

NATIONAL PROGRAMME ON TECHNOLOGY ENHANCED LEARNING

A JOINT VENTURE BY INDIAN INSTITUTES OF TECHNOLOGY & INDIAN INSTITUTE OF SCIENCE



NPTEL



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To Whomsoever it may concern

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Update on Exams for 392 SWAYAM-NPTEL courses: Jan-Apr 2020

NPTEL offered 392 courses in Jan-April 2020 on the SWAYAM platform for which exams had been scheduled as 29 March 2020, 25/26 April 2020.

The exams could not be conducted on these dates due to Covid-19. Organizing in-person exams across the country (in a minimum of 150 cities) looks challenging in the next couple of months.

Since many learners have taken these courses for credit transfer, we have decided the following:

1. Attested Assignment Score sheet: For ALL exam registered candidates:

We will issue an attested assignment score sheet letter, regardless of your assignment score - which can be used as appropriate.

2. Modified Pass certificate: Based on Average Assignment score

We will calculate the Average Assignment score as follows:

Average of the best 3/6/8 assignments for courses of duration 4/8/12 weeks (or as announced apriori in the course in case of changes)

If this score $\geq 40/100$ (which is also one condition for certificate eligibility), we will issue a modified Pass certificate.

If this score $< 40/100$, this certificate will not be issued.

This certificate will not be counted towards the Domain certification as a completed course. Similarly, we will not be issuing an AICTE-NPTEL FDP certificate based on this.

We request all Institutes/Universities to kindly accept the above documents for transferring credit to the student as a special case for the Covid-curtailed Jan 2020 semester.

In case any institute feels the above is not sufficient and wishes to conduct exams for these courses on their own, here is the suggestion:

Every course has weekly online assignments - along with solutions. Students had submitted these online assignments in an unproctored manner based on Honor code. Faculty from the local institute/University can choose a subset of the questions and modify as required to create the question paper, which they can administer to their students as the final exam locally. They can then count the online assignment marks (from the attested assignment score sheet or through the Local Chapter login) and the local final exam marks suitably to issue credits.

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