

# Project Description

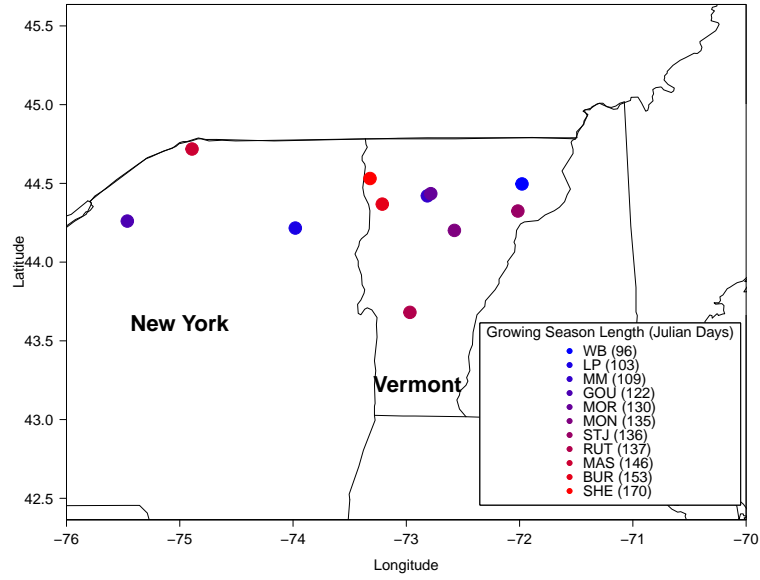


Figure 1: 11 sites vary in their growing season length (Julian Days) with very similar climate in New York and Vermont.

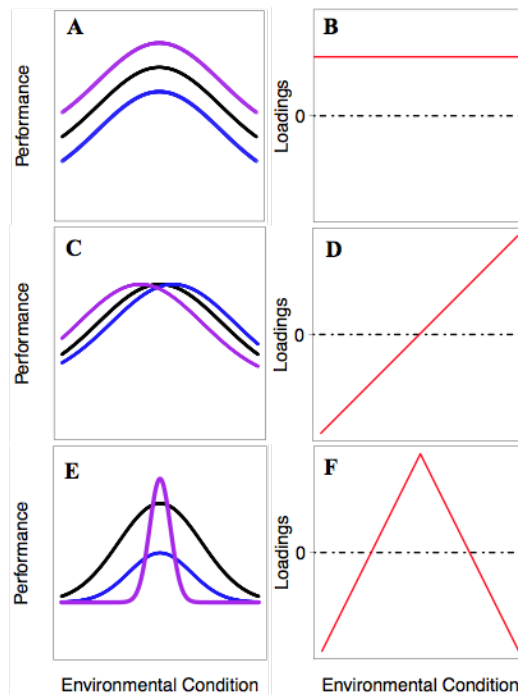


Figure 2: Predictions for the outcome of common garden experiment which vary in growing season length.

Table 1: Time table of yearly goals

| Task                          | 2017   | 2018   | 2019  | 2020   |
|-------------------------------|--|--|---|--|
| <b>1) Common Garden/Field</b> | Set up common gardens                            | Phenotype  | Phenotype                                   | Phenotype  |
| <b>2) Genomic Analyses</b>    |  | Initiate QTL mapping of phenotypes                           |   | Complete QTL mapping of phenotypes                                   |
| <b>3) Attend Conferences</b>  |  |  | Present poster at Evolution and MBE         | Present talk at Evolution and MBE                                    |
| <b>4) Manuscripts</b>         |  | Write methods  | Write methods and results                   | Finish manuscript and submit   |
| <b>5) Mentoring</b>           | Develop projects with undergraduates             | Implement projects   | Write up findings                           | Submit manuscripts with undergraduate researchers as primary authors |
| <b>6) Public Outreach</b>     | Set up 1 common garden with high school students | Involve high school students in phenotyping                  | Involve high school students in phenotyping | Involve high school students in phenotyping                          |
| <b>7) Data Management</b>     | Initiate project and share on Github             | Utilize github repository to track progress and back up data |   | Create interactive Shiny App   |