Mark Your Assignment according to the following instruction:

- 1. Assessing and marking your assignment has learning benefits.
- 2. I have uploaded the solution to the assignments. Compare your work with my solution and assess your own work.
- 3. Be honest! I will randomly check your marking to see how you did it.
- 4. If I found someone was not honest about assessing his/her work, I will put ZERO. I think getting something is better than getting ZERO. So, mark your assignment honestly!
- 5. I have provided a table for marking for every assignment, use it for marking
 - a. If you have done completely one item of the marking table, set a full mark for that item
 - b. If you have not done that item in the table at all, set zero for that item
 - c. If you have done but you believe it is half of the work, set a half mark. For example, if the item has full 15 marks and you have done half of it, set a mark 8 for that item
 - d. If you have done more than half, set a ¾ of full mark. For example, if the full mark is 15, set 12 (approximate of 15*3/4)
 - e. If you have done less than half, set a ¼ of full mark. For example, if the full mark is 15, set 5 for the item
- 6. Do not need to worry about 1 or 2 marks different. I am not going to give you ZERO if the difference between your marking or my marking is a few marks. So, do not worry about it. I will give ZERO if I found that your marking was completing wrong and dishonest.
- 7. If you have need me to mark your assignment, let me know, I will do that for you.
- 8. At the end, convert this file and submit as a PDF. All MS Word software have PDF saving now (File menu -> Save as Adobe PDF)

Assignment 2

Task	Points	Yours	Comments
The program works correctly with all 5 sets of values	25	25	
Proper variables defined and used properly	8	8	
Consts defined and used in calculations	7	7	
Correct totalWeightedAverage Expression is written	15	15	
Using Escape characters to display Banner properly	15	15	
Displaying the table properly using formatting rules	15	15	
Proper naming convention for variables(camelCase) and consts (ALL_CAPS), Methods (PascalCase)	15	15	
Total	100	100	

Assignment3

Task	Points	Yours	Comments
The program works correctly with all 5 sets of values	15	25	
GetUserInput Method definition	20	20	
DisplayBanner Method definition	14	14	
DisplayTableRow Method definition (3 string parameters)	14	14	
DisplayTableRow Method definition (1 string, 2 floats)	14	14	
WeightedGrade Method definition	13	13	
Proper naming convention for variables(camelCase) and consts (ALL_CAPS), Methods (PascalCase)	7	7	
Student Name as multiline comment on top of the code	3	3	
Total	100	100	

Assignment4

Task	Points	Yours	Comments
The program works correctly with all 5 sets of values	15	15	
GetUserInput Method definition (step1, 2)	15	15	
If-else statement for validation in the main method (step3)	15	15	
LetterGrade Method definition	15	15	
DisplayTableRow Method definition (4 inputs)	12	12	
Changing 2 lines of code in Main (step7)	10	10	
If-else statement for checking if students passes or fails (step8)	10	10	
Proper naming convention for variables(camelCase) and consts (ALL_CAPS), Methods (PascalCase)	6	6	
Student Name as multiline comment on top of the code	2	2	
Total	100	100	