Stephen Lin

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Education

Baccalaureate School for Global Education

SEPTEMBER 2020-PRESENT DAY

- GPA: 3.9/4.0

Skills

- Computer and Technical: Social Media Management (Instagram), Canva, Google Suite, HTML, CSS, Javascript, Java, and UX/UI design
- Languages: English (native) and Mandarin Chinese (conversational)

Extracurricular Activities and Leadership

Revolutionize, Educate, and Demand Club - Leader/ Member SEPTEMBER 2021-PRESENT DAY

- Facilitated weekly meetings to discuss social injustice, reproductive health, and inclusivity in the school community
- Managed the club's Instagram and organized several fundraisers throughout the year to raise over \$700 to buy menstrual products for women's shelters

Mouse Design League

NOVEMBER 2021- JUNE 2022

- Learned UX/UI design, graphic design, and entrepreneurship skills
- Worked in collaborative teams to design apps that address social needs through the human-centered design process

All-Star Code Summer Intensive

JULY 2022-AUGUST 2022

• Learned the fundamentals of coding (HTML, CSS, Javascript), financial independence, social mobility, and entrepreneurship skills

Experiences

Stop AAPI Hate Youth Campaign-Intern

JUNE 2022-PRESENT DAY

- 1 of 80 interns selected nationwide to participate in the summer youth program under Stop AAPI Hate
- Collaborated with other interns to create posts surrounding issues AAPI communities faced for the organization's Instagram
- Interviewed AAPI youth about their experiences and knowledge of ethnic studies and wrote a policy report that addressed the issues the interviews covered

Yuh-Line Niou Political Congressional Campaign- Fellow

MAY 2022-PRESENT DAY

- Canvassed for Yuh-Line Niou, making calls for 6 hours each week to eligible voters
- Petitioned to help Yuh-Line get on the ballot and went to poll sites to inform voters about the upcoming election

Awards/Honors

- 2022 Emoti-Con NYC Youth Digital Media & Tech Challenge Finalist
 - Designed an app to address biases and help others educate themselves on it
 - https://emoticon.mouse.org/2022/bias-chat