Running head: AGNOSTIC IDENTIFICATION

1

- Treading Carefully: Agnostic Identification as the First Step of Detecting Differential Item
- 2 Functioning
- Benjamin A. Stenhaug¹, Michael C. Frank², & Benjamin W. Domingue¹
 - ¹ The Graduate School of Education, Stanford University
 - ² Department of Psychology, Stanford University

Author Note

- The research reported here was supported by the Institute of Education Sciences, U.S.
- 8 Department of Education, through Grant R305B140009 to the Board of Trustees of the Leland
- 9 Stanford Junior University. The opinions expressed are those of the author and do not represent
- views of the Institute or the U.S. Department of Education.
- 11 Correspondence concerning this article should be addressed to Benjamin A. Stenhaug, 450
- Serra Mall, Stanford, CA 94305. E-mail: stenhaug@stanford.edu