# STEPHEN FUNG

961 E 15th Street Brooklyn NY 11230 646-472-4896 · sfung3@buffalo.edu

## **EDUCATION**

**University of Buffalo** Buffalo, NY

Bachelor of Science in Computer Science Expected Graduation May 2020

**GPA:** 3.6/4.0

Midwood High School at Brooklyn College

Brooklyn, NY Graduated in June 2016 **Humanities Program** 

**GPA:** 3.7/4.0

## RELEVANT COURSEWORK

Data Structures, Computer Organization, Discrete Structures, Digital Systems, Introduction to Computer Science I and II, Calculus I and II, Linear Algebra

### SKILLS AND INTERESTS

- Programming Languages: C++, Java
- Experience in Microsoft Word, Excel, PowerPoint, Verilog, HTML, CSS, Linux, MIPS ISA
- Interests: Back-end development, mobile development, video games, photography, travel

## PERSONAL PROJECTS

• FaireRide: Created an Android application to compare Uber and Lyft prices using Amazon DynamoDB, Google Maps API, and Google Places API. Source code: https://github.com/stephenfung98/PennApps18

### **ACTIVITES**

- Participated in UB Hacking at the University of Buffalo Hacking and PennHacks at the University of Pennsylvania
- Active member in Association for Computing Machinery (ACM)
- IT for the League of Legends Club at the University at Buffalo

### WORK EXPERIENCE

# **Engineering Intramural Project, UB Inc.**

Systems Software Engineer March 2018 - Present

- Design automation equipment that would reduce the need for employees to fulfill online orders in retail stores
- Research current automation approaches in similar scenarios and specification of system requirements
- Collaborate with five students and solve an engineering problem following project management principles for scoping
- Develop a problem statement (objectives/requirements/constraints) and agree on deliverables

**PetSmart** New York, NY

Adoption Assistant

October 2014 – June 2016

Amherst, NY

- Evaluated animals' characteristics and behaviors to produce profiles for potential adopters on online website
- Mentored junior staff on caring for and socializing animals and preparing for the necessary paperwork for adoption
- Created informative materials for foster pet parents and permanent pet parents to maintain a healthy pet
- Assisted customers with any questions or concerns they had about the animals' and adoption process

Public School 2 New York, NY

Teacher Assistant

June 2015 – August 2015

- Instructed a class of eleven 4<sup>th</sup> and 5<sup>th</sup> grade students through a structured lesson plan and attentive supervision
- Delivered a range of teaching and assessment activities including tutorials directed towards the delivery of subjects
- Contributed to the development of teaching materials to ensure methods of delivery meet learning objectives
- Focused on positive reinforcement and cared for children's needs to create a safe and optimal learning environment