

Class:

G O S F R D

Student Name:

Shiane

Part A /16

Part B / 27

TOTAL

/43

ANSWER SHEET for MULTIPLE CHOICE -Clearly mark 1 answer for each question.

QUESTION	A	B	C	D
1			✓	
2			✓	
3		✓		
4				✓
5			✓	
6			✓	
7	✓			
8				✓
9			✓	
10				✓
11	✓			
12	✓			
13			✓	
14		✓		
15		✓		
16				✓

Part II

27 marks

Attempt Questions 16-19.

Allow about 35 minutes for this section

Question 16 (15 marks)

Marks

The paragraph below is a student's write-up of an experiment.

1. I put 100 mL of water in a test tube and measured its temperature. It was 18°C. Then I put some of the crystals in it and stirred the mixture to dissolve the crystals. I kept stirring until some remained on the bottom of the tube no matter how much longer I stirred.
2. I filtered the mixture and then evaporated all the water from the solution. I weighed the amount of solid left behind and found that 6.0 g had been dissolved.
3. Then I did it again but this time I heated the water using a Bunsen burner, gauze mat and tripod while the thermometer was suspended from a retort stand using water at 29°C. I found that 8.0 g dissolved.
4. I repeated it at 40°C and at 47°C and got 10.0 g and 11.2 g as my results

- (a) Write an aim appropriate for the experiment.

1

The aim of this experiment is to see how many of the crystals dissolve

in 100 mL of water, and change the water's temperature by heating it up every time and measuring how many of the crystals dissolve.

- (b) Complete the table for the student's results.

2

Temperature of water (°C)	Amount of crystals dissolved (g)
18°C	6.0g
29°C	8.0g
40°C	10.0g
47°C	11.2g

- (c) Identify the independent and dependent variable for this experiment.

2

The independent variable is the temperature of the water.

The dependent variable is the amount of crystals dissolved.

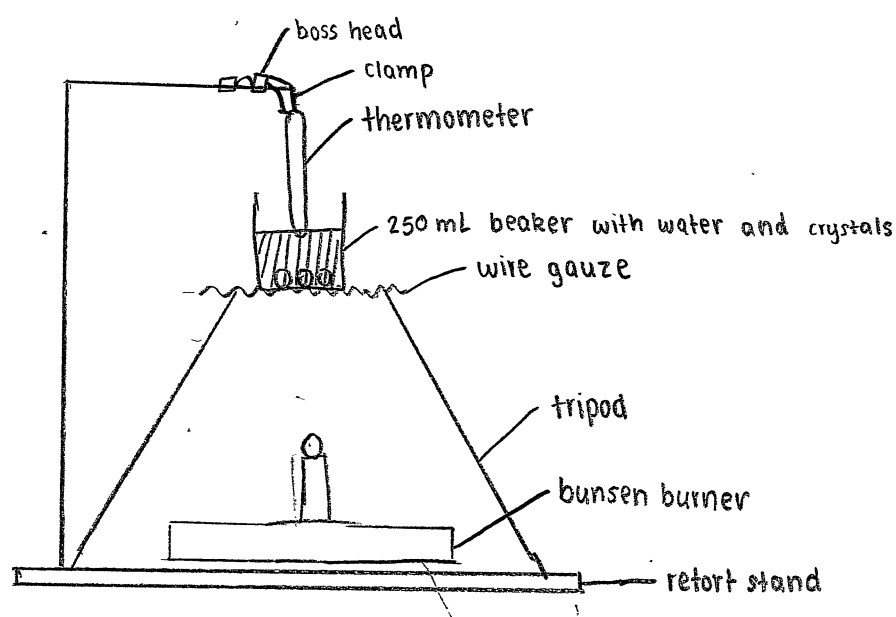
(d) Identify a variable that needs to be controlled during the experiment to make it a fair or valid test.

1

...You will need to control the amount and type of the crystal that needs to be dissolved in order to achieve a fair experiment / test.

(e) Draw a labelled scientific diagram showing the equipment set up required to carry out step 3 as described above.

3



(f) Identify two safety issues the student will have to be concerned with through this experiment.

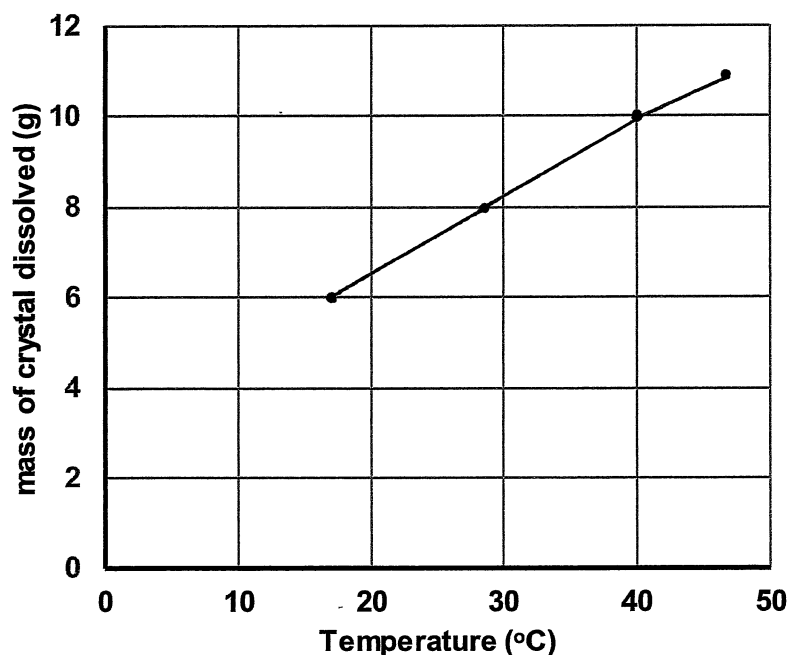
2

1. The student should have worn safety glasses through the experiment, so that dangerous or hot substances don't go in the eyes.

2. The student should have had their hair tied back, especially while using the Bunsen burner, so that their hair wouldn't catch on fire.

(g) Graph the students results on the axes provided.

3



(h) Write a conclusion for the experiment.

1

As the temperature of the water rises, more amounts of the crystal dissolved.

Question 17 (4 marks)

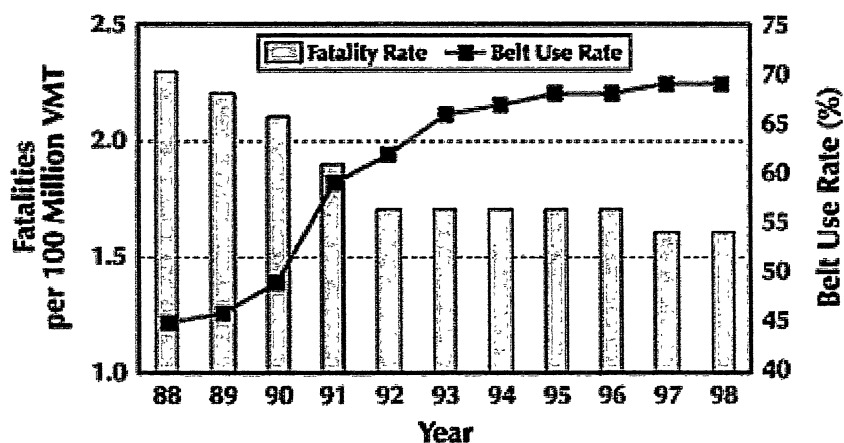
The following scientists are working in different branches or disciplines of science. Identify which branch each is working in:

4

Activity	Branch of Science
Paris is studying the crystals embedded in a rock.	
Beau is developing a new type of plastic	
Shaun is investigating the eating habits of insects	
Angus is monitoring the movement of an asteroid	Astronomy

Question 18. (4 marks).

The graph shows information about road fatalities and the use of seat belts in cars.



- (a) According to this data what is the trend shown in the number of fatalities between 1988 and 1996? Provide data to support your answer. 2

The number of fatalities are more when the seatbelts are least worn.

- (b) Analyse the data presented and provide reasons for the conclusion you made. 2

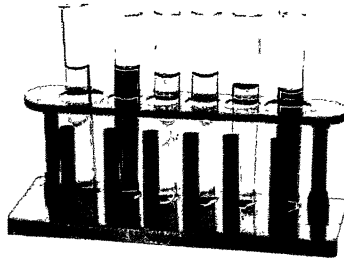
Whenever less seatbelts are worn, e.g. in 1988 around 45 seatbelts were worn, and there were 88 deaths. But in 1998, around 70 seatbelts were worn and there were 55 deaths. Therefore, if more people wear seatbelts, there will be less deaths.

Question 19. (4 marks).

The drawing made by a scientist was twice as big as the real size of the object.

Determine the actual length of the whole piece of equipment. *Show your working.*

2



The actual length would be twice as smaller.

b) There are some problems with the equipment diagram above. Identify two things that the scientist needs to change to accurately represent the equipment above.

2

They are not labeled.

END OF EXAM