



# ELEANOR BETT

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## PROFILE:

Politics and International Relations graduate with experience in International Development consultancy, motivated towards opportunities in international development media and journalism.

## EDUCATION:

**University of York, UK - BA 2.1 Politics and International Relations, (2014–2017)**

**University of Hong Kong, Hong Kong SAR –Integral Year, (2015–2016)**

International Placement studying East Asian Politics and Economics.

**American School of The Hague, The Netherlands – International Baccalaureate, (2009–2013)**

## QUALIFICATIONS &

### AWARDS:

**York Leaders Award, 2017**

**Hostile Environment Awareness Training, 2017**

**Global Volunteering and Citizenship Qualification, 2014**

## VOLUNTEERING &

### TRAINING:

**Documentary Storytelling, UCL 2018**

Exploring theory of narrative, participatory and observational documentary films that focus on social development themes.

**Food Angel, Hong Kong - Kitchen Staff, (Feb - April 2016)**

## IMC Worldwide, UK – Assistant Consultant, Frameworks, (October 2017 – present)

- A leading international development management consultancy that aims to deliver development programmes and frameworks funded by governments and regional banks aligned with Sustainable Development Goals.
- My key responsibilities in the Frameworks team include; creating proposals, managing projects, and driving quality deliverables on a global scale. Developed communication strategies to align with the project dynamics and limitations with a focus on value for money.
- The clientele that I manage range from £200K - £40 million technical and social programmes with constant focus on gender empowerment, boosting wealth creation, and strengthening governance and security in fragile and conflict-affected countries.
- Experience working in a collaborative, dynamic, fast-paced environment on social development projects that are grounded and rationalised by current affairs and global governance.

## INSEAD, France - Project Manager and Counsellor, (June 2016 – Aug 2016)

- INSEAD has been recognised as the top business school for MBA's in the world.
- Summer@INSEAD simulated the acquisition of a company for teenagers learning the everyday skills of business negotiation.
- I co-ordinated learning field trips with entrepreneurs in innovative start-ups, supported lesson plans and acted as a student mentor.
- I created and led an online blog to archive lessons and activities. Due to its popularity, it evolved into a key marketing tool for the programme that acted as a platform which connected students, parents and teachers allowing for constant feedback for continuous improvement.
- The unique practical nature and engagement of the course identified the importance of teaching professional teamwork skills to young students, encouraging critical and independent action.

## Rashtriya Seva Samithi (RASS), India - English Teacher, (Aug 2013 – Aug 2014)

- Local NGO that empowers the least-advantaged members of society irrespective of caste, gender, or religion.
- English teacher to 11-17-year olds in a rural government school with on average 5 classes a day. I concentrated on creating practical, fun and memorable lessons that encouraged group work.
- I facilitated weekly meetings between the NGO and the school, resulting in greater representation and opportunity for sponsored students to contribute to the class.
- As a project trust volunteer, I fundraised £5400 in preparation for the service trip. Throughout, I networked sponsors and submitted monthly reports to disseminate experiences, and project tracking information.
- As part of a personal project, I published a public blog recording the uplifting, challenging and sensitive stories that I came across ([www.elliestillinindia.weebly.com](http://www.elliestillinindia.weebly.com))

## Pratham NGO, Delhi - English Teacher and Project Leader, (Sept 2011 – Aug 2013)

- Pratham's Second Chance programme gives dropout students, especially girls, a chance to complete secondary school education and acquire skills for employment.
- I liaised with Pratham towards creating a service trip and sponsorship which resulted in greater representation of the NGO at my school and promoted an alternative system of education for disadvantaged students.

## Save The Children, London - Work Experience, (June 2012 – July 2012)

- I worked closely with the Education sub-department on the benefits of low-cost private schools as a catalyst for social inclusion in least-advantaged communities.