

Stefani Langehennig

CONTACT INFORMATION

Daniels College of Business
Department of Business
Information & Analytics
University of Denver
Denver, CO 80210

 stefani.langehennig@du.edu
 <https://steflangehennig.github.io>
 linkedin.com/in/stefani-langehennig-phd-418820144
 orcid.org/0000-0002-0897-6556

ACADEMIC APPOINTMENTS

University of Denver, Department of Business Information & Analytics, Denver, Colorado
Assistant Professor of the Practice **August 2021 - present**

Birkbeck College, University of London, Department of Politics, London, UK
Postdoctoral Researcher **October 2019 - April 2021**

EDUCATION

University of Colorado Boulder, Boulder, Colorado
Ph.D., Political Science, Summer 2019
• Fields: American Politics & Quantitative Methods
M.A., Political Science, Spring 2016

University of Nebraska Omaha, Omaha, Nebraska
M.S., Political Science, Spring 2014

The University of Texas at Austin, Austin, Texas
B.A., Government, Fall 2009; *Cum Laude, Phi Beta Kappa*

PEER-REVIEWED PUBLICATIONS

- [10] **Langehennig, Stefani**, Ryan W. Bell, and E. Scott Adler. 2025. “A Measure of Congressional Committee Influence.” *Legislative Studies Quarterly*.
- [9] Worthy, Ben, **Stefani Langehennig**, and Cat Morgan. 2025. “Watching the Wheels: Who is Monitoring Lobbying at Westminster?” *Interest Groups & Advocacy*.
- [8] **Langehennig, Stefani**, Zach del Rosario, and Mine Dogucu. 2025. “Surprise - They’re Different! Comparing Frequentist and Bayesian Approaches in Public Policy.” *The Political Science Educator*.
- [7] Stapleton, Carey E. and **Stefani Langehennig**. 2024. “Partisanship and Voting Behavior Reconsidered in the Age of Polarization.” *Electoral Studies*.
- [6] Worthy, Ben and **Stefani Langehennig**. 2022. “Accountability, Analysis and Avoidance: How PMO Data Impacts on Westminster.” *The Journal of Legislative Studies*.
- [5] Worthy, Ben, Cat Morgan, and **Stefani Langehennig**. 2022. “Is Data-Driven Politics Good for Democracy?” *Political Insight*.
- [4] Parinandi, Chinnu, **Stefani Langehennig**, and Mark Trautmann. 2020. “Which Legislators Pay Attention to Other States’ Policies? Comparing Cosponsorship to Floor Voting in the Diffusion of Renewable Portfolio Policy.” *Policy Studies Journal*.
- [3] **Langehennig, Stefani**, Joseph Zamadics, and Jennifer Wolak. 2019. “Policy Accountability

and State Legislative Approval.” *Political Research Quarterly*.

[2] Worthy, Ben and **Stefani Langehennig**. 2023. “Continuous Virtual Surveillance? Monitory Democracy at Westminster.” Chapter in *Parliament Buildings: The Architecture of Politics in Europe*, edited by Sophia Psarra, Claudia Sternberg, and Uta Staiger.

[1] Adler, E. Scott, **Stefani Langehennig**, and Ryan W. Bell. 2019. “Congressional Capacity and Reauthorizations.” Chapter in *Congress Overwhelmed: The Decline in Congressional Capacity and Prospects for Reform*, edited by Tim LaPira, Lee Drutman, and Kevin Kosar.

UNDER REVIEW

Del Rosario, Zach, **Stefani Langehennig**, and Mine Dogucu. “Productive Controversy: A Classroom Activity to Contrast Frequentist and Bayesian Paradigms.”

WORKS IN PROGRESS

“Investigating AI Regulations & Legislation in the U.S. States.” [CAID Policy Tracker](#) in progress. Ongoing project.

“When Policies Change, Does Evidence Matter? A Computational Analysis of Punctuated Equilibrium Theory.” Working manuscript.

Stapleton, Carey E. and Stefani Langehennig. “Assessing the Limits of Survey Weights: Revealing the Impact of Non-Response Bias in Election Polling Using Simulation.” Working manuscript.

Stapleton, Carey E. and Stefani Langehennig. *Survey Methods for Social Scientists*. Open-source undergraduate textbook in R. Ongoing project.

Williams, Ben, Monnie McGee, and Stefani Langehennig. *Assessing the Myth of the Sophomore Peak among Track and Field Athletes*. A series of working papers focused on 1) adolescent field event athletes and 2) track and field athletes’ progression toward peak performance from high school through college. Advanced draft available [here](#).

OTHERS PUBLICATIONS

[Improving Lobbying Transparency and Trust in Government Institutions](#). Evidence for the UK House of Common’s Public Administration and Constitutional Affairs Committee (PACAC) with Dr. Ben Worthy and Dr. Michele Crepaz.

[The Politics of AI Innovation in the U.S. States](#). Tech Policy Press invited blog, 2025

[Peer Review: what in the Lord\(s\) are they doing?](#) UK in a Changing Europe invited blog with Dr. Ben Worthy and Dr. Cat Morgan, 2025

[“Registers of financial interests: the dangers of semi-transparency?”](#) UK in a Changing Europe invited blog with Dr. Ben Worthy and Dr. Cat Morgan, 2023

[“Does more data make for better behaved MPs?”](#) London School of Economics (LSE) invited blog with Dr. Ben Worthy, 2023

[“More money, more problems: does more data impact on politics?”](#) UK in a Changing Europe invited blog with Dr. Ben Worthy and Dr. Cat Morgan, 2023

[“The central problem with lobbying is the lack of data, which only worsens the public’s perceptions of the issue.”](#) London School of Economics (LSE) invited blog with Dr. Ben Worthy, 2021

[“An MP’s voting record matters, but not in the way you think.”](#) London School of Economics (LSE) invited blog with Dr. Ben Worthy, 2021

“How data-driven democracy both helps and hinders politics.” London School of Economics (LSE) invited blog with Dr. Ben Worthy, 2020

“How well do we know Boris Johnson MP?” Political Studies Association (PSA) invited blog with Dr. Ben Worthy, 2019

Data Transparency and Accountability during Covid-19: Evidence presented to the UK House of Commons’s Public Administration and Constitutional Affairs Committee (PACAC), 2019

“Starter Kit: Legislative Branch” Civics 101 podcast by New Hampshire Public Radio (NHPR), 2019

TEACHING

University of Denver

- INFO 4120 Python Programming (Graduate)
- INFO 4340 Data Mining & Visualization (Graduate)
- INFO 4260 Big Data Management Platforms (Graduate)
- INFO 4281 Project Management (Graduate)
- INFO 4200 Capstone Project Planning (Graduate)
- INFO 1020 Analytics II: Business Statistics and Analysis (Undergraduate)

University of Colorado Boulder

- PSCI 3041 The American Congress (Undergraduate; Instructor of Record)
- PSCI 7095 Advanced Data Analysis (Data II)(Graduate; TA)
- PSCI 1101 The American Political System (Undergraduate; TA)

INVITED TALKS & CONFERENCE PRESENTATIONS

“Elevate with AI: Enhancing Data Storytelling and Literacy for Leaders.” Invited speaker series for the Western Association of College and University Business Officers (WACUBO) Annual Business Management Institute (BMI), 04-06 August, 2025, Santa Barbara, California.

“Elevate with AI: Practical Data Literacy for Leaders.” Invited seminar workshop at the Western Association of College and University Business Officers (WACUBO) Annual Women’s Leadership Forum, 28-30 January, 2025, Albuquerque, New Mexico.

“Using Generative AI to Enhance Data Storytelling.” Invited talk at the Western Association of College and University Business Officers (WACUBO) Annual Women’s Leadership Forum, 25-26 January, 2024, Denver, Colorado.

“Navigating Non-Academic Job Possibilities for Political Science PhDs.” Invited talk at the University of Colorado Boulder’s Department of Political Science, 08 December, 2023, Boulder, Colorado.

“Closing the Data Divide: Communicating What Matters in a World Filled with Data.” Invited talk at the Western Association of College and University Business Officers (WACUBO) Annual Women’s Leadership Forum, 03-06 February, 2023, San Diego, California.

“Does more data make for better politics?” Invited talk with Dr. Ben Worthy at the Open Data Institute’s ODI Futures Fridays, 12 March 2021, London, UK.

“Surprise - They’re Different! Comparing Frequentist and Bayesian Approaches in Public Policy.” Paper presented at the 2024 Conference on Policy Process Research (COPPR24) with Dr. Zach del Rosario and Dr. Mine Dogucu.

“Anger as an Instrument for Policing In-Group Norms.” Paper presented at the 2024 Midwest Political Science Association Annual Conference with Dr. Carey Stapleton.

“Surprise - They’re Different! Comparing Frequentist and Bayesian Approaches in Public Policy.” Paper presented at the 2024 Midwest Political Science Association Annual Conference with Dr. Zach del Rosario and Dr. Mine Dogucu.

“Congressional Committee Influence.” Paper presented at the 2022 Midwest Political Science Association Annual Conference with Dr. E. Scott Adler and Ryan W. Bell.

“Monitoring Westminster and the Impacts on Democracy.” Paper presented at the 2021 Political Studies Association Annual Conference with Dr. Ben Worthy.

“Continuous Virtual Surveillance? Monitory Democracy at Westminster.” Paper presented with Dr. Ben Worthy at the Parliament Buildings International Conference 2020.

“Institutional Advantage and Policy Influence in Congress.” Paper presented at the 2018 American Political Science Association Annual Conference with Dr. E. Scott Adler and Dr. Joseph Zamadics.

“Capacity and Reauthorizations.” Paper presented at the 2018 State of Congressional Capacity Conference hosted by The R Street Institute with Dr. E. Scott Adler.

“Renewing Legislation as a Measure of Congressional Accomplishment: A Preliminary Analysis.” Paper presented at the 2017 American Political Science Association Annual Conference with Dr. E. Scott Adler.

“Understanding Congress Through the United States Code.” Paper presented at the 2017 PI-NET PoliInformatics Conference with Dr. E. Scott Adler and Ryan W. Bell.

“Measuring Congressional Accomplishment Through the United States Code: A Peek at the Data.” Paper presented at the 2017 Midwest Political Science Association Annual Conference with E. Scott Adler.

“Tracking Statutory Reauthorizations: Creating a New Metric for Legislative Productivity.” Paper presented at the 2016 American Political Science Association Annual Conference with Dr. E. Scott Adler.

“The Politics of Temporary Legislation: Reauthorizations in an Era of Polarization.” Paper presented at the 2016 Midwest Political Science Association Annual Conference with Dr. E. Scott Adler.

“Forming Attitudes in Low Information Environments: How People Use Cues to Help Inform Opinions on State Legislatures.” Paper presented at the 2016 Midwest Political Science Association Annual Conference with Dr. Joseph Zamadics.

“Forming Attitudes in Low Information Environments: How People Use Cues to Help Inform Opinions on State Legislatures.” Paper presented at the 2016 annual State Politics and Policy Conference with Dr. Joseph Zamadics.

GRANTS AND AWARDS

Awards

Office of the Provost Impactful Teaching Award, University of Denver (Spring 2024)

Office of the Provost Outstanding Teaching Award, University of Denver (Spring 2022)

Runner-up, Qualifying Paper Prize, University of Colorado Boulder Political Science Department (Spring 2016)

Finalist, Elton S. Carter Masters Thesis Award, University of Nebraska Omaha (Spring 2014)

Grants

APSA Centennial Center William A. Steiger Fund for Legislative Studies Grant, \$2,500 (2025)

Bayes BATS National Science Foundation IUSE: EHR Program Tier 3 Grant, \$2,000 (2023)
Bayes BATS National Science Foundation IUSE: EHR Program Tier 2 Grant, \$1,500 (2023)
Bayes BATS National Science Foundation IUSE: EHR Program Tier 1 Grant, \$2,300 (2023)
Computational Social Science (CSS) Summer School Series Grant, \$2,000 (2018)
Graduate Training Grant, University of Colorado Boulder, \$1,700 (2018)
Graduate Research Grant, University of Colorado Boulder, \$1,120 (2017)
CARTSS Graduate Research Grant, University of Colorado Boulder, \$935 (2017)
Graduate Research Grant, University of Colorado Boulder, \$750 (2015)

MEMBERSHIPS & SERVICE

Service

Lead Director for the Center for Analytics and Innovation with Data (CAID), University of Denver (November 2021-present)
Editorial Board Member, Journal of Open Source Education (JOSE) (October 2022-Present)
Faculty Affiliate and Co-Founder for the Sports Analytics Lab, University of Denver (October 2024-present)
Co-Lead for the Business Information & Analytics Department MSBA Capstone Program, University of Denver (August 2021-present)
MSBA Capstone Advisor, Business Information & Analytics Department, University of Denver (August 2021-present)
Advisor, Undergraduate Student Signature Work Grant, University of Denver (March 2025-June 2025)
Advisor, Undergraduate Student Discovery PINS Grant, University of Denver (June 2025-August 2025)
Search committee member, Department of Accounting Assistant Professor of the Practice, University of Denver (2025)
Search committee member, Department of Business Information & Analytics Teaching Assistant Professor, University of Denver (2024)
Committee member, iChange Action Plan Committee, University of Denver (March 2023-December 2023)
Committee member, Daniels College of Business Strategic Planning - Community Engagement, University of Denver (May 2022-November 2022)
Search committee member, Department of Business Information & Analytics Assistant Professor of the Practice, University of Denver (2022)

Member

Association for Public Policy Analysis and Management (APPAM)
American Statistical Association (ASA)
Society for Political Methodology (SPM)
American Political Science Association (APSA)
Midwest Political Science Association (MPSA)
Phi Beta Kappa
Women in Legislative Studies

Reviewer

Journal of Politics, INFORMS CIST, Journal of Open Source Education, Political Research Quarterly, Journal of Public Policy, American Politics Research, Legislative Studies Quarterly

SKILLS & TRAINING

Methodological Training

Survey Methods & Analysis, Linear Regression, Generalized Linear Modeling, Maximum Likelihood Estimation, Time Series Analysis, Bayesian Statistics, Experimental Methods and Causal Inference, Network Analysis, Spatial Econometrics, Machine Learning (unsupervised and supervised methods), Data Visualization (dashboarding and interactive)

**RELEVANT
PROFESSIONAL
EXPERIENCE**

Further Training & Certifications

AWS Academy Educator; AWS Academy Cloud Foundations; Tools for Academic Engagement in Public Policy, MIT; AI and Career Empowerment, University of Maryland; ICPSR 2018, University of Michigan - Machine Learning: Applications and Opportunities in Social Science Research; CSS 2018, University of Southern California - Summer School Series on Methods for Computational Social Science with a focus on Textual Analysis; SICSS 2018, University of Colorado Boulder - Summer Institute in Computational Social Science; Docker for Machine Learning and Data Science (Udemy); Program Management Foundations (LinkedIn Learning)

Programming & Software

Python, R, Stata, Git, L^AT_EX, Power BI, Microsoft Office Suite, SQL (basic)

ICF International, Denver, Colorado

Lead Data Scientist, Public Sector Group

April 2021 - July 2021

Led team of data scientists to provide client-facing, technical support for federal, state, and local agencies in policy areas including health, environment, technology, cyber-security, and social programs.

ICF International, London, UK

Senior Data Scientist & Managing Consultant

January 2020 - April 2021

Built strategy for entirely new data science function across European and Asian public policy. Role included data science technical support and applications for government and commercial clients; managing and recruiting data scientists; and developing company-wide training materials and workshops related to data science methods.

Decoded, London, UK

Data Science Product Developer & Instructor

July 2019 - January 2020

Worked with global team to produce best-in-class data science curriculum based on BCS and Dell EMC policy standards delivered to more than 1000 students across the world. Role included facilitating in-person and online sessions taught in programming languages such as R and Python on unsupervised and supervised learning, as well as other advanced and context-specific methodologies.

University of Colorado Boulder, Boulder, Colorado

Graduate Researcher, Instructor, & Lab Fellow

August 2014 - May 2019

Served as Lead Lab Fellow for the American Politics Research Lab (APRL), managing research, organizing a university-wide speaker series, and mentoring student researchers. Taught and assisted in undergraduate and graduate courses, including The American Congress and Advanced Data Analysis, and developed an upper-level undergraduate curriculum as the instructor of record.