STEPHANIE BONDS

BUSINESS ADDRESS: CONTACT:

Department of Economics
530 Evans Hall, #3880
8berkeley, CA 94720-3880
8berkeley, CA 94720-3880
8berkeley, CA 94720-3880

DESIRED RESEARCH AND TEACHING FIELDS:

PRIMARY SECONDARY

Development Economics Economics of Education

Labor Economics

DISSERTATION TITLE: "Essays on the Demand for Education in Low-Income Countries"

Expected Date of Completion: May 2022

Principal Advisor: Professor Edward Miguel

Other References: Professors Frederico Finan and Christopher Walters

PRE-DOCTORAL STUDIES: DEGREE DATE FIELD
University of California, Berkeley B.A. with Honors 2012 Economics

WORKING PAPERS:

• "Information, Student-Parent Communication, and Secondary School Choice: Experimental Evidence from Kenya" (Job Market Paper)

"Promoting Child Reading: Estimating the Demand for Storybooks" with Joan Hamory, Edward Miguel, and Michael Walker

SELECTED RESEARCH IN PROGRESS:

- · "Effects of Promoting Child Reading in Kenya" with Joan Hamory, Edward Miguel, and Michael Walker
- "How Well are Remote Learning Tools Reaching Students in Kenya"
- "Kenya Analytic Program on Forced Displacement: Refugee and Host Community Education Panel Survey" with Theresa Beltramo, Utz Johann Pape, Edward Miguel, Antonia Delius, Florence Nimoh, and Laura Abril Rios Rivera

PROFESSIONAL EXPERIENCE:

RESEARCH:

Research Assistant to Professor Edward Miguel (2016-2019)

Research Assistant, Federal Reserve Bank of Boston (2013-2016)

TEACHING:

Teaching Assistant, Department of Economics, U.C. Berkeley (2017-2021): Development Economics (Graduate),

Topics in Economic Research (Undergraduate), Labor Economics (Undergraduate)

Teaching Assistant, U.C. Berkeley Masters of Development Practice (2020): International Economic Development Policy

SELECTED FELLOWSHIPS, GRANTS, AND AWARDS:

2021	Center for African Studies Rocca Dissertation Fellowship (\$6,000); CEGA Development Economics
	Challenge Award (\$5,000); U.C. Berkeley Economics Department Summer Grant (\$2,000); U.C. Berkeley
	Certificate of Teaching and Learning in Higher Education
2020	J-PAL Post-Primary Education Initiative Research Grant (\$27,000); NIH National Institute of Aging
	D' (1) E 11 1' (\$25,000) CECAD 1 (F) C1 11 A 1(\$10,000) C (1)

Dissertation Fellowship (\$25,000); CEGA Development Economics Challenge Award (\$10,000); Center for African Studies Rocca Dissertation Fellowship (\$6,000); U.C. Berkeley Strandberg Fund Award (\$2,000); U.C. Berkeley Economics Department Summer Grant (\$2,000)

J-PAL Post-Primary Education Initiative Research Grant (\$50,000); CEGA Development Economics Challenge Award (\$22,500); U.C. Berkeley Strandberg Fund Award (\$5,000); Foreign Language and Area

Studies (FLAS) Fellowship; University of Chicago Price Theory Summer Camp (selected participant)

Center for African Studies Rocca Pre-Dissertation Fellowship (\$4,000); CEGA Development Economics
Challenge Award (\$3,000)

U.C. Berkeley Economics Department Graduate Fellowship

SERVICE:

2016

- Graduate Applications International Network (GAIN): Mentor to African students applying for graduate school (2020-present)
- Berkeley Economists for Equity (BEE): High School Outreach Leader (2020-2021), Faculty Recruitment (2017-2020)
- Graduate Admissions Student Reviewer (2020)

OTHER INFORMATION:

Languages: English (native), Swahili (proficient), Spanish (basic)

Citizenship: United States of America, Canada