

STEPHEN ANIM

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<https://stephenlanim.github.io/portfolio/>

CORE QUALIFICATIONS

- Proficiency in HTML, CSS, JavaScript, jQuery, Sass, Bootstrap, and Foundation framework
- Experience in Adobe Photoshop, Illustrator, Animate, Captivate, and Acrobat
- Experience redesigning websites for improved user experience and mobile-friendly design
- Experience debugging and refactoring code
- Experience reviewing and working with existing code
- Experience developing from mockups and maintaining company brand
- Experience project/task management via Trello
- Experience acting as consultant for non-tech savvy personnel
- Lifelong learner with strong desire to master full stack & web app development

EDUCATION

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| 2016–2018 | Master of Science in Instructional Technology , Wilmington, NC, <i>University of North Carolina at Wilmington (UNCW)</i> |
| 2018 | Front-End Web Development Techdegree , Portland, OR, <i>Treehouse</i> |
| 2016–2018 | Multimedia & Instructional Web Development Certificate , Wilmington, NC, <i>University of North Carolina at Wilmington (UNCW)</i> |
| 2013–2016 | Master of Fine Arts in Creative Writing , Wilmington, NC, <i>University of North Carolina at Wilmington (UNCW)</i> |
| 2003–2007 | Bachelor of Arts in English , Tallahassee, FL, <i>Florida State University (FSU)</i> |

EXPERIENCE

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| College of Arts & Sciences Website Redesign | <p>Client/Employer: UNCW College of Arts & Sciences Dates: July 2018 to September 2018 Role: Front-End Web Developer</p> <p>Project Summary: Redesigned the site structure and page design for multiple sections. Created landing pages for sections with numerous subpages. Improved aesthetics and reduced text with more visual interface. Eliminated whitespace by revising the layout.</p> |
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| Web Content Management Interactive Online Manual | <p>Client/Employer: UNCW Information Technology Services, Web Team Dates: April 2018 to June 2018 Role: e-Learning Developer/Web Developer</p> <p>Project Summary: Conducted instructional needs analysis for upgraded version of Cascade Server, the campus's web content management system. Tested new version of software. Designed and developed interactive online manual used as resource for approx. 600 web content managers across campus.</p> |
| OeL Website Redesign | <p>Client/Employer: UNCW Office of eLearning Dates: February 2018 to April 2018 Role: Front-End Web Developer/Project Leader</p> <p>Project Summary: Redesigned website for the Office of e-Learning. Improved UX and UI design—site structure, navigation, page layout, etc.—in accordance with Usability.gov guidelines and organization's rebranding. Creatively displayed content provided by OeL staff. Commissioned icons from UNCW graphic designers. Added animations and interactive features. Submitted drafts of webpages for approval.</p> |
| Website Redesigns | <p>Client/Employer: UNCW Research Department and Graduate School Dates: July 2017 to December 2017 Role: Front-End Web Developer</p> <p>Project Summary: Redesigned and maintained websites for various academic departments under associate provost of Research. Improved UX and UI design—site structure, navigation, page layout, etc.—in accordance with Usability.gov guidelines and organization's rebranding. Changes varied from subtle to substantial.</p> |
| SPARC Website Redesign | <p>Client/Employer: UNCW Office of Sponsored Programs and Research Compliance (SPARC) Dates: February 2017 to July 2017 Role: Front-End Web Developer</p> <p>Project Summary: Improved the UX, UI, and aesthetic design. Consolidated separate websites that contributed to the office being viewed as separate entities. Revised content to a more supportive tone to improve office's relationship with faculty researchers.</p> |

OTHER WORK HISTORY

- 2015–2016: Worked as Teaching Assistant in the Creative Writing Department at UNCW
- 2010–2013: Worked as Store Manager at General Nutrition Center
- 2008–2010: Worked as Textbook manager for various college bookstores under the Follett Higher Education Group.
- 2006–2008: Work as eFollett (online order) coordinator for the Follett Higher Education Group.