

# Assignment Kit for Program 7



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## PSP Advanced

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# PSP Advanced

## Assignment Kit for Program 7

### Overview

#### Overview

This assignment kit covers the following topics.

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#### Prerequisites

Reading  
• Chapters 10, 11, and 12

# Program 7 requirements

## Program 7 requirements

Using PSP2.1, write a program to

- calculate the correlation between two variables  $x$  and  $y$
- calculate the significance of that correlation
- calculate the linear regression parameters  $\beta_0$  and  $\beta_1$  for a set of  $n$  pairs of data,
- given an estimate  $E$ , calculate an improved prediction  $P$ , where  $P = \beta_0 + \beta_1 E$
- calculate the 70% prediction interval for that estimate

Table 1 contains historical estimated and actual data for 10 programs. For program 11, the developer has estimated a proxy size  $E$  of 386 LOC.

Thoroughly test the program. At a minimum, run the following four test cases.

- Test 1: Perform the required calculations defined above using as the variables Estimated Proxy Size and Actual Added and Modified Size from Table 1. Use an Estimated Proxy Size of  $E = 386$  to produce the improved estimate and prediction interval.
- Test 2: Perform the required calculations defined above using as the variables Estimated Proxy Size and Actual Development Time from Table 1. Use an Estimated Proxy Size of  $E = 386$  to produce the improved estimate and prediction interval.
- Test 3: Perform the required calculations defined above using as the variables Estimated Proxy Size and Actual Added and Modified Size from your programs 2-6. Use an  $E =$  Estimated Proxy Size for program 7.
- Test 4: Perform the required calculations defined above using as the variables Estimated Proxy Size and Actual Development Time from your programs 2-6. Use an  $E =$  Estimated Proxy Size for program 7.

Program Number	Estimated Proxy Size	Plan Added and Modified Size	Actual Added and Modified Size	Actual Development Time
1	130	163	186	15.0
2	650	765	699	69.9
3	99	141	132	6.5
4	150	166	272	22.4
5	128	137	291	28.4
6	302	355	331	65.9
7	95	136	199	19.4
8	945	1206	1890	198.7
9	368	433	788	38.8
10	961	1130	1601	138.2

Table 1

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## Program 7 requirements, Continued

Test	Parameter	Expected Value	Actual Value
Test 1	$r$	0.954496574	
	$r^2$	0.91106371	
	Significance	1.77517E-05	
	$\beta_0$	-22.55253275	
	$\beta_1$	1.727932426	
	$P$	644.4293838	
	Range	230.0017197	
	UPI (70%)	874.4311035	
	LPI (70%)	414.427664	
Test 2	$r$	0.933306898	
	$r^2$	0.871061766	
	Significance	7.98203E-05	
	$\beta_0$	-4.038881575	
	$\beta_1$	0.16812665	
	$P$	60.85800528	
	Range	27.55764748	
	UPI (70%)	88.41565276	
	LPI (70%)	33.3003578	
Test 3	$r$		
	$r^2$	program 7 PROBE method A <b>size</b> $r^2$	
	Significance		
	$\beta_0$	program 7 PROBE method A <b>size</b> $\beta_0$	
	$\beta_1$	program 7 PROBE method A <b>size</b> $\beta_1$	
	$P$	program 7 PROBE method A <b>size</b> A&M	
	Range	program 7 PROBE method A <b>size</b> Range	
	UPI (70%)	program 7 PROBE method A <b>size</b> UPI	
	LPI (70%)	program 7 PROBE method A <b>size</b> LPI	
Test 4	$r$		
	$r^2$	program 7 PROBE method A <b>time</b> $r^2$	
	Significance		
	$\beta_0$	program 7 PROBE method A <b>time</b> $\beta_0$	
	$\beta_1$	program 7 PROBE method A <b>time</b> $\beta_1$	
	$P$	program 7 PROBE method A <b>time</b> estimate	
	Range	program 7 PROBE method A <b>time</b> Range	
	UPI (70%)	program 7 PROBE method A <b>time</b> UPI	
	LPI (70%)	program 7 PROBE method A <b>time</b> LPI	

Table 2

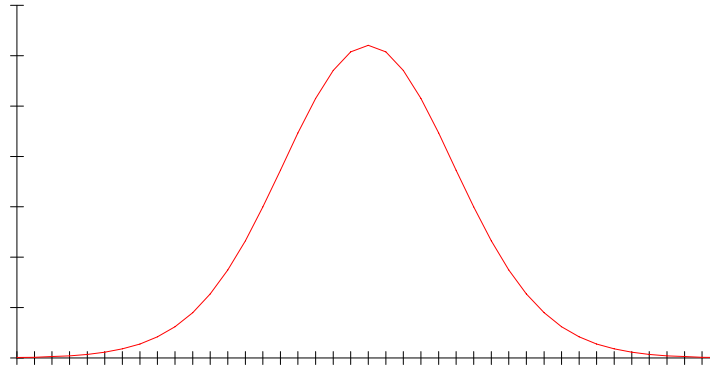
# Significance

## The significance test

The significance test determines the likelihood that a strong correlation is random, and is therefore of no practical significance.

For example, a data set with only two points will always have an  $r^2 = 1$ , but this correlation is not significant.

## Student $t$ -Distribution



## Calculating significance

The procedure for calculating the correlation significance is as follows.

1. Compute the value of  $t$ , such that

$$t = \frac{|r| \sqrt{n-2}}{\sqrt{1-r^2}}$$

where

- $r$  is the correlation
  - $n$  is the number of data points
2. Find the probability  $p$  by numerically integrating the  $t$ -distribution probability density function for  $n - 2$  degrees of freedom, from 0 to  $t$ .
  3. Calculate the *significance* (the tail area) as  $1 - 2 * p$ . (The area under the curve from  $-t$  to  $t$  is twice the area from 0 to  $t$ , or  $2 * p$ ; the remaining area in the upper and lower tails is  $1 - 2 * p$ ).

A *significance*  $\leq 0.05$  is considered as strong evidence that there is a relationship.

A *significance*  $\geq 0.2$  indicates a relationship that is due to chance.

# Prediction interval

## Prediction interval

The prediction interval provides a likely range around the estimate.

- A 70% prediction interval gives the range within which 70% of the estimates will fall.
- It is not a forecast, only an expectation.
- It only applies if the estimate behaves like the historical data.

It is calculated from the same data used to calculate the regression parameters.

## Prediction interval procedure

To calculate the prediction interval, use the following steps.

1. Calculate the *Range* for a 70% interval.
2. Calculate the UPI as  $P + \text{Range}(70\%)$ .
3. Calculate the LPI as  $P - \text{Range}(70\%)$ .

Where

- $P$  is the improved prediction equal to  $\beta_0 + \beta_1 * E$
- $E$  is the estimated proxy size given for the test case

The formula for calculating the prediction range is

$$\text{Range} = t(0.35, \text{dof}) \sigma \sqrt{1 + \frac{1}{n} + \frac{(E - x_{\text{avg}})^2}{\sum_{i=1}^n (x_i - x_{\text{avg}})^2}}$$

where

- $x$  is your historical data
- $x_{\text{avg}}$  is the average of the  $x$  values
- $E$  is the estimated proxy size given for the test case
- $n$  is the number of historical data points
- $t(0.35, \text{dof})$  is the value of  $t$  for a  $t$ -distribution for  $n - 2$  degrees of freedom and  $p = 0.35$  (program 6)

The formula for calculating the standard deviation term is

$$\sigma = \sqrt{\left(\frac{1}{n-2}\right) \sum_{i=1}^n (y_i - \beta_0 - \beta_1 x_i)^2}$$

where

- $x, y$  are your historical data
- $n$  is the number of historical data points

# Assignment instructions

## Assignment instructions

Before starting Program 7, review the top-level PSP2.1 process script below to ensure that you understand the “big picture” before you begin. Also, ensure that you have all of the required inputs before you begin the planning phase.

### PSP2.1 Process Script

<b>Purpose</b>	To guide the development of module-level programs	
<b>Entry Criteria</b>	<ul style="list-style-type: none"><li>- Problem description</li><li>- PSP2.1 Project Plan Summary form</li><li>- Size Estimating template</li><li>- Historical size and time data (estimated and actual)</li><li>- Time and Defect Recording logs</li><li>- Defect Type, Coding, and Size Counting standards</li><li>- Stopwatch (optional)</li></ul>	
<b>Step</b>	<b>Activities</b>	<b>Description</b>
1	Planning	<ul style="list-style-type: none"><li>- Produce or obtain a requirements statement.</li><li>- Use the PROBE method to estimate the added and modified size <i>and the size prediction interval</i> of this program.</li><li>- Complete the Size Estimating template.</li><li>- Use the PROBE method to estimate the required development time <i>and the time prediction interval</i>.</li><li>- Complete a Task Planning template.</li><li>- Complete a Schedule Planning template.</li><li>- Enter the plan data in the Project Plan Summary form.</li><li>- Complete the Time Recording log.</li></ul>
2	Development	<ul style="list-style-type: none"><li>- Design the program.</li><li>- <i>Document the design in the design templates.</i></li><li>- Review the design, and fix and log all defects found.</li><li>- Implement the design.</li><li>- Review the code, and fix and log all defects found.</li><li>- Compile the program, and fix and log all defects found.</li><li>- Test the program, and fix and log all defects found.</li><li>- Complete the Time Recording log.</li></ul>
3	Postmortem	Complete the Project Plan Summary form with actual time, defect, and size data.
<b>Exit Criteria</b>	<ul style="list-style-type: none"><li>- A thoroughly tested program</li><li>- Completed Project Plan Summary form with estimated and actual data</li><li>- Completed Size Estimating and Task and Schedule Planning templates</li><li>- <i>Completed Design templates</i></li><li>- Completed Design Review and Code Review checklists</li><li>- Completed Test Report template</li><li>- Completed PIP forms</li><li>- Completed Time and Defect Recording logs</li></ul>	

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## Assignment instructions, Continued

**Planning phase** Plan Program 7 following the PSP2.1 planning phase and the PROBE estimating scripts.

### PSP2.1 Planning Script

<b>Purpose</b>	To guide the PSP planning process	
<b>Entry Criteria</b>	<ul style="list-style-type: none"><li>- Problem description</li><li>- PSP2.1 Project Plan Summary form</li><li>- Size Estimating, Task Planning, and Schedule Planning templates</li><li>- Historical size and time data (estimated and actual)</li><li>- Time Recording log</li></ul>	
<b>Step</b>	<b>Activities</b>	<b>Description</b>
1	Program Requirements	<ul style="list-style-type: none"><li>- Produce or obtain a requirements statement for the program.</li><li>- Ensure that the requirements statement is clear and unambiguous.</li><li>- Resolve any questions.</li></ul>
2	Size Estimate	<ul style="list-style-type: none"><li>- Produce a program conceptual design.</li><li>- Use the PROBE method to estimate the added and modified size of this program.</li><li>- Complete the Size Estimating template and Project Plan Summary form.</li><li>- <b>Calculate the 70% size prediction interval.</b> ((Note: This step is completed by the SEI student workbook.)</li></ul>
3	Resource Estimate	<ul style="list-style-type: none"><li>- Use the PROBE method to estimate the time required to develop this program.</li><li>- <b>Calculate the 70% size prediction interval.</b> ((Note: This step is completed by the SEI student workbook.)</li><li>- Using the To Date % from the most recently developed program as a guide, distribute the development time over the planned project phases. (Note: This step is completed by the SEI student workbook.)</li></ul>
4	Task and Schedule Planning	For projects lasting several days or more, complete the Task Planning and Schedule Planning templates.
5	Defect Estimate	<ul style="list-style-type: none"><li>- Based on your to-date data on defects per added and modified size unit, estimate the total defects to be found in this program.</li><li>- Based on your <i>To Date %</i> data, estimate the number of defects to be injected and removed by phase.</li></ul>
<b>Exit Criteria</b>	<ul style="list-style-type: none"><li>- Documented requirements statement</li><li>- Program conceptual design</li><li>- Completed Size Estimating template</li><li>- For projects lasting several days or more, completed Task and Schedule Planning templates</li><li>- Completed Project Plan Summary form with estimated program size, development time, and defect data, <b>and the time and size prediction intervals</b></li><li>- Completed Time Recording log</li></ul>	

Verify that you have met all of the exit criteria for the planning phase, **and then have an instructor review your plan.** After your plan has been reviewed, proceed to the development phase.

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## Assignment instructions, Continued

Use the PROBE method to create size and resource estimates.

### PROBE Estimating Script

<b>Purpose</b>	To guide the size and time estimating process using the PROBE method
<b>Entry Criteria</b>	<ul style="list-style-type: none"> <li>- Requirements statement</li> <li>- Size Estimating template and instructions</li> <li>- Size per item data for part types</li> <li>- Time Recording log</li> <li>- Historical size and time data</li> </ul>
<b>General</b>	<ul style="list-style-type: none"> <li>- This script assumes that you are using added and modified size data as the size-accounting types for making size and time estimates.</li> <li>- If you choose some other size-accounting types, replace every “added and modified” in this script with the size-accounting types of your choice.</li> </ul>

Step	Activities	Description
1	Conceptual Design	Review the requirements and produce a conceptual design.
2	Parts Additions	Follow the Size Estimating Template instructions to estimate the parts additions and the new reusable parts sizes.
3	Base Parts and Reused Parts	<ul style="list-style-type: none"> <li>- For the base program, estimate the size of the base, deleted, modified, and added code.</li> <li>- Measure and/or estimate the size of the parts to be reused.</li> </ul>
4	Size Estimating Procedure	<ul style="list-style-type: none"> <li>- If you have sufficient estimated proxy size and actual added and modified size data (three or more points that correlate), use procedure 4A.</li> <li>- If you do not have sufficient estimated data but have sufficient plan added and modified and actual added and modified size data (three or more points that correlate), use procedure 4B.</li> <li>- If you have insufficient data or they do not correlate, use procedure 4C.</li> <li>- If you have no historical data, use procedure 4D.</li> </ul>
4A	Size Estimating Procedure 4A	<ul style="list-style-type: none"> <li>- Using the linear-regression method, calculate the <math>\beta_0</math> and <math>\beta_1</math> parameters from the estimated proxy size and actual added and modified size data.</li> <li>- If the absolute value of <math>\beta_0</math> is not near 0 (less than about 25% of the expected size of the new program), or <math>\beta_1</math> is not near 1.0 (between about 0.5 and 2.0), use procedure 4B.</li> </ul>
4B	Size Estimating Procedure 4B	<ul style="list-style-type: none"> <li>- Using the linear-regression method, calculate the <math>\beta_0</math> and <math>\beta_1</math> parameters from the plan added and modified size and actual added and modified size data.</li> <li>- If the absolute value of <math>\beta_0</math> is not near 0 (less than about 25% of the expected size of the new program), or <math>\beta_1</math> is not near 1.0 (between about 0.5 and 2.0), use procedure 4C.</li> </ul>
4C	Size Estimating Procedure 4C	If you have any data on plan added and modified size and actual added and modified size, set $\beta_0 = 0$ and $\beta_1 = (\text{actual total added and modified size to date} / \text{plan total added and modified size to date})$ .
4D	Size Estimating Procedure 4D	If you have no historical data, use your judgment to estimate added and modified size.

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## Assignment instructions, Continued

### PROBE Estimating Script (Continued)

Step	Activities	Description
5	Time Estimating Procedure	<ul style="list-style-type: none"> <li>- If you have sufficient estimated proxy size and actual development time data (three or more points that correlate), use procedure 5A.</li> <li>- If you do not have sufficient estimated size data but have sufficient plan added and modified size and actual development time data (three or more points that correlate), use procedure 5B.</li> <li>- If you have insufficient data or they do not correlate, use procedure 5C.</li> <li>- If you have no historical data, use procedure 5D.</li> </ul>
5A	Time Estimating Procedure 5A	<ul style="list-style-type: none"> <li>- Using the linear-regression method, calculate the <math>\beta_0</math> and <math>\beta_1</math> parameters from the estimated proxy size and actual total development time data.</li> <li>- If <math>\beta_0</math> is not near 0 (substantially smaller than the expected development time for the new program), or <math>\beta_1</math> is not within 50% of 1/(historical productivity), use procedure 5B.</li> </ul>
5B	Time Estimating Procedure 5B	<ul style="list-style-type: none"> <li>- Using the linear-regression method, calculate the <math>\beta_0</math> and <math>\beta_1</math> regression parameters from the plan added and modified size and actual total development time data.</li> <li>- If <math>\beta_0</math> is not near 0 (substantially smaller than the expected development time for the new program), or <math>\beta_1</math> is not within 50% of 1/(historical productivity), use procedure 5C.</li> </ul>
5C	Time Estimating Procedure 5C	<ul style="list-style-type: none"> <li>- If you have data on estimated – added and modified size and actual development time, set <math>\beta_0 = 0</math> and <math>\beta_1 = (\text{actual total development time to date}/\text{estimated – total added and modified size to date})</math>.</li> <li>- If you have data on plan – added and modified size and actual development time, set <math>\beta_0 = 0</math> and <math>\beta_1 = (\text{actual total development time to date}/\text{plan total added and modified size to date})</math>.</li> <li>- If you only have actual time and size data, set <math>\beta_0 = 0</math> and <math>\beta_1 = (\text{actual total development time to date}/\text{actual total added and modified size to date})</math>.</li> </ul>
5D	Time Estimating Procedure 5D	If you have no historical data, use your judgment to estimate the development time from the estimated added and modified size.
6	Time and Size Prediction Intervals	<ul style="list-style-type: none"> <li>- If you used regression method A or B, calculate the 70% prediction intervals for the time and size estimates.</li> <li>- If you did not use the regression method or do not know how to calculate the prediction interval, calculate the minimum and maximum development time estimate limits from your historical maximum and minimum productivity for the programs written to date.</li> </ul>
<b>Exit Criteria</b>		<ul style="list-style-type: none"> <li>- Completed estimated and actual entries for all pertinent size categories</li> <li>- Completed PROBE Calculation Worksheet with size and time entries</li> <li>- Plan and actual values entered on the Project Plan Summary</li> </ul>

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## Assignment instructions, Continued

### Development phase

Develop the program following the PSP2.1 development phase script.

#### PSP2.1 Development Script

<b>Purpose</b>	To guide the development of small programs	
<b>Entry Criteria</b>	<ul style="list-style-type: none"><li>- Requirements statement</li><li>- Project Plan Summary form with estimated program size and development time</li><li>- For projects lasting several days or more, completed Task Planning and Schedule Planning templates</li><li>- Time and Defect Recording logs</li><li>- Defect Type standard and Coding standard</li></ul>	
<b>Step</b>	<b>Activities</b>	<b>Description</b>
1	Design	<ul style="list-style-type: none"><li>- Review the requirements and produce <i>an external specification to meet them.</i></li><li>- <i>Complete Functional and Operational Specification templates to record this specification.</i></li><li>- <i>Produce a design to meet this specification.</i></li><li>- <i>Record the design in Functional, Operational, State, and Logic Specification templates.</i></li><li>- Record in the Defect Recording log any requirements defects found.</li><li>- Record time in the Time Recording log.</li></ul>
2	Design Review	<ul style="list-style-type: none"><li>- Follow the Design Review script and checklist and review the design.</li><li>- Fix all defects found.</li><li>- Record defects in the Defect Recording log.</li><li>- Record time in the Time Recording log.</li></ul>
3	Code	<ul style="list-style-type: none"><li>- Implement the design following the Coding standard.</li><li>- Record in the Defect Recording log any requirements or design defects found.</li><li>- Record time in the Time Recording log.</li></ul>
4	Code Review	<ul style="list-style-type: none"><li>- Follow the Code Review script and checklist and review the code.</li><li>- Fix all defects found.</li><li>- Record defects in the Defect Recording log.</li><li>- Record time in the Time Recording log.</li></ul>
5	Compile	<ul style="list-style-type: none"><li>- Compile the program until there are no compile errors.</li><li>- Fix all defects found.</li><li>- Record defects in the Defect Recording log.</li><li>- Record time in the Time Recording log.</li></ul>
6	Test	<ul style="list-style-type: none"><li>- Test until all tests run without error.</li><li>- Fix all defects found.</li><li>- Record defects in the Defect Recording log.</li><li>- Record time in the Time Recording log.</li><li>- Complete a Test Report template on the tests conducted and the results obtained.</li></ul>
<b>Exit Criteria</b>	<ul style="list-style-type: none"><li>- A thoroughly tested program that conforms to the Coding standard</li><li>- <i>Completed Design templates</i></li><li>- Completed Design Review and Code Review checklists</li><li>- Completed Test Report template</li><li>- Completed Time and Defect Recording logs</li></ul>	

Verify that you have met all of the exit criteria for the development phase, then proceed to the postmortem phase.

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## Assignment instructions, Continued

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### Design review

Review your designs following the PSP2.1 design review script.

### PSP2.1 Design Review Script

<b>Purpose</b>	To guide you in reviewing detailed designs	
<b>Entry Criteria</b>	<ul style="list-style-type: none"><li>- Completed program design <i>documented with the PSP Design templates</i></li><li>- Design Review checklist</li><li>- Design standard</li><li>- Defect Type standard</li><li>- Time and Defect Recording logs</li></ul>	
<b>General</b>	Where the design was previously verified, check that the analyses <ul style="list-style-type: none"><li>- covered all of the design</li><li>- were updated for all design changes</li><li>- are correct</li><li>- are clear and complete</li></ul>	
<b>Step</b>	<b>Activities</b>	<b>Description</b>
1	Preparation	<ul style="list-style-type: none"><li>- Examine the program and checklist and decide on a review strategy.</li><li>- <i>Examine the program to identify its state machines, internal loops, and variable and system limits.</i></li><li>- <i>Use a trace table or other analytical method to verify the correctness of the design.</i></li></ul>
2	Review	<ul style="list-style-type: none"><li>- Follow the Design Review checklist.</li><li>- Review the entire program for each checklist category; do not try to review for more than one category at a time!</li><li>- Check off each item as you complete it.</li><li>- Complete a separate checklist for each product or product segment reviewed.</li></ul>
3	Fix Check	<ul style="list-style-type: none"><li>- Check each defect fix for correctness.</li><li>- Re-review all changes.</li><li>- Record any fix defects as new defects and, where you know the defective defect number, enter it in the fix defect space.</li></ul>
<b>Exit Criteria</b>		<ul style="list-style-type: none"><li>- A fully reviewed detailed design</li><li>- One or more Design Review checklists for every design reviewed</li><li>- <i>Documented design analysis results</i></li><li>- All identified defects fixed and all fixes checked</li><li>- Completed Time and Defect Recording logs</li></ul>

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## Assignment instructions, Continued

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### Code review

Review your code following the code review script.

### Code Review Script

<b>Purpose</b>	To guide you in reviewing programs	
<b>Entry Criteria</b>	<ul style="list-style-type: none"><li>- A completed and reviewed program design</li><li>- Source program listing</li><li>- Code Review checklist</li><li>- Coding standard</li><li>- Defect Type standard</li><li>- Time and Defect Recording logs</li></ul>	
<b>General</b>	Do the code review with a source-code listing; do not review on the screen!	
<b>Step</b>	<b>Activities</b>	<b>Description</b>
1	Review	<ul style="list-style-type: none"><li>- Follow the Code Review checklist.</li><li>- Review the entire program for each checklist category; do not try to review for more than one category at a time!</li><li>- Check off each item as it is completed.</li><li>- For multiple procedures or programs, complete a separate checklist for each.</li></ul>
2	Correct	<ul style="list-style-type: none"><li>- Correct all defects.</li><li>- If the correction cannot be completed, abort the review and return to the prior process phase.</li><li>- To facilitate defect analysis, record all of the data specified in the Defect Recording log instructions for every defect.</li></ul>
3	Check	<ul style="list-style-type: none"><li>- Check each defect fix for correctness.</li><li>- Re-review all design changes.</li><li>- Record any fix defects as new defects and, where you know the number of the defect with the incorrect fix, enter it in the fix defect space.</li></ul>
<b>Exit Criteria</b>	<ul style="list-style-type: none"><li>- A fully reviewed source program</li><li>- One or more Code Review checklists for every program reviewed</li><li>- All identified defects fixed</li><li>- Completed Time and Defect Recording logs</li></ul>	

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## Assignment instructions, Continued

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### Postmortem phase

Conduct the postmortem following the PSP2.1 postmortem script.

### PSP2.1 Postmortem Script

<b>Purpose</b>	To guide the PSP postmortem process	
<b>Entry Criteria</b>	<ul style="list-style-type: none"><li>- Problem description and requirements statement</li><li>- Project Plan Summary form with program size, development time, and defect data</li><li>- For projects lasting several days or more, completed Task Planning and Schedule Planning templates</li><li>- Completed Test Report template</li><li>- <b>Completed Design templates</b></li><li>- Completed Design Review and Code Review checklists</li><li>- Completed Time and Defect Recording logs</li><li>- A tested and running program that conforms to the coding and size counting standards</li></ul>	
<b>Step</b>	<b>Activities</b>	<b>Description</b>
1	Defect Recording	<ul style="list-style-type: none"><li>- Review the Project Plan Summary to verify that all of the defects found in each phase were recorded.</li><li>- Using your best recollection, record any omitted defects.</li></ul>
2	Defect Data Consistency	<ul style="list-style-type: none"><li>- Check that the data on every defect in the Defect Recording log are accurate and complete.</li><li>- Verify that the numbers of defects injected and removed per phase are reasonable and correct.</li><li>- Determine the process yield and verify that the value is reasonable and correct.</li><li>- Using your best recollection, correct any missing or incorrect defect data.</li></ul>
3	Size	<ul style="list-style-type: none"><li>- Count the size of the completed program.</li><li>- Determine the size of the base, deleted, modified, base additions, reused, new reusable code, and added parts.</li><li>- Enter these data in the Size Estimating template.</li><li>- Determine the total program size</li><li>- Enter this data in the Project Plan Summary form.</li></ul>
4	Time	<ul style="list-style-type: none"><li>- Review the completed Time Recording log for errors or omissions.</li><li>- Using your best recollection, correct any missing or incomplete time data.</li></ul>
<b>Exit Criteria</b>	<ul style="list-style-type: none"><li>- A thoroughly tested program that conforms to the coding and size counting standards</li><li>- <b>Completed Design templates</b></li><li>- Completed Design Review and Code Review checklists</li><li>- Completed Test Report template</li><li>- Completed Project Plan Summary form</li><li>- Completed PIP forms describing process problems, improvement suggestions, and lessons learned</li><li>- Completed Time and Defect Recording logs</li></ul>	

Verify that you have met all of the exit criteria for the PSP2.1 postmortem phase, then submit your assignment.

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# Guidelines and evaluation criteria for Program 7

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## Reviewing your assignment

Use the attached grading checklist to check your assignment. Ensure that your assignment is correct before you submit it.

Your process data must be

- complete
- accurate
- precise
- self-consistent

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## Submitting your assignment

When you've completed your review, package the following data files into a zip file and upload the zip file to the program 7 assignment page on the SEI Learning Portal.

- Process data (mdb export file from SEI Student Workbook or zip data backup file from Process Dashboard).
- Source program listing.
- Test results.
- Test report doc file (Process Dashboard only).
- PIP form doc file (Process Dashboard only).
- Design review checklist.
- Code review checklist.
- Operational Specification Template
- Functional Specification Template
- Logic Specification Template
- State Specification Template (optional)

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## Suggestions

Remember, you should complete this assignment today.

Keep your programs simple. You will learn as much from developing small programs as from large ones.

If you are not sure about something, ask your instructor for clarification.

Software is not a solo business, so you do not have to work alone.

- You must, however, produce your own estimates, designs, code, and completed forms and reports.
  - You may have others review your work, and you may change it as a result.
  - You should note any help you receive from others in your process report. Log the review time that you and your associates spend, and log the defects found or any changes made.
-

# Operational Specification Template

<b>Student</b>		<b>Date</b>	
<b>Program</b>		<b>Program #</b>	
<b>Instructor</b>		<b>Language</b>	

[illegible]



## Operational Specification Template Instructions

<b>Purpose</b>	<ul style="list-style-type: none"> <li>- To hold descriptions of the likely operational scenarios followed during program use</li> <li>- To ensure that all significant usage issues are considered during program design</li> <li>- To specify test scenarios</li> </ul>
<b>General</b>	<ul style="list-style-type: none"> <li>- Use this template for complete programs, subsystems, or systems.</li> <li>- Group multiple small scenarios on a single template, as long as they are clearly distinguished and have related objectives.</li> <li>- List the major scenarios and reference other exception, error, or special cases under comments.</li> <li>- Use this template to document the operational specifications during planning, design, test development, implementation, and test.</li> <li>- After implementation and testing, update the template to reflect the actual implemented product.</li> </ul>
<b>Header</b>	<ul style="list-style-type: none"> <li>- Enter your name and the date.</li> <li>- Enter the program name and number.</li> <li>- Enter the instructor's name and the programming language you are using.</li> </ul>
<b>Scenario Number</b>	Where several scenarios are involved, reference numbers are needed.
<b>User Objective</b>	List the users' likely purpose for the scenario, for example, to log onto the system or to handle an error condition.
<b>Scenario Objective</b>	List the designer's purpose for the scenario, for example, to define common user errors or to detail a test scenario.
<b>Source</b>	<ul style="list-style-type: none"> <li>- Enter the source of the scenario action.</li> <li>- Example sources could be user, program, and system.</li> </ul>
<b>Step</b>	Provide sequence numbers for the scenario steps. These facilitate reviews and inspections.
<b>Action</b>	Describe the action taken, such as <ul style="list-style-type: none"> <li>- Enter incorrect mode selection.</li> <li>- Provide error message.</li> </ul>
<b>Comments</b>	List significant information relating to the action, such as <ul style="list-style-type: none"> <li>- User enters an incorrect value.</li> <li>- An error is possible with this action.</li> </ul>

## Functional Specification Template

<b>Student</b>	_____	<b>Date</b>	_____
<b>Program</b>	_____	<b>Program #</b>	_____
<b>Instructor</b>	_____	<b>Language</b>	_____

<b>Class Name</b>	
<b>Parent Class</b>	

<b>Attributes</b>	
<b>Declaration</b>	<b>Description</b>

<b>Items</b>	
<b>Declaration</b>	<b>Description</b>

## Functional Specification Template Instructions

<b>Purpose</b>	<ul style="list-style-type: none"><li>- To hold a part's functional specifications</li><li>- To describe classes, program modules, or entire programs</li></ul>
<b>General</b>	<ul style="list-style-type: none"><li>- Use this template for complete programs, subsystems, or systems.</li><li>- Use this template to document the functional specifications during planning, design, test development, implementation, and test.</li><li>- After implementation and testing, update the template to reflect the actual implemented product.</li></ul>
<b>Header</b>	<ul style="list-style-type: none"><li>- Enter your name and the date.</li><li>- Enter the program name and number.</li><li>- Enter the instructor's name and the programming language you are using.</li></ul>
<b>Class Name</b>	<ul style="list-style-type: none"><li>- Enter the part or class name and the classes from which it directly inherits.</li><li>- List the class names starting with the most immediate.</li><li>- Where practical, list the full inheritance hierarchy.</li></ul>
<b>Attributes</b>	<ul style="list-style-type: none"><li>- Provide the declaration and description for each global or externally visible variable or parameter with any constraints.</li><li>- List pertinent relationships of this part with other parts together with the multiplicity and constraints.</li></ul>
<b>Items</b>	<ul style="list-style-type: none"><li>- Provide the declaration and description for each item.</li><li>- Precisely describe the conditions that govern each item's return values.</li><li>- Describe any initialization or other key item responsibilities.</li></ul>
<b>Example Items</b>	An item could be a class method, procedure, function, or database query, for example.

## State Specification Template

Student	_____	Date	_____
Program	_____	Program #	_____
Instructor	_____	Language	_____

[illegible]

### State Specification Template Instructions

<b>Purpose</b>	<ul style="list-style-type: none"> <li>- To hold the state and state transition specifications for a system, class, or program</li> <li>- To support state-machine analysis during design, design reviews, and design inspections</li> </ul>
<b>General</b>	<ul style="list-style-type: none"> <li>- This form shows each system, program, or routine state, the attributes of that state, and the transition conditions among the states.</li> <li>- Use this template to document the state specifications during planning, design, test development, implementation, and test.</li> <li>- After implementation and testing, update the template to reflect the actual implemented product.</li> </ul>
<b>Header</b>	<ul style="list-style-type: none"> <li>- Enter your name and the date.</li> <li>- Enter the program name and number.</li> <li>- Enter the instructor's name and the programming language you are using.</li> </ul>
<b>State Name</b>	<ul style="list-style-type: none"> <li>- Name all of the program's states.</li> <li>- Also enter each state name in the header space at the top of each "States/Next States" section of the template.</li> </ul>
<b>State Name Description</b>	<ul style="list-style-type: none"> <li>- Describe each state and any parameter values that characterize it.</li> <li>- For example, if a state is described by SetSize=10 and SetPosition=3, list SetSize=10 and SetPosition=3.</li> </ul>
<b>Function/Parameter</b>	<ul style="list-style-type: none"> <li>- List the principal functions and parameters.</li> <li>- Include all key variables or methods used to define state transitions or actions.</li> </ul>
<b>Function/Parameter Description</b>	<ul style="list-style-type: none"> <li>- For each function, provide its declaration, parameters, and returns.</li> <li>- For each parameter, define its type and significant values.</li> </ul>
<b>Next State</b>	<ul style="list-style-type: none"> <li>- For each state, list the names of all possible next states.</li> <li>- Include the state itself.</li> </ul>
<b>Transition Condition</b>	<ul style="list-style-type: none"> <li>List the conditions for transition to each next state.</li> <li>- Use a mathematical or otherwise precise notation.</li> <li>- If the transition is impossible, list "impossible," with a note saying why.</li> </ul>
<b>Action</b>	<ul style="list-style-type: none"> <li>List the actions taken with each state transition.</li> </ul>

## Logic Specification Template

Student	_____	Date	_____
Program	_____	Program #	_____
Instructor	_____	Language	_____

**Design** \_\_\_\_\_

**References** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Parameters**

[illegible]

## Logic Specification Template Instructions

<b>Purpose</b>	<ul style="list-style-type: none"><li>- To contain the pseudocode for a program, component, or system</li><li>- To enable precise and complete program implementation</li><li>- To facilitate thorough design and implementation reviews and inspections</li></ul>
<b>General</b>	<ul style="list-style-type: none"><li>- Use this template to document the program's detailed logic.</li><li>- After implementation and testing, update the template to reflect the actual implemented product.</li><li>- During detailed design, write the pseudocode needed to describe all of the program's logic.</li><li>- Use plain language and avoid using programming instructions wherever practical.</li></ul>
<b>Header</b>	<ul style="list-style-type: none"><li>- Enter your name and the date.</li><li>- Enter the program name and number.</li><li>- Enter the instructor's name and the programming language you are using.</li></ul>
<b>Design References</b>	<p>List the references used to produce the program's logical design.</p> <ul style="list-style-type: none"><li>- the Operational, Functional, and State templates</li><li>- the program's requirements</li><li>- any other pertinent source</li></ul>
<b>Parameters</b>	<ul style="list-style-type: none"><li>- Where needed, define any parameters or abbreviations used.</li><li>- Avoid duplicating definitions on other templates and reference these other definitions where they are needed.</li></ul>

## Grading Checklist - PSP2.1

Student \_\_\_\_\_  
Instructor \_\_\_\_\_

Program \_\_\_\_\_

Accepted or Resubmit	Comments
Accepted	
Resubmit	

<b>Legend</b>	✓ - O.K.	X - resubmit	<b>sw</b> - SEI Student Workbook	<b>pd</b> - Process Dashboard
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Assignment Package	Comments
All files are included?	
Process data file { *.mdb ( <b>sw</b> ) or *.zip ( <b>pd</b> ) }	
Source program listing	
Test results	
Test report .doc file ( <b>pd</b> only)	
PIP form .doc file ( <b>pd</b> only)	
Design Review Checklist	
Code Review Checklist	
<b>Operational Specification Template</b>	
<b>Functional Specification Template</b>	
<b>Logic Specification Template</b>	
<b>State Specification Template (if state machine)</b>	

Program and Test Results	Comments
The program appears to be workable.	
All required tests have been run.	
The actual output is correct for each test.	
Source is compatible with coding standard.	

Test Report Template	Comments
The test report is complete	
Planned and actual results are included for all required tests.	
All information to repeat the tests is provided.	

Time Log	Comments
Times are entered for all process steps and the steps are in proper order.	
Interrupt time is tracked appropriately.	



## Grading Checklist - PSP2.1

<input type="checkbox"/>	Time data are complete and reasonable.	
<input type="checkbox"/>	Times were recorded as the work was done.	

Defect Log		Comments
<input type="checkbox"/>	Every defect has all required data.	
<input type="checkbox"/>	Every defect has a fix time.	
<input type="checkbox"/>	Defects injected in compile and test have fix numbers.	
<input type="checkbox"/>	Defect descriptions describe what was changed.	
<input type="checkbox"/>	Defect types are consistent with description and phase injected,	
<input type="checkbox"/>	Defect types are assigned consistently	

Size Estimating Template		Comments
<input type="checkbox"/>	The plan and actual size data are correct and reasonable.	
<input type="checkbox"/>	The reuse and base measures are used correctly.	
<input type="checkbox"/>	A suitable number of new parts are identified.	
<input type="checkbox"/>	The item sizes are balanced around medium.	
<input type="checkbox"/>	The relative size data values are correct and based on historical data.	
<input type="checkbox"/>	The appropriate PROBE method for size has been selected.	
<input type="checkbox"/>	The appropriate PROBE method for effort has been selected	

Planning Summary		Comments
<input type="checkbox"/>	Actual size data are entered correctly	
<input type="checkbox"/>	The CPI value is reasonable.	
<input type="checkbox"/>	Planned times are distributed much like the To Date %.	
<input type="checkbox"/>	The planned review times and rates are reasonable.	
<input type="checkbox"/>	The actual review times are reasonable.	
<input type="checkbox"/>	<b><i>The COQ values are reasonable.</i></b>	
<input type="checkbox"/>	<b><i>The size and time prediction intervals are reasonable.</i></b>	

PIP Form		Comments
<input type="checkbox"/>	The PIP form is completed.	
<input type="checkbox"/>	The entries show insight and thought.	
<input type="checkbox"/>	If yield was low, improvement actions are listed.	

Design Review Checklist		Comments
<input type="checkbox"/>	The checklist entries are based on historical data.	
<input type="checkbox"/>	The checklist was used correctly.	

## Grading Checklist - PSP2.1

<input type="checkbox"/>	The checklist is completely checked off.	
<input type="checkbox"/>	<b><i>Verification methods were used in the design review.</i></b>	

### Code Review Checklist

### Comments

<input type="checkbox"/>	The checklist entries are based on historical data.	
<input type="checkbox"/>	The checklist was used correctly.	
<input type="checkbox"/>	The checklist is completely checked off.	

### The PSP Design Specification Templates

### Comments

<input type="checkbox"/>	<b><i>The PSP design templates were used.</i></b>	
<input type="checkbox"/>	<b><i>The templates properly document the design.</i></b>	
<input type="checkbox"/>	<b><i>The templates were used in design verification.</i></b>	

### Consistency Checks

### Comments

<input type="checkbox"/>	Defects removed are consistent with compile and test phase time and program size.	
<input type="checkbox"/>	Total compile defect fix times are close to and no greater than compile time.	
<input type="checkbox"/>	Total test defect fix times are close to and no greater than test time.	
<input type="checkbox"/>	Defect dates & phases are consistent with the time log.	
<input type="checkbox"/>	Actual Added on planning summary close to and no less than actual BA+PA on size estimating template.	
<input type="checkbox"/>	Between 2 and 3 defects found per hour of design review.	
<input type="checkbox"/>	Between 5 and 10 defects found per hour of code review.	
<input type="checkbox"/>	<b><i>Most design defects were injected in the design phase.</i></b>	

### General

### Comments

<input type="checkbox"/>	Followed the defined process.	
<input type="checkbox"/>	Complete, consistent, and accurate process data was collected.	
<input type="checkbox"/>	The student did his or her own work.	
<input type="checkbox"/>	Historical data are used in planning the work.	