

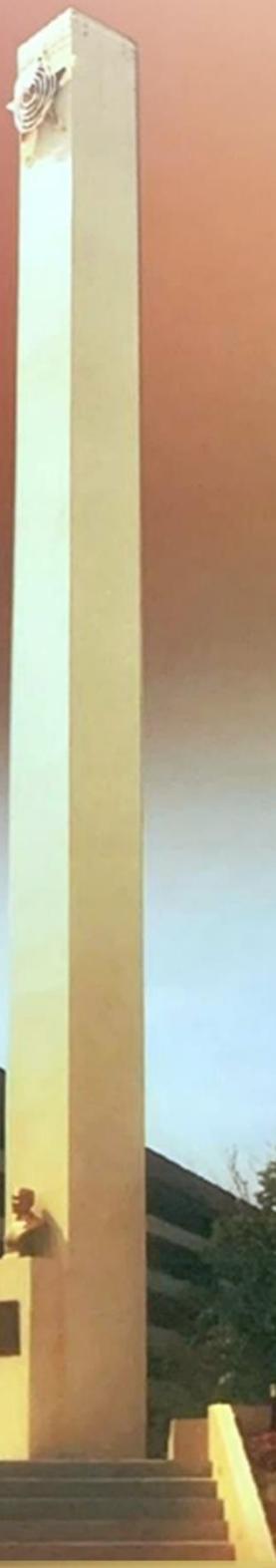


Polytechnic University of the Philippines
College of Social Sciences and Development
Department of Psychology

TEACHING AND LEARNING

Narratives for AACUP
Level IV Accreditation

Bachelor of Science in
Psychology Program





Polytechnic University of the Philippines

College of Social Sciences and Development

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1. Introduction

As it relates to the Teaching and Learning area, a brief narration of the history of the Psychology Department presents how the Bachelor of Science in Psychology Program (BSPP) was built and improved.

1.1. Brief History of the Department of Psychology (1970-2023)

The Faculty of Arts (FAS) of the old Philippines College of Commerce (PCC), through its Social and Behavioral Sciences Area offered a 5 – year AB Psychology in 1970. To be granted an AB Psychology diploma, students were required to finish 36 units of psychology subjects. Ms. Zenaida C. Santos was the first graduate of the program. The following year more graduates followed, namely Ms. Teresita F. Lorenzo, Gloria N. Pastor, Carolina S. Bautista, Zenaida Nepomuceno and Aida Angos.

When Dr. Pablo T. Mateo, Jr. became the President of the then Philippine College of Commerce in May 1977, the ladder program was adopted and expanded to include all degree courses, thus 13 other degree courses were added. In the same year, the PCC through P.D. 1341 attained the Status of a chartered university. Thus, the PCC was renamed Polytechnic University of the Philippines. The FAS then offered an additional program in Industrial Psychology.

As PUP broadened its course offerings, it also streamlined its administrative organization. In the next years, it was able to post several accomplishments. Relative to the Department of Psychology are the following:

- On August 3, 1981, Dr. Mateo issued Office Memorandum No. 6, S. 1981 creating the University Center for Psychological Services. The Center was designed to provide five (5) major services for students, faculty and administrative personnel of the University, namely: screening and assessment; career planning; consultation and research; therapy and placement; and follow-up. The technical and professional assistance of Dr. Marcelo A. Ordoñez who later became its first consultant was tapped.
- The Center likewise provided career development training in Counseling, Psychodiagnostics, Behavior Modification and Facilitator's Training. These trainings were held on April 12-24, 1982. Two months after, Dr. Ordoñez was designated Chief of the Center. He coordinated with the Guidance Center and the faculty members of the Social, Behavioral and Humanities Area of the FAS which was then headed by Professor Albino C. Amoguis.



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- Dr. Mateo also felt that there was a need for each student entering the University to be guided in the pursuit of a satisfying and happy way of life. The Center thus gave a battery of psychological tests to determine the specific interests, abilities, and attitudes of students to help them fulfill their goals in life.
- Dr. Mateo likewise underscored the need for assistance by the Psychological Center to students, administrative staff and faculty who are undergoing stress. Dr. Mateo explained that, *"It is [therefore], the responsibility of PUP to help the individual student coming to its portal be given the help that will make him a fully functioning member if the Filipino community."* Thus, activities centered on stress education and management were undertaken.
- The Department produced the first batch of students under the Industrial Psychology Major. Records from the Registrar's Office show that during the First Semester, School Year 1977 – 1978, twenty-four (24) students enrolled in Psychology. The twenty-four (24) were trimmed down to twenty-one (21) in 1978-1979 and further decreased to nineteen (19) in 1979 – 1980. Of the nineteen (19) only twelve (12) students fulfilled all the requirements for graduation.
- In the school year 1983-1984, there were seventy-one (71) ladderized technical and professional programs in the University and a new program, Bachelor in Human Behavior Technology (BHBT) was introduced under the Faculty of Arts and Sciences.
- In June 1984, Dr. Zenaida A. Olonan was designated Dean of the Faculty of Arts and Sciences.
- By the school year 1985-1986, the academic departments in the University were reorganized to make them more autonomous in planning, directing, and controlling their operations and the different disciplines work together under the supervision of one head, who is either the dean of a college or the director of an institute. An interdisciplinary approach in curriculum development was likewise adopted.
- The reorganization also created the following academic departments: Department of Language (formerly Communication Arts Area) under Professor Virginia Ranin; the Department of Social, Behavioral and Humanities Area under Professor Albino Amoguis; and the Natural Sciences (formerly Mathematics and Natural Sciences Area) under Professor Aurora Venegas. These departments were tasked to conduct studies and researches for the improvement of curriculum programs, course contents, and instructional materials.



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- In 1986, after a university-wide reorganization, the FAS became the College of Arts and Sciences (CAS). From 1986 to 1988, the CAS was composed of six departments: Department of Psychology, Department of Mathematics and Statistics, Department of Sociology and Anthropology, Department of History and Rizal, Department of Natural Sciences, and Department of Philosophy, Literature and Humanities.
- At this point, Dr. Zenaida A. Olonan, Dean of the College of Arts and Sciences, requested Dr. Marcelo A. Ordoñez and Professor Juan C. Birion to prepare the curricular program for graduate studies in Psychology, one for the Master of Arts in Psychology (MAP) and another for Master in Psychology (MP), a non-thesis program. The proposal was presented by Dr. Olonan and Professor Birion to the Graduate Council of the University and was approved in 1986 by the University Academic Council. A non-traditional program was prepared by Dr. Ordoñez. This was named CODE which stands for Center for Off-Campus Development Endeavors and was also approved by the Board of Regents.
- On June 1, 1990, Dr. Juan C. Birion was designated chairperson of the Department of Psychology.
- On July 27, 1992, Dr. Juan C. Birion and Prof. Zenaida C. Santos were designated Dean and Chairperson of the College of Arts and Sciences and Department of Psychology, respectively.
- The following professors were promoted as Chairperson of the Department of Psychology: Dr. Loreto V. Jao from 1996 to 1999; Dr. Nenita F. Buan from 1999 to 2003; Dr. Miriam A. Padolina from 2003 to 2006; Dr. Armando A. Torres from 2006 to 2009; Dr. Nicholas T. Mallari from 2009 to 2015; Dr. John Mark S. Distor from 2015 to 2021; and Prof. Lorraine Charmayne Manansala from 2021 to present.

1.2. Teaching and Learning in line with the University's Vision and Mission

The Bachelor of Science in Psychology Program has been designed to be in line with, and be guided by, the University's Mission, Vision, and Goals vis-à-vis its Ten-Point Reform Agenda¹, to wit:

Mission

Ensuring inclusive and equitable quality education and promoting lifelong learning

¹ VMG and Ten-point Agenda of the Polytechnic University of the Philippines
https://www.pup.edu.ph/about/vm?fbclid=IwAR10xRYNr9n4uLYEO7n43co3iwZC3SaiovdH9iYj1bk81v0cBxXUueJ_9VM



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opportunities through a re-engineered polytechnic university by committing to:

- provide democratized access to educational opportunities for the holistic development of individuals with global perspective
- **offer industry-oriented curricula that produce highly-skilled professionals with managerial and technical capabilities and a strong sense of public service for nation building**
- embed a culture of research and innovation
- **continuously develop faculty and employees with the highest level of professionalism**
- engage public and private institutions and other stakeholders for the attainment of social development goal
- **establish a strong presence and impact in the international academic community**

Ten Pillars:

Pillar 1: Dynamic, Transformational, and Responsible Leadership

Pillar 2: Responsive and Innovative Curricula and Instruction

Pillar 3: Enabling and Productive Learning Environment

Pillar 4: Holistic Student Development and Engagement

Pillar 5: Empowered Faculty Members and Employees

Pillar 6: Vigorous Research Production and Utilization

Pillar 7: Global Academic Standards and Excellence

Pillar 8: Synergistic, Productive, Strategic Networks and Partnerships

Pillar 9: Active and Sustained Stakeholders Engagement

Pillar 10: Sustainable Social Development Programs and Projects

Thus, at present, and under the leadership of Chairperson Manansala, the Department of Psychology envisions producing professionally competent Bachelor of Science in Psychology² graduates who are sensitive, creative, and committed to the progressive transformation of our society. For its Mission, the Department is committed to the service of producing professionally competent and proficient graduates who will spur growth and development in the business and industry, and the society as a whole.

The Department further commits itself to developing highly skilled graduates who can competently and professionally meet the demands required in modern psychological care. More specifically, the Bachelor of Science in Psychology is an undergraduate program that aims to provide students with a strong foundation in psychological theories and concepts fundamental in delving into human behavior. As such, it aspires to develop

² Per CHED Memorandum Order No. 34 Series of 2017, the Department of Psychology shifted from a course offering of BS Psychology Major in Industrial/Organizational Psychology and BS Psychology Major in Clinical Psychology to Bachelor of Science in Psychology.



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students that are analytical, effective communicators, people-centered, technologically adept, ethical, empathetic, and resilient. Through the utilization of inter and multidisciplinary approaches, and employing flexible learning modalities, it seeks to produce competitive graduates with strong service orientation, leadership, and organizational skills; equipped in creating significant contributions in the field of Psychology locally and abroad, and well-prepared for further studies in the discipline and in other allied professions (such as education, medicine, and law).³

In line with CHED Memorandum Order No. 34 Series of 2017, the field of Psychology has a vital role in contributing to national development and keeping pace with the globalizing world. As such, the discipline offers scientifically supported psychological tools, techniques, and interventions for resolving social problems and fostering optimal growth and functioning at the individual, family, group, organization, institution, community, and national levels. Students and professionals can achieve this through effective and strong collaboration among the academe, government, and industries.

2. Bachelor of Science in Psychology Curriculum

The Department adheres to the curriculum standards as set forth by CHED and the University.

The program objectives of the Department in terms of student learning are detailed as follows:

2.1. Program Learning Outcomes (PLO)

By the time of graduation, the students of the BSPSY program shall have the ability to:

1. Demonstrate the capability to discuss and analyze the major theories and concepts in Psychology;
2. Evaluate and apply the methods of psychological inquiry in building knowledge on local culture and context;
3. Deduce and apply psychological theories and methods in personal and professional settings;
4. Exhibit the capability for self-reflection and independent learning in graduate education or in a professional context;
5. Exemplify professional and ethical behaviors in research and practice in Psychology;
6. Display the ability to relate appropriately with colleagues, clients, and others in diverse cultural settings;

³ New Curriculum Proposal for School Year 2022-2023, in compliance with CHED Memorandum Order No. 34 Series of 2017.



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7. Apply the proper administration of psychological assessments and evaluation; and
8. Utilize proper research tools and methodologies in appropriate epistemological and contextual underpinnings.

2.2. Program Objectives (PO)

The learning objectives of the program are achieved through the:

1. Introduction and fostering mastery of the fundamental theories and concepts in Psychology and its branches;
2. Developing of innovative learning paradigms such as webinars, simulation exercises, immersion, and the like, wherein students can demonstrate their ability to apply diverse psychological theoretical viewpoints and concepts in real-world settings;
3. Opening of avenues for students to delve into the tools, and techniques in psychological experimentation, research, and multidisciplinary approaches;
4. Analysis and Discussion of ethical and acceptable practices in the field of Psychology, with emphasis on effective communication, leadership, and organizational behavior; and
5. Integration of the moral, legal, ethical responsibilities, and societal impact of the psychology profession in their coursework.

2.3. Program Educational Objectives (PEO)

Within 3 to 5 years after finishing the BSPSY program:

1. Graduates acquire professional qualifications and uphold the legal and ethical practice mandated by the Professional Regulation Commission in contribution to human and societal development locally and abroad, in personal and professional settings;
2. Graduates demonstrate expertise in the profession with people-centeredness, empathy, resilience, and adaptability in diverse cultural settings;
3. Graduates can effectively collaborate, communicate, and affiliate with professional organizations in the field; and
4. Graduates employ empirical and multidisciplinary approaches with the aid of technological advancements in solving real-world problems that concern the profession.

2.4. Graduate Attributes

Within 3 to 5 years after finishing the BSPSY program Graduates are



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expected to:

1. Ethically practice their profession in contribution to human and societal development locally and abroad; in personal and professional settings;
2. Demonstrate expertise in the profession with people-centeredness, empathy, resilience and adaptability in diverse cultural settings;
3. Exemplify a lifelong learning approach through effective collaboration, communication, and affiliations with professional organizations in the field; and
4. Employ empirical and multidisciplinary approaches with the aid of technological advancements in solving real-world problems that concern the profession.

2.5. Curriculum Review – Action Plan 2022

On March 18, 19, and 31, a Capability Building Seminar-Workshop was held on the alignment of the Polytechnic University of the Philippines Curricular Program to the Vision of Becoming a National Polytechnic University.

The poster features a blue and white design with a large blue hexagonal graphic on the right side. At the top left, it says "SINTANG PAARALAN". In the center, it reads "Capability Building Seminar-Workshop" and "ON THE ALIGNMENT OF THE POLYTECHNIC UNIVERSITY OF THE PHILIPPINES CURRICULAR PROGRAMS TO THE VISION OF BECOMING A NATIONAL POLYTECHNIC UNIVERSITY". Below that, it says "A CURRICULUM REVIEW ACTION PLAN 2022" and "March 18, 19, & 31, 2022 8:00 AM via Zoom". On the right side, there is a section titled "CURRICULUM REVIEW ACTION PLAN 2022" with the PUP logo. It lists the program schedule:

Programme	
March 18, 2022 DAY 1 AM SESSION	
Doxology	AVP
Philippine National Anthem	AVP
Opening Remarks	Dr. Manuel M. Muhi President, Polytechnic University of the Philippines
Introduction of the Resource Speaker	Dr. Evangeline S. Seril Director, Institute of Continuing Professional Development
Revisiting Outcomes-Based Curricular Programs	Dr. Rita B. Ruscoe Former Dean, College of Education Philippine Normal University
Open Forum	To be facilitated by: Ms. Melanie M. Jimenez Faculty Member, COED
Lunch Break	

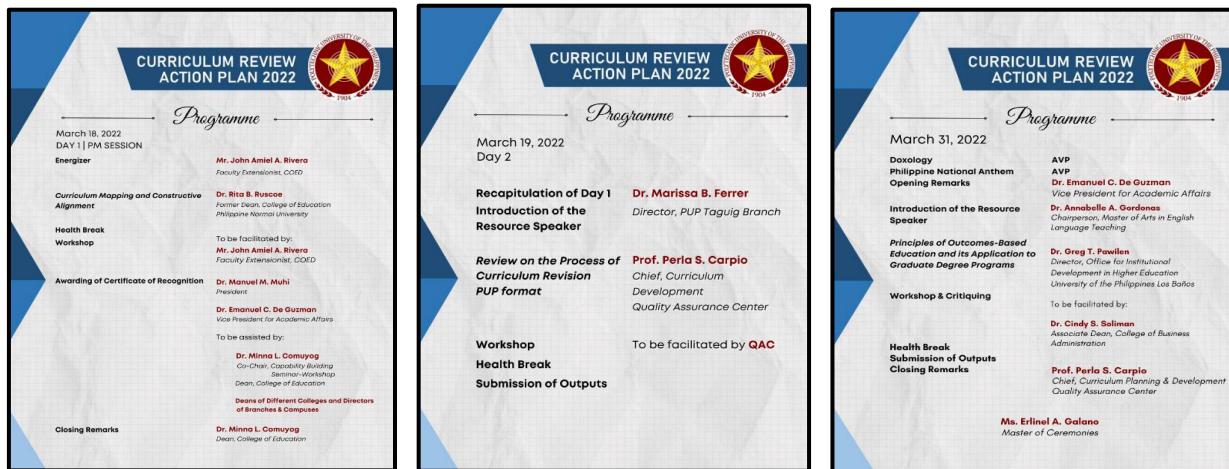


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2.6. Approved Curriculum for School Year 2022-onwards

The current approved curriculum for the Bachelor of Science in Psychology program finds its basis on CHED Memorandum Order No. 39, Series of 2010 and CHED Memorandum Order No. 34 Series of 2017.

A full copy of the approved curriculum for School Year 2022-2023 may be accessed here:

<https://drive.google.com/file/d/1Jme8sAZxmxumWMssdNpv4Qt2q6dDm1wQ/view?usp=sharing>

This image shows the CHED Memorandum Order (CMO) No. 39 Series of 2010, Policies and Standards for Graduate Programs in Psychology. It includes the title page, Article I (Introduction), Article II (Authority to Operate), and Article III (Research Unit). The document specifies requirements for research units, faculty qualifications, and research agendas. It also discusses the publication and presentation of research, facilities, and budgets.

Article I: INTRODUCTION

In accordance with the pertinent provisions of Republic Act (RA) No. 7722, otherwise known as the "Higher Education Act of 1994," CHED Memorandum Order (CMO) No. 9, s. 2003, "Addendum to CMO No. 36, s. 1998 entitled Policies and Standards on Graduate Education," and by virtue of CEB Resolution No. 289-2003 dated November 12, 2010 and for the promotion and development of the discipline, principles and guidelines for the continuous operation of Master of Psychology, Master of Arts/Science in Psychology and Doctor of Philosophy in Psychology programs in all Higher Education Institutions (HEIs) in the country, this set of Policies and Standards (PS) is hereby adopted and promulgated by this Commission.

Article II: AUTHORITY TO OPERATE

Section 1. **Rationale and Background.** Psychology is the scientific study of behavior and mental processes and their relation to individual growth and development to national development through basic research and interventions aimed at solving problems and promoting optimal development and functioning at the individual, family, group, organizations/institutions, community, and national levels. The graduate programs in psychology provide high level training in teaching and research in psychology and in the practice of the profession.

Section 2. **Master's Program.** Only Higher Educational Institutions (HEIs) with Level III accredited undergraduate programs including psychology may apply to offer a Masters Program. However, in the absence of a Level III accredited Psychology undergraduate program, those HEIs qualified for in paragraph 4.0, paragraph 2 (Alternative Criteria) of CMO 9, s. 2003 shall apply, to wit:

Thus, the following are to be considered as alternatives to Level III accreditation for these programs: (1) The higher education institution has Level III accreditation in the Liberal Arts or in a discipline closely related to the program for which government authority is being sought; or (2) The higher education institution is a Center of Excellence (or equivalent) in the discipline for which government authority is being sought; or (3) The higher education institution, a Center of Development in the discipline for which government authority is being sought or in a closely related discipline. In addition, a strong research program in the area of study being applied for is required.

Article III: RESEARCH UNIT

Section 1. **Research Unit.** The university should have a research unit that manages, monitors and evaluates research activities and manned by permanent staff.

Section 2. **Pool of Qualified Faculty.** The HEI should have faculty members who are holders of masters and/or doctorate degree responsible for handling the research activities specific to the discipline being applied for. For those applying to offer a master's degree program, the faculty members shall be 25% MS degree holders and 75% should be Ph.D.s. For those applying to offer doctorate degree programs, the faculty members shall all be Ph.D. holders.

Section 3. **Policies.** The HEI should have policies and guidelines on benefits and incentives for faculty undertaking research work e.g., deloading, research awards, patents and intellectual property rights (IPR).

Section 4. **Research Agenda.** The HEI should have a clearly stated research agenda that includes the discipline being applied for. This agenda ideally should: 1) be anchored on the institution's philosophy and mission statement; 2) be aligned with the institution's academic niches in the arts and sciences; 3) be aligned with the National Higher Education Research Agenda (NHERA) and other research thrusts; and 4) answer the needs of industry for economic development.

Section 5. **Publication and Presentation in Conferences.** The HEI should show proof of publications in refereed national and international journals in the specified discipline. The faculty members should likewise present their research accomplishments in local and international fora.

Section 6. **Research Unit Facilities.** The research unit shall have adequate facilities for the conduct of research in the specified discipline.

Section 7. **Research Budget.** In order to ensure the continuous operation of the Research Unit and the conduct of research in the college/university, it is imperative that a provision for a reasonable budget of at least 25% of the total school budget be allotted for its research undertakings."

HEIs with Autonomous status may offer this program without seeking an authority to operate from the Commission but they have to comply with the minimum requirements provided for under this CMO.

Section 3. **Doctoral Program.** Higher Education Institutions (HEIs) that have a recognized Master's program in Psychology with at least Level I accreditation and having offered a successful Master's degree program for at least five (5) years may apply to offer the Doctoral program.



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3. Community Services

3.1. Responsive Extension Services

Under CHED CMO No. 8 series of 2008, the faculty of Higher Education Institutions (HEIs) are mandated to fulfill three core functions, one of which is the provision of Extension Services.⁴ Thus, in consonance with the CHED and University directives, the BSPP is committed and fully participative in undertakings related to Extension. These aim to share expertise, as well as transfer knowledge and skills with the outside community who are most in need and ensure the same as a source of empowerment.

Likewise, in consonance with the University's mission to develop globally competitive students and professionals through Responsive Extension Services, the Department includes its students in such undertaking. More particularly, 2019 saw the launch of "Students for Extension" which is currently being further developed.



Students for Extension Volunteer Invite

To summarize, the BSPP, under the CSSD-HAGKANLUNGAN participates in various Extension Programs with and for the following partner-beneficiaries: Correctional Institute for Women (CIW), Barangay 629, International Children's Action Network, Inc. (ICAN), Joly Homes, and the Cooperative Union Of Mandaluyong City (CUMC).⁵

⁴ See Extension Area Narrative for a more detailed discussion.

⁵ See Extension Area for a detailed narrative of the Extension Services offered under each partner-beneficiary.



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Correctional Institution for Women - Public Information ...
Office
March 19 · 4h

Ms. Flora C. Arellano, Ms. Aimee Rose A. Manda, RPM, ICAP-III and Ms. Geraldine F. Santos, RPsy, RPM, professors of Polytechnic University of the Philippines (PUP) conducted a 3-day Gender Sensitivity Seminar and Workshop on March 16, 17 and 18, 2021 among forty-five (45) CIW officers.

All participants were able to understand differences between sex and gender. They also learned how to become more sensitive to gender differences.

The Honorable Speakers will return next week for the continuation of GAD seminar workshop on Republic Act 9262, the Anti-Violence Against Women and Children (VAWC) Act.

This activity was made possible through the support of our very own CIW Superintendent and GAD Chairman CTSupt Virginia S. Mangawit, RSW.

#ciwcares
#GenderAndDevelopment
-ReForming Lives, Community Thrives-



Extension Services offered to CIW, Barangay 629 and, ICAN.



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3.2. Outreach Program

The Community Relations and Outreach Services under the Extension management Office likewise aids the various programs in their community outreach activities.⁶



Operation Tulong / psychosocial support for Taal volcano eruption victims, 2020

⁶ See Extension Area for a detailed narrative of the Outreach Services offered by the BSPP.



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4. Support for Faculty

4.1. Faculty Profile

The realization of the program's objectives is closely related to the qualifications and competencies of faculty members who are at the forefront of instruction. The BSPP has a pool of faculty members who are experts in their field.

FACULTY NAME	EMPLOYMENT STATUS	HIGHEST EDUCATIONAL ATTAINMENT - SPECIALIZATION	STATUS
Abat, Jose M.	Designee	Doctor of Philosophy in Educational Management	Passed Compre
Agos, Charlton T.	Designee	Master in Psychology	Completed
Arcenal, Dorina M.	Part-Time	Master in Psychology With Specialization in Counseling	Completed
Austria, Airave Joy Dr.	Designee	Master in Psychology Major in Industrial Organizational Psych	Completed
Bien, Jonna Karla C.	Designee	Doctor of Philosophy major in Educational Psychology	Completed
Buan, Adrian Nicole S.	Full Time	Master in Psychology	Completed
Buhain, Cielito B.	Designee	Master in Psychology	Completed
Camacho, Barbara P.	Designee	Master in Psychology Major in Counseling Psychology	Completed
Campos, Richard M.	Full Time	Master in Industrial and Organizational Psychology	Completed
Cruz, Artemus G.	Designee	Master in Psychology	Completed
De Guzman, Ma. Jeanette A.	Designee	Master in Psychology	On-Going
De Jose, Elmer G.	Designee	Doctor of Philosophy in Educational Management	Completed
De Leon, Ma. Aurora P.	Full Time	Master in Industrial Psychology	On-Going
Decin, Zaila C.	Full Time	Master in Industrial Psychology	Completed
Distor, John Mark S.	Permanent	Doctor in Business Administration / Doctor of Philosophy Major in Educational Psychology	Completed
Enriquez, Leonel A.	Part-Time	Master in Education Major in Guidance and Counseling	On-Going
Entienza, Angely S.	Part-Time	Master in Psychology	Completed
Entienza, Christ Michael	Full Time	Master in Psychology Major in Counseling Psychology	Completed
Entrata, Prudence S.	Full Time	Master in Clinical Psychology	On-Going
Evardo, Ezekiel John M.	Full Time	Master in Psychology	On-Going
Francisco, Marilou B.	Designee	Doctor of Philosophy in Guidance and Counseling	Completed
Guinto, Adrian R.	Full Time	Master in Psychology	Completed
Lara, Maria Laya T.	Full Time	Juris Doctor	On-Going
Lobigas, Desiree	Part-Time	Doctor of Philosophy in Psychology	On-Going
Lopiga, Rodrigo	Designee	Doctor of Philosophy in Educational Management	Completed



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Mallari, Nicolas T.	Designee	Doctor of Philosophy in Human Resource Management	Completed
Manansala, Lorraine Charmayne S.	Designee	Doctor of Philosophy in Psychology	On-Going
Manda, Aimee Rose A.	Full Time	Doctor of Philosophy in Educational Psychology	Completed
Marzan, Pricila B.	Full Time	Doctor of Philosophy in Psychology	Completed
Morales, Timothy R.	Designee	Master in Psychology	On-Going
Nachor, Arianne Nicole S.	Designee	Master in Psychology	Completed
Paredes, Gertrude M.	Part-Time	Doctor of Philosophy in Educational Management	Completed
Prudente Jr., Alexander B.	Designee	Master in Psychology	Completed
Rada, Mark Angelo	Part-Time	Bachelor's Degree in Psychology	Completed
Rafanan, Victoria Antonia R.	Part-Time	Clinical Psychology	On-Going
Rafols, Annie	Part-Time	Doctor of Philosophy Degree in Education Psychology	Completed
Romero, Krisette E.	Designee	Master in Psychology	On-Going
Roxas, Filipnas Corazon A.	Designee	Master in Psychology Major in Industrial Psychology	Completed
Santos, Geraldine F.	Designee	Doctor of Philosophy in Educational Psychology	Completed
Sasot, Christopher F.	Designee	Doctor of Philosophy in Psychology	Completed
Trinidad, Felicitas C.	Designee	Doctor of Philosophy in Education Psychology	On-Going

On the next pages are brief bio notes for each faculty member:



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CHAIRPERSON



Lorraine Charmayne S. Manansala

Lorraine Charmayne S. Manansala is an Assistant Professor and Chair of the Department of Psychology - College of Social Sciences and Development of the Polytechnic University of the Philippines. She is a Doctor of Philosophy in Psychology student of the Ateneo de Manila University and a Doctoral Scholarship recipient of the institution. She finished her Master in Psychology degree specializing in Clinical Psychology at the Polytechnic University of the Philippines; and her Bachelor of Science in Psychology degree at Far Eastern University (Magna Cum Laude).

Aside from her full-time practice in the academe, she is a Registered Psychometrician and is currently involved in social psychological and multidisciplinary research using new and innovative research methodologies.



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Jose M. Abat

Mr. Jose M. Abat is a graduate of Bachelor in Human Behavior Technology (Clinical Psychology) and Master of Arts in Psychology major in Clinical Psychology at the Polytechnic University of the Philippines (PUP). He is finishing his PhD in Educational Management at the University of Perpetual Help System Binan.

He started serving PUP as Emergency Psychometrician and as a part time faculty member in the undergraduate level in the College of Arts, now College of Social Sciences and Development. As a regular faculty member, he has served as a designee in various capacities: as Faculty Assistant at the Office of the Vice President for Student Services and External Affairs; Assistant to the Vice President for Student Affairs and Services; Director of PUP Center for Human Development; Director of Institutional Planning Office; Executive Assistant to PUP President; Head of Student Services and Academic Programs, PUP Santa Maria Bulacan Campus (PUPSMB); Campus Director of PUPSMB; and Director, Office of Student Services, PUP Main Campus. He is an organizer and facilitator of seminars and trainings on student leadership and development.

He is currently the designated Chief of the Admission and Registration Services of PUP with the rank of Associate Professor V.



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Charlon T. Agos

Mr. Charlon T. Agos is a graduate of BS in Business Administration Major in HumanResource Development and Management at Polytechnic University of the Philippines. He finished his Introductory for Theological Formation Course at St. Vincent School of Theology, Adamson University, a Course for Social Entrepreneurial skill for Social Worker at Ateneo De Cagayan, Xavier University, a course in Pastoral Leadership at the Institute of Formation Fondacio Asia and his master's degree in psychology Major in Clinical Psychology at Polytechnic University of the Philippines.

Mr. Agos is a co-founder of various Non-Government Organization namely Professionales et Missio (PM), Solidarity with Orphans and Widows (SOW), TAHANAN Community and TULAY Philippines (Adviser) living his advocacy to serve the young people and the poor. A trained group facilitator for seminars, talk, retreat, recollection and other group related activities of various schools, groups, and organizations local and international.

Currently he is a Certified Human Resource Associate, Chief, for Partnership and Linkages Office of International Affair under the Office of the Executive Vice President Polytechnic University of the Philippines, PUP Graduate School Batch 2020 Vice-President, Department of Psychology Faculty Club Vice-President and a faculty member of the Department of Psychology College of Social Sciences and Development with academic rank as Instructor I. at the Polytechnic University of the Philippines while continuously doing his passion in Humanitarian Work and Public Speaking.



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Airavie Joy Dr Austria

Prof. Austria is a faculty member from the College of Social Sciences and Development- Dept. of Psychology. She is currently the Chief of Community Relations, and Outreach Services a unit from the Extension Management Office. She was formerly the Outreach Program Coordinator and the PUP Day Care Center Coordinator of the University.

She finished the degree Bachelor of Science in Nursing at Perpetual Help College of Manila and Master in Psychology major in Industrial Psychology at Polytechnic University of the Philippines—Graduate School.

Currently, she is taking her Doctor in Philosophy in Developmental Psychology in Miriam College.



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Jonna Karla C. Bien

Dr. Jonna Karla C. Bien is currently working at the Polytechnic University of the Philippines as the Director of the Office of International Affairs and concurrently a faculty member of the College of Social Sciences and Development, Department of Psychology. She is an Assistant Professor who handles subjects both in the graduate and undergraduate programs.

She graduated Doctor of Philosophy major in Educational Psychology from La Consolacion University Philippines. She has earned Master in Psychology, major in Clinical Psychology at the Polytechnic University of the Philippines and completed Bachelor of Science in Nursing from the Perpetual Help College of Manila. She likewise a is a Registered Nurse.

She is a certified Six Sigma Green and Yellow Belt holder and a Mental Health First Aid Responder. She has also participated in seminars/webinars as resource speaker and research presenter in both national and international events.



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Adrian Nicole S. Buan

Adrian Nicole S. Buan graduated with a degree in Bachelor of Science in Psychology from the University of Santo Tomas last 2013. She finished her Master's degree in Psychology, majoring in Clinical Psychology from the University of Santo Tomas in 2018. In the same year, she obtained her licensure as a Psychometrician and started teaching afterwards. She has been lecturing college students on various Psychology subjects for five years namely Theories of Personality, Psychological Statistics, Understanding the Self, Social Psychology, Experimental Psychology, Physiological and Biological Psychology, and Field Methods in Psychology. Aside from being a full-time faculty member, she is involved in psychological and multi-disciplinary research.

She is currently a member of the Psychological Association of the Philippines (PAP) and Teacher's Inc.



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Cielito Bernardino-Buhain

Cielito Bernardino Buhain is a licensed Psychologist. She obtained her Bachelor of Human Behaviour and Technology at the Polytechnic University of the Philippines and earned her Master's Degree in Psychology at the same University.

Currently she is a full time Faculty member of the College of Social Sciences and Development, Department of Psychology with a rank of Associate Professor II and designated as Psychologist at the Office of Counseling and Psychological Services.

She is an active member/officer of various professional organizations.



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Barbara P. Camacho

Director Barbara P. Camacho is a Licensed Guidance Counselor and a Licensed Psychologist, assigned to the Office of Counseling and Psychological Services. She obtained her Master's degree in Psychology Major in Counseling Psychology at Polytechnic University of the Philippines, Sta. Mesa, Manila.

Director Camacho started her work as an Emergency Helper in PUP from 1982 to 1986. It was also in 1986 that she became an Instructor, then Designated as Guidance Counselor. She became an Assistant Professor IV, Designated as Chief of Guidance, Counseling, and Testing Center, from 2001 to 2009.

From 2009 to 2015 she was promoted as Associate Professor I and again designated as Chief. She became Associate Professor IV in 2019 and then Associate Professor V. She is presently designated as the Director of the Office of Counseling and Psychological Services.



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Richard M. Campos

Richard M. Campos is presently working as a faculty member of the College of Social Sciences and Development of the Polytechnic University of the Philippines and handles various professional and board subject courses. He previously held administrative positions such as Chief for Infrastructure and Personnel Management and Project Coordinator of the Special Programs and Projects Office of the said Institution.

He earned his Bachelor of Science in Psychology degree at the University of the East with an award of Magna Cum Laude, Outstanding Student Leader, and Outstanding Research Scientist. He also took a Certificate in Professional Teaching in Secondary Education with a major in Social Sciences at the National Teachers College, and lastly, he earned his Master's degree in Industrial and Organizational Psychology at the Polytechnic University of the Philippines- Graduate School.

He is an active social scientist and researcher, and he publishes several journals in SCOPUS, Web of Science, and other international journal platforms. He also presents research papers both locally and internationally. He is a mental health advocate, a certified mental health first responder, and an active member of various scientific and professional organizations.



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Artemus G. Cruz

Associate Professor V Artemus G. Cruz has been in the academe sector for more than 35 years. He graduated from the Polytechnic University of the Philippines with a degree in Clinical Psychology. In 1987, he became part of the Guidance, Counselling, and Testing Center of the said university, where he also finished his Master of Arts in Psychology major in School Psychology. Presently, he is working on his dissertation which focuses on educational management.

Assoc. Prof. Cruz is a three-license holder. He is an established and renowned licensed Psychologist and Psychometrician and has rendered his professional expertise in counseling, legal, and assessment and evaluation. Alongside this, he is currently the Director of the University Security and Safety Office. Formerly, he served as Director of two campuses, namely, PUP Sta. Maria Campus in Bulacan and PUP Bansud Branch in Oriental Mindoro.

He has served as a research panelist, mentor, and adviser to undergraduate and graduate scholarly works.



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Ma. Jeanette A. De Guzman

Ma. Jeanette A. De Guzman is a faculty member at the Polytechnic University of the Philippines (PUP) College of Social Sciences and Development (CSSD), Department of Psychology. She teaches Psychology courses and handles senior high school students. In March 2021, she was given an opportunity to be part of the Faculty Evaluation Office as one of the evaluators. The following year, she was appointed Chief of the PASUC Promotion Section at the same office in January 2022.

Ms. De Guzman Ramon Magsaysay High School in Espana, Manila, where she completed her high school education. She completed a Bachelor of Science program in Industrial and Organizational Psychology at the Polytechnic University of the Philippines in May 2011.

During her college years, she served as a student assistant for three years at PUP Community Relations Office and Campus Project Management Office. After she graduated from college, she worked as a Human Resources Assistant at Landmark Corporation's Makati Branch and was assigned to the Recruitment Corporate Division in August 2011. She also worked as an administrative employee in PUP in April of 2012 and was assigned to work in the President's Office.

She is currently pursuing a master's degree in Psychology specializing in I/O Psychology at the same university.



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Elmer G. De Jose

For more than 20 years, Dr. De Jose has been consistently holding key positions responsible for developing and implementing policies promoting academic and research interests in the University. He has served as Accreditation Coordinator (1999-2001), Assistant to the Vice President for Research (2003-2006), Chief of Graduate School Research and Extension Office (2006-2012, 2013-2016), Chief of Intellectual Property and Commercialization Office (2012-2015), and Director of Intellectual Property Management Office (2015-2016). Dr. De Jose is currently the Dean of the Graduate School of Polytechnic University of the Philippines prior to his appointment as Dean, he served as Director and Academic Head of PUP San Pedro Campus Laguna (July 2016-June 2019).

Dr. De Jose obtained his PhD in Educational Management from the University of Perpetual Help System - Laguna. He earned his Master of Management major in Human Resources Management from the Monash University, Australia through the Australian Development Scholarships - Australian Agency for International Development (ADS-AusAID). He was also a recipient of the Indian Technical and Economic Cooperation (ITEC) Fellowship for the International Certificate Training Program in Business Research Methods and Data Analysis, at the Entrepreneurship Development Institute of India, Ahmedabad, India. He finished his Bachelor in Human Behavior Technology (BHBT) and Master of Arts in Psychology degrees from the Polytechnic University of the Philippines.

Dr. De Jose is a member of the Department of Science and Technology - National Research Council of the Philippines (DOST-NRCP) and has served as President of the Philippine Educators' Network for Training, Research and Development (PENTRAD). He was a recipient of the 2017 Author Impact Award from the Philippine Association of Institutions for Research, Inc. (PAIR) during an international conference held in Taipei, Taiwan. He also received the Distinguished Paper Award for his research presented



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during the International Symposium in Education and Psychology (ISEP) Fall 2014 conducted at the Meiji University, Tokyo, Japan.

Dr. De Jose is a Registered Psychometrician and a Registered Psychologist. At present, he holds the rank of Professor VI at the Department of Psychology, College of Social Science and Development.



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Ma. Aurora P. De Leon

Ms. De Leon Graduated with a degree in Industrial Psychology from the Polytechnic University of the Philippines in 1986. She is currently taking up her Master's degree in Industrial Psychology at the PUP Graduate School, Sta. Mesa, Manila.

She is likewise a Human Resources practitioner who has worked with small to medium-sized companies in the retail and services industries for more than 27 years. Has rendered both full-time and consulting HR work.

Ms. De Leon started her post-graduate classes at the PUP Graduate School in the summer of 2016. This led to a career in the academe in 2018. She is currently a member of the faculty of the undergraduate program of Psychology under the College of Social Sciences and Development, PUP Main Campus.



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Zaila C. Decin

Zaila Cortez Decin is currently a fulltime Instructor at the Polytechnic University of the Philippines, Sta.Mesa Manila under the Department of Psychology, College of Social Sciences and Development (CSSD). Since 2016, she has taught Psychology and Social Sciences subjects both for the Senior High School and undergraduate. She has also taught Psychology for one semester in Philippine Christian University, Manila. The peak of the pandemic has not stopped her from providing quality education to her students, thus, she was given recognition for her excellent performance and awarded as one of the most outstanding faculty for several semesters.

During her academic years, Ms Decin took up Bachelor of Science in Psychology from the University of Perpetual Help System in Binan, Laguna and graduated with a Master in Industrial Psychology from the Polytechnic University of the Philippines-Graduate School Manila. She also holds a Psychometrician license and is an active membership with the Psychological Association of the Philippines. Before she joined the academe, she had various corporate work experiences from different organizations in Human Resources, Customer Service, Sales, Marketing, Purchasing and Account Management.



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John Mark S. Distor

John Mark S. Distor is an Associate Professor V and the former Director of Office of the Student Services, former Chairperson in Undergraduate, Master's and PhD in Psychology Programs at the Polytechnic University of the Philippines.

He earned his Bachelor of Science in Industrial and Organizational Psychology, Master in Psychology major in Industrial Psychology and Doctor in Business Administration at the Polytechnic University of the Philippines. He also graduated Summa Cum Laude for his Doctor of Philosophy in Psychology major in Educational Psychology at the La Consolacion University of the Philippines wherein he also received a Research Distinction.

He teaches Psychology and Business Administration courses in various universities. He serves as peer reviewer and editor and published papers in several journals local and international.

In addition, he is a national lecturer for Psychometrician board examination, a Regional Quality Assurance Assessor in the Commission of Higher Education, a National Accreditor for State Colleges and Universities in the Philippines, a Consultant for Human Resource and Organizational Development for government and private institutions, as well as a certified assessor in ISO 30414:2018 Human Capital Reporting and a certified Six Sigma Yellow Belt.

In giving back to the society, he takes part in community extension and volunteer activities, providing psychological first-aid, career and life-coaching, as well as coaching for adult education and life-long learning.



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Angely S. Entienza

Angely S. Entienza is an Associate Professor in the Department of Psychology - College of Social Sciences and Development of the Polytechnic University of the Philippines. She finished her Master's in Psychology degree specializing in Clinical Psychology and her Bachelor of Science in Psychology at the same university.

Aside from her part-time practice in the academe, she is a manager in an Australian Product Management for 4 x 4 industry catering for South East Asia and the Middle East. She is also a consultant specializing in administration and human resources for companies in the virtual world - SaaS, lead generation, buyer's advocacy, and finance.



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Christ Michael C. Entienza

Assistant Professor Christ Michael C. Entienza is a licensed Psychometrician and Guidance Counselor. He acquired his Bachelor of Arts in Psychology from Southern Luzon State University and obtained his Masters degree in Counseling Psychology from Polytechnic University of the Philippines – Graduate school.

Asst. Prof. Entienza has over a decade of work experience in the fields of Counseling, Academe, Recruitment and in the insurance industry. Specifically, 12 years of teaching experience in tertiary level and 4 years in secondary level. He has over 3 years experience in Counseling and has experience in end-to-end recruitment catering to Finance and accounting, shared services, banking, IT and minimal retail, Customer Service requirements.

Currently, Asst. Prof. Entienza is a full-time faculty of CSSD – Department of Psychology. Dedicated towards continuously improving his practice in Counseling, he is taking on trainings of specialization, such as with his recent achievement of being a Certified Interpersonal Psychotherapist – Level A from the International Psychotherapy Institute. He is also engaged in research activities sharing his research on internet addiction.



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Prudence S. Entrata

Prudence S. Entrata is a Part-Time Faculty member at the College of Social Sciences and Development, Department of Psychology. She earned her bachelor's degree from the Polytechnic University of the Philippines in Sta. Mesa, Manila. She is currently taking up her Master's degree in Psychology with Specialization in Clinical Psychology from PUP Graduate School.

She has been handling the operations of a tutorial center for the past thirteen years. In PUP, she is currently teaching Personal Development, Disaster Readiness and Risk Reduction and Understanding the Self subjects to Senior High School as well as various subjects related to Psychology in the college level.

She is a member of the Psychological Association of the Philippines (PAP) and Teachers, Inc.



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Leonel A. Enriquez

Leonel A. Enriquez is a Part-Time Faculty Member of the Department of Psychology - College of Social Sciences and Development of the Polytechnic University of the Philippines. He is a Master of Arts in Education student, major in Guidance and Counseling at St. Joseph's College of Quezon City and finished his Certificate in Professional Education at the same institution.

He is an alumnus of the Polytechnic University of the Philippines with the degree Bachelor of Science in Clinical Psychology. He is a Licensed Professional Teacher with experience in both mainstream education and dealing with exceptional children.



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Ezekiel John M. Evardo

Ezekiel John M. Evardo is a part-timer college instructor of the Department of Psychology - College of Social Sciences and Development of the Polytechnic University of the Philippines since 2019. He is currently taking up a post-graduate degree of Master of Arts in Psychology with specialization in Clinical Psychology at the Polytechnic University of the Philippines – Graduate School.

After finishing his undergraduate degree in Psychology in 2018, he took and passed the Psychometrician Board Exam. His subject matter interests includes Psychological Statistics, Developmental Psychology, Filipino Psychology, and so on. Occasionally, he also teaches as a parttime college instructor in PUP Paranaque Campus as he mostly teach general education courses.



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Desiree Mae N. Lobigas

Desiree Mae N. Lobigas is a Certified Specialist in Industrial/ Organizational Psychology by the Psychological Association of the Philippines. She finished her master's degree in Industrial Psychology at the Polytechnic University of the Philippines - Graduate School, where she is presently pursuing the PhD program.

She has 10 years of experience in human resources, particularly in the practice of organizational development, recruitment and policy review and writing. She led various projects for the local HR firm she has worked for and has been assigned as the officer-in-charge of the Vismin operations. Some of these projects include the development of a performance evaluation system, establishing an employee/customer feedback mechanism, and writing the employee handbook.

In addition, she ranked second in the Batch 12 assessment for Certified HR Associate by the HR Educators Association of the Philippines. Two of her research projects have been presented in a local conference. She has worked as a part-time faculty at the National University-Mall of Asia. Aside from her part-time engagement in PUP, she is currently a full-time instructor at Manila Tytana Colleges.



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Marilou B. Francisco

Marilou Francisco received her degree in Psychology from St. Paul University. She has earned 2 MA degrees - MA Psychology from the University of Sto Tomas, and Master in Special & Inclusive Education from Miriam College. She finished her PhD in Guidance and Counseling from the University of Sto. Tomas and graduated Cum Laude. She is a licensed counselor, psychologist, and teacher with extensive experience in counseling, counseling supervision, teaching, and research.

Ms. Francisco has training in implementing Dialectic Behavioral Intervention and Socio Emotional Learning (SEL) in schools. She is likewise a member of various national and international organizations, such as the International School Psychology Association (ISPA), Association for Psychological Science (APS), and our own national organizations for psychologists and counselors in the country.

She has written articles on school engagement, school motivation, relationships motivation in school and school interventions. She has also written and published articles on Autism Spectrum Disorders (ASD) and presented some researches both in local and international conventions to name a few in the National Association of School Psychologists in Chicago, Maryland, Japan, and Singapore. She has also collaborated with researchers in the US, Russia, and Germany on the effectiveness of Socio Emotional Learning (SEL) Curriculum and Mindfulness in the pre-kinder to Grade 12. As an inclusive education advocate, she continuously collaborates with researchers and educators on assisting students with ASD and guiding teachers in dealing with student diversity.



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Adrian R. Guinto

Adrian R. Guinto graduated with a Bachelor of Science in Physical Therapy from St. Jude College in Manila and a Master of Science in Psychology with a focus on Clinical Psychology from the Polytechnic University of the Philippines. In Malolos, Bulacan, at La Consolacion University of the Philippines, he is currently a doctoral candidate in educational psychology. In addition, he holds a certification in sign language interpretation from the Philippine Registry for Interpreters for the Deaf. He currently works as a full-time faculty member in the Polytechnic University of the Philippines' College of Social Sciences and Development's Psychology Department as well as a part-time faculty member in the College of Science.

In addition to being an academic, he is a qualified Mental Health Responder, a licensed American Sign Language interpreter, and a volunteer catechist for the Archdiocese of Manila Persons with Disabilities. He is also a Technical Sergeant in the Air Force Reserve, assigned to the Col. Jesus Villamor Air Base's First Ready Reserve Airlift & Tactical Support Wing in Pasay City.



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Maria Laya T. Lara

Ms. Maria Laya T. Lara earned her degree in Bachelor of Science in Psychology at the Trinity University of Asia in 2013. She is a Civil Service Exam passer, as well as a Registered Psychometrician. She is a member-Psychometrician of the Psychological Association of the Philippines, as well as Medical Action Group, Inc.

Prior to teaching in 2018, she worked for non-government organizations which provided psychosocial and paralegal services for victims of human rights violations, their families, and communities, children and children in conflict with the law, and persons affected by disasters, crisis, and emergency situations. Through her work with said organizations, she has facilitated Disaster Preparedness Trainings, Psychological First Aid Trainings, Compassion Fatigue and Stress Management Trainings, to name a few.

At present, she is serving as a faculty member under the Department of Psychology, Polytechnic University of the Philippines while finishing her Juris Doctor Degree at the same Institution.



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Rodrigo V. Lopiga

Dr. Rodrigo V. Lopiga is currently serving as associate professor at PUP, he is a Registered Psychologist, certified counseling psychologist, certified clinical psychologist and an accredited rehabilitation worker and was top 2 in the accreditation examination.

He finished his Bachelor's degree in Clinical Psychology at the Polytechnic University of the Philippines, he took his Master's degree in Psychology at Polytechnic University of the Philippines and his Doctorate in Educational Management at the Polytechnic University of the Philippines graduate School, he is currently a candidate in PhD in Educational Psychology at La Consolacion University Philippines.

He served as clinical psychologist and program director of four rehabilitation centers in Quezon City and laguna. He also served as clinical psychologist at the tropical disease foundation serving five hospitals in regions 4A and 4B. He also served as faculty member at the Philippine National Police Academy.

He is, for 15 years, a Faculty Member of the Department of Psychology and currently, was designated as clinical Psychologist and chief in the Office of Counseling and Psychological Services of the Polytechnic University of the Philippines.



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Nicholas T. Mallari

Nicolas T. Mallari currently holds the position of Director of the Research Institute for Human and Social Development. He was also designated as the Dean of the College of Social Sciences and Development, a position he held for six years. He had been designated as the chairperson of the Department of Psychology from 2009 to 2015.

Prof. Mallari is a graduate of Bachelor of Industrial Psychology in 1992 at the Polytechnic University of the Philippines. He also graduated with the degree Master of Education, major in School Psychology in 2001 at the Philippine Normal University. He completed his Doctor of Philosophy in Human Resource Management in 2010 at the Eulogio Amang Rodriguez Institute of Science and Technology. Prof. Mallari has recently presented his dissertation paper for proposal defense in the Doctor of Philosophy in Educational Psychology program at the La Consolacion University. Prof. Mallari is also a registered psychometrician.



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Aimee Rose Arguelles - Manda

Aimee Rose Arguelles – Manda is an International Certified Addiction Professional, Global Satir Coaching and Mentoring Specialist, and a licensed Psychometrician who have been in the helping field for almost 18 years conducting trainings, workshops, providing therapeutic interventions, psychoeducation to individuals and their families dealing with Substance Use Problems.

Dr. Manda has acquired specialization in Substance Use Treatment and Therapy from various trainings here and abroad. Aside from being an Addiction specialist, she is also one of the first batch of Certified Mental Health First Responder Trainer and Provider, also an internationally certified Satir Global Coaching and Mentoring Specialist and part of the United Nations Office on Drugs and Crime (**UNODC**) Drug Demand Reduction Global Trainers (Cohort IV). involved Drug Use Prevention advocacy, and certified facilitator for UNODC's Strong Families Program and Caring for Your Child during Covid programs.

Prior to entering the Academe and the Helping profession as interventionist and Therapist, Dr. Manda has worked in private organizations and had 11 years of experience in government agencies with functions including Vice Presidential Staff officer, Technical Assistant in Malacañang, and her last post was as Public Relations Officer V at the Manila International Airport Authority.



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Pricila B. Marzan

Dr. Pricila Buzon Marzan is a Licensed Psychologist, Registered Psychometrician, and a Professional Teacher. She earned her degree both AB in Psychology and MA in Psychology at the Pamantasan ng Lungsod ng Maynila in 1990 and 1997 respectively, as City Government Scholar. She received her PhD Degree at the University of Santo Tomas in 2004 as Magna cum Laude under FAPE Scholarship.

Dr. Marzan began her career as Guidance Counselor/Psychometrician and then later assumed key positions like Director for Research Center, Dean of College of Arts and Sciences, Chair of the Psychology Program, University Research Council Coordinator and Dean of Support Services. At present, she is one of the members of the Board of Directors of the Psychological Association of the Philippines. Her advocacy includes Mental Health, Literacy, Special Education and Early Childhood Education.



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Timothy R. Morales

Mr. Morales is a licensed psychometrician, a faculty member at the College of Social Sciences and Development - Department of Psychology and concurrently serves as the Chief of Security Personnel Administration, Logistics, Technical, and Communications Section of the University Security and Safety Office. He earned his Bachelor of Science in Clinical Psychology from the Polytechnic University of the Philippines and is currently writing his master's thesis to complete his Master in Psychology Degree with Specialization in Clinical Psychology from the same school.

He has over nine years of experience both in clinical and educational settings. He worked as Chief Psychometrician for three years in a private psychological clinic handling clinical and forensic cases. Specifically, he provided psychological testing and assessment services for the following purposes: nullity of marriage, Violence Against Women and Children (VAWC), child custody, and adoption. He also assisted in doing counseling and therapy work in the same institution and led the internship program for psychology students who would like to pursue a career in clinical-forensic setting. While rendering services in the clinic, he also worked as a part-time lecturer and courseware consultant at STI College Headquarters Ortigas-Cainta Campus.

In the psychology department, he is teaching major psychology courses, some of which are part of the licensure examination for psychometricians. With his dedication for self and professional improvement, he got involved in several commitments outside the university. He now serves as Chair of the Steering Committee of the Recovery Allies Learning Collaborative for Africa and Asia and the Pacific under the Colombo Plan Drug Advisory Programme, Sri Lanka, which aims to unite recovery allies in the said regions and come up with policies, plans, and programs that will enhance the mental health and wellbeing of recovering individuals. He also received trainings from the same and acquired a certification as an International Certified Addiction Professional - Recovery



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Support Specialist. He also got his credential as a Level A Certified Interpersonal Psychotherapy clinician from the Interpersonal Psychotherapy Institute.

Mr. Morales is a professional member of the Psychological Association of the Philippines, International Society of Substance Use Professionals, The Australian and New Zealand Mental Health Association, Philippine Mental Health Association, and the Philippine Substance Use Prevention and Treatment Professionals, Inc. He will soon start his year-long intensive training as a Child Psychotherapist and will render one year internship in a children center.



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Arianne Nicole S. Nachor

Arianne Nicole S. Nachor is a lecturer, a researcher, a motivational speaker, and a mental health advocate. Currently, she works as a faculty member for the Psychology Department and the Chief of Merit Promotion Section at the Polytechnic University of the Philippines.

Arianne earned her Bachelor of Science in Industrial and Organizational Psychology from Polytechnic University of the Philippines. She took her Master's degree in Psychology at the same university. In addition, she graduated as a Class Valedictorian at Subic National High School. She served as a student leader and attended various contests to represent her Alma Mater.

She was also part of the National Youth Congress on Mental Health last 2017 where several youth leaders from the Philippines worked hand in hand to formulate resolutions that helped the recent passage of Republic Act No. 11036, or the Philippine Comprehensive Mental Health Law. Her research and advocacies include gender studies, family psychology, emotional resilience, and positive psychology. Moreover, she is an emotional resilience trainer and an addiction recovery facilitator.

She is a member of the Psychological Association of the Philippines, Asian Association of Interdisciplinary Research, Inc., and Asian Association for Academic Integrity, Inc.



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Gertrude M. Paredes

Dr. Gertrude M. Paredes is a Psychology graduate, a master's degree holder and a Doctor in Educational Management, all from the Polytechnic University of the Philippines. She used to be an NBI Clinical Psychologist under Neuro Psychiatric Services and the DOH Treatment and Rehabilitation Center. She is likewise a Guidance Counselor and Professor in University of the Philippines, De la Salle- College of Saint Benilde, University of the East, Jose Rizal University and Far Eastern University.

At present, she is the Head Clinical Psychologist of Psychological Services in East Avenue Medical Center and part time Asst. Professor in Polytechnic University of the Philippines. She is a licensed Psychologist, a licensed Psychometrician, and the author of the books "Personality Development" and "Psychology: Understanding the Self".



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Alexander B. Prudente Jr.

Alexander B. Prudente Jr. is a permanent faculty member at the Polytechnic University of the Philippines under the College of Social Sciences and Development - Department of Psychology. He earned his Bachelor of Science major in Psychology at the University of the East, Manila and his master's degree in Clinical Psychology in 2014. He is a recipient of the University Study Grant Program Scholar and Working Scholar.

He is currently a member of Teachers Inc. (Teachers and Employees Association for Change, Education Reforms, and Solidarity Inc.), and he is assigned as quality assurance and on-the-job training coordinator.



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Dorina Arcenal-Purisima

Ms. Dorina Arcenal-Purisima is a Registered Guidance Counselor, member of Philippine Guidance and Counseling Association and a Psychology Faculty member. She is working in the academe for almost 12 years where she established her professional development not only in the field of counseling and teaching but also in research, speakership engagement, leadership training, and co-curricular evaluations and implementation. She handles various subjects in psychology both major and board subjects as well as minor subjects in tertiary and few in Senior High School.



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Mark Angelo R. Rada

Mr. Mark Angelo R. Rada is a part-time instructor at the College of Social Sciences and Development - Department of Psychology at the Polytechnic University of the Philippines, teaching Understanding the Self and Human Behavior in Organization courses in the undergraduate program.

He earned his bachelor's degree in Psychology at the same school with the distinction of *Cum Laude* in 2022. He co-authored a research paper about one of the Filipino values, *hiya*, and its relationship to job satisfaction among Filipino BPO employees as part of his undergraduate research. In the same year, he individually presented it at a national-level research conference and was nominated for the top 10 best research papers among other universities.

He has apprenticeship experience in clinical practice, where he attended to the needs of clients related to annulment, adoption, promotion, and clinical evaluation for less than a year. As Mr. Rada is starting his career in the psychology field, he is interested in pursuing research in the areas of Sikolohiyang Pilipino and Social Psychology. He hopes to start his journey soon in graduate studies.



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Victoria Antonia R. Rafanan

Ms. Victoria Antonia R. Rafanan is a native of the Ilocos Sur Province. In 2016, she received her undergraduate degree in Psychology from Far Eastern University, with honors. She is currently taking up her Master's degree in Clinical Psychology at the same university. In 2017, she became a duly registered and licensed psychometrician. She is a part-time instructor in the Department of Psychology at the Polytechnic University of the Philippines and Trinity University of Asia, where she teaches both senior high school and college students.



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Krisette E. Romero

Ms. Romero is a licensed psychometrician, a faculty member at the College of Social Sciences and Development - Department of Psychology and concurrently serves as the Chief of University Emergency Operations, Disaster Rehabilitation and Recovery Section of the PUP Disaster Resilience Institute. She earned her Bachelor of Science in Psychology from the Palawan State University in Puerto Princesa City. She is currently writing her master's thesis to complete her Master in Psychology with Specialization in Clinical Psychology from PUP Graduate School.

In PUP, she is teaching the following major psychology courses: Psychological Assessment, Abnormal Psychology, Developmental Psychology, Industrial-Organizational Psychology, Social Psychology, Cognitive Psychology, Filipino Psychology, Experimental Psychology, and Physiological and Biological Psychology. She also teaches Social Sciences subjects across the academic tracks of the Senior High School Curriculum.

She has over nine years of experience working in the higher education industry. She has brief experience working in Human Resources particularly in Recruitment. She also has a few years of consultancy experience in Educational Content Writing and Educational Test Development where she co-writes instructional materials and college aptitude tests. Currently, she is a Partner Psychometrician at Sinag Psychological Services, a private psychological clinic based in Palawan. Specifically, she provides psychological testing and assessment services both for clinical and legal purposes. She also handles online counseling and therapy with the supervision and training of a licensed psychologist.



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Moreover, she is also invited to serve as a resource speaker on mental health, stress management, and other related topics. She has also volunteered as a mental health responder to provide psychological first-aid during the course of the pandemic.

She is a member of the Psychological Association of the Philippines (PAP), the Philippine Mental Health Association (PMHA), the Philippine Statistical Association, Inc. (PSAI), and the International Society for Substance Professionals (ISSUP).

Lastly, Ms. Romero plans to take the Psychologists Board Examination and hopes to become a PAP Certified Clinical Psychologist (CCP). She is also aspiring to acquire a PhD in Psychology in the future.



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Filipinas Corazon Abadilla-Roxas

Filipinas Corazon Abadilla-Roxas' experiences in the field of Social Sciences strengthen her virtue on diversity on individuals and custom approach in aiding problems. This made her view education and employment from its simplest and most complex viewpoint.

She earned her bachelor's degree from College of Arts in Polytechnic University of the Philippines Sta. Mesa Manila, currently she is taking up her master's degree in the same Institution.

Formerly, she was associated in the field of Industry assigned in the Human Resource Department handling various facets of Human Resource Profession.

Currently, she is a Psychometrician assigned to the Office of Counseling and Psychological Services practicing her profession as a Licensed Psychometrician and a Faculty member of the College of Social Sciences and Development, Department of Psychology.



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Geraldine F. Santos

Associate Professor Geraldine Flores Santos is a Registered Psychologist and Psychometrician. She finished her Bachelor's degree in Clinical Psychology at the Polytechnic University of the Philippines and was given recognition for graduating with Distinguished Academic Achievement and for being the Top College Scholar of her batch.

She took her Master's degree in Psychology at Polytechnic University of the Philippines and her PhD in Educational Psychology at La Consolacion University Philippines.

Dr. Santos started her career in Recruitment and Training with United Laboratories (Unilab) and has twenty-six years of consultancy experience specializing in Psychological Assessment, Testing and Evaluation - primarily for talent acquisition, selection, promotion, career counseling, training and psychotherapy.

She is, for 14 years, a faculty member of the Department of Psychology and for a year, was designated as Psychologist in the Office of Counseling and Psychological Services of the Polytechnic University of the Philippines.

She is a certified Trainer of the Strong Families Program of United Nations Office on Drugs and Crime (UNODC). At present, she is the Chairperson of the Doctor of Philosophy in Psychology Program of PUP.



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Christoper F. Sasot

Dr. Christoper F. Sasot, is a Graduate of BS Psychology (Cum Laude) and Master of Arts in Education Major in School Psychology at the Philippine Normal University, as well as PhD in Psychology graduate of the Ateneo de Manila University-Loyola Schools. Dr. Sasot has been in the academe for 19 years, from different Institutions such as De La Salle University – Dasmariñas, Technological University of the Philippines – Cavite, Emilio Aguinaldo College – Cavite, St. Jude College – Dasmariñas, and University of Perpetual Help System GMA Campus.

He is currently the Quality Assurance Coordinator and Laboratory Head of the Graduate School of the Polytechnic University of the Philippines. He is currently ranked as Associate Professor III. Dr. Sasot is a certified human resource associate, a Licensed Professional Teacher, and a Registered Psychometrician. He is also an AACCUP Accreditor. As Quality Assurance Coordinator, he facilitated the processes for the accreditation of Graduate School Programs, and also worked for the University's Institutional Accreditation and a member of the committee for the QS Stars ranking.

Dr. Sasot is also an active participant as organizer and expert service provider in the Graduate school extension program services, particularly to the Bureau of Corrections, Correctional Institute for Women, and Bureau of Jail Management and Penology, and internationally at Universitas Muhammadiyah Magelang and International Conference on Humanities, Education, Sciences, Management, Engineering, and Technology (ICHESMET) 2021 and 2022. His area of specialization is Social Psychology and is an active provider of seminars and trainings to different institutions. Dr. Sasot is also a regular presenter in national and international conferences.



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Felicitas C. Trinidad

Ms. Felicitas C. Trinidad is the Chief of Exchange and Study Programs in the Office of International Affairs at Polytechnic University of the Philippines, and concurrently a faculty member in the College of Social Sciences and Development, Department of Psychology.

She is currently pursuing a doctorate in psychology at the Polytechnic University of the Philippines. In the same university, she earned a Master in Psychology with a specialization in Industrial and Organizational Psychology. She finished her bachelor's degree in psychology with a specialization in Industrial and Organizational Psychology from Philippine Christian University.

She worked as an HR Officer in the Hi-Precision Diagnostic Center in the Philippines from 2013 to 2016, focusing on compensation and benefits.

She is a Licensed Psychometrician and a Certified Human Resource Associate. She is a certified Six Sigma Yellow Belt and Psychological First Aide Responder.

She has presented her research paper on the development and challenges of university students at the national level.



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Armando A. Torres

For more than thirty years, Mr. Armando A. Torres' life has been dedicated to his Alma Mater – PUP, serving in different capacities from full-time teaching, Chairperson of the Department of Psychology, Chief of Scholarship and Financial Assistance, Director of Student Services, and now, the Director of the PUP Sto. Tomas Branch in Batangas. He has been occupying the position for 9 years.

Throughout his career, Mr. Torres has undergone numerous trainings, attended seminars and workshops both inside and outside the University, and was able to present several research works in international conferences. He has likewise visited different Universities and learning institutions in Bangkok, Thailand, Hong Kong; Tokyo, Japan; Rome, Italy; Barcelona, Spain; and Zurich, Switzerland. He has received several service awards for his unwavering loyalty to the University.



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4.2. Faculty Development Plan

The holistic support for the continuous development of BS Psychology faculty members to help them achieve their full potential as effective facilitators of learning consist of the following components with the corresponding activities to accomplish the objectives: professional development, community development, research development, personal values and socio-cultural development and specialized training. As a result, the faculty members have shown exemplary commitment to their own development.

In line with this, the Chairperson of the BSPP prepares and implements a faculty development plan:

DEPARTMENT OF PSYCHOLOGY DEVELOPMENT PLAN CY 2021-2024							
Objectives	Activities/Tasks	Expected Output	Performance Indicators				Monitoring Scheme
			2021	2022	2023	2024	
PILLAR 1: DYNAMIC, TRANSFORMATIONAL AND RESPONSIBLE LEADERSHIP <ul style="list-style-type: none">• Provide strategic leadership to sustain responsiveness	<ul style="list-style-type: none">• Implementation of University policy for assigning of teaching loads to faculties• Encourage faculty to enroll and finish their master's and/or doctorate degree in line with the field of Psychology• Encourage faculty members to become Registered Psychometricians and/or Psychologists	Motivated and challenged faculty members, strengthening classroom discussions and management	50%	60%	70%	80%	Faculty Evaluation and Profile
PILLAR 2: SUPPORTIVE, INNOVATIVE, AND COLLABORATIVE	<ul style="list-style-type: none">• Support and uphold the PUP Commitment for Epistemic Community through strong governance	<ul style="list-style-type: none">• Participation and support to University activities and functions• Well-defined calendar of activities• On-time dissemination of memorandums and guidelines to students and faculties	Active Participation of Faculty and Students towards Department, College and University Functions	75%	80%	90%	100% Activity Attendance Sheets Receiving copy of memorandums and guidelines
PILLAR 3: TRANSPARENCY, INTEGRITY, AND ACCOUNTABILITY	<ul style="list-style-type: none">• Maintain transparency for funds	<ul style="list-style-type: none">• Observance of transparency through preparation and submission of financial reports	Liquidated and properly document financial reports	100%	100%	100%	100% Financial Reports



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Objectives	Activities/Tasks	Expected Output	Performance Indicators				Monitoring Scheme	
			2021	2022	2023	2024		
PILLAR 2: RESPONSIVE AND INNOVATIVE CURRICULA AND INSTRUCTION	<ul style="list-style-type: none"> Enhance the Psychology curriculum in comparable with top Universities locally and internationally Develop curriculum and syllabi in response to the current FlexTel Learning Modality 	<ul style="list-style-type: none"> Conduct annual/periodic consultation meetings with faculty, alumni, industry partners and professional organization relative to review of current curriculum and recommendation of changes as it may align to current trends and CHED requirement for the BS Psychology curriculum Benchmarking of curriculum and syllabi Semestral consultation with the faculty for revision/update of IMs 	CHED compliant curriculum Increase in the Psychometrician board exam performance every year Graduates are globally competitive as being indicated by increasing employment rate Accredited and Recognized BS Psychology Program	70%	75%	80%	90%	Board Exam Performance Tracer Study Program Profile and Recognition
PILLAR 5: EMPOWERED FACULTY MEMBERS AND EMPLOYEES	<ul style="list-style-type: none"> Develop a well-defined faculty development program 	<ul style="list-style-type: none"> Empower faculty development through technical trainings, seminars and continuing professional education 	Strategically and well-motivated faculty members	75%	80%	90%	100%	Faculty Profile and Evaluation
PILLAR 6: VIGOROUS RESEARCH PRODUCTION AND UTILIZATION	<ul style="list-style-type: none"> Uphold the value of research for academic growth 	<ul style="list-style-type: none"> Enhance publication capability of faculty and student researches to institutional, national and international journals Encourage presentation of faculty and student researches to institutional, national and international conferences, seminars, and for a Research Mentoring (co-authorship) between faculty and students 	Increase in faculty and student research publication outputs in Institutional, regional, national and international journal Increase in faculty and student research outputs per year duly presented in National Colloquium and Competitions	75%	80%	90%	100%	Awards and Achievements in Research of Faculty and Students Journal Publications
PILLAR 8: SYNERGISTIC, PRODUCTIVE, STRATEGIC NETWORKS AND PARTNERSHIPS	<ul style="list-style-type: none"> Adoption of a community, organization or institution Align faculty and student studies for the needs of the community to incorporate extension in research 	<ul style="list-style-type: none"> Offer psychological services among the beneficiaries Responsive faculty and students towards community involvement 	Offer psychological services among the beneficiaries Responsive faculty and students towards community involvement	75%	80%	90%	100%	Extension Program Evaluation and Assessment

DEPARTMENT OF PSYCHOLOGY DEVELOPMENT PLAN CY 2021-2024

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Objectives	Activities/Tasks	Expected Output	Performance Indicators				Monitoring Scheme
			2021	2022	2023	2024	
<ul style="list-style-type: none"> Strengthen the extension program of the department 							
<ul style="list-style-type: none"> Continuous consultation with industry partners as possible internship site for students 	<ul style="list-style-type: none"> Coordinate with the industries in the field of psychology 	Increase the student and faculty with scholarships from different GOs, NGOs and Industry Partners	75%	80%	90%	100%	Minutes of Meeting Memorandum of Agreements
PILLAR 9: ACTIVE AND SUSTAINED STAKEHOLDERS' ENGAGEMENT	<ul style="list-style-type: none"> Conduct consultative meeting with faculty and students for academic challenges and constraints Support faculty and student activities relevant to personality development Formation of student-faculty cell groups for Certification examination review and tutorials 	Harmonic Internal Communication with the department High Faculty-Student interactive learning program	75%	80%	90%	100%	Minutes of Meeting Concept Papers and Accomplishment Reports

LORRAINE CHARMAYNE S. MANANSALA, MPsy, RPm
Faculty, Department of Psychology

DEPARTMENT OF PSYCHOLOGY DEVELOPMENT PLAN CY 2021-2024

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The link to said plan may be accessed here:

[https://docs.google.com/document/d/1LLxhDpBmQ9mKRA4dhdJH2UMPlvgOtKcC/edit?
usp=sharing&ouid=115146086324796642019&rtpof=true&sd=true](https://docs.google.com/document/d/1LLxhDpBmQ9mKRA4dhdJH2UMPlvgOtKcC/edit?usp=sharing&ouid=115146086324796642019&rtpof=true&sd=true)

Likewise, to further assist in the faculty's development, faculty members with Regular/Permanent status are authorized to attend conventions, local and international



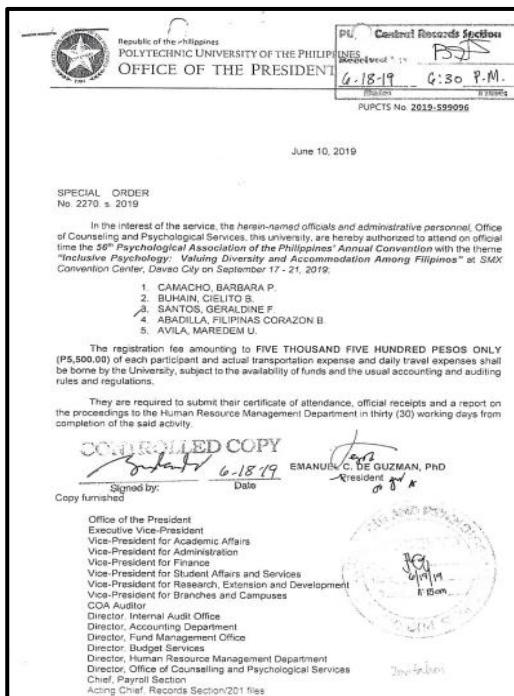
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conferences on official time with registration fee, actual transportation and daily travel expenses borne by the University as part of their incentives.



4.3. Professorial Chairholder Series

The Professorial Chair Grant was envisioned to: (1) harness expertise for institutional strength in support of academics and research activities for national development; (2) enhance leadership by recognizing excellence and supporting top quality professors and leaders who can contribute to the development of the programs of the University; and (3) encourage and promote basic and applied research, academic productivity, and publication among all faculty members.





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4.4. Annual Conventions

Faculty members regularly attend the Psychological Association of the Philippines (PAP). The 56th Annual PAP convention is briefly outlined here to emphasize the learnings of the faculty:

56th PAP Annual Convention

“Inclusive Psychology: Valuing Diversity and Accommodation Among Filipinos”

The 56th PAP Annual Convention, with the theme “Inclusive Psychology: Valuing Diversity and Accommodation Among Filipinos” held last September 18-20, at the SMX Convention Center, Davao City was attended by over 2,000 Psychology professionals.

Day 1, September 18 was the Registration and Opening Program with the following activities: Invocation by The Ateneo Sidlak Performing Arts Collective (ASPAC) Ateneo de Davao University followed by the Welcome Remarks of Fr. Joel E. Tabora, SJ President, Ateneo de Davao University. The Introduction of Keynote Speaker was by the PAP President, Ron R. Resurreccion, PhD, RPsy.

The Keynote Speaker Dr. Letty Peñano-Ho, RPsy President, Philippine Center for Gifted Education tackled the theme “Toward Inclusive Psychology: Infusing Diversity and Accommodation.” Plenary Session 1 “Inclusivity Amidst Diversity in Social Protection Programs” was done by USEC Luzminda Calolot-Ilagan Undersecretary for Policy and Plans and Department Legislative Liaison Officer Department of Social Work and Development (DSWD). Plenary Session 2 on the other hand, was “Navigating the Challenges of Social Inclusion in Mindanao: Reflections from the Field” by Hadji A. Balajadia, MSC of Ateneo de Davao University.

Afternoon session comprised Parallel Session A, Parallel Session B and Parallel Session C with the following topics: Understanding the Adolescent’s Journey Through Depression and Anxiety; Intersectionality in LGBT Psychology: Experiences of Diverse LGBT Filipinos; From Silent to Resilient: Exploring the Voices of Filipino Deaf Gay Men Employees in Hearing Workplace.

Day 2, September 19 activities were Parallel Session E followed by Division Meetings, Parallel Session F, SIG Meetings and the Dinner/General Membership Meeting and Fellowship Night.

Topics such as: The Recovery Experience: Stress, Recovery Capital, and Personal Views on Addiction and Recovery in Post-Treatment Addiction Recovery; Abstinence Self-Efficacy and the Experience of Recovery Among Filipino Drug Surrenderees were discussed.



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Day 3, September 20 Parallel Session G and Parallel Session H were held with the following topics: Ethical Issues in the Practice of Psychology: Scoping Reviews; Evidences and Ethical Arguments for Coercion and Compulsory Treatment for Addiction: A scoping Review and Ethical Issues in the Engagement of Psychologists in Social Media: Scoping Review.





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4.5. International Seminars and Conferences

Faculty members also regularly attend International Seminars and Conferences relevant to their field.



Various International Seminars and Conferences attended by the faculty

4.6. Training Programs

Faculty members also regularly attend Training Programs relevant to their field. Below are only some of the examples of such training programs.



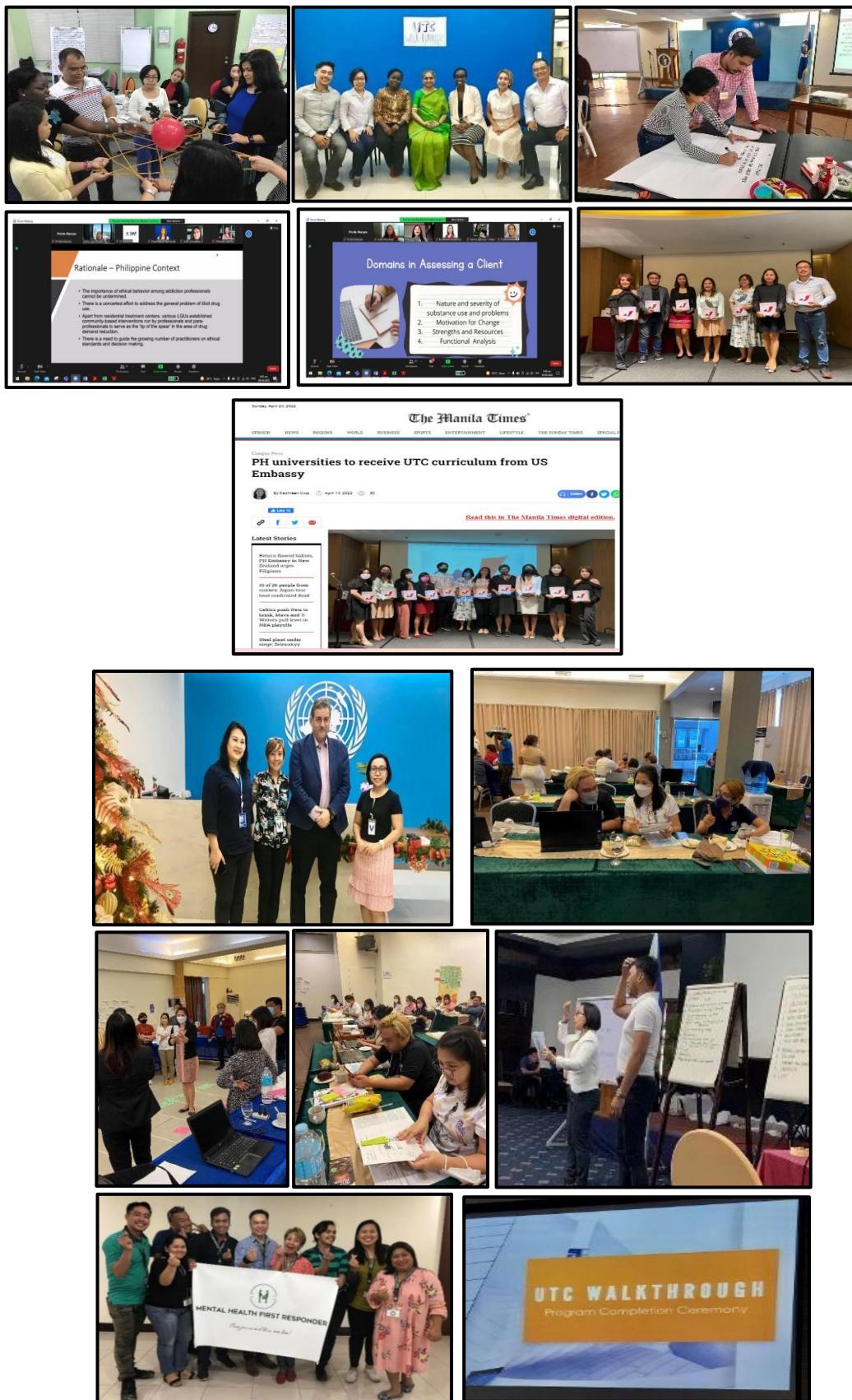


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Strong Families Program – UNODC, February 3-6, 2020; Mental Health First Responder; Universal Treatment Curriculum Walkthrough, June 18-28, 2018; The Colombo Plan Drug Advisory Programme “Universal Training Curriculum”, August 19, 2019 to August 28, 2019



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4.7. Faculty Immersion

Exposing Faculty participants in the field helps Professors in terms of instruction duties. Exposure to the larger community, facilitating connections, engagement and socialization keeps faculty abreast of the mental health needs of stakeholders as well as developments in the field.

Likewise, through the Lakbay Aral Incentive, faculty members are encouraged to travel to educational, historical, and cultural places to broaden their perspectives, and help them establish meaningful relationships within the organization. Such activities are utilized to conduct benchmarking activities and aids the faculty in a more concrete and thorough understanding and appreciation of the expectations and demands of the industry. It likewise aims to further align faculty instruction and work-processes with up-to-date field practices.



Immersion with Johnson&Johnson



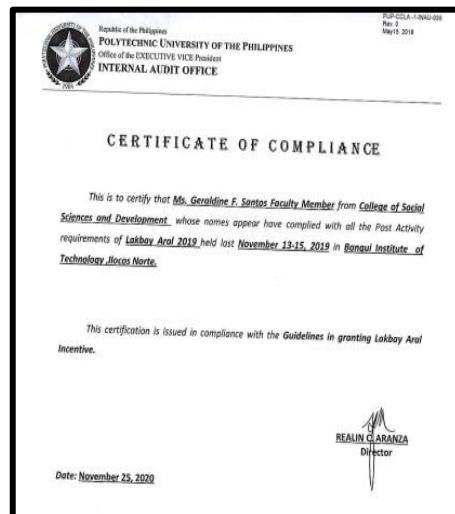
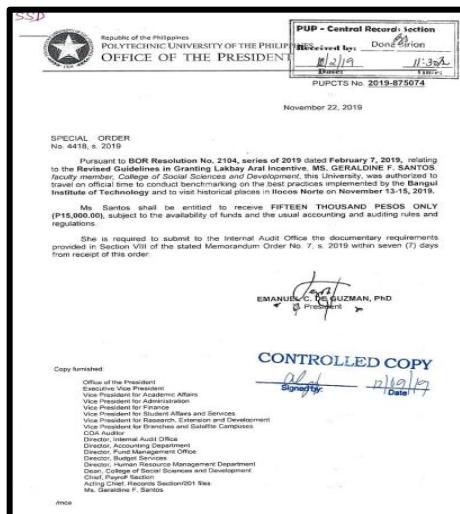
The Bangui Institute of Technology is one of the TESDA Institutions in the Ilocos Norte Province. It offers Technical and Vocational Education and Training Programs under the Technical Education and Skills Development Authority and the Commission on Higher Education.



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Ilocos Norte Lakbay Aral

4.8. Faculty Wellness Program

The Wellness Program helps faculty members and employees to adopt healthy behaviors which lower health risks. Overtime, it has been proven too that employees who exercise regularly are likely to be more productive than those who do not. Thus, the University, through the College of Human Kinetics, offers free Zumba sessions, as well as other physical exercises not only for the known health benefits but to foster camaraderie among all employees and faculty members.



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4.9. Academe - Industry Partnerships

Academe-industry partnership, usually achieved through internship, is used by the Program in aligning and upgrading its curriculum to the demands of the industry. Practitioners and experts from private companies, government and non-government organizations are invited to talk about their present-day organizational ventures. They are likewise consulted to provide future directions for curriculum design and development. This endeavor further aims to develop and establish mutually beneficial partnerships with relevant industry sectors.



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PSV 656: PRACTICUM/INTERNSHIP (SY 2019-2020, 2nd Sem)						
STUDENT	COMPANY NAME	COMPANY ADDRESS	BIMESTRAL SUPERVISOR	CONTACT NUMBER	DEPARTMENT HEAD	CONTACT NUMBER
Berdan, Jocelyn Chito D.	App Mind Psychological Services	#601 Unit 801 Hartens ROTT Avenue San Juan, Caloocan City	Ms. Sheila Marie P. Oratio, MP, RPh, RPsys	(02) 7996-9796/95798985	Ms. Sheila Marie P. Oratio, MP, RPh, RPsys	(02) 7996-9796/95798985
Albano, Catherine E.						
Pagmado, Suzette M.						
De Guzman, Lisee O.						
Armedo, John C.						
Dizon, Jessica Marie G.						
Balangig, Richard Renz L.						
Caligcap, Raymond Joseph R.						
Abdo, Chukwu P.	Asturiano University	Goy Pascual Concepcion, Malabon City	Emma S. Salutin, PhD	281-9029/797-7239	Luditha Asturiano, RGC	774-7271
Gabriel, Joyce Mandie Hontoria IZ	Catubco City Drug Rehabilitation Center	North Caloocan City	Ms. Amilyng A. Alvarado	09480767207/0974899473	Amy Skim Laborilla	3628699
Bergamo, Rutil M.	CHILDPMI Psychological Services	The Child Services Office Bldg., 3rd Flr. 51 Victor Ave., Brgy. G.C.	Ms. Karen Rose Varelaon	927224588	Ms. Karen Rose Varelaon	927224588
Fiamundo, Angelique Mag S.	Divine Mercy Psychiatric Facility Inc.	4952 Bon Ave. Brgy. New Zapote, Mandaluyong City	Mr. Mila Anthony Ian Velas & Ms. Bernadette De Leon	0917-9732972/1-3rd flr. Building 2881 0917-942	Mr. Mila Anthony Ian Velas	0917-9732972
Juarez, Kain Grace Hontoria L.	Divine Mercy Psychiatric Facility Inc. I Concerns	Mandaluyong City Makati City	Mr. Mila Anthony Ian Velas & Ms. Bernadette De Leon Ms. Juamee	0917-9732972/1-3rd flr. Building 2881 0917-942	Ms. Mila Anthony Ian Velas/Ms. Juamee	0917-9732972
Fuertes, Maria L.	Emelka Home Care Clinic & Hospital, Inc.	1771 Tomas Morato Extension, Quezon City 1105	Mr. Christian Japere Nicomedes, MPsys		Dr. Loraine Estrella	(02) 822-3751
Virrey, Romina Clarence N.						
Tayo, Pauline H.	Ful House Counseling Center	850 U-4th Street, Quezon City	Ms. Bernadene D. Janon, RPh, RPsys	0927-947-7893	Ms. Bernadene D. Janon, RPh, RPsys	0927-947-7893

4.10. Interdisciplinary Forum

The College of Social Sciences and Development conducts an Interdisciplinary Forum to assist its students as well as its faculty in accessing information on current issues that affect the nation, especially amidst the pandemic, through the conduct of webinars.



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The screenshot shows a video conference interface. On the left, there is a thumbnail for the 'MANAGING ORGANIZATIONAL RESILIENCE FOR SURVIVAL AFTER COVID19 & FORESEEN DISRUPTION' lecture by Prof. Dr. TATIK SURYANI, PSI., MM. The thumbnail features a portrait of the speaker and text about the event date (February 17, 2023), time (10:00 AM), meeting ID, and passcode. On the right, the main video frame displays a woman in a red hijab speaking. Below her, the text reads 'MANAGING ORGANIZATIONAL RESILIENCE FOR SURVIVAL AFTER COVID-19 AND FORESEEN DISRUPTION' and 'PROF. DR. TATIK SURYANI, PSI., MM'. At the bottom of the video frame, it says 'LECTURE PROPER'. In the bottom right corner of the video frame, there is a small inset showing other participants in the meeting. The bottom half of the screenshot shows a grid of participant thumbnails, each with a name label below it.

Below is the link for all the Forums held:

https://pupedu-my.sharepoint.com/:w/g/personal/cssd_pup_edu_ph/EcW7n_h7-SpOqpJMY2I5ku4B4QPaLAHZ_IUG54kEvJpC4Q?CID=b5f6d596-47cf-fc2b-1dfd-f1d44ea2c574

4.11. Faculty Online Evaluation

Regular feedback is important for the continuous improvement of faculty members; thus, faculty evaluations are an important mechanism to ensure development and the fulfilment of instruction duties. The faculty members are evaluated by the students at every end of a semester through the student's PUPSIS portal.

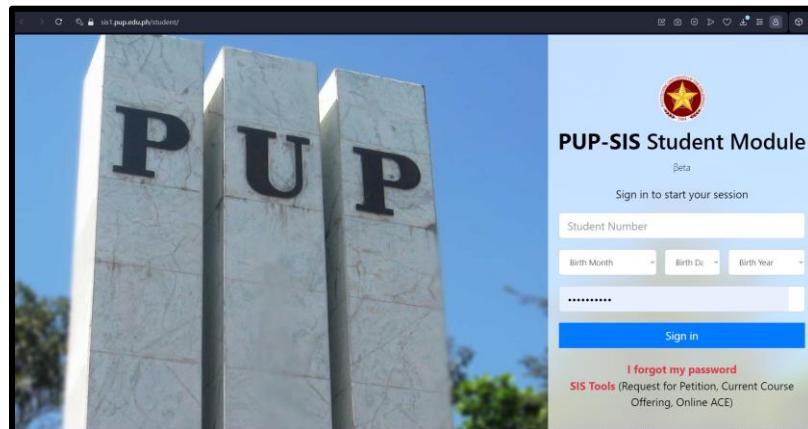


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POLYTECHNIC UNIVERSITY OF THE PHILIPPINES
COLLEGE OF SOCIAL SCIENCES AND DEVELOPMENT

Name of Faculty: SANTOS, GERALDINE Date Generated: December 22, 2021
Employment Status: Permanent

Please be informed of the results of your Instruction and Teaching Effectiveness Evaluation (ITEE) for the First Semester, School Year 2020-2021.

	Rating	Verbal Interpretation
1. Instruction and discussion facilitation refer to sharing control and direction with students	91.1769	OUTSTANDING
1.1 Displays his/her knowledge of the subject matter.	92.2222	OUTSTANDING
1.2 Strengthens learner's understanding of course concepts through various interactions.	91.4444	OUTSTANDING
1.3 Communicates clearly and meaningfully in course discussions.	91.3704	OUTSTANDING
1.4 Stresses important points in information resources.	91.3333	OUTSTANDING
1.5 Leads effectively online discussions, synthesizes students posts and stimulates ongoing discussion.	90.3704	VERY SATISFACTORY
1.6 Has comprehensive mastery of the subject matter.	91.5926	OUTSTANDING
1.7 Relates the subject matter to current issues and other fields of discipline.	90.8889	VERY SATISFACTORY
1.8 Answers the learner's inquiry intelligently.	91.2222	OUTSTANDING
1.9 Integrates topics discussed in the previous lesson.	90.1481	VERY SATISFACTORY

25. Professor Geraldine is excellent in teaching, i feel comfortable whenever she is teaching us . She had a lot of ideas and knowledges she taught to us.
26. Prof. Santos has displayed a harmonious learning environment for us and made us comfortable with her and her lessons.
27. maraming salamat po sa makabuluhang semestre, ma'am gigie!
28. Knows the subject very well, if ever i would like to hear more from her. deep discussions are very special to us students because we feel like to can understand more about the topics.
29. I applaud you for being our professor. Thank you, Ma'am Gie!
30. he teaches good and he is a great teacher, but his teaching style is not suited for the online class
31. Magaling na po magturo si Ma'am and considerate rin po maraming salamat po sana ikaw pa rin po Prof. ng BSPSY 1-3 sa 2nd sem
32. Ms. Santos is a great professor.
33. keep it up maam, Good job!
34. n/a
35. Maintain the flexibility of teaching online.
36. Thank you for inspiring us in every possible ways you could.
I would like to thank and congratulate Ms. Santos for teaching us this semester. In her class, I never felt that I was in an online setting because the atmosphere is very lively and interactive, plus, she connects our lessons with current issues. Her class is the

Sample of faculty evaluation.



Polytechnic University of the Philippines

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5. Support for Students

Students are the University's primary stakeholder. As such, student support must be ensured through various means.

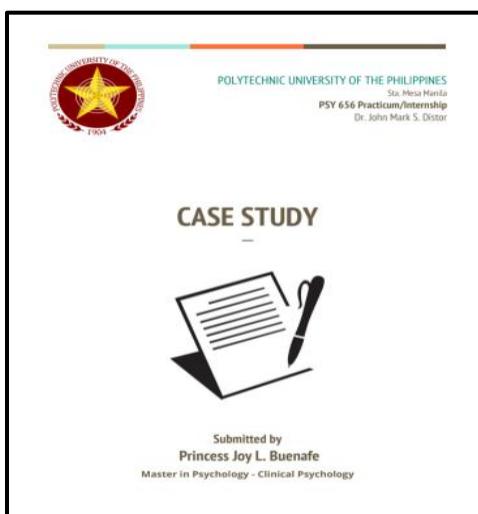
5.1. Teaching Methodologies

The BSPP faculty members ensure an intellectual, collaborative, and engaging learning environment through effective methodologies and approaches as they perform the roles of facilitators taking due consideration of the needs and situations of the undergraduate students.

5.1.1. Case Studies and Discussion-based Teaching and Learning

The BSPP utilizes carefully designed cases and problems that challenge students to use problem solving techniques, use and improve upon self-directed learning strategies, foster team participation skills, and more importantly, aid students in applying theory to practice.

On the other hand, discussion-based teaching and learning is applied as well, as engaging discussions by faculty experts facilitate interaction and help students apply abstract ideas and think critically about what they learned.





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5.1.2. Simulation Activities

Simulation activities are also conducted where students are exposed to actual scenarios (e.g. *counseling*, *PFA*) under the guidance of their professors.





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5.1.3. Practitioners in the Classroom

Practitioners are also invited to classrooms to share the expertise and experiences to better bridge the gap between theory and practice.



5.1.4. Exposure and Field Trips

Students in selected classes conduct exposure trips to institutions related to human development.





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5.1.5. Fora and other Activities

Students are also provided with opportunities to learn from interactions with guest speakers, resource persons, and faculty through seminars, workshops, training, research colloquium, fora and webinars.





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5.1.6. Thesis Writing

The University Thesis and Dissertation Manual are made available to all students. Students are further guided by their Adviser throughout the research and thesis writing process, as well as with helpful comments and feedback from all the members of the panel during the defense. Thesis defense (*i.e. title defense proposal and final defense*) continue to be conducted online amidst the pandemic.

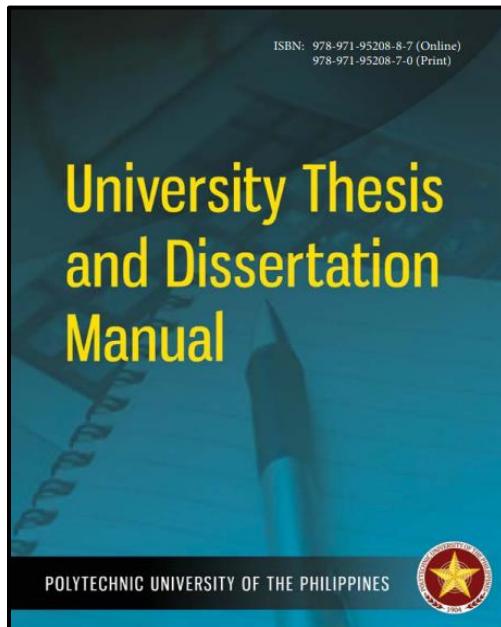


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5.1.7. Master Class

A Masterclass on Q-methodology was conducted by Dr. Peter Nynäs, Dean of the Faculty of Psychology and Theology at Finland's Abo Akademi University. The goal is to equip the faculty and students with fundamental knowledge in administering the Faith Q-Set, which attempts to understand the religiosity of young people. The college participants were also given simulations of how Q-methodology is carried out. Q-methodology is a powerful tool for researchers seeking to understand the complexity of human subjectivity and the diversity of individual perspectives on a particular issue or topic. It is a research technique that combines qualitative and quantitative methods to study subjectivity and individual perspectives.

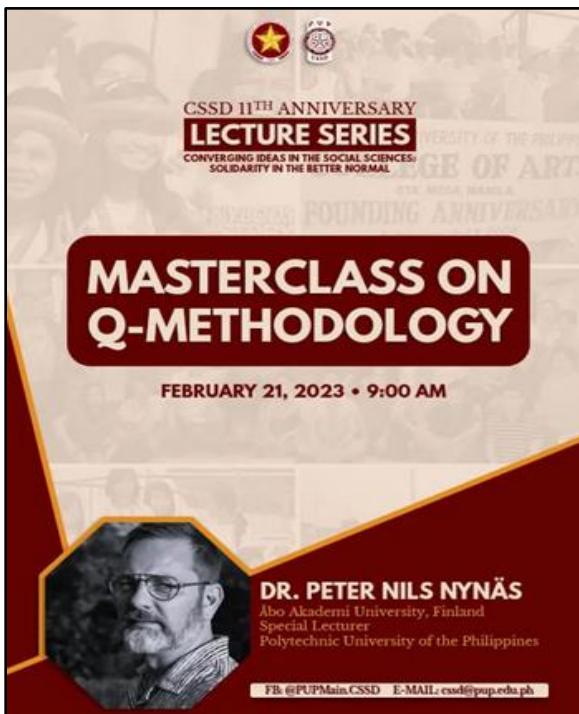


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Masterclass in Q-Methodology with Dr. Peter Nynas, February 21, 2023

5.1.8. Wider Accessibility to Qualified Filipino/Foreign Students

The PUP participates in various student academic exchange programs. Policies and activities related to student exchange are coursing through the PUP Office of International Affairs (OIA). For international students, a graduating high school student or a high school graduate whose academic performance is above average and has a good moral character, is eligible to apply for admission to the University.



TEACHING AND LEARNING

5.2. Class Records and Grade Sheets

The BSPP has developed and uses a standard and uniform Excel Sheet for its class records. The class record follows the grading system prescribed in the Student Handbook, with a weight of seventy percent (70%) allotted for class standing (*i.e. attendance, activities, quizzes, and reports*) and thirty percent (30%) allotted for major examinations (*i.e. midterm and final examinations*).⁷ The grades of the students as computed by the class record are then encoded to the University's Student Information System (SIS) which generates the Grade Sheets and is available for viewing in the students' respective SIS accounts. These ensure fairness and transparency in terms of grading of students.

The figure consists of five images arranged in a grid-like layout. The top row shows two screenshots of Microsoft Excel with the title 'POLYTECHNIC UNIVERSITY OF THE PHILIPPINES COLLEGE OF SOCIAL SCIENCES AND DEVELOPMENT DEPARTMENT OF PSYCHOLOGY'. The middle image shows a screenshot of Microsoft Word with the same title and a table for 'NAME', 'MIDTERM GRADE', 'FINAL GRADE', and 'TOTAL GRADE'. The bottom row shows two printed grade sheets from 'Polytechnic University of the Philippines Sta. Mesa, Manila'. The left sheet is titled 'GRADE SHEET' and lists student numbers 1 through 34. The right sheet is also titled 'GRADE SHEET' and lists student numbers 1 through 30. Both sheets include columns for 'STUDENT NO.', 'STUDENT NAMES (Alphabetical Order)', 'FIRST GRAADING', 'SECOND GRAADING', 'FINAL RATING', and 'REMARKS'. A note at the bottom of each sheet reads: 'NOTE: After the remark "NOTHING FOLLOWS" affix signature or initial'. At the bottom of each sheet is a redacted area for signatures and a date field 'DATE REC'D OFFICE OF THE REGISTRAR'.

Personal Information has been redacted in line with the Data Privacy Act.

⁷ PUP Student Handbook, 2013. (same grading system in 2019 proposed revisions for Student Handbook)
<https://www.pup.edu.ph/studentservices/files/ThePUPStudentHandbook.pdf>



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5.3. Online and Modular Learning

The COVID-19 Pandemic has posed challenges for the whole academic system. BSPP, under the leadership of and with the support of the University, has done its best to ensure a smooth transition from in-person classes to online and modular learning. Among the many adjustments made are the following: the survey of students to determine their technological and socio-economic capacity for online classes, the provision of Microsoft and Zoom Accounts to the faculty for the conduct of such online classes, the development and distribution of Instructional Materials for students availing of the modular mode of learning, and various directives for academic easing such as considerations for absences due to unstable internet connections and class suspensions when urgently needed.

5.3.1. FlexTel

In the middle of March 2020, classes at all levels were suspended due to the serious spread of the COVID-19 pandemic. All schools, colleges, and universities, the PUP included, were faced with the dilemma of shifting to a different mode of instruction from the traditional face-to-face to online method of teaching. The BSPP, in line with and in support of the University's decision, shifted to the implementation of synchronous and asynchronous mode of teaching.

This approach allows students with varying internet and gadget capacities to participate and learn. Two modes of learning are available to students: online and modular modes. Students with the capacity to connect to the internet and have access to gadgets such as laptops, smartphones, and/or tablets are placed under the Online Mode where synchronous and asynchronous modes are combined. Students under the modular mode, on the other hand, were provided with hard copies of Instructional Materials which included activities and assessments. This approach ensures the University mandate that "no student is left behind."



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Gearing for the new normal: PUP opens FlexTel classes amid pandemic

OVPA ADVISORY NO. 1, S. 2020

OVPA ADVISORY NO. 2, S. 2020

NEW GUIDELINES ENHANCING OVPA ADVISORY NO. 1, S. 2020

ADVISORY FOR STUDENTS ON THE OPENING OF CLASSES FOR THE FIRST SEMESTER, ACADEMIC YEAR 2020-2021

NEW GUIDELINES ENHANCING OVPA ADVISORY NO. 3, S. 2020

To further support and ensure that the faculty members are equipped with the needed skills for the use of video conferencing platforms, the program conducted an online training on E-Mabini LMS. The following topics were covered: Course Guide/Syllabus Development, Moodle Activities and Moodle Resources. Included too, were the presentation and checking of final outputs uploaded by all the participants.



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Department of Psychology

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Polytechnic University of the Philippines
OPEN UNIVERSITY SYSTEM
In cooperation with
OFFICE OF INTERNATIONAL AFFAIRS

PREPARATION FOR THE CONDUCT OF THE HANDS-ON TRAINING WORKSHOP ON THE USE OF THE E-MABINI PORTAL



9:00 A.M. | Friday
February 18, 2022
via Zoom Video Conferencing Platform



Polytechnic University of the Philippines
OPEN UNIVERSITY SYSTEM
In cooperation with
OFFICE OF INTERNATIONAL AFFAIRS

PREPARATION FOR THE CONDUCT OF THE HANDS-ON TRAINING WORKSHOP ON THE USE OF THE E-MABINI PORTAL

9:00 A.M. | Friday, February 18, 2022
via Zoom Video Conferencing Platform
Master in Economics | Master in Psychology | Master in Business Administration
Doctor in Business Administration | Doctor in Public Administration

9:00a.m. – 9:05a.m. – Doxology
9:05a.m. – 9:10a.m. – National Anthem
9:10a.m. – 9:30a.m. – EVP Alberto C. Guillio
*Executive Vice President
Welcome Message and Statement of Purpose*
9:30a.m. – 9:45a.m. – Assoc. Prof. Pedrito M. Tenerife
*Chief, Learning Management System Section
Presentation of the Proposed Schedule of Activities*
9:45a.m. – 9:55a.m. – Open Forum
9:55a.m. – 10:00a.m. – PUP Hymn

*Dir. Jonna Karla C. Bien
Facilitator*


Republic of the Philippines
POLYTECHNIC UNIVERSITY OF THE PHILIPPINES
Office of the Executive Vice President
OFFICE OF INTERNATIONAL AFFAIRS

February 14, 2022

DR. ELMER G. DE JOSE
Dean, Graduate School
This University

Dear Dean De Jose:

In line with our institution's effort to accept foreign students who are in their home countries and be served by PUP with their education needs via online, please be informed that there will be an online meeting on February 18, 2022, Friday, 9:00 A.M., via zoom video conferencing platform. This meeting is in preparation for the conduct of the Hands-on Training-Workshop on the use of the e-Mabini Portal. The e-Mabini is the official Learning Management System (LMS) of the University. The meeting will be attended by the Academic Deans and faculty members of the five (5) academic programs under the Internationalization Program of the University:

1. Master in Economics
2. Master in Psychology

Please see details of the zoom meeting link:

Meeting ID: 84394781592
Passcode: PUPLMS

Attached herewith is the Proposed Schedule of Activities for ready reference.

Your active participation in this capacity building measure of the University is highly anticipated.

Very truly yours,


DR. JONNA KARLA C. BIEN
Director

Noted by:


PROF. ALBERTO C. GUULLO
Executive Vice President

PUP A, Mabini Campus, Anasag Street, Sta. Mesa, Manila 1016
Direct Line: 5355-1753 | Think Line: 5335-1767 or 5335-1777 local 622
Website: www.pup.edu.ph | Email: international@pup.psu.ac.ph



Proposed Schedule of Activities:

Session Date [Tentative]	Topic	Expected Output
February 21, 2022	Course Guide / Syllabus Development	Developed Course Guide
February 22, 2022	Moodle Activity/ies	Created Activities <ul style="list-style-type: none">• Assignment• Quiz Forum
February 23, 2022	Moodle Resource/s	Created Resource/s <ul style="list-style-type: none">• File• URL• Folder
February 24, 2022	Presentation of the Participants' Outputs	Participants uploaded and presented the tasks assigned
February 26, 2022	Final Checking of the Activities	Completed the tasks assigned per session

What the participants need to prepare during the Hands-On Training Workshop:

1. A computer desktop or laptop
2. Stable internet connection
3. e-Mabini account



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Hands-on Training/Workshop on the Use of E-Mabini Portal, February 21, 2022



Faculty Development Activity on Assessment and Evaluation in Online Learning, February 24, 2022

5.3.2. Instructional Materials

From the year 2020 to 2021, forty-two (42) faculty members of the Department of Psychology were engaged in the development of various Instructional Materials (IMs) for the use of students during and post-COVID-19 pandemic. The IMs were made pursuant to the University's directives and Memorandum Order No. 30, Series of 2020⁸ and were initially intended for use in flextel (*mixed online and correspondence modes of learning*) classes. However, even as we slowly begin to transition to onsite classes, said IMs are updated so that they may continue to be used.

The Department's faculty have developed twenty-three (23) IMs for the use of

⁸ https://drive.google.com/drive/folders/1BUkThnNldvLs3T8DhavoD61Bew0kqBx?usp=share_link



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tertiary students (*i.e.*, 1 general course subject and 22 Psychology course specific subjects), as well as eight (8) IMs for senior high school students (*i.e.*, 2 general strand subjects and 6 Humanities and Social Sciences Strand specific subjects). Said IMs were duly inspected and approved by the University's Quality Assurance Center. Likewise, various members of the faculty have also assisted in the assembly and dissemination of the IMs.

	INSTRUCTIONAL MATERIAL	SUBJECT CODE	AUTHORS/CONTRIBUTORS/EDITORS
COLLEGE SUBJECTS			
			https://drive.google.com/drive/folders/1x8losql1ihod7a5m44qte-c-algwum?usp=share_link
1	Understanding the Self	GEED 10013	Prof. Filipinas Corazon B. Abadilla Prof. Charlon T. Agos Prof. Jonna Karla C. Bien Prof. Adrian Nicole S. Buan Prof. Barbara P. Camacho Prof. Ma. Luz Centeno Prof. Rafael Lou Carlos Chinchilla Prof. Ma. Corazon Constantino Prof. Ma. Jeanette De Guzman Prof. Ma. Aurora P. De Leon Prof. Zaila C. Decin Prof. John Mark S. Distor Prof. Adrian R. Guinto Prof. Maria Laya T. Lara Prof. Aimee Rose Arguelles – Manda Prof. Arianne Nicole S. Nachor Prof. Alexander B. Prudente Jr. Prof. Victoria Antonia R. Rafanan Prof. Krisette E. Romero Prof. Elfie M. Samaniego Prof. Geraldine F. Santos Prof. Felicitas C. Trinidad
2	Abnormal Psychology	PSYC 30093	Prof. John Mark S. Distor Prof. Geraldine F. Santos Prof. Aimee Rose Arguelles – Manda Prof. Timothy R. Morales Prof. Richard M. Campos
3	Behavior Modification		Prof. Aimee Rose Arguelles – Manda Prof. Ma. Jeanette De Guzman Prof. Rodrigo V. Lopiga Prof. Timothy R. Morales Prof. April Diane B. Oable
4	Cognitive Psychology	PSYC 30053	Prof. Jonna Karla C. Bien Prof. Adrian R. Guinto
5	Disaster and Mental Health	PSYC 30023	Prof. Timothy R. Morales Prof. Geraldine F. Santos
6	Experimental Psychology	PSYC 30075	Prof. Airavie Joy Dr Austria Prof. Girlie Rose C. Antonio Prof. Lorraine Charmayne M. Enriquez Prof. Timothy R. Morales Prof. Geraldine F. Santos
7	Human Resource Development	PSYC 3143	Prof. Charlon T. Agos Prof. John Mark S. Distor Prof. Geraldine F. Santos



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			Prof. Felicitas C. Trinidad
8	Human Resource Employee Staffing and Development	PSYC 3053	Prof. Charlon T. Agos Prof. John Mark S. Distor Prof. Geraldine F. Santos Prof. Felicitas C. Trinidad
9	Introduction to Clinical Psychology	PSYC 30133	Prof. Timothy R. Morales Prof. Serafina P. Maxino, Rpsy Prof. Dr. Pricala Marzan, Rpsy
10	Research in Psychology 1	PSYC 30143	Prof. Jonna Karla C. Bien Prof. John Mark S. Distor Prof. Rolf Gian Marcos* Prof. Christian Jasper Nicomedes Prof. Dr. Christoper F. Sasot, Rpm
11	Psychological Assessment	RPSYC 30125	Prof. Richard M. Campos, Rpm Prof. Timothy R. Morales Prof. Christoper Sasot, Rpm, Lpt Prof. Pricala Marzan, Rpsy Prof. Christian Jasper Nicomedes
12	Stress Management Among Athletes		Prof. Armi Grace B. Desingano Prof. Adrian R. Guinto Prof. Rolf Gian Marcos
13	Developmental Psychology		Prof. Airavie Joy Dr Austria Prof. Jonna Karla C. Bien Prof. Zaila C. Decin Prof. John Mark S. Distor Prof. Adrian R. Guinto
14	Field Methods in Psychology		Prof. Airavie Joy Dr Austria Prof. Rodrigo V. Lopiga Prof. Lorraine Charmayne S. Manansala
15	Filipino Psychology	PSYC 30113	Prof. John Mark S. Distor Prof. Lorraine Charmayne S. Manansala Prof. Timothy R. Morales Prof. Krisette E. Romero Prof. Richard M. Campos Prof. Ezekiel John M. Evardo
16	Industrial Psychology	PSYC 30103	Prof. John Mark S. Distor Prof. Richard M. Campos Prof. Adrian R. Guinto Prof. Aimee Rose Arguelles – Manda
17	Introduction to Psychology		Prof. Charlon T. Agos Prof. Adrian R. Guinto Prof. Krisette E. Romero Prof. Jonna Karla C. Bien Prof. Aimee Rose Arguelles – Manda Prof. Geraldine F. Santos Prof. Zaila C. Decin Prof. Timothy R. Morales Prof. Elfie M. Samaniego Prof. Christ Michael C. Entienza Prof. Arianne Nicole S. Nachor
18	Psychological Statistics		Prof. Elmer G. De Jose Prof. Timothy R. Morales Prof. Christian Jasper Nicomedes
19	Social Psychology	PSYC 30043	Prof. Airavie Joy Dr Austria Prof. Maria Laya T. Lara Prof. Lorraine Charmayne S. Manansala
20	Theories of Personality	PSYC 30063	Prof. John Mark S. Distor Prof. Richard M. Campos



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			Prof. Ezekiel John M. Evardo
21	Introduction to Counseling	PSYC 40053	Prof. Aimee Rose Arguelles – Manda
22	Introduction to Psychotherapy	PSYC 40063	Prof. Rodrigo V. Lopiga, Phd, Rpsy Prof. Aimee Rose Arguelles – Manda Prof. Perez, Phd, Rpsy
23	Human Behavior in Organization	PSYC 40033	Prof. Filipinas Corazon B. Abadilla Prof. Charlon T. Agos Prof. Girlie Rose C. Antonio Prof. Rafael Lou Carlos Chinchilla Prof. Artemus G. Cruz Prof. Zaila C. Decin Prof. Ma. Aurora P. De Leon Prof. Christ Michael C. Entienza Prof. Aimee Rose Arguelles – Manda Prof. Arianne Nicole S. Nachor Prof. Alexander B. Prudente Jr. Prof. Geraldine F. Santos Prof. Edgar S. Teovisio

SENIOR HIGH SCHOOL SUBJECTS

https://drive.google.com/drive/folders/1yofrlf-wpdboiejccyif_nacoj5oyvm?usp=share_link

1	Personal Development	SHS 1119	Prof. Filipinas Corazon B. Abadilla Prof. Charlon T. Agos Prof. Girlie Rose C. Antonio Prof. Adrian Nicole S. Buan Prof. Rafael Lou Carlos Chinchilla Prof. Zaila C. Decin Prof. Ma. Jeanette De Guzman Prof. Ma. Aurora P. De Leon Prof. Maria Laya T. Lara Prof. Arianne Nicole Nachor, Rpm Prof. April Diane B. Oable Prof. Alexander B. Prudente Jr. Prof. Victoria Antonia R. Rafanan Prof. Ma. Joespe Alfonso-Solosa Prof. Elfie M. Samaniego Prof. Felicitas C. Trinidad
2	Disaster Readiness And Risk Reduction		Prof. Adrian Nicole S. Buan Prof. Ezekiel John M. Evardo Prof. Victoria Antonia R. Rafanan Prof. Arianne Nicole S. Nachor Prof. Zaila C. Decin
3	Discipline And Ideas In The Applied Social Sciences	HUMSS 2108	Prof. Adrian Nicole S. Buan Prof. Ma. Aurora P. De Leon Prof. Christ Michael C. Entienza Prof. Timothy R. Morales Prof. April Diane B. Oable Prof. Arianne Nicole S. Nachor Prof. Victoria Antonia R. Rafanan Prof. Krisette E. Romero
4	Community Engagement, Solidarity, And Citizenship	HUMSS_CSC12	Prof. Filipinas Corazon B. Abadilla Prof. Adrian Nicole S. Buan Prof. Ma. Jeanette De Guzman Prof. April Diane B. Oable
5	Work Immersion	HUM 2209	Prof. Filipinas Corazon B. Abadilla Prof. Charlon T. Agos Prof. Ma. Jeanette De Guzman Prof. Maria Laya T. Lara

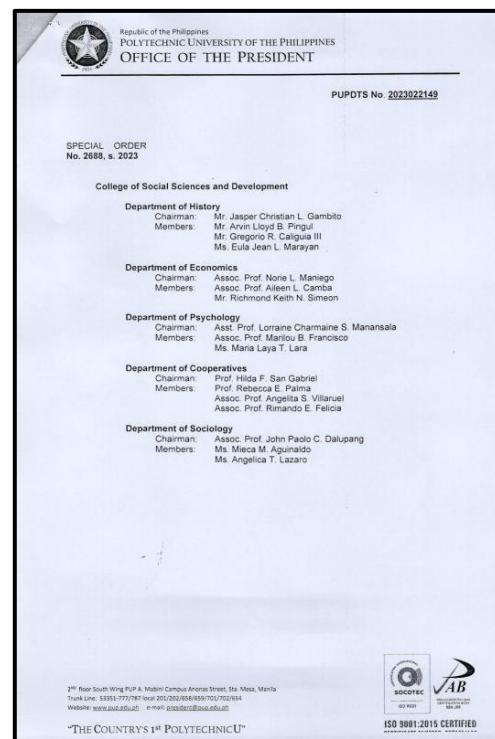
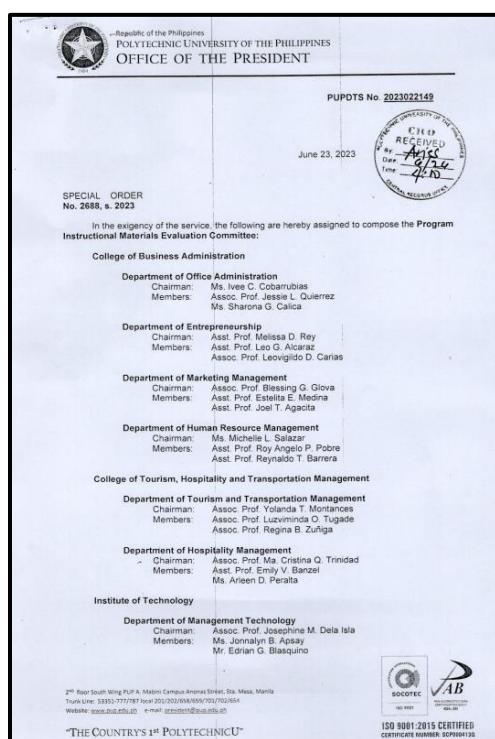


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			Prof. April Diane B. Oable Prof. Alexander B. Prudente Jr. Prof. Felicitas C. Trinidad
6	Practical Research 1	ATS 1202	Prof. Charlton T. Agos Prof. Ma. Aurora P. De Leon Prof. Maria Laya T. Lara Prof. Arianne Nicole S. Nachor Prof. April Diane B. Oable Prof. Victoria Antonia R. Rafanan Prof. Krisette E. Romero
7	Practical Research 2	ATS 2103	Prof. Timothy R. Morales Prof. Elfie M. Samaniego Prof. Krisette E. Romero Prof. Arianne Nicole S. Nachor Prof. Girlie Rose C. Antonio Prof. Adrian Nicole S. Buan
8	Inquiries, Investigation, And Immersion	ATS 2210	Prof. Ma. Aurora P. De Leon Prof. Maria Laya T. Lara Prof. Felicitas C. Trinidad Prof. Ezekiel John M. Evardo

Presently, the University has issued directive for the creation of Committees per Department to undertake the evaluation of IMs for purposes of updating and revisions. In line with this, the BSPP is in the process of reviewing the revised curriculum to identify offerings which need IMs and manuals, as well as creating committees within the Department to be tasked with the revision of existing materials.



Likewise, the faculty are continuously encouraged to develop their own materials and references for use in their specific subjects. The Department also plans to continue



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developing materials such as workbooks, modules, and manuals for the different subjects under the BSPP.

5.4. Office of Counseling and Psychological Services

The Office of Counseling and Psychological Services (OCPS) is composed of professional workers – many of whom are also faculty members of the Department – who apply modern techniques of education for the direct benefit of the students, faculty, and administration in meeting their needs to maximize their development. The Office, however, does not limit its duties to this activity but is, likewise engaged in basic research designed to increase its own effectiveness in rendering services and carry out its objectives. Through the Guidance and Counseling Office, the University offers a broad spectrum of counseling and psychological services designed to assist students in mobilizing their creative energies and achieving more effective personal, social, emotional, spiritual, educational, and vocational development. The Office specially aims:

- To help the students achieve the maximum level of their potentials thereby; enabling them to contribute their share to society;
- To assist the students in meeting and solving their own problems as they make correct interpretation of facts that lead to wise choices and needed adjustments;
- To enable the students to enjoy a well-balanced life in all its aspects - physical, mental, emotional and social.

These objectives are realized in general through:

- Securing information that the student need;
- Developing positive habits, techniques, attitudes, ideals, and interest;
- Offering wise counsel for students to make choices, adjustments and interpretations.⁹

⁹ <https://www.pup.edu.ph/studentservices/gcts/vm>



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Location of the Office, 203, 205, 207 Charlie Del Rosario Bldg. PUP Sta. Mesa Manila



Office of the Counselor



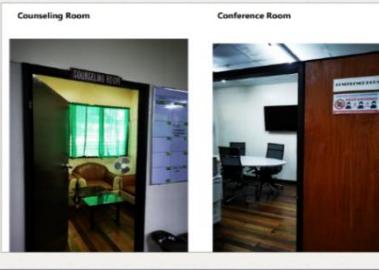
Guidance Services: Tele-Counseling



Testing Room



Facilities





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5.4.1. Wellness Campaign

The Psychological Services WELLNESSCAMPAIGN aims to provide students with various opportunities for personal exploration, growth and development – arming them with needed life skills as they deal with academic challenges and personal life issues. It further aims to help the students become better individuals at home, school, and in society. Thus, the BSPP, through the Office of Counselling and Psychological Services (OCPS) undertakes different activities under the wellness campaign such as Arts Therapy, Leisure Reading, and Creative Play Therapy.



Reading Nook for Leisure Reading. Studies show that a positive relationship exists between college students' academic achievement and the time they spend in recreational reading. Among other benefits, reading for pleasure also improves reading comprehension, writing style, vocabulary, spelling, and grammatical development.



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Color Away and De-stress, Art Therapy. Coloring has a de-stressing effect. One of the first psychologists to apply coloring as a relaxation technique was Carl G. Jung. When coloring, we activate different areas of our two cerebral hemispheres, says Psychologist Gloria Martinez Ayala. It "brings out our imagination and takes us back to childhood, a period in which we most certainly had a lot less stress." "I recommend it as a relaxation technique." Says psychologist Antoni Martinez. "We can use it to enter into a more creative, freer state." We can also use it to connect with how we feel, since depending on our mood we can choose different colors or intensity.



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In-Class Creative Play Therapies and Play Therapy Room. Creative therapy refers to techniques that are expressive and creative in nature. The aim of creative therapies is to help the students find a form of expression beyond words or traditional therapy.



Other activities like the Opening Parade during Psychology Week allows for other creative outlets such as singing and dancing.



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5.5. Other Support Activities

5.5.1. Annual Strategic Planning

Annual Institutional Development and Academic Planning are conducted together with all the Programs under the College of Social Sciences and Development (CSSD). Strategic planning is crucial for it creates a map for the Program to follow, to further ensure that its goals and objectives are always aligned with that of the University's, and that such goals and objectives caters to the holistic development of the students.



5.5.2. General Assembly

The General Assembly kicks off the academic year by gathering all BSPP students for the orientation on university policies, student organizations, and at the same time allow the students to meet the faculty members. The General Assembly clarifies school activities, programs, and co-curricular life. The assembly is conducted with complete and active participation of students and faculty members.



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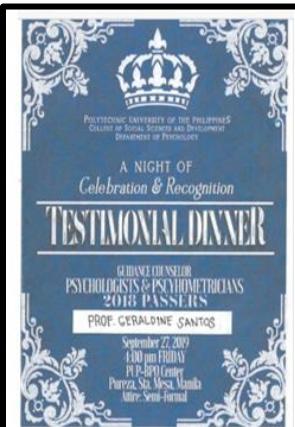
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5.5.3. Testimonial Dinner



A night of Celebration and Recognition was held to recognize students who passed the Licensure Examinations for Psychologists and Psychometrists, September 27, 2019



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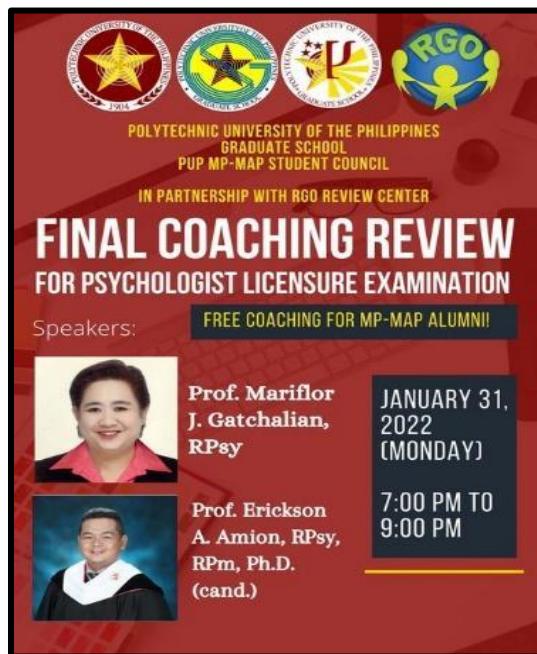
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5.5.4. Final Coaching Review Sessions and Integrative Course

Final Coaching Sessions are provided to students before the Licensure Examinations. Likewise, the Integrative Course in Psychology has been approved for the 2022 Curriculum. The Integrative Course is a six-unit course designed to review the PRC Psychometrician Board Examination's specialized areas. It places a special emphasis on reinforcing students' understanding of Personality Theories, Abnormal Psychology, Industrial/Organizational Psychology, and Psychological Assessment, Research and Statistics.



The Polytechnic University of the Philippines in partnership with RGO Review Center, conducted a Final Coaching Review for Psychometrician Licensure Examination on January 31, 2022.



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COURSE TITLE	INTEGRATIVE COURSE IN PSYCHOLOGY
COURSE CODE	PSYC 40046
CREDIT UNITS	6
COURSE PREREQUISITE	PSYC 30063, PSYC 30093, PSYC 30103, PSYC 30125
COURSE DESCRIPTION	A six-unit course designed to review the PRC Psychometrician Board Examination's specialized areas. It will place a special emphasis on reinforcing students' understanding of Personality Theories, Abnormal Psychology, Industrial/Organizational Psychology, and Psychological Assessment, Research and Statistics. At the end of the course, students are expected to be able to pass the PRC Board Examination for Psychometrician.
University Vision: PUP: The National Polytechnic University	
University Mission: Ensuring inclusive and equitable quality education and promoting lifelong learning opportunities through a re-engineered polytechnic university by committing to:	
<ul style="list-style-type: none"> • provide democratized access to educational opportunities for the holistic development of individuals with global perspective • offer industry-oriented curricula that produce highly skilled professionals with managerial and technical capabilities and a strong sense of public service for nation building • embed a culture of research and innovation • continuously develop faculty and employees with the highest level of professionalism • engage public and private institutions and other stakeholders for the attainment of social development goal • establish a strong presence and impact in the international academic community 	



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The PUP Philosophy:
As a state university, the Polytechnic University of the Philippines believes that:
<ul style="list-style-type: none"> • Education is an instrument for the development of the citizenry and for the enhancement of nation building; and • That meaningful growth and transformation of the country are best achieved in an atmosphere of brotherhood, peace, freedom, justice and nationalist-oriented education imbued with the spirit of humanist internationalism.
Ten Pillars:
Pillar 1: Dynamic, Transformational, and Responsible Leadership Pillar 2: Responsive and Innovative Curricula and Instruction Pillar 3: Enabling and Productive Learning Environment Pillar 4: Holistic Student Development and Engagement Pillar 5: Empowered Faculty Members and Employees Pillar 6: Vigorous Research Production and Utilization Pillar 7: Global Academic Standards and Excellence Pillar 8: Synergistic, Productive, Strategic Networks and Partnerships Pillar 9: Active and Sustained Stakeholders' Engagement Pillar 10: Sustainable Social Development Programs and Projects

Institutional Learning Outcomes	Program Outcomes	Course Outcomes
1. Creative and Critical Thinking Graduates use their imaginative as well as rational thinking ability to <u>life</u> situations in <u>order</u> push boundaries, realize	a) Demonstrate capability to discuss and analyze the major theories and concepts in psychology (knowledge in psychology) b) Demonstrate and apply the methods of psychological inquiry in building knowledge on local culture and context (psychological research)	1. Recall salient topics and concepts in the four board courses in accordance with the Table of Specifications of RA 10029; 2. Differentiate various categories and facets of personality theories and its real-life application;





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possibilities, and deepen their interdisciplinary and general understanding of the world.	c) Demonstrate and apply psychological theories and methods in personal and professional setting (application of psychology)	3. Master the different psychological principles pertaining to testing, assessment, research, ethics, and statistics;
2. Effective Communication Graduates are proficient in the four macro skills in communication (reading, writing, listening, and speaking) and are able to use these skills in solving problems. Making decisions, and articulating thoughts when engaging with people in various circumstances.	d) Demonstrate capability for self-reflection and independent learning in graduate education or in a professional context (independent learning)	4. Clearly give a differential diagnosis among disorders by following DSM V-TR and ICD 10; and by understanding the nature and etiology and treatment of psychological disorders;
3. Strong Service Orientation Graduates exemplify the potentialities of an efficient, well-rounded and responsible professional deeply committed to service excellence.	e) Demonstrate professional and ethical behaviors in research and practice in Psychology (ethics)	5. Lastly, demonstrate and understand human concepts and theories for effective interactions and performance in the workplace.
4. Community Engagement Graduates take an active role in the promotion and fulfillment of various advocacies (educational, social, and environmental) for the	f) Demonstrate harmonious interpersonal relationship with colleagues, clients, and others (interpersonal skills) in diverse cultural setting g) Demonstrate the ability to conduct psychological assessments and evaluation (psychological assessment)	



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advancement of community welfare.		
5. Adeptness in the Responsible Use of Technology Graduates demonstrate optimized use of digital learning abilities, including technical and numerical skills.		
6. Passion to Lifelong Learning Graduates are enabled to perform and function in the society by taking responsibility in their quest to know more about the world through lifelong learning.		
7. High Level of Leadership and Organizational Skills Graduates are developed to become the best professionals in their respective disciplines by manifesting the appropriate skills and leadership qualities.		
8. Sense of Personal and Professional Ethics Graduates show desirable		





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attitudes and behavior either in their personal and professional circumstances.		
9. Sense of National and Global Responsiveness Graduates' deep sense of national compliments the need to live in a global village where one's culture and other people culture is respected.		

COURSE PLAN

Week	Topic	Learning Outcomes	Methodology	Resources	Assessment
1	<ul style="list-style-type: none"> ✓ Introduction to the course contents, activities, and requirements. ✓ Diagnostic Examinations Four Board Courses 	<ul style="list-style-type: none"> • Show interest and appreciation of the importance of knowing the course. 	<ul style="list-style-type: none"> • Orientation • Review of the syllabus, learning activities and assessment • Ice breaker activity 	Course Syllabus	Diagnostic Examinations



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2-4	Theories of Personality & Sikolohiyang Pilipino <ul style="list-style-type: none"> ✓ Introduction to Theories of Personality ✓ Psychoanalytic Theory: Sigmund Freud ✓ Analytical Psychology: Carl Jung ✓ Individual Psychology: Alfred Adler ✓ Object relations Theory: Melanie Klein ✓ Feminine Psychology: Karen Horney ✓ Interpersonal Theory: Harry Stack Sullivan ✓ Humanistic Psychoanalysis: Erich Fromm ✓ Psychosocial Theory: Erik Erikson 	<ul style="list-style-type: none"> • Exhibit mastery in specific theories and concepts • Demonstrate highly critical and analytical thinking skills in comprehending principles • Solidify the crystallized knowledge of the students 	<ul style="list-style-type: none"> • Lecture • Group Discussion 	Feist and Feist (2013) 9 th Edition, Theories of Personality Theories of Personality, Eleventh Edition Duane P. Schultz, and Sydney Ellen Schultz, © 2017, 2018 Cengage Learning Teorya at Metodo sa Sikolohiyang Pilipino ni Rogelio Pepua Sikolohiyang Pilipino ni Virgilio Enriquez	On the 4 th week: Theories of Personality Examination Drills
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	<ul style="list-style-type: none"> ✓ Behaviorism: John Watson ✓ Classical Conditioning: Ivan Pavlov ✓ Operant Conditioning: B.F. Skinner ✓ Drive Theory: Dollard and Miller ✓ Phenomenological Perspective: Carl Rogers ✓ Holistic Dynamic Theory: Abraham Maslow ✓ Existential Psychology: Viktor Frankl ✓ Existential Psychoanalysis: Rollo May ✓ Trait Psychology: Gordon Allport ✓ Factor-Analytic Theory: Raymond Cattell ✓ Five-Personality Super Traits: Costa and McCrae 				
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	<ul style="list-style-type: none"> ✓ Biological Dispositional Theory: Hans Eysenck ✓ Personal Construct Theory: George Kelly ✓ Personology: Henry Murray ✓ Cognitive Theory: Aaron Beck ✓ Rational Emotive Behavior Theory: Albert Ellis ✓ Sikolohiyang Pilipino 				
5-7	Psychological Assessment <ul style="list-style-type: none"> ✓ Overview of Psychological Testing and Assessment ✓ Historical, Cultural and Legal/Ethical Considerations ✓ Reliability ✓ Validity ✓ Utility 	<ul style="list-style-type: none"> • Exhibit mastery in specific theories and concepts in assessment • Able to give differentiate various types of psychological tests and its uses • Apply specific ethical considerations in understanding individual 	<ul style="list-style-type: none"> • Lecture • Seminar 	Cohen and Swerdlow (2017), Psychological Testing and Assessment Kaplan, R. M., & Saccuzzo, D. P. (2009). <i>Psychological testing: Principles</i> ,	On the 7 th week Psychological Assessment Examination Drills





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	<ul style="list-style-type: none"> ✓ Test Development ✓ The Assessment of Intelligence ✓ The Assessment of Personality ✓ Testing and Assessment in Action 	<ul style="list-style-type: none"> • Demonstrate highly critical and analytical thinking skills in comprehending principles • Solidify the crystallized knowledge of the students 		<i>applications, and issues</i> (5th ed.), Wadsworth/Thoms on Learning.	
8-10	Abnormal Psychology <ul style="list-style-type: none"> ✓ Introduction to Abnormal Psychology ✓ Neurodevelopmental Disorders ✓ Personality Disorders ✓ Schizophrenia Spectrum and other Psychotic Disorders ✓ Mood Disorders ✓ Anxiety Disorders ✓ Obsessive Compulsive and Related Disorders ✓ Trauma and Stress-related Disorders ✓ Dissociative Disorders 	<ul style="list-style-type: none"> • Exhibit mastery in specific theories and concepts • Able to give differential diagnosis in every specific disorder • Apply specific ethical considerations in understanding disorders • Demonstrate highly critical and analytical thinking skills in comprehending principles • Solidify the crystallized knowledge of the students 	<ul style="list-style-type: none"> • Lecture • Group Discussion 	Barlow and Durand (2015), <i>Abnormal Psychology: Integrated Approach</i> Diagnostic and Statistical Manual of mental disorders 5 th Ed- TR, 2022 American Psychiatric Association Kaplan and Sacuzzo (2013), <i>Synopsis of Clinical Psychiatry</i>	On the 10th week: Abnormal Psychology Examination Drills



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	<ul style="list-style-type: none"> ✓ Feeding and Eating Disorders ✓ Sexual Disorders ✓ Sleep wake Disorders ✓ Substance-use and Related Disorders ✓ Late-life and Neurocognitive Disorders 				
11-13	Industrial / Organizational Psychology <ul style="list-style-type: none"> ✓ Introduction to Industrial Psychology ✓ Job Analysis ✓ Recruitment and Selection ✓ References and Testing ✓ Performance Evaluation ✓ Training and Development ✓ Employee Motivation ✓ Group Dynamics 	<ul style="list-style-type: none"> • Exhibit mastery in specific theories and concepts • Demonstrate highly critical and analytical thinking skills in comprehending principles • Solidify the crystallized knowledge of the students • Able to apply learned concepts and principles in the actual work setting 	<ul style="list-style-type: none"> • Lecture • Group Discussion 	Aamodt (2013), <i>Industrial Psychology</i> Muchinsky (2006) <i>Psychology Applied to Work: An Introduction to Industrial and Organizational Psychology</i>	On the 13th week: Industrial Psychology Examination Drills





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	<ul style="list-style-type: none"> ✓ Compensation and Rewards Management ✓ Leadership ✓ Employee well-being and Work-life balance ✓ Organizational Development ✓ Functions Involved in Human Resource Management 				
14-15	<p>Research, Statistics and Ethics</p> <ul style="list-style-type: none"> ✓ Different types of Research ✓ Research in Social Sciences ✓ Nature of Statistics ✓ Descriptive Statistics ✓ Inferential Statistics ✓ Commonly used Statistical Tools ✓ RA 10029 	<ul style="list-style-type: none"> • Exhibit mastery in specific theories and concepts • Demonstrate highly critical and analytical thinking skills in comprehending principles • Solidify the crystallized knowledge of the students • Able to apply learned concepts and principles in the actual work setting 	<ul style="list-style-type: none"> • Lecture • Group Discussion 		On the 15 th week, Research, Statistics and Ethics



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	<ul style="list-style-type: none"> ✓ Code of Ethics of the Psychologists in the Philippines 			
16	Summative Assessment Final Examinations/ Practice Pre-board exams			
17-18	Remediation (if necessary)			

GRADING SYSTEM

Class Standing – 70 %

- ❖ Theories of Personality- 14%
- ❖ Psychological Assessment- 14%
- ❖ Abnormal Psychology- 14%
- ❖ Industrial/ Organizational Psychology- 14%
- ❖ Research, Ethics, Statistics- 14%

Major Examinations (Pre-Board Examinations)- 30% (Consolidated)

- ❖ Theories of Personality
- ❖ Psychological Assessment
- ❖ Abnormal Psychology
- ❖ Industrial/ Organizational Psychology
- ❖ Research, Ethics, Statistics





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Prepared by:

Richard M. Campos, MPsy,
RPM
Faculty

Date: 03/29/2022

Reviewed by:

Lorraine Charmayne S. Manansala,
MPsy, RPM
Chairperson

Date:

Recommending Approval:

Dr. Raul Roland R. Sebastian
Dean

Date:

Dr. Emanuel C. De Guzman
Vice President for Academic Affairs

Date:



6. Performance of BSPP

The strength of the BSPP curriculum are reflective of the graduates who are currently employed in the private and public sectors. The alumni are considered as the best evidence of a program's effectiveness in terms of employment and positions held (Orejana and Resurreccion, June 2010).

6.1. Licensure Examination

For the past four years (2018 – 2022) Board Licensure Examination for Psychometrician and Psychologist, the BSPP has produced a good number of board passers as well as maintained a good standing in the list of overall performance of schools.

In the 2018 BLEPP, PUP Sta. Mesa garnered an overall performance rating of 68.58% with 70.42% passing rate for first time takers.



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The performance of schools in the October 2018 Psychometrician Licensure Examination in alphabetical order as per R.A. 8981 otherwise known as PRC Modernization Act of 2000 Section 7(m) "To monitor the performance of schools in licensure examinations and publish the results thereof in a newspaper of national circulation" is as follows:

OCTOBER 2018 PSYCHOMETRICIAN LICENSURE EXAMINATION

PERFORMANCE OF SCHOOLS IN ALPHABETICAL ORDER

SEQ. NO.	SCHOOL	FIRST TIMERS					REPEATERS					OVERALL PERFORMANCE				
		PASSED	FAILED	COND	TOTAL	% PASSED	PASSED	FAILED	COND	TOTAL	% PASSED	PASSED	FAILED	COND	TOTAL	% PASSED
195	POLYTECHNIC UNIVERSITY OF THE PHILIPPINES-MAIN-STA. MESA	150	63	0	213	70.42%	5	8	0	13	38.46%	155	71	0	226	68.58%

In 2019 BLEPP, our overall performance ranking was 81.91% with 83.03% rating for first time takers. Topping it off with new licensed Psychometricians who Ranked First among 6,800 passers. Ms. Bernadette Alice Cruz Rigor is the lone top 1 with a score of 86.80%. Also in the top 10 were 6th Placer Ms. Frances Yvette Millena with 85.40%, 9th Placer Riza Mae Jintalan Mondragon with 84.80% and 10th Placer, Earl Timothy Cruz Mojica with 84.60%.

OCTOBER 2019 PSYCHOMETRICIAN LICENSURE EXAMINATION

PERFORMANCE OF SCHOOLS IN ALPHABETICAL ORDER

SEQ. NO.	SCHOOL	FIRST TIMERS					REPEATERS					OVERALL PERFORMANCE				
		PASSED	FAILED	COND	TOTAL	% PASSED	PASSED	FAILED	COND	TOTAL	% PASSED	PASSED	FAILED	COND	TOTAL	% PASSED
193	POLYTECHNIC UNIVERSITY OF THE PHILIPPINES-MAIN-STA. MESA	225	46	0	271	83.03%	15	7	0	22	68.18%	240	53	0	293	81.91%
194	POLYTECHNIC UNIVERSITY OF THE PHILIPPINES-STA. ROSA	10	9	0	19	52.63%	1	2	0	3	33.33%	11	11	0	22	50.00%
195	POLYTECHNIC UNIVERSITY OF THE PHILIPPINES-STO. TOMAS	54	3	0	57	94.74%	1	2	0	3	33.33%	55	5	0	60	91.67%



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The successful examinees who garnered the ten (10) highest places in the **October 2019 Psychometrician Licensure Examination** are the following:

RANK	NAME	SCHOOL	RATING (%)
1	BERNADETTE ALICE CRUZ RIGOR	POLYTECHNIC UNIVERSITY OF THE PHILIPPINES-MAIN-STA. MESA	86.80
2	RUSSEL PRONTES CANDONGO	LA SALLE UNIVERSITY (for. IMMA. CONCEPCION-LA SALLE)	86.20
	ANN ROSS LACTAO FERNANDEZ	ATENEO DE MANILA UNIVERSITY-Q.C.	86.20
	GEO LOVAN ESTEPA FLORES	SAINT LOUIS COLLEGE OF SAN FERNANDO	86.20
	BELLE FRANCES SOLON TIMOSA	UNIVERSITY OF SAN CARLOS	86.20
3	JASMINE FRANCES CONCEPCION BURGOS	DE LA SALLE UNIVERSITY-MANILA	86.00
	DARLENE ANGELA CASTILLO ILAGAN	UNIVERSITY OF SANTO TOMAS	86.00
	CHAUDREY PSALM MONTANO JAVIER	FAR EASTERN UNIVERSITY-MANILA	86.00
	CHRISTIAN JEMVERICK SUNDIAM MANIO	ANGELES UNIVERSITY FOUNDATION	86.00
4	JOURNEY MURILLO EDUAVE	UNIVERSITY OF THE PHILIPPINES-VISAYAS-CEBU CITY	85.80
5	MICHELLE ANGELA JURQUIA ARELLANO	UNIVERSITY OF SANTO TOMAS	85.60
	EMERITA ANGELA CARMINE MENESSES BUSTOS	HOLY ANGEL UNIVERSITY	85.60
	GABRIELLE ANNE OCAMPO CANLAS	ANGELES UNIVERSITY FOUNDATION	85.60
	LIANDRA MARIE COLLANTE	TARLAC AGRICULTURAL UNIVERSITY(FOR TARLAC C.A.)	85.60
	REA ALEXIS DOLORES	PAMANTASAN NG LUNGSOD NG MAYNILA	85.60
	GABRIELLE MARIE ABAQUIN LIAMZON	ATENEO DE MANILA UNIVERSITY-Q.C.	85.60
	CATHERINE HIPOLITO MANANSALA	UNIVERSITY OF SANTO TOMAS	85.60
	JEAN-CLARENCE DE LA ROSA PERIAS	UNIVERSITY OF SANTO TOMAS	85.60
6	DIANA JANE DOLLAGA BADUA	PALAWAN STATE UNIVERSITY-P. PRINCESA	85.40
	CRISTELLE LYN JAMON CABILLO	UNIVERSITY OF THE PHILIPPINES-MANILA	85.40
	DARLA CENTINALES DY BUZO	UNIVERSITY OF SAN CARLOS	85.40
	FRANCES YVETTE MILLENA GLORIA	POLYTECHNIC UNIVERSITY OF THE PHILIPPINES-MAIN-STA. MESA	85.40
	ABIGAEL PEDELLUME	OUR LADY OF FATIMA UNIVERSITY-VALENZUELA	85.40

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9	DANIELLE MAGNO ALBARRACIN	SAN PEDRO COLLEGE-DAVAO CITY	84.80
	PRINCE CHARLO NEGRILLO BAGA	SAINT LOUIS COLLEGE OF SAN FERNANDO	84.80
	COLEEN PAULA OLIVER CAJUIGAN	UNIVERSITY OF THE PHILIPPINES-DILIMAN	84.80
	ISABEL CASILI CARATERO	POLYTECHNIC UNIVERSITY OF THE PHILIPPINES-STA. ROSA	84.80
	ALEXANDRA MICHAELA BORRE CARMEN	UNIVERSITY OF SANTO TOMAS	84.80
	MARK ALLEN TRINIDAD DE LARA	UNIVERSITY OF SANTO TOMAS	84.80
	FRITZ JAIDEL PEJO DOMINICE	COR JESU COLLEGE (HOLY CROSS OF DIGOS)	84.80
	KATRINKA GAYLE TESORO GALINDEZ	UNIVERSITY OF SANTO TOMAS	84.80
	JHAYMAR LAZARA GARCIA	HOLY ANGEL UNIVERSITY	84.80
	JAMAIIKA LYZE ABANES LUMACANG	CEBU NORMAL UNIVERSITY (CEBU STATE COLLEGE)	84.80
	MA ANGELICA BANATE MANALILI	OUR LADY OF FATIMA UNIVERSITY-QC	84.80
	RIZA MAE JINTALAN MONDRAGON	POLYTECHNIC UNIVERSITY OF THE PHILIPPINES-MAIN-STA. MESA	84.80
	DIANE ANGELIKA NICOLE DEOCALLES NOVICIO	FIRST ASIA INSTITUTE OF TECHNOLOGY & HUMANITIES	84.80
10	KURT WAYNE CARBONILLA BALBON	XAVIER UNIVERSITY	84.60
	CRISTINA GASPAR CALLANGAN	UNIVERSITY OF SANTO TOMAS	84.60
	PIERCE SIMBORIOS DOCENA	UNIVERSITY OF THE PHILIPPINES-VISAYAS-TACLOBAN CITY	84.60
	NIKKA ROSE ALILIO ESLANA	BATANGAS STATE UNIVERSITY-BATANGAS CITY (PBMIT)	84.60
	ANGEL LETUN HILARIO	UNIVERSITY OF SANTO TOMAS	84.60
	ARTEMIS SHAUN XENA ALENTON LABRADOR	XAVIER UNIVERSITY	84.60
	HADJIEMAR BARREDO LAPIDEZ	ADVENTIST UNIVERSITY OF THE PHILIPPINES	84.60
	ZENELL WINNIEJOY BUTUAN LIGAHON	UNIVERSITY OF THE PHILIPPINES-VISAYAS-ILOILO CITY	84.60
	EARL TIMOTHY CRUZ MOJICA	POLYTECHNIC UNIVERSITY OF THE PHILIPPINES-MAIN-STA. MESA	84.60
	MA FATIMA GAIL YUTUC MUÑOZ	UNIVERSITY OF THE PHILIPPINES-ANGELES CITY	84.60
	DIANE MARIE LUIS OÑATE	DE LA SALLE-ARANETA UNIVERSITY, INC (GAUF)	84.60
	CRISTINE JOSEPHINE CATON BACDANGANIAN	LA CONSOLACION UNIVERSITY PHILIPPINES/ST. LUKE'S COLLEGE	84.60



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Professional Regulation Commission		ACTION SHEET	
Code:	19	Log No.:	699
Institution:	POLYTECHNIC UNIVERSITY OF THE PHILIPPINES-MAIN-STA. MESA	Address:	ANTONIO SUCINA STREET, SANTA MESA, MANILA
Signatory:	MS. LORRAINE CHARMAYNE S. MANANSALA	Designation:	CHIEF, DEPARTMENT OF PSYCHOLOGY
Date of Request:	5/16/2023	Date Received:	5/16/2023
Illustrated by:	CESAR RYAN M. SANTOS		
VERIFICATION			
REQUESTED DOCUMENT/S		Profession(s)	Schedule(s)/Date(s)
<input checked="" type="checkbox"/> Certification of Performance <input checked="" type="checkbox"/> List of Examinees <input type="checkbox"/> Research Related <input type="checkbox"/> Others (Pls. specify)		PSYCHOMETRICIANS	OCT. 2017-OCT. 2019, FEB. 2022
<input checked="" type="checkbox"/> Billing Amt. Billed: Pph. 2,050.00 Date: 16-May-23 Mailed to: Institution <input type="checkbox"/> R.O.		<input checked="" type="checkbox"/> Payment Amt. Paid: ₱ 2,050.00 Date Received: 05/16/23 OR No.: 18432266	Cashier Signature:
<input type="checkbox"/> Processing List of Examinees Date Started: _____ Date Completed: _____ Processor (Name&Sig.) _____		<input type="checkbox"/> w/ Transmittal	
<input type="checkbox"/> Certification of Performance Date Started: _____ Date Completed: _____ Processor (Name&Sig.) _____			
Verified by (Name & Signature)			
Releasing <input type="checkbox"/> Mailing <input type="checkbox"/> Institution <input type="checkbox"/> R.O. <input type="checkbox"/> Forwarded to ARD <input checked="" type="checkbox"/> Pick-up Date: <input type="checkbox"/> With docstamp/s <input type="checkbox"/> Without docstamp/s			
REMARKS: PRC MORAYTA <i>7/26 May 25</i>			
CLAIM SLIP Institution: POLYTECHNIC UNIVERSITY OF THE PHILIPPINES-MAIN-STA. MESA Log No.: 699 Amount Paid: ₱ 2,050.00 O.R. No.: 18432266 O.R. Date: 05/16/23 Please present this slip to claim your requested document/s one after another. For inquiries, please call ARD at 5310-2020 or email us at prc.archivesandrecords2020@gmail.com			
AUTHORIZED REPRESENTATIVE SHOULD PRESENT VALID ID DULY ISSUED BY THE INSTITUTION <i>May 26</i>			
<small>RSD-01 Rev. 02 May 4, 2022 Page 1 of 1</small>			

Initial release of results from PRC pending formal issuance of List of Examinees with their ratings and a Certificate of Institutional Performance and National Passing Percentage - to be released seven working days upon request.

The 2020 and 2021 schedule for Board Exams were cancelled.

In the 2022 BLEPP, our overall performance ranking was 64.00% with 75.00% rating for first time takers. One graduate made it to top 10 as 5th placer, Ms. Joyce Dela Cruz with a rate 82.60%.

FEBRUARY 2022 PSYCHOMETRICIAN LICENSURE EXAMINATION
PERFORMANCE OF SCHOOLS IN ALPHABETICAL ORDER

SEQ. NO.	SCHOOL	FIRST TIMERS				REPEATERS				OVERALL PERFORMANCE						
		PASSED	FAILED	COND	TOTAL	% PASSED	PASSED	FAILED	COND	TOTAL	% PASSED	PASSED	FAILED	COND	TOTAL	% PASSED
178	POLYTECHNIC UNIVERSITY OF THE PHILIPPINES-MAIN-STA. MESA	12	4	0	16	75.00%	4	5	0	9	44.44%	16	9	0	25	64.00%

The successful examinees who garnered the ten (10) highest places in the February 2022 Psychometrist Licensure Examination are the following:

RANK	NAME	SCHOOL	RATING (%)
5	JOYCE DELA CRUZ MIGUEL	POLYTECHNIC UNIVERSITY OF THE PHILIPPINES-MAIN-STA. MESA	82.60



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6.2. Online Graduate Tracer Study

The alumni are considered as the best evidence of a Program's effectiveness in terms of employment and positions held (Orejana and Resurreccion, June 2010). This information can be obtained by undertaking a graduate tracer study.

Here is the link for the PUP Online Graduate Tracer Study:

[Teaching and Learning - Google Drive](#)

 Republic of the Philippines
POLYTECHNIC UNIVERSITY OF THE PHILIPPINES
OFFICE of the EXECUTIVE VICE PRESIDENT
INSTITUTE FOR DATA AND STATISTICAL ANALYSIS

 **IDSA**
Institute for Data and Statistical Analysis

ONLINE GRADUATE TRACER STUDY 2017-2019
COLLEGE OF SOCIAL SCIENCE AND DEVELOPMENT
POLYTECHNIC UNIVERSITY OF THE PHILIPPINES

The alumni are considered as the best evidence of a program's effectiveness in terms of employment and positions held (Orejana and Resurreccion, June 2010). These information can be obtained by undertaking a graduate tracer study. The PUP Online Graduate Tracer Study was conducted to assess the employability of the University's batch of 2019 graduates. Furthermore, it was aimed to track these graduates' job placement and professional development.

DATA GATHERING

The survey was participated by graduates of the different undergraduate degree programs in the three-year period from 2017 to 2019 across the different colleges in the Mabini Campus (Main Campus), Branches and Satellite Campuses of the University. The respondents were selected using systematic random sampling to represent at least 30% of the total number of graduates per year and degree program. The study used a redesigned version of the tracer study survey questionnaire utilized from 2013 to 2016. Respondents completed an online survey. The Institute for Data and Statistical Analysis summarized and examined the instrument's data (IDSA).

RESULTS OF THE STUDY

Table 1.1. Total Number of Graduates of PUP for 2017 and the Actual Number of Respondents from each Degree Program – College Of Social Science And Development (CSSD)

Degree Program	Total No. of Graduates	Actual No. of Respondents	Percentage of the Population of Graduates (%)	Percentage of the Total Respondents (%)
Bachelor in Cooperatives - Cooperative Business Management	37	12	32.43	6.56
Bachelor in Cooperatives - Education and Community Development	32	11	34.38	6.01
Bachelor in Cooperatives - Financial Management and Accounting	38	12	31.58	6.56
Bachelor of Arts in History	41	14	34.15	7.65
Bachelor of Science in Economics	85	29	34.12	15.85
Bachelor of Science in Psychology	268	91	33.96	49.73
Bachelor of Science in Sociology	39	14	35.90	7.65
Total	540	183	33.89	100.00



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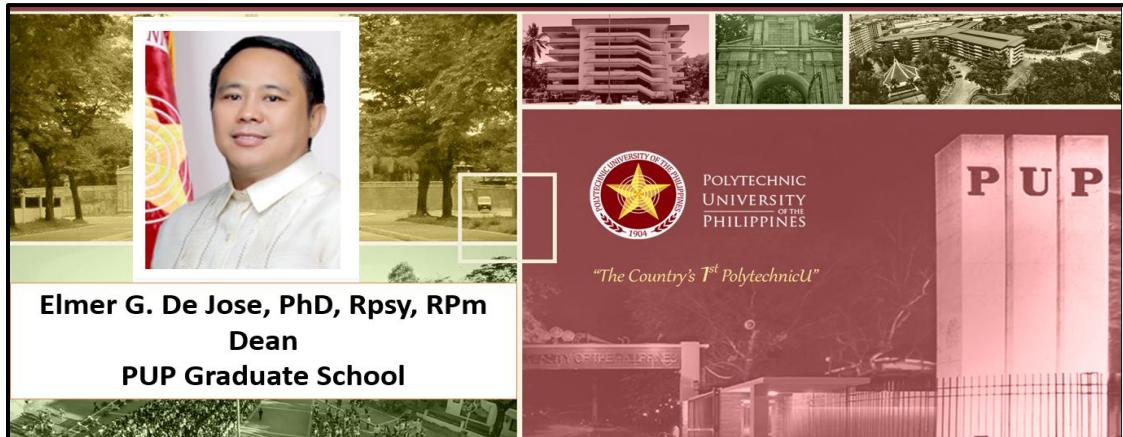
TEACHING AND LEARNING

6.3. Notable Graduates/Alumni

The BSPP prides itself for producing notable graduates and alumni who have become experts in their respective fields. Here are the notable and successful graduates of the BSPP with their respective achievements. These icons of achievement have continuously inspired students enrolled in the BSPP program to excel and become successful in the future.



Lorraine Charmayne S. Manansala, MPsy, RPm
Chairperson, Department of Psychology



Elmer G. De Jose, PhD, Rpsy, RPm
Dean
PUP Graduate School



Dr. Geraldine Santos

EDUCATIONAL BACKGROUND

- BS CLINICAL PSYCHOLOGY , PUP STA. MESA
- MA IN PSYCHOLOGY, PUP STA. MESA
- PHD. LA CONSOLACION UNIVERSITY

WORK EXPERIENCE

ASSISTANT PROFESSOR III

POLYTECHNIC UNIVERSITY OF THE PHILIPPINES



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AACCUP LEVEL IV ACCREDITATION

Nicolas Mallari, PhD
Professor IV
Director

Research Institute for Human and Social Development

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POLYTECHNIC UNIVERSITY OF THE PHILIPPINES
"The Country's 1st PolytechnicU"

INSTITUTIONAL ACCREDITATION

Jonna Karla Bien
Director, Office of International Affairs at Polytechnic University of the Philippines

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POLYTECHNIC UNIVERSITY OF THE PHILIPPINES
"The Country's 1st PolytechnicU"

AACCUP LEVEL IV ACCREDITATION

MARY ANN PORTUGUEZ

EDUCATIONAL BACKGROUND:

Bachelor of Science in Psychology, PUP Manila
Master of Arts in Psychology, PUP Manila

WORK AND RESEARCH:

Known as Your Millennial Psychologist
Lecturer at Polytechnic University of the Philippines Graduate School
Member of the Pambarangay Samahan sa Sikolohiyang Pilipino
Member of the Psychological Association of the Philippines' LGBT Special Interest Group
Core member of #MentalHealthPH

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ABAT, JOSE M.	MAP	May 9, 2003	PUP Sta Mesa	Chief, Admissions Office
CATAPANGAN, MAXIMO L. JR.	MAP	May 9, 2003	ABS-CBN Broadcasting Corporation	HR
PALACIO, GIRLIEZETTE U.	MAP	May 9, 2003	Parole & Probation ADM-NCR, J&T Bldg.	Parole Officer
SANTOS, GERALDINE F.	MAP	May 9, 2003	PUP Sta Mesa	Psychologist
DANGANAN, DINDO B.	MAP	April 23, 2004	CNN Language Institute, 8 Mayumi St., Diliman Q.C.	HR
MABULAC, ANNA MADONNA E.	MP	April 23, 2004	Dominican College, 179 Blumentrit St., San Juan, Manila	HR
BRITAÑA, Donaldo L.	MP	Dec. 10, 2004	Philippine National Police, Valenzuela City Police Station	HR
ABELEDA, ELENA R.	MP	May 10, 2005	PUP Sta. Mesa Manila	Chief, Admissions Office
FUGEN, JERIC A.	MP	May 10, 2005	Southeast Asian College, 6 N, Ramires St. Q.C.	Faculty
MANAPSAL, JOSEPHINE P.	MP	May 10, 2005	PUP Sta. Mesa Manila	Graduate School Professor
BAGAPORO, EVELYN C.	MAP	Dec. 10, 2005	St. Jude College, Dimasalang Manila	Faculty
CRUZ, ETHEL M.	MAP	Dec. 10, 2005	San Sebastian College, C.M. Recto, Manila	Faculty
FRANCISCO, JOSEPH C.	MAP	Dec. 10, 2005	Asian College of Science and Technology,	Faculty
HABANA, RANCHERO H.	MAP	Dec. 10, 2005	UP PGH Med. Center, Ermita Manila	HR
IGNACIO, MARYJOY B.	MAP	Dec. 10, 2005	Dept. of Public Works and Highways	HR
LAGOS, NOEL JAMES P.	MAP	Dec. 10, 2005	Convergys, Poveda Cor. San Miguel St.,	HR
NOB, RENE M.	MAP	Dec. 10, 2005	Colegio de San Juan de Letran,	Faculty
ORTIZ, JOCELYN C.	MAP	Dec. 10, 2005	Letran College, Muralla St., Intramuros Manila	Faculty
ORTIZ, JOSELITO C.	MAP	Dec. 10, 2005	Letran College, Muralla St., Intramuros Manila	Faculty
PANTALEON, ALDIN T.	MAP	Dec. 10, 2005	ECS Psychological Testing and Training Center, Inc.	Resident Psychologist
RICAVERTE, JELLIAN T.	MAP	Dec. 10, 2005	Marinduque State College, Sta. Cruz Marinduque	Faculty
LOPIGA, RODRIGO Vasquez	MP-NT	Dec. 8, 2006	PUP Sta. Mesa Manila	Chief, Psychological Wellness
MEDINA, KHAYLYNN Patag	MP-NT	Dec. 8, 2006	Philippine Heart Center	Psychology
PANLAQUI, GERTRUDE Paredes	MP-NT	Dec. 8, 2006	University of Rizal System Calumpang Binangonan, Rizal	Faculty
PONCE, IVY Orillaneda	MP-NT	Dec. 8, 2006	Far Eastern University- East Asia College	Faculty
ESPEJO, RODA Barte	MP-NT	May 7, 2007	DOTC-MRT3 Depot	HR
ESTOPACE, MYLA Engco	MP-NT	May 7, 2007	Jos Reyes Medical Hospital	Psychologist
ILAGAN, SHIRLEY Murillo	MP-NT	May 7, 2007	Department of Transportation and Communications	HR
BARRERA, KRISMA JOY Logarta	MP	May 13, 2009	DepEd	Master Teacher 1
YAMBOT, JHOANNA DIN	MP	Dec. 9, 2011	Ospital ng Makati	Psychologist
EUSANTOS, LEO CUSON	MP	May 18, 2012	Aura Mondarian College	Dean
MEDINA, ANN MARIBEL JOSE	MP	May 18, 2012	Cavite Center for Mental Health	Psychologist
BIEN, JONNA KARLA CORONADO	MP-NT	Dec. 6, 2013	PUP Sta. Mesa	Director, Office of International Affairs
CARDIÑO, HENMAR CUDAL	MP-NT	Dec. 6, 2013	University of Santo Tomas	Faculty
ACOSTA, MINERA LAIZA CANO	MP	May 12, 2014	PUP Sta Rosa	Academic Head
PRUDENTE JR., ALEXANDER BESIN	MP-NT	May 12, 2014	Malate, Manila	Malate, Manila
IBAÑEZ, KAREN GAIL CORTEZ	MP	Dec. 5, 2014	University of Makati	Chairperson
LOBIGAS, DESIREE MAE NOLASCO	MP	May 11, 2016	Tytana Colleges	Faculty
PALLON, RALPH JAYSON CASTAÑEDA	MP-NT	May 11, 2016		Trainor, Independent Contractor
MANANSALA, LORRAINE CHARMAYNE S.	MP	Dec. 8, 2016	PUP Sta Mesa	Department Chair
LLANETA, ELEANDRO MISA	MP	May 3, 2017	World Citi College	Department Chair
BANTANG, FATIMA OLGA ARBIS	MP	May 16, 2018	Romblon State University	Faculty
AMARILA, EDWIN ALTEROS	MP	Dec. 11, 2018	Taguig Rehabilitation Center	Psychologist
ARPIA, HAZEL MAE SARTURIO	MP	Dec. 11, 2018	De La Salle Araneta University	Department Chair
AVILA, RONN MIKHAEL ALIBANGBANG	MP	Dec. 11, 2018	Trinity University of Asia	Department Chair
CANILLO, GLADYS SAMONTE	MP	Dec. 11, 2018	Center for Educational Measurement	Psychologist
DIOLA, DARWIN DIPASUPIL	MP	Dec. 11, 2018	Emilio Aguinaldo College	Faculty
ADVINCULA, JOWIE LUMANOG	MP	May 10, 2019	ChildFam	Psychologist
ENRIQUEZ, LLOYD TONI FUNTANAR	MP	May 10, 2019	Lyceum of the Philippines - Manila	Department Chair
NICOMEDES, CHRISTIAN JASPER CABALLERO	MP	May 10, 2019	The Masters Psychological Services	Psychologist
AGOS, CHARLON TAPONG	MP-CP	Sept. 30, 2020	PUP Sta Mesa	Chief, office of International Affairs
BARDOLASA, AXLE IVAN MARIANO	MP-CP	Sept. 30, 2020	Manila Central Colleges	Department Chair
PATDO, DAISYLET RODRIGUEZ	MP-CP	Sept. 30, 2020	Taguig Rehabilitation Center	Psychologist
PRESALDO, RAE MARK ANDANAR	MP-CP	Sept. 30, 2020	Taguig Rehabilitation Center	Psychologist
CAMPOS, RICHARD MORALES	MP	Sept. 24, 2021	PUP Sta Mesa	Faculty



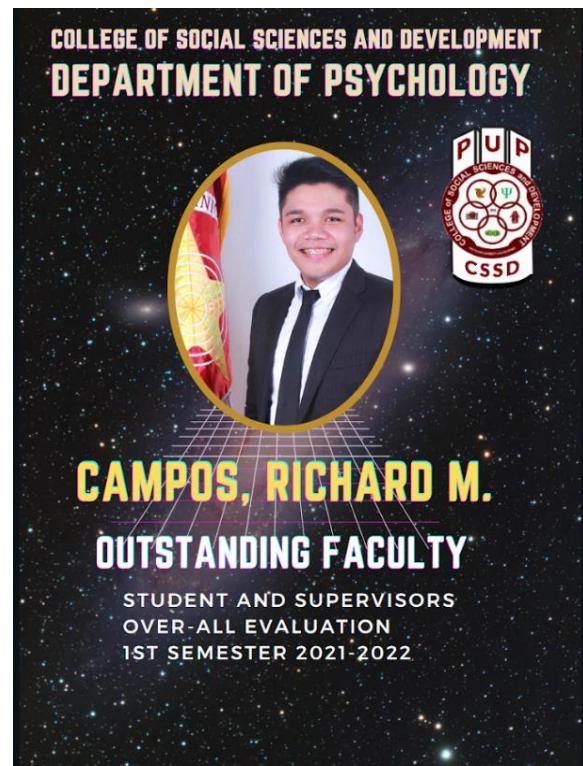
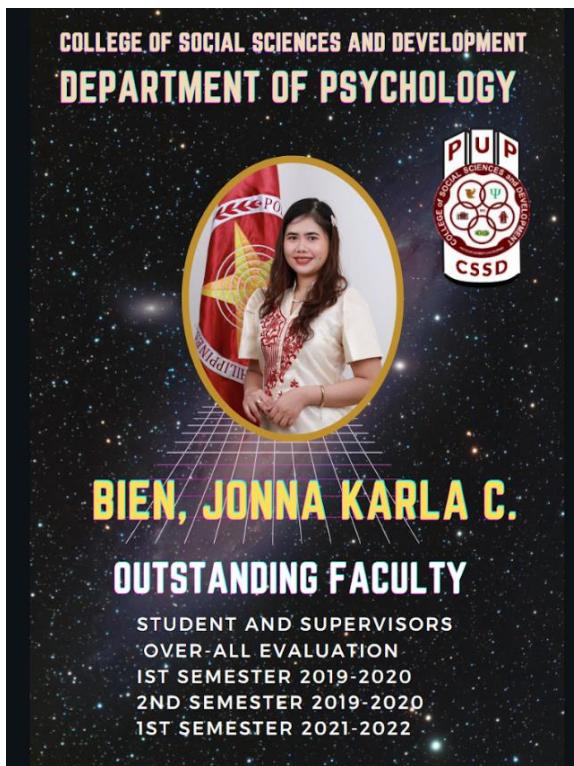
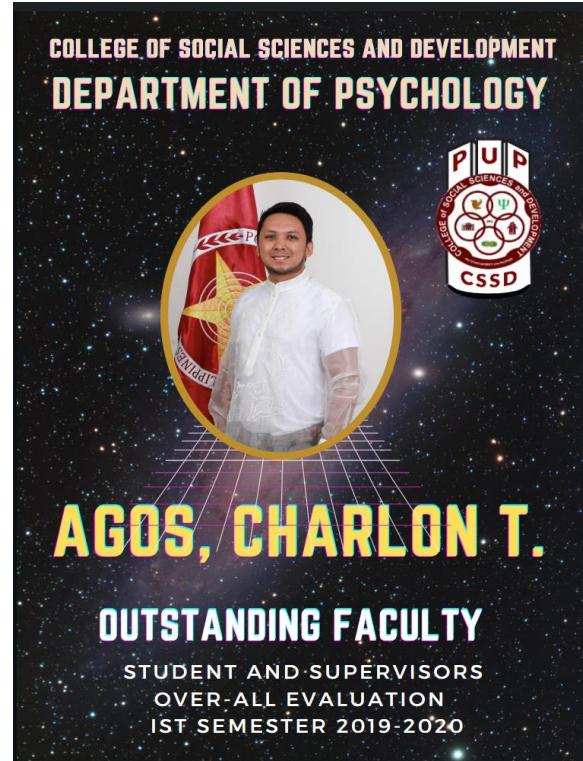
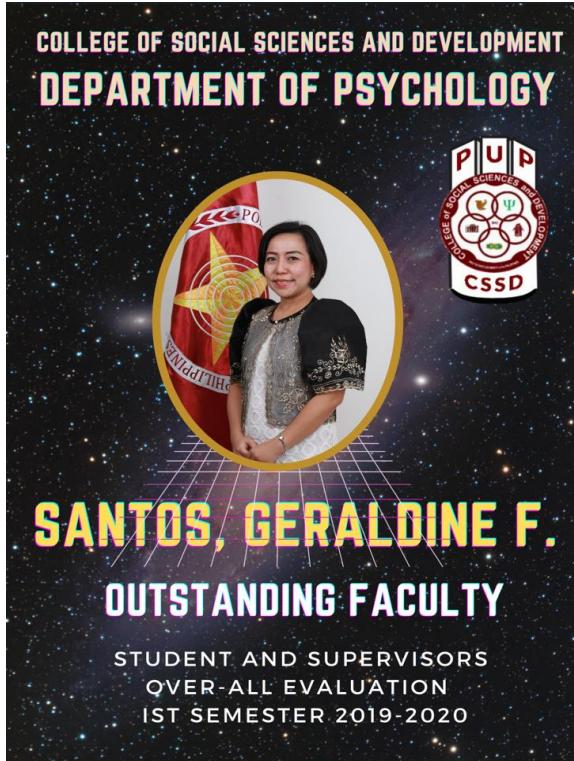
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6.4. Awards and Recognitions

Both the faculty and students of the BSPP have received numerous awards and recognition inside and outside of the university.





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Add a comment

DECIN, ZAILA C.

OUTSTANDING FACULTY

STUDENT AND SUPERVISORS
OVER-ALL EVALUATION
1ST SEMESTER 2020-2021
2ND SEMESTER 2020-2021
1ST SEMESTER 2021-2022

COLLEGE OF SOCIAL SCIENCES AND DEVELOPMENT
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DE GUZMAN, MA. JEANETTE A.

OUTSTANDING FACULTY

STUDENT AND SUPERVISORS
OVER-ALL EVALUATION
2ND SEMESTER 2019-2020
2ND SEMESTER 2019-2020
2ND SEMESTER 2021-2022

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DE JOSE, ELMER G.

OUTSTANDING FACULTY

STUDENT AND SUPERVISORS
OVER-ALL EVALUATION
2ND SEMESTER 2019-2020
1ST SEMESTER 2020-2021
1ST SEMESTER 2021-2022
2ND SEMESTER 2021-2022
1ST SEM 2022-2023

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ENTRATA, PRUDENCE S.

OUTSTANDING FACULTY

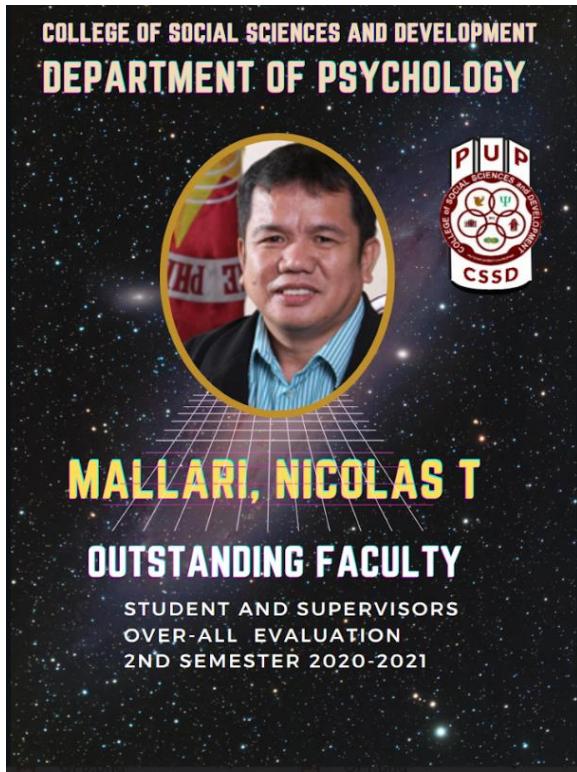
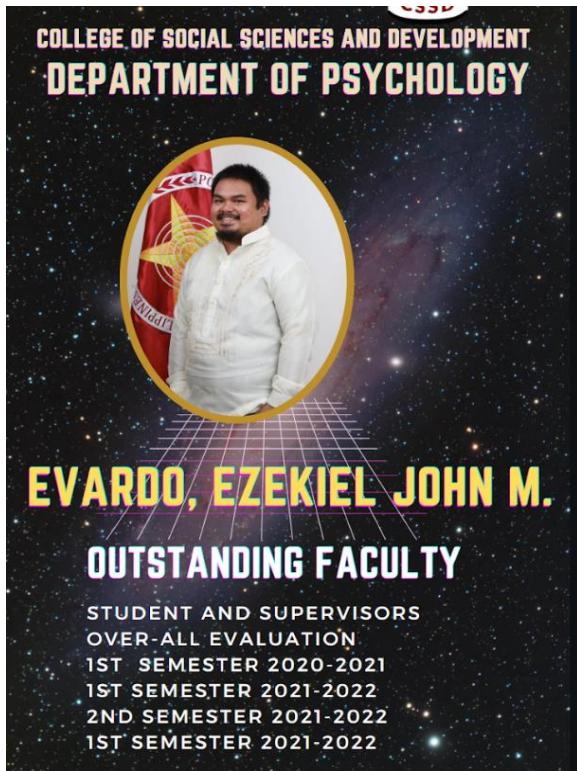
STUDENT AND SUPERVISORS
OVER-ALL EVALUATION
1ST SEMESTER 2021-2022
2ND SEMESTER 2021-2022



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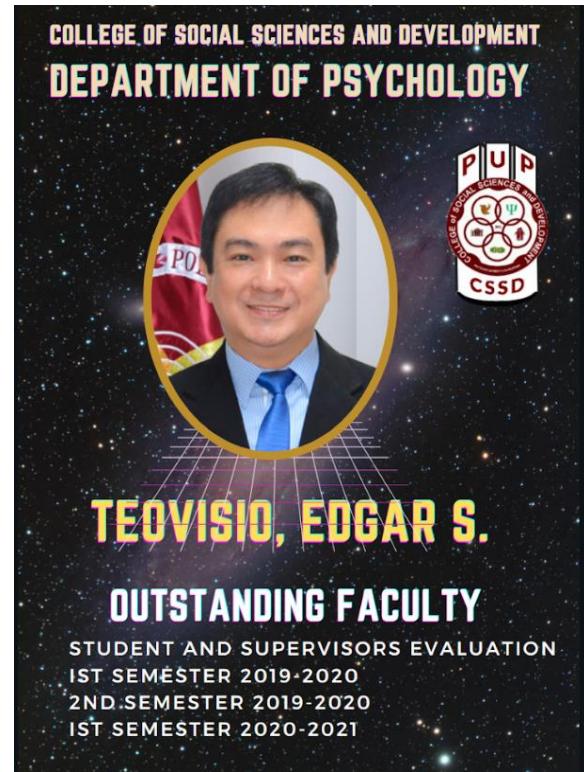




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TRINIDAD, FELICITAS C.
OUTSTANDING FACULTY
STUDENT AND SUPERVISORS
OVER-ALL EVALUATION
1ST SEMESTER 2019-2020

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CHINCHILLA, RAFAEL LOU CARLOS L.
OUTSTANDING FACULTY
STUDENT AND SUPERVISORS
OVER-ALL EVALUATION
1ST SEMESTER 2019-2020
1ST SEM 2022-2023

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ARCELAN, DORINA M.
OUTSTANDING FACULTY
STUDENT AND SUPERVISORS
OVER-ALL EVALUATION
1ST SEMESTER 2021-2022



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The image is a digital award certificate for Arianne Nicole S. Nachor. At the top left is a circular seal for "LEAD PHILIPPINES" with "Leadership in Education Academy and Development" and "GLOBAL" around the border. The main title "LEAD PHILIPPINES" is in large, bold, gold letters. Below it, the text "SEC REG. NO. CN201734657 / PRC ACCREDITATION NO. 2018-181" and "UN ECOSOC SDS SCD REG. NO. 0486.250420 / WIEC-WUN REG. NO. 21225/20 / USK REG. NO. 0236.usk-0025.0305.2020 / TCG #778648" is displayed. In the center, the text "Search for Global Outstanding Educator 2021" and "International Level" is written in a script font. To the right, the words "Congratulations!" and "ARIANNE NICOLE S. NACHOR, MPsy, RPm" are displayed. Below this, the title "GLOBAL OUTSTANDING TEACHER" is in bold. A descriptive paragraph follows: "This award recognizes teachers/instructors/professors who demonstrate exemplary performance in the teaching profession in the Basic Education, Higher Education Institutions, and the Technical-Vocational Institutions." At the bottom, there are logos for various accrediting bodies and social media links: Facebook (www.facebook.com/lead.phil/), Email (leadphilglobal@gmail.com), Phone (+63920 5360 332), and Website (http://leadphilglobal.info/).



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Prepared by:

Faculty Members of the BSPP under the leadership of the Area Head for Accreditation,
Teaching and Learning Area

GERALDINE F. SANTOS
Area Head

Noted:

ASST. PROF. LORRAINE CHARMAYNE S. MANANSALA
Chairperson, Department of Psychology

DR. RAUL ROLAND R. SEBASTIAN
Dean, College of Social Sciences and Development