Scantron

Mr./Ms Brian Morsony

Survey Evaluation Results

Dear Mr./Dear Ms Morsony,

In the attachment you will find the evaluation results of the survey 2022-SP-ASTR2100-001.

In AY 2017-2018, according to 20/AS/18/FAC, the Ad Hoc Committee on Student Opinions of Instruction Surveys “was formed ‘to consider the ramifications, and make recommendations, concerning the announced move by IDEA to eliminate paper survey instruments in favor of online-only instruments for student opinion of instruction.’ The Ad Hoc Committee’s recommendations, in summary, include: dispensing with IDEA as our survey instrument; replacing it with a campus–based instrument that is designed, reviewed and modified as necessary through the faculty governance process (with Faculty Affairs Committee taking primary responsibility for these tasks, in consultation with other appropriate parties); that this campus–based instrument be implemented and analyzed at the campus level as well; and that such a survey instrument, once implemented, be clearly understood as only one component of the process of reviewing faculty members’ teaching performance (as specified under Article 15 of the CBA).”

Consistent with those committee recommendations, the Student Perceptions of Teaching and Learning (SPOT) Survey, which has received both Senate and Presidential approval, will replace the current teaching evaluation instrument (IDEA) beginning this fall (2019). The statements and questions to which students will respond are new. In addition, unlike IDEA, the new SPOT survey is not nationally normed. Only CSU Stanislaus students will respond to this instrument.

This means that half of the courses surveyed will be below the median scores. In view of the novelty of this instrument, departments are urged to review their RPT elaborations and update them as necessary. Also, faculty members preparing WPAFs are encouraged to include additional methods/instruments of assessing student perceptions of teaching, take advantage of SPOT training sessions that will be organized by the FDC this academic year, and consult with the other faculty members of their department regarding this important component
of WPAF preparation. Lastly, the URPTC and the Academic Senate discourages those reviewing files from making personnel decisions solely or primarily based on the teaching assessment reports derived from SPOT. The new instrument will enable the collection of useful information, but it is important to understand that information in the context of the new approach to soliciting student perceptions on teaching.

INSTRUCTIONS ON HOW TO READ REPORT:
The overall indicator is followed by the individual average values of the scales.
In the second part of the analysis, the average values of all individual questions are listed.

If you have any further questions do not hesitate to contact the Academic Senate Office.

Thank you.

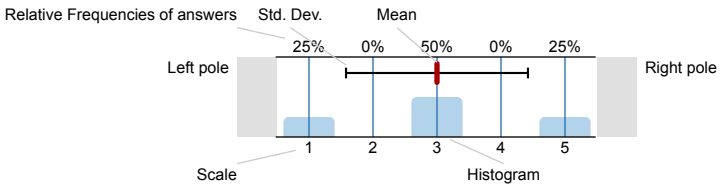
Brian Morsony

2022-SP-ASTR2100-001 (2022-SP-ASTR2100-001)
No. of responses = 21

Survey Results

Legend

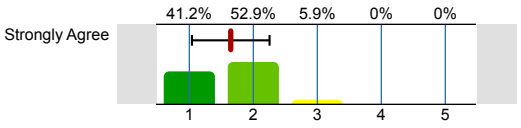
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

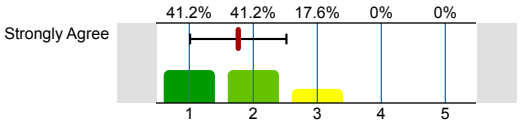
1. About the Course and Instructor....

1.1) Assignments contributed to my learning (ex: research papers, homework, etc.)



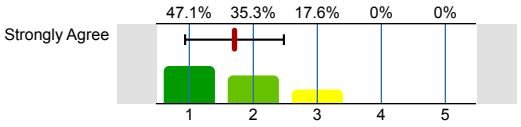
n=17
av.=1.6
dev.=0.6

1.2) Activities contributed to my learning (ex:group work, discussion, presentations, field work/trips, etc.)



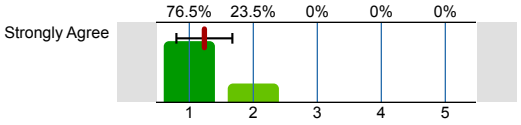
n=17
av.=1.8
dev.=0.8

1.3) The instructor provided feedback that supported my learning



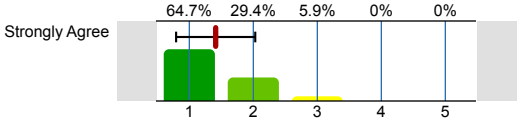
n=17
av.=1.7
dev.=0.8

1.4) The instructor offered timely responses to questions and concerns



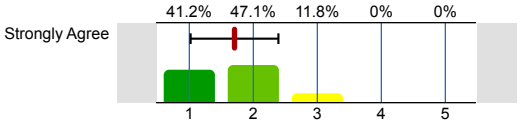
n=17
av.=1.2
dev.=0.4

1.5) The instructor encouraged communication among class members



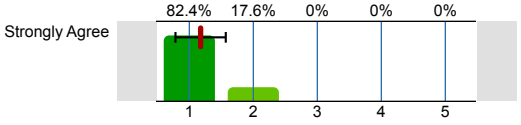
n=17
av.=1.4
dev.=0.6

1.6) The instructor communicated concepts clearly



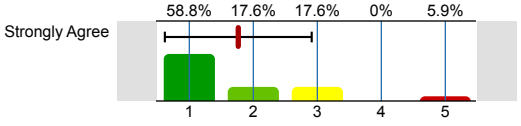
n=17
av.=1.7
dev.=0.7

1.7) Course requirements, procedures, and expectations are clearly stated in the syllabus



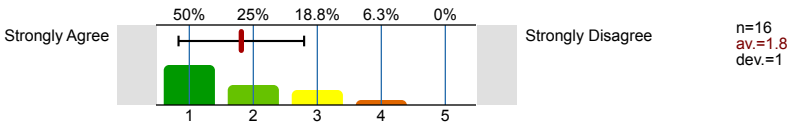
n=17
av.=1.2
dev.=0.4

1.8) The grading criteria for this course were clearly defined



n=17
av.=1.8
dev.=1.1

1.9) The grading criteria for this course were clearly applied



Profile

Subunit: Spring 2022 In Person
Name of the instructor: Brian Morsony
Name of the course: (Name of the survey) 2022-SP-ASTR2100-001

Values used in the profile line: Mean

1. About the Course and Instructor....

1.1)	Assignments contributed to my learning (ex: research papers, homework, etc.)	Strongly Agree	Strongly Disagree	n=17	av.=1.6	md=2.0	dev.=0.6
1.2)	Activities contributed to my learning (ex:group work, discussion, presentations, field work/ trips, etc.)	Strongly Agree	Strongly Disagree	n=17	av.=1.8	md=2.0	dev.=0.8
1.3)	The instructor provided feedback that supported my learning	Strongly Agree	Strongly Disagree	n=17	av.=1.7	md=2.0	dev.=0.8
1.4)	The instructor offered timely responses to questions and concerns	Strongly Agree	Strongly Disagree	n=17	av.=1.2	md=1.0	dev.=0.4
1.5)	The instructor encouraged communication among class members	Strongly Agree	Strongly Disagree	n=17	av.=1.4	md=1.0	dev.=0.6
1.6)	The instructor communicated concepts clearly	Strongly Agree	Strongly Disagree	n=17	av.=1.7	md=2.0	dev.=0.7
1.7)	Course requirements, procedures, and expectations are clearly stated in the syllabus	Strongly Agree	Strongly Disagree	n=17	av.=1.2	md=1.0	dev.=0.4
1.8)	The grading criteria for this course were clearly defined	Strongly Agree	Strongly Disagree	n=17	av.=1.8	md=1.0	dev.=1.1
1.9)	The grading criteria for this course were clearly applied	Strongly Agree	Strongly Disagree	n=16	av.=1.8	md=1.5	dev.=1.0

Comments Report

1. About the Course and Instructor....

1.10) What expectations did you have going into this course?

I expected to learn about things like the orbits of planets and information about stars. I expected that it might be confusing and have words that I will not know beforehand

I had high expectations and they were met

To learn more about Space.

I expected to learn a lot of new concepts that would be hard to grasp at first but with more learning I would grasp the concepts and apply them in the real world.

I expected to be observing stars and learn about different concepts of Space.

I expected to do actual observations in this course. Lectures should've been in person.

I wanted to get some general knowledge about cool space stuff.

I expected a sort of introductory course into Astronomy

I expected to learn more about the planetary bodies aswell as the many reactions that occur in space.

Learn about astronomy andspace and I learned that and more

That I was going to learn about stars.

I thought I was gonna learn about stars and zodiacs but I still enjoyed this class

Learning the basics of Astronomy & Doing class lecture tutorials to help us understand

I was taking this [redacted] course for extra elective units and I thought it was going to be a fun course where we just learned about the universe/stars. Like learned to identify figures in the Sk

1.11) What contributed most to your learning in this course?

The things that contributed most to my learning were the demonstrations and hands-on activities

The lecture videos and weekly assignments

The Videos.

The online lectures contributed most to my learning in this course.

The grop work/time that was given in each class helped.

The weekly assignments.

The videos and demonstrations.

Group assignments.

How engaged + willing to answer questions the professor was.

I learned the most from going over the Lecture Tutorials and explaining answers and why they were correct

The daily in-class worksheets we did helped cement what we had learned in the lectures.

The in class worksheets

-The three projects in where I learned the most.

-Being able to discuss amounst peers

Lecture tutorials and lessons on Canvas

Explinations in class and pre recorded lectures

When Dr. Morsony would actually lecture + teach in class, not just go straight to group work

1.12) What grade did you expect to get in this course?

A - B

A

B or C

I expected to pass with a C+.

I expected a passing grade

A Passing grade

B

A

I expected an A or B

B

B

B-/C+

B

A (but I changed my grading to CR/NCR since I don't want a B+ maybe

1.13) What additional comments or feedback would you like to offer this instructor

Would be nice if he explained proseets more clearly but he does answer anything we ask

- Great instructor
- very possitive
- Always answer questions

An additional comment I have about this instructor is that I like having to watch the lectures before class, then just doing Lecture Tutorials in class to use what we learned instead of lecturing in class.

This is a great class the way it is. I enjoyed the time spent in class as well as what we learned!

None.
They did a good job & followed through with the Syllabus.
I liked that.

The instructor made the course interesting and was available to answer questions after class. I'm glad I had him as my instructor and I wish he taught the Lab course.

N/A

Grades should be visible throughout the semester. Professor Morsony is an amazing person. Kind, considerate, and laid back.

Some of the instructions for the projects were a bit unclear. I could have used more specifics on the observing project.

Great Professor! Would reccommend for othrrs to take this course!

I think you should list all the projects from the beginning to give people the most time possible. Other than that, this semester was great.

- Test study guides

- Other than that great class If you pay attention and do work you'll pass!

- Awesome Professor!

Please do not ~~lo~~lock my grade, I would like to see it.

-Being able to view grade since beginning of class to view process

-less online exams

-other than that nothing

Could do more check-ins with students over the course of the semester to see how they are doing in the course. Also provide more feedback to students.

I think having lectures purely be videos watched on our own time caused me not to learn as much as I could have. Maybe the class should've been Tuesday lecture/summary lecture of videos then Thursday Group Work for the lecture. Rather than group work on Tuesdays & Thursdays with no in-person teaching. I am an in-person learner, and just watching videos on my own time limited my learning ability.