

### 3 Understanding categories

In the Listening paper, you may be asked to complete a table. The headings in the table tell you the type of information you will hear and need to listen for. They can also help you to follow a talk or conversation.

#### 3.1 Complete the table below with the correct words from the box.

juice	picnic	tent	barbecue	tram
coffee	cabin	flat	theatre	lemonade
coach	cinema	buffet	concert	ferry

accommodation	transport	entertainment	food	drink

To complete a table or a set of notes or a sentence, you need to write words that you hear in the recording. You will be told how many words to write.

#### 3.2 Listen to an extract from a conversation and answer the question below.

Complete the sentence below with **NO MORE THAN ONE WORD AND/OR A NUMBER**.

The expo will be useful because there will be more than experts there.

#### 3.3 Now look at the answers that different candidates wrote. Tick the correct answers. Why are the other answers incorrect?

- two hundred and fifty computer
- 250 computer
- **two hundred and fifty computers**
- over 250 computer
- 250 computer experts
- over 250 experts
- two hundred and fifty computer
- 250

**Test Tip** Pay attention to the number of words you need to write.

**NO MORE THAN TWO WORDS** means that you may need to write one word or two words.

**NO MORE THAN ONE WORD AND/OR A NUMBER** means that if you write two words or more, then your answer will be wrong.

Each of the following is an example of **ONE WORD AND/OR A NUMBER**:

**NUMBER:** 16th June / three books / 6.11.12 / twenty-four cats / \$450.50.

# Listening skills

## 3 Recognising paraphrase

In this unit, you will practise:

- identifying distractors
- matching items
- recognising paraphrase
- sentence completion
- selecting from a list

### 1 Identifying distractors

Distractors are the incorrect answers to a question. Identifying distractors helps you to choose the correct answer and shows you have understood the Listening text.

- 1.1**  13 Listen to extracts from each Section of the Listening paper. Answer the questions in the table below.  
Write **ONE WORD AND/OR A NUMBER**.

**Test Tip** For most questions in the Listening paper, you will hear two or more potential answers to each question, but only one will be correct. The incorrect answers are called distractors.

	questions	distractors
1	What date will they leave? <hr/>	
2	What day will the tour visit a farm? <hr/>	
3	The students decide to do a project about <hr/>	
4	Problems: • poor weather • a lack of <hr/>	



**Study Tip** To improve your concentration, when you are doing the Practice Tests in this book, try to write down each possible answer. Cross out the incorrect answers as you listen, based on what the speakers say. (Note that you may not have time to do this in the exam, however.)

- 1.2** Listen to the extracts again. Write down each possible answer and cross out the incorrect ones. Write the distractors in the table.

## 2 Recognising paraphrase

The speakers you will hear in the Listening paper often use different words to those in the questions. For example, you may hear a **synonym** (a word with a similar meaning).

### 2.1 Match words/phrases 1–8 with their synonyms a–h.

- |                |              |
|----------------|--------------|
| 1 a price      | a money      |
| 2 a location   | b to carry   |
| 3 funding      | c a drawback |
| 4 dangerous    | d a fee      |
| 5 a solution   | e a place    |
| 6 to transport | f risky      |
| 7 disadvantage | g an impact  |
| 8 an effect    | h an answer  |

The questions may **paraphrase** an idea that you will hear (express the same idea in a different way).

### 2.2 14 Listen to more extracts from each Listening Section.

Complete the first column by choosing the correct answer.

		synonyms/paraphrase	reasons the other options are incorrect
1	What do they decide to organise first? <b>A</b> <u>a place to stay</u> <b>B</b> <u>their airfares</u> <b>C</b> <u>car hire</u>		
2	What change will they make in the garden? <b>A</b> <u>improve the shade</u> <b>B</b> <u>remove plants</u> <b>C</b> <u>add a water feature</u>		
3	What do the students agree they need to do with their project? <b>A</b> <u>do more research</u> <b>B</b> <u>make some cuts</u> <b>C</b> <u>add some visual effects</u>		
4	The scientists are studying <b>A</b> <u>how snow forms</u> in different conditions. <b>B</b> <u>the effect</u> that snow has on our <u>climate</u> . <b>C</b> <u>the effect</u> different clouds have on snow.		

- 2.3** Listen again and complete the table on the previous page. First, write the synonyms or paraphrases you hear for the underlined words and phrases. Then explain why the other possible answers are incorrect.

### 3 Selecting from a list

Sometimes, you need to choose an answer from a longer list. All of the ideas in the list will be mentioned, but only two or three options are correct. To help you concentrate, it can help to underline key words before you listen. **Key words** are important words in the question (or the words or phrases in an option that make it different to the others).

- 3.1** Look at the question and list of possible answers. Before you listen, underline the key ideas you need to listen for.

**What TWO disadvantages of the new mobile phone does the speaker mention?**

- A it isn't very user-friendly
- B it is very expensive
- C it can't take photographs
- D it has a short battery life
- E it is quite big

- 3.2**  15 To help practise scanning a list, listen and put options A–E in the order they are mentioned. Don't answer the question yet. Remember, the ideas will be paraphrased, so you may not hear the same words you see in the options.

- A it isn't very user-friendly
- B it is very expensive
- C it can't take photographs
- D it has a short battery life
- E it is quite big

- 3.3** Listen again and put a ✓ or a ✗ next to each option A–E, depending on whether or not it matches the information in the recording. Which TWO options are correct?

**Test Tip** The questions in the Listening paper are in the same order as the information you hear. This means that you will hear the information you need for Question 1 before you hear the information for Question 2, etc. However, in questions where you have to choose an **option** from a list, (e.g. multiple choice or matching items) the list of possible options will be in random order.

**Test Tip** Make sure that you pay close attention to any negatives in the options, as well as any adjectives. With matching or multiple choice tasks, pay careful attention to the question, as well as the options. The question will tell you how many answers you have to choose, as well as what you need to listen for (e.g. problems, solutions, advantages, etc.).

# Listening skills

## 4 Places and directions

In this unit, you will practise:

- understanding a description of a place
- following directions
- labelling a map
- multiple choice

### 1 Describing a place

For some questions in the Listening paper, you need to look at a map of a place, or a plan of a building.

#### 1.1 Look at drawings A–F and decide what the images are.

A



D



B



E



C



F



**Test Tip** For labelling a map or plan in IELTS, you may need to follow directions, or you may hear a description of a location.



**Test Tip** You should study the map or plan carefully **before** you listen. Having a clear image in your mind will help you understand what you hear.

**1.2** Study the map in section 3.3 for 30 seconds.

**1.3** Try to answer questions 1–4 without looking back at the map.

- 1 What is it a map of?
- 2 Name three landmarks on the map.
- 3 Where is the entrance?
- 4 What is in the centre of the map?

Features already on the map are often used as landmarks to help you find your way.

**1.4**  Listen to extracts from the four sections of the Listening test. Complete the first column in the table by choosing the correct letter (A, B or C).

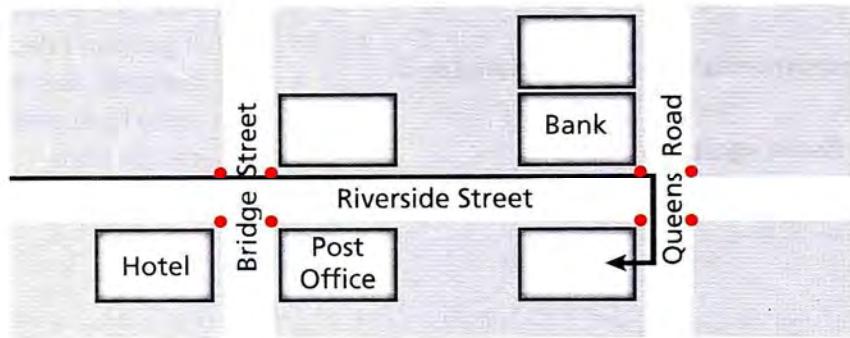
		landmark(s)	locating words/phrases
1	Where is the gift shop?	lifts	<ul style="list-style-type: none"> <li>• The entrance is _____</li> <li>• Then go _____</li> <li>• The shop you want is _____</li> <li>• _____ lifts</li> </ul>
2	Where can you buy stamps?		<ul style="list-style-type: none"> <li>• In _____ resort, you'll see a ...</li> <li>• _____ courtyard, you'll find a ...</li> <li>• It's just _____ tree</li> </ul>
3	What is the proposed location of the new bridge?		<ul style="list-style-type: none"> <li>• I was thinking of putting it _____</li> <li>• I think it would be better if it's _____ motorway</li> </ul>
4	Where is the ideal habitat for the Traviston Frog?		<ul style="list-style-type: none"> <li>• ... it is unable to live in _____ of a pond</li> <li>• ... it does need to live in _____ to water</li> <li>• ... in a tiny burrow _____ bushes</li> </ul>

- 1.5** Listen again and complete the table on the previous page. Write down the landmarks mentioned and fill in the gaps in the phrases that help you to locate the correct answer.

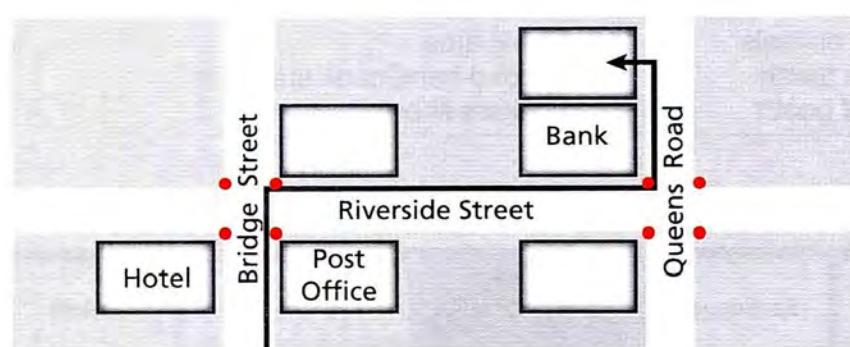
## 2 Following directions

- 2.1**  17 Listen and decide which diagram (A, B or C) shows the directions described by the speaker.

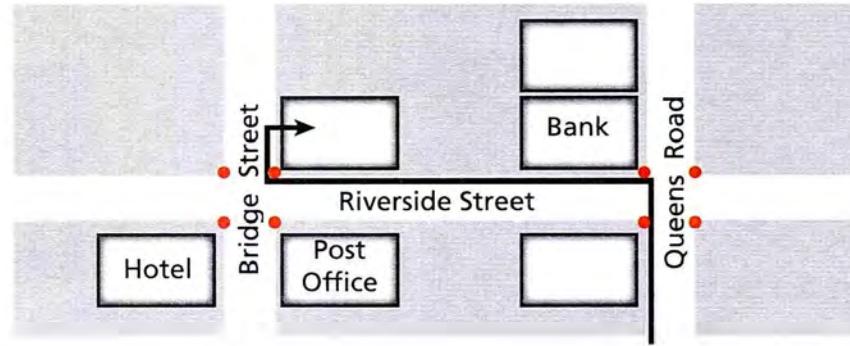
A



B



C



**Test Tip**

You may need to follow directions to locate a place on the map or plan. Marking the way directly on the map can be helpful.

**Test Tip**

The distractors for this type of task might be extra buildings marked on the map, or they might be extra options in a list of possible answers.

- 2.2** Listen again and make a note of any words or phrases that are used to give directions.

### 3 Labelling a map

Sometimes, a map completion task asks you to identify an area on a map then choose an answer from a list. For this type of question, you need to familiarise yourself with both the list of options and the features on the map before you start.

**3.1** Look at this map completion task. Which landmarks might be used to help you to find your way around?

**3.2**  18 Listen and label the map with the correct letter (A–F).

**3.3** Check your answers, then listen again.

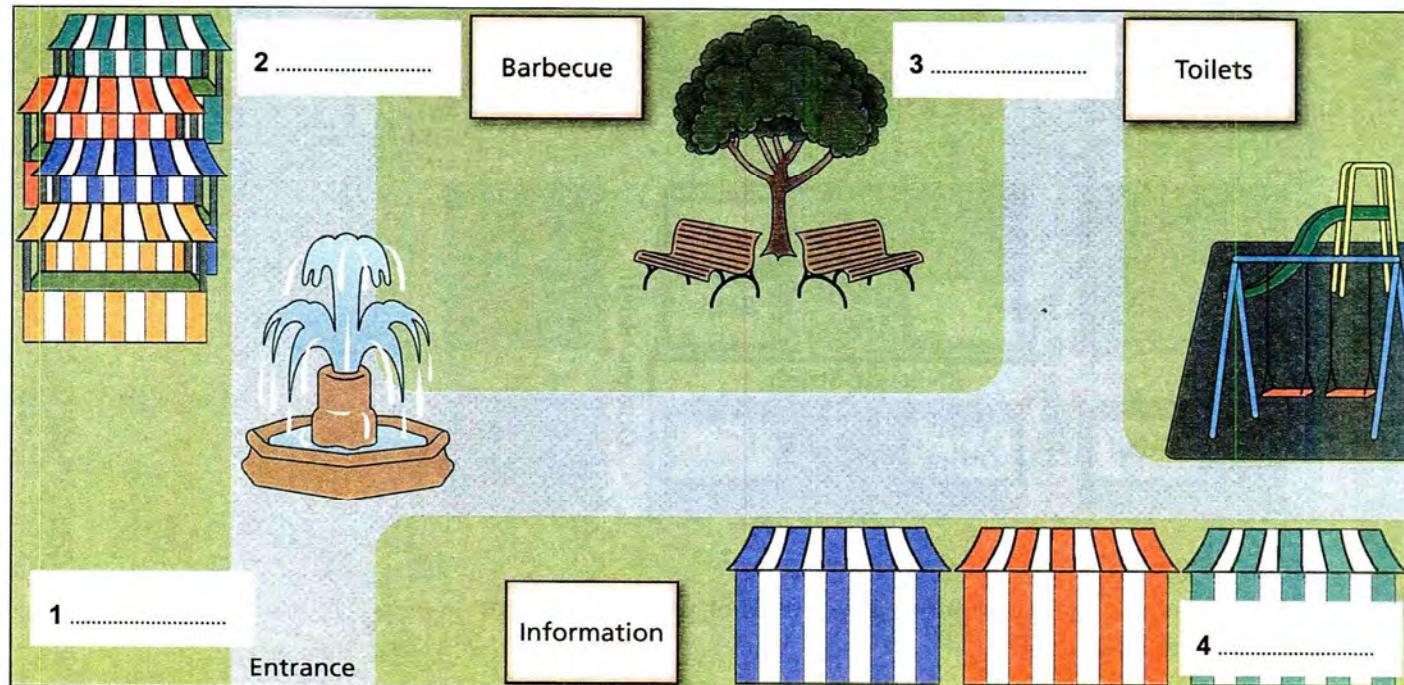
#### Questions 1–4

Label the map below.

Choose the correct letter A–F and write the answers next to questions 1–4.

- |          |              |          |                        |
|----------|--------------|----------|------------------------|
| <b>A</b> | farm animals | <b>D</b> | picnic area            |
| <b>B</b> | fresh bread  | <b>E</b> | second-hand book stall |
| <b>C</b> | ticket booth | <b>F</b> | cookery shows          |

Brookside Market



**Test Tip** Before you listen, read the options several times so that you become familiar with the information you need to listen for. Don't cross out any options unless you are sure they are wrong. If you can't decide between two answers, write both down and decide later.

# Listening skills

## 5 Listening for actions and processes

In this unit you will practise:

- understanding mechanical parts
- describing actions
- describing a process
- labelling a diagram

### 1 Understanding mechanical parts

For diagram completion tasks, you may need to listen and label the parts of a machine or device.

**1.1** Look at the images below. What machine parts can you see?

1



4



2



5



3



6



**1.2** Listen to extracts A–F from different talks. Match them to pictures 1–6 and check your answers to 1.1.

A At the bottom of the system there is a storage tank ...

D The water in the pool was becoming quite polluted so a pump ...

B A small spring in the centre causes the toy ...

E There is a very fine grille at different points ...

C The water passes through the pipe and ...

F There is a wheel on the side, which is attached to ...

**1.3** Look at the diagram completion task below.

- 1 Look at options A–F. How many extra answers are there?
- 2 Look carefully at the device. Think about how it might work.
- 3 Decide which verbs in the box you might hear.

spin	turn	pop	hold	wind	generate	wrap	pull
explode	push	rotate	hit	drag	activate	force	

**1.4**  20 Listen and complete the diagram.

**Questions 1–4**

Write the correct letter, (A–F), next to questions 1–4 below.

**The Party Popper Machine**

Parts	
A	cooling fan
B	storage
C	detonator
D	party starter
E	motor
F	winder

