GGPlot Part 1

```
> library(swirl)
| Hi! I see that you have some variables saved in your workspace. To keep thi
ngs running smoothly, I
recommend you clean up before starting swirl.
| Type ls() to see a list of the variables in your workspace. Then, type rm(1
ist=ls()) to clear your
| workspace.
| Type swirl() when you are ready to begin.
> swirl()
| Welcome to swirl! Please sign in. If you've been here before, use the same
name as you did then. If
| you are new, call yourself something unique.
What shall I call you? Stephen
| Would you like to continue with one of these lessons?
1: R Programming Workspace and Files
2: No. Let me start something new.
Selection: 2
| Please choose a course, or type 0 to exit swirl.
1: Data Analysis
2: Exploratory Data Analysis
3: Getting and Cleaning Data
4: Mathematical Biostatistics Boot Camp
5: Open Intro
6: R Programming
7: Regression Models
8: Statistical Inference
9: Take me to the swirl course repository!
Selection: 2
| Please choose a lesson, or type 0 to return to course menu.
 1: Principles of Analytic Graphs
                                    2: Exploratory Graphs
 3: Graphics Devices in R
                                    4: Plotting Systems
                                    6: Lattice Plotting System
 5: Base Plotting System
 7: Working with Colors
                                   8: GGPlot2 Part1
 9: GGPlot2 Part2
                                   10: GGPlot2 Extras
11: Hierarchical Clustering
                                   12: K Means Clustering
13: Dimension Reduction
                                   14: Clustering Example
```

15: CaseStudy

```
Selection: 8
| Attempting to load lesson dependencies...
| Package 'ggplot2' loaded correctly!
   0%
1
| GGPlot2_Part1. (Slides for this and other Data Science courses may be found
at github
| https://github.com/DataScienceSpecialization/courses/. If you care to use t
hem, they must be
| downloaded as a zip file and viewed locally. This lesson corresponds to
| 04_ExploratoryAnalysis/ggplot2.)
. . .
  |==
2%
| In another lesson, we gave you an overview of the three plotting systems in
R. In this lesson we'll
| focus on the third and newest plotting system in R, ggplot2. As we did wit
h the other two systems,
| we'll focus on creating graphics on the screen device rather than another g
raphics device.
. . .
  l====
   5%
| The ggplot2 package is an add-on package available from CRAN via install.pa
ckages(). (Don't worry,
| we've installed it for you already.) It is an implementation of The Grammar
of Graphics, an
| abstract concept (as well as book) authored and invented by Leland Wilkinso
n and implemented by
| Hadley Wickham while he was a graduate student at Iowa State. The web site
http://ggplot2.org
| provides complete documentation.
  |======
   7%
A grammar of graphics represents an abstraction of graphics, that is, a the
ory of graphics which
| conceptualizes basic pieces from which you can build new graphics and graph
ical objects. The goal
of the grammar is to "Shorten the distance from mind to page". From Hadley
Wickham's book we learn
| that
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. . .

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|=======
| 10%
| The ggplot2 package "is composed of a set of independent components that ca
n be composed in many
| different ways. ... you can create new graphics that are precisely tailored
for your problem."
| These components include aesthetics which are attributes such as colour, sh
ape, and size, and
| geometric objects or geoms such as points, lines, and bars.
. . .
  |========
1 12%
| Before we delve into details, let's review the other 2 plotting systems.
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| 15%
Recall what you know about R's base plotting system. Which of the following
does NOT apply to it?
1: Use annotation functions to add/modify (text, lines, points, axis)
2: Can easily go back once the plot has started (e.g., to adjust margins or c
orrect a typo)
3: It is convenient and mirrors how we think of building plots and analyzing
data
4: Start with plot (or similar) function
Selection: 2
| You got it right!
 |----
| 17%
| Recall what you know about R's lattice plotting system. Which of the follow
ing does NOT apply to
| it?
1: Can always add to the plot once it is created
2: Margins and spacing are set automatically because entire plot is specified
3: Most useful for conditioning types of plots and putting many panels on one
4: Plots are created with a single function call (xyplot, bwplot, etc.)
Selection: 1
| You are doing so well!
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|==========
20%
If we told you that ggplot2 combines the best of base and lattice, that wou
ld mean it ...?
1: Its default mode makes many choices for you (but you can customize!)
2: All of the others
3: Like lattice it allows for multipanels but more easily and intuitively
4: Automatically deals with spacings, text, titles but also allows you to ann
otate
Selection: 2
| You got it right!
  |=============
| 22%
Yes, ggplot2 combines the best of base and lattice. It allows for multipane
1 (conditioning) plots
| (as lattice does) but also post facto annotation (as base does), so you can
add titles and labels.
| It uses the low-level grid package (which comes with R) to draw the graphic
s. As part of its
| grammar philosophy, ggplot2 plots are composed of aesthetics (attributes su
ch as size, shape,
| color) and geoms (points, lines, and bars), the geometric objects you see o
n the plot.
  |-----
| 24%
| The ggplot2 package has 2 workhorse functions. The more basic workhorse fun
ction is qplot, (think
| quick plot), which works like the plot function in the base graphics system
. It can produce many
| types of plots (scatter, histograms, box and whisker) while hiding tedious
details from the user.
| Similar to lattice functions, it looks for data in a data frame or parent e
nvironment.
  |-----
| 27%
The more advanced workhorse function in the package is ggplot, which is mor
e flexible and can be
| customized for doing things gplot cannot do. In this lesson we'll focus on
aplot.
. . .
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29%
| We'll start by showing how easy and versatile gplot is. First, let's look a
t some data which comes
| with the ggplot2 package. The mpg data frame contains fuel economy data for
38 models of cars
manufactured in 1999 and 2008. Run the R command str with the argument mpg.
This will give you an
| idea of what mpg contains.
> str(mpg)
Classes 'tbl_df', 'tbl' and 'data.frame': 234 obs. of 11 variables:
 $ manufacturer: chr "audi" "audi" "audi" "audi" ...
             : chr "a4" "a4" "a4" "a4"
$ model
$ displ
             : num 1.8 1.8 2 2 2.8 2.8 3.1 1.8 1.8 2 ...
             : int 1999 1999 2008 2008 1999 1999 2008 1999 1999 2008 ...
$ year
$ cy1
             : int 4444666444..
                    "auto(15)" "manual(m5)" "manual(m6)" "auto(av)" ...
$ trans
             : chr
                    "f" "f" "f" "f" ...
$ drv
             : chr
$ cty
             : int 18 21 20 21 16 18 18 18 16 20 ...
             : int 29 29 31 30 26 26 27 26 25 28 ...
: chr "p" "p" "p" ...
$ hwy
$ f1
             : chr "compact" "compact" "compact" ...
$ class
| Keep working like that and you'll get there!
  |-----
 32%
| We see that there are 234 points in the dataset concerning 11 different cha
racteristics of the
cars. Suppose we want to see if there's a correlation between engine displa
cement (displ) and
| highway miles per gallon (hwy). As we did with the plot function of the bas
e system we could simply
| call qplot with 3 arguments, the first two are the variables we want to exa
mine and the third
| argument data is set equal to the name of the dataset which contains them (
in this case, mpg). Try
| this now.
> qplot(displ, hwy, data = mpg)
| You nailed it! Good job!
  _____
34%
| A nice scatterplot done simply, right? All the labels are provided. The fir
st argument is shown
along the x-axis and the second along the y-axis. The negative trend (incre
asing displacement and
| lower gas mileage) is pretty clear. Now suppose we want to do the same plot
but this time use
| different colors to distinguish between the 3 factors (subsets) of differen
```

t types of drive (drv)

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| in the data (front-wheel, rear-wheel, and 4-wheel). Again, qplot makes this
very easy. We'll just
| add what ggplot2 calls an aesthetic, a fourth argument, color, and set it e
qual to drv. Try this
| now. (Use the up arrow key to save some typing.)
> qplot(displ, hwy, data = mpg, color = drv)
| That's correct!
  _____
1 37%
| Pretty cool, right? See the legend to the right which aplot helpfully suppl
ied? The colors were
| automatically assigned by qplot so the legend decodes the colors for you. N
otice that qplot
| automatically used dots or points to indicate the data. These points are ge
oms (geometric objects).
| We could have used a different aesthetic, for instance shape instead of col
or, to distinguish
| between the drive types.
| Now let's add a second geom to the default points. How about some smoothing
function to produce
| trend lines, one for each color? Just add a fifth argument, geom, and using
the R function c(), set
| it equal to the concatenation of the two strings "point" and "smooth". The
first refers to the data
| points and second to the trend lines we want plotted. Try this now.
> qplot(displ, hwy, data = mpg, color = drv, geom = c("point", "smooth"))
geom_smooth()` using method = 'loess'
| Your dedication is inspiring!
  |-----
| 41%
| Notice the gray areas surrounding each trend lines. These indicate the 95%
confidence intervals for
| the lines.
. . .
  1 44%
| Before we leave qplot's scatterplotting ability, call qplot again, this tim
e with 3 arguments. The
| first is y set equal to hwy, the second is data set equal to mpg, and the t
hird is color set equal
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```
| to drv. Try this now.
> gplot(y = hwy, data = mpg, color = drv)
Error in gplot(y = hwy, data = mpg, color = drv) :
 could not find function "gplot"
> qplot(y = hwy, data = mpg, color = drv)
| You got it right!
  _____
 46%
| What's this plot showing? We see the x-axis ranges from 0 to 250 and we rem
ember that we had 234
| data points in our set, so we can infer that each point in the plot represe
nts one of the hwy
| values (indicated by the y-axis). We've created the vector myhigh for you w
hich contains the hwy
| data from the mpg dataset. Look at myhigh now.
> myhigh
  [1] 29 29 31 30 26 26 27 26 25 28 27 25 25 25 25 24 25 23 20 15 20 17 17 26
23 26 25 24 19 14 15 17
 [33] 27 30 26 29 26 24 24 22 22 24 24 17 22 21 23 23 19 18 17 17 19 19 12 17
15 17 17 12 17 16 18 15
 [65] 16 12 17 17 16 12 15 16 17 15 17 17 18 17 19 17 19 19 17 17 17 16 16 17
15 17 26 25 26 24 21 22
[97] 23 22 20 33 32 32 29 32 34 36 36 29 26 27 30 31 26 26 28 26 29 28 27 24
24 24 22 19 20 17 12 19
[129] 18 14 15 18 18 15 17 16 18 17 19 19 17 29 27 31 32 27 26 26 25 25 17 17
20 18 26 26 27 28 25 25
[161] 24 27 25 26 23 26 26 26 26 25 27 25 27 20 20 19 17 20 17 29 27 31 31 26
26 28 27 29 31 31 26 26
[193] 27 30 33 35 37 35 15 18 20 20 22 17 19 18 20 29 26 29 29 24 44 29 26 29
29 29 29 23 24 44 41 29
[225] 26 28 29 29 29 28 29 26 26 26
| All that hard work is paying off!
 |-----
| 49%
| Comparing the values of myhigh with the plot, we see the first entries in t
he vector (29, 29, 31,
| 30,...) correspond to the leftmost points in the the plot (in order), and t
he last entries in
| myhigh (28, 29, 26, 26, 26) correspond to the rightmost plotted points. So,
specifying the y
| parameter only, without an x argument, plots the values of the y argument i
n the order in which
| they occur in the data.
  | 51%
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| The all-purpose qplot can also create box and whisker plots. Call qplot no
w with 4 arguments.
| First specify the variable by which you'll split the data, in this case drv
, then specify the
| variable which you want to examine, in this case hwy. The third argument is
data (set equal to
| mpg), and the fourth, the geom, set equal to the string "boxplot"
> gplot(drv, hwy, data = mpg, geom = "boxplot")
| You are doing so well!
  1 54%
| We see 3 boxes, one for each drive. Now to impress you, call qplot with 5 a
rguments. The first 4
| are just as you used previously, (drv, hwy, data set equal to mpg, and geom
set equal to the string
| "boxplot"). Now add a fifth argument, color, equal to manufacturer.
> qplot(drv, hwy, data = mpg, geom = "boxplot", color = "manufacturer")
| Give it another try. Or, type info() for more options.
Type qplot(drv,hwy,data=mpq,geom="boxplot",color=manufacturer) at the comma
nd prompt.
> gplot(drv, hwy, data = mpg, geom = "boxplot", color = manufacturer)
| Excellent iob!
  |-----
1 56%
| It's a little squished but we just wanted to illustrate qplot's capabilitie
s. Notice that there are
| still 3 regions of the plot (determined by the factor drv). Each is subdivi
ded into several boxes
| depicting different manufacturers.
  ______
| 59%
| Now, on to histograms. These display frequency counts for a single variable
. Let's start with an
| easy one. Call gplot with 3 arguments. First specify the variable for which
you want the frequency
| count, in this case hwy, then specify the data (set equal to mpg), and fina
11y, the aesthetic,
| fill, set equal to drv. Instead of a plain old histogram, this will again u
se colors to distinguish
| the 3 different drive factors.
> qplot(hwy, data = mpg, fill = drv)
```

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`stat_bin()` using `bins = 30`. Pick better value with `binwidth`.
| You are doing so well!
  |-----
| 61%
| See how aplot consistently uses the colors. Red (if 4-wheel drv is in the b
in) is at the bottom of
| the bin, then green on top of it (if present), followed by blue (rear wheel
drv). The color lets us
| see right away that 4-wheel drive vehicles in this dataset don't have gas m
ileages exceeding 30
| miles per gallon.
  |-----
| 63%
| It's cool that qplot can do this so easily, but some people may find this m
ulti-color histogram
| hard to interpret. Instead of using colors to distinguish between the drive
factors let's use
| facets or panels. (That's what lattice called them.) This just means we'll
split the data into 3
| subsets (according to drive) and make 3 smaller individual plots of each su
bset in one plot (and
| with one call to qplot).
  |-----
1 66%
| Remember that with base plot we had to do each subplot individually. The la
ttice system made
| plotting conditioning plots easier. Let's see how easy it is with aplot.
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| 68%
| We'll do two plots, a scatterplot and then a histogram, each with 3 facets.
For the scatterplot,
| call qplot with 4 arguments. The first two are displ and hwy and the third
is the argument data set
| equal to mpg. The fourth is the argument facets which will be set equal to
the expression . ~ drv
| which is ggplot2's shorthand for number of rows (to the left of the ~) and
number of columns (to
| the right of the ~). Here the . indicates a single row and drv implies 3, s
ince there are 3
| distinct drive factors. Try this now.
> qplot(disp, hwy, data data = mpg, facets = .~ drv)
```

```
Error: unexpected symbol in "qplot(disp, hwy, data data"
> qplot(disp, hwy, data = mpg, facets = .~ drv)
Error in FUN(X[[i]], ...) : object 'disp' not found
> qplot(displ, hwy, data = mpg, facets = .~ drv)
| You are quite good my friend!
 | 71%
| The result is a 1 by 3 array of plots. Note how each is labeled at the top
with the factor label
| (4,f, or r). This shows us more detailed information than the histogram. We
see the relationship
| between displacement and highway mileage for each of the 3 drive factors.
. . .
  |-----
| 73%
| Now we'll do a histogram, again calling qplot with 4 arguments. This time,
since we need only one
| variable for a histogram, the first is hwy and the second is the argument d
ata set equal to mpq.
| The third is the argument facets which we'll set equal to the expression dr
v \sim . This will give
| us a different arrangement of the facets. The fourth argument is binwidth.
Set this equal to 2. Try
I this now.
> qplot(hwy, data = mpg, facets = drv~., binwidth = 2)
| You are amazing!
  |-----
76%
| The facets argument, drv ~ ., resulted in what arrangement of facets?
1: 1 by 3
2: 2 by 2
3: huh?
4: 3 by 1
Selection: 4
| You are doing so well!
  ______
1 78%
| Pretty good, right? Not too difficult either. Let's review what we learned!
```

```
80%
| Which of the following is a basic workhorse function of ggplot2?
1: hist
2: qplot
3: gplot
4: scatterplot
5: xyplot
Selection: 2
| Keep working like that and you'll get there!
 |-----
            83%
| Which types of plot does qplot plot?
1: histograms
2: scatterplots
3: box and whisker plots
4: all of the others
Selection: 4
| You got it right!
 ______
     | 85%
| What does the gg in ggplot2 stand for?
1: good grief
2: goto graphics
3: good graphics
4: grammar of graphics
Selection: 4
| Great job!
 ______
           | 88%
| True or False? The geom argument takes a string for a value.
1: False
2: True
Selection: 2
| You're the best!
 ______
         | 90%
```

```
| True or False? The data argument takes a string for a value.
1: True
2: False
Selection: 1
| Not exactly. Give it another go.
| Recall our examples. Did we ever put the dataset name in quotation marks?
1: False
2: True
Selection: 1
| You got it right!
 |------
            | 93%
========
| True or False? The binwidth argument takes a string for a value.
1: False
2: True
Selection: 1
| That's the answer I was looking for.
 | True or False? The user must specify x- and y-axis labels when using qplot.
1: False
2: True
Selection: 1
| Nice work!
 ______
| Congrats! You've finished plot 1 of ggplot2. In the next lesson the plot th
ickens.
 ______
======= | 100%
| Would you like to receive credit for completing this course on Coursera.org
```

Plots and Graphs











