

# Website Evaluation Form

## Instructions for use:

This form is intended to serve as a starting point for the form you will distribute to your web site evaluators.

*Before you distribute this form to your evaluators, you should complete Section I General Information with the URL of your web site and your name.*

## I. General Information

1. URL of site evaluated: [https://stephchinn.github.io/ISLT\\_7360/unit5/chinn\\_pilot.html](https://stephchinn.github.io/ISLT_7360/unit5/chinn_pilot.html)
2. Author of site evaluated: Stephanie Chinn
3. Evaluator's first name: Carol

## II. Web site was evaluated on the following system

1. Type of computer (Provide as much information as possible, i.e., Sony PC running Windows 7, Intel Pentium 4 , 2.80 GHz, 4 MB RAM):  
Dell Optiplex 7020, Windows 10
2. Browser (e.g., Internet Explorer 10.0, Safari 7.0)  
Google Chrome Version 72.0.3626.121
3. Internet connection (e.g., cable modem, DSL, corporate or institutional):  
Wired, institutional

### III Design and Development

**Instruction:** For each of the questions below, rate your answer between one (strongly disagree) to five (strongly agree), and **explain your rating for the clarification.** Please take the time to explain your rationale in this form as it will help me write my Evaluation Report.

|   | Strongly<br>Disagree | Disagree | Neutral | Agree    | Strongly<br>Agree |
|---|----------------------|----------|---------|----------|-------------------|
| <b>DESIGN</b>   |                      |          |         |          |                   |
| 1. Document is subdivided into logical supporting pages or, if presented as a single page, it offers a table of contents with section links to avoid scrolling through entire document.<br><u>Please explain your feedback</u><br>Looks like a CV | 1                    | 2        | 3       | 4        | <u>5</u>          |
| 2. The site displays sound design principles, including uncluttered space, subdued backgrounds, and coordinated colors.<br><u>Please explain your feedback</u><br>Pretty colors   | 1                    | 2        | 3       | 4        | <u>5</u>          |
| 3. Navigation is intuitive, easy to understand, and provides flexibility in movement.<br><u>Please explain your feedback</u><br>Easy to navigate  | 1                    | 2        | 3       | 4        | <u>5</u>          |
| 4. Homepage is linked from all subsequent pages.<br><u>Please explain your feedback</u><br>Yes  | 1                    | 2        | 3       | 4        | <u>5</u>          |
| 5. Multimedia elements have a clear purpose.<br><u>Please explain your feedback</u><br>Yes, images of papers to download  | 1                    | 2        | 3       | 4        | <u>5</u>          |
| 6. Multimedia elements load quickly or file size is indicated with user option to download.<br><u>Please explain your feedback</u><br>No file size  | 1                    | 2        | 3       | <u>4</u> | 5                 |
| 7. Images include alt, height, and width attributes and offer initial thumbnail graphic if file size is large.<br><u>Please explain your feedback</u><br>Yes  | 1                    | 2        | 3       | 4        | <u>5</u>          |
| 8. Text is easy to read and contrasts with background.<br><u>Please explain your feedback</u><br>Yes  | 1                    | 2        | 3       | 4        | <u>5</u>          |
| 9. Site content is widely accessible or appropriate adaptations or explanations have been made.<br><u>Please explain your feedback</u><br>Yes   | 1                    | 2        | 3       | 4        | <u>5</u>          |

|   | Strongly<br>Disagree | Disagree | Neutral | Agree    | Strongly<br>Agree |
|---|----------------------|----------|---------|----------|-------------------|
| <b>CONTENT</b>  |                      |          |         |          |                   |
| 1. Pages have clear and appropriate title in title bar.   | 1                    | <u>2</u> | 3       | 4        | 5                 |
| <u>Please explain your feedback</u><br>Titles don't make sense, probably assignment name?         |                      |          |         |          |                   |
| 2. Links are appropriate, clearly labeled, and have a definite purpose.                           | 1                    | 2        | 3       | <u>4</u> | 5                 |
| <u>Please explain your feedback</u><br>Can't tell paper images are links                          |                      |          |         |          |                   |
| 3. Links are up-to-date and functional.   | 1                    | 2        | 3       | 4        | <u>5</u>          |
| <u>Please explain your feedback</u><br>Yes  |                      |          |         |          |                   |
| 4. Useful content is embedded no further than two layers deep.                                    | 1                    | 2        | 3       | 4        | <u>5</u>          |
| <u>Please explain your feedback</u><br>Yes  |                      |          |         |          |                   |
| 5. Site contains in-depth content that encourages users to return.                                | 1                    | 2        | 3       | <u>4</u> | 5                 |
| <u>Please explain your feedback</u><br>If looking for more details                                |                      |          |         |          |                   |
| 6. Information is accurate and current.   | 1                    | 2        | 3       | 4        | <u>5</u>          |
| <u>Please explain your feedback</u><br>Yes  |                      |          |         |          |                   |
| 7. Site stimulates thinking and reflection or serves a useful purpose for an identified audience. | 1                    | 2        | 3       | <u>4</u> | 5                 |
| <u>Please explain your feedback</u><br>Could have more images or something to break up text       |                      |          |         |          |                   |

|   | Strongly<br>Disagree | Disagree | Neutral  | Agree    | Strongly<br>Agree |
|---|----------------------|----------|----------|----------|-------------------|
| <b>CREDIBILITY</b>  |                      |          |          |          |                   |
| 1. Credibility is established by including information regarding author, affiliations, and credentials. | 1                    | 2        | 3        | 4        | <u>5</u>          |
| <u>Please explain your feedback</u><br>Yes  |                      |          |          |          |                   |
| 2. Contact person with e-mail address is included.  | 1                    | 2        | 3        | <u>4</u> | 5                 |
| <u>Please explain your feedback</u><br>Only email contact info is given                                 |                      |          |          |          |                   |
| 3. Site is bias-free or explicitly states point of view.  | 1                    | 2        | 3        | 4        | <u>5</u>          |
| <u>Please explain your feedback</u><br>Yes, CV  |                      |          |          |          |                   |
| 4. Material is original or includes appropriate citations with no copyright infringement.               | 1                    | 2        | <u>3</u> | 4        | 5                 |
| <u>Please explain your feedback</u><br>Probably not all images?   |                      |          |          |          |                   |
| 5. Correct punctuation, spelling, and grammar indicate care and attention to detail.                    | 1                    | 2        | 3        | <u>4</u> | 5                 |
| <u>Please explain your feedback</u><br>Spelling error on education page                                 |                      |          |          |          |                   |
| 6. Site indicates date(s) that material was created or updated.   | 1                    | 2        | 3        | 4        | <u>5</u>          |
| <u>Please explain your feedback</u><br>Yes  |                      |          |          |          |                   |