

# Test design techniques overview.

## White Box techniques

### Assignment

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**Level 1: Make a comparison of static and dynamic testing techniques. Give the advantages and possible limitations when using each of them.**

	Static testing technique	Dynamic testing technique
Description	does not require running a program or application and allows to find the most obvious errors at the early stages of product creation.	is a type of testing that involves running the program code. That is, the behavior of the program is analyzed during its operation.
Advantage 1	Early testing before implementation	Early testing before product's launch
Advantage 2	Identify errors with requirements and code	Detecting system defects and failures
Advantage 3 (etc.)	Closer team collaboration	Broad results, various functional & non functional tests
Limitation 1	Might postpone development's time	Can postpone launch time
Limitation 2	Can't predict UX, system's behaviors	May need costly resources (environment , hardware , software)
Limitation 3 (etc.)	Leads undetected errors to running defects	Relies on static testing's outcomes
Conclusion	Best for writing code, requirements reviews, test plans	Best for UAT, functional & non-functional test runs

## 2. We have Elevator Control System, which has the following characteristics:

- 1) Floor numbers: 1 to 10 (inclusive).
- 2) If the requested floor number is outside this range, the system displays an error message.
- 3) If the requested floor number is within the valid range, the system moves the elevator to that floor.

Create the test cases based on EP in TestRail under your project

I made a pseudocode to visualize this:

```
INT A,B, FLOOR, CURRENTFLOOR
```

```
READ A,B
```

```
DIGITS = A & B
```

```
CURRENTFLOOR = DIGITS; (but here's a separate function of how digits will be added together.)
```

```
IF
```

```
    CURRENTFLOOR > 10
```

```
    {
```

```
        WRITE "Floor unavailable" }
```

```
ELSE IF CURRENTFLOOR = (0,10)
```

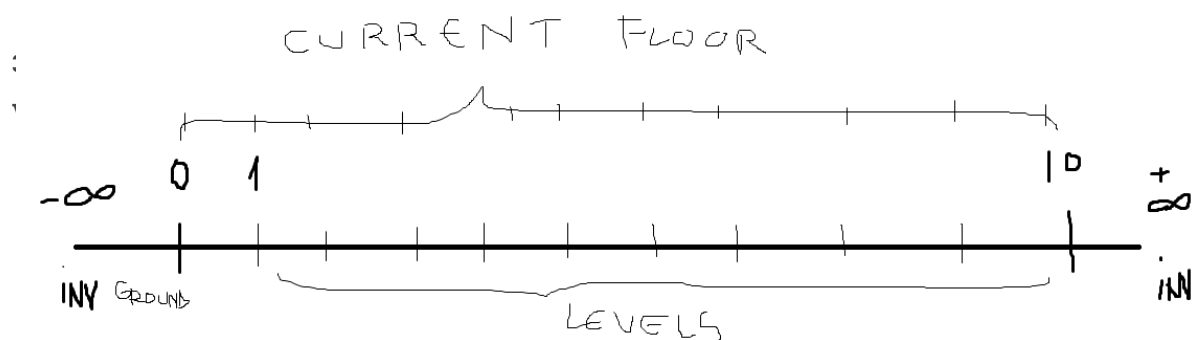
```
    {
```

```
        WRITE " Going to CURRENTFLOOR "; }
```

```
ELSE
```

```
    { WRITE " You are on CURRENTFLOOR "; }
```

EP:



$-\infty, +\infty, CF = \text{INVALID}$

$0, 10 = \text{VALID}$

*Explaining my messy drawing:*

**STATES ( floor levels) :**

**VALID**

**1. SINGLE DIGITS -**

**0- ground level**

**1-9 - higher levels**

**2. DOUBLE DIGITS -**

**0X - X is any number, *in some cases* people do enter the numbers as 01,02.. on an elevator so they should be validated**

**10 - the exceptional case where a double digit could be valid for a 10-level elevator**

**INVALID**

**3. DOUBLE DIGITS -**

**> 10 - those should not be accepted**

**DECISIONS ( going to floor levels ):**

**VALID**

**1. Going to valid floor level**

**INVALID**

**2. Not going to invalid floor level**

**3. Not going to the same valid floor level**

**So to simplify this :**

The system will not take any numbers with more than 2 digits:

- Users can travel to any different level within valid range (0-10)**
- Users cannot travel to the same level within valid range (0-10)**
- Users cannot travel to any invalid range (>10)**

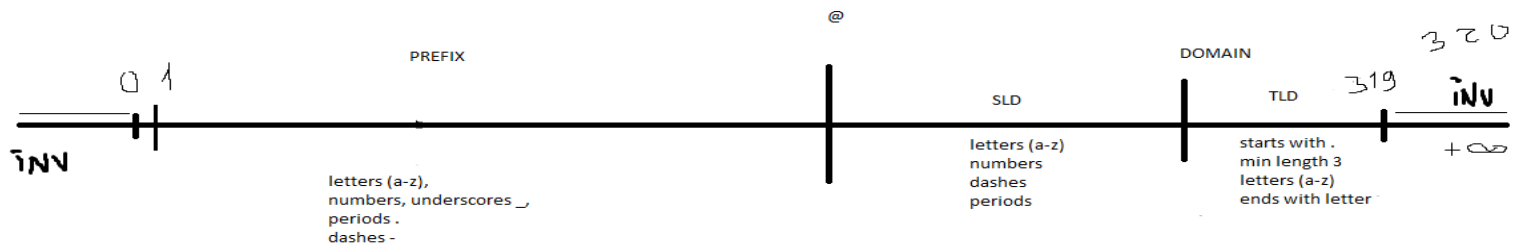
**^ 3 test cases, assuming the elevator makes the digits calculations the right way**

**100% coverage for decisions?**

### 3. Apply Equivalence Partitioning to validate email addresses in a web application.

The email validation criteria are as follows:

- 1) **Valid email format:** The email address should follow a standard format with the "@" symbol and domain name (e.g., example@example.com).
- 2) **Maximum Length:** The email address should not exceed 320 characters.
- 3) **Domain Validation:** The domain name should be valid and should not contain special characters.



	VALID	INVALID
email format / FIELDS	HAS ALL REQUIRED FIELDS	MISSING REQUIRED FIELDS
<b>PREFIX / username</b>	Letters, numbers, underscores, periods, dashes, starts & ends with letter	Consecutive underscores, periods, dashes (space), special characters
@	@	Duplicates ( @..@.. )
<b>SLD / subdomain / domain</b>	Letters, numbers, dashes, periods, starts & ends with letter	Consecutive periods, dashes (space), special characters
<b>TLD</b>	Letters Min. length 3, starts with . ends with letter	Consecutive periods (..) special characters, numbers, dashes (space)
<b>TOTAL LENGTH</b>	< 320	0

For 5 statements (length, prefix , @ , SLD & TLD), and 10 decisions \* 2 tests( valid / invalid ) for full coverage?