STEPHEN ANIM

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https://stephenlanim.github.io/

CORE QUALIFICATIONS

- Proficiency in HTML, CSS, JavaScript, jQuery, Sass, Bootstrap, and Foundation framework
- Experience with AJAX, JSON, and Fetch API
- Experience with Oracle SQL Developer
- Currently practicing with React, Node.js, Express, and companion build tools
- Experience in Adobe Photoshop, Illustrator, Animate, Captivate, and Acrobat
- Experience redesigning websites for improved user experience and mobile-friendly design
- Experience debugging and refactoring code and reviewing and working with existing code
- Experience developing from mockups and maintaining company brand
- Experience project/task management via Trello
- Experience acting as consultant for non-tech savvy personnel
- Lifelong learner with strong desire to master full stack & web app/software development

EDUCATION

2016–2019	**Master of Science in Instructional Technology**, Wilmington, NC, *University of North Carolina at Wilmington (UNCW)*
2016–2019	**Multimedia & Instructional Web Development Certificate**, Wilmington, NC, *University of North Carolina at Wilmington (UNCW)*
2018	**Front-End Web Development Techdegree**, Portland, OR, *Treehouse*
2013–2016	**Master of Fine Arts in Creative Writing**, Wilmington, NC, *University of North Carolina at Wilmington (UNCW)*
2003–2007	**Bachelor of Arts in English**, Tallahassee, FL, *Florida State University (FSU)*

EXPERIENCE

ITS Web Support	Employer: UNCW Information Technology Services Web Support Team Dates: November 2018 to Current Role: Web Support Technician
	Work Summary: Resolved service requests from faculty, staff, and administrators in Team Dynamix ticketing system. Prepared university websites for launch. Investigated the source of technical issues and utilized conventional and creative solutions to problems. Improved design of and added new advanced features to web pages.

Data Reporting	Employer: UNCW Graduate School Dates: February 2019 to Current Role: Technology Support and Data Analyst
	Work Summary: Provided and modified reports generated in SQL Server Reporting Services (SSRS). Communicated with clients (program coordinators, staff, administrators). Processed degree audits in Ellucian DegreeWorks. Edited degree audit parameters in Scribe language. Solved admissions and registration problems in Ellucian Banner.
UNC-Wilmington Website Redesigns	Clients/Employers: Research Department, Graduate School, Office of Sponsored Programs and Research Compliance (SPARC), Office of eLearning (now called Distance Education and e-Learning), College of Arts & Sciences (CAS) Dates: February 2017 to January 2019 Role: Front-End Web Developer
	Work Summary: Worked on a contract basis for various departments at UNCW.
	Redesigned website for each client. Improved UX and UI design—site structure, navigation, page layout, etc.—in accordance with Usability.gov guidelines and department's branding (or rebranding). Creatively displayed content provided by department staff. Improved aesthetics and reduced text with more visual interface. Eliminated whitespace by revising the layout as needed. Commissioned icons from UNCW graphic designers for one project. Added animations and interactive features. Submitted drafts of webpages for approval.
Web Content Management Interactive Online Manual	Client/Employer: UNCW Information Technology Services, Web Team Dates: April 2018 to June 2018 Role: e-Learning Developer/Web Developer
	Project Summary: Conducted instructional needs analysis for upgraded version of Hannon Hill Cascade CMS, the campus's web content management system. Tested new version of software. Designed and developed interactive online manual used as resource for approx. 600 web content managers across campus.

OTHER WORK HISTORY

- 2015–2016: Worked as Teaching Assistant in the Creative Writing Department at UNCW
- 2010–2013: Worked as Store Manager at General Nutrition Center
- 2008–2010: Worked as Textbook manager for various college bookstores under the Follett Higher Education Group.
- 2006–2008: Work as eFollett (online order) coordinator for the Follett Higher Education Group.