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|  | **4** | **3** | **2** | **1** |
| **Background** | The Introduction reviews relevant background information and includes in-text citations as needed. The motivation and need for the current study are clear. | The Introduction provides background information and in-text citations. The information provided is mostly relevant, but some details may be missing, or extraneous information is included. The motivation for the current study is described. | The Introduction provides background information, but the connection between prior work and the current study is unclear. One or more in-text citations may be missing. | The Introduction provides little background information. One or more in-text citations may be missing. It is unclear why the present work was conducted. |
| **Study Description** | The Introduction concludes with a concise, clearly written description of the current study. The research questions or objectives are explicitly stated. | The Introduction concludes with a description of the current study. The research questions or objectives are provided. | The Introduction concludes with a brief description of the current study, but additional details are needed. The research questions or objectives may be unclear. | The current study is briefly mentioned or not discussed. |
| **References** | At least one review paper and two research articles are cited. The relevance of each paper to the current study is clear. All papers are peer-reviewed. The references list is complete, and all papers were cited in the text. | At least one review paper and two research articles are cited, and all papers are peer-reviewed. Minor discrepancies may be observed between the in-text citations and the references list. | At least three sources are cited. However, guidelines regarding review versus original research articles were not followed **OR** all sources are not peer-reviewed. Discrepancies may be observed between in-text citations and the references list. | Fewer than three sources are cited. Sources may or may not be peer-reviewed. |
| **Format and Revision** | In-text citations and references are provided in APA format with minor or no errors. The paper is well-written, with little or no grammatical errors. There is evidence of revision and proofreading. | In-text citations and references are in APA format, but one or more errors are consistently observed. The paper is written well, but minor issues with the flow, structure, or clarity of the Introduction may be present. The paper contains few grammatical errors. | In-text citations and references are in APA format, but one or more errors are consistently observed. Issues with flow, structure, or clarity of the Introduction are present. The paper contains several grammatical errors. | In-text citations and references are not in APA format. Issues with flow, structure, or clarity of the Introduction are present. The paper contains noticeable errors, suggesting that additional proofreading was needed. |
| **Effort and Completion** | The references list was approved by 10/28, and the assignment was submitted on-time. The Introduction is at least 2 pages double-spaced. A references list is included. | The assignment was submitted on-time, but the references list was not approved by 10/28. The Introduction is at least 2 pages-double spaced. A references list is included. | The assignment and/or references list were not submitted on-time. The Introduction may or may not be the correct length. A references list is included. | The assignment and/or references list were not submitted on-time. The Introduction or references list is incomplete. |

**BIOL 125 Lab Report Assignment #1 (Introduction and References) Rubric**

**Total = \_\_\_\_\_\_\_\_ / 20 points**