

LESSON PLAN

NAME: Stephanie Moses

DATE: 20th Oct 2020

SUBJECT OF LESSON: Social Studies

GRADE LEVEL: Grade 2

TIME ESTIMATE: 45 minutes

I. INTENDED STUDENT LEARNING OUTCOMES

- Students will compare, contrast and write two differences and similarities between their family traditions and a peer's traditions from memory making up to one error.
- Students will draw a picture of the favorite characteristics of a peer's family tradition from memory with no errors.

Ontario Curriculum Standards (Social Studies, Visual Arts, Language)

- A1:2 – Students are expected to compare their traditions and celebrations with those of their peers' families (Social Studies).
- A2:1 – Students are expected to guide investigations into some of the past and present traditions and celebrations in their own family and the community to which they belong (Social Studies).
- D1.1 – Students are expected to create two and three-dimensional works of art that express feelings and ideas inspired by activities in their community. (Visual Arts)
- 1.2: Writing Expectations: Developing and organizing content- Students are expected to sort ideas and information using simple graphic organizers such as a Venn diagram with support and direction. (Language)

III. BODY OF THE LESSON

A. Setting the Stage for Learning/Anticipatory Set:

Time estimate - (7 mins)

"Good morning boys and girls! What did we learn about yesterday?"

(Call on students as they raise their hands).

"Yes, we learnt about family traditions. And what do we know about family traditions?" (Wait for a few students to share their responses, acknowledge and summarize them). "Yes, traditions are things that you do as a family year after year, and they are passed on from generation to generation- from our grandparents to our parents and to us. We learnt about some traditions that are celebrated or practiced by many families in our communities yesterday. Do you remember them?"

(Give wait time and call on students as they raise their hands)

"Very good! Today we are going to learn about each other's traditions. We are going to compare our family traditions with a friend's family tradition. Are you excited?"

"Ms. Moses is going to be the first to share her traditions and I have made a small presentation for you all."

(Slides of power point presentations attached at the end of the lesson plan)

"As a family we celebrate the New year on the first day of every year. We celebrate it at home; we prepare and eat different kinds of cultural food. They are a mix of sweet and spicy food- we call them kiribath, kevum and kokis in my culture. We go to church on that day, eat together as a family, exchange food with our neighbors and give gifts to our loved ones. My grandparents and parents always give me money on that day. This is one of the many traditions we keep as a family. Now it's time for you to share your family traditions with each other."

B. Steps of the lesson

a) Activity #1- Time estimate - (12mins)

"I want you all to take out the homework sheets (Work sheet 01 attached) that you completed with your families. You will come forward one by one and share the details about one of your family traditions. Each of you will end your presentation by saying I am proud of my traditions. We are all going to cheer for everyone who presents by clapping our hands.

(Each student will come in front of the class and present the information on the worksheet. The teacher candidate will help read out any difficult words).

"Now, how many of you think that you and I have some things in common about our traditions? Is there anything that was there in my presentation and yours?"

Yes, absolutely right! Some of you share a meal with your families on a special day just like me. Some of you exchange gifts and some of you eat rice with your families on special days like me! So, although our traditions are different, we have a lot in common- Is that right?"

a) Activity #2 - Time estimate - (9mins)

"Now, you are going to compare your family traditions with your partners and fill the other half of the worksheet" (Worksheet 01 attached).

"Talk to your neighbor and ask them the name of their family celebration and where they celebrate it? Fill all the rows the same way by asking all the questions on the worksheet. You will fill your partner's answers on the right side of the sheet, next to your own answers."

(Teacher candidate will hold up the worksheet and indicate the part of the sheet that has to be completed).

b) Activity #3 -Time estimate - (7mins)

"You will now complete a Venn diagram. How many of you know what a Venn diagram is?" (Give wait time).

"A Venn diagram has two circles that overlap in the middle (Teacher candidate will draw a Venn diagram on the white board). Now I am going to complete a Venn diagram as an example and I need a volunteer from the class."

(Pick someone who usually does not volunteer for activities).

“Ok boys and girls tell me something common between Ms. Moses and Jessi (pseudo name of student).

(Write similarities mentioned by students (such as gender, type of hair, language spoken etc) in the overlap segment of the circle and the differences outside it).

“That is how you complete a Venn diagram when you compare two things. You write similarities in the middle and the differences around it.”

“Now, I want each of you to do the same. Think of the family tradition that you exchanged with each other as partners and complete Venn diagram on worksheet, comparing your family tradition with his or hers.” (Worksheet 02 attached)

“Write down the name of your peer at the top of the page and write at least two similarities between your family traditions in the middle of the circles and two differences outside.”

Accommodations:

1. Students with autism
 - a. Student will be seated near the teacher for additional assistance during activities
 - b. Student will be allowed to take a mini-break if it seems like the or she is struggling to stay on-task throughout the lesson.
2. English language learners
 - a. Extra wait time will be provided after every question asked during the lesson in order to for them to translate their thoughts into English and draw up the courage to participate in class discussions.
 - b. Student will be allowed to draw similarities and differences between family traditions instead of writing them in the Venn diagram.

D. Closure- *Time estimate - (7mins)*

“Draw a picture of the favorite things about your partner’s family tradition. Think of everything you talked about and draw what you liked the most about your partner’s family tradition. Once you complete your drawing, label it on top saying ‘My friend’s family tradition’ and mention his or her name. Write your name at the bottom. I will help you hang it on the wall when you are done.”

(The wall will be labelled as ‘Our family traditions’).

IV. ASSESSMENT:

- Formal assessment and rationale
 - Activity #3 (compare, contrast and write two differences and similarities between their family tradition and a peer’s tradition from memory making up to one error).
- Informal assessment and rationale
 - Observations during partner activities
 - Responses during class discussion

My Family Tradition:
Power Point
Presentation 01

My Family Tradition
By Ms. Moses



When do we celebrate?



Where do we celebrate?



What do we eat?



Special activities




Worksheet 01 for Activity #2

(Completed for home from previous lesson& will be used for activity #2)

Level a **Comparing Family Traditions** Name: _____

Every family has different traditions and celebrations. Some celebrations are from different cultures. Some families might have the same celebration but with different traditions. Lila and Beca both celebrate Chinese New Year. But Lila's family makes dumplings at home, while Beca's family goes to the restaurant. Think about your family celebrations and traditions. Talk about how they might be the same or different from your classmates.



Choose a family celebration and fill in the chart.
Write in your classmate's information and compare.

How do you celebrate?	My Family Celebration:	Classmate's Family Celebration:
Date / Time		
Place		
Food		
Special Activities		
People		

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Worksheet 02 for Activity #3

Name: _____

Date: _____

Venn Diagram

