Scantron

Mr./Ms Brian Morsony

Survey Evaluation Results

Dear Mr./Dear Ms Morsony,

In the attachment you will find the evaluation results of the survey 2019-FL-PHYS1502-001.

In AY 2017-2018, according to 20/AS/18/FAC, the Ad Hoc Committee on Student Opinions of Instruction Surveys “was formed ‘to consider the ramifications, and make recommendations, concerning the announced move by IDEA to eliminate paper survey instruments in favor of online-only instruments for student opinion of instruction.’ The Ad Hoc Committee’s recommendations, in summary, include: dispensing with IDEA as our survey instrument; replacing it with a campus–based instrument that is designed, reviewed and modified as necessary through the faculty governance process (with Faculty Affairs Committee taking primary responsibility for these tasks, in consultation with other appropriate parties); that this campus–based instrument be implemented and analyzed at the campus level as well; and that such a survey instrument, once implemented, be clearly understood as only one component of the process of reviewing faculty members’ teaching performance (as specified under Article 15 of the CBA).”

Consistent with those committee recommendations, the Student Perceptions of Teaching and Learning (SPOT) Survey, which has received both Senate and Presidential approval, will replace the current teaching evaluation instrument (IDEA) beginning this fall (2019). The statements and questions to which students will respond are new. In addition, unlike IDEA, the new SPOT survey is not nationally normed. Only CSU Stanislaus students will respond to this instrument.

This means that half of the courses surveyed will be below the median scores. In view of the novelty of this instrument, departments are urged to review their RPT elaborations and update them as necessary. Also, faculty members preparing WPAFs are encouraged to include additional methods/instruments of assessing student perceptions of teaching, take advantage of SPOT training sessions that will be organized by the FDC this academic year, and consult with the other faculty members of their department regarding this important component
of WPAF preparation. Lastly, the URPTC and the Academic Senate discourages those reviewing files from making personnel decisions solely or primarily based on the teaching assessment reports derived from SPOT. The new instrument will enable the collection of useful information, but it is important to understand that information in the context of the new approach to soliciting student perceptions on teaching.

INSTRUCTIONS ON HOW TO READ REPORT:
The overall indicator is followed by the individual average values of the scales.
In the second part of the analysis, the average values of all individual questions are listed.

If you have any further questions do not hesitate to contact the Academic Senate Office.

Thank you.

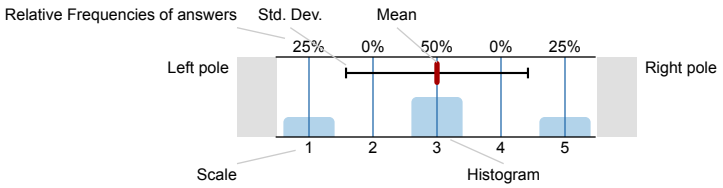
Brian Morsony

2019-FL-PHYS1502-001 (F12347)
No. of responses = 15

Survey Results

Legend

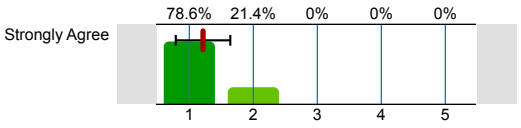
Question text



n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

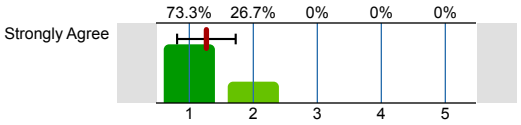
1. About the Course and Instructor....

1.1) Assignments contributed to my learning (ex: research papers, homework, etc.)



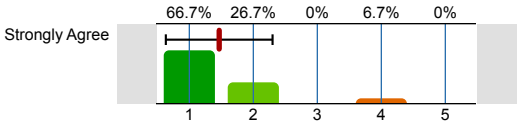
n=14
av.=1.2
dev.=0.4
ab.=1

1.2) Activities contributed to my learning (ex:group work, discussion, presentations, field work/trips, etc.)



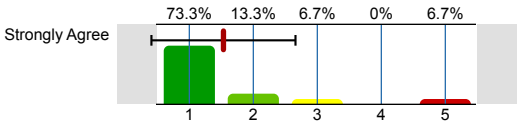
n=15
av.=1.3
dev.=0.5

1.3) The instructor provided feedback that supported my learning



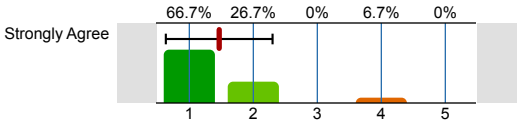
n=15
av.=1.5
dev.=0.8

1.4) The instructor offered timely responses to questions and concerns



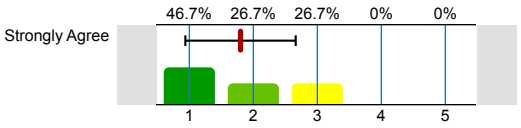
n=15
av.=1.5
dev.=1.1

1.5) The instructor encouraged communication among class members



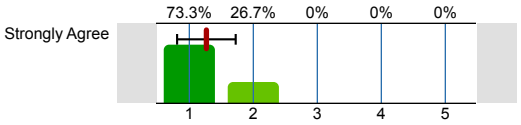
n=15
av.=1.5
dev.=0.8

1.6) The instructor communicated concepts clearly



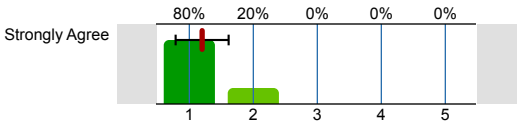
n=15
av.=1.8
dev.=0.9

1.7) Course requirements, procedures, and expectations are clearly stated in the syllabus



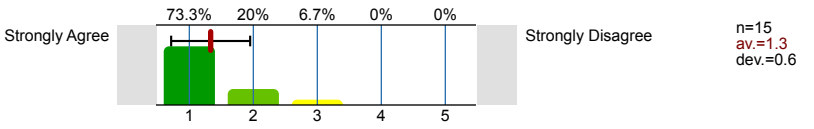
n=15
av.=1.3
dev.=0.5

1.8) The grading criteria for this course were clearly defined



n=15
av.=1.2
dev.=0.4

1.9) The grading criteria for this course were clearly applied



Profile

Subunit: Fall 2019 - College of Science (COS)
Name of the instructor: Brian Morsony
Name of the course: (Name of the survey) 2019-FL-PHYS1502-001

Values used in the profile line: Mean

1. About the Course and Instructor....

1.1)	Assignments contributed to my learning (ex: research papers, homework, etc.)	Strongly Agree	Strongly Disagree	n=14	av.=1.2	md=1.0	dev.=0.4
1.2)	Activities contributed to my learning (ex:group work, discussion, presentations, field work/ trips, etc.)	Strongly Agree	Strongly Disagree	n=15	av.=1.3	md=1.0	dev.=0.5
1.3)	The instructor provided feedback that supported my learning	Strongly Agree	Strongly Disagree	n=15	av.=1.5	md=1.0	dev.=0.8
1.4)	The instructor offered timely responses to questions and concerns	Strongly Agree	Strongly Disagree	n=15	av.=1.5	md=1.0	dev.=1.1
1.5)	The instructor encouraged communication among class members	Strongly Agree	Strongly Disagree	n=15	av.=1.5	md=1.0	dev.=0.8
1.6)	The instructor communicated concepts clearly	Strongly Agree	Strongly Disagree	n=15	av.=1.8	md=2.0	dev.=0.9
1.7)	Course requirements, procedures, and expectations are clearly stated in the syllabus	Strongly Agree	Strongly Disagree	n=15	av.=1.3	md=1.0	dev.=0.5
1.8)	The grading criteria for this course were clearly defined	Strongly Agree	Strongly Disagree	n=15	av.=1.2	md=1.0	dev.=0.4
1.9)	The grading criteria for this course were clearly applied	Strongly Agree	Strongly Disagree	n=15	av.=1.3	md=1.0	dev.=0.6

Comments Report

1. About the Course and Instructor....

1.10) What expectations did you have going into this course?

Learn about basic physic concepts.

That it would be difficult w/ strangers

To reinforce what I were learning in lecture.
* met expectations*

~~[illegible]~~ * I wanted to learn more about what is energy and matter

That the information would relate to the physics 1500 class. I learned more valuable information in this Lab, more than I did it the physics class.

Working out theories taught in previous physics courses

I expected to have to perform lab activities

to complete physics lab experiments to learn about concepts

I was expecting a little more teaching and less indepedn work.

I expected individual work but it was group labs with hands on experiments and work sheets.

Learning about physics principles.

Basic knowledge of physics and expiramenting.

Simple lab course that will benefit me in lecture portion of this course PHYS 1500

That it was going to be a bit challenging, but beneficial to my understanding of applying physics to real life situations.

I thought I was going to be lost the whole semester since I took physics 1500 lecture 3 semesters ago but it was doable.

1.11) What contributed most to your learning in this course?

working with partners.

the experiments/ labs

The teaching style and well planned labs.

It's a hands on experience lab, which made it so much easier to learn ~~[illegible]~~ instead of sticking our nose in books all the time.

The professor continuously walked around and was always able to answer questions. very understanding and a giving person. really enjoyed this class

~~[illegible]~~ Professor walking / talking throughout the lab to explain further

The activities helped me in understanding concepts learned in my other physics class

- actually completing experiments
- having the teacher be so willing to help

Working with classmates and learning as we did the lab

Physic formulas were relevant to my learning in this course.

The instructor going around when working on lab assignments so we could ask questions.

Labs, and seeing thing work in front of my eyes.

Packets of information

Working amongst others, given that everyone understands the material differently.

The hands on activities.

1.12) What grade did you expect to get in this course?

A

Credit / An A or B

B or an A

A

A or B

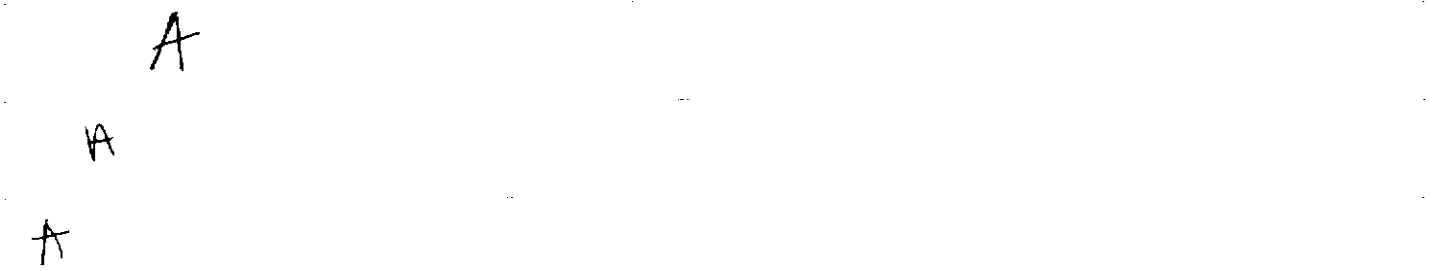
A

A

A

B. But maybe will be getting A.-

A



1.13) What additional comments or feedback would you like to offer this instructor

Good class. The labs were all fun & interesting. I've never taken physic before, this class gave me a good grasp of what physics is.

do more difficult labs w/ class so they can better understand

The instructor was very helpful during class and lab activities!

instructor was very helpful

I enjoyed this lab. It was better than I expected. Professor answered questions well and was very nice and helpful. I liked that we can leave early after finishing labs. This course was easy and helpful.

This class was very stress free. I enjoyed coming to lab each week. It would have been helpful to lecture for some lab assignments so we didn't have to ask so many questions. Overall it was an enjoyable course. I would recommend this class & professor to others.

- Please do not mark me down points if before class you approve all my answers and say it looks good.

Dr. Morsony is very helpful and nice. He makes the class period enjoyable, and clearly explains material. I enjoyed how he was always willing to help!.

Professor Morsony really cares about his students success and knowledge on the Physics ~~lecture~~ subject. I would recommend him.