



Polytechnic University of the Philippines

College of Social Sciences and Development

Department of Psychology

PLANNING PROCESS

Individual Commitment Performance Review

Also of importance are regular meetings that are held for the faculty and Officials for planning and monitoring of activities as well as for addressing the various concerns in relation to the smooth operation of the college.

Add Strategic Planning and Team Building photo evidence

5.5. Bachelor of Science in Psychology Development Plan

To realize the Vision and Mission of the University and the College, the Psychology Program aligns its plans with the direction towards a National Polytechnic University. The Psychology Program, through the tri-focal function, which are research, instruction, and extension, continuously provides quality service as reflected in its plans and the consistent stellar performance and outcomes.



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POLYTECHNIC UNIVERSITY OF THE PHILIPPINES								
Office of the Vice President for Academic Affairs								
College of Social Sciences and Development								
DEPARTMENT OF PSYCHOLOGY DEVELOPMENT PLAN								
CY 2021-2024								
Objectives	Activities/Tasks	Expected Output	Performance Indicators				Monitoring Scheme	
			2021	2022	2023	2024		
PILLAR 1: DYNAMIC, TRANSFORMATIONAL AND RESPONSIBLE LEADERSHIP <ul style="list-style-type: none">Provide strategic leadership to sustain responsiveness	<ul style="list-style-type: none">Implementation of University policy for assigning of teaching loads to facultiesEncourage faculty to enroll and finish their master's and/or doctorate degree in line with the field of PsychologyEncourage faculty members to become Registered Psychometricians and/or Psychologists	Motivated and challenged faculty members, strengthening classroom discussions and management	50%	60%	70%	80%	Faculty Evaluation and Profile	
<ul style="list-style-type: none">Support and uphold the PUP Commitment for Epistemic Community through strong governance	<ul style="list-style-type: none">Participation and support to University activities and functionsWell-defined calendar of activitiesOn-time dissemination of memorandums and guidelines to students and faculties	Active Participation of Faculty and Students towards Department, College and University Functions Compliances to memorandums and individual commitments of faculty and students	75%	80%	90%	100%	Activity Attendance Sheets Receiving copy of memorandums and guidelines	
<ul style="list-style-type: none">Maintain transparency for funds	<ul style="list-style-type: none">Observance of transparency through preparation and submission of financial reports	Liquidated and properly document financial reports	100%	100%	100%	100%	Financial Reports	

DEPARTMENT OF PSYCHOLOGY DEVELOPMENT PLAN CY 2021-2024

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Objectives	Activities/Tasks	Expected Output	Performance Indicators				Monitoring Scheme
			2021	2022	2023	2024	
PILLAR 2: RESPONSIVE AND INNOVATIVE CURRICULA AND INSTRUCTION <ul style="list-style-type: none">Enhance the Psychology curriculum in comparable with top Universities locally and internationallyDevelop curriculum and syllabi in response to the current FlexTel Learning Modality	<ul style="list-style-type: none">Conduct annual/periodic consultation meetings with faculty, alumni, industry partners and professional organization relative to review of current curriculum and recommendation of changes as it may align to current trends and CHED requirement for the BS Psychology curriculumBenchmarking of curriculum and syllabiSemestral consultation with the faculty for revision/update of IMs	CHED compliant curriculum Increase in the Psychometrician board exam performance every year Graduates are globally competitive as being indicated by increasing employment rate Accredited and Recognized BS Psychology Program	70%	75%	80%	90%	Board Exam Performance Tracer Study Program Profile and Recognition
PILLAR 5: EMPOWERED FACULTY MEMBERS AND EMPLOYEES <ul style="list-style-type: none">Develop a well-defined faculty development program	<ul style="list-style-type: none">Empower faculty development through technical trainings, seminars and continuing professional education	Strategically and well-motivated faculty members	75%	80%	90%	100%	Faculty Profile and Evaluation
PILLAR 6: VIGOROUS RESEARCH PRODUCTION AND UTILIZATION <ul style="list-style-type: none">Uphold the value of research for academic growth	<ul style="list-style-type: none">Enhance publication capability of faculty and student researches to institutional, national and international journalsEncourage presentation of faculty and student researches to institutional, national and international conferences, seminars, and for aResearch Mentoring (co-authorship) between faculty and students	Increase in faculty and student research publication outputs in Institutional, regional, national and international journal Increase in faculty and student research outputs per year duly presented in National Colloquium and Competitions	75%	80%	90%	100%	Awards and Achievements in Research of Faculty and Students Journal Publications
PILLAR 8: SYNERGISTIC, PRODUCTIVE, STRATEGIC NETWORKS AND PARTNERSHIPS <ul style="list-style-type: none">Strengthen the extension program of the departmentContinuous consultation with industry partners as	<ul style="list-style-type: none">Adoption of a community, organization or institutionAlign faculty and student' studies for the needs of the community to incorporate extension in researchCoordinate with the industries in the field of psychology	Offer psychological services among the beneficiaries Responsive faculty and students towards community involvement Increase the student and faculty with scholarships from different GOs, NGOs and Industry Partners	75%	80%	90%	100%	Extension Program Evaluation and Assessment Minutes of Meeting Memorandum of Agreements

DEPARTMENT OF PSYCHOLOGY DEVELOPMENT PLAN CY 2021-2024

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			2021	2022	2023	2024	
possible internship site for students							
PILLAR 9: ACTIVE AND SUSTAINED STAKEHOLDERS ENGAGEMENT	<ul style="list-style-type: none">Conduct consultative meeting with faculty and students for academic challenges and constraintsSupport faculty and student activities relevant to personality developmentFormation of student-faculty cell groups for Certification examination review and tutorials	Harmonic Internal Communication with the department High Faculty-Student interactive learning program	75%	80%	90%	100%	Minutes of Meeting Concept Papers and Accomplishment Reports
Develop a unified Psychology department through building up an open communication system							

LORRAINE CHARMAYNE S. MANANSALA, MPsy, RPm
Faculty, Department of Psychology

5.5.1. Curriculum Revision

A systematic procedure was followed in the curriculum revision. Firstly, the program curriculum was developed based on the curricular development guidelines released by the Office of the Vice President for Academic Affairs (OVPA) after which the Department Curriculum Evaluation Committee (DCEC), chaired by the Department Chairperson, and composed of experts in the discipline, practitioners from business and industry, alumni, faculty, and senior students convened and revised the curriculum. Next, the DCEC reviewed and evaluated the curriculum based on the objectives of the University Curriculum Evaluation Committee (UCEC), headed by the OVPA. Furthermore, benchmarking was done through a survey that was conducted by the Psychology Department to compare the existing curriculum with the updated CHED thrusts, policies, and standards, as well as with those institutions recognized as COE/COD, vis-a-vis PRC rules and policies, AACUP curricular standards, and the professional organizations' curricular guidelines.

At the College level, the CSSD College Curriculum Evaluation Committee (CEC), chaired by the Dean, reviewed and enhanced (if needed) the proposed curriculum submitted by the DCED and endorsed it to the UCEC for further review and approval.

The University Curriculum Evaluation Committee (UCEC) reviewed and further enhanced the proposed revised curriculum submitted by the CCEC and