

ABRHS Course Leveling

Community Forum - March 7, 2023



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High School Counselor

World Language Department Leader

English Department Leader

Academic Planning and Data Manager

Course Levels Overview

- ABRHS Course Level Journey to Date
- Educational Landscape
- Evolving Plan for the Future

Senior Survey Feedback

The competition academically is toxic. You feel shamed if you take anything but AP or honors classes, and honestly I have felt embarrassed for taking CP classes.

-Senior, Class of 2021


The stark difference between the communities of students in higher levels and the students in lower levels is obvious. There are whole groups in the school that don't know one another exist because they are so separated academically that they have completely different social groups.

-Senior, Class of 2018

I would say that I have felt excluded by other students because of the classes I take. For example, students in all/mostly Honors classes don't tend to befriend students in all/mostly AE or CP classes.

-Senior, Class of 2022

Demographic Data - Fall 2022

	Black and Latinx Students	Students on IEPs	ML and FLEP Learners	Students who are Economically Disadvantaged	Students who entered AB after 8th grade 
Percentage of Entire AB student population	10%	12%	3%	13%	10%
Percentage of Enrollments in H/AP classes	4%	2%	1%	5%	6%
Percentage of Enrollments in CP1 classes	35%	51%	19%	49%	26%

[Demographic Data](#)

Feedback from More Heterogeneous Classes

- Teacher Feedback
- Academic Performance Data
- Student Feedback

Goals

Goal 1:

Students will have increased access, opportunities, and choice to study advanced level coursework.

Goal 2:

Students will have access to a broader range of learning and social interactions that will better prepare them for today's world.

Logistical Impact of Reduced Levels

Leveling up: What is the goal of instruction in new, reduced level courses?

We will work to maintain our high standards by providing increased opportunity for application, critical thinking and problem solving with appropriate scaffolds, strategies, and support.

Support for Teachers

Professional Learning for Instructional Practices

- Specific Needs Identified by Staff
- Scaffolding, Differentiation, Choice, Reflection, Questioning

Peer to Peer Learning

- November PL Day, Faculty and Dept. Meetings, and Early Release Days
- Peer Coaching

Ongoing Evaluation and Assessment of Plan to inform Future Work

- Teacher, Student and Community Surveys
- Performance Data

2023-2024

	9th grade	10th grade	11th grade	12th grade
Science	Environmental Sci Environmental Sci H Environmental Sci AP	Biology Biology H Biology AP	Chemistry Chemistry H Chemistry AP	Physics Physics H Physics AP
Social Studies	World History World History H	US History I CP US History I AE US History I H	US History II CP US History II AE US History II AP	Psychology Psychology AP
English	English I English I H	English II English II H	English III CP English III AE English III H	English IV: topic-based English IV AP
French & Spanish	Intermediate I	Intermediate II Intermediate II H	Spanish/French IV Spanish/French IV H	Spanish V AE Spanish/French V AP
Chinese & Latin	Novice I	Intermediate I	Intermediate II Chinese Intermediate IIH	Chinese IV Chinese IV H Latin Literature H

Traditional Levels

CP1 - College
Prep Level 1

CP - College Prep

AE - Accelerated
Enriched

AP/H - Advanced
Placement or
Honors

Future Example:

World History

World History H
(Honors)

	Grade 8-10	Grade 9-11	Grade 10-12	Grade 10-11	Grade 12
Math	Foundations Alg I Part I / II Algebra I Algebra I AE	Geometry CP1 Geometry CP Geometry AE Geometry H	Algebra II CP1 Algebra II CP Algebra II AE Algebra II H	PreCalculus CP PreCalculus AE PreCalculus H	Calculus AE AB Calculus AP BC Calculus AP

Four-year Proposed Plan

	9th grade	10th grade	11th grade	12th grade
Science By '23-24	Environmental Sci Environmental Sci H Environmental Sci AP	Biology Biology H Biology AP	Chemistry Chemistry H Chemistry AP	Physics Physics H Physics AP
Social Studies By '25-26	World History World History H	US History I US History I H	US History II US History II AP	Psychology Psychology AP
English By '24-25	English I English I H	English II English II H	English III English III H	English IV English IV AP
French & Spanish* By '24-25	Intermediate I	Intermediate II Intermediate II H	Intermediate III Intermediate III H	Lang.& Culture * Lang.& Culture AP
Chinese* & Latin** By '24-25	Novice I	Intermediate I	Intermediate II ** Intermediate II H *	Intermediate III* Int. III H* or Lit.**

	Grade 8-10	Grade 9-11	Grade 10-12	Grade 11-12	Grade 12
Math By '26-27	Foundations Algebra I	Geometry Geometry H	Alg II Part I / II Algebra II Algebra II H	PreCalculus PreCalculus H/AP	Calculus AB Calculus AP BC Calculus AP

Departmental Overviews

Goal 1:

Students will have increased access, opportunities, and choice to study advanced level coursework.

Goal 2:

Students will have access to a broader range of learning and social interactions that will better prepare them for today's world.

Themes from Colleges

What do colleges say about our levels?

The number of levels is not important as long as our College Profile is clear.
Typically, our AE level has not received recognition (counted the same as CP).

Does the name of the level ‘below’ honors matter?

No, as long as we are clear on College Profile.

What should we put on our profile?

Describe course “level,” especially highest level.

Do colleges recalculate the wgpa?

Many (64%) do; not all (36%).
State universities tend to recalculate.

Non-Leveled Core Classes

For the most part, colleges do calculate extra classes in science, math , English, etc. in their wgpa recalculations; they do not include PE, arts electives, etc.

GPA (Grade Point Average) and WGPA (Weighted Grade Point Average)

Current Scale (Class of 2026 and before)

Grade	Weighted 5.0 G.P.A.					G.P.A.
	H H/AP	AE	CP	CP1	Hetero- geneous	Honor Roll 4.0 Formula
A+	5.00	4.50	4.00	3.50	0	4.0
A	4.75	4.25	3.75	3.25	0	4.0
A-	4.50	4.00	3.50	3.00	0	4.0
B+	4.25	3.75	3.25	2.75	0	3.7
B	4.00	3.50	3.00	2.50	0	3.3
B-	3.75	3.25	2.75	2.25	0	3.0
C+	3.50	3.00	2.50	2.00	0	2.7
C	3.25	2.75	2.25	1.75	0	2.3
C-	3.00	2.50	2.00	1.50	0	2.0
D+	2.75	2.25	1.75	1.25	0	1.7
D	2.50	2.00	1.50	1.00	0	1.3
D-	2.25	1.75	1.25	0.75	0	1.0
F	0.00	0.00	0.00	0.00	0	0.0

Proposed Scale (Class of 2027 and after)

Grade	WGPA Points		GPA Points
	Honors and AP	All Other Courses in Eng, Math, Sci, SocSt, World Lang	All Courses
A+	5.00	4.50	4.00
A	4.75	4.25	4.00
A-	4.50	4.00	4.00
B+	4.25	3.75	3.70
B	4.00	3.50	3.30
B-	3.75	3.25	3.00
C+	3.50	3.00	2.70
C	3.25	2.75	2.30
C-	3.00	2.50	2.00
D+	2.75	2.25	1.70
D	2.50	2.00	1.30
D-	2.25	1.75	1.00

Additional Resources

- Course Leveling/Tracking Research
- High School Course Levels FAQ (Frequently Asked Questions)
- Survey - Please complete by Monday, March 13



Scan with your camera or visit
www.tinyurl.com/abmarchsurvey
To access the survey

Questions and Answers



Thank you for joining us tonight.