

Name: Stephanie Moses

Date: 26th November

Grade Level: Grade 1 and 2

Interactive Read Aloud

I. INTENDED STUDENT LEARNING OUTCOMES

- 1. Students will listen to 'Have you Filled a Bucket Today' by Carol McCloud in this interactive read-aloud lesson.**

Students will be able to:

- make predictions of what the story is about.
- make meaningful connections with the text (self-to-text and text-to-world).
- actively engage in constructive discussions with their peers.
- write a bucket filler and bucket dipper after the read-aloud.
- engage in art and craft related to the lesson and fill their neighbour's bucket by writing something nice about him or her.

II. BODY OF THE LESSON

A. Setting the Stage for Learning/Anticipatory Set:

I will show the cover of the book to the students at the beginning of the lesson and ask 'What do you think this book is about?'. I will tell them to take a few seconds to look at the pictures carefully, try reading the title and think what it can be about. Then a few volunteers will be given the opportunity make predictions. Students will be reminded to share their responses in full sentences. For example, "I think the book is about... because...."

I will appreciate their confidence and thinking patterns and start reading the book.

B. Steps of the Lesson (During the Lesson -Through Part): I will pause at page 20 and ask them if they have heard the word 'invisible' before. I will ask them to turn to their neighbour and give an example of the word 'invisible' or what they think it means. I will remind them to take turns while talking and listen carefully when their partner is talking. I will give them 30 seconds to talk to their partners. Then I will ask volunteers to share what their partner said. This will help improve students' listening and communication skills.

C. Closure:

After the read-aloud, I will ask them to tell me what the important message in the story was. I will ask them what a 'Bucket filler' and 'Bucket dipper' means. I will ask questions like:

- Is it hard to be a bucket filler? do you need money to be a bucket filler?
- What does it mean to dip into someone else's bucket and fill your own with it?

(Show page 16 as an example and explain how making fun of someone does not make you happy but leaves you more miserable).

- Can you be bucket fillers at home and in school? How so?

After the brief discussion, I will put two small buckets on the teacher's table. I will ask students to think of a bucket filler and bucket dipper, write it on a piece of paper and come and drop it into the respective buckets. They will be given 'think time' to think of something; then each of them will walk in front of the class, read their answer out loud and put it in the respective bucket. This will help me assess their understanding of the topic and their ability to make connections with the story.

Lesson Extension

I will hand out paper cups and pipe cleaners to all students and tell them that they are going to make their own buckets today. They can decorate the cups as they wish using sharpies and stickers. When they are done, they will each fill their neighbour's bucket by writing something nice about him or her and putting it into the neighbor's bucket.

(Example: Brielle always shares her eraser with me).

Optional - Students can keep their buckets with them over the next week and keep collecting bucket fillers from teachers and students. It will be nice to remind them about bucket fillers and dippers throughout the week and encourage them to make good decision. Buckets can be reviewed at the end of the week to see how many each student has collected.