



POLYTECHNIC UNIVERSITY OF THE PHILIPPINES

PUP A. Mabini Campus
Sta. Mesa, Manila



ACCREDITING AGENCY OF CHARTERED COLLEGES AND UNIVERSITIES (AACCUP)

Bachelor of Science in Psychology

Area III
CURRICULUM AND INSTRUCTION
Level 3
COMPLIANCE REPORT

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School: **Polytechnic University of the Philippines**

Area Evaluated: **Area III- CURRICULUM AND INSTRUCTION**

Program: **Bachelor of Science in Psychology**

Accreditor: _____

Date of Formal Survey: **August 2-4, 2023.**

Remarks: _____

Recommendations	Actions Taken by host / Program implementer	Degree or % of Compliance	Evidences of Compliance
1. To make the curriculum more relevant, active involvement of the parents and alumni may be solicited.	<p>Conducted a meeting for CURRICULUM REVISION wherein active involvement of different stakeholders i.e., parents, alumni were solicited to ensure a more relevant BS Psychology curriculum.</p> <p>Date: March 14, 2022 Time: 7:00 PM to 9:00 PM</p> <p>Attendees:</p> <p>Faculty Members: Prof. Lorraine Manansala, Prof. Timothy Morales, Prof. Jose Abat, Prof. Airavie Joy Austria, Prof. Cielito Buhain, Prof. Girlie Antonio, Prof. Krisette Romero, Prof. Rodrigo Lopiga, Prof. Babette Camacho, Prof. Mallari, and Prof. Rolf Gian Marcos.</p> <p>Students: Ms. Chloie Sangcap, Ms. Francesca Oliveros, Ms. Edmarie Clacio, Mr. Mark Rada, Ms. Jan Trinidad, Ms. Denise Almario, Ms. Natalie Julian, Ms. Cindy Claire de Chavez, Ms. Christiana Ebuena, Ms. Dawn Angelica Tarroquin, and Ms. Thea Carreon.</p> <p>Alumni: Ms. Daisylet Patdo, Ms. Janina Austria, and Mr. Ryan Christopher Manzano</p>	100%	<p>MINUTES OF THE MEETING: for Curriculum Revision Done on March 14, 2022</p> <p>CURRICULUM REVISION - Google Drive</p>

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2. A mechanism may be developed to document the distribution of syllabi to students.	<p>Explained in details the Course Syllabus to students during Orientation or first meeting of the class.</p> <p>Monitored the semestral Faculty evaluation by the students.</p> <p>Disseminated the soft copies of the Course Syllabus and Instructional Materials which are to be uploaded in the LMS (e.g., Google Classroom, MS Teams) utilized by the Faculty members</p>	100%	<p>SYLLABI DISTRIBUTION to STUDENTS - Google Drive</p> <p>DISTRIBUTION OF SYLLABI to STUDENTS - Google Drive</p>
3. The faculty members of the program under survey may be encouraged to use recent editions of references.	<p>Motivated the faculty members to use the recent editions of references.</p> <p>Initiated partnerships with different online library databases with the help of the PUP Ninoy Aquino Library and Learning Resources Center (PUP NALLRC)</p>	100%	<p>SYLLABI - Google Drive</p> <p>PUP LOGIN CREDENTIALS FOR ONLINE RESOURCES.docx</p>
4. Outdated references in the syllabi may be replaced with the latest edition	<p>Initiated partnership letters to Key libraries in the country</p> <p>Replaced with the latest edition of resources in the course syllabi</p>	100%	<p>RequestforPartnership_UPD.pdf</p> <p>SYLLABI - Google Drive</p> <p>RequestforPartnership_ADMU.pdf</p>
5. The faculty members of the program under survey may	Engaged in the development of various Instructional Materials (IMs) for the use of students during and post-COVID-19 pandemic.	100%	<p>List of Faculty with produced IMs:</p> <p>LIST OF FACULTY with produced IMs - Google Drive</p>

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<p>encourage the faculty members to engage in the development and production of more instructional materials like modules, workbooks, manuals and the like. These materials may be subjected for evaluation by the concerned office in the University and may also be copyrighted.</p>	<p>The IMs were made pursuant to the Memorandum Order No. 30, Series of 2020 and were initially intended for use in flextel (<i>mixed online and correspondence modes of learning</i>) classes. However, even as we slowly begin to transition to onsite classes, said IMs are updated so that they may continue to be used.</p> <p>The Department's faculty have developed twenty-three (23) IMs for the use of tertiary students (<i>i.e., 1 general course subject and 22 Psychology course specific subjects</i>), as well as eight (8) IMs for senior high school students (<i>i.e., 2 general strand subjects and 6 Humanities and Social Sciences Strand specific subjects</i>). Said IMs were duly inspected and approved by the University's Quality Assurance Center. Likewise, various members of the faculty have also assisted in the assembly and dissemination of the IMs.</p> <p>Presently, the faculty are encouraged to develop their own materials and references for use in their specific loads. The Department also plans to continue developing materials such as workbooks, modules, and manuals for the different subjects under the Psychology course.</p>		<p>Produced Instructional Materials: INSTRUCTIONAL MATERIALS - Google Drive</p> <p>Photos during assembly of IMs: IM Assembly - Google Drive</p>
<p>6. The faculty members of the program under survey may consolidate and analyze the feedback from the employers on the performance of the on-the-job trainees. Results may be used as input in curriculum development.</p>	<p>Utilized the results of the PUP Online Graduate Tracer Study in curriculum development.</p>	<p>100%</p>	<p>TRACER STUDY - Google Drive</p>

<p>7. The chairperson of the program under survey may lead in the conduct of a research on the performance of the graduates in the licensure examination for psychometricians. Results may serve as a guide in identifying the board subject/s to be strengthened.</p>	<p>For the past four years (2018 – 2022) Board Licensure Examination for Psychometrician and Psychologist, the Psychology Department has produced a good number of board passers as well as maintained a good standing in the list of overall performance of schools.</p> <p>In the 2018 BLEPP, PUP Sta. Mesa garnered an overall performance rating of 68.58% with 70.42% passing rate for first time takers.</p> <p>In 2019 BLEPP, our overall performance ranking was 81.91% with 83.03% rating for first time takers. Topping it off with new licensed Psychometricians who Ranked First among 6,800 passers. Ms. Bernadette Alice Cruz Rigor is the lone top 1 with a score of 86.80%. Also in the top 10 were, 6th Placer Ms. Frances Yvette Millena with 85.40%, 9th Placer Riza Mae Jintalan Mondragon with 84.80% and 10th Placer, Earl Timothy Cruz Mojica with 84.60%.</p> <p>2020 and 2021 schedules for Board Exams were cancelled due to COVID-19 Pandemic.</p> <p>In 2022 BLEPP, our overall performance ranking was 64.00%% with 75.00% rating for first time takers. One graduate made it to TOP 10 as 5th placer, Ms. Joyce Dela Cruz with a rate 82.60%.</p>	<p>100%</p>	<p>BOARD PASSERS - Google Drive</p>
<p>8. The faculty in-charge may consider placing appropriate documents to support the</p>	<p>Reviewed benchmark statements</p>	<p>100%</p>	<p>BENCHMARK STATEMENTS - Google Drive</p>

benchmark statements.			

Prepared by:

Noted by:


DR. GERALDINE SANTOS
Chair, Area III


ASST. PROF. LORRAINE CHARMAYNE S. MANANSALA
Program Chairperson


DR. RAUL ROLAND R. SEBASTIAN
Dean, COLLEGE OF SOCIAL SCIENCE AND DEVELOPMENT