

LESSON PLAN BY STEPHANIE MOSES

Lesson Topic: Language – Cinquain Poem Writing	Grade 2 and 3
	Duration – 45 minutes
Standards: COMMON CORE CODE/ONTARIO EXPECTATIONS and description <p>This lesson aligns with the below mentioned Ontario Curriculum Expectations for Grade 2 & 3:</p> <ol style="list-style-type: none">Section 1.1 Developing and Organizing Content: Purpose and Audience<p>Students are expected to identify the topic, purpose and form of writing and generate ideas about the topic.</p>Section 3.5 Using Knowledge of Form and Style in Writing: Vocabulary<p>Students are expected to use appropriate parts of speech and word choice to communicate their meaning clearly with a focus on the use of proper nouns, action verbs, adjectives and adverbs.</p>Section 2.4 of Speaking to communicate: Appropriate language<p>Students are expected to choose a variety of appropriate words including descriptive words and technical vocabulary to communicate their meaning accurately.</p>	
Objectives <p>Students will be able to:</p> <ul style="list-style-type: none">Understand the structure of a Cinquain PoemSuggest adjectives and verbs that describe Rosa Parks by making connections to current and prior learnings about herActively engage and participate in class discussions including Jam Board activitiesIndependently write their own Cinquain Poem about Rosa Parks and present it to the class.	

Lesson Sequence (including activities)

Opening/Anticipatory Set (engage, background knowledge, build community, entice effort)

I will tell students that they are going to continue learning about Black History Month today and activate their prior knowledge by asking 'Whom did we learn about yesterday?'.

Then, I will play a short informational video about Rosa Parks to help activate prior knowledge. The video will also refresh their memory with facts that they have previously learned and help in writing their own Cinquain Poem about Rosa Parks.

Mini-lesson (direct instruction, model, demonstration, Graphic Organizer, Multiple Intelligences)

Following the video, I will announce that we are going to learn how to write Cinquain Poems. I will assess their prior knowledge by asking if anyone knows what a Cinquain Poem is.

I will use a Power point presentation to explain the structure of a Cinquain Poem. I will keep all information simple and display an example to help them relate to the structure more easily.

I will ask students to pick a topic of their choice and engage them in writing a Cinquain Poem as a class. This will help deepen their understanding of the concept and help me assess their level of comprehension and adapt my instruction accordingly.

I will engage students in a Jam board activity where they use sticky notes to propose adjectives and verbs that describe the life and works of Rosa Parks. While enhancing engagement and participation, the activity also helps create a word bank that can be used by students for their individual poems.

Work Period (guided practice, application, exploration, Active Learning, Grouping,

Students will be directed to a google worksheet where they can write their individual Cinquain poem about Rosa Parks. The Jamboard will be made available to them to use as inspiration or as a word bank for their poems. I will assist students who require extra or personal assistance in a break out room.

Closing (debrief, summary, reflection)

Students will turn in their poems on google classroom and each student will be given the opportunity to present their poem to the class.

Modifications/Accommodations

There are three English Language Learners in the class.

- I will give extra wait time during class discussions to help students gather and translate their thoughts into English and answer confidently.

- I will include images in the power point presentation enhance comprehension.
- I will facilitate a jam board activity before students work on their individual poems which will help create a word bank for all students and especially for English language learners.
- I will give students the choice of presenting their work in multiple ways. Examples: They can fill the worksheet provided to them, create a power point presentation or write the poem and draw a picture to communicate their point of view.

Assessment/Graphic Organizer/Rubric**1. Worksheets**

I will use the individual poems students write and turn in as a formal assessment to gauge their individual understanding of Cinquain poem writing.

2. Anecdotal notes

I will use students' contribution to classroom discussions and the jam board activity as informal assessment.