STEPHEN ANIM

3908 Captiva Ct Unit 203 · Wilmington, NC 28412 | 919-522-1688 | stephen.lloyd.anim@gmail.com https://stephenlanim.github.io/

CORE QUALIFICATIONS

- Proficiency in HTML, CSS, JavaScript, jQuery, Sass, Bootstrap, and Foundation framework
- Experience with AJAX, JSON, Fetch API, and React
- Experience in Adobe Photoshop, Illustrator, Animate, Captivate, and Acrobat
- Experience redesigning websites for improved user experience and mobile-friendly design
- Experience debugging and refactoring code
- Experience reviewing and working with existing code
- Experience developing from mockups and maintaining company brand
- Experience project/task management via Trello
- Experience acting as consultant for non-tech savvy personnel
- Lifelong learner with strong desire to master full stack & web app development

EDUCATION

2016–2018	Master of Science in Instructional Technology, Wilmington, NC, University of North Carolina at Wilmington (UNCW)
2018	Front-End Web Development Techdegree , Portland, OR, <i>Treehouse</i>
2016–2018	Multimedia & Instructional Web Development Certificate, Wilmington, NC, University of North Carolina at Wilmington (UNCW)
2013–2016	Master of Fine Arts in Creative Writing, Wilmington, NC, University of North Carolina at Wilmington (UNCW)
2003–2007	Bachelor of Arts in English , Tallahassee, FL, <i>Florida State University (FSU)</i>

EXPERIENCE

College of Arts & Sciences Website Redesign

Client/Employer: UNCW College of Arts & Sciences

Dates: July 2018 to September 2018 Role: Front-End Web Developer

Project Summary: Redesigned the site structure and page design for multiple sections. Created landing pages for sections with numerous subpages. Improved aesthetics and reduced text with more visual interface. Eliminated whitespace by revising the layout.

Web Content Management Interactive Online Manual

Client/Employer: UNCW Information Technology Services, Web Team

Dates: April 2018 to June 2018

Role: e-Learning Developer/Web Developer

Project Summary: Conducted instructional needs analysis for upgraded version of Cascade Server, the campus's web content management system. Tested new version of software. Designed and developed interactive online manual used as resource for approx. 600 web

content managers across campus.

OeL Website Redesign

Client/Employer: UNCW Office of eLearning

Dates: February 2018 to April 2018

Role: Front-End Web Developer/Project Leader

Project Summary: Redesigned website for the Office of e-Learning. Improved UX and UI design—site structure, navigation, page layout, etc.—in accordance with Usability.gov guidelines and organization's rebranding. Creatively displayed content provided by OeL staff. Commissioned icons from UNCW graphic designers. Added animations and interactive features. Submitted drafts of webpages for approval.

Website Redesigns

Client/Employer: UNCW Research Department and Graduate School

Dates: July 2017 to December 2017 Role: Front-End Web Developer

Project Summary: Redesigned and maintained websites for various academic departments under associate provost of Research. Improved UX and UI design—site structure, navigation, page layout, etc.—in accordance with Usability.gov guidelines and organization's rebranding. Changes varied from subtle to substantial.

SPARC Website Redesign

Client/Employer: UNCW Office of Sponsored Programs and Research

Compliance (SPARC)

Dates: February 2017 to July 2017 Role: Front-End Web Developer

Project Summary: Improved the UX, UI, and aesthetic design. Consolidated separate websites that contributed to the office being viewed as separate entities. Revised content to a more supportive tone to improve office's relationship with faculty researchers.

OTHER WORK HISTORY

- 2015–2016: Worked as Teaching Assistant in the Creative Writing Department at UNCW
- 2010–2013: Worked as Store Manager at General Nutrition Center
- 2008–2010: Worked as Textbook manager for various college bookstores under the Follett Higher Education Group.
- 2006–2008: Work as eFollett (online order) coordinator for the Follett Higher Education Group.