

A midway observation report has been filled out for Moses, Stephanie by Cheryl Meffe.

Student Teaching Midway Report			
Teacher Candidate	Moses, Stephanie (s0952352)	Classroom Teacher	cheryl meffe
Classroom Teacher Email	cheryl.meffe@gapps.yrdsb.ca	School	Buttonville P.S.
Grade	Multiple Grade Levels (Elementary)	Subject	Math, Language, Social Studies, Art, Music , Health
Placement	First Placement	Observation	
Date	2021/03/08		
Professional Commitment/Responsibility			
Is enthusiastic toward teaching & learning			Outstanding
Understands/complies with education laws/policies			Outstanding
Exhibits professional standards in appearance			Outstanding
Is prepared			Outstanding
Is punctual			Outstanding
Is enthusiastic about instructional content			Outstanding
Demonstrates ethical integrity			Outstanding
Maintains confidentiality as appropriate			Outstanding
Professional Relationships/Fairness			
Maintains high expectations for self and all others			Outstanding
Considers diverse opinions and perspectives			Outstanding
Exemplifies respect for self and all others			Outstanding
Recognizes & promotes diversity of individuals & groups			Outstanding
Acts compassionately towards all others			Outstanding
Is patient and flexible			Outstanding
Collaborates with peers & supports their development			Outstanding
Critical Thinking and Reflective Practice			
Is able to think critically & effectively solve problems			Outstanding
Addresses issues & concerns in a professional manner			Outstanding
Seeks and accepts help when needed			Outstanding
Reflects upon his/her professional practice			Outstanding
Sets goals for continuous improvement			Outstanding
Evaluates attainment of professional goals			Outstanding

Standard 1: Learner Development	
The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.	
Exceptional	Stephanie provides activities that meet all students needs. She is aware of the students' academic levels as well as their social and developmental needs.
Standard 2: Learning Differences	
The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	
Exceptional	Stephanie is aware of students' background and continually tailors instruction to meet all differences and needs.
Standard 3: Learning Environments	
The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self- motivation.	
Expected	Stephanie makes the students feel safe and respected in the classroom setting. She provides a nurturing and caring environment. She is organized and flexible.
Standard 4: Content Knowledge	
The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.	
Advanced	Stephanie creates many learning experiences for children has a deep understanding of content taught.
Standard 5: Application of Content	
The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.	
Exceptional	Due to Covid restrictions, Stephanie was limited in group and partner work activities, as students are required to focus on independent work. Stephanie developed assignments that lent themselves to different perspectives, connections and problem solving within our Black History month unit.
Standard 6: Assessment	
The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.	

Advanced	Stephanie has worked with children with IEPs', and academic needs individually and in small groups, both on-line and in class. She relays information found to the teacher on a regular basis.
Standard 7: Planning for Instruction	
The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.	
Expected	Stephanie plans cross-disciplinary links and appropriate lessons for all students.
Standard 8: Instructional Strategies	
The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.	
Exceptional	Stephanie utilizes technology on a regular basis. She developed a slide show for Black History month and was a great role model for the students. She also taught student various methods of using technology on our Google Classroom.
Standard 9: Professional Learning and Ethical Practice	
The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.	
Expected	Stephanie attends staff meetings. Professional activities have been limited this year due to Covid.
Standard 10: Leadership and Collaboration	
The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.	
Advanced	Stephanie displays respect and promotes effective collaboration skills. She is patient and flexible.
Comments/Growth Plan	
It is a pleasure having Stephanie in my classroom. She works very well with children of various strengths and needs. She displays patience and enthusiasm, and is very approachable for the students. Stephanie is well organized and always prepared for lessons. She prepares lessons including many areas of the curriculum. She often includes technology when doing so.	