## **CAUSALITY** & CORRELATION

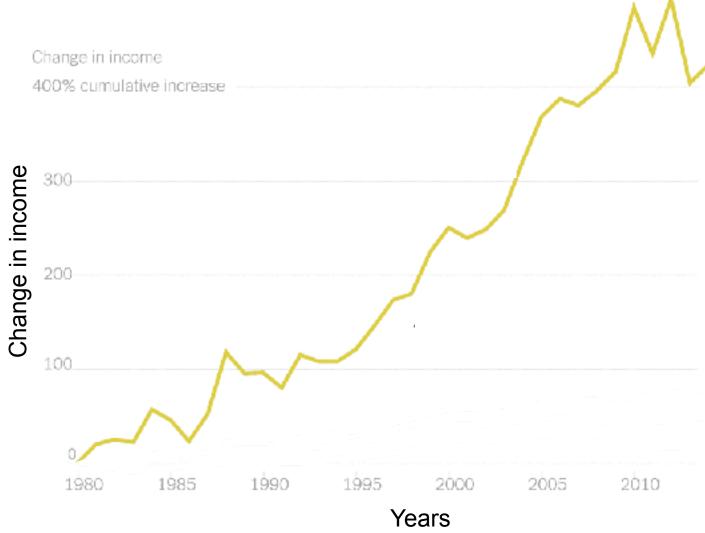
How are continuous variables related and are these relations causal?



# **CAUSALITY OR CORRELATION**

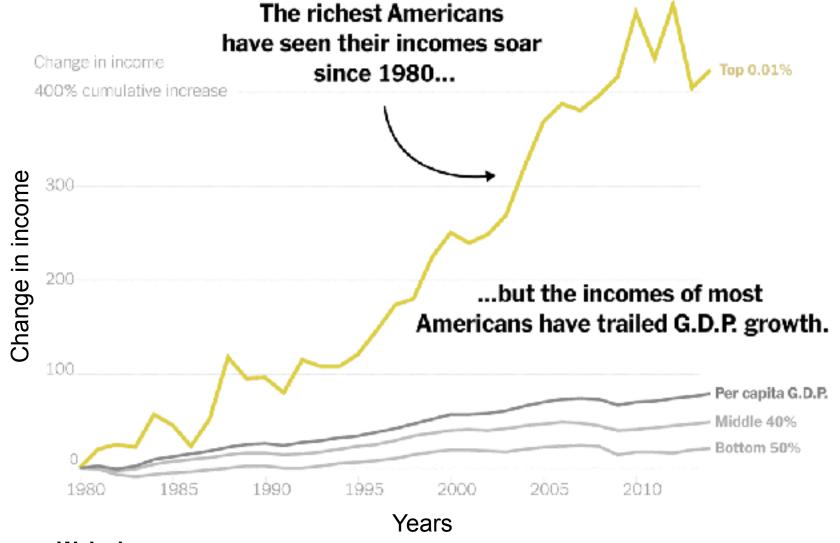


How are two continuous variables in relation with each other?





How are two continuous variables in relation with each other?



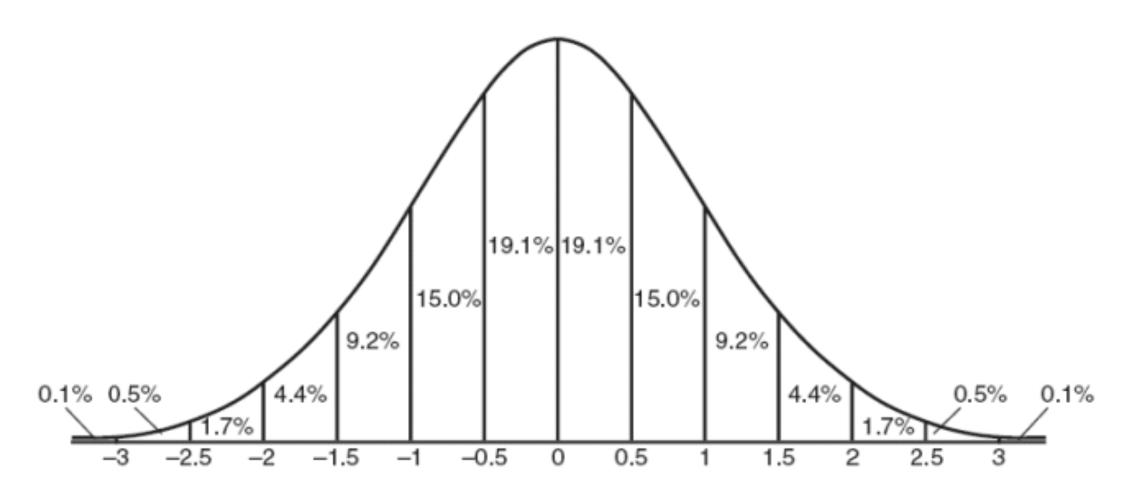
#### HISTORY OF CORRELATIONS

- Early focus by Pearson widely theoretical
- Fisher unraveled linear relations
- Explanatory measures have no real threshold
- Statistical power is highly relevant
- Shift from hard to soft science





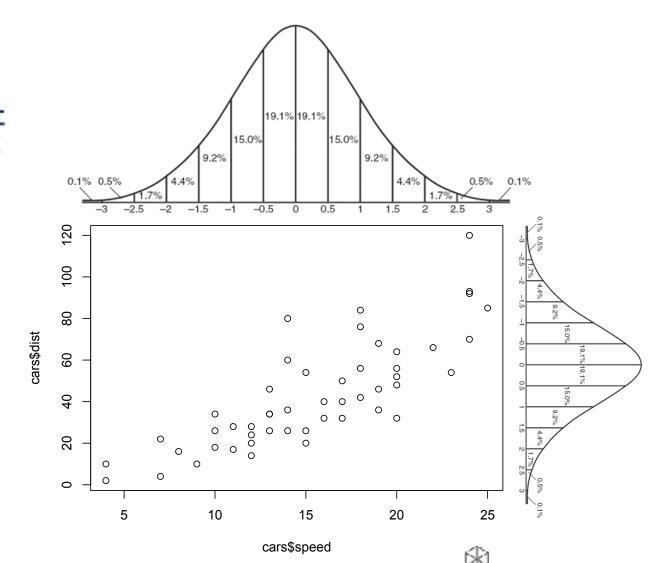
## THE NORMAL DISTRIBUTION

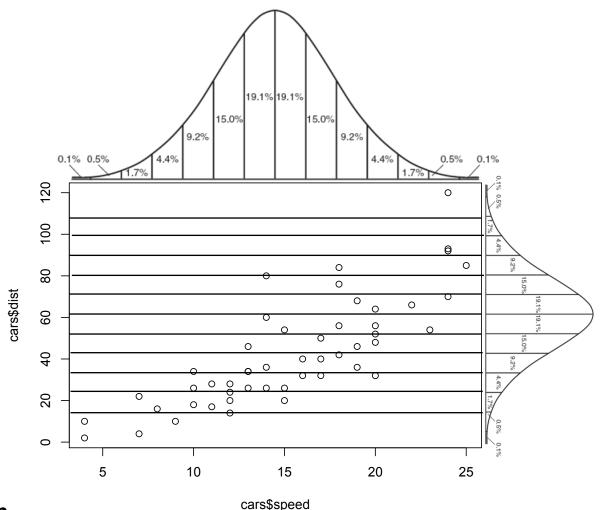




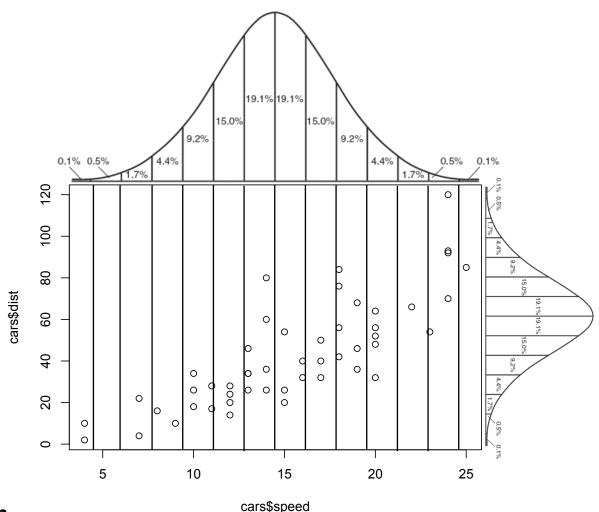
$$r_{xy} = \frac{\sum (x_i - \overline{x})(y_i - \overline{y})}{\sqrt{\sum (x_i - \overline{x})^2 \sum (y_i - \overline{y})^2}}$$

- $\mathbf{r}_{xy}$  the correlation coefficient of the linear relationship between the variables x and y
- $\mathbf{x}_i$  the values of the x-variable in a sample
- $\bar{\mathbf{x}}$  the mean of the values of the x-variable
- $\mathbf{y}_{i}$  the values of the y-variable in a sample
- $\bar{y}$  the mean of the values of the y-variable











## **PROBABILITY - STATISTICS**

## The lady tasting tea



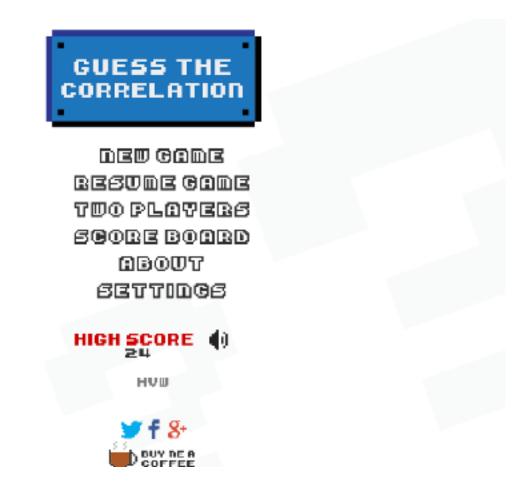


## What is the probability?



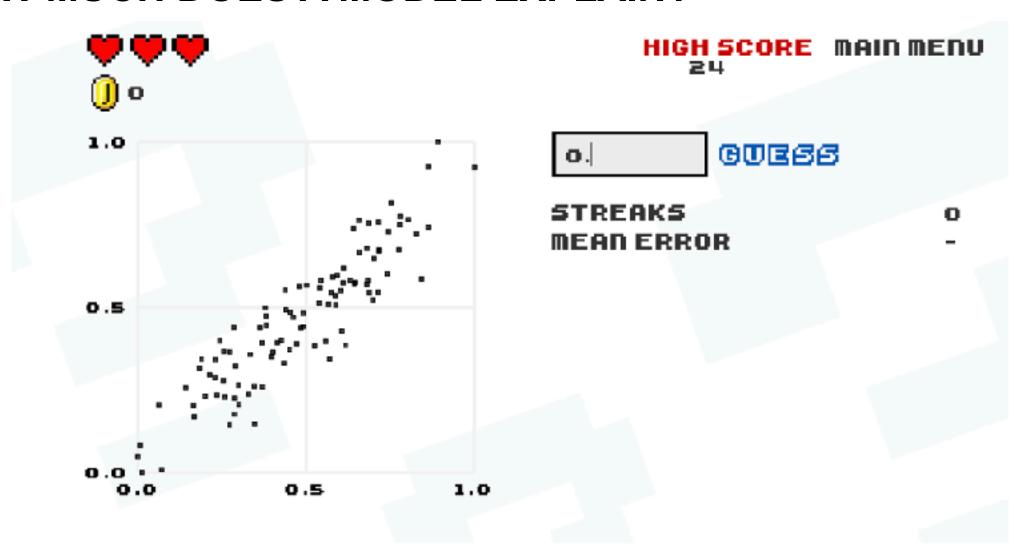


## **HOW MUCH DOES A MODEL EXPLAIN?**





## **HOW MUCH DOES A MODEL EXPLAIN?**







> cor.test(cars\$dist,cars\$speed)

Pearson's product-moment correlation

```
P-VALUE:
data: cars$dist and cars$speed
                                           0.00000000000149
t = 9.464, df = 48, p-value = (1.49e-12)
alternative hypothesis: true correlation is not equal
95 percent confidence interval:
 0.6816422 0.8862036
sample estimates:
          CORRELATION COEFFICIENT
           RANGES FROM -1 TO 1
0.8068949
```



## **Correlation**

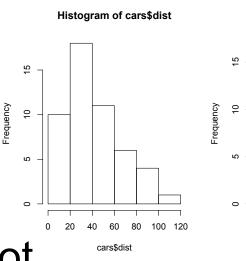
Correlation coefficient ranges from -1 to 1 Inspect the relation for flaws

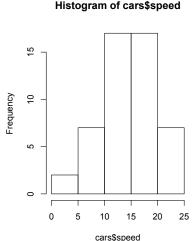
Correlations can be inductive and deductive

Check for data density
Data gaps
Changes in the relation

Diagnostics:

x-y-plot, Normal distribution?, Scatterplot







Data	
Normal distribution	Pearson's R
Non normal distribution	Spearman's R



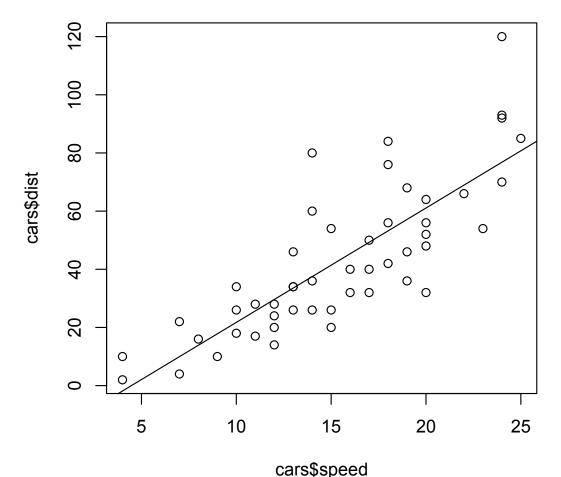
### **Pearson correlations**

linear relation between two variables, normal distribution?; -1 ≤ R ≤1.

- cor(x,y)  $\rightarrow$  simple values
- matrix
- cor.test(x,y) → extensive result with many details



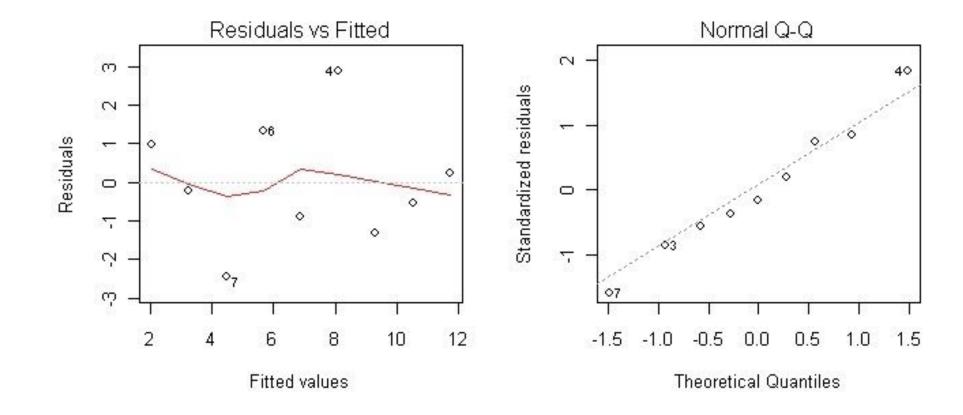
## AND NOW THE REGRESSION: ONE VARIABLE IS EXPLAINED BY ANOTHER VARIABLE, AND HENCE DEPENDS ON IT



Breaking distance depends on the speed!



## **Model inspection**





## Assumptions: of a linear regression

- independend and dependend Variables are continuous
- dependend variables and residuals are normally distributed (Transformations, GLM)
- Homogeneity variances (Transformations, GLM)



## **REGRESSION ON A SHOESTRING**

## **Linear regression**

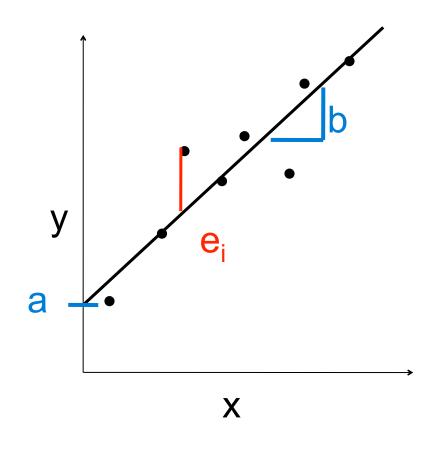
Relation between an independent variable
 x and a dependend variable

$$y = a + bx$$

- a Intercept with the y-axis
- **b** Estimate of the regression



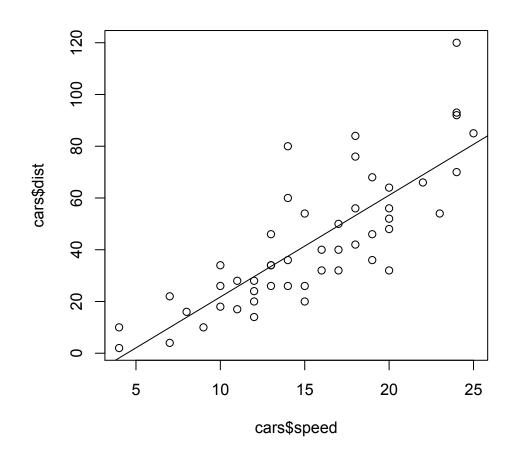
## REGRESSION AS A FIGURE AND A FORMULA

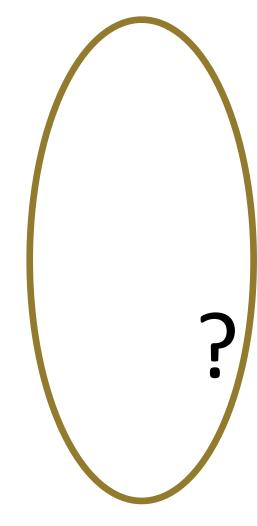


$$y = a + bx$$

Residual ei

## PREDICTIONS: SOMETIMES OUTSIDE OF THE DATA







#### **UNCERTAINTY - HOW CERTAIN ARE WE?**

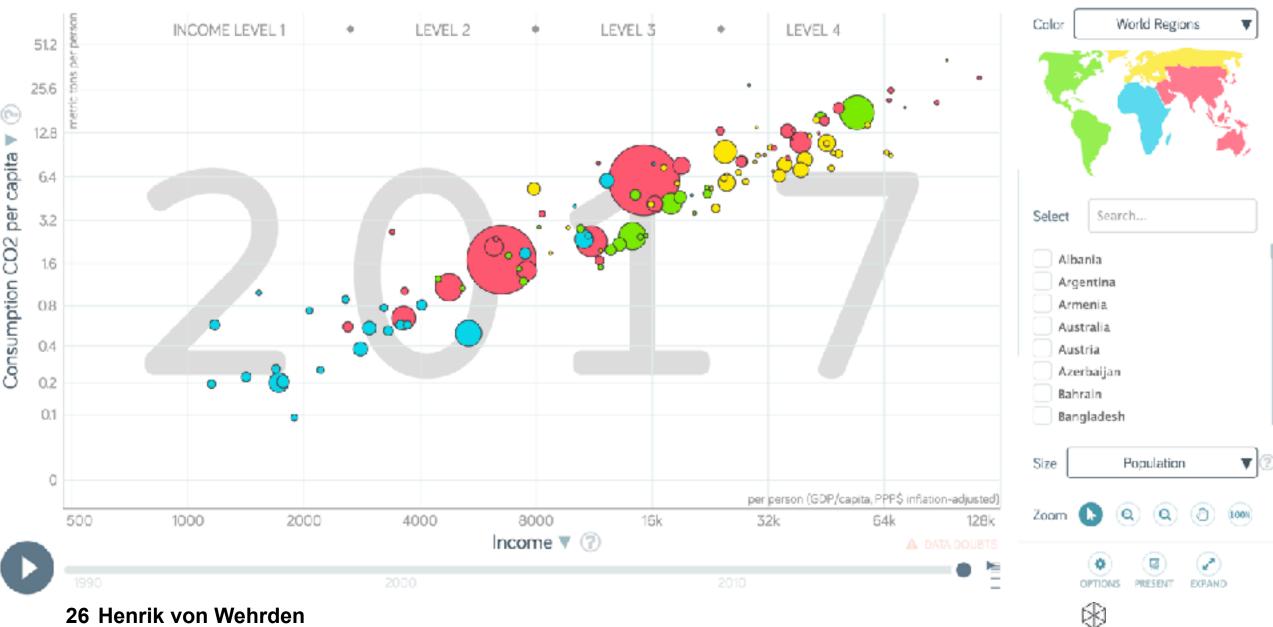
There are measures of uncertainty!
Context matters!
What could be unknown?
No model is perfect!



### R EXAMPLE OF A LINEAR REGRESSION

```
> summary(model)
Call:
lm(formula = growth ~ tannin)
Residuals:
   Min 10 Median 30 Max
-2.4556 -0.8889 -0.2389 0.9778 2.8944
Coefficients:
           Estimate $td. Error t value Pr(>|t|)
(Intercept) 11.7556 | 1.0408 11.295 9.54e-06 ***
tannin -1.2167 0.2186 -5.565 0.000846 ***
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
Residual standard error: 1.693 on 7 degrees of freedom
Multiple R-Squared: 0.8157, Adjusted R-squared: 0.7893
F-statistic: 30.97 on 1 and 7 DF, p-value: 0.000846
```

## LEARN TO READ CORRELATION PLOTS



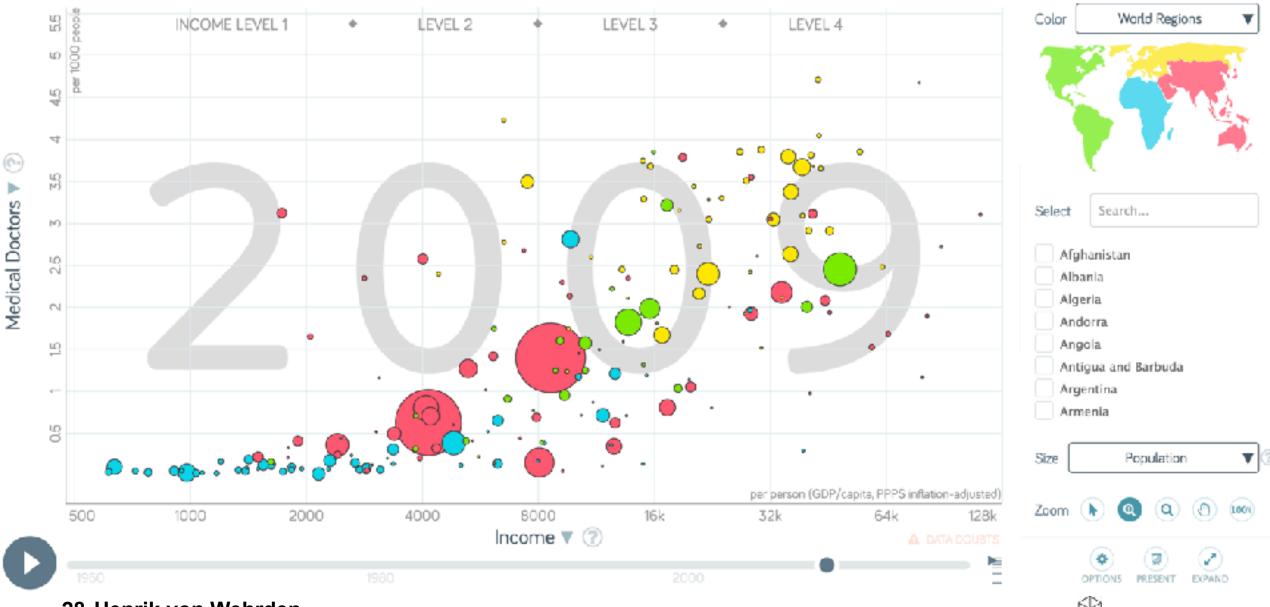
26 Henrik von Wehrden

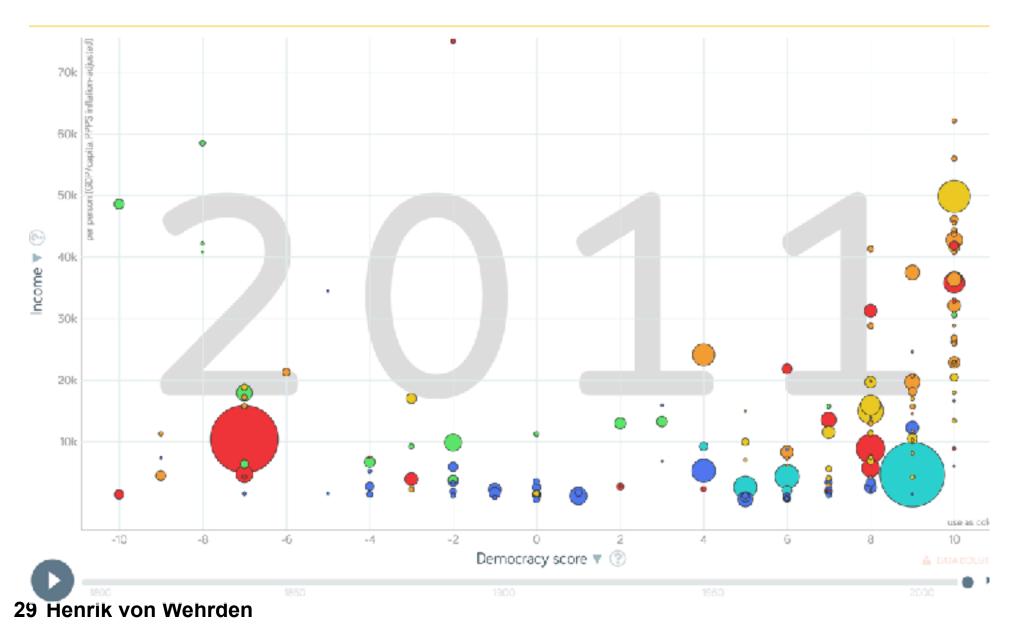
## **LEARN TO READ CORRELATION PLOTS**





## LEARN TO READ CORRELATION PLOTS







## CAUSALITY





Hume

#### Knowledge and probability

	Immediate	Inferential
Relations of ideas	intuition	demonstrative reasoning
Matters of fact	perception	probable reasoning

A

#### TREATISE

OF

#### Human Nature:

BEING

An ATTEMET to introduce the experimental Method of Reafoning

INTO

#### MORAL SUBJECTS.

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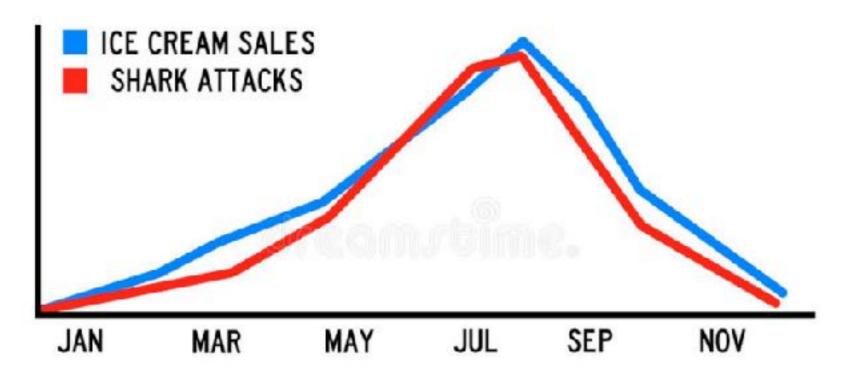


## A GLIMPSE AT HUME'S CAUSALITY CRITERIA

- 1. The same cause produces the same effect.
- 2. If several objects create the same effect, then there must be a uniting criterion among them causing the effect.
- 3. If two objects have a different effect, there must be a reason that explains the difference.



## DO YOU WANT TO PREDICT OR TO EXPLAIN?



Both ice cream sales and shark attacks increase when the weather is hot and sunny, but they are not caused by each other (they are caused by good weather, with lots of people at the beach, both eating ice cream and having a swim in the sea)



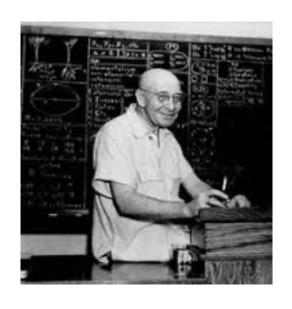
### SOME GENERAL LAWS THAT MAY BE VALUABLE



All models are wrong
Some models are useful.



Everything needs to be as simple as possible, and as complex as necessary.



A map is not the territory it represents, but, if correct, it has a similar structure to the territory, which accounts for its usefulness.

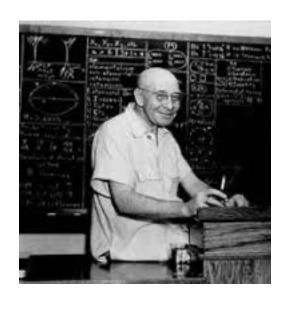
## WHAT SHOULD MODELS BE?



Georg Box



William of Ockham



Alfred Korzybski

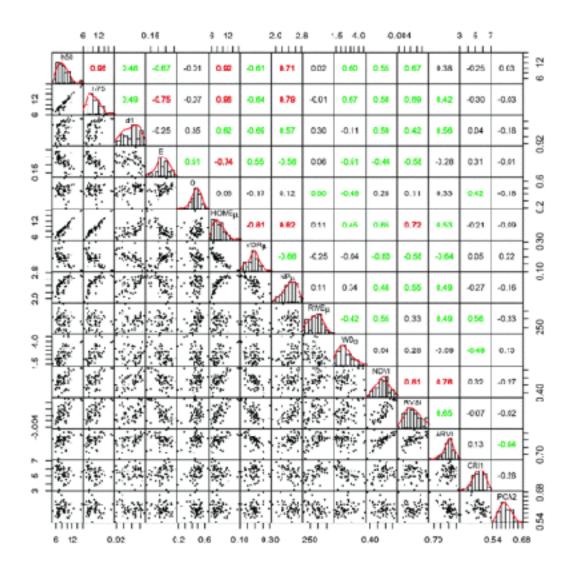
Approximations?

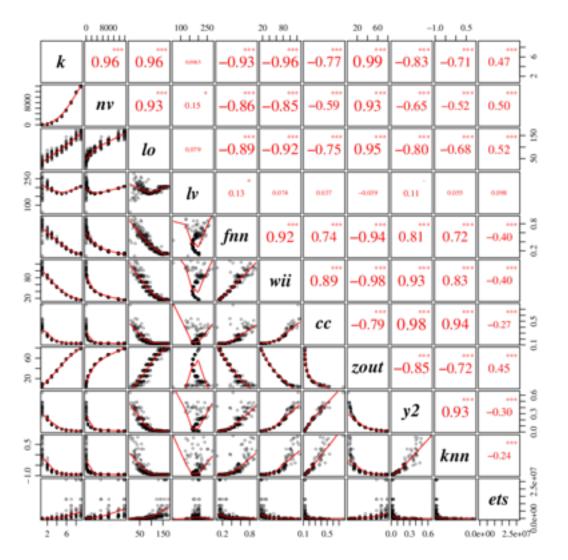
Parsimonious!

Generalisation?



## AFTER TEN THOUSANDS OF PLOTS AND MODELS, INTUITION







### CAUSALITY OR CORRELATION? ONE SUMMARY.

- In a century of numbers, correlations mattered
- Correlation can predict, and may even help to explain
- Correlation models are generalisation, approximations, and (ideally) parsimonious
- Causality can be altogether different thing
- Suggestions of causality are rooted in logic
- Whether you may ultimately understand relations between to continuous variables is a matter of theory



### CONTACT

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