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## Topic 2.1: Introduction to the Lesson

Oftentimes, the data we collect come from a random sample that is representative of the population of interest. A common example is an election poll before a presidential election. Random sampling allows the sample to be representative of the population. However, if we obtain another random sample, the characteristics of the new sample are unlikely to be exactly the same as the first sample. For example, the sample proportion who will vote for a certain party is unlikely to be the same for both random samples. What this tells us is that even with representative samples, sample proportions are unlikely to be equal to the population proportion, and sample proportions vary from sample to sample. The same idea extends to the slope and intercept of a regression line. The estimated slope and intercept will vary from sample to sample to sample and are unlikely to be equal to the population slope and intercept.

Dr. W. Edwards Deming's Red Bead experiment illustrates this concept. A video of this experiment can be found here



In this video, the number of red beads, which represent bad products, varies each time the worker obtains a random sample of 50 beads. The fact that the number of red beads increases in his second sample does not indicate that he performed his task any worse, as this increase is due to the random variation associated with samples.

Note: Deming's Red Bead experiment was developed to illustrate concepts associated with management. He is best known for his work in developing the Japanese economy after World War II. You will be able to find many blogs/articles discussing the experiment on the World Wide Web. Although many of the articles discuss how this experiment applies in management, it can be used to illustrate concepts of variation.

In inferential statistics, we use hypothesis tests and confidence intervals to aid us in accounting for this random variation. In this lesson, you will learn how to account for and quantify the random variation associated with the estimated regression model, and how to interpret the estimated regression model while accounting for random variation.

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