) The instructor encouraged communication among class members	Strongly Agree — Strongly Disagree	n=14	av.=1.1 md=1.0 dev.=0.4
1.6) The instructor communicated concepts clearly	Strongly Agree — Strongly Disagree	n=14	av.=1.4 md=1.0 dev.=0.6
1.7) Course requirements, procedures, and expectations are clearly stated in the syllabus	Strongly Agree — Strongly Disagree	n=14	av.=1.1 md=1.0 dev.=0.5
1.8) The grading criteria for this course were clearly defined	Strongly Agree — Strongly Disagree	n=14	av.=1.2 md=1.0 dev.=0.6
1.9) The grading criteria for this course were clearly applied	Strongly Agree — Strongly Disagree	n=14	av.=1.1 md=1.0 dev.=0.4

Comments Report

1. About the Course and Instructor....

1.10) What expectations did you have going into this course?

I got better than I expected and I admire his work

I expected to learn about ASTRONOMY

I expected to struggle in this class and have a hard time understanding the material, but I was pleasantly surprised it was the opposite.

To learn and extend my knowledge about space and what can be found in it.

That the course-work would be intensive.

To learn more about space, our galaxy and the stars.

I expected a patient instructor, Expectations were beyond met.

To learn about space

Learn astronomy

I expected to learn about the night sky and use telescopes.

To learn a new concept

Not much, i didnt know to much about astronomy so i was excited

Very interesting.

I expected to learn a lot about the solar system

1.11) What contributed most to your learning in this course?

His ways of explaining material

I Believe the inclass activities helped

the lecture videos helped me with as well
as the class worksheets/discussions,

The group activities and then going over the answers as a class

The Group-work in class

The Professor was very, very through with the way he taught these subjects, answering questions and providing ample time to explaining everything.

Group assignments contributed most to my learning in this course. was able to get help from instructor and students without feeling dumb

Group work was fun

Supplemental material

The lectures here very helpful.

in class lecture and assignment

worksheets & groupwork

The proffesor

Coming to class every week

1.12) What grade did you expect to get in this course?

I expected to get a B are um currently sitting in an A
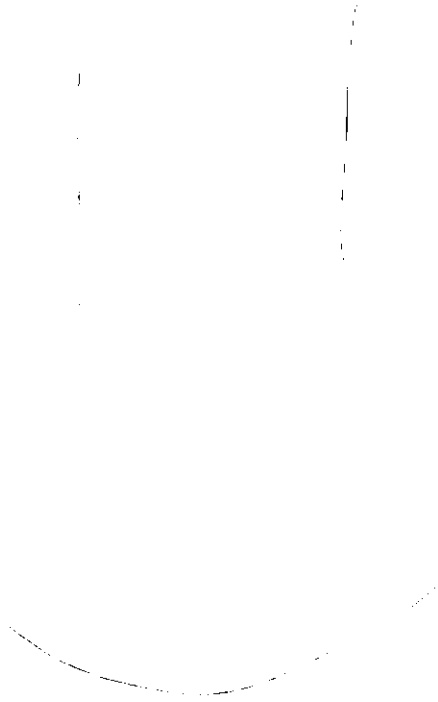
B+ - A

A .

B

A

A

A

B

A

A

1.13) What additional comments or feedback would you like to offer this instructor

N/A

It was a great class, I definitely suggest speaking in a louder voice and getting students to constantly pay attention in class.

Maybe make the lectures ~~different~~ a little different, to help keep things interesting as the semester goes along. Also, perhaps speak a little slower in them.

I came to this class as a mistake thinking I needed it for my lab. I did not need it (my majors are Psychology and Spanish). However, after the first class, I was really intrigued by the materials. Although it looked difficult, the proffessor had a very calm and reassuring demeanor. This helped me stay in the class. It ended up being my favorite for the semester. Thank you!

Thea.

This has to be the best and sweetest instructor found in this campus. You can ask for help, and you can tell how passionate he is in his job.

Sometimes hard to understand with a mask on but I liked that we could discuss in groups and use Internet sources.

n/w

I had a great time. I would have loved to
go on more observing days.

Really enjoyed group work, really did enjoy this class...

Meet some very cool people.

Great proffesor.

I really enjoyed this class and Professor Morsony wan an awesome instructor!