# Pathogen Genomics: Introduction to genome sequencing and analysis

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**LSHTM Pathogen Genomics** 

## Summary

- What is the point of a genome sequence?
- Genome sequencing technologies
- Sequence data files
- Viewing genomes
- Computer practical 1: Viewing genome sequences
- Computer practical 2: Analysis of sequence variants

# Why do genome sequencing?

- Reference for molecular biology
  - Tropheryma whipplei causes the potentially fatal Whipple's disease. Could not easily be grown. Genome revealed it had lost genes involved in producing amino acids.
- Identify all the genes that determine the function of the organism
  - Neisseria meningitidis, a major cause of meningitis. The first vaccine for a particular form of meningitis for identified by looking for candidates in its genome.
  - Rickettsia prowazekii is the cause of epidemic typhus, which killed millions in the early 20th century. It cannot reproduce outside of these cells. It was found to have just over 800 genes.
- Examine evolution by comparative genomics
- Track spread of pathogens
- Identify antimicrobial/drug resistance genes and drug targets
  - Mtb researchers made bacteria resistant to a new drug. Genome sequencing identified the gene involved in resistance.
- Basis for other omics technologies RNA-seq, ChIP-seq, Methylome etc.

Why do genome sequencing? - Video of Wellcome Sanger Institute researchers

# Technology overview

- Sanger sequencing produces ~500bp reads
  - Pros: Highly accurate
  - Cons: Expensive, laborious
  - Uses: High quality reference genomes
- Illumina's sequencing-by-synthesis 75-250bp
  - Pros: cheap, lots of reads (e.g. 500 million per run)
  - Cons: short reads
  - Uses: Resequencing, draft genomes, RNA-seq
- Pacific Biosciences Single-Molecule Real Time (SMRT) reads of 5000bp-40000bp
  - Pros: long reads
  - Cons: Fewer reads than Illumina ~1 million, low accuracy
  - Uses: Reference genomes



# Genome sequencing technologies – Interview with Mike Quail

# Sequence data

#### **Fasta**

### Fastq

@HS34\_24228;8;1101;1116;7158/2 ATGCAGATTTTTTTACTATAAAAAATCATCATAAGGATAATAANNGATAACAATGANNNNNATGTGAATGTAATAA +

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ACGAAATAAATAAAAAGGTATTTAAAACCAAAAATGATAATANNCAATATGTTTANNNNNCATTTAATATTTATT

//<BB/FFFFFF/FFFFFFBFBFBFBFBFBFBFFFFFB<//>
@HS34\_24228:8:1101:1117:7618/2

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#### **EMBL**

```
AF115338 standard; DNA; PRO; 591 BP.
AF115338:
                                                                                                 EMBL Flat File
AF115338.1
03-JUN-1999 (Rel. 59, Created)
23-AUG-1999 (Rel. 60, Last updated, Version 2)
  Pseudomonas fluorescens ECF sigma factor SigX (sigX) gene, complete cds
  Bacteria; Proteobacteria; gamma subdivision; Pseudomonadaceae; Pseudomonas
                                                                                                    Header

    Taxonomy

 Brinkman F.S., Schoofs G., Hancock R.E., De Mot R.:

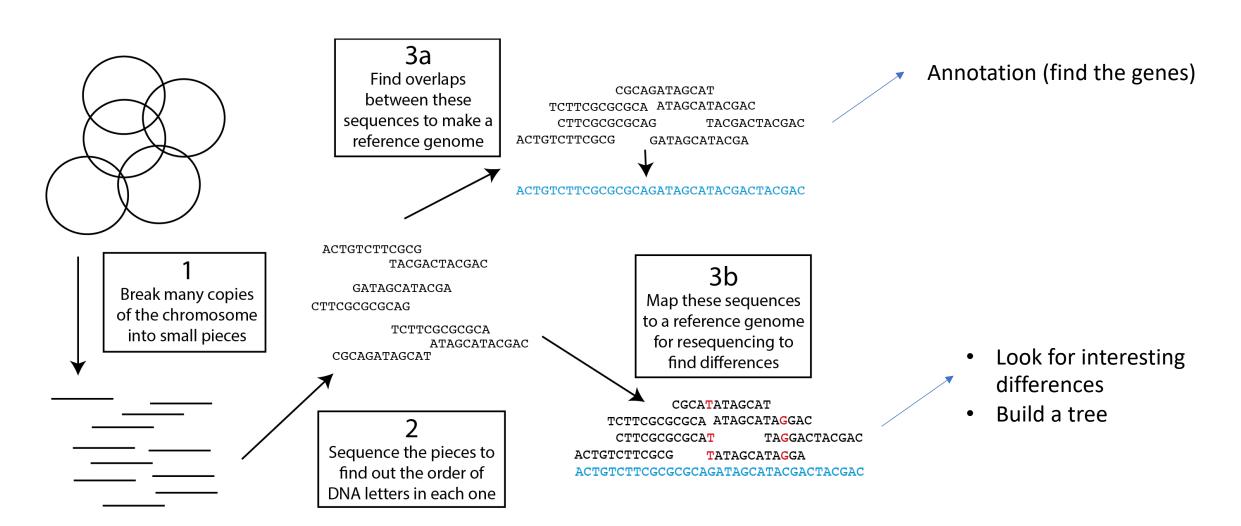
    Citation

"Influence of a putative ECF sigma factor on expression of the major outer membrane protein, OprF, in Pseudomonas aeruginosa and Pseudomonas
   . Bacteriol. 181(16):4746-4754(1999)
 [2]
Submitted (04-DEC-1998) to the EMBL/GenBank/DDBJ databases.
F.A. Janssens Laboratory of Genetics, Applied Plant Sciences, K.
Mercierlaan 92. Heverlee B-3001. Belgium
 SPTREMBL; Q9X4L7; Q9X4L7.
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TADIMHMGLSATKMRYKRALDKLREKFAGETET"
Sequence 591 BP: 157 A: 133 C: 170 G: 131 T: 0 other:
  atgaataaag cccaaacget atccacgeg tacgacccc gcgagctctc tgatgaggag
  ttggtcgcgc gctcgcatac cgagcttttt cacgtaacgc gcgcctatga agaactgatg
 cggcgttacc agcgacatt atttaacgtt tgtgcgacgat atcttgggaa cgatcgcgac
gcagacgatg tctgtcagga agtcatgttg aaggtgctgt atggcctgaa gaacctcgag
                                                                                                   DNA Sequence
  gggaaatcga agttcaaaac gtggctctac agcatcacgt acaacgaatg tattacgcag
  tatoggaagg aacggogaaa gogtogottg atggaogcat tgagtottga coccotogag
```

### SAM/BAM

Pf3D7\_01\_v3 21 0 HS34\_24228:8:2109:7462:34726 65 23M140N52M Pf3D7\_11\_v3 2037615 0 CTAAACCCTAAACCCTGAAC XN:i:0 XM:i:0 XO:i:0 XG:i:0 NM:i:0 MD:Z:75 YT:Z:UP XS:A:- NH:i:3 HS34\_24228;8;1213;10197;86106 65 Pf3D7\_01\_v3 48 255 43M229N32M Pf3D7\_07\_v3 :-10 XN:::0 XM:::2 XO:::0 XG:::0 NM:::2 MD:Z:24G39T10 YT:Z:UP XS:A:- NH:::1 HS34\_24228;8;2109;7462;34726 321 Pf3D7\_01\_v3 56 0 23M105N52M Pf3D7\_11\_v3 2037615 0 CTAAACCCTAAACCCTGAAC CCTAACCCTGAACCCTGAACCCTAAACCCTAAACCCTAAACCCTAAACCCTAAACCCTAAACCCTAACCCTAACCCTAACCCTAACCCTAAACCCCTAAACCCTAAACCCTAAACCCTAAACCCTAAACCCTAAACCCTAAACCCTAAACCCTAAACCCTAAACCCTAAACCCTAAACCCTAAACCCCTAAACCCCTAAACCCCTAAACCCCTAAACCCCTAAACCCTAAACCCTAAACCCTAAACCCTAAACCCTAAACCCCTAACCTAACCCTAAACCCCTAAACCCCTAAACCCCTAAACCCCTAAACCCCTAAACCCCTAAACCCCTAACCCTAAACCCCAACCCTAACCCA XN:i:0 XM:i:0 XO:i:0 XG:i:0 NM:i:0 MD:Z:75 YT:Z:UP XS:A:- NH:i:3 HS34\_24228;8;2109;7462;34726 321 Pf3D7\_01\_v3 77 0 23M84N52M Pf3D7 11 v3 XN:i:0 XM:i:0 XO:i:0 XG:i:0 NM:i:0 MD:Z:75 YT:Z:UP XS:A:- NH:i:3 HS34 24228:8:1209:16347:84469 99 Pf3D7\_01\_v3 144 255 66M9S = 242 173 ACCCTAACCCTAAACCCTAAACCTAAAACCCTGAAC CCTAAACCCTCAACCCTAAACCCTAAACCCCAAACCGCCA BBBBBCFFFFFFC/FFFFFBFFFFBFFFFB//FFFFB//FFFFB/////// XO:::0 XG:::0 NM:::0 MD:Z:66 YS:::0 YT:Z:CP XS:A:- NH:::1 HS34\_24228;8;1209;16347;84469 147 Pf3D7\_01\_v3 242 255 75M -173 CCCTGAACCCTAAACCCTAAACCCTGAACCCTGAAC XO;i;0 XG;i;0 NM;i;0 MD;Z;75 YS;i;-9 YT;Z;CP XS;A;- NH;i;1 255 75M HS34\_24228:8:2105:17855:88452 99 Pf3D7\_01\_v3 265 = 675 485 CTGAACCCTGAACCCTAAAACCTAAACCCTAAACCC TARACCCTARACCCTARACCTARACCTARACCTARACCTARACCBBBBBS-BFFB</F//F//BFFFF/<//FFFFF</K/SFFF///SFFF//F/BB/BBF/<//F X0:i:0 XG:i:0 NM:i:0 MD:Z:75 YS:i:-9 YT:Z:CP XS:A:- NH:i:1

## What do we do with these data?



# How are we going to do our bioinformatics?

- Virtual machine with Linux
- Artemis for viewing genomes
- Various command line tools for mapping, assembling etc.
- Web-based applications

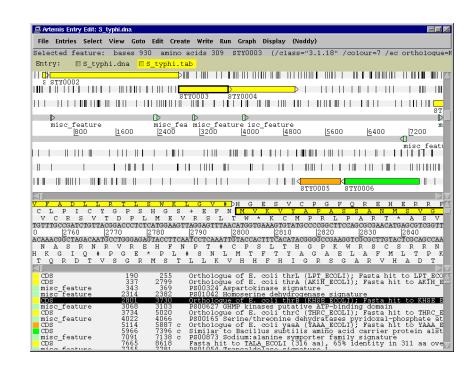
# What will we do in the practicals?

- Get familiar with the Virtual Machine
- Computer practical 1: Use Artemis to get familiar with looking at genomes (morning)
- Computer practical 2: Map short-read genome sequencing data to identify differences between closely related bacteria (afternoon)



# Genome browser and annotation tool

- visualization of sequence
  - DNA
  - six frame translation
  - Panoramic and sequence view
- Annotation
  - Features
  - Mapped and listed
  - Editable
  - In layers (entry)
- perform and view analysis
  - basic analysis
  - Basic stats & index can be plotted
  - import and view the results of other searches/analysis
  - Different lines of evidence can be seen together





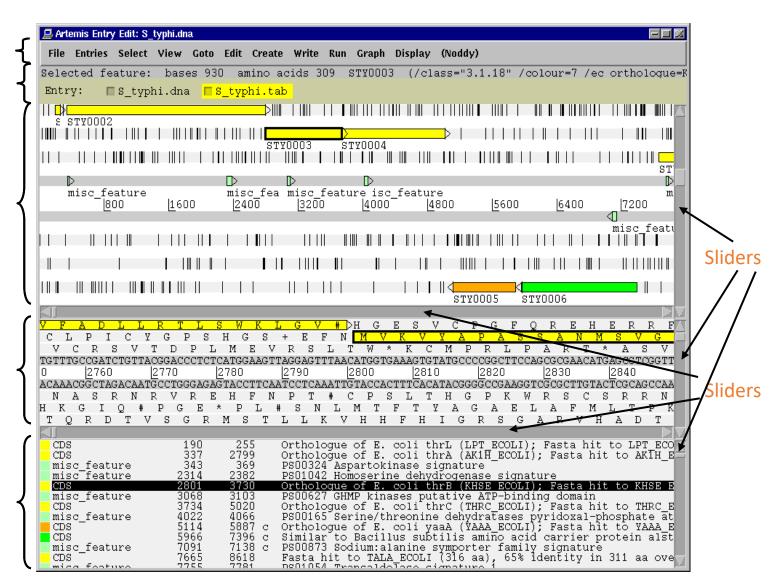
### **Artemis**

Drop Down Menus Entry Button Line

Main Sequence View Panel

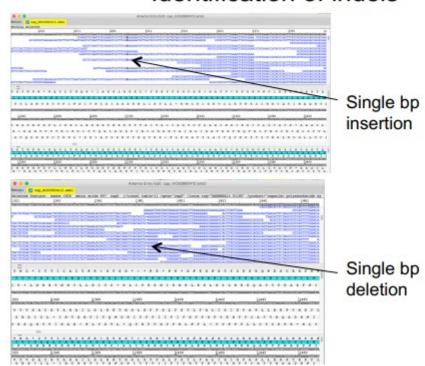
Magnified Sequence View Panel

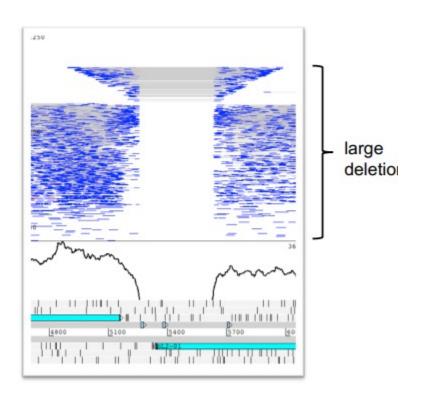
Feature Menu



### Viewing mapped reads in Artemis

- Illumina data (bam files)
  - identification of indels

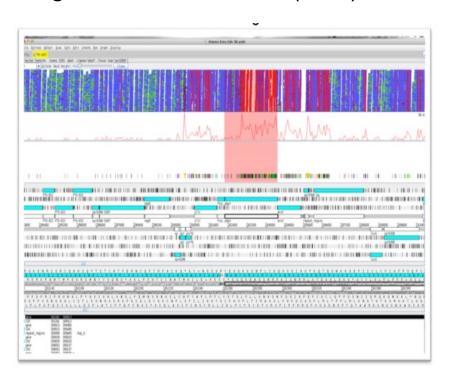




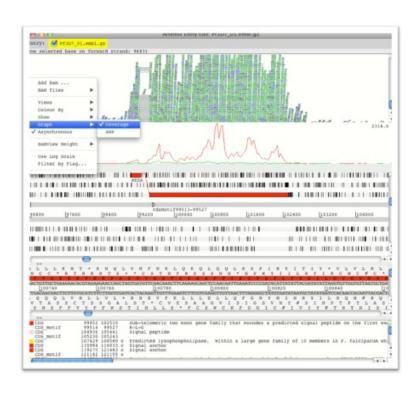
• we will see it on Module 4

# Viewing mapped reads in Artemis

Single nucleotide variants (SNVs)



RNAseq data



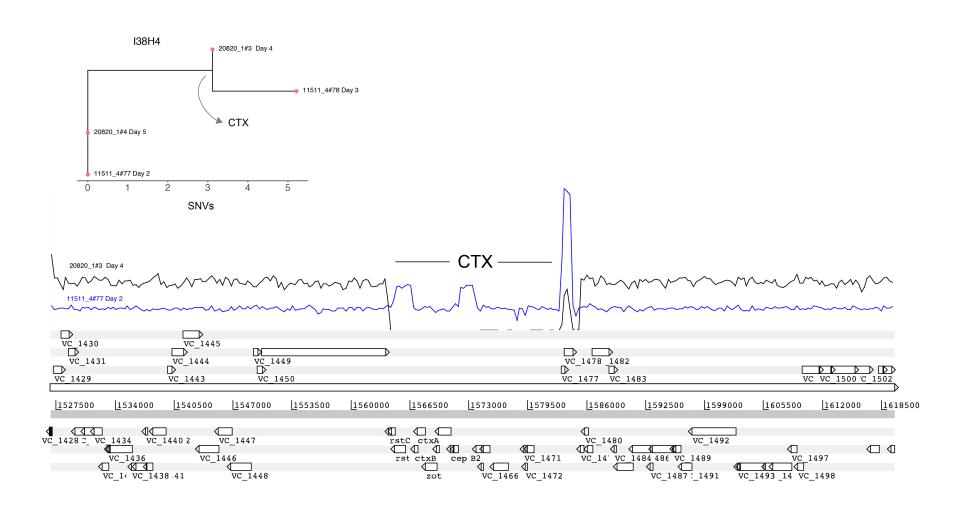
Illumina data (bam files)

# Resequencing and mapping

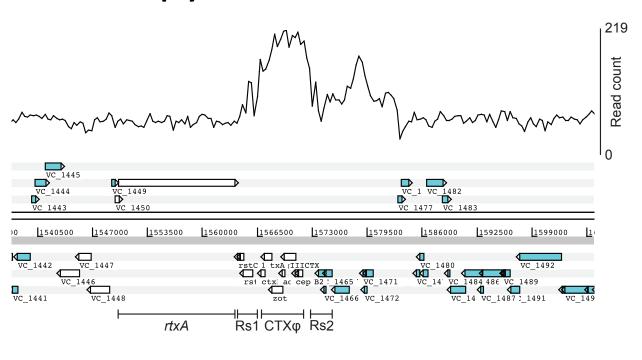
- Aims to capture information on:
  - Single Nucleotide Variants (SNVs/SNPs),
  - <u>in</u>sertions and <u>del</u>etions (indels)
  - Copy Number Variants (CNVs) between individuals of a species.

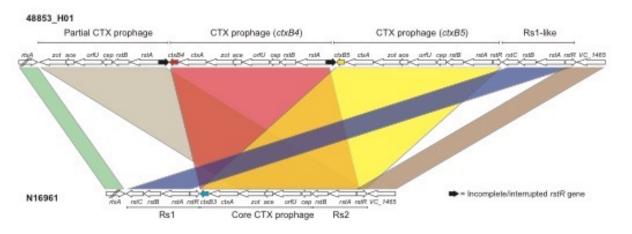
• As sequences diverge from the reference, mapping becomes progressively less effective

## Gene presence / absence

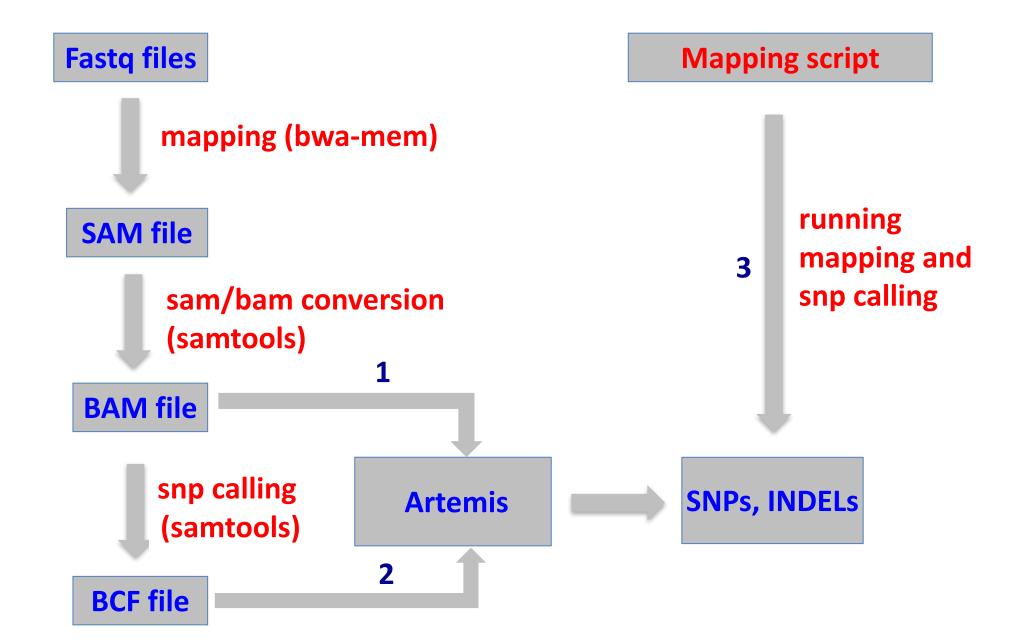


### Copy number variation





### Mapping sequencing reads-Workflow



### The Swedish Story



- Prior to 2006, C.
   trachomatis in
   Sweden was following
   the same pattern as
   in the UK
- In 2006, across
   Sweden there was a reported drop in cases

# The Swedish story

- It was noticed that counties using the NAATs (Abbott / Roche) diagnostic system showed a drop in *C. trachomatis* cases in 2006
- Counties using other diagnostic methods (BecktonDickinson) still showed an increase in cases, in line with that of previous years
- The obvious conclusion was that the NAATs was missing a subset of infections

- Why?
  - Let's find out using the awesome power of genomic sequencing!!!!

## Summary

- Computer practical 1
  - Use Artemis to view genomes
  - Understand genome data files
  - Understand relationship between the sequence and annotation
  - Understand what bacterial genomes look like and how they are arranged
- Computer practical 2
  - Practice short read alignment
  - View mapped reads in Artemis
  - Call and view SNPs
  - Uncover why the PCR test failed for new variant Chlamydia