POLYTECHNIC UNIVERSITY OF THE PHILIPPINES
PUP A. Mabini Campus
Sta. Mesa, Manila

ACCREDITING AGENCY OF CHARTERED COLLEGES AND UNIVERSITIES (AACCUP)

Bachelor of Science in Psychology

Area I
VISION, MISSION, GOALS AND OBJECTIVES
Level 3
COMPLIANCE REPORT

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COMPLIANCE REPORT

School: **Polytechnic University of the Philippines**   Area Evaluated: **Area I- VISION, MISSION, GOALS AND OBJECTIVES**

Program: **Bachelor of Science in Psychology**   Accreditor: _____

Date of Formal Survey: **August 2-4, 2023.**   Remarks: _____

Recommendations	Actions Taken by host / Program implementer	Degree or % of Compliance	Evidences of Compliance
1. The feedback and inputs of different stakeholders i.e. alumni, industry, community, and other sectors should be considered to come up with a well-crafted VMGO.	The Vice-President for Academic Affairs leads the University's Curriculum Revision effort through the Quality Assurance Center. The Bachelor of Science in Psychology went through the aforementioned process for 2022 and consulted with many stakeholders, Government Industry and Academe (GIA) together with our faculty and students VMGO was discussed and deliberated.	100%	Program Curriculum Evaluation CSSD Curriculum Evaluation Committee documents University Curriculum Evaluation Committee documents
	https://drive.google.com/drive/folders/10zmH85EA7rj49VdwgsnTVftNjXDYCVga		
2. The College should consider revisiting the outcomes of the program to clearly specify not only the competencies but also the development of other desired	PROGRAM DESCRIPTION CONSTRUCTION AND CONSTRUCTIVE ALIGNMENT OF OBJECTIVES AND OUTCOMES WORKSHOP sponsored and facilitated by OVPAA through QAC and CAL-Department of English and Foreign Languages and Linguistics Resource Speaker: Dr. Rafael Michael Paz, DEFLL Chair After the lecture of Dr. Paz on the 1st day (April 26), the participants were grouped into 7 clusters (by college) to	100%	Workshop Documentation / Revised Program Outcomes

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attributes expected of the graduates.	conduct the workshop. The goal was to construct/revise the Program Objectives and Program Learning Outcomes and align them to the recently approved Institutional Learning Outcomes (ILO). Day 2 (April 27), the cluster presentations were conducted in the morning to critique the program outputs per college. In the afternoon, all participants were gathered in the main room to present the college outputs (one program per college only). Dr. Rafie Paz, Dir. Sanjay P. Claudio and College representatives headed the critiquing of the cluster outputs. Day 3 is allotted for the remaining college presenters.		
	https://www.facebook.com/103267281850532/posts/pfbid02canYTdAY8uENcmxAT47LVMfXX6oW4SxU7ei9ZkJm5PmV7aKBdD36ZAM7CxKCTmFpl/?mibextid=cr9u03		
3. To fully determine the level of awareness and acceptability of the vision, mission, goals and program outcomes, it is recommended that scientific research be conducted using appropriate methodology.	A study conducted to determine the PUP BS Psychology stakeholders' awareness and level of acceptability of its vision, mission, goals, and objectives (VMGO). The study employed the descriptive method using the Google Form electronic survey to a convenience sample of students, faculty members, administrative officials, administrative staff, alumni, and other external stakeholders of the school.	80%	Manuscript of the study level of awareness and acceptability of the vision, mission, goals and program outcomes
	Pending write-up of the research		
4. To measure the attainment of program outcomes, a	Scientific procedures and systems are employed in monitoring and ensuring the attainment of BS Psychology's program goals, namely:	100%	IDSA Tracer Study on employability of Graduates Records on notable alumni / Testimonial Dinner

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scientific study on the following may be conducted: a. Employability of graduates covering the first batch to present b. Performance and success stories of graduates; and c. Feedback from employers regarding the performance of graduates.	a. Periodic IDSA tracer studies to describe employability and monitor the graduate's professional trajectory or growth b. Successful graduates, through testimonial dinners are invited, interviewed and recognized. Formal requests to CHED regarding the Program's performance in the board exam are also made. c. Through the GIA (Government, Industry and Academe) consultation, graduate's industry performance are provided feedback.		GIA Meeting
	https://drive.google.com/file/d/1DWj4NdBvO1Of-HV845VOcAdEZWLF6iks/view?usp=sharing		

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