

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 5260-100

Total Enrollment: 3

Section Title: Special Topics in Biochem I

Course Level: Graduate 5000 and up

Instructor: Valentin Rybenkov

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	41.67	50.31
	DEPARTMENT	4.38462	5	0.78188		39	0.00	0.00	17.95	25.64	56.41		
	SIMILAR_COL	4.19825	4	0.88930	0.15	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.51	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	66.67	66.87
	DEPARTMENT	4.35897	5	0.84253		39	0.00	2.56	15.38	25.64	56.41		
	SIMILAR_COL	4.26427	5	0.97465	0.41	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.72	28,796	4.15	8.09	22.40	28.52	36.85		
Valentin Rybenkov													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	46.15	39.88
	DEPARTMENT	4.26190	4	0.88509		42	2.38	2.38	7.14	42.86	45.24		
	SIMILAR_COL	4.37470	5	0.89156	-0.05	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	53.85	63.69
	DEPARTMENT	4.27907	5	1.05392		43	4.65	0.00	16.28	20.93	58.14		
	SIMILAR_COL	4.28190	5	1.01605	0.38	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.64	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	38.46	42.26
	DEPARTMENT	4.39535	5	0.87667		43	0.00	4.65	11.63	23.26	60.47		
	SIMILAR_COL	4.25787	5	1.00548	0.08	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.32	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: AFAM 3433-100

College of Arts and Sciences

Total Enrollment: 16

Section Title: African American Women

Course Level: Upper 3000 - 4000

Instructor: Tammara Williams-Dias

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	97.90
	DEPARTMENT	4.56410	5	0.68036		39	0.00	0.00	10.26	23.08	66.67		
	SIMILAR_COL	3.99812	4	0.95148	0.88	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	1.01	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	94.21
	DEPARTMENT	4.66667	5	0.52981		39	0.00	0.00	2.56	28.21	69.23		
	SIMILAR_COL	4.05516	4	1.07645	0.72	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.87	28,796	4.15	8.09	22.40	28.52	36.85		
Tammara Williams-Dias													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	94.12
	DEPARTMENT	4.71795	5	0.51035		39	0.00	0.00	2.56	23.08	74.36		
	SIMILAR_COL	4.20380	5	1.03479	0.61	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.74	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.84615	5	0.36552		39	0.00	0.00	0.00	15.38	84.62		
	SIMILAR_COL	4.07155	4	1.14800	0.81	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.64103	5	0.66835		39	0.00	0.00	10.26	15.38	74.36		
	SIMILAR_COL	4.11832	4	1.08806	0.81	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: AFAM 4413-900

Total Enrollment: 12

Section Title: African American Families

Course Level: Upper 3000 - 4000

Instructor: Devale Long

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	50.00	13.07
	DEPARTMENT	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00		
	SIMILAR_COL	4.14903	4	0.90271	-0.72	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	-0.33	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	50.00	50.00	0.00	100.00	62.09
	DEPARTMENT	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00		
	SIMILAR_COL	4.23094	5	1.00348	0.27	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Devale Long</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00		
	SIMILAR_COL	4.36604	5	0.90038	0.70	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	60.76
	DEPARTMENT	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00		
	SIMILAR_COL	4.29185	5	0.98369	0.21	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	53.80
	DEPARTMENT	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00		
	SIMILAR_COL	4.33003	5	0.95204	0.18	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ANTH 1253-100

College of Arts and Sciences

Total Enrollment: 19

Section Title: Folklore and Folklife

Course Level: Lower 0000 - 2000

Instructor: Kimberly Marshall

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	4	0.51640		10	0.00	0.00	0.00	60.00	40.00	100.00	91.93
	DEPARTMENT	4.40000	4	0.51640		10	0.00	0.00	0.00	60.00	40.00		
	SIMILAR_COL	3.73709	4	0.96824	0.68	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.57	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	100.00	82.09
	DEPARTMENT	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00		
	SIMILAR_COL	3.79107	4	1.09637	0.46	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.39	28,796	4.15	8.09	22.40	28.52	36.85		
Kimberly Marshall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	100.00	80.69
	DEPARTMENT	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00		
	SIMILAR_COL	4.05387	4	1.05544	0.42	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	100.00	88.99
	DEPARTMENT	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00		
	SIMILAR_COL	3.87851	4	1.16385	0.62	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.58	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	100.00	89.35
	DEPARTMENT	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00		
	SIMILAR_COL	3.97902	4	1.13057	0.64	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.63	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: CAS 3091-100

Total Enrollment: 40

Section Title: Career Planning for Arts & Sci

Course Level: Upper 3000 - 4000

Instructors: Adrienne Jablonski / John Verbick

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.93744		12	0.00	8.33	25.00	41.67	25.00	20.00	37.80
	DEPARTMENT	4.33846	5	0.79602		65	0.00	1.54	15.38	30.77	52.31		
	SIMILAR_COL	3.93150	4	0.99473	-0.10	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.00	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.08333	4	0.90034		12	0.00	0.00	33.33	25.00	41.67	20.00	44.88
	DEPARTMENT	4.47692	5	0.79270		65	0.00	1.54	13.85	20.00	64.62		
	SIMILAR_COL	4.00864	4	1.10912	0.07	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.20	28,796	4.15	8.09	22.40	28.52	36.85		
Adrienne Jablonski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81818	4	1.07872		11	0.00	9.09	36.36	18.18	36.36	16.67	22.01
	DEPARTMENT	4.35135	5	0.91311		74	0.00	4.05	17.57	17.57	60.81		
	SIMILAR_COL	4.16449	5	1.04306	-0.33	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.21	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	33.33	50.58
	DEPARTMENT	4.35135	5	0.83473		74	0.00	1.35	18.92	22.97	56.76		
	SIMILAR_COL	4.03532	4	1.15753	0.13	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.23	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	50.00	67.18
	DEPARTMENT	4.44156	5	0.80285		77	0.00	1.30	15.58	20.78	62.34		
	SIMILAR_COL	4.05502	4	1.12474	0.32	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.39	30,828	4.78	7.27	18.24	25.90	43.81		
John Verbick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09091	5	1.04447		11	0.00	9.09	18.18	27.27	45.45	50.00	35.52
	DEPARTMENT	4.35135	5	0.91311		74	0.00	4.05	17.57	17.57	60.81		
	SIMILAR_COL	4.16449	5	1.04306	-0.07	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.05	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	50.00	57.92
	DEPARTMENT	4.35135	5	0.83473		74	0.00	1.35	18.92	22.97	56.76		
	SIMILAR_COL	4.03532	4	1.15753	0.21	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.31	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.88763		12	0.00	0.00	25.00	16.67	58.33	33.33	61.39
	DEPARTMENT	4.44156	5	0.80285		77	0.00	1.30	15.58	20.78	62.34		
	SIMILAR_COL	4.05502	4	1.12474	0.25	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.32	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HR 3403-900

Total Enrollment: 31

Section Title: History of Racism

Course Level: Upper 3000 - 4000

Instructor: George Henderson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	99.21
	DEPARTMENT	3.99135	4	1.01003		347	3.17	3.46	21.90	34.01	37.46		
	SIMILAR_COL	3.93150	4	0.99473	0.91	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	1.01	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	95.83	97.24
	DEPARTMENT	4.27246	5	1.02921		345	2.90	4.06	13.33	22.32	57.39		
	SIMILAR_COL	4.00864	4	1.10912	0.74	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.87	28,796	4.15	8.09	22.40	28.52	36.85		
George Henderson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	95.83	95.75
	DEPARTMENT	4.38551	5	0.90818		345	1.16	3.77	11.01	23.48	60.58		
	SIMILAR_COL	4.16449	5	1.04306	0.64	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.74	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	91.67	96.53
	DEPARTMENT	4.34971	5	0.96111		346	2.02	4.05	10.40	23.99	59.54		
	SIMILAR_COL	4.03532	4	1.15753	0.69	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.78	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	95.83	96.53
	DEPARTMENT	4.19885	5	1.08228		347	3.46	5.48	13.26	23.34	54.47		
	SIMILAR_COL	4.05502	4	1.12474	0.69	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.75	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HR 5023-900

Total Enrollment: 15

Section Title: Research in Human Relations

Course Level: Graduate 5000 and up

Instructor: David Wright

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18182	4	0.60302		11	0.00	0.00	9.09	63.64	27.27	44.00	41.10
	DEPARTMENT	4.29545	5	0.81873		88	0.00	2.27	15.91	31.82	50.00		
	SIMILAR_COL	4.19825	4	0.88930	-0.02	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.35	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.54545	5	0.52223		11	0.00	0.00	0.00	45.45	54.55	56.00	58.90
	DEPARTMENT	4.39773	5	0.89108		88	0.00	5.68	10.23	22.73	61.36		
	SIMILAR_COL	4.26427	5	0.97465	0.29	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.61	28,796	4.15	8.09	22.40	28.52	36.85		
David Wright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	68.00	75.60
	DEPARTMENT	4.57471	5	0.80163		87	0.00	4.60	5.75	17.24	72.41		
	SIMILAR_COL	4.37470	5	0.89156	0.60	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.81	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	64.00	74.41
	DEPARTMENT	4.46591	5	0.84349		88	0.00	4.55	9.09	21.59	64.77		
	SIMILAR_COL	4.28190	5	1.01605	0.53	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.77	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	0.52223		11	0.00	0.00	0.00	45.45	54.55	48.00	55.36
	DEPARTMENT	4.39773	5	0.90388		88	0.00	6.82	7.95	23.86	61.36		
	SIMILAR_COL	4.25787	5	1.00548	0.29	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.50	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: H R 5833-900

Total Enrollment: 14

Section Title: Human Resource Development

Course Level: Graduate 5000 and up

Instructor: Marilyn Byrd

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	8.00	4.91
	DEPARTMENT	4.29545	5	0.81873		88	0.00	2.27	15.91	31.82	50.00		
	SIMILAR_COL	4.19825	4	0.88930	-1.35	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	-0.83	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.50000	3	0.70711		2	0.00	50.00	50.00	0.00	0.00	8.00	2.45
	DEPARTMENT	4.39773	5	0.89108		88	0.00	5.68	10.23	22.73	61.36		
	SIMILAR_COL	4.26427	5	0.97465	-1.81	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	-1.21	28,796	4.15	8.09	22.40	28.52	36.85		
Marilyn Byrd													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	20.00	10.71
	DEPARTMENT	4.57471	5	0.80163		87	0.00	4.60	5.75	17.24	72.41		
	SIMILAR_COL	4.37470	5	0.89156	-0.98	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	-0.50	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	0.70711		2	0.00	50.00	50.00	0.00	0.00	8.00	2.98
	DEPARTMENT	4.46591	5	0.84349		88	0.00	4.55	9.09	21.59	64.77		
	SIMILAR_COL	4.28190	5	1.01605	-1.75	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	-1.18	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	3	0.70711		2	0.00	50.00	50.00	0.00	0.00	8.00	2.38
	DEPARTMENT	4.39773	5	0.90388		88	0.00	6.82	7.95	23.86	61.36		
	SIMILAR_COL	4.25787	5	1.00548	-1.75	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	-1.27	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 1921-100

Total Enrollment: 14

Section Title: Basketball

Course Level: Lower 0000 - 2000

Instructors: Darshit Patel / Danielle McGill

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.83333	5	0.57735		12	0.00	0.00	8.33	0.00	91.67	80.00	93.58
	DEPARTMENT	4.69388	5	0.76931		49	2.04	0.00	6.12	10.20	81.63		
	SIMILAR_COL	3.92792	4	0.94399	0.96	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	1.01	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.57735		12	0.00	0.00	8.33	0.00	91.67	60.00	88.99
	DEPARTMENT	4.79167	5	0.68287		48	2.08	0.00	2.08	8.33	87.50		
	SIMILAR_COL	3.97635	4	1.06226	0.81	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	0.87	28,796	4.15	8.09	22.40	28.52	36.85		
Darshit Patel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.88763		12	0.00	8.33	0.00	8.33	83.33	28.57	79.31
	DEPARTMENT	4.68919	5	0.85889		74	1.35	5.41	1.35	6.76	85.14		
	SIMILAR_COL	4.17061	4	0.98215	0.51	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.58	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.88763		12	0.00	8.33	0.00	8.33	83.33	42.86	78.45
	DEPARTMENT	4.68919	5	0.90547		74	2.70	4.05	1.35	5.41	86.49		
	SIMILAR_COL	4.03990	4	1.11886	0.56	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.64	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.88763		12	0.00	8.33	0.00	8.33	83.33	42.86	78.45
	DEPARTMENT	4.65333	5	0.92259		75	2.67	4.00	2.67	6.67	84.00		
	SIMILAR_COL	4.13806	5	1.07830	0.49	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.60	30,828	4.78	7.27	18.24	25.90	43.81		
Danielle McGill													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		12	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.68919	5	0.85889		74	1.35	5.41	1.35	6.76	85.14		
	SIMILAR_COL	4.17061	4	0.98215	0.84	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		12	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.68919	5	0.90547		74	2.70	4.05	1.35	5.41	86.49		
	SIMILAR_COL	4.03990	4	1.11886	0.86	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		12	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.65333	5	0.92259		75	2.67	4.00	2.67	6.67	84.00		
	SIMILAR_COL	4.13806	5	1.07830	0.80	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 1981-100

Total Enrollment: 18

Section Title: Volleyball

Course Level: Lower 0000 - 2000

Instructors: Danielle McGill / Darshit Patel

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.26667	5	0.96115		15	0.00	6.67	13.33	26.67	53.33	75.00	85.63
	DEPARTMENT	4.12500	4	0.89459		88	0.00	4.55	20.45	32.95	42.05		
	SIMILAR_COL	3.73709	4	0.96824	0.55	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.44	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.86667	5	0.35187		15	0.00	0.00	0.00	13.33	86.67	100.00	99.21
	DEPARTMENT	4.54545	5	0.86979		88	1.14	3.41	7.95	14.77	72.73		
	SIMILAR_COL	3.79107	4	1.09637	0.98	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.90	28,796	4.15	8.09	22.40	28.52	36.85		
Danielle McGill													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.73333	5	0.59362		15	0.00	0.00	6.67	13.33	80.00	100.00	94.77
	DEPARTMENT	4.19828	5	1.04856		116	3.45	3.45	15.52	25.00	52.59		
	SIMILAR_COL	4.05387	4	1.05544	0.64	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.65	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.81650		15	0.00	6.67	0.00	13.33	80.00	100.00	92.96
	DEPARTMENT	4.28448	5	1.06163		116	4.31	4.31	6.90	27.59	56.90		
	SIMILAR_COL	3.87851	4	1.16385	0.68	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.64	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33	90.91	88.45
	DEPARTMENT	4.42241	5	0.91510		116	1.72	3.45	8.62	23.28	62.93		
	SIMILAR_COL	3.97902	4	1.13057	0.61	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.60	30,828	4.78	7.27	18.24	25.90	43.81		
Darshit Patel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.11270		15	6.67	0.00	6.67	26.67	60.00	81.82	64.62
	DEPARTMENT	4.19828	5	1.04856		116	3.45	3.45	15.52	25.00	52.59		
	SIMILAR_COL	4.05387	4	1.05544	0.26	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.11270		15	6.67	0.00	6.67	26.67	60.00	63.64	75.27
	DEPARTMENT	4.28448	5	1.06163		116	4.31	4.31	6.90	27.59	56.90		
	SIMILAR_COL	3.87851	4	1.16385	0.39	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.36	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26667	5	1.16292		15	6.67	0.00	13.33	20.00	60.00	63.64	63.54
	DEPARTMENT	4.42241	5	0.91510		116	1.72	3.45	8.62	23.28	62.93		
	SIMILAR_COL	3.97902	4	1.13057	0.25	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.26	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 2212-100

Total Enrollment: 26

Section Title: First Aid

Course Level: Lower 0000 - 2000

Instructor: Riley Uhl

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.70711		8	0.00	0.00	37.50	50.00	12.50	53.85	51.12
	DEPARTMENT	3.82131	4	0.99518		582	1.37	6.53	32.13	28.52	31.44		
	SIMILAR_COL	3.79330	4	0.97925	-0.04	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.08	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	28.21	61.66
	DEPARTMENT	4.12693	4	1.00566		583	1.37	5.15	21.27	23.84	48.37		
	SIMILAR_COL	3.84305	4	1.11392	0.14	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Riley Uhl</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	3	1.03510		8	0.00	25.00	37.50	25.00	12.50	8.57	15.58
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	-0.68	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.74	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.51186		8	12.50	12.50	25.00	12.50	37.50	15.71	32.99
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	-0.30	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.34	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	41.43	53.51
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	0.05	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: HES 2212-101

College of Arts and Sciences

Total Enrollment: 24

Section Title: First Aid

Course Level: Lower 0000 - 2000

Instructor: Kellea McGuire

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44444	5	0.72648	0.73	9	0.00	0.00	11.11	33.33	55.56	87.50	93.11
	DEPARTMENT	4.12500	4	0.89459		88	0.00	4.55	20.45	32.95	42.05		
	SIMILAR_COL	3.73709	4	0.96824		6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529		28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.70711	0.80	9	0.00	0.00	11.11	11.11	77.78	75.00	96.06
	DEPARTMENT	4.54545	5	0.86979		88	1.14	3.41	7.95	14.77	72.73		
	SIMILAR_COL	3.79107	4	1.09637		6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657		28,796	4.15	8.09	22.40	28.52	36.85		
Kellea McGuire													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.70711	0.26	9	0.00	0.00	11.11	44.44	44.44	81.82	64.62
	DEPARTMENT	4.19828	5	1.04856		116	3.45	3.45	15.52	25.00	52.59		
	SIMILAR_COL	4.05387	4	1.05544		6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442		30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.50000	0.27	9	0.00	0.00	0.00	33.33	66.67	100.00	92.96
	DEPARTMENT	4.28448	5	1.06163		116	4.31	4.31	6.90	27.59	56.90		
	SIMILAR_COL	3.87851	4	1.16385		6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166		30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.50000	0.61	9	0.00	0.00	0.00	33.33	66.67	90.91	88.45
	DEPARTMENT	4.42241	5	0.91510		116	1.72	3.45	8.62	23.28	62.93		
	SIMILAR_COL	3.97902	4	1.13057		6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797		30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: HIST 3153-100

College of Arts and Sciences

Total Enrollment: 27

Section Title: The Great War, 1914-1918

Course Level: Upper 3000 - 4000

Instructor: Melissa Stockdale

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	78.95	75.20
	DEPARTMENT	3.94505	4	1.00765		273	2.20	5.86	22.71	33.70	35.53		
	SIMILAR_COL	3.93150	4	0.99473	0.29	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.39	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	100.00	95.67
	DEPARTMENT	3.94485	4	1.14964		272	5.15	7.72	14.71	32.35	40.07		
	SIMILAR_COL	4.00864	4	1.10912	0.69	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.82	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Melissa Stockdale</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	89.47	86.87
	DEPARTMENT	4.01099	4	1.14880		273	4.76	7.69	13.55	29.67	44.32		
	SIMILAR_COL	4.16449	5	1.04306	0.48	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.58	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	89.47	89.19
	DEPARTMENT	3.95221	4	1.23357		272	7.72	5.15	16.54	25.37	45.22		
	SIMILAR_COL	4.03532	4	1.15753	0.55	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.64	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	94.74	92.66
	DEPARTMENT	3.88603	4	1.21714		272	5.88	9.93	15.07	27.94	41.18		
	SIMILAR_COL	4.05502	4	1.12474	0.64	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.70	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 5021-100

Total Enrollment: 22

Section Title: Fundamentals II

Course Level: Graduate 5000 and up

Instructor: Ronald Halterman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	100.00	62.75
	DEPARTMENT	3.94737	4	1.12909		19	5.26	5.26	15.79	36.84	36.84		
	SIMILAR_COL	3.97006	4	0.96390	0.20	501	2.40	3.19	23.95	35.93	34.53		
	COLLEGE	3.82971	4	0.99529	0.34	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	100.00	88.24
	DEPARTMENT	4.15000	5	1.03999		20	0.00	10.00	15.00	25.00	50.00		
	SIMILAR_COL	4.09036	4	1.05095	0.46	498	2.61	6.22	16.67	28.51	45.98		
	COLLEGE	3.85835	4	1.12657	0.63	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Ronald Halterman</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	100.00	82.69
	DEPARTMENT	4.24000	5	1.05198		25	0.00	12.00	8.00	24.00	56.00		
	SIMILAR_COL	4.34190	5	0.95425	0.39	506	1.78	4.35	10.47	24.70	58.70		
	COLLEGE	4.03970	4	1.07442	0.63	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	100.00	59.62
	DEPARTMENT	4.08333	4	1.01795		24	0.00	8.33	20.83	25.00	45.83		
	SIMILAR_COL	4.17097	5	1.05364	0.24	503	3.38	3.98	16.10	25.25	51.29		
	COLLEGE	3.90349	4	1.19166	0.44	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	100.00	84.62
	DEPARTMENT	4.13043	5	1.05763		23	0.00	13.04	8.70	30.43	47.83		
	SIMILAR_COL	4.17296	5	1.05615	0.51	503	3.38	4.37	15.11	25.84	51.29		
	COLLEGE	3.96672	4	1.15797	0.65	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 5210-100

Total Enrollment: 15

Section Title: Molecular Biology

Course Level: Graduate 5000 and up

Instructors: Valentin Rybenkov / Christina Bourne

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	25.00	37.42
	DEPARTMENT	4.38462	5	0.78188		39	0.00	0.00	17.95	25.64	56.41		
	SIMILAR_COL	4.19825	4	0.88930	-0.22	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	33.33	38.65
	DEPARTMENT	4.35897	5	0.84253		39	0.00	2.56	15.38	25.64	56.41		
	SIMILAR_COL	4.26427	5	0.97465	-0.01	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.35	28,796	4.15	8.09	22.40	28.52	36.85		
Valentin Rybenkov													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	4	1.50000		4	25.00	0.00	0.00	75.00	0.00	7.69	7.14
	DEPARTMENT	4.26190	4	0.88509		42	2.38	2.38	7.14	42.86	45.24		
	SIMILAR_COL	4.37470	5	0.89156	-1.26	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	-0.74	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	1.00000		4	25.00	0.00	75.00	0.00	0.00	7.69	2.98
	DEPARTMENT	4.27907	5	1.05392		43	4.65	0.00	16.28	20.93	58.14		
	SIMILAR_COL	4.28190	5	1.01605	-1.75	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	-1.18	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.25831		4	0.00	25.00	0.00	50.00	25.00	23.08	22.62
	DEPARTMENT	4.39535	5	0.87667		43	0.00	4.65	11.63	23.26	60.47		
	SIMILAR_COL	4.25787	5	1.00548	-0.51	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	-0.19	30,828	4.78	7.27	18.24	25.90	43.81		
Christina Bourne													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	38.46	35.12
	DEPARTMENT	4.26190	4	0.88509		42	2.38	2.38	7.14	42.86	45.24		
	SIMILAR_COL	4.37470	5	0.89156	-0.14	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.20	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	38.46	57.74
	DEPARTMENT	4.27907	5	1.05392		43	4.65	0.00	16.28	20.93	58.14		
	SIMILAR_COL	4.28190	5	1.01605	0.21	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	69.23	73.81
	DEPARTMENT	4.39535	5	0.87667		43	0.00	4.65	11.63	23.26	60.47		
	SIMILAR_COL	4.25787	5	1.00548	0.49	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.68	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 5330-101

Total Enrollment: 3

Section Title: Advanced Inorganic Chemistry

Course Level: Graduate 5000 and up

Instructor: Bayrammurad Saparov

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	0.00000			1	0.00	0.00	0.00	100.00	0.00	25.00	37.42
	DEPARTMENT	4.38462	5	0.78188		39	0.00	0.00	17.95	25.64	56.41		
	SIMILAR_COL	4.19825	4	0.88930	-0.22	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000	0.00000			1	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.35897	5	0.84253		39	0.00	2.56	15.38	25.64	56.41		
	SIMILAR_COL	4.26427	5	0.97465	0.75	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
Bayrammurad Saparov													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	0.00000			1	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.26190	4	0.88509		42	2.38	2.38	7.14	42.86	45.24		
	SIMILAR_COL	4.37470	5	0.89156	0.70	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	0.00000			1	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.27907	5	1.05392		43	4.65	0.00	16.28	20.93	58.14		
	SIMILAR_COL	4.28190	5	1.01605	0.71	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	0.00000			1	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.39535	5	0.87667		43	0.00	4.65	11.63	23.26	60.47		
	SIMILAR_COL	4.25787	5	1.00548	0.74	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 5240-100

Total Enrollment: 15

Section Title: Biochem and Biophys Methods

Course Level: Graduate 5000 and up

Instructor: Christina Bourne

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	58.33	76.69
	DEPARTMENT	4.38462	5	0.78188		39	0.00	0.00	17.95	25.64	56.41		
	SIMILAR_COL	4.19825	4	0.88930	0.53	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.84	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	66.67	66.87
	DEPARTMENT	4.35897	5	0.84253		39	0.00	2.56	15.38	25.64	56.41		
	SIMILAR_COL	4.26427	5	0.97465	0.41	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.72	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Christina Bourne</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	61.54	52.98
	DEPARTMENT	4.26190	4	0.88509		42	2.38	2.38	7.14	42.86	45.24		
	SIMILAR_COL	4.37470	5	0.89156	0.14	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	53.85	63.69
	DEPARTMENT	4.27907	5	1.05392		43	4.65	0.00	16.28	20.93	58.14		
	SIMILAR_COL	4.28190	5	1.01605	0.38	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.64	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	61.54	63.10
	DEPARTMENT	4.39535	5	0.87667		43	0.00	4.65	11.63	23.26	60.47		
	SIMILAR_COL	4.25787	5	1.00548	0.41	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.60	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 5270-200

Total Enrollment: 3

Section Title: Special Topics in Biochem II

Course Level: Graduate 5000 and up

Instructor: Elena Zgurskaya

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38462	5	0.78188		39	0.00	0.00	17.95	25.64	56.41		
	SIMILAR_COL	4.19825	4	0.88930	0.90	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	1.18	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	25.00	31.29
	DEPARTMENT	4.35897	5	0.84253		39	0.00	2.56	15.38	25.64	56.41		
	SIMILAR_COL	4.26427	5	0.97465	-0.27	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
Elena Zgurskaya													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	30.77	26.79
	DEPARTMENT	4.26190	4	0.88509		42	2.38	2.38	7.14	42.86	45.24		
	SIMILAR_COL	4.37470	5	0.89156	-0.42	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	30.77	36.31
	DEPARTMENT	4.27907	5	1.05392		43	4.65	0.00	16.28	20.93	58.14		
	SIMILAR_COL	4.28190	5	1.01605	-0.28	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	30.77	32.14
	DEPARTMENT	4.39535	5	0.87667		43	0.00	4.65	11.63	23.26	60.47		
	SIMILAR_COL	4.25787	5	1.00548	-0.26	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 5460-200

Total Enrollment: 4

Section Title: Sp Topic Chem React & Phys Org

Course Level: Graduate 5000 and up

Instructor: Indrajeet Sharma

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	0.00000			1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38462	5	0.78188		39	0.00	0.00	17.95	25.64	56.41		
	SIMILAR_COL	4.19825	4	0.88930	0.90	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	1.18	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000	0.00000			1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.35897	5	0.84253		39	0.00	2.56	15.38	25.64	56.41		
	SIMILAR_COL	4.26427	5	0.97465	0.75	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Indrajeet Sharma</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	0.00000			1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26190	4	0.88509		42	2.38	2.38	7.14	42.86	45.24		
	SIMILAR_COL	4.37470	5	0.89156	0.70	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	0.00000			1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.27907	5	1.05392		43	4.65	0.00	16.28	20.93	58.14		
	SIMILAR_COL	4.28190	5	1.01605	0.71	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	0.00000			1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.39535	5	0.87667		43	0.00	4.65	11.63	23.26	60.47		
	SIMILAR_COL	4.25787	5	1.00548	0.74	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: AFAM 2003-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: Intro - African & AFAM Studies

Course Level: Lower 0000 - 2000

Instructor: Greg Graham

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13333	4	0.91548		15	0.00	6.67	13.33	40.00	40.00	40.00	78.59
	DEPARTMENT	4.37333	5	0.78454		75	0.00	2.67	10.67	33.33	53.33		
	SIMILAR_COL	3.79330	4	0.97925	0.35	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.31	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.86667	5	1.30201		15	0.00	26.67	6.67	20.00	46.67	40.00	51.12
	DEPARTMENT	4.32000	5	0.91769		75	0.00	6.67	10.67	26.67	56.00		
	SIMILAR_COL	3.84305	4	1.11392	0.02	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.01	28,796	4.15	8.09	22.40	28.52	36.85		
Greg Graham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.93333	5	1.33452		15	6.67	13.33	6.67	26.67	46.67	20.00	46.23
	DEPARTMENT	4.54054	5	0.89426		74	1.35	4.05	6.76	14.86	72.97		
	SIMILAR_COL	3.98453	4	1.07587	-0.05	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.10	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92857	4	1.14114		14	7.14	0.00	21.43	35.71	35.71	20.00	52.99
	DEPARTMENT	4.56164	5	0.79907		73	1.37	1.37	6.85	20.55	69.86		
	SIMILAR_COL	3.85274	4	1.17893	0.06	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.02	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.73333	4	1.22280		15	6.67	6.67	26.67	26.67	33.33	20.00	39.22
	DEPARTMENT	4.41333	5	0.91671		75	1.33	2.67	13.33	18.67	64.00		
	SIMILAR_COL	3.93728	4	1.14665	-0.18	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.20	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: AFAM 2003-002

College of Arts and Sciences

Total Enrollment: 30

Section Title: Intro - African & AFAM Studies

Course Level: Lower 0000 - 2000

Instructor: Rodney Bates

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	80.00	96.17
	DEPARTMENT	4.37333	5	0.78454		75	0.00	2.67	10.67	33.33	53.33		
	SIMILAR_COL	3.79330	4	0.97925	0.78	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.73	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	60.00	79.55
	DEPARTMENT	4.32000	5	0.91769		75	0.00	6.67	10.67	26.67	56.00		
	SIMILAR_COL	3.84305	4	1.11392	0.44	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.42	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Rodney Bates</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	60.00	90.39
	DEPARTMENT	4.54054	5	0.89426		74	1.35	4.05	6.76	14.86	72.97		
	SIMILAR_COL	3.98453	4	1.07587	0.60	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.54	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	60.00	92.47
	DEPARTMENT	4.56164	5	0.79907		73	1.37	1.37	6.85	20.55	69.86		
	SIMILAR_COL	3.85274	4	1.17893	0.66	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.61	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	60.00	72.47
	DEPARTMENT	4.41333	5	0.91671		75	1.33	2.67	13.33	18.67	64.00		
	SIMILAR_COL	3.93728	4	1.14665	0.35	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.32	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: AFAM 2003-003

College of Arts and Sciences

Total Enrollment: 28

Section Title: Intro - African & AFAM Studies

Course Level: Lower 0000 - 2000

Instructor: Sharri Coleman

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.38462	5	0.65044		13	0.00	0.00	7.69	46.15	46.15	60.00	92.01
	DEPARTMENT	4.37333	5	0.78454		75	0.00	2.67	10.67	33.33	53.33		
	SIMILAR_COL	3.79330	4	0.97925	0.60	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.56	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	80.00	97.13
	DEPARTMENT	4.32000	5	0.91769		75	0.00	6.67	10.67	26.67	56.00		
	SIMILAR_COL	3.84305	4	1.11392	0.76	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.74	28,796	4.15	8.09	22.40	28.52	36.85		
Sharri Coleman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	80.00	94.03
	DEPARTMENT	4.54054	5	0.89426		74	1.35	4.05	6.76	14.86	72.97		
	SIMILAR_COL	3.98453	4	1.07587	0.66	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.61	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	80.00	95.33
	DEPARTMENT	4.56164	5	0.79907		73	1.37	1.37	6.85	20.55	69.86		
	SIMILAR_COL	3.85274	4	1.17893	0.71	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.66	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	80.00	95.33
	DEPARTMENT	4.41333	5	0.91671		75	1.33	2.67	13.33	18.67	64.00		
	SIMILAR_COL	3.93728	4	1.14665	0.73	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.69	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: AFAM 2003-004

College of Arts and Sciences

Total Enrollment: 29

Section Title: Intro - African & AFAM Studies

Course Level: Lower 0000 - 2000

Instructor: Kayla Storrs

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.55470		27	0.00	0.00	3.70	25.93	70.37	100.00	98.08
	DEPARTMENT	4.37333	5	0.78454		75	0.00	2.67	10.67	33.33	53.33		
	SIMILAR_COL	3.79330	4	0.97925	0.89	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.84	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.70370	5	0.54171		27	0.00	0.00	3.70	22.22	74.07	100.00	97.44
	DEPARTMENT	4.32000	5	0.91769		75	0.00	6.67	10.67	26.67	56.00		
	SIMILAR_COL	3.84305	4	1.11392	0.77	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.75	28,796	4.15	8.09	22.40	28.52	36.85		
Kayla Storrs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.88889	5	0.42366		27	0.00	0.00	3.70	3.70	92.59	100.00	98.96
	DEPARTMENT	4.54054	5	0.89426		74	1.35	4.05	6.76	14.86	72.97		
	SIMILAR_COL	3.98453	4	1.07587	0.84	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.79	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.96296	5	0.19245		27	0.00	0.00	0.00	3.70	96.30	100.00	98.96
	DEPARTMENT	4.56164	5	0.79907		73	1.37	1.37	6.85	20.55	69.86		
	SIMILAR_COL	3.85274	4	1.17893	0.94	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.89	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.88889	5	0.32026		27	0.00	0.00	0.00	11.11	88.89	100.00	98.44
	DEPARTMENT	4.41333	5	0.91671		75	1.33	2.67	13.33	18.67	64.00		
	SIMILAR_COL	3.93728	4	1.14665	0.83	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.80	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: AFAM 2113-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: Africa and the Diaspora

Course Level: Lower 0000 - 2000

Instructor: Greg Graham

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	0.98165		11	0.00	9.09	27.27	36.36	27.27	20.00	55.27
	DEPARTMENT	4.37333	5	0.78454		75	0.00	2.67	10.67	33.33	53.33		
	SIMILAR_COL	3.79330	4	0.97925	0.03	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.01	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.54545	4	0.93420		11	0.00	9.09	45.45	27.27	18.18	20.00	34.51
	DEPARTMENT	4.32000	5	0.91769		75	0.00	6.67	10.67	26.67	56.00		
	SIMILAR_COL	3.84305	4	1.11392	-0.27	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.28	28,796	4.15	8.09	22.40	28.52	36.85		
Greg Graham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	5	1.10371		11	0.00	9.09	18.18	9.09	63.64	40.00	68.57
	DEPARTMENT	4.54054	5	0.89426		74	1.35	4.05	6.76	14.86	72.97		
	SIMILAR_COL	3.98453	4	1.07587	0.27	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.22	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18182	5	0.98165		11	0.00	9.09	9.09	36.36	45.45	40.00	68.31
	DEPARTMENT	4.56164	5	0.79907		73	1.37	1.37	6.85	20.55	69.86		
	SIMILAR_COL	3.85274	4	1.17893	0.28	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.23	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81818	4	1.07872		11	0.00	9.09	36.36	18.18	36.36	40.00	43.12
	DEPARTMENT	4.41333	5	0.91671		75	1.33	2.67	13.33	18.67	64.00		
	SIMILAR_COL	3.93728	4	1.14665	-0.10	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.13	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: AFAM 3133-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Intro to African Aesthetics

Course Level: Upper 3000 - 4000

Instructor: Ebony Dallas

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11538	4	0.81618		26	0.00	3.85	15.38	46.15	34.62	75.00	64.57
	DEPARTMENT	4.02941	4	0.77210		68	0.00	1.47	23.53	45.59	29.41		
	SIMILAR_COL	3.93150	4	0.99473	0.18	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.29	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.23077	5	0.90808		26	0.00	3.85	19.23	26.92	50.00	50.00	58.27
	DEPARTMENT	4.27941	4	0.80753		68	0.00	1.47	17.65	32.35	48.53		
	SIMILAR_COL	4.00864	4	1.10912	0.20	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.33	28,796	4.15	8.09	22.40	28.52	36.85		
Ebony Dallas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53846	5	0.85934		26	0.00	3.85	11.54	11.54	73.08	100.00	73.36
	DEPARTMENT	4.44118	5	0.69930		68	0.00	1.47	7.35	36.76	54.41		
	SIMILAR_COL	4.16449	5	1.04306	0.36	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.46	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46154	5	0.81146		26	0.00	3.85	7.69	26.92	61.54	75.00	74.13
	DEPARTMENT	4.42647	5	0.77875		68	0.00	2.94	8.82	30.88	57.35		
	SIMILAR_COL	4.03532	4	1.15753	0.37	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.47	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38462	5	0.75243		26	0.00	3.85	3.85	42.31	50.00	50.00	64.48
	DEPARTMENT	4.38235	4	0.69173		68	0.00	1.47	7.35	42.65	48.53		
	SIMILAR_COL	4.05502	4	1.12474	0.29	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.36	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: AFAM 3133-002

College of Arts and Sciences

Total Enrollment: 31

Section Title: Intro to African Aesthetics

Course Level: Upper 3000 - 4000

Instructor: Ebony Dallas

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.86364	4	0.77432		22	0.00	0.00	36.36	40.91	22.73	25.00	41.34
	DEPARTMENT	4.02941	4	0.77210		68	0.00	1.47	23.53	45.59	29.41		
	SIMILAR_COL	3.93150	4	0.99473	-0.07	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.03	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.09091	4	0.81118		22	0.00	0.00	27.27	36.36	36.36	25.00	45.28
	DEPARTMENT	4.27941	4	0.80753		68	0.00	1.47	17.65	32.35	48.53		
	SIMILAR_COL	4.00864	4	1.10912	0.07	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.21	28,796	4.15	8.09	22.40	28.52	36.85		
Ebony Dallas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31818	4	0.64633		22	0.00	0.00	9.09	50.00	40.91	25.00	52.12
	DEPARTMENT	4.44118	5	0.69930		68	0.00	1.47	7.35	36.76	54.41		
	SIMILAR_COL	4.16449	5	1.04306	0.15	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.26	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.31818	5	0.94548		22	0.00	4.55	18.18	18.18	59.09	25.00	61.00
	DEPARTMENT	4.42647	5	0.77875		68	0.00	2.94	8.82	30.88	57.35		
	SIMILAR_COL	4.03532	4	1.15753	0.24	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.35	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.31818	4	0.71623		22	0.00	0.00	13.64	40.91	45.45	25.00	59.46
	DEPARTMENT	4.38235	4	0.69173		68	0.00	1.47	7.35	42.65	48.53		
	SIMILAR_COL	4.05502	4	1.12474	0.23	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.30	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: AFAM 3133-900

College of Arts and Sciences

Total Enrollment: 29

Section Title: Intro to African Aesthetics

Course Level: Upper 3000 - 4000

Instructor: Tammara Williams-Dias

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	100.00	69.69
	DEPARTMENT	4.02941	4	0.77210		68	0.00	1.47	23.53	45.59	29.41		
	SIMILAR_COL	3.93150	4	0.99473	0.25	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.35	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	75.00	82.68
	DEPARTMENT	4.27941	4	0.80753		68	0.00	1.47	17.65	32.35	48.53		
	SIMILAR_COL	4.00864	4	1.10912	0.48	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.61	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Tammara Williams-Dias</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.52223		11	0.00	0.00	0.00	54.55	45.45	75.00	66.02
	DEPARTMENT	4.44118	5	0.69930		68	0.00	1.47	7.35	36.76	54.41		
	SIMILAR_COL	4.16449	5	1.04306	0.28	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.39	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.54545	5	0.52223		11	0.00	0.00	0.00	45.45	54.55	100.00	78.38
	DEPARTMENT	4.42647	5	0.77875		68	0.00	2.94	8.82	30.88	57.35		
	SIMILAR_COL	4.03532	4	1.15753	0.44	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.54	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	100.00	71.04
	DEPARTMENT	4.38235	4	0.69173		68	0.00	1.47	7.35	42.65	48.53		
	SIMILAR_COL	4.05502	4	1.12474	0.36	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.42	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: AFAM 3143-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Gospel Music Past and Present

Course Level: Upper 3000 - 4000

Instructor: Sharri Coleman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	33.33	75.26
	DEPARTMENT	4.56410	5	0.68036		39	0.00	0.00	10.26	23.08	66.67		
	SIMILAR_COL	3.99812	4	0.95148	0.42	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.57	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	50.00	81.58
	DEPARTMENT	4.66667	5	0.52981		39	0.00	0.00	2.56	28.21	69.23		
	SIMILAR_COL	4.05516	4	1.07645	0.51	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.66	28,796	4.15	8.09	22.40	28.52	36.85		
Sharri Coleman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	83.33	87.26
	DEPARTMENT	4.71795	5	0.51035		39	0.00	0.00	2.56	23.08	74.36		
	SIMILAR_COL	4.20380	5	1.03479	0.58	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.71	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	50.00	89.22
	DEPARTMENT	4.84615	5	0.36552		39	0.00	0.00	0.00	15.38	84.62		
	SIMILAR_COL	4.07155	4	1.14800	0.63	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.75	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	33.33	70.59
	DEPARTMENT	4.64103	5	0.66835		39	0.00	0.00	10.26	15.38	74.36		
	SIMILAR_COL	4.11832	4	1.08806	0.35	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: AFAM 3613-900

College of Arts and Sciences

Total Enrollment: 25

Section Title: Visual Culture & AFAM Identity

Course Level: Upper 3000 - 4000

Instructor: Renea Butler-King

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	50.00	84.74
	DEPARTMENT	4.56410	5	0.68036		39	0.00	0.00	10.26	23.08	66.67		
	SIMILAR_COL	3.99812	4	0.95148	0.53	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	66.67	88.95
	DEPARTMENT	4.66667	5	0.52981		39	0.00	0.00	2.56	28.21	69.23		
	SIMILAR_COL	4.05516	4	1.07645	0.65	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.79	28,796	4.15	8.09	22.40	28.52	36.85		
Renea Butler-King													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	50.00	81.37
	DEPARTMENT	4.71795	5	0.51035		39	0.00	0.00	2.56	23.08	74.36		
	SIMILAR_COL	4.20380	5	1.03479	0.53	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.66	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.84615	5	0.36552		39	0.00	0.00	0.00	15.38	84.62		
	SIMILAR_COL	4.07155	4	1.14800	0.81	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	66.67	84.31
	DEPARTMENT	4.64103	5	0.66835		39	0.00	0.00	10.26	15.38	74.36		
	SIMILAR_COL	4.11832	4	1.08806	0.58	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.68	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: AFAM 4003-001

College of Arts and Sciences

Total Enrollment: 2

Section Title: Senior Seminar in AFAM Studies

Course Level: Upper 3000 - 4000

Instructor: Karlos Hill

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	100.00	36.60
	DEPARTMENT	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00		
	SIMILAR_COL	4.14903	4	0.90271	-0.17	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	50.00	13.73
	DEPARTMENT	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00		
	SIMILAR_COL	4.23094	5	1.00348	-0.73	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	-0.32	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Karlos Hill</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	50.00	25.95
	DEPARTMENT	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00		
	SIMILAR_COL	4.36604	5	0.90038	-0.41	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	50.00	25.32
	DEPARTMENT	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00		
	SIMILAR_COL	4.29185	5	0.98369	-0.30	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	50.00	27.22
	DEPARTMENT	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00		
	SIMILAR_COL	4.33003	5	0.95204	-0.35	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: AFAM 4213-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: African Dance

Course Level: Upper 3000 - 4000

Instructor: Marie Casimir

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711	0.07	9	0.00	0.00	22.22	55.56	22.22	50.00	56.69
	DEPARTMENT	4.02941	4	0.77210		68	0.00	1.47	23.53	45.59	29.41		
	SIMILAR_COL	3.93150	4	0.99473		4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529		28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.55556	5	0.52705	0.49	9	0.00	0.00	0.00	44.44	55.56	100.00	83.86
	DEPARTMENT	4.27941	4	0.80753		68	0.00	1.47	17.65	32.35	48.53		
	SIMILAR_COL	4.00864	4	1.10912		4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657		28,796	4.15	8.09	22.40	28.52	36.85		
Marie Casimir													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.52705	0.27	9	0.00	0.00	0.00	55.56	44.44	50.00	64.87
	DEPARTMENT	4.44118	5	0.69930		68	0.00	1.47	7.35	36.76	54.41		
	SIMILAR_COL	4.16449	5	1.04306		4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442		30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	0.52705	0.38	9	0.00	0.00	0.00	55.56	44.44	50.00	71.43
	DEPARTMENT	4.42647	5	0.77875		68	0.00	2.94	8.82	30.88	57.35		
	SIMILAR_COL	4.03532	4	1.15753		4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166		30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.52705	0.45	9	0.00	0.00	0.00	55.56	44.44	75.00	70.66
	DEPARTMENT	4.38235	4	0.69173		68	0.00	1.47	7.35	42.65	48.53		
	SIMILAR_COL	4.05502	4	1.12474		4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797		30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: AFAM 4633-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: AFAM Religious Traditions

Course Level: Upper 3000 - 4000

Instructor: Amos Coleman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	83.33	94.74
	DEPARTMENT	4.56410	5	0.68036		39	0.00	0.00	10.26	23.08	66.67		
	SIMILAR_COL	3.99812	4	0.95148	0.75	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.89	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	33.33	79.47
	DEPARTMENT	4.66667	5	0.52981		39	0.00	0.00	2.56	28.21	69.23		
	SIMILAR_COL	4.05516	4	1.07645	0.48	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.63	28,796	4.15	8.09	22.40	28.52	36.85		
Amos Coleman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	33.33	77.45
	DEPARTMENT	4.71795	5	0.51035		39	0.00	0.00	2.56	23.08	74.36		
	SIMILAR_COL	4.20380	5	1.03479	0.49	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.63	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	33.33	83.33
	DEPARTMENT	4.84615	5	0.36552		39	0.00	0.00	0.00	15.38	84.62		
	SIMILAR_COL	4.07155	4	1.14800	0.56	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.68	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	50.00	74.02
	DEPARTMENT	4.64103	5	0.66835		39	0.00	0.00	10.26	15.38	74.36		
	SIMILAR_COL	4.11832	4	1.08806	0.42	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.52	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: AFAM 4713-900

Total Enrollment: 25

Section Title: Afrocentric Think/Civil Rights

Course Level: Upper 3000 - 4000

Instructor: Melvin Hall

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	33.33	75.26
	DEPARTMENT	4.56410	5	0.68036		39	0.00	0.00	10.26	23.08	66.67		
	SIMILAR_COL	3.99812	4	0.95148	0.42	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.57	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	83.33	92.11
	DEPARTMENT	4.66667	5	0.52981		39	0.00	0.00	2.56	28.21	69.23		
	SIMILAR_COL	4.05516	4	1.07645	0.69	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.84	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Melvin Hall</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	83.33	87.26
	DEPARTMENT	4.71795	5	0.51035		39	0.00	0.00	2.56	23.08	74.36		
	SIMILAR_COL	4.20380	5	1.03479	0.58	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.71	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.84615	5	0.36552		39	0.00	0.00	0.00	15.38	84.62		
	SIMILAR_COL	4.07155	4	1.14800	0.81	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	83.33	89.22
	DEPARTMENT	4.64103	5	0.66835		39	0.00	0.00	10.26	15.38	74.36		
	SIMILAR_COL	4.11832	4	1.08806	0.63	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.72	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: AFAM 4970-001 / P SC 4970-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Hip Hop & American Politics

Course Level: Upper 3000 - 4000

Instructor: Periloux Peay

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	66.67	87.37
	DEPARTMENT	4.56410	5	0.68036		39	0.00	0.00	10.26	23.08	66.67		
	SIMILAR_COL	3.99812	4	0.95148	0.60	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.75	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	33.33	79.47
	DEPARTMENT	4.66667	5	0.52981		39	0.00	0.00	2.56	28.21	69.23		
	SIMILAR_COL	4.05516	4	1.07645	0.48	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.63	28,796	4.15	8.09	22.40	28.52	36.85		
Periloux Peay													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	16.67	57.84
	DEPARTMENT	4.71795	5	0.51035		39	0.00	0.00	2.56	23.08	74.36		
	SIMILAR_COL	4.20380	5	1.03479	0.22	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.36	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	33.33	83.33
	DEPARTMENT	4.84615	5	0.36552		39	0.00	0.00	0.00	15.38	84.62		
	SIMILAR_COL	4.07155	4	1.14800	0.56	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.68	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.97590		7	0.00	0.00	28.57	0.00	71.43	16.67	64.22
	DEPARTMENT	4.64103	5	0.66835		39	0.00	0.00	10.26	15.38	74.36		
	SIMILAR_COL	4.11832	4	1.08806	0.29	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.40	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ANTH 1113-001

College of Arts and Sciences

Total Enrollment: 64

Section Title: General Anthropology

Course Level: Lower 0000 - 2000

Instructor: Cecil Lewis

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60870	4	1.07615		23	0.00	17.39	30.43	26.09	26.09	66.67	45.95
	DEPARTMENT	3.62162	4	0.95398		111	0.00	11.71	36.04	30.63	21.62		
	SIMILAR_COL	3.63605	4	1.06630	-0.03	1,459	3.91	9.05	31.05	31.53	24.47		
	COLLEGE	3.82971	4	0.99529	-0.22	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.56522	4	1.12112		23	4.35	13.04	26.09	34.78	21.74	33.33	40.54
	DEPARTMENT	3.58559	4	1.02219		111	2.70	9.91	35.14	30.63	21.62		
	SIMILAR_COL	3.64041	4	1.19349	-0.06	1,460	5.55	12.12	25.96	25.48	30.89		
	COLLEGE	3.85835	4	1.12657	-0.26	28,796	4.15	8.09	22.40	28.52	36.85		
Cecil Lewis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.52174	4	1.27456		23	4.35	26.09	8.70	34.78	26.09	33.33	33.33
	DEPARTMENT	3.77477	4	1.01520		111	0.90	11.71	24.32	35.14	27.93		
	SIMILAR_COL	3.70863	4	1.16292	-0.16	1,565	5.11	10.29	24.86	28.12	31.63		
	COLLEGE	4.03970	4	1.07442	-0.48	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.56522	4	1.23679		23	4.35	17.39	26.09	21.74	30.43	33.33	43.59
	DEPARTMENT	3.63063	4	1.13560		111	2.70	15.32	27.03	26.13	28.83		
	SIMILAR_COL	3.59038	4	1.28724	-0.02	1,560	9.17	10.96	23.78	23.85	32.24		
	COLLEGE	3.90349	4	1.19166	-0.28	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.73913	4	1.13688		23	0.00	17.39	26.09	21.74	34.78	66.67	46.15
	DEPARTMENT	3.77477	4	1.06758		111	1.80	11.71	24.32	31.53	30.63		
	SIMILAR_COL	3.67951	4	1.26782	0.05	1,557	7.58	11.11	22.67	23.06	35.58		
	COLLEGE	3.96672	4	1.15797	-0.20	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ANTH 1113-002

College of Arts and Sciences

Total Enrollment: 28

Section Title: General Anthropology

Course Level: Lower 0000 - 2000

Instructor: Matthew Pailes

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.47826	5	0.59311		23	0.00	0.00	4.35	43.48	52.17	100.00	94.25
	DEPARTMENT	3.88514	4	0.87694		148	0.68	2.70	32.43	35.81	28.38		
	SIMILAR_COL	3.79330	4	0.97925	0.70	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.65	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.72727	5	0.45584		22	0.00	0.00	0.00	27.27	72.73	100.00	97.76
	DEPARTMENT	4.08163	4	0.94731		147	0.00	6.12	22.45	28.57	42.86		
	SIMILAR_COL	3.84305	4	1.11392	0.79	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.77	28,796	4.15	8.09	22.40	28.52	36.85		
Matthew Pailes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.52174	5	0.59311		23	0.00	0.00	4.35	39.13	56.52	90.91	87.27
	DEPARTMENT	4.14189	4	0.91852		148	0.00	4.73	21.62	28.38	45.27		
	SIMILAR_COL	3.98453	4	1.07587	0.50	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.45	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.56522	5	0.58977		23	0.00	0.00	4.35	34.78	60.87	90.91	89.35
	DEPARTMENT	4.06803	4	1.01806		147	0.00	9.52	19.73	25.17	45.58		
	SIMILAR_COL	3.85274	4	1.17893	0.60	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.56	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.73913	5	0.44898		23	0.00	0.00	0.00	26.09	73.91	100.00	94.29
	DEPARTMENT	4.16438	4	0.89464		146	0.00	3.42	22.60	28.08	45.89		
	SIMILAR_COL	3.93728	4	1.14665	0.70	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.67	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ANTH 1113-004

College of Arts and Sciences

Total Enrollment: 13

Section Title: General Anthropology(HONORS)

Course Level: Lower 0000 - 2000

Instructor: Samuel Duwe

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.54772		6	0.00	0.00	50.00	50.00	0.00	100.00	22.02
	DEPARTMENT	3.50000	4	0.54772		6	0.00	0.00	50.00	50.00	0.00		
	SIMILAR_COL	3.92792	4	0.94399	-0.45	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	-0.33	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.83333	4	1.16905		6	0.00	16.67	16.67	33.33	33.33	100.00	33.03
	DEPARTMENT	3.83333	4	1.16905		6	0.00	16.67	16.67	33.33	33.33		
	SIMILAR_COL	3.97635	4	1.06226	-0.13	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	-0.02	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Samuel Duwe</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.03280		6	0.00	0.00	33.33	0.00	66.67	100.00	63.79
	DEPARTMENT	4.33333	5	1.03280		6	0.00	0.00	33.33	0.00	66.67		
	SIMILAR_COL	4.17061	4	0.98215	0.17	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	100.00	31.90
	DEPARTMENT	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33		
	SIMILAR_COL	4.03990	4	1.11886	-0.18	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	-0.06	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	100.00	22.41
	DEPARTMENT	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67		
	SIMILAR_COL	4.13806	5	1.07830	-0.28	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	-0.12	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ANTH 1113-995

College of Arts and Sciences

Total Enrollment: 28

Section Title: General Anthropology

Course Level: Lower 0000 - 2000

Instructor: Kelsey Stewart

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.71880		16	0.00	0.00	50.00	37.50	12.50	45.46	40.90
	DEPARTMENT	3.88514	4	0.87694		148	0.68	2.70	32.43	35.81	28.38		
	SIMILAR_COL	3.79330	4	0.97925	-0.17	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.21	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.89443		16	0.00	0.00	37.50	25.00	37.50	54.55	61.66
	DEPARTMENT	4.08163	4	0.94731		147	0.00	6.12	22.45	28.57	42.86		
	SIMILAR_COL	3.84305	4	1.11392	0.14	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Kelsey Stewart</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.93750	4	0.92871		16	0.00	0.00	43.75	18.75	37.50	36.36	46.49
	DEPARTMENT	4.14189	4	0.91852		148	0.00	4.73	21.62	28.38	45.27		
	SIMILAR_COL	3.98453	4	1.07587	-0.04	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.10	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	0.80623		16	0.00	0.00	37.50	37.50	25.00	45.46	50.65
	DEPARTMENT	4.06803	4	1.01806		147	0.00	9.52	19.73	25.17	45.58		
	SIMILAR_COL	3.85274	4	1.17893	0.02	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.02	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.84515		15	0.00	0.00	33.33	33.33	33.33	54.55	53.51
	DEPARTMENT	4.16438	4	0.89464		146	0.00	3.42	22.60	28.08	45.89		
	SIMILAR_COL	3.93728	4	1.14665	0.05	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ANTH 1203-995 / LING 1203-995

College of Arts and Sciences

Total Enrollment: 32

Section Title: Language Across Cultures

Course Level: Lower 0000 - 2000

Instructor: Christina Goodson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.89443		16	0.00	6.25	56.25	18.75	18.75	36.36	32.27
	DEPARTMENT	3.88514	4	0.87694		148	0.68	2.70	32.43	35.81	28.38		
	SIMILAR_COL	3.79330	4	0.97925	-0.30	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.33	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.56250	3	0.89209		16	0.00	6.25	50.00	25.00	18.75	27.27	35.46
	DEPARTMENT	4.08163	4	0.94731		147	0.00	6.12	22.45	28.57	42.86		
	SIMILAR_COL	3.84305	4	1.11392	-0.25	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.26	28,796	4.15	8.09	22.40	28.52	36.85		
Christina Goodson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.68750	4	0.94648		16	0.00	6.25	43.75	25.00	25.00	18.18	30.39
	DEPARTMENT	4.14189	4	0.91852		148	0.00	4.73	21.62	28.38	45.27		
	SIMILAR_COL	3.98453	4	1.07587	-0.28	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.33	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	3	1.08781		16	0.00	12.50	43.75	12.50	31.25	18.18	37.14
	DEPARTMENT	4.06803	4	1.01806		147	0.00	9.52	19.73	25.17	45.58		
	SIMILAR_COL	3.85274	4	1.17893	-0.19	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.23	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.56250	3	0.89209		16	0.00	6.25	50.00	25.00	18.75	18.18	32.47
	DEPARTMENT	4.16438	4	0.89464		146	0.00	3.42	22.60	28.08	45.89		
	SIMILAR_COL	3.93728	4	1.14665	-0.33	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.35	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ANTH 1413-001

College of Arts and Sciences

Total Enrollment: 72

Section Title: Discoveries in Archaeology

Course Level: Lower 0000 - 2000

Instructor: Asa Randall

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.56897	3	0.88083		58	0.00	8.62	43.10	31.03	17.24	33.33	37.84
	DEPARTMENT	3.62162	4	0.95398		111	0.00	11.71	36.04	30.63	21.62		
	SIMILAR_COL	3.63605	4	1.06630	-0.06	1,459	3.91	9.05	31.05	31.53	24.47		
	COLLEGE	3.82971	4	0.99529	-0.26	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.56897	4	0.90053		58	0.00	12.07	34.48	37.93	15.52	66.67	43.24
	DEPARTMENT	3.58559	4	1.02219		111	2.70	9.91	35.14	30.63	21.62		
	SIMILAR_COL	3.64041	4	1.19349	-0.06	1,460	5.55	12.12	25.96	25.48	30.89		
	COLLEGE	3.85835	4	1.12657	-0.26	28,796	4.15	8.09	22.40	28.52	36.85		
Asa Randall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.63793	4	0.89243		58	0.00	10.34	32.76	39.66	17.24	66.67	43.59
	DEPARTMENT	3.77477	4	1.01520		111	0.90	11.71	24.32	35.14	27.93		
	SIMILAR_COL	3.70863	4	1.16292	-0.06	1,565	5.11	10.29	24.86	28.12	31.63		
	COLLEGE	4.03970	4	1.07442	-0.37	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.58621	4	1.10873		58	1.72	15.52	32.76	22.41	27.59	66.67	46.15
	DEPARTMENT	3.63063	4	1.13560		111	2.70	15.32	27.03	26.13	28.83		
	SIMILAR_COL	3.59038	4	1.28724	-0.00	1,560	9.17	10.96	23.78	23.85	32.24		
	COLLEGE	3.90349	4	1.19166	-0.27	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.68966	4	1.06305		58	3.45	12.07	18.97	43.10	22.41	33.33	43.59
	DEPARTMENT	3.77477	4	1.06758		111	1.80	11.71	24.32	31.53	30.63		
	SIMILAR_COL	3.67951	4	1.26782	0.01	1,557	7.58	11.11	22.67	23.06	35.58		
	COLLEGE	3.96672	4	1.15797	-0.24	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ANTH 1413-995

College of Arts and Sciences

Total Enrollment: 27

Section Title: Discoveries in Archaeology

Course Level: Lower 0000 - 2000

Instructor: Paige Ford

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.09091	3	0.94388		11	9.09	9.09	45.45	36.36	0.00	9.09	10.86
	DEPARTMENT	3.88514	4	0.87694		148	0.68	2.70	32.43	35.81	28.38		
	SIMILAR_COL	3.79330	4	0.97925	-0.72	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.74	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.27273	3	0.90453		11	0.00	18.18	45.45	27.27	9.09	18.18	20.45
	DEPARTMENT	4.08163	4	0.94731		147	0.00	6.12	22.45	28.57	42.86		
	SIMILAR_COL	3.84305	4	1.11392	-0.51	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.52	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Paige Ford</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81818	4	1.07872		11	0.00	9.09	36.36	18.18	36.36	27.27	38.18
	DEPARTMENT	4.14189	4	0.91852		148	0.00	4.73	21.62	28.38	45.27		
	SIMILAR_COL	3.98453	4	1.07587	-0.15	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.21	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.72727	4	1.27208		11	0.00	27.27	9.09	27.27	36.36	36.36	41.04
	DEPARTMENT	4.06803	4	1.01806		147	0.00	9.52	19.73	25.17	45.58		
	SIMILAR_COL	3.85274	4	1.17893	-0.11	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.15	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.63636	4	0.92442		11	0.00	9.09	36.36	36.36	18.18	27.27	34.81
	DEPARTMENT	4.16438	4	0.89464		146	0.00	3.42	22.60	28.08	45.89		
	SIMILAR_COL	3.93728	4	1.14665	-0.26	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.29	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ANTH 1413-996

College of Arts and Sciences

Total Enrollment: 26

Section Title: Discoveries in Archaeology

Course Level: Lower 0000 - 2000

Instructor: Delaney Cooley

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30000	3	0.67495		10	0.00	0.00	80.00	10.00	10.00	18.18	18.53
	DEPARTMENT	3.88514	4	0.87694		148	0.68	2.70	32.43	35.81	28.38		
	SIMILAR_COL	3.79330	4	0.97925	-0.50	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.53	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.10000	3	0.87560		10	0.00	20.00	60.00	10.00	10.00	9.09	14.38
	DEPARTMENT	4.08163	4	0.94731		147	0.00	6.12	22.45	28.57	42.86		
	SIMILAR_COL	3.84305	4	1.11392	-0.67	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.67	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Delaney Cooley</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.10000	3	0.99443		10	0.00	30.00	40.00	20.00	10.00	9.09	10.39
	DEPARTMENT	4.14189	4	0.91852		148	0.00	4.73	21.62	28.38	45.27		
	SIMILAR_COL	3.98453	4	1.07587	-0.82	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.87	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.94281		10	0.00	30.00	50.00	10.00	10.00	9.09	15.33
	DEPARTMENT	4.06803	4	1.01806		147	0.00	9.52	19.73	25.17	45.58		
	SIMILAR_COL	3.85274	4	1.17893	-0.72	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.76	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.47140		10	0.00	10.00	80.00	10.00	0.00	9.09	12.73
	DEPARTMENT	4.16438	4	0.89464		146	0.00	3.42	22.60	28.08	45.89		
	SIMILAR_COL	3.93728	4	1.14665	-0.82	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.83	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ANTH 1413-997

College of Arts and Sciences

Total Enrollment: 26

Section Title: Discoveries in Archaeology

Course Level: Lower 0000 - 2000

Instructor: Patrick Livingood

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	90.91	87.54
	DEPARTMENT	3.88514	4	0.87694		148	0.68	2.70	32.43	35.81	28.38		
	SIMILAR_COL	3.79330	4	0.97925	0.50	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.46	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	45.46	43.13
	DEPARTMENT	4.08163	4	0.94731		147	0.00	6.12	22.45	28.57	42.86		
	SIMILAR_COL	3.84305	4	1.11392	-0.12	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Patrick Livingood</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	72.73	69.87
	DEPARTMENT	4.14189	4	0.91852		148	0.00	4.73	21.62	28.38	45.27		
	SIMILAR_COL	3.98453	4	1.07587	0.28	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.23	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	27.27	40.00
	DEPARTMENT	4.06803	4	1.01806		147	0.00	9.52	19.73	25.17	45.58		
	SIMILAR_COL	3.85274	4	1.17893	-0.12	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.16	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.15470		7	0.00	14.29	14.29	28.57	42.86	54.55	53.51
	DEPARTMENT	4.16438	4	0.89464		146	0.00	3.42	22.60	28.08	45.89		
	SIMILAR_COL	3.93728	4	1.14665	0.05	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ANTH 1823-002

College of Arts and Sciences

Total Enrollment: 30

Section Title: Religion in Everyday Life

Course Level: Lower 0000 - 2000

Instructor: Carrie Leslie

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.77033		14	0.00	0.00	21.43	42.86	35.71	72.73	79.55
	DEPARTMENT	3.88514	4	0.87694		148	0.68	2.70	32.43	35.81	28.38		
	SIMILAR_COL	3.79330	4	0.97925	0.36	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.31	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43	90.91	94.25
	DEPARTMENT	4.08163	4	0.94731		147	0.00	6.12	22.45	28.57	42.86		
	SIMILAR_COL	3.84305	4	1.11392	0.72	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.70	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Carrie Leslie</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57	100.00	95.58
	DEPARTMENT	4.14189	4	0.91852		148	0.00	4.73	21.62	28.38	45.27		
	SIMILAR_COL	3.98453	4	1.07587	0.68	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.63	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.21429	5	1.05090		14	0.00	7.14	21.43	14.29	57.14	72.73	71.17
	DEPARTMENT	4.06803	4	1.01806		147	0.00	9.52	19.73	25.17	45.58		
	SIMILAR_COL	3.85274	4	1.17893	0.31	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.26	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.46881		14	0.00	0.00	0.00	28.57	71.43	90.91	92.99
	DEPARTMENT	4.16438	4	0.89464		146	0.00	3.42	22.60	28.08	45.89		
	SIMILAR_COL	3.93728	4	1.14665	0.68	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.65	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ANTH 1823-995

College of Arts and Sciences

Total Enrollment: 28

Section Title: Religion in Everyday Life

Course Level: Lower 0000 - 2000

Instructor: Sapphire Hodges

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	4	0.97590		7	0.00	14.29	42.86	28.57	14.29	27.27	27.16
	DEPARTMENT	3.88514	4	0.87694		148	0.68	2.70	32.43	35.81	28.38		
	SIMILAR_COL	3.79330	4	0.97925	-0.37	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.40	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.57143	4	0.97590		7	0.00	14.29	28.57	42.86	14.29	36.36	36.74
	DEPARTMENT	4.08163	4	0.94731		147	0.00	6.12	22.45	28.57	42.86		
	SIMILAR_COL	3.84305	4	1.11392	-0.24	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.25	28,796	4.15	8.09	22.40	28.52	36.85		
Sapphire Hodges													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	72.73	69.87
	DEPARTMENT	4.14189	4	0.91852		148	0.00	4.73	21.62	28.38	45.27		
	SIMILAR_COL	3.98453	4	1.07587	0.28	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.23	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.15470		7	0.00	14.29	14.29	28.57	42.86	54.55	58.18
	DEPARTMENT	4.06803	4	1.01806		147	0.00	9.52	19.73	25.17	45.58		
	SIMILAR_COL	3.85274	4	1.17893	0.12	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	54.55	53.51
	DEPARTMENT	4.16438	4	0.89464		146	0.00	3.42	22.60	28.08	45.89		
	SIMILAR_COL	3.93728	4	1.14665	0.05	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ANTH 1913-900

College of Arts and Sciences

Total Enrollment: 26

Section Title: Plagues & People

Course Level: Lower 0000 - 2000

Instructor: Tassie Hirschfeld

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.72703		21	0.00	0.00	19.05	47.62	33.33	72.73	79.55
	DEPARTMENT	3.88514	4	0.87694		148	0.68	2.70	32.43	35.81	28.38		
	SIMILAR_COL	3.79330	4	0.97925	0.36	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.31	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.28571	4	0.78376		21	0.00	4.76	4.76	47.62	42.86	72.73	76.68
	DEPARTMENT	4.08163	4	0.94731		147	0.00	6.12	22.45	28.57	42.86		
	SIMILAR_COL	3.84305	4	1.11392	0.40	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.38	28,796	4.15	8.09	22.40	28.52	36.85		
Tassie Hirschfeld													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23810	5	0.88909		21	0.00	4.76	14.29	33.33	47.62	45.46	64.42
	DEPARTMENT	4.14189	4	0.91852		148	0.00	4.73	21.62	28.38	45.27		
	SIMILAR_COL	3.98453	4	1.07587	0.24	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.18	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.87014		21	0.00	4.76	9.52	23.81	61.90	81.82	83.12
	DEPARTMENT	4.06803	4	1.01806		147	0.00	9.52	19.73	25.17	45.58		
	SIMILAR_COL	3.85274	4	1.17893	0.49	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.44	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.81064		21	0.00	4.76	4.76	33.33	57.14	72.73	78.18
	DEPARTMENT	4.16438	4	0.89464		146	0.00	3.42	22.60	28.08	45.89		
	SIMILAR_COL	3.93728	4	1.14665	0.43	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.40	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ANTH 2203-001

College of Arts and Sciences

Total Enrollment: 64

Section Title: Global Cultural Diversity

Course Level: Lower 0000 - 2000

Instructor: Misha Klein

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.73333	4	1.01483		30	0.00	13.33	26.67	33.33	26.67	100.00	51.35
	DEPARTMENT	3.62162	4	0.95398		111	0.00	11.71	36.04	30.63	21.62		
	SIMILAR_COL	3.63605	4	1.06630	0.09	1,459	3.91	9.05	31.05	31.53	24.47		
	COLLEGE	3.82971	4	0.99529	-0.10	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.63333	3	1.18855		30	6.67	3.33	43.33	13.33	33.33	100.00	51.35
	DEPARTMENT	3.58559	4	1.02219		111	2.70	9.91	35.14	30.63	21.62		
	SIMILAR_COL	3.64041	4	1.19349	-0.01	1,460	5.55	12.12	25.96	25.48	30.89		
	COLLEGE	3.85835	4	1.12657	-0.20	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Misha Klein</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23333	5	0.89763		30	0.00	3.33	20.00	26.67	50.00	100.00	82.05
	DEPARTMENT	3.77477	4	1.01520		111	0.90	11.71	24.32	35.14	27.93		
	SIMILAR_COL	3.70863	4	1.16292	0.45	1,565	5.11	10.29	24.86	28.12	31.63		
	COLLEGE	4.03970	4	1.07442	0.18	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.76667	4	1.13512		30	3.33	13.33	16.67	36.67	30.00	100.00	56.41
	DEPARTMENT	3.63063	4	1.13560		111	2.70	15.32	27.03	26.13	28.83		
	SIMILAR_COL	3.59038	4	1.28724	0.14	1,560	9.17	10.96	23.78	23.85	32.24		
	COLLEGE	3.90349	4	1.19166	-0.11	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.96667	4	1.03335		30	0.00	6.67	33.33	16.67	43.33	100.00	56.41
	DEPARTMENT	3.77477	4	1.06758		111	1.80	11.71	24.32	31.53	30.63		
	SIMILAR_COL	3.67951	4	1.26782	0.23	1,557	7.58	11.11	22.67	23.06	35.58		
	COLLEGE	3.96672	4	1.15797	-0.00	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ANTH 2203-200

College of Arts and Sciences

Total Enrollment: 29

Section Title: Global Cultural Diversity

Course Level: Lower 0000 - 2000

Instructor: Karl Rambo

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	0.75076		11	0.00	0.00	36.36	45.45	18.18	54.55	55.27
	DEPARTMENT	3.88514	4	0.87694		148	0.68	2.70	32.43	35.81	28.38		
	SIMILAR_COL	3.79330	4	0.97925	0.03	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.01	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	63.64	75.72
	DEPARTMENT	4.08163	4	0.94731		147	0.00	6.12	22.45	28.57	42.86		
	SIMILAR_COL	3.84305	4	1.11392	0.39	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.37	28,796	4.15	8.09	22.40	28.52	36.85		
Karl Rambo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	54.55	68.57
	DEPARTMENT	4.14189	4	0.91852		148	0.00	4.73	21.62	28.38	45.27		
	SIMILAR_COL	3.98453	4	1.07587	0.27	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.22	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	4	0.87560		10	0.00	10.00	0.00	60.00	30.00	63.64	62.34
	DEPARTMENT	4.06803	4	1.01806		147	0.00	9.52	19.73	25.17	45.58		
	SIMILAR_COL	3.85274	4	1.17893	0.21	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.16	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	63.64	56.36
	DEPARTMENT	4.16438	4	0.89464		146	0.00	3.42	22.60	28.08	45.89		
	SIMILAR_COL	3.93728	4	1.14665	0.14	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.12	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ANTH 2303-002 / LING 2303-002

College of Arts and Sciences

Total Enrollment: 27

Section Title: General Linguistics

Course Level: Lower 0000 - 2000

Instructor: Racquel-Maria Sapien

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	5	1.02986		12	0.00	8.33	16.67	25.00	50.00	81.82	80.83
	DEPARTMENT	3.88514	4	0.87694		148	0.68	2.70	32.43	35.81	28.38		
	SIMILAR_COL	3.79330	4	0.97925	0.38	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.34	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.58333	5	0.90034		12	0.00	8.33	0.00	16.67	75.00	81.82	92.33
	DEPARTMENT	4.08163	4	0.94731		147	0.00	6.12	22.45	28.57	42.86		
	SIMILAR_COL	3.84305	4	1.11392	0.66	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.64	28,796	4.15	8.09	22.40	28.52	36.85		
Racquel-Maria Sapien													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.98473		12	0.00	8.33	8.33	25.00	58.33	81.82	74.55
	DEPARTMENT	4.14189	4	0.91852		148	0.00	4.73	21.62	28.38	45.27		
	SIMILAR_COL	3.98453	4	1.07587	0.32	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.58333	5	0.99620		12	0.00	8.33	8.33	0.00	83.33	100.00	90.91
	DEPARTMENT	4.06803	4	1.01806		147	0.00	9.52	19.73	25.17	45.58		
	SIMILAR_COL	3.85274	4	1.17893	0.62	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.57	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	81.82	91.17
	DEPARTMENT	4.16438	4	0.89464		146	0.00	3.42	22.60	28.08	45.89		
	SIMILAR_COL	3.93728	4	1.14665	0.64	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.60	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ANTH 3113-001

College of Arts and Sciences

Total Enrollment: 30

Section Title: Principles of Archaeology

Course Level: Upper 3000 - 4000

Instructor: BONNIE PITBLADO

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.00000		19	0.00	5.26	31.58	21.05	42.11	80.00	56.69
	DEPARTMENT	3.83544	4	1.06735		79	3.80	6.33	24.05	34.18	31.65		
	SIMILAR_COL	3.93150	4	0.99473	0.07	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.84211	5	1.34425		19	5.26	15.79	15.79	15.79	47.37	40.00	32.28
	DEPARTMENT	3.82278	4	1.24817		79	6.33	10.13	18.99	24.05	40.51		
	SIMILAR_COL	4.00864	4	1.10912	-0.15	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.01	28,796	4.15	8.09	22.40	28.52	36.85		
BONNIE PITBLADO													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10526	5	1.04853		19	0.00	10.53	15.79	26.32	47.37	60.00	37.07
	DEPARTMENT	3.88462	4	1.18410		78	3.85	11.54	17.95	25.64	41.03		
	SIMILAR_COL	4.16449	5	1.04306	-0.06	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.06	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.21053	5	0.97633		19	0.00	5.26	21.05	21.05	52.63	80.00	53.28
	DEPARTMENT	3.88462	4	1.24818		78	6.41	8.97	17.95	23.08	43.59		
	SIMILAR_COL	4.03532	4	1.15753	0.15	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.26	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.21053	5	1.03166		19	0.00	10.53	10.53	26.32	52.63	60.00	51.35
	DEPARTMENT	3.96154	4	1.15593		78	5.13	7.69	14.10	32.05	41.03		
	SIMILAR_COL	4.05502	4	1.12474	0.14	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.21	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: ANTH 3203-001

Total Enrollment: 31

Section Title: Intro to Biological Anthro

Course Level: Upper 3000 - 4000

Instructor: Diane Warren

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.10526	3	1.41007		19	15.79	21.05	21.05	21.05	21.05	20.00	7.09
	DEPARTMENT	3.83544	4	1.06735		79	3.80	6.33	24.05	34.18	31.65		
	SIMILAR_COL	3.93150	4	0.99473	-0.83	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.73	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.10526	3	1.52369		19	21.05	15.79	21.05	15.79	26.32	20.00	9.06
	DEPARTMENT	3.82278	4	1.24817		79	6.33	10.13	18.99	24.05	40.51		
	SIMILAR_COL	4.00864	4	1.10912	-0.81	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.67	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Diane Warren</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.10526	3	1.44894		19	15.79	21.05	26.32	10.53	26.32	20.00	6.18
	DEPARTMENT	3.88462	4	1.18410		78	3.85	11.54	17.95	25.64	41.03		
	SIMILAR_COL	4.16449	5	1.04306	-1.02	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.87	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.10526	3	1.52369		19	21.05	15.79	21.05	15.79	26.32	20.00	10.04
	DEPARTMENT	3.88462	4	1.24818		78	6.41	8.97	17.95	23.08	43.59		
	SIMILAR_COL	4.03532	4	1.15753	-0.80	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-0.67	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.26316	4	1.55785		19	21.05	10.53	21.05	15.79	31.58	20.00	10.81
	DEPARTMENT	3.96154	4	1.15593		78	5.13	7.69	14.10	32.05	41.03		
	SIMILAR_COL	4.05502	4	1.12474	-0.70	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.61	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: ANTH 3853-001

Total Enrollment: 27

Section Title: Music, Language and Culture

Course Level: Upper 3000 - 4000

Instructor: Sean O'Neill

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.88641		8	0.00	0.00	50.00	25.00	25.00	60.00	29.13
	DEPARTMENT	3.83544	4	1.06735		79	3.80	6.33	24.05	34.18	31.65		
	SIMILAR_COL	3.93150	4	0.99473	-0.18	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.08	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	100.00	60.63
	DEPARTMENT	3.82278	4	1.24817		79	6.33	10.13	18.99	24.05	40.51		
	SIMILAR_COL	4.00864	4	1.10912	0.22	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.35	28,796	4.15	8.09	22.40	28.52	36.85		
Sean O'Neill													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	1.16496		8	0.00	12.50	12.50	12.50	62.50	100.00	47.88
	DEPARTMENT	3.88462	4	1.18410		78	3.85	11.54	17.95	25.64	41.03		
	SIMILAR_COL	4.16449	5	1.04306	0.08	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.20	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	5	1.45774		8	12.50	0.00	12.50	12.50	62.50	60.00	46.33
	DEPARTMENT	3.88462	4	1.24818		78	6.41	8.97	17.95	23.08	43.59		
	SIMILAR_COL	4.03532	4	1.15753	0.08	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.19	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	80.00	55.99
	DEPARTMENT	3.96154	4	1.15593		78	5.13	7.69	14.10	32.05	41.03		
	SIMILAR_COL	4.05502	4	1.12474	0.17	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.24	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ANTH 3873-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Primate Evolution and Behavior

Course Level: Upper 3000 - 4000

Instructor: Kermyn Anderson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.50000		9	0.00	0.00	33.33	66.67	0.00	40.00	23.62
	DEPARTMENT	3.83544	4	1.06735		79	3.80	6.33	24.05	34.18	31.65		
	SIMILAR_COL	3.93150	4	0.99473	-0.27	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.16	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.70711		9	0.00	0.00	22.22	55.56	22.22	60.00	42.13
	DEPARTMENT	3.82278	4	1.24817		79	6.33	10.13	18.99	24.05	40.51		
	SIMILAR_COL	4.00864	4	1.10912	-0.01	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
Kermyn Anderson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	4	0.78174		9	0.00	0.00	33.33	44.44	22.22	40.00	24.71
	DEPARTMENT	3.88462	4	1.18410		78	3.85	11.54	17.95	25.64	41.03		
	SIMILAR_COL	4.16449	5	1.04306	-0.26	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.14	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	0.86603		9	0.00	11.11	22.22	55.56	11.11	40.00	26.64
	DEPARTMENT	3.88462	4	1.24818		78	6.41	8.97	17.95	23.08	43.59		
	SIMILAR_COL	4.03532	4	1.15753	-0.32	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-0.20	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.77778	4	0.83333		9	0.00	11.11	11.11	66.67	11.11	40.00	26.26
	DEPARTMENT	3.96154	4	1.15593		78	5.13	7.69	14.10	32.05	41.03		
	SIMILAR_COL	4.05502	4	1.12474	-0.25	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.16	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ANTH 3893-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: Maya, Aztec and Inca

Course Level: Upper 3000 - 4000

Instructor: Marc Levine

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	4	0.64690		24	0.00	0.00	8.33	45.83	45.83	100.00	83.07
	DEPARTMENT	3.83544	4	1.06735		79	3.80	6.33	24.05	34.18	31.65		
	SIMILAR_COL	3.93150	4	0.99473	0.45	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.55	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.16667	5	1.00722		24	0.00	8.33	16.67	25.00	50.00	80.00	52.76
	DEPARTMENT	3.82278	4	1.24817		79	6.33	10.13	18.99	24.05	40.51		
	SIMILAR_COL	4.00864	4	1.10912	0.14	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.27	28,796	4.15	8.09	22.40	28.52	36.85		
Marc Levine													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21739	5	0.95139		23	0.00	8.70	8.70	34.78	47.83	80.00	44.02
	DEPARTMENT	3.88462	4	1.18410		78	3.85	11.54	17.95	25.64	41.03		
	SIMILAR_COL	4.16449	5	1.04306	0.05	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.17	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.26087	5	1.00983		23	0.00	8.70	13.04	21.74	56.52	100.00	57.14
	DEPARTMENT	3.88462	4	1.24818		78	6.41	8.97	17.95	23.08	43.59		
	SIMILAR_COL	4.03532	4	1.15753	0.19	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.30	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30435	5	0.82212		23	0.00	4.35	8.70	39.13	47.83	100.00	57.14
	DEPARTMENT	3.96154	4	1.15593		78	5.13	7.69	14.10	32.05	41.03		
	SIMILAR_COL	4.05502	4	1.12474	0.22	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.29	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: ANTH 3940-001

Total Enrollment: 4

Section Title: Internship in Archaeology

Course Level: Upper 3000 - 4000

Instructor: Allison Douglas

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	77.78	74.51
	DEPARTMENT	4.21053	4	0.74969		57	0.00	0.00	19.30	40.35	40.35		
	SIMILAR_COL	4.14903	4	0.90271	0.39	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	88.89	62.09
	DEPARTMENT	4.22807	4	0.88676		57	1.75	1.75	14.04	36.84	45.61		
	SIMILAR_COL	4.23094	5	1.00348	0.27	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
Allison Douglas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	70.00	54.43
	DEPARTMENT	4.18841	4	0.91194		69	1.45	2.90	15.94	34.78	44.93		
	SIMILAR_COL	4.36604	5	0.90038	0.15	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	80.00	60.76
	DEPARTMENT	4.20290	4	0.91683		69	1.45	1.45	20.29	28.99	47.83		
	SIMILAR_COL	4.29185	5	0.98369	0.21	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	70.00	53.80
	DEPARTMENT	4.17391	4	0.90678		69	1.45	2.90	15.94	36.23	43.48		
	SIMILAR_COL	4.33003	5	0.95204	0.18	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ANTH 4053-001 / ANTH 5053-001 / LING 4053-001 / LING 5053-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Morphology

Course Level: Upper 3000 - 4000

Instructor: Racquel-Maria Sapien

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	44.44	60.78
	DEPARTMENT	4.21053	4	0.74969		57	0.00	0.00	19.30	40.35	40.35		
	SIMILAR_COL	4.14903	4	0.90271	0.20	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.51	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	88.89	62.09
	DEPARTMENT	4.22807	4	0.88676		57	1.75	1.75	14.04	36.84	45.61		
	SIMILAR_COL	4.23094	5	1.00348	0.27	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
Racquel-Maria Sapien													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.18841	4	0.91194		69	1.45	2.90	15.94	34.78	44.93		
	SIMILAR_COL	4.36604	5	0.90038	0.70	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.20290	4	0.91683		69	1.45	1.45	20.29	28.99	47.83		
	SIMILAR_COL	4.29185	5	0.98369	0.72	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	90.00	75.32
	DEPARTMENT	4.17391	4	0.90678		69	1.45	2.90	15.94	36.23	43.48		
	SIMILAR_COL	4.33003	5	0.95204	0.53	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.75	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: ANTH 4113-001

Total Enrollment: 15

Section Title: Anthropology Capstone

Course Level: Upper 3000 - 4000

Instructors: Tassie Hirschfeld / Lori Jervis

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61538	4	0.65044		13	0.00	0.00	46.15	46.15	7.69	11.11	16.99
	DEPARTMENT	4.21053	4	0.74969		57	0.00	0.00	19.30	40.35	40.35		
	SIMILAR_COL	4.14903	4	0.90271	-0.59	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	-0.22	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.92308	4	1.11516		13	7.69	0.00	15.38	46.15	30.77	22.22	22.88
	DEPARTMENT	4.22807	4	0.88676		57	1.75	1.75	14.04	36.84	45.61		
	SIMILAR_COL	4.23094	5	1.00348	-0.31	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.06	28,796	4.15	8.09	22.40	28.52	36.85		
Tassie Hirschfeld													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15385	5	0.98710		13	0.00	7.69	15.38	30.77	46.15	40.00	27.85
	DEPARTMENT	4.18841	4	0.91194		69	1.45	2.90	15.94	34.78	44.93		
	SIMILAR_COL	4.36604	5	0.90038	-0.24	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.11	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92308	4	1.03775		13	0.00	7.69	30.77	23.08	38.46	30.00	17.72
	DEPARTMENT	4.20290	4	0.91683		69	1.45	1.45	20.29	28.99	47.83		
	SIMILAR_COL	4.29185	5	0.98369	-0.37	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.02	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.15385	4	0.89872		13	0.00	7.69	7.69	46.15	38.46	50.00	31.65
	DEPARTMENT	4.17391	4	0.90678		69	1.45	2.90	15.94	36.23	43.48		
	SIMILAR_COL	4.33003	5	0.95204	-0.19	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.16	30,828	4.78	7.27	18.24	25.90	43.81		
Lori Jervis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.58333	4	1.08362		12	8.33	0.00	33.33	41.67	16.67	20.00	8.86
	DEPARTMENT	4.18841	4	0.91194		69	1.45	2.90	15.94	34.78	44.93		
	SIMILAR_COL	4.36604	5	0.90038	-0.87	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	-0.42	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.15470		12	8.33	0.00	33.33	33.33	25.00	20.00	14.56
	DEPARTMENT	4.20290	4	0.91683		69	1.45	1.45	20.29	28.99	47.83		
	SIMILAR_COL	4.29185	5	0.98369	-0.64	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	-0.20	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.58333	4	1.08362		12	8.33	0.00	33.33	41.67	16.67	10.00	10.13
	DEPARTMENT	4.17391	4	0.90678		69	1.45	2.90	15.94	36.23	43.48		
	SIMILAR_COL	4.33003	5	0.95204	-0.78	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	-0.33	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ANTH 4783-900

College of Arts and Sciences

Total Enrollment: 16

Section Title: Landscape Archaeology

Course Level: Upper 3000 - 4000

Instructor: Asa Randall

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.71774		12	0.00	0.00	16.67	50.00	33.33	100.00	58.95
	DEPARTMENT	4.16667	4	0.71774		12	0.00	0.00	16.67	50.00	33.33		
	SIMILAR_COL	3.99812	4	0.95148	0.18	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.34	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	100.00	86.32
	DEPARTMENT	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00		
	SIMILAR_COL	4.05516	4	1.07645	0.57	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.72	28,796	4.15	8.09	22.40	28.52	36.85		
Asa Randall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	100.00	55.39
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	4.20380	5	1.03479	0.21	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.35	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	100.00	69.61
	DEPARTMENT	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33		
	SIMILAR_COL	4.07155	4	1.14800	0.37	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	100.00	62.75
	DEPARTMENT	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00		
	SIMILAR_COL	4.11832	4	1.08806	0.27	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.39	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ANTH 4903-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Race and Ethnicity

Course Level: Upper 3000 - 4000

Instructor: Betty Harris

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	33.33	45.10
	DEPARTMENT	4.21053	4	0.74969		57	0.00	0.00	19.30	40.35	40.35		
	SIMILAR_COL	4.14903	4	0.90271	0.06	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.37	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	55.56	48.37
	DEPARTMENT	4.22807	4	0.88676		57	1.75	1.75	14.04	36.84	45.61		
	SIMILAR_COL	4.23094	5	1.00348	0.17	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.48	28,796	4.15	8.09	22.40	28.52	36.85		
Betty Harris													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	80.00	59.49
	DEPARTMENT	4.18841	4	0.91194		69	1.45	2.90	15.94	34.78	44.93		
	SIMILAR_COL	4.36604	5	0.90038	0.26	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.52	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	60.00	47.47
	DEPARTMENT	4.20290	4	0.91683		69	1.45	1.45	20.29	28.99	47.83		
	SIMILAR_COL	4.29185	5	0.98369	0.11	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.42	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	40.00	27.22
	DEPARTMENT	4.17391	4	0.90678		69	1.45	2.90	15.94	36.23	43.48		
	SIMILAR_COL	4.33003	5	0.95204	-0.35	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ANTH 4953-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Adv Topics Human Evolution

Course Level: Upper 3000 - 4000

Instructor: Brian Kemp

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	22.22	36.60
	DEPARTMENT	4.21053	4	0.74969		57	0.00	0.00	19.30	40.35	40.35		
	SIMILAR_COL	4.14903	4	0.90271	-0.17	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	11.11	13.73
	DEPARTMENT	4.22807	4	0.88676		57	1.75	1.75	14.04	36.84	45.61		
	SIMILAR_COL	4.23094	5	1.00348	-0.73	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	-0.32	28,796	4.15	8.09	22.40	28.52	36.85		
Brian Kemp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.00000		4	0.00	25.00	0.00	75.00	0.00	10.00	8.23
	DEPARTMENT	4.18841	4	0.91194		69	1.45	2.90	15.94	34.78	44.93		
	SIMILAR_COL	4.36604	5	0.90038	-0.96	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	-0.50	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	10.00	11.39
	DEPARTMENT	4.20290	4	0.91683		69	1.45	1.45	20.29	28.99	47.83		
	SIMILAR_COL	4.29185	5	0.98369	-0.80	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	-0.34	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.25831		4	0.00	25.00	0.00	50.00	25.00	20.00	17.09
	DEPARTMENT	4.17391	4	0.90678		69	1.45	2.90	15.94	36.23	43.48		
	SIMILAR_COL	4.33003	5	0.95204	-0.61	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	-0.19	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: ANTH 4953-002

Total Enrollment: 10

Section Title: Archaeometry

Course Level: Upper 3000 - 4000

Instructor: Matthew Pailes

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	66.67	66.67
	DEPARTMENT	4.21053	4	0.74969		57	0.00	0.00	19.30	40.35	40.35		
	SIMILAR_COL	4.14903	4	0.90271	0.28	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.57	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	44.44	40.52
	DEPARTMENT	4.22807	4	0.88676		57	1.75	1.75	14.04	36.84	45.61		
	SIMILAR_COL	4.23094	5	1.00348	0.07	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.39	28,796	4.15	8.09	22.40	28.52	36.85		
Matthew Pailes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	60.00	43.67
	DEPARTMENT	4.18841	4	0.91194		69	1.45	2.90	15.94	34.78	44.93		
	SIMILAR_COL	4.36604	5	0.90038	0.04	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.34	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	60.00	47.47
	DEPARTMENT	4.20290	4	0.91683		69	1.45	1.45	20.29	28.99	47.83		
	SIMILAR_COL	4.29185	5	0.98369	0.11	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.42	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	80.00	58.86
	DEPARTMENT	4.17391	4	0.90678		69	1.45	2.90	15.94	36.23	43.48		
	SIMILAR_COL	4.33003	5	0.95204	0.28	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.55	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ANTH 4953-003 / ANTH 5970-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Brazil Beyond Black & White

Course Level: Upper 3000 - 4000

Instructor: Misha Klein

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	88.89	81.05
	DEPARTMENT	4.21053	4	0.74969		57	0.00	0.00	19.30	40.35	40.35		
	SIMILAR_COL	4.14903	4	0.90271	0.57	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.84	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	33.33	35.29
	DEPARTMENT	4.22807	4	0.88676		57	1.75	1.75	14.04	36.84	45.61		
	SIMILAR_COL	4.23094	5	1.00348	-0.06	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.27	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Misha Klein</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.09545		6	0.00	0.00	50.00	0.00	50.00	30.00	25.95
	DEPARTMENT	4.18841	4	0.91194		69	1.45	2.90	15.94	34.78	44.93		
	SIMILAR_COL	4.36604	5	0.90038	-0.41	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	40.00	43.67
	DEPARTMENT	4.20290	4	0.91683		69	1.45	1.45	20.29	28.99	47.83		
	SIMILAR_COL	4.29185	5	0.98369	0.04	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.36	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	40.00	27.22
	DEPARTMENT	4.17391	4	0.90678		69	1.45	2.90	15.94	36.23	43.48		
	SIMILAR_COL	4.33003	5	0.95204	-0.35	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: ANTH 4953-900

Total Enrollment: 13

Section Title: Dogs, from Feral to Friend

Course Level: Upper 3000 - 4000

Instructor: Courtney Hofman

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	66.67	66.67
	DEPARTMENT	4.21053	4	0.74969		57	0.00	0.00	19.30	40.35	40.35		
	SIMILAR_COL	4.14903	4	0.90271	0.28	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.57	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	88.89	62.09
	DEPARTMENT	4.22807	4	0.88676		57	1.75	1.75	14.04	36.84	45.61		
	SIMILAR_COL	4.23094	5	1.00348	0.27	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Courtney Hofman</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	50.00	38.61
	DEPARTMENT	4.18841	4	0.91194		69	1.45	2.90	15.94	34.78	44.93		
	SIMILAR_COL	4.36604	5	0.90038	-0.07	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.24	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	80.00	60.76
	DEPARTMENT	4.20290	4	0.91683		69	1.45	1.45	20.29	28.99	47.83		
	SIMILAR_COL	4.29185	5	0.98369	0.21	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	60.00	36.71
	DEPARTMENT	4.17391	4	0.90678		69	1.45	2.90	15.94	36.23	43.48		
	SIMILAR_COL	4.33003	5	0.95204	-0.03	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.29	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ANTH 5083-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Quantitative Methods in Anthro

Course Level: Graduate 5000 and up

Instructor: Patrick Livingood

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	100.00	69.94
	DEPARTMENT	3.88372	4	1.07370		43	2.33	9.30	20.93	32.56	34.88		
	SIMILAR_COL	4.19825	4	0.88930	0.34	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	3.97674	4	1.07987		43	2.33	9.30	16.28	32.56	39.53		
	SIMILAR_COL	4.26427	5	0.97465	0.75	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Patrick Livingood</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	70.24
	DEPARTMENT	4.06977	4	1.05549		43	2.33	6.98	16.28	30.23	44.19		
	SIMILAR_COL	4.37470	5	0.89156	0.42	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.66	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	87.50	57.74
	DEPARTMENT	4.02326	4	1.05759		43	4.65	2.33	18.60	34.88	39.53		
	SIMILAR_COL	4.28190	5	1.01605	0.21	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	3.93023	4	1.20308		43	6.98	4.65	18.60	27.91	41.86		
	SIMILAR_COL	4.25787	5	1.00548	0.74	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: ANTH 5123-900

Total Enrollment: 6

Section Title: Contemporary Culture Theory

Course Level: Graduate 5000 and up

Instructor: Sean O'Neill

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	100.00	69.94
	DEPARTMENT	3.88372	4	1.07370		43	2.33	9.30	20.93	32.56	34.88		
	SIMILAR_COL	4.19825	4	0.88930	0.34	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	75.00	57.67
	DEPARTMENT	3.97674	4	1.07987		43	2.33	9.30	16.28	32.56	39.53		
	SIMILAR_COL	4.26427	5	0.97465	0.24	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
Sean O'Neill													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	70.24
	DEPARTMENT	4.06977	4	1.05549		43	2.33	6.98	16.28	30.23	44.19		
	SIMILAR_COL	4.37470	5	0.89156	0.42	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.66	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	50.00	41.07
	DEPARTMENT	4.02326	4	1.05759		43	4.65	2.33	18.60	34.88	39.53		
	SIMILAR_COL	4.28190	5	1.01605	-0.03	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.29	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	75.00	54.76
	DEPARTMENT	3.93023	4	1.20308		43	6.98	4.65	18.60	27.91	41.86		
	SIMILAR_COL	4.25787	5	1.00548	0.24	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ANTH 5253-001 / ANTH 4253-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Anthropology of Communities

Course Level: Graduate 5000 and up

Instructor: Betty Harris

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	4	1.26491		6	16.67	16.67	16.67	50.00	0.00	25.00	4.91
	DEPARTMENT	3.88372	4	1.07370		43	2.33	9.30	20.93	32.56	34.88		
	SIMILAR_COL	4.19825	4	0.88930	-1.35	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	-0.83	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.16667	4	1.32916		6	16.67	16.67	0.00	66.67	0.00	25.00	8.59
	DEPARTMENT	3.97674	4	1.07987		43	2.33	9.30	16.28	32.56	39.53		
	SIMILAR_COL	4.26427	5	0.97465	-1.13	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	-0.61	28,796	4.15	8.09	22.40	28.52	36.85		
Betty Harris													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.16667	4	1.32916		6	16.67	16.67	0.00	66.67	0.00	25.00	5.36
	DEPARTMENT	4.06977	4	1.05549		43	2.33	6.98	16.28	30.23	44.19		
	SIMILAR_COL	4.37470	5	0.89156	-1.35	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	-0.81	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.83333	4	1.47196		6	33.33	0.00	16.67	50.00	0.00	12.50	4.76
	DEPARTMENT	4.02326	4	1.05759		43	4.65	2.33	18.60	34.88	39.53		
	SIMILAR_COL	4.28190	5	1.01605	-1.43	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	-0.90	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	4	1.54919		6	33.33	0.00	0.00	66.67	0.00	25.00	8.93
	DEPARTMENT	3.93023	4	1.20308		43	6.98	4.65	18.60	27.91	41.86		
	SIMILAR_COL	4.25787	5	1.00548	-1.25	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	-0.83	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: ANTH 5393-900

Total Enrollment: 8

Section Title: Indigenous Health

Course Level: Graduate 5000 and up

Instructor: Paul Spicer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	100.00	69.94
	DEPARTMENT	3.88372	4	1.07370		43	2.33	9.30	20.93	32.56	34.88		
	SIMILAR_COL	4.19825	4	0.88930	0.34	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	87.50	74.23
	DEPARTMENT	3.97674	4	1.07987		43	2.33	9.30	16.28	32.56	39.53		
	SIMILAR_COL	4.26427	5	0.97465	0.50	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.79	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Paul Spicer</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	70.24
	DEPARTMENT	4.06977	4	1.05549		43	2.33	6.98	16.28	30.23	44.19		
	SIMILAR_COL	4.37470	5	0.89156	0.42	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.66	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.02326	4	1.05759		43	4.65	2.33	18.60	34.88	39.53		
	SIMILAR_COL	4.28190	5	1.01605	0.71	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	75.00	54.76
	DEPARTMENT	3.93023	4	1.20308		43	6.98	4.65	18.60	27.91	41.86		
	SIMILAR_COL	4.25787	5	1.00548	0.24	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: ANTH 5543-001

Total Enrollment: 10

Section Title: Research Design

Course Level: Graduate 5000 and up

Instructor: BONNIE PITBLADO

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.81650		6	0.00	0.00	83.33	0.00	16.67	37.50	9.20
	DEPARTMENT	3.88372	4	1.07370		43	2.33	9.30	20.93	32.56	34.88		
	SIMILAR_COL	4.19825	4	0.88930	-0.97	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	-0.50	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.50000	3	0.83666		6	0.00	0.00	66.67	16.67	16.67	37.50	15.34
	DEPARTMENT	3.97674	4	1.07987		43	2.33	9.30	16.28	32.56	39.53		
	SIMILAR_COL	4.26427	5	0.97465	-0.78	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	-0.32	28,796	4.15	8.09	22.40	28.52	36.85		
BONNIE PITBLADO													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	37.50	15.48
	DEPARTMENT	4.06977	4	1.05549		43	2.33	6.98	16.28	30.23	44.19		
	SIMILAR_COL	4.37470	5	0.89156	-0.79	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	-0.35	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	37.50	17.86
	DEPARTMENT	4.02326	4	1.05759		43	4.65	2.33	18.60	34.88	39.53		
	SIMILAR_COL	4.28190	5	1.01605	-0.61	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	-0.20	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	3	0.81650		6	0.00	0.00	83.33	0.00	16.67	37.50	13.69
	DEPARTMENT	3.93023	4	1.20308		43	6.98	4.65	18.60	27.91	41.86		
	SIMILAR_COL	4.25787	5	1.00548	-0.92	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	-0.55	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ANTH 5893-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Geoarchaeology

Course Level: Graduate 5000 and up

Instructor: Debra Green

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	50.00	42.33
	DEPARTMENT	3.88372	4	1.07370		43	2.33	9.30	20.93	32.56	34.88		
	SIMILAR_COL	4.19825	4	0.88930	0.00	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.37	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	50.00	35.58
	DEPARTMENT	3.97674	4	1.07987		43	2.33	9.30	16.28	32.56	39.53		
	SIMILAR_COL	4.26427	5	0.97465	-0.07	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.30	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Debra Green</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	50.00	32.14
	DEPARTMENT	4.06977	4	1.05549		43	2.33	6.98	16.28	30.23	44.19		
	SIMILAR_COL	4.37470	5	0.89156	-0.20	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.15	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	62.50	47.02
	DEPARTMENT	4.02326	4	1.05759		43	4.65	2.33	18.60	34.88	39.53		
	SIMILAR_COL	4.28190	5	1.01605	0.12	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.42	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	50.00	35.71
	DEPARTMENT	3.93023	4	1.20308		43	6.98	4.65	18.60	27.91	41.86		
	SIMILAR_COL	4.25787	5	1.00548	-0.06	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.20	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ANTH 6633-900

College of Arts and Sciences

Total Enrollment: 9

Section Title: Method & Theory-Biol Anth

Course Level: Graduate 5000 and up

Instructor: Kermyt Anderson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	100.00	69.94
	DEPARTMENT	3.88372	4	1.07370		43	2.33	9.30	20.93	32.56	34.88		
	SIMILAR_COL	4.19825	4	0.88930	0.34	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	62.50	42.95
	DEPARTMENT	3.97674	4	1.07987		43	2.33	9.30	16.28	32.56	39.53		
	SIMILAR_COL	4.26427	5	0.97465	0.11	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.46	28,796	4.15	8.09	22.40	28.52	36.85		
Kermyt Anderson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	62.50	58.93
	DEPARTMENT	4.06977	4	1.05549		43	2.33	6.98	16.28	30.23	44.19		
	SIMILAR_COL	4.37470	5	0.89156	0.28	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.54	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	87.50	57.74
	DEPARTMENT	4.02326	4	1.05759		43	4.65	2.33	18.60	34.88	39.53		
	SIMILAR_COL	4.28190	5	1.01605	0.21	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	87.50	60.12
	DEPARTMENT	3.93023	4	1.20308		43	6.98	4.65	18.60	27.91	41.86		
	SIMILAR_COL	4.25787	5	1.00548	0.37	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.57	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ANTH 6803-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Advanced Archaeological Theory

Course Level: Graduate 5000 and up

Instructor: Samuel Duwe

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.26491		6	0.00	50.00	16.67	16.67	16.67	25.00	4.91
	DEPARTMENT	3.88372	4	1.07370		43	2.33	9.30	20.93	32.56	34.88		
	SIMILAR_COL	4.19825	4	0.88930	-1.35	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	-0.83	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.26491		6	0.00	50.00	16.67	16.67	16.67	12.50	7.36
	DEPARTMENT	3.97674	4	1.07987		43	2.33	9.30	16.28	32.56	39.53		
	SIMILAR_COL	4.26427	5	0.97465	-1.30	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	-0.76	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Samuel Duwe</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.16667	3	1.16905		6	0.00	33.33	33.33	16.67	16.67	25.00	5.36
	DEPARTMENT	4.06977	4	1.05549		43	2.33	6.98	16.28	30.23	44.19		
	SIMILAR_COL	4.37470	5	0.89156	-1.35	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	-0.81	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	25.00	14.29
	DEPARTMENT	4.02326	4	1.05759		43	4.65	2.33	18.60	34.88	39.53		
	SIMILAR_COL	4.28190	5	1.01605	-0.77	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	-0.34	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.83333	3	1.47196		6	16.67	33.33	16.67	16.67	16.67	12.50	2.98
	DEPARTMENT	3.93023	4	1.20308		43	6.98	4.65	18.60	27.91	41.86		
	SIMILAR_COL	4.25787	5	1.00548	-1.42	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	-0.98	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ARAB 1115-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Beginning Arabic

Course Level: Lower 0000 - 2000

Instructor: Dina Hassan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	43.48	61.02
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	0.12	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.03	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	71.30	81.30
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	0.45	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.38	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Dina Hassan</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	76.72	84.48
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	0.49	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.49	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	87.93	94.77
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	0.72	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.68	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	81.03	91.16
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	0.65	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.65	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: ARAB 1225-001

Total Enrollment: 8

Section Title: Beginning Arabic Continued

Course Level: Lower 0000 - 2000

Instructor: Hossam Barakat

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.35355		8	0.00	0.00	12.50	87.50	0.00	30.95	41.28
	DEPARTMENT	4.02389	4	0.86569		293	0.34	3.75	22.87	39.25	33.79		
	SIMILAR_COL	3.92792	4	0.94399	-0.06	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	0.05	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.25000	5	1.03510		8	0.00	12.50	0.00	37.50	50.00	59.52	62.39
	DEPARTMENT	4.04437	4	1.02774		293	2.05	6.14	19.80	29.35	42.66		
	SIMILAR_COL	3.97635	4	1.06226	0.26	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	0.35	28,796	4.15	8.09	22.40	28.52	36.85		
Hossam Barakat													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.06904		8	0.00	12.50	12.50	37.50	37.50	37.78	36.21
	DEPARTMENT	4.16721	4	0.96735		305	1.64	4.26	17.05	29.84	47.21		
	SIMILAR_COL	4.17061	4	0.98215	-0.17	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	0.99103		8	0.00	12.50	12.50	50.00	25.00	24.44	32.76
	DEPARTMENT	4.16393	5	1.04158		305	2.30	5.57	16.72	24.26	51.15		
	SIMILAR_COL	4.03990	4	1.11886	-0.15	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	-0.02	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	5	1.12599		8	0.00	12.50	12.50	25.00	50.00	37.78	41.38
	DEPARTMENT	4.20984	5	1.03646		305	3.28	4.26	12.79	27.54	52.13		
	SIMILAR_COL	4.13806	5	1.07830	-0.01	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.14	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ARAB 1225-002

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Arabic Continued

Course Level: Lower 0000 - 2000

Instructor: Hossam Barakat

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.86667	5	0.35187		15	0.00	0.00	0.00	13.33	86.67	100.00	99.80
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	1.17	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	1.04	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.73333	5	0.45774		15	0.00	0.00	0.00	26.67	73.33	93.91	98.03
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	0.86	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.78	28,796	4.15	8.09	22.40	28.52	36.85		
Hossam Barakat													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.73679		15	0.00	0.00	13.33	13.33	73.33	80.17	87.00
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	0.52	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.52	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33	81.90	92.96
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	0.68	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.64	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57	81.03	91.16
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	0.65	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.65	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ARAB 2013-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Colloquial Arabic

Course Level: Lower 0000 - 2000

Instructor: Dina Hassan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.14286	3	1.06904		7	0.00	28.57	42.86	14.29	14.29	13.91	13.98
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	-0.61	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.69	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.42857	4	1.27242		7	0.00	28.57	28.57	14.29	28.57	18.26	25.79
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	-0.33	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.38	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Dina Hassan</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	4	1.27242		7	0.00	28.57	14.29	28.57	28.57	13.79	20.04
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	-0.46	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.44	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.28571	4	1.11270		7	0.00	28.57	28.57	28.57	14.29	11.21	18.59
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	-0.51	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.52	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42857	4	1.27242		7	0.00	28.57	28.57	14.29	28.57	17.24	20.76
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	-0.49	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ARAB 2113-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Intermediate Arabic

Course Level: Lower 0000 - 2000

Instructor: Dina Hassan

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	50.00	55.96
	DEPARTMENT	4.02389	4	0.86569		293	0.34	3.75	22.87	39.25	33.79		
	SIMILAR_COL	3.92792	4	0.94399	0.08	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.22474		5	0.00	20.00	0.00	40.00	40.00	47.62	49.54
	DEPARTMENT	4.04437	4	1.02774		293	2.05	6.14	19.80	29.35	42.66		
	SIMILAR_COL	3.97635	4	1.06226	0.02	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Dina Hassan</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	55.56	50.00
	DEPARTMENT	4.16721	4	0.96735		305	1.64	4.26	17.05	29.84	47.21		
	SIMILAR_COL	4.17061	4	0.98215	0.03	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.15	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	1.51658		5	20.00	0.00	0.00	60.00	20.00	11.11	20.69
	DEPARTMENT	4.16393	5	1.04158		305	2.30	5.57	16.72	24.26	51.15		
	SIMILAR_COL	4.03990	4	1.11886	-0.39	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	-0.25	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.22474		5	0.00	20.00	0.00	40.00	40.00	33.33	39.66
	DEPARTMENT	4.20984	5	1.03646		305	3.28	4.26	12.79	27.54	52.13		
	SIMILAR_COL	4.13806	5	1.07830	-0.13	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ARAB 2223-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Intermediate Arabic Continued

Course Level: Lower 0000 - 2000

Instructor: Mohammad Al-Masri

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	4	1.05529		12	0.00	33.33	16.67	41.67	8.33	14.78	18.70
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	-0.50	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.58	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.16667	3	1.26730		12	8.33	25.00	25.00	25.00	16.67	13.04	16.93
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	-0.57	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.61	28,796	4.15	8.09	22.40	28.52	36.85		
Mohammad Al-Masri													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91667	4	0.79296		12	0.00	0.00	33.33	41.67	25.00	31.90	38.63
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	-0.13	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.11	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.58333	4	1.16450		12	8.33	8.33	16.67	50.00	16.67	18.10	30.51
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	-0.25	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.27	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.16667	3	1.26730		12	8.33	25.00	25.00	25.00	16.67	9.48	13.72
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	-0.72	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.69	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ARAB 3223-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Advanced Arabic (Continued)

Course Level: Upper 3000 - 4000

Instructor: Hossam Barakat

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.36364	3	0.80904		11	0.00	9.09	54.55	27.27	9.09	6.25	11.05
	DEPARTMENT	3.97625	4	0.91517		421	0.95	5.46	20.90	40.38	32.30		
	SIMILAR_COL	3.99812	4	0.95148	-0.67	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	-0.47	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.54545	4	0.93420		11	0.00	9.09	45.45	27.27	18.18	6.25	15.26
	DEPARTMENT	4.21241	5	0.98808		419	1.91	4.30	15.99	26.25	51.55		
	SIMILAR_COL	4.05516	4	1.07645	-0.47	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	-0.28	28,796	4.15	8.09	22.40	28.52	36.85		
Hossam Barakat													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.774460		11	0.00	0.00	27.27	45.45	27.27	31.25	29.41
	DEPARTMENT	4.27578	5	0.91893		417	1.44	3.36	13.43	29.74	52.04		
	SIMILAR_COL	4.20380	5	1.03479	-0.20	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36	40.63	43.63
	DEPARTMENT	4.21343	5	1.02376		417	2.40	5.04	14.39	25.18	53.00		
	SIMILAR_COL	4.07155	4	1.14800	0.02	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.16	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81818	4	0.75076		11	0.00	0.00	36.36	45.45	18.18	9.38	24.02
	DEPARTMENT	4.30238	5	0.90688		420	1.90	2.14	12.62	30.48	52.86		
	SIMILAR_COL	4.11832	4	1.08806	-0.28	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	-0.13	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: ARAB 4443-001

Total Enrollment: 10

Section Title: Readings Islamic Texts

Course Level: Upper 3000 - 4000

Instructor: Waleed Mahdi

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30000	4	1.33749		10	10.00	20.00	20.00	30.00	20.00	5.88	6.54
	DEPARTMENT	4.17619	4	0.88712		210	1.43	1.90	17.62	35.71	43.33		
	SIMILAR_COL	4.14903	4	0.90271	-0.94	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	-0.53	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.30000	3	1.41814		10	10.00	20.00	30.00	10.00	30.00	2.94	8.50
	DEPARTMENT	4.39048	5	0.84712		210	0.48	3.81	9.52	28.57	57.62		
	SIMILAR_COL	4.23094	5	1.00348	-0.93	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	-0.50	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Waleed Mahdi</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70000	4	1.33749		10	10.00	10.00	10.00	40.00	30.00	5.71	11.39
	DEPARTMENT	4.54717	5	0.74950		212	0.94	1.42	5.66	25.94	66.04		
	SIMILAR_COL	4.36604	5	0.90038	-0.74	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	-0.32	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.10000	3	1.28668		10	0.00	50.00	10.00	20.00	20.00	2.86	5.70
	DEPARTMENT	4.46009	5	0.86578		213	1.41	2.82	7.98	23.94	63.85		
	SIMILAR_COL	4.29185	5	0.98369	-1.21	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	-0.67	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.70000	4	1.41814		10	10.00	10.00	20.00	20.00	40.00	8.57	13.92
	DEPARTMENT	4.52113	5	0.79845		213	1.41	0.94	7.98	23.47	66.20		
	SIMILAR_COL	4.33003	5	0.95204	-0.66	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	-0.23	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: ARAB 4993-900

Total Enrollment: 7

Section Title: Readings Contemp Arab Culture

Course Level: Upper 3000 - 4000

Instructor: Amel Khalfaoui

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	70.59	66.67
	DEPARTMENT	4.17619	4	0.88712		210	1.43	1.90	17.62	35.71	43.33		
	SIMILAR_COL	4.14903	4	0.90271	0.28	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.57	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.41421		5	0.00	20.00	20.00	0.00	60.00	20.59	32.03
	DEPARTMENT	4.39048	5	0.84712		210	0.48	3.81	9.52	28.57	57.62		
	SIMILAR_COL	4.23094	5	1.00348	-0.23	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Amel Khalfaoui</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	74.29	74.68
	DEPARTMENT	4.54717	5	0.74950		212	0.94	1.42	5.66	25.94	66.04		
	SIMILAR_COL	4.36604	5	0.90038	0.48	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.71	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	71.43	76.58
	DEPARTMENT	4.46009	5	0.86578		213	1.41	2.82	7.98	23.94	63.85		
	SIMILAR_COL	4.29185	5	0.98369	0.52	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.75	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	22.86	41.14
	DEPARTMENT	4.52113	5	0.79845		213	1.41	0.94	7.98	23.47	66.20		
	SIMILAR_COL	4.33003	5	0.95204	0.07	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.37	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ASTR 1504-011

College of Arts and Sciences

Total Enrollment: 20

Section Title: Disc-ASTR 1504-010

Course Level: Lower 0000 - 2000

Instructor: Renae Wall

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.16775		12	8.33	8.33	25.00	41.67	16.67	41.67	34.06
	DEPARTMENT	3.66667	4	1.00167		201	3.48	6.47	31.84	36.32	21.89		
	SIMILAR_COL	3.73709	4	0.96824	-0.24	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.33	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.25000	3	1.42223		12	16.67	8.33	33.33	16.67	25.00	33.33	19.88
	DEPARTMENT	3.68500	4	1.10083		200	5.00	7.00	30.00	30.50	27.50		
	SIMILAR_COL	3.79107	4	1.09637	-0.49	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.54	28,796	4.15	8.09	22.40	28.52	36.85		
Renae Wall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91667	4	0.99620		12	0.00	8.33	25.00	33.33	33.33	60.61	38.63
	DEPARTMENT	3.93846	4	1.06001		260	3.08	6.54	21.15	31.92	37.31		
	SIMILAR_COL	4.05387	4	1.05544	-0.13	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.11	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	0.88763		12	0.00	8.33	33.33	41.67	16.67	57.58	35.02
	DEPARTMENT	3.72308	4	1.19209		260	5.38	10.38	25.00	25.00	34.23		
	SIMILAR_COL	3.87851	4	1.16385	-0.18	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.20	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.04447		12	0.00	8.33	25.00	25.00	41.67	69.70	47.29
	DEPARTMENT	3.82375	4	1.15674		261	4.21	9.20	24.14	24.90	37.55		
	SIMILAR_COL	3.97902	4	1.13057	0.02	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ASTR 1504-012

College of Arts and Sciences

Total Enrollment: 20

Section Title: Disc-ASTR 1504-010

Course Level: Lower 0000 - 2000

Instructor: Renae Wall

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	54.17	40.95
	DEPARTMENT	3.66667	4	1.00167		201	3.48	6.47	31.84	36.32	21.89		
	SIMILAR_COL	3.73709	4	0.96824	-0.14	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.23	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	58.33	46.85
	DEPARTMENT	3.68500	4	1.10083		200	5.00	7.00	30.00	30.50	27.50		
	SIMILAR_COL	3.79107	4	1.09637	0.01	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.05	28,796	4.15	8.09	22.40	28.52	36.85		
Renae Wall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	69.70	54.51
	DEPARTMENT	3.93846	4	1.06001		260	3.08	6.54	21.15	31.92	37.31		
	SIMILAR_COL	4.05387	4	1.05544	0.14	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.15	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	72.73	58.12
	DEPARTMENT	3.72308	4	1.19209		260	5.38	10.38	25.00	25.00	34.23		
	SIMILAR_COL	3.87851	4	1.16385	0.10	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	69.70	47.29
	DEPARTMENT	3.82375	4	1.15674		261	4.21	9.20	24.14	24.90	37.55		
	SIMILAR_COL	3.97902	4	1.13057	0.02	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ASTR 1504-013

College of Arts and Sciences

Total Enrollment: 16

Section Title: Disc-ASTR 1504-010

Course Level: Lower 0000 - 2000

Instructor: Renae Wall

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00	54.17	40.95
	DEPARTMENT	3.66667	4	1.00167		201	3.48	6.47	31.84	36.32	21.89		
	SIMILAR_COL	3.73709	4	0.96824	-0.14	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.23	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	75.00	65.95
	DEPARTMENT	3.68500	4	1.10083		200	5.00	7.00	30.00	30.50	27.50		
	SIMILAR_COL	3.79107	4	1.09637	0.19	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
Renae Wall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	75.76	58.66
	DEPARTMENT	3.93846	4	1.06001		260	3.08	6.54	21.15	31.92	37.31		
	SIMILAR_COL	4.05387	4	1.05544	0.19	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.20	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	72.73	58.12
	DEPARTMENT	3.72308	4	1.19209		260	5.38	10.38	25.00	25.00	34.23		
	SIMILAR_COL	3.87851	4	1.16385	0.10	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	81.82	72.56
	DEPARTMENT	3.82375	4	1.15674		261	4.21	9.20	24.14	24.90	37.55		
	SIMILAR_COL	3.97902	4	1.13057	0.37	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.37	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ASTR 1514-010 / ASTR 1504-010

College of Arts and Sciences

Total Enrollment: 106

Section Title: Astronomy: Expl Univ with Lab

Course Level: Lower 0000 - 2000

Instructor: Karen Leighly

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.67227	4	0.88403		119	1.68	5.04	35.29	40.34	17.65	66.67	52.38
	DEPARTMENT	3.52174	4	1.07674		575	5.57	8.52	34.26	31.48	20.17		
	SIMILAR_COL	3.69519	4	1.02357	-0.02	4,744	3.12	7.97	29.64	34.82	24.45		
	COLLEGE	3.82971	4	0.99529	-0.16	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.56303	4	1.01379		119	4.20	9.24	29.41	40.34	16.81	66.67	40.48
	DEPARTMENT	3.46422	4	1.14851		573	7.50	10.47	30.54	31.06	20.42		
	SIMILAR_COL	3.64064	4	1.15705	-0.07	4,739	5.89	9.88	26.40	29.96	27.88		
	COLLEGE	3.85835	4	1.12657	-0.26	28,796	4.15	8.09	22.40	28.52	36.85		
Karen Leighly													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.39496	3	0.96742		119	4.20	9.24	42.02	31.93	12.61	33.33	23.26
	DEPARTMENT	3.72222	4	1.14326		576	4.69	9.55	26.22	27.95	31.60		
	SIMILAR_COL	3.88630	4	1.10426	-0.44	4,934	3.67	7.70	22.17	29.25	37.21		
	COLLEGE	4.03970	4	1.07442	-0.60	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.51261	4	1.14881		119	6.72	10.92	28.57	31.93	21.85	50.00	34.88
	DEPARTMENT	3.58711	4	1.28974		574	9.06	11.50	23.34	23.87	32.23		
	SIMILAR_COL	3.74771	4	1.25694	-0.19	4,919	7.60	9.47	20.74	24.92	37.26		
	COLLEGE	3.90349	4	1.19166	-0.33	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.59664	4	1.14477		119	6.72	10.08	22.69	37.82	22.69	66.67	32.56
	DEPARTMENT	3.54435	4	1.26919		575	10.09	10.09	22.78	29.39	27.65		
	SIMILAR_COL	3.80162	4	1.23129	-0.17	4,925	7.11	8.47	19.63	26.74	38.05		
	COLLEGE	3.96672	4	1.15797	-0.32	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ASTR 1514-011

College of Arts and Sciences

Total Enrollment: 18

Section Title: Lab-ASTR 1514-010

Course Level: Lower 0000 - 2000

Instructor: Maria Schutte

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13333	4	0.74322		15	0.00	0.00	20.00	46.67	33.33	91.67	79.33
	DEPARTMENT	3.66667	4	1.00167		201	3.48	6.47	31.84	36.32	21.89		
	SIMILAR_COL	3.73709	4	0.96824	0.41	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.31	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.81650		15	0.00	0.00	20.00	26.67	53.33	95.83	83.66
	DEPARTMENT	3.68500	4	1.10083		200	5.00	7.00	30.00	30.50	27.50		
	SIMILAR_COL	3.79107	4	1.09637	0.49	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.42	28,796	4.15	8.09	22.40	28.52	36.85		
Maria Schutte													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.63246		15	0.00	0.00	6.67	26.67	66.67	87.88	87.00
	DEPARTMENT	3.93846	4	1.06001		260	3.08	6.54	21.15	31.92	37.31		
	SIMILAR_COL	4.05387	4	1.05544	0.52	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.52	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46667	5	0.91548		15	0.00	6.67	6.67	20.00	66.67	84.85	81.77
	DEPARTMENT	3.72308	4	1.19209		260	5.38	10.38	25.00	25.00	34.23		
	SIMILAR_COL	3.87851	4	1.16385	0.51	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.47	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.63246		15	0.00	0.00	6.67	26.67	66.67	90.91	84.48
	DEPARTMENT	3.82375	4	1.15674		261	4.21	9.20	24.14	24.90	37.55		
	SIMILAR_COL	3.97902	4	1.13057	0.55	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.55	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ASTR 1514-012

College of Arts and Sciences

Total Enrollment: 19

Section Title: Lab-ASTR 1514-010

Course Level: Lower 0000 - 2000

Instructor: Maria Schutte

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06250	4	0.92871		16	0.00	6.25	18.75	37.50	37.50	87.50	74.02
	DEPARTMENT	3.66667	4	1.00167		201	3.48	6.47	31.84	36.32	21.89		
	SIMILAR_COL	3.73709	4	0.96824	0.34	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.23	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.88506		16	0.00	0.00	31.25	25.00	43.75	87.50	70.67
	DEPARTMENT	3.68500	4	1.10083		200	5.00	7.00	30.00	30.50	27.50		
	SIMILAR_COL	3.79107	4	1.09637	0.30	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.24	28,796	4.15	8.09	22.40	28.52	36.85		
Maria Schutte													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.71880		16	0.00	0.00	12.50	37.50	50.00	81.82	67.69
	DEPARTMENT	3.93846	4	1.06001		260	3.08	6.54	21.15	31.92	37.31		
	SIMILAR_COL	4.05387	4	1.05544	0.30	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.31	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.73030		16	0.00	0.00	12.50	25.00	62.50	87.88	84.66
	DEPARTMENT	3.72308	4	1.19209		260	5.38	10.38	25.00	25.00	34.23		
	SIMILAR_COL	3.87851	4	1.16385	0.53	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.89443		16	0.00	6.25	6.25	18.75	68.75	87.88	80.14
	DEPARTMENT	3.82375	4	1.15674		261	4.21	9.20	24.14	24.90	37.55		
	SIMILAR_COL	3.97902	4	1.13057	0.46	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ASTR 1514-013

College of Arts and Sciences

Total Enrollment: 19

Section Title: Lab-ASTR 1514-010

Course Level: Lower 0000 - 2000

Instructor: Ryan Hood

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.26667	5	0.79881		15	0.00	0.00	20.00	33.33	46.67	95.83	85.63
	DEPARTMENT	3.66667	4	1.00167		201	3.48	6.47	31.84	36.32	21.89		
	SIMILAR_COL	3.73709	4	0.96824	0.55	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.44	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.06667	4	0.96115		15	0.00	6.67	20.00	33.33	40.00	79.17	66.93
	DEPARTMENT	3.68500	4	1.10083		200	5.00	7.00	30.00	30.50	27.50		
	SIMILAR_COL	3.79107	4	1.09637	0.25	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.18	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Ryan Hood</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.73333	5	0.59362		15	0.00	0.00	6.67	13.33	80.00	93.94	94.77
	DEPARTMENT	3.93846	4	1.06001		260	3.08	6.54	21.15	31.92	37.31		
	SIMILAR_COL	4.05387	4	1.05544	0.64	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.65	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.63246		15	0.00	0.00	6.67	26.67	66.67	93.94	88.99
	DEPARTMENT	3.72308	4	1.19209		260	5.38	10.38	25.00	25.00	34.23		
	SIMILAR_COL	3.87851	4	1.16385	0.62	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.58	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.73333	5	0.59362		15	0.00	0.00	6.67	13.33	80.00	96.97	92.78
	DEPARTMENT	3.82375	4	1.15674		261	4.21	9.20	24.14	24.90	37.55		
	SIMILAR_COL	3.97902	4	1.13057	0.67	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.66	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ASTR 1514-014

College of Arts and Sciences

Total Enrollment: 17

Section Title: Lab-ASTR 1514-010

Course Level: Lower 0000 - 2000

Instructor: Ryan Hood

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	0.56765		10	0.00	0.00	20.00	70.00	10.00	79.17	63.58
	DEPARTMENT	3.66667	4	1.00167		201	3.48	6.47	31.84	36.32	21.89		
	SIMILAR_COL	3.73709	4	0.96824	0.17	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.07	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	75.00	65.95
	DEPARTMENT	3.68500	4	1.10083		200	5.00	7.00	30.00	30.50	27.50		
	SIMILAR_COL	3.79107	4	1.09637	0.19	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Ryan Hood</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	4	0.56765		10	0.00	0.00	10.00	70.00	20.00	66.67	49.64
	DEPARTMENT	3.93846	4	1.06001		260	3.08	6.54	21.15	31.92	37.31		
	SIMILAR_COL	4.05387	4	1.05544	0.04	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.06	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.66667		10	0.00	0.00	20.00	60.00	20.00	72.73	58.12
	DEPARTMENT	3.72308	4	1.19209		260	5.38	10.38	25.00	25.00	34.23		
	SIMILAR_COL	3.87851	4	1.16385	0.10	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	4	0.48305		10	0.00	0.00	0.00	70.00	30.00	72.73	66.07
	DEPARTMENT	3.82375	4	1.15674		261	4.21	9.20	24.14	24.90	37.55		
	SIMILAR_COL	3.97902	4	1.13057	0.28	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.29	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ASTR 1514-015

College of Arts and Sciences

Total Enrollment: 16

Section Title: Lab-ASTR 1514-010

Course Level: Lower 0000 - 2000

Instructor: Francis MacInnis

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.53452		7	0.00	0.00	42.86	57.14	0.00	45.83	38.19
	DEPARTMENT	3.66667	4	1.00167		201	3.48	6.47	31.84	36.32	21.89		
	SIMILAR_COL	3.73709	4	0.96824	-0.17	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.26	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.57143	4	0.53452		7	0.00	0.00	42.86	57.14	0.00	50.00	33.07
	DEPARTMENT	3.68500	4	1.10083		200	5.00	7.00	30.00	30.50	27.50		
	SIMILAR_COL	3.79107	4	1.09637	-0.20	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.25	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Francis MacInnis</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	51.52	27.80
	DEPARTMENT	3.93846	4	1.06001		260	3.08	6.54	21.15	31.92	37.31		
	SIMILAR_COL	4.05387	4	1.05544	-0.32	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.30	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.28571	3	0.48795		7	0.00	0.00	71.43	28.57	0.00	39.39	18.59
	DEPARTMENT	3.72308	4	1.19209		260	5.38	10.38	25.00	25.00	34.23		
	SIMILAR_COL	3.87851	4	1.16385	-0.51	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.52	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	4	0.78680		7	0.00	0.00	57.14	28.57	14.29	45.46	25.81
	DEPARTMENT	3.82375	4	1.15674		261	4.21	9.20	24.14	24.90	37.55		
	SIMILAR_COL	3.97902	4	1.13057	-0.36	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.34	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ASTR 1514-016

College of Arts and Sciences

Total Enrollment: 17

Section Title: Lab-ASTR 1514-010

Course Level: Lower 0000 - 2000

Instructor: Francis MacInnis

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.91613		8	0.00	12.50	25.00	50.00	12.50	62.50	43.70
	DEPARTMENT	3.66667	4	1.00167		201	3.48	6.47	31.84	36.32	21.89		
	SIMILAR_COL	3.73709	4	0.96824	-0.12	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.21	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.75593		8	0.00	12.50	25.00	62.50	0.00	45.83	30.71
	DEPARTMENT	3.68500	4	1.10083		200	5.00	7.00	30.00	30.50	27.50		
	SIMILAR_COL	3.79107	4	1.09637	-0.27	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.32	28,796	4.15	8.09	22.40	28.52	36.85		
Francis MacInnis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	1.06066		8	0.00	12.50	37.50	25.00	25.00	42.42	22.38
	DEPARTMENT	3.93846	4	1.06001		260	3.08	6.54	21.15	31.92	37.31		
	SIMILAR_COL	4.05387	4	1.05544	-0.41	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.39	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	3	1.06904		8	0.00	12.50	50.00	12.50	25.00	51.52	27.62
	DEPARTMENT	3.72308	4	1.19209		260	5.38	10.38	25.00	25.00	34.23		
	SIMILAR_COL	3.87851	4	1.16385	-0.33	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.34	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.37500	3	1.18773		8	0.00	25.00	37.50	12.50	25.00	39.39	18.41
	DEPARTMENT	3.82375	4	1.15674		261	4.21	9.20	24.14	24.90	37.55		
	SIMILAR_COL	3.97902	4	1.13057	-0.53	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.51	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ASTR 1523-001

Section Title: Life in the Universe

Instructor: Nathan Kaib

College of Arts and Sciences

Total Enrollment: 100

Course Level: Lower 0000 - 2000

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94231	4	0.84976		52	1.92	1.92	21.15	50.00	25.00	100.00	78.38
	DEPARTMENT	3.74775	4	0.98598		111	1.80	9.01	26.13	38.74	24.32		
	SIMILAR_COL	3.63605	4	1.06630	0.29	1,459	3.91	9.05	31.05	31.53	24.47		
	COLLEGE	3.82971	4	0.99529	0.11	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.07692	4	0.94653		52	0.00	7.69	17.31	34.62	40.38	100.00	81.08
	DEPARTMENT	3.71171	4	1.16297		111	3.60	13.51	23.42	27.03	32.43		
	SIMILAR_COL	3.64041	4	1.19349	0.37	1,460	5.55	12.12	25.96	25.48	30.89		
	COLLEGE	3.85835	4	1.12657	0.19	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Nathan Kaib</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.98077	4	0.95979		52	0.00	7.69	23.08	32.69	36.54	66.67	64.10
	DEPARTMENT	3.77477	4	1.18079		111	4.50	11.71	20.72	27.93	35.14		
	SIMILAR_COL	3.70863	4	1.16292	0.23	1,565	5.11	10.29	24.86	28.12	31.63		
	COLLEGE	4.03970	4	1.07442	-0.05	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.21569	5	1.02594		51	0.00	9.80	13.73	21.57	54.90	100.00	84.62
	DEPARTMENT	3.76147	4	1.34646		109	8.26	12.84	16.51	19.27	43.12		
	SIMILAR_COL	3.59038	4	1.28724	0.49	1,560	9.17	10.96	23.78	23.85	32.24		
	COLLEGE	3.90349	4	1.19166	0.26	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.17308	4	0.85683		52	0.00	1.92	23.08	30.77	44.23	100.00	71.80
	DEPARTMENT	3.76364	4	1.16467		110	3.64	11.82	24.55	24.55	35.45		
	SIMILAR_COL	3.67951	4	1.26782	0.39	1,557	7.58	11.11	22.67	23.06	35.58		
	COLLEGE	3.96672	4	1.15797	0.18	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ASTR 3113-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Galaxies and Cosmology

Course Level: Upper 3000 - 4000

Instructor: John Wisniewski

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13333	4	0.83381		15	0.00	0.00	26.67	33.33	40.00	50.00	54.74
	DEPARTMENT	4.18519	4	0.78628		27	0.00	0.00	22.22	37.04	40.74		
	SIMILAR_COL	3.99812	4	0.95148	0.14	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.31	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.93333	4	0.96115		15	0.00	6.67	26.67	33.33	33.33	100.00	34.21
	DEPARTMENT	3.70370	4	1.20304		27	7.41	7.41	22.22	33.33	29.63		
	SIMILAR_COL	4.05516	4	1.07645	-0.11	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.07	28,796	4.15	8.09	22.40	28.52	36.85		
<i>John Wisniewski</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06667	4	0.96115		15	0.00	6.67	20.00	33.33	40.00	50.00	31.37
	DEPARTMENT	4.25926	5	0.94432		27	0.00	7.41	11.11	29.63	51.85		
	SIMILAR_COL	4.20380	5	1.03479	-0.13	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.03	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.26667	5	0.96115		15	0.00	6.67	13.33	26.67	53.33	100.00	56.37
	DEPARTMENT	4.07692	4	1.12865		26	3.85	7.69	11.54	30.77	46.15		
	SIMILAR_COL	4.07155	4	1.14800	0.17	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.30	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06667	5	1.09978		15	0.00	13.33	13.33	26.67	46.67	100.00	32.84
	DEPARTMENT	3.96296	4	1.05544		27	0.00	11.11	22.22	25.93	40.74		
	SIMILAR_COL	4.11832	4	1.08806	-0.05	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.09	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ASTR 3190-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Intro to Research

Course Level: Upper 3000 - 4000

Instructor: Edward Baron

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	3	0.89443		5	0.00	0.00	80.00	0.00	20.00	16.67	9.15
	DEPARTMENT	4.10526	4	0.79829		38	0.00	2.63	18.42	44.74	34.21		
	SIMILAR_COL	4.14903	4	0.90271	-0.83	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	-0.43	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.40000	4	1.14018		5	0.00	20.00	40.00	20.00	20.00	16.67	11.77
	DEPARTMENT	4.23684	4	0.85216		38	0.00	2.63	18.42	31.58	47.37		
	SIMILAR_COL	4.23094	5	1.00348	-0.83	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	-0.41	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Edward Baron</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	66.67	32.28
	DEPARTMENT	4.15789	4	0.88612		38	2.63	0.00	15.79	42.11	39.47		
	SIMILAR_COL	4.36604	5	0.90038	-0.18	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.15	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	4	1.30384		5	0.00	40.00	20.00	20.00	20.00	16.67	6.96
	DEPARTMENT	4.21053	5	0.99071		38	0.00	10.53	7.89	31.58	50.00		
	SIMILAR_COL	4.29185	5	0.98369	-1.11	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	-0.59	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.80000	3	0.83666		5	0.00	40.00	40.00	20.00	0.00	16.67	3.17
	DEPARTMENT	4.15789	4	0.91611		38	0.00	5.26	18.42	31.58	44.74		
	SIMILAR_COL	4.33003	5	0.95204	-1.61	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	-1.01	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ASTR 4523-001 / ASTR 5523-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Advanced Observatory Methods

Course Level: Upper 3000 - 4000

Instructor: John Tobin

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.50000		9	0.00	0.00	0.00	66.67	33.33	100.00	60.78
	DEPARTMENT	4.10526	4	0.79829		38	0.00	2.63	18.42	44.74	34.21		
	SIMILAR_COL	4.14903	4	0.90271	0.20	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.51	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.44444	5	0.52705		9	0.00	0.00	0.00	55.56	44.44	83.33	51.63
	DEPARTMENT	4.23684	4	0.85216		38	0.00	2.63	18.42	31.58	47.37		
	SIMILAR_COL	4.23094	5	1.00348	0.21	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.52	28,796	4.15	8.09	22.40	28.52	36.85		
<i>John Tobin</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.52705		9	0.00	0.00	0.00	55.56	44.44	100.00	46.84
	DEPARTMENT	4.15789	4	0.88612		38	2.63	0.00	15.79	42.11	39.47		
	SIMILAR_COL	4.36604	5	0.90038	0.09	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.38	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	83.33	62.03
	DEPARTMENT	4.21053	5	0.99071		38	0.00	10.53	7.89	31.58	50.00		
	SIMILAR_COL	4.29185	5	0.98369	0.27	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.55	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.52705		9	0.00	0.00	0.00	55.56	44.44	83.33	44.30
	DEPARTMENT	4.15789	4	0.91611		38	0.00	5.26	18.42	31.58	44.74		
	SIMILAR_COL	4.33003	5	0.95204	0.12	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.41	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 1003-995

Total Enrollment: 26

Section Title: Contemp Issues in Biology

Course Level: Lower 0000 - 2000

Instructor: Mark Walvoord

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.88763		12	0.00	8.33	33.33	41.67	16.67	21.05	43.77
	DEPARTMENT	4.24906	4	0.82930		265	0.00	3.40	14.72	35.47	46.42		
	SIMILAR_COL	3.79330	4	0.97925	-0.13	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.16	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.83333	4	1.02986		12	0.00	8.33	33.33	25.00	33.33	21.05	49.52
	DEPARTMENT	4.17424	4	0.93105		264	0.76	4.17	18.94	29.17	46.97		
	SIMILAR_COL	3.84305	4	1.11392	-0.01	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.02	28,796	4.15	8.09	22.40	28.52	36.85		
Mark Walvoord													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	4	0.51493		12	0.00	0.00	0.00	58.33	41.67	33.33	80.00
	DEPARTMENT	4.54381	5	0.72293		388	0.26	1.55	7.47	25.00	65.72		
	SIMILAR_COL	3.98453	4	1.07587	0.40	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.35	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	4	0.62158		12	0.00	0.00	8.33	58.33	33.33	29.63	74.55
	DEPARTMENT	4.46392	5	0.84831		388	0.26	3.35	11.86	18.81	65.72		
	SIMILAR_COL	3.85274	4	1.17893	0.34	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.29	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	22.22	65.71
	DEPARTMENT	4.51928	5	0.80447		389	0.26	2.57	10.54	18.25	68.38		
	SIMILAR_COL	3.93728	4	1.14665	0.27	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.24	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 1005-010

Total Enrollment: 33

Section Title: Concepts in Biology

Course Level: Lower 0000 - 2000

Instructor: Kenneth Hobson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.70196		24	0.00	0.00	16.67	50.00	33.33	90.91	80.83
	DEPARTMENT	3.78912	4	0.85393		147	0.68	4.08	32.65	40.82	21.77		
	SIMILAR_COL	3.79330	4	0.97925	0.38	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.34	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.81650		24	0.00	0.00	25.00	33.33	41.67	100.00	69.01
	DEPARTMENT	3.74150	4	0.95148		147	2.04	6.80	28.57	40.14	22.45		
	SIMILAR_COL	3.84305	4	1.11392	0.29	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.27	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Kenneth Hobson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	5	0.65386		24	0.00	0.00	8.33	41.67	50.00	100.00	80.00
	DEPARTMENT	3.97260	4	0.87844		146	0.00	6.16	21.23	41.78	30.82		
	SIMILAR_COL	3.98453	4	1.07587	0.40	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.35	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.34783	5	0.88465		23	0.00	4.35	13.04	26.09	56.52	100.00	79.22
	DEPARTMENT	3.74658	4	1.14958		146	4.79	10.27	21.92	31.51	31.51		
	SIMILAR_COL	3.85274	4	1.17893	0.42	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.37	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.70196		24	0.00	0.00	12.50	41.67	45.83	100.00	72.47
	DEPARTMENT	3.87755	4	1.05271		147	3.40	7.48	19.05	38.10	31.97		
	SIMILAR_COL	3.93728	4	1.14665	0.35	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.32	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 1005-011

Total Enrollment: 33

Section Title: Lab-BIOL 1005-010

Course Level: Lower 0000 - 2000

Instructor: Kenneth Hobson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.65000	4	0.58714		20	0.00	0.00	40.00	55.00	5.00	54.55	41.85
	DEPARTMENT	3.78912	4	0.85393		147	0.68	4.08	32.65	40.82	21.77		
	SIMILAR_COL	3.79330	4	0.97925	-0.15	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.18	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.71635		20	0.00	0.00	40.00	45.00	15.00	63.64	45.37
	DEPARTMENT	3.74150	4	0.95148		147	2.04	6.80	28.57	40.14	22.45		
	SIMILAR_COL	3.84305	4	1.11392	-0.08	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.10	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Kenneth Hobson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05000	4	0.60481		20	0.00	0.00	15.00	65.00	20.00	72.73	52.47
	DEPARTMENT	3.97260	4	0.87844		146	0.00	6.16	21.23	41.78	30.82		
	SIMILAR_COL	3.98453	4	1.07587	0.06	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.01	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.64889		20	0.00	0.00	20.00	60.00	20.00	72.73	58.18
	DEPARTMENT	3.74658	4	1.14958		146	4.79	10.27	21.92	31.51	31.51		
	SIMILAR_COL	3.85274	4	1.17893	0.12	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05000	4	0.68633		20	0.00	0.00	20.00	55.00	25.00	72.73	53.77
	DEPARTMENT	3.87755	4	1.05271		147	3.40	7.48	19.05	38.10	31.97		
	SIMILAR_COL	3.93728	4	1.14665	0.10	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.07	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 1013-001

Total Enrollment: 38

Section Title: Introduction to Biology

Course Level: Lower 0000 - 2000

Instructor: John Gibson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06250	4	0.68007	0.27	16	0.00	0.00	18.75	56.25	25.00	81.82	72.84
	DEPARTMENT	3.78912	4	0.85393		147	0.68	4.08	32.65	40.82	21.77		
	SIMILAR_COL	3.79330	4	0.97925		4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529		28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.03280	0.14	16	6.25	0.00	12.50	50.00	31.25	90.91	61.66
	DEPARTMENT	3.74150	4	0.95148		147	2.04	6.80	28.57	40.14	22.45		
	SIMILAR_COL	3.84305	4	1.11392		4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657		28,796	4.15	8.09	22.40	28.52	36.85		
John Gibson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.80623	0.36	16	0.00	0.00	18.75	25.00	56.25	90.91	78.18
	DEPARTMENT	3.97260	4	0.87844		146	0.00	6.16	21.23	41.78	30.82		
	SIMILAR_COL	3.98453	4	1.07587		5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442		30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	5	1.14746	0.23	16	0.00	12.50	18.75	12.50	56.25	81.82	63.90
	DEPARTMENT	3.74658	4	1.14958		146	4.79	10.27	21.92	31.51	31.51		
	SIMILAR_COL	3.85274	4	1.17893		5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166		30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18750	5	1.16726	0.22	16	6.25	0.00	18.75	18.75	56.25	81.82	61.04
	DEPARTMENT	3.87755	4	1.05271		147	3.40	7.48	19.05	38.10	31.97		
	SIMILAR_COL	3.93728	4	1.14665		5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797		30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 1114-001

Total Enrollment: 467

Section Title: Introductory Zoology

Course Level: Lower 0000 - 2000

Instructors: Eric Lee / David Hille

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23438	4	0.74656		192	0.00	1.56	14.06	43.75	40.63	33.33	92.86
	DEPARTMENT	4.35817	5	0.80605		416	0.48	1.92	12.26	31.97	53.37		
	SIMILAR_COL	3.69519	4	1.02357	0.53	4,744	3.12	7.97	29.64	34.82	24.45		
	COLLEGE	3.82971	4	0.99529	0.41	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.23438	4	0.86361		192	0.52	2.08	18.75	30.73	47.92	66.67	88.10
	DEPARTMENT	4.01923	4	1.05949		416	2.40	7.93	16.83	31.01	41.83		
	SIMILAR_COL	3.64064	4	1.15705	0.51	4,739	5.89	9.88	26.40	29.96	27.88		
	COLLEGE	3.85835	4	1.12657	0.33	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Eric Lee</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.51563	5	0.72340		192	0.00	1.56	8.85	26.04	63.54	75.00	97.67
	DEPARTMENT	4.29325	5	0.89166		607	0.82	2.64	16.47	26.52	53.54		
	SIMILAR_COL	3.88630	4	1.10426	0.57	4,934	3.67	7.70	22.17	29.25	37.21		
	COLLEGE	4.03970	4	1.07442	0.44	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.39896	5	0.81099		193	0.00	3.11	11.40	27.98	57.51	75.00	93.02
	DEPARTMENT	4.17304	4	0.98658		601	1.33	5.16	17.97	25.96	49.58		
	SIMILAR_COL	3.74771	4	1.25694	0.52	4,919	7.60	9.47	20.74	24.92	37.26		
	COLLEGE	3.90349	4	1.19166	0.42	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.52083	5	0.75860		192	0.00	1.56	11.46	20.31	66.67	75.00	88.37
	DEPARTMENT	4.15207	5	1.02454		605	1.98	4.79	19.67	23.14	50.41		
	SIMILAR_COL	3.80162	4	1.23129	0.58	4,925	7.11	8.47	19.63	26.74	38.05		
	COLLEGE	3.96672	4	1.15797	0.48	30,828	4.78	7.27	18.24	25.90	43.81		
<i>David Hille</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.82723	4	0.97143		191	1.57	5.76	30.37	32.98	29.32	25.00	44.19
	DEPARTMENT	4.29325	5	0.89166		607	0.82	2.64	16.47	26.52	53.54		
	SIMILAR_COL	3.88630	4	1.10426	-0.05	4,934	3.67	7.70	22.17	29.25	37.21		
	COLLEGE	4.03970	4	1.07442	-0.20	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81081	4	0.99011		185	1.08	7.57	30.81	30.27	30.27	25.00	53.49
	DEPARTMENT	4.17304	4	0.98658		601	1.33	5.16	17.97	25.96	49.58		
	SIMILAR_COL	3.74771	4	1.25694	0.05	4,919	7.60	9.47	20.74	24.92	37.26		
	COLLEGE	3.90349	4	1.19166	-0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83158	4	0.91608		190	1.05	3.16	35.79	31.58	28.42	25.00	44.19
	DEPARTMENT	4.15207	5	1.02454		605	1.98	4.79	19.67	23.14	50.41		
	SIMILAR_COL	3.80162	4	1.23129	0.02	4,925	7.11	8.47	19.63	26.74	38.05		
	COLLEGE	3.96672	4	1.15797	-0.12	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 1121-001

Total Enrollment: 26

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Tarren Shaw

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.87560		10	0.00	10.00	0.00	60.00	30.00	57.90	75.72
	DEPARTMENT	4.24906	4	0.82930		265	0.00	3.40	14.72	35.47	46.42		
	SIMILAR_COL	3.79330	4	0.97925	0.31	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.27	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	63.16	77.32
	DEPARTMENT	4.17424	4	0.93105		264	0.76	4.17	18.94	29.17	46.97		
	SIMILAR_COL	3.84305	4	1.11392	0.41	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.39	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Tarren Shaw</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	48.15	86.49
	DEPARTMENT	4.54381	5	0.72293		388	0.26	1.55	7.47	25.00	65.72		
	SIMILAR_COL	3.98453	4	1.07587	0.48	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	40.74	81.82
	DEPARTMENT	4.46392	5	0.84831		388	0.26	3.35	11.86	18.81	65.72		
	SIMILAR_COL	3.85274	4	1.17893	0.46	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.42	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	5	1.05935		10	0.00	10.00	10.00	20.00	60.00	29.63	68.05
	DEPARTMENT	4.51928	5	0.80447		389	0.26	2.57	10.54	18.25	68.38		
	SIMILAR_COL	3.93728	4	1.14665	0.32	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.29	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 1121-002

Total Enrollment: 28

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Thayer Hallidayschult

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.64087		8	0.00	0.00	25.00	62.50	12.50	31.58	59.11
	DEPARTMENT	4.24906	4	0.82930		265	0.00	3.40	14.72	35.47	46.42		
	SIMILAR_COL	3.79330	4	0.97925	0.08	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.05	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	57.90	66.77
	DEPARTMENT	4.17424	4	0.93105		264	0.76	4.17	18.94	29.17	46.97		
	SIMILAR_COL	3.84305	4	1.11392	0.25	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.24	28,796	4.15	8.09	22.40	28.52	36.85		
Thayer Hallidayschult													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.99103		8	0.00	12.50	0.00	50.00	37.50	14.82	56.88
	DEPARTMENT	4.54381	5	0.72293		388	0.26	1.55	7.47	25.00	65.72		
	SIMILAR_COL	3.98453	4	1.07587	0.13	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.08	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.06904		8	0.00	12.50	12.50	37.50	37.50	18.52	58.18
	DEPARTMENT	4.46392	5	0.84831		388	0.26	3.35	11.86	18.81	65.72		
	SIMILAR_COL	3.85274	4	1.17893	0.12	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	59.26	87.53
	DEPARTMENT	4.51928	5	0.80447		389	0.26	2.57	10.54	18.25	68.38		
	SIMILAR_COL	3.93728	4	1.14665	0.60	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.57	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 1121-003

Total Enrollment: 8

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Lisa Wegener

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	100.00	71.56
	DEPARTMENT	3.80769	4	0.89529		26	0.00	7.69	26.92	42.31	23.08		
	SIMILAR_COL	3.92792	4	0.94399	0.34	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	0.42	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	3.84615	4	1.08415		26	0.00	11.54	30.77	19.23	38.46		
	SIMILAR_COL	3.97635	4	1.06226	0.96	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Lisa Wegener</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.15385	4	0.78446		26	0.00	0.00	23.08	38.46	38.46		
	SIMILAR_COL	4.17061	4	0.98215	0.84	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	3.84615	4	1.00766		26	0.00	11.54	23.08	34.62	30.77		
	SIMILAR_COL	4.03990	4	1.11886	0.86	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	3.92308	4	0.97665		26	0.00	7.69	26.92	30.77	34.62		
	SIMILAR_COL	4.13806	5	1.07830	0.80	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 1121-004

Total Enrollment: 25

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Thayer Hallidayschult

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	3	1.19342		12	0.00	41.67	16.67	25.00	16.67	12.50	15.55
	DEPARTMENT	3.73756	4	0.96949		221	2.26	6.79	29.41	38.01	23.53		
	SIMILAR_COL	3.73709	4	0.96824	-0.59	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.38170		12	8.33	16.67	25.00	16.67	33.33	50.00	30.71
	DEPARTMENT	3.44545	4	1.12738		220	6.36	12.73	30.00	31.82	19.09		
	SIMILAR_COL	3.79107	4	1.09637	-0.27	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.32	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Thayer Hallidayschult</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	93.75	84.84
	DEPARTMENT	3.92760	4	1.07628		221	2.71	8.14	20.81	30.32	38.01		
	SIMILAR_COL	4.05387	4	1.05544	0.50	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.51	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	1.11464		12	0.00	8.33	41.67	8.33	41.67	56.25	43.50
	DEPARTMENT	3.64253	4	1.16143		221	5.88	10.86	23.53	32.58	27.15		
	SIMILAR_COL	3.87851	4	1.16385	-0.04	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.06	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.88763		12	0.00	8.33	0.00	41.67	50.00	81.25	68.77
	DEPARTMENT	3.79091	4	1.12340		220	3.64	10.45	22.27	30.45	33.18		
	SIMILAR_COL	3.97902	4	1.13057	0.31	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.32	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 1121-005

Total Enrollment: 27

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Lisa Wegener

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	63.16	90.74
	DEPARTMENT	4.24906	4	0.82930		265	0.00	3.40	14.72	35.47	46.42		
	SIMILAR_COL	3.79330	4	0.97925	0.58	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.54	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.09091	5	1.04447		11	0.00	9.09	18.18	27.27	45.45	52.63	64.22
	DEPARTMENT	4.17424	4	0.93105		264	0.76	4.17	18.94	29.17	46.97		
	SIMILAR_COL	3.84305	4	1.11392	0.22	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.21	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Lisa Wegener</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	66.67	91.17
	DEPARTMENT	4.54381	5	0.72293		388	0.26	1.55	7.47	25.00	65.72		
	SIMILAR_COL	3.98453	4	1.07587	0.61	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.56	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	74.07	96.62
	DEPARTMENT	4.46392	5	0.84831		388	0.26	3.35	11.86	18.81	65.72		
	SIMILAR_COL	3.85274	4	1.17893	0.74	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.69	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	81.48	97.14
	DEPARTMENT	4.51928	5	0.80447		389	0.26	2.57	10.54	18.25	68.38		
	SIMILAR_COL	3.93728	4	1.14665	0.77	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.74	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: BIOL 1121-006

College of Arts and Sciences

Total Enrollment: 26

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Shannon Reeves

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09524	4	0.83095		21	0.00	0.00	28.57	33.33	38.10	52.63	75.08
	DEPARTMENT	4.24906	4	0.82930		265	0.00	3.40	14.72	35.47	46.42		
	SIMILAR_COL	3.79330	4	0.97925	0.31	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.27	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.90476	4	1.09109		21	4.76	0.00	33.33	23.81	38.10	31.58	53.67
	DEPARTMENT	4.17424	4	0.93105		264	0.76	4.17	18.94	29.17	46.97		
	SIMILAR_COL	3.84305	4	1.11392	0.06	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.04	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Shannon Reeves</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.52381	5	0.67964		21	0.00	0.00	9.52	28.57	61.90	51.85	87.53
	DEPARTMENT	4.54381	5	0.72293		388	0.26	1.55	7.47	25.00	65.72		
	SIMILAR_COL	3.98453	4	1.07587	0.50	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.45	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.79582		21	0.00	0.00	19.05	28.57	52.38	33.33	78.96
	DEPARTMENT	4.46392	5	0.84831		388	0.26	3.35	11.86	18.81	65.72		
	SIMILAR_COL	3.85274	4	1.17893	0.41	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.36	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.61905	5	0.58959		21	0.00	0.00	4.76	28.57	66.67	55.56	87.27
	DEPARTMENT	4.51928	5	0.80447		389	0.26	2.57	10.54	18.25	68.38		
	SIMILAR_COL	3.93728	4	1.14665	0.59	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.56	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 1121-007

Total Enrollment: 27

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Emily Hjalmarson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	0.97183		9	0.00	11.11	22.22	44.44	22.22	26.32	53.04
	DEPARTMENT	4.24906	4	0.82930		265	0.00	3.40	14.72	35.47	46.42		
	SIMILAR_COL	3.79330	4	0.97925	-0.02	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.05	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.86603		9	0.00	0.00	55.56	22.22	22.22	15.79	41.85
	DEPARTMENT	4.17424	4	0.93105		264	0.76	4.17	18.94	29.17	46.97		
	SIMILAR_COL	3.84305	4	1.11392	-0.16	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.17	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Emily Hjalmarson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	4	0.78174		9	0.00	0.00	33.33	44.44	22.22	11.11	43.90
	DEPARTMENT	4.54381	5	0.72293		388	0.26	1.55	7.47	25.00	65.72		
	SIMILAR_COL	3.98453	4	1.07587	-0.09	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.14	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.44444	4	1.13039		9	0.00	22.22	33.33	22.22	22.22	7.41	30.65
	DEPARTMENT	4.46392	5	0.84831		388	0.26	3.35	11.86	18.81	65.72		
	SIMILAR_COL	3.85274	4	1.17893	-0.35	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.39	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.77778	4	0.83333		9	0.00	0.00	44.44	33.33	22.22	11.11	40.52
	DEPARTMENT	4.51928	5	0.80447		389	0.26	2.57	10.54	18.25	68.38		
	SIMILAR_COL	3.93728	4	1.14665	-0.14	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.16	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 1121-008

Total Enrollment: 28

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Lisa Wegener

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92308	4	1.03775		13	0.00	15.38	7.69	46.15	30.77	36.84	62.94
	DEPARTMENT	4.24906	4	0.82930		265	0.00	3.40	14.72	35.47	46.42		
	SIMILAR_COL	3.79330	4	0.97925	0.13	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.09	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.15470		13	0.00	15.38	15.38	23.08	46.15	42.11	61.66
	DEPARTMENT	4.17424	4	0.93105		264	0.76	4.17	18.94	29.17	46.97		
	SIMILAR_COL	3.84305	4	1.11392	0.14	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Lisa Wegener</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23077	5	0.83205		13	0.00	0.00	23.08	30.77	46.15	18.52	63.90
	DEPARTMENT	4.54381	5	0.72293		388	0.26	1.55	7.47	25.00	65.72		
	SIMILAR_COL	3.98453	4	1.07587	0.23	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.18	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15385	5	1.06819		13	0.00	7.69	23.08	15.38	53.85	22.22	66.49
	DEPARTMENT	4.46392	5	0.84831		388	0.26	3.35	11.86	18.81	65.72		
	SIMILAR_COL	3.85274	4	1.17893	0.26	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.21	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07692	4	0.95407		13	0.00	7.69	15.38	38.46	38.46	14.82	55.33
	DEPARTMENT	4.51928	5	0.80447		389	0.26	2.57	10.54	18.25	68.38		
	SIMILAR_COL	3.93728	4	1.14665	0.12	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.10	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 1121-009

Total Enrollment: 27

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Thayer Hallidayschult

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61538	4	1.04391		13	0.00	15.38	30.77	30.77	23.08	10.53	38.98
	DEPARTMENT	4.24906	4	0.82930		265	0.00	3.40	14.72	35.47	46.42		
	SIMILAR_COL	3.79330	4	0.97925	-0.18	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.22	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.61538	4	1.12090		13	7.69	0.00	38.46	30.77	23.08	10.53	38.98
	DEPARTMENT	4.17424	4	0.93105		264	0.76	4.17	18.94	29.17	46.97		
	SIMILAR_COL	3.84305	4	1.11392	-0.20	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.22	28,796	4.15	8.09	22.40	28.52	36.85		
Thayer Hallidayschult													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38462	5	0.76795		13	0.00	0.00	15.38	30.77	53.85	29.63	78.96
	DEPARTMENT	4.54381	5	0.72293		388	0.26	1.55	7.47	25.00	65.72		
	SIMILAR_COL	3.98453	4	1.07587	0.37	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.32	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.84615	4	0.98710		13	0.00	7.69	30.77	30.77	30.77	14.82	48.31
	DEPARTMENT	4.46392	5	0.84831		388	0.26	3.35	11.86	18.81	65.72		
	SIMILAR_COL	3.85274	4	1.17893	-0.01	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.05	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23077	4	0.59914		13	0.00	0.00	7.69	61.54	30.77	18.52	64.42
	DEPARTMENT	4.51928	5	0.80447		389	0.26	2.57	10.54	18.25	68.38		
	SIMILAR_COL	3.93728	4	1.14665	0.26	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.23	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 1121-011

Total Enrollment: 26

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Thayer Hallidayschult

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63636	4	0.92442		11	0.00	9.09	36.36	36.36	18.18	15.79	41.53
	DEPARTMENT	4.24906	4	0.82930		265	0.00	3.40	14.72	35.47	46.42		
	SIMILAR_COL	3.79330	4	0.97925	-0.16	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.19	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.09091	5	0.94388		11	0.00	0.00	36.36	18.18	45.45	52.63	64.22
	DEPARTMENT	4.17424	4	0.93105		264	0.76	4.17	18.94	29.17	46.97		
	SIMILAR_COL	3.84305	4	1.11392	0.22	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.21	28,796	4.15	8.09	22.40	28.52	36.85		
Thayer Hallidayschult													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	5	1.00905		11	0.00	9.09	9.09	27.27	54.55	25.93	68.57
	DEPARTMENT	4.54381	5	0.72293		388	0.26	1.55	7.47	25.00	65.72		
	SIMILAR_COL	3.98453	4	1.07587	0.27	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.22	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18182	5	1.07872		11	0.00	9.09	18.18	18.18	54.55	25.93	68.31
	DEPARTMENT	4.46392	5	0.84831		388	0.26	3.35	11.86	18.81	65.72		
	SIMILAR_COL	3.85274	4	1.17893	0.28	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.23	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	44.44	84.68
	DEPARTMENT	4.51928	5	0.80447		389	0.26	2.57	10.54	18.25	68.38		
	SIMILAR_COL	3.93728	4	1.14665	0.53	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.50	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 1121-012

Total Enrollment: 28

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Lisa Wegener

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	68.42	97.44
	DEPARTMENT	4.24906	4	0.82930		265	0.00	3.40	14.72	35.47	46.42		
	SIMILAR_COL	3.79330	4	0.97925	0.84	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.79	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.46154	5	0.96742		13	0.00	7.69	7.69	15.38	69.23	73.68	85.62
	DEPARTMENT	4.17424	4	0.93105		264	0.76	4.17	18.94	29.17	46.97		
	SIMILAR_COL	3.84305	4	1.11392	0.56	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.54	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Lisa Wegener</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58333	5	0.79296		12	0.00	0.00	16.67	8.33	75.00	55.56	89.35
	DEPARTMENT	4.54381	5	0.72293		388	0.26	1.55	7.47	25.00	65.72		
	SIMILAR_COL	3.98453	4	1.07587	0.56	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.51	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53846	5	0.77625		13	0.00	0.00	15.38	15.38	69.23	51.85	88.05
	DEPARTMENT	4.46392	5	0.84831		388	0.26	3.35	11.86	18.81	65.72		
	SIMILAR_COL	3.85274	4	1.17893	0.58	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.53	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53846	5	0.87706		13	0.00	0.00	23.08	0.00	76.92	37.04	83.64
	DEPARTMENT	4.51928	5	0.80447		389	0.26	2.57	10.54	18.25	68.38		
	SIMILAR_COL	3.93728	4	1.14665	0.52	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.49	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 1121-013

Total Enrollment: 22

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Emily Hjalmarson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.50000	3	1.17851		10	30.00	10.00	40.00	20.00	0.00	6.25	2.36
	DEPARTMENT	3.73756	4	0.96949		221	2.26	6.79	29.41	38.01	23.53		
	SIMILAR_COL	3.73709	4	0.96824	-1.28	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-1.34	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.40000	3	1.07497		10	30.00	10.00	50.00	10.00	0.00	6.25	3.35
	DEPARTMENT	3.44545	4	1.12738		220	6.36	12.73	30.00	31.82	19.09		
	SIMILAR_COL	3.79107	4	1.09637	-1.27	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-1.29	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Emily Hjalmarson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.70000	3	1.25167		10	20.00	20.00	40.00	10.00	10.00	6.25	4.69
	DEPARTMENT	3.92760	4	1.07628		221	2.71	8.14	20.81	30.32	38.01		
	SIMILAR_COL	4.05387	4	1.05544	-1.28	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-1.25	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.70000	3	1.05935		10	20.00	10.00	50.00	20.00	0.00	6.25	6.50
	DEPARTMENT	3.64253	4	1.16143		221	5.88	10.86	23.53	32.58	27.15		
	SIMILAR_COL	3.87851	4	1.16385	-1.01	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-1.01	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.70000	3	1.05935		10	20.00	10.00	50.00	20.00	0.00	6.25	6.68
	DEPARTMENT	3.79091	4	1.12340		220	3.64	10.45	22.27	30.45	33.18		
	SIMILAR_COL	3.97902	4	1.13057	-1.13	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-1.09	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 1121-014

Total Enrollment: 28

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Shannon Reeves

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.50000		25	0.00	0.00	12.00	76.00	12.00	47.37	71.57
	DEPARTMENT	4.24906	4	0.82930		265	0.00	3.40	14.72	35.47	46.42		
	SIMILAR_COL	3.79330	4	0.97925	0.21	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.84000	4	0.85049		25	0.00	8.00	20.00	52.00	20.00	26.32	49.84
	DEPARTMENT	4.17424	4	0.93105		264	0.76	4.17	18.94	29.17	46.97		
	SIMILAR_COL	3.84305	4	1.11392	-0.00	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.02	28,796	4.15	8.09	22.40	28.52	36.85		
Shannon Reeves													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.48000	5	0.91833		25	4.00	0.00	4.00	28.00	64.00	44.44	84.16
	DEPARTMENT	4.54381	5	0.72293		388	0.26	1.55	7.47	25.00	65.72		
	SIMILAR_COL	3.98453	4	1.07587	0.46	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.41	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45833	5	0.65801		24	0.00	0.00	8.33	37.50	54.17	44.44	84.42
	DEPARTMENT	4.46392	5	0.84831		388	0.26	3.35	11.86	18.81	65.72		
	SIMILAR_COL	3.85274	4	1.17893	0.51	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.47	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.56000	5	0.71181		25	0.00	0.00	12.00	20.00	68.00	48.15	85.46
	DEPARTMENT	4.51928	5	0.80447		389	0.26	2.57	10.54	18.25	68.38		
	SIMILAR_COL	3.93728	4	1.14665	0.54	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.51	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 1121-900

Total Enrollment: 26

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Nathaniel DeAngelis

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.77460		11	0.00	0.00	27.27	45.45	27.27	47.37	71.57
	DEPARTMENT	4.24906	4	0.82930		265	0.00	3.40	14.72	35.47	46.42		
	SIMILAR_COL	3.79330	4	0.97925	0.21	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.90909	4	0.94388		11	0.00	0.00	45.45	18.18	36.36	36.84	54.31
	DEPARTMENT	4.17424	4	0.93105		264	0.76	4.17	18.94	29.17	46.97		
	SIMILAR_COL	3.84305	4	1.11392	0.06	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.05	28,796	4.15	8.09	22.40	28.52	36.85		
Nathaniel DeAngelis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	37.04	82.86
	DEPARTMENT	4.54381	5	0.72293		388	0.26	1.55	7.47	25.00	65.72		
	SIMILAR_COL	3.98453	4	1.07587	0.44	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.39	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	59.26	92.99
	DEPARTMENT	4.46392	5	0.84831		388	0.26	3.35	11.86	18.81	65.72		
	SIMILAR_COL	3.85274	4	1.17893	0.66	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.62	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	44.44	84.68
	DEPARTMENT	4.51928	5	0.80447		389	0.26	2.57	10.54	18.25	68.38		
	SIMILAR_COL	3.93728	4	1.14665	0.53	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.50	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 1121-901

Total Enrollment: 25

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Kambridge Brown

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.54772		6	0.00	0.00	50.00	50.00	0.00	31.25	34.06
	DEPARTMENT	3.73756	4	0.96949		221	2.26	6.79	29.41	38.01	23.53		
	SIMILAR_COL	3.73709	4	0.96824	-0.24	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.33	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.83333	4	1.32916		6	0.00	16.67	33.33	0.00	50.00	87.50	49.41
	DEPARTMENT	3.44545	4	1.12738		220	6.36	12.73	30.00	31.82	19.09		
	SIMILAR_COL	3.79107	4	1.09637	0.04	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.02	28,796	4.15	8.09	22.40	28.52	36.85		
Kambridge Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	43.75	33.39
	DEPARTMENT	3.92760	4	1.07628		221	2.71	8.14	20.81	30.32	38.01		
	SIMILAR_COL	4.05387	4	1.05544	-0.21	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.19	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	81.25	66.61
	DEPARTMENT	3.64253	4	1.16143		221	5.88	10.86	23.53	32.58	27.15		
	SIMILAR_COL	3.87851	4	1.16385	0.25	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.22	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	87.50	80.14
	DEPARTMENT	3.79091	4	1.12340		220	3.64	10.45	22.27	30.45	33.18		
	SIMILAR_COL	3.97902	4	1.13057	0.46	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 1121-902

Total Enrollment: 24

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Tarren Shaw

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.78174		9	0.00	0.00	33.33	44.44	22.22	75.00	63.19
	DEPARTMENT	3.73756	4	0.96949		221	2.26	6.79	29.41	38.01	23.53		
	SIMILAR_COL	3.73709	4	0.96824	0.16	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.06	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.22222	5	0.97183		9	0.00	0.00	33.33	11.11	55.56	100.00	77.56
	DEPARTMENT	3.44545	4	1.12738		220	6.36	12.73	30.00	31.82	19.09		
	SIMILAR_COL	3.79107	4	1.09637	0.39	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.32	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Tarren Shaw</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	75.00	74.91
	DEPARTMENT	3.92760	4	1.07628		221	2.71	8.14	20.81	30.32	38.01		
	SIMILAR_COL	4.05387	4	1.05544	0.37	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.38	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	100.00	80.87
	DEPARTMENT	3.64253	4	1.16143		221	5.88	10.86	23.53	32.58	27.15		
	SIMILAR_COL	3.87851	4	1.16385	0.49	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.45	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	100.00	82.13
	DEPARTMENT	3.79091	4	1.12340		220	3.64	10.45	22.27	30.45	33.18		
	SIMILAR_COL	3.97902	4	1.13057	0.51	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.51	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 1121-903

Total Enrollment: 22

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Nathaniel DeAngelis

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.60093		9	0.00	0.00	22.22	66.67	11.11	75.00	63.19
	DEPARTMENT	3.73756	4	0.96949		221	2.26	6.79	29.41	38.01	23.53		
	SIMILAR_COL	3.73709	4	0.96824	0.16	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.06	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.77778	4	0.66667		9	0.00	0.00	33.33	55.56	11.11	75.00	45.47
	DEPARTMENT	3.44545	4	1.12738		220	6.36	12.73	30.00	31.82	19.09		
	SIMILAR_COL	3.79107	4	1.09637	-0.01	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.07	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Nathaniel DeAngelis</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	87.50	83.57
	DEPARTMENT	3.92760	4	1.07628		221	2.71	8.14	20.81	30.32	38.01		
	SIMILAR_COL	4.05387	4	1.05544	0.48	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.48	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	0.52705		9	0.00	0.00	0.00	55.56	44.44	100.00	80.87
	DEPARTMENT	3.64253	4	1.16143		221	5.88	10.86	23.53	32.58	27.15		
	SIMILAR_COL	3.87851	4	1.16385	0.49	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.45	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	100.00	82.13
	DEPARTMENT	3.79091	4	1.12340		220	3.64	10.45	22.27	30.45	33.18		
	SIMILAR_COL	3.97902	4	1.13057	0.51	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.51	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 1121-904

Total Enrollment: 25

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Michael Felder

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.86189		15	0.00	6.67	26.67	46.67	20.00	62.50	55.71
	DEPARTMENT	3.73756	4	0.96949		221	2.26	6.79	29.41	38.01	23.53		
	SIMILAR_COL	3.73709	4	0.96824	0.06	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.03	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.80000	4	1.01419		15	0.00	13.33	20.00	40.00	26.67	81.25	46.85
	DEPARTMENT	3.44545	4	1.12738		220	6.36	12.73	30.00	31.82	19.09		
	SIMILAR_COL	3.79107	4	1.09637	0.01	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.05	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Michael Felder</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.63246		15	0.00	0.00	6.67	26.67	66.67	100.00	87.00
	DEPARTMENT	3.92760	4	1.07628		221	2.71	8.14	20.81	30.32	38.01		
	SIMILAR_COL	4.05387	4	1.05544	0.52	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.52	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	4	0.61721		15	0.00	0.00	6.67	53.33	40.00	87.50	75.27
	DEPARTMENT	3.64253	4	1.16143		221	5.88	10.86	23.53	32.58	27.15		
	SIMILAR_COL	3.87851	4	1.16385	0.39	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.36	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.72375		15	0.00	0.00	13.33	40.00	46.67	81.25	68.77
	DEPARTMENT	3.79091	4	1.12340		220	3.64	10.45	22.27	30.45	33.18		
	SIMILAR_COL	3.97902	4	1.13057	0.31	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.32	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 1121-905

Total Enrollment: 24

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Wade McLanahan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	3	0.78680		7	0.00	0.00	71.43	14.29	14.29	25.00	28.35
	DEPARTMENT	3.73756	4	0.96949		221	2.26	6.79	29.41	38.01	23.53		
	SIMILAR_COL	3.73709	4	0.96824	-0.32	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.40	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.57143	4	0.97590		7	0.00	14.29	28.57	42.86	14.29	62.50	33.07
	DEPARTMENT	3.44545	4	1.12738		220	6.36	12.73	30.00	31.82	19.09		
	SIMILAR_COL	3.79107	4	1.09637	-0.20	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.25	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Wade McLanahan</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	68.75	73.29
	DEPARTMENT	3.92760	4	1.07628		221	2.71	8.14	20.81	30.32	38.01		
	SIMILAR_COL	4.05387	4	1.05544	0.36	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.36	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	68.75	58.12
	DEPARTMENT	3.64253	4	1.16143		221	5.88	10.86	23.53	32.58	27.15		
	SIMILAR_COL	3.87851	4	1.16385	0.10	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	68.75	53.25
	DEPARTMENT	3.79091	4	1.12340		220	3.64	10.45	22.27	30.45	33.18		
	SIMILAR_COL	3.97902	4	1.13057	0.14	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.15	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 1121-906

Total Enrollment: 22

Section Title: Introductory Zoology Lab

Course Level: Lower 0000 - 2000

Instructor: Kambridge Brown

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30000	3	0.67495		10	0.00	10.00	50.00	40.00	0.00	18.75	21.26
	DEPARTMENT	3.73756	4	0.96949		221	2.26	6.79	29.41	38.01	23.53		
	SIMILAR_COL	3.73709	4	0.96824	-0.45	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.53	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.10000	3	1.10050		10	10.00	10.00	50.00	20.00	10.00	18.75	13.78
	DEPARTMENT	3.44545	4	1.12738		220	6.36	12.73	30.00	31.82	19.09		
	SIMILAR_COL	3.79107	4	1.09637	-0.63	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.67	28,796	4.15	8.09	22.40	28.52	36.85		
Kambridge Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00	56.25	37.73
	DEPARTMENT	3.92760	4	1.07628		221	2.71	8.14	20.81	30.32	38.01		
	SIMILAR_COL	4.05387	4	1.05544	-0.15	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.13	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	3	1.07497		10	0.00	10.00	50.00	10.00	30.00	43.75	31.95
	DEPARTMENT	3.64253	4	1.16143		221	5.88	10.86	23.53	32.58	27.15		
	SIMILAR_COL	3.87851	4	1.16385	-0.24	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.25	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.00000		9	0.00	11.11	11.11	44.44	33.33	50.00	47.29
	DEPARTMENT	3.79091	4	1.12340		220	3.64	10.45	22.27	30.45	33.18		
	SIMILAR_COL	3.97902	4	1.13057	0.02	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 1134-010

Total Enrollment: 331

Section Title: Evolution/Ecology/Diversity

Course Level: Lower 0000 - 2000

Instructor: John Gibson

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.03676	4	0.93815		136	1.47	4.41	19.85	37.50	36.76	100.00	80.95
	DEPARTMENT	4.03676	4	0.93815		136	1.47	4.41	19.85	37.50	36.76		
	SIMILAR_COL	3.69519	4	1.02357	0.33	4,744	3.12	7.97	29.64	34.82	24.45		
	COLLEGE	3.82971	4	0.99529	0.21	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.78261	4	1.13175		138	5.07	9.42	18.12	36.96	30.43	100.00	64.29
	DEPARTMENT	3.78261	4	1.13175		138	5.07	9.42	18.12	36.96	30.43		
	SIMILAR_COL	3.64064	4	1.15705	0.12	4,739	5.89	9.88	26.40	29.96	27.88		
	COLLEGE	3.85835	4	1.12657	-0.07	28,796	4.15	8.09	22.40	28.52	36.85		
John Gibson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21739	5	0.97964		138	0.72	6.52	15.22	25.36	52.17	100.00	81.40
	DEPARTMENT	4.21739	5	0.97964		138	0.72	6.52	15.22	25.36	52.17		
	SIMILAR_COL	3.88630	4	1.10426	0.30	4,934	3.67	7.70	22.17	29.25	37.21		
	COLLEGE	4.03970	4	1.07442	0.17	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94891	5	1.30227		137	5.84	13.14	12.41	17.52	51.09	100.00	69.77
	DEPARTMENT	3.94891	5	1.30227		137	5.84	13.14	12.41	17.52	51.09		
	SIMILAR_COL	3.74771	4	1.25694	0.16	4,919	7.60	9.47	20.74	24.92	37.26		
	COLLEGE	3.90349	4	1.19166	0.04	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87681	4	1.15546		138	5.07	7.97	18.84	30.43	37.68	100.00	60.47
	DEPARTMENT	3.87681	4	1.15546		138	5.07	7.97	18.84	30.43	37.68		
	SIMILAR_COL	3.80162	4	1.23129	0.06	4,925	7.11	8.47	19.63	26.74	38.05		
	COLLEGE	3.96672	4	1.15797	-0.08	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 1134-011

Total Enrollment: 26

Section Title: Lab-BIOL 1134-010

Course Level: Lower 0000 - 2000

Instructor: Amy Adams

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.97183		10	0.00	10.00	50.00	20.00	20.00	27.27	32.27
	DEPARTMENT	3.78912	4	0.85393		147	0.68	4.08	32.65	40.82	21.77		
	SIMILAR_COL	3.79330	4	0.97925	-0.30	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.33	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.26491		10	0.00	30.00	10.00	30.00	30.00	45.46	38.66
	DEPARTMENT	3.74150	4	0.95148		147	2.04	6.80	28.57	40.14	22.45		
	SIMILAR_COL	3.84305	4	1.11392	-0.22	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.23	28,796	4.15	8.09	22.40	28.52	36.85		
Amy Adams													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	4	0.78174		9	0.00	0.00	33.33	44.44	22.22	63.64	43.90
	DEPARTMENT	3.97260	4	0.87844		146	0.00	6.16	21.23	41.78	30.82		
	SIMILAR_COL	3.98453	4	1.07587	-0.09	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.14	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	3	1.31656		10	10.00	20.00	30.00	20.00	20.00	27.27	23.64
	DEPARTMENT	3.74658	4	1.14958		146	4.79	10.27	21.92	31.51	31.51		
	SIMILAR_COL	3.85274	4	1.17893	-0.55	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.59	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.30000	4	1.33749		10	10.00	20.00	20.00	30.00	20.00	18.18	23.12
	DEPARTMENT	3.87755	4	1.05271		147	3.40	7.48	19.05	38.10	31.97		
	SIMILAR_COL	3.93728	4	1.14665	-0.56	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.58	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 1134-012

Total Enrollment: 24

Section Title: Lab-BIOL 1134-010

Course Level: Lower 0000 - 2000

Instructor: Jonathan Lopez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	5	0.99443		10	0.00	0.00	40.00	10.00	50.00	60.00	76.97
	DEPARTMENT	3.93333	4	0.88933		45	0.00	2.22	35.56	28.89	33.33		
	SIMILAR_COL	3.73709	4	0.96824	0.37	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.27	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.90000	4	1.10050		10	0.00	10.00	30.00	20.00	40.00	80.00	54.92
	DEPARTMENT	3.75556	4	0.98062		45	0.00	11.11	28.89	33.33	26.67		
	SIMILAR_COL	3.79107	4	1.09637	0.10	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.04	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jonathan Lopez</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.03280		10	0.00	10.00	30.00	30.00	30.00	40.00	31.05
	DEPARTMENT	4.02222	4	1.01105		45	0.00	11.11	15.56	33.33	40.00		
	SIMILAR_COL	4.05387	4	1.05544	-0.24	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.22	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.08012		10	10.00	0.00	30.00	50.00	10.00	40.00	27.62
	DEPARTMENT	3.77778	4	1.08479		45	2.22	11.11	24.44	31.11	31.11		
	SIMILAR_COL	3.87851	4	1.16385	-0.33	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.34	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.22927		10	10.00	0.00	20.00	40.00	30.00	40.00	36.28
	DEPARTMENT	3.82222	4	1.15383		45	4.44	8.89	22.22	28.89	35.56		
	SIMILAR_COL	3.97902	4	1.13057	-0.16	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.14	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 1134-013

Total Enrollment: 27

Section Title: Lab-BIOL 1134-010

Course Level: Lower 0000 - 2000

Instructor: Adam Wilson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70588	4	0.98518		17	0.00	11.76	29.41	35.29	23.53	63.64	46.97
	DEPARTMENT	3.78912	4	0.85393		147	0.68	4.08	32.65	40.82	21.77		
	SIMILAR_COL	3.79330	4	0.97925	-0.09	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.12	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.64706	4	1.22174		17	5.88	11.76	23.53	29.41	29.41	54.55	40.26
	DEPARTMENT	3.74150	4	0.95148		147	2.04	6.80	28.57	40.14	22.45		
	SIMILAR_COL	3.84305	4	1.11392	-0.18	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.19	28,796	4.15	8.09	22.40	28.52	36.85		
Adam Wilson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.82353	4	1.01460		17	0.00	11.76	23.53	35.29	29.41	36.36	38.44
	DEPARTMENT	3.97260	4	0.87844		146	0.00	6.16	21.23	41.78	30.82		
	SIMILAR_COL	3.98453	4	1.07587	-0.15	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.20	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.64706	4	1.32009		17	11.76	5.88	17.65	35.29	29.41	54.55	37.40
	DEPARTMENT	3.74658	4	1.14958		146	4.79	10.27	21.92	31.51	31.51		
	SIMILAR_COL	3.85274	4	1.17893	-0.17	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.22	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.70588	4	1.04670		17	5.88	5.88	17.65	52.94	17.65	45.46	37.92
	DEPARTMENT	3.87755	4	1.05271		147	3.40	7.48	19.05	38.10	31.97		
	SIMILAR_COL	3.93728	4	1.14665	-0.20	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.23	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 1134-014

Total Enrollment: 27

Section Title: Lab-BIOL 1134-010

Course Level: Lower 0000 - 2000

Instructor: Rodet Rodriguez Silva

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.77850		12	0.00	8.33	58.33	25.00	8.33	9.09	21.09
	DEPARTMENT	3.78912	4	0.85393		147	0.68	4.08	32.65	40.82	21.77		
	SIMILAR_COL	3.79330	4	0.97925	-0.47	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.50	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.33333	3	0.77850		12	0.00	8.33	58.33	25.00	8.33	9.09	23.64
	DEPARTMENT	3.74150	4	0.95148		147	2.04	6.80	28.57	40.14	22.45		
	SIMILAR_COL	3.84305	4	1.11392	-0.46	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.47	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Rodet Rodriguez Silva</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.08333	3	0.99620		12	0.00	33.33	33.33	25.00	8.33	9.09	10.13
	DEPARTMENT	3.97260	4	0.87844		146	0.00	6.16	21.23	41.78	30.82		
	SIMILAR_COL	3.98453	4	1.07587	-0.84	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.83333	3	1.11464		12	8.33	33.33	33.33	16.67	8.33	9.09	10.65
	DEPARTMENT	3.74658	4	1.14958		146	4.79	10.27	21.92	31.51	31.51		
	SIMILAR_COL	3.85274	4	1.17893	-0.86	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.90	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	3	1.05529		12	0.00	25.00	41.67	16.67	16.67	9.09	21.56
	DEPARTMENT	3.87755	4	1.05271		147	3.40	7.48	19.05	38.10	31.97		
	SIMILAR_COL	3.93728	4	1.14665	-0.60	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.62	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 1134-015

Total Enrollment: 26

Section Title: Lab-BIOL 1134-010

Course Level: Lower 0000 - 2000

Instructor: Amy Adams

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	72.73	56.87
	DEPARTMENT	3.78912	4	0.85393		147	0.68	4.08	32.65	40.82	21.77		
	SIMILAR_COL	3.79330	4	0.97925	0.07	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.03	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.42857	4	0.97590		7	0.00	14.29	42.86	28.57	14.29	27.27	27.80
	DEPARTMENT	3.74150	4	0.95148		147	2.04	6.80	28.57	40.14	22.45		
	SIMILAR_COL	3.84305	4	1.11392	-0.37	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.38	28,796	4.15	8.09	22.40	28.52	36.85		
Amy Adams													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	54.55	40.52
	DEPARTMENT	3.97260	4	0.87844		146	0.00	6.16	21.23	41.78	30.82		
	SIMILAR_COL	3.98453	4	1.07587	-0.12	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.17	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	4	1.51186		7	14.29	14.29	14.29	28.57	28.57	45.46	29.87
	DEPARTMENT	3.74658	4	1.14958		146	4.79	10.27	21.92	31.51	31.51		
	SIMILAR_COL	3.85274	4	1.17893	-0.36	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.40	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	4	1.27242		7	0.00	28.57	14.29	28.57	28.57	36.36	32.73
	DEPARTMENT	3.87755	4	1.05271		147	3.40	7.48	19.05	38.10	31.97		
	SIMILAR_COL	3.93728	4	1.14665	-0.32	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.34	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 1134-016

Total Enrollment: 27

Section Title: Lab-BIOL 1134-010

Course Level: Lower 0000 - 2000

Instructor: Rodet Rodriguez Silva

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.78680		7	0.00	14.29	14.29	71.43	0.00	36.36	36.10
	DEPARTMENT	3.78912	4	0.85393		147	0.68	4.08	32.65	40.82	21.77		
	SIMILAR_COL	3.79330	4	0.97925	-0.23	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.26	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	81.82	50.48
	DEPARTMENT	3.74150	4	0.95148		147	2.04	6.80	28.57	40.14	22.45		
	SIMILAR_COL	3.84305	4	1.11392	0.01	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.00	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Rodet Rodriguez Silva</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	0.37796		7	0.00	0.00	14.29	85.71	0.00	54.55	40.52
	DEPARTMENT	3.97260	4	0.87844		146	0.00	6.16	21.23	41.78	30.82		
	SIMILAR_COL	3.98453	4	1.07587	-0.12	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.17	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	0.95119		7	0.00	14.29	14.29	57.14	14.29	63.64	40.00
	DEPARTMENT	3.74658	4	1.14958		146	4.79	10.27	21.92	31.51	31.51		
	SIMILAR_COL	3.85274	4	1.17893	-0.12	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.16	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	5	1.34519		7	0.00	28.57	0.00	28.57	42.86	63.64	44.68
	DEPARTMENT	3.87755	4	1.05271		147	3.40	7.48	19.05	38.10	31.97		
	SIMILAR_COL	3.93728	4	1.14665	-0.07	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.09	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 1134-017

Total Enrollment: 26

Section Title: Lab-BIOL 1134-010

Course Level: Lower 0000 - 2000

Instructor: Emily Kiehnau

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	1.07497		10	10.00	0.00	40.00	40.00	10.00	18.18	25.56
	DEPARTMENT	3.78912	4	0.85393		147	0.68	4.08	32.65	40.82	21.77		
	SIMILAR_COL	3.79330	4	0.97925	-0.40	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.43	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.40000	4	1.07497		10	10.00	10.00	10.00	70.00	0.00	18.18	25.88
	DEPARTMENT	3.74150	4	0.95148		147	2.04	6.80	28.57	40.14	22.45		
	SIMILAR_COL	3.84305	4	1.11392	-0.40	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.41	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Emily Kiehnau</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.91894		10	0.00	10.00	20.00	50.00	20.00	27.27	36.36
	DEPARTMENT	3.97260	4	0.87844		146	0.00	6.16	21.23	41.78	30.82		
	SIMILAR_COL	3.98453	4	1.07587	-0.17	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.22	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.30000	3	1.05935		10	10.00	0.00	50.00	30.00	10.00	36.36	27.79
	DEPARTMENT	3.74658	4	1.14958		146	4.79	10.27	21.92	31.51	31.51		
	SIMILAR_COL	3.85274	4	1.17893	-0.47	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.51	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.13529		10	10.00	0.00	10.00	60.00	20.00	54.55	41.82
	DEPARTMENT	3.87755	4	1.05271		147	3.40	7.48	19.05	38.10	31.97		
	SIMILAR_COL	3.93728	4	1.14665	-0.12	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.14	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 1134-018

Total Enrollment: 25

Section Title: Lab-BIOL 1134-010

Course Level: Lower 0000 - 2000

Instructor: John Gibson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.53846	5	0.51887		13	0.00	0.00	0.00	46.15	53.85	100.00	96.06
	DEPARTMENT	3.93333	4	0.88933		45	0.00	2.22	35.56	28.89	33.33		
	SIMILAR_COL	3.73709	4	0.96824	0.83	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.71	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	100.00	88.78
	DEPARTMENT	3.75556	4	0.98062		45	0.00	11.11	28.89	33.33	26.67		
	SIMILAR_COL	3.79107	4	1.09637	0.61	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.54	28,796	4.15	8.09	22.40	28.52	36.85		
John Gibson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	100.00	92.60
	DEPARTMENT	4.02222	4	1.01105		45	0.00	11.11	15.56	33.33	40.00		
	SIMILAR_COL	4.05387	4	1.05544	0.60	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.61	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	100.00	85.20
	DEPARTMENT	3.77778	4	1.08479		45	2.22	11.11	24.44	31.11	31.11		
	SIMILAR_COL	3.87851	4	1.16385	0.57	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.53	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	80.00	75.81
	DEPARTMENT	3.82222	4	1.15383		45	4.44	8.89	22.22	28.89	35.56		
	SIMILAR_COL	3.97902	4	1.13057	0.43	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.43	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 1134-019

Total Enrollment: 26

Section Title: Lab-BIOL 1134-010

Course Level: Lower 0000 - 2000

Instructor: Emily Kiehnau

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.96609		10	0.00	10.00	40.00	30.00	20.00	45.46	38.02
	DEPARTMENT	3.78912	4	0.85393		147	0.68	4.08	32.65	40.82	21.77		
	SIMILAR_COL	3.79330	4	0.97925	-0.20	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.23	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.08012		10	0.00	20.00	30.00	30.00	20.00	36.36	32.59
	DEPARTMENT	3.74150	4	0.95148		147	2.04	6.80	28.57	40.14	22.45		
	SIMILAR_COL	3.84305	4	1.11392	-0.31	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.32	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Emily Kiehnau</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.08012		10	0.00	20.00	30.00	30.00	20.00	18.18	25.71
	DEPARTMENT	3.97260	4	0.87844		146	0.00	6.16	21.23	41.78	30.82		
	SIMILAR_COL	3.98453	4	1.07587	-0.45	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.50	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	4	1.39841		10	10.00	30.00	10.00	30.00	20.00	27.27	23.64
	DEPARTMENT	3.74658	4	1.14958		146	4.79	10.27	21.92	31.51	31.51		
	SIMILAR_COL	3.85274	4	1.17893	-0.55	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.59	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	4	1.26491		10	10.00	10.00	30.00	30.00	20.00	27.27	26.49
	DEPARTMENT	3.87755	4	1.05271		147	3.40	7.48	19.05	38.10	31.97		
	SIMILAR_COL	3.93728	4	1.14665	-0.47	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.49	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 1134-020

Total Enrollment: 27

Section Title: Lab-BIOL 1134-010

Course Level: Lower 0000 - 2000

Instructor: Montrai Spikes

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.21429	5	0.89258		14	0.00	0.00	28.57	21.43	50.00	100.00	83.71
	DEPARTMENT	3.78912	4	0.85393		147	0.68	4.08	32.65	40.82	21.77		
	SIMILAR_COL	3.79330	4	0.97925	0.43	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.39	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.78571	4	0.69929		14	0.00	0.00	35.71	50.00	14.29	72.73	46.01
	DEPARTMENT	3.74150	4	0.95148		147	2.04	6.80	28.57	40.14	22.45		
	SIMILAR_COL	3.84305	4	1.11392	-0.05	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.06	28,796	4.15	8.09	22.40	28.52	36.85		
Montrai Spikes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21429	4	0.80178		14	0.00	0.00	21.43	35.71	42.86	81.82	62.34
	DEPARTMENT	3.97260	4	0.87844		146	0.00	6.16	21.23	41.78	30.82		
	SIMILAR_COL	3.98453	4	1.07587	0.21	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.16	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	4	0.86444		14	0.00	0.00	28.57	28.57	42.86	90.91	65.46
	DEPARTMENT	3.74658	4	1.14958		146	4.79	10.27	21.92	31.51	31.51		
	SIMILAR_COL	3.85274	4	1.17893	0.25	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.20	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.21429	4	0.80178		14	0.00	0.00	21.43	35.71	42.86	90.91	63.64
	DEPARTMENT	3.87755	4	1.05271		147	3.40	7.48	19.05	38.10	31.97		
	SIMILAR_COL	3.93728	4	1.14665	0.24	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.21	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 1134-021

Total Enrollment: 25

Section Title: Lab-BIOL 1134-010

Course Level: Lower 0000 - 2000

Instructor: Montrai Spikes

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	80.00	78.94
	DEPARTMENT	3.93333	4	0.88933		45	0.00	2.22	35.56	28.89	33.33		
	SIMILAR_COL	3.73709	4	0.96824	0.40	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.30	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.88641		8	0.00	12.50	12.50	62.50	12.50	60.00	44.09
	DEPARTMENT	3.75556	4	0.98062		45	0.00	11.11	28.89	33.33	26.67		
	SIMILAR_COL	3.79107	4	1.09637	-0.04	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.10	28,796	4.15	8.09	22.40	28.52	36.85		
Montrai Spikes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	80.00	80.69
	DEPARTMENT	4.02222	4	1.01105		45	0.00	11.11	15.56	33.33	40.00		
	SIMILAR_COL	4.05387	4	1.05544	0.42	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	60.00	63.36
	DEPARTMENT	3.77778	4	1.08479		45	2.22	11.11	24.44	31.11	31.11		
	SIMILAR_COL	3.87851	4	1.16385	0.21	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.19	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	60.00	62.82
	DEPARTMENT	3.82222	4	1.15383		45	4.44	8.89	22.22	28.89	35.56		
	SIMILAR_COL	3.97902	4	1.13057	0.24	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.24	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 1134-022

Total Enrollment: 24

Section Title: Lab-BIOL 1134-010

Course Level: Lower 0000 - 2000

Instructor: Jonathan Lopez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.08333	3	0.51493		12	0.00	8.33	75.00	16.67	0.00	20.00	11.61
	DEPARTMENT	3.93333	4	0.88933		45	0.00	2.22	35.56	28.89	33.33		
	SIMILAR_COL	3.73709	4	0.96824	-0.68	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.75	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.91667	3	0.66856		12	0.00	25.00	58.33	16.67	0.00	20.00	10.04
	DEPARTMENT	3.75556	4	0.98062		45	0.00	11.11	28.89	33.33	26.67		
	SIMILAR_COL	3.79107	4	1.09637	-0.80	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.84	28,796	4.15	8.09	22.40	28.52	36.85		
Jonathan Lopez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.08333	3	0.90034		12	0.00	33.33	25.00	41.67	0.00	20.00	8.48
	DEPARTMENT	4.02222	4	1.01105		45	0.00	11.11	15.56	33.33	40.00		
	SIMILAR_COL	4.05387	4	1.05544	-0.92	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.83333	3	0.93744		12	0.00	41.67	41.67	8.33	8.33	20.00	8.12
	DEPARTMENT	3.77778	4	1.08479		45	2.22	11.11	24.44	31.11	31.11		
	SIMILAR_COL	3.87851	4	1.16385	-0.90	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.90	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.75000	3	1.05529		12	8.33	33.33	41.67	8.33	8.33	20.00	7.40
	DEPARTMENT	3.82222	4	1.15383		45	4.44	8.89	22.22	28.89	35.56		
	SIMILAR_COL	3.97902	4	1.13057	-1.09	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-1.05	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 1134-023

Total Enrollment: 21

Section Title: Lab-BIOL 1134-010

Course Level: Lower 0000 - 2000

Instructor: Adam Wilson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	40.00	34.06
	DEPARTMENT	3.93333	4	0.88933		45	0.00	2.22	35.56	28.89	33.33		
	SIMILAR_COL	3.73709	4	0.96824	-0.24	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.33	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	40.00	30.71
	DEPARTMENT	3.75556	4	0.98062		45	0.00	11.11	28.89	33.33	26.67		
	SIMILAR_COL	3.79107	4	1.09637	-0.27	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.32	28,796	4.15	8.09	22.40	28.52	36.85		
Adam Wilson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	80.00	80.69
	DEPARTMENT	4.02222	4	1.01105		45	0.00	11.11	15.56	33.33	40.00		
	SIMILAR_COL	4.05387	4	1.05544	0.42	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	80.00	84.66
	DEPARTMENT	3.77778	4	1.08479		45	2.22	11.11	24.44	31.11	31.11		
	SIMILAR_COL	3.87851	4	1.16385	0.53	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	80.14
	DEPARTMENT	3.82222	4	1.15383		45	4.44	8.89	22.22	28.89	35.56		
	SIMILAR_COL	3.97902	4	1.13057	0.46	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 2013-001

Total Enrollment: 83

Section Title: Evolution

Course Level: Lower 0000 - 2000

Instructor: Thomas Ray

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.59615	4	1.22490		52	7.69	7.69	32.69	21.15	30.77	100.00	43.24
	DEPARTMENT	3.59434	4	1.12782		106	5.66	7.55	34.91	25.47	26.42		
	SIMILAR_COL	3.63605	4	1.06630	-0.04	1,459	3.91	9.05	31.05	31.53	24.47		
	COLLEGE	3.82971	4	0.99529	-0.23	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.59615	4	1.28734		52	7.69	11.54	28.85	17.31	34.62	100.00	45.95
	DEPARTMENT	3.57547	4	1.23403		106	5.66	15.09	26.42	21.70	31.13		
	SIMILAR_COL	3.64041	4	1.19349	-0.04	1,460	5.55	12.12	25.96	25.48	30.89		
	COLLEGE	3.85835	4	1.12657	-0.23	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Thomas Ray</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80769	4	1.26860		52	7.69	7.69	21.15	23.08	40.38	100.00	51.28
	DEPARTMENT	3.76415	4	1.26153		106	7.55	9.43	19.81	25.47	37.74		
	SIMILAR_COL	3.70863	4	1.16292	0.09	1,565	5.11	10.29	24.86	28.12	31.63		
	COLLEGE	4.03970	4	1.07442	-0.22	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.43486		52	13.46	11.54	23.08	15.38	36.54	50.00	38.46
	DEPARTMENT	3.51429	4	1.37361		105	11.43	12.38	23.81	18.10	34.29		
	SIMILAR_COL	3.59038	4	1.28724	-0.07	1,560	9.17	10.96	23.78	23.85	32.24		
	COLLEGE	3.90349	4	1.19166	-0.34	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.34615	3	1.28161		52	9.62	15.38	30.77	19.23	25.00	50.00	33.33
	DEPARTMENT	3.37736	3	1.31983		106	10.38	15.09	29.25	16.98	28.30		
	SIMILAR_COL	3.67951	4	1.26782	-0.26	1,557	7.58	11.11	22.67	23.06	35.58		
	COLLEGE	3.96672	4	1.15797	-0.54	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: BIOL 2013-002

College of Arts and Sciences

Total Enrollment: 79

Section Title: Evolution

Course Level: Lower 0000 - 2000

Instructor: Thomas Ray

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.59259	4	1.03739		54	3.70	7.41	37.04	29.63	22.22	50.00	40.54
	DEPARTMENT	3.59434	4	1.12782		106	5.66	7.55	34.91	25.47	26.42		
	SIMILAR_COL	3.63605	4	1.06630	-0.04	1,459	3.91	9.05	31.05	31.53	24.47		
	COLLEGE	3.82971	4	0.99529	-0.24	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.55556	4	1.19222		54	3.70	18.52	24.07	25.93	27.78	50.00	37.84
	DEPARTMENT	3.57547	4	1.23403		106	5.66	15.09	26.42	21.70	31.13		
	SIMILAR_COL	3.64041	4	1.19349	-0.07	1,460	5.55	12.12	25.96	25.48	30.89		
	COLLEGE	3.85835	4	1.12657	-0.27	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Thomas Ray</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72222	4	1.26516		54	7.41	11.11	18.52	27.78	35.19	50.00	48.72
	DEPARTMENT	3.76415	4	1.26153		106	7.55	9.43	19.81	25.47	37.74		
	SIMILAR_COL	3.70863	4	1.16292	0.01	1,565	5.11	10.29	24.86	28.12	31.63		
	COLLEGE	4.03970	4	1.07442	-0.30	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.52830	4	1.32438		53	9.43	13.21	24.53	20.75	32.08	100.00	41.03
	DEPARTMENT	3.51429	4	1.37361		105	11.43	12.38	23.81	18.10	34.29		
	SIMILAR_COL	3.59038	4	1.28724	-0.05	1,560	9.17	10.96	23.78	23.85	32.24		
	COLLEGE	3.90349	4	1.19166	-0.31	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40741	3	1.36698		54	11.11	14.81	27.78	14.81	31.48	100.00	38.46
	DEPARTMENT	3.37736	3	1.31983		106	10.38	15.09	29.25	16.98	28.30		
	SIMILAR_COL	3.67951	4	1.26782	-0.21	1,557	7.58	11.11	22.67	23.06	35.58		
	COLLEGE	3.96672	4	1.15797	-0.48	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 2124-010

Total Enrollment: 173

Section Title: Human Physiology

Course Level: Lower 0000 - 2000

Instructor: Heather Ketchum

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.31737	5	0.91236		167	1.20	2.99	14.37	25.75	55.69	66.67	97.62
	DEPARTMENT	4.35817	5	0.80605		416	0.48	1.92	12.26	31.97	53.37		
	SIMILAR_COL	3.69519	4	1.02357	0.61	4,744	3.12	7.97	29.64	34.82	24.45		
	COLLEGE	3.82971	4	0.99529	0.49	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.56886	4	1.18971		167	5.39	16.77	18.56	34.13	25.15	33.33	42.86
	DEPARTMENT	4.01923	4	1.05949		416	2.40	7.93	16.83	31.01	41.83		
	SIMILAR_COL	3.64064	4	1.15705	-0.06	4,739	5.89	9.88	26.40	29.96	27.88		
	COLLEGE	3.85835	4	1.12657	-0.26	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Heather Ketchum</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38922	5	0.87019		167	1.20	1.20	14.97	22.75	59.88	50.00	93.02
	DEPARTMENT	4.29325	5	0.89166		607	0.82	2.64	16.47	26.52	53.54		
	SIMILAR_COL	3.88630	4	1.10426	0.46	4,934	3.67	7.70	22.17	29.25	37.21		
	COLLEGE	4.03970	4	1.07442	0.33	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.09639	4	1.10771		166	3.61	6.02	16.87	24.10	49.40	50.00	79.07
	DEPARTMENT	4.17304	4	0.98658		601	1.33	5.16	17.97	25.96	49.58		
	SIMILAR_COL	3.74771	4	1.25694	0.28	4,919	7.60	9.47	20.74	24.92	37.26		
	COLLEGE	3.90349	4	1.19166	0.16	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85542	4	1.26138		166	6.02	11.45	16.87	22.29	43.37	50.00	48.84
	DEPARTMENT	4.15207	5	1.02454		605	1.98	4.79	19.67	23.14	50.41		
	SIMILAR_COL	3.80162	4	1.23129	0.04	4,925	7.11	8.47	19.63	26.74	38.05		
	COLLEGE	3.96672	4	1.15797	-0.10	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 2124-011

Total Enrollment: 20

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructor: Eric Bright

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	3	0.97014		18	0.00	5.56	50.00	16.67	27.78	50.00	46.06
	DEPARTMENT	3.73756	4	0.96949		221	2.26	6.79	29.41	38.01	23.53		
	SIMILAR_COL	3.73709	4	0.96824	-0.07	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.16	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.16667	3	1.29479		18	5.56	33.33	22.22	16.67	22.22	31.25	16.93
	DEPARTMENT	3.44545	4	1.12738		220	6.36	12.73	30.00	31.82	19.09		
	SIMILAR_COL	3.79107	4	1.09637	-0.57	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.61	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Eric Bright</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.44444	3	1.09664		18	0.00	22.22	33.33	22.22	22.22	18.75	16.07
	DEPARTMENT	3.92760	4	1.07628		221	2.71	8.14	20.81	30.32	38.01		
	SIMILAR_COL	4.05387	4	1.05544	-0.58	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.55	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.94444	3	1.51356		18	22.22	22.22	16.67	16.67	22.22	12.50	10.11
	DEPARTMENT	3.64253	4	1.16143		221	5.88	10.86	23.53	32.58	27.15		
	SIMILAR_COL	3.87851	4	1.16385	-0.80	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.80	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.16667	3	1.09813		18	0.00	33.33	33.33	16.67	16.67	18.75	13.72
	DEPARTMENT	3.79091	4	1.12340		220	3.64	10.45	22.27	30.45	33.18		
	SIMILAR_COL	3.97902	4	1.13057	-0.72	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.69	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 2124-012

Total Enrollment: 19

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructor: Hilary Riedmann

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61111	4	0.97853		18	0.00	11.11	38.89	27.78	22.22	37.50	41.93
	DEPARTMENT	3.73756	4	0.96949		221	2.26	6.79	29.41	38.01	23.53		
	SIMILAR_COL	3.73709	4	0.96824	-0.13	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.22	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.11111	3	1.02262		18	5.56	22.22	33.33	33.33	5.56	25.00	14.57
	DEPARTMENT	3.44545	4	1.12738		220	6.36	12.73	30.00	31.82	19.09		
	SIMILAR_COL	3.79107	4	1.09637	-0.62	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.66	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Hilary Riedmann</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.02899		18	0.00	11.11	16.67	33.33	38.89	62.50	45.85
	DEPARTMENT	3.92760	4	1.07628		221	2.71	8.14	20.81	30.32	38.01		
	SIMILAR_COL	4.05387	4	1.05544	-0.05	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	0.97014		18	5.56	5.56	16.67	61.11	11.11	50.00	35.02
	DEPARTMENT	3.64253	4	1.16143		221	5.88	10.86	23.53	32.58	27.15		
	SIMILAR_COL	3.87851	4	1.16385	-0.18	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.20	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.72222	4	0.82644		18	0.00	5.56	33.33	44.44	16.67	37.50	31.05
	DEPARTMENT	3.79091	4	1.12340		220	3.64	10.45	22.27	30.45	33.18		
	SIMILAR_COL	3.97902	4	1.13057	-0.23	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.21	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: BIOL 2124-013

College of Arts and Sciences

Total Enrollment: 17

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructor: Edward Higgins

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	3	1.14746		16	6.25	0.00	50.00	12.50	31.25	43.75	43.70
	DEPARTMENT	3.73756	4	0.96949		221	2.26	6.79	29.41	38.01	23.53		
	SIMILAR_COL	3.73709	4	0.96824	-0.12	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.21	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.25357		15	13.33	20.00	33.33	20.00	13.33	12.50	12.99
	DEPARTMENT	3.44545	4	1.12738		220	6.36	12.73	30.00	31.82	19.09		
	SIMILAR_COL	3.79107	4	1.09637	-0.72	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.76	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Edward Higgins</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.18750	3	1.47054		16	18.75	12.50	25.00	18.75	25.00	12.50	9.93
	DEPARTMENT	3.92760	4	1.07628		221	2.71	8.14	20.81	30.32	38.01		
	SIMILAR_COL	4.05387	4	1.05544	-0.82	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.79	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.12500	3	1.45488		16	18.75	12.50	31.25	12.50	25.00	18.75	13.90
	DEPARTMENT	3.64253	4	1.16143		221	5.88	10.86	23.53	32.58	27.15		
	SIMILAR_COL	3.87851	4	1.16385	-0.65	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.65	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.12500	3	1.45488		16	18.75	12.50	31.25	12.50	25.00	12.50	12.82
	DEPARTMENT	3.79091	4	1.12340		220	3.64	10.45	22.27	30.45	33.18		
	SIMILAR_COL	3.97902	4	1.13057	-0.76	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.73	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 2124-014

Total Enrollment: 20

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructor: Eric Bright

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.95000	4	0.88704		20	0.00	10.00	10.00	55.00	25.00	81.25	66.54
	DEPARTMENT	3.73756	4	0.96949		221	2.26	6.79	29.41	38.01	23.53		
	SIMILAR_COL	3.73709	4	0.96824	0.22	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.12	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.55000	4	1.09904		20	5.00	10.00	30.00	35.00	20.00	56.25	31.89
	DEPARTMENT	3.44545	4	1.12738		220	6.36	12.73	30.00	31.82	19.09		
	SIMILAR_COL	3.79107	4	1.09637	-0.22	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.27	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Eric Bright</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.91047		20	0.00	10.00	25.00	45.00	20.00	31.25	29.06
	DEPARTMENT	3.92760	4	1.07628		221	2.71	8.14	20.81	30.32	38.01		
	SIMILAR_COL	4.05387	4	1.05544	-0.29	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	1.01955		20	5.00	15.00	40.00	30.00	10.00	25.00	17.69
	DEPARTMENT	3.64253	4	1.16143		221	5.88	10.86	23.53	32.58	27.15		
	SIMILAR_COL	3.87851	4	1.16385	-0.54	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.55	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.00000		20	5.00	10.00	25.00	50.00	10.00	31.25	24.19
	DEPARTMENT	3.79091	4	1.12340		220	3.64	10.45	22.27	30.45	33.18		
	SIMILAR_COL	3.97902	4	1.13057	-0.42	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.40	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 2124-015

Total Enrollment: 19

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructor: Heather Ketchum

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.55556	5	0.70479		18	0.00	0.00	11.11	22.22	66.67	100.00	96.85
	DEPARTMENT	3.73756	4	0.96949		221	2.26	6.79	29.41	38.01	23.53		
	SIMILAR_COL	3.73709	4	0.96824	0.85	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.73	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.02899		18	0.00	11.11	16.67	33.33	38.89	93.75	65.95
	DEPARTMENT	3.44545	4	1.12738		220	6.36	12.73	30.00	31.82	19.09		
	SIMILAR_COL	3.79107	4	1.09637	0.19	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
Heather Ketchum													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.70479		18	0.00	0.00	11.11	22.22	66.67	87.50	83.57
	DEPARTMENT	3.92760	4	1.07628		221	2.71	8.14	20.81	30.32	38.01		
	SIMILAR_COL	4.05387	4	1.05544	0.48	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.48	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05556	5	1.16175		18	0.00	16.67	11.11	22.22	50.00	75.00	58.30
	DEPARTMENT	3.64253	4	1.16143		221	5.88	10.86	23.53	32.58	27.15		
	SIMILAR_COL	3.87851	4	1.16385	0.15	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.13	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	5	1.13183		18	0.00	16.67	5.56	27.78	50.00	62.50	51.26
	DEPARTMENT	3.79091	4	1.12340		220	3.64	10.45	22.27	30.45	33.18		
	SIMILAR_COL	3.97902	4	1.13057	0.12	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.12	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: BIOL 2124-016

College of Arts and Sciences

Total Enrollment: 19

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructor: Hilary Riedmann

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.78947	4	0.71328		19	0.00	0.00	36.84	47.37	15.79	56.25	53.74
	DEPARTMENT	3.73756	4	0.96949		221	2.26	6.79	29.41	38.01	23.53		
	SIMILAR_COL	3.73709	4	0.96824	0.05	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.04	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.36842	4	1.01163		19	5.26	10.53	36.84	36.84	10.53	43.75	23.23
	DEPARTMENT	3.44545	4	1.12738		220	6.36	12.73	30.00	31.82	19.09		
	SIMILAR_COL	3.79107	4	1.09637	-0.39	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.43	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Hilary Riedmann</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.68421	4	0.94591		19	0.00	5.26	47.37	21.05	26.32	25.00	25.09
	DEPARTMENT	3.92760	4	1.07628		221	2.71	8.14	20.81	30.32	38.01		
	SIMILAR_COL	4.05387	4	1.05544	-0.35	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.33	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.52632	4	1.07333		19	5.26	5.26	42.11	26.32	21.05	37.50	28.16
	DEPARTMENT	3.64253	4	1.16143		221	5.88	10.86	23.53	32.58	27.15		
	SIMILAR_COL	3.87851	4	1.16385	-0.30	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.32	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.73684	4	1.09758		19	5.26	5.26	26.32	36.84	26.32	43.75	31.77
	DEPARTMENT	3.79091	4	1.12340		220	3.64	10.45	22.27	30.45	33.18		
	SIMILAR_COL	3.97902	4	1.13057	-0.21	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.20	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 2124-017

Total Enrollment: 18

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructor: Hilary Riedmann

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.06066		17	5.88	5.88	0.00	58.82	29.41	93.75	73.03
	DEPARTMENT	3.73756	4	0.96949		221	2.26	6.79	29.41	38.01	23.53		
	SIMILAR_COL	3.73709	4	0.96824	0.27	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.35294	4	1.22174		17	17.65	0.00	17.65	58.82	5.88	37.50	22.84
	DEPARTMENT	3.44545	4	1.12738		220	6.36	12.73	30.00	31.82	19.09		
	SIMILAR_COL	3.79107	4	1.09637	-0.40	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.45	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Hilary Riedmann</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88235	4	1.11144		17	5.88	5.88	11.76	47.06	29.41	50.00	35.92
	DEPARTMENT	3.92760	4	1.07628		221	2.71	8.14	20.81	30.32	38.01		
	SIMILAR_COL	4.05387	4	1.05544	-0.16	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.15	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88235	4	1.21873		17	5.88	11.76	5.88	41.18	35.29	62.50	45.85
	DEPARTMENT	3.64253	4	1.16143		221	5.88	10.86	23.53	32.58	27.15		
	SIMILAR_COL	3.87851	4	1.16385	0.00	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.02	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05882	5	1.29762		17	5.88	11.76	5.88	23.53	52.94	56.25	48.01
	DEPARTMENT	3.79091	4	1.12340		220	3.64	10.45	22.27	30.45	33.18		
	SIMILAR_COL	3.97902	4	1.13057	0.07	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.08	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 2124-018

Total Enrollment: 18

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructor: Eric Bright

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.79057	0.27	17	0.00	5.88	11.76	58.82	23.53	93.75	73.03
	DEPARTMENT	3.73756	4	0.96949		221	2.26	6.79	29.41	38.01	23.53		
	SIMILAR_COL	3.73709	4	0.96824		6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529		28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.64706	4	0.78591	-0.13	17	0.00	5.88	35.29	47.06	11.76	68.75	38.19
	DEPARTMENT	3.44545	4	1.12738		220	6.36	12.73	30.00	31.82	19.09		
	SIMILAR_COL	3.79107	4	1.09637		6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657		28,796	4.15	8.09	22.40	28.52	36.85		
<i>Eric Bright</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.82353	4	1.07444	-0.22	17	0.00	17.65	11.76	41.18	29.41	37.50	32.31
	DEPARTMENT	3.92760	4	1.07628		221	2.71	8.14	20.81	30.32	38.01		
	SIMILAR_COL	4.05387	4	1.05544		6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442		30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.41176	4	1.06412	-0.40	17	0.00	29.41	11.76	47.06	11.76	31.25	23.11
	DEPARTMENT	3.64253	4	1.16143		221	5.88	10.86	23.53	32.58	27.15		
	SIMILAR_COL	3.87851	4	1.16385		6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166		30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.41176	3	1.00367	-0.50	17	0.00	17.65	41.18	23.53	17.65	25.00	19.68
	DEPARTMENT	3.79091	4	1.12340		220	3.64	10.45	22.27	30.45	33.18		
	SIMILAR_COL	3.97902	4	1.13057		6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797		30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 2124-019

Total Enrollment: 14

Section Title: Lab-BIOL-2124-010

Course Level: Lower 0000 - 2000

Instructor: Hilary Riedmann

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08333	4	0.51493		12	0.00	0.00	8.33	75.00	16.67	75.00	57.80
	DEPARTMENT	3.80769	4	0.89529		26	0.00	7.69	26.92	42.31	23.08		
	SIMILAR_COL	3.92792	4	0.94399	0.16	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	0.25	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.13818		12	0.00	16.67	25.00	25.00	33.33	50.00	29.36
	DEPARTMENT	3.84615	4	1.08415		26	0.00	11.54	30.77	19.23	38.46		
	SIMILAR_COL	3.97635	4	1.06226	-0.21	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	-0.10	28,796	4.15	8.09	22.40	28.52	36.85		
Hilary Riedmann													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08333	4	0.66856		12	0.00	0.00	16.67	58.33	25.00	50.00	37.93
	DEPARTMENT	4.15385	4	0.78446		26	0.00	0.00	23.08	38.46	38.46		
	SIMILAR_COL	4.17061	4	0.98215	-0.09	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.91667	4	0.66856		12	0.00	0.00	25.00	58.33	16.67	50.00	35.35
	DEPARTMENT	3.84615	4	1.00766		26	0.00	11.54	23.08	34.62	30.77		
	SIMILAR_COL	4.03990	4	1.11886	-0.11	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.01	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.73855		12	0.00	0.00	25.00	50.00	25.00	50.00	39.66
	DEPARTMENT	3.92308	4	0.97665		26	0.00	7.69	26.92	30.77	34.62		
	SIMILAR_COL	4.13806	5	1.07830	-0.13	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 2124-020

Total Enrollment: 9

Section Title: Lab-BIOL 2124-010

Course Level: Lower 0000 - 2000

Instructor: Edward Higgins

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.12500	3	0.99103		8	0.00	25.00	50.00	12.50	12.50	25.00	8.26
	DEPARTMENT	3.80769	4	0.89529		26	0.00	7.69	26.92	42.31	23.08		
	SIMILAR_COL	3.92792	4	0.94399	-0.85	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	-0.71	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.25000	3	0.88641		8	0.00	12.50	62.50	12.50	12.50	25.00	11.01
	DEPARTMENT	3.84615	4	1.08415		26	0.00	11.54	30.77	19.23	38.46		
	SIMILAR_COL	3.97635	4	1.06226	-0.68	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	-0.54	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Edward Higgins</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.88641		8	0.00	0.00	50.00	25.00	25.00	25.00	18.10
	DEPARTMENT	4.15385	4	0.78446		26	0.00	0.00	23.08	38.46	38.46		
	SIMILAR_COL	4.17061	4	0.98215	-0.43	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	-0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.06904		8	0.00	37.50	37.50	12.50	12.50	25.00	6.90
	DEPARTMENT	3.84615	4	1.00766		26	0.00	11.54	23.08	34.62	30.77		
	SIMILAR_COL	4.03990	4	1.11886	-0.93	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	-0.76	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.12500	3	0.99103		8	0.00	25.00	50.00	12.50	12.50	25.00	7.76
	DEPARTMENT	3.92308	4	0.97665		26	0.00	7.69	26.92	30.77	34.62		
	SIMILAR_COL	4.13806	5	1.07830	-0.94	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	-0.73	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 2234-010

Total Enrollment: 38

Section Title: Introduction to Human Anatomy

Course Level: Lower 0000 - 2000

Instructor: Jess Eberle

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.71429	5	0.56061		21	0.00	0.00	4.76	19.05	76.19	78.95	98.72
	DEPARTMENT	4.24906	4	0.82930		265	0.00	3.40	14.72	35.47	46.42		
	SIMILAR_COL	3.79330	4	0.97925	0.94	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.89	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.44426		20	0.00	0.00	0.00	25.00	75.00	94.74	98.72
	DEPARTMENT	4.17424	4	0.93105		264	0.76	4.17	18.94	29.17	46.97		
	SIMILAR_COL	3.84305	4	1.11392	0.81	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.79	28,796	4.15	8.09	22.40	28.52	36.85		
Jess Eberle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		21	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.54381	5	0.72293		388	0.26	1.55	7.47	25.00	65.72		
	SIMILAR_COL	3.98453	4	1.07587	0.94	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		21	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46392	5	0.84831		388	0.26	3.35	11.86	18.81	65.72		
	SIMILAR_COL	3.85274	4	1.17893	0.97	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		21	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.51928	5	0.80447		389	0.26	2.57	10.54	18.25	68.38		
	SIMILAR_COL	3.93728	4	1.14665	0.93	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 2234-011

Total Enrollment: 38

Section Title: Lab-BIOL 2234-010

Course Level: Lower 0000 - 2000

Instructor: Jess Eberle

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	73.68	98.08
	DEPARTMENT	4.24906	4	0.82930		265	0.00	3.40	14.72	35.47	46.42		
	SIMILAR_COL	3.79330	4	0.97925	0.89	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.84	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	100.00	99.68
	DEPARTMENT	4.17424	4	0.93105		264	0.76	4.17	18.94	29.17	46.97		
	SIMILAR_COL	3.84305	4	1.11392	0.89	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.87	28,796	4.15	8.09	22.40	28.52	36.85		
Jess Eberle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		12	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.54381	5	0.72293		388	0.26	1.55	7.47	25.00	65.72		
	SIMILAR_COL	3.98453	4	1.07587	0.94	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		12	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46392	5	0.84831		388	0.26	3.35	11.86	18.81	65.72		
	SIMILAR_COL	3.85274	4	1.17893	0.97	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		12	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.51928	5	0.80447		389	0.26	2.57	10.54	18.25	68.38		
	SIMILAR_COL	3.93728	4	1.14665	0.93	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 2255-010

Total Enrollment: 175

Section Title: Human Anatomy

Course Level: Lower 0000 - 2000

Instructor: Cynthia Gordon

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.89474	5	0.30962		57	0.00	0.00	0.00	10.53	89.47	100.00	100.00
	DEPARTMENT	4.35817	5	0.80605		416	0.48	1.92	12.26	31.97	53.37		
	SIMILAR_COL	3.69519	4	1.02357	1.17	4,744	3.12	7.97	29.64	34.82	24.45		
	COLLEGE	3.82971	4	0.99529	1.07	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.61404	5	0.67492		57	0.00	1.75	5.26	22.81	70.18	100.00	100.00
	DEPARTMENT	4.01923	4	1.05949		416	2.40	7.93	16.83	31.01	41.83		
	SIMILAR_COL	3.64064	4	1.15705	0.84	4,739	5.89	9.88	26.40	29.96	27.88		
	COLLEGE	3.85835	4	1.12657	0.67	28,796	4.15	8.09	22.40	28.52	36.85		
Cynthia Gordon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.82456	5	0.38372		57	0.00	0.00	0.00	17.54	82.46	100.00	100.00
	DEPARTMENT	4.29325	5	0.89166		607	0.82	2.64	16.47	26.52	53.54		
	SIMILAR_COL	3.88630	4	1.10426	0.85	4,934	3.67	7.70	22.17	29.25	37.21		
	COLLEGE	4.03970	4	1.07442	0.73	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80702	5	0.54898		57	0.00	1.75	1.75	10.53	85.96	100.00	100.00
	DEPARTMENT	4.17304	4	0.98658		601	1.33	5.16	17.97	25.96	49.58		
	SIMILAR_COL	3.74771	4	1.25694	0.84	4,919	7.60	9.47	20.74	24.92	37.26		
	COLLEGE	3.90349	4	1.19166	0.76	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.84211	5	0.52744		57	0.00	1.75	1.75	7.02	89.47	100.00	100.00
	DEPARTMENT	4.15207	5	1.02454		605	1.98	4.79	19.67	23.14	50.41		
	SIMILAR_COL	3.80162	4	1.23129	0.85	4,925	7.11	8.47	19.63	26.74	38.05		
	COLLEGE	3.96672	4	1.15797	0.76	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 2255-011

Total Enrollment: 50

Section Title: Lab-BIOL 2255-010

Course Level: Lower 0000 - 2000

Instructors: Jess Eberle / Cynthia Gordon / Krisangel Lopez

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.86667	5	0.35187		15	0.00	0.00	0.00	13.33	86.67	100.00	100.00
	DEPARTMENT	4.24906	4	0.82930		265	0.00	3.40	14.72	35.47	46.42		
	SIMILAR_COL	3.79330	4	0.97925	1.10	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	1.04	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.73333	5	0.45774		15	0.00	0.00	0.00	26.67	73.33	89.47	98.40
	DEPARTMENT	4.17424	4	0.93105		264	0.76	4.17	18.94	29.17	46.97		
	SIMILAR_COL	3.84305	4	1.11392	0.80	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.78	28,796	4.15	8.09	22.40	28.52	36.85		
Jess Eberle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.93333	5	0.25820		15	0.00	0.00	0.00	6.67	93.33	92.59	99.22
	DEPARTMENT	4.54381	5	0.72293		388	0.26	1.55	7.47	25.00	65.72		
	SIMILAR_COL	3.98453	4	1.07587	0.88	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.83	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		15	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46392	5	0.84831		388	0.26	3.35	11.86	18.81	65.72		
	SIMILAR_COL	3.85274	4	1.17893	0.97	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		15	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.51928	5	0.80447		389	0.26	2.57	10.54	18.25	68.38		
	SIMILAR_COL	3.93728	4	1.14665	0.93	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		
Cynthia Gordon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33	70.37	92.99
	DEPARTMENT	4.54381	5	0.72293		388	0.26	1.55	7.47	25.00	65.72		
	SIMILAR_COL	3.98453	4	1.07587	0.63	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.58	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.56061		15	0.00	0.00	6.67	6.67	86.67	81.48	97.92
	DEPARTMENT	4.46392	5	0.84831		388	0.26	3.35	11.86	18.81	65.72		
	SIMILAR_COL	3.85274	4	1.17893	0.80	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.75	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.72375		15	0.00	0.00	13.33	6.67	80.00	62.96	91.17
	DEPARTMENT	4.51928	5	0.80447		389	0.26	2.57	10.54	18.25	68.38		
	SIMILAR_COL	3.93728	4	1.14665	0.64	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.60	30,828	4.78	7.27	18.24	25.90	43.81		
Krisangel Lopez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46667	5	0.74322		15	0.00	0.00	13.33	26.67	60.00	40.74	83.64
	DEPARTMENT	4.54381	5	0.72293		388	0.26	1.55	7.47	25.00	65.72		
	SIMILAR_COL	3.98453	4	1.07587	0.45	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.40	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46667	5	0.63994		15	0.00	0.00	6.67	40.00	53.33	48.15	85.46
	DEPARTMENT	4.46392	5	0.84831		388	0.26	3.35	11.86	18.81	65.72		
	SIMILAR_COL	3.85274	4	1.17893	0.52	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.47	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26667	5	0.88372		15	0.00	6.67	6.67	40.00	46.67	25.93	66.49
	DEPARTMENT	4.51928	5	0.80447		389	0.26	2.57	10.54	18.25	68.38		
	SIMILAR_COL	3.93728	4	1.14665	0.29	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.26	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

eValueate Report (Public) - Spring 2018

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 2255-012

Total Enrollment: 45

Section Title: Lab-BIOL 2255-010

Course Level: Lower 0000 - 2000

Instructors: Chanda Robinson / Cynthia Gordon / Joshua York

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank	
8. Amount you learned in this class	INDIVIDUAL	4.85000	5	0.36635		20	0.00	0.00	0.00	15.00	85.00	94.74	99.68	
	DEPARTMENT	4.24906	4	0.82930		265	0.00	3.40	14.72	35.47	46.42			
	SIMILAR_COL	3.79330	4	0.97925	1.08	4,809	2.08	6.36	28.84	35.58	27.14			
	COLLEGE	3.82971	4	0.99529	1.03	28,815	2.38	6.14	26.76	35.54	29.17			
11. Overall, this course was	INDIVIDUAL	4.45000	5	0.75915		20	0.00	5.00	0.00	40.00	55.00	68.42	84.35	
	DEPARTMENT	4.17424	4	0.93105		264	0.76	4.17	18.94	29.17	46.97			
	SIMILAR_COL	3.84305	4	1.11392	0.54	4,804	3.77	8.22	23.83	28.29	35.89			
	COLLEGE	3.85835	4	1.12657	0.53	28,796	4.15	8.09	22.40	28.52	36.85			
Chanda Robinson														
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85000	5	0.36635		20	0.00	0.00	0.00	15.00	85.00	88.89	98.44	
	DEPARTMENT	4.54381	5	0.72293		388	0.26	1.55	7.47	25.00	65.72			
	SIMILAR_COL	3.98453	4	1.07587	0.80	5,688	3.01	6.35	21.57	27.34	41.74			
	COLLEGE	4.03970	4	1.07442	0.75	30,831	3.02	6.38	18.57	27.68	44.35			
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.71635		20	0.00	5.00	0.00	10.00	85.00	77.78	97.40	
	DEPARTMENT	4.46392	5	0.84831		388	0.26	3.35	11.86	18.81	65.72			
	SIMILAR_COL	3.85274	4	1.17893	0.76	5,677	5.07	8.24	22.76	24.19	39.74			
	COLLEGE	3.90349	4	1.19166	0.71	30,795	5.50	7.88	19.65	24.71	42.26			
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.52315		20	0.00	0.00	0.00	5.00	10.00	85.00	77.78	96.62
	DEPARTMENT	4.51928	5	0.80447		389	0.26	2.57	10.54	18.25	68.38			
	SIMILAR_COL	3.93728	4	1.14665	0.75	5,692	4.36	7.31	20.99	24.93	42.41			
	COLLEGE	3.96672	4	1.15797	0.72	30,828	4.78	7.27	18.24	25.90	43.81			
Cynthia Gordon														
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.73270		20	0.00	5.00	0.00	15.00	80.00	74.07	94.55	
	DEPARTMENT	4.54381	5	0.72293		388	0.26	1.55	7.47	25.00	65.72			
	SIMILAR_COL	3.98453	4	1.07587	0.67	5,688	3.01	6.35	21.57	27.34	41.74			
	COLLEGE	4.03970	4	1.07442	0.61	30,831	3.02	6.38	18.57	27.68	44.35			
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.65000	5	0.93330		20	0.00	10.00	0.00	5.00	85.00	62.96	93.77	
	DEPARTMENT	4.46392	5	0.84831		388	0.26	3.35	11.86	18.81	65.72			
	SIMILAR_COL	3.85274	4	1.17893	0.68	5,677	5.07	8.24	22.76	24.19	39.74			
	COLLEGE	3.90349	4	1.19166	0.63	30,795	5.50	7.88	19.65	24.71	42.26			
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.94032		20	0.00	10.00	0.00	10.00	80.00	51.85	87.01	
	DEPARTMENT	4.51928	5	0.80447		389	0.26	2.57	10.54	18.25	68.38			
	SIMILAR_COL	3.93728	4	1.14665	0.58	5,692	4.36	7.31	20.99	24.93	42.41			
	COLLEGE	3.96672	4	1.15797	0.55	30,828	4.78	7.27	18.24	25.90	43.81			
Joshua York														
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85000	5	0.36635		20	0.00	0.00	0.00	15.00	85.00	88.89	98.44	
	DEPARTMENT	4.54381	5	0.72293		388	0.26	1.55	7.47	25.00	65.72			
	SIMILAR_COL	3.98453	4	1.07587	0.80	5,688	3.01	6.35	21.57	27.34	41.74			
	COLLEGE	4.03970	4	1.07442	0.75	30,831	3.02	6.38	18.57	27.68	44.35			
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.85000	5	0.48936		20	0.00	0.00	5.00	5.00	90.00	85.19	98.18	
	DEPARTMENT	4.46392	5	0.84831		388	0.26	3.35	11.86	18.81	65.72			
	SIMILAR_COL	3.85274	4	1.17893	0.85	5,677	5.07	8.24	22.76	24.19	39.74			
	COLLEGE	3.90349	4	1.19166	0.79	30,795	5.50	7.88	19.65	24.71	42.26			
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.90000	5	0.30779		20	0.00	0.00	0.00	10.00	90.00	85.19	98.70	
	DEPARTMENT	4.51928	5	0.80447		389	0.26	2.57	10.54	18.25	68.38			
	SIMILAR_COL	3.93728	4	1.14665	0.84	5,692	4.36	7.31	20.99	24.93	42.41			
	COLLEGE	3.96672	4	1.15797	0.81	30,828	4.78	7.27	18.24	25.90	43.81			

Response Key

eValueate Report (Public) - Spring 2018

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 2255-013

Total Enrollment: 44

Section Title: Lab-BIOL 2255-010

Course Level: Lower 0000 - 2000

Instructors: Tyler Hunt / Sharon Carlisle / Cynthia Gordon

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.81250	5	0.40311		16	0.00	0.00	0.00	18.75	81.25	84.21	99.04
	DEPARTMENT	4.24906	4	0.82930		265	0.00	3.40	14.72	35.47	46.42		
	SIMILAR_COL	3.79330	4	0.97925	1.04	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.99	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.56250	5	0.62915		16	0.00	0.00	6.25	31.25	62.50	84.21	91.69
	DEPARTMENT	4.17424	4	0.93105		264	0.76	4.17	18.94	29.17	46.97		
	SIMILAR_COL	3.84305	4	1.11392	0.65	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.63	28,796	4.15	8.09	22.40	28.52	36.85		
Tyler Hunt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.50000		16	0.00	0.00	0.00	37.50	62.50	59.26	90.39
	DEPARTMENT	4.54381	5	0.72293		388	0.26	1.55	7.47	25.00	65.72		
	SIMILAR_COL	3.98453	4	1.07587	0.60	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.54	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.61914		16	0.00	0.00	6.25	25.00	68.75	55.56	92.47
	DEPARTMENT	4.46392	5	0.84831		388	0.26	3.35	11.86	18.81	65.72		
	SIMILAR_COL	3.85274	4	1.17893	0.66	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.61	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.57735		16	0.00	0.00	6.25	12.50	81.25	74.07	94.81
	DEPARTMENT	4.51928	5	0.80447		389	0.26	2.57	10.54	18.25	68.38		
	SIMILAR_COL	3.93728	4	1.14665	0.71	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.68	30,828	4.78	7.27	18.24	25.90	43.81		
Sharon Carlisle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	1.02470		16	0.00	12.50	18.75	37.50	31.25	7.41	42.60
	DEPARTMENT	4.54381	5	0.72293		388	0.26	1.55	7.47	25.00	65.72		
	SIMILAR_COL	3.98453	4	1.07587	-0.10	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.15	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	4	0.88506		16	0.00	6.25	43.75	31.25	18.75	11.11	37.14
	DEPARTMENT	4.46392	5	0.84831		388	0.26	3.35	11.86	18.81	65.72		
	SIMILAR_COL	3.85274	4	1.17893	-0.19	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.23	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.37500	3	1.14746		16	0.00	25.00	37.50	12.50	25.00	7.41	25.46
	DEPARTMENT	4.51928	5	0.80447		389	0.26	2.57	10.54	18.25	68.38		
	SIMILAR_COL	3.93728	4	1.14665	-0.49	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.51	30,828	4.78	7.27	18.24	25.90	43.81		
Cynthia Gordon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.81250	5	0.54391		16	0.00	0.00	6.25	6.25	87.50	77.78	97.40
	DEPARTMENT	4.54381	5	0.72293		388	0.26	1.55	7.47	25.00	65.72		
	SIMILAR_COL	3.98453	4	1.07587	0.77	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.72	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.68750	5	0.70415		16	0.00	0.00	12.50	6.25	81.25	66.67	95.07
	DEPARTMENT	4.46392	5	0.84831		388	0.26	3.35	11.86	18.81	65.72		
	SIMILAR_COL	3.85274	4	1.17893	0.71	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.66	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.57735		16	0.00	0.00	6.25	12.50	81.25	74.07	94.81
	DEPARTMENT	4.51928	5	0.80447		389	0.26	2.57	10.54	18.25	68.38		
	SIMILAR_COL	3.93728	4	1.14665	0.71	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.68	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

eValueate Report (Public) - Spring 2018

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 2255-014

Total Enrollment: 36

Section Title: Lab-BIOL 2255-010

Course Level: Lower 0000 - 2000

Instructors: Sharon Carlisle / Mary Moon / Cynthia Gordon

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL DEPARTMENT SIMILAR_COL COLLEGE	4.81818 4.24906 3.79330 3.82971	5 4 4 4	0.40452 0.82930 0.97925 0.99529		11 265 4,809 28,815	0.00 0.00 2.08 2.38	0.00 3.40 6.36 6.14	0.00 14.72 28.84 26.76	18.18 35.47 35.58 35.54	81.82 46.42 27.14 29.17	89.47	99.36
11. Overall, this course was	INDIVIDUAL DEPARTMENT SIMILAR_COL COLLEGE	4.54545 4.17424 3.84305 3.85835	5 4 4 4	0.68755 0.93105 1.11392 1.12657	1.05 0.63 0.61	11 264 4,804 28,796	0.00 0.76 3.77 4.15	0.00 4.17 8.22 8.09	9.09 18.94 23.83 22.40	27.27 29.17 28.29 28.52	63.64 46.97 35.89 36.85	78.95	90.42
Sharon Carlisle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL DEPARTMENT SIMILAR_COL COLLEGE	4.27273 4.54381 3.98453 4.03970	5 5 4 4	0.78625 0.72293 1.07587 1.07442		11 388 5,688 30,831	0.00 0.26 3.01 3.02	0.00 1.55 6.35 6.38	18.18 7.47 21.57 18.57	36.36 25.00 27.34 27.68	45.45 65.72 41.74 44.35	25.93	68.57
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL DEPARTMENT SIMILAR_COL COLLEGE	4.36364 4.46392 3.85274 3.90349	5 5 4 4	0.80904 0.84831 1.17893 1.19166		11 388 5,677 30,795	0.00 0.26 5.07 5.50	0.00 3.35 8.24 7.88	18.18 11.86 22.76 19.65	27.27 18.81 24.19 24.71	54.55 65.72 39.74 42.26	37.04	80.00
6. Overall instructor's teaching effectiveness was	INDIVIDUAL DEPARTMENT SIMILAR_COL COLLEGE	4.36364 4.51928 3.93728 3.96672	5 5 4 4	0.80904 0.80447 1.14665 1.15797		11 389 5,692 30,828	0.00 0.26 4.36 4.78	0.00 2.57 7.31 7.27	18.18 10.54 20.99 18.24	27.27 18.25 24.93 25.90	54.55 68.38 42.41 43.81	33.33	73.25
Mary Moon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL DEPARTMENT SIMILAR_COL COLLEGE	4.81818 4.54381 3.98453 4.03970	5 5 4 4	0.40452 0.72293 1.07587 1.07442		11 388 5,688 30,831	0.00 0.26 3.01 3.02	0.00 1.55 6.35 6.38	18.18 7.47 21.57 18.57	36.36 25.00 27.34 27.68	45.45 65.72 41.74 44.35	81.48	97.66
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL DEPARTMENT SIMILAR_COL COLLEGE	4.90909 4.46392 3.85274 3.90349	5 5 4 4	0.30151 0.84831 1.17893 1.19166		11 388 5,677 30,795	0.00 0.26 5.07 5.50	0.00 3.35 8.24 7.88	9.09 11.86 22.76 19.65	90.91 18.81 24.19 24.71	88.89 65.72 39.74 42.26	88.89	98.70
6. Overall instructor's teaching effectiveness was	INDIVIDUAL DEPARTMENT SIMILAR_COL COLLEGE	4.90909 4.51928 3.93728 3.96672	5 5 4 4	0.30151 0.80447 1.14665 1.15797		11 389 5,692 30,828	0.00 0.26 4.36 4.78	0.00 2.57 7.31 7.27	9.09 10.54 20.99 18.24	90.91 18.25 24.93 25.90	88.89 68.38 42.41 43.81	88.89	98.96
Cynthia Gordon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL DEPARTMENT SIMILAR_COL COLLEGE	4.63636 4.54381 3.98453 4.03970	5 5 4 4	0.67420 0.72293 1.07587 1.07442		11 388 5,688 30,831	0.00 0.26 3.01 3.02	0.00 1.55 6.35 6.38	9.09 7.47 21.57 18.57	18.18 25.00 27.34 27.68	72.73 65.72 41.74 44.35	66.67	91.17
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL DEPARTMENT SIMILAR_COL COLLEGE	4.72727 4.46392 3.85274 3.90349	5 5 4 4	0.64667 0.84831 1.17893 1.19166		11 388 5,677 30,795	0.00 0.26 5.07 5.50	0.00 3.35 8.24 7.88	9.09 11.86 22.76 19.65	9.09 18.81 24.19 24.71	81.82 65.72 39.74 42.26	74.07	96.62
6. Overall instructor's teaching effectiveness was	INDIVIDUAL DEPARTMENT SIMILAR_COL COLLEGE	4.72727 4.51928 3.93728 3.96672	5 5 4 4	0.64667 0.80447 1.14665 1.15797		11 389 5,692 30,828	0.00 0.26 4.36 4.78	0.00 2.57 7.31 7.27	9.09 10.54 20.99 18.24	9.09 18.25 24.93 25.90	81.82 68.38 42.41 43.81	66.67	93.77

Response Key

eValueate Report (Public) - Spring 2018

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 2404-011 / PBIO 2404-011

Total Enrollment: 5

Section Title: Lab-BIOL 2404-010

Course Level: Lower 0000 - 2000

Instructor: Heather McCarthy

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	50.00	55.96
	DEPARTMENT	3.80769	4	0.89529		26	0.00	7.69	26.92	42.31	23.08		
	SIMILAR_COL	3.92792	4	0.94399	0.08	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	75.00	76.15
	DEPARTMENT	3.84615	4	1.08415		26	0.00	11.54	30.77	19.23	38.46		
	SIMILAR_COL	3.97635	4	1.06226	0.49	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Heather McCarthy</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	75.00	73.28
	DEPARTMENT	4.15385	4	0.78446		26	0.00	0.00	23.08	38.46	38.46		
	SIMILAR_COL	4.17061	4	0.98215	0.34	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	75.00	70.69
	DEPARTMENT	3.84615	4	1.00766		26	0.00	11.54	23.08	34.62	30.77		
	SIMILAR_COL	4.03990	4	1.11886	0.41	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	75.00	68.10
	DEPARTMENT	3.92308	4	0.97665		26	0.00	7.69	26.92	30.77	34.62		
	SIMILAR_COL	4.13806	5	1.07830	0.34	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: BIOL 2913-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Intro to Quantitative Biology

Course Level: Lower 0000 - 2000

Instructor: Daniel Allen

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.46154	4	0.77625		13	0.00	7.69	46.15	38.46	7.69	5.26	29.71
	DEPARTMENT	4.24906	4	0.82930		265	0.00	3.40	14.72	35.47	46.42		
	SIMILAR_COL	3.79330	4	0.97925	-0.34	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.37	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.30769	4	0.94733		13	0.00	23.08	30.77	38.46	7.69	5.26	22.05
	DEPARTMENT	4.17424	4	0.93105		264	0.76	4.17	18.94	29.17	46.97		
	SIMILAR_COL	3.84305	4	1.11392	-0.48	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.49	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Daniel Allen</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.69231	4	0.75107		13	0.00	7.69	23.08	61.54	7.69	3.70	30.91
	DEPARTMENT	4.54381	5	0.72293		388	0.26	1.55	7.47	25.00	65.72		
	SIMILAR_COL	3.98453	4	1.07587	-0.27	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.32	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.08012		13	7.69	23.08	38.46	23.08	7.69	3.70	15.33
	DEPARTMENT	4.46392	5	0.84831		388	0.26	3.35	11.86	18.81	65.72		
	SIMILAR_COL	3.85274	4	1.17893	-0.72	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.76	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.23077	3	1.01274		13	7.69	7.69	46.15	30.77	7.69	3.70	20.00
	DEPARTMENT	4.51928	5	0.80447		389	0.26	2.57	10.54	18.25	68.38		
	SIMILAR_COL	3.93728	4	1.14665	-0.62	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.64	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 3073-001

Total Enrollment: 25

Section Title: Medical Entomology

Course Level: Upper 3000 - 4000

Instructor: Heather Ketchum

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.59091	5	0.66613		22	0.00	0.00	9.09	22.73	68.18	76.19	88.42
	DEPARTMENT	4.21811	4	0.78583		243	0.41	1.23	16.05	40.74	41.56		
	SIMILAR_COL	3.99812	4	0.95148	0.62	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.76	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.54545	5	0.59580		22	0.00	0.00	4.55	36.36	59.09	71.43	76.84
	DEPARTMENT	4.26337	4	0.81602		243	0.41	2.06	14.81	36.21	46.50		
	SIMILAR_COL	4.05516	4	1.07645	0.46	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.61	28,796	4.15	8.09	22.40	28.52	36.85		
Heather Ketchum													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77273	5	0.52841		22	0.00	0.00	4.55	13.64	81.82	76.92	82.84
	DEPARTMENT	4.46599	5	0.79495		294	0.34	2.38	9.86	25.17	62.24		
	SIMILAR_COL	4.20380	5	1.03479	0.55	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.68	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.81818	5	0.39477		22	0.00	0.00	0.00	18.18	81.82	96.15	91.18
	DEPARTMENT	4.34576	5	0.85462		295	0.34	3.39	12.88	28.14	55.25		
	SIMILAR_COL	4.07155	4	1.14800	0.65	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.77	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.81818	5	0.50108		22	0.00	0.00	4.55	9.09	86.36	96.15	90.69
	DEPARTMENT	4.38776	5	0.82163		294	0.00	3.40	11.56	27.89	57.14		
	SIMILAR_COL	4.11832	4	1.08806	0.64	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.74	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: BIOL 3083-001 / PSY 3083-001

College of Arts and Sciences

Total Enrollment: 40

Section Title: Animal Behavior

Course Level: Upper 3000 - 4000

Instructor: Amber Makowicz

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88235	4	0.99262		17	0.00	5.88	35.29	23.53	35.29	33.33	42.91
	DEPARTMENT	4.27473	5	0.85720		91	0.00	3.30	16.48	29.67	50.55		
	SIMILAR_COL	3.93150	4	0.99473	-0.05	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.05	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.70588	4	1.15999		17	0.00	17.65	29.41	17.65	35.29	16.67	26.77
	DEPARTMENT	4.38462	5	0.86627		91	0.00	4.40	12.09	24.18	59.34		
	SIMILAR_COL	4.00864	4	1.10912	-0.27	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.14	28,796	4.15	8.09	22.40	28.52	36.85		
Amber Makowicz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70588	4	1.10480		17	0.00	11.76	41.18	11.76	35.29	14.29	18.15
	DEPARTMENT	4.50485	5	0.81498		103	0.00	1.94	14.56	14.56	68.93		
	SIMILAR_COL	4.16449	5	1.04306	-0.44	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.31	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05882	5	1.19742		17	0.00	17.65	11.76	17.65	52.94	28.57	40.93
	DEPARTMENT	4.41748	5	0.88033		103	0.00	4.85	11.65	20.39	63.11		
	SIMILAR_COL	4.03532	4	1.15753	0.02	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.13	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.82353	4	1.13111		17	0.00	17.65	17.65	29.41	35.29	14.29	28.96
	DEPARTMENT	4.46602	5	0.81428		103	0.00	2.91	11.65	21.36	64.08		
	SIMILAR_COL	4.05502	4	1.12474	-0.21	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.12	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 3101-001

Total Enrollment: 20

Section Title: Principles of Physiology Lab

Course Level: Upper 3000 - 4000

Instructors: Brent Tweedy / Joseph Frederickson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.27273	4	1.00905		11	9.09	9.09	27.27	54.55	0.00	4.76	8.95
	DEPARTMENT	4.21811	4	0.78583		243	0.41	1.23	16.05	40.74	41.56		
	SIMILAR_COL	3.99812	4	0.95148	-0.76	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	-0.56	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.45455	4	0.82020		11	0.00	18.18	18.18	63.64	0.00	4.76	14.21
	DEPARTMENT	4.26337	4	0.81602		243	0.41	2.06	14.81	36.21	46.50		
	SIMILAR_COL	4.05516	4	1.07645	-0.56	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	-0.36	28,796	4.15	8.09	22.40	28.52	36.85		
Brent Tweedy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	38.46	52.45
	DEPARTMENT	4.46599	5	0.79495		294	0.34	2.38	9.86	25.17	62.24		
	SIMILAR_COL	4.20380	5	1.03479	0.15	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.30	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18182	5	0.98165		11	0.00	9.09	9.09	36.36	45.45	34.62	51.47
	DEPARTMENT	4.34576	5	0.85462		295	0.34	3.39	12.88	28.14	55.25		
	SIMILAR_COL	4.07155	4	1.14800	0.10	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.23	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	5	1.00905		11	0.00	9.09	9.09	27.27	54.55	34.62	47.06
	DEPARTMENT	4.38776	5	0.82163		294	0.00	3.40	11.56	27.89	57.14		
	SIMILAR_COL	4.11832	4	1.08806	0.14	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.26	30,828	4.78	7.27	18.24	25.90	43.81		
Joseph Frederickson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.09545		11	0.00	18.18	0.00	45.45	36.36	15.39	29.41
	DEPARTMENT	4.46599	5	0.79495		294	0.34	2.38	9.86	25.17	62.24		
	SIMILAR_COL	4.20380	5	1.03479	-0.20	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.09091	5	1.13618		11	0.00	18.18	0.00	36.36	45.45	26.92	43.63
	DEPARTMENT	4.34576	5	0.85462		295	0.34	3.39	12.88	28.14	55.25		
	SIMILAR_COL	4.07155	4	1.14800	0.02	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.16	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09091	4	0.94388		11	0.00	9.09	9.09	45.45	36.36	19.23	33.82
	DEPARTMENT	4.38776	5	0.82163		294	0.00	3.40	11.56	27.89	57.14		
	SIMILAR_COL	4.11832	4	1.08806	-0.03	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.11	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 3101-002

Total Enrollment: 24

Section Title: Principles of Physiology Lab

Course Level: Upper 3000 - 4000

Instructors: Tian Yuan / Brent Tweedy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.70711		10	0.00	10.00	30.00	60.00	0.00	9.52	16.32
	DEPARTMENT	4.21811	4	0.78583		243	0.41	1.23	16.05	40.74	41.56		
	SIMILAR_COL	3.99812	4	0.95148	-0.52	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	-0.33	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.70000	4	0.67495		10	0.00	0.00	40.00	50.00	10.00	9.52	21.05
	DEPARTMENT	4.26337	4	0.81602		243	0.41	2.06	14.81	36.21	46.50		
	SIMILAR_COL	4.05516	4	1.07645	-0.33	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	-0.14	28,796	4.15	8.09	22.40	28.52	36.85		
Tian Yuan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	15.39	29.41
	DEPARTMENT	4.46599	5	0.79495		294	0.34	2.38	9.86	25.17	62.24		
	SIMILAR_COL	4.20380	5	1.03479	-0.20	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	1.03280		10	0.00	10.00	30.00	30.00	30.00	7.69	24.51
	DEPARTMENT	4.34576	5	0.85462		295	0.34	3.39	12.88	28.14	55.25		
	SIMILAR_COL	4.07155	4	1.14800	-0.24	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	-0.09	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00	7.69	26.96
	DEPARTMENT	4.38776	5	0.82163		294	0.00	3.40	11.56	27.89	57.14		
	SIMILAR_COL	4.11832	4	1.08806	-0.20	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	-0.06	30,828	4.78	7.27	18.24	25.90	43.81		
Brent Tweedy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.94281		10	0.00	10.00	10.00	50.00	30.00	15.39	29.41
	DEPARTMENT	4.46599	5	0.79495		294	0.34	2.38	9.86	25.17	62.24		
	SIMILAR_COL	4.20380	5	1.03479	-0.20	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00	11.54	30.39
	DEPARTMENT	4.34576	5	0.85462		295	0.34	3.39	12.88	28.14	55.25		
	SIMILAR_COL	4.07155	4	1.14800	-0.15	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	-0.00	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.94281		10	0.00	10.00	10.00	50.00	30.00	15.39	31.37
	DEPARTMENT	4.38776	5	0.82163		294	0.00	3.40	11.56	27.89	57.14		
	SIMILAR_COL	4.11832	4	1.08806	-0.11	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 3101-003

Total Enrollment: 26

Section Title: Principles of Physiology Lab

Course Level: Upper 3000 - 4000

Instructors: Brent Tweedy / Skye Butterson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08333	4	0.28868		12	0.00	0.00	0.00	91.67	8.33	50.00	61.02
	DEPARTMENT	4.27473	5	0.85720		91	0.00	3.30	16.48	29.67	50.55		
	SIMILAR_COL	3.93150	4	0.99473	0.15	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.25	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	66.67	72.05
	DEPARTMENT	4.38462	5	0.86627		91	0.00	4.40	12.09	24.18	59.34		
	SIMILAR_COL	4.00864	4	1.10912	0.37	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.50	28,796	4.15	8.09	22.40	28.52	36.85		
Brent Tweedy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	57.14	77.99
	DEPARTMENT	4.50485	5	0.81498		103	0.00	1.94	14.56	14.56	68.93		
	SIMILAR_COL	4.16449	5	1.04306	0.40	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.51	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	57.14	68.73
	DEPARTMENT	4.41748	5	0.88033		103	0.00	4.85	11.65	20.39	63.11		
	SIMILAR_COL	4.03532	4	1.15753	0.33	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.43	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	100.00	99.61
	DEPARTMENT	4.46602	5	0.81428		103	0.00	2.91	11.65	21.36	64.08		
	SIMILAR_COL	4.05502	4	1.12474	0.77	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.82	30,828	4.78	7.27	18.24	25.90	43.81		
Skye Butterson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	42.86	61.39
	DEPARTMENT	4.50485	5	0.81498		103	0.00	1.94	14.56	14.56	68.93		
	SIMILAR_COL	4.16449	5	1.04306	0.24	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.35	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	57.14	68.73
	DEPARTMENT	4.41748	5	0.88033		103	0.00	4.85	11.65	20.39	63.11		
	SIMILAR_COL	4.03532	4	1.15753	0.33	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.43	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.62158		12	0.00	0.00	8.33	8.33	83.33	71.43	91.12
	DEPARTMENT	4.46602	5	0.81428		103	0.00	2.91	11.65	21.36	64.08		
	SIMILAR_COL	4.05502	4	1.12474	0.62	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.68	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: BIOL 3101-004

College of Arts and Sciences

Total Enrollment: 24

Section Title: Principles of Physiology Lab

Course Level: Upper 3000 - 4000

Instructors: Skye Butterson / Katharine Goodenough

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.60093		9	0.00	0.00	22.22	66.67	11.11	23.81	33.68
	DEPARTMENT	4.21811	4	0.78583		243	0.41	1.23	16.05	40.74	41.56		
	SIMILAR_COL	3.99812	4	0.95148	-0.11	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.06	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.88889	4	0.33333		9	0.00	0.00	11.11	88.89	0.00	28.57	32.63
	DEPARTMENT	4.26337	4	0.81602		243	0.41	2.06	14.81	36.21	46.50		
	SIMILAR_COL	4.05516	4	1.07645	-0.15	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.03	28,796	4.15	8.09	22.40	28.52	36.85		
Skye Butterson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	57.69	68.14
	DEPARTMENT	4.46599	5	0.79495		294	0.34	2.38	9.86	25.17	62.24		
	SIMILAR_COL	4.20380	5	1.03479	0.34	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.48	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	84.62	81.37
	DEPARTMENT	4.34576	5	0.85462		295	0.34	3.39	12.88	28.14	55.25		
	SIMILAR_COL	4.07155	4	1.14800	0.52	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.64	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	65.39	72.06
	DEPARTMENT	4.38776	5	0.82163		294	0.00	3.40	11.56	27.89	57.14		
	SIMILAR_COL	4.11832	4	1.08806	0.40	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.51	30,828	4.78	7.27	18.24	25.90	43.81		
Katharine Goodenough													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	50.00	58.82
	DEPARTMENT	4.46599	5	0.79495		294	0.34	2.38	9.86	25.17	62.24		
	SIMILAR_COL	4.20380	5	1.03479	0.23	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.38	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	0.52705		9	0.00	0.00	0.00	55.56	44.44	53.85	64.71
	DEPARTMENT	4.34576	5	0.85462		295	0.34	3.39	12.88	28.14	55.25		
	SIMILAR_COL	4.07155	4	1.14800	0.32	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.45	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	61.54	65.69
	DEPARTMENT	4.38776	5	0.82163		294	0.00	3.40	11.56	27.89	57.14		
	SIMILAR_COL	4.11832	4	1.08806	0.30	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.41	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 3101-005

Total Enrollment: 23

Section Title: Principles of Physiology Lab

Course Level: Upper 3000 - 4000

Instructors: Joseph Frederickson / Tian Yuan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	33.33	47.37
	DEPARTMENT	4.21811	4	0.78583		243	0.41	1.23	16.05	40.74	41.56		
	SIMILAR_COL	3.99812	4	0.95148	0.00	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.78881		10	0.00	0.00	40.00	40.00	20.00	23.81	25.79
	DEPARTMENT	4.26337	4	0.81602		243	0.41	2.06	14.81	36.21	46.50		
	SIMILAR_COL	4.05516	4	1.07645	-0.24	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	-0.05	28,796	4.15	8.09	22.40	28.52	36.85		
Joseph Frederickson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	65.39	72.55
	DEPARTMENT	4.46599	5	0.79495		294	0.34	2.38	9.86	25.17	62.24		
	SIMILAR_COL	4.20380	5	1.03479	0.38	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.52	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	42.31	53.43
	DEPARTMENT	4.34576	5	0.85462		295	0.34	3.39	12.88	28.14	55.25		
	SIMILAR_COL	4.07155	4	1.14800	0.11	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.25	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	38.46	53.92
	DEPARTMENT	4.38776	5	0.82163		294	0.00	3.40	11.56	27.89	57.14		
	SIMILAR_COL	4.11832	4	1.08806	0.17	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.29	30,828	4.78	7.27	18.24	25.90	43.81		
Tian Yuan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	34.62	48.04
	DEPARTMENT	4.46599	5	0.79495		294	0.34	2.38	9.86	25.17	62.24		
	SIMILAR_COL	4.20380	5	1.03479	0.09	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.24	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	42.31	53.43
	DEPARTMENT	4.34576	5	0.85462		295	0.34	3.39	12.88	28.14	55.25		
	SIMILAR_COL	4.07155	4	1.14800	0.11	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.25	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	23.08	34.80
	DEPARTMENT	4.38776	5	0.82163		294	0.00	3.40	11.56	27.89	57.14		
	SIMILAR_COL	4.11832	4	1.08806	-0.02	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.12	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 3101-006

Total Enrollment: 14

Section Title: Principles of Physiology Lab

Course Level: Upper 3000 - 4000

Instructor: Katharine Goodenough

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	1.14018		5	0.00	20.00	40.00	20.00	20.00	28.57	9.15
	DEPARTMENT	4.21951	5	1.01272		41	2.44	4.88	12.20	29.27	51.22		
	SIMILAR_COL	4.14903	4	0.90271	-0.83	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	-0.43	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00	28.57	14.38
	DEPARTMENT	4.31707	5	1.03535		41	2.44	4.88	12.20	19.51	60.98		
	SIMILAR_COL	4.23094	5	1.00348	-0.63	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	-0.23	28,796	4.15	8.09	22.40	28.52	36.85		
Katharine Goodenough													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00	28.57	9.49
	DEPARTMENT	4.51220	5	0.89783		41	2.44	0.00	12.20	14.63	70.73		
	SIMILAR_COL	4.36604	5	0.90038	-0.85	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	-0.41	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00	28.57	12.03
	DEPARTMENT	4.31707	5	1.08257		41	4.88	0.00	17.07	14.63	63.41		
	SIMILAR_COL	4.29185	5	0.98369	-0.70	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	-0.25	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00	28.57	10.76
	DEPARTMENT	4.34146	5	0.99020		41	2.44	2.44	14.63	19.51	60.98		
	SIMILAR_COL	4.33003	5	0.95204	-0.77	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	-0.32	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 3103-001

Total Enrollment: 121

Section Title: Principles of Physiology

Course Level: Upper 3000 - 4000

Instructor: Katie Marshall

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.01754	4	0.81265		57	0.00	1.75	26.32	40.35	31.58	100.00	42.86
	DEPARTMENT	3.82727	4	0.86586		110	0.91	2.73	33.64	38.18	24.55		
	SIMILAR_COL	3.95100	4	0.97533	0.07	1,102	1.18	6.81	22.60	34.57	34.85		
	COLLEGE	3.82971	4	0.99529	0.19	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.87719	4	1.01893		57	0.00	10.53	26.32	28.07	35.09	100.00	39.29
	DEPARTMENT	3.48182	4	1.16313		110	5.45	15.45	27.27	29.09	22.73		
	SIMILAR_COL	3.87319	4	1.18016	0.00	1,104	4.35	10.42	19.38	25.27	40.58		
	COLLEGE	3.85835	4	1.12657	0.02	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Katie Marshall</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.94737	4	0.91459		57	1.75	1.75	28.07	36.84	31.58	100.00	37.93
	DEPARTMENT	3.56364	4	1.07112		110	4.55	9.09	33.64	30.91	21.82		
	SIMILAR_COL	3.97897	4	1.13535	-0.03	1,141	3.59	8.76	17.62	26.21	43.82		
	COLLEGE	4.03970	4	1.07442	-0.09	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.98246	4	0.97268		57	0.00	7.02	26.32	28.07	38.60	100.00	48.28
	DEPARTMENT	3.55046	4	1.22842		109	5.50	16.51	24.77	23.85	29.36		
	SIMILAR_COL	3.86995	4	1.26336	0.09	1,138	6.33	10.46	17.75	20.83	44.64		
	COLLEGE	3.90349	4	1.19166	0.07	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.19469		56	5.36	12.50	16.07	33.93	32.14	100.00	31.03
	DEPARTMENT	3.44954	4	1.26554		109	8.26	16.51	22.94	26.61	25.69		
	SIMILAR_COL	3.94728	4	1.21223	-0.16	1,138	4.83	10.19	16.61	22.14	46.22		
	COLLEGE	3.96672	4	1.15797	-0.19	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: BIOL 3113-001 / MBIO 3113-001 / PBIO 3113-001

College of Arts and Sciences

Total Enrollment: 131

Section Title: Cell Biology

Course Level: Upper 3000 - 4000

Instructor: Barbara Safiejkomrocza

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62264	4	0.88201		53	1.89	3.77	41.51	35.85	16.98	50.00	17.86
	DEPARTMENT	3.82727	4	0.86586		110	0.91	2.73	33.64	38.18	24.55		
	SIMILAR_COL	3.95100	4	0.97533	-0.34	1,102	1.18	6.81	22.60	34.57	34.85		
	COLLEGE	3.82971	4	0.99529	-0.21	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.05660	3	1.16710		53	11.32	20.75	28.30	30.19	9.43	50.00	17.86
	DEPARTMENT	3.48182	4	1.16313		110	5.45	15.45	27.27	29.09	22.73		
	SIMILAR_COL	3.87319	4	1.18016	-0.69	1,104	4.35	10.42	19.38	25.27	40.58		
	COLLEGE	3.85835	4	1.12657	-0.71	28,796	4.15	8.09	22.40	28.52	36.85		
Barbara Safiejkomrocza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.15094	3	1.08124		53	7.55	16.98	39.62	24.53	11.32	50.00	10.35
	DEPARTMENT	3.56364	4	1.07112		110	4.55	9.09	33.64	30.91	21.82		
	SIMILAR_COL	3.97897	4	1.13535	-0.73	1,141	3.59	8.76	17.62	26.21	43.82		
	COLLEGE	4.03970	4	1.07442	-0.83	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.07692	3	1.31128		52	11.54	26.92	23.08	19.23	19.23	50.00	17.24
	DEPARTMENT	3.55046	4	1.22842		109	5.50	16.51	24.77	23.85	29.36		
	SIMILAR_COL	3.86995	4	1.26336	-0.63	1,138	6.33	10.46	17.75	20.83	44.64		
	COLLEGE	3.90349	4	1.19166	-0.69	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.13208	3	1.27155		53	11.32	20.75	30.19	18.87	18.87	50.00	17.24
	DEPARTMENT	3.44954	4	1.26554		109	8.26	16.51	22.94	26.61	25.69		
	SIMILAR_COL	3.94728	4	1.21223	-0.67	1,138	4.83	10.19	16.61	22.14	46.22		
	COLLEGE	3.96672	4	1.15797	-0.72	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: BIOL 3201-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Animal Development Lab

Course Level: Upper 3000 - 4000

Instructors: JOHN MASLY / Alexandra Barnard

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.65134		12	0.00	0.00	8.33	50.00	41.67	52.38	72.11
	DEPARTMENT	4.21811	4	0.78583		243	0.41	1.23	16.05	40.74	41.56		
	SIMILAR_COL	3.99812	4	0.95148	0.35	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.51	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.62158		12	0.00	0.00	8.33	58.33	33.33	42.86	55.79
	DEPARTMENT	4.26337	4	0.81602		243	0.41	2.06	14.81	36.21	46.50		
	SIMILAR_COL	4.05516	4	1.07645	0.18	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.35	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Alexandra Barnard</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.86603		12	0.00	0.00	25.00	25.00	50.00	30.77	44.12
	DEPARTMENT	4.46599	5	0.79495		294	0.34	2.38	9.86	25.17	62.24		
	SIMILAR_COL	4.20380	5	1.03479	0.04	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.20	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.91667	4	0.99620		12	0.00	8.33	25.00	33.33	33.33	15.39	30.88
	DEPARTMENT	4.34576	5	0.85462		295	0.34	3.39	12.88	28.14	55.25		
	SIMILAR_COL	4.07155	4	1.14800	-0.13	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.01	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.57735		12	0.00	0.00	8.33	66.67	25.00	30.77	40.20
	DEPARTMENT	4.38776	5	0.82163		294	0.00	3.40	11.56	27.89	57.14		
	SIMILAR_COL	4.11832	4	1.08806	0.04	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.17	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: BIOL 3333-001 / PBIO 3333-001

College of Arts and Sciences

Total Enrollment: 357

Section Title: Genetics

Course Level: Upper 3000 - 4000

Instructor: James Thompson

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.79562	4	0.83260		137	0.73	3.65	31.39	43.80	20.44	50.00	50.00
	DEPARTMENT	3.80385	4	0.84970		260	0.77	4.62	29.23	44.23	21.15		
	SIMILAR_COL	3.76316	4	1.08114	0.03	912	4.39	6.91	25.99	33.44	29.28		
	COLLEGE	3.82971	4	0.99529	-0.03	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.67647	4	1.02475		136	1.47	11.76	29.41	32.35	25.00	50.00	37.50
	DEPARTMENT	3.71429	4	1.02839		259	1.93	10.04	29.34	32.05	26.64		
	SIMILAR_COL	3.69780	4	1.22851	-0.02	910	7.14	9.78	22.86	26.59	33.63		
	COLLEGE	3.85835	4	1.12657	-0.16	28,796	4.15	8.09	22.40	28.52	36.85		
<i>James Thompson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85401	4	0.98175		137	1.46	6.57	27.74	33.58	30.66	50.00	50.00
	DEPARTMENT	3.90000	4	0.95335		260	1.15	6.15	25.38	36.15	31.15		
	SIMILAR_COL	3.83498	4	1.16919	0.02	909	5.50	7.48	22.44	27.17	37.40		
	COLLEGE	4.03970	4	1.07442	-0.17	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.65693	4	1.19704		137	5.84	13.14	19.71	32.12	29.20	50.00	37.50
	DEPARTMENT	3.67692	4	1.18364		260	5.38	12.31	21.92	30.00	30.38		
	SIMILAR_COL	3.72667	4	1.30382	-0.05	911	9.33	9.00	19.32	24.37	37.98		
	COLLEGE	3.90349	4	1.19166	-0.21	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.70803	4	1.11250		137	3.65	10.95	25.55	30.66	29.20	50.00	37.50
	DEPARTMENT	3.76538	4	1.05941		260	2.31	10.00	26.54	31.15	30.00		
	SIMILAR_COL	3.77717	4	1.27949	-0.05	911	8.34	8.89	18.66	24.92	39.19		
	COLLEGE	3.96672	4	1.15797	-0.22	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: BIOL 3333-002 / PBIO 3333-002

College of Arts and Sciences

Total Enrollment: 334

Section Title: Genetics

Course Level: Upper 3000 - 4000

Instructor: James Thompson

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81301	4	0.87168		123	0.81	5.69	26.83	44.72	21.95	100.00	62.50
	DEPARTMENT	3.80385	4	0.84970		260	0.77	4.62	29.23	44.23	21.15		
	SIMILAR_COL	3.76316	4	1.08114	0.05	912	4.39	6.91	25.99	33.44	29.28		
	COLLEGE	3.82971	4	0.99529	-0.02	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.75610	4	1.03497		123	2.44	8.13	29.27	31.71	28.46	100.00	50.00
	DEPARTMENT	3.71429	4	1.02839		259	1.93	10.04	29.34	32.05	26.64		
	SIMILAR_COL	3.69780	4	1.22851	0.05	910	7.14	9.78	22.86	26.59	33.63		
	COLLEGE	3.85835	4	1.12657	-0.09	28,796	4.15	8.09	22.40	28.52	36.85		
<i>James Thompson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.95122	4	0.92199		123	0.81	5.69	22.76	39.02	31.71	100.00	62.50
	DEPARTMENT	3.90000	4	0.95335		260	1.15	6.15	25.38	36.15	31.15		
	SIMILAR_COL	3.83498	4	1.16919	0.10	909	5.50	7.48	22.44	27.17	37.40		
	COLLEGE	4.03970	4	1.07442	-0.08	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.69919	4	1.17302		123	4.88	11.38	24.39	27.64	31.71	100.00	50.00
	DEPARTMENT	3.67692	4	1.18364		260	5.38	12.31	21.92	30.00	30.38		
	SIMILAR_COL	3.72667	4	1.30382	-0.02	911	9.33	9.00	19.32	24.37	37.98		
	COLLEGE	3.90349	4	1.19166	-0.17	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.82927	4	0.99760		123	0.81	8.94	27.64	31.71	30.89	100.00	50.00
	DEPARTMENT	3.76538	4	1.05941		260	2.31	10.00	26.54	31.15	30.00		
	SIMILAR_COL	3.77717	4	1.27949	0.04	911	8.34	8.89	18.66	24.92	39.19		
	COLLEGE	3.96672	4	1.15797	-0.12	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: BIOL 3342-001 / PBIO 3342-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: Genetics Laboratory

Course Level: Upper 3000 - 4000

Instructor: Mojgan Padash-Barmchi

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.68599		18	0.00	0.00	22.22	55.56	22.22	33.33	47.37
	DEPARTMENT	4.21811	4	0.78583		243	0.41	1.23	16.05	40.74	41.56		
	SIMILAR_COL	3.99812	4	0.95148	0.00	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.78591		18	0.00	0.00	22.22	38.89	38.89	38.10	50.53
	DEPARTMENT	4.26337	4	0.81602		243	0.41	2.06	14.81	36.21	46.50		
	SIMILAR_COL	4.05516	4	1.07645	0.10	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.27	28,796	4.15	8.09	22.40	28.52	36.85		
Mojgan Padash-Barmchi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05556	4	0.99836		18	0.00	11.11	11.11	38.89	38.89	19.23	30.39
	DEPARTMENT	4.46599	5	0.79495		294	0.34	2.38	9.86	25.17	62.24		
	SIMILAR_COL	4.20380	5	1.03479	-0.14	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.01	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	5	1.02262		18	0.00	5.56	27.78	16.67	50.00	30.77	45.10
	DEPARTMENT	4.34576	5	0.85462		295	0.34	3.39	12.88	28.14	55.25		
	SIMILAR_COL	4.07155	4	1.14800	0.03	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.17	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.76696		18	0.00	0.00	16.67	33.33	50.00	46.15	56.86
	DEPARTMENT	4.38776	5	0.82163		294	0.00	3.40	11.56	27.89	57.14		
	SIMILAR_COL	4.11832	4	1.08806	0.20	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.32	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: BIOL 3342-002 / PBIO 3342-002

College of Arts and Sciences

Total Enrollment: 19

Section Title: Genetics Laboratory

Course Level: Upper 3000 - 4000

Instructor: Mojgan Padash-Barmchi

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88235	4	0.78121		17	0.00	0.00	35.29	41.18	23.53	19.05	33.16
	DEPARTMENT	4.21811	4	0.78583		243	0.41	1.23	16.05	40.74	41.56		
	SIMILAR_COL	3.99812	4	0.95148	-0.12	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.05	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.05882	4	0.82694		17	0.00	0.00	29.41	35.29	35.29	33.33	41.05
	DEPARTMENT	4.26337	4	0.81602		243	0.41	2.06	14.81	36.21	46.50		
	SIMILAR_COL	4.05516	4	1.07645	0.00	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.18	28,796	4.15	8.09	22.40	28.52	36.85		
Mojgan Padash-Barmchi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11765	5	1.16632		17	5.88	0.00	23.53	17.65	52.94	23.08	34.80
	DEPARTMENT	4.46599	5	0.79495		294	0.34	2.38	9.86	25.17	62.24		
	SIMILAR_COL	4.20380	5	1.03479	-0.08	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.07	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.06066		17	0.00	5.88	35.29	11.76	47.06	23.08	39.22
	DEPARTMENT	4.34576	5	0.85462		295	0.34	3.39	12.88	28.14	55.25		
	SIMILAR_COL	4.07155	4	1.14800	-0.06	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	4	0.95743		16	0.00	6.25	18.75	31.25	43.75	26.92	36.77
	DEPARTMENT	4.38776	5	0.82163		294	0.00	3.40	11.56	27.89	57.14		
	SIMILAR_COL	4.11832	4	1.08806	0.01	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.14	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 3833-900

Total Enrollment: 25

Section Title: Introduction to Neurobiology

Course Level: Upper 3000 - 4000

Instructor: Katie Willis

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72222	4	0.75190		18	0.00	5.56	27.78	55.56	11.11	14.29	24.21
	DEPARTMENT	4.21811	4	0.78583		243	0.41	1.23	16.05	40.74	41.56		
	SIMILAR_COL	3.99812	4	0.95148	-0.29	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	-0.11	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.72222	4	1.01782		18	0.00	11.11	33.33	27.78	27.78	14.29	22.11
	DEPARTMENT	4.26337	4	0.81602		243	0.41	2.06	14.81	36.21	46.50		
	SIMILAR_COL	4.05516	4	1.07645	-0.31	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	-0.12	28,796	4.15	8.09	22.40	28.52	36.85		
Katie Willis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.92355		18	0.00	5.56	16.67	33.33	44.44	26.92	38.24
	DEPARTMENT	4.46599	5	0.79495		294	0.34	2.38	9.86	25.17	62.24		
	SIMILAR_COL	4.20380	5	1.03479	-0.04	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.12	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94444	4	0.99836		18	5.56	0.00	16.67	50.00	27.78	19.23	32.84
	DEPARTMENT	4.34576	5	0.85462		295	0.34	3.39	12.88	28.14	55.25		
	SIMILAR_COL	4.07155	4	1.14800	-0.11	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.03	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.08465		18	0.00	16.67	27.78	27.78	27.78	3.85	20.59
	DEPARTMENT	4.38776	5	0.82163		294	0.00	3.40	11.56	27.89	57.14		
	SIMILAR_COL	4.11832	4	1.08806	-0.42	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	-0.26	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 4244-010

Total Enrollment: 19

Section Title: Animal Histology

Course Level: Upper 3000 - 4000

Instructor: Barbara Safiejkomrocza

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	95.24	98.95
	DEPARTMENT	4.21811	4	0.78583		243	0.41	1.23	16.05	40.74	41.56		
	SIMILAR_COL	3.99812	4	0.95148	0.95	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	1.08	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	66.67	75.26
	DEPARTMENT	4.26337	4	0.81602		243	0.41	2.06	14.81	36.21	46.50		
	SIMILAR_COL	4.05516	4	1.07645	0.41	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
Barbara Safiejkomrocza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	1.07497		10	0.00	10.00	10.00	10.00	70.00	46.15	54.41
	DEPARTMENT	4.46599	5	0.79495		294	0.34	2.38	9.86	25.17	62.24		
	SIMILAR_COL	4.20380	5	1.03479	0.19	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.34	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	65.39	69.61
	DEPARTMENT	4.34576	5	0.85462		295	0.34	3.39	12.88	28.14	55.25		
	SIMILAR_COL	4.07155	4	1.14800	0.37	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	1.07497		10	0.00	10.00	10.00	10.00	70.00	53.85	60.78
	DEPARTMENT	4.38776	5	0.82163		294	0.00	3.40	11.56	27.89	57.14		
	SIMILAR_COL	4.11832	4	1.08806	0.26	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.37	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 4244-011

Total Enrollment: 19

Section Title: Lab-BIOL 4244-010

Course Level: Upper 3000 - 4000

Instructor: Barbara Safiejkomrocza

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.77778	5	0.66667		9	0.00	0.00	11.11	0.00	88.89	90.48	96.32
	DEPARTMENT	4.21811	4	0.78583		243	0.41	1.23	16.05	40.74	41.56		
	SIMILAR_COL	3.99812	4	0.95148	0.82	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.95	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.44444	5	1.01379		9	0.00	11.11	0.00	22.22	66.67	57.14	71.05
	DEPARTMENT	4.26337	4	0.81602		243	0.41	2.06	14.81	36.21	46.50		
	SIMILAR_COL	4.05516	4	1.07645	0.36	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.52	28,796	4.15	8.09	22.40	28.52	36.85		
Barbara Safiejkomrocza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	57.69	68.14
	DEPARTMENT	4.46599	5	0.79495		294	0.34	2.38	9.86	25.17	62.24		
	SIMILAR_COL	4.20380	5	1.03479	0.34	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.48	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	1.01379		9	0.00	11.11	0.00	11.11	77.78	73.08	71.57
	DEPARTMENT	4.34576	5	0.85462		295	0.34	3.39	12.88	28.14	55.25		
	SIMILAR_COL	4.07155	4	1.14800	0.42	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.55	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67	61.54	65.69
	DEPARTMENT	4.38776	5	0.82163		294	0.00	3.40	11.56	27.89	57.14		
	SIMILAR_COL	4.11832	4	1.08806	0.30	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.41	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: BIOL 4833-001 / BIOL 5833-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Neurobiology

Course Level: Upper 3000 - 4000

Instructor: Michael Markham

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.64621		14	0.00	0.00	7.14	42.86	50.00	57.14	77.90
	DEPARTMENT	4.21811	4	0.78583		243	0.41	1.23	16.05	40.74	41.56		
	SIMILAR_COL	3.99812	4	0.95148	0.45	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.60	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	95.24	90.00
	DEPARTMENT	4.26337	4	0.81602		243	0.41	2.06	14.81	36.21	46.50		
	SIMILAR_COL	4.05516	4	1.07645	0.68	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.82	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Michael Markham</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	80.77	84.80
	DEPARTMENT	4.46599	5	0.79495		294	0.34	2.38	9.86	25.17	62.24		
	SIMILAR_COL	4.20380	5	1.03479	0.56	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.69	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	92.31	87.75
	DEPARTMENT	4.34576	5	0.85462		295	0.34	3.39	12.88	28.14	55.25		
	SIMILAR_COL	4.07155	4	1.14800	0.62	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.74	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	84.62	86.77
	DEPARTMENT	4.38776	5	0.82163		294	0.00	3.40	11.56	27.89	57.14		
	SIMILAR_COL	4.11832	4	1.08806	0.61	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.71	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: BIOL 4863-001 / BIOL 5863-001

College of Arts and Sciences

Total Enrollment: 3

Section Title: Neural Control of Movement

Course Level: Upper 3000 - 4000

Instructor: Robert Berkowitz

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.21951	5	1.01272		41	2.44	4.88	12.20	29.27	51.22		
	SIMILAR_COL	4.14903	4	0.90271	0.94	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	1.18	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31707	5	1.03535		41	2.44	4.88	12.20	19.51	60.98		
	SIMILAR_COL	4.23094	5	1.00348	0.77	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Robert Berkowitz</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.51220	5	0.89783		41	2.44	0.00	12.20	14.63	70.73		
	SIMILAR_COL	4.36604	5	0.90038	0.70	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31707	5	1.08257		41	4.88	0.00	17.07	14.63	63.41		
	SIMILAR_COL	4.29185	5	0.98369	0.72	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	57.14	53.80
	DEPARTMENT	4.34146	5	0.99020		41	2.44	2.44	14.63	19.51	60.98		
	SIMILAR_COL	4.33003	5	0.95204	0.18	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: BIOL 4871-001 / BIOL 5871-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Current Topics in Neurobiology

Course Level: Upper 3000 - 4000

Instructor: Robert Berkowitz

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	4	1.48324		5	20.00	0.00	40.00	20.00	20.00	14.29	4.58
	DEPARTMENT	4.21951	5	1.01272		41	2.44	4.88	12.20	29.27	51.22		
	SIMILAR_COL	4.14903	4	0.90271	-1.05	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	-0.63	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.40000	5	1.81659		5	20.00	20.00	0.00	20.00	40.00	14.29	11.77
	DEPARTMENT	4.31707	5	1.03535		41	2.44	4.88	12.20	19.51	60.98		
	SIMILAR_COL	4.23094	5	1.00348	-0.83	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	-0.41	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Robert Berkowitz</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	5	1.67332		5	20.00	0.00	40.00	0.00	40.00	14.29	6.96
	DEPARTMENT	4.51220	5	0.89783		41	2.44	0.00	12.20	14.63	70.73		
	SIMILAR_COL	4.36604	5	0.90038	-1.07	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	-0.60	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	5	2.00000		5	40.00	0.00	20.00	0.00	40.00	14.29	5.06
	DEPARTMENT	4.31707	5	1.08257		41	4.88	0.00	17.07	14.63	63.41		
	SIMILAR_COL	4.29185	5	0.98369	-1.31	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	-0.76	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	4	1.58114		5	20.00	20.00	20.00	20.00	20.00	14.29	5.06
	DEPARTMENT	4.34146	5	0.99020		41	2.44	2.44	14.63	19.51	60.98		
	SIMILAR_COL	4.33003	5	0.95204	-1.40	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	-0.83	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: BIOL 4961-900 / BIOL 6970-900

College of Arts and Sciences

Total Enrollment: 52

Section Title: Undergraduate Seminar

Course Level: Upper 3000 - 4000

Instructor: Katharine Marske

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.73333	4	0.96115		15	0.00	6.67	40.00	26.67	26.67	16.67	25.59
	DEPARTMENT	4.27473	5	0.85720		91	0.00	3.30	16.48	29.67	50.55		
	SIMILAR_COL	3.93150	4	0.99473	-0.20	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.10	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.81650		15	0.00	0.00	20.00	26.67	53.33	33.33	68.50
	DEPARTMENT	4.38462	5	0.86627		91	0.00	4.40	12.09	24.18	59.34		
	SIMILAR_COL	4.00864	4	1.10912	0.29	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.42	28,796	4.15	8.09	22.40	28.52	36.85		
Katharine Marske													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	0.86189		15	0.00	0.00	26.67	26.67	46.67	28.57	43.24
	DEPARTMENT	4.50485	5	0.81498		103	0.00	1.94	14.56	14.56	68.93		
	SIMILAR_COL	4.16449	5	1.04306	0.03	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.15	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.93333	4	1.03280		15	0.00	6.67	33.33	20.00	40.00	14.29	33.98
	DEPARTMENT	4.41748	5	0.88033		103	0.00	4.85	11.65	20.39	63.11		
	SIMILAR_COL	4.03532	4	1.15753	-0.09	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.03	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.84515		15	0.00	0.00	33.33	33.33	33.33	28.57	38.22
	DEPARTMENT	4.46602	5	0.81428		103	0.00	2.91	11.65	21.36	64.08		
	SIMILAR_COL	4.05502	4	1.12474	-0.05	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 4970-001

Total Enrollment: 4

Section Title: Mate Choice

Course Level: Upper 3000 - 4000

Instructor: Ingo Schlupp

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.21951	5	1.01272		41	2.44	4.88	12.20	29.27	51.22		
	SIMILAR_COL	4.14903	4	0.90271	0.94	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	1.18	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31707	5	1.03535		41	2.44	4.88	12.20	19.51	60.98		
	SIMILAR_COL	4.23094	5	1.00348	0.77	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Ingo Schlupp</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.51220	5	0.89783		41	2.44	0.00	12.20	14.63	70.73		
	SIMILAR_COL	4.36604	5	0.90038	0.70	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31707	5	1.08257		41	4.88	0.00	17.07	14.63	63.41		
	SIMILAR_COL	4.29185	5	0.98369	0.72	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.34146	5	0.99020		41	2.44	2.44	14.63	19.51	60.98		
	SIMILAR_COL	4.33003	5	0.95204	0.70	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: BIOL 4970-010 / BIOL 2970-010

College of Arts and Sciences

Total Enrollment: 20

Section Title: Cornerstone: Discover Snails!

Course Level: Upper 3000 - 4000

Instructor: Elizabeth Bergey

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.83485		12	0.00	0.00	25.00	33.33	41.67	38.10	58.95
	DEPARTMENT	4.21811	4	0.78583		243	0.41	1.23	16.05	40.74	41.56		
	SIMILAR_COL	3.99812	4	0.95148	0.18	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.34	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.79772		12	0.00	0.00	16.67	16.67	66.67	66.67	75.26
	DEPARTMENT	4.26337	4	0.81602		243	0.41	2.06	14.81	36.21	46.50		
	SIMILAR_COL	4.05516	4	1.07645	0.41	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Elizabeth Bergey</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	92.31	94.12
	DEPARTMENT	4.46599	5	0.79495		294	0.34	2.38	9.86	25.17	62.24		
	SIMILAR_COL	4.20380	5	1.03479	0.61	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.74	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	84.62	81.37
	DEPARTMENT	4.34576	5	0.85462		295	0.34	3.39	12.88	28.14	55.25		
	SIMILAR_COL	4.07155	4	1.14800	0.52	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.64	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	76.92	80.39
	DEPARTMENT	4.38776	5	0.82163		294	0.00	3.40	11.56	27.89	57.14		
	SIMILAR_COL	4.11832	4	1.08806	0.50	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.60	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: BIOL 4970-011 / BIOL 2970-011

College of Arts and Sciences

Total Enrollment: 20

Section Title: Lab-BIOL 4970-010

Course Level: Upper 3000 - 4000

Instructor: Elizabeth Bergey

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	47.62	68.95
	DEPARTMENT	4.21811	4	0.78583		243	0.41	1.23	16.05	40.74	41.56		
	SIMILAR_COL	3.99812	4	0.95148	0.32	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.47	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.84327		10	0.00	0.00	20.00	0.00	80.00	80.95	81.58
	DEPARTMENT	4.26337	4	0.81602		243	0.41	2.06	14.81	36.21	46.50		
	SIMILAR_COL	4.05516	4	1.07645	0.51	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.66	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Elizabeth Bergey</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	84.62	87.26
	DEPARTMENT	4.46599	5	0.79495		294	0.34	2.38	9.86	25.17	62.24		
	SIMILAR_COL	4.20380	5	1.03479	0.58	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.71	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00	65.39	69.61
	DEPARTMENT	4.34576	5	0.85462		295	0.34	3.39	12.88	28.14	55.25		
	SIMILAR_COL	4.07155	4	1.14800	0.37	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.96609		10	0.00	0.00	30.00	0.00	70.00	53.85	60.78
	DEPARTMENT	4.38776	5	0.82163		294	0.00	3.40	11.56	27.89	57.14		
	SIMILAR_COL	4.11832	4	1.08806	0.26	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.37	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 4970-025

Total Enrollment: 13

Section Title: Tropical Ecology

Course Level: Upper 3000 - 4000

Instructor: Ingo Schlupp

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	71.43	84.97
	DEPARTMENT	4.21951	5	1.01272		41	2.44	4.88	12.20	29.27	51.22		
	SIMILAR_COL	4.14903	4	0.90271	0.84	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	1.08	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		11	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31707	5	1.03535		41	2.44	4.88	12.20	19.51	60.98		
	SIMILAR_COL	4.23094	5	1.00348	0.77	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Ingo Schlupp</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		11	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.51220	5	0.89783		41	2.44	0.00	12.20	14.63	70.73		
	SIMILAR_COL	4.36604	5	0.90038	0.70	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		11	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31707	5	1.08257		41	4.88	0.00	17.07	14.63	63.41		
	SIMILAR_COL	4.29185	5	0.98369	0.72	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		11	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.34146	5	0.99020		41	2.44	2.44	14.63	19.51	60.98		
	SIMILAR_COL	4.33003	5	0.95204	0.70	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 4983-001

Total Enrollment: 16

Section Title: Senior Seminar

Course Level: Upper 3000 - 4000

Instructor: David McCauley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.43750	5	0.72744		16	0.00	0.00	12.50	31.25	56.25	61.91	78.42
	DEPARTMENT	4.21811	4	0.78583		243	0.41	1.23	16.05	40.74	41.56		
	SIMILAR_COL	3.99812	4	0.95148	0.46	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.61	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.80623		16	0.00	0.00	18.75	25.00	56.25	52.38	67.37
	DEPARTMENT	4.26337	4	0.81602		243	0.41	2.06	14.81	36.21	46.50		
	SIMILAR_COL	4.05516	4	1.07645	0.30	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.46	28,796	4.15	8.09	22.40	28.52	36.85		
<i>David McCauley</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.44721		16	0.00	0.00	0.00	25.00	75.00	69.23	81.37
	DEPARTMENT	4.46599	5	0.79495		294	0.34	2.38	9.86	25.17	62.24		
	SIMILAR_COL	4.20380	5	1.03479	0.53	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.66	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.63246		16	0.00	0.00	6.25	37.50	56.25	65.39	69.61
	DEPARTMENT	4.34576	5	0.85462		295	0.34	3.39	12.88	28.14	55.25		
	SIMILAR_COL	4.07155	4	1.14800	0.37	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.56250	5	0.62915		16	0.00	0.00	6.25	31.25	62.50	69.23	72.55
	DEPARTMENT	4.38776	5	0.82163		294	0.00	3.40	11.56	27.89	57.14		
	SIMILAR_COL	4.11832	4	1.08806	0.41	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.51	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 4983-002

Total Enrollment: 27

Section Title: Senior Seminar

Course Level: Upper 3000 - 4000

Instructor: Katharine Marske

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.76471	5	0.56230		17	0.00	0.00	5.88	11.76	82.35	83.33	98.43
	DEPARTMENT	4.27473	5	0.85720		91	0.00	3.30	16.48	29.67	50.55		
	SIMILAR_COL	3.93150	4	0.99473	0.84	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.94	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.82353	5	0.39295		17	0.00	0.00	0.00	17.65	82.35	100.00	96.85
	DEPARTMENT	4.38462	5	0.86627		91	0.00	4.40	12.09	24.18	59.34		
	SIMILAR_COL	4.00864	4	1.10912	0.73	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.86	28,796	4.15	8.09	22.40	28.52	36.85		
Katharine Marske													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		17	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50485	5	0.81498		103	0.00	1.94	14.56	14.56	68.93		
	SIMILAR_COL	4.16449	5	1.04306	0.80	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.88235	5	0.33211		17	0.00	0.00	0.00	11.76	88.24	100.00	99.23
	DEPARTMENT	4.41748	5	0.88033		103	0.00	4.85	11.65	20.39	63.11		
	SIMILAR_COL	4.03532	4	1.15753	0.73	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.82	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.82353	5	0.39295		17	0.00	0.00	0.00	17.65	82.35	85.71	95.75
	DEPARTMENT	4.46602	5	0.81428		103	0.00	2.91	11.65	21.36	64.08		
	SIMILAR_COL	4.05502	4	1.12474	0.68	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.74	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 4983-004

Total Enrollment: 15

Section Title: Senior Seminar

Course Level: Upper 3000 - 4000

Instructor: Jeremy Ross

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.77460		11	0.00	9.09	0.00	72.73	18.18	57.14	36.60
	DEPARTMENT	4.21951	5	1.01272		41	2.44	4.88	12.20	29.27	51.22		
	SIMILAR_COL	4.14903	4	0.90271	-0.17	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.90909	4	0.94388		11	0.00	9.09	18.18	45.45	27.27	42.86	22.22
	DEPARTMENT	4.31707	5	1.03535		41	2.44	4.88	12.20	19.51	60.98		
	SIMILAR_COL	4.23094	5	1.00348	-0.32	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.05	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jeremy Ross</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.54545	5	0.52223		11	0.00	0.00	0.00	45.45	54.55	42.86	55.06
	DEPARTMENT	4.51220	5	0.89783		41	2.44	0.00	12.20	14.63	70.73		
	SIMILAR_COL	4.36604	5	0.90038	0.20	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.47	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18182	5	0.87386		11	0.00	0.00	27.27	27.27	45.45	42.86	29.11
	DEPARTMENT	4.31707	5	1.08257		41	4.88	0.00	17.07	14.63	63.41		
	SIMILAR_COL	4.29185	5	0.98369	-0.11	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.23	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	42.86	36.08
	DEPARTMENT	4.34146	5	0.99020		41	2.44	2.44	14.63	19.51	60.98		
	SIMILAR_COL	4.33003	5	0.95204	-0.06	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.26	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: BIOL 4983-005

College of Arts and Sciences

Total Enrollment: 24

Section Title: Senior Seminar

Course Level: Upper 3000 - 4000

Instructor: Lawrence Weider

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44444	4	0.51131		18	0.00	0.00	0.00	55.56	44.44	66.67	78.95
	DEPARTMENT	4.21811	4	0.78583		243	0.41	1.23	16.05	40.74	41.56		
	SIMILAR_COL	3.99812	4	0.95148	0.47	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.62	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.55556	5	0.51131		18	0.00	0.00	0.00	44.44	55.56	76.19	77.37
	DEPARTMENT	4.26337	4	0.81602		243	0.41	2.06	14.81	36.21	46.50		
	SIMILAR_COL	4.05516	4	1.07645	0.46	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.62	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Lawrence Weider</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.76471	5	0.43724		17	0.00	0.00	0.00	23.53	76.47	73.08	81.86
	DEPARTMENT	4.46599	5	0.79495		294	0.34	2.38	9.86	25.17	62.24		
	SIMILAR_COL	4.20380	5	1.03479	0.54	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.67	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.70479		18	0.00	0.00	11.11	22.22	66.67	73.08	71.57
	DEPARTMENT	4.34576	5	0.85462		295	0.34	3.39	12.88	28.14	55.25		
	SIMILAR_COL	4.07155	4	1.14800	0.42	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.55	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.48507		18	0.00	0.00	0.00	33.33	66.67	76.92	80.39
	DEPARTMENT	4.38776	5	0.82163		294	0.00	3.40	11.56	27.89	57.14		
	SIMILAR_COL	4.11832	4	1.08806	0.50	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.60	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 4983-900

Total Enrollment: 26

Section Title: Senior Seminar

Course Level: Upper 3000 - 4000

Instructor: Michael Mares

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	100.00	99.61
	DEPARTMENT	4.27473	5	0.85720		91	0.00	3.30	16.48	29.67	50.55		
	SIMILAR_COL	3.93150	4	0.99473	0.99	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	1.09	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.62158		12	0.00	0.00	8.33	8.33	83.33	83.33	94.09
	DEPARTMENT	4.38462	5	0.86627		91	0.00	4.40	12.09	24.18	59.34		
	SIMILAR_COL	4.00864	4	1.10912	0.67	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.79	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Michael Mares</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	85.71	98.46
	DEPARTMENT	4.50485	5	0.81498		103	0.00	1.94	14.56	14.56	68.93		
	SIMILAR_COL	4.16449	5	1.04306	0.72	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.82	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	85.71	96.53
	DEPARTMENT	4.41748	5	0.88033		103	0.00	4.85	11.65	20.39	63.11		
	SIMILAR_COL	4.03532	4	1.15753	0.69	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.78	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	57.14	87.65
	DEPARTMENT	4.46602	5	0.81428		103	0.00	2.91	11.65	21.36	64.08		
	SIMILAR_COL	4.05502	4	1.12474	0.54	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.60	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: BIOL 5471-001 / MBIO 5471-001 / PBIO 5471-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Seminar-Ecology & Evol Biology

Course Level: Graduate 5000 and up

Instructor: Michael Kaspari

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	60.00	37.42
	DEPARTMENT	3.95455	4	0.95005		22	0.00	4.55	31.82	27.27	36.36		
	SIMILAR_COL	4.19825	4	0.88930	-0.22	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	60.00	41.72
	DEPARTMENT	4.17391	5	0.93673		23	0.00	4.35	21.74	26.09	47.83		
	SIMILAR_COL	4.26427	5	0.97465	0.07	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.42	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Michael Kaspari</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	60.00	39.88
	DEPARTMENT	4.34783	5	0.83168		23	0.00	0.00	21.74	21.74	56.52		
	SIMILAR_COL	4.37470	5	0.89156	-0.05	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	80.00	45.24
	DEPARTMENT	4.22727	5	0.86914		22	0.00	0.00	27.27	22.73	50.00		
	SIMILAR_COL	4.28190	5	1.01605	0.05	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.36	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	60.00	42.26
	DEPARTMENT	4.17391	5	0.98406		23	0.00	4.35	26.09	17.39	52.17		
	SIMILAR_COL	4.25787	5	1.00548	0.08	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.32	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: BIOL 5943-900 / BIOL 4943-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Multivariate Analysis

Course Level: Graduate 5000 and up

Instructor: Michael Patten

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	3	0.89443		5	0.00	0.00	80.00	0.00	20.00	40.00	9.82
	DEPARTMENT	3.95455	4	0.95005		22	0.00	4.55	31.82	27.27	36.36		
	SIMILAR_COL	4.19825	4	0.88930	-0.90	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	-0.43	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	40.00	15.95
	DEPARTMENT	4.17391	5	0.93673		23	0.00	4.35	21.74	26.09	47.83		
	SIMILAR_COL	4.26427	5	0.97465	-0.68	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	-0.23	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Michael Patten</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	40.00	26.79
	DEPARTMENT	4.34783	5	0.83168		23	0.00	0.00	21.74	21.74	56.52		
	SIMILAR_COL	4.37470	5	0.89156	-0.42	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	4	0.54772		5	0.00	0.00	60.00	40.00	0.00	20.00	11.31
	DEPARTMENT	4.22727	5	0.86914		22	0.00	0.00	27.27	22.73	50.00		
	SIMILAR_COL	4.28190	5	1.01605	-0.87	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	-0.42	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	4	0.54772		5	0.00	0.00	60.00	40.00	0.00	40.00	14.88
	DEPARTMENT	4.17391	5	0.98406		23	0.00	4.35	26.09	17.39	52.17		
	SIMILAR_COL	4.25787	5	1.00548	-0.85	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	-0.49	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: BIOL 5953-900 / BIOL 4953-900 / PBIO 4953-900 / PBIO 5953-900 / MBIO 4953-900 / MBIO 5953-900
 College of Arts and Sciences

Total Enrollment: 12

Section Title: BioWriting

Course Level: Graduate 5000 and up

Instructor: Marielle Hoefnagels

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	80.00	70.55
	DEPARTMENT	3.95455	4	0.95005		22	0.00	4.55	31.82	27.27	36.36		
	SIMILAR_COL	4.19825	4	0.88930	0.40	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.73	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	80.00	74.85
	DEPARTMENT	4.17391	5	0.93673		23	0.00	4.35	21.74	26.09	47.83		
	SIMILAR_COL	4.26427	5	0.97465	0.53	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.82	28,796	4.15	8.09	22.40	28.52	36.85		
Marielle Hoefnagels													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.34783	5	0.83168		23	0.00	0.00	21.74	21.74	56.52		
	SIMILAR_COL	4.37470	5	0.89156	0.70	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	100.00	76.79
	DEPARTMENT	4.22727	5	0.86914		22	0.00	0.00	27.27	22.73	50.00		
	SIMILAR_COL	4.28190	5	1.01605	0.60	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.83	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.17391	5	0.98406		23	0.00	4.35	26.09	17.39	52.17		
	SIMILAR_COL	4.25787	5	1.00548	0.74	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 5970-001

Total Enrollment: 2

Section Title: Mate Choice

Course Level: Graduate 5000 and up

Instructor: Ingo Schlupp

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.95455	4	0.95005		22	0.00	4.55	31.82	27.27	36.36		
	SIMILAR_COL	4.19825	4	0.88930	0.90	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	1.18	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.17391	5	0.93673		23	0.00	4.35	21.74	26.09	47.83		
	SIMILAR_COL	4.26427	5	0.97465	0.75	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Ingo Schlupp</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	80.00	52.98
	DEPARTMENT	4.34783	5	0.83168		23	0.00	0.00	21.74	21.74	56.52		
	SIMILAR_COL	4.37470	5	0.89156	0.14	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	40.00	14.29
	DEPARTMENT	4.22727	5	0.86914		22	0.00	0.00	27.27	22.73	50.00		
	SIMILAR_COL	4.28190	5	1.01605	-0.77	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	-0.34	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	80.00	54.76
	DEPARTMENT	4.17391	5	0.98406		23	0.00	4.35	26.09	17.39	52.17		
	SIMILAR_COL	4.25787	5	1.00548	0.24	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 5970-900

Total Enrollment: 8

Section Title: Field Skills for Aeroecology

Course Level: Graduate 5000 and up

Instructor: Jeremy Ross

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.81650		4	0.00	25.00	50.00	25.00	0.00	20.00	4.91
	DEPARTMENT	3.95455	4	0.95005		22	0.00	4.55	31.82	27.27	36.36		
	SIMILAR_COL	4.19825	4	0.88930	-1.35	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	-0.83	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.81650		4	0.00	25.00	50.00	25.00	0.00	20.00	7.36
	DEPARTMENT	4.17391	5	0.93673		23	0.00	4.35	21.74	26.09	47.83		
	SIMILAR_COL	4.26427	5	0.97465	-1.30	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	-0.76	28,796	4.15	8.09	22.40	28.52	36.85		
Jeremy Ross													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	3	0.50000		4	0.00	0.00	75.00	25.00	0.00	20.00	7.14
	DEPARTMENT	4.34783	5	0.83168		23	0.00	0.00	21.74	21.74	56.52		
	SIMILAR_COL	4.37470	5	0.89156	-1.26	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	-0.74	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	60.00	36.31
	DEPARTMENT	4.22727	5	0.86914		22	0.00	0.00	27.27	22.73	50.00		
	SIMILAR_COL	4.28190	5	1.01605	-0.28	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.81650		4	0.00	25.00	50.00	25.00	0.00	20.00	8.93
	DEPARTMENT	4.17391	5	0.98406		23	0.00	4.35	26.09	17.39	52.17		
	SIMILAR_COL	4.25787	5	1.00548	-1.25	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	-0.83	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: CAS 4113-001

Total Enrollment: 57

Section Title: Life After OU-Survival Course

Course Level: Upper 3000 - 4000

Instructor: Rebecca Barker

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.34783	5	0.71406		23	0.00	0.00	13.04	39.13	47.83	60.00	81.89
	DEPARTMENT	4.33846	5	0.79602		65	0.00	1.54	15.38	30.77	52.31		
	SIMILAR_COL	3.93150	4	0.99473	0.42	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.52	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.52174	5	0.79026		23	0.00	4.35	4.35	26.09	65.22	60.00	79.92
	DEPARTMENT	4.47692	5	0.79270		65	0.00	1.54	13.85	20.00	64.62		
	SIMILAR_COL	4.00864	4	1.10912	0.46	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.59	28,796	4.15	8.09	22.40	28.52	36.85		
Rebecca Barker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.47826	5	0.79026		23	0.00	0.00	17.39	17.39	65.22	66.67	67.57
	DEPARTMENT	4.35135	5	0.91311		74	0.00	4.05	17.57	17.57	60.81		
	SIMILAR_COL	4.16449	5	1.04306	0.30	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.41	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.54545	5	0.73855		22	0.00	0.00	13.64	18.18	68.18	83.33	78.38
	DEPARTMENT	4.35135	5	0.83473		74	0.00	1.35	18.92	22.97	56.76		
	SIMILAR_COL	4.03532	4	1.15753	0.44	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.54	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.47826	5	0.73048		23	0.00	0.00	13.04	26.09	60.87	66.67	73.75
	DEPARTMENT	4.44156	5	0.80285		77	0.00	1.30	15.58	20.78	62.34		
	SIMILAR_COL	4.05502	4	1.12474	0.38	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.44	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CAS 4630-001

Total Enrollment: 27

Section Title: CAS Internship

Course Level: Upper 3000 - 4000

Instructor: Ryan Peters

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.61538	5	0.76795		13	0.00	0.00	15.38	7.69	76.92	80.00	94.88
	DEPARTMENT	4.33846	5	0.79602		65	0.00	1.54	15.38	30.77	52.31		
	SIMILAR_COL	3.93150	4	0.99473	0.69	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.79	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.53846	5	0.77625		13	0.00	0.00	15.38	15.38	69.23	80.00	81.89
	DEPARTMENT	4.47692	5	0.79270		65	0.00	1.54	13.85	20.00	64.62		
	SIMILAR_COL	4.00864	4	1.10912	0.48	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.60	28,796	4.15	8.09	22.40	28.52	36.85		
Ryan Peters													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08333	5	1.08362		12	0.00	8.33	25.00	16.67	50.00	33.33	34.36
	DEPARTMENT	4.35135	5	0.91311		74	0.00	4.05	17.57	17.57	60.81		
	SIMILAR_COL	4.16449	5	1.04306	-0.08	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92308	5	1.11516		13	0.00	7.69	38.46	7.69	46.15	16.67	33.59
	DEPARTMENT	4.35135	5	0.83473		74	0.00	1.35	18.92	22.97	56.76		
	SIMILAR_COL	4.03532	4	1.15753	-0.10	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.02	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.15385	5	1.06819		13	0.00	7.69	23.08	15.38	53.85	16.67	47.49
	DEPARTMENT	4.44156	5	0.80285		77	0.00	1.30	15.58	20.78	62.34		
	SIMILAR_COL	4.05502	4	1.12474	0.09	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.16	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: CAS 4703-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Multidisciplinary Capstone

Course Level: Upper 3000 - 4000

Instructor: Neal Judisch

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	100.00	96.85
	DEPARTMENT	4.33846	5	0.79602		65	0.00	1.54	15.38	30.77	52.31		
	SIMILAR_COL	3.93150	4	0.99473	0.74	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.84	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	100.00	95.67
	DEPARTMENT	4.47692	5	0.79270		65	0.00	1.54	13.85	20.00	64.62		
	SIMILAR_COL	4.00864	4	1.10912	0.69	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.82	28,796	4.15	8.09	22.40	28.52	36.85		
Neal Judisch													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		9	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.35135	5	0.91311		74	0.00	4.05	17.57	17.57	60.81		
	SIMILAR_COL	4.16449	5	1.04306	0.80	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	100.00	93.05
	DEPARTMENT	4.35135	5	0.83473		74	0.00	1.35	18.92	22.97	56.76		
	SIMILAR_COL	4.03532	4	1.15753	0.64	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.73	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	100.00	92.66
	DEPARTMENT	4.44156	5	0.80285		77	0.00	1.30	15.58	20.78	62.34		
	SIMILAR_COL	4.05502	4	1.12474	0.64	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.70	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CAS 4703-002

Total Enrollment: 22

Section Title: Multidisciplinary Capstone

Course Level: Upper 3000 - 4000

Instructor: Bob Peck

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	50.00	53.16
	DEPARTMENT	4.44444	5	0.70479		18	0.00	0.00	11.11	33.33	55.56		
	SIMILAR_COL	3.99812	4	0.95148	0.12	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.28	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67	50.00	71.05
	DEPARTMENT	4.66667	5	0.68599		18	0.00	0.00	11.11	11.11	77.78		
	SIMILAR_COL	4.05516	4	1.07645	0.36	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.52	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Bob Peck</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	100.00	84.31
	DEPARTMENT	4.77778	5	0.42779		18	0.00	0.00	0.00	22.22	77.78		
	SIMILAR_COL	4.20380	5	1.03479	0.55	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.69	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.77778	5	0.66667		9	0.00	0.00	11.11	0.00	88.89	50.00	87.26
	DEPARTMENT	4.83333	5	0.51450		18	0.00	0.00	5.56	5.56	88.89		
	SIMILAR_COL	4.07155	4	1.14800	0.62	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.73	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	50.00	80.39
	DEPARTMENT	4.77778	5	0.42779		18	0.00	0.00	0.00	22.22	77.78		
	SIMILAR_COL	4.11832	4	1.08806	0.50	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.60	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: CAS 4703-003

Total Enrollment: 25

Section Title: Multidisciplinary Capstone

Course Level: Upper 3000 - 4000

Instructor: Christopher Hill

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78		
	DEPARTMENT	4.44444	5	0.70479		18	0.00	0.00	11.11	33.33	55.56		
	SIMILAR_COL	3.99812	4	0.95148	0.82	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.95	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89		
	DEPARTMENT	4.66667	5	0.68599		18	0.00	0.00	11.11	11.11	77.78		
	SIMILAR_COL	4.05516	4	1.07645	0.77	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.91	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Christopher Hill</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78		
	DEPARTMENT	4.77778	5	0.42779		18	0.00	0.00	0.00	22.22	77.78		
	SIMILAR_COL	4.20380	5	1.03479	0.55	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.69	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89		
	DEPARTMENT	4.83333	5	0.51450		18	0.00	0.00	5.56	5.56	88.89		
	SIMILAR_COL	4.07155	4	1.14800	0.71	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.83	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89		
	DEPARTMENT	4.77778	5	0.42779		18	0.00	0.00	0.00	22.22	77.78		
	SIMILAR_COL	4.11832	4	1.08806	0.71	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.80	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: CAS 4703-995

Total Enrollment: 32

Section Title: Multidisciplinary Capstone

Course Level: Upper 3000 - 4000

Instructor: Rhonda Kyncl

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	40.00	77.17
	DEPARTMENT	4.33846	5	0.79602		65	0.00	1.54	15.38	30.77	52.31		
	SIMILAR_COL	3.93150	4	0.99473	0.32	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.42	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.92582		8	0.00	0.00	25.00	0.00	75.00	40.00	79.53
	DEPARTMENT	4.47692	5	0.79270		65	0.00	1.54	13.85	20.00	64.62		
	SIMILAR_COL	4.00864	4	1.10912	0.44	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Rhonda Kyncl</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	83.33	91.89
	DEPARTMENT	4.35135	5	0.91311		74	0.00	4.05	17.57	17.57	60.81		
	SIMILAR_COL	4.16449	5	1.04306	0.56	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.66	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	66.67	66.02
	DEPARTMENT	4.35135	5	0.83473		74	0.00	1.35	18.92	22.97	56.76		
	SIMILAR_COL	4.03532	4	1.15753	0.29	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.40	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	83.33	85.71
	DEPARTMENT	4.44156	5	0.80285		77	0.00	1.30	15.58	20.78	62.34		
	SIMILAR_COL	4.05502	4	1.12474	0.51	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.57	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1315-001

Total Enrollment: 239

Section Title: General Chemistry

Course Level: Lower 0000 - 2000

Instructor: Jennifer Gray

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64706	4	0.93508		119	1.68	8.40	31.93	39.50	18.49	50.00	45.24
	DEPARTMENT	3.59946	4	0.98620		744	2.69	10.48	29.03	39.78	18.01		
	SIMILAR_COL	3.69519	4	1.02357	-0.05	4,744	3.12	7.97	29.64	34.82	24.45		
	COLLEGE	3.82971	4	0.99529	-0.18	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.49580	4	1.13402		119	6.72	10.08	31.09	31.09	21.01	50.00	33.33
	DEPARTMENT	3.45638	4	1.12691		745	6.85	10.74	32.08	30.60	19.73		
	SIMILAR_COL	3.64064	4	1.15705	-0.13	4,739	5.89	9.88	26.40	29.96	27.88		
	COLLEGE	3.85835	4	1.12657	-0.32	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jennifer Gray</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80672	4	0.97665		119	0.84	7.56	31.09	31.09	29.41	50.00	41.86
	DEPARTMENT	3.87719	4	1.07290		741	2.97	7.69	23.48	30.36	35.49		
	SIMILAR_COL	3.88630	4	1.10426	-0.07	4,934	3.67	7.70	22.17	29.25	37.21		
	COLLEGE	4.03970	4	1.07442	-0.22	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.49580	4	1.17079		119	7.56	9.24	32.77	26.89	23.53	33.33	32.56
	DEPARTMENT	3.65101	4	1.22104		745	7.65	9.13	24.70	27.52	31.01		
	SIMILAR_COL	3.74771	4	1.25694	-0.20	4,919	7.60	9.47	20.74	24.92	37.26		
	COLLEGE	3.90349	4	1.19166	-0.34	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.61017	4	1.18418		118	6.78	9.32	27.97	27.97	27.97	33.33	34.88
	DEPARTMENT	3.71120	4	1.23036		741	7.15	9.58	22.54	26.45	34.28		
	SIMILAR_COL	3.80162	4	1.23129	-0.16	4,925	7.11	8.47	19.63	26.74	38.05		
	COLLEGE	3.96672	4	1.15797	-0.31	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1315-002

Total Enrollment: 242

Section Title: General Chemistry

Course Level: Lower 0000 - 2000

Instructor: Oluwatobi Odeleye

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84472	4	0.94577		161	1.24	6.83	25.47	39.13	27.33	100.00	71.43
	DEPARTMENT	3.59946	4	0.98620		744	2.69	10.48	29.03	39.78	18.01		
	SIMILAR_COL	3.69519	4	1.02357	0.15	4,744	3.12	7.97	29.64	34.82	24.45		
	COLLEGE	3.82971	4	0.99529	0.02	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.73457	4	1.04432		162	2.47	10.49	24.69	35.80	26.54	100.00	59.52
	DEPARTMENT	3.45638	4	1.12691		745	6.85	10.74	32.08	30.60	19.73		
	SIMILAR_COL	3.64064	4	1.15705	0.08	4,739	5.89	9.88	26.40	29.96	27.88		
	COLLEGE	3.85835	4	1.12657	-0.11	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Oluwatobi Odeleye</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31677	5	0.90431		161	1.24	3.73	11.18	29.81	54.04	100.00	83.72
	DEPARTMENT	3.87719	4	1.07290		741	2.97	7.69	23.48	30.36	35.49		
	SIMILAR_COL	3.88630	4	1.10426	0.39	4,934	3.67	7.70	22.17	29.25	37.21		
	COLLEGE	4.03970	4	1.07442	0.26	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.17901	4	0.93851		162	1.85	2.47	17.90	31.48	46.30	100.00	83.72
	DEPARTMENT	3.65101	4	1.22104		745	7.65	9.13	24.70	27.52	31.01		
	SIMILAR_COL	3.74771	4	1.25694	0.34	4,919	7.60	9.47	20.74	24.92	37.26		
	COLLEGE	3.90349	4	1.19166	0.23	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11250	4	1.04000		160	1.88	6.25	18.75	25.00	48.13	100.00	79.07
	DEPARTMENT	3.71120	4	1.23036		741	7.15	9.58	22.54	26.45	34.28		
	SIMILAR_COL	3.80162	4	1.23129	0.25	4,925	7.11	8.47	19.63	26.74	38.05		
	COLLEGE	3.96672	4	1.15797	0.13	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1315-003

Total Enrollment: 200

Section Title: General Chemistry

Course Level: Lower 0000 - 2000

Instructor: Oluwatobi Odeleye

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.58261	4	1.01724		115	2.61	12.17	28.70	37.39	19.13	33.33	35.71
	DEPARTMENT	3.59946	4	0.98620		744	2.69	10.48	29.03	39.78	18.01		
	SIMILAR_COL	3.69519	4	1.02357	-0.11	4,744	3.12	7.97	29.64	34.82	24.45		
	COLLEGE	3.82971	4	0.99529	-0.25	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.41228	3	1.18852		114	7.89	12.28	32.46	25.44	21.93	33.33	28.57
	DEPARTMENT	3.45638	4	1.12691		745	6.85	10.74	32.08	30.60	19.73		
	SIMILAR_COL	3.64064	4	1.15705	-0.20	4,739	5.89	9.88	26.40	29.96	27.88		
	COLLEGE	3.85835	4	1.12657	-0.40	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Oluwatobi Odeleye</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.94783	4	1.09098		115	4.35	5.22	20.00	32.17	38.26	66.67	55.81
	DEPARTMENT	3.87719	4	1.07290		741	2.97	7.69	23.48	30.36	35.49		
	SIMILAR_COL	3.88630	4	1.10426	0.06	4,934	3.67	7.70	22.17	29.25	37.21		
	COLLEGE	4.03970	4	1.07442	-0.09	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.67826	4	1.23933		115	6.96	10.43	24.35	24.35	33.91	66.67	41.86
	DEPARTMENT	3.65101	4	1.22104		745	7.65	9.13	24.70	27.52	31.01		
	SIMILAR_COL	3.74771	4	1.25694	-0.06	4,919	7.60	9.47	20.74	24.92	37.26		
	COLLEGE	3.90349	4	1.19166	-0.19	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.67826	4	1.23933		115	6.09	12.17	24.35	22.61	34.78	50.00	37.21
	DEPARTMENT	3.71120	4	1.23036		741	7.15	9.58	22.54	26.45	34.28		
	SIMILAR_COL	3.80162	4	1.23129	-0.10	4,925	7.11	8.47	19.63	26.74	38.05		
	COLLEGE	3.96672	4	1.15797	-0.25	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: CHEM 1315-004

College of Arts and Sciences

Total Enrollment: 152

Section Title: General Chemistry

Course Level: Lower 0000 - 2000

Instructor: Charles Rice

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.73864	3	1.02267		88	11.36	30.68	34.09	20.45	3.41	16.67	4.76
	DEPARTMENT	3.59946	4	0.98620		744	2.69	10.48	29.03	39.78	18.01		
	SIMILAR_COL	3.69519	4	1.02357	-0.93	4,744	3.12	7.97	29.64	34.82	24.45		
	COLLEGE	3.82971	4	0.99529	-1.10	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.44318	2	1.17305		88	28.41	22.73	28.41	17.05	3.41	16.67	4.76
	DEPARTMENT	3.45638	4	1.12691		745	6.85	10.74	32.08	30.60	19.73		
	SIMILAR_COL	3.64064	4	1.15705	-1.03	4,739	5.89	9.88	26.40	29.96	27.88		
	COLLEGE	3.85835	4	1.12657	-1.26	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Charles Rice</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.92045	3	1.23383		88	13.64	26.14	27.27	20.45	12.50	16.67	6.98
	DEPARTMENT	3.87719	4	1.07290		741	2.97	7.69	23.48	30.36	35.49		
	SIMILAR_COL	3.88630	4	1.10426	-0.87	4,934	3.67	7.70	22.17	29.25	37.21		
	COLLEGE	4.03970	4	1.07442	-1.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.43182	2	1.32001		88	34.09	21.59	18.18	19.32	6.82	16.67	4.65
	DEPARTMENT	3.65101	4	1.22104		745	7.65	9.13	24.70	27.52	31.01		
	SIMILAR_COL	3.74771	4	1.25694	-1.05	4,919	7.60	9.47	20.74	24.92	37.26		
	COLLEGE	3.90349	4	1.19166	-1.23	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.29885	2	1.30397		87	37.93	21.84	20.69	11.49	8.05	16.67	4.65
	DEPARTMENT	3.71120	4	1.23036		741	7.15	9.58	22.54	26.45	34.28		
	SIMILAR_COL	3.80162	4	1.23129	-1.22	4,925	7.11	8.47	19.63	26.74	38.05		
	COLLEGE	3.96672	4	1.15797	-1.44	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1315-011

Total Enrollment: 20

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: Cory Bunger

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.71429	3	0.95119		7	14.29	14.29	57.14	14.29	0.00	11.67	3.94
	DEPARTMENT	3.54917	4	1.07988		661	4.54	9.98	33.74	29.50	22.24		
	SIMILAR_COL	3.73709	4	0.96824	-1.06	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-1.12	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.85714	3	1.21499		7	14.29	14.29	57.14	0.00	14.29	15.00	8.66
	DEPARTMENT	3.56667	4	1.17515		660	6.97	9.85	28.64	28.64	25.91		
	SIMILAR_COL	3.79107	4	1.09637	-0.85	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.89	28,796	4.15	8.09	22.40	28.52	36.85		
Cory Bunger													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.57143	3	1.13389		7	28.57	0.00	57.14	14.29	0.00	10.00	4.15
	DEPARTMENT	3.81364	4	1.16348		660	5.61	6.82	24.55	26.67	36.36		
	SIMILAR_COL	4.05387	4	1.05544	-1.40	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-1.37	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.42857	3	1.51186		7	42.86	0.00	42.86	0.00	14.29	10.00	4.51
	DEPARTMENT	3.60850	4	1.28529		659	9.56	8.95	25.49	23.07	32.93		
	SIMILAR_COL	3.87851	4	1.16385	-1.25	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-1.24	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.85714	4	1.57359		7	28.57	14.29	14.29	28.57	14.29	18.33	9.39
	DEPARTMENT	3.71884	4	1.28863		658	8.97	8.97	20.21	24.92	36.93		
	SIMILAR_COL	3.97902	4	1.13057	-0.99	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.96	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1315-012

Total Enrollment: 11

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: James Cho

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.95119		7	0.00	0.00	57.14	14.29	28.57	33.33	30.28
	DEPARTMENT	3.86111	4	0.79831		36	0.00	2.78	30.56	44.44	22.22		
	SIMILAR_COL	3.92792	4	0.94399	-0.23	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	-0.12	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.15470		7	0.00	14.29	14.29	28.57	42.86	66.67	49.54
	DEPARTMENT	4.13889	4	0.79831		36	0.00	2.78	16.67	44.44	36.11		
	SIMILAR_COL	3.97635	4	1.06226	0.02	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
James Cho													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	66.67	55.17
	DEPARTMENT	4.22222	4	0.86557		36	0.00	2.78	19.44	30.56	47.22		
	SIMILAR_COL	4.17061	4	0.98215	0.12	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.23	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	1.06904		7	0.00	0.00	42.86	0.00	57.14	66.67	47.41
	DEPARTMENT	4.13889	4	0.89929		36	0.00	2.78	25.00	27.78	44.44		
	SIMILAR_COL	4.03990	4	1.11886	0.09	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.20	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	1.11270		7	0.00	14.29	0.00	28.57	57.14	50.00	46.55
	DEPARTMENT	4.33333	5	0.82808		36	0.00	5.56	5.56	38.89	50.00		
	SIMILAR_COL	4.13806	5	1.07830	0.14	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.28	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1315-013

Total Enrollment: 21

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: Bosun Kim

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.77850		12	0.00	0.00	50.00	33.33	16.67	61.67	46.06
	DEPARTMENT	3.54917	4	1.07988		661	4.54	9.98	33.74	29.50	22.24		
	SIMILAR_COL	3.73709	4	0.96824	-0.07	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.16	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.08333	4	0.66856		12	0.00	0.00	16.67	58.33	25.00	80.00	67.52
	DEPARTMENT	3.56667	4	1.17515		660	6.97	9.85	28.64	28.64	25.91		
	SIMILAR_COL	3.79107	4	1.09637	0.27	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.20	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Bosun Kim</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.57735		12	0.00	0.00	8.33	66.67	25.00	66.67	52.53
	DEPARTMENT	3.81364	4	1.16348		660	5.61	6.82	24.55	26.67	36.36		
	SIMILAR_COL	4.05387	4	1.05544	0.11	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.12	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.85280		12	0.00	0.00	33.33	33.33	33.33	71.67	58.12
	DEPARTMENT	3.60850	4	1.28529		659	9.56	8.95	25.49	23.07	32.93		
	SIMILAR_COL	3.87851	4	1.16385	0.10	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	70.00	62.82
	DEPARTMENT	3.71884	4	1.28863		658	8.97	8.97	20.21	24.92	36.93		
	SIMILAR_COL	3.97902	4	1.13057	0.24	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.24	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1315-014

Total Enrollment: 23

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: Aayushi Chatterji

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.69921		10	0.00	0.00	50.00	40.00	10.00	58.33	40.95
	DEPARTMENT	3.54917	4	1.07988		661	4.54	9.98	33.74	29.50	22.24		
	SIMILAR_COL	3.73709	4	0.96824	-0.14	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.23	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.60000	4	0.69921		10	0.00	0.00	50.00	40.00	10.00	53.33	35.63
	DEPARTMENT	3.56667	4	1.17515		660	6.97	9.85	28.64	28.64	25.91		
	SIMILAR_COL	3.79107	4	1.09637	-0.17	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.23	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Aayushi Chatterji</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90000	4	1.19722		10	0.00	10.00	40.00	0.00	50.00	51.67	37.73
	DEPARTMENT	3.81364	4	1.16348		660	5.61	6.82	24.55	26.67	36.36		
	SIMILAR_COL	4.05387	4	1.05544	-0.15	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.13	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	3	1.08012		10	0.00	10.00	60.00	0.00	30.00	46.67	27.62
	DEPARTMENT	3.60850	4	1.28529		659	9.56	8.95	25.49	23.07	32.93		
	SIMILAR_COL	3.87851	4	1.16385	-0.33	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.34	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.70000	3	1.15950		10	0.00	10.00	50.00	0.00	40.00	46.67	29.60
	DEPARTMENT	3.71884	4	1.28863		658	8.97	8.97	20.21	24.92	36.93		
	SIMILAR_COL	3.97902	4	1.13057	-0.25	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.23	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1315-015

Total Enrollment: 22

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: Cory Bunger

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	71.67	61.02
	DEPARTMENT	3.54917	4	1.07988		661	4.54	9.98	33.74	29.50	22.24		
	SIMILAR_COL	3.73709	4	0.96824	0.12	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.03	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	65.00	51.38
	DEPARTMENT	3.56667	4	1.17515		660	6.97	9.85	28.64	28.64	25.91		
	SIMILAR_COL	3.79107	4	1.09637	0.06	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.00	28,796	4.15	8.09	22.40	28.52	36.85		
Cory Bunger													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	71.67	59.93
	DEPARTMENT	3.81364	4	1.16348		660	5.61	6.82	24.55	26.67	36.36		
	SIMILAR_COL	4.05387	4	1.05544	0.22	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.23	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	76.67	65.34
	DEPARTMENT	3.60850	4	1.28529		659	9.56	8.95	25.49	23.07	32.93		
	SIMILAR_COL	3.87851	4	1.16385	0.23	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.20	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.15470		7	0.00	14.29	14.29	28.57	42.86	63.33	47.29
	DEPARTMENT	3.71884	4	1.28863		658	8.97	8.97	20.21	24.92	36.93		
	SIMILAR_COL	3.97902	4	1.13057	0.02	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1315-016

Total Enrollment: 24

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: Anae Bain

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	3	0.75593		14	0.00	7.14	50.00	35.71	7.14	45.00	28.35
	DEPARTMENT	3.54917	4	1.07988		661	4.54	9.98	33.74	29.50	22.24		
	SIMILAR_COL	3.73709	4	0.96824	-0.32	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.40	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.03775		14	7.14	21.43	42.86	21.43	7.14	23.33	12.99
	DEPARTMENT	3.56667	4	1.17515		660	6.97	9.85	28.64	28.64	25.91		
	SIMILAR_COL	3.79107	4	1.09637	-0.72	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.76	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Anae Bain</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.35714	4	1.00821		14	7.14	7.14	35.71	42.86	7.14	25.00	13.54
	DEPARTMENT	3.81364	4	1.16348		660	5.61	6.82	24.55	26.67	36.36		
	SIMILAR_COL	4.05387	4	1.05544	-0.66	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.64	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.07143	3	1.07161		14	7.14	21.43	35.71	28.57	7.14	23.33	12.27
	DEPARTMENT	3.60850	4	1.28529		659	9.56	8.95	25.49	23.07	32.93		
	SIMILAR_COL	3.87851	4	1.16385	-0.69	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.70	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.28571	4	1.20439		14	14.29	7.14	21.43	50.00	7.14	23.33	16.43
	DEPARTMENT	3.71884	4	1.28863		658	8.97	8.97	20.21	24.92	36.93		
	SIMILAR_COL	3.97902	4	1.13057	-0.61	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.59	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1315-017

Total Enrollment: 23

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: Songyuan Yao

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.57143	3	1.01635		14	14.29	28.57	50.00	0.00	7.14	10.00	2.76
	DEPARTMENT	3.54917	4	1.07988		661	4.54	9.98	33.74	29.50	22.24		
	SIMILAR_COL	3.73709	4	0.96824	-1.20	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-1.26	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.78571	3	0.97496		14	7.14	28.57	50.00	7.14	7.14	11.67	7.28
	DEPARTMENT	3.56667	4	1.17515		660	6.97	9.85	28.64	28.64	25.91		
	SIMILAR_COL	3.79107	4	1.09637	-0.92	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.95	28,796	4.15	8.09	22.40	28.52	36.85		
Songyuan Yao													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.78571	3	1.12171		14	14.29	21.43	42.86	14.29	7.14	13.33	5.05
	DEPARTMENT	3.81364	4	1.16348		660	5.61	6.82	24.55	26.67	36.36		
	SIMILAR_COL	4.05387	4	1.05544	-1.20	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-1.17	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.71429	3	1.32599		14	28.57	7.14	35.71	21.43	7.14	15.00	6.86
	DEPARTMENT	3.60850	4	1.28529		659	9.56	8.95	25.49	23.07	32.93		
	SIMILAR_COL	3.87851	4	1.16385	-1.00	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-1.00	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	3	1.16024		14	28.57	14.29	35.71	21.43	0.00	11.67	5.42
	DEPARTMENT	3.71884	4	1.28863		658	8.97	8.97	20.21	24.92	36.93		
	SIMILAR_COL	3.97902	4	1.13057	-1.31	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-1.27	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1315-018

Total Enrollment: 24

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: Tejaswi Bavineni

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	3	0.42164		10	0.00	0.00	80.00	20.00	0.00	26.67	16.54
	DEPARTMENT	3.54917	4	1.07988		661	4.54	9.98	33.74	29.50	22.24		
	SIMILAR_COL	3.73709	4	0.96824	-0.55	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.63	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.30000	3	0.94868		10	0.00	20.00	40.00	30.00	10.00	31.67	21.06
	DEPARTMENT	3.56667	4	1.17515		660	6.97	9.85	28.64	28.64	25.91		
	SIMILAR_COL	3.79107	4	1.09637	-0.45	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.50	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Tejaswi Bavineni</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.30000	3	0.82327		10	0.00	10.00	60.00	20.00	10.00	21.67	11.55
	DEPARTMENT	3.81364	4	1.16348		660	5.61	6.82	24.55	26.67	36.36		
	SIMILAR_COL	4.05387	4	1.05544	-0.71	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.69	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	3	0.91894		10	0.00	20.00	50.00	20.00	10.00	30.00	15.52
	DEPARTMENT	3.60850	4	1.28529		659	9.56	8.95	25.49	23.07	32.93		
	SIMILAR_COL	3.87851	4	1.16385	-0.58	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.59	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	3	0.84327		10	0.00	10.00	50.00	30.00	10.00	26.67	19.50
	DEPARTMENT	3.71884	4	1.28863		658	8.97	8.97	20.21	24.92	36.93		
	SIMILAR_COL	3.97902	4	1.13057	-0.51	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.49	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1315-019

Total Enrollment: 24

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: Manila Sharma

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	3	0.69921		10	0.00	0.00	70.00	20.00	10.00	41.67	26.97
	DEPARTMENT	3.54917	4	1.07988		661	4.54	9.98	33.74	29.50	22.24		
	SIMILAR_COL	3.73709	4	0.96824	-0.35	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.43	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.60000	3	0.84327		10	0.00	0.00	60.00	20.00	20.00	53.33	35.63
	DEPARTMENT	3.56667	4	1.17515		660	6.97	9.85	28.64	28.64	25.91		
	SIMILAR_COL	3.79107	4	1.09637	-0.17	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.23	28,796	4.15	8.09	22.40	28.52	36.85		
Manila Sharma													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.94281		10	0.00	10.00	10.00	50.00	30.00	63.33	45.85
	DEPARTMENT	3.81364	4	1.16348		660	5.61	6.82	24.55	26.67	36.36		
	SIMILAR_COL	4.05387	4	1.05544	-0.05	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70000	4	1.05935		10	0.00	10.00	40.00	20.00	30.00	53.33	36.10
	DEPARTMENT	3.60850	4	1.28529		659	9.56	8.95	25.49	23.07	32.93		
	SIMILAR_COL	3.87851	4	1.16385	-0.15	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.17	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	1.34990		10	0.00	30.00	20.00	10.00	40.00	43.33	27.44
	DEPARTMENT	3.71884	4	1.28863		658	8.97	8.97	20.21	24.92	36.93		
	SIMILAR_COL	3.97902	4	1.13057	-0.34	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.32	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1315-020

Total Enrollment: 23

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: Robert Fogle

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	100.00	98.23
	DEPARTMENT	3.54917	4	1.07988		661	4.54	9.98	33.74	29.50	22.24		
	SIMILAR_COL	3.73709	4	0.96824	0.96	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.84	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.58333	5	0.79296		12	0.00	0.00	16.67	8.33	75.00	96.67	93.31
	DEPARTMENT	3.56667	4	1.17515		660	6.97	9.85	28.64	28.64	25.91		
	SIMILAR_COL	3.79107	4	1.09637	0.72	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.64	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Robert Fogle</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	96.67	97.47
	DEPARTMENT	3.81364	4	1.16348		660	5.61	6.82	24.55	26.67	36.36		
	SIMILAR_COL	4.05387	4	1.05544	0.74	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.74	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.62158		12	0.00	0.00	8.33	8.33	83.33	98.33	96.39
	DEPARTMENT	3.60850	4	1.28529		659	9.56	8.95	25.49	23.07	32.93		
	SIMILAR_COL	3.87851	4	1.16385	0.75	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.71	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	98.33	98.74
	DEPARTMENT	3.71884	4	1.28863		658	8.97	8.97	20.21	24.92	36.93		
	SIMILAR_COL	3.97902	4	1.13057	0.83	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.82	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1315-021

Total Enrollment: 24

Section Title: Lab-CHEM 1315-001

Course Level: Lower 0000 - 2000

Instructor: James Cho

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36	80.00	76.58
	DEPARTMENT	3.54917	4	1.07988		661	4.54	9.98	33.74	29.50	22.24		
	SIMILAR_COL	3.73709	4	0.96824	0.37	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.26	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	85.00	79.72
	DEPARTMENT	3.56667	4	1.17515		660	6.97	9.85	28.64	28.64	25.91		
	SIMILAR_COL	3.79107	4	1.09637	0.44	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.37	28,796	4.15	8.09	22.40	28.52	36.85		
James Cho													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	5	0.87386		11	0.00	0.00	27.27	27.27	45.45	68.33	53.43
	DEPARTMENT	3.81364	4	1.16348		660	5.61	6.82	24.55	26.67	36.36		
	SIMILAR_COL	4.05387	4	1.05544	0.12	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.13	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.09091	5	0.94388		11	0.00	0.00	36.36	18.18	45.45	75.00	61.37
	DEPARTMENT	3.60850	4	1.28529		659	9.56	8.95	25.49	23.07	32.93		
	SIMILAR_COL	3.87851	4	1.16385	0.18	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.16	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36364	5	1.02691		11	0.00	9.09	9.09	18.18	63.64	73.33	70.22
	DEPARTMENT	3.71884	4	1.28863		658	8.97	8.97	20.21	24.92	36.93		
	SIMILAR_COL	3.97902	4	1.13057	0.34	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.34	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1315-031

Total Enrollment: 24

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: Tejaswi Bavineni

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.22222	4	1.20185		9	11.11	11.11	33.33	33.33	11.11	28.33	17.13
	DEPARTMENT	3.54917	4	1.07988		661	4.54	9.98	33.74	29.50	22.24		
	SIMILAR_COL	3.73709	4	0.96824	-0.53	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.61	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.22474		9	11.11	0.00	22.22	44.44	22.22	55.00	39.96
	DEPARTMENT	3.56667	4	1.17515		660	6.97	9.85	28.64	28.64	25.91		
	SIMILAR_COL	3.79107	4	1.09637	-0.11	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.17	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Tejaswi Bavineni</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.55556	4	1.23603		9	11.11	0.00	33.33	33.33	22.22	33.33	19.31
	DEPARTMENT	3.81364	4	1.16348		660	5.61	6.82	24.55	26.67	36.36		
	SIMILAR_COL	4.05387	4	1.05544	-0.47	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.45	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.11111	3	1.26930		9	11.11	11.11	55.56	0.00	22.22	25.00	13.36
	DEPARTMENT	3.60850	4	1.28529		659	9.56	8.95	25.49	23.07	32.93		
	SIMILAR_COL	3.87851	4	1.16385	-0.66	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.66	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.32288		9	11.11	0.00	33.33	22.22	33.33	45.00	29.06
	DEPARTMENT	3.71884	4	1.28863		658	8.97	8.97	20.21	24.92	36.93		
	SIMILAR_COL	3.97902	4	1.13057	-0.28	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.26	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1315-032

Total Enrollment: 24

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: Lushuang Huang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.16667	2	1.02986		12	33.33	25.00	33.33	8.33	0.00	3.33	0.98
	DEPARTMENT	3.54917	4	1.07988		661	4.54	9.98	33.74	29.50	22.24		
	SIMILAR_COL	3.73709	4	0.96824	-1.62	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-1.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.00000	2	1.04447		12	41.67	25.00	25.00	8.33	0.00	3.33	1.58
	DEPARTMENT	3.56667	4	1.17515		660	6.97	9.85	28.64	28.64	25.91		
	SIMILAR_COL	3.79107	4	1.09637	-1.63	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-1.65	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Lushuang Huang</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.50000	3	1.31426		12	33.33	8.33	41.67	8.33	8.33	6.67	3.79
	DEPARTMENT	3.81364	4	1.16348		660	5.61	6.82	24.55	26.67	36.36		
	SIMILAR_COL	4.05387	4	1.05544	-1.47	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-1.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.08333	2	1.08362		12	33.33	41.67	8.33	16.67	0.00	6.67	2.53
	DEPARTMENT	3.60850	4	1.28529		659	9.56	8.95	25.49	23.07	32.93		
	SIMILAR_COL	3.87851	4	1.16385	-1.54	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-1.53	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.08333	2	1.08362		12	41.67	16.67	33.33	8.33	0.00	6.67	1.99
	DEPARTMENT	3.71884	4	1.28863		658	8.97	8.97	20.21	24.92	36.93		
	SIMILAR_COL	3.97902	4	1.13057	-1.68	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-1.63	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1315-033

Total Enrollment: 22

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: Bosun Kim

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	81.67	76.97
	DEPARTMENT	3.54917	4	1.07988		661	4.54	9.98	33.74	29.50	22.24		
	SIMILAR_COL	3.73709	4	0.96824	0.37	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.27	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	90.00	86.42
	DEPARTMENT	3.56667	4	1.17515		660	6.97	9.85	28.64	28.64	25.91		
	SIMILAR_COL	3.79107	4	1.09637	0.56	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.48	28,796	4.15	8.09	22.40	28.52	36.85		
Bosun Kim													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	4	0.51640		10	0.00	0.00	0.00	60.00	40.00	81.67	70.76
	DEPARTMENT	3.81364	4	1.16348		660	5.61	6.82	24.55	26.67	36.36		
	SIMILAR_COL	4.05387	4	1.05544	0.33	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.34	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	81.67	72.56
	DEPARTMENT	3.60850	4	1.28529		659	9.56	8.95	25.49	23.07	32.93		
	SIMILAR_COL	3.87851	4	1.16385	0.36	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.33	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	85.00	84.48
	DEPARTMENT	3.71884	4	1.28863		658	8.97	8.97	20.21	24.92	36.93		
	SIMILAR_COL	3.97902	4	1.13057	0.55	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.55	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1315-034

Total Enrollment: 24

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: Vardhan Satakar

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	3	1.22250		14	0.00	28.57	28.57	14.29	28.57	45.00	28.35
	DEPARTMENT	3.54917	4	1.07988		661	4.54	9.98	33.74	29.50	22.24		
	SIMILAR_COL	3.73709	4	0.96824	-0.32	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.40	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.34450		14	7.14	21.43	14.29	28.57	28.57	46.67	30.71
	DEPARTMENT	3.56667	4	1.17515		660	6.97	9.85	28.64	28.64	25.91		
	SIMILAR_COL	3.79107	4	1.09637	-0.27	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.32	28,796	4.15	8.09	22.40	28.52	36.85		
Vardhan Satakar													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.78571	4	1.18831		14	7.14	0.00	35.71	21.43	35.71	41.67	29.78
	DEPARTMENT	3.81364	4	1.16348		660	5.61	6.82	24.55	26.67	36.36		
	SIMILAR_COL	4.05387	4	1.05544	-0.25	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.24	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	4	1.60357		14	21.43	7.14	14.29	21.43	35.71	40.00	23.65
	DEPARTMENT	3.60850	4	1.28529		659	9.56	8.95	25.49	23.07	32.93		
	SIMILAR_COL	3.87851	4	1.16385	-0.39	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.40	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42857	4	1.45255		14	7.14	28.57	14.29	14.29	35.71	28.33	20.76
	DEPARTMENT	3.71884	4	1.28863		658	8.97	8.97	20.21	24.92	36.93		
	SIMILAR_COL	3.97902	4	1.13057	-0.49	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1315-035

Total Enrollment: 23

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: Vardhan Satalkar

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.45455	3	0.82020		11	9.09	45.45	36.36	9.09	0.00	8.33	2.17
	DEPARTMENT	3.54917	4	1.07988		661	4.54	9.98	33.74	29.50	22.24		
	SIMILAR_COL	3.73709	4	0.96824	-1.32	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-1.38	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.36364	2	1.02691		11	18.18	45.45	18.18	18.18	0.00	8.33	2.95
	DEPARTMENT	3.56667	4	1.17515		660	6.97	9.85	28.64	28.64	25.91		
	SIMILAR_COL	3.79107	4	1.09637	-1.30	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-1.33	28,796	4.15	8.09	22.40	28.52	36.85		
Vardhan Satalkar													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.72727	3	0.90453		11	9.09	27.27	45.45	18.18	0.00	11.67	4.87
	DEPARTMENT	3.81364	4	1.16348		660	5.61	6.82	24.55	26.67	36.36		
	SIMILAR_COL	4.05387	4	1.05544	-1.26	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-1.22	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.18182	2	1.32802		11	45.45	18.18	9.09	27.27	0.00	8.33	2.71
	DEPARTMENT	3.60850	4	1.28529		659	9.56	8.95	25.49	23.07	32.93		
	SIMILAR_COL	3.87851	4	1.16385	-1.46	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-1.44	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.09091	2	1.22103		11	45.45	18.18	18.18	18.18	0.00	8.33	2.35
	DEPARTMENT	3.71884	4	1.28863		658	8.97	8.97	20.21	24.92	36.93		
	SIMILAR_COL	3.97902	4	1.13057	-1.67	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-1.62	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1315-036

Total Enrollment: 23

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: Hailee Rau

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	1.02711		14	7.14	0.00	14.29	57.14	21.43	71.67	61.02
	DEPARTMENT	3.54917	4	1.07988		661	4.54	9.98	33.74	29.50	22.24		
	SIMILAR_COL	3.73709	4	0.96824	0.12	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.03	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.78571	4	1.05090		14	7.14	0.00	21.43	50.00	21.43	63.33	45.87
	DEPARTMENT	3.56667	4	1.17515		660	6.97	9.85	28.64	28.64	25.91		
	SIMILAR_COL	3.79107	4	1.09637	-0.00	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.06	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Hailee Rau</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.10940		14	0.00	14.29	14.29	28.57	42.86	63.33	45.85
	DEPARTMENT	3.81364	4	1.16348		660	5.61	6.82	24.55	26.67	36.36		
	SIMILAR_COL	4.05387	4	1.05544	-0.05	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.41421		14	14.29	0.00	7.14	28.57	50.00	71.67	58.12
	DEPARTMENT	3.60850	4	1.28529		659	9.56	8.95	25.49	23.07	32.93		
	SIMILAR_COL	3.87851	4	1.16385	0.10	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	5	1.23146		14	7.14	0.00	21.43	14.29	57.14	68.33	53.25
	DEPARTMENT	3.71884	4	1.28863		658	8.97	8.97	20.21	24.92	36.93		
	SIMILAR_COL	3.97902	4	1.13057	0.14	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.15	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1315-037

Total Enrollment: 23

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: Kevin Snead

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55556	4	1.01379		9	0.00	11.11	44.44	22.22	22.22	53.33	36.22
	DEPARTMENT	3.54917	4	1.07988		661	4.54	9.98	33.74	29.50	22.24		
	SIMILAR_COL	3.73709	4	0.96824	-0.19	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.28	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.92582		8	0.00	12.50	37.50	37.50	12.50	46.67	30.71
	DEPARTMENT	3.56667	4	1.17515		660	6.97	9.85	28.64	28.64	25.91		
	SIMILAR_COL	3.79107	4	1.09637	-0.27	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.32	28,796	4.15	8.09	22.40	28.52	36.85		
Kevin Snead													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	1.39443		9	11.11	0.00	11.11	11.11	66.67	70.00	55.60
	DEPARTMENT	3.81364	4	1.16348		660	5.61	6.82	24.55	26.67	36.36		
	SIMILAR_COL	4.05387	4	1.05544	0.16	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.17	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.77778	4	1.39443		9	11.11	11.11	0.00	44.44	33.33	55.00	39.53
	DEPARTMENT	3.60850	4	1.28529		659	9.56	8.95	25.49	23.07	32.93		
	SIMILAR_COL	3.87851	4	1.16385	-0.09	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.11	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	5	1.36423		9	11.11	0.00	11.11	22.22	55.56	66.67	51.26
	DEPARTMENT	3.71884	4	1.28863		658	8.97	8.97	20.21	24.92	36.93		
	SIMILAR_COL	3.97902	4	1.13057	0.12	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.12	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1315-038

Total Enrollment: 21

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: Apryl Saunders

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55556	4	1.23603		9	0.00	22.22	33.33	11.11	33.33	53.33	36.22
	DEPARTMENT	3.54917	4	1.07988		661	4.54	9.98	33.74	29.50	22.24		
	SIMILAR_COL	3.73709	4	0.96824	-0.19	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.28	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.77778	4	1.20185		9	0.00	22.22	11.11	33.33	33.33	60.00	45.47
	DEPARTMENT	3.56667	4	1.17515		660	6.97	9.85	28.64	28.64	25.91		
	SIMILAR_COL	3.79107	4	1.09637	-0.01	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.07	28,796	4.15	8.09	22.40	28.52	36.85		
Apryl Saunders													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	4	1.05409		9	0.00	11.11	22.22	33.33	33.33	48.33	36.64
	DEPARTMENT	3.81364	4	1.16348		660	5.61	6.82	24.55	26.67	36.36		
	SIMILAR_COL	4.05387	4	1.05544	-0.16	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.14	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88889	4	1.05409		9	0.00	11.11	22.22	33.33	33.33	60.00	46.57
	DEPARTMENT	3.60850	4	1.28529		659	9.56	8.95	25.49	23.07	32.93		
	SIMILAR_COL	3.87851	4	1.16385	0.01	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.01	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.11803		9	0.00	11.11	22.22	22.22	44.44	63.33	47.29
	DEPARTMENT	3.71884	4	1.28863		658	8.97	8.97	20.21	24.92	36.93		
	SIMILAR_COL	3.97902	4	1.13057	0.02	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1315-039

Total Enrollment: 24

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: Liwei Zhang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.53333	5	0.74322		15	0.00	0.00	13.33	20.00	66.67	96.67	95.47
	DEPARTMENT	3.54917	4	1.07988		661	4.54	9.98	33.74	29.50	22.24		
	SIMILAR_COL	3.73709	4	0.96824	0.82	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.71	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.53333	5	0.74322		15	0.00	0.00	13.33	20.00	66.67	95.00	91.73
	DEPARTMENT	3.56667	4	1.17515		660	6.97	9.85	28.64	28.64	25.91		
	SIMILAR_COL	3.79107	4	1.09637	0.68	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.60	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Liwei Zhang</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.93333	5	0.25820		15	0.00	0.00	0.00	6.67	93.33	100.00	99.10
	DEPARTMENT	3.81364	4	1.16348		660	5.61	6.82	24.55	26.67	36.36		
	SIMILAR_COL	4.05387	4	1.05544	0.83	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.83	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00	100.00	98.20
	DEPARTMENT	3.60850	4	1.28529		659	9.56	8.95	25.49	23.07	32.93		
	SIMILAR_COL	3.87851	4	1.16385	0.79	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.75	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46667	5	1.06010		15	6.67	0.00	0.00	26.67	66.67	80.00	76.35
	DEPARTMENT	3.71884	4	1.28863		658	8.97	8.97	20.21	24.92	36.93		
	SIMILAR_COL	3.97902	4	1.13057	0.43	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.43	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1315-040

Total Enrollment: 24

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: Maham Nadeem

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.35714	3	1.08182		14	28.57	21.43	35.71	14.29	0.00	6.67	1.77
	DEPARTMENT	3.54917	4	1.07988		661	4.54	9.98	33.74	29.50	22.24		
	SIMILAR_COL	3.73709	4	0.96824	-1.43	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-1.48	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.21429	2	0.97496		14	28.57	28.57	35.71	7.14	0.00	6.67	2.56
	DEPARTMENT	3.56667	4	1.17515		660	6.97	9.85	28.64	28.64	25.91		
	SIMILAR_COL	3.79107	4	1.09637	-1.44	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-1.46	28,796	4.15	8.09	22.40	28.52	36.85		
Maham Nadeem													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.42857	3	1.15787		14	28.57	21.43	28.57	21.43	0.00	5.00	3.25
	DEPARTMENT	3.81364	4	1.16348		660	5.61	6.82	24.55	26.67	36.36		
	SIMILAR_COL	4.05387	4	1.05544	-1.54	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-1.50	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.00000	2	1.03775		14	42.86	21.43	28.57	7.14	0.00	5.00	2.17
	DEPARTMENT	3.60850	4	1.28529		659	9.56	8.95	25.49	23.07	32.93		
	SIMILAR_COL	3.87851	4	1.16385	-1.61	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-1.60	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.92857	2	0.99725		14	42.86	28.57	21.43	7.14	0.00	3.33	1.63
	DEPARTMENT	3.71884	4	1.28863		658	8.97	8.97	20.21	24.92	36.93		
	SIMILAR_COL	3.97902	4	1.13057	-1.81	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-1.76	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1315-041

Total Enrollment: 10

Section Title: Lab-CHEM 1315-002

Course Level: Lower 0000 - 2000

Instructor: James Cho

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	1.25831		4	0.00	25.00	50.00	0.00	25.00	16.67	10.09
	DEPARTMENT	3.86111	4	0.79831		36	0.00	2.78	30.56	44.44	22.22		
	SIMILAR_COL	3.92792	4	0.94399	-0.72	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	-0.58	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.50000	3	1.00000		4	0.00	0.00	75.00	0.00	25.00	16.67	20.18
	DEPARTMENT	4.13889	4	0.79831		36	0.00	2.78	16.67	44.44	36.11		
	SIMILAR_COL	3.97635	4	1.06226	-0.45	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	-0.32	28,796	4.15	8.09	22.40	28.52	36.85		
James Cho													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	3	0.50000		4	0.00	0.00	75.00	25.00	0.00	16.67	5.17
	DEPARTMENT	4.22222	4	0.86557		36	0.00	2.78	19.44	30.56	47.22		
	SIMILAR_COL	4.17061	4	0.98215	-0.94	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	-0.74	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	3	1.00000		4	0.00	0.00	75.00	0.00	25.00	33.33	17.24
	DEPARTMENT	4.13889	4	0.89929		36	0.00	2.78	25.00	27.78	44.44		
	SIMILAR_COL	4.03990	4	1.11886	-0.48	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	-0.34	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	4	0.95743		4	0.00	25.00	25.00	50.00	0.00	16.67	10.35
	DEPARTMENT	4.33333	5	0.82808		36	0.00	5.56	5.56	38.89	50.00		
	SIMILAR_COL	4.13806	5	1.07830	-0.82	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	-0.62	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1315-051

Total Enrollment: 22

Section Title: Lab-CHEM 1315-003

Course Level: Lower 0000 - 2000

Instructor: Xingxiu Chen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	1.07497		10	10.00	0.00	40.00	40.00	10.00	41.67	26.97
	DEPARTMENT	3.54917	4	1.07988		661	4.54	9.98	33.74	29.50	22.24		
	SIMILAR_COL	3.73709	4	0.96824	-0.35	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.43	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.17379		10	10.00	0.00	30.00	40.00	20.00	53.33	35.63
	DEPARTMENT	3.56667	4	1.17515		660	6.97	9.85	28.64	28.64	25.91		
	SIMILAR_COL	3.79107	4	1.09637	-0.17	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.23	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Xingxiu Chen</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70000	4	1.41814		10	10.00	10.00	20.00	20.00	40.00	40.00	26.35
	DEPARTMENT	3.81364	4	1.16348		660	5.61	6.82	24.55	26.67	36.36		
	SIMILAR_COL	4.05387	4	1.05544	-0.34	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.32	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00	61.67	47.11
	DEPARTMENT	3.60850	4	1.28529		659	9.56	8.95	25.49	23.07	32.93		
	SIMILAR_COL	3.87851	4	1.16385	0.02	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.00	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	1.17379		10	10.00	0.00	30.00	40.00	20.00	43.33	27.44
	DEPARTMENT	3.71884	4	1.28863		658	8.97	8.97	20.21	24.92	36.93		
	SIMILAR_COL	3.97902	4	1.13057	-0.34	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.32	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1315-052

Total Enrollment: 24

Section Title: Lab-CHEM 1315-003

Course Level: Lower 0000 - 2000

Instructor: Katherine Sharp

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37500	4	0.74402		8	0.00	12.50	37.50	50.00	0.00	38.33	25.59
	DEPARTMENT	3.54917	4	1.07988		661	4.54	9.98	33.74	29.50	22.24		
	SIMILAR_COL	3.73709	4	0.96824	-0.37	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.46	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.25000	3	0.88641		8	0.00	12.50	62.50	12.50	12.50	30.00	19.88
	DEPARTMENT	3.56667	4	1.17515		660	6.97	9.85	28.64	28.64	25.91		
	SIMILAR_COL	3.79107	4	1.09637	-0.49	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.54	28,796	4.15	8.09	22.40	28.52	36.85		
Katherine Sharp													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	1.06066		8	0.00	12.50	37.50	25.00	25.00	35.00	22.38
	DEPARTMENT	3.81364	4	1.16348		660	5.61	6.82	24.55	26.67	36.36		
	SIMILAR_COL	4.05387	4	1.05544	-0.41	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.39	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.37500	3	1.18773		8	0.00	25.00	37.50	12.50	25.00	36.67	21.84
	DEPARTMENT	3.60850	4	1.28529		659	9.56	8.95	25.49	23.07	32.93		
	SIMILAR_COL	3.87851	4	1.16385	-0.43	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.44	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.03510		8	0.00	12.50	25.00	37.50	25.00	48.33	32.67
	DEPARTMENT	3.71884	4	1.28863		658	8.97	8.97	20.21	24.92	36.93		
	SIMILAR_COL	3.97902	4	1.13057	-0.20	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.19	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1315-053

Total Enrollment: 24

Section Title: Lab-CHEM 1315-003

Course Level: Lower 0000 - 2000

Instructor: Liwei Zhang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	4	0.51640		10	0.00	0.00	0.00	60.00	40.00	90.00	91.93
	DEPARTMENT	3.54917	4	1.07988		661	4.54	9.98	33.74	29.50	22.24		
	SIMILAR_COL	3.73709	4	0.96824	0.68	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.57	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	100.00	96.65
	DEPARTMENT	3.56667	4	1.17515		660	6.97	9.85	28.64	28.64	25.91		
	SIMILAR_COL	3.79107	4	1.09637	0.83	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.75	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Liwei Zhang</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	91.67	87.00
	DEPARTMENT	3.81364	4	1.16348		660	5.61	6.82	24.55	26.67	36.36		
	SIMILAR_COL	4.05387	4	1.05544	0.52	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.52	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	95.00	94.04
	DEPARTMENT	3.60850	4	1.28529		659	9.56	8.95	25.49	23.07	32.93		
	SIMILAR_COL	3.87851	4	1.16385	0.71	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.67	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	90.00	89.35
	DEPARTMENT	3.71884	4	1.28863		658	8.97	8.97	20.21	24.92	36.93		
	SIMILAR_COL	3.97902	4	1.13057	0.64	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.63	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1315-054

Total Enrollment: 22

Section Title: Lab-CHEM 1315-003

Course Level: Lower 0000 - 2000

Instructor: Xingxiu Chen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30000	3	0.94868		10	0.00	20.00	40.00	30.00	10.00	33.33	21.26
	DEPARTMENT	3.54917	4	1.07988		661	4.54	9.98	33.74	29.50	22.24		
	SIMILAR_COL	3.73709	4	0.96824	-0.45	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.53	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.08012		10	0.00	20.00	30.00	30.00	20.00	46.67	30.71
	DEPARTMENT	3.56667	4	1.17515		660	6.97	9.85	28.64	28.64	25.91		
	SIMILAR_COL	3.79107	4	1.09637	-0.27	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.32	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Xingxiu Chen</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90000	4	0.56765		10	0.00	0.00	20.00	70.00	10.00	51.67	37.73
	DEPARTMENT	3.81364	4	1.16348		660	5.61	6.82	24.55	26.67	36.36		
	SIMILAR_COL	4.05387	4	1.05544	-0.15	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.13	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	3	0.97183		10	0.00	10.00	50.00	20.00	20.00	46.67	27.62
	DEPARTMENT	3.60850	4	1.28529		659	9.56	8.95	25.49	23.07	32.93		
	SIMILAR_COL	3.87851	4	1.16385	-0.33	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.34	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.08012		10	0.00	20.00	30.00	30.00	20.00	38.33	24.19
	DEPARTMENT	3.71884	4	1.28863		658	8.97	8.97	20.21	24.92	36.93		
	SIMILAR_COL	3.97902	4	1.13057	-0.42	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.40	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1315-055

Total Enrollment: 24

Section Title: Lab-CHEM 1315-003

Course Level: Lower 0000 - 2000

Instructor: Robert Fogle

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.86444		14	0.00	0.00	28.57	28.57	42.86	83.33	79.92
	DEPARTMENT	3.54917	4	1.07988		661	4.54	9.98	33.74	29.50	22.24		
	SIMILAR_COL	3.73709	4	0.96824	0.42	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.31	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.82542		14	0.00	0.00	21.43	28.57	50.00	86.67	81.30
	DEPARTMENT	3.56667	4	1.17515		660	6.97	9.85	28.64	28.64	25.91		
	SIMILAR_COL	3.79107	4	1.09637	0.45	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.38	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Robert Fogle</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29	86.67	80.69
	DEPARTMENT	3.81364	4	1.16348		660	5.61	6.82	24.55	26.67	36.36		
	SIMILAR_COL	4.05387	4	1.05544	0.42	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29	88.33	84.66
	DEPARTMENT	3.60850	4	1.28529		659	9.56	8.95	25.49	23.07	32.93		
	SIMILAR_COL	3.87851	4	1.16385	0.53	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.75593		14	0.00	0.00	14.29	14.29	71.43	83.33	83.03
	DEPARTMENT	3.71884	4	1.28863		658	8.97	8.97	20.21	24.92	36.93		
	SIMILAR_COL	3.97902	4	1.13057	0.52	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.52	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1315-056

Total Enrollment: 18

Section Title: Lab-CHEM 1315-003

Course Level: Lower 0000 - 2000

Instructor: Chenxin Ou

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	1.85714	2	0.69007		7	28.57	57.14	14.29	0.00	0.00	1.67	0.20
	DEPARTMENT	3.54917	4	1.07988		661	4.54	9.98	33.74	29.50	22.24		
	SIMILAR_COL	3.73709	4	0.96824	-1.94	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-1.98	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	1.42857	2	0.53452		7	57.14	42.86	0.00	0.00	0.00	1.67	0.20
	DEPARTMENT	3.56667	4	1.17515		660	6.97	9.85	28.64	28.64	25.91		
	SIMILAR_COL	3.79107	4	1.09637	-2.15	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-2.16	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Chenxin Ou</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	1.71429	2	1.11270		7	57.14	28.57	0.00	14.29	0.00	1.67	0.36
	DEPARTMENT	3.81364	4	1.16348		660	5.61	6.82	24.55	26.67	36.36		
	SIMILAR_COL	4.05387	4	1.05544	-2.22	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-2.16	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.14286	1	0.37796		7	85.71	14.29	0.00	0.00	0.00	1.67	0.18
	DEPARTMENT	3.60850	4	1.28529		659	9.56	8.95	25.49	23.07	32.93		
	SIMILAR_COL	3.87851	4	1.16385	-2.35	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-2.32	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.14286	1	0.37796		7	85.71	14.29	0.00	0.00	0.00	1.67	0.18
	DEPARTMENT	3.71884	4	1.28863		658	8.97	8.97	20.21	24.92	36.93		
	SIMILAR_COL	3.97902	4	1.13057	-2.51	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-2.44	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1315-057

Total Enrollment: 22

Section Title: Lab-CHEM 1315-003

Course Level: Lower 0000 - 2000

Instructor: Songyuan Yao

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	3	0.98319		6	0.00	16.67	66.67	0.00	16.67	25.00	15.55
	DEPARTMENT	3.54917	4	1.07988		661	4.54	9.98	33.74	29.50	22.24		
	SIMILAR_COL	3.73709	4	0.96824	-0.59	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.33333	3	0.81650		6	0.00	0.00	83.33	0.00	16.67	35.00	22.44
	DEPARTMENT	3.56667	4	1.17515		660	6.97	9.85	28.64	28.64	25.91		
	SIMILAR_COL	3.79107	4	1.09637	-0.42	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.47	28,796	4.15	8.09	22.40	28.52	36.85		
Songyuan Yao													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	3	1.03280		6	0.00	0.00	66.67	0.00	33.33	38.33	24.91
	DEPARTMENT	3.81364	4	1.16348		660	5.61	6.82	24.55	26.67	36.36		
	SIMILAR_COL	4.05387	4	1.05544	-0.37	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.35	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	3	0.98319		6	0.00	16.67	66.67	0.00	16.67	28.33	14.98
	DEPARTMENT	3.60850	4	1.28529		659	9.56	8.95	25.49	23.07	32.93		
	SIMILAR_COL	3.87851	4	1.16385	-0.61	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.62	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	3	0.83666		6	0.00	0.00	66.67	16.67	16.67	38.33	24.19
	DEPARTMENT	3.71884	4	1.28863		658	8.97	8.97	20.21	24.92	36.93		
	SIMILAR_COL	3.97902	4	1.13057	-0.42	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.40	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1315-058

Total Enrollment: 23

Section Title: Lab-CHEM 1315-003

Course Level: Lower 0000 - 2000

Instructor: Chenxin Ou

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.33333	3	1.21106		6	33.33	16.67	33.33	16.67	0.00	5.00	1.58
	DEPARTMENT	3.54917	4	1.07988		661	4.54	9.98	33.74	29.50	22.24		
	SIMILAR_COL	3.73709	4	0.96824	-1.45	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-1.50	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.16667	2	1.16905		6	33.33	33.33	16.67	16.67	0.00	5.00	1.97
	DEPARTMENT	3.56667	4	1.17515		660	6.97	9.85	28.64	28.64	25.91		
	SIMILAR_COL	3.79107	4	1.09637	-1.48	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-1.50	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Chenxin Ou</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.00000	2	1.26491		6	50.00	16.67	16.67	16.67	0.00	3.33	0.72
	DEPARTMENT	3.81364	4	1.16348		660	5.61	6.82	24.55	26.67	36.36		
	SIMILAR_COL	4.05387	4	1.05544	-1.95	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-1.90	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.83333	2	0.98319		6	50.00	16.67	33.33	0.00	0.00	3.33	1.44
	DEPARTMENT	3.60850	4	1.28529		659	9.56	8.95	25.49	23.07	32.93		
	SIMILAR_COL	3.87851	4	1.16385	-1.76	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-1.74	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	2	1.09545		6	33.33	50.00	0.00	16.67	0.00	5.00	1.81
	DEPARTMENT	3.71884	4	1.28863		658	8.97	8.97	20.21	24.92	36.93		
	SIMILAR_COL	3.97902	4	1.13057	-1.75	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-1.70	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1315-059

Total Enrollment: 21

Section Title: Lab-CHEM 1315-003

Course Level: Lower 0000 - 2000

Instructor: Abraham LaMontagne

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.50000		9	0.00	11.11	77.78	11.11	0.00	21.67	10.63
	DEPARTMENT	3.54917	4	1.07988		661	4.54	9.98	33.74	29.50	22.24		
	SIMILAR_COL	3.73709	4	0.96824	-0.76	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.83	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.33333	3	0.86603		9	0.00	11.11	55.56	22.22	11.11	35.00	22.44
	DEPARTMENT	3.56667	4	1.17515		660	6.97	9.85	28.64	28.64	25.91		
	SIMILAR_COL	3.79107	4	1.09637	-0.42	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.47	28,796	4.15	8.09	22.40	28.52	36.85		
Abraham LaMontagne													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.55556	3	0.88192		9	0.00	0.00	66.67	11.11	22.22	33.33	19.31
	DEPARTMENT	3.81364	4	1.16348		660	5.61	6.82	24.55	26.67	36.36		
	SIMILAR_COL	4.05387	4	1.05544	-0.47	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.45	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	1.11803		9	0.00	22.22	44.44	11.11	22.22	35.00	20.40
	DEPARTMENT	3.60850	4	1.28529		659	9.56	8.95	25.49	23.07	32.93		
	SIMILAR_COL	3.87851	4	1.16385	-0.47	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.48	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.44444	3	1.01379		9	0.00	11.11	55.56	11.11	22.22	30.00	21.12
	DEPARTMENT	3.71884	4	1.28863		658	8.97	8.97	20.21	24.92	36.93		
	SIMILAR_COL	3.97902	4	1.13057	-0.47	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.45	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1315-071

Total Enrollment: 23

Section Title: Lab-CHEM 1315-004

Course Level: Lower 0000 - 2000

Instructor: Abraham LaMontagne

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.88889	3	0.92796		9	11.11	11.11	55.56	22.22	0.00	18.33	6.89
	DEPARTMENT	3.54917	4	1.07988		661	4.54	9.98	33.74	29.50	22.24		
	SIMILAR_COL	3.73709	4	0.96824	-0.88	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.95	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.88889	3	0.92796		9	11.11	11.11	55.56	22.22	0.00	18.33	9.65
	DEPARTMENT	3.56667	4	1.17515		660	6.97	9.85	28.64	28.64	25.91		
	SIMILAR_COL	3.79107	4	1.09637	-0.82	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.86	28,796	4.15	8.09	22.40	28.52	36.85		
Abraham LaMontagne													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.55556	3	1.01379		9	22.22	11.11	55.56	11.11	0.00	8.33	3.97
	DEPARTMENT	3.81364	4	1.16348		660	5.61	6.82	24.55	26.67	36.36		
	SIMILAR_COL	4.05387	4	1.05544	-1.42	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-1.38	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.00000		9	11.11	11.11	44.44	33.33	0.00	20.00	11.91
	DEPARTMENT	3.60850	4	1.28529		659	9.56	8.95	25.49	23.07	32.93		
	SIMILAR_COL	3.87851	4	1.16385	-0.75	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.76	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.77778	3	0.97183		9	11.11	22.22	44.44	22.22	0.00	15.00	8.12
	DEPARTMENT	3.71884	4	1.28863		658	8.97	8.97	20.21	24.92	36.93		
	SIMILAR_COL	3.97902	4	1.13057	-1.06	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-1.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1315-072

Total Enrollment: 22

Section Title: Lab-CHEM 1315-004

Course Level: Lower 0000 - 2000

Instructor: Maham Nadeem

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.09545		16	6.25	25.00	43.75	12.50	12.50	21.67	10.63
	DEPARTMENT	3.54917	4	1.07988		661	4.54	9.98	33.74	29.50	22.24		
	SIMILAR_COL	3.73709	4	0.96824	-0.76	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.83	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.87500	3	1.31022		16	18.75	12.50	50.00	0.00	18.75	16.67	9.25
	DEPARTMENT	3.56667	4	1.17515		660	6.97	9.85	28.64	28.64	25.91		
	SIMILAR_COL	3.79107	4	1.09637	-0.84	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.87	28,796	4.15	8.09	22.40	28.52	36.85		
Maham Nadeem													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.06250	3	1.43614		16	18.75	12.50	37.50	6.25	25.00	18.33	8.30
	DEPARTMENT	3.81364	4	1.16348		660	5.61	6.82	24.55	26.67	36.36		
	SIMILAR_COL	4.05387	4	1.05544	-0.94	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.91	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.46059		16	18.75	18.75	31.25	6.25	25.00	20.00	11.91
	DEPARTMENT	3.60850	4	1.28529		659	9.56	8.95	25.49	23.07	32.93		
	SIMILAR_COL	3.87851	4	1.16385	-0.75	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.76	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.81250	3	1.22304		16	18.75	18.75	31.25	25.00	6.25	16.67	8.48
	DEPARTMENT	3.71884	4	1.28863		658	8.97	8.97	20.21	24.92	36.93		
	SIMILAR_COL	3.97902	4	1.13057	-1.03	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-1.00	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1315-073

Total Enrollment: 24

Section Title: Lab-CHEM 1315-004

Course Level: Lower 0000 - 2000

Instructor: Apryl Saunders

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.71774		12	0.00	0.00	33.33	50.00	16.67	66.67	58.86
	DEPARTMENT	3.54917	4	1.07988		661	4.54	9.98	33.74	29.50	22.24		
	SIMILAR_COL	3.73709	4	0.96824	0.10	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.00	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.91667	4	0.79296		12	0.00	0.00	33.33	41.67	25.00	66.67	56.10
	DEPARTMENT	3.56667	4	1.17515		660	6.97	9.85	28.64	28.64	25.91		
	SIMILAR_COL	3.79107	4	1.09637	0.11	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.05	28,796	4.15	8.09	22.40	28.52	36.85		
Apryl Saunders													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	5	1.19342		12	0.00	16.67	8.33	16.67	58.33	66.67	52.53
	DEPARTMENT	3.81364	4	1.16348		660	5.61	6.82	24.55	26.67	36.36		
	SIMILAR_COL	4.05387	4	1.05544	0.11	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.12	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	1.05529		12	0.00	8.33	16.67	16.67	58.33	80.00	69.31
	DEPARTMENT	3.60850	4	1.28529		659	9.56	8.95	25.49	23.07	32.93		
	SIMILAR_COL	3.87851	4	1.16385	0.32	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.29	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41667	5	0.90034		12	0.00	0.00	25.00	8.33	66.67	78.33	73.11
	DEPARTMENT	3.71884	4	1.28863		658	8.97	8.97	20.21	24.92	36.93		
	SIMILAR_COL	3.97902	4	1.13057	0.39	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.39	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1315-074

Total Enrollment: 24

Section Title: Lab-CHEM 1315-004

Course Level: Lower 0000 - 2000

Instructor: Aayushi Chatterji

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.73333	4	1.03280		15	0.00	13.33	26.67	33.33	26.67	63.33	49.61
	DEPARTMENT	3.54917	4	1.07988		661	4.54	9.98	33.74	29.50	22.24		
	SIMILAR_COL	3.73709	4	0.96824	-0.00	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.10	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.93333	4	1.22280		15	6.67	6.67	13.33	33.33	40.00	68.33	58.27
	DEPARTMENT	3.56667	4	1.17515		660	6.97	9.85	28.64	28.64	25.91		
	SIMILAR_COL	3.79107	4	1.09637	0.13	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.07	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Aayushi Chatterji</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.06904		15	0.00	13.33	13.33	33.33	40.00	63.33	45.85
	DEPARTMENT	3.81364	4	1.16348		660	5.61	6.82	24.55	26.67	36.36		
	SIMILAR_COL	4.05387	4	1.05544	-0.05	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.25357		15	6.67	6.67	13.33	26.67	46.67	71.67	58.12
	DEPARTMENT	3.60850	4	1.28529		659	9.56	8.95	25.49	23.07	32.93		
	SIMILAR_COL	3.87851	4	1.16385	0.10	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.17670		14	7.14	0.00	21.43	28.57	42.86	63.33	47.29
	DEPARTMENT	3.71884	4	1.28863		658	8.97	8.97	20.21	24.92	36.93		
	SIMILAR_COL	3.97902	4	1.13057	0.02	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1315-075

Total Enrollment: 22

Section Title: Lab-CHEM 1315-004

Course Level: Lower 0000 - 2000

Instructor: Hailee Rau

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.44721		11	0.00	0.00	9.09	81.82	9.09	78.33	73.03
	DEPARTMENT	3.54917	4	1.07988		661	4.54	9.98	33.74	29.50	22.24		
	SIMILAR_COL	3.73709	4	0.96824	0.27	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.18182	5	0.98165		11	0.00	9.09	9.09	36.36	45.45	81.67	74.41
	DEPARTMENT	3.56667	4	1.17515		660	6.97	9.85	28.64	28.64	25.91		
	SIMILAR_COL	3.79107	4	1.09637	0.36	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.29	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Hailee Rau</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	90.00	83.03
	DEPARTMENT	3.81364	4	1.16348		660	5.61	6.82	24.55	26.67	36.36		
	SIMILAR_COL	4.05387	4	1.05544	0.47	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.47	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18182	5	0.87386		11	0.00	0.00	27.27	27.27	45.45	78.33	67.15
	DEPARTMENT	3.60850	4	1.28529		659	9.56	8.95	25.49	23.07	32.93		
	SIMILAR_COL	3.87851	4	1.16385	0.26	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.23	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	81.67	81.59
	DEPARTMENT	3.71884	4	1.28863		658	8.97	8.97	20.21	24.92	36.93		
	SIMILAR_COL	3.97902	4	1.13057	0.50	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.50	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1315-076

Total Enrollment: 20

Section Title: Lab-CHEM 1315-004

Course Level: Lower 0000 - 2000

Instructor: Manila Sharma

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92857	4	1.20667		14	7.14	0.00	28.57	21.43	42.86	75.00	65.35
	DEPARTMENT	3.54917	4	1.07988		661	4.54	9.98	33.74	29.50	22.24		
	SIMILAR_COL	3.73709	4	0.96824	0.20	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.10	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.03775		14	0.00	14.29	7.14	42.86	35.71	78.33	65.95
	DEPARTMENT	3.56667	4	1.17515		660	6.97	9.85	28.64	28.64	25.91		
	SIMILAR_COL	3.79107	4	1.09637	0.19	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
Manila Sharma													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35714	5	0.74495		14	0.00	0.00	14.29	35.71	50.00	75.00	66.07
	DEPARTMENT	3.81364	4	1.16348		660	5.61	6.82	24.55	26.67	36.36		
	SIMILAR_COL	4.05387	4	1.05544	0.29	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.30	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38462	5	0.96077		13	0.00	7.69	7.69	23.08	61.54	83.33	78.34
	DEPARTMENT	3.60850	4	1.28529		659	9.56	8.95	25.49	23.07	32.93		
	SIMILAR_COL	3.87851	4	1.16385	0.43	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.40	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35714	5	0.84190		14	0.00	0.00	21.43	21.43	57.14	71.67	69.50
	DEPARTMENT	3.71884	4	1.28863		658	8.97	8.97	20.21	24.92	36.93		
	SIMILAR_COL	3.97902	4	1.13057	0.33	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.34	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1315-077

Total Enrollment: 17

Section Title: Lab-CHEM 1315-004

Course Level: Lower 0000 - 2000

Instructor: Anae Bain

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.85714	4	1.77281		7	28.57	28.57	0.00	14.29	28.57	16.67	5.91
	DEPARTMENT	3.54917	4	1.07988		661	4.54	9.98	33.74	29.50	22.24		
	SIMILAR_COL	3.73709	4	0.96824	-0.91	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.98	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.42857	4	1.81265		7	57.14	0.00	0.00	28.57	14.29	10.00	3.74
	DEPARTMENT	3.56667	4	1.17515		660	6.97	9.85	28.64	28.64	25.91		
	SIMILAR_COL	3.79107	4	1.09637	-1.24	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-1.27	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Anae Bain</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.29099		7	14.29	14.29	42.86	14.29	14.29	16.67	8.12
	DEPARTMENT	3.81364	4	1.16348		660	5.61	6.82	24.55	26.67	36.36		
	SIMILAR_COL	4.05387	4	1.05544	-1.00	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.97	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.57143	4	1.71825		7	42.86	14.29	0.00	28.57	14.29	11.67	5.60
	DEPARTMENT	3.60850	4	1.28529		659	9.56	8.95	25.49	23.07	32.93		
	SIMILAR_COL	3.87851	4	1.16385	-1.12	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-1.12	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.71429	3	1.49603		7	28.57	14.29	28.57	14.29	14.29	13.33	7.04
	DEPARTMENT	3.71884	4	1.28863		658	8.97	8.97	20.21	24.92	36.93		
	SIMILAR_COL	3.97902	4	1.13057	-1.12	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-1.08	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: CHEM 1415-001

College of Arts and Sciences

Total Enrollment: 208

Section Title: General Chemistry (Continued)

Course Level: Lower 0000 - 2000

Instructor: Laura Clifford

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76224	4	0.81325		143	1.40	2.80	30.77	48.25	16.78	83.33	64.29
	DEPARTMENT	3.59946	4	0.98620		744	2.69	10.48	29.03	39.78	18.01		
	SIMILAR_COL	3.69519	4	1.02357	0.07	4,744	3.12	7.97	29.64	34.82	24.45		
	COLLEGE	3.82971	4	0.99529	-0.07	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.65278	4	0.88752		144	1.39	4.86	39.58	35.42	18.75	83.33	54.76
	DEPARTMENT	3.45638	4	1.12691		745	6.85	10.74	32.08	30.60	19.73		
	SIMILAR_COL	3.64064	4	1.15705	0.01	4,739	5.89	9.88	26.40	29.96	27.88		
	COLLEGE	3.85835	4	1.12657	-0.18	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Laura Clifford</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.03546	4	0.86529		141	0.00	2.84	26.95	34.04	36.17	83.33	69.77
	DEPARTMENT	3.87719	4	1.07290		741	2.97	7.69	23.48	30.36	35.49		
	SIMILAR_COL	3.88630	4	1.10426	0.14	4,934	3.67	7.70	22.17	29.25	37.21		
	COLLEGE	4.03970	4	1.07442	-0.00	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.91608	4	0.97502		143	0.70	7.69	24.48	33.57	33.57	83.33	65.12
	DEPARTMENT	3.65101	4	1.22104		745	7.65	9.13	24.70	27.52	31.01		
	SIMILAR_COL	3.74771	4	1.25694	0.13	4,919	7.60	9.47	20.74	24.92	37.26		
	COLLEGE	3.90349	4	1.19166	0.01	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10490	4	0.81977		143	0.00	2.80	20.28	40.56	36.36	83.33	76.74
	DEPARTMENT	3.71120	4	1.23036		741	7.15	9.58	22.54	26.45	34.28		
	SIMILAR_COL	3.80162	4	1.23129	0.25	4,925	7.11	8.47	19.63	26.74	38.05		
	COLLEGE	3.96672	4	1.15797	0.12	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: CHEM 1415-002

College of Arts and Sciences

Total Enrollment: 227

Section Title: General Chemistry (Continued)

Course Level: Lower 0000 - 2000

Instructor: Laura Clifford

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.67797	4	0.89520		118	0.85	10.17	25.42	47.46	16.10	66.67	59.52
	DEPARTMENT	3.59946	4	0.98620		744	2.69	10.48	29.03	39.78	18.01		
	SIMILAR_COL	3.69519	4	1.02357	-0.02	4,744	3.12	7.97	29.64	34.82	24.45		
	COLLEGE	3.82971	4	0.99529	-0.15	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.59322	4	0.98915		118	2.54	8.47	36.44	32.20	20.34	66.67	47.62
	DEPARTMENT	3.45638	4	1.12691		745	6.85	10.74	32.08	30.60	19.73		
	SIMILAR_COL	3.64064	4	1.15705	-0.04	4,739	5.89	9.88	26.40	29.96	27.88		
	COLLEGE	3.85835	4	1.12657	-0.24	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Laura Clifford</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80342	4	1.01063		117	1.71	7.69	29.06	31.62	29.91	33.33	39.54
	DEPARTMENT	3.87719	4	1.07290		741	2.97	7.69	23.48	30.36	35.49		
	SIMILAR_COL	3.88630	4	1.10426	-0.08	4,934	3.67	7.70	22.17	29.25	37.21		
	COLLEGE	4.03970	4	1.07442	-0.22	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.64407	4	1.15118		118	5.08	9.32	31.36	24.58	29.66	50.00	39.54
	DEPARTMENT	3.65101	4	1.22104		745	7.65	9.13	24.70	27.52	31.01		
	SIMILAR_COL	3.74771	4	1.25694	-0.08	4,919	7.60	9.47	20.74	24.92	37.26		
	COLLEGE	3.90349	4	1.19166	-0.22	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.86441	4	1.10101		118	1.69	11.02	24.58	24.58	38.14	66.67	58.14
	DEPARTMENT	3.71120	4	1.23036		741	7.15	9.58	22.54	26.45	34.28		
	SIMILAR_COL	3.80162	4	1.23129	0.05	4,925	7.11	8.47	19.63	26.74	38.05		
	COLLEGE	3.96672	4	1.15797	-0.09	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: CHEM 1415-003

College of Arts and Sciences

Total Enrollment: 111

Section Title: General Chemistry (Continued)

Course Level: Lower 0000 - 2000

Instructor: Wai Tak Yip

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.44444	4	1.05649		45	2.22	17.78	31.11	31.11	17.78	100.00	32.43
	DEPARTMENT	3.44444	4	1.05649		45	2.22	17.78	31.11	31.11	17.78		
	SIMILAR_COL	3.63605	4	1.06630	-0.18	1,459	3.91	9.05	31.05	31.53	24.47		
	COLLEGE	3.82971	4	0.99529	-0.39	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.17778	3	1.15383		45	6.67	20.00	40.00	15.56	17.78	100.00	21.62
	DEPARTMENT	3.17778	3	1.15383		45	6.67	20.00	40.00	15.56	17.78		
	SIMILAR_COL	3.64041	4	1.19349	-0.39	1,460	5.55	12.12	25.96	25.48	30.89		
	COLLEGE	3.85835	4	1.12657	-0.60	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Wai Tak Yip</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.53333	4	1.23583		45	4.44	20.00	22.22	24.44	28.89	100.00	35.90
	DEPARTMENT	3.53333	4	1.23583		45	4.44	20.00	22.22	24.44	28.89		
	SIMILAR_COL	3.70863	4	1.16292	-0.15	1,565	5.11	10.29	24.86	28.12	31.63		
	COLLEGE	4.03970	4	1.07442	-0.47	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.31111	4	1.22144		45	4.44	28.89	17.78	28.89	20.00	100.00	33.33
	DEPARTMENT	3.31111	4	1.22144		45	4.44	28.89	17.78	28.89	20.00		
	SIMILAR_COL	3.59038	4	1.28724	-0.22	1,560	9.17	10.96	23.78	23.85	32.24		
	COLLEGE	3.90349	4	1.19166	-0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.35556	3	1.20897		45	6.67	17.78	31.11	22.22	22.22	100.00	35.90
	DEPARTMENT	3.35556	3	1.20897		45	6.67	17.78	31.11	22.22	22.22		
	SIMILAR_COL	3.67951	4	1.26782	-0.26	1,557	7.58	11.11	22.67	23.06	35.58		
	COLLEGE	3.96672	4	1.15797	-0.53	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1415-021

Total Enrollment: 22

Section Title: Lab-CHEM 1415-001

Course Level: Lower 0000 - 2000

Instructor: Payton Wright

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.80623		16	0.00	6.25	37.50	43.75	12.50	60.00	43.70
	DEPARTMENT	3.54917	4	1.07988		661	4.54	9.98	33.74	29.50	22.24		
	SIMILAR_COL	3.73709	4	0.96824	-0.12	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.21	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.00000		16	6.25	0.00	25.00	50.00	18.75	58.33	44.09
	DEPARTMENT	3.56667	4	1.17515		660	6.97	9.85	28.64	28.64	25.91		
	SIMILAR_COL	3.79107	4	1.09637	-0.04	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.10	28,796	4.15	8.09	22.40	28.52	36.85		
Payton Wright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81250	4	1.10868		16	6.25	0.00	31.25	31.25	31.25	43.33	31.59
	DEPARTMENT	3.81364	4	1.16348		660	5.61	6.82	24.55	26.67	36.36		
	SIMILAR_COL	4.05387	4	1.05544	-0.23	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.21	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81250	4	1.10868		16	6.25	0.00	31.25	31.25	31.25	56.67	41.88
	DEPARTMENT	3.60850	4	1.28529		659	9.56	8.95	25.49	23.07	32.93		
	SIMILAR_COL	3.87851	4	1.16385	-0.06	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06250	4	0.99791		16	0.00	6.25	25.00	25.00	43.75	65.00	48.20
	DEPARTMENT	3.71884	4	1.28863		658	8.97	8.97	20.21	24.92	36.93		
	SIMILAR_COL	3.97902	4	1.13057	0.07	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.08	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: CHEM 1415-022

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1415-001

Course Level: Lower 0000 - 2000

Instructor: Sydney Newsom

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.75000	3	0.75378		12	8.33	16.67	66.67	8.33	0.00	13.33	4.33
	DEPARTMENT	3.54917	4	1.07988		661	4.54	9.98	33.74	29.50	22.24		
	SIMILAR_COL	3.73709	4	0.96824	-1.02	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-1.08	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.41667	4	0.99620		12	8.33	0.00	41.67	41.67	8.33	38.33	25.39
	DEPARTMENT	3.56667	4	1.17515		660	6.97	9.85	28.64	28.64	25.91		
	SIMILAR_COL	3.79107	4	1.09637	-0.34	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.39	28,796	4.15	8.09	22.40	28.52	36.85		
Sydney Newsom													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	3	1.35680		12	8.33	25.00	25.00	16.67	25.00	20.00	10.83
	DEPARTMENT	3.81364	4	1.16348		660	5.61	6.82	24.55	26.67	36.36		
	SIMILAR_COL	4.05387	4	1.05544	-0.76	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.74	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	3	1.02986		12	0.00	33.33	25.00	33.33	8.33	28.33	14.98
	DEPARTMENT	3.60850	4	1.28529		659	9.56	8.95	25.49	23.07	32.93		
	SIMILAR_COL	3.87851	4	1.16385	-0.61	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.62	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.16667	3	1.26730		12	8.33	25.00	25.00	25.00	16.67	21.67	13.72
	DEPARTMENT	3.71884	4	1.28863		658	8.97	8.97	20.21	24.92	36.93		
	SIMILAR_COL	3.97902	4	1.13057	-0.72	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.69	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1415-023

Total Enrollment: 23

Section Title: Lab-CHEM 1415-001

Course Level: Lower 0000 - 2000

Instructor: Jaspreet Singh

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.77460		16	0.00	6.25	25.00	56.25	12.50	65.00	51.18
	DEPARTMENT	3.54917	4	1.07988		661	4.54	9.98	33.74	29.50	22.24		
	SIMILAR_COL	3.73709	4	0.96824	0.01	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.08	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.43750	4	1.15289		16	6.25	12.50	31.25	31.25	18.75	40.00	26.38
	DEPARTMENT	3.56667	4	1.17515		660	6.97	9.85	28.64	28.64	25.91		
	SIMILAR_COL	3.79107	4	1.09637	-0.32	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.37	28,796	4.15	8.09	22.40	28.52	36.85		
Jaspreet Singh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.03280		16	6.25	0.00	12.50	50.00	31.25	63.33	45.85
	DEPARTMENT	3.81364	4	1.16348		660	5.61	6.82	24.55	26.67	36.36		
	SIMILAR_COL	4.05387	4	1.05544	-0.05	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.56250	4	1.15289		16	6.25	6.25	37.50	25.00	25.00	48.33	29.06
	DEPARTMENT	3.60850	4	1.28529		659	9.56	8.95	25.49	23.07	32.93		
	SIMILAR_COL	3.87851	4	1.16385	-0.27	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.29	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81250	4	0.98107		16	6.25	0.00	18.75	56.25	18.75	51.67	36.82
	DEPARTMENT	3.71884	4	1.28863		658	8.97	8.97	20.21	24.92	36.93		
	SIMILAR_COL	3.97902	4	1.13057	-0.15	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.13	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1415-024

Total Enrollment: 24

Section Title: Lab-CHEM 1415-001

Course Level: Lower 0000 - 2000

Instructor: Austin Knight

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15789	4	0.76472		19	0.00	0.00	21.05	42.11	36.84	85.00	80.32
	DEPARTMENT	3.54917	4	1.07988		661	4.54	9.98	33.74	29.50	22.24		
	SIMILAR_COL	3.73709	4	0.96824	0.43	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.33	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.88192		19	0.00	5.26	21.05	42.11	31.58	78.33	65.95
	DEPARTMENT	3.56667	4	1.17515		660	6.97	9.85	28.64	28.64	25.91		
	SIMILAR_COL	3.79107	4	1.09637	0.19	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Austin Knight</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.52632	5	0.77233		19	0.00	0.00	15.79	15.79	68.42	88.33	81.23
	DEPARTMENT	3.81364	4	1.16348		660	5.61	6.82	24.55	26.67	36.36		
	SIMILAR_COL	4.05387	4	1.05544	0.45	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.45	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.88192		19	0.00	5.26	21.05	42.11	31.58	71.67	58.12
	DEPARTMENT	3.60850	4	1.28529		659	9.56	8.95	25.49	23.07	32.93		
	SIMILAR_COL	3.87851	4	1.16385	0.10	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.84211	4	0.83421		19	0.00	5.26	26.32	47.37	21.05	53.33	37.73
	DEPARTMENT	3.71884	4	1.28863		658	8.97	8.97	20.21	24.92	36.93		
	SIMILAR_COL	3.97902	4	1.13057	-0.12	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.11	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1415-025

Total Enrollment: 24

Section Title: Lab-CHEM 1415-001

Course Level: Lower 0000 - 2000

Instructor: Marcela Olvera

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.26667	3	1.03280		15	6.67	6.67	53.33	20.00	13.33	31.67	19.29
	DEPARTMENT	3.54917	4	1.07988		661	4.54	9.98	33.74	29.50	22.24		
	SIMILAR_COL	3.73709	4	0.96824	-0.49	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.57	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.40000	4	1.12122		15	6.67	13.33	26.67	40.00	13.33	36.67	25.00
	DEPARTMENT	3.56667	4	1.17515		660	6.97	9.85	28.64	28.64	25.91		
	SIMILAR_COL	3.79107	4	1.09637	-0.36	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.41	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Marcela Olvera</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	3	1.05560		15	0.00	20.00	40.00	20.00	20.00	26.67	14.62
	DEPARTMENT	3.81364	4	1.16348		660	5.61	6.82	24.55	26.67	36.36		
	SIMILAR_COL	4.05387	4	1.05544	-0.62	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.60	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.06667	3	1.27988		15	13.33	13.33	46.67	6.67	20.00	21.67	12.09
	DEPARTMENT	3.60850	4	1.28529		659	9.56	8.95	25.49	23.07	32.93		
	SIMILAR_COL	3.87851	4	1.16385	-0.70	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.70	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	5	1.37321		15	6.67	13.33	20.00	13.33	46.67	50.00	36.28
	DEPARTMENT	3.71884	4	1.28863		658	8.97	8.97	20.21	24.92	36.93		
	SIMILAR_COL	3.97902	4	1.13057	-0.16	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.14	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: CHEM 1415-026

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1415-001

Course Level: Lower 0000 - 2000

Instructor: Piliang Xiang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.86444		14	0.00	0.00	42.86	28.57	28.57	71.67	61.02
	DEPARTMENT	3.54917	4	1.07988		661	4.54	9.98	33.74	29.50	22.24		
	SIMILAR_COL	3.73709	4	0.96824	0.12	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.03	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.78571	4	0.80178		14	0.00	0.00	42.86	35.71	21.43	63.33	45.87
	DEPARTMENT	3.56667	4	1.17515		660	6.97	9.85	28.64	28.64	25.91		
	SIMILAR_COL	3.79107	4	1.09637	-0.00	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.06	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Piliang Xiang</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92857	4	0.91687		14	0.00	0.00	42.86	21.43	35.71	55.00	39.17
	DEPARTMENT	3.81364	4	1.16348		660	5.61	6.82	24.55	26.67	36.36		
	SIMILAR_COL	4.05387	4	1.05544	-0.12	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.10	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	0.94926		14	0.00	0.00	50.00	14.29	35.71	58.33	45.13
	DEPARTMENT	3.60850	4	1.28529		659	9.56	8.95	25.49	23.07	32.93		
	SIMILAR_COL	3.87851	4	1.16385	-0.02	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.04	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.92857	4	0.91687		14	0.00	0.00	42.86	21.43	35.71	56.67	40.61
	DEPARTMENT	3.71884	4	1.28863		658	8.97	8.97	20.21	24.92	36.93		
	SIMILAR_COL	3.97902	4	1.13057	-0.04	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1415-027

Total Enrollment: 23

Section Title: Lab-CHEM 1415-001

Course Level: Lower 0000 - 2000

Instructor: Jaspreet Singh

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.63246		11	0.00	0.00	18.18	63.64	18.18	78.33	73.03
	DEPARTMENT	3.54917	4	1.07988		661	4.54	9.98	33.74	29.50	22.24		
	SIMILAR_COL	3.73709	4	0.96824	0.27	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.63246		11	0.00	0.00	18.18	63.64	18.18	78.33	65.95
	DEPARTMENT	3.56667	4	1.17515		660	6.97	9.85	28.64	28.64	25.91		
	SIMILAR_COL	3.79107	4	1.09637	0.19	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
Jaspreet Singh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	4	0.50452		11	0.00	0.00	0.00	63.64	36.36	76.67	66.61
	DEPARTMENT	3.81364	4	1.16348		660	5.61	6.82	24.55	26.67	36.36		
	SIMILAR_COL	4.05387	4	1.05544	0.29	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.30	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.09091	4	0.53936		11	0.00	0.00	9.09	72.73	18.18	75.00	61.37
	DEPARTMENT	3.60850	4	1.28529		659	9.56	8.95	25.49	23.07	32.93		
	SIMILAR_COL	3.87851	4	1.16385	0.18	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.16	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	86.67	86.28
	DEPARTMENT	3.71884	4	1.28863		658	8.97	8.97	20.21	24.92	36.93		
	SIMILAR_COL	3.97902	4	1.13057	0.58	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.58	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1415-028

Total Enrollment: 23

Section Title: Lab-CHEM 1415-001

Course Level: Lower 0000 - 2000

Instructor: Austin Knight

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.84984		10	0.00	10.00	40.00	40.00	10.00	50.00	34.06
	DEPARTMENT	3.54917	4	1.07988		661	4.54	9.98	33.74	29.50	22.24		
	SIMILAR_COL	3.73709	4	0.96824	-0.24	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.33	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.35401		10	10.00	10.00	30.00	20.00	30.00	46.67	30.71
	DEPARTMENT	3.56667	4	1.17515		660	6.97	9.85	28.64	28.64	25.91		
	SIMILAR_COL	3.79107	4	1.09637	-0.27	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.32	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Austin Knight</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	81.67	70.76
	DEPARTMENT	3.81364	4	1.16348		660	5.61	6.82	24.55	26.67	36.36		
	SIMILAR_COL	4.05387	4	1.05544	0.33	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.34	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	71.67	58.12
	DEPARTMENT	3.60850	4	1.28529		659	9.56	8.95	25.49	23.07	32.93		
	SIMILAR_COL	3.87851	4	1.16385	0.10	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.94281		10	0.00	10.00	10.00	50.00	30.00	63.33	47.29
	DEPARTMENT	3.71884	4	1.28863		658	8.97	8.97	20.21	24.92	36.93		
	SIMILAR_COL	3.97902	4	1.13057	0.02	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: CHEM 1415-030

College of Arts and Sciences

Total Enrollment: 23

Section Title: Lab-CHEM 1415-001

Course Level: Lower 0000 - 2000

Instructor: Jon Pope

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.79772		12	0.00	0.00	66.67	16.67	16.67	50.00	34.06
	DEPARTMENT	3.54917	4	1.07988		661	4.54	9.98	33.74	29.50	22.24		
	SIMILAR_COL	3.73709	4	0.96824	-0.24	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.33	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.08333	3	0.66856		12	0.00	8.33	83.33	0.00	8.33	26.67	13.58
	DEPARTMENT	3.56667	4	1.17515		660	6.97	9.85	28.64	28.64	25.91		
	SIMILAR_COL	3.79107	4	1.09637	-0.65	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.69	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jon Pope</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.65134		12	0.00	0.00	41.67	50.00	8.33	38.33	24.91
	DEPARTMENT	3.81364	4	1.16348		660	5.61	6.82	24.55	26.67	36.36		
	SIMILAR_COL	4.05387	4	1.05544	-0.37	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.35	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.41667	3	0.66856		12	0.00	0.00	66.67	25.00	8.33	38.33	23.29
	DEPARTMENT	3.60850	4	1.28529		659	9.56	8.95	25.49	23.07	32.93		
	SIMILAR_COL	3.87851	4	1.16385	-0.40	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.41	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	3	0.77850		12	0.00	8.33	58.33	25.00	8.33	25.00	17.87
	DEPARTMENT	3.71884	4	1.28863		658	8.97	8.97	20.21	24.92	36.93		
	SIMILAR_COL	3.97902	4	1.13057	-0.57	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.55	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1415-041

Total Enrollment: 22

Section Title: Lab-CHEM 1415-002

Course Level: Lower 0000 - 2000

Instructor: Payton Wright

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	5	1.67332		5	20.00	0.00	20.00	20.00	40.00	58.33	40.95
	DEPARTMENT	3.54917	4	1.07988		661	4.54	9.98	33.74	29.50	22.24		
	SIMILAR_COL	3.73709	4	0.96824	-0.14	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.23	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.22474		5	0.00	20.00	0.00	40.00	40.00	78.33	65.95
	DEPARTMENT	3.56667	4	1.17515		660	6.97	9.85	28.64	28.64	25.91		
	SIMILAR_COL	3.79107	4	1.09637	0.19	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Payton Wright</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	86.67	80.69
	DEPARTMENT	3.81364	4	1.16348		660	5.61	6.82	24.55	26.67	36.36		
	SIMILAR_COL	4.05387	4	1.05544	0.42	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	98.33	96.39
	DEPARTMENT	3.60850	4	1.28529		659	9.56	8.95	25.49	23.07	32.93		
	SIMILAR_COL	3.87851	4	1.16385	0.75	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.71	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	93.33	93.86
	DEPARTMENT	3.71884	4	1.28863		658	8.97	8.97	20.21	24.92	36.93		
	SIMILAR_COL	3.97902	4	1.13057	0.68	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.68	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1415-042

Total Enrollment: 24

Section Title: Lab-CHEM 1415-002

Course Level: Lower 0000 - 2000

Instructor: Sydney Newsom

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	0.70711		9	0.00	11.11	44.44	44.44	0.00	36.67	23.23
	DEPARTMENT	3.54917	4	1.07988		661	4.54	9.98	33.74	29.50	22.24		
	SIMILAR_COL	3.73709	4	0.96824	-0.42	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.50	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.70711		9	0.00	0.00	22.22	55.56	22.22	78.33	65.95
	DEPARTMENT	3.56667	4	1.17515		660	6.97	9.85	28.64	28.64	25.91		
	SIMILAR_COL	3.79107	4	1.09637	0.19	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
Sydney Newsom													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	4	0.78174		9	0.00	0.00	33.33	44.44	22.22	48.33	36.64
	DEPARTMENT	3.81364	4	1.16348		660	5.61	6.82	24.55	26.67	36.36		
	SIMILAR_COL	4.05387	4	1.05544	-0.16	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.14	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.44444	4	0.88192		9	0.00	11.11	44.44	33.33	11.11	41.67	24.19
	DEPARTMENT	3.60850	4	1.28529		659	9.56	8.95	25.49	23.07	32.93		
	SIMILAR_COL	3.87851	4	1.16385	-0.37	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.39	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	0.92796		9	0.00	11.11	11.11	55.56	22.22	55.00	39.53
	DEPARTMENT	3.71884	4	1.28863		658	8.97	8.97	20.21	24.92	36.93		
	SIMILAR_COL	3.97902	4	1.13057	-0.08	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.07	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1415-043

Total Enrollment: 22

Section Title: Lab-CHEM 1415-002

Course Level: Lower 0000 - 2000

Instructor: Bilal Almutwalli

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	1.15787		14	7.14	7.14	28.57	35.71	21.43	55.00	38.19
	DEPARTMENT	3.54917	4	1.07988		661	4.54	9.98	33.74	29.50	22.24		
	SIMILAR_COL	3.73709	4	0.96824	-0.17	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.26	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.14286	3	1.29241		14	14.29	14.29	28.57	28.57	14.29	28.33	15.55
	DEPARTMENT	3.56667	4	1.17515		660	6.97	9.85	28.64	28.64	25.91		
	SIMILAR_COL	3.79107	4	1.09637	-0.59	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.64	28,796	4.15	8.09	22.40	28.52	36.85		
Bilal Almutwalli													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	1.02711		14	0.00	7.14	35.71	21.43	35.71	45.00	34.12
	DEPARTMENT	3.81364	4	1.16348		660	5.61	6.82	24.55	26.67	36.36		
	SIMILAR_COL	4.05387	4	1.05544	-0.19	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.17	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.28571	4	1.20439		14	7.14	21.43	21.43	35.71	14.29	33.33	18.59
	DEPARTMENT	3.60850	4	1.28529		659	9.56	8.95	25.49	23.07	32.93		
	SIMILAR_COL	3.87851	4	1.16385	-0.51	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.52	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.40055		14	7.14	28.57	0.00	35.71	28.57	38.33	24.19
	DEPARTMENT	3.71884	4	1.28863		658	8.97	8.97	20.21	24.92	36.93		
	SIMILAR_COL	3.97902	4	1.13057	-0.42	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.40	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1415-044

Total Enrollment: 22

Section Title: Lab-CHEM 1415-002

Course Level: Lower 0000 - 2000

Instructor: George Worley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	1.08711		12	0.00	16.67	41.67	16.67	25.00	50.00	34.06
	DEPARTMENT	3.54917	4	1.07988		661	4.54	9.98	33.74	29.50	22.24		
	SIMILAR_COL	3.73709	4	0.96824	-0.24	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.33	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.58333	3	0.99620		12	0.00	8.33	50.00	16.67	25.00	48.33	33.27
	DEPARTMENT	3.56667	4	1.17515		660	6.97	9.85	28.64	28.64	25.91		
	SIMILAR_COL	3.79107	4	1.09637	-0.19	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.24	28,796	4.15	8.09	22.40	28.52	36.85		
George Worley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	3	1.24316		12	0.00	25.00	33.33	8.33	33.33	30.00	18.59
	DEPARTMENT	3.81364	4	1.16348		660	5.61	6.82	24.55	26.67	36.36		
	SIMILAR_COL	4.05387	4	1.05544	-0.52	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.50	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.38170		12	8.33	16.67	25.00	16.67	33.33	46.67	27.62
	DEPARTMENT	3.60850	4	1.28529		659	9.56	8.95	25.49	23.07	32.93		
	SIMILAR_COL	3.87851	4	1.16385	-0.33	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.34	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.50756		12	16.67	8.33	16.67	25.00	33.33	38.33	24.19
	DEPARTMENT	3.71884	4	1.28863		658	8.97	8.97	20.21	24.92	36.93		
	SIMILAR_COL	3.97902	4	1.13057	-0.42	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.40	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1415-045

Total Enrollment: 22

Section Title: Lab-CHEM 1415-002

Course Level: Lower 0000 - 2000

Instructor: Jon Pope

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	0.77850		12	0.00	16.67	33.33	50.00	0.00	36.67	23.23
	DEPARTMENT	3.54917	4	1.07988		661	4.54	9.98	33.74	29.50	22.24		
	SIMILAR_COL	3.73709	4	0.96824	-0.42	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.50	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.08333	4	1.16450		12	16.67	8.33	25.00	50.00	0.00	26.67	13.58
	DEPARTMENT	3.56667	4	1.17515		660	6.97	9.85	28.64	28.64	25.91		
	SIMILAR_COL	3.79107	4	1.09637	-0.65	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.69	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jon Pope</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91667	4	1.08362		12	0.00	16.67	8.33	41.67	33.33	53.33	38.63
	DEPARTMENT	3.81364	4	1.16348		660	5.61	6.82	24.55	26.67	36.36		
	SIMILAR_COL	4.05387	4	1.05544	-0.13	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.11	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.58333	4	1.16450		12	8.33	8.33	16.67	50.00	16.67	50.00	30.51
	DEPARTMENT	3.60850	4	1.28529		659	9.56	8.95	25.49	23.07	32.93		
	SIMILAR_COL	3.87851	4	1.16385	-0.25	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.27	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.31426		12	16.67	0.00	16.67	50.00	16.67	38.33	24.19
	DEPARTMENT	3.71884	4	1.28863		658	8.97	8.97	20.21	24.92	36.93		
	SIMILAR_COL	3.97902	4	1.13057	-0.42	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.40	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1415-046

Total Enrollment: 23

Section Title: Lab-CHEM 1415-002

Course Level: Lower 0000 - 2000

Instructor: Zhu Zou

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	0.86603		12	0.00	16.67	50.00	25.00	8.33	30.00	18.70
	DEPARTMENT	3.54917	4	1.07988		661	4.54	9.98	33.74	29.50	22.24		
	SIMILAR_COL	3.73709	4	0.96824	-0.50	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.58	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.83333	3	0.83485		12	8.33	16.67	58.33	16.67	0.00	13.33	7.68
	DEPARTMENT	3.56667	4	1.17515		660	6.97	9.85	28.64	28.64	25.91		
	SIMILAR_COL	3.79107	4	1.09637	-0.87	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.91	28,796	4.15	8.09	22.40	28.52	36.85		
Zhu Zou													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	1.15470		12	0.00	25.00	41.67	8.33	25.00	23.33	13.36
	DEPARTMENT	3.81364	4	1.16348		660	5.61	6.82	24.55	26.67	36.36		
	SIMILAR_COL	4.05387	4	1.05544	-0.68	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.66	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.91667	3	1.56428		12	25.00	16.67	25.00	8.33	25.00	16.67	9.75
	DEPARTMENT	3.60850	4	1.28529		659	9.56	8.95	25.49	23.07	32.93		
	SIMILAR_COL	3.87851	4	1.16385	-0.83	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.83	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.91667	3	1.37895		12	16.67	25.00	25.00	16.67	16.67	20.00	10.47
	DEPARTMENT	3.71884	4	1.28863		658	8.97	8.97	20.21	24.92	36.93		
	SIMILAR_COL	3.97902	4	1.13057	-0.94	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.91	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1415-047

Total Enrollment: 24

Section Title: Lab-CHEM 1415-002

Course Level: Lower 0000 - 2000

Instructor: Daniel Delafield

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29	95.00	95.08
	DEPARTMENT	3.54917	4	1.07988		661	4.54	9.98	33.74	29.50	22.24		
	SIMILAR_COL	3.73709	4	0.96824	0.79	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43	98.33	94.88
	DEPARTMENT	3.56667	4	1.17515		660	6.97	9.85	28.64	28.64	25.91		
	SIMILAR_COL	3.79107	4	1.09637	0.78	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.70	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Daniel Delafield</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57	95.00	94.04
	DEPARTMENT	3.81364	4	1.16348		660	5.61	6.82	24.55	26.67	36.36		
	SIMILAR_COL	4.05387	4	1.05544	0.63	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.63	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29	90.00	90.61
	DEPARTMENT	3.60850	4	1.28529		659	9.56	8.95	25.49	23.07	32.93		
	SIMILAR_COL	3.87851	4	1.16385	0.66	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.62	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	95.00	95.13
	DEPARTMENT	3.71884	4	1.28863		658	8.97	8.97	20.21	24.92	36.93		
	SIMILAR_COL	3.97902	4	1.13057	0.71	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.71	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1415-048

Total Enrollment: 23

Section Title: Lab-CHEM 1415-002

Course Level: Lower 0000 - 2000

Instructor: Piliang Xiang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.11111	3	0.92796		9	0.00	22.22	55.56	11.11	11.11	23.33	12.80
	DEPARTMENT	3.54917	4	1.07988		661	4.54	9.98	33.74	29.50	22.24		
	SIMILAR_COL	3.73709	4	0.96824	-0.65	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.72	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.00000		9	0.00	33.33	44.44	11.11	11.11	23.33	12.99
	DEPARTMENT	3.56667	4	1.17515		660	6.97	9.85	28.64	28.64	25.91		
	SIMILAR_COL	3.79107	4	1.09637	-0.72	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.76	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Piliang Xiang</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.44444	4	1.23603		9	11.11	0.00	44.44	22.22	22.22	28.33	16.07
	DEPARTMENT	3.81364	4	1.16348		660	5.61	6.82	24.55	26.67	36.36		
	SIMILAR_COL	4.05387	4	1.05544	-0.58	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.55	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.22222	3	1.56347		9	22.22	0.00	44.44	0.00	33.33	31.67	16.61
	DEPARTMENT	3.60850	4	1.28529		659	9.56	8.95	25.49	23.07	32.93		
	SIMILAR_COL	3.87851	4	1.16385	-0.56	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.57	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.55556	4	1.01379		9	0.00	11.11	44.44	22.22	22.22	40.00	25.09
	DEPARTMENT	3.71884	4	1.28863		658	8.97	8.97	20.21	24.92	36.93		
	SIMILAR_COL	3.97902	4	1.13057	-0.37	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.36	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1415-049

Total Enrollment: 23

Section Title: Lab-CHEM 1415-002

Course Level: Lower 0000 - 2000

Instructor: Marcela Olvera

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00	86.67	83.27
	DEPARTMENT	3.54917	4	1.07988		661	4.54	9.98	33.74	29.50	22.24		
	SIMILAR_COL	3.73709	4	0.96824	0.48	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.37	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00	83.33	75.98
	DEPARTMENT	3.56667	4	1.17515		660	6.97	9.85	28.64	28.64	25.91		
	SIMILAR_COL	3.79107	4	1.09637	0.37	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.30	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Marcela Olvera</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	81.67	70.76
	DEPARTMENT	3.81364	4	1.16348		660	5.61	6.82	24.55	26.67	36.36		
	SIMILAR_COL	4.05387	4	1.05544	0.33	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.34	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.41421		5	0.00	20.00	20.00	0.00	60.00	71.67	58.12
	DEPARTMENT	3.60850	4	1.28529		659	9.56	8.95	25.49	23.07	32.93		
	SIMILAR_COL	3.87851	4	1.16385	0.10	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	1.34164		5	0.00	20.00	0.00	0.00	80.00	76.67	72.56
	DEPARTMENT	3.71884	4	1.28863		658	8.97	8.97	20.21	24.92	36.93		
	SIMILAR_COL	3.97902	4	1.13057	0.37	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.37	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1415-050

Total Enrollment: 22

Section Title: Lab-CHEM 1415-002

Course Level: Lower 0000 - 2000

Instructor: Zhu Zou

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.80000	3	1.47573		10	20.00	30.00	20.00	10.00	20.00	15.00	5.12
	DEPARTMENT	3.54917	4	1.07988		661	4.54	9.98	33.74	29.50	22.24		
	SIMILAR_COL	3.73709	4	0.96824	-0.97	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-1.03	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.90000	3	1.72884		10	30.00	20.00	10.00	10.00	30.00	20.00	9.84
	DEPARTMENT	3.56667	4	1.17515		660	6.97	9.85	28.64	28.64	25.91		
	SIMILAR_COL	3.79107	4	1.09637	-0.81	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.85	28,796	4.15	8.09	22.40	28.52	36.85		
Zhu Zou													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.15470		10	20.00	0.00	40.00	40.00	0.00	16.67	8.12
	DEPARTMENT	3.81364	4	1.16348		660	5.61	6.82	24.55	26.67	36.36		
	SIMILAR_COL	4.05387	4	1.05544	-1.00	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.97	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.70000	3	1.76698		10	40.00	10.00	20.00	0.00	30.00	13.33	6.50
	DEPARTMENT	3.60850	4	1.28529		659	9.56	8.95	25.49	23.07	32.93		
	SIMILAR_COL	3.87851	4	1.16385	-1.01	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-1.01	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	3	1.50923		10	40.00	10.00	20.00	20.00	10.00	11.67	5.42
	DEPARTMENT	3.71884	4	1.28863		658	8.97	8.97	20.21	24.92	36.93		
	SIMILAR_COL	3.97902	4	1.13057	-1.31	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-1.27	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1415-062

Total Enrollment: 22

Section Title: Lab-Chem 1415-003

Course Level: Lower 0000 - 2000

Instructor: Matthew Beckner

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.99103		8	0.00	12.50	12.50	50.00	25.00	73.33	62.21
	DEPARTMENT	3.54917	4	1.07988		661	4.54	9.98	33.74	29.50	22.24		
	SIMILAR_COL	3.73709	4	0.96824	0.14	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.05	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.88641		8	0.00	0.00	50.00	25.00	25.00	58.33	44.09
	DEPARTMENT	3.56667	4	1.17515		660	6.97	9.85	28.64	28.64	25.91		
	SIMILAR_COL	3.79107	4	1.09637	-0.04	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.10	28,796	4.15	8.09	22.40	28.52	36.85		
Matthew Beckner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	63.33	45.85
	DEPARTMENT	3.81364	4	1.16348		660	5.61	6.82	24.55	26.67	36.36		
	SIMILAR_COL	4.05387	4	1.05544	-0.05	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	4	1.06066		8	0.00	12.50	37.50	25.00	25.00	51.67	33.57
	DEPARTMENT	3.60850	4	1.28529		659	9.56	8.95	25.49	23.07	32.93		
	SIMILAR_COL	3.87851	4	1.16385	-0.22	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.23	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	75.00	70.94
	DEPARTMENT	3.71884	4	1.28863		658	8.97	8.97	20.21	24.92	36.93		
	SIMILAR_COL	3.97902	4	1.13057	0.35	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.35	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1415-063

Total Enrollment: 22

Section Title: Lab-CHEM 1415-003

Course Level: Lower 0000 - 2000

Instructor: Daniel Delafield

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	95.00	95.08
	DEPARTMENT	3.54917	4	1.07988		661	4.54	9.98	33.74	29.50	22.24		
	SIMILAR_COL	3.73709	4	0.96824	0.79	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.37500	4	0.51755		8	0.00	0.00	0.00	62.50	37.50	88.33	85.04
	DEPARTMENT	3.56667	4	1.17515		660	6.97	9.85	28.64	28.64	25.91		
	SIMILAR_COL	3.79107	4	1.09637	0.53	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.46	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Daniel Delafield</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	93.33	88.63
	DEPARTMENT	3.81364	4	1.16348		660	5.61	6.82	24.55	26.67	36.36		
	SIMILAR_COL	4.05387	4	1.05544	0.54	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.54	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	88.33	84.66
	DEPARTMENT	3.60850	4	1.28529		659	9.56	8.95	25.49	23.07	32.93		
	SIMILAR_COL	3.87851	4	1.16385	0.53	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	93.33	93.86
	DEPARTMENT	3.71884	4	1.28863		658	8.97	8.97	20.21	24.92	36.93		
	SIMILAR_COL	3.97902	4	1.13057	0.68	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.68	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: CHEM 1415-064

College of Arts and Sciences

Total Enrollment: 24

Section Title: Lab-CHEM 1415-003

Course Level: Lower 0000 - 2000

Instructor: Bilal Almutwalli

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.50709		15	0.00	0.00	0.00	40.00	60.00	98.33	97.84
	DEPARTMENT	3.54917	4	1.07988		661	4.54	9.98	33.74	29.50	22.24		
	SIMILAR_COL	3.73709	4	0.96824	0.89	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.77	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.53333	5	0.63994		15	0.00	0.00	6.67	33.33	60.00	95.00	91.73
	DEPARTMENT	3.56667	4	1.17515		660	6.97	9.85	28.64	28.64	25.91		
	SIMILAR_COL	3.79107	4	1.09637	0.68	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.60	28,796	4.15	8.09	22.40	28.52	36.85		
Bilal Almutwalli													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.86667	5	0.35187		15	0.00	0.00	0.00	13.33	86.67	98.33	97.83
	DEPARTMENT	3.81364	4	1.16348		660	5.61	6.82	24.55	26.67	36.36		
	SIMILAR_COL	4.05387	4	1.05544	0.77	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.77	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33	93.33	92.96
	DEPARTMENT	3.60850	4	1.28529		659	9.56	8.95	25.49	23.07	32.93		
	SIMILAR_COL	3.87851	4	1.16385	0.68	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.64	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.36314		14	0.00	0.00	0.00	14.29	85.71	96.67	97.47
	DEPARTMENT	3.71884	4	1.28863		658	8.97	8.97	20.21	24.92	36.93		
	SIMILAR_COL	3.97902	4	1.13057	0.78	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.77	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1415-065

Total Enrollment: 22

Section Title: Lab-CHEM 1415-003

Course Level: Lower 0000 - 2000

Instructor: George Worley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.41667	5	0.90034		12	0.00	0.00	25.00	8.33	66.67	91.67	92.32
	DEPARTMENT	3.54917	4	1.07988		661	4.54	9.98	33.74	29.50	22.24		
	SIMILAR_COL	3.73709	4	0.96824	0.70	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.59	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	91.67	86.61
	DEPARTMENT	3.56667	4	1.17515		660	6.97	9.85	28.64	28.64	25.91		
	SIMILAR_COL	3.79107	4	1.09637	0.57	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.50	28,796	4.15	8.09	22.40	28.52	36.85		
George Worley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	83.33	72.02
	DEPARTMENT	3.81364	4	1.16348		660	5.61	6.82	24.55	26.67	36.36		
	SIMILAR_COL	4.05387	4	1.05544	0.34	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.35	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	88.33	84.66
	DEPARTMENT	3.60850	4	1.28529		659	9.56	8.95	25.49	23.07	32.93		
	SIMILAR_COL	3.87851	4	1.16385	0.53	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	88.33	88.45
	DEPARTMENT	3.71884	4	1.28863		658	8.97	8.97	20.21	24.92	36.93		
	SIMILAR_COL	3.97902	4	1.13057	0.61	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.60	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1415-066

Total Enrollment: 21

Section Title: Lab-CHEM 1415-003

Course Level: Lower 0000 - 2000

Instructor: Matthew Beckner

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	88.33	89.17
	DEPARTMENT	3.54917	4	1.07988		661	4.54	9.98	33.74	29.50	22.24		
	SIMILAR_COL	3.73709	4	0.96824	0.62	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.51	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	78.33	65.95
	DEPARTMENT	3.56667	4	1.17515		660	6.97	9.85	28.64	28.64	25.91		
	SIMILAR_COL	3.79107	4	1.09637	0.19	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
Matthew Beckner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	73.33	64.62
	DEPARTMENT	3.81364	4	1.16348		660	5.61	6.82	24.55	26.67	36.36		
	SIMILAR_COL	4.05387	4	1.05544	0.26	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	93.33	92.96
	DEPARTMENT	3.60850	4	1.28529		659	9.56	8.95	25.49	23.07	32.93		
	SIMILAR_COL	3.87851	4	1.16385	0.68	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.64	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.71884	4	1.28863		658	8.97	8.97	20.21	24.92	36.93		
	SIMILAR_COL	3.97902	4	1.13057	0.90	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1435-010

Total Enrollment: 26

Section Title: General Chemistry II

Course Level: Lower 0000 - 2000

Instructor: Paul Sims

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.88506		16	0.00	12.50	25.00	50.00	12.50	100.00	40.90
	DEPARTMENT	3.62500	4	0.88506		16	0.00	12.50	25.00	50.00	12.50		
	SIMILAR_COL	3.79330	4	0.97925	-0.17	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.21	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.56250	4	1.03078		16	6.25	6.25	25.00	50.00	12.50	100.00	35.46
	DEPARTMENT	3.56250	4	1.03078		16	6.25	6.25	25.00	50.00	12.50		
	SIMILAR_COL	3.84305	4	1.11392	-0.25	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.26	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Paul Sims</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	1.02470		16	0.00	12.50	6.25	37.50	43.75	100.00	56.88
	DEPARTMENT	4.12500	4	1.02470		16	0.00	12.50	6.25	37.50	43.75		
	SIMILAR_COL	3.98453	4	1.07587	0.13	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.08	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	4	1.14746		16	6.25	12.50	12.50	50.00	18.75	100.00	37.14
	DEPARTMENT	3.62500	4	1.14746		16	6.25	12.50	12.50	50.00	18.75		
	SIMILAR_COL	3.85274	4	1.17893	-0.19	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.23	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.43750	4	1.31498		16	6.25	25.00	12.50	31.25	25.00	100.00	27.79
	DEPARTMENT	3.43750	4	1.31498		16	6.25	25.00	12.50	31.25	25.00		
	SIMILAR_COL	3.93728	4	1.14665	-0.44	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1435-011

Total Enrollment: 11

Section Title: Lab-CHEM 1435-010

Course Level: Lower 0000 - 2000

Instructor: Saurav Malla

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	100.00	68.81
	DEPARTMENT	3.86111	4	0.79831		36	0.00	2.78	30.56	44.44	22.22		
	SIMILAR_COL	3.92792	4	0.94399	0.29	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	0.37	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	100.00	76.15
	DEPARTMENT	4.13889	4	0.79831		36	0.00	2.78	16.67	44.44	36.11		
	SIMILAR_COL	3.97635	4	1.06226	0.49	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
Saurav Malla													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	100.00	80.17
	DEPARTMENT	4.22222	4	0.86557		36	0.00	2.78	19.44	30.56	47.22		
	SIMILAR_COL	4.17061	4	0.98215	0.54	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.61	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	100.00	79.31
	DEPARTMENT	4.13889	4	0.89929		36	0.00	2.78	25.00	27.78	44.44		
	SIMILAR_COL	4.03990	4	1.11886	0.59	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.67	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	100.00	84.48
	DEPARTMENT	4.33333	5	0.82808		36	0.00	5.56	5.56	38.89	50.00		
	SIMILAR_COL	4.13806	5	1.07830	0.61	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.72	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1435-012

Total Enrollment: 8

Section Title: Lab-CHEM 1435-010

Course Level: Lower 0000 - 2000

Instructor: Kyle Lynch

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	83.33	55.96
	DEPARTMENT	3.86111	4	0.79831		36	0.00	2.78	30.56	44.44	22.22		
	SIMILAR_COL	3.92792	4	0.94399	0.08	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	66.67	49.54
	DEPARTMENT	4.13889	4	0.79831		36	0.00	2.78	16.67	44.44	36.11		
	SIMILAR_COL	3.97635	4	1.06226	0.02	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Kyle Lynch</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33	33.33	13.79
	DEPARTMENT	4.22222	4	0.86557		36	0.00	2.78	19.44	30.56	47.22		
	SIMILAR_COL	4.17061	4	0.98215	-0.51	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	-0.35	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	5	1.52753		3	0.00	33.33	33.33	0.00	33.33	16.67	12.93
	DEPARTMENT	4.13889	4	0.89929		36	0.00	2.78	25.00	27.78	44.44		
	SIMILAR_COL	4.03990	4	1.11886	-0.63	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	-0.48	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	66.67	50.86
	DEPARTMENT	4.33333	5	0.82808		36	0.00	5.56	5.56	38.89	50.00		
	SIMILAR_COL	4.13806	5	1.07830	0.18	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.32	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 1435-013

Total Enrollment: 7

Section Title: Lab-CHEM 1435-010

Course Level: Lower 0000 - 2000

Instructor: Saurav Malla

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.40825		6	0.00	0.00	16.67	83.33	0.00	66.67	38.53
	DEPARTMENT	3.86111	4	0.79831		36	0.00	2.78	30.56	44.44	22.22		
	SIMILAR_COL	3.92792	4	0.94399	-0.10	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	0.00	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		6	0.00	0.00	0.00	100.00	0.00	66.67	49.54
	DEPARTMENT	4.13889	4	0.79831		36	0.00	2.78	16.67	44.44	36.11		
	SIMILAR_COL	3.97635	4	1.06226	0.02	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
Saurav Malla													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	0.98319		6	0.00	16.67	0.00	66.67	16.67	50.00	23.28
	DEPARTMENT	4.22222	4	0.86557		36	0.00	2.78	19.44	30.56	47.22		
	SIMILAR_COL	4.17061	4	0.98215	-0.34	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	-0.19	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	0.40825		6	0.00	0.00	16.67	83.33	0.00	50.00	31.90
	DEPARTMENT	4.13889	4	0.89929		36	0.00	2.78	25.00	27.78	44.44		
	SIMILAR_COL	4.03990	4	1.11886	-0.18	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	-0.06	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.40825		6	0.00	0.00	0.00	83.33	16.67	33.33	43.10
	DEPARTMENT	4.33333	5	0.82808		36	0.00	5.56	5.56	38.89	50.00		
	SIMILAR_COL	4.13806	5	1.07830	0.03	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.17	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 2970-900

Total Enrollment: 8

Section Title: Impact of STEM Research(FYRE2)

Course Level: Lower 0000 - 2000

Instructor: Anthony Burgett

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	66.67	38.53
	DEPARTMENT	3.86111	4	0.79831		36	0.00	2.78	30.56	44.44	22.22		
	SIMILAR_COL	3.92792	4	0.94399	-0.10	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	0.00	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	83.33	69.73
	DEPARTMENT	4.13889	4	0.79831		36	0.00	2.78	16.67	44.44	36.11		
	SIMILAR_COL	3.97635	4	1.06226	0.34	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	0.42	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Anthony Burgett</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	83.33	79.31
	DEPARTMENT	4.22222	4	0.86557		36	0.00	2.78	19.44	30.56	47.22		
	SIMILAR_COL	4.17061	4	0.98215	0.51	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.58	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	83.33	62.93
	DEPARTMENT	4.13889	4	0.89929		36	0.00	2.78	25.00	27.78	44.44		
	SIMILAR_COL	4.03990	4	1.11886	0.26	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.36	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	83.33	68.10
	DEPARTMENT	4.33333	5	0.82808		36	0.00	5.56	5.56	38.89	50.00		
	SIMILAR_COL	4.13806	5	1.07830	0.34	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 3005-010

Total Enrollment: 39

Section Title: Quantitative Analysis

Course Level: Upper 3000 - 4000

Instructor: Robert White

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.28571	3	0.84515		21	0.00	14.29	52.38	23.81	9.52	20.00	10.24
	DEPARTMENT	3.94737	4	0.92976		114	0.88	5.26	24.56	36.84	32.46		
	SIMILAR_COL	3.93150	4	0.99473	-0.65	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.55	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.23810	3	1.09109		21	4.76	19.05	38.10	23.81	14.29	20.00	10.63
	DEPARTMENT	4.14912	4	0.97065		114	0.88	5.26	19.30	27.19	47.37		
	SIMILAR_COL	4.00864	4	1.10912	-0.69	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.55	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Robert White</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.19048	3	0.98077		21	4.76	14.29	47.62	23.81	9.52	20.00	7.34
	DEPARTMENT	4.04464	4	0.98079		112	0.89	6.25	21.43	30.36	41.07		
	SIMILAR_COL	4.16449	5	1.04306	-0.93	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.79	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.71429	3	1.18924		21	23.81	9.52	42.86	19.05	4.76	20.00	5.02
	DEPARTMENT	3.85088	4	1.16157		114	6.14	6.14	20.18	31.58	35.96		
	SIMILAR_COL	4.03532	4	1.15753	-1.14	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-1.00	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.95238	3	0.97346		21	9.52	19.05	38.10	33.33	0.00	20.00	8.88
	DEPARTMENT	4.05263	4	1.04621		114	2.63	6.14	17.54	30.70	42.98		
	SIMILAR_COL	4.05502	4	1.12474	-0.98	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.88	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 3005-011

Total Enrollment: 15

Section Title: Lab-CHEM 3005-010

Course Level: Upper 3000 - 4000

Instructor: Yu Yang

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.70711		8	0.00	12.50	0.00	87.50	0.00	45.00	20.92
	DEPARTMENT	3.84034	4	0.99986		119	2.52	6.72	23.53	38.66	28.57		
	SIMILAR_COL	4.14903	4	0.90271	-0.44	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	-0.08	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.62500	4	1.30247		8	12.50	0.00	25.00	37.50	25.00	45.00	15.03
	DEPARTMENT	3.64407	4	1.30433		118	10.17	8.47	22.03	25.42	33.90		
	SIMILAR_COL	4.23094	5	1.00348	-0.60	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	-0.21	28,796	4.15	8.09	22.40	28.52	36.85		
Yu Yang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	0.75593		8	0.00	12.50	25.00	62.50	0.00	40.00	8.23
	DEPARTMENT	3.78814	4	1.08487		118	3.39	11.02	17.80	38.98	28.81		
	SIMILAR_COL	4.36604	5	0.90038	-0.96	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	-0.50	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.92582		8	0.00	12.50	37.50	37.50	12.50	40.00	11.39
	DEPARTMENT	3.68067	4	1.25504		119	7.56	11.76	18.49	29.41	32.77		
	SIMILAR_COL	4.29185	5	0.98369	-0.80	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	-0.34	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62500	4	0.91613		8	0.00	12.50	25.00	50.00	12.50	35.00	11.39
	DEPARTMENT	3.94118	4	1.20939		119	6.72	7.56	12.61	31.09	42.02		
	SIMILAR_COL	4.33003	5	0.95204	-0.74	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	-0.30	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 3005-012

Total Enrollment: 12

Section Title: Lab-CHEM 3005-010

Course Level: Upper 3000 - 4000

Instructor: Anh Lam

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	75.00	41.83
	DEPARTMENT	3.84034	4	0.99986		119	2.52	6.72	23.53	38.66	28.57		
	SIMILAR_COL	4.14903	4	0.90271	0.02	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.34	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	70.00	32.03
	DEPARTMENT	3.64407	4	1.30433		118	10.17	8.47	22.03	25.42	33.90		
	SIMILAR_COL	4.23094	5	1.00348	-0.23	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Anh Lam</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	60.00	25.95
	DEPARTMENT	3.78814	4	1.08487		118	3.39	11.02	17.80	38.98	28.81		
	SIMILAR_COL	4.36604	5	0.90038	-0.41	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	90.00	60.76
	DEPARTMENT	3.68067	4	1.25504		119	7.56	11.76	18.49	29.41	32.77		
	SIMILAR_COL	4.29185	5	0.98369	0.21	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	85.00	65.19
	DEPARTMENT	3.94118	4	1.20939		119	6.72	7.56	12.61	31.09	42.02		
	SIMILAR_COL	4.33003	5	0.95204	0.35	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.60	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 3005-013

Total Enrollment: 12

Section Title: Lab-CHEM 3005-010

Course Level: Upper 3000 - 4000

Instructor: Hongyan Ma

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	85.00	74.51
	DEPARTMENT	3.84034	4	0.99986		119	2.52	6.72	23.53	38.66	28.57		
	SIMILAR_COL	4.14903	4	0.90271	0.39	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	85.00	64.05
	DEPARTMENT	3.64407	4	1.30433		118	10.17	8.47	22.03	25.42	33.90		
	SIMILAR_COL	4.23094	5	1.00348	0.32	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.62	28,796	4.15	8.09	22.40	28.52	36.85		
Hongyan Ma													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	90.00	54.43
	DEPARTMENT	3.78814	4	1.08487		118	3.39	11.02	17.80	38.98	28.81		
	SIMILAR_COL	4.36604	5	0.90038	0.15	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	95.00	65.19
	DEPARTMENT	3.68067	4	1.25504		119	7.56	11.76	18.49	29.41	32.77		
	SIMILAR_COL	4.29185	5	0.98369	0.31	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.58	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	100.00	79.75
	DEPARTMENT	3.94118	4	1.20939		119	6.72	7.56	12.61	31.09	42.02		
	SIMILAR_COL	4.33003	5	0.95204	0.60	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.81	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 3053-001

Total Enrollment: 152

Section Title: Organic Chem I: Biological

Course Level: Upper 3000 - 4000

Instructor: Donna Nelson

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.60811	3	1.33260		74	25.68	24.32	27.03	9.46	13.51	25.00	12.50
	DEPARTMENT	3.69821	4	1.26935		391	7.93	9.97	22.51	23.53	36.06		
	SIMILAR_COL	3.76316	4	1.08114	-1.07	912	4.39	6.91	25.99	33.44	29.28		
	COLLEGE	3.82971	4	0.99529	-1.23	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.04054	2	1.27612		74	50.00	17.57	17.57	8.11	6.76	25.00	12.50
	DEPARTMENT	3.52308	4	1.44949		390	14.36	12.31	16.92	19.49	36.92		
	SIMILAR_COL	3.69780	4	1.22851	-1.35	910	7.14	9.78	22.86	26.59	33.63		
	COLLEGE	3.85835	4	1.12657	-1.61	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Donna Nelson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.34247	2	1.24966		73	34.25	21.92	26.03	10.96	6.85	25.00	12.50
	DEPARTMENT	3.55412	4	1.34478		388	11.08	11.60	21.13	23.20	32.99		
	SIMILAR_COL	3.83498	4	1.16919	-1.28	909	5.50	7.48	22.44	27.17	37.40		
	COLLEGE	4.03970	4	1.07442	-1.58	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.18919	2	1.37169		74	45.95	18.92	14.86	10.81	9.46	25.00	12.50
	DEPARTMENT	3.46292	4	1.49118		391	16.88	11.00	17.90	17.39	36.83		
	SIMILAR_COL	3.72667	4	1.30382	-1.18	911	9.33	9.00	19.32	24.37	37.98		
	COLLEGE	3.90349	4	1.19166	-1.44	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.09459	2	1.34642		74	50.00	17.57	13.51	10.81	8.11	25.00	12.50
	DEPARTMENT	3.64194	4	1.52406		391	16.37	9.97	12.02	16.37	45.27		
	SIMILAR_COL	3.77717	4	1.27949	-1.32	911	8.34	8.89	18.66	24.92	39.19		
	COLLEGE	3.96672	4	1.15797	-1.62	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: CHEM 3053-002

College of Arts and Sciences

Total Enrollment: 186

Section Title: Organic Chem I: Biological

Course Level: Upper 3000 - 4000

Instructor: Robyn Biggs

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.52632	5	0.70258	0.71	133	0.00	1.50	7.52	27.82	63.16	100.00	100.00
	DEPARTMENT	3.69821	4	1.26935		391	7.93	9.97	22.51	23.53	36.06		
	SIMILAR_COL	3.76316	4	1.08114		912	4.39	6.91	25.99	33.44	29.28		
	COLLEGE	3.82971	4	0.99529		28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.64394	5	0.65537	0.77	132	0.00	2.27	3.03	22.73	71.97	100.00	100.00
	DEPARTMENT	3.52308	4	1.44949		390	14.36	12.31	16.92	19.49	36.92		
	SIMILAR_COL	3.69780	4	1.22851		910	7.14	9.78	22.86	26.59	33.63		
	COLLEGE	3.85835	4	1.12657		28,796	4.15	8.09	22.40	28.52	36.85		
<i>Robyn Biggs</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.48855	5	0.77823	0.56	131	0.76	1.53	8.40	26.72	62.60	100.00	100.00
	DEPARTMENT	3.55412	4	1.34478		388	11.08	11.60	21.13	23.20	32.99		
	SIMILAR_COL	3.83498	4	1.16919		909	5.50	7.48	22.44	27.17	37.40		
	COLLEGE	4.03970	4	1.07442		30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45113	5	0.82999	0.42	133	0.75	0.75	15.04	19.55	63.91	100.00	100.00
	DEPARTMENT	3.46292	4	1.49118		391	16.88	11.00	17.90	17.39	36.83		
	SIMILAR_COL	3.72667	4	1.30382		911	9.33	9.00	19.32	24.37	37.98		
	COLLEGE	3.90349	4	1.19166		30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.81955	5	0.48981	0.81	133	0.00	0.75	2.26	11.28	85.71	100.00	100.00
	DEPARTMENT	3.64194	4	1.52406		391	16.37	9.97	12.02	16.37	45.27		
	SIMILAR_COL	3.77717	4	1.27949		911	8.34	8.89	18.66	24.92	39.19		
	COLLEGE	3.96672	4	1.15797		30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: CHEM 3152-010

College of Arts and Sciences

Total Enrollment: 264

Section Title: Organic Chem Lab: Biological

Course Level: Upper 3000 - 4000

Instructor: Stewart Younger-Mertz

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00971	3	1.08008		103	10.68	16.50	42.72	21.36	8.74	50.00	25.00
	DEPARTMENT	3.69821	4	1.26935		391	7.93	9.97	22.51	23.53	36.06		
	SIMILAR_COL	3.76316	4	1.08114	-0.70	912	4.39	6.91	25.99	33.44	29.28		
	COLLEGE	3.82971	4	0.99529	-0.82	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.69903	3	1.16177		103	17.48	26.21	33.01	15.53	7.77	50.00	25.00
	DEPARTMENT	3.52308	4	1.44949		390	14.36	12.31	16.92	19.49	36.92		
	SIMILAR_COL	3.69780	4	1.22851	-0.81	910	7.14	9.78	22.86	26.59	33.63		
	COLLEGE	3.85835	4	1.12657	-1.03	28,796	4.15	8.09	22.40	28.52	36.85		
Stewart Younger-Mertz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.81553	3	1.13542		103	14.56	24.27	33.01	21.36	6.80	50.00	25.00
	DEPARTMENT	3.55412	4	1.34478		388	11.08	11.60	21.13	23.20	32.99		
	SIMILAR_COL	3.83498	4	1.16919	-0.87	909	5.50	7.48	22.44	27.17	37.40		
	COLLEGE	4.03970	4	1.07442	-1.14	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.66019	3	1.39715		103	28.16	20.39	23.30	13.59	14.56	50.00	25.00
	DEPARTMENT	3.46292	4	1.49118		391	16.88	11.00	17.90	17.39	36.83		
	SIMILAR_COL	3.72667	4	1.30382	-0.82	911	9.33	9.00	19.32	24.37	37.98		
	COLLEGE	3.90349	4	1.19166	-1.04	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.69903	3	1.31980		103	25.24	19.42	26.21	18.45	10.68	50.00	25.00
	DEPARTMENT	3.64194	4	1.52406		391	16.37	9.97	12.02	16.37	45.27		
	SIMILAR_COL	3.77717	4	1.27949	-0.84	911	8.34	8.89	18.66	24.92	39.19		
	COLLEGE	3.96672	4	1.15797	-1.09	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 3152-011

Total Enrollment: 22

Section Title: Lab-CHEM 3152-010

Course Level: Upper 3000 - 4000

Instructor: Stephen Wilson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	5	1.51658		5	0.00	40.00	0.00	20.00	40.00	52.63	18.95
	DEPARTMENT	3.54872	4	1.04113		195	3.59	11.28	31.28	34.36	19.49		
	SIMILAR_COL	3.99812	4	0.95148	-0.42	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	-0.23	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.80000	4	1.64317		5	20.00	40.00	0.00	20.00	20.00	21.05	5.79
	DEPARTMENT	3.43077	4	1.29991		195	13.33	7.18	27.18	27.69	24.62		
	SIMILAR_COL	4.05516	4	1.07645	-1.17	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	-0.94	28,796	4.15	8.09	22.40	28.52	36.85		
Stephen Wilson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.60000	3	1.51658		5	20.00	40.00	20.00	0.00	20.00	19.05	3.92
	DEPARTMENT	3.48402	4	1.32494		219	11.42	10.96	25.11	22.83	29.68		
	SIMILAR_COL	4.20380	5	1.03479	-1.55	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	-1.34	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.60000	3	1.67332		5	40.00	0.00	40.00	0.00	20.00	23.81	4.90
	DEPARTMENT	3.42081	4	1.38476		221	14.03	10.86	24.43	20.36	30.32		
	SIMILAR_COL	4.07155	4	1.14800	-1.28	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	-1.09	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.20000	3	1.30384		5	40.00	20.00	20.00	20.00	0.00	23.81	4.90
	DEPARTMENT	3.49091	4	1.38317		220	14.55	7.73	23.18	23.18	31.36		
	SIMILAR_COL	4.11832	4	1.08806	-1.76	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	-1.53	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 3152-012

Total Enrollment: 23

Section Title: Lab-CHEM 3152-010

Course Level: Upper 3000 - 4000

Instructor: Eric Gardner

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.37796		7	0.00	0.00	14.29	85.71	0.00	63.16	32.11
	DEPARTMENT	3.54872	4	1.04113		195	3.59	11.28	31.28	34.36	19.49		
	SIMILAR_COL	3.99812	4	0.95148	-0.15	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.03	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	78.95	40.00
	DEPARTMENT	3.43077	4	1.29991		195	13.33	7.18	27.18	27.69	24.62		
	SIMILAR_COL	4.05516	4	1.07645	-0.05	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Eric Gardner</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42857	4	0.78680		7	0.00	14.29	28.57	57.14	0.00	42.86	11.28
	DEPARTMENT	3.48402	4	1.32494		219	11.42	10.96	25.11	22.83	29.68		
	SIMILAR_COL	4.20380	5	1.03479	-0.75	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	-0.57	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	66.67	27.94
	DEPARTMENT	3.42081	4	1.38476		221	14.03	10.86	24.43	20.36	30.32		
	SIMILAR_COL	4.07155	4	1.14800	-0.19	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	-0.04	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	57.14	38.24
	DEPARTMENT	3.49091	4	1.38317		220	14.55	7.73	23.18	23.18	31.36		
	SIMILAR_COL	4.11832	4	1.08806	0.02	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.15	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 3152-013

Total Enrollment: 24

Section Title: Lab-CHEM 3152-010

Course Level: Upper 3000 - 4000

Instructor: Stephen Wilson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30000	3	0.48305		10	0.00	0.00	70.00	30.00	0.00	26.32	9.47
	DEPARTMENT	3.54872	4	1.04113		195	3.59	11.28	31.28	34.36	19.49		
	SIMILAR_COL	3.99812	4	0.95148	-0.73	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	-0.53	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.70000	4	0.94868		10	0.00	10.00	30.00	40.00	20.00	47.37	21.05
	DEPARTMENT	3.43077	4	1.29991		195	13.33	7.18	27.18	27.69	24.62		
	SIMILAR_COL	4.05516	4	1.07645	-0.33	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	-0.14	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Stephen Wilson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20000	3	1.03280		10	0.00	20.00	60.00	0.00	20.00	38.10	8.33
	DEPARTMENT	3.48402	4	1.32494		219	11.42	10.96	25.11	22.83	29.68		
	SIMILAR_COL	4.20380	5	1.03479	-0.97	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	-0.78	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	3	1.07497		10	0.00	10.00	50.00	10.00	30.00	38.10	16.67
	DEPARTMENT	3.42081	4	1.38476		221	14.03	10.86	24.43	20.36	30.32		
	SIMILAR_COL	4.07155	4	1.14800	-0.41	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	-0.25	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	3	0.84327		10	0.00	0.00	60.00	20.00	20.00	42.86	17.65
	DEPARTMENT	3.49091	4	1.38317		220	14.55	7.73	23.18	23.18	31.36		
	SIMILAR_COL	4.11832	4	1.08806	-0.48	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	-0.32	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 3152-014

Total Enrollment: 23

Section Title: Lab-CHEM 3152-010

Course Level: Upper 3000 - 4000

Instructor: Eric Gardner

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	92.11
	DEPARTMENT	3.54872	4	1.04113		195	3.59	11.28	31.28	34.36	19.49		
	SIMILAR_COL	3.99812	4	0.95148	0.70	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.84	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	86.32
	DEPARTMENT	3.43077	4	1.29991		195	13.33	7.18	27.18	27.69	24.62		
	SIMILAR_COL	4.05516	4	1.07645	0.57	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.72	28,796	4.15	8.09	22.40	28.52	36.85		
Eric Gardner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	94.12
	DEPARTMENT	3.48402	4	1.32494		219	11.42	10.96	25.11	22.83	29.68		
	SIMILAR_COL	4.20380	5	1.03479	0.61	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.74	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	92.65
	DEPARTMENT	3.42081	4	1.38476		221	14.03	10.86	24.43	20.36	30.32		
	SIMILAR_COL	4.07155	4	1.14800	0.66	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.78	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.49091	4	1.38317		220	14.55	7.73	23.18	23.18	31.36		
	SIMILAR_COL	4.11832	4	1.08806	0.81	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 3152-015

Total Enrollment: 23

Section Title: Lab-CHEM 3152-010

Course Level: Upper 3000 - 4000

Instructor: Theo Rusmore

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.85485		14	0.00	7.14	50.00	28.57	14.29	42.11	16.32
	DEPARTMENT	3.54872	4	1.04113		195	3.59	11.28	31.28	34.36	19.49		
	SIMILAR_COL	3.99812	4	0.95148	-0.52	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	-0.33	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.78571	4	0.69929		14	0.00	0.00	35.71	50.00	14.29	52.63	23.16
	DEPARTMENT	3.43077	4	1.29991		195	13.33	7.18	27.18	27.69	24.62		
	SIMILAR_COL	4.05516	4	1.07645	-0.25	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	-0.06	28,796	4.15	8.09	22.40	28.52	36.85		
Theo Rusmore													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07143	4	0.91687		14	0.00	7.14	14.29	42.86	35.71	71.43	31.86
	DEPARTMENT	3.48402	4	1.32494		219	11.42	10.96	25.11	22.83	29.68		
	SIMILAR_COL	4.20380	5	1.03479	-0.13	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.03	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.10940		14	0.00	7.14	35.71	7.14	50.00	71.43	39.22
	DEPARTMENT	3.42081	4	1.38476		221	14.03	10.86	24.43	20.36	30.32		
	SIMILAR_COL	4.07155	4	1.14800	-0.06	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.82542		14	0.00	0.00	21.43	28.57	50.00	76.19	51.96
	DEPARTMENT	3.49091	4	1.38317		220	14.55	7.73	23.18	23.18	31.36		
	SIMILAR_COL	4.11832	4	1.08806	0.15	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.28	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 3152-016

Total Enrollment: 18

Section Title: Lab-CHEM 3152-010

Course Level: Upper 3000 - 4000

Instructor: Pingmei Wang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.92582		8	0.00	12.50	37.50	37.50	12.50	42.11	16.32
	DEPARTMENT	3.54872	4	1.04113		195	3.59	11.28	31.28	34.36	19.49		
	SIMILAR_COL	3.99812	4	0.95148	-0.52	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	-0.33	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.92582		8	0.00	12.50	0.00	62.50	25.00	78.95	40.00
	DEPARTMENT	3.43077	4	1.29991		195	13.33	7.18	27.18	27.69	24.62		
	SIMILAR_COL	4.05516	4	1.07645	-0.05	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Pingmei Wang</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	61.91	29.41
	DEPARTMENT	3.48402	4	1.32494		219	11.42	10.96	25.11	22.83	29.68		
	SIMILAR_COL	4.20380	5	1.03479	-0.20	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.38873		8	12.50	0.00	25.00	25.00	37.50	47.62	22.06
	DEPARTMENT	3.42081	4	1.38476		221	14.03	10.86	24.43	20.36	30.32		
	SIMILAR_COL	4.07155	4	1.14800	-0.28	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	-0.13	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	71.43	45.10
	DEPARTMENT	3.49091	4	1.38317		220	14.55	7.73	23.18	23.18	31.36		
	SIMILAR_COL	4.11832	4	1.08806	0.12	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.24	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 3152-017

Total Enrollment: 23

Section Title: Lab-CHEM 3152-010

Course Level: Upper 3000 - 4000

Instructor: Theo Rusmore

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.66667		10	0.00	0.00	20.00	60.00	20.00	84.21	47.37
	DEPARTMENT	3.54872	4	1.04113		195	3.59	11.28	31.28	34.36	19.49		
	SIMILAR_COL	3.99812	4	0.95148	0.00	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	78.95	40.00
	DEPARTMENT	3.43077	4	1.29991		195	13.33	7.18	27.18	27.69	24.62		
	SIMILAR_COL	4.05516	4	1.07645	-0.05	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
Theo Rusmore													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	95.24	75.98
	DEPARTMENT	3.48402	4	1.32494		219	11.42	10.96	25.11	22.83	29.68		
	SIMILAR_COL	4.20380	5	1.03479	0.45	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.58	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.84327		10	0.00	0.00	20.00	0.00	80.00	95.24	75.49
	DEPARTMENT	3.42081	4	1.38476		221	14.03	10.86	24.43	20.36	30.32		
	SIMILAR_COL	4.07155	4	1.14800	0.46	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.58	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	95.24	75.49
	DEPARTMENT	3.49091	4	1.38317		220	14.55	7.73	23.18	23.18	31.36		
	SIMILAR_COL	4.11832	4	1.08806	0.44	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.55	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 3152-018

Total Enrollment: 24

Section Title: Lab-CHEM 3152-010

Course Level: Upper 3000 - 4000

Instructor: Pingmei Wang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.83333	3	1.32916		6	16.67	16.67	50.00	0.00	16.67	21.05	4.74
	DEPARTMENT	3.54872	4	1.04113		195	3.59	11.28	31.28	34.36	19.49		
	SIMILAR_COL	3.99812	4	0.95148	-1.22	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	-1.00	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.16667	3	1.32916		6	16.67	0.00	50.00	16.67	16.67	26.32	7.37
	DEPARTMENT	3.43077	4	1.29991		195	13.33	7.18	27.18	27.69	24.62		
	SIMILAR_COL	4.05516	4	1.07645	-0.83	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	-0.61	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Pingmei Wang</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.16667	3	1.72240		6	16.67	33.33	0.00	16.67	33.33	33.33	6.86
	DEPARTMENT	3.48402	4	1.32494		219	11.42	10.96	25.11	22.83	29.68		
	SIMILAR_COL	4.20380	5	1.03479	-1.00	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	-0.81	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	3	1.72240		6	16.67	33.33	0.00	16.67	33.33	33.33	10.78
	DEPARTMENT	3.42081	4	1.38476		221	14.03	10.86	24.43	20.36	30.32		
	SIMILAR_COL	4.07155	4	1.14800	-0.79	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	-0.62	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.51658		6	16.67	0.00	33.33	16.67	33.33	33.33	14.22
	DEPARTMENT	3.49091	4	1.38317		220	14.55	7.73	23.18	23.18	31.36		
	SIMILAR_COL	4.11832	4	1.08806	-0.57	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	-0.40	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 3152-019

Total Enrollment: 23

Section Title: Lab-CHEM 3152-010

Course Level: Upper 3000 - 4000

Instructor: Benjamin Watkins

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.54545	4	0.68755		11	0.00	0.00	54.55	36.36	9.09	47.37	16.84
	DEPARTMENT	3.54872	4	1.04113		195	3.59	11.28	31.28	34.36	19.49		
	SIMILAR_COL	3.99812	4	0.95148	-0.48	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	-0.29	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.18182	3	0.87386		11	0.00	18.18	54.55	18.18	9.09	31.58	7.90
	DEPARTMENT	3.43077	4	1.29991		195	13.33	7.18	27.18	27.69	24.62		
	SIMILAR_COL	4.05516	4	1.07645	-0.81	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	-0.60	28,796	4.15	8.09	22.40	28.52	36.85		
Benjamin Watkins													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	61.91	29.41
	DEPARTMENT	3.48402	4	1.32494		219	11.42	10.96	25.11	22.83	29.68		
	SIMILAR_COL	4.20380	5	1.03479	-0.20	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.72727	4	1.00905		11	0.00	9.09	36.36	27.27	27.27	42.86	21.08
	DEPARTMENT	3.42081	4	1.38476		221	14.03	10.86	24.43	20.36	30.32		
	SIMILAR_COL	4.07155	4	1.14800	-0.30	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	-0.15	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81818	4	1.07872		11	0.00	18.18	9.09	45.45	27.27	52.38	24.02
	DEPARTMENT	3.49091	4	1.38317		220	14.55	7.73	23.18	23.18	31.36		
	SIMILAR_COL	4.11832	4	1.08806	-0.28	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	-0.13	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: CHEM 3152-020

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-CHEM 3152-010

Course Level: Upper 3000 - 4000

Instructor: Benjamin Watkins

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.88763		12	0.00	16.67	41.67	33.33	8.33	31.58	10.53
	DEPARTMENT	3.54872	4	1.04113		195	3.59	11.28	31.28	34.36	19.49		
	SIMILAR_COL	3.99812	4	0.95148	-0.70	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	-0.50	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.16775		12	8.33	8.33	25.00	41.67	16.67	42.11	14.74
	DEPARTMENT	3.43077	4	1.29991		195	13.33	7.18	27.18	27.69	24.62		
	SIMILAR_COL	4.05516	4	1.07645	-0.52	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	-0.32	28,796	4.15	8.09	22.40	28.52	36.85		
Benjamin Watkins													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.71774		12	0.00	0.00	16.67	50.00	33.33	76.19	38.24
	DEPARTMENT	3.48402	4	1.32494		219	11.42	10.96	25.11	22.83	29.68		
	SIMILAR_COL	4.20380	5	1.03479	-0.04	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.12	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.93744		12	0.00	8.33	8.33	41.67	41.67	85.71	50.00
	DEPARTMENT	3.42081	4	1.38476		221	14.03	10.86	24.43	20.36	30.32		
	SIMILAR_COL	4.07155	4	1.14800	0.08	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.22	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41667	5	0.99620		12	0.00	8.33	8.33	16.67	66.67	80.95	62.75
	DEPARTMENT	3.49091	4	1.38317		220	14.55	7.73	23.18	23.18	31.36		
	SIMILAR_COL	4.11832	4	1.08806	0.27	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.39	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 3152-021

Total Enrollment: 18

Section Title: Lab-CHEM 3152-010

Course Level: Upper 3000 - 4000

Instructor: Christopher Thrutchley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	57.90	30.00
	DEPARTMENT	3.54872	4	1.04113		195	3.59	11.28	31.28	34.36	19.49		
	SIMILAR_COL	3.99812	4	0.95148	-0.21	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	-0.03	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	94.74	81.58
	DEPARTMENT	3.43077	4	1.29991		195	13.33	7.18	27.18	27.69	24.62		
	SIMILAR_COL	4.05516	4	1.07645	0.51	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.66	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Christopher Thrutchley</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	85.71	54.41
	DEPARTMENT	3.48402	4	1.32494		219	11.42	10.96	25.11	22.83	29.68		
	SIMILAR_COL	4.20380	5	1.03479	0.19	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.34	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	95.24	75.49
	DEPARTMENT	3.42081	4	1.38476		221	14.03	10.86	24.43	20.36	30.32		
	SIMILAR_COL	4.07155	4	1.14800	0.46	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.58	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	95.24	75.49
	DEPARTMENT	3.49091	4	1.38317		220	14.55	7.73	23.18	23.18	31.36		
	SIMILAR_COL	4.11832	4	1.08806	0.44	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.55	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 3152-022

Total Enrollment: 21

Section Title: Lab-CHEM 3152-010

Course Level: Upper 3000 - 4000

Instructor: Christopher Thrutchley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.22474		5	0.00	20.00	0.00	40.00	40.00	84.21	47.37
	DEPARTMENT	3.54872	4	1.04113		195	3.59	11.28	31.28	34.36	19.49		
	SIMILAR_COL	3.99812	4	0.95148	0.00	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.80000	5	1.30384		5	0.00	20.00	20.00	20.00	40.00	57.90	25.79
	DEPARTMENT	3.43077	4	1.29991		195	13.33	7.18	27.18	27.69	24.62		
	SIMILAR_COL	4.05516	4	1.07645	-0.24	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	-0.05	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Christopher Thrutchley</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00	80.95	40.20
	DEPARTMENT	3.48402	4	1.32494		219	11.42	10.96	25.11	22.83	29.68		
	SIMILAR_COL	4.20380	5	1.03479	-0.00	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.15	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	5	1.30384		5	0.00	20.00	20.00	20.00	40.00	57.14	24.51
	DEPARTMENT	3.42081	4	1.38476		221	14.03	10.86	24.43	20.36	30.32		
	SIMILAR_COL	4.07155	4	1.14800	-0.24	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	-0.09	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	66.67	43.14
	DEPARTMENT	3.49091	4	1.38317		220	14.55	7.73	23.18	23.18	31.36		
	SIMILAR_COL	4.11832	4	1.08806	0.08	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.20	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: CHEM 3153-001

College of Arts and Sciences

Total Enrollment: 181

Section Title: Organic Chem II: Biological

Course Level: Upper 3000 - 4000

Instructor: Daniel Glatzhofer

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20988	4	0.90438		81	1.23	2.47	17.28	32.10	46.91	75.00	87.50
	DEPARTMENT	3.69821	4	1.26935		391	7.93	9.97	22.51	23.53	36.06		
	SIMILAR_COL	3.76316	4	1.08114	0.41	912	4.39	6.91	25.99	33.44	29.28		
	COLLEGE	3.82971	4	0.99529	0.38	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.09877	4	0.99505		81	1.23	6.17	18.52	29.63	44.44	75.00	87.50
	DEPARTMENT	3.52308	4	1.44949		390	14.36	12.31	16.92	19.49	36.92		
	SIMILAR_COL	3.69780	4	1.22851	0.33	910	7.14	9.78	22.86	26.59	33.63		
	COLLEGE	3.85835	4	1.12657	0.21	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Daniel Glatzhofer</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07407	4	0.98460		81	2.47	2.47	22.22	30.86	41.98	75.00	75.00
	DEPARTMENT	3.55412	4	1.34478		388	11.08	11.60	21.13	23.20	32.99		
	SIMILAR_COL	3.83498	4	1.16919	0.20	909	5.50	7.48	22.44	27.17	37.40		
	COLLEGE	4.03970	4	1.07442	0.03	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.02469	4	1.10652		81	2.47	8.64	18.52	24.69	45.68	75.00	62.50
	DEPARTMENT	3.46292	4	1.49118		391	16.88	11.00	17.90	17.39	36.83		
	SIMILAR_COL	3.72667	4	1.30382	0.23	911	9.33	9.00	19.32	24.37	37.98		
	COLLEGE	3.90349	4	1.19166	0.10	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.32099	5	0.95952		81	1.23	6.17	8.64	27.16	56.79	75.00	87.50
	DEPARTMENT	3.64194	4	1.52406		391	16.37	9.97	12.02	16.37	45.27		
	SIMILAR_COL	3.77717	4	1.27949	0.43	911	8.34	8.89	18.66	24.92	39.19		
	COLLEGE	3.96672	4	1.15797	0.31	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 3153-002

Total Enrollment: 77

Section Title: Organic Chem II: Biological

Course Level: Upper 3000 - 4000

Instructor: Anthony Burgett

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.82051	4	0.94233		39	2.56	2.56	30.77	38.46	25.64	75.00	32.14
	DEPARTMENT	3.41964	3	1.07677		224	3.57	17.41	29.91	31.70	17.41		
	SIMILAR_COL	3.95100	4	0.97533	-0.13	1,102	1.18	6.81	22.60	34.57	34.85		
	COLLEGE	3.82971	4	0.99529	-0.01	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.64103	4	1.15820		39	5.13	10.26	28.21	28.21	28.21	100.00	28.57
	DEPARTMENT	3.04018	3	1.23230		224	12.05	22.77	29.02	21.43	14.73		
	SIMILAR_COL	3.87319	4	1.18016	-0.20	1,104	4.35	10.42	19.38	25.27	40.58		
	COLLEGE	3.85835	4	1.12657	-0.19	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Anthony Burgett</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.94872	4	1.09901		39	2.56	7.69	23.08	25.64	41.03	100.00	41.38
	DEPARTMENT	3.21973	3	1.31901		223	12.11	19.28	25.56	20.63	22.42		
	SIMILAR_COL	3.97897	4	1.13535	-0.03	1,141	3.59	8.76	17.62	26.21	43.82		
	COLLEGE	4.03970	4	1.07442	-0.08	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.69231	4	1.34074		39	10.26	10.26	15.38	28.21	35.90	100.00	34.48
	DEPARTMENT	2.99107	3	1.38859		224	19.20	18.75	25.89	16.07	20.09		
	SIMILAR_COL	3.86995	4	1.26336	-0.14	1,138	6.33	10.46	17.75	20.83	44.64		
	COLLEGE	3.90349	4	1.19166	-0.18	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.76316	4	1.30351		38	7.89	10.53	18.42	23.68	39.47	100.00	34.48
	DEPARTMENT	3.05882	3	1.28317		221	13.57	20.36	30.77	17.19	18.10		
	SIMILAR_COL	3.94728	4	1.21223	-0.15	1,138	4.83	10.19	16.61	22.14	46.22		
	COLLEGE	3.96672	4	1.15797	-0.18	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 3153-003

Total Enrollment: 13

Section Title: Organic ChemII: Biological(HON)

Course Level: Upper 3000 - 4000

Instructor: Mark Morvant

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	95.00	77.12
	DEPARTMENT	3.84034	4	0.99986		119	2.52	6.72	23.53	38.66	28.57		
	SIMILAR_COL	4.14903	4	0.90271	0.50	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.77	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	90.00	66.67
	DEPARTMENT	3.64407	4	1.30433		118	10.17	8.47	22.03	25.42	33.90		
	SIMILAR_COL	4.23094	5	1.00348	0.37	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.66	28,796	4.15	8.09	22.40	28.52	36.85		
Mark Morvant													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	70.00	32.28
	DEPARTMENT	3.78814	4	1.08487		118	3.39	11.02	17.80	38.98	28.81		
	SIMILAR_COL	4.36604	5	0.90038	-0.18	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.15	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	75.00	47.47
	DEPARTMENT	3.68067	4	1.25504		119	7.56	11.76	18.49	29.41	32.77		
	SIMILAR_COL	4.29185	5	0.98369	0.11	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.42	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	70.00	58.86
	DEPARTMENT	3.94118	4	1.20939		119	6.72	7.56	12.61	31.09	42.02		
	SIMILAR_COL	4.33003	5	0.95204	0.28	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.55	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 3164-010

Total Enrollment: 58

Section Title: Organic Chemistry II

Course Level: Upper 3000 - 4000

Instructor: Robyn Biggs

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.74032		40	0.00	0.00	15.00	32.50	52.50	100.00	83.07
	DEPARTMENT	3.94737	4	0.92976		114	0.88	5.26	24.56	36.84	32.46		
	SIMILAR_COL	3.93150	4	0.99473	0.45	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.55	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.67178		40	0.00	0.00	10.00	20.00	70.00	100.00	87.01
	DEPARTMENT	4.14912	4	0.97065		114	0.88	5.26	19.30	27.19	47.37		
	SIMILAR_COL	4.00864	4	1.10912	0.53	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.66	28,796	4.15	8.09	22.40	28.52	36.85		
Robyn Biggs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.47500	5	0.71567		40	0.00	0.00	12.50	27.50	60.00	100.00	67.18
	DEPARTMENT	4.04464	4	0.98079		112	0.89	6.25	21.43	30.36	41.07		
	SIMILAR_COL	4.16449	5	1.04306	0.30	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.41	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.86787		40	2.50	0.00	10.00	32.50	55.00	100.00	66.02
	DEPARTMENT	3.85088	4	1.16157		114	6.14	6.14	20.18	31.58	35.96		
	SIMILAR_COL	4.03532	4	1.15753	0.29	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.40	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.72500	5	0.55412		40	0.00	0.00	5.00	17.50	77.50	100.00	90.73
	DEPARTMENT	4.05263	4	1.04621		114	2.63	6.14	17.54	30.70	42.98		
	SIMILAR_COL	4.05502	4	1.12474	0.60	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.65	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 3164-012

Total Enrollment: 19

Section Title: Lab-CHEM 3164-010

Course Level: Upper 3000 - 4000

Instructor: James Herndon

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.77460		15	0.00	0.00	20.00	40.00	40.00	94.74	61.58
	DEPARTMENT	3.54872	4	1.04113		195	3.59	11.28	31.28	34.36	19.49		
	SIMILAR_COL	3.99812	4	0.95148	0.21	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.37	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.72375		15	0.00	0.00	13.33	40.00	46.67	89.47	65.26
	DEPARTMENT	3.43077	4	1.29991		195	13.33	7.18	27.18	27.69	24.62		
	SIMILAR_COL	4.05516	4	1.07645	0.26	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.42	28,796	4.15	8.09	22.40	28.52	36.85		
<i>James Herndon</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46667	5	0.74322		15	0.00	0.00	13.33	26.67	60.00	90.48	59.80
	DEPARTMENT	3.48402	4	1.32494		219	11.42	10.96	25.11	22.83	29.68		
	SIMILAR_COL	4.20380	5	1.03479	0.25	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.40	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.13333	4	0.74322		15	0.00	0.00	20.00	46.67	33.33	76.19	47.55
	DEPARTMENT	3.42081	4	1.38476		221	14.03	10.86	24.43	20.36	30.32		
	SIMILAR_COL	4.07155	4	1.14800	0.05	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.19	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46667	5	0.74322		15	0.00	0.00	13.33	26.67	60.00	85.71	66.67
	DEPARTMENT	3.49091	4	1.38317		220	14.55	7.73	23.18	23.18	31.36		
	SIMILAR_COL	4.11832	4	1.08806	0.32	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.43	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: CHEM 3164-013

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-CHEM 3164-010

Course Level: Upper 3000 - 4000

Instructor: James Herndon

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05263	4	0.84811		19	0.00	0.00	31.58	31.58	36.84	89.47	50.00
	DEPARTMENT	3.54872	4	1.04113		195	3.59	11.28	31.28	34.36	19.49		
	SIMILAR_COL	3.99812	4	0.95148	0.06	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.22	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.10526	5	1.14962		19	5.26	0.00	26.32	15.79	52.63	84.21	44.74
	DEPARTMENT	3.43077	4	1.29991		195	13.33	7.18	27.18	27.69	24.62		
	SIMILAR_COL	4.05516	4	1.07645	0.05	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.22	28,796	4.15	8.09	22.40	28.52	36.85		
<i>James Herndon</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05263	5	1.12909		19	5.26	0.00	26.32	21.05	47.37	66.67	29.90
	DEPARTMENT	3.48402	4	1.32494		219	11.42	10.96	25.11	22.83	29.68		
	SIMILAR_COL	4.20380	5	1.03479	-0.15	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.01	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15789	5	1.21395		19	5.26	5.26	15.79	15.79	57.89	80.95	49.02
	DEPARTMENT	3.42081	4	1.38476		221	14.03	10.86	24.43	20.36	30.32		
	SIMILAR_COL	4.07155	4	1.14800	0.08	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.21	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	0.98518		18	0.00	5.56	22.22	22.22	50.00	61.91	40.20
	DEPARTMENT	3.49091	4	1.38317		220	14.55	7.73	23.18	23.18	31.36		
	SIMILAR_COL	4.11832	4	1.08806	0.04	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.17	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 3164-014

Total Enrollment: 18

Section Title: Lab-CHEM 3164-010

Course Level: Upper 3000 - 4000

Instructor: Joseph Stevens

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	4	0.94388		11	0.00	9.09	18.18	45.45	27.27	68.42	34.21
	DEPARTMENT	3.54872	4	1.04113		195	3.59	11.28	31.28	34.36	19.49		
	SIMILAR_COL	3.99812	4	0.95148	-0.09	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.08	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.90909	4	0.83121		11	0.00	0.00	36.36	36.36	27.27	63.16	33.68
	DEPARTMENT	3.43077	4	1.29991		195	13.33	7.18	27.18	27.69	24.62		
	SIMILAR_COL	4.05516	4	1.07645	-0.14	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.05	28,796	4.15	8.09	22.40	28.52	36.85		
Joseph Stevens													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81818	4	0.98165		11	0.00	0.00	54.55	9.09	36.36	52.38	18.63
	DEPARTMENT	3.48402	4	1.32494		219	11.42	10.96	25.11	22.83	29.68		
	SIMILAR_COL	4.20380	5	1.03479	-0.37	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	-0.21	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	4	0.98165		11	0.00	9.09	27.27	36.36	27.27	61.91	25.49
	DEPARTMENT	3.42081	4	1.38476		221	14.03	10.86	24.43	20.36	30.32		
	SIMILAR_COL	4.07155	4	1.14800	-0.22	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	-0.07	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81818	4	0.98165		11	0.00	9.09	27.27	36.36	27.27	52.38	24.02
	DEPARTMENT	3.49091	4	1.38317		220	14.55	7.73	23.18	23.18	31.36		
	SIMILAR_COL	4.11832	4	1.08806	-0.28	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	-0.13	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 3421-001

Total Enrollment: 21

Section Title: Physical Chemistry Laboratory

Course Level: Upper 3000 - 4000

Instructors: Wenhua Wang / Jingheng Deng

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.33333	2	1.23091		12	25.00	41.67	16.67	8.33	8.33	5.26	1.05
	DEPARTMENT	3.54872	4	1.04113		195	3.59	11.28	31.28	34.36	19.49		
	SIMILAR_COL	3.99812	4	0.95148	-1.75	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	-1.50	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	1.83333	1	1.11464		12	58.33	8.33	25.00	8.33	0.00	15.79	2.63
	DEPARTMENT	3.43077	4	1.29991		195	13.33	7.18	27.18	27.69	24.62		
	SIMILAR_COL	4.05516	4	1.07645	-2.06	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	-1.80	28,796	4.15	8.09	22.40	28.52	36.85		
Wenhua Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.75000	3	1.13818		12	16.67	16.67	50.00	8.33	8.33	28.57	5.39
	DEPARTMENT	3.48402	4	1.32494		219	11.42	10.96	25.11	22.83	29.68		
	SIMILAR_COL	4.20380	5	1.03479	-1.40	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	-1.20	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.75000	3	1.21543		12	16.67	25.00	33.33	16.67	8.33	28.57	6.37
	DEPARTMENT	3.42081	4	1.38476		221	14.03	10.86	24.43	20.36	30.32		
	SIMILAR_COL	4.07155	4	1.14800	-1.15	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	-0.97	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	3	1.08711		12	25.00	16.67	41.67	16.67	0.00	28.57	5.39
	DEPARTMENT	3.49091	4	1.38317		220	14.55	7.73	23.18	23.18	31.36		
	SIMILAR_COL	4.11832	4	1.08806	-1.49	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	-1.27	30,828	4.78	7.27	18.24	25.90	43.81		
Jingheng Deng													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	1.83333	2	0.93744		12	41.67	41.67	8.33	8.33	0.00	4.76	0.49
	DEPARTMENT	3.48402	4	1.32494		219	11.42	10.96	25.11	22.83	29.68		
	SIMILAR_COL	4.20380	5	1.03479	-2.29	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	-2.05	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.83333	2	1.02986		12	50.00	25.00	16.67	8.33	0.00	9.52	0.98
	DEPARTMENT	3.42081	4	1.38476		221	14.03	10.86	24.43	20.36	30.32		
	SIMILAR_COL	4.07155	4	1.14800	-1.95	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	-1.74	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.66667	1	0.98473		12	58.33	25.00	8.33	8.33	0.00	4.76	0.98
	DEPARTMENT	3.49091	4	1.38317		220	14.55	7.73	23.18	23.18	31.36		
	SIMILAR_COL	4.11832	4	1.08806	-2.25	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	-1.99	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 3421-002

Total Enrollment: 23

Section Title: Physical Chemistry Laboratory

Course Level: Upper 3000 - 4000

Instructors: Ally Fairman / Chaoyi Wu

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.71429	3	1.06904		14	14.29	28.57	28.57	28.57	0.00	15.79	3.68
	DEPARTMENT	3.54872	4	1.04113		195	3.59	11.28	31.28	34.36	19.49		
	SIMILAR_COL	3.99812	4	0.95148	-1.35	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	-1.12	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	1.71429	1	1.06904		14	64.29	7.14	21.43	7.14	0.00	10.53	1.58
	DEPARTMENT	3.43077	4	1.29991		195	13.33	7.18	27.18	27.69	24.62		
	SIMILAR_COL	4.05516	4	1.07645	-2.17	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	-1.90	28,796	4.15	8.09	22.40	28.52	36.85		
Ally Fairman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.64286	3	1.21574		14	21.43	21.43	35.71	14.29	7.14	23.81	4.90
	DEPARTMENT	3.48402	4	1.32494		219	11.42	10.96	25.11	22.83	29.68		
	SIMILAR_COL	4.20380	5	1.03479	-1.51	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	-1.30	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.07143	2	0.99725		14	35.71	28.57	28.57	7.14	0.00	19.05	2.94
	DEPARTMENT	3.42081	4	1.38476		221	14.03	10.86	24.43	20.36	30.32		
	SIMILAR_COL	4.07155	4	1.14800	-1.74	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	-1.54	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.14286	2	1.16732		14	42.86	14.29	28.57	14.29	0.00	19.05	3.43
	DEPARTMENT	3.49091	4	1.38317		220	14.55	7.73	23.18	23.18	31.36		
	SIMILAR_COL	4.11832	4	1.08806	-1.82	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	-1.58	30,828	4.78	7.27	18.24	25.90	43.81		
Chaoyi Wu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.00000	2	1.10940		14	50.00	7.14	35.71	7.14	0.00	14.29	1.47
	DEPARTMENT	3.48402	4	1.32494		219	11.42	10.96	25.11	22.83	29.68		
	SIMILAR_COL	4.20380	5	1.03479	-2.13	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	-1.90	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.07143	2	1.14114		14	50.00	0.00	42.86	7.14	0.00	19.05	2.94
	DEPARTMENT	3.42081	4	1.38476		221	14.03	10.86	24.43	20.36	30.32		
	SIMILAR_COL	4.07155	4	1.14800	-1.74	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	-1.54	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.92857	2	0.99725		14	50.00	7.14	42.86	0.00	0.00	14.29	1.96
	DEPARTMENT	3.49091	4	1.38317		220	14.55	7.73	23.18	23.18	31.36		
	SIMILAR_COL	4.11832	4	1.08806	-2.01	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	-1.76	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 3421-003

Total Enrollment: 11

Section Title: Physical Chemistry Laboratory

Course Level: Upper 3000 - 4000

Instructor: Wenhua Wang

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.89443		6	0.00	33.33	33.33	33.33	0.00	15.00	2.61
	DEPARTMENT	3.84034	4	0.99986		119	2.52	6.72	23.53	38.66	28.57		
	SIMILAR_COL	4.14903	4	0.90271	-1.27	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	-0.83	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.50000	3	1.51658		6	33.33	16.67	33.33	0.00	16.67	20.00	2.61
	DEPARTMENT	3.64407	4	1.30433		118	10.17	8.47	22.03	25.42	33.90		
	SIMILAR_COL	4.23094	5	1.00348	-1.72	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	-1.21	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Wenhua Wang</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.09545		6	0.00	33.33	50.00	0.00	16.67	20.00	3.80
	DEPARTMENT	3.78814	4	1.08487		118	3.39	11.02	17.80	38.98	28.81		
	SIMILAR_COL	4.36604	5	0.90038	-1.52	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	-0.97	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	1.51658		6	33.33	16.67	33.33	0.00	16.67	15.00	2.53
	DEPARTMENT	3.68067	4	1.25504		119	7.56	11.76	18.49	29.41	32.77		
	SIMILAR_COL	4.29185	5	0.98369	-1.82	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	-1.18	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.83333	3	1.32916		6	16.67	16.67	50.00	0.00	16.67	15.00	3.80
	DEPARTMENT	3.94118	4	1.20939		119	6.72	7.56	12.61	31.09	42.02		
	SIMILAR_COL	4.33003	5	0.95204	-1.57	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	-0.98	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 3421-004

Total Enrollment: 14

Section Title: Physical Chemistry Laboratory

Course Level: Upper 3000 - 4000

Instructor: Ally Fairman

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	4	1.52753		7	28.57	0.00	28.57	28.57	14.29	15.00	2.61
	DEPARTMENT	3.84034	4	0.99986		119	2.52	6.72	23.53	38.66	28.57		
	SIMILAR_COL	4.14903	4	0.90271	-1.27	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	-0.83	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.42857	3	1.13389		7	28.57	14.29	42.86	14.29	0.00	10.00	1.31
	DEPARTMENT	3.64407	4	1.30433		118	10.17	8.47	22.03	25.42	33.90		
	SIMILAR_COL	4.23094	5	1.00348	-1.80	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	-1.27	28,796	4.15	8.09	22.40	28.52	36.85		
Ally Fairman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.57143	3	1.39728		7	28.57	14.29	42.86	0.00	14.29	5.00	0.63
	DEPARTMENT	3.78814	4	1.08487		118	3.39	11.02	17.80	38.98	28.81		
	SIMILAR_COL	4.36604	5	0.90038	-1.99	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	-1.37	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.14286	2	1.06904		7	28.57	42.86	14.29	14.29	0.00	10.00	1.27
	DEPARTMENT	3.68067	4	1.25504		119	7.56	11.76	18.49	29.41	32.77		
	SIMILAR_COL	4.29185	5	0.98369	-2.18	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	-1.48	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.71429	3	1.49603		7	28.57	14.29	28.57	14.29	14.29	10.00	2.53
	DEPARTMENT	3.94118	4	1.20939		119	6.72	7.56	12.61	31.09	42.02		
	SIMILAR_COL	4.33003	5	0.95204	-1.70	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	-1.08	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 3451-001

Total Enrollment: 9

Section Title: Basic Physical Chemistry Lab

Course Level: Upper 3000 - 4000

Instructor: Matthew Crosley

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.75000	3	0.50000		4	0.00	25.00	75.00	0.00	0.00	5.00	1.31
	DEPARTMENT	3.84034	4	0.99986		119	2.52	6.72	23.53	38.66	28.57		
	SIMILAR_COL	4.14903	4	0.90271	-1.55	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	-1.08	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	1.25000	1	0.50000		4	75.00	25.00	0.00	0.00	0.00	5.00	0.65
	DEPARTMENT	3.64407	4	1.30433		118	10.17	8.47	22.03	25.42	33.90		
	SIMILAR_COL	4.23094	5	1.00348	-2.97	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	-2.32	28,796	4.15	8.09	22.40	28.52	36.85		
Matthew Crosley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.15470		4	0.00	50.00	0.00	50.00	0.00	20.00	3.80
	DEPARTMENT	3.78814	4	1.08487		118	3.39	11.02	17.80	38.98	28.81		
	SIMILAR_COL	4.36604	5	0.90038	-1.52	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	-0.97	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.25000	1	0.50000		4	75.00	25.00	0.00	0.00	0.00	5.00	0.63
	DEPARTMENT	3.68067	4	1.25504		119	7.56	11.76	18.49	29.41	32.77		
	SIMILAR_COL	4.29185	5	0.98369	-3.09	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	-2.23	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.00000	1	0.00000		4	100.00	0.00	0.00	0.00	0.00	5.00	0.63
	DEPARTMENT	3.94118	4	1.20939		119	6.72	7.56	12.61	31.09	42.02		
	SIMILAR_COL	4.33003	5	0.95204	-3.50	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	-2.56	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 3451-002

Total Enrollment: 16

Section Title: Basic Physical Chemistry Lab

Course Level: Upper 3000 - 4000

Instructor: Matthew Crosley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.50000	3	0.84984		10	10.00	40.00	40.00	10.00	0.00	10.53	2.63
	DEPARTMENT	3.54872	4	1.04113		195	3.59	11.28	31.28	34.36	19.49		
	SIMILAR_COL	3.99812	4	0.95148	-1.57	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	-1.34	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	1.60000	1	0.84327		10	60.00	20.00	20.00	0.00	0.00	5.26	1.05
	DEPARTMENT	3.43077	4	1.29991		195	13.33	7.18	27.18	27.69	24.62		
	SIMILAR_COL	4.05516	4	1.07645	-2.28	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	-2.00	28,796	4.15	8.09	22.40	28.52	36.85		
Matthew Crosley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	1.90000	2	0.99443		10	40.00	40.00	10.00	10.00	0.00	9.52	0.98
	DEPARTMENT	3.48402	4	1.32494		219	11.42	10.96	25.11	22.83	29.68		
	SIMILAR_COL	4.20380	5	1.03479	-2.23	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	-1.99	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.40000	1	0.51640		10	60.00	40.00	0.00	0.00	0.00	4.76	0.49
	DEPARTMENT	3.42081	4	1.38476		221	14.03	10.86	24.43	20.36	30.32		
	SIMILAR_COL	4.07155	4	1.14800	-2.33	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	-2.10	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.70000	1	0.94868		10	60.00	10.00	30.00	0.00	0.00	9.52	1.47
	DEPARTMENT	3.49091	4	1.38317		220	14.55	7.73	23.18	23.18	31.36		
	SIMILAR_COL	4.11832	4	1.08806	-2.22	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	-1.96	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 3453-001

Total Enrollment: 25

Section Title: Basic Physical Chemistry

Course Level: Upper 3000 - 4000

Instructor: Susan Schroeder

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.75593		15	0.00	0.00	26.67	46.67	26.67	84.21	47.37
	DEPARTMENT	3.54872	4	1.04113		195	3.59	11.28	31.28	34.36	19.49		
	SIMILAR_COL	3.99812	4	0.95148	0.00	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.40000	3	0.91026		15	0.00	13.33	46.67	26.67	13.33	36.84	12.63
	DEPARTMENT	3.43077	4	1.29991		195	13.33	7.18	27.18	27.69	24.62		
	SIMILAR_COL	4.05516	4	1.07645	-0.61	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	-0.41	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Susan Schroeder</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.01419		15	6.67	0.00	20.00	53.33	20.00	47.62	17.65
	DEPARTMENT	3.48402	4	1.32494		219	11.42	10.96	25.11	22.83	29.68		
	SIMILAR_COL	4.20380	5	1.03479	-0.39	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	-0.22	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	0.94112		15	0.00	6.67	33.33	33.33	26.67	57.14	24.51
	DEPARTMENT	3.42081	4	1.38476		221	14.03	10.86	24.43	20.36	30.32		
	SIMILAR_COL	4.07155	4	1.14800	-0.24	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	-0.09	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	0.98561		15	0.00	13.33	33.33	33.33	20.00	42.86	17.65
	DEPARTMENT	3.49091	4	1.38317		220	14.55	7.73	23.18	23.18	31.36		
	SIMILAR_COL	4.11832	4	1.08806	-0.48	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	-0.32	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 3521-001

Total Enrollment: 13

Section Title: Physical Chemistry Laboratory

Course Level: Upper 3000 - 4000

Instructor: Jessica Jensen

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	3	1.03280		6	0.00	0.00	66.67	0.00	33.33	40.00	18.30
	DEPARTMENT	3.84034	4	0.99986		119	2.52	6.72	23.53	38.66	28.57		
	SIMILAR_COL	4.14903	4	0.90271	-0.53	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	-0.16	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.33333	3	0.81650		6	0.00	0.00	83.33	0.00	16.67	40.00	9.80
	DEPARTMENT	3.64407	4	1.30433		118	10.17	8.47	22.03	25.42	33.90		
	SIMILAR_COL	4.23094	5	1.00348	-0.89	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	-0.47	28,796	4.15	8.09	22.40	28.52	36.85		
Jessica Jensen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	1.03280		6	0.00	16.67	50.00	16.67	16.67	35.00	6.33
	DEPARTMENT	3.78814	4	1.08487		118	3.39	11.02	17.80	38.98	28.81		
	SIMILAR_COL	4.36604	5	0.90038	-1.15	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	-0.66	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	3	1.22474		6	0.00	16.67	50.00	0.00	33.33	40.00	11.39
	DEPARTMENT	3.68067	4	1.25504		119	7.56	11.76	18.49	29.41	32.77		
	SIMILAR_COL	4.29185	5	0.98369	-0.80	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	-0.34	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.21106		6	0.00	16.67	33.33	16.67	33.33	40.00	13.29
	DEPARTMENT	3.94118	4	1.20939		119	6.72	7.56	12.61	31.09	42.02		
	SIMILAR_COL	4.33003	5	0.95204	-0.70	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	-0.26	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 3521-002

Total Enrollment: 12

Section Title: Physical Chemistry Laboratory

Course Level: Upper 3000 - 4000

Instructor: Erin Scull

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	35.00	13.07
	DEPARTMENT	3.84034	4	0.99986		119	2.52	6.72	23.53	38.66	28.57		
	SIMILAR_COL	4.14903	4	0.90271	-0.72	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	-0.33	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.25000	4	1.70783		4	25.00	0.00	25.00	25.00	25.00	35.00	7.19
	DEPARTMENT	3.64407	4	1.30433		118	10.17	8.47	22.03	25.42	33.90		
	SIMILAR_COL	4.23094	5	1.00348	-0.98	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	-0.54	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Erin Scull</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	60.00	25.95
	DEPARTMENT	3.78814	4	1.08487		118	3.39	11.02	17.80	38.98	28.81		
	SIMILAR_COL	4.36604	5	0.90038	-0.41	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	70.00	35.44
	DEPARTMENT	3.68067	4	1.25504		119	7.56	11.76	18.49	29.41	32.77		
	SIMILAR_COL	4.29185	5	0.98369	-0.04	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.29	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.50000		4	0.00	25.00	25.00	0.00	50.00	45.00	17.09
	DEPARTMENT	3.94118	4	1.20939		119	6.72	7.56	12.61	31.09	42.02		
	SIMILAR_COL	4.33003	5	0.95204	-0.61	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	-0.19	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 3521-003

Total Enrollment: 13

Section Title: Physical Chemistry Laboratory

Course Level: Upper 3000 - 4000

Instructor: Erin Scull

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	35.00	13.07
	DEPARTMENT	3.84034	4	0.99986		119	2.52	6.72	23.53	38.66	28.57		
	SIMILAR_COL	4.14903	4	0.90271	-0.72	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	-0.33	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.50000	2	1.73205		4	25.00	50.00	0.00	0.00	25.00	20.00	2.61
	DEPARTMENT	3.64407	4	1.30433		118	10.17	8.47	22.03	25.42	33.90		
	SIMILAR_COL	4.23094	5	1.00348	-1.72	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	-1.21	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Erin Scull</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	3	1.50000		4	0.00	50.00	0.00	25.00	25.00	30.00	5.06
	DEPARTMENT	3.78814	4	1.08487		118	3.39	11.02	17.80	38.98	28.81		
	SIMILAR_COL	4.36604	5	0.90038	-1.24	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	-0.74	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.75000	2	1.50000		4	0.00	75.00	0.00	0.00	25.00	20.00	3.17
	DEPARTMENT	3.68067	4	1.25504		119	7.56	11.76	18.49	29.41	32.77		
	SIMILAR_COL	4.29185	5	0.98369	-1.57	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	-0.97	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	30.00	9.49
	DEPARTMENT	3.94118	4	1.20939		119	6.72	7.56	12.61	31.09	42.02		
	SIMILAR_COL	4.33003	5	0.95204	-0.87	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	-0.40	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 3523-001

Total Enrollment: 32

Section Title: Physical Chemistry II

Course Level: Upper 3000 - 4000

Instructor: Yihan Shao

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.78571	4	1.18831		14	7.14	7.14	14.29	42.86	28.57	40.00	31.89
	DEPARTMENT	3.94737	4	0.92976		114	0.88	5.26	24.56	36.84	32.46		
	SIMILAR_COL	3.93150	4	0.99473	-0.15	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.04	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.99449		14	0.00	7.14	14.29	21.43	57.14	80.00	64.17
	DEPARTMENT	4.14912	4	0.97065		114	0.88	5.26	19.30	27.19	47.37		
	SIMILAR_COL	4.00864	4	1.10912	0.25	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.38	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Yihan Shao</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.96077		14	0.00	7.14	21.43	35.71	35.71	60.00	32.05
	DEPARTMENT	4.04464	4	0.98079		112	0.89	6.25	21.43	30.36	41.07		
	SIMILAR_COL	4.16449	5	1.04306	-0.16	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	1.02711		14	0.00	14.29	14.29	42.86	28.57	60.00	30.89
	DEPARTMENT	3.85088	4	1.16157		114	6.14	6.14	20.18	31.58	35.96		
	SIMILAR_COL	4.03532	4	1.15753	-0.15	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-0.04	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.10940		14	0.00	14.29	14.29	28.57	42.86	60.00	38.22
	DEPARTMENT	4.05263	4	1.04621		114	2.63	6.14	17.54	30.70	42.98		
	SIMILAR_COL	4.05502	4	1.12474	-0.05	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 3653-001

Total Enrollment: 142

Section Title: Introduction to Biochemistry

Course Level: Upper 3000 - 4000

Instructor: Paul Sims

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08772	4	1.05696		57	1.75	10.53	8.77	35.09	43.86	100.00	57.14
	DEPARTMENT	3.41964	3	1.07677		224	3.57	17.41	29.91	31.70	17.41		
	SIMILAR_COL	3.95100	4	0.97533	0.14	1,102	1.18	6.81	22.60	34.57	34.85		
	COLLEGE	3.82971	4	0.99529	0.26	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.24561	3	1.35331		57	10.53	22.81	24.56	15.79	26.32	75.00	21.43
	DEPARTMENT	3.04018	3	1.23230		224	12.05	22.77	29.02	21.43	14.73		
	SIMILAR_COL	3.87319	4	1.18016	-0.53	1,104	4.35	10.42	19.38	25.27	40.58		
	COLLEGE	3.85835	4	1.12657	-0.54	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Paul Sims</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71930	4	1.35955		57	7.02	17.54	14.04	19.30	42.11	75.00	24.14
	DEPARTMENT	3.21973	3	1.31901		223	12.11	19.28	25.56	20.63	22.42		
	SIMILAR_COL	3.97897	4	1.13535	-0.23	1,141	3.59	8.76	17.62	26.21	43.82		
	COLLEGE	4.03970	4	1.07442	-0.30	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.29825	3	1.52321		57	17.54	15.79	21.05	10.53	35.09	75.00	24.14
	DEPARTMENT	2.99107	3	1.38859		224	19.20	18.75	25.89	16.07	20.09		
	SIMILAR_COL	3.86995	4	1.26336	-0.45	1,138	6.33	10.46	17.75	20.83	44.64		
	COLLEGE	3.90349	4	1.19166	-0.51	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.28571	3	1.35800		56	12.50	16.07	28.57	16.07	26.79	75.00	20.69
	DEPARTMENT	3.05882	3	1.28317		221	13.57	20.36	30.77	17.19	18.10		
	SIMILAR_COL	3.94728	4	1.21223	-0.55	1,138	4.83	10.19	16.61	22.14	46.22		
	COLLEGE	3.96672	4	1.15797	-0.59	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: CHEM 3753-010

College of Arts and Sciences

Total Enrollment: 82

Section Title: Intro to Biochemical Methods

Course Level: Upper 3000 - 4000

Instructor: Shanteri Singh

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.96250	3	0.86337		80	2.50	28.75	41.25	25.00	2.50	25.00	3.57
	DEPARTMENT	3.41964	3	1.07677		224	3.57	17.41	29.91	31.70	17.41		
	SIMILAR_COL	3.95100	4	0.97533	-1.01	1,102	1.18	6.81	22.60	34.57	34.85		
	COLLEGE	3.82971	4	0.99529	-0.87	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.65000	3	1.08032		80	16.25	28.75	32.50	18.75	3.75	25.00	7.14
	DEPARTMENT	3.04018	3	1.23230		224	12.05	22.77	29.02	21.43	14.73		
	SIMILAR_COL	3.87319	4	1.18016	-1.04	1,104	4.35	10.42	19.38	25.27	40.58		
	COLLEGE	3.85835	4	1.12657	-1.07	28,796	4.15	8.09	22.40	28.52	36.85		
Shanteri Singh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.77215	3	1.17615		79	17.72	21.52	34.18	18.99	7.59	50.00	6.90
	DEPARTMENT	3.21973	3	1.31901		223	12.11	19.28	25.56	20.63	22.42		
	SIMILAR_COL	3.97897	4	1.13535	-1.06	1,141	3.59	8.76	17.62	26.21	43.82		
	COLLEGE	4.03970	4	1.07442	-1.18	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	1.22216		80	27.50	22.50	28.75	15.00	6.25	25.00	3.45
	DEPARTMENT	2.99107	3	1.38859		224	19.20	18.75	25.89	16.07	20.09		
	SIMILAR_COL	3.86995	4	1.26336	-1.08	1,138	6.33	10.46	17.75	20.83	44.64		
	COLLEGE	3.90349	4	1.19166	-1.18	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.58228	3	1.03289		79	16.46	30.38	34.18	16.46	2.53	25.00	3.45
	DEPARTMENT	3.05882	3	1.28317		221	13.57	20.36	30.77	17.19	18.10		
	SIMILAR_COL	3.94728	4	1.21223	-1.13	1,138	4.83	10.19	16.61	22.14	46.22		
	COLLEGE	3.96672	4	1.15797	-1.20	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 3753-011

Total Enrollment: 10

Section Title: Lab-CHEM 3753-010

Course Level: Upper 3000 - 4000

Instructor: Ryan Bensen

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	50.00	21.57
	DEPARTMENT	3.84034	4	0.99986		119	2.52	6.72	23.53	38.66	28.57		
	SIMILAR_COL	4.14903	4	0.90271	-0.39	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	-0.03	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	70.00	32.03
	DEPARTMENT	3.64407	4	1.30433		118	10.17	8.47	22.03	25.42	33.90		
	SIMILAR_COL	4.23094	5	1.00348	-0.23	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Ryan Bensen</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	85.00	43.67
	DEPARTMENT	3.78814	4	1.08487		118	3.39	11.02	17.80	38.98	28.81		
	SIMILAR_COL	4.36604	5	0.90038	0.04	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.34	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	60.00	31.65
	DEPARTMENT	3.68067	4	1.25504		119	7.56	11.76	18.49	29.41	32.77		
	SIMILAR_COL	4.29185	5	0.98369	-0.09	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.25	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	55.00	41.14
	DEPARTMENT	3.94118	4	1.20939		119	6.72	7.56	12.61	31.09	42.02		
	SIMILAR_COL	4.33003	5	0.95204	0.07	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.37	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 3753-012

Total Enrollment: 13

Section Title: Lab-CHEM 3753-010

Course Level: Upper 3000 - 4000

Instructor: Ryan Bensen

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.54545	5	0.52223		11	0.00	0.00	0.00	45.45	54.55	90.00	75.16
	DEPARTMENT	3.84034	4	0.99986		119	2.52	6.72	23.53	38.66	28.57		
	SIMILAR_COL	4.14903	4	0.90271	0.44	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.72	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	95.00	73.86
	DEPARTMENT	3.64407	4	1.30433		118	10.17	8.47	22.03	25.42	33.90		
	SIMILAR_COL	4.23094	5	1.00348	0.49	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.77	28,796	4.15	8.09	22.40	28.52	36.85		
Ryan Bensen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	95.00	60.76
	DEPARTMENT	3.78814	4	1.08487		118	3.39	11.02	17.80	38.98	28.81		
	SIMILAR_COL	4.36604	5	0.90038	0.30	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.56	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	80.00	50.63
	DEPARTMENT	3.68067	4	1.25504		119	7.56	11.76	18.49	29.41	32.77		
	SIMILAR_COL	4.29185	5	0.98369	0.17	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.46	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	75.00	60.13
	DEPARTMENT	3.94118	4	1.20939		119	6.72	7.56	12.61	31.09	42.02		
	SIMILAR_COL	4.33003	5	0.95204	0.32	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.58	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 3753-013

Total Enrollment: 11

Section Title: Lab-CHEM 3753-010

Course Level: Upper 3000 - 4000

Instructor: Yueyi Sun

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.22222	3	1.30171		9	11.11	11.11	44.44	11.11	22.22	25.00	5.23
	DEPARTMENT	3.84034	4	0.99986		119	2.52	6.72	23.53	38.66	28.57		
	SIMILAR_COL	4.14903	4	0.90271	-1.03	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	-0.61	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.88889	4	1.45297		9	22.22	22.22	11.11	33.33	11.11	25.00	3.27
	DEPARTMENT	3.64407	4	1.30433		118	10.17	8.47	22.03	25.42	33.90		
	SIMILAR_COL	4.23094	5	1.00348	-1.34	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	-0.86	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Yueyi Sun</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.11111	4	1.53659		9	22.22	11.11	22.22	22.22	22.22	25.00	4.43
	DEPARTMENT	3.78814	4	1.08487		118	3.39	11.02	17.80	38.98	28.81		
	SIMILAR_COL	4.36604	5	0.90038	-1.39	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	-0.86	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.88889	3	1.53659		9	22.22	22.22	22.22	11.11	22.22	25.00	3.80
	DEPARTMENT	3.68067	4	1.25504		119	7.56	11.76	18.49	29.41	32.77		
	SIMILAR_COL	4.29185	5	0.98369	-1.43	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	-0.85	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	1.41421		9	11.11	22.22	11.11	33.33	22.22	20.00	6.33
	DEPARTMENT	3.94118	4	1.20939		119	6.72	7.56	12.61	31.09	42.02		
	SIMILAR_COL	4.33003	5	0.95204	-1.05	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	-0.55	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 3753-014

Total Enrollment: 12

Section Title: Lab-CHEM 3753-010

Course Level: Upper 3000 - 4000

Instructor: Yueyi Sun

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		5	0.00	0.00	0.00	100.00	0.00	65.00	36.60
	DEPARTMENT	3.84034	4	0.99986		119	2.52	6.72	23.53	38.66	28.57		
	SIMILAR_COL	4.14903	4	0.90271	-0.17	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.80000	5	1.30384		5	0.00	20.00	20.00	20.00	40.00	55.00	18.95
	DEPARTMENT	3.64407	4	1.30433		118	10.17	8.47	22.03	25.42	33.90		
	SIMILAR_COL	4.23094	5	1.00348	-0.43	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	-0.05	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Yueyi Sun</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	70.00	32.28
	DEPARTMENT	3.78814	4	1.08487		118	3.39	11.02	17.80	38.98	28.81		
	SIMILAR_COL	4.36604	5	0.90038	-0.18	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.15	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	0.44721		5	0.00	0.00	20.00	80.00	0.00	50.00	15.19
	DEPARTMENT	3.68067	4	1.25504		119	7.56	11.76	18.49	29.41	32.77		
	SIMILAR_COL	4.29185	5	0.98369	-0.50	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	-0.09	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		5	0.00	0.00	0.00	100.00	0.00	50.00	27.22
	DEPARTMENT	3.94118	4	1.20939		119	6.72	7.56	12.61	31.09	42.02		
	SIMILAR_COL	4.33003	5	0.95204	-0.35	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 3753-015

Total Enrollment: 13

Section Title: Lab-CHEM 3753-010

Course Level: Upper 3000 - 4000

Instructor: Irina Ishina

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.14286	3	0.69007		7	0.00	14.29	57.14	28.57	0.00	20.00	3.27
	DEPARTMENT	3.84034	4	0.99986		119	2.52	6.72	23.53	38.66	28.57		
	SIMILAR_COL	4.14903	4	0.90271	-1.11	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	-0.69	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.14286	4	0.89974		7	0.00	28.57	28.57	42.86	0.00	30.00	6.54
	DEPARTMENT	3.64407	4	1.30433		118	10.17	8.47	22.03	25.42	33.90		
	SIMILAR_COL	4.23094	5	1.00348	-1.08	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	-0.64	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Irina Ishina</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	4	1.00000		7	0.00	42.86	14.29	42.86	0.00	20.00	3.80
	DEPARTMENT	3.78814	4	1.08487		118	3.39	11.02	17.80	38.98	28.81		
	SIMILAR_COL	4.36604	5	0.90038	-1.52	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	-0.97	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.14286	4	0.89974		7	0.00	28.57	28.57	42.86	0.00	30.00	6.33
	DEPARTMENT	3.68067	4	1.25504		119	7.56	11.76	18.49	29.41	32.77		
	SIMILAR_COL	4.29185	5	0.98369	-1.17	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	-0.64	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42857	4	1.13389		7	0.00	28.57	14.29	42.86	14.29	25.00	8.23
	DEPARTMENT	3.94118	4	1.20939		119	6.72	7.56	12.61	31.09	42.02		
	SIMILAR_COL	4.33003	5	0.95204	-0.95	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	-0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 3753-016

Total Enrollment: 11

Section Title: Lab-CHEM 3753-010

Course Level: Upper 3000 - 4000

Instructor: Juan Nunez

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	65.00	36.60
	DEPARTMENT	3.84034	4	0.99986		119	2.52	6.72	23.53	38.66	28.57		
	SIMILAR_COL	4.14903	4	0.90271	-0.17	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	80.00	62.09
	DEPARTMENT	3.64407	4	1.30433		118	10.17	8.47	22.03	25.42	33.90		
	SIMILAR_COL	4.23094	5	1.00348	0.27	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
Juan Nunez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	80.00	36.08
	DEPARTMENT	3.78814	4	1.08487		118	3.39	11.02	17.80	38.98	28.81		
	SIMILAR_COL	4.36604	5	0.90038	-0.13	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.20	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	75.32
	DEPARTMENT	3.68067	4	1.25504		119	7.56	11.76	18.49	29.41	32.77		
	SIMILAR_COL	4.29185	5	0.98369	0.47	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.71	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	95.00	68.99
	DEPARTMENT	3.94118	4	1.20939		119	6.72	7.56	12.61	31.09	42.02		
	SIMILAR_COL	4.33003	5	0.95204	0.44	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.68	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 3753-017

Total Enrollment: 12

Section Title: Lab-CHEM 3753-010

Course Level: Upper 3000 - 4000

Instructor: Juan Nunez

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	70.00	37.91
	DEPARTMENT	3.84034	4	0.99986		119	2.52	6.72	23.53	38.66	28.57		
	SIMILAR_COL	4.14903	4	0.90271	-0.04	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.28	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	70.00	32.03
	DEPARTMENT	3.64407	4	1.30433		118	10.17	8.47	22.03	25.42	33.90		
	SIMILAR_COL	4.23094	5	1.00348	-0.23	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
Juan Nunez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	75.00	32.91
	DEPARTMENT	3.78814	4	1.08487		118	3.39	11.02	17.80	38.98	28.81		
	SIMILAR_COL	4.36604	5	0.90038	-0.16	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.17	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	65.00	32.28
	DEPARTMENT	3.68067	4	1.25504		119	7.56	11.76	18.49	29.41	32.77		
	SIMILAR_COL	4.29185	5	0.98369	-0.07	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.27	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	65.00	55.70
	DEPARTMENT	3.94118	4	1.20939		119	6.72	7.56	12.61	31.09	42.02		
	SIMILAR_COL	4.33003	5	0.95204	0.24	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.51	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 4033-001

Total Enrollment: 9

Section Title: Instr Methods-Chem Analys Lab

Course Level: Upper 3000 - 4000

Instructor: Zhe Wang

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	85.00	74.51
	DEPARTMENT	3.84034	4	0.99986		119	2.52	6.72	23.53	38.66	28.57		
	SIMILAR_COL	4.14903	4	0.90271	0.39	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	80.00	62.09
	DEPARTMENT	3.64407	4	1.30433		118	10.17	8.47	22.03	25.42	33.90		
	SIMILAR_COL	4.23094	5	1.00348	0.27	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Zhe Wang</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	60.00	25.95
	DEPARTMENT	3.78814	4	1.08487		118	3.39	11.02	17.80	38.98	28.81		
	SIMILAR_COL	4.36604	5	0.90038	-0.41	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	55.00	25.32
	DEPARTMENT	3.68067	4	1.25504		119	7.56	11.76	18.49	29.41	32.77		
	SIMILAR_COL	4.29185	5	0.98369	-0.30	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	60.00	53.80
	DEPARTMENT	3.94118	4	1.20939		119	6.72	7.56	12.61	31.09	42.02		
	SIMILAR_COL	4.33003	5	0.95204	0.18	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: CHEM 4033-002

College of Arts and Sciences

Total Enrollment: 10

Section Title: Instr Methods-Chem Analys Lab

Course Level: Upper 3000 - 4000

Instructor: Kellye Cupp-Sutton

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	65.00	36.60
	DEPARTMENT	3.84034	4	0.99986		119	2.52	6.72	23.53	38.66	28.57		
	SIMILAR_COL	4.14903	4	0.90271	-0.17	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	50.00	16.34
	DEPARTMENT	3.64407	4	1.30433		118	10.17	8.47	22.03	25.42	33.90		
	SIMILAR_COL	4.23094	5	1.00348	-0.56	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	-0.17	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Kellye Cupp-Sutton</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	45.00	10.76
	DEPARTMENT	3.78814	4	1.08487		118	3.39	11.02	17.80	38.98	28.81		
	SIMILAR_COL	4.36604	5	0.90038	-0.78	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	-0.35	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	45.00	14.56
	DEPARTMENT	3.68067	4	1.25504		119	7.56	11.76	18.49	29.41	32.77		
	SIMILAR_COL	4.29185	5	0.98369	-0.64	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	-0.20	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	85.00	65.19
	DEPARTMENT	3.94118	4	1.20939		119	6.72	7.56	12.61	31.09	42.02		
	SIMILAR_COL	4.33003	5	0.95204	0.35	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.60	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: CHEM 4232-001 / EPHY 4232-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Laboratory Glassblowing

Course Level: Upper 3000 - 4000

Instructor: Erin Mayberry

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.84034	4	0.99986		119	2.52	6.72	23.53	38.66	28.57		
	SIMILAR_COL	4.14903	4	0.90271	0.94	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	1.18	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.64407	4	1.30433		118	10.17	8.47	22.03	25.42	33.90		
	SIMILAR_COL	4.23094	5	1.00348	0.77	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Erin Mayberry</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	72.79
	DEPARTMENT	3.78814	4	1.08487		118	3.39	11.02	17.80	38.98	28.81		
	SIMILAR_COL	4.36604	5	0.90038	0.43	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.66	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	90.00	60.76
	DEPARTMENT	3.68067	4	1.25504		119	7.56	11.76	18.49	29.41	32.77		
	SIMILAR_COL	4.29185	5	0.98369	0.21	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	95.00	68.99
	DEPARTMENT	3.94118	4	1.20939		119	6.72	7.56	12.61	31.09	42.02		
	SIMILAR_COL	4.33003	5	0.95204	0.44	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.68	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 4923-001

Total Enrollment: 28

Section Title: Senior Project

Course Level: Upper 3000 - 4000

Instructor: Michael Ashby

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.92796		9	0.00	11.11	11.11	55.56	22.22	60.00	44.09
	DEPARTMENT	3.94737	4	0.92976		114	0.88	5.26	24.56	36.84	32.46		
	SIMILAR_COL	3.93150	4	0.99473	-0.04	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.06	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.88889	4	0.92796		9	0.00	11.11	11.11	55.56	22.22	40.00	35.04
	DEPARTMENT	4.14912	4	0.97065		114	0.88	5.26	19.30	27.19	47.37		
	SIMILAR_COL	4.00864	4	1.10912	-0.11	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.03	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Michael Ashby</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.30931		8	0.00	25.00	0.00	25.00	50.00	60.00	32.05
	DEPARTMENT	4.04464	4	0.98079		112	0.89	6.25	21.43	30.36	41.07		
	SIMILAR_COL	4.16449	5	1.04306	-0.16	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.41421		9	11.11	11.11	11.11	33.33	33.33	40.00	26.64
	DEPARTMENT	3.85088	4	1.16157		114	6.14	6.14	20.18	31.58	35.96		
	SIMILAR_COL	4.03532	4	1.15753	-0.32	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-0.20	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.77778	4	1.30171		9	11.11	0.00	22.22	33.33	33.33	40.00	26.26
	DEPARTMENT	4.05263	4	1.04621		114	2.63	6.14	17.54	30.70	42.98		
	SIMILAR_COL	4.05502	4	1.12474	-0.25	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.16	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 4933-001

Total Enrollment: 36

Section Title: Current Topics in Biochemistry

Course Level: Upper 3000 - 4000

Instructor: Rakhi Rajan

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93333	4	0.82768		30	0.00	3.33	26.67	43.33	26.67	80.00	48.43
	DEPARTMENT	3.94737	4	0.92976		114	0.88	5.26	24.56	36.84	32.46		
	SIMILAR_COL	3.93150	4	0.99473	0.00	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.10	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.80516		30	0.00	0.00	23.33	33.33	43.33	60.00	55.51
	DEPARTMENT	4.14912	4	0.97065		114	0.88	5.26	19.30	27.19	47.37		
	SIMILAR_COL	4.00864	4	1.10912	0.17	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.30	28,796	4.15	8.09	22.40	28.52	36.85		
Rakhi Rajan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10345	4	0.85960		29	0.00	3.45	20.69	37.93	37.93	80.00	36.68
	DEPARTMENT	4.04464	4	0.98079		112	0.89	6.25	21.43	30.36	41.07		
	SIMILAR_COL	4.16449	5	1.04306	-0.06	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.06	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.94686		30	0.00	6.67	23.33	33.33	36.67	80.00	39.00
	DEPARTMENT	3.85088	4	1.16157		114	6.14	6.14	20.18	31.58	35.96		
	SIMILAR_COL	4.03532	4	1.15753	-0.03	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.03333	4	0.80872		30	0.00	3.33	20.00	46.67	30.00	80.00	38.61
	DEPARTMENT	4.05263	4	1.04621		114	2.63	6.14	17.54	30.70	42.98		
	SIMILAR_COL	4.05502	4	1.12474	-0.02	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.06	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 5090-001

Total Enrollment: 96

Section Title: Departmental Colloquium

Course Level: Graduate 5000 and up

Instructor: Adam Duerfeldt

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36364	5	1.00216		22	4.55	0.00	9.09	27.27	59.09	100.00	100.00
	DEPARTMENT	4.36364	5	1.00216		22	4.55	0.00	9.09	27.27	59.09		
	SIMILAR_COL	4.14286	4	1.01674	0.22	56	1.79	5.36	17.86	26.79	48.21		
	COLLEGE	3.82971	4	0.99529	0.54	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.36364	5	0.90214		22	0.00	4.55	13.64	22.73	59.09	100.00	100.00
	DEPARTMENT	4.36364	5	0.90214		22	0.00	4.55	13.64	22.73	59.09		
	SIMILAR_COL	4.17544	5	0.92819	0.20	57	0.00	3.51	24.56	22.81	49.12		
	COLLEGE	3.85835	4	1.12657	0.45	28,796	4.15	8.09	22.40	28.52	36.85		
Adam Duerfeldt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23810	5	0.94365		21	0.00	4.76	19.05	23.81	52.38	100.00	100.00
	DEPARTMENT	4.23810	5	0.94365		21	0.00	4.76	19.05	23.81	52.38		
	SIMILAR_COL	3.87273	4	1.00101	0.37	55	0.00	7.27	34.55	21.82	36.36		
	COLLEGE	4.03970	4	1.07442	0.18	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.31818	5	0.89370		22	0.00	4.55	13.64	27.27	54.55	100.00	100.00
	DEPARTMENT	4.31818	5	0.89370		22	0.00	4.55	13.64	27.27	54.55		
	SIMILAR_COL	3.92727	4	0.99730	0.39	55	0.00	7.27	30.91	23.64	38.18		
	COLLEGE	3.90349	4	1.19166	0.35	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.13636	4	0.94089		22	0.00	4.55	22.73	27.27	45.45	100.00	100.00
	DEPARTMENT	4.13636	4	0.94089		22	0.00	4.55	22.73	27.27	45.45		
	SIMILAR_COL	3.76786	4	0.97218	0.38	56	0.00	7.14	39.29	23.21	30.36		
	COLLEGE	3.96672	4	1.15797	0.15	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 5110-001

Total Enrollment: 6

Section Title: Spectroscopic Chem Analysis

Course Level: Graduate 5000 and up

Instructor: Si Wu

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	50.00	55.22
	DEPARTMENT	4.38462	5	0.78188		39	0.00	0.00	17.95	25.64	56.41		
	SIMILAR_COL	4.19825	4	0.88930	0.23	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.57	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	41.67	46.63
	DEPARTMENT	4.35897	5	0.84253		39	0.00	2.56	15.38	25.64	56.41		
	SIMILAR_COL	4.26427	5	0.97465	0.14	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.48	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Si Wu</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	69.23	57.14
	DEPARTMENT	4.26190	4	0.88509		42	2.38	2.38	7.14	42.86	45.24		
	SIMILAR_COL	4.37470	5	0.89156	0.25	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.52	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	61.54	73.81
	DEPARTMENT	4.27907	5	1.05392		43	4.65	0.00	16.28	20.93	58.14		
	SIMILAR_COL	4.28190	5	1.01605	0.51	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.75	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	53.85	59.52
	DEPARTMENT	4.39535	5	0.87667		43	0.00	4.65	11.63	23.26	60.47		
	SIMILAR_COL	4.25787	5	1.00548	0.34	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.55	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 5120-001

Total Enrollment: 7

Section Title: Separation Methods

Course Level: Graduate 5000 and up

Instructor: Zhibo Yang

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	33.33	40.49
	DEPARTMENT	4.38462	5	0.78188		39	0.00	0.00	17.95	25.64	56.41		
	SIMILAR_COL	4.19825	4	0.88930	-0.04	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.34	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.21106		6	0.00	16.67	33.33	16.67	33.33	16.67	19.02
	DEPARTMENT	4.35897	5	0.84253		39	0.00	2.56	15.38	25.64	56.41		
	SIMILAR_COL	4.26427	5	0.97465	-0.61	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	-0.17	28,796	4.15	8.09	22.40	28.52	36.85		
Zhibo Yang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	5	1.30384		5	0.00	20.00	20.00	20.00	40.00	23.08	19.05
	DEPARTMENT	4.26190	4	0.88509		42	2.38	2.38	7.14	42.86	45.24		
	SIMILAR_COL	4.37470	5	0.89156	-0.64	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	-0.22	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.51658		6	16.67	0.00	33.33	16.67	33.33	23.08	14.29
	DEPARTMENT	4.27907	5	1.05392		43	4.65	0.00	16.28	20.93	58.14		
	SIMILAR_COL	4.28190	5	1.01605	-0.77	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	-0.34	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.21106		6	0.00	16.67	33.33	16.67	33.33	15.39	20.24
	DEPARTMENT	4.39535	5	0.87667		43	0.00	4.65	11.63	23.26	60.47		
	SIMILAR_COL	4.25787	5	1.00548	-0.59	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	-0.26	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 5191-001

Total Enrollment: 23

Section Title: Seminar in Analytical Chem

Course Level: Graduate 5000 and up

Instructor: Shaorong Liu

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	1.12599		8	0.00	12.50	25.00	25.00	37.50	66.67	41.18
	DEPARTMENT	3.94737	4	1.12909		19	5.26	5.26	15.79	36.84	36.84		
	SIMILAR_COL	3.97006	4	0.96390	-0.10	501	2.40	3.19	23.95	35.93	34.53		
	COLLEGE	3.82971	4	0.99529	0.05	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.87500	4	1.24642		8	0.00	12.50	37.50	0.00	50.00	33.33	29.41
	DEPARTMENT	4.15000	5	1.03999		20	0.00	10.00	15.00	25.00	50.00		
	SIMILAR_COL	4.09036	4	1.05095	-0.20	498	2.61	6.22	16.67	28.51	45.98		
	COLLEGE	3.85835	4	1.12657	0.01	28,796	4.15	8.09	22.40	28.52	36.85		
Shaorong Liu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.38873		8	0.00	25.00	25.00	0.00	50.00	25.00	17.31
	DEPARTMENT	4.24000	5	1.05198		25	0.00	12.00	8.00	24.00	56.00		
	SIMILAR_COL	4.34190	5	0.95425	-0.62	506	1.78	4.35	10.47	24.70	58.70		
	COLLEGE	4.03970	4	1.07442	-0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.16496		8	0.00	12.50	37.50	12.50	37.50	25.00	23.08
	DEPARTMENT	4.08333	4	1.01795		24	0.00	8.33	20.83	25.00	45.83		
	SIMILAR_COL	4.17097	5	1.05364	-0.40	503	3.38	3.98	16.10	25.25	51.29		
	COLLEGE	3.90349	4	1.19166	-0.13	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62500	4	1.30247		8	0.00	25.00	25.00	12.50	37.50	25.00	21.15
	DEPARTMENT	4.13043	5	1.05763		23	0.00	13.04	8.70	30.43	47.83		
	SIMILAR_COL	4.17296	5	1.05615	-0.52	503	3.38	4.37	15.11	25.84	51.29		
	COLLEGE	3.96672	4	1.15797	-0.30	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 5291-001

Total Enrollment: 37

Section Title: Seminar in Biochemistry

Course Level: Graduate 5000 and up

Instructor: Christina Bourne

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	3	0.78680		7	0.00	0.00	71.43	14.29	14.29	100.00	11.11
	DEPARTMENT	3.42857	3	0.78680		7	0.00	0.00	71.43	14.29	14.29		
	SIMILAR_COL	3.97866	4	0.88971	-0.62	328	0.61	4.27	24.09	38.72	32.32		
	COLLEGE	3.82971	4	0.99529	-0.40	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.28571	3	0.95119		7	0.00	14.29	57.14	14.29	14.29	100.00	11.11
	DEPARTMENT	3.28571	3	0.95119		7	0.00	14.29	57.14	14.29	14.29		
	SIMILAR_COL	3.92073	4	1.01659	-0.62	328	1.83	5.79	27.44	28.35	36.59		
	COLLEGE	3.85835	4	1.12657	-0.51	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Christina Bourne</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	100.00	52.38
	DEPARTMENT	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86		
	SIMILAR_COL	4.08101	4	0.97872	0.06	395	1.52	3.29	25.06	25.82	44.30		
	COLLEGE	4.03970	4	1.07442	0.10	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		7	0.00	0.00	42.86	14.29	42.86	100.00	52.38
	DEPARTMENT	4.00000	5	1.00000		7	0.00	0.00	42.86	14.29	42.86		
	SIMILAR_COL	4.00252	4	1.02863	-0.00	397	1.76	5.29	26.20	24.43	42.32		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	100.00	57.14
	DEPARTMENT	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86		
	SIMILAR_COL	4.00000	4	1.02494	0.14	397	2.27	4.03	26.70	25.44	41.56		
	COLLEGE	3.96672	4	1.15797	0.15	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 5391-001

Total Enrollment: 6

Section Title: Seminar in Inorganic Chemistry

Course Level: Graduate 5000 and up

Instructor: Bayrammurad Saparov

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.00000		3	0.00	0.00	100.00	0.00	0.00	8.33	4.91
	DEPARTMENT	4.38462	5	0.78188		39	0.00	0.00	17.95	25.64	56.41		
	SIMILAR_COL	4.19825	4	0.88930	-1.35	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	-0.83	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.33333	4	0.57735		3	0.00	0.00	66.67	33.33	0.00	8.33	11.04
	DEPARTMENT	4.35897	5	0.84253		39	0.00	2.56	15.38	25.64	56.41		
	SIMILAR_COL	4.26427	5	0.97465	-0.96	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	-0.47	28,796	4.15	8.09	22.40	28.52	36.85		
Bayrammurad Saparov													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	15.39	15.48
	DEPARTMENT	4.26190	4	0.88509		42	2.38	2.38	7.14	42.86	45.24		
	SIMILAR_COL	4.37470	5	0.89156	-0.79	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	-0.35	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	0.57735		3	0.00	0.00	66.67	33.33	0.00	15.39	10.71
	DEPARTMENT	4.27907	5	1.05392		43	4.65	0.00	16.28	20.93	58.14		
	SIMILAR_COL	4.28190	5	1.01605	-0.93	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	-0.48	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33	15.39	20.24
	DEPARTMENT	4.39535	5	0.87667		43	0.00	4.65	11.63	23.26	60.47		
	SIMILAR_COL	4.25787	5	1.00548	-0.59	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	-0.26	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 5430-001

Total Enrollment: 6

Section Title: Org Chem II: React and Syn

Course Level: Graduate 5000 and up

Instructor: Indrajeet Sharma

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	66.67	86.50
	DEPARTMENT	4.38462	5	0.78188		39	0.00	0.00	17.95	25.64	56.41		
	SIMILAR_COL	4.19825	4	0.88930	0.68	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.97	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	75.00	77.30
	DEPARTMENT	4.35897	5	0.84253		39	0.00	2.56	15.38	25.64	56.41		
	SIMILAR_COL	4.26427	5	0.97465	0.55	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.84	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Indrajeet Sharma</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	53.85	41.67
	DEPARTMENT	4.26190	4	0.88509		42	2.38	2.38	7.14	42.86	45.24		
	SIMILAR_COL	4.37470	5	0.89156	0.03	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.34	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.27907	5	1.05392		43	4.65	0.00	16.28	20.93	58.14		
	SIMILAR_COL	4.28190	5	1.01605	0.71	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.39535	5	0.87667		43	0.00	4.65	11.63	23.26	60.47		
	SIMILAR_COL	4.25787	5	1.00548	0.74	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 5450-001

Total Enrollment: 3

Section Title: Struc Char of Org Compounds

Course Level: Graduate 5000 and up

Instructor: Adam Duerfeldt

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38462	5	0.78188		39	0.00	0.00	17.95	25.64	56.41		
	SIMILAR_COL	4.19825	4	0.88930	0.90	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	1.18	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	50.00	57.67
	DEPARTMENT	4.35897	5	0.84253		39	0.00	2.56	15.38	25.64	56.41		
	SIMILAR_COL	4.26427	5	0.97465	0.24	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
Adam Duerfeldt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26190	4	0.88509		42	2.38	2.38	7.14	42.86	45.24		
	SIMILAR_COL	4.37470	5	0.89156	0.70	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.27907	5	1.05392		43	4.65	0.00	16.28	20.93	58.14		
	SIMILAR_COL	4.28190	5	1.01605	0.71	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	46.15	54.76
	DEPARTMENT	4.39535	5	0.87667		43	0.00	4.65	11.63	23.26	60.47		
	SIMILAR_COL	4.25787	5	1.00548	0.24	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 5491-001

Total Enrollment: 23

Section Title: Seminar in Organic Chemistry

Course Level: Graduate 5000 and up

Instructors: Indrajeet Sharma / Adam Duerfeldt

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	5	1.64317		5	20.00	0.00	0.00	40.00	40.00	33.33	33.33
	DEPARTMENT	3.94737	4	1.12909		19	5.26	5.26	15.79	36.84	36.84		
	SIMILAR_COL	3.97006	4	0.96390	-0.18	501	2.40	3.19	23.95	35.93	34.53		
	COLLEGE	3.82971	4	0.99529	-0.03	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.22474		5	0.00	20.00	0.00	40.00	40.00	66.67	37.26
	DEPARTMENT	4.15000	5	1.03999		20	0.00	10.00	15.00	25.00	50.00		
	SIMILAR_COL	4.09036	4	1.05095	-0.09	498	2.61	6.22	16.67	28.51	45.98		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Indrajeet Sharma</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	75.00	51.92
	DEPARTMENT	4.24000	5	1.05198		25	0.00	12.00	8.00	24.00	56.00		
	SIMILAR_COL	4.34190	5	0.95425	0.06	506	1.78	4.35	10.47	24.70	58.70		
	COLLEGE	4.03970	4	1.07442	0.34	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	75.00	44.23
	DEPARTMENT	4.08333	4	1.01795		24	0.00	8.33	20.83	25.00	45.83		
	SIMILAR_COL	4.17097	5	1.05364	0.03	503	3.38	3.98	16.10	25.25	51.29		
	COLLEGE	3.90349	4	1.19166	0.25	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.09545		5	0.00	20.00	0.00	60.00	20.00	50.00	25.00
	DEPARTMENT	4.13043	5	1.05763		23	0.00	13.04	8.70	30.43	47.83		
	SIMILAR_COL	4.17296	5	1.05615	-0.35	503	3.38	4.37	15.11	25.84	51.29		
	COLLEGE	3.96672	4	1.15797	-0.14	30,828	4.78	7.27	18.24	25.90	43.81		
<i>Adam Duerfeldt</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00	50.00	32.69
	DEPARTMENT	4.24000	5	1.05198		25	0.00	12.00	8.00	24.00	56.00		
	SIMILAR_COL	4.34190	5	0.95425	-0.15	506	1.78	4.35	10.47	24.70	58.70		
	COLLEGE	4.03970	4	1.07442	0.15	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00	50.00	32.69
	DEPARTMENT	4.08333	4	1.01795		24	0.00	8.33	20.83	25.00	45.83		
	SIMILAR_COL	4.17097	5	1.05364	-0.16	503	3.38	3.98	16.10	25.25	51.29		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	75.00	78.85
	DEPARTMENT	4.13043	5	1.05763		23	0.00	13.04	8.70	30.43	47.83		
	SIMILAR_COL	4.17296	5	1.05615	0.47	503	3.38	4.37	15.11	25.84	51.29		
	COLLEGE	3.96672	4	1.15797	0.60	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHEM 5591-001

Total Enrollment: 8

Section Title: Seminar in Physical Chemistry

Course Level: Graduate 5000 and up

Instructor: Wai Tak Yip

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38462	5	0.78188		39	0.00	0.00	17.95	25.64	56.41		
	SIMILAR_COL	4.19825	4	0.88930	0.90	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	1.18	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.35897	5	0.84253		39	0.00	2.56	15.38	25.64	56.41		
	SIMILAR_COL	4.26427	5	0.97465	0.75	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Wai Tak Yip</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26190	4	0.88509		42	2.38	2.38	7.14	42.86	45.24		
	SIMILAR_COL	4.37470	5	0.89156	0.70	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.27907	5	1.05392		43	4.65	0.00	16.28	20.93	58.14		
	SIMILAR_COL	4.28190	5	1.01605	0.71	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.39535	5	0.87667		43	0.00	4.65	11.63	23.26	60.47		
	SIMILAR_COL	4.25787	5	1.00548	0.74	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: CHER 1715-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: Cherokee I

Course Level: Lower 0000 - 2000

Instructor: Corey Still

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.55556	5	0.52705	0.85	9	0.00	0.00	0.00	44.44	55.56	93.33	96.85
	DEPARTMENT	4.12621	4	1.02593		103	3.88	1.94	17.48	31.07	45.63		
	SIMILAR_COL	3.73709	4	0.96824		6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529		28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.55556	5	0.72648	0.70	9	0.00	0.00	11.11	22.22	66.67	80.00	92.52
	DEPARTMENT	4.20388	5	1.10577		103	3.88	3.88	17.48	17.48	57.28		
	SIMILAR_COL	3.79107	4	1.09637		6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657		28,796	4.15	8.09	22.40	28.52	36.85		
Corey Still													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.86603	0.26	9	0.00	0.00	22.22	22.22	55.56	73.33	64.62
	DEPARTMENT	4.08824	5	1.15272		102	5.88	2.94	17.65	23.53	50.00		
	SIMILAR_COL	4.05387	4	1.05544		6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442		30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.77778	5	0.44096	0.27	9	0.00	0.00	0.00	22.22	77.78	93.33	97.47
	DEPARTMENT	4.23301	5	1.10439		103	3.88	4.85	13.59	19.42	58.25		
	SIMILAR_COL	3.87851	4	1.16385		6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166		30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	5	0.83333	0.22	9	0.00	0.00	22.22	33.33	44.44	40.00	59.57
	DEPARTMENT	4.17476	5	1.07946		103	3.88	4.85	12.62	27.18	51.46		
	SIMILAR_COL	3.97902	4	1.13057		6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797		30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: CHER 1715-002

College of Arts and Sciences

Total Enrollment: 23

Section Title: Cherokee I

Course Level: Lower 0000 - 2000

Instructor: Corey Still

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	5	1.16905		6	0.00	16.67	0.00	33.33	50.00	53.33	81.30
	DEPARTMENT	4.12621	4	1.02593		103	3.88	1.94	17.48	31.07	45.63		
	SIMILAR_COL	3.73709	4	0.96824	0.44	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.34	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.21106		6	0.00	16.67	0.00	16.67	66.67	53.33	83.66
	DEPARTMENT	4.20388	5	1.10577		103	3.88	3.88	17.48	17.48	57.28		
	SIMILAR_COL	3.79107	4	1.09637	0.49	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.42	28,796	4.15	8.09	22.40	28.52	36.85		
Corey Still													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.54919		6	16.67	0.00	0.00	33.33	50.00	46.67	45.85
	DEPARTMENT	4.08824	5	1.15272		102	5.88	2.94	17.65	23.53	50.00		
	SIMILAR_COL	4.05387	4	1.05544	-0.05	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	53.33	75.27
	DEPARTMENT	4.23301	5	1.10439		103	3.88	4.85	13.59	19.42	58.25		
	SIMILAR_COL	3.87851	4	1.16385	0.39	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.36	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.21106		6	0.00	16.67	0.00	16.67	66.67	73.33	68.77
	DEPARTMENT	4.17476	5	1.07946		103	3.88	4.85	12.62	27.18	51.46		
	SIMILAR_COL	3.97902	4	1.13057	0.31	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.32	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: CHER 1725-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Cherokee II

Course Level: Lower 0000 - 2000

Instructor: Christine Armer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.75593	0.79	8	0.00	0.00	12.50	25.00	62.50	86.67	95.08
	DEPARTMENT	4.12621	4	1.02593		103	3.88	1.94	17.48	31.07	45.63		
	SIMILAR_COL	3.73709	4	0.96824		6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529		28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.70711	0.87	8	0.00	0.00	12.50	0.00	87.50	93.33	98.23
	DEPARTMENT	4.20388	5	1.10577		103	3.88	3.88	17.48	17.48	57.28		
	SIMILAR_COL	3.79107	4	1.09637		6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657		28,796	4.15	8.09	22.40	28.52	36.85		
<i>Christine Armer</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.70711	0.66	8	0.00	0.00	12.50	0.00	87.50	93.33	95.85
	DEPARTMENT	4.08824	5	1.15272		102	5.88	2.94	17.65	23.53	50.00		
	SIMILAR_COL	4.05387	4	1.05544		6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442		30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.70711	0.75	8	0.00	0.00	12.50	0.00	87.50	86.67	96.39
	DEPARTMENT	4.23301	5	1.10439		103	3.88	4.85	13.59	19.42	58.25		
	SIMILAR_COL	3.87851	4	1.16385		6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166		30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.74402	0.57	8	0.00	0.00	12.50	12.50	75.00	86.67	85.74
	DEPARTMENT	4.17476	5	1.07946		103	3.88	4.85	12.62	27.18	51.46		
	SIMILAR_COL	3.97902	4	1.13057		6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797		30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHER 1725-002

Total Enrollment: 26

Section Title: Cherokee II

Course Level: Lower 0000 - 2000

Instructor: Christine Armer

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	88.89	90.10
	DEPARTMENT	3.88750	4	0.92769		80	0.00	6.25	30.00	32.50	31.25		
	SIMILAR_COL	3.79330	4	0.97925	0.55	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.51	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	88.89	96.49
	DEPARTMENT	4.11250	4	0.91394		80	1.25	3.75	17.50	37.50	40.00		
	SIMILAR_COL	3.84305	4	1.11392	0.74	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.72	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Christine Armer</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	88.89	74.55
	DEPARTMENT	4.18987	4	0.87817		79	0.00	2.53	22.78	27.85	46.84		
	SIMILAR_COL	3.98453	4	1.07587	0.32	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	77.78	78.96
	DEPARTMENT	4.05000	4	0.99238		80	0.00	7.50	23.75	25.00	43.75		
	SIMILAR_COL	3.85274	4	1.17893	0.41	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.36	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	77.78	72.47
	DEPARTMENT	4.13750	4	0.95126		80	0.00	6.25	20.00	27.50	46.25		
	SIMILAR_COL	3.93728	4	1.14665	0.35	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.32	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: CHER 2733-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Cherokee III

Course Level: Lower 0000 - 2000

Instructor: Christine Armer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.12621	4	1.02593		103	3.88	1.94	17.48	31.07	45.63		
	SIMILAR_COL	3.73709	4	0.96824	1.30	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	1.18	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.20388	5	1.10577		103	3.88	3.88	17.48	17.48	57.28		
	SIMILAR_COL	3.79107	4	1.09637	1.10	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Christine Armer</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.08824	5	1.15272		102	5.88	2.94	17.65	23.53	50.00		
	SIMILAR_COL	4.05387	4	1.05544	0.90	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.23301	5	1.10439		103	3.88	4.85	13.59	19.42	58.25		
	SIMILAR_COL	3.87851	4	1.16385	0.96	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.17476	5	1.07946		103	3.88	4.85	12.62	27.18	51.46		
	SIMILAR_COL	3.97902	4	1.13057	0.90	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: CHER 2733-002

College of Arts and Sciences

Total Enrollment: 20

Section Title: Cherokee III

Course Level: Lower 0000 - 2000

Instructor: Corey Still

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	5	1.32916		6	0.00	16.67	16.67	0.00	66.67	53.33	81.30
	DEPARTMENT	4.12621	4	1.02593		103	3.88	1.94	17.48	31.07	45.63		
	SIMILAR_COL	3.73709	4	0.96824	0.44	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.34	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	1.22474		6	0.00	16.67	0.00	0.00	83.33	73.33	90.55
	DEPARTMENT	4.20388	5	1.10577		103	3.88	3.88	17.48	17.48	57.28		
	SIMILAR_COL	3.79107	4	1.09637	0.65	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
Corey Still													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	5	1.32916		6	0.00	16.67	16.67	0.00	66.67	53.33	52.53
	DEPARTMENT	4.08824	5	1.15272		102	5.88	2.94	17.65	23.53	50.00		
	SIMILAR_COL	4.05387	4	1.05544	0.11	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.12	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	80.00	92.96
	DEPARTMENT	4.23301	5	1.10439		103	3.88	4.85	13.59	19.42	58.25		
	SIMILAR_COL	3.87851	4	1.16385	0.68	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.64	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.22474		6	0.00	16.67	0.00	0.00	83.33	80.00	80.14
	DEPARTMENT	4.17476	5	1.07946		103	3.88	4.85	12.62	27.18	51.46		
	SIMILAR_COL	3.97902	4	1.13057	0.46	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHIN 1115-001

Total Enrollment: 19

Section Title: Beginning Chinese

Course Level: Lower 0000 - 2000

Instructor: Yanrong Qi

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.45455	5	0.52223	0.74	11	0.00	0.00	0.00	54.55	45.45	87.83	93.31
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824		6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529		28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.63636	5	0.67420	0.77	11	0.00	0.00	9.09	18.18	72.73	91.30	94.29
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637		6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657		28,796	4.15	8.09	22.40	28.52	36.85		
Yanrong Qi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.82020	0.38	11	0.00	0.00	18.18	18.18	63.64	68.10	75.45
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544		6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442		30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.72727	5	0.46710	0.39	11	0.00	0.00	0.00	27.27	72.73	89.66	95.13
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385		6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166		30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.81818	5	0.40452	0.74	11	0.00	0.00	0.00	18.18	81.82	91.38	96.39
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057		6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797		30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHIN 1115-002

Total Enrollment: 16

Section Title: Beginning Chinese

Course Level: Lower 0000 - 2000

Instructors: Hongxiao Guo / Ching Wei

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57143	5	0.64621		14	0.00	0.00	7.14	28.57	64.29	95.65	97.24
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	0.86	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.75	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.75593		14	0.00	0.00	14.29	14.29	71.43	90.44	93.11
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	0.71	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.63	28,796	4.15	8.09	22.40	28.52	36.85		
Hongxiao Guo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86	100.00	98.92
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	0.83	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.83	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.85714	5	0.36314		14	0.00	0.00	0.00	14.29	85.71	98.28	98.92
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	0.84	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.80	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.92857	5	0.26726		14	0.00	0.00	0.00	7.14	92.86	97.41	98.92
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	0.84	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.83	30,828	4.78	7.27	18.24	25.90	43.81		
Ching Wei													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.14286	3	1.29241		14	0.00	42.86	28.57	0.00	28.57	6.03	8.85
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	-0.86	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.83	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.21429	3	1.18831		14	0.00	35.71	28.57	14.29	21.43	9.48	15.88
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	-0.57	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.58	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.28571	3	1.26665		14	0.00	35.71	28.57	7.14	28.57	12.93	16.43
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	-0.61	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.59	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: CHIN 1225-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Beginning Chinese (Continued)

Course Level: Lower 0000 - 2000

Instructor: Yanrong Qi

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.85485		14	0.00	0.00	21.43	7.14	71.43	91.30	95.08
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	0.79	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.64621		14	0.00	0.00	7.14	42.86	50.00	80.87	87.40
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	0.58	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.51	28,796	4.15	8.09	22.40	28.52	36.85		
Yanrong Qi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.91387		14	0.00	0.00	28.57	14.29	57.14	52.59	59.93
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	0.22	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.23	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	94.83	97.83
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	0.78	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.74	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29	75.86	86.64
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	0.59	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.58	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: CHIN 2113-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Intermediate Chinese

Course Level: Lower 0000 - 2000

Instructor: Nian Liu

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.35714	4	0.63332		14	0.00	0.00	7.14	50.00	42.86	82.61	90.16
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	0.64	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.53	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43	92.17	94.88
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	0.78	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.70	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Nian Liu</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.64621		14	0.00	0.00	7.14	28.57	64.29	76.72	84.48
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	0.49	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.49	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29	72.41	84.66
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	0.53	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57	81.03	91.16
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	0.65	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.65	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHIN 2223-001

Total Enrollment: 13

Section Title: Intermediate Chinese (Cnt'd)

Course Level: Lower 0000 - 2000

Instructor: Yanrong Qi

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.56765		10	0.00	0.00	10.00	70.00	20.00	57.14	60.55
	DEPARTMENT	4.02389	4	0.86569		293	0.34	3.75	22.87	39.25	33.79		
	SIMILAR_COL	3.92792	4	0.94399	0.18	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	0.27	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.10000	4	0.56765		10	0.00	0.00	10.00	70.00	20.00	50.00	52.29
	DEPARTMENT	4.04437	4	1.02774		293	2.05	6.14	19.80	29.35	42.66		
	SIMILAR_COL	3.97635	4	1.06226	0.12	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	0.21	28,796	4.15	8.09	22.40	28.52	36.85		
Yanrong Qi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00	17.78	25.00
	DEPARTMENT	4.16721	4	0.96735		305	1.64	4.26	17.05	29.84	47.21		
	SIMILAR_COL	4.17061	4	0.98215	-0.28	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	-0.13	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.05409		10	0.00	10.00	20.00	30.00	40.00	35.56	43.10
	DEPARTMENT	4.16393	5	1.04158		305	2.30	5.57	16.72	24.26	51.15		
	SIMILAR_COL	4.03990	4	1.11886	-0.04	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.94281		10	0.00	10.00	10.00	50.00	30.00	33.33	39.66
	DEPARTMENT	4.20984	5	1.03646		305	3.28	4.26	12.79	27.54	52.13		
	SIMILAR_COL	4.13806	5	1.07830	-0.13	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: CHIN 3623-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Business Chinese

Course Level: Upper 3000 - 4000

Instructor: Jie Zhang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.78947	4	1.03166		19	0.00	5.26	47.37	10.53	36.84	31.25	28.95
	DEPARTMENT	3.97625	4	0.91517		421	0.95	5.46	20.90	40.38	32.30		
	SIMILAR_COL	3.99812	4	0.95148	-0.22	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	-0.04	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.84211	4	1.06787		19	0.00	15.79	15.79	36.84	31.58	21.88	30.00
	DEPARTMENT	4.21241	5	0.98808		419	1.91	4.30	15.99	26.25	51.55		
	SIMILAR_COL	4.05516	4	1.07645	-0.20	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	-0.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jie Zhang</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15789	4	0.89834		19	0.00	5.26	15.79	36.84	42.11	37.50	37.26
	DEPARTMENT	4.27578	5	0.91893		417	1.44	3.36	13.43	29.74	52.04		
	SIMILAR_COL	4.20380	5	1.03479	-0.04	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.11	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.15470		19	5.26	5.26	15.79	31.58	42.11	31.25	39.22
	DEPARTMENT	4.21343	5	1.02376		417	2.40	5.04	14.39	25.18	53.00		
	SIMILAR_COL	4.07155	4	1.14800	-0.06	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05263	4	0.84811		19	0.00	5.26	15.79	47.37	31.58	18.75	31.86
	DEPARTMENT	4.30238	5	0.90688		420	1.90	2.14	12.62	30.48	52.86		
	SIMILAR_COL	4.11832	4	1.08806	-0.06	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.07	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHIN 4993-001

Total Enrollment: 6

Section Title: Senior Capstone for Chinese

Course Level: Upper 3000 - 4000

Instructor: Jie Zhang

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	32.35	36.60
	DEPARTMENT	4.17619	4	0.88712		210	1.43	1.90	17.62	35.71	43.33		
	SIMILAR_COL	4.14903	4	0.90271	-0.17	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	29.41	38.56
	DEPARTMENT	4.39048	5	0.84712		210	0.48	3.81	9.52	28.57	57.62		
	SIMILAR_COL	4.23094	5	1.00348	0.02	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.35	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jie Zhang</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	42.86	54.43
	DEPARTMENT	4.54717	5	0.74950		212	0.94	1.42	5.66	25.94	66.04		
	SIMILAR_COL	4.36604	5	0.90038	0.15	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	65.71	75.32
	DEPARTMENT	4.46009	5	0.86578		213	1.41	2.82	7.98	23.94	63.85		
	SIMILAR_COL	4.29185	5	0.98369	0.47	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.71	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	40.00	53.80
	DEPARTMENT	4.52113	5	0.79845		213	1.41	0.94	7.98	23.47	66.20		
	SIMILAR_COL	4.33003	5	0.95204	0.18	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: CHOC 1715-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: Choctaw I

Course Level: Lower 0000 - 2000

Instructor: Frederick Lewis

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	100.00	96.81
	DEPARTMENT	3.88750	4	0.92769		80	0.00	6.25	30.00	32.50	31.25		
	SIMILAR_COL	3.79330	4	0.97925	0.79	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.75	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	100.00
	DEPARTMENT	4.11250	4	0.91394		80	1.25	3.75	17.50	37.50	40.00		
	SIMILAR_COL	3.84305	4	1.11392	0.91	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.89	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Frederick Lewis</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.97590		7	0.00	0.00	28.57	0.00	71.43	100.00	80.78
	DEPARTMENT	4.18987	4	0.87817		79	0.00	2.53	22.78	27.85	46.84		
	SIMILAR_COL	3.98453	4	1.07587	0.41	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.36	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	100.00	90.13
	DEPARTMENT	4.05000	4	0.99238		80	0.00	7.50	23.75	25.00	43.75		
	SIMILAR_COL	3.85274	4	1.17893	0.61	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.56	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	100.00	92.99
	DEPARTMENT	4.13750	4	0.95126		80	0.00	6.25	20.00	27.50	46.25		
	SIMILAR_COL	3.93728	4	1.14665	0.68	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.65	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: CHOC 1715-002

College of Arts and Sciences

Total Enrollment: 21

Section Title: Choctaw I

Course Level: Lower 0000 - 2000

Instructor: Frederick Lewis

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18182	5	0.87386		11	0.00	0.00	27.27	27.27	45.45	60.00	82.28
	DEPARTMENT	4.12621	4	1.02593		103	3.88	1.94	17.48	31.07	45.63		
	SIMILAR_COL	3.73709	4	0.96824	0.46	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.35	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.09091	4	0.94388		11	0.00	9.09	9.09	45.45	36.36	40.00	68.31
	DEPARTMENT	4.20388	5	1.10577		103	3.88	3.88	17.48	17.48	57.28		
	SIMILAR_COL	3.79107	4	1.09637	0.27	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.21	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Frederick Lewis</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.26491		11	9.09	0.00	18.18	27.27	45.45	46.67	45.85
	DEPARTMENT	4.08824	5	1.15272		102	5.88	2.94	17.65	23.53	50.00		
	SIMILAR_COL	4.05387	4	1.05544	-0.05	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.09545		11	0.00	9.09	27.27	18.18	45.45	26.67	58.12
	DEPARTMENT	4.23301	5	1.10439		103	3.88	4.85	13.59	19.42	58.25		
	SIMILAR_COL	3.87851	4	1.16385	0.10	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	5	1.00905		11	0.00	9.09	9.09	27.27	54.55	46.67	64.44
	DEPARTMENT	4.17476	5	1.07946		103	3.88	4.85	12.62	27.18	51.46		
	SIMILAR_COL	3.97902	4	1.13057	0.26	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.26	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: CHOC 1725-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: Beginning Choctaw-Continued

Course Level: Lower 0000 - 2000

Instructor: Dillon Vaughn

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.75593	0.21	8	0.00	0.00	25.00	50.00	25.00	66.67	71.57
	DEPARTMENT	3.88750	4	0.92769		80	0.00	6.25	30.00	32.50	31.25		
	SIMILAR_COL	3.79330	4	0.97925		4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529		28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.37500	4	0.51755	0.48	8	0.00	0.00	0.00	62.50	37.50	77.78	80.83
	DEPARTMENT	4.11250	4	0.91394		80	1.25	3.75	17.50	37.50	40.00		
	SIMILAR_COL	3.84305	4	1.11392		4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657		28,796	4.15	8.09	22.40	28.52	36.85		
Dillon Vaughn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	4	0.48795	0.28	7	0.00	0.00	0.00	71.43	28.57	77.78	69.87
	DEPARTMENT	4.18987	4	0.87817		79	0.00	2.53	22.78	27.85	46.84		
	SIMILAR_COL	3.98453	4	1.07587		5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442		30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.74402	0.40	8	0.00	0.00	12.50	37.50	50.00	88.89	80.78
	DEPARTMENT	4.05000	4	0.99238		80	0.00	7.50	23.75	25.00	43.75		
	SIMILAR_COL	3.85274	4	1.17893		5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166		30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.74402	0.38	8	0.00	0.00	12.50	37.50	50.00	88.89	74.81
	DEPARTMENT	4.13750	4	0.95126		80	0.00	6.25	20.00	27.50	46.25		
	SIMILAR_COL	3.93728	4	1.14665		5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797		30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: CHOC 1725-002

College of Arts and Sciences

Total Enrollment: 16

Section Title: Beginning Choctaw-Continued

Course Level: Lower 0000 - 2000

Instructor: Dillon Vaughn

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.69007	0.42	7	0.00	0.00	14.29	57.14	28.57	40.00	79.92
	DEPARTMENT	4.12621	4	1.02593		103	3.88	1.94	17.48	31.07	45.63		
	SIMILAR_COL	3.73709	4	0.96824		6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529		28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.97590	0.58	7	0.00	0.00	28.57	0.00	71.43	60.00	87.40
	DEPARTMENT	4.20388	5	1.10577		103	3.88	3.88	17.48	17.48	57.28		
	SIMILAR_COL	3.79107	4	1.09637		6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657		28,796	4.15	8.09	22.40	28.52	36.85		
Dillon Vaughn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	1.11270	0.22	7	0.00	14.29	0.00	28.57	57.14	60.00	59.93
	DEPARTMENT	4.08824	5	1.15272		102	5.88	2.94	17.65	23.53	50.00		
	SIMILAR_COL	4.05387	4	1.05544		6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442		30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	0.89974	0.23	7	0.00	0.00	28.57	28.57	42.86	33.33	65.34
	DEPARTMENT	4.23301	5	1.10439		103	3.88	4.85	13.59	19.42	58.25		
	SIMILAR_COL	3.87851	4	1.16385		6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166		30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.95119	0.27	7	0.00	0.00	28.57	14.29	57.14	53.33	65.16
	DEPARTMENT	4.17476	5	1.07946		103	3.88	4.85	12.62	27.18	51.46		
	SIMILAR_COL	3.97902	4	1.13057		6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797		30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CHOC 2733-001

Total Enrollment: 28

Section Title: Choctaw III

Course Level: Lower 0000 - 2000

Instructor: Frederick Lewis

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.15470		7	0.00	42.86	28.57	14.29	14.29	11.11	8.63
	DEPARTMENT	3.88750	4	0.92769		80	0.00	6.25	30.00	32.50	31.25		
	SIMILAR_COL	3.79330	4	0.97925	-0.81	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.83	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.57143	4	1.39728		7	14.29	0.00	28.57	28.57	28.57	11.11	36.74
	DEPARTMENT	4.11250	4	0.91394		80	1.25	3.75	17.50	37.50	40.00		
	SIMILAR_COL	3.84305	4	1.11392	-0.24	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.25	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Frederick Lewis</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42857	4	0.97590		7	0.00	14.29	42.86	28.57	14.29	11.11	22.08
	DEPARTMENT	4.18987	4	0.87817		79	0.00	2.53	22.78	27.85	46.84		
	SIMILAR_COL	3.98453	4	1.07587	-0.52	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.57	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.14286	3	1.06904		7	0.00	28.57	42.86	14.29	14.29	11.11	20.00
	DEPARTMENT	4.05000	4	0.99238		80	0.00	7.50	23.75	25.00	43.75		
	SIMILAR_COL	3.85274	4	1.17893	-0.60	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.64	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42857	4	0.97590		7	0.00	14.29	42.86	28.57	14.29	11.11	27.53
	DEPARTMENT	4.13750	4	0.95126		80	0.00	6.25	20.00	27.50	46.25		
	SIMILAR_COL	3.93728	4	1.14665	-0.44	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: CHOC 2733-002

College of Arts and Sciences

Total Enrollment: 18

Section Title: Choctaw III

Course Level: Lower 0000 - 2000

Instructor: Dillon Vaughn

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	73.33	89.17
	DEPARTMENT	4.12621	4	1.02593		103	3.88	1.94	17.48	31.07	45.63		
	SIMILAR_COL	3.73709	4	0.96824	0.62	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.51	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	20.00	49.41
	DEPARTMENT	4.20388	5	1.10577		103	3.88	3.88	17.48	17.48	57.28		
	SIMILAR_COL	3.79107	4	1.09637	0.04	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.02	28,796	4.15	8.09	22.40	28.52	36.85		
Dillon Vaughn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.26491		6	0.00	16.67	16.67	16.67	50.00	46.67	45.85
	DEPARTMENT	4.08824	5	1.15272		102	5.88	2.94	17.65	23.53	50.00		
	SIMILAR_COL	4.05387	4	1.05544	-0.05	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	53.33	75.27
	DEPARTMENT	4.23301	5	1.10439		103	3.88	4.85	13.59	19.42	58.25		
	SIMILAR_COL	3.87851	4	1.16385	0.39	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.36	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	73.33	68.77
	DEPARTMENT	4.17476	5	1.07946		103	3.88	4.85	12.62	27.18	51.46		
	SIMILAR_COL	3.97902	4	1.13057	0.31	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.32	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: CL C 1123-001

College of Arts and Sciences

Total Enrollment: 57

Section Title: Gods and Heroes in Art

Course Level: Lower 0000 - 2000

Instructor: Darin Davis

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	4	0.62146		30	0.00	0.00	6.67	46.67	46.67	100.00	92.65
	DEPARTMENT	3.96581	4	0.85027		117	0.00	4.27	24.79	41.03	29.91		
	SIMILAR_COL	3.79330	4	0.97925	0.62	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.57	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.63333	5	0.55605		30	0.00	0.00	3.33	30.00	66.67	100.00	93.61
	DEPARTMENT	4.11966	4	1.02690		117	0.85	8.55	16.24	26.50	47.86		
	SIMILAR_COL	3.84305	4	1.11392	0.71	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.69	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Darin Davis</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	4	0.84486		30	0.00	6.67	10.00	50.00	33.33	60.00	55.58
	DEPARTMENT	3.97436	4	0.98665		117	0.00	11.11	16.24	36.75	35.90		
	SIMILAR_COL	3.98453	4	1.07587	0.11	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.06	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.63333	5	0.61495		30	0.00	0.00	6.67	23.33	70.00	80.00	92.73
	DEPARTMENT	4.12821	5	1.08706		117	2.56	7.69	14.53	24.79	50.43		
	SIMILAR_COL	3.85274	4	1.17893	0.66	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.61	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.56667	5	0.50401		30	0.00	0.00	0.00	43.33	56.67	100.00	85.71
	DEPARTMENT	4.11966	4	0.98403		117	0.85	7.69	14.53	32.48	44.44		
	SIMILAR_COL	3.93728	4	1.14665	0.55	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.52	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: CL C 2383-001

College of Arts and Sciences

Total Enrollment: 41

Section Title: Classical Mythology

Course Level: Lower 0000 - 2000

Instructor: Rebecca Huskey

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72222	4	0.94449		36	0.00	11.11	27.78	38.89	22.22	40.00	49.52
	DEPARTMENT	3.96581	4	0.85027		117	0.00	4.27	24.79	41.03	29.91		
	SIMILAR_COL	3.79330	4	0.97925	-0.07	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.11	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.83333	4	1.18322		36	2.78	16.67	11.11	33.33	36.11	40.00	49.52
	DEPARTMENT	4.11966	4	1.02690		117	0.85	8.55	16.24	26.50	47.86		
	SIMILAR_COL	3.84305	4	1.11392	-0.01	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.02	28,796	4.15	8.09	22.40	28.52	36.85		
Rebecca Huskey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80556	4	1.09073		36	0.00	19.44	11.11	38.89	30.56	40.00	36.62
	DEPARTMENT	3.97436	4	0.98665		117	0.00	11.11	16.24	36.75	35.90		
	SIMILAR_COL	3.98453	4	1.07587	-0.17	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.22	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.72222	4	1.13669		36	0.00	19.44	22.22	25.00	33.33	40.00	40.26
	DEPARTMENT	4.12821	5	1.08706		117	2.56	7.69	14.53	24.79	50.43		
	SIMILAR_COL	3.85274	4	1.17893	-0.11	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.15	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	1.00000		36	0.00	13.89	16.67	41.67	27.78	40.00	43.90
	DEPARTMENT	4.11966	4	0.98403		117	0.85	7.69	14.53	32.48	44.44		
	SIMILAR_COL	3.93728	4	1.14665	-0.09	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.12	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CL C 2413-995

Total Enrollment: 27

Section Title: Medical Vocabulary

Course Level: Lower 0000 - 2000

Instructor: Cheryl Walker-Esbaugh

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72222	3	0.89479		18	0.00	0.00	55.56	16.67	27.78	40.00	49.52
	DEPARTMENT	3.96581	4	0.85027		117	0.00	4.27	24.79	41.03	29.91		
	SIMILAR_COL	3.79330	4	0.97925	-0.07	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.11	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.44444	3	1.09664		18	0.00	16.67	50.00	5.56	27.78	20.00	28.75
	DEPARTMENT	4.11966	4	1.02690		117	0.85	8.55	16.24	26.50	47.86		
	SIMILAR_COL	3.84305	4	1.11392	-0.36	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.37	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Cheryl Walker-Esbaugh</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.38889	3	1.03690		18	0.00	22.22	33.33	27.78	16.67	20.00	20.26
	DEPARTMENT	3.97436	4	0.98665		117	0.00	11.11	16.24	36.75	35.90		
	SIMILAR_COL	3.98453	4	1.07587	-0.55	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.61	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	3	1.29479		18	16.67	5.56	38.89	22.22	16.67	20.00	21.82
	DEPARTMENT	4.12821	5	1.08706		117	2.56	7.69	14.53	24.79	50.43		
	SIMILAR_COL	3.85274	4	1.17893	-0.58	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.62	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.27778	3	1.17851		18	5.56	16.67	44.44	11.11	22.22	20.00	21.82
	DEPARTMENT	4.11966	4	0.98403		117	0.85	7.69	14.53	32.48	44.44		
	SIMILAR_COL	3.93728	4	1.14665	-0.58	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.59	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: CL C 2413-996

College of Arts and Sciences

Total Enrollment: 18

Section Title: Medical Vocabulary

Course Level: Lower 0000 - 2000

Instructor: Cheryl Walker-Esbaugh

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	3	1.16905		6	0.00	33.33	33.33	16.67	16.67	14.29	15.55
	DEPARTMENT	4.42222	5	0.71858		90	0.00	2.22	6.67	37.78	53.33		
	SIMILAR_COL	3.73709	4	0.96824	-0.59	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.66667	3	1.03280		6	16.67	16.67	50.00	16.67	0.00	14.29	6.69
	DEPARTMENT	4.47778	5	0.85101		90	1.11	2.22	10.00	21.11	65.56		
	SIMILAR_COL	3.79107	4	1.09637	-1.03	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-1.06	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Cheryl Walker-Esbaugh</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.50000	3	1.04881		6	16.67	33.33	33.33	16.67	0.00	14.29	3.79
	DEPARTMENT	4.40000	5	0.87152		90	1.11	3.33	8.89	27.78	58.89		
	SIMILAR_COL	4.05387	4	1.05544	-1.47	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-1.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.80000	2	0.83666		5	40.00	40.00	20.00	0.00	0.00	14.29	1.26
	DEPARTMENT	4.47191	5	0.93042		89	2.25	2.25	10.11	16.85	68.54		
	SIMILAR_COL	3.87851	4	1.16385	-1.79	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-1.77	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.83333	2	0.75277		6	33.33	50.00	16.67	0.00	0.00	14.29	1.08
	DEPARTMENT	4.52222	5	0.93889		90	2.22	4.44	4.44	16.67	72.22		
	SIMILAR_COL	3.97902	4	1.13057	-1.90	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-1.84	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: CL C 2613-001

Total Enrollment: 38

Section Title: Rise and Fall of Rome

Course Level: Lower 0000 - 2000

Instructor: Charles Watson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88235	4	0.85749		17	0.00	5.88	23.53	47.06	23.53	60.00	59.74
	DEPARTMENT	3.96581	4	0.85027		117	0.00	4.27	24.79	41.03	29.91		
	SIMILAR_COL	3.79330	4	0.97925	0.09	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.05	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.35294	5	0.86177		17	0.00	5.88	5.88	35.29	52.94	80.00	80.19
	DEPARTMENT	4.11966	4	1.02690		117	0.85	8.55	16.24	26.50	47.86		
	SIMILAR_COL	3.84305	4	1.11392	0.46	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.44	28,796	4.15	8.09	22.40	28.52	36.85		
Charles Watson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35294	5	0.78591		17	0.00	0.00	17.65	29.41	52.94	80.00	74.81
	DEPARTMENT	3.97436	4	0.98665		117	0.00	11.11	16.24	36.75	35.90		
	SIMILAR_COL	3.98453	4	1.07587	0.34	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.29	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.64706	5	0.78591		17	0.00	5.88	0.00	17.65	76.47	100.00	93.51
	DEPARTMENT	4.12821	5	1.08706		117	2.56	7.69	14.53	24.79	50.43		
	SIMILAR_COL	3.85274	4	1.17893	0.67	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.62	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.52941	5	0.79982		17	0.00	5.88	0.00	29.41	64.71	80.00	82.86
	DEPARTMENT	4.11966	4	0.98403		117	0.85	7.69	14.53	32.48	44.44		
	SIMILAR_COL	3.93728	4	1.14665	0.52	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.49	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: CL C 3053-001

College of Arts and Sciences

Total Enrollment: 98

Section Title: Origin-Christianity

Course Level: Upper 3000 - 4000

Instructor: Jon Harper

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.79312		32	0.00	0.00	18.75	25.00	56.25	100.00	75.00
	DEPARTMENT	4.37500	5	0.79312		32	0.00	0.00	18.75	25.00	56.25		
	SIMILAR_COL	3.95100	4	0.97533	0.43	1,102	1.18	6.81	22.60	34.57	34.85		
	COLLEGE	3.82971	4	0.99529	0.55	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.28125	4	0.72887		32	0.00	0.00	15.63	40.63	43.75	100.00	67.86
	DEPARTMENT	4.28125	4	0.72887		32	0.00	0.00	15.63	40.63	43.75		
	SIMILAR_COL	3.87319	4	1.18016	0.35	1,104	4.35	10.42	19.38	25.27	40.58		
	COLLEGE	3.85835	4	1.12657	0.38	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jon Harper</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.34375	5	0.90195		32	0.00	6.25	9.38	28.13	56.25	100.00	68.97
	DEPARTMENT	4.34375	5	0.90195		32	0.00	6.25	9.38	28.13	56.25		
	SIMILAR_COL	3.97897	4	1.13535	0.32	1,141	3.59	8.76	17.62	26.21	43.82		
	COLLEGE	4.03970	4	1.07442	0.28	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.64516	5	0.66073		31	0.00	0.00	9.68	16.13	74.19	100.00	82.76
	DEPARTMENT	4.64516	5	0.66073		31	0.00	0.00	9.68	16.13	74.19		
	SIMILAR_COL	3.86995	4	1.26336	0.61	1,138	6.33	10.46	17.75	20.83	44.64		
	COLLEGE	3.90349	4	1.19166	0.62	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.56250	5	0.61892		32	0.00	0.00	6.25	31.25	62.50	100.00	75.86
	DEPARTMENT	4.56250	5	0.61892		32	0.00	0.00	6.25	31.25	62.50		
	SIMILAR_COL	3.94728	4	1.21223	0.51	1,138	4.83	10.19	16.61	22.14	46.22		
	COLLEGE	3.96672	4	1.15797	0.51	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: CL C 3113-001

Total Enrollment: 39

Section Title: Gods/Heroes Ancient Epic

Course Level: Upper 3000 - 4000

Instructor: Craig Russell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92308	4	0.75955		13	0.00	0.00	30.77	46.15	23.08	66.67	47.64
	DEPARTMENT	4.24444	5	0.85694		45	0.00	0.00	26.67	22.22	51.11		
	SIMILAR_COL	3.93150	4	0.99473	-0.01	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.09	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.53846	4	1.05003		13	0.00	15.38	38.46	23.08	23.08	33.33	19.69
	DEPARTMENT	4.17778	4	0.91176		45	0.00	4.44	20.00	28.89	46.67		
	SIMILAR_COL	4.00864	4	1.10912	-0.42	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.28	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Craig Russell</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30769	4	0.63043		13	0.00	0.00	7.69	53.85	38.46	40.00	51.74
	DEPARTMENT	4.50649	5	0.77159		77	0.00	1.30	12.99	19.48	66.23		
	SIMILAR_COL	4.16449	5	1.04306	0.14	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.25	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07692	4	0.86232		13	0.00	7.69	7.69	53.85	30.77	40.00	42.09
	DEPARTMENT	4.49351	5	0.82116		77	0.00	3.90	9.09	20.78	66.23		
	SIMILAR_COL	4.03532	4	1.15753	0.04	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.15	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07692	4	0.64051		13	0.00	0.00	15.38	61.54	23.08	20.00	41.70
	DEPARTMENT	4.53947	5	0.73830		76	0.00	1.32	10.53	21.05	67.11		
	SIMILAR_COL	4.05502	4	1.12474	0.02	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.10	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: CL C 3163-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Visions of Heav/Hell (HONORS)

Course Level: Upper 3000 - 4000

Instructor: Ellen Greene

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.53452		8	0.00	0.00	12.50	75.00	12.50	33.33	47.37
	DEPARTMENT	4.24615	4	0.90192		65	1.54	3.08	12.31	35.38	47.69		
	SIMILAR_COL	3.99812	4	0.95148	0.00	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	66.67	75.26
	DEPARTMENT	4.43077	5	0.90085		65	0.00	6.15	9.23	20.00	64.62		
	SIMILAR_COL	4.05516	4	1.07645	0.41	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Ellen Greene</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	66.67	81.37
	DEPARTMENT	4.56250	5	0.73193		64	0.00	1.56	9.38	20.31	68.75		
	SIMILAR_COL	4.20380	5	1.03479	0.53	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.66	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	66.67	76.47
	DEPARTMENT	4.39063	5	0.96965		64	1.56	4.69	10.94	18.75	64.06		
	SIMILAR_COL	4.07155	4	1.14800	0.48	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.61	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	66.67	70.59
	DEPARTMENT	4.46875	5	0.90797		64	1.56	3.13	9.38	18.75	67.19		
	SIMILAR_COL	4.11832	4	1.08806	0.35	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: CL C 3183-995

Total Enrollment: 19

Section Title: Hellas

Course Level: Upper 3000 - 4000

Instructor: Peggy Chambers

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	83.33	84.74
	DEPARTMENT	4.24615	4	0.90192		65	1.54	3.08	12.31	35.38	47.69		
	SIMILAR_COL	3.99812	4	0.95148	0.53	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	94.21
	DEPARTMENT	4.43077	5	0.90085		65	0.00	6.15	9.23	20.00	64.62		
	SIMILAR_COL	4.05516	4	1.07645	0.72	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.87	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Peggy Chambers</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	94.12
	DEPARTMENT	4.56250	5	0.73193		64	0.00	1.56	9.38	20.31	68.75		
	SIMILAR_COL	4.20380	5	1.03479	0.61	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.74	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	92.65
	DEPARTMENT	4.39063	5	0.96965		64	1.56	4.69	10.94	18.75	64.06		
	SIMILAR_COL	4.07155	4	1.14800	0.66	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.78	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46875	5	0.90797		64	1.56	3.13	9.38	18.75	67.19		
	SIMILAR_COL	4.11832	4	1.08806	0.81	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: CL C 3213-900 / A HI 3213-900

College of Arts and Sciences

Total Enrollment: 46

Section Title: Greek Art to Death of Alexander

Course Level: Upper 3000 - 4000

Instructor: Farland Stanley

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.85635		16	0.00	0.00	50.00	25.00	25.00	33.33	29.13
	DEPARTMENT	4.24444	5	0.85694		45	0.00	0.00	26.67	22.22	51.11		
	SIMILAR_COL	3.93150	4	0.99473	-0.18	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.08	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.73030		16	0.00	0.00	25.00	50.00	25.00	66.67	42.13
	DEPARTMENT	4.17778	4	0.91176		45	0.00	4.44	20.00	28.89	46.67		
	SIMILAR_COL	4.00864	4	1.10912	-0.01	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
Farland Stanley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.09545		16	0.00	6.25	37.50	6.25	50.00	20.00	32.05
	DEPARTMENT	4.50649	5	0.77159		77	0.00	1.30	12.99	19.48	66.23		
	SIMILAR_COL	4.16449	5	1.04306	-0.16	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.93750	4	0.99791		16	0.00	6.25	31.25	25.00	37.50	20.00	34.36
	DEPARTMENT	4.49351	5	0.82116		77	0.00	3.90	9.09	20.78	66.23		
	SIMILAR_COL	4.03532	4	1.15753	-0.08	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.03	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.85635		16	0.00	0.00	25.00	25.00	50.00	40.00	55.99
	DEPARTMENT	4.53947	5	0.73830		76	0.00	1.32	10.53	21.05	67.11		
	SIMILAR_COL	4.05502	4	1.12474	0.17	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.24	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: CL C 3233-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: The Roman Forum & Monuments

Course Level: Upper 3000 - 4000

Instructor: Farland Stanley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18182	5	0.87386		11	0.00	0.00	27.27	27.27	45.45	50.00	59.47
	DEPARTMENT	4.24615	4	0.90192		65	1.54	3.08	12.31	35.38	47.69		
	SIMILAR_COL	3.99812	4	0.95148	0.19	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.35	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.09091	5	1.22103		11	0.00	18.18	9.09	18.18	54.55	33.33	44.21
	DEPARTMENT	4.43077	5	0.90085		65	0.00	6.15	9.23	20.00	64.62		
	SIMILAR_COL	4.05516	4	1.07645	0.03	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.21	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Farland Stanley</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	33.33	52.45
	DEPARTMENT	4.56250	5	0.73193		64	0.00	1.56	9.38	20.31	68.75		
	SIMILAR_COL	4.20380	5	1.03479	0.15	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.30	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	5	1.00905		11	0.00	9.09	9.09	27.27	54.55	50.00	56.86
	DEPARTMENT	4.39063	5	0.96965		64	1.56	4.69	10.94	18.75	64.06		
	SIMILAR_COL	4.07155	4	1.14800	0.18	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.31	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	5	0.98165		11	0.00	9.09	9.09	36.36	45.45	33.33	40.69
	DEPARTMENT	4.46875	5	0.90797		64	1.56	3.13	9.38	18.75	67.19		
	SIMILAR_COL	4.11832	4	1.08806	0.06	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.19	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: CL C 3803-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: World of Late Antiquity

Course Level: Upper 3000 - 4000

Instructor: Scott Johnson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	1.03280		10	0.00	10.00	10.00	30.00	50.00	66.67	61.58
	DEPARTMENT	4.24615	4	0.90192		65	1.54	3.08	12.31	35.38	47.69		
	SIMILAR_COL	3.99812	4	0.95148	0.21	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.37	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.20000	5	1.03280		10	0.00	10.00	10.00	30.00	50.00	50.00	52.63
	DEPARTMENT	4.43077	5	0.90085		65	0.00	6.15	9.23	20.00	64.62		
	SIMILAR_COL	4.05516	4	1.07645	0.13	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.30	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Scott Johnson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	50.00	64.71
	DEPARTMENT	4.56250	5	0.73193		64	0.00	1.56	9.38	20.31	68.75		
	SIMILAR_COL	4.20380	5	1.03479	0.29	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	1.03280		10	0.00	10.00	10.00	30.00	50.00	33.33	53.43
	DEPARTMENT	4.39063	5	0.96965		64	1.56	4.69	10.94	18.75	64.06		
	SIMILAR_COL	4.07155	4	1.14800	0.11	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.25	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.31656		10	10.00	0.00	10.00	20.00	60.00	50.00	43.14
	DEPARTMENT	4.46875	5	0.90797		64	1.56	3.13	9.38	18.75	67.19		
	SIMILAR_COL	4.11832	4	1.08806	0.08	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.20	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: CL C 4503-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Classics Capstone

Course Level: Upper 3000 - 4000

Instructor: Scott Johnson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	0.00000			1	0.00	0.00	0.00	0.00	100.00		
	DEPARTMENT	4.41379	4	0.56803		29	0.00	0.00	3.45	51.72	44.83		
	SIMILAR_COL	4.14903	4	0.90271	0.94	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	1.18	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000	0.00000			1	0.00	0.00	0.00	0.00	100.00		
	DEPARTMENT	4.48276	5	0.73779		29	0.00	0.00	13.79	24.14	62.07		
	SIMILAR_COL	4.23094	5	1.00348	0.77	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Scott Johnson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	0.00000			1	0.00	0.00	0.00	100.00	0.00		
	DEPARTMENT	4.68966	5	0.47082		29	0.00	0.00	0.00	31.03	68.97		
	SIMILAR_COL	4.36604	5	0.90038	-0.41	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	0.00000			1	0.00	0.00	0.00	100.00	0.00		
	DEPARTMENT	4.44828	5	0.68589		29	0.00	0.00	10.34	34.48	55.17		
	SIMILAR_COL	4.29185	5	0.98369	-0.30	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	0.00000			1	0.00	0.00	0.00	100.00	0.00		
	DEPARTMENT	4.48276	5	0.68768		29	0.00	0.00	10.34	31.03	58.62		
	SIMILAR_COL	4.33003	5	0.95204	-0.35	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: COMM 1113-001

Total Enrollment: 244

Section Title: Principles of Communication

Course Level: Lower 0000 - 2000

Instructor: John Banas

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05319	4	0.83431		94	0.00	3.19	22.34	40.43	34.04	50.00	85.71
	DEPARTMENT	4.16239	4	0.79653		234	0.00	1.28	20.94	38.03	39.74		
	SIMILAR_COL	3.69519	4	1.02357	0.35	4,744	3.12	7.97	29.64	34.82	24.45		
	COLLEGE	3.82971	4	0.99529	0.22	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.32979	5	0.80840		94	0.00	2.13	14.89	30.85	52.13	100.00	97.62
	DEPARTMENT	4.31624	5	0.81981		234	0.00	2.99	13.68	32.05	51.28		
	SIMILAR_COL	3.64064	4	1.15705	0.60	4,739	5.89	9.88	26.40	29.96	27.88		
	COLLEGE	3.85835	4	1.12657	0.42	28,796	4.15	8.09	22.40	28.52	36.85		
<i>John Banas</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31915	5	0.87021		94	0.00	5.32	10.64	30.85	53.19	50.00	86.05
	DEPARTMENT	4.32479	5	0.81645		234	0.00	2.56	14.53	30.77	52.14		
	SIMILAR_COL	3.88630	4	1.10426	0.39	4,934	3.67	7.70	22.17	29.25	37.21		
	COLLEGE	4.03970	4	1.07442	0.26	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62766	5	0.74753		94	1.06	1.06	6.38	17.02	74.47	100.00	97.67
	DEPARTMENT	4.61803	5	0.69792		233	0.43	1.29	6.01	20.60	71.67		
	SIMILAR_COL	3.74771	4	1.25694	0.70	4,919	7.60	9.47	20.74	24.92	37.26		
	COLLEGE	3.90349	4	1.19166	0.61	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62766	5	0.76178		94	1.06	1.06	7.45	14.89	75.53	100.00	97.67
	DEPARTMENT	4.58120	5	0.74970		234	0.43	2.14	6.84	20.09	70.51		
	SIMILAR_COL	3.80162	4	1.23129	0.67	4,925	7.11	8.47	19.63	26.74	38.05		
	COLLEGE	3.96672	4	1.15797	0.57	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: COMM 1113-002

College of Arts and Sciences

Total Enrollment: 343

Section Title: Principles of Communication

Course Level: Lower 0000 - 2000

Instructor: John Banas

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23571	4	0.76441		140	0.00	0.00	20.00	36.43	43.57	100.00	95.24
	DEPARTMENT	4.16239	4	0.79653		234	0.00	1.28	20.94	38.03	39.74		
	SIMILAR_COL	3.69519	4	1.02357	0.53	4,744	3.12	7.97	29.64	34.82	24.45		
	COLLEGE	3.82971	4	0.99529	0.41	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.30714	5	0.83015		140	0.00	3.57	12.86	32.86	50.71	50.00	95.24
	DEPARTMENT	4.31624	5	0.81981		234	0.00	2.99	13.68	32.05	51.28		
	SIMILAR_COL	3.64064	4	1.15705	0.58	4,739	5.89	9.88	26.40	29.96	27.88		
	COLLEGE	3.85835	4	1.12657	0.40	28,796	4.15	8.09	22.40	28.52	36.85		
John Banas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.32857	5	0.78147		140	0.00	0.71	17.14	30.71	51.43	100.00	88.37
	DEPARTMENT	4.32479	5	0.81645		234	0.00	2.56	14.53	30.77	52.14		
	SIMILAR_COL	3.88630	4	1.10426	0.40	4,934	3.67	7.70	22.17	29.25	37.21		
	COLLEGE	4.03970	4	1.07442	0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.61151	5	0.66497		139	0.00	1.44	5.76	23.02	69.78	50.00	95.35
	DEPARTMENT	4.61803	5	0.69792		233	0.43	1.29	6.01	20.60	71.67		
	SIMILAR_COL	3.74771	4	1.25694	0.69	4,919	7.60	9.47	20.74	24.92	37.26		
	COLLEGE	3.90349	4	1.19166	0.59	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55000	5	0.74259		140	0.00	2.86	6.43	23.57	67.14	50.00	90.70
	DEPARTMENT	4.58120	5	0.74970		234	0.43	2.14	6.84	20.09	70.51		
	SIMILAR_COL	3.80162	4	1.23129	0.61	4,925	7.11	8.47	19.63	26.74	38.05		
	COLLEGE	3.96672	4	1.15797	0.50	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: COMM 1113-003

College of Arts and Sciences

Total Enrollment: 12

Section Title: Principles of Comm (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Megan Bassick

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	100.00	64.22
	DEPARTMENT	3.78947	4	0.71328		19	0.00	0.00	36.84	47.37	15.79		
	SIMILAR_COL	3.92792	4	0.94399	0.23	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	0.31	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.28571	4	0.48795		7	0.00	0.00	0.00	71.43	28.57	100.00	63.30
	DEPARTMENT	4.10526	4	0.73747		19	0.00	0.00	21.05	47.37	31.58		
	SIMILAR_COL	3.97635	4	1.06226	0.29	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	0.38	28,796	4.15	8.09	22.40	28.52	36.85		
Megan Bassick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	100.00	82.76
	DEPARTMENT	4.26316	5	0.87191		19	0.00	5.26	10.53	36.84	47.37		
	SIMILAR_COL	4.17061	4	0.98215	0.55	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.63	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.97590		7	0.00	0.00	28.57	0.00	71.43	100.00	67.24
	DEPARTMENT	4.15789	5	1.01451		19	0.00	5.26	26.32	15.79	52.63		
	SIMILAR_COL	4.03990	4	1.11886	0.35	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.44	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	100.00	70.69
	DEPARTMENT	4.31579	5	0.94591		19	0.00	5.26	15.79	21.05	57.89		
	SIMILAR_COL	4.13806	5	1.07830	0.40	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.52	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: COMM 1113-011

Total Enrollment: 25

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Mizuki Wyant

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	0.85224		20	0.00	5.00	25.00	45.00	25.00	50.00	61.34
	DEPARTMENT	3.87393	4	0.91358		349	1.15	4.87	27.22	38.97	27.79		
	SIMILAR_COL	3.79330	4	0.97925	0.11	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.07	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.76777		20	0.00	0.00	20.00	40.00	40.00	58.33	72.20
	DEPARTMENT	4.01146	4	1.05585		349	1.72	8.02	20.63	26.65	42.98		
	SIMILAR_COL	3.84305	4	1.11392	0.32	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.30	28,796	4.15	8.09	22.40	28.52	36.85		
Mizuki Wyant													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.83351		20	0.00	5.00	10.00	45.00	40.00	58.33	61.56
	DEPARTMENT	4.16138	4	0.96013		347	0.86	5.48	17.58	28.82	47.26		
	SIMILAR_COL	3.98453	4	1.07587	0.20	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.15	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05000	4	1.05006		20	0.00	10.00	20.00	25.00	45.00	50.00	58.70
	DEPARTMENT	4.06052	4	1.07753		347	3.17	6.05	17.87	27.38	45.53		
	SIMILAR_COL	3.85274	4	1.17893	0.17	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.12	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.88258		20	0.00	5.00	10.00	25.00	60.00	58.33	75.84
	DEPARTMENT	4.20977	5	1.03496		348	1.72	6.32	15.80	21.55	54.60		
	SIMILAR_COL	3.93728	4	1.14665	0.40	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.37	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: COMM 1113-012

Total Enrollment: 29

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Arden McCormack

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	0.64051		27	0.00	3.70	3.70	70.37	22.22	75.00	77.00
	DEPARTMENT	3.87393	4	0.91358		349	1.15	4.87	27.22	38.97	27.79		
	SIMILAR_COL	3.79330	4	0.97925	0.32	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.28	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.91987		27	3.70	0.00	7.41	37.04	51.85	66.67	79.55
	DEPARTMENT	4.01146	4	1.05585		349	1.72	8.02	20.63	26.65	42.98		
	SIMILAR_COL	3.84305	4	1.11392	0.44	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.42	28,796	4.15	8.09	22.40	28.52	36.85		
Arden McCormack													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.19231	4	0.84943		26	0.00	3.85	15.38	38.46	42.31	54.17	60.00
	DEPARTMENT	4.16138	4	0.96013		347	0.86	5.48	17.58	28.82	47.26		
	SIMILAR_COL	3.98453	4	1.07587	0.19	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.14	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	4	1.05003		27	3.70	3.70	14.81	33.33	44.44	54.17	63.38
	DEPARTMENT	4.06052	4	1.07753		347	3.17	6.05	17.87	27.38	45.53		
	SIMILAR_COL	3.85274	4	1.17893	0.22	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.17	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40741	5	0.88835		27	3.70	0.00	3.70	37.04	55.56	62.50	76.10
	DEPARTMENT	4.20977	5	1.03496		348	1.72	6.32	15.80	21.55	54.60		
	SIMILAR_COL	3.93728	4	1.14665	0.41	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.38	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: COMM 1113-013

Total Enrollment: 30

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Tianna Cobb

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.46291		8	0.00	0.00	0.00	75.00	25.00	83.33	84.67
	DEPARTMENT	3.87393	4	0.91358		349	1.15	4.87	27.22	38.97	27.79		
	SIMILAR_COL	3.79330	4	0.97925	0.47	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.42	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	91.67	89.78
	DEPARTMENT	4.01146	4	1.05585		349	1.72	8.02	20.63	26.65	42.98		
	SIMILAR_COL	3.84305	4	1.11392	0.59	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
Tianna Cobb													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	100.00	96.62
	DEPARTMENT	4.16138	4	0.96013		347	0.86	5.48	17.58	28.82	47.26		
	SIMILAR_COL	3.98453	4	1.07587	0.71	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.66	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	100.00	97.40
	DEPARTMENT	4.06052	4	1.07753		347	3.17	6.05	17.87	27.38	45.53		
	SIMILAR_COL	3.85274	4	1.17893	0.76	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.71	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	98.18
	DEPARTMENT	4.20977	5	1.03496		348	1.72	6.32	15.80	21.55	54.60		
	SIMILAR_COL	3.93728	4	1.14665	0.82	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.78	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: COMM 1113-014

Total Enrollment: 28

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Micah Jordan

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	3	1.01419		15	6.67	13.33	40.00	33.33	6.67	20.83	15.02
	DEPARTMENT	3.87393	4	0.91358		349	1.15	4.87	27.22	38.97	27.79		
	SIMILAR_COL	3.79330	4	0.97925	-0.61	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.63	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.86667	3	1.24595		15	13.33	26.67	33.33	13.33	13.33	4.17	8.63
	DEPARTMENT	4.01146	4	1.05585		349	1.72	8.02	20.63	26.65	42.98		
	SIMILAR_COL	3.84305	4	1.11392	-0.88	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.88	28,796	4.15	8.09	22.40	28.52	36.85		
Micah Jordan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.06667	3	1.27988		15	13.33	20.00	26.67	26.67	13.33	4.17	9.09
	DEPARTMENT	4.16138	4	0.96013		347	0.86	5.48	17.58	28.82	47.26		
	SIMILAR_COL	3.98453	4	1.07587	-0.85	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.91	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.93333	4	1.38701		15	26.67	6.67	20.00	40.00	6.67	8.33	13.25
	DEPARTMENT	4.06052	4	1.07753		347	3.17	6.05	17.87	27.38	45.53		
	SIMILAR_COL	3.85274	4	1.17893	-0.78	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.81	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.73333	3	1.22280		15	20.00	20.00	33.33	20.00	6.67	8.33	5.71
	DEPARTMENT	4.20977	5	1.03496		348	1.72	6.32	15.80	21.55	54.60		
	SIMILAR_COL	3.93728	4	1.14665	-1.05	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-1.07	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: COMM 1113-015

Total Enrollment: 27

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Elizabeth Hurst

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.95346		12	0.00	0.00	41.67	16.67	41.67	58.33	71.57
	DEPARTMENT	3.87393	4	0.91358		349	1.15	4.87	27.22	38.97	27.79		
	SIMILAR_COL	3.79330	4	0.97925	0.21	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.91667	4	1.16450		12	0.00	16.67	16.67	25.00	41.67	41.67	55.27
	DEPARTMENT	4.01146	4	1.05585		349	1.72	8.02	20.63	26.65	42.98		
	SIMILAR_COL	3.84305	4	1.11392	0.07	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.05	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Elizabeth Hurst</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.12815		12	0.00	16.67	8.33	33.33	41.67	45.83	52.21
	DEPARTMENT	4.16138	4	0.96013		347	0.86	5.48	17.58	28.82	47.26		
	SIMILAR_COL	3.98453	4	1.07587	0.01	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	1.33712		12	8.33	8.33	16.67	25.00	41.67	41.67	47.53
	DEPARTMENT	4.06052	4	1.07753		347	3.17	6.05	17.87	27.38	45.53		
	SIMILAR_COL	3.85274	4	1.17893	-0.02	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.06	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.96531		12	0.00	0.00	33.33	8.33	58.33	45.83	65.71
	DEPARTMENT	4.20977	5	1.03496		348	1.72	6.32	15.80	21.55	54.60		
	SIMILAR_COL	3.93728	4	1.14665	0.27	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.24	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: COMM 1113-016

Total Enrollment: 29

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Mizuki Wyant

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.26667	4	0.70373		15	0.00	0.00	13.33	46.67	40.00	87.50	85.94
	DEPARTMENT	3.87393	4	0.91358		349	1.15	4.87	27.22	38.97	27.79		
	SIMILAR_COL	3.79330	4	0.97925	0.48	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.44	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.46667	5	0.74322		15	0.00	0.00	13.33	26.67	60.00	83.33	86.90
	DEPARTMENT	4.01146	4	1.05585		349	1.72	8.02	20.63	26.65	42.98		
	SIMILAR_COL	3.84305	4	1.11392	0.56	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.54	28,796	4.15	8.09	22.40	28.52	36.85		
Mizuki Wyant													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46667	5	0.51640		15	0.00	0.00	0.00	53.33	46.67	79.17	83.64
	DEPARTMENT	4.16138	4	0.96013		347	0.86	5.48	17.58	28.82	47.26		
	SIMILAR_COL	3.98453	4	1.07587	0.45	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.40	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46667	5	0.63994		15	0.00	0.00	6.67	40.00	53.33	79.17	85.46
	DEPARTMENT	4.06052	4	1.07753		347	3.17	6.05	17.87	27.38	45.53		
	SIMILAR_COL	3.85274	4	1.17893	0.52	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.47	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.48795		15	0.00	0.00	0.00	33.33	66.67	75.00	91.17
	DEPARTMENT	4.20977	5	1.03496		348	1.72	6.32	15.80	21.55	54.60		
	SIMILAR_COL	3.93728	4	1.14665	0.64	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.60	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: COMM 1113-017

Total Enrollment: 30

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Tianna Cobb

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.67612		15	0.00	0.00	13.33	53.33	33.33	79.17	83.39
	DEPARTMENT	3.87393	4	0.91358		349	1.15	4.87	27.22	38.97	27.79		
	SIMILAR_COL	3.79330	4	0.97925	0.42	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.37	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33	100.00	96.49
	DEPARTMENT	4.01146	4	1.05585		349	1.72	8.02	20.63	26.65	42.98		
	SIMILAR_COL	3.84305	4	1.11392	0.74	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.72	28,796	4.15	8.09	22.40	28.52	36.85		
Tianna Cobb													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.73333	5	0.59362		15	0.00	0.00	6.67	13.33	80.00	95.83	96.10
	DEPARTMENT	4.16138	4	0.96013		347	0.86	5.48	17.58	28.82	47.26		
	SIMILAR_COL	3.98453	4	1.07587	0.70	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.65	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.73679		15	0.00	0.00	13.33	13.33	73.33	95.83	91.69
	DEPARTMENT	4.06052	4	1.07753		347	3.17	6.05	17.87	27.38	45.53		
	SIMILAR_COL	3.85274	4	1.17893	0.63	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.58	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.56061		15	0.00	0.00	6.67	6.67	86.67	91.67	96.62
	DEPARTMENT	4.20977	5	1.03496		348	1.72	6.32	15.80	21.55	54.60		
	SIMILAR_COL	3.93728	4	1.14665	0.75	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.72	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: COMM 1113-018

Total Enrollment: 29

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Juliana Barbati

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37037	5	0.68770		27	0.00	0.00	11.11	40.74	48.15	91.67	91.37
	DEPARTMENT	3.87393	4	0.91358		349	1.15	4.87	27.22	38.97	27.79		
	SIMILAR_COL	3.79330	4	0.97925	0.59	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.54	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.40741	5	0.74726		27	0.00	0.00	14.81	29.63	55.56	75.00	82.11
	DEPARTMENT	4.01146	4	1.05585		349	1.72	8.02	20.63	26.65	42.98		
	SIMILAR_COL	3.84305	4	1.11392	0.51	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.49	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Juliana Barbati</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.51852	5	0.70002		27	0.00	3.70	0.00	37.04	59.26	83.33	87.01
	DEPARTMENT	4.16138	4	0.96013		347	0.86	5.48	17.58	28.82	47.26		
	SIMILAR_COL	3.98453	4	1.07587	0.50	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.45	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.64051		27	0.00	0.00	7.41	29.63	62.96	83.33	88.57
	DEPARTMENT	4.06052	4	1.07753		347	3.17	6.05	17.87	27.38	45.53		
	SIMILAR_COL	3.85274	4	1.17893	0.60	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.55	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.81481	5	0.39585		27	0.00	0.00	0.00	18.52	81.48	95.83	96.88
	DEPARTMENT	4.20977	5	1.03496		348	1.72	6.32	15.80	21.55	54.60		
	SIMILAR_COL	3.93728	4	1.14665	0.77	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.73	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: COMM 1113-019

Total Enrollment: 28

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Brittney Wallace

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.89443		16	0.00	6.25	18.75	43.75	31.25	58.33	71.57
	DEPARTMENT	3.87393	4	0.91358		349	1.15	4.87	27.22	38.97	27.79		
	SIMILAR_COL	3.79330	4	0.97925	0.21	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.18750	4	0.75000		16	0.00	0.00	18.75	43.75	37.50	54.17	70.61
	DEPARTMENT	4.01146	4	1.05585		349	1.72	8.02	20.63	26.65	42.98		
	SIMILAR_COL	3.84305	4	1.11392	0.31	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.29	28,796	4.15	8.09	22.40	28.52	36.85		
Brittney Wallace													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.72375		15	0.00	0.00	13.33	40.00	46.67	66.67	74.55
	DEPARTMENT	4.16138	4	0.96013		347	0.86	5.48	17.58	28.82	47.26		
	SIMILAR_COL	3.98453	4	1.07587	0.32	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46667	5	0.63994		15	0.00	0.00	6.67	40.00	53.33	79.17	85.46
	DEPARTMENT	4.06052	4	1.07753		347	3.17	6.05	17.87	27.38	45.53		
	SIMILAR_COL	3.85274	4	1.17893	0.52	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.47	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.68750	5	0.47871		16	0.00	0.00	0.00	31.25	68.75	79.17	91.69
	DEPARTMENT	4.20977	5	1.03496		348	1.72	6.32	15.80	21.55	54.60		
	SIMILAR_COL	3.93728	4	1.14665	0.65	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.62	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: COMM 1113-020

Total Enrollment: 28

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Brittney Wallace

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.04348	4	0.82453		23	0.00	0.00	30.43	34.78	34.78	62.50	71.89
	DEPARTMENT	3.87393	4	0.91358		349	1.15	4.87	27.22	38.97	27.79		
	SIMILAR_COL	3.79330	4	0.97925	0.26	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.21	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.47826	5	0.89796		23	0.00	4.35	13.04	13.04	69.57	87.50	87.22
	DEPARTMENT	4.01146	4	1.05585		349	1.72	8.02	20.63	26.65	42.98		
	SIMILAR_COL	3.84305	4	1.11392	0.57	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.55	28,796	4.15	8.09	22.40	28.52	36.85		
Brittney Wallace													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.43478	5	1.03687		23	4.35	0.00	13.04	13.04	69.57	75.00	81.04
	DEPARTMENT	4.16138	4	0.96013		347	0.86	5.48	17.58	28.82	47.26		
	SIMILAR_COL	3.98453	4	1.07587	0.42	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.37	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.56522	5	0.72777		23	0.00	0.00	13.04	17.39	69.57	87.50	89.35
	DEPARTMENT	4.06052	4	1.07753		347	3.17	6.05	17.87	27.38	45.53		
	SIMILAR_COL	3.85274	4	1.17893	0.60	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.56	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.69565	5	0.63495		23	0.00	0.00	8.70	13.04	78.26	83.33	91.95
	DEPARTMENT	4.20977	5	1.03496		348	1.72	6.32	15.80	21.55	54.60		
	SIMILAR_COL	3.93728	4	1.14665	0.66	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.63	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: COMM 1113-021

Total Enrollment: 28

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Juliana Barbati

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	4	0.59824		20	0.00	0.00	5.00	50.00	45.00	95.83	92.65
	DEPARTMENT	3.87393	4	0.91358		349	1.15	4.87	27.22	38.97	27.79		
	SIMILAR_COL	3.79330	4	0.97925	0.62	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.57	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.45000	5	0.68633		20	0.00	0.00	10.00	35.00	55.00	79.17	84.35
	DEPARTMENT	4.01146	4	1.05585		349	1.72	8.02	20.63	26.65	42.98		
	SIMILAR_COL	3.84305	4	1.11392	0.54	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.53	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Juliana Barbati</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55000	5	0.68633		20	0.00	0.00	10.00	25.00	65.00	87.50	88.31
	DEPARTMENT	4.16138	4	0.96013		347	0.86	5.48	17.58	28.82	47.26		
	SIMILAR_COL	3.98453	4	1.07587	0.53	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.47	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.68056		20	0.00	0.00	10.00	20.00	70.00	95.83	91.69
	DEPARTMENT	4.06052	4	1.07753		347	3.17	6.05	17.87	27.38	45.53		
	SIMILAR_COL	3.85274	4	1.17893	0.63	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.58	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70000	5	0.57124		20	0.00	0.00	5.00	20.00	75.00	87.50	92.21
	DEPARTMENT	4.20977	5	1.03496		348	1.72	6.32	15.80	21.55	54.60		
	SIMILAR_COL	3.93728	4	1.14665	0.67	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.63	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: COMM 1113-022

Total Enrollment: 27

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Morgan Timmons

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08333	4	0.79296		12	0.00	0.00	25.00	41.67	33.33	66.67	73.48
	DEPARTMENT	3.87393	4	0.91358		349	1.15	4.87	27.22	38.97	27.79		
	SIMILAR_COL	3.79330	4	0.97925	0.30	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.25	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.96531		12	0.00	8.33	8.33	33.33	50.00	62.50	74.76
	DEPARTMENT	4.01146	4	1.05585		349	1.72	8.02	20.63	26.65	42.98		
	SIMILAR_COL	3.84305	4	1.11392	0.37	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.35	28,796	4.15	8.09	22.40	28.52	36.85		
Morgan Timmons													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91667	4	1.16450		12	0.00	16.67	16.67	25.00	41.67	37.50	45.46
	DEPARTMENT	4.16138	4	0.96013		347	0.86	5.48	17.58	28.82	47.26		
	SIMILAR_COL	3.98453	4	1.07587	-0.06	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.11	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.91667	4	1.24011		12	8.33	0.00	25.00	25.00	41.67	45.83	52.73
	DEPARTMENT	4.06052	4	1.07753		347	3.17	6.05	17.87	27.38	45.53		
	SIMILAR_COL	3.85274	4	1.17893	0.05	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.01	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08333	4	0.79296		12	0.00	0.00	25.00	41.67	33.33	41.67	55.84
	DEPARTMENT	4.20977	5	1.03496		348	1.72	6.32	15.80	21.55	54.60		
	SIMILAR_COL	3.93728	4	1.14665	0.13	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.10	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: COMM 1113-023

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Amanda Franklyn

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	0.88641		8	0.00	12.50	62.50	12.50	12.50	25.00	17.25
	DEPARTMENT	3.87393	4	0.91358		349	1.15	4.87	27.22	38.97	27.79		
	SIMILAR_COL	3.79330	4	0.97925	-0.55	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.58	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.06904		8	0.00	37.50	37.50	12.50	12.50	25.00	13.10
	DEPARTMENT	4.01146	4	1.05585		349	1.72	8.02	20.63	26.65	42.98		
	SIMILAR_COL	3.84305	4	1.11392	-0.76	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.76	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Amanda Franklyn</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	33.33	42.60
	DEPARTMENT	4.16138	4	0.96013		347	0.86	5.48	17.58	28.82	47.26		
	SIMILAR_COL	3.98453	4	1.07587	-0.10	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.15	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.92582		8	0.00	12.50	37.50	37.50	12.50	33.33	32.99
	DEPARTMENT	4.06052	4	1.07753		347	3.17	6.05	17.87	27.38	45.53		
	SIMILAR_COL	3.85274	4	1.17893	-0.30	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.34	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	3	1.16496		8	0.00	25.00	50.00	0.00	25.00	20.83	21.56
	DEPARTMENT	4.20977	5	1.03496		348	1.72	6.32	15.80	21.55	54.60		
	SIMILAR_COL	3.93728	4	1.14665	-0.60	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.62	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: COMM 1113-024

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Reinaldo Cortes Quantip

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.09545		11	0.00	36.36	45.45	0.00	18.18	12.50	8.63
	DEPARTMENT	3.87393	4	0.91358		349	1.15	4.87	27.22	38.97	27.79		
	SIMILAR_COL	3.79330	4	0.97925	-0.81	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.83	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.26491		11	9.09	27.27	36.36	9.09	18.18	25.00	13.10
	DEPARTMENT	4.01146	4	1.05585		349	1.72	8.02	20.63	26.65	42.98		
	SIMILAR_COL	3.84305	4	1.11392	-0.76	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.76	28,796	4.15	8.09	22.40	28.52	36.85		
Reinaldo Cortes Quantip													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.45455	3	0.82020		11	0.00	0.00	72.73	9.09	18.18	8.33	23.90
	DEPARTMENT	4.16138	4	0.96013		347	0.86	5.48	17.58	28.82	47.26		
	SIMILAR_COL	3.98453	4	1.07587	-0.49	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.54	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.90909	3	1.37510		11	18.18	18.18	36.36	9.09	18.18	4.17	12.73
	DEPARTMENT	4.06052	4	1.07753		347	3.17	6.05	17.87	27.38	45.53		
	SIMILAR_COL	3.85274	4	1.17893	-0.80	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.83	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.72727	3	1.27208		11	9.09	45.45	27.27	0.00	18.18	4.17	5.46
	DEPARTMENT	4.20977	5	1.03496		348	1.72	6.32	15.80	21.55	54.60		
	SIMILAR_COL	3.93728	4	1.14665	-1.06	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-1.07	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: COMM 1113-025

Total Enrollment: 30

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Amanda Franklyn

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72727	4	0.78625		11	0.00	0.00	45.45	36.36	18.18	41.67	50.16
	DEPARTMENT	3.87393	4	0.91358		349	1.15	4.87	27.22	38.97	27.79		
	SIMILAR_COL	3.79330	4	0.97925	-0.07	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.10	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	50.00	69.97
	DEPARTMENT	4.01146	4	1.05585		349	1.72	8.02	20.63	26.65	42.98		
	SIMILAR_COL	3.84305	4	1.11392	0.30	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.29	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Amanda Franklyn</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	70.83	75.84
	DEPARTMENT	4.16138	4	0.96013		347	0.86	5.48	17.58	28.82	47.26		
	SIMILAR_COL	3.98453	4	1.07587	0.35	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.30	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	5	0.90453		11	0.00	0.00	27.27	18.18	54.55	62.50	75.33
	DEPARTMENT	4.06052	4	1.07753		347	3.17	6.05	17.87	27.38	45.53		
	SIMILAR_COL	3.85274	4	1.17893	0.36	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.31	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	50.00	73.25
	DEPARTMENT	4.20977	5	1.03496		348	1.72	6.32	15.80	21.55	54.60		
	SIMILAR_COL	3.93728	4	1.14665	0.37	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.34	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: COMM 1113-026

College of Arts and Sciences

Total Enrollment: 27

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Morgan Timmons

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.99103		8	0.00	0.00	50.00	12.50	37.50	45.83	59.11
	DEPARTMENT	3.87393	4	0.91358		349	1.15	4.87	27.22	38.97	27.79		
	SIMILAR_COL	3.79330	4	0.97925	0.08	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.05	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	70.83	80.83
	DEPARTMENT	4.01146	4	1.05585		349	1.72	8.02	20.63	26.65	42.98		
	SIMILAR_COL	3.84305	4	1.11392	0.48	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.46	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Morgan Timmons</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	62.50	66.23
	DEPARTMENT	4.16138	4	0.96013		347	0.86	5.48	17.58	28.82	47.26		
	SIMILAR_COL	3.98453	4	1.07587	0.25	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.20	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	66.67	80.78
	DEPARTMENT	4.06052	4	1.07753		347	3.17	6.05	17.87	27.38	45.53		
	SIMILAR_COL	3.85274	4	1.17893	0.44	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.40	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	54.17	74.81
	DEPARTMENT	4.20977	5	1.03496		348	1.72	6.32	15.80	21.55	54.60		
	SIMILAR_COL	3.93728	4	1.14665	0.38	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.35	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: COMM 1113-027

College of Arts and Sciences

Total Enrollment: 30

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Arden McCormack

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10714	4	0.73733		28	0.00	0.00	21.43	46.43	32.14	70.83	76.36
	DEPARTMENT	3.87393	4	0.91358		349	1.15	4.87	27.22	38.97	27.79		
	SIMILAR_COL	3.79330	4	0.97925	0.32	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.28	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.17857	4	0.86297		28	0.00	0.00	28.57	25.00	46.43	45.83	69.33
	DEPARTMENT	4.01146	4	1.05585		349	1.72	8.02	20.63	26.65	42.98		
	SIMILAR_COL	3.84305	4	1.11392	0.30	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.28	28,796	4.15	8.09	22.40	28.52	36.85		
Arden McCormack													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.69007		28	0.00	0.00	10.71	21.43	67.86	91.67	88.57
	DEPARTMENT	4.16138	4	0.96013		347	0.86	5.48	17.58	28.82	47.26		
	SIMILAR_COL	3.98453	4	1.07587	0.55	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.49	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.74180		28	0.00	0.00	14.29	28.57	57.14	70.83	83.12
	DEPARTMENT	4.06052	4	1.07753		347	3.17	6.05	17.87	27.38	45.53		
	SIMILAR_COL	3.85274	4	1.17893	0.49	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.44	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62963	5	0.62929		27	0.00	0.00	7.41	22.22	70.37	66.67	87.79
	DEPARTMENT	4.20977	5	1.03496		348	1.72	6.32	15.80	21.55	54.60		
	SIMILAR_COL	3.93728	4	1.14665	0.60	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.57	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: COMM 1113-029

College of Arts and Sciences

Total Enrollment: 30

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Micah Jordan

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53846	4	0.96742		13	0.00	15.38	30.77	38.46	15.38	33.33	34.19
	DEPARTMENT	3.87393	4	0.91358		349	1.15	4.87	27.22	38.97	27.79		
	SIMILAR_COL	3.79330	4	0.97925	-0.26	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.29	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.53846	4	1.12660		13	0.00	23.08	23.08	30.77	23.08	33.33	34.19
	DEPARTMENT	4.01146	4	1.05585		349	1.72	8.02	20.63	26.65	42.98		
	SIMILAR_COL	3.84305	4	1.11392	-0.27	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.28	28,796	4.15	8.09	22.40	28.52	36.85		
Micah Jordan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.61538	4	1.04391		13	0.00	15.38	30.77	30.77	23.08	20.83	28.31
	DEPARTMENT	4.16138	4	0.96013		347	0.86	5.48	17.58	28.82	47.26		
	SIMILAR_COL	3.98453	4	1.07587	-0.34	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.39	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.38462	4	1.19293		13	0.00	30.77	23.08	23.08	23.08	20.83	28.83
	DEPARTMENT	4.06052	4	1.07753		347	3.17	6.05	17.87	27.38	45.53		
	SIMILAR_COL	3.85274	4	1.17893	-0.40	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.44	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.61538	4	1.19293		13	0.00	23.08	23.08	23.08	30.77	25.00	34.03
	DEPARTMENT	4.20977	5	1.03496		348	1.72	6.32	15.80	21.55	54.60		
	SIMILAR_COL	3.93728	4	1.14665	-0.28	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.30	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: COMM 1113-030

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Britney Gilmore

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44444	5	0.78382		18	0.00	0.00	16.67	22.22	61.11	100.00	93.11
	DEPARTMENT	3.88889	4	0.99064		162	3.70	2.47	25.31	38.27	30.25		
	SIMILAR_COL	3.73709	4	0.96824	0.73	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.62	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.72222	5	0.75190		18	0.00	5.56	0.00	11.11	83.33	100.00	97.44
	DEPARTMENT	3.97531	4	1.03330		162	3.09	4.94	20.99	33.33	37.65		
	SIMILAR_COL	3.79107	4	1.09637	0.85	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.77	28,796	4.15	8.09	22.40	28.52	36.85		
Britney Gilmore													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.85749		18	0.00	5.56	5.56	22.22	66.67	90.91	80.69
	DEPARTMENT	4.20988	5	0.96801		162	1.85	3.09	17.90	26.54	50.62		
	SIMILAR_COL	4.05387	4	1.05544	0.42	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.59409		18	0.00	0.00	5.56	22.22	72.22	100.00	92.96
	DEPARTMENT	4.05556	4	1.06468		162	3.09	6.17	16.67	30.25	43.83		
	SIMILAR_COL	3.87851	4	1.16385	0.68	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.64	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.72222	5	0.46089		18	0.00	0.00	0.00	27.78	72.22	90.91	91.52
	DEPARTMENT	4.07453	4	1.06391		161	2.48	7.45	15.53	29.19	45.34		
	SIMILAR_COL	3.97902	4	1.13057	0.66	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.65	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: COMM 1113-031

College of Arts and Sciences

Total Enrollment: 27

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Elizabeth Hurst

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.00000		4	0.00	0.00	100.00	0.00	0.00	12.50	8.63
	DEPARTMENT	3.87393	4	0.91358		349	1.15	4.87	27.22	38.97	27.79		
	SIMILAR_COL	3.79330	4	0.97925	-0.81	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.83	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.81650		4	0.00	25.00	50.00	25.00	0.00	25.00	13.10
	DEPARTMENT	4.01146	4	1.05585		349	1.72	8.02	20.63	26.65	42.98		
	SIMILAR_COL	3.84305	4	1.11392	-0.76	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.76	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Elizabeth Hurst</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	16.67	25.71
	DEPARTMENT	4.16138	4	0.96013		347	0.86	5.48	17.58	28.82	47.26		
	SIMILAR_COL	3.98453	4	1.07587	-0.45	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.50	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	33.33	32.99
	DEPARTMENT	4.06052	4	1.07753		347	3.17	6.05	17.87	27.38	45.53		
	SIMILAR_COL	3.85274	4	1.17893	-0.30	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.34	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	33.33	40.00
	DEPARTMENT	4.20977	5	1.03496		348	1.72	6.32	15.80	21.55	54.60		
	SIMILAR_COL	3.93728	4	1.14665	-0.16	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.19	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: COMM 1113-032

College of Arts and Sciences

Total Enrollment: 29

Section Title: Disc-COMM 1113

Course Level: Lower 0000 - 2000

Instructor: Reinaldo Cortes Quantip

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.88763		12	0.00	8.33	66.67	8.33	16.67	29.17	21.09
	DEPARTMENT	3.87393	4	0.91358		349	1.15	4.87	27.22	38.97	27.79		
	SIMILAR_COL	3.79330	4	0.97925	-0.47	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.50	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.41667	3	0.90034		12	0.00	8.33	58.33	16.67	16.67	29.17	26.20
	DEPARTMENT	4.01146	4	1.05585		349	1.72	8.02	20.63	26.65	42.98		
	SIMILAR_COL	3.84305	4	1.11392	-0.38	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.39	28,796	4.15	8.09	22.40	28.52	36.85		
Reinaldo Cortes Quantip													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.00000		12	0.00	16.67	33.33	33.33	16.67	16.67	25.71
	DEPARTMENT	4.16138	4	0.96013		347	0.86	5.48	17.58	28.82	47.26		
	SIMILAR_COL	3.98453	4	1.07587	-0.45	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.50	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	3	0.93744		12	0.00	25.00	41.67	25.00	8.33	16.67	21.82
	DEPARTMENT	4.06052	4	1.07753		347	3.17	6.05	17.87	27.38	45.53		
	SIMILAR_COL	3.85274	4	1.17893	-0.58	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.62	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.16667	3	0.83485		12	0.00	16.67	58.33	16.67	8.33	12.50	17.14
	DEPARTMENT	4.20977	5	1.03496		348	1.72	6.32	15.80	21.55	54.60		
	SIMILAR_COL	3.93728	4	1.14665	-0.67	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.69	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: COMM 1113-995

Total Enrollment: 28

Section Title: Principles of Communication

Course Level: Lower 0000 - 2000

Instructor: David Zeoli

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.83333	3	1.19342		12	25.00	0.00	41.67	33.33	0.00	4.17	4.79
	DEPARTMENT	3.87393	4	0.91358		349	1.15	4.87	27.22	38.97	27.79		
	SIMILAR_COL	3.79330	4	0.97925	-0.98	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-1.00	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.20605		12	8.33	25.00	41.67	8.33	16.67	25.00	13.10
	DEPARTMENT	4.01146	4	1.05585		349	1.72	8.02	20.63	26.65	42.98		
	SIMILAR_COL	3.84305	4	1.11392	-0.76	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.76	28,796	4.15	8.09	22.40	28.52	36.85		
<i>David Zeoli</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.05529		12	0.00	8.33	41.67	16.67	33.33	25.00	34.03
	DEPARTMENT	4.16138	4	0.96013		347	0.86	5.48	17.58	28.82	47.26		
	SIMILAR_COL	3.98453	4	1.07587	-0.22	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.45455	4	1.21356		11	0.00	27.27	27.27	18.18	27.27	25.00	30.91
	DEPARTMENT	4.06052	4	1.07753		347	3.17	6.05	17.87	27.38	45.53		
	SIMILAR_COL	3.85274	4	1.17893	-0.34	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.38	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	0.98473		12	0.00	8.33	41.67	25.00	25.00	29.17	36.88
	DEPARTMENT	4.20977	5	1.03496		348	1.72	6.32	15.80	21.55	54.60		
	SIMILAR_COL	3.93728	4	1.14665	-0.24	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.26	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: COMM 1113-996

Total Enrollment: 28

Section Title: Principles of Communication

Course Level: Lower 0000 - 2000

Instructor: David Zeoli

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.10000	3	0.87560		10	0.00	30.00	30.00	40.00	0.00	16.67	12.14
	DEPARTMENT	3.87393	4	0.91358		349	1.15	4.87	27.22	38.97	27.79		
	SIMILAR_COL	3.79330	4	0.97925	-0.71	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.73	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.90000	3	1.19722		10	10.00	30.00	30.00	20.00	10.00	8.33	9.27
	DEPARTMENT	4.01146	4	1.05585		349	1.72	8.02	20.63	26.65	42.98		
	SIMILAR_COL	3.84305	4	1.11392	-0.85	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.85	28,796	4.15	8.09	22.40	28.52	36.85		
<i>David Zeoli</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.22927		10	0.00	20.00	20.00	20.00	40.00	29.17	36.36
	DEPARTMENT	4.16138	4	0.96013		347	0.86	5.48	17.58	28.82	47.26		
	SIMILAR_COL	3.98453	4	1.07587	-0.17	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.22	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.49071		10	20.00	20.00	20.00	20.00	20.00	12.50	15.33
	DEPARTMENT	4.06052	4	1.07753		347	3.17	6.05	17.87	27.38	45.53		
	SIMILAR_COL	3.85274	4	1.17893	-0.72	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.76	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20000	3	1.31656		10	10.00	20.00	30.00	20.00	20.00	16.67	18.44
	DEPARTMENT	4.20977	5	1.03496		348	1.72	6.32	15.80	21.55	54.60		
	SIMILAR_COL	3.93728	4	1.14665	-0.64	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.66	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: COMM 2003-001

College of Arts and Sciences

Total Enrollment: 109

Section Title: Communctn-Non-Western Culture

Course Level: Lower 0000 - 2000

Instructor: Ioana Cionea

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.78571	4	0.88807		98	2.04	3.06	30.61	42.86	21.43	66.67	54.05
	DEPARTMENT	3.74497	4	0.92382		149	1.34	6.04	32.21	37.58	22.82		
	SIMILAR_COL	3.63605	4	1.06630	0.14	1,459	3.91	9.05	31.05	31.53	24.47		
	COLLEGE	3.82971	4	0.99529	-0.04	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.03061	4	0.96809		98	1.02	5.10	23.47	30.61	39.80	100.00	72.97
	DEPARTMENT	3.89933	4	1.08892		149	1.34	11.41	22.15	26.17	38.93		
	SIMILAR_COL	3.64041	4	1.19349	0.33	1,460	5.55	12.12	25.96	25.48	30.89		
	COLLEGE	3.85835	4	1.12657	0.15	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Ioana Cionea</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.94159		98	1.02	4.08	19.39	30.61	44.90	66.67	71.80
	DEPARTMENT	4.06711	4	1.02446		149	1.34	7.38	18.79	28.19	44.30		
	SIMILAR_COL	3.70863	4	1.16292	0.37	1,565	5.11	10.29	24.86	28.12	31.63		
	COLLEGE	4.03970	4	1.07442	0.10	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.03061	4	0.94655		98	1.02	7.14	15.31	40.82	35.71	100.00	71.80
	DEPARTMENT	3.87248	4	1.15249		149	4.70	9.40	16.78	32.21	36.91		
	SIMILAR_COL	3.59038	4	1.28724	0.34	1,560	9.17	10.96	23.78	23.85	32.24		
	COLLEGE	3.90349	4	1.19166	0.11	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.17895	4	0.98908		95	3.16	2.11	15.79	31.58	47.37	100.00	74.36
	DEPARTMENT	4.02759	4	1.14834		145	4.83	6.21	16.55	26.21	46.21		
	SIMILAR_COL	3.67951	4	1.26782	0.39	1,557	7.58	11.11	22.67	23.06	35.58		
	COLLEGE	3.96672	4	1.15797	0.18	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: COMM 2111-900

Total Enrollment: 2

Section Title: Practicum in Forensics

Course Level: Lower 0000 - 2000

Instructor: Erick Roebuck

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	33.33	6.42
	DEPARTMENT	3.78947	4	0.71328		19	0.00	0.00	36.84	47.37	15.79		
	SIMILAR_COL	3.92792	4	0.94399	-0.98	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	-0.83	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	33.33	8.26
	DEPARTMENT	4.10526	4	0.73747		19	0.00	0.00	21.05	47.37	31.58		
	SIMILAR_COL	3.97635	4	1.06226	-0.92	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	-0.76	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Erick Roebuck</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	33.33	3.45
	DEPARTMENT	4.26316	5	0.87191		19	0.00	5.26	10.53	36.84	47.37		
	SIMILAR_COL	4.17061	4	0.98215	-1.19	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	-0.97	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.00000		0.00000		1	0.00	100.00	0.00	0.00	0.00	33.33	1.72
	DEPARTMENT	4.15789	5	1.01451		19	0.00	5.26	26.32	15.79	52.63		
	SIMILAR_COL	4.03990	4	1.11886	-1.82	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	-1.60	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000		0.00000		1	0.00	100.00	0.00	0.00	0.00	33.33	3.45
	DEPARTMENT	4.31579	5	0.94591		19	0.00	5.26	15.79	21.05	57.89		
	SIMILAR_COL	4.13806	5	1.07830	-1.98	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	-1.70	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: COMM 2323-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Survey of Health Communication

Course Level: Lower 0000 - 2000

Instructor: James Olufowote

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08333	4	0.58359		24	0.00	0.00	12.50	66.67	20.83	81.82	76.18
	DEPARTMENT	3.88889	4	0.99064		162	3.70	2.47	25.31	38.27	30.25		
	SIMILAR_COL	3.73709	4	0.96824	0.36	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.25	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.95833	4	0.95458		24	0.00	8.33	20.83	37.50	33.33	54.55	59.65
	DEPARTMENT	3.97531	4	1.03330		162	3.09	4.94	20.99	33.33	37.65		
	SIMILAR_COL	3.79107	4	1.09637	0.15	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.09	28,796	4.15	8.09	22.40	28.52	36.85		
James Olufowote													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.79400		24	0.00	0.00	20.83	33.33	45.83	54.55	58.66
	DEPARTMENT	4.20988	5	0.96801		162	1.85	3.09	17.90	26.54	50.62		
	SIMILAR_COL	4.05387	4	1.05544	0.19	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.20	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.81650		24	0.00	0.00	25.00	33.33	41.67	72.73	66.61
	DEPARTMENT	4.05556	4	1.06468		162	3.09	6.17	16.67	30.25	43.83		
	SIMILAR_COL	3.87851	4	1.16385	0.25	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.22	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20833	4	0.77903		24	0.00	0.00	20.83	37.50	41.67	63.64	58.85
	DEPARTMENT	4.07453	4	1.06391		161	2.48	7.45	15.53	29.19	45.34		
	SIMILAR_COL	3.97902	4	1.13057	0.20	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.21	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: COMM 2513-010

College of Arts and Sciences

Total Enrollment: 73

Section Title: Introduction to Statistics

Course Level: Lower 0000 - 2000

Instructor: Patrick Meirick

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.82143	4	0.94491		28	0.00	7.14	32.14	32.14	28.57	100.00	62.16
	DEPARTMENT	3.74497	4	0.92382		149	1.34	6.04	32.21	37.58	22.82		
	SIMILAR_COL	3.63605	4	1.06630	0.17	1,459	3.91	9.05	31.05	31.53	24.47		
	COLLEGE	3.82971	4	0.99529	-0.01	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.92857	4	1.11981		28	0.00	14.29	21.43	21.43	42.86	66.67	70.27
	DEPARTMENT	3.89933	4	1.08892		149	1.34	11.41	22.15	26.17	38.93		
	SIMILAR_COL	3.64041	4	1.19349	0.24	1,460	5.55	12.12	25.96	25.48	30.89		
	COLLEGE	3.85835	4	1.12657	0.06	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Patrick Meirick</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.17857	5	1.02030		28	3.57	0.00	21.43	25.00	50.00	100.00	79.49
	DEPARTMENT	4.06711	4	1.02446		149	1.34	7.38	18.79	28.19	44.30		
	SIMILAR_COL	3.70863	4	1.16292	0.40	1,565	5.11	10.29	24.86	28.12	31.63		
	COLLEGE	4.03970	4	1.07442	0.13	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	1.17739		28	3.57	10.71	21.43	25.00	39.29	66.67	61.54
	DEPARTMENT	3.87248	4	1.15249		149	4.70	9.40	16.78	32.21	36.91		
	SIMILAR_COL	3.59038	4	1.28724	0.21	1,560	9.17	10.96	23.78	23.85	32.24		
	COLLEGE	3.90349	4	1.19166	-0.04	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10714	5	1.16553		28	3.57	7.14	17.86	17.86	53.57	66.67	69.23
	DEPARTMENT	4.02759	4	1.14834		145	4.83	6.21	16.55	26.21	46.21		
	SIMILAR_COL	3.67951	4	1.26782	0.34	1,557	7.58	11.11	22.67	23.06	35.58		
	COLLEGE	3.96672	4	1.15797	0.12	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: COMM 2513-011

Total Enrollment: 35

Section Title: Disc-COMM 2513-010

Course Level: Lower 0000 - 2000

Instructor: Nathan Lindsey

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	100.00	95.21
	DEPARTMENT	3.87393	4	0.91358		349	1.15	4.87	27.22	38.97	27.79		
	SIMILAR_COL	3.79330	4	0.97925	0.72	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	96.49
	DEPARTMENT	4.01146	4	1.05585		349	1.72	8.02	20.63	26.65	42.98		
	SIMILAR_COL	3.84305	4	1.11392	0.74	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.72	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Nathan Lindsey</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	50.00	58.44
	DEPARTMENT	4.16138	4	0.96013		347	0.86	5.48	17.58	28.82	47.26		
	SIMILAR_COL	3.98453	4	1.07587	0.17	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.12	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	41.67	47.53
	DEPARTMENT	4.06052	4	1.07753		347	3.17	6.05	17.87	27.38	45.53		
	SIMILAR_COL	3.85274	4	1.17893	-0.02	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.06	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	75.00	91.17
	DEPARTMENT	4.20977	5	1.03496		348	1.72	6.32	15.80	21.55	54.60		
	SIMILAR_COL	3.93728	4	1.14665	0.64	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.60	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: COMM 2513-012

Total Enrollment: 38

Section Title: Disc-COMM 2513-010

Course Level: Lower 0000 - 2000

Instructor: Nathan Lindsey

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	3	0.95743		16	0.00	6.25	50.00	18.75	25.00	37.50	40.90
	DEPARTMENT	3.87393	4	0.91358		349	1.15	4.87	27.22	38.97	27.79		
	SIMILAR_COL	3.79330	4	0.97925	-0.17	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.21	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.18322		16	0.00	18.75	25.00	18.75	37.50	37.50	45.37
	DEPARTMENT	4.01146	4	1.05585		349	1.72	8.02	20.63	26.65	42.98		
	SIMILAR_COL	3.84305	4	1.11392	-0.08	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.10	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Nathan Lindsey</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.15470		16	0.00	12.50	25.00	12.50	50.00	45.83	52.21
	DEPARTMENT	4.16138	4	0.96013		347	0.86	5.48	17.58	28.82	47.26		
	SIMILAR_COL	3.98453	4	1.07587	0.01	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	4	0.95743		16	0.00	6.25	18.75	31.25	43.75	58.33	63.90
	DEPARTMENT	4.06052	4	1.07753		347	3.17	6.05	17.87	27.38	45.53		
	SIMILAR_COL	3.85274	4	1.17893	0.23	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.19	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81250	4	1.16726		16	0.00	18.75	18.75	25.00	37.50	37.50	42.60
	DEPARTMENT	4.20977	5	1.03496		348	1.72	6.32	15.80	21.55	54.60		
	SIMILAR_COL	3.93728	4	1.14665	-0.11	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.13	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: COMM 2613-001

Section Title: Public Speaking (HONORS)

Instructor: William Howe

College of Arts and Sciences

Total Enrollment: 14

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63636	4	0.67420		11	0.00	0.00	45.45	45.45	9.09	66.67	25.69
	DEPARTMENT	3.78947	4	0.71328		19	0.00	0.00	36.84	47.37	15.79		
	SIMILAR_COL	3.92792	4	0.94399	-0.31	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	-0.19	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36	66.67	51.38
	DEPARTMENT	4.10526	4	0.73747		19	0.00	0.00	21.05	47.37	31.58		
	SIMILAR_COL	3.97635	4	1.06226	0.11	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	0.21	28,796	4.15	8.09	22.40	28.52	36.85		
<i>William Howe</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09091	4	0.94388		11	0.00	9.09	9.09	45.45	36.36	66.67	38.79
	DEPARTMENT	4.26316	5	0.87191		19	0.00	5.26	10.53	36.84	47.37		
	SIMILAR_COL	4.17061	4	0.98215	-0.08	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.05	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18182	5	0.87386		11	0.00	0.00	27.27	27.27	45.45	66.67	50.86
	DEPARTMENT	4.15789	5	1.01451		19	0.00	5.26	26.32	15.79	52.63		
	SIMILAR_COL	4.03990	4	1.11886	0.13	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.23	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36364	5	0.92442		11	0.00	0.00	27.27	9.09	63.64	66.67	52.59
	DEPARTMENT	4.31579	5	0.94591		19	0.00	5.26	15.79	21.05	57.89		
	SIMILAR_COL	4.13806	5	1.07830	0.21	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.34	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: COMM 2613-002

College of Arts and Sciences

Total Enrollment: 24

Section Title: Public Speaking

Course Level: Lower 0000 - 2000

Instructor: Dalaki Livingston

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.84984		10	0.00	10.00	40.00	40.00	10.00	27.27	34.06
	DEPARTMENT	3.88889	4	0.99064		162	3.70	2.47	25.31	38.27	30.25		
	SIMILAR_COL	3.73709	4	0.96824	-0.24	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.33	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.20000	3	0.78881		10	0.00	20.00	40.00	40.00	0.00	18.18	17.52
	DEPARTMENT	3.97531	4	1.03330		162	3.09	4.94	20.99	33.33	37.65		
	SIMILAR_COL	3.79107	4	1.09637	-0.54	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.58	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Dalaki Livingston</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	3	1.07497		10	0.00	10.00	50.00	10.00	30.00	18.18	21.12
	DEPARTMENT	4.20988	5	0.96801		162	1.85	3.09	17.90	26.54	50.62		
	SIMILAR_COL	4.05387	4	1.05544	-0.43	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.41	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.94281		10	0.00	10.00	10.00	50.00	30.00	45.46	58.12
	DEPARTMENT	4.05556	4	1.06468		162	3.09	6.17	16.67	30.25	43.83		
	SIMILAR_COL	3.87851	4	1.16385	0.10	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	3	0.69921		10	0.00	0.00	70.00	20.00	10.00	18.18	19.50
	DEPARTMENT	4.07453	4	1.06391		161	2.48	7.45	15.53	29.19	45.34		
	SIMILAR_COL	3.97902	4	1.13057	-0.51	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.49	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: COMM 2613-003

College of Arts and Sciences

Total Enrollment: 25

Section Title: Public Speaking

Course Level: Lower 0000 - 2000

Instructor: Pavitra Kavya

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61111	3	0.77754		18	0.00	0.00	55.56	27.78	16.67	45.46	41.93
	DEPARTMENT	3.88889	4	0.99064		162	3.70	2.47	25.31	38.27	30.25		
	SIMILAR_COL	3.73709	4	0.96824	-0.13	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.22	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.78591		18	0.00	11.11	33.33	50.00	5.56	27.27	30.71
	DEPARTMENT	3.97531	4	1.03330		162	3.09	4.94	20.99	33.33	37.65		
	SIMILAR_COL	3.79107	4	1.09637	-0.27	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.32	28,796	4.15	8.09	22.40	28.52	36.85		
Pavitra Kavya													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.84017		18	0.00	5.56	38.89	38.89	16.67	27.27	24.91
	DEPARTMENT	4.20988	5	0.96801		162	1.85	3.09	17.90	26.54	50.62		
	SIMILAR_COL	4.05387	4	1.05544	-0.37	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.35	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	0.97014		18	0.00	22.22	33.33	33.33	11.11	18.18	20.40
	DEPARTMENT	4.05556	4	1.06468		162	3.09	6.17	16.67	30.25	43.83		
	SIMILAR_COL	3.87851	4	1.16385	-0.47	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.48	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.47059	4	0.87447		17	0.00	17.65	23.53	52.94	5.88	27.27	21.48
	DEPARTMENT	4.07453	4	1.06391		161	2.48	7.45	15.53	29.19	45.34		
	SIMILAR_COL	3.97902	4	1.13057	-0.45	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.43	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: COMM 2613-005

College of Arts and Sciences

Total Enrollment: 24

Section Title: Public Speaking

Course Level: Lower 0000 - 2000

Instructor: Paola Conte

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.83333	3	2.04124		6	50.00	0.00	0.00	16.67	33.33	9.09	5.51
	DEPARTMENT	3.88889	4	0.99064		162	3.70	2.47	25.31	38.27	30.25		
	SIMILAR_COL	3.73709	4	0.96824	-0.93	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-1.00	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.66667	2	1.96638		6	50.00	0.00	16.67	0.00	33.33	9.09	6.69
	DEPARTMENT	3.97531	4	1.03330		162	3.09	4.94	20.99	33.33	37.65		
	SIMILAR_COL	3.79107	4	1.09637	-1.03	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-1.06	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Paola Conte</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.76068		6	16.67	16.67	16.67	0.00	50.00	9.09	18.59
	DEPARTMENT	4.20988	5	0.96801		162	1.85	3.09	17.90	26.54	50.62		
	SIMILAR_COL	4.05387	4	1.05544	-0.52	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.50	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.33333	2	1.63299		6	50.00	0.00	33.33	0.00	16.67	9.09	3.79
	DEPARTMENT	4.05556	4	1.06468		162	3.09	6.17	16.67	30.25	43.83		
	SIMILAR_COL	3.87851	4	1.16385	-1.33	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-1.32	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.66667	3	1.63299		6	33.33	16.67	16.67	16.67	16.67	9.09	6.50
	DEPARTMENT	4.07453	4	1.06391		161	2.48	7.45	15.53	29.19	45.34		
	SIMILAR_COL	3.97902	4	1.13057	-1.16	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-1.12	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: COMM 2613-006

College of Arts and Sciences

Total Enrollment: 24

Section Title: Public Speaking

Course Level: Lower 0000 - 2000

Instructor: Jasmine Austin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.27778	4	0.66911		18	0.00	0.00	11.11	50.00	38.89	90.91	86.61
	DEPARTMENT	3.88889	4	0.99064		162	3.70	2.47	25.31	38.27	30.25		
	SIMILAR_COL	3.73709	4	0.96824	0.56	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.45	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.61835		18	0.00	0.00	5.56	38.89	55.56	90.91	90.55
	DEPARTMENT	3.97531	4	1.03330		162	3.09	4.94	20.99	33.33	37.65		
	SIMILAR_COL	3.79107	4	1.09637	0.65	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
Jasmine Austin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.38348		18	0.00	0.00	0.00	16.67	83.33	100.00	97.47
	DEPARTMENT	4.20988	5	0.96801		162	1.85	3.09	17.90	26.54	50.62		
	SIMILAR_COL	4.05387	4	1.05544	0.74	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.74	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.61570		18	0.00	0.00	5.56	33.33	61.11	90.91	86.10
	DEPARTMENT	4.05556	4	1.06468		162	3.09	6.17	16.67	30.25	43.83		
	SIMILAR_COL	3.87851	4	1.16385	0.58	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.55	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.38348		18	0.00	0.00	0.00	16.67	83.33	100.00	96.75
	DEPARTMENT	4.07453	4	1.06391		161	2.48	7.45	15.53	29.19	45.34		
	SIMILAR_COL	3.97902	4	1.13057	0.76	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.75	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: COMM 2613-008

College of Arts and Sciences

Total Enrollment: 24

Section Title: Public Speaking

Course Level: Lower 0000 - 2000

Instructor: Natalie Daugherty

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94118	4	0.74755		17	0.00	0.00	29.41	47.06	23.53	72.73	66.14
	DEPARTMENT	3.88889	4	0.99064		162	3.70	2.47	25.31	38.27	30.25		
	SIMILAR_COL	3.73709	4	0.96824	0.21	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.11	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.11765	4	0.78121		17	0.00	0.00	23.53	41.18	35.29	72.73	69.69
	DEPARTMENT	3.97531	4	1.03330		162	3.09	4.94	20.99	33.33	37.65		
	SIMILAR_COL	3.79107	4	1.09637	0.30	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.23	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Natalie Daugherty</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41176	5	0.61835		17	0.00	0.00	5.88	47.06	47.06	81.82	71.48
	DEPARTMENT	4.20988	5	0.96801		162	1.85	3.09	17.90	26.54	50.62		
	SIMILAR_COL	4.05387	4	1.05544	0.34	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.35	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05882	4	0.89935		17	0.00	5.88	17.65	41.18	35.29	54.55	58.48
	DEPARTMENT	4.05556	4	1.06468		162	3.09	6.17	16.67	30.25	43.83		
	SIMILAR_COL	3.87851	4	1.16385	0.15	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.13	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.29412	5	0.91956		17	0.00	5.88	11.76	29.41	52.94	72.73	65.52
	DEPARTMENT	4.07453	4	1.06391		161	2.48	7.45	15.53	29.19	45.34		
	SIMILAR_COL	3.97902	4	1.13057	0.28	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.28	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: COMM 2613-010

Section Title: Public Speaking

Instructor: Dalaki Livingston

College of Arts and Sciences

Total Enrollment: 22

Course Level: Lower 0000 - 2000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92857	4	0.82874		14	0.00	0.00	35.71	35.71	28.57	54.55	65.35
	DEPARTMENT	3.88889	4	0.99064		162	3.70	2.47	25.31	38.27	30.25		
	SIMILAR_COL	3.73709	4	0.96824	0.20	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.10	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.96077		14	0.00	7.14	21.43	35.71	35.71	63.64	65.95
	DEPARTMENT	3.97531	4	1.03330		162	3.09	4.94	20.99	33.33	37.65		
	SIMILAR_COL	3.79107	4	1.09637	0.19	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Dalaki Livingston</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35714	5	0.84190		14	0.00	0.00	21.43	21.43	57.14	72.73	66.07
	DEPARTMENT	4.20988	5	0.96801		162	1.85	3.09	17.90	26.54	50.62		
	SIMILAR_COL	4.05387	4	1.05544	0.29	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.30	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	1.09945		14	0.00	14.29	7.14	28.57	50.00	63.64	65.34
	DEPARTMENT	4.05556	4	1.06468		162	3.09	6.17	16.67	30.25	43.83		
	SIMILAR_COL	3.87851	4	1.16385	0.23	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.20	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.92857	5	1.32806		14	0.00	28.57	0.00	21.43	50.00	54.55	40.61
	DEPARTMENT	4.07453	4	1.06391		161	2.48	7.45	15.53	29.19	45.34		
	SIMILAR_COL	3.97902	4	1.13057	-0.04	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: COMM 2613-011

College of Arts and Sciences

Total Enrollment: 24

Section Title: Public Speaking

Course Level: Lower 0000 - 2000

Instructor: Jasmine Austin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94118	4	1.14404		17	5.88	0.00	29.41	23.53	41.18	72.73	66.14
	DEPARTMENT	3.88889	4	0.99064		162	3.70	2.47	25.31	38.27	30.25		
	SIMILAR_COL	3.73709	4	0.96824	0.21	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.11	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.17647	5	1.07444		17	5.88	0.00	11.76	35.29	47.06	81.82	73.62
	DEPARTMENT	3.97531	4	1.03330		162	3.09	4.94	20.99	33.33	37.65		
	SIMILAR_COL	3.79107	4	1.09637	0.35	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.28	28,796	4.15	8.09	22.40	28.52	36.85		
Jasmine Austin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.29412	5	1.04670		17	5.88	0.00	5.88	35.29	52.94	63.64	60.65
	DEPARTMENT	4.20988	5	0.96801		162	1.85	3.09	17.90	26.54	50.62		
	SIMILAR_COL	4.05387	4	1.05544	0.23	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.24	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.29412	5	1.10480		17	5.88	0.00	11.76	23.53	58.82	81.82	72.02
	DEPARTMENT	4.05556	4	1.06468		162	3.09	6.17	16.67	30.25	43.83		
	SIMILAR_COL	3.87851	4	1.16385	0.36	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.33	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35294	5	1.05719		17	5.88	0.00	5.88	29.41	58.82	81.82	68.95
	DEPARTMENT	4.07453	4	1.06391		161	2.48	7.45	15.53	29.19	45.34		
	SIMILAR_COL	3.97902	4	1.13057	0.33	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.33	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: COMM 2613-012

College of Arts and Sciences

Total Enrollment: 21

Section Title: Public Speaking

Course Level: Lower 0000 - 2000

Instructor: Paola Conte

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	1.00000		9	0.00	22.22	33.33	33.33	11.11	18.18	23.23
	DEPARTMENT	3.88889	4	0.99064		162	3.70	2.47	25.31	38.27	30.25		
	SIMILAR_COL	3.73709	4	0.96824	-0.42	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.50	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.77778	4	0.83333		9	0.00	0.00	44.44	33.33	22.22	45.46	45.47
	DEPARTMENT	3.97531	4	1.03330		162	3.09	4.94	20.99	33.33	37.65		
	SIMILAR_COL	3.79107	4	1.09637	-0.01	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.07	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Paola Conte</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	5	1.16667		9	0.00	11.11	33.33	11.11	44.44	36.36	36.64
	DEPARTMENT	4.20988	5	0.96801		162	1.85	3.09	17.90	26.54	50.62		
	SIMILAR_COL	4.05387	4	1.05544	-0.16	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.14	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.77778	4	1.09291		9	0.00	11.11	33.33	22.22	33.33	27.27	39.53
	DEPARTMENT	4.05556	4	1.06468		162	3.09	6.17	16.67	30.25	43.83		
	SIMILAR_COL	3.87851	4	1.16385	-0.09	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.11	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.55556	4	1.13039		9	0.00	22.22	22.22	33.33	22.22	36.36	25.09
	DEPARTMENT	4.07453	4	1.06391		161	2.48	7.45	15.53	29.19	45.34		
	SIMILAR_COL	3.97902	4	1.13057	-0.37	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.36	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: COMM 2613-901

College of Arts and Sciences

Total Enrollment: 24

Section Title: Public Speaking

Course Level: Lower 0000 - 2000

Instructor: Pavitra Kavya

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.54545	4	1.57249		11	18.18	9.09	9.09	27.27	36.36	36.36	35.83
	DEPARTMENT	3.88889	4	0.99064		162	3.70	2.47	25.31	38.27	30.25		
	SIMILAR_COL	3.73709	4	0.96824	-0.20	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.29	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.72727	4	1.27208		11	9.09	0.00	36.36	18.18	36.36	36.36	42.32
	DEPARTMENT	3.97531	4	1.03330		162	3.09	4.94	20.99	33.33	37.65		
	SIMILAR_COL	3.79107	4	1.09637	-0.06	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.12	28,796	4.15	8.09	22.40	28.52	36.85		
Pavitra Kavya													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09091	5	1.30035		11	9.09	0.00	18.18	18.18	54.55	45.46	48.92
	DEPARTMENT	4.20988	5	0.96801		162	1.85	3.09	17.90	26.54	50.62		
	SIMILAR_COL	4.05387	4	1.05544	0.04	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.05	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90909	5	1.37510		11	9.09	9.09	9.09	27.27	45.45	36.36	47.83
	DEPARTMENT	4.05556	4	1.06468		162	3.09	6.17	16.67	30.25	43.83		
	SIMILAR_COL	3.87851	4	1.16385	0.03	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.00	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.63636	4	1.36182		11	9.09	9.09	27.27	18.18	36.36	45.46	28.34
	DEPARTMENT	4.07453	4	1.06391		161	2.48	7.45	15.53	29.19	45.34		
	SIMILAR_COL	3.97902	4	1.13057	-0.30	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.29	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: COMM 2713-001

Total Enrollment: 90

Section Title: Communication Theory

Course Level: Lower 0000 - 2000

Instructor: Eric Kramer

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.47826	3	1.03877		23	0.00	17.39	39.13	21.74	21.74	33.33	35.14
	DEPARTMENT	3.74497	4	0.92382		149	1.34	6.04	32.21	37.58	22.82		
	SIMILAR_COL	3.63605	4	1.06630	-0.15	1,459	3.91	9.05	31.05	31.53	24.47		
	COLLEGE	3.82971	4	0.99529	-0.35	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.30435	3	1.36298		23	4.35	34.78	17.39	13.04	30.43	33.33	27.03
	DEPARTMENT	3.89933	4	1.08892		149	1.34	11.41	22.15	26.17	38.93		
	SIMILAR_COL	3.64041	4	1.19349	-0.28	1,460	5.55	12.12	25.96	25.48	30.89		
	COLLEGE	3.85835	4	1.12657	-0.49	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Eric Kramer</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60870	4	1.26990		23	0.00	30.43	13.04	21.74	34.78	33.33	41.03
	DEPARTMENT	4.06711	4	1.02446		149	1.34	7.38	18.79	28.19	44.30		
	SIMILAR_COL	3.70863	4	1.16292	-0.09	1,565	5.11	10.29	24.86	28.12	31.63		
	COLLEGE	4.03970	4	1.07442	-0.40	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.21739	3	1.65025		23	21.74	17.39	17.39	4.35	39.13	33.33	30.77
	DEPARTMENT	3.87248	4	1.15249		149	4.70	9.40	16.78	32.21	36.91		
	SIMILAR_COL	3.59038	4	1.28724	-0.29	1,560	9.17	10.96	23.78	23.85	32.24		
	COLLEGE	3.90349	4	1.19166	-0.58	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.27273	3	1.48586		22	13.64	22.73	18.18	13.64	31.82	33.33	25.64
	DEPARTMENT	4.02759	4	1.14834		145	4.83	6.21	16.55	26.21	46.21		
	SIMILAR_COL	3.67951	4	1.26782	-0.32	1,557	7.58	11.11	22.67	23.06	35.58		
	COLLEGE	3.96672	4	1.15797	-0.60	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: COMM 3023-001

College of Arts and Sciences

Total Enrollment: 44

Section Title: Communication Research Methods

Course Level: Upper 3000 - 4000

Instructor: Norman Wong

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	3	0.91026		15	0.00	13.33	46.67	26.67	13.33	12.50	13.39
	DEPARTMENT	3.93976	4	0.89824		249	0.40	5.62	24.10	39.36	30.52		
	SIMILAR_COL	3.93150	4	0.99473	-0.53	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.43	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.33333	4	1.39728		15	13.33	13.33	26.67	20.00	26.67	18.75	12.99
	DEPARTMENT	4.03213	4	1.08089		249	3.21	7.23	15.66	30.92	42.97		
	SIMILAR_COL	4.00864	4	1.10912	-0.61	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.47	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Norman Wong</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.53333	4	1.35576		15	6.67	20.00	20.00	20.00	33.33	12.50	12.74
	DEPARTMENT	4.24194	5	1.04839		248	2.82	6.05	10.48	25.40	55.24		
	SIMILAR_COL	4.16449	5	1.04306	-0.61	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.47	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.86667	4	1.59762		15	33.33	13.33	0.00	40.00	13.33	12.50	6.56
	DEPARTMENT	4.02823	4	1.17118		248	5.24	7.66	12.50	28.23	46.37		
	SIMILAR_COL	4.03532	4	1.15753	-1.01	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-0.87	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.46667	4	1.24995		15	6.67	20.00	13.33	40.00	20.00	18.75	16.60
	DEPARTMENT	4.18548	5	1.04449		248	2.42	5.65	15.32	24.19	52.42		
	SIMILAR_COL	4.05502	4	1.12474	-0.52	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.43	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: COMM 3223-001

College of Arts and Sciences

Total Enrollment: 30

Section Title: Small Group Communication

Course Level: Upper 3000 - 4000

Instructor: Justin Reedy

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.76376		25	0.00	0.00	28.00	44.00	28.00	56.25	56.69
	DEPARTMENT	3.93976	4	0.89824		249	0.40	5.62	24.10	39.36	30.52		
	SIMILAR_COL	3.93150	4	0.99473	0.07	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.08000	4	0.75939		25	0.00	4.00	12.00	56.00	28.00	43.75	44.49
	DEPARTMENT	4.03213	4	1.08089		249	3.21	7.23	15.66	30.92	42.97		
	SIMILAR_COL	4.00864	4	1.10912	0.06	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.20	28,796	4.15	8.09	22.40	28.52	36.85		
Justin Reedy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.57735		25	0.00	0.00	4.00	32.00	64.00	75.00	80.31
	DEPARTMENT	4.24194	5	1.04839		248	2.82	6.05	10.48	25.40	55.24		
	SIMILAR_COL	4.16449	5	1.04306	0.42	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.52	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28000	5	0.89069		25	0.00	0.00	28.00	16.00	56.00	56.25	58.69
	DEPARTMENT	4.02823	4	1.17118		248	5.24	7.66	12.50	28.23	46.37		
	SIMILAR_COL	4.03532	4	1.15753	0.21	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.32	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08000	4	0.86217		25	0.00	0.00	32.00	28.00	40.00	31.25	42.47
	DEPARTMENT	4.18548	5	1.04449		248	2.42	5.65	15.32	24.19	52.42		
	SIMILAR_COL	4.05502	4	1.12474	0.02	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.10	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: COMM 3253-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Persuasion Principles

Course Level: Upper 3000 - 4000

Instructor: John Banas

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		9	0.00	0.00	44.44	11.11	44.44	56.25	56.69
	DEPARTMENT	3.93976	4	0.89824		249	0.40	5.62	24.10	39.36	30.52		
	SIMILAR_COL	3.93150	4	0.99473	0.07	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	87.50	73.62
	DEPARTMENT	4.03213	4	1.08089		249	3.21	7.23	15.66	30.92	42.97		
	SIMILAR_COL	4.00864	4	1.10912	0.39	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.52	28,796	4.15	8.09	22.40	28.52	36.85		
<i>John Banas</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	93.75	83.40
	DEPARTMENT	4.24194	5	1.04839		248	2.82	6.05	10.48	25.40	55.24		
	SIMILAR_COL	4.16449	5	1.04306	0.44	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.54	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	1.01379		9	0.00	11.11	0.00	22.22	66.67	75.00	71.43
	DEPARTMENT	4.02823	4	1.17118		248	5.24	7.66	12.50	28.23	46.37		
	SIMILAR_COL	4.03532	4	1.15753	0.35	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.45	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	43.75	53.28
	DEPARTMENT	4.18548	5	1.04449		248	2.42	5.65	15.32	24.19	52.42		
	SIMILAR_COL	4.05502	4	1.12474	0.15	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.22	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: COMM 3263-001

College of Arts and Sciences

Total Enrollment: 30

Section Title: Organizational Communication

Course Level: Upper 3000 - 4000

Instructor: Michael Kramer

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.38095	4	0.58959		21	0.00	0.00	4.76	52.38	42.86	93.75	83.47
	DEPARTMENT	3.93976	4	0.89824		249	0.40	5.62	24.10	39.36	30.52		
	SIMILAR_COL	3.93150	4	0.99473	0.45	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.55	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.48305		21	0.00	0.00	0.00	33.33	66.67	100.00	90.95
	DEPARTMENT	4.03213	4	1.08089		249	3.21	7.23	15.66	30.92	42.97		
	SIMILAR_COL	4.00864	4	1.10912	0.59	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.72	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Michael Kramer</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.46291		21	0.00	0.00	0.00	28.57	71.43	100.00	89.58
	DEPARTMENT	4.24194	5	1.04839		248	2.82	6.05	10.48	25.40	55.24		
	SIMILAR_COL	4.16449	5	1.04306	0.53	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.63	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55000	5	0.60481		20	0.00	0.00	5.00	35.00	60.00	81.25	79.15
	DEPARTMENT	4.02823	4	1.17118		248	5.24	7.66	12.50	28.23	46.37		
	SIMILAR_COL	4.03532	4	1.15753	0.44	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.54	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.76190	5	0.43644		21	0.00	0.00	0.00	23.81	76.19	93.75	91.51
	DEPARTMENT	4.18548	5	1.04449		248	2.42	5.65	15.32	24.19	52.42		
	SIMILAR_COL	4.05502	4	1.12474	0.63	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.69	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: COMM 3283-001

College of Arts and Sciences

Total Enrollment: 30

Section Title: Communication and Emotion

Course Level: Upper 3000 - 4000

Instructor: Britney Gilmore

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	4	0.64676		18	0.00	0.00	11.11	55.56	33.33	81.25	75.20
	DEPARTMENT	3.93976	4	0.89824		249	0.40	5.62	24.10	39.36	30.52		
	SIMILAR_COL	3.93150	4	0.99473	0.29	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.39	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.44444	5	0.70479		18	0.00	0.00	11.11	33.33	55.56	87.50	73.62
	DEPARTMENT	4.03213	4	1.08089		249	3.21	7.23	15.66	30.92	42.97		
	SIMILAR_COL	4.00864	4	1.10912	0.39	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.52	28,796	4.15	8.09	22.40	28.52	36.85		
Britney Gilmore													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61111	5	0.60768		18	0.00	0.00	5.56	27.78	66.67	87.50	81.85
	DEPARTMENT	4.24194	5	1.04839		248	2.82	6.05	10.48	25.40	55.24		
	SIMILAR_COL	4.16449	5	1.04306	0.43	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.53	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.61111	5	0.69780		18	0.00	0.00	11.11	16.67	72.22	93.75	85.71
	DEPARTMENT	4.02823	4	1.17118		248	5.24	7.66	12.50	28.23	46.37		
	SIMILAR_COL	4.03532	4	1.15753	0.50	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.59	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.61111	5	0.60768		18	0.00	0.00	5.56	27.78	66.67	81.25	83.78
	DEPARTMENT	4.18548	5	1.04449		248	2.42	5.65	15.32	24.19	52.42		
	SIMILAR_COL	4.05502	4	1.12474	0.49	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.56	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: COMM 3313-001

College of Arts and Sciences

Total Enrollment: 30

Section Title: Communication & Public Health

Course Level: Upper 3000 - 4000

Instructor: Elaine Hsieh

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	68.75	65.75
	DEPARTMENT	3.93976	4	0.89824		249	0.40	5.62	24.10	39.36	30.52		
	SIMILAR_COL	3.93150	4	0.99473	0.19	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.30	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	75.00	69.29
	DEPARTMENT	4.03213	4	1.08089		249	3.21	7.23	15.66	30.92	42.97		
	SIMILAR_COL	4.00864	4	1.10912	0.33	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.46	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Elaine Hsieh</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	43.75	58.69
	DEPARTMENT	4.24194	5	1.04839		248	2.82	6.05	10.48	25.40	55.24		
	SIMILAR_COL	4.16449	5	1.04306	0.20	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.31	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	62.50	66.02
	DEPARTMENT	4.02823	4	1.17118		248	5.24	7.66	12.50	28.23	46.37		
	SIMILAR_COL	4.03532	4	1.15753	0.29	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.40	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	62.50	63.71
	DEPARTMENT	4.18548	5	1.04449		248	2.42	5.65	15.32	24.19	52.42		
	SIMILAR_COL	4.05502	4	1.12474	0.28	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.35	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: COMM 3483-001

Total Enrollment: 29

Section Title: Communication & Argumentation

Course Level: Upper 3000 - 4000

Instructor: Ioana Cionea

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05556	4	0.87260		18	0.00	0.00	33.33	27.78	38.89	62.50	58.66
	DEPARTMENT	3.93976	4	0.89824		249	0.40	5.62	24.10	39.36	30.52		
	SIMILAR_COL	3.93150	4	0.99473	0.12	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.23	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.27778	5	0.89479		18	0.00	0.00	27.78	16.67	55.56	62.50	63.78
	DEPARTMENT	4.03213	4	1.08089		249	3.21	7.23	15.66	30.92	42.97		
	SIMILAR_COL	4.00864	4	1.10912	0.24	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.37	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Ioana Cionea</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61111	5	0.50163		18	0.00	0.00	0.00	38.89	61.11	87.50	81.85
	DEPARTMENT	4.24194	5	1.04839		248	2.82	6.05	10.48	25.40	55.24		
	SIMILAR_COL	4.16449	5	1.04306	0.43	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.53	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	4	0.87820		18	0.00	5.56	11.11	38.89	44.44	50.00	54.83
	DEPARTMENT	4.02823	4	1.17118		248	5.24	7.66	12.50	28.23	46.37		
	SIMILAR_COL	4.03532	4	1.15753	0.16	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.27	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.72222	5	0.57451		18	0.00	0.00	5.56	16.67	77.78	87.50	89.96
	DEPARTMENT	4.18548	5	1.04449		248	2.42	5.65	15.32	24.19	52.42		
	SIMILAR_COL	4.05502	4	1.12474	0.59	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.65	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: COMM 3523-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: Communication in Relationships

Course Level: Upper 3000 - 4000

Instructor: Amy Johnson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.65134		12	0.00	0.00	8.33	50.00	41.67	87.50	81.10
	DEPARTMENT	3.93976	4	0.89824		249	0.40	5.62	24.10	39.36	30.52		
	SIMILAR_COL	3.93150	4	0.99473	0.40	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.51	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	100.00	90.95
	DEPARTMENT	4.03213	4	1.08089		249	3.21	7.23	15.66	30.92	42.97		
	SIMILAR_COL	4.00864	4	1.10912	0.59	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.72	28,796	4.15	8.09	22.40	28.52	36.85		
Amy Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	50.00	61.39
	DEPARTMENT	4.24194	5	1.04839		248	2.82	6.05	10.48	25.40	55.24		
	SIMILAR_COL	4.16449	5	1.04306	0.24	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.35	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	100.00	89.19
	DEPARTMENT	4.02823	4	1.17118		248	5.24	7.66	12.50	28.23	46.37		
	SIMILAR_COL	4.03532	4	1.15753	0.55	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.64	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	100.00	96.53
	DEPARTMENT	4.18548	5	1.04449		248	2.42	5.65	15.32	24.19	52.42		
	SIMILAR_COL	4.05502	4	1.12474	0.69	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.75	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: COMM 3543-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: Conflict Management

Course Level: Upper 3000 - 4000

Instructor: Zachary Massey

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.77460		11	0.00	0.00	27.27	45.45	27.27	56.25	56.69
	DEPARTMENT	3.93976	4	0.89824		249	0.40	5.62	24.10	39.36	30.52		
	SIMILAR_COL	3.93150	4	0.99473	0.07	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.09545		11	0.00	9.09	27.27	18.18	45.45	37.50	42.13
	DEPARTMENT	4.03213	4	1.08089		249	3.21	7.23	15.66	30.92	42.97		
	SIMILAR_COL	4.00864	4	1.10912	-0.01	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
Zachary Massey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.93420		11	0.00	0.00	27.27	0.00	72.73	62.50	66.02
	DEPARTMENT	4.24194	5	1.04839		248	2.82	6.05	10.48	25.40	55.24		
	SIMILAR_COL	4.16449	5	1.04306	0.28	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.39	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.09091	5	1.44600		11	9.09	9.09	9.09	9.09	63.64	43.75	43.24
	DEPARTMENT	4.02823	4	1.17118		248	5.24	7.66	12.50	28.23	46.37		
	SIMILAR_COL	4.03532	4	1.15753	0.05	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.16	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	5	1.07872		11	0.00	9.09	18.18	18.18	54.55	37.50	49.04
	DEPARTMENT	4.18548	5	1.04449		248	2.42	5.65	15.32	24.19	52.42		
	SIMILAR_COL	4.05502	4	1.12474	0.11	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.19	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: COMM 3643-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: Media and Society

Course Level: Upper 3000 - 4000

Instructor: Jill Edy

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.11803		17	5.88	29.41	35.29	17.65	11.76	6.25	5.91
	DEPARTMENT	3.93976	4	0.89824		249	0.40	5.62	24.10	39.36	30.52		
	SIMILAR_COL	3.93150	4	0.99473	-0.94	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.83	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.70588	3	1.40378		17	23.53	29.41	11.76	23.53	11.76	6.25	5.51
	DEPARTMENT	4.03213	4	1.08089		249	3.21	7.23	15.66	30.92	42.97		
	SIMILAR_COL	4.00864	4	1.10912	-1.17	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-1.02	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jill Edy</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.82353	3	1.33395		17	17.65	29.41	17.65	23.53	11.76	6.25	3.09
	DEPARTMENT	4.24194	5	1.04839		248	2.82	6.05	10.48	25.40	55.24		
	SIMILAR_COL	4.16449	5	1.04306	-1.29	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-1.13	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.76471	3	1.34766		17	17.65	35.29	11.76	23.53	11.76	6.25	5.79
	DEPARTMENT	4.02823	4	1.17118		248	5.24	7.66	12.50	28.23	46.37		
	SIMILAR_COL	4.03532	4	1.15753	-1.10	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-0.96	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.82353	3	1.38000		17	17.65	29.41	23.53	11.76	17.65	6.25	6.18
	DEPARTMENT	4.18548	5	1.04449		248	2.42	5.65	15.32	24.19	52.42		
	SIMILAR_COL	4.05502	4	1.12474	-1.09	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.99	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: COMM 4010-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Communication Internship

Course Level: Upper 3000 - 4000

Instructor: Michael Kramer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00		
	SIMILAR_COL	4.14903	4	0.90271	0.94	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	1.18	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00		
	SIMILAR_COL	4.23094	5	1.00348	0.77	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Michael Kramer</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	100.00	25.95
	DEPARTMENT	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00		
	SIMILAR_COL	4.36604	5	0.90038	-0.41	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	100.00	25.32
	DEPARTMENT	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00		
	SIMILAR_COL	4.29185	5	0.98369	-0.30	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	100.00	27.22
	DEPARTMENT	3.75000	5	1.89297		4	25.00	0.00	0.00	25.00	50.00		
	SIMILAR_COL	4.33003	5	0.95204	-0.35	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: COMM 4153-001

College of Arts and Sciences

Total Enrollment: 31

Section Title: Nonverbal Communication

Course Level: Upper 3000 - 4000

Instructor: Elaine Hsieh

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	5	1.39728		7	0.00	28.57	28.57	0.00	42.86	25.00	20.08
	DEPARTMENT	3.93976	4	0.89824		249	0.40	5.62	24.10	39.36	30.52		
	SIMILAR_COL	3.93150	4	0.99473	-0.36	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.26	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.57143	5	1.61835		7	14.29	14.29	14.29	14.29	42.86	25.00	21.26
	DEPARTMENT	4.03213	4	1.08089		249	3.21	7.23	15.66	30.92	42.97		
	SIMILAR_COL	4.00864	4	1.10912	-0.39	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.25	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Elaine Hsieh</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	5	1.51186		7	0.00	42.86	0.00	14.29	42.86	18.75	14.29
	DEPARTMENT	4.24194	5	1.04839		248	2.82	6.05	10.48	25.40	55.24		
	SIMILAR_COL	4.16449	5	1.04306	-0.57	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.44	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	5	1.81265		7	28.57	0.00	14.29	14.29	42.86	25.00	16.22
	DEPARTMENT	4.02823	4	1.17118		248	5.24	7.66	12.50	28.23	46.37		
	SIMILAR_COL	4.03532	4	1.15753	-0.52	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-0.40	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.28571	5	1.88982		7	28.57	14.29	0.00	14.29	42.86	12.50	11.20
	DEPARTMENT	4.18548	5	1.04449		248	2.42	5.65	15.32	24.19	52.42		
	SIMILAR_COL	4.05502	4	1.12474	-0.68	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.59	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: COMM 4253-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: Strategic Comm Campaigns

Course Level: Upper 3000 - 4000

Instructor: Norman Wong

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.88641		8	0.00	12.50	12.50	62.50	12.50	31.25	29.13
	DEPARTMENT	3.93976	4	0.89824		249	0.40	5.62	24.10	39.36	30.52		
	SIMILAR_COL	3.93150	4	0.99473	-0.18	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.08	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.87500	4	0.99103		8	0.00	12.50	12.50	50.00	25.00	31.25	33.47
	DEPARTMENT	4.03213	4	1.08089		249	3.21	7.23	15.66	30.92	42.97		
	SIMILAR_COL	4.00864	4	1.10912	-0.12	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Norman Wong</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	0.99103		8	0.00	12.50	12.50	50.00	25.00	31.25	24.32
	DEPARTMENT	4.24194	5	1.04839		248	2.82	6.05	10.48	25.40	55.24		
	SIMILAR_COL	4.16449	5	1.04306	-0.28	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.15	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.19523		8	12.50	0.00	25.00	50.00	12.50	31.25	18.92
	DEPARTMENT	4.02823	4	1.17118		248	5.24	7.66	12.50	28.23	46.37		
	SIMILAR_COL	4.03532	4	1.15753	-0.46	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-0.34	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	1.06066		8	0.00	12.50	0.00	25.00	62.50	62.50	63.71
	DEPARTMENT	4.18548	5	1.04449		248	2.42	5.65	15.32	24.19	52.42		
	SIMILAR_COL	4.05502	4	1.12474	0.28	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.35	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: COMM 4413-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Issues in Health Communication

Course Level: Upper 3000 - 4000

Instructor: James Olufowote

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.63702		24	0.00	0.00	29.17	58.33	12.50	37.50	37.80
	DEPARTMENT	3.93976	4	0.89824		249	0.40	5.62	24.10	39.36	30.52		
	SIMILAR_COL	3.93150	4	0.99473	-0.10	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.00	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.20833	4	0.77903		24	0.00	0.00	20.83	37.50	41.67	50.00	55.91
	DEPARTMENT	4.03213	4	1.08089		249	3.21	7.23	15.66	30.92	42.97		
	SIMILAR_COL	4.00864	4	1.10912	0.18	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.31	28,796	4.15	8.09	22.40	28.52	36.85		
<i>James Olufowote</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.82423		24	0.00	0.00	20.83	20.83	58.33	43.75	58.69
	DEPARTMENT	4.24194	5	1.04839		248	2.82	6.05	10.48	25.40	55.24		
	SIMILAR_COL	4.16449	5	1.04306	0.20	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.31	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.04167	4	0.85867		24	0.00	4.17	20.83	41.67	33.33	37.50	39.77
	DEPARTMENT	4.02823	4	1.17118		248	5.24	7.66	12.50	28.23	46.37		
	SIMILAR_COL	4.03532	4	1.15753	0.01	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.12	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.76139		24	0.00	0.00	16.67	33.33	50.00	50.00	61.39
	DEPARTMENT	4.18548	5	1.04449		248	2.42	5.65	15.32	24.19	52.42		
	SIMILAR_COL	4.05502	4	1.12474	0.25	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.32	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: COMM 4423-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Communication & Public Opinion

Course Level: Upper 3000 - 4000

Instructor: Jill Edy

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55000	4	0.75915		20	0.00	5.00	45.00	40.00	10.00	18.75	17.72
	DEPARTMENT	3.93976	4	0.89824		249	0.40	5.62	24.10	39.36	30.52		
	SIMILAR_COL	3.93150	4	0.99473	-0.38	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.28	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.30000	3	1.08094		20	5.00	15.00	40.00	25.00	15.00	12.50	11.81
	DEPARTMENT	4.03213	4	1.08089		249	3.21	7.23	15.66	30.92	42.97		
	SIMILAR_COL	4.00864	4	1.10912	-0.64	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.50	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jill Edy</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.65000	4	1.53125		20	15.00	10.00	15.00	45.00	25.00	25.00	16.22
	DEPARTMENT	4.24194	5	1.04839		248	2.82	6.05	10.48	25.40	55.24		
	SIMILAR_COL	4.16449	5	1.04306	-0.49	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.36	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.35000	4	1.18210		20	5.00	25.00	15.00	40.00	15.00	18.75	13.90
	DEPARTMENT	4.02823	4	1.17118		248	5.24	7.66	12.50	28.23	46.37		
	SIMILAR_COL	4.03532	4	1.15753	-0.59	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-0.46	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	3	0.88852		20	0.00	10.00	45.00	30.00	15.00	25.00	17.38
	DEPARTMENT	4.18548	5	1.04449		248	2.42	5.65	15.32	24.19	52.42		
	SIMILAR_COL	4.05502	4	1.12474	-0.49	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.40	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: COMM 4513-001

Total Enrollment: 28

Section Title: International Communication

Course Level: Upper 3000 - 4000

Instructor: Eric Kramer

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	100.00	92.91
	DEPARTMENT	3.93976	4	0.89824		249	0.40	5.62	24.10	39.36	30.52		
	SIMILAR_COL	3.93150	4	0.99473	0.63	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.73	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.00000		9	0.00	11.11	0.00	33.33	55.56	68.75	68.50
	DEPARTMENT	4.03213	4	1.08089		249	3.21	7.23	15.66	30.92	42.97		
	SIMILAR_COL	4.00864	4	1.10912	0.29	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.42	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Eric Kramer</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	1.01379		9	0.00	11.11	0.00	22.22	66.67	56.25	64.87
	DEPARTMENT	4.24194	5	1.04839		248	2.82	6.05	10.48	25.40	55.24		
	SIMILAR_COL	4.16449	5	1.04306	0.27	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.38	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	1.01379		9	0.00	11.11	0.00	11.11	77.78	87.50	81.47
	DEPARTMENT	4.02823	4	1.17118		248	5.24	7.66	12.50	28.23	46.37		
	SIMILAR_COL	4.03532	4	1.15753	0.45	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.55	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	1.13039		9	0.00	11.11	11.11	0.00	77.78	68.75	70.66
	DEPARTMENT	4.18548	5	1.04449		248	2.42	5.65	15.32	24.19	52.42		
	SIMILAR_COL	4.05502	4	1.12474	0.35	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.41	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: COMM 4713-001

College of Arts and Sciences

Total Enrollment: 50

Section Title: Issues in Communication Study

Course Level: Upper 3000 - 4000

Instructor: Ryan Bisel

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	5	1.01274		27	0.00	11.11	7.41	29.63	51.85	81.25	75.20
	DEPARTMENT	3.93976	4	0.89824		249	0.40	5.62	24.10	39.36	30.52		
	SIMILAR_COL	3.93150	4	0.99473	0.29	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.39	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.22222	5	1.05003		27	0.00	11.11	11.11	22.22	55.56	56.25	57.09
	DEPARTMENT	4.03213	4	1.08089		249	3.21	7.23	15.66	30.92	42.97		
	SIMILAR_COL	4.00864	4	1.10912	0.19	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.32	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Ryan Bisel</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.69798		27	0.00	0.00	11.11	22.22	66.67	68.75	75.68
	DEPARTMENT	4.24194	5	1.04839		248	2.82	6.05	10.48	25.40	55.24		
	SIMILAR_COL	4.16449	5	1.04306	0.37	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.48	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40741	5	0.84395		27	0.00	3.70	11.11	25.93	59.26	68.75	67.57
	DEPARTMENT	4.02823	4	1.17118		248	5.24	7.66	12.50	28.23	46.37		
	SIMILAR_COL	4.03532	4	1.15753	0.32	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.42	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57692	5	0.70274		26	0.00	0.00	11.54	19.23	69.23	75.00	81.85
	DEPARTMENT	4.18548	5	1.04449		248	2.42	5.65	15.32	24.19	52.42		
	SIMILAR_COL	4.05502	4	1.12474	0.46	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.53	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: COMM 4713-995

Total Enrollment: 11

Section Title: Issues in Communication Study

Course Level: Upper 3000 - 4000

Instructor: Sun Kyong Lee

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	5	1.52753		3	0.00	33.33	0.00	33.33	33.33	50.00	18.30
	DEPARTMENT	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00		
	SIMILAR_COL	4.14903	4	0.90271	-0.53	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	-0.16	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.00000	4	1.00000		3	0.00	33.33	33.33	33.33	0.00	50.00	5.23
	DEPARTMENT	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00		
	SIMILAR_COL	4.23094	5	1.00348	-1.23	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	-0.76	28,796	4.15	8.09	22.40	28.52	36.85		
Sun Kyong Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67	100.00	25.95
	DEPARTMENT	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00		
	SIMILAR_COL	4.36604	5	0.90038	-0.41	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67	100.00	25.32
	DEPARTMENT	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00		
	SIMILAR_COL	4.29185	5	0.98369	-0.30	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	5	2.30940		3	33.33	0.00	0.00	0.00	66.67	50.00	13.29
	DEPARTMENT	3.75000	5	1.89297		4	25.00	0.00	0.00	25.00	50.00		
	SIMILAR_COL	4.33003	5	0.95204	-0.70	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	-0.26	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: COMM 5033-900

Total Enrollment: 10

Section Title: Advanced Statistics

Course Level: Graduate 5000 and up

Instructor: Glenn Hansen

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	42.86	71.78
	DEPARTMENT	4.47368	5	0.76182		38	0.00	2.63	7.89	28.95	60.53		
	SIMILAR_COL	4.19825	4	0.88930	0.42	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.75	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	57.14	47.24
	DEPARTMENT	4.36842	5	0.94214		38	2.63	0.00	15.79	21.05	60.53		
	SIMILAR_COL	4.26427	5	0.97465	0.17	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.51	28,796	4.15	8.09	22.40	28.52	36.85		
Glenn Hansen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	57.14	64.29
	DEPARTMENT	4.63158	5	0.67468		38	0.00	0.00	10.53	15.79	73.68		
	SIMILAR_COL	4.37470	5	0.89156	0.38	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.63	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	42.86	42.86
	DEPARTMENT	4.44737	5	0.97807		38	0.00	7.89	10.53	10.53	71.05		
	SIMILAR_COL	4.28190	5	1.01605	0.00	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.32	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	57.14	57.14
	DEPARTMENT	4.34211	5	0.99394		38	0.00	7.89	13.16	15.79	63.16		
	SIMILAR_COL	4.25787	5	1.00548	0.31	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.52	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: COMM 5313-001 / SOC 5313-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Qualitative Research Methods

Course Level: Graduate 5000 and up

Instructor: Ryan Bisel

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	57.14	84.05
	DEPARTMENT	4.47368	5	0.76182		38	0.00	2.63	7.89	28.95	60.53		
	SIMILAR_COL	4.19825	4	0.88930	0.62	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.92	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.36842	5	0.94214		38	2.63	0.00	15.79	21.05	60.53		
	SIMILAR_COL	4.26427	5	0.97465	0.75	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Ryan Bisel</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.63158	5	0.67468		38	0.00	0.00	10.53	15.79	73.68		
	SIMILAR_COL	4.37470	5	0.89156	0.70	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.44737	5	0.97807		38	0.00	7.89	10.53	10.53	71.05		
	SIMILAR_COL	4.28190	5	1.01605	0.71	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.34211	5	0.99394		38	0.00	7.89	13.16	15.79	63.16		
	SIMILAR_COL	4.25787	5	1.00548	0.74	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: COMM 5363-001

Total Enrollment: 10

Section Title: Communication and Technology

Course Level: Graduate 5000 and up

Instructor: Sun Kyong Lee

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	28.57	38.04
	DEPARTMENT	4.47368	5	0.76182		38	0.00	2.63	7.89	28.95	60.53		
	SIMILAR_COL	4.19825	4	0.88930	-0.10	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.28	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.88889	4	0.92796		9	0.00	0.00	44.44	22.22	33.33	28.57	22.70
	DEPARTMENT	4.36842	5	0.94214		38	2.63	0.00	15.79	21.05	60.53		
	SIMILAR_COL	4.26427	5	0.97465	-0.39	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.03	28,796	4.15	8.09	22.40	28.52	36.85		
Sun Kyong Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	42.86	39.88
	DEPARTMENT	4.63158	5	0.67468		38	0.00	0.00	10.53	15.79	73.68		
	SIMILAR_COL	4.37470	5	0.89156	-0.05	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.22474		9	0.00	11.11	33.33	0.00	55.56	28.57	36.31
	DEPARTMENT	4.44737	5	0.97807		38	0.00	7.89	10.53	10.53	71.05		
	SIMILAR_COL	4.28190	5	1.01605	-0.28	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	5	1.16667		9	0.00	11.11	33.33	11.11	44.44	28.57	25.00
	DEPARTMENT	4.34211	5	0.99394		38	0.00	7.89	13.16	15.79	63.16		
	SIMILAR_COL	4.25787	5	1.00548	-0.37	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	-0.07	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: COMM 6023-007

Total Enrollment: 3

Section Title: Comm Research Task Groups

Course Level: Graduate 5000 and up

Instructor: Ioana Cionea

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.47368	5	0.76182		38	0.00	2.63	7.89	28.95	60.53		
	SIMILAR_COL	4.19825	4	0.88930	0.90	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	1.18	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.36842	5	0.94214		38	2.63	0.00	15.79	21.05	60.53		
	SIMILAR_COL	4.26427	5	0.97465	0.75	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Ioana Cionea</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.63158	5	0.67468		38	0.00	0.00	10.53	15.79	73.68		
	SIMILAR_COL	4.37470	5	0.89156	0.70	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.44737	5	0.97807		38	0.00	7.89	10.53	10.53	71.05		
	SIMILAR_COL	4.28190	5	1.01605	0.71	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.34211	5	0.99394		38	0.00	7.89	13.16	15.79	63.16		
	SIMILAR_COL	4.25787	5	1.00548	0.74	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: COMM 6483-001

College of Arts and Sciences

Total Enrollment: 4

Section Title: Media and Civic Life

Course Level: Graduate 5000 and up

Instructor: Lindsey Meeks

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.47368	5	0.76182		38	0.00	2.63	7.89	28.95	60.53		
	SIMILAR_COL	4.19825	4	0.88930	0.90	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	1.18	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.36842	5	0.94214		38	2.63	0.00	15.79	21.05	60.53		
	SIMILAR_COL	4.26427	5	0.97465	0.75	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Lindsey Meeks</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.63158	5	0.67468		38	0.00	0.00	10.53	15.79	73.68		
	SIMILAR_COL	4.37470	5	0.89156	0.70	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.44737	5	0.97807		38	0.00	7.89	10.53	10.53	71.05		
	SIMILAR_COL	4.28190	5	1.01605	0.71	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.34211	5	0.99394		38	0.00	7.89	13.16	15.79	63.16		
	SIMILAR_COL	4.25787	5	1.00548	0.74	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: COMM 6970-900

Total Enrollment: 9

Section Title: Affective Processes

Course Level: Graduate 5000 and up

Instructor: Claude Miller

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	1.16905		6	0.00	16.67	16.67	33.33	33.33	14.29	22.70
	DEPARTMENT	4.47368	5	0.76182		38	0.00	2.63	7.89	28.95	60.53		
	SIMILAR_COL	4.19825	4	0.88930	-0.41	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.00	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.63299		6	16.67	0.00	33.33	0.00	50.00	14.29	19.02
	DEPARTMENT	4.36842	5	0.94214		38	2.63	0.00	15.79	21.05	60.53		
	SIMILAR_COL	4.26427	5	0.97465	-0.61	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	-0.17	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Claude Miller</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.03280		6	0.00	0.00	33.33	0.00	66.67	42.86	39.88
	DEPARTMENT	4.63158	5	0.67468		38	0.00	0.00	10.53	15.79	73.68		
	SIMILAR_COL	4.37470	5	0.89156	-0.05	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	5	1.47196		6	0.00	33.33	0.00	16.67	50.00	14.29	23.21
	DEPARTMENT	4.44737	5	0.97807		38	0.00	7.89	10.53	10.53	71.05		
	SIMILAR_COL	4.28190	5	1.01605	-0.44	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	-0.06	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.37840		6	0.00	33.33	16.67	16.67	33.33	14.29	17.86
	DEPARTMENT	4.34211	5	0.99394		38	0.00	7.89	13.16	15.79	63.16		
	SIMILAR_COL	4.25787	5	1.00548	-0.75	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	-0.40	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: CREK 1725-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Creek II

Course Level: Lower 0000 - 2000

Instructor: K. J. Roberts Fields

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	3.92792	4	0.94399	1.14	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	1.18	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	3.97635	4	1.06226	0.96	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>K. J. Roberts Fields</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.17061	4	0.98215	0.84	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.03990	4	1.11886	0.86	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.13806	5	1.07830	0.80	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: CREK 2733-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Intermediate Creek/Seminole

Course Level: Lower 0000 - 2000

Instructor: K. J. Roberts Fields

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00		
	DEPARTMENT	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	3.92792	4	0.94399	1.14	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	1.18	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00		
	DEPARTMENT	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	3.97635	4	1.06226	0.96	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
K. J. Roberts Fields													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00		
	DEPARTMENT	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.17061	4	0.98215	0.84	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00		
	DEPARTMENT	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.03990	4	1.11886	0.86	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00		
	DEPARTMENT	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.13806	5	1.07830	0.80	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ECON 1113-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles ECON-Macro (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Ariel Weinberger

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37500	3	0.91613		8	0.00	12.50	50.00	25.00	12.50	66.67	25.59
	DEPARTMENT	3.53333	4	1.04166		30	3.33	10.00	36.67	30.00	20.00		
	SIMILAR_COL	3.73709	4	0.96824	-0.37	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.46	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.06904		8	0.00	25.00	12.50	50.00	12.50	66.67	30.71
	DEPARTMENT	3.36667	4	1.18855		30	3.33	26.67	20.00	30.00	20.00		
	SIMILAR_COL	3.79107	4	1.09637	-0.27	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.32	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Ariel Weinberger</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.37500	4	0.74402		8	0.00	12.50	37.50	50.00	0.00	66.67	13.90
	DEPARTMENT	3.76667	4	1.07265		30	0.00	16.67	20.00	33.33	30.00		
	SIMILAR_COL	4.05387	4	1.05544	-0.64	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.62	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.87500	3	0.64087		8	0.00	25.00	62.50	12.50	0.00	66.67	8.85
	DEPARTMENT	3.20000	3	1.12648		30	3.33	26.67	33.33	20.00	16.67		
	SIMILAR_COL	3.87851	4	1.16385	-0.86	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.86	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62500	4	0.91613		8	0.00	12.50	25.00	50.00	12.50	100.00	27.98
	DEPARTMENT	3.46667	4	1.27937		30	6.67	20.00	20.00	26.67	26.67		
	SIMILAR_COL	3.97902	4	1.13057	-0.31	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.30	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ECON 1113-002

College of Arts and Sciences

Total Enrollment: 496

Section Title: Principles of Economics-Macro

Course Level: Lower 0000 - 2000

Instructor: Gregory Burge

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94767	4	0.81839		172	0.00	1.74	30.81	38.37	29.07	100.00	76.19
	DEPARTMENT	3.46667	3	1.05334		645	4.81	10.23	36.74	29.92	18.29		
	SIMILAR_COL	3.69519	4	1.02357	0.25	4,744	3.12	7.97	29.64	34.82	24.45		
	COLLEGE	3.82971	4	0.99529	0.12	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.28488	4	0.79118		172	0.00	1.74	15.70	34.88	47.67	100.00	92.86
	DEPARTMENT	3.49068	4	1.21227		644	7.14	13.66	27.95	25.47	25.78		
	SIMILAR_COL	3.64064	4	1.15705	0.56	4,739	5.89	9.88	26.40	29.96	27.88		
	COLLEGE	3.85835	4	1.12657	0.38	28,796	4.15	8.09	22.40	28.52	36.85		
Gregory Burge													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.39181	5	0.73863		171	0.00	1.17	11.70	33.92	53.22	100.00	95.35
	DEPARTMENT	3.71894	4	1.18711		644	5.28	11.65	21.74	28.57	32.76		
	SIMILAR_COL	3.88630	4	1.10426	0.46	4,934	3.67	7.70	22.17	29.25	37.21		
	COLLEGE	4.03970	4	1.07442	0.33	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37791	5	0.81806		172	0.00	2.91	12.79	27.91	56.40	100.00	88.37
	DEPARTMENT	3.39347	4	1.39617		643	13.53	14.46	21.46	20.22	30.33		
	SIMILAR_COL	3.74771	4	1.25694	0.50	4,919	7.60	9.47	20.74	24.92	37.26		
	COLLEGE	3.90349	4	1.19166	0.40	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.56471	5	0.70412		170	0.00	1.18	8.82	22.35	67.65	100.00	93.02
	DEPARTMENT	3.52566	4	1.36508		643	11.82	12.60	19.28	23.79	32.50		
	SIMILAR_COL	3.80162	4	1.23129	0.62	4,925	7.11	8.47	19.63	26.74	38.05		
	COLLEGE	3.96672	4	1.15797	0.52	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ECON 1113-900

College of Arts and Sciences

Total Enrollment: 210

Section Title: Principles of Economics-Macro

Course Level: Lower 0000 - 2000

Instructor: Ariel Weinberger

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	3	1.00128		66	7.58	10.61	48.48	24.24	9.09	33.33	19.05
	DEPARTMENT	3.46667	3	1.05334		645	4.81	10.23	36.74	29.92	18.29		
	SIMILAR_COL	3.69519	4	1.02357	-0.52	4,744	3.12	7.97	29.64	34.82	24.45		
	COLLEGE	3.82971	4	0.99529	-0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.13636	3	1.16205		66	9.09	18.18	37.88	19.70	15.15	50.00	23.81
	DEPARTMENT	3.49068	4	1.21227		644	7.14	13.66	27.95	25.47	25.78		
	SIMILAR_COL	3.64064	4	1.15705	-0.44	4,739	5.89	9.88	26.40	29.96	27.88		
	COLLEGE	3.85835	4	1.12657	-0.64	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Ariel Weinberger</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.30303	4	1.26454		66	9.09	21.21	19.70	30.30	19.70	33.33	18.61
	DEPARTMENT	3.71894	4	1.18711		644	5.28	11.65	21.74	28.57	32.76		
	SIMILAR_COL	3.88630	4	1.10426	-0.53	4,934	3.67	7.70	22.17	29.25	37.21		
	COLLEGE	4.03970	4	1.07442	-0.69	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.90909	3	1.30946		66	15.15	28.79	21.21	19.70	15.15	50.00	16.28
	DEPARTMENT	3.39347	4	1.39617		643	13.53	14.46	21.46	20.22	30.33		
	SIMILAR_COL	3.74771	4	1.25694	-0.67	4,919	7.60	9.47	20.74	24.92	37.26		
	COLLEGE	3.90349	4	1.19166	-0.83	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.10606	3	1.26648		66	12.12	22.73	22.73	27.27	15.15	50.00	23.26
	DEPARTMENT	3.52566	4	1.36508		643	11.82	12.60	19.28	23.79	32.50		
	SIMILAR_COL	3.80162	4	1.23129	-0.56	4,925	7.11	8.47	19.63	26.74	38.05		
	COLLEGE	3.96672	4	1.15797	-0.74	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ECON 1123-004

College of Arts and Sciences

Total Enrollment: 409

Section Title: Principles of Economics-Micro

Course Level: Lower 0000 - 2000

Instructor: Cynthia Rogers

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.93443	3	1.11146		122	10.66	22.13	40.98	15.57	10.66	16.67	9.52
	DEPARTMENT	3.46667	3	1.05334		645	4.81	10.23	36.74	29.92	18.29		
	SIMILAR_COL	3.69519	4	1.02357	-0.74	4,744	3.12	7.97	29.64	34.82	24.45		
	COLLEGE	3.82971	4	0.99529	-0.90	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.66942	3	1.18595		121	18.18	28.93	28.93	15.70	8.26	16.67	9.52
	DEPARTMENT	3.49068	4	1.21227		644	7.14	13.66	27.95	25.47	25.78		
	SIMILAR_COL	3.64064	4	1.15705	-0.84	4,739	5.89	9.88	26.40	29.96	27.88		
	COLLEGE	3.85835	4	1.12657	-1.06	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Cynthia Rogers</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.90164	3	1.22919		122	13.11	27.05	30.33	15.57	13.93	16.67	4.65
	DEPARTMENT	3.71894	4	1.18711		644	5.28	11.65	21.74	28.57	32.76		
	SIMILAR_COL	3.88630	4	1.10426	-0.89	4,934	3.67	7.70	22.17	29.25	37.21		
	COLLEGE	4.03970	4	1.07442	-1.06	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.44628	2	1.32256		121	29.75	28.10	22.31	7.44	12.40	16.67	6.98
	DEPARTMENT	3.39347	4	1.39617		643	13.53	14.46	21.46	20.22	30.33		
	SIMILAR_COL	3.74771	4	1.25694	-1.04	4,919	7.60	9.47	20.74	24.92	37.26		
	COLLEGE	3.90349	4	1.19166	-1.22	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.58197	2	1.39563		122	28.69	25.41	19.67	11.48	14.75	16.67	9.30
	DEPARTMENT	3.52566	4	1.36508		643	11.82	12.60	19.28	23.79	32.50		
	SIMILAR_COL	3.80162	4	1.23129	-0.99	4,925	7.11	8.47	19.63	26.74	38.05		
	COLLEGE	3.96672	4	1.15797	-1.20	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ECON 1123-005

College of Arts and Sciences

Total Enrollment: 17

Section Title: Prin of Economic-Micro(HONORS)

Course Level: Lower 0000 - 2000

Instructor: Alexander Holmes

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93333	4	0.96115		15	0.00	6.67	26.67	33.33	33.33	100.00	65.55
	DEPARTMENT	3.53333	4	1.04166		30	3.33	10.00	36.67	30.00	20.00		
	SIMILAR_COL	3.73709	4	0.96824	0.20	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.10	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.53333	4	1.35576		15	6.67	20.00	20.00	20.00	33.33	100.00	30.91
	DEPARTMENT	3.36667	4	1.18855		30	3.33	26.67	20.00	30.00	20.00		
	SIMILAR_COL	3.79107	4	1.09637	-0.24	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.29	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Alexander Holmes</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.91026		15	0.00	6.67	6.67	26.67	60.00	100.00	70.76
	DEPARTMENT	3.76667	4	1.07265		30	0.00	16.67	20.00	33.33	30.00		
	SIMILAR_COL	4.05387	4	1.05544	0.33	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.34	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.73333	4	1.16292		15	0.00	20.00	20.00	26.67	33.33	100.00	38.27
	DEPARTMENT	3.20000	3	1.12648		30	3.33	26.67	33.33	20.00	16.67		
	SIMILAR_COL	3.87851	4	1.16385	-0.12	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.14	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	1.40408		15	6.67	20.00	20.00	13.33	40.00	66.67	27.44
	DEPARTMENT	3.46667	4	1.27937		30	6.67	20.00	20.00	26.67	26.67		
	SIMILAR_COL	3.97902	4	1.13057	-0.34	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.32	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ECON 1123-900

College of Arts and Sciences

Total Enrollment: 196

Section Title: Principles of Economics-Micro

Course Level: Lower 0000 - 2000

Instructor: Pallab Ghosh

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.18293	3	1.01990		82	7.32	13.41	41.46	29.27	8.54	50.00	21.43
	DEPARTMENT	3.46667	3	1.05334		645	4.81	10.23	36.74	29.92	18.29		
	SIMILAR_COL	3.69519	4	1.02357	-0.50	4,744	3.12	7.97	29.64	34.82	24.45		
	COLLEGE	3.82971	4	0.99529	-0.65	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.86585	3	1.16282		82	13.41	24.39	34.15	18.29	9.76	33.33	11.91
	DEPARTMENT	3.49068	4	1.21227		644	7.14	13.66	27.95	25.47	25.78		
	SIMILAR_COL	3.64064	4	1.15705	-0.67	4,739	5.89	9.88	26.40	29.96	27.88		
	COLLEGE	3.85835	4	1.12657	-0.88	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Pallab Ghosh</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.30488	3	1.20379		82	8.54	15.85	31.71	24.39	19.51	50.00	20.93
	DEPARTMENT	3.71894	4	1.18711		644	5.28	11.65	21.74	28.57	32.76		
	SIMILAR_COL	3.88630	4	1.10426	-0.53	4,934	3.67	7.70	22.17	29.25	37.21		
	COLLEGE	4.03970	4	1.07442	-0.68	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.81707	3	1.36199		82	23.17	19.51	23.17	20.73	13.41	33.33	13.95
	DEPARTMENT	3.39347	4	1.39617		643	13.53	14.46	21.46	20.22	30.33		
	SIMILAR_COL	3.74771	4	1.25694	-0.74	4,919	7.60	9.47	20.74	24.92	37.26		
	COLLEGE	3.90349	4	1.19166	-0.91	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.80488	3	1.31880		82	23.17	17.07	26.83	21.95	10.98	33.33	13.95
	DEPARTMENT	3.52566	4	1.36508		643	11.82	12.60	19.28	23.79	32.50		
	SIMILAR_COL	3.80162	4	1.23129	-0.81	4,925	7.11	8.47	19.63	26.74	38.05		
	COLLEGE	3.96672	4	1.15797	-1.00	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ECON 2843-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Elements of Statistics(HONORS)

Course Level: Lower 0000 - 2000

Instructor: Alexander Holmes

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.30268		12	8.33	8.33	25.00	25.00	33.33	50.00	28.44
	DEPARTMENT	3.76923	4	1.30089		13	7.69	7.69	23.08	23.08	38.46		
	SIMILAR_COL	3.92792	4	0.94399	-0.28	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	-0.16	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.25000	4	1.35680		12	16.67	8.33	25.00	33.33	16.67	50.00	11.01
	DEPARTMENT	3.38462	4	1.38675		13	15.38	7.69	23.08	30.77	23.08		
	SIMILAR_COL	3.97635	4	1.06226	-0.68	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	-0.54	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Alexander Holmes</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08333	5	1.08362		12	0.00	8.33	25.00	16.67	50.00	50.00	37.93
	DEPARTMENT	4.15385	5	1.06819		13	0.00	7.69	23.08	15.38	53.85		
	SIMILAR_COL	4.17061	4	0.98215	-0.09	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	1.54479		12	16.67	16.67	25.00	8.33	33.33	50.00	11.21
	DEPARTMENT	3.38462	4	1.55662		13	15.38	15.38	23.08	7.69	38.46		
	SIMILAR_COL	4.03990	4	1.11886	-0.71	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	-0.55	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.34840		12	16.67	16.67	33.33	16.67	16.67	50.00	6.90
	DEPARTMENT	3.15385	3	1.40512		13	15.38	15.38	30.77	15.38	23.08		
	SIMILAR_COL	4.13806	5	1.07830	-1.06	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	-0.83	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ECON 2843-002

College of Arts and Sciences

Total Enrollment: 198

Section Title: Elements of Statistics

Course Level: Lower 0000 - 2000

Instructor: Saleh Sahabehtabrizy

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.51020	4	0.97647		98	3.06	9.18	37.76	33.67	16.33	66.67	28.57
	DEPARTMENT	3.46667	3	1.05334		645	4.81	10.23	36.74	29.92	18.29		
	SIMILAR_COL	3.69519	4	1.02357	-0.18	4,744	3.12	7.97	29.64	34.82	24.45		
	COLLEGE	3.82971	4	0.99529	-0.32	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.56122	3	1.03611		98	3.06	9.18	38.78	26.53	22.45	66.67	38.10
	DEPARTMENT	3.49068	4	1.21227		644	7.14	13.66	27.95	25.47	25.78		
	SIMILAR_COL	3.64064	4	1.15705	-0.07	4,739	5.89	9.88	26.40	29.96	27.88		
	COLLEGE	3.85835	4	1.12657	-0.26	28,796	4.15	8.09	22.40	28.52	36.85		
Saleh Sahabehtabrizy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88776	4	1.07341		98	2.04	10.20	20.41	31.63	35.71	66.67	51.16
	DEPARTMENT	3.71894	4	1.18711		644	5.28	11.65	21.74	28.57	32.76		
	SIMILAR_COL	3.88630	4	1.10426	0.00	4,934	3.67	7.70	22.17	29.25	37.21		
	COLLEGE	4.03970	4	1.07442	-0.14	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40816	3	1.30689		98	11.22	12.24	27.55	22.45	26.53	66.67	25.58
	DEPARTMENT	3.39347	4	1.39617		643	13.53	14.46	21.46	20.22	30.33		
	SIMILAR_COL	3.74771	4	1.25694	-0.27	4,919	7.60	9.47	20.74	24.92	37.26		
	COLLEGE	3.90349	4	1.19166	-0.42	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.51020	4	1.20347		98	8.16	11.22	25.51	31.63	23.47	66.67	27.91
	DEPARTMENT	3.52566	4	1.36508		643	11.82	12.60	19.28	23.79	32.50		
	SIMILAR_COL	3.80162	4	1.23129	-0.24	4,925	7.11	8.47	19.63	26.74	38.05		
	COLLEGE	3.96672	4	1.15797	-0.39	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ECON 2843-004

College of Arts and Sciences

Total Enrollment: 240

Section Title: Elements of Statistics

Course Level: Lower 0000 - 2000

Instructor: Saleh Sahabehtabrizy

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.06217		105	3.81	8.57	29.52	33.33	24.76	83.33	50.00
	DEPARTMENT	3.46667	3	1.05334		645	4.81	10.23	36.74	29.92	18.29		
	SIMILAR_COL	3.69519	4	1.02357	-0.03	4,744	3.12	7.97	29.64	34.82	24.45		
	COLLEGE	3.82971	4	0.99529	-0.16	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.78095	4	1.10924		105	3.81	8.57	25.71	29.52	32.38	83.33	61.91
	DEPARTMENT	3.49068	4	1.21227		644	7.14	13.66	27.95	25.47	25.78		
	SIMILAR_COL	3.64064	4	1.15705	0.12	4,739	5.89	9.88	26.40	29.96	27.88		
	COLLEGE	3.85835	4	1.12657	-0.07	28,796	4.15	8.09	22.40	28.52	36.85		
Saleh Sahabehtabrizy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.99034		105	2.86	2.86	22.86	34.29	37.14	83.33	62.79
	DEPARTMENT	3.71894	4	1.18711		644	5.28	11.65	21.74	28.57	32.76		
	SIMILAR_COL	3.88630	4	1.10426	0.10	4,934	3.67	7.70	22.17	29.25	37.21		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.61538	4	1.30947		104	10.58	6.73	27.88	20.19	34.62	83.33	37.21
	DEPARTMENT	3.39347	4	1.39617		643	13.53	14.46	21.46	20.22	30.33		
	SIMILAR_COL	3.74771	4	1.25694	-0.11	4,919	7.60	9.47	20.74	24.92	37.26		
	COLLEGE	3.90349	4	1.19166	-0.24	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.78095	4	1.15176		105	5.71	7.62	21.90	32.38	32.38	83.33	41.86
	DEPARTMENT	3.52566	4	1.36508		643	11.82	12.60	19.28	23.79	32.50		
	SIMILAR_COL	3.80162	4	1.23129	-0.02	4,925	7.11	8.47	19.63	26.74	38.05		
	COLLEGE	3.96672	4	1.15797	-0.16	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ECON 2843-030

College of Arts and Sciences

Total Enrollment: 40

Section Title: Elements of Statistics

Course Level: Lower 0000 - 2000

Instructor: Alexander Holmes

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.41667	2	1.37895		12	33.33	25.00	16.67	16.67	8.33	100.00	2.24
	DEPARTMENT	2.16000	2	1.28062		25	44.00	20.00	16.00	16.00	4.00		
	SIMILAR_COL	3.79330	4	0.97925	-1.41	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-1.42	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	1.91667	1	1.31137		12	58.33	8.33	25.00	0.00	8.33	100.00	0.64
	DEPARTMENT	1.52000	1	1.04563		25	76.00	4.00	16.00	0.00	4.00		
	SIMILAR_COL	3.84305	4	1.11392	-1.73	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-1.72	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Alexander Holmes</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.91667	3	1.44338		12	25.00	8.33	33.33	16.67	16.67	100.00	5.97
	DEPARTMENT	2.24000	2	1.45144		25	48.00	12.00	20.00	8.00	12.00		
	SIMILAR_COL	3.98453	4	1.07587	-0.99	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-1.05	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.91667	3	1.24011		12	16.67	16.67	33.33	25.00	8.33	100.00	12.99
	DEPARTMENT	2.00000	1	1.29099		25	56.00	8.00	20.00	12.00	4.00		
	SIMILAR_COL	3.85274	4	1.17893	-0.79	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.83	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.83333	3	1.58592		12	33.33	0.00	41.67	0.00	25.00	100.00	7.79
	DEPARTMENT	1.96000	1	1.42829		25	64.00	0.00	24.00	0.00	12.00		
	SIMILAR_COL	3.93728	4	1.14665	-0.96	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.98	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ECON 2843-031

College of Arts and Sciences

Total Enrollment: 27

Section Title: Disc-ECON 2843-030

Course Level: Lower 0000 - 2000

Instructor: Christine Strong

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	1.92308	2	1.18754		13	53.85	15.38	15.38	15.38	0.00	50.00	0.32
	DEPARTMENT	2.16000	2	1.28062		25	44.00	20.00	16.00	16.00	4.00		
	SIMILAR_COL	3.79330	4	0.97925	-1.91	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-1.92	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	1.15385	1	0.55470		13	92.31	0.00	7.69	0.00	0.00	50.00	0.32
	DEPARTMENT	1.52000	1	1.04563		25	76.00	4.00	16.00	0.00	4.00		
	SIMILAR_COL	3.84305	4	1.11392	-2.41	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-2.40	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Christine Strong</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	1.61538	1	1.19293		13	69.23	15.38	7.69	0.00	7.69	50.00	0.26
	DEPARTMENT	2.24000	2	1.45144		25	48.00	12.00	20.00	8.00	12.00		
	SIMILAR_COL	3.98453	4	1.07587	-2.20	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-2.26	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.15385	1	0.55470		13	92.31	0.00	7.69	0.00	0.00	50.00	0.26
	DEPARTMENT	2.00000	1	1.29099		25	56.00	8.00	20.00	12.00	4.00		
	SIMILAR_COL	3.85274	4	1.17893	-2.29	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-2.31	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.15385	1	0.55470		13	92.31	0.00	7.69	0.00	0.00	50.00	0.26
	DEPARTMENT	1.96000	1	1.42829		25	64.00	0.00	24.00	0.00	12.00		
	SIMILAR_COL	3.93728	4	1.14665	-2.43	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-2.43	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ECON 2843-032

College of Arts and Sciences

Total Enrollment: 13

Section Title: Disc-ECON 2843-030

Course Level: Lower 0000 - 2000

Instructor: Christine Strong

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.76923	4	1.30089		13	7.69	7.69	23.08	23.08	38.46		
	SIMILAR_COL	3.92792	4	0.94399	1.14	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	1.18	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.38462	4	1.38675		13	15.38	7.69	23.08	30.77	23.08		
	SIMILAR_COL	3.97635	4	1.06226	0.96	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Christine Strong</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.15385	5	1.06819		13	0.00	7.69	23.08	15.38	53.85		
	SIMILAR_COL	4.17061	4	0.98215	0.84	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.38462	4	1.55662		13	15.38	15.38	23.08	7.69	38.46		
	SIMILAR_COL	4.03990	4	1.11886	0.86	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.15385	3	1.40512		13	15.38	15.38	30.77	15.38	23.08		
	SIMILAR_COL	4.13806	5	1.07830	0.80	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ECON 3113-001

College of Arts and Sciences

Total Enrollment: 37

Section Title: Intermed Microeconomic Theory

Course Level: Upper 3000 - 4000

Instructor: Myongjin Kim

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11765	4	0.78121		17	0.00	0.00	23.53	41.18	35.29	57.90	64.96
	DEPARTMENT	3.97612	4	0.96621		335	2.39	3.28	23.58	35.82	34.93		
	SIMILAR_COL	3.93150	4	0.99473	0.19	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.29	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.88506		16	0.00	0.00	31.25	25.00	43.75	68.42	50.00
	DEPARTMENT	3.92262	4	1.11434		336	3.57	7.14	23.21	25.60	40.48		
	SIMILAR_COL	4.00864	4	1.10912	0.10	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.24	28,796	4.15	8.09	22.40	28.52	36.85		
Myongjin Kim													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23529	5	0.83137		17	0.00	0.00	23.53	29.41	47.06	63.16	45.56
	DEPARTMENT	4.10714	4	1.04830		336	1.79	7.14	17.86	25.00	48.21		
	SIMILAR_COL	4.16449	5	1.04306	0.07	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.18	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.17647	5	0.95101		17	0.00	5.88	17.65	29.41	47.06	57.90	49.42
	DEPARTMENT	3.97910	4	1.12784		335	3.88	6.87	20.60	24.78	43.88		
	SIMILAR_COL	4.03532	4	1.15753	0.12	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.23	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35294	5	0.86177		17	0.00	0.00	23.53	17.65	58.82	78.95	61.78
	DEPARTMENT	3.98220	4	1.14421		337	3.26	9.20	18.99	23.15	45.40		
	SIMILAR_COL	4.05502	4	1.12474	0.26	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.33	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ECON 3113-002

College of Arts and Sciences

Total Enrollment: 52

Section Title: Intermed Microeconomic Theory

Course Level: Upper 3000 - 4000

Instructor: Pallab Ghosh

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.41176	3	1.06412		17	5.88	5.88	47.06	23.53	17.65	26.32	13.78
	DEPARTMENT	3.97612	4	0.96621		335	2.39	3.28	23.58	35.82	34.93		
	SIMILAR_COL	3.93150	4	0.99473	-0.52	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.42	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.35294	4	1.11474		17	0.00	29.41	23.53	29.41	17.65	21.05	13.39
	DEPARTMENT	3.92262	4	1.11434		336	3.57	7.14	23.21	25.60	40.48		
	SIMILAR_COL	4.00864	4	1.10912	-0.59	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.45	28,796	4.15	8.09	22.40	28.52	36.85		
Pallab Ghosh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70588	4	1.15999		17	0.00	17.65	29.41	17.65	35.29	26.32	18.15
	DEPARTMENT	4.10714	4	1.04830		336	1.79	7.14	17.86	25.00	48.21		
	SIMILAR_COL	4.16449	5	1.04306	-0.44	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.31	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.29412	4	1.31171		17	11.76	17.65	17.65	35.29	17.65	10.53	11.97
	DEPARTMENT	3.97910	4	1.12784		335	3.88	6.87	20.60	24.78	43.88		
	SIMILAR_COL	4.03532	4	1.15753	-0.64	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-0.51	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.29412	4	1.26317		17	11.76	11.76	29.41	29.41	17.65	10.53	11.58
	DEPARTMENT	3.98220	4	1.14421		337	3.26	9.20	18.99	23.15	45.40		
	SIMILAR_COL	4.05502	4	1.12474	-0.68	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.58	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ECON 3113-004

College of Arts and Sciences

Total Enrollment: 34

Section Title: Intermed Microeconomic Theory

Course Level: Upper 3000 - 4000

Instructor: Chunbei Wang

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.84242		32	0.00	6.25	31.25	43.75	18.75	36.84	29.13
	DEPARTMENT	3.97612	4	0.96621		335	2.39	3.28	23.58	35.82	34.93		
	SIMILAR_COL	3.93150	4	0.99473	-0.18	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.08	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.59375	4	0.97912		32	0.00	12.50	37.50	28.13	21.88	36.84	22.05
	DEPARTMENT	3.92262	4	1.11434		336	3.57	7.14	23.21	25.60	40.48		
	SIMILAR_COL	4.00864	4	1.10912	-0.37	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.23	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Chunbei Wang</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06250	4	0.98169		32	0.00	6.25	25.00	25.00	43.75	47.37	33.59
	DEPARTMENT	4.10714	4	1.04830		336	1.79	7.14	17.86	25.00	48.21		
	SIMILAR_COL	4.16449	5	1.04306	-0.10	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.02	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.84375	4	0.98732		32	0.00	9.38	28.13	31.25	31.25	36.84	30.12
	DEPARTMENT	3.97910	4	1.12784		335	3.88	6.87	20.60	24.78	43.88		
	SIMILAR_COL	4.03532	4	1.15753	-0.17	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-0.05	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90625	4	1.05828		32	3.13	3.13	31.25	25.00	37.50	36.84	32.43
	DEPARTMENT	3.98220	4	1.14421		337	3.26	9.20	18.99	23.15	45.40		
	SIMILAR_COL	4.05502	4	1.12474	-0.13	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.05	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ECON 3133-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: Inter Macro Theory

Course Level: Upper 3000 - 4000

Instructor: Firat Demir

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.78807		20	0.00	5.00	10.00	55.00	30.00	52.63	62.21
	DEPARTMENT	3.97612	4	0.96621		335	2.39	3.28	23.58	35.82	34.93		
	SIMILAR_COL	3.93150	4	0.99473	0.17	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.27	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.05000	4	1.05006		20	5.00	0.00	20.00	35.00	40.00	57.90	42.52
	DEPARTMENT	3.92262	4	1.11434		336	3.57	7.14	23.21	25.60	40.48		
	SIMILAR_COL	4.00864	4	1.10912	0.04	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.17	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Firat Demir</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55000	5	0.82558		20	0.00	0.00	20.00	5.00	75.00	84.21	74.52
	DEPARTMENT	4.10714	4	1.04830		336	1.79	7.14	17.86	25.00	48.21		
	SIMILAR_COL	4.16449	5	1.04306	0.37	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.47	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	4	0.73270		20	0.00	0.00	15.00	40.00	45.00	78.95	60.23
	DEPARTMENT	3.97910	4	1.12784		335	3.88	6.87	20.60	24.78	43.88		
	SIMILAR_COL	4.03532	4	1.15753	0.23	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.33	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.12390		20	5.00	5.00	15.00	35.00	40.00	47.37	38.22
	DEPARTMENT	3.98220	4	1.14421		337	3.26	9.20	18.99	23.15	45.40		
	SIMILAR_COL	4.05502	4	1.12474	-0.05	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: ECON 3133-002

Total Enrollment: 27

Section Title: Intermed Macroeconomic Theory

Course Level: Upper 3000 - 4000

Instructor: Benjamin Keen

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	73.68	75.20
	DEPARTMENT	3.97612	4	0.96621		335	2.39	3.28	23.58	35.82	34.93		
	SIMILAR_COL	3.93150	4	0.99473	0.29	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.39	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	84.21	68.50
	DEPARTMENT	3.92262	4	1.11434		336	3.57	7.14	23.21	25.60	40.48		
	SIMILAR_COL	4.00864	4	1.10912	0.29	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.42	28,796	4.15	8.09	22.40	28.52	36.85		
Benjamin Keen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	0.97183		9	0.00	11.11	0.00	44.44	44.44	57.90	45.17
	DEPARTMENT	4.10714	4	1.04830		336	1.79	7.14	17.86	25.00	48.21		
	SIMILAR_COL	4.16449	5	1.04306	0.06	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.17	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	84.21	62.16
	DEPARTMENT	3.97910	4	1.12784		335	3.88	6.87	20.60	24.78	43.88		
	SIMILAR_COL	4.03532	4	1.15753	0.26	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.36	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	4	0.44096		9	0.00	0.00	0.00	77.78	22.22	68.42	53.28
	DEPARTMENT	3.98220	4	1.14421		337	3.26	9.20	18.99	23.15	45.40		
	SIMILAR_COL	4.05502	4	1.12474	0.15	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.22	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ECON 3133-003

College of Arts and Sciences

Total Enrollment: 30

Section Title: Intermed Macroeconomic Theory

Course Level: Upper 3000 - 4000

Instructor: Daniel Hicks

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.71429	5	0.46881	0.79	14	0.00	0.00	0.00	28.57	71.43	100.00	97.64
	DEPARTMENT	3.97612	4	0.96621		335	2.39	3.28	23.58	35.82	34.93		
	SIMILAR_COL	3.93150	4	0.99473		4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529		28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.85714	5	0.36314	0.77	14	0.00	0.00	0.00	14.29	85.71	100.00	98.82
	DEPARTMENT	3.92262	4	1.11434		336	3.57	7.14	23.21	25.60	40.48		
	SIMILAR_COL	4.00864	4	1.10912		4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657		28,796	4.15	8.09	22.40	28.52	36.85		
<i>Daniel Hicks</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.61125	0.53	14	0.00	0.00	7.14	14.29	78.57	100.00	89.58
	DEPARTMENT	4.10714	4	1.04830		336	1.79	7.14	17.86	25.00	48.21		
	SIMILAR_COL	4.16449	5	1.04306		4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442		30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.92857	5	0.26726	0.63	14	0.00	0.00	0.00	7.14	92.86	100.00	99.61
	DEPARTMENT	3.97910	4	1.12784		335	3.88	6.87	20.60	24.78	43.88		
	SIMILAR_COL	4.03532	4	1.15753		4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166		30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.78571	5	0.57893	0.65	14	0.00	0.00	7.14	7.14	85.71	100.00	93.05
	DEPARTMENT	3.98220	4	1.14421		337	3.26	9.20	18.99	23.15	45.40		
	SIMILAR_COL	4.05502	4	1.12474		4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797		30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ECON 3133-900

College of Arts and Sciences

Total Enrollment: 32

Section Title: Intermed Macroeconomic Theory

Course Level: Upper 3000 - 4000

Instructor: Daniel Hicks

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.62500	5	0.61914		16	0.00	0.00	6.25	25.00	68.75	94.74	95.67
	DEPARTMENT	3.97612	4	0.96621		335	2.39	3.28	23.58	35.82	34.93		
	SIMILAR_COL	3.93150	4	0.99473	0.70	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.80	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.68750	5	0.60208		16	0.00	0.00	6.25	18.75	75.00	94.74	91.34
	DEPARTMENT	3.92262	4	1.11434		336	3.57	7.14	23.21	25.60	40.48		
	SIMILAR_COL	4.00864	4	1.10912	0.61	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.74	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Daniel Hicks</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.68750	5	0.60208		16	0.00	0.00	6.25	18.75	75.00	94.74	87.26
	DEPARTMENT	4.10714	4	1.04830		336	1.79	7.14	17.86	25.00	48.21		
	SIMILAR_COL	4.16449	5	1.04306	0.50	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.60	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.81250	5	0.40311		16	0.00	0.00	0.00	18.75	81.25	94.74	94.60
	DEPARTMENT	3.97910	4	1.12784		335	3.88	6.87	20.60	24.78	43.88		
	SIMILAR_COL	4.03532	4	1.15753	0.67	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.76	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.68750	5	0.60208		16	0.00	0.00	6.25	18.75	75.00	89.47	88.03
	DEPARTMENT	3.98220	4	1.14421		337	3.26	9.20	18.99	23.15	45.40		
	SIMILAR_COL	4.05502	4	1.12474	0.56	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.62	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ECON 3213-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: Environmental Economics

Course Level: Upper 3000 - 4000

Instructor: Cynthia Rogers

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.36364	4	1.02691		11	9.09	0.00	45.45	36.36	9.09	21.05	11.81
	DEPARTMENT	3.97612	4	0.96621		335	2.39	3.28	23.58	35.82	34.93		
	SIMILAR_COL	3.93150	4	0.99473	-0.57	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.47	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.27273	4	1.42063		11	9.09	27.27	18.18	18.18	27.27	10.53	11.42
	DEPARTMENT	3.92262	4	1.11434		336	3.57	7.14	23.21	25.60	40.48		
	SIMILAR_COL	4.00864	4	1.10912	-0.66	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.52	28,796	4.15	8.09	22.40	28.52	36.85		
Cynthia Rogers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72727	4	0.78625		11	0.00	0.00	45.45	36.36	18.18	31.58	19.69
	DEPARTMENT	4.10714	4	1.04830		336	1.79	7.14	17.86	25.00	48.21		
	SIMILAR_COL	4.16449	5	1.04306	-0.42	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.29	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.45455	3	1.21356		11	9.09	0.00	54.55	9.09	27.27	26.32	17.38
	DEPARTMENT	3.97910	4	1.12784		335	3.88	6.87	20.60	24.78	43.88		
	SIMILAR_COL	4.03532	4	1.15753	-0.50	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-0.38	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.36364	4	1.12006		11	0.00	27.27	27.27	27.27	18.18	21.05	13.51
	DEPARTMENT	3.98220	4	1.14421		337	3.26	9.20	18.99	23.15	45.40		
	SIMILAR_COL	4.05502	4	1.12474	-0.61	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.52	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ECON 3513-001

College of Arts and Sciences

Total Enrollment: 41

Section Title: Labor Problems

Course Level: Upper 3000 - 4000

Instructor: Saleh Sahabehtabrizy

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.19231	4	0.98058	0.26	26	3.85	0.00	15.38	34.62	46.15	68.42	70.87
	DEPARTMENT	3.97612	4	0.96621		335	2.39	3.28	23.58	35.82	34.93		
	SIMILAR_COL	3.93150	4	0.99473		4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529		28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.23077	5	1.03180	0.20	26	3.85	0.00	19.23	23.08	53.85	78.95	58.27
	DEPARTMENT	3.92262	4	1.11434		336	3.57	7.14	23.21	25.60	40.48		
	SIMILAR_COL	4.00864	4	1.10912		4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657		28,796	4.15	8.09	22.40	28.52	36.85		
Saleh Sahabehtabrizy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53846	5	0.76057	0.36	26	0.00	3.85	3.85	26.92	65.38	78.95	73.36
	DEPARTMENT	4.10714	4	1.04830		336	1.79	7.14	17.86	25.00	48.21		
	SIMILAR_COL	4.16449	5	1.04306		4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442		30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23077	5	1.10662	0.17	26	3.85	3.85	15.38	19.23	57.69	68.42	55.21
	DEPARTMENT	3.97910	4	1.12784		335	3.88	6.87	20.60	24.78	43.88		
	SIMILAR_COL	4.03532	4	1.15753		4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166		30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26923	5	0.96157	0.27	26	0.00	7.69	11.54	26.92	53.85	73.68	56.37
	DEPARTMENT	3.98220	4	1.14421		337	3.26	9.20	18.99	23.15	45.40		
	SIMILAR_COL	4.05502	4	1.12474		4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797		30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ECON 3613-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: International Trade Theory

Course Level: Upper 3000 - 4000

Instructor: James Hartigan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.96609		10	0.00	10.00	40.00	30.00	20.00	50.00	18.95
	DEPARTMENT	3.89474	4	0.80930		19	0.00	5.26	21.05	52.63	21.05		
	SIMILAR_COL	3.99812	4	0.95148	-0.42	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	-0.23	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.40000	4	0.96609		10	0.00	20.00	30.00	40.00	10.00	50.00	12.63
	DEPARTMENT	3.89474	4	0.99413		19	0.00	10.53	21.05	36.84	31.58		
	SIMILAR_COL	4.05516	4	1.07645	-0.61	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	-0.41	28,796	4.15	8.09	22.40	28.52	36.85		
<i>James Hartigan</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.15470		10	0.00	10.00	30.00	10.00	50.00	50.00	29.41
	DEPARTMENT	4.26316	5	0.93346		19	0.00	5.26	15.79	26.32	52.63		
	SIMILAR_COL	4.20380	5	1.03479	-0.20	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.10000	3	1.10050		10	0.00	30.00	50.00	0.00	20.00	50.00	10.29
	DEPARTMENT	3.78947	4	1.13426		19	0.00	15.79	26.32	21.05	36.84		
	SIMILAR_COL	4.07155	4	1.14800	-0.85	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	-0.67	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.10000	3	0.99443		10	0.00	30.00	40.00	20.00	10.00	50.00	8.82
	DEPARTMENT	3.89474	4	1.14962		19	0.00	15.79	21.05	21.05	42.11		
	SIMILAR_COL	4.11832	4	1.08806	-0.94	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	-0.75	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: ECON 3633-001

Total Enrollment: 39

Section Title: International Finance Theory

Course Level: Upper 3000 - 4000

Instructor: Firat Demir

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44444	5	0.75107		27	0.00	0.00	14.81	25.93	59.26	84.21	86.22
	DEPARTMENT	3.97612	4	0.96621		335	2.39	3.28	23.58	35.82	34.93		
	SIMILAR_COL	3.93150	4	0.99473	0.52	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.62	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.07407	4	1.07152		27	3.70	3.70	18.52	29.63	44.44	63.16	43.70
	DEPARTMENT	3.92262	4	1.11434		336	3.57	7.14	23.21	25.60	40.48		
	SIMILAR_COL	4.00864	4	1.10912	0.06	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.19	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Firat Demir</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18519	5	1.00142		27	0.00	11.11	7.41	33.33	48.15	52.63	41.70
	DEPARTMENT	4.10714	4	1.04830		336	1.79	7.14	17.86	25.00	48.21		
	SIMILAR_COL	4.16449	5	1.04306	0.02	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.14	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.29630	5	1.10296		27	3.70	3.70	14.81	14.81	62.96	73.68	59.46
	DEPARTMENT	3.97910	4	1.12784		335	3.88	6.87	20.60	24.78	43.88		
	SIMILAR_COL	4.03532	4	1.15753	0.23	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.33	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.96296	5	1.19233		27	0.00	18.52	14.81	18.52	48.15	42.11	33.98
	DEPARTMENT	3.98220	4	1.14421		337	3.26	9.20	18.99	23.15	45.40		
	SIMILAR_COL	4.05502	4	1.12474	-0.08	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.00	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ECON 4223-002

College of Arts and Sciences

Total Enrollment: 29

Section Title: Econometric Analysis

Course Level: Upper 3000 - 4000

Instructor: Jaeho Kim

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	78.95	85.04
	DEPARTMENT	3.97612	4	0.96621		335	2.39	3.28	23.58	35.82	34.93		
	SIMILAR_COL	3.93150	4	0.99473	0.49	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.59	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.04447		12	0.00	8.33	25.00	25.00	41.67	52.63	42.13
	DEPARTMENT	3.92262	4	1.11434		336	3.57	7.14	23.21	25.60	40.48		
	SIMILAR_COL	4.00864	4	1.10912	-0.01	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
Jaeho Kim													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91667	4	1.08362		12	0.00	8.33	33.33	16.67	41.67	42.11	26.26
	DEPARTMENT	4.10714	4	1.04830		336	1.79	7.14	17.86	25.00	48.21		
	SIMILAR_COL	4.16449	5	1.04306	-0.24	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.11	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.09091	5	1.04447		11	0.00	9.09	18.18	27.27	45.45	47.37	43.24
	DEPARTMENT	3.97910	4	1.12784		335	3.88	6.87	20.60	24.78	43.88		
	SIMILAR_COL	4.03532	4	1.15753	0.05	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.16	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	1.11464		12	0.00	8.33	25.00	8.33	58.33	63.16	48.65
	DEPARTMENT	3.98220	4	1.14421		337	3.26	9.20	18.99	23.15	45.40		
	SIMILAR_COL	4.05502	4	1.12474	0.10	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.17	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ECON 4313-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: Industrial Organization

Course Level: Upper 3000 - 4000

Instructor: Qihong Liu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07692	5	1.03775	0.15	13	0.00	7.69	23.08	23.08	46.15	47.37	60.63
	DEPARTMENT	3.97612	4	0.96621		335	2.39	3.28	23.58	35.82	34.93		
	SIMILAR_COL	3.93150	4	0.99473		4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529		28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.29099	-0.01	13	0.00	23.08	7.69	15.38	53.85	52.63	42.13
	DEPARTMENT	3.92262	4	1.11434		336	3.57	7.14	23.21	25.60	40.48		
	SIMILAR_COL	4.00864	4	1.10912		4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657		28,796	4.15	8.09	22.40	28.52	36.85		
<i>Qihong Liu</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.79772	0.32	12	0.00	0.00	16.67	16.67	66.67	73.68	69.88
	DEPARTMENT	4.10714	4	1.04830		336	1.79	7.14	17.86	25.00	48.21		
	SIMILAR_COL	4.16449	5	1.04306		4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442		30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.08333	5	1.08362	0.04	12	0.00	8.33	25.00	16.67	50.00	42.11	42.47
	DEPARTMENT	3.97910	4	1.12784		335	3.88	6.87	20.60	24.78	43.88		
	SIMILAR_COL	4.03532	4	1.15753		4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166		30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07692	5	1.25576	0.02	13	0.00	15.38	23.08	0.00	61.54	52.63	41.70
	DEPARTMENT	3.98220	4	1.14421		337	3.26	9.20	18.99	23.15	45.40		
	SIMILAR_COL	4.05502	4	1.12474		4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797		30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ECON 4353-001

College of Arts and Sciences

Total Enrollment: 30

Section Title: Public Finance-Issue/Taxation

Course Level: Upper 3000 - 4000

Instructor: Gregory Burge

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.66299		14	0.00	0.00	28.57	57.14	14.29	42.11	40.55
	DEPARTMENT	3.97612	4	0.96621		335	2.39	3.28	23.58	35.82	34.93		
	SIMILAR_COL	3.93150	4	0.99473	-0.07	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.03	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.14286	4	0.66299		14	0.00	0.00	14.29	57.14	28.57	73.68	51.18
	DEPARTMENT	3.92262	4	1.11434		336	3.57	7.14	23.21	25.60	40.48		
	SIMILAR_COL	4.00864	4	1.10912	0.12	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.25	28,796	4.15	8.09	22.40	28.52	36.85		
Gregory Burge													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	4	0.61125		14	0.00	0.00	7.14	57.14	35.71	68.42	49.42
	DEPARTMENT	4.10714	4	1.04830		336	1.79	7.14	17.86	25.00	48.21		
	SIMILAR_COL	4.16449	5	1.04306	0.12	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.23	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.21429	4	0.57893		14	0.00	0.00	7.14	64.29	28.57	63.16	53.67
	DEPARTMENT	3.97910	4	1.12784		335	3.88	6.87	20.60	24.78	43.88		
	SIMILAR_COL	4.03532	4	1.15753	0.15	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.26	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.65044		14	0.00	0.00	7.14	35.71	57.14	84.21	76.83
	DEPARTMENT	3.98220	4	1.14421		337	3.26	9.20	18.99	23.15	45.40		
	SIMILAR_COL	4.05502	4	1.12474	0.40	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ECON 4513-001

College of Arts and Sciences

Total Enrollment: 31

Section Title: Economics of Discrimination

Course Level: Upper 3000 - 4000

Instructor: Chunbei Wang

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44828	5	0.63168		29	0.00	0.00	6.90	41.38	51.72	89.47	86.61
	DEPARTMENT	3.97612	4	0.96621		335	2.39	3.28	23.58	35.82	34.93		
	SIMILAR_COL	3.93150	4	0.99473	0.52	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.62	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.62069	5	0.72771		29	0.00	0.00	13.79	10.34	75.86	89.47	87.40
	DEPARTMENT	3.92262	4	1.11434		336	3.57	7.14	23.21	25.60	40.48		
	SIMILAR_COL	4.00864	4	1.10912	0.55	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.68	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Chunbei Wang</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58621	5	0.68229		29	0.00	0.00	10.34	20.69	68.97	89.47	78.38
	DEPARTMENT	4.10714	4	1.04830		336	1.79	7.14	17.86	25.00	48.21		
	SIMILAR_COL	4.16449	5	1.04306	0.40	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.51	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37931	5	0.94165		29	0.00	3.45	20.69	10.34	65.52	89.47	66.41
	DEPARTMENT	3.97910	4	1.12784		335	3.88	6.87	20.60	24.78	43.88		
	SIMILAR_COL	4.03532	4	1.15753	0.30	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.40	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.72414	5	0.59140		29	0.00	0.00	6.90	13.79	79.31	94.74	90.35
	DEPARTMENT	3.98220	4	1.14421		337	3.26	9.20	18.99	23.15	45.40		
	SIMILAR_COL	4.05502	4	1.12474	0.59	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.65	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ECON 4773-900

College of Arts and Sciences

Total Enrollment: 25

Section Title: Economic Game Theory

Course Level: Upper 3000 - 4000

Instructor: James Hartigan

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	63.16	68.11
	DEPARTMENT	3.97612	4	0.96621		335	2.39	3.28	23.58	35.82	34.93		
	SIMILAR_COL	3.93150	4	0.99473	0.24	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.34	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.57735		7	0.00	0.00	14.29	71.43	14.29	52.63	42.13
	DEPARTMENT	3.92262	4	1.11434		336	3.57	7.14	23.21	25.60	40.48		
	SIMILAR_COL	4.00864	4	1.10912	-0.01	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>James Hartigan</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	5	1.21499		7	0.00	14.29	28.57	14.29	42.86	36.84	23.55
	DEPARTMENT	4.10714	4	1.04830		336	1.79	7.14	17.86	25.00	48.21		
	SIMILAR_COL	4.16449	5	1.04306	-0.29	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.17	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	52.63	47.49
	DEPARTMENT	3.97910	4	1.12784		335	3.88	6.87	20.60	24.78	43.88		
	SIMILAR_COL	4.03532	4	1.15753	0.09	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.20	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	5	1.06904		7	0.00	14.29	0.00	42.86	42.86	57.90	47.10
	DEPARTMENT	3.98220	4	1.14421		337	3.26	9.20	18.99	23.15	45.40		
	SIMILAR_COL	4.05502	4	1.12474	0.08	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.15	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ECON 4970-002

College of Arts and Sciences

Total Enrollment: 23

Section Title: Economics of Education

Course Level: Upper 3000 - 4000

Instructor: Tyler Ransom

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	4	0.44096		9	0.00	0.00	0.00	77.78	22.22	100.00	62.63
	DEPARTMENT	3.89474	4	0.80930		19	0.00	5.26	21.05	52.63	21.05		
	SIMILAR_COL	3.99812	4	0.95148	0.24	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.39	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	100.00	71.05
	DEPARTMENT	3.89474	4	0.99413		19	0.00	10.53	21.05	36.84	31.58		
	SIMILAR_COL	4.05516	4	1.07645	0.36	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.52	28,796	4.15	8.09	22.40	28.52	36.85		
Tyler Ransom													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	100.00	68.14
	DEPARTMENT	4.26316	5	0.93346		19	0.00	5.26	15.79	26.32	52.63		
	SIMILAR_COL	4.20380	5	1.03479	0.34	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.48	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	100.00	71.57
	DEPARTMENT	3.78947	4	1.13426		19	0.00	15.79	26.32	21.05	36.84		
	SIMILAR_COL	4.07155	4	1.14800	0.42	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.55	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	100.00	85.78
	DEPARTMENT	3.89474	4	1.14962		19	0.00	15.79	21.05	21.05	42.11		
	SIMILAR_COL	4.11832	4	1.08806	0.61	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.70	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ECON 4983-900

College of Arts and Sciences

Total Enrollment: 54

Section Title: Economics as Social Science

Course Level: Upper 3000 - 4000

Instructor: Gary Hoover

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.31250	3	1.57982		16	18.75	12.50	25.00	6.25	37.50	5.26	10.63
	DEPARTMENT	3.97612	4	0.96621		335	2.39	3.28	23.58	35.82	34.93		
	SIMILAR_COL	3.93150	4	0.99473	-0.62	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.52	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.31250	3	1.44770		16	18.75	0.00	43.75	6.25	31.25	15.79	12.21
	DEPARTMENT	3.92262	4	1.11434		336	3.57	7.14	23.21	25.60	40.48		
	SIMILAR_COL	4.00864	4	1.10912	-0.63	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.48	28,796	4.15	8.09	22.40	28.52	36.85		
Gary Hoover													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	5	1.58640		16	12.50	18.75	12.50	6.25	50.00	21.05	15.44
	DEPARTMENT	4.10714	4	1.04830		336	1.79	7.14	17.86	25.00	48.21		
	SIMILAR_COL	4.16449	5	1.04306	-0.52	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.39	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.31250	4	1.53704		16	18.75	12.50	18.75	18.75	31.25	15.79	13.13
	DEPARTMENT	3.97910	4	1.12784		335	3.88	6.87	20.60	24.78	43.88		
	SIMILAR_COL	4.03532	4	1.15753	-0.62	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.31250	4	1.53704		16	18.75	12.50	18.75	18.75	31.25	15.79	12.36
	DEPARTMENT	3.98220	4	1.14421		337	3.26	9.20	18.99	23.15	45.40		
	SIMILAR_COL	4.05502	4	1.12474	-0.66	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.56	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ECON 5043-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Managerial Economics II

Course Level: Graduate 5000 and up

Instructor: Le Wang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.85749		18	0.00	0.00	27.78	27.78	44.44	50.00	62.75
	DEPARTMENT	4.48387	5	0.76902		31	0.00	0.00	16.13	19.35	64.52		
	SIMILAR_COL	3.97006	4	0.96390	0.20	501	2.40	3.19	23.95	35.93	34.53		
	COLLEGE	3.82971	4	0.99529	0.34	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.05556	4	1.05564		18	0.00	11.11	16.67	27.78	44.44	50.00	39.22
	DEPARTMENT	4.38710	5	0.91933		31	0.00	6.45	9.68	22.58	61.29		
	SIMILAR_COL	4.09036	4	1.05095	-0.03	498	2.61	6.22	16.67	28.51	45.98		
	COLLEGE	3.85835	4	1.12657	0.18	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Le Wang</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61111	5	0.60768		18	0.00	0.00	5.56	27.78	66.67	50.00	69.23
	DEPARTMENT	4.64516	5	0.55066		31	0.00	0.00	3.23	29.03	67.74		
	SIMILAR_COL	4.34190	5	0.95425	0.28	506	1.78	4.35	10.47	24.70	58.70		
	COLLEGE	4.03970	4	1.07442	0.53	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05556	4	0.99836		18	0.00	5.56	27.78	22.22	44.44	50.00	34.62
	DEPARTMENT	4.32258	5	0.90874		31	0.00	3.23	19.35	19.35	58.06		
	SIMILAR_COL	4.17097	5	1.05364	-0.11	503	3.38	3.98	16.10	25.25	51.29		
	COLLEGE	3.90349	4	1.19166	0.13	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05556	4	0.93760		18	0.00	0.00	38.89	16.67	44.44	50.00	32.69
	DEPARTMENT	4.38710	5	0.84370		31	0.00	0.00	22.58	16.13	61.29		
	SIMILAR_COL	4.17296	5	1.05615	-0.11	503	3.38	4.37	15.11	25.84	51.29		
	COLLEGE	3.96672	4	1.15797	0.08	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: ECON 5213-001

Total Enrollment: 7

Section Title: Advanced Econometrics

Course Level: Graduate 5000 and up

Instructor: Le Wang

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	4	1.27242		7	14.29	0.00	28.57	42.86	14.29	16.67	10.43
	DEPARTMENT	4.09091	4	1.05253		44	4.55	0.00	22.73	27.27	45.45		
	SIMILAR_COL	4.19825	4	0.88930	-0.87	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	-0.40	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.42857	5	1.61835		7	14.29	14.29	28.57	0.00	42.86	16.67	12.27
	DEPARTMENT	4.20455	5	1.13259		44	4.55	2.27	20.45	13.64	59.09		
	SIMILAR_COL	4.26427	5	0.97465	-0.86	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	-0.38	28,796	4.15	8.09	22.40	28.52	36.85		
Le Wang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.15470		7	0.00	14.29	14.29	28.57	42.86	33.33	26.79
	DEPARTMENT	4.25581	5	0.95352		43	2.33	2.33	13.95	30.23	51.16		
	SIMILAR_COL	4.37470	5	0.89156	-0.42	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	5	1.46385		7	14.29	0.00	14.29	28.57	42.86	33.33	24.41
	DEPARTMENT	4.09091	5	1.13748		44	4.55	4.55	18.18	22.73	50.00		
	SIMILAR_COL	4.28190	5	1.01605	-0.42	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	-0.04	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42857	5	1.81265		7	28.57	0.00	14.29	14.29	42.86	16.67	15.48
	DEPARTMENT	4.13636	5	1.13283		44	6.82	0.00	15.91	27.27	50.00		
	SIMILAR_COL	4.25787	5	1.00548	-0.82	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	-0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ECON 5970-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Data Science for Economists

Course Level: Graduate 5000 and up

Instructor: Tyler Ransom

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.92308	5	0.27735		13	0.00	0.00	0.00	7.69	92.31	100.00	100.00
	DEPARTMENT	4.48387	5	0.76902		31	0.00	0.00	16.13	19.35	64.52		
	SIMILAR_COL	3.97006	4	0.96390	0.99	501	2.40	3.19	23.95	35.93	34.53		
	COLLEGE	3.82971	4	0.99529	1.10	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	100.00	96.08
	DEPARTMENT	4.38710	5	0.91933		31	0.00	6.45	9.68	22.58	61.29		
	SIMILAR_COL	4.09036	4	1.05095	0.72	498	2.61	6.22	16.67	28.51	45.98		
	COLLEGE	3.85835	4	1.12657	0.88	28,796	4.15	8.09	22.40	28.52	36.85		
Tyler Ransom													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	100.00	76.92
	DEPARTMENT	4.64516	5	0.55066		31	0.00	0.00	3.23	29.03	67.74		
	SIMILAR_COL	4.34190	5	0.95425	0.37	506	1.78	4.35	10.47	24.70	58.70		
	COLLEGE	4.03970	4	1.07442	0.61	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.69231	5	0.63043		13	0.00	0.00	7.69	15.38	76.92	100.00	86.54
	DEPARTMENT	4.32258	5	0.90874		31	0.00	3.23	19.35	19.35	58.06		
	SIMILAR_COL	4.17097	5	1.05364	0.49	503	3.38	3.98	16.10	25.25	51.29		
	COLLEGE	3.90349	4	1.19166	0.66	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	100.00	90.39
	DEPARTMENT	4.38710	5	0.84370		31	0.00	0.00	22.58	16.13	61.29		
	SIMILAR_COL	4.17296	5	1.05615	0.64	503	3.38	4.37	15.11	25.84	51.29		
	COLLEGE	3.96672	4	1.15797	0.76	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ECON 6213-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Seminar-Price & Welfare Theory

Course Level: Graduate 5000 and up

Instructor: Qihong Liu

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	33.33	25.15
	DEPARTMENT	4.09091	4	1.05253		44	4.55	0.00	22.73	27.27	45.45		
	SIMILAR_COL	4.19825	4	0.88930	-0.36	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.05	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	33.33	31.29
	DEPARTMENT	4.20455	5	1.13259		44	4.55	2.27	20.45	13.64	59.09		
	SIMILAR_COL	4.26427	5	0.97465	-0.27	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Qihong Liu</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.88641		8	0.00	0.00	50.00	25.00	25.00	16.67	17.86
	DEPARTMENT	4.25581	5	0.95352		43	2.33	2.33	13.95	30.23	51.16		
	SIMILAR_COL	4.37470	5	0.89156	-0.70	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	-0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.19523		8	0.00	12.50	25.00	12.50	50.00	50.00	36.31
	DEPARTMENT	4.09091	5	1.13748		44	4.55	4.55	18.18	22.73	50.00		
	SIMILAR_COL	4.28190	5	1.01605	-0.28	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	50.00	24.41
	DEPARTMENT	4.13636	5	1.13283		44	6.82	0.00	15.91	27.27	50.00		
	SIMILAR_COL	4.25787	5	1.00548	-0.38	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	-0.08	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ECON 6313-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Seminar-Macro & Growth Theory

Course Level: Graduate 5000 and up

Instructor: Benjamin Keen

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	100.00	55.22
	DEPARTMENT	4.09091	4	1.05253		44	4.55	0.00	22.73	27.27	45.45		
	SIMILAR_COL	4.19825	4	0.88930	0.23	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.57	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	66.67	46.63
	DEPARTMENT	4.20455	5	1.13259		44	4.55	2.27	20.45	13.64	59.09		
	SIMILAR_COL	4.26427	5	0.97465	0.14	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.48	28,796	4.15	8.09	22.40	28.52	36.85		
Benjamin Keen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	66.67	32.14
	DEPARTMENT	4.25581	5	0.95352		43	2.33	2.33	13.95	30.23	51.16		
	SIMILAR_COL	4.37470	5	0.89156	-0.20	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.15	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	5	1.09545		5	0.00	0.00	60.00	0.00	40.00	16.67	22.02
	DEPARTMENT	4.09091	5	1.13748		44	4.55	4.55	18.18	22.73	50.00		
	SIMILAR_COL	4.28190	5	1.01605	-0.47	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	-0.09	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	66.67	35.71
	DEPARTMENT	4.13636	5	1.13283		44	6.82	0.00	15.91	27.27	50.00		
	SIMILAR_COL	4.25787	5	1.00548	-0.06	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.20	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ECON 6333-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Seminar-Industrial Organizatzn

Course Level: Graduate 5000 and up

Instructor: Myongjin Kim

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.73205		5	20.00	0.00	0.00	20.00	60.00	50.00	37.42
	DEPARTMENT	4.09091	4	1.05253		44	4.55	0.00	22.73	27.27	45.45		
	SIMILAR_COL	4.19825	4	0.88930	-0.22	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.20000	5	1.78885		5	20.00	0.00	0.00	0.00	80.00	50.00	35.58
	DEPARTMENT	4.20455	5	1.13259		44	4.55	2.27	20.45	13.64	59.09		
	SIMILAR_COL	4.26427	5	0.97465	-0.07	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.30	28,796	4.15	8.09	22.40	28.52	36.85		
Myongjin Kim													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.78885		5	20.00	0.00	0.00	0.00	80.00	66.67	32.14
	DEPARTMENT	4.25581	5	0.95352		43	2.33	2.33	13.95	30.23	51.16		
	SIMILAR_COL	4.37470	5	0.89156	-0.20	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.15	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	1.78885		5	20.00	0.00	0.00	0.00	80.00	66.67	38.10
	DEPARTMENT	4.09091	5	1.13748		44	4.55	4.55	18.18	22.73	50.00		
	SIMILAR_COL	4.28190	5	1.01605	-0.08	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.25	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	5	1.64317		5	20.00	0.00	0.00	40.00	40.00	33.33	23.21
	DEPARTMENT	4.13636	5	1.13283		44	6.82	0.00	15.91	27.27	50.00		
	SIMILAR_COL	4.25787	5	1.00548	-0.46	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	-0.14	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ECON 6343-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Econometrics III

Course Level: Graduate 5000 and up

Instructor: Jaeho Kim

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	83.33	51.53
	DEPARTMENT	4.09091	4	1.05253		44	4.55	0.00	22.73	27.27	45.45		
	SIMILAR_COL	4.19825	4	0.88930	0.20	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.55	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.92582		8	0.00	0.00	25.00	0.00	75.00	83.33	57.67
	DEPARTMENT	4.20455	5	1.13259		44	4.55	2.27	20.45	13.64	59.09		
	SIMILAR_COL	4.26427	5	0.97465	0.24	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
Jaeho Kim													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	83.33	54.17
	DEPARTMENT	4.25581	5	0.95352		43	2.33	2.33	13.95	30.23	51.16		
	SIMILAR_COL	4.37470	5	0.89156	0.22	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.49	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	83.33	41.07
	DEPARTMENT	4.09091	5	1.13748		44	4.55	4.55	18.18	22.73	50.00		
	SIMILAR_COL	4.28190	5	1.01605	-0.03	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.29	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	100.00	73.81
	DEPARTMENT	4.13636	5	1.13283		44	6.82	0.00	15.91	27.27	50.00		
	SIMILAR_COL	4.25787	5	1.00548	0.49	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.68	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ECON 6653-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Seminar in Growth

Course Level: Graduate 5000 and up

Instructor: Joan Hicks

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	66.67	50.92
	DEPARTMENT	4.09091	4	1.05253		44	4.55	0.00	22.73	27.27	45.45		
	SIMILAR_COL	4.19825	4	0.88930	0.19	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.54	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	100.00	58.90
	DEPARTMENT	4.20455	5	1.13259		44	4.55	2.27	20.45	13.64	59.09		
	SIMILAR_COL	4.26427	5	0.97465	0.29	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.61	28,796	4.15	8.09	22.40	28.52	36.85		
Joan Hicks													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	100.00	59.52
	DEPARTMENT	4.25581	5	0.95352		43	2.33	2.33	13.95	30.23	51.16		
	SIMILAR_COL	4.37470	5	0.89156	0.29	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.56	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	5	0.90453		11	0.00	9.09	0.00	45.45	45.45	100.00	41.67
	DEPARTMENT	4.09091	5	1.13748		44	4.55	4.55	18.18	22.73	50.00		
	SIMILAR_COL	4.28190	5	1.01605	-0.01	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.31	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	83.33	45.83
	DEPARTMENT	4.13636	5	1.13283		44	6.82	0.00	15.91	27.27	50.00		
	SIMILAR_COL	4.25787	5	1.00548	0.20	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.42	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ENGL 1013-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: English for Exchange Students

Course Level: Lower 0000 - 2000

Instructor: Patsy Wilson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.35714	4	0.63332		14	0.00	0.00	7.14	50.00	42.86	100.00	90.16
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	0.64	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.53	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29	100.00	94.88
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	0.78	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.70	28,796	4.15	8.09	22.40	28.52	36.85		
Patsy Wilson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43	85.84	89.71
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.56	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.56	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.51355		14	0.00	0.00	0.00	42.86	57.14	93.81	87.18
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	0.60	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.56	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.46881		14	0.00	0.00	0.00	28.57	71.43	93.81	91.16
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.65	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.65	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1023-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: English Exchange Students II

Course Level: Lower 0000 - 2000

Instructor: Patsy Wilson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18182	5	0.98165		11	0.00	9.09	9.09	36.36	45.45	95.50	82.28
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	0.46	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.35	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	96.40	92.13
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	0.69	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.61	28,796	4.15	8.09	22.40	28.52	36.85		
Patsy Wilson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		11	0.00	0.00	0.00	100.00	100.00	100.00	100.00
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72			
	SIMILAR_COL	4.05387	4	1.05544	0.90	6,479	3.03	5.71	17.86	29.67			
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68			
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.63636	5	0.92442		11	0.00	9.09	0.00	9.09	81.82	97.35	90.43
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	0.65	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.62	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	95.58	92.06
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.66	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.66	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1113-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Luke Hillman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.62158		12	0.00	0.00	33.33	58.33	8.33	64.87	51.18
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	0.01	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.08	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	81.98	74.41
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	0.36	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.29	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Luke Hillman</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	4	0.51493		12	0.00	0.00	0.00	58.33	41.67	61.06	72.02
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.34	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.35	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.08333	4	0.79296		12	0.00	0.00	25.00	41.67	33.33	64.60	60.65
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	0.18	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.15	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.49237		12	0.00	0.00	0.00	66.67	33.33	67.26	68.77
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.31	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.32	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1113-002

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Samuel Osterling

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	4	0.70065		11	0.00	0.00	18.18	54.55	27.27	92.79	76.58
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	0.37	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.26	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	93.69	88.58
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	0.61	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.53	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Samuel Osterling</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	84.96	89.35
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.55	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.56	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	97.35	90.43
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	0.65	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.62	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	95.58	92.06
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.66	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.66	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ENGL 1113-003

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Daniel Mc Raniels

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.43750	4	0.96393		16	6.25	6.25	31.25	50.00	6.25	23.42	28.54
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.31	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.39	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.62500	4	1.14746		16	6.25	6.25	31.25	31.25	25.00	32.43	37.21
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	-0.15	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.21	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Daniel Mc Raniels</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.774460		16	0.00	0.00	18.75	37.50	43.75	46.02	58.66
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.19	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.20	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.93750	4	0.92871		16	0.00	6.25	25.00	37.50	31.25	52.21	49.46
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	0.05	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.03	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.93750	4	0.85391		16	0.00	6.25	18.75	50.00	25.00	29.20	40.79
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	-0.04	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ENGL 1113-004

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Daniel Mc Raniels

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.82542		14	0.00	0.00	50.00	28.57	21.43	61.26	49.02
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.02	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.12	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.64286	4	0.92878		14	0.00	7.14	42.86	28.57	21.43	34.23	37.80
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	-0.14	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.19	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Daniel Mc Raniels</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35714	5	0.74495		14	0.00	0.00	14.29	35.71	50.00	53.98	66.07
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.29	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.30	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.10940		14	0.00	14.29	14.29	28.57	42.86	60.18	58.12
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	0.10	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07143	4	0.99725		14	0.00	7.14	21.43	28.57	42.86	41.59	49.10
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.08	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.09	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1113-005

College of Arts and Sciences

Total Enrollment: 15

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kristin Riggs

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.78571	4	0.80178		14	0.00	0.00	42.86	35.71	21.43	71.43	34.86
	DEPARTMENT	3.62755	4	0.97089		196	4.08	3.06	38.78	34.18	19.90		
	SIMILAR_COL	3.92792	4	0.94399	-0.15	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	-0.04	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.42857	4	1.08941		14	0.00	28.57	14.29	42.86	14.29	28.57	13.76
	DEPARTMENT	3.67692	4	1.10446		195	3.59	11.79	25.13	32.31	27.18		
	SIMILAR_COL	3.97635	4	1.06226	-0.52	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	-0.38	28,796	4.15	8.09	22.40	28.52	36.85		
Kristin Riggs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.78571	4	1.18831		14	7.14	7.14	14.29	42.86	28.57	33.33	18.97
	DEPARTMENT	3.98462	4	1.04278		195	3.59	4.62	19.49	34.36	37.95		
	SIMILAR_COL	4.17061	4	0.98215	-0.39	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	-0.24	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	4	1.01635		14	0.00	14.29	35.71	28.57	21.43	42.86	18.10
	DEPARTMENT	3.68718	4	1.16193		195	5.13	10.26	26.15	27.69	30.77		
	SIMILAR_COL	4.03990	4	1.11886	-0.42	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	-0.28	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.96077		14	0.00	7.14	21.43	35.71	35.71	61.91	39.66
	DEPARTMENT	3.88205	4	1.13130		195	4.10	7.69	22.56	27.18	38.46		
	SIMILAR_COL	4.13806	5	1.07830	-0.13	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1113-006

College of Arts and Sciences

Total Enrollment: 15

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Takahiro Seto

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30000	3	0.82327		10	0.00	10.00	60.00	20.00	10.00	19.05	11.01
	DEPARTMENT	3.62755	4	0.97089		196	4.08	3.06	38.78	34.18	19.90		
	SIMILAR_COL	3.92792	4	0.94399	-0.67	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	-0.53	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	61.91	49.54
	DEPARTMENT	3.67692	4	1.10446		195	3.59	11.79	25.13	32.31	27.18		
	SIMILAR_COL	3.97635	4	1.06226	0.02	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
Takahiro Seto													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.78881		10	0.00	0.00	40.00	40.00	20.00	42.86	21.55
	DEPARTMENT	3.98462	4	1.04278		195	3.59	4.62	19.49	34.36	37.95		
	SIMILAR_COL	4.17061	4	0.98215	-0.38	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	-0.22	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	1.07497		10	0.00	20.00	20.00	40.00	20.00	47.62	20.69
	DEPARTMENT	3.68718	4	1.16193		195	5.13	10.26	26.15	27.69	30.77		
	SIMILAR_COL	4.03990	4	1.11886	-0.39	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	-0.25	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	0.86603		9	0.00	11.11	22.22	55.56	11.11	33.33	17.24
	DEPARTMENT	3.88205	4	1.13130		195	4.10	7.69	22.56	27.18	38.46		
	SIMILAR_COL	4.13806	5	1.07830	-0.44	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	-0.26	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1113-007

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kristin Riggs

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.68750	4	0.79320		16	0.00	6.25	31.25	50.00	12.50	58.56	46.46
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.05	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.14	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.85635		16	0.00	0.00	50.00	25.00	25.00	46.85	44.09
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	-0.04	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.10	28,796	4.15	8.09	22.40	28.52	36.85		
Kristin Riggs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.80623		16	0.00	0.00	18.75	25.00	56.25	56.64	67.69
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.30	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.31	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	4	0.88506		16	0.00	0.00	31.25	25.00	43.75	69.03	63.36
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	0.21	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.19	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.31250	5	0.87321		16	0.00	0.00	25.00	18.75	56.25	66.37	66.79
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.29	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.30	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1113-008

College of Arts and Sciences

Total Enrollment: 12

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Daniel Mc Raniels

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.45455	3	0.68755		11	0.00	0.00	63.64	27.27	9.09	42.86	18.35
	DEPARTMENT	3.62755	4	0.97089		196	4.08	3.06	38.78	34.18	19.90		
	SIMILAR_COL	3.92792	4	0.94399	-0.50	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	-0.38	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.54545	4	0.93420		11	0.00	9.09	45.45	27.27	18.18	52.38	21.10
	DEPARTMENT	3.67692	4	1.10446		195	3.59	11.79	25.13	32.31	27.18		
	SIMILAR_COL	3.97635	4	1.06226	-0.41	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	-0.28	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Daniel Mc Raniels</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	66.67	54.31
	DEPARTMENT	3.98462	4	1.04278		195	3.59	4.62	19.49	34.36	37.95		
	SIMILAR_COL	4.17061	4	0.98215	0.10	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.22	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90909	4	0.83121		11	0.00	0.00	36.36	36.36	27.27	66.67	34.48
	DEPARTMENT	3.68718	4	1.16193		195	5.13	10.26	26.15	27.69	30.77		
	SIMILAR_COL	4.03990	4	1.11886	-0.12	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.00	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81818	4	0.87386		11	0.00	9.09	18.18	54.55	18.18	42.86	19.83
	DEPARTMENT	3.88205	4	1.13130		195	4.10	7.69	22.56	27.18	38.46		
	SIMILAR_COL	4.13806	5	1.07830	-0.30	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	-0.13	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ENGL 1113-009

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Christiana Zipay

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.90453		12	0.00	8.33	50.00	25.00	16.67	35.14	34.06
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.24	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.33	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.91667	4	0.79296		12	0.00	0.00	33.33	41.67	25.00	62.16	56.10
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	0.11	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.05	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Christiana Zipay</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.52223		12	0.00	0.00	0.00	50.00	50.00	73.45	80.69
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.42	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	76.99	69.31
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	0.32	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.29	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	61.95	62.82
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.24	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.24	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1113-010

College of Arts and Sciences

Total Enrollment: 15

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Samuel Osterling

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92857	4	0.47463		14	0.00	0.00	14.29	78.57	7.14	82.88	65.35
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	0.20	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.10	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29	94.60	90.55
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	0.65	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Samuel Osterling</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.65044		14	0.00	0.00	7.14	35.71	57.14	73.45	80.69
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.42	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14	86.73	79.78
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	0.47	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.44	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.75593		14	0.00	0.00	14.29	14.29	71.43	87.61	83.03
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.52	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.52	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1113-011

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kristin Riggs

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63636	4	0.50452		11	0.00	0.00	36.36	63.64	0.00	52.25	44.09
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.10	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.19	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.81818	4	0.75076		11	0.00	0.00	36.36	45.45	18.18	51.35	48.23
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	0.02	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.04	28,796	4.15	8.09	22.40	28.52	36.85		
Kristin Riggs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.89443		11	0.00	0.00	36.36	27.27	36.36	27.43	45.85
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	-0.05	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.72727	4	0.64667		11	0.00	0.00	36.36	54.55	9.09	30.97	37.73
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	-0.13	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.15	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	5	0.98165		11	0.00	9.09	9.09	36.36	45.45	53.10	56.32
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.18	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.19	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1113-012

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: William January

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	1.25831		4	0.00	25.00	50.00	0.00	25.00	10.81	18.70
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.50	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.58	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.25000	3	1.25831		4	0.00	25.00	50.00	0.00	25.00	12.61	19.88
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	-0.49	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.54	28,796	4.15	8.09	22.40	28.52	36.85		
<i>William January</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	3.54	18.59
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	-0.52	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.50	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	1.25831		4	0.00	25.00	50.00	0.00	25.00	6.20	17.69
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	-0.54	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.55	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	3	1.50000		4	0.00	50.00	0.00	25.00	25.00	5.31	15.52
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	-0.64	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.62	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ENGL 1113-013

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Luke Hillman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.86444		14	0.00	7.14	21.43	50.00	21.43	78.38	61.02
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	0.12	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.03	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.21429	4	0.80178		14	0.00	0.00	21.43	35.71	42.86	85.59	76.77
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	0.39	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.32	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Luke Hillman</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14	64.60	73.29
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.36	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.36	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.21429	5	0.97496		14	0.00	7.14	14.29	28.57	50.00	74.34	68.05
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	0.29	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.26	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.64621		14	0.00	0.00	7.14	28.57	64.29	87.61	83.03
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.52	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.52	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1113-014

College of Arts and Sciences

Total Enrollment: 12

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: William January

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	5	1.34164		5	0.00	20.00	40.00	0.00	40.00	52.38	24.77
	DEPARTMENT	3.62755	4	0.97089		196	4.08	3.06	38.78	34.18	19.90		
	SIMILAR_COL	3.92792	4	0.94399	-0.35	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	-0.23	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.40000	5	1.51658		5	0.00	40.00	20.00	0.00	40.00	23.81	12.84
	DEPARTMENT	3.67692	4	1.10446		195	3.59	11.79	25.13	32.31	27.18		
	SIMILAR_COL	3.97635	4	1.06226	-0.54	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	-0.41	28,796	4.15	8.09	22.40	28.52	36.85		
<i>William January</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	5	1.30384		5	0.00	20.00	20.00	20.00	40.00	42.86	21.55
	DEPARTMENT	3.98462	4	1.04278		195	3.59	4.62	19.49	34.36	37.95		
	SIMILAR_COL	4.17061	4	0.98215	-0.38	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	-0.22	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	5	1.78885		5	20.00	20.00	20.00	0.00	40.00	28.57	10.35
	DEPARTMENT	3.68718	4	1.16193		195	5.13	10.26	26.15	27.69	30.77		
	SIMILAR_COL	4.03990	4	1.11886	-0.75	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	-0.59	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20000	5	1.78885		5	20.00	20.00	20.00	0.00	40.00	19.05	8.62
	DEPARTMENT	3.88205	4	1.13130		195	4.10	7.69	22.56	27.18	38.46		
	SIMILAR_COL	4.13806	5	1.07830	-0.87	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	-0.66	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1113-015

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Amanda Cuellar

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.31250	3	0.87321		16	0.00	18.75	37.50	37.50	6.25	15.32	21.46
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.44	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.52	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.43750	4	1.26326		16	12.50	6.25	25.00	37.50	18.75	18.92	26.38
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	-0.32	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.37	28,796	4.15	8.09	22.40	28.52	36.85		
Amanda Cuellar													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.93750	4	1.28938		16	6.25	12.50	6.25	31.25	43.75	22.12	39.53
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	-0.11	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.10	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	4	1.14746		16	6.25	12.50	12.50	50.00	18.75	24.78	33.57
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	-0.22	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.23	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81250	4	1.37689		16	12.50	6.25	6.25	37.50	37.50	24.78	36.82
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	-0.15	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.13	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1113-016

College of Arts and Sciences

Total Enrollment: 15

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Gabriela Rios

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	0.66667		9	0.00	0.00	33.33	55.56	11.11	67.57	52.95
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	0.04	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.05	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.77778	4	0.83333		9	0.00	0.00	44.44	33.33	22.22	48.65	45.47
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	-0.01	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.07	28,796	4.15	8.09	22.40	28.52	36.85		
Gabriela Rios													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	66.37	74.91
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.37	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.38	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88889	4	0.60093		9	0.00	0.00	22.22	66.67	11.11	47.79	46.57
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	0.01	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.01	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.77778	4	0.97183		9	0.00	11.11	22.22	44.44	22.22	23.01	34.48
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	-0.18	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.16	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: ENGL 1113-700

Total Enrollment: 13

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Patsy Wilson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	0.67495		10	0.00	0.00	40.00	50.00	10.00	57.14	29.36
	DEPARTMENT	3.62755	4	0.97089		196	4.08	3.06	38.78	34.18	19.90		
	SIMILAR_COL	3.92792	4	0.94399	-0.24	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	-0.13	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.30000	4	0.48305		10	0.00	0.00	0.00	70.00	30.00	95.24	65.14
	DEPARTMENT	3.67692	4	1.10446		195	3.59	11.79	25.13	32.31	27.18		
	SIMILAR_COL	3.97635	4	1.06226	0.30	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	0.39	28,796	4.15	8.09	22.40	28.52	36.85		
Patsy Wilson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	76.19	58.62
	DEPARTMENT	3.98462	4	1.04278		195	3.59	4.62	19.49	34.36	37.95		
	SIMILAR_COL	4.17061	4	0.98215	0.13	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.24	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	76.19	46.55
	DEPARTMENT	3.68718	4	1.16193		195	5.13	10.26	26.15	27.69	30.77		
	SIMILAR_COL	4.03990	4	1.11886	0.05	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.16	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	90.48	68.10
	DEPARTMENT	3.88205	4	1.13130		195	4.10	7.69	22.56	27.18	38.46		
	SIMILAR_COL	4.13806	5	1.07830	0.34	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1113-995

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kristin Riggs

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.03280		6	0.00	16.67	16.67	50.00	16.67	56.76	46.06
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.07	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.16	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.16667	4	0.98319		6	0.00	33.33	16.67	50.00	0.00	9.01	16.93
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	-0.57	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.61	28,796	4.15	8.09	22.40	28.52	36.85		
Kristin Riggs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	51.33	64.62
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.26	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	42.48	43.50
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	-0.04	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.06	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	38.05	47.29
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.02	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Stephanie Weaver

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.75955		14	0.00	7.14	42.86	42.86	7.14	35.14	34.06
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.24	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.33	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.85714	4	1.16732		14	7.14	0.00	28.57	28.57	35.71	55.86	51.38
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	0.06	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.00	28,796	4.15	8.09	22.40	28.52	36.85		
Stephanie Weaver													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21429	5	0.97496		14	0.00	7.14	14.29	28.57	50.00	39.82	55.05
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.15	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.16	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.78571	4	1.05090		14	7.14	0.00	21.43	50.00	21.43	34.51	39.71
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	-0.08	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.10	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.24035		14	7.14	0.00	28.57	14.29	50.00	38.05	47.29
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.02	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-002

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Eddie Malone

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	3	0.96609		10	0.00	10.00	60.00	10.00	20.00	21.62	26.97
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.35	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.43	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00	59.46	54.92
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	0.10	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.04	28,796	4.15	8.09	22.40	28.52	36.85		
Eddie Malone													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	73.45	80.69
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.42	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	94.69	88.99
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	0.62	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.58	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	44.25	50.18
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.11	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.12	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-003

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Stephanie Weaver

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.86603		9	0.00	11.11	55.56	22.22	11.11	17.12	23.23
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.42	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.50	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.11111	3	1.05409		9	0.00	33.33	33.33	22.22	11.11	6.31	14.57
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	-0.62	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.66	28,796	4.15	8.09	22.40	28.52	36.85		
Stephanie Weaver													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	1.11803		9	0.00	22.22	44.44	11.11	22.22	2.66	13.36
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	-0.68	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.66	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.11111	3	1.05409		9	0.00	33.33	33.33	22.22	11.11	2.66	13.36
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	-0.66	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.66	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.11111	3	1.26930		9	0.00	44.44	22.22	11.11	22.22	2.66	12.46
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	-0.77	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.74	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-004

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Ashley Jeffalone

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.15385	3	1.14354		13	7.69	15.38	46.15	15.38	15.38	6.31	14.37
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.60	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.68	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.15470		13	7.69	23.08	46.15	7.69	15.38	5.41	12.99
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	-0.72	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.76	28,796	4.15	8.09	22.40	28.52	36.85		
Ashley Jeffalone													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92308	4	1.25576		13	7.69	7.69	7.69	38.46	38.46	21.24	38.99
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	-0.12	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.11	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.15385	3	1.40512		13	15.38	15.38	30.77	15.38	23.08	3.54	14.26
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	-0.62	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.63	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.53846	4	1.19829		13	7.69	7.69	30.77	30.77	23.08	13.27	24.73
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	-0.39	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.37	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ENGL 1213-005

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Katie Shearer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.51355		14	0.00	0.00	42.86	57.14	0.00	41.44	38.19
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.17	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.26	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.07143	4	0.82874		14	0.00	0.00	28.57	35.71	35.71	75.68	67.13
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	0.26	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.19	28,796	4.15	8.09	22.40	28.52	36.85		
Katie Shearer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.85163		14	0.00	0.00	21.43	14.29	64.29	64.60	73.29
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.36	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.36	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	0.94926		14	0.00	7.14	28.57	35.71	28.57	45.13	45.13
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	-0.02	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.04	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.94054		14	0.00	7.14	7.14	14.29	71.43	84.07	80.14
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.46	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ENGL 1213-006

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Cheryl Maiorca

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.95743		16	0.00	12.50	31.25	37.50	18.75	51.35	43.70
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.12	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.21	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.56250	3	1.03078		16	0.00	12.50	43.75	18.75	25.00	25.23	32.48
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	-0.21	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.26	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Cheryl Maiorca</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.85635		16	0.00	0.00	25.00	25.00	50.00	46.02	58.66
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.19	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.20	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	3	0.89443		16	0.00	6.25	56.25	18.75	18.75	15.93	27.62
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	-0.33	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.34	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	0.88506		16	0.00	6.25	25.00	43.75	25.00	26.55	38.99
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	-0.09	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.08	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-007

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Annemarie Mulkey

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.46667	3	0.83381		15	0.00	6.67	53.33	26.67	13.33	27.93	29.92
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.28	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.36	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.60000	4	0.73679		15	0.00	0.00	53.33	33.33	13.33	29.73	35.63
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	-0.17	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.23	28,796	4.15	8.09	22.40	28.52	36.85		
Annemarie Mulkey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.73679		15	0.00	0.00	13.33	33.33	53.33	59.29	70.76
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.33	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.34	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	1.01419		15	0.00	6.67	40.00	20.00	33.33	39.82	41.34
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	-0.07	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.09	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06667	4	0.79881		15	0.00	0.00	26.67	40.00	33.33	39.82	48.56
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.08	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.09	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-008

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Cheryl Maiorca

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.36364	4	0.80904		11	0.00	18.18	27.27	54.55	0.00	18.02	24.21
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.39	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.47	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.18182	3	0.87386		11	0.00	18.18	54.55	18.18	9.09	9.91	17.13
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	-0.56	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.60	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Cheryl Maiorca</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90909	4	0.94388		11	0.00	0.00	45.45	18.18	36.36	19.47	38.09
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	-0.14	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.12	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.36364	3	1.28629		11	9.09	9.09	45.45	9.09	27.27	9.74	21.12
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	-0.44	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.45	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.63636	4	1.28629		11	9.09	9.09	18.18	36.36	27.27	15.93	28.34
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	-0.30	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.29	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-010

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jordan Lavender-Smith

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07692	4	0.64051		13	0.00	0.00	15.38	61.54	23.08	91.89	75.59
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	0.35	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.25	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	99.10	93.90
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	0.75	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.67	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jordan Lavender-Smith</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		13	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.90	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.84615	5	0.55470		13	0.00	0.00	7.69	0.00	92.31	100.00	98.74
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	0.83	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.79	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	99.12	97.11
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.77	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.76	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-011

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jennifer Chancellor

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.87500	3	0.95743		16	6.25	25.00	50.00	12.50	6.25	2.70	6.50
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.89	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.96	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.93750	3	0.92871		16	0.00	37.50	37.50	18.75	6.25	3.60	10.43
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	-0.78	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.82	28,796	4.15	8.09	22.40	28.52	36.85		
Jennifer Chancellor													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	0.71880		16	0.00	0.00	31.25	50.00	18.75	18.58	35.38
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	-0.17	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.15	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.31250	3	0.87321		16	0.00	18.75	37.50	37.50	6.25	7.97	19.13
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	-0.49	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.43750	4	0.96393		16	0.00	18.75	31.25	37.50	12.50	8.85	20.94
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	-0.48	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-012

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Devon Shannon

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.26667	4	1.03280		15	6.67	13.33	33.33	40.00	6.67	11.71	19.29
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.49	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.57	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.26667	4	1.27988		15	13.33	13.33	20.00	40.00	13.33	13.51	20.08
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	-0.48	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.53	28,796	4.15	8.09	22.40	28.52	36.85		
Devon Shannon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.68750	4	1.40089		16	6.25	18.75	18.75	12.50	43.75	9.74	25.63
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	-0.35	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.33	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.41421		16	6.25	25.00	18.75	12.50	37.50	15.93	27.62
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	-0.33	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.34	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.50555		16	12.50	18.75	12.50	18.75	37.50	11.50	24.19
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	-0.42	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.40	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ENGL 1213-013

College of Arts and Sciences

Total Enrollment: 15

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: McKinze Hefner

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.65134		12	0.00	0.00	41.67	50.00	8.33	56.76	46.06
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.07	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.16	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.00000		12	0.00	16.67	33.33	33.33	16.67	22.52	30.71
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	-0.27	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.32	28,796	4.15	8.09	22.40	28.52	36.85		
McKinze Hefner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.96531		12	0.00	0.00	33.33	8.33	58.33	46.02	58.66
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.19	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.20	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	1.11464		12	0.00	16.67	16.67	33.33	33.33	42.48	43.50
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	-0.04	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.06	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.91667	4	0.79296		12	0.00	0.00	33.33	41.67	25.00	28.32	40.25
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	-0.06	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.04	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ENGL 1213-014

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Molly Lehman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.96077	0.27	14	0.00	0.00	42.86	14.29	42.86	89.19	73.03
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824		6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529		28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.14286	5	1.09945	0.32	14	0.00	7.14	28.57	7.14	57.14	81.08	71.85
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637		6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657		28,796	4.15	8.09	22.40	28.52	36.85		
Molly Lehman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.64621	0.36	14	0.00	0.00	7.14	42.86	50.00	64.60	73.29
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544		6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442		30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35714	5	0.84190	0.41	14	0.00	0.00	21.43	21.43	57.14	83.19	76.17
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385		6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166		30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.85163	0.40	14	0.00	0.00	21.43	14.29	64.29	74.34	74.19
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057		6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797		30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ENGL 1213-015

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kelli Alvarez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.46667	4	0.91548		15	0.00	13.33	40.00	33.33	13.33	27.93	29.92
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.28	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.36	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.97590		15	0.00	13.33	26.67	40.00	20.00	38.74	39.96
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	-0.11	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.17	28,796	4.15	8.09	22.40	28.52	36.85		
Kelli Alvarez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.96077		14	0.00	7.14	21.43	35.71	35.71	27.43	45.85
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	-0.05	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	1.18322		15	6.67	6.67	33.33	26.67	26.67	21.24	31.95
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	-0.24	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.25	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.73333	4	1.03280		15	0.00	13.33	26.67	33.33	26.67	20.35	31.59
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	-0.22	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.20	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ENGL 1213-016

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Eddie Malone

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37500	4	1.18773		8	12.50	0.00	37.50	37.50	12.50	19.82	25.59
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.37	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.46	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.87500	4	0.99103		8	0.00	12.50	12.50	50.00	25.00	57.66	53.15
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	0.08	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.01	28,796	4.15	8.09	22.40	28.52	36.85		
Eddie Malone													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	73.45	80.69
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.42	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	85.84	77.62
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	0.43	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.40	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	61.95	62.82
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.24	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.24	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-018

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jennifer Chancellor

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61111	4	1.03690		18	5.56	5.56	27.78	44.44	16.67	47.75	41.93
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.13	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.22	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.85749		18	0.00	5.56	27.78	44.44	22.22	53.15	49.41
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	0.04	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.02	28,796	4.15	8.09	22.40	28.52	36.85		
Jennifer Chancellor													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.61570		18	0.00	0.00	5.56	44.44	50.00	66.37	74.91
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.37	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.38	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	4	0.64676		18	0.00	0.00	11.11	55.56	33.33	75.22	68.41
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	0.30	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.27	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.70479		18	0.00	0.00	11.11	33.33	55.56	75.22	75.09
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.41	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.41	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-019

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jason Lubinski

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.08711		12	8.33	8.33	16.67	58.33	8.33	35.14	34.06
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.24	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.33	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.33333	3	0.98473		12	8.33	0.00	50.00	33.33	8.33	15.32	22.44
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	-0.42	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.47	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jason Lubinski</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.13818		12	8.33	0.00	25.00	41.67	25.00	11.50	29.06
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	-0.29	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.13818		12	8.33	0.00	25.00	41.67	25.00	33.63	38.99
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	-0.11	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.13	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.21543		12	8.33	0.00	33.33	25.00	33.33	21.24	32.67
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	-0.20	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.19	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ENGL 1213-020

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Annemarie Mulkey

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.98561		15	6.67	0.00	33.33	46.67	13.33	45.95	40.95
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.14	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.23	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.97590		15	0.00	13.33	26.67	40.00	20.00	38.74	39.96
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	-0.11	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.17	28,796	4.15	8.09	22.40	28.52	36.85		
Annemarie Mulkey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46667	5	0.51640		15	0.00	0.00	0.00	53.33	46.67	69.03	76.35
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.39	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.40	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	0.67612		15	0.00	0.00	33.33	53.33	13.33	39.82	41.34
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	-0.07	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.09	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.73679		15	0.00	0.00	13.33	33.33	53.33	71.68	72.56
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.37	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.37	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-021

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: David Kelly

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30000	3	1.05935		10	10.00	0.00	50.00	30.00	10.00	14.41	21.26
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.45	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.53	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.26930		10	10.00	10.00	20.00	40.00	20.00	22.52	30.71
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	-0.27	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.32	28,796	4.15	8.09	22.40	28.52	36.85		
<i>David Kelly</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.13529		10	10.00	0.00	10.00	60.00	20.00	14.16	31.05
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	-0.24	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.22	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.26930		10	10.00	10.00	20.00	40.00	20.00	15.93	27.62
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	-0.33	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.34	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	4	1.17379		10	10.00	10.00	20.00	50.00	10.00	7.97	19.50
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	-0.51	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.49	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ENGL 1213-022

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jennifer Chancellor

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.56250	4	0.81394		16	0.00	6.25	43.75	37.50	12.50	40.54	36.81
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.18	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.27	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.68750	4	1.25000		16	6.25	12.50	18.75	31.25	31.25	39.64	40.16
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	-0.09	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.15	28,796	4.15	8.09	22.40	28.52	36.85		
Jennifer Chancellor													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	1.14746		16	0.00	18.75	12.50	31.25	37.50	18.58	35.38
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	-0.17	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.15	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	4	1.08781		16	6.25	0.00	43.75	25.00	25.00	24.78	33.57
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	-0.22	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.23	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	5	1.08781		16	0.00	12.50	12.50	25.00	50.00	47.79	51.99
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.13	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.14	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ENGL 1213-023

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Antoinette Bridgers

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61538	4	1.04391		13	0.00	15.38	30.77	30.77	23.08	48.65	42.13
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.13	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.22	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.10940		14	0.00	14.29	14.29	28.57	42.86	73.87	65.95
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	0.19	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Antoinette Bridgers</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07143	4	0.82874		14	0.00	0.00	28.57	35.71	35.71	30.09	47.47
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.02	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.03	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92857	4	0.99725		14	0.00	7.14	28.57	28.57	35.71	50.44	48.74
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	0.04	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.02	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.21429	5	1.05090		14	0.00	14.29	0.00	35.71	50.00	55.75	59.39
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.21	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.21	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-024

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Charles Lee

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.52941	3	1.06757		17	17.65	35.29	23.53	23.53	0.00	1.80	2.56
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-1.25	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-1.31	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.52941	3	1.17886		17	23.53	23.53	35.29	11.76	5.88	1.80	5.32
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	-1.15	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-1.18	28,796	4.15	8.09	22.40	28.52	36.85		
Charles Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.17647	3	1.13111		17	5.88	23.53	29.41	29.41	11.76	1.77	9.57
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	-0.83	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.80	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.82353	3	1.38000		17	23.53	11.76	41.18	5.88	17.65	1.77	7.76
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	-0.91	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.91	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.58824	3	1.17574		17	17.65	35.29	23.53	17.65	5.88	1.77	5.78
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	-1.23	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-1.19	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-025

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jason Lubinski

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.22222	3	0.73208		18	0.00	16.67	44.44	38.89	0.00	9.01	17.13
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.53	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.61	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.55556	3	0.98352		18	0.00	11.11	44.44	22.22	22.22	24.32	32.28
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	-0.21	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.27	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jason Lubinski</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.84017		18	0.00	0.00	22.22	22.22	55.56	51.33	64.62
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.26	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	1.09813		18	0.00	16.67	16.67	33.33	33.33	42.48	43.50
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	-0.04	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.06	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05556	4	0.93760		18	0.00	5.56	22.22	33.33	38.89	38.94	47.65
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.07	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.08	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-026

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Christopher Edison

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70588	4	0.77174		17	0.00	5.88	29.41	52.94	11.76	60.36	47.44
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.03	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.12	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.88235	4	0.99262		17	0.00	11.76	17.65	41.18	29.41	58.56	53.74
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	0.08	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.02	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Christopher Edison</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41176	5	0.79521		17	0.00	0.00	17.65	23.53	58.82	60.18	71.48
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.34	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.35	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94118	4	1.19742		17	5.88	5.88	17.65	29.41	41.18	53.10	50.00
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	0.05	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.03	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23529	5	0.97014		17	0.00	11.76	0.00	41.18	47.06	57.52	60.47
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.23	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.23	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-027

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Sandra Lynn Tarabochia

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.41176	4	1.00367		17	0.00	23.53	23.53	41.18	11.76	22.52	27.36
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.34	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.42	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.23529	3	0.90342		17	0.00	23.53	35.29	35.29	5.88	10.81	18.50
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	-0.51	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.55	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Sandra Lynn Tarabochia</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.82353	4	1.01460		17	0.00	5.88	41.18	17.65	35.29	15.04	32.31
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	-0.22	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.20	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.35294	4	1.45521		17	11.76	23.53	11.76	23.53	29.41	8.85	20.76
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	-0.45	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.46	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.52941	4	1.28051		17	5.88	17.65	23.53	23.53	29.41	12.39	24.55
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	-0.40	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.38	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ENGL 1213-028

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kasey Jones

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94737	4	0.84811		19	0.00	5.26	21.05	47.37	26.32	83.78	66.34
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	0.22	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.12	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.94737	4	0.84811		19	0.00	0.00	36.84	31.58	31.58	68.47	59.25
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	0.14	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.08	28,796	4.15	8.09	22.40	28.52	36.85		
Kasey Jones													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.52632	5	0.61178		19	0.00	0.00	5.26	36.84	57.89	74.34	81.23
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.45	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.45	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10526	4	0.99413		19	0.00	10.53	10.53	36.84	42.11	66.37	62.09
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	0.19	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.17	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.52632	5	0.69669		19	0.00	0.00	10.53	26.32	63.16	84.96	80.33
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.48	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.48	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-029

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Stephanie Weaver

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	89.19	73.03
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	0.27	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	88.29	79.13
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	0.42	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.35	28,796	4.15	8.09	22.40	28.52	36.85		
Stephanie Weaver													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	94.69	95.85
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.66	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.66	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	4	0.51755		8	0.00	0.00	0.00	62.50	37.50	85.84	77.62
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	0.43	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.40	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	89.38	85.74
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.57	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.57	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-030

College of Arts and Sciences

Total Enrollment: 15

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Larissa Runyan

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.75593		14	0.00	7.14	35.71	50.00	7.14	47.62	22.94
	DEPARTMENT	3.62755	4	0.97089		196	4.08	3.06	38.78	34.18	19.90		
	SIMILAR_COL	3.92792	4	0.94399	-0.38	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	-0.26	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.01905		14	0.00	21.43	21.43	42.86	14.29	47.62	20.18
	DEPARTMENT	3.67692	4	1.10446		195	3.59	11.79	25.13	32.31	27.18		
	SIMILAR_COL	3.97635	4	1.06226	-0.45	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	-0.32	28,796	4.15	8.09	22.40	28.52	36.85		
Larissa Runyan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15385	4	0.80064		13	0.00	0.00	23.08	38.46	38.46	47.62	43.10
	DEPARTMENT	3.98462	4	1.04278		195	3.59	4.62	19.49	34.36	37.95		
	SIMILAR_COL	4.17061	4	0.98215	-0.02	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.11	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.35714	4	0.92878		14	0.00	21.43	28.57	42.86	7.14	33.33	13.79
	DEPARTMENT	3.68718	4	1.16193		195	5.13	10.26	26.15	27.69	30.77		
	SIMILAR_COL	4.03990	4	1.11886	-0.61	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	-0.46	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.78571	4	1.12171		14	0.00	14.29	28.57	21.43	35.71	38.10	18.10
	DEPARTMENT	3.88205	4	1.13130		195	4.10	7.69	22.56	27.18	38.46		
	SIMILAR_COL	4.13806	5	1.07830	-0.33	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	-0.16	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-031

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Melissa Antonucci

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.70711		18	0.00	5.56	44.44	44.44	5.56	35.14	34.06
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.24	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.33	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.72222	4	0.95828		18	0.00	11.11	27.78	38.89	22.22	43.24	42.13
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	-0.06	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.12	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Melissa Antonucci</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	5	0.98518		18	0.00	5.56	22.22	22.22	50.00	37.17	52.53
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.11	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.12	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	0.97014		18	0.00	11.11	33.33	33.33	22.22	26.55	35.02
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	-0.18	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.20	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	4	0.83235		18	0.00	5.56	11.11	50.00	33.33	46.02	51.26
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.12	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.12	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-032

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Amanda Klinger

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.31579	4	0.67104		19	0.00	0.00	10.53	47.37	42.11	98.20	87.99
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	0.60	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.49	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.21053	4	0.78733		19	0.00	0.00	21.05	36.84	42.11	84.69	76.38
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	0.38	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.31	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Amanda Klinger</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.84211	5	0.37463		19	0.00	0.00	0.00	15.79	84.21	97.35	97.65
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.75	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.75	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.70479		18	0.00	0.00	11.11	22.22	66.67	92.04	86.10
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	0.58	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.55	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.89474	5	0.31530		19	0.00	0.00	0.00	10.53	89.47	100.00	98.20
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.81	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.80	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-033

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Steven Sexton

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.91613		8	0.00	12.50	25.00	50.00	12.50	51.35	43.70
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.12	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.21	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.03510		8	0.00	12.50	25.00	37.50	25.00	46.85	44.09
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	-0.04	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.10	28,796	4.15	8.09	22.40	28.52	36.85		
Steven Sexton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	1.18773		8	0.00	12.50	12.50	0.00	75.00	56.64	67.69
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.30	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.31	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	1.35620		8	12.50	0.00	12.50	37.50	37.50	46.02	45.49
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	-0.00	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.02	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.15470		7	0.00	14.29	14.29	28.57	42.86	38.05	47.29
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.02	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-034

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Steven Sexton

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.00000		6	0.00	0.00	100.00	0.00	0.00	4.51	10.63
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.76	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.83	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.83333	3	0.40825		6	0.00	16.67	83.33	0.00	0.00	2.70	7.68
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	-0.87	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.91	28,796	4.15	8.09	22.40	28.52	36.85		
Steven Sexton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	37.17	52.53
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.11	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.12	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.09545		6	0.00	0.00	50.00	0.00	50.00	60.18	58.12
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	0.10	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.16667	3	0.40825		6	0.00	0.00	83.33	16.67	0.00	3.54	13.72
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	-0.72	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.69	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-035

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: David Kelly

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.72375		15	0.00	0.00	46.67	40.00	13.33	56.76	46.06
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.07	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.16	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.86667	5	1.24595		15	0.00	20.00	20.00	13.33	46.67	56.76	51.97
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	0.07	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>David Kelly</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		15	0.00	6.67	0.00	46.67	46.67	51.33	64.62
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.26	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	1.01419		15	0.00	13.33	20.00	40.00	26.67	39.82	41.34
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	-0.07	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.09	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.86189		15	0.00	6.67	6.67	46.67	40.00	54.87	58.66
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.20	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.20	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-036

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Melissa Antonucci

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05882	4	0.89935		17	0.00	5.88	17.65	41.18	35.29	90.09	73.62
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	0.33	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.23	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.11765	4	0.85749		17	0.00	5.88	11.76	47.06	35.29	78.38	69.69
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	0.30	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.23	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Melissa Antonucci</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70588	5	0.58787		17	0.00	0.00	5.88	17.65	76.47	92.92	92.96
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.62	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.62	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23529	5	1.03256		17	0.00	5.88	23.53	11.76	58.82	76.11	68.59
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	0.31	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.28	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.47059	5	0.87447		17	0.00	5.88	5.88	23.53	64.71	78.76	76.90
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.43	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.44	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ENGL 1213-037

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: David Kelly

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76471	4	0.75245		17	0.00	0.00	41.18	41.18	17.65	65.77	51.58
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	0.03	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.07	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.94118	4	0.89935		17	0.00	5.88	23.53	41.18	29.41	66.67	58.66
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	0.14	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.07	28,796	4.15	8.09	22.40	28.52	36.85		
<i>David Kelly</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.56250	5	0.51235		16	0.00	0.00	0.00	43.75	56.25	78.76	83.94
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.48	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.49	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.29412	4	0.68599		17	0.00	0.00	11.76	47.06	41.18	77.88	72.02
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	0.36	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.33	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.29412	5	0.77174		17	0.00	0.00	17.65	35.29	47.06	64.60	65.52
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.28	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.28	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-038

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Teresa Drosselmeyer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30000	3	0.67495		10	0.00	10.00	50.00	40.00	0.00	14.41	21.26
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.45	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.53	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.50000	3	1.17851		10	0.00	20.00	40.00	10.00	30.00	22.52	30.71
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	-0.27	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.32	28,796	4.15	8.09	22.40	28.52	36.85		
Teresa Drosselmeyer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.39841		10	10.00	10.00	10.00	30.00	40.00	14.16	31.05
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	-0.24	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.22	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	1.50555		10	10.00	20.00	10.00	20.00	40.00	21.24	31.95
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	-0.24	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.25	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	0.96609		10	0.00	10.00	40.00	30.00	20.00	15.04	27.44
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	-0.34	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.32	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-039

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Samantha Mason

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.06667	3	0.96115		15	6.67	13.33	53.33	20.00	6.67	5.41	11.02
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.69	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.77	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.13333	3	1.18723		15	13.33	6.67	46.67	20.00	13.33	7.21	14.96
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	-0.60	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.64	28,796	4.15	8.09	22.40	28.52	36.85		
Samantha Mason													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.86667	4	0.99043		15	0.00	13.33	13.33	46.67	26.67	16.81	34.66
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	-0.18	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.16	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	1.40408		15	13.33	6.67	20.00	26.67	33.33	21.24	31.95
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	-0.24	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.25	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	4	1.05560		15	6.67	6.67	40.00	33.33	13.33	7.97	19.50
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	-0.51	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.49	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ENGL 1213-040

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Katie Shearer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.61835		18	0.00	5.56	38.89	55.56	0.00	35.14	34.06
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.24	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.33	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.77778	4	0.80845		18	0.00	5.56	27.78	50.00	16.67	48.65	45.47
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	-0.01	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.07	28,796	4.15	8.09	22.40	28.52	36.85		
Katie Shearer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	1.04319		18	0.00	11.11	27.78	27.78	33.33	15.93	33.39
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	-0.21	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.19	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55556	4	0.85559		18	0.00	11.11	33.33	44.44	11.11	16.81	28.70
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	-0.28	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.29	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.02899		18	0.00	11.11	16.67	33.33	38.89	38.05	47.29
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.02	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-041

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Antoinette Bridgers

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.48795		15	0.00	0.00	33.33	66.67	0.00	56.76	46.06
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.07	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.16	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.81650		15	0.00	6.67	33.33	46.67	13.33	38.74	39.96
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	-0.11	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.17	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Antoinette Bridgers</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06667	4	0.70373		15	0.00	0.00	20.00	53.33	26.67	29.20	46.93
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.01	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.03	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	0.86444		14	0.00	7.14	21.43	50.00	21.43	45.13	45.13
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	-0.02	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.04	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.75593		15	0.00	0.00	26.67	46.67	26.67	38.05	47.29
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.02	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ENGL 1213-042

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Allison Nepomnick

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.46667	4	0.83381		15	0.00	13.33	33.33	46.67	6.67	27.93	29.92
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.28	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.36	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.84515		15	0.00	6.67	13.33	53.33	26.67	73.87	65.95
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	0.19	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
Allison Nepomnick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.13333	4	0.63994		15	0.00	0.00	13.33	60.00	26.67	34.51	50.54
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.08	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.09	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07143	4	0.91687		14	0.00	7.14	14.29	42.86	35.71	62.83	59.75
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	0.17	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.14	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.13333	4	0.83381		15	0.00	0.00	26.67	33.33	40.00	50.44	52.71
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.14	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.14	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-043

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Devon Shannon

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.67612		15	0.00	0.00	33.33	53.33	13.33	72.07	55.71
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	0.06	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.03	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.93333	4	0.96115		15	0.00	13.33	6.67	53.33	26.67	65.77	58.27
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	0.13	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.07	28,796	4.15	8.09	22.40	28.52	36.85		
Devon Shannon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53333	5	0.74322		15	0.00	0.00	13.33	20.00	66.67	76.11	81.95
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.45	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.46	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.92582		15	0.00	6.67	20.00	40.00	33.33	60.18	58.12
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	0.10	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.13333	4	0.83381		15	0.00	6.67	6.67	53.33	33.33	50.44	52.71
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.14	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.14	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-044

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jason Lubinski

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76923	4	0.72501		13	0.00	0.00	38.46	46.15	15.38	66.67	52.36
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	0.03	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.06	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.92308	4	0.75955		13	0.00	0.00	30.77	46.15	23.08	63.96	57.28
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	0.12	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.06	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jason Lubinski</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61538	5	0.50637		13	0.00	0.00	0.00	38.46	61.54	82.30	87.73
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.53	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.54	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.08333	4	0.79296		12	0.00	0.00	25.00	41.67	33.33	64.60	60.65
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	0.18	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.15	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.15385	4	0.89872		13	0.00	7.69	7.69	46.15	38.46	51.33	53.79
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.15	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.16	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-045

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Meghan Crawford

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53846	4	0.66023		13	0.00	0.00	53.85	38.46	7.69	37.84	35.43
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.21	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.29	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.92308	4	1.03775		13	0.00	7.69	30.77	23.08	38.46	63.96	57.28
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	0.12	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.06	28,796	4.15	8.09	22.40	28.52	36.85		
Meghan Crawford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15385	4	0.80064		13	0.00	0.00	23.08	38.46	38.46	35.40	51.63
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.09	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.11	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92308	4	0.86232		13	0.00	7.69	15.38	53.85	23.08	49.56	48.56
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	0.04	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.02	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23077	5	0.83205		13	0.00	0.00	23.08	30.77	46.15	56.64	60.29
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.22	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.23	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ENGL 1213-047

College of Arts and Sciences

Total Enrollment: 15

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Stephanie Weaver

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.41667	3	0.79296		12	0.00	8.33	50.00	33.33	8.33	38.10	16.51
	DEPARTMENT	3.62755	4	0.97089		196	4.08	3.06	38.78	34.18	19.90		
	SIMILAR_COL	3.92792	4	0.94399	-0.54	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	-0.41	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.08333	3	1.08362		12	8.33	8.33	66.67	0.00	16.67	19.05	9.17
	DEPARTMENT	3.67692	4	1.10446		195	3.59	11.79	25.13	32.31	27.18		
	SIMILAR_COL	3.97635	4	1.06226	-0.84	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	-0.69	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Stephanie Weaver</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.41667	3	0.79296		12	0.00	8.33	50.00	33.33	8.33	23.81	8.62
	DEPARTMENT	3.98462	4	1.04278		195	3.59	4.62	19.49	34.36	37.95		
	SIMILAR_COL	4.17061	4	0.98215	-0.77	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	-0.58	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	3	0.93744		12	8.33	0.00	66.67	16.67	8.33	19.05	8.62
	DEPARTMENT	3.68718	4	1.16193		195	5.13	10.26	26.15	27.69	30.77		
	SIMILAR_COL	4.03990	4	1.11886	-0.78	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	-0.62	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	3	1.07309		12	8.33	0.00	58.33	16.67	16.67	23.81	11.21
	DEPARTMENT	3.88205	4	1.13130		195	4.10	7.69	22.56	27.18	38.46		
	SIMILAR_COL	4.13806	5	1.07830	-0.75	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	-0.55	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ENGL 1213-048

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kelly Dwyer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.75277	0.10	6	0.00	0.00	33.33	50.00	16.67	75.68	58.86
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824		6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529		28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.75277	0.04	6	0.00	0.00	33.33	50.00	16.67	53.15	49.41
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637		6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657		28,796	4.15	8.09	22.40	28.52	36.85		
<i>Kelly Dwyer</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640	0.58	6	0.00	0.00	0.00	33.33	66.67	91.15	91.88
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544		6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442		30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.83666	0.53	6	0.00	0.00	16.67	16.67	66.67	91.15	84.66
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385		6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166		30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.54772	0.46	6	0.00	0.00	0.00	50.00	50.00	84.07	80.14
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057		6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797		30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ENGL 1213-049

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Brittney Brown

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81250	4	0.83417		16	0.00	0.00	43.75	31.25	25.00	73.87	56.69
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	0.08	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.02	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.95743		16	0.00	6.25	18.75	31.25	43.75	79.28	70.67
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	0.30	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.24	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Brittney Brown</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.61914		16	0.00	0.00	6.25	25.00	68.75	83.19	88.63
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.54	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.54	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	5	1.14746		16	0.00	12.50	18.75	12.50	56.25	69.03	63.36
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	0.21	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.19	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.73030		16	0.00	0.00	12.50	25.00	62.50	84.07	80.14
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.46	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-050

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Allison Nepomnick

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.23077	3	0.83205		13	0.00	15.38	53.85	23.08	7.69	9.91	17.52
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.52	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.60	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.53846	4	0.87706		13	0.00	15.38	23.08	53.85	7.69	23.42	31.30
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	-0.23	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.28	28,796	4.15	8.09	22.40	28.52	36.85		
Allison Nepomnick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92308	4	0.75955		13	0.00	0.00	30.77	46.15	23.08	21.24	38.99
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	-0.12	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.11	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.69231	4	0.75107		13	0.00	7.69	23.08	61.54	7.69	27.43	35.20
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	-0.16	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.18	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07692	4	0.75955		13	0.00	0.00	23.08	46.15	30.77	42.48	49.46
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.09	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.10	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-051

College of Arts and Sciences

Total Enrollment: 13

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Bridget Bartlett

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.36364	3	0.50452		11	0.00	0.00	63.64	36.36	0.00	28.57	13.76
	DEPARTMENT	3.62755	4	0.97089		196	4.08	3.06	38.78	34.18	19.90		
	SIMILAR_COL	3.92792	4	0.94399	-0.60	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	-0.47	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.26930		10	0.00	30.00	20.00	20.00	30.00	47.62	20.18
	DEPARTMENT	3.67692	4	1.10446		195	3.59	11.79	25.13	32.31	27.18		
	SIMILAR_COL	3.97635	4	1.06226	-0.45	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	-0.32	28,796	4.15	8.09	22.40	28.52	36.85		
Bridget Bartlett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	57.14	46.55
	DEPARTMENT	3.98462	4	1.04278		195	3.59	4.62	19.49	34.36	37.95		
	SIMILAR_COL	4.17061	4	0.98215	0.01	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.13	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90909	4	1.04447		11	0.00	9.09	27.27	27.27	36.36	66.67	34.48
	DEPARTMENT	3.68718	4	1.16193		195	5.13	10.26	26.15	27.69	30.77		
	SIMILAR_COL	4.03990	4	1.11886	-0.12	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.00	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.18322		11	0.00	9.09	36.36	0.00	54.55	61.91	39.66
	DEPARTMENT	3.88205	4	1.13130		195	4.10	7.69	22.56	27.18	38.46		
	SIMILAR_COL	4.13806	5	1.07830	-0.13	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-052

College of Arts and Sciences

Total Enrollment: 15

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Teresa Drosselmeyer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	61.91	33.03
	DEPARTMENT	3.62755	4	0.97089		196	4.08	3.06	38.78	34.18	19.90		
	SIMILAR_COL	3.92792	4	0.94399	-0.19	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	-0.08	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	47.62	20.18
	DEPARTMENT	3.67692	4	1.10446		195	3.59	11.79	25.13	32.31	27.18		
	SIMILAR_COL	3.97635	4	1.06226	-0.45	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	-0.32	28,796	4.15	8.09	22.40	28.52	36.85		
Teresa Drosselmeyer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	28.57	18.10
	DEPARTMENT	3.98462	4	1.04278		195	3.59	4.62	19.49	34.36	37.95		
	SIMILAR_COL	4.17061	4	0.98215	-0.43	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	-0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	38.10	17.24
	DEPARTMENT	3.68718	4	1.16193		195	5.13	10.26	26.15	27.69	30.77		
	SIMILAR_COL	4.03990	4	1.11886	-0.48	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	-0.34	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	61.91	39.66
	DEPARTMENT	3.88205	4	1.13130		195	4.10	7.69	22.56	27.18	38.46		
	SIMILAR_COL	4.13806	5	1.07830	-0.13	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-053

College of Arts and Sciences

Total Enrollment: 15

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kelly Dwyer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.20000	3	1.09545		5	40.00	0.00	60.00	0.00	0.00	4.76	1.84
	DEPARTMENT	3.62755	4	0.97089		196	4.08	3.06	38.78	34.18	19.90		
	SIMILAR_COL	3.92792	4	0.94399	-1.83	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	-1.64	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.60000	3	1.14018		5	20.00	20.00	40.00	20.00	0.00	9.52	3.67
	DEPARTMENT	3.67692	4	1.10446		195	3.59	11.79	25.13	32.31	27.18		
	SIMILAR_COL	3.97635	4	1.06226	-1.30	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	-1.12	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Kelly Dwyer</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	4	1.51658		5	20.00	0.00	20.00	40.00	20.00	19.05	7.76
	DEPARTMENT	3.98462	4	1.04278		195	3.59	4.62	19.49	34.36	37.95		
	SIMILAR_COL	4.17061	4	0.98215	-0.78	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	-0.60	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	4	1.30384		5	20.00	0.00	20.00	60.00	0.00	28.57	10.35
	DEPARTMENT	3.68718	4	1.16193		195	5.13	10.26	26.15	27.69	30.77		
	SIMILAR_COL	4.03990	4	1.11886	-0.75	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	-0.59	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.80000	4	1.30384		5	20.00	20.00	20.00	40.00	0.00	9.52	4.31
	DEPARTMENT	3.88205	4	1.13130		195	4.10	7.69	22.56	27.18	38.46		
	SIMILAR_COL	4.13806	5	1.07830	-1.24	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	-1.01	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-054

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Melissa Antonucci

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37500	3	0.88506		16	6.25	0.00	50.00	37.50	6.25	19.82	25.59
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.37	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.46	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.43750	4	1.03078		16	6.25	6.25	37.50	37.50	12.50	18.92	26.38
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	-0.32	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.37	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Melissa Antonucci</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.95743		16	0.00	6.25	18.75	31.25	43.75	32.74	50.18
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.07	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.08	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.15470		16	6.25	12.50	25.00	37.50	18.75	15.93	27.62
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	-0.33	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.34	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.56250	4	1.09354		16	6.25	6.25	31.25	37.50	18.75	14.16	25.45
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	-0.37	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.35	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: ENGL 1213-055

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructors: Daniel Mc Raniels / Lisa Bell

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.29412	3	0.68599		17	0.00	5.88	64.71	23.53	5.88	12.61	20.28
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.46	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.54	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.47059	4	0.87447		17	0.00	11.76	41.18	35.29	11.76	19.82	26.97
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	-0.29	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.34	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Daniel Mc Raniels</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23529	4	0.75245		17	0.00	0.00	17.65	41.18	41.18	42.48	56.50
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.17	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.18	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.00000		16	0.00	18.75	6.25	56.25	18.75	33.63	38.99
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	-0.11	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.13	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.76471	4	1.03256		17	0.00	11.76	29.41	29.41	29.41	22.12	33.03
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	-0.19	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.17	30,828	4.78	7.27	18.24	25.90	43.81		
<i>Lisa Bell</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.58824	4	1.06412		17	0.00	17.65	29.41	29.41	23.53	4.43	20.22
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	-0.44	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.42	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	4	1.08781		16	0.00	18.75	25.00	31.25	25.00	24.78	33.57
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	-0.22	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.23	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.70588	4	0.98518		17	5.88	0.00	29.41	47.06	17.65	18.58	29.78
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	-0.24	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.23	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-056

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Teresa Drosselmeyer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	1.18773		8	0.00	25.00	12.50	37.50	25.00	51.35	43.70
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.12	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.21	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.62500	4	1.50594		8	12.50	12.50	12.50	25.00	37.50	32.43	37.21
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	-0.15	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.21	28,796	4.15	8.09	22.40	28.52	36.85		
Teresa Drosselmeyer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.19523		8	0.00	12.50	25.00	12.50	50.00	27.43	45.85
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	-0.05	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	4	1.40789		8	0.00	37.50	0.00	25.00	37.50	24.78	33.57
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	-0.22	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.23	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	5	1.45774		8	12.50	0.00	12.50	12.50	62.50	47.79	51.99
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.13	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.14	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-057

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Geoffrey Layton

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.94054		14	0.00	14.29	35.71	35.71	14.29	35.14	34.06
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.24	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.33	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.64286	4	1.08182		14	0.00	14.29	35.71	21.43	28.57	34.23	37.80
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	-0.14	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.19	28,796	4.15	8.09	22.40	28.52	36.85		
Geoffrey Layton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.96077		14	0.00	7.14	21.43	35.71	35.71	27.43	45.85
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	-0.05	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.26665		14	7.14	7.14	28.57	21.43	35.71	30.09	37.37
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	-0.14	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.16	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	0.99449		14	0.00	7.14	42.86	21.43	28.57	19.47	30.87
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	-0.23	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.22	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-058

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jordan Grunawalt

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	45.95	40.95
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.14	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.23	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.51658		5	20.00	0.00	0.00	60.00	20.00	29.73	35.63
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	-0.17	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.23	28,796	4.15	8.09	22.40	28.52	36.85		
Jordan Grunawalt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	38.94	54.51
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.14	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.15	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	5	1.30384		5	0.00	20.00	20.00	20.00	40.00	39.82	41.34
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	-0.07	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.09	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.22474		5	0.00	20.00	0.00	40.00	40.00	38.05	47.29
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.02	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ENGL 1213-060

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-ENGL Comp (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Eddie Malone

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.66299		14	0.00	0.00	28.57	57.14	14.29	78.38	61.02
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	0.12	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.03	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.85163		14	0.00	7.14	0.00	35.71	57.14	91.89	87.40
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	0.58	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.51	28,796	4.15	8.09	22.40	28.52	36.85		
Eddie Malone													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46154	5	0.96742		13	0.00	7.69	7.69	15.38	69.23	67.26	75.81
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.39	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.39	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35714	5	0.74495		14	0.00	0.00	14.29	35.71	50.00	83.19	76.17
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	0.41	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.38	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.85485		14	0.00	0.00	21.43	7.14	71.43	84.07	80.14
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.46	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-061

College of Arts and Sciences

Total Enrollment: 15

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Hayden Bozarth

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.78571	4	0.89258		14	0.00	7.14	28.57	42.86	21.43	71.43	34.86
	DEPARTMENT	3.62755	4	0.97089		196	4.08	3.06	38.78	34.18	19.90		
	SIMILAR_COL	3.92792	4	0.94399	-0.15	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	-0.04	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.78571	4	0.80178		14	0.00	7.14	21.43	57.14	14.29	57.14	31.19
	DEPARTMENT	3.67692	4	1.10446		195	3.59	11.79	25.13	32.31	27.18		
	SIMILAR_COL	3.97635	4	1.06226	-0.18	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	-0.06	28,796	4.15	8.09	22.40	28.52	36.85		
Hayden Bozarth													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21429	4	0.69929		14	0.00	0.00	14.29	50.00	35.71	61.91	50.86
	DEPARTMENT	3.98462	4	1.04278		195	3.59	4.62	19.49	34.36	37.95		
	SIMILAR_COL	4.17061	4	0.98215	0.04	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.16	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.64286	4	1.15073		14	0.00	21.43	21.43	28.57	28.57	57.14	22.41
	DEPARTMENT	3.68718	4	1.16193		195	5.13	10.26	26.15	27.69	30.77		
	SIMILAR_COL	4.03990	4	1.11886	-0.35	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	-0.22	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.77033		14	0.00	0.00	21.43	42.86	35.71	66.67	42.24
	DEPARTMENT	3.88205	4	1.13130		195	4.10	7.69	22.56	27.18	38.46		
	SIMILAR_COL	4.13806	5	1.07830	0.00	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.15	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ENGL 1213-062

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Karen Feiner

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.40825		6	0.00	0.00	0.00	83.33	16.67	94.60	81.30
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	0.44	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.34	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.14286	4	0.37796		7	0.00	0.00	0.00	85.71	14.29	81.08	71.85
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	0.32	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.25	28,796	4.15	8.09	22.40	28.52	36.85		
Karen Feiner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	91.15	91.88
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.58	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.58	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	93.81	87.18
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	0.60	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.56	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	93.81	91.16
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.65	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.65	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-063

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jessica Nichols

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.86189		15	0.00	6.67	26.67	46.67	20.00	72.07	55.71
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	0.06	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.03	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.06667	4	0.96115		15	0.00	6.67	20.00	33.33	40.00	74.78	66.93
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	0.25	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.18	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jessica Nichols</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46667	5	0.83381		15	0.00	0.00	20.00	13.33	66.67	69.03	76.35
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.39	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.40	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.13333	4	0.91548		15	0.00	6.67	13.33	40.00	40.00	69.91	63.90
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	0.22	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.19	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46667	5	0.63994		15	0.00	0.00	6.67	40.00	53.33	76.99	76.35
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.43	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.43	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ENGL 1213-064

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructors: Kalyn Prince / Lisa Bell

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.56250	4	0.72744		16	0.00	6.25	37.50	50.00	6.25	40.54	36.81
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.18	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.27	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.00000		16	0.00	6.25	43.75	18.75	31.25	46.85	44.09
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	-0.04	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.10	28,796	4.15	8.09	22.40	28.52	36.85		
Kalyn Prince													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.81250	5	0.40311		16	0.00	0.00	0.00	18.75	81.25	96.46	96.93
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.72	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.72	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.50000		16	0.00	0.00	0.00	37.50	62.50	95.58	90.07
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	0.64	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.61	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.81250	5	0.40311		16	0.00	0.00	0.00	18.75	81.25	98.23	96.21
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.74	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.73	30,828	4.78	7.27	18.24	25.90	43.81		
Lisa Bell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.68750	4	1.07819		16	0.00	18.75	18.75	37.50	25.00	9.74	25.63
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	-0.35	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.33	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.31250	3	1.35247		16	12.50	12.50	31.25	18.75	25.00	7.97	19.13
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	-0.49	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	3	1.09545		16	0.00	18.75	37.50	18.75	25.00	11.50	24.19
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	-0.42	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.40	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ENGL 1213-065

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Molly Lehman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.46667	3	0.63994		15	0.00	0.00	60.00	33.33	6.67	27.93	29.92
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.28	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.36	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.77460		15	0.00	0.00	40.00	40.00	20.00	49.55	46.85
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	0.01	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.05	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Molly Lehman</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.13333	4	0.74322		15	0.00	0.00	20.00	46.67	33.33	34.51	50.54
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.08	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.09	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	0.94112		15	0.00	6.67	33.33	33.33	26.67	39.82	41.34
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	-0.07	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.09	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.78446		14	0.00	0.00	28.57	42.86	28.57	38.05	47.29
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.02	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-066

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Cheryl Maiorca

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	1.23091		12	0.00	33.33	25.00	16.67	25.00	17.12	23.23
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.42	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.50	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.16667	3	1.40346		12	8.33	33.33	16.67	16.67	25.00	9.01	16.93
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	-0.57	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.61	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Cheryl Maiorca</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.21543		12	0.00	25.00	8.33	33.33	33.33	11.50	29.06
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	-0.29	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	3	1.46680		12	8.33	33.33	25.00	0.00	33.33	4.43	14.98
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	-0.61	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.62	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.15470		12	0.00	16.67	33.33	16.67	33.33	17.70	29.06
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	-0.28	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.26	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-067

College of Arts and Sciences

Total Enrollment: 15

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Katy Krieger

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	90.48	63.30
	DEPARTMENT	3.62755	4	0.97089		196	4.08	3.06	38.78	34.18	19.90		
	SIMILAR_COL	3.92792	4	0.94399	0.21	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	0.30	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	76.19	55.05
	DEPARTMENT	3.67692	4	1.10446		195	3.59	11.79	25.13	32.31	27.18		
	SIMILAR_COL	3.97635	4	1.06226	0.14	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	0.24	28,796	4.15	8.09	22.40	28.52	36.85		
Katy Krieger													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	90.48	73.28
	DEPARTMENT	3.98462	4	1.04278		195	3.59	4.62	19.49	34.36	37.95		
	SIMILAR_COL	4.17061	4	0.98215	0.34	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	90.48	67.24
	DEPARTMENT	3.68718	4	1.16193		195	5.13	10.26	26.15	27.69	30.77		
	SIMILAR_COL	4.03990	4	1.11886	0.35	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.44	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	95.24	74.14
	DEPARTMENT	3.88205	4	1.13130		195	4.10	7.69	22.56	27.18	38.46		
	SIMILAR_COL	4.13806	5	1.07830	0.45	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.57	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-068

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Katie Shearer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.86444		14	0.00	7.14	21.43	50.00	21.43	78.38	61.02
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	0.12	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.03	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.85714	4	0.94926		14	0.00	7.14	28.57	35.71	28.57	55.86	51.38
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	0.06	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.00	28,796	4.15	8.09	22.40	28.52	36.85		
Katie Shearer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35714	5	0.74495		14	0.00	0.00	14.29	35.71	50.00	53.98	66.07
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.29	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.30	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.21429	4	0.89258		14	0.00	7.14	7.14	42.86	42.86	74.34	68.05
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	0.29	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.26	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.65044		14	0.00	0.00	7.14	35.71	57.14	84.07	80.14
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.46	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-069

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Meghan Crawford

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.77850		12	0.00	0.00	50.00	33.33	16.67	56.76	46.06
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.07	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.16	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.91667	4	0.79296		12	0.00	0.00	33.33	41.67	25.00	62.16	56.10
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	0.11	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.05	28,796	4.15	8.09	22.40	28.52	36.85		
Meghan Crawford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	5	0.87386		11	0.00	0.00	27.27	27.27	45.45	38.05	53.43
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.12	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.13	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.95346		12	0.00	8.33	16.67	41.67	33.33	60.18	58.12
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	0.10	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	61.95	62.82
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.24	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.24	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ENGL 1213-070

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Eddie Malone

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.86603	0.27	9	0.00	0.00	33.33	33.33	33.33	89.19	73.03
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824		6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529		28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.22222	4	0.66667	0.39	9	0.00	0.00	11.11	55.56	33.33	86.49	77.56
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637		6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657		28,796	4.15	8.09	22.40	28.52	36.85		
Eddie Malone													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.44096	0.69	9	0.00	0.00	0.00	22.22	77.78	95.58	96.21
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544		6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442		30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.77778	5	0.44096	0.69	9	0.00	0.00	0.00	22.22	77.78	99.12	97.47
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385		6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166		30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.44096	0.73	9	0.00	0.00	0.00	22.22	77.78	97.35	94.77
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057		6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797		30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-071

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Geoffrey Layton

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	1.07497		10	0.00	20.00	20.00	40.00	20.00	45.95	40.95
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.14	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.23	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.40000	4	1.26491		10	10.00	10.00	30.00	30.00	20.00	17.12	25.00
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	-0.36	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.41	28,796	4.15	8.09	22.40	28.52	36.85		
Geoffrey Layton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	1.50555		10	20.00	0.00	10.00	40.00	30.00	6.20	21.12
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	-0.43	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.41	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	3	1.07497		10	0.00	20.00	40.00	20.00	20.00	12.39	22.92
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	-0.41	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.42	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.30000	4	1.33749		10	10.00	20.00	20.00	30.00	20.00	6.20	16.61
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	-0.60	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.58	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-072

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jordan Lavender-Smith

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.68750	4	1.25000		16	12.50	0.00	18.75	43.75	25.00	58.56	46.46
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.05	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.14	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.37500	5	1.02470		16	6.25	0.00	0.00	37.50	56.25	90.99	85.04
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	0.53	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.46	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jordan Lavender-Smith</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.68750	5	1.01448		16	6.25	0.00	0.00	6.25	87.50	92.04	92.42
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.60	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.60	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.43750	5	1.15289		16	6.25	0.00	12.50	6.25	75.00	87.61	80.14
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	0.48	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.45	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.03280		16	6.25	0.00	0.00	25.00	68.75	84.07	80.14
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.46	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-073

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Molly Lehman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.18750	3	0.83417		16	0.00	12.50	68.75	6.25	12.50	7.21	15.75
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.57	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.65	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.25000	3	1.00000		16	0.00	25.00	37.50	25.00	12.50	12.61	19.88
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	-0.49	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.54	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Molly Lehman</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.68750	4	1.01448		16	6.25	0.00	31.25	43.75	18.75	9.74	25.63
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	-0.35	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.33	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.37500	4	1.20416		16	6.25	18.75	25.00	31.25	18.75	10.62	21.84
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	-0.43	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.44	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.15470		16	6.25	12.50	25.00	37.50	18.75	11.50	24.19
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	-0.42	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.40	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-074

College of Arts and Sciences

Total Enrollment: 14

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Teresa Drosselmeyer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37500	3	0.74402		8	0.00	0.00	75.00	12.50	12.50	33.33	15.60
	DEPARTMENT	3.62755	4	0.97089		196	4.08	3.06	38.78	34.18	19.90		
	SIMILAR_COL	3.92792	4	0.94399	-0.59	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	-0.46	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.50000	3	1.06904		8	0.00	12.50	50.00	12.50	25.00	47.62	20.18
	DEPARTMENT	3.67692	4	1.10446		195	3.59	11.79	25.13	32.31	27.18		
	SIMILAR_COL	3.97635	4	1.06226	-0.45	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	-0.32	28,796	4.15	8.09	22.40	28.52	36.85		
Teresa Drosselmeyer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.12500	3	1.24642		8	12.50	12.50	37.50	25.00	12.50	9.52	4.31
	DEPARTMENT	3.98462	4	1.04278		195	3.59	4.62	19.49	34.36	37.95		
	SIMILAR_COL	4.17061	4	0.98215	-1.06	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	-0.85	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.87500	3	1.24642		8	12.50	25.00	37.50	12.50	12.50	9.52	4.31
	DEPARTMENT	3.68718	4	1.16193		195	5.13	10.26	26.15	27.69	30.77		
	SIMILAR_COL	4.03990	4	1.11886	-1.04	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	-0.86	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.37500	3	0.74402		8	0.00	0.00	75.00	12.50	12.50	28.57	12.07
	DEPARTMENT	3.88205	4	1.13130		195	4.10	7.69	22.56	27.18	38.46		
	SIMILAR_COL	4.13806	5	1.07830	-0.71	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	-0.51	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ENGL 1213-075

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Karen Feiner

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	4	0.53936		11	0.00	0.00	18.18	72.73	9.09	81.98	63.98
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	0.18	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.08	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.81818	4	0.75076		11	0.00	0.00	36.36	45.45	18.18	51.35	48.23
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	0.02	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.04	28,796	4.15	8.09	22.40	28.52	36.85		
Karen Feiner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	84.96	89.35
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.55	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.56	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.77460		11	0.00	0.00	27.27	45.45	27.27	60.18	58.12
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	0.10	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36364	5	0.67420		11	0.00	0.00	9.09	45.45	45.45	69.03	70.22
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.34	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.34	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-076

College of Arts and Sciences

Total Enrollment: 15

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kelly Dwyer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.80000	3	1.09545		5	20.00	0.00	60.00	20.00	0.00	9.52	2.75
	DEPARTMENT	3.62755	4	0.97089		196	4.08	3.06	38.78	34.18	19.90		
	SIMILAR_COL	3.92792	4	0.94399	-1.19	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	-1.03	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.40000	3	0.89443		5	20.00	20.00	60.00	0.00	0.00	4.76	2.75
	DEPARTMENT	3.67692	4	1.10446		195	3.59	11.79	25.13	32.31	27.18		
	SIMILAR_COL	3.97635	4	1.06226	-1.48	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	-1.29	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Kelly Dwyer</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.40000	3	0.89443		5	20.00	20.00	60.00	0.00	0.00	4.76	2.59
	DEPARTMENT	3.98462	4	1.04278		195	3.59	4.62	19.49	34.36	37.95		
	SIMILAR_COL	4.17061	4	0.98215	-1.80	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	-1.53	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.40000	3	0.89443		5	20.00	20.00	60.00	0.00	0.00	4.76	3.45
	DEPARTMENT	3.68718	4	1.16193		195	5.13	10.26	26.15	27.69	30.77		
	SIMILAR_COL	4.03990	4	1.11886	-1.47	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	-1.26	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	3	1.00000		5	40.00	20.00	40.00	0.00	0.00	4.76	3.45
	DEPARTMENT	3.88205	4	1.13130		195	4.10	7.69	22.56	27.18	38.46		
	SIMILAR_COL	4.13806	5	1.07830	-1.98	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	-1.70	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-077

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: David Kelly

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07692	4	0.64051		13	0.00	0.00	15.38	61.54	23.08	91.89	75.59
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	0.35	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.25	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.61538	5	0.76795		13	0.00	0.00	15.38	7.69	76.92	99.10	93.90
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	0.75	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.67	28,796	4.15	8.09	22.40	28.52	36.85		
<i>David Kelly</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	76.99	82.49
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.46	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.46	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	88.50	81.59
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	0.50	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.47	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.69231	5	0.63043		13	0.00	0.00	7.69	15.38	76.92	91.15	88.63
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.63	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.63	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-078

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kelli Alvarez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.51640		10	0.00	0.00	40.00	60.00	0.00	45.95	40.95
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.14	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.23	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.70000	4	0.67495		10	0.00	0.00	40.00	50.00	10.00	41.44	41.14
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	-0.08	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.14	28,796	4.15	8.09	22.40	28.52	36.85		
Kelli Alvarez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	73.45	80.69
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.42	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70000	4	0.82327		10	0.00	0.00	50.00	30.00	20.00	28.32	36.10
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	-0.15	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.17	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	0.78881		10	0.00	0.00	40.00	40.00	20.00	23.89	36.28
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	-0.16	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.14	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-079

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Devon Shannon

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	3	1.08233		15	0.00	33.33	26.67	26.67	13.33	8.11	16.54
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.55	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.63	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.33333	3	0.97590		15	0.00	20.00	40.00	26.67	13.33	15.32	22.44
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	-0.42	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.47	28,796	4.15	8.09	22.40	28.52	36.85		
Devon Shannon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53333	5	0.74322		15	0.00	0.00	13.33	20.00	66.67	76.11	81.95
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.45	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.46	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.06667	4	1.03280		15	0.00	13.33	6.67	40.00	40.00	61.06	59.03
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	0.16	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.14	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.13333	5	1.12546		15	0.00	13.33	13.33	20.00	53.33	50.44	52.71
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.14	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.14	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-080

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Melissa Antonucci

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.77460		15	0.00	0.00	40.00	40.00	20.00	72.07	55.71
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	0.06	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.03	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.20000	5	0.86189		15	0.00	0.00	26.67	26.67	46.67	83.78	75.98
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	0.37	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.30	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Melissa Antonucci</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.50709		15	0.00	0.00	0.00	40.00	60.00	80.53	87.00
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.52	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.52	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.81650		15	0.00	0.00	20.00	26.67	53.33	80.53	75.27
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	0.39	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.36	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33	90.27	88.45
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.61	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.60	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-081

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Dylan Alford

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.62158		12	0.00	0.00	33.33	58.33	8.33	64.87	51.18
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	0.01	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.08	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.08333	4	0.79296		12	0.00	0.00	25.00	41.67	33.33	76.58	67.52
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	0.27	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.20	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Dylan Alford</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.95346		12	0.00	0.00	41.67	16.67	41.67	27.43	45.85
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	-0.05	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.58333	3	1.16450		12	0.00	16.67	41.67	8.33	33.33	17.70	30.51
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	-0.25	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.27	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.83485		12	0.00	0.00	25.00	33.33	41.67	52.21	55.60
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.17	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.17	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-082

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Karen Feiner

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00	80.18	63.58
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	0.17	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.07	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.86603		9	0.00	0.00	55.56	22.22	22.22	38.74	39.96
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	-0.11	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.17	28,796	4.15	8.09	22.40	28.52	36.85		
Karen Feiner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	59.29	70.76
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.33	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.34	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	72.57	67.69
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	0.28	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.25	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	71.68	72.56
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.37	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.37	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-083

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Devon Shannon

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	93.69	78.94
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	0.40	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.30	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	90.99	85.04
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	0.53	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.46	28,796	4.15	8.09	22.40	28.52	36.85		
Devon Shannon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	98.23	98.01
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.78	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.78	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	91.15	84.66
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	0.53	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	89.38	85.74
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.57	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.57	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ENGL 1213-084

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jennifer Chancellor

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.46667	3	0.63994		15	0.00	0.00	60.00	33.33	6.67	27.93	29.92
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.28	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.36	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.89974		15	0.00	6.67	40.00	33.33	20.00	38.74	39.96
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	-0.11	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.17	28,796	4.15	8.09	22.40	28.52	36.85		
Jennifer Chancellor													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		15	0.00	0.00	20.00	26.67	53.33	51.33	64.62
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.26	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.73333	4	1.03280		15	0.00	13.33	26.67	33.33	26.67	31.86	38.27
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	-0.12	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.14	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.86189		15	0.00	0.00	26.67	26.67	46.67	54.87	58.66
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.20	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.20	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-085

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kelly Dwyer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.40000	3	0.54772		5	0.00	60.00	40.00	0.00	0.00	0.90	1.97
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-1.38	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-1.44	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.40000	3	0.54772		5	0.00	60.00	40.00	0.00	0.00	0.90	3.35
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	-1.27	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-1.29	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Kelly Dwyer</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.80000	3	0.83666		5	0.00	40.00	40.00	20.00	0.00	0.89	5.60
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	-1.19	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-1.15	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.80000	3	0.83666		5	0.00	40.00	40.00	20.00	0.00	0.89	7.40
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	-0.93	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.93	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.40000	3	0.54772		5	0.00	60.00	40.00	0.00	0.00	0.89	4.15
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	-1.40	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-1.35	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-086

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kelly Dwyer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	4	1.22474		5	20.00	0.00	40.00	40.00	0.00	4.51	10.63
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.76	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.83	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.00000	4	1.22474		5	20.00	0.00	40.00	40.00	0.00	5.41	12.99
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	-0.72	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.76	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Kelly Dwyer</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	6.20	21.12
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	-0.43	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.41	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	4	0.83666		5	0.00	20.00	40.00	40.00	0.00	5.31	15.52
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	-0.58	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.59	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20000	4	0.83666		5	0.00	20.00	40.00	40.00	0.00	4.43	14.08
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	-0.69	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.66	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-087

College of Arts and Sciences

Total Enrollment: 12

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jessica Nichols

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.36364	4	1.12006		11	9.09	9.09	27.27	45.45	9.09	28.57	13.76
	DEPARTMENT	3.62755	4	0.97089		196	4.08	3.06	38.78	34.18	19.90		
	SIMILAR_COL	3.92792	4	0.94399	-0.60	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	-0.47	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.18182	5	1.32802		11	9.09	0.00	18.18	9.09	63.64	80.95	56.88
	DEPARTMENT	3.67692	4	1.10446		195	3.59	11.79	25.13	32.31	27.18		
	SIMILAR_COL	3.97635	4	1.06226	0.19	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	0.29	28,796	4.15	8.09	22.40	28.52	36.85		
Jessica Nichols													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	4	0.87386		11	0.00	9.09	0.00	54.55	36.36	57.14	46.55
	DEPARTMENT	3.98462	4	1.04278		195	3.59	4.62	19.49	34.36	37.95		
	SIMILAR_COL	4.17061	4	0.98215	0.01	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.13	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.63636	4	1.20605		11	9.09	0.00	36.36	27.27	27.27	52.38	21.55
	DEPARTMENT	3.68718	4	1.16193		195	5.13	10.26	26.15	27.69	30.77		
	SIMILAR_COL	4.03990	4	1.11886	-0.36	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	-0.22	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36364	5	1.02691		11	0.00	9.09	9.09	18.18	63.64	76.19	52.59
	DEPARTMENT	3.88205	4	1.13130		195	4.10	7.69	22.56	27.18	38.46		
	SIMILAR_COL	4.13806	5	1.07830	0.21	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.34	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-088

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Molly Lehman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.58824	4	0.87026		17	0.00	5.88	47.06	29.41	17.65	42.34	38.39
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.15	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.24	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.70588	4	1.04670		17	5.88	5.88	17.65	52.94	17.65	42.34	41.54
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	-0.08	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.14	28,796	4.15	8.09	22.40	28.52	36.85		
Molly Lehman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05882	4	0.82694		17	0.00	0.00	29.41	35.29	35.29	28.32	46.21
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.00	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.02	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70588	4	0.84887		17	0.00	0.00	52.94	23.53	23.53	29.20	36.28
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	-0.15	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.17	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88235	4	0.92752		17	5.88	0.00	11.76	64.71	17.65	27.43	39.35
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	-0.09	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.07	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-089

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Cassandra Woody

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		17	0.00	0.00	23.53	52.94	23.53	89.19	73.03
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	0.27	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.11765	4	0.85749		17	0.00	0.00	29.41	29.41	41.18	78.38	69.69
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	0.30	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.23	28,796	4.15	8.09	22.40	28.52	36.85		
Cassandra Woody													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64706	5	0.60634		17	0.00	0.00	5.88	23.53	70.59	87.61	90.25
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.56	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.57	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11765	4	0.92752		17	0.00	5.88	17.65	35.29	41.18	67.26	62.64
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	0.21	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.18	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70588	5	0.58787		17	0.00	0.00	5.88	17.65	76.47	92.04	89.89
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.64	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.64	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-090

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Cassandra Woody

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.68599		18	0.00	0.00	11.11	44.44	44.44	99.10	89.17
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	0.62	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.51	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.44444	5	0.78382		18	0.00	0.00	16.67	22.22	61.11	92.79	88.19
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	0.60	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.52	28,796	4.15	8.09	22.40	28.52	36.85		
Cassandra Woody													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.48507		18	0.00	0.00	0.00	33.33	66.67	91.15	91.88
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.58	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.58	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.78591		18	0.00	0.00	16.67	16.67	66.67	91.15	84.66
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	0.53	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.42779		18	0.00	0.00	0.00	22.22	77.78	97.35	94.77
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.71	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.70	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ENGL 1213-091

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Katie Shearer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81250	4	0.65511		16	0.00	0.00	31.25	56.25	12.50	73.87	56.69
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	0.08	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.02	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.68313		16	0.00	0.00	12.50	50.00	37.50	88.29	79.13
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	0.42	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.35	28,796	4.15	8.09	22.40	28.52	36.85		
Katie Shearer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.77460		16	0.00	0.00	18.75	37.50	43.75	46.02	58.66
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.19	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.20	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.71880		16	0.00	0.00	12.50	37.50	50.00	85.84	77.62
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	0.43	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.40	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.77460		16	0.00	0.00	18.75	37.50	43.75	61.95	62.82
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.24	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.24	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-093

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jordan Lavender-Smith

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.56250	4	0.72744		16	0.00	6.25	37.50	50.00	6.25	40.54	36.81
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.18	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.27	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.89443		16	0.00	6.25	18.75	43.75	31.25	73.87	65.95
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	0.19	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jordan Lavender-Smith</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.48795		15	0.00	0.00	0.00	33.33	66.67	91.15	91.88
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.58	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.58	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18750	4	0.65511		16	0.00	0.00	12.50	56.25	31.25	71.68	67.33
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	0.27	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.24	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.31250	4	0.70415		16	0.00	0.00	12.50	43.75	43.75	66.37	66.79
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.29	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.30	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-094

College of Arts and Sciences

Total Enrollment: 17

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Karen Feiner

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.86667	4	0.74322	0.13	15	0.00	0.00	33.33	46.67	20.00	79.28	61.22
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824		6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529		28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.67612	0.37	15	0.00	0.00	13.33	53.33	33.33	83.78	75.98
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637		6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657		28,796	4.15	8.09	22.40	28.52	36.85		
Karen Feiner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.63246	0.33	15	0.00	0.00	6.67	46.67	46.67	59.29	70.76
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544		6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442		30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.93333	4	0.79881	0.05	15	0.00	6.67	13.33	60.00	20.00	51.33	49.28
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385		6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166		30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.63246	0.37	15	0.00	0.00	6.67	46.67	46.67	71.68	72.56
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057		6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797		30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-095

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Meghan Crawford

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.08012		10	0.00	20.00	30.00	30.00	20.00	35.14	34.06
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.24	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.33	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.70000	4	1.15950		10	0.00	20.00	20.00	30.00	30.00	41.44	41.14
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	-0.08	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.14	28,796	4.15	8.09	22.40	28.52	36.85		
Meghan Crawford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	4	0.99443		10	0.00	10.00	10.00	40.00	40.00	31.86	49.64
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.04	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.06	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	5	1.47573		10	10.00	10.00	20.00	10.00	50.00	39.82	41.34
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	-0.07	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.09	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.15470		10	0.00	10.00	30.00	10.00	50.00	38.05	47.29
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.02	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-096

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Amanda Klinger

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53333	4	1.12546		15	0.00	26.67	13.33	40.00	20.00	36.94	35.24
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.21	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.30	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.12122		15	0.00	20.00	26.67	26.67	26.67	29.73	35.63
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	-0.17	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.23	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Amanda Klinger</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.64621		14	0.00	0.00	7.14	42.86	50.00	64.60	73.29
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.36	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.36	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	4	0.77033		14	0.00	0.00	21.43	42.86	35.71	70.80	65.34
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	0.23	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.20	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14	74.34	74.19
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.40	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.40	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-097

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jason Lubinski

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.75378		12	0.00	0.00	41.67	41.67	16.67	64.87	51.18
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	0.01	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.08	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.42223		12	8.33	16.67	8.33	25.00	41.67	46.85	44.09
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	-0.04	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.10	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jason Lubinski</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08333	5	1.37895		12	8.33	8.33	8.33	16.67	58.33	30.97	47.83
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.03	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.91667	4	1.31137		12	8.33	8.33	8.33	33.33	41.67	48.67	48.01
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	0.03	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.01	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41667	5	0.90034		12	0.00	0.00	25.00	8.33	66.67	72.57	73.11
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.39	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.39	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ENGL 1213-098

College of Arts and Sciences

Total Enrollment: 18

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Lezlie Christian

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70588	4	0.77174		17	0.00	0.00	47.06	35.29	17.65	60.36	47.44
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.03	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.12	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.58824	5	0.71229		17	0.00	0.00	11.76	17.65	70.59	97.30	93.50
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	0.73	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.65	28,796	4.15	8.09	22.40	28.52	36.85		
Lezlie Christian													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64706	5	0.70189		17	0.00	0.00	11.76	11.76	76.47	87.61	90.25
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.56	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.57	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35294	5	0.78591		17	0.00	0.00	17.65	29.41	52.94	81.42	75.63
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	0.41	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.38	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.47059	5	0.62426		17	0.00	0.00	5.88	41.18	52.94	78.76	76.90
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.43	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.44	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ENGL 1213-099

College of Arts and Sciences

Total Enrollment: 16

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Antoinette Bridgers

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	4	0.53936		11	0.00	0.00	18.18	72.73	9.09	81.98	63.98
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	0.18	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.08	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.00000		11	0.00	9.09	18.18	36.36	36.36	73.87	65.95
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	0.19	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Antoinette Bridgers</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	0.67420		11	0.00	0.00	9.09	45.45	45.45	54.87	66.61
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.29	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.30	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		11	0.00	0.00	45.45	9.09	45.45	60.18	58.12
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	0.10	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	63.72	64.44
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.26	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.26	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-995

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Kelli Alvarez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	5	1.30384		5	0.00	20.00	20.00	20.00	40.00	72.07	55.71
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	0.06	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.03	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.60000	5	1.51658		5	0.00	40.00	0.00	20.00	40.00	29.73	35.63
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	-0.17	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.23	28,796	4.15	8.09	22.40	28.52	36.85		
Kelli Alvarez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	14.16	31.05
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	-0.24	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.22	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	21.24	31.95
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	-0.24	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.25	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	38.05	47.29
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.02	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1213-996

College of Arts and Sciences

Total Enrollment: 12

Section Title: Principles-English Composition

Course Level: Lower 0000 - 2000

Instructor: Jordan Lavender-Smith

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	80.95	60.55
	DEPARTMENT	3.62755	4	0.97089		196	4.08	3.06	38.78	34.18	19.90		
	SIMILAR_COL	3.92792	4	0.94399	0.18	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	0.27	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	85.71	59.63
	DEPARTMENT	3.67692	4	1.10446		195	3.59	11.79	25.13	32.31	27.18		
	SIMILAR_COL	3.97635	4	1.06226	0.21	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	0.30	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jordan Lavender-Smith</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	76.19	58.62
	DEPARTMENT	3.98462	4	1.04278		195	3.59	4.62	19.49	34.36	37.95		
	SIMILAR_COL	4.17061	4	0.98215	0.13	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.24	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	5	1.10050		10	0.00	10.00	20.00	20.00	50.00	76.19	46.55
	DEPARTMENT	3.68718	4	1.16193		195	5.13	10.26	26.15	27.69	30.77		
	SIMILAR_COL	4.03990	4	1.11886	0.05	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.16	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00	90.48	68.10
	DEPARTMENT	3.88205	4	1.13130		195	4.10	7.69	22.56	27.18	38.46		
	SIMILAR_COL	4.13806	5	1.07830	0.34	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 1913-995

College of Arts and Sciences

Total Enrollment: 16

Section Title: Writing for Health Professions

Course Level: Lower 0000 - 2000

Instructor: Amanda Klinger

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.26667	5	0.79881		15	0.00	0.00	20.00	33.33	46.67	97.30	85.63
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	0.55	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.44	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.89974		15	0.00	6.67	6.67	33.33	53.33	89.19	83.66
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	0.49	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.42	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Amanda Klinger</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.73333	5	0.45774		15	0.00	0.00	0.00	26.67	73.33	93.81	94.77
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.64	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.65	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.04654		15	0.00	6.67	20.00	6.67	66.67	80.53	75.27
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	0.39	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.36	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46667	5	0.83381		15	0.00	0.00	20.00	13.33	66.67	76.99	76.35
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.43	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.43	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: ENGL 1913-996

Total Enrollment: 14

Section Title: Writing for Health Professions

Course Level: Lower 0000 - 2000

Instructor: Rhonda Kyncl

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30769	5	0.85485		13	0.00	0.00	23.08	23.08	53.85	95.24	72.48
	DEPARTMENT	3.62755	4	0.97089		196	4.08	3.06	38.78	34.18	19.90		
	SIMILAR_COL	3.92792	4	0.94399	0.40	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	0.48	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.07692	5	1.03775		13	0.00	7.69	23.08	23.08	46.15	66.67	50.46
	DEPARTMENT	3.67692	4	1.10446		195	3.59	11.79	25.13	32.31	27.18		
	SIMILAR_COL	3.97635	4	1.06226	0.09	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	0.19	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Rhonda Kyncl</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30769	5	0.85485		13	0.00	0.00	23.08	23.08	53.85	80.95	59.48
	DEPARTMENT	3.98462	4	1.04278		195	3.59	4.62	19.49	34.36	37.95		
	SIMILAR_COL	4.17061	4	0.98215	0.14	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.25	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15385	5	1.06819		13	0.00	7.69	23.08	15.38	53.85	80.95	50.00
	DEPARTMENT	3.68718	4	1.16193		195	5.13	10.26	26.15	27.69	30.77		
	SIMILAR_COL	4.03990	4	1.11886	0.10	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.21	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.15470		13	0.00	15.38	15.38	23.08	46.15	61.91	39.66
	DEPARTMENT	3.88205	4	1.13130		195	4.10	7.69	22.56	27.18	38.46		
	SIMILAR_COL	4.13806	5	1.07830	-0.13	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: ENGL 1913-997

Total Enrollment: 8

Section Title: Writing for Health Professions

Course Level: Lower 0000 - 2000

Instructor: Annemarie Mulkey

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.30931		8	12.50	0.00	0.00	50.00	37.50	76.19	55.96
	DEPARTMENT	3.62755	4	0.97089		196	4.08	3.06	38.78	34.18	19.90		
	SIMILAR_COL	3.92792	4	0.94399	0.08	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.99103		8	0.00	12.50	0.00	50.00	37.50	76.19	55.05
	DEPARTMENT	3.67692	4	1.10446		195	3.59	11.79	25.13	32.31	27.18		
	SIMILAR_COL	3.97635	4	1.06226	0.14	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	0.24	28,796	4.15	8.09	22.40	28.52	36.85		
Annemarie Mulkey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.06904		8	0.00	12.50	0.00	12.50	75.00	90.48	73.28
	DEPARTMENT	3.98462	4	1.04278		195	3.59	4.62	19.49	34.36	37.95		
	SIMILAR_COL	4.17061	4	0.98215	0.34	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	1.38873		8	12.50	0.00	0.00	25.00	62.50	85.71	59.48
	DEPARTMENT	3.68718	4	1.16193		195	5.13	10.26	26.15	27.69	30.77		
	SIMILAR_COL	4.03990	4	1.11886	0.19	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.29	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	1.06066		8	0.00	12.50	0.00	25.00	62.50	80.95	54.31
	DEPARTMENT	3.88205	4	1.13130		195	4.10	7.69	22.56	27.18	38.46		
	SIMILAR_COL	4.13806	5	1.07830	0.22	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.35	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: ENGL 1913-998

Total Enrollment: 15

Section Title: Writing for Health Professions

Course Level: Lower 0000 - 2000

Instructor: Annemarie Mulkey

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.09091	4	1.51357		11	27.27	0.00	27.27	27.27	18.18	14.29	7.34
	DEPARTMENT	3.62755	4	0.97089		196	4.08	3.06	38.78	34.18	19.90		
	SIMILAR_COL	3.92792	4	0.94399	-0.89	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	-0.74	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.72727	3	1.48936		11	27.27	18.18	27.27	9.09	18.18	14.29	4.59
	DEPARTMENT	3.67692	4	1.10446		195	3.59	11.79	25.13	32.31	27.18		
	SIMILAR_COL	3.97635	4	1.06226	-1.18	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	-1.00	28,796	4.15	8.09	22.40	28.52	36.85		
Annemarie Mulkey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.27273	5	1.84883		11	27.27	18.18	0.00	9.09	45.45	14.29	6.03
	DEPARTMENT	3.98462	4	1.04278		195	3.59	4.62	19.49	34.36	37.95		
	SIMILAR_COL	4.17061	4	0.98215	-0.91	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	-0.71	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.09091	4	1.70027		11	27.27	18.18	0.00	27.27	27.27	14.29	7.76
	DEPARTMENT	3.68718	4	1.16193		195	5.13	10.26	26.15	27.69	30.77		
	SIMILAR_COL	4.03990	4	1.11886	-0.85	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	-0.68	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.73205		11	27.27	18.18	18.18	0.00	36.36	14.29	6.90
	DEPARTMENT	3.88205	4	1.13130		195	4.10	7.69	22.56	27.18	38.46		
	SIMILAR_COL	4.13806	5	1.07830	-1.06	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	-0.83	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 2123-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Creative Writing

Course Level: Lower 0000 - 2000

Instructor: Honoree Jeffers

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23077	4	0.72501		13	0.00	0.00	15.38	46.15	38.46	96.40	84.06
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	0.51	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.40	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	95.50	91.93
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	0.68	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.60	28,796	4.15	8.09	22.40	28.52	36.85		
Honoree Jeffers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61538	5	0.76795		13	0.00	0.00	15.38	7.69	76.92	82.30	87.73
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.53	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.54	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.76923	5	0.59914		13	0.00	0.00	7.69	7.69	84.62	98.23	96.93
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	0.77	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.73	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	85.84	80.87
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.49	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.49	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 2123-003

College of Arts and Sciences

Total Enrollment: 11

Section Title: Creative Writing

Course Level: Lower 0000 - 2000

Instructor: Susan Kates

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	85.71	62.39
	DEPARTMENT	3.62755	4	0.97089		196	4.08	3.06	38.78	34.18	19.90		
	SIMILAR_COL	3.92792	4	0.94399	0.19	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	0.28	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	90.48	60.55
	DEPARTMENT	3.67692	4	1.10446		195	3.59	11.79	25.13	32.31	27.18		
	SIMILAR_COL	3.97635	4	1.06226	0.23	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	0.32	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Susan Kates</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	95.24	74.14
	DEPARTMENT	3.98462	4	1.04278		195	3.59	4.62	19.49	34.36	37.95		
	SIMILAR_COL	4.17061	4	0.98215	0.39	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.48	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	95.24	68.10
	DEPARTMENT	3.68718	4	1.16193		195	5.13	10.26	26.15	27.69	30.77		
	SIMILAR_COL	4.03990	4	1.11886	0.36	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.45	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	4	0.50000		9	0.00	0.00	0.00	66.67	33.33	71.43	50.86
	DEPARTMENT	3.88205	4	1.13130		195	4.10	7.69	22.56	27.18	38.46		
	SIMILAR_COL	4.13806	5	1.07830	0.18	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.32	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 2133-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Autobiographical Writing

Course Level: Lower 0000 - 2000

Instructor: Susan Kates

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.77460		11	0.00	0.00	27.27	45.45	27.27	89.19	73.03
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	0.27	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.89443		11	0.00	0.00	36.36	27.27	36.36	73.87	65.95
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	0.19	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Susan Kates</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.54545	5	0.52223		11	0.00	0.00	0.00	45.45	54.55	77.88	83.03
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.47	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.47	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.89443		11	0.00	0.00	36.36	27.27	36.36	60.18	58.12
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	0.10	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	63.72	64.44
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.26	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.26	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ENGL 2273-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: Literary and Cultural Analysis

Course Level: Lower 0000 - 2000

Instructor: Brett Burkhart

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72222	4	0.95828		18	0.00	5.56	44.44	22.22	27.78	62.16	49.21
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.02	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.11	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.94444	4	0.80237		18	0.00	0.00	33.33	38.89	27.78	67.57	59.06
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	0.14	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.08	28,796	4.15	8.09	22.40	28.52	36.85		
Brett Burkhart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	4	0.80845		18	0.00	0.00	22.22	33.33	44.44	40.71	55.60
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.16	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.17	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.90749		18	0.00	0.00	38.89	22.22	38.89	60.18	58.12
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	0.10	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	4	0.75840		18	0.00	0.00	22.22	44.44	33.33	46.02	51.26
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.12	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.12	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ENGL 2283-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Critical Methods

Course Level: Lower 0000 - 2000

Instructor: Jonathan Stalling

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	89.19	73.03
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	0.27	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.94281		10	0.00	0.00	40.00	20.00	40.00	73.87	65.95
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	0.19	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jonathan Stalling</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	80.53	87.00
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	0.52	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.52	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	5	1.19722		10	0.00	10.00	30.00	0.00	60.00	65.49	61.91
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	0.19	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.16	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10000	4	0.99443		10	0.00	10.00	10.00	40.00	40.00	44.25	50.18
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	0.11	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.12	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 2443-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: World Literature, 1700 to Pres

Course Level: Lower 0000 - 2000

Instructor: Amit Baishya

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.95455	4	0.78542		22	0.00	4.55	18.18	54.55	22.73	100.00	65.18
	DEPARTMENT	3.86441	4	0.89938		59	1.69	3.39	27.12	42.37	25.42		
	SIMILAR_COL	3.79330	4	0.97925	0.16	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.13	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.90909	4	0.92113		22	0.00	9.09	18.18	45.45	27.27	33.33	54.31
	DEPARTMENT	3.98305	4	1.04207		59	1.69	8.47	18.64	32.20	38.98		
	SIMILAR_COL	3.84305	4	1.11392	0.06	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.05	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Amit Baishya</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	4	0.90692		22	0.00	9.09	4.55	45.45	40.91	33.33	59.48
	DEPARTMENT	4.22034	4	0.91100		59	0.00	8.47	6.78	38.98	45.76		
	SIMILAR_COL	3.98453	4	1.07587	0.18	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.13	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	0.96362		21	0.00	9.52	23.81	38.10	28.57	33.33	50.13
	DEPARTMENT	4.00000	4	0.99119		58	1.72	5.17	22.41	32.76	37.93		
	SIMILAR_COL	3.85274	4	1.17893	0.00	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.04	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.13636	4	1.08213		22	4.55	4.55	9.09	36.36	45.45	66.67	58.18
	DEPARTMENT	4.11864	4	1.01853		59	3.39	3.39	15.25	33.90	44.07		
	SIMILAR_COL	3.93728	4	1.14665	0.17	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.15	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ENGL 2653-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: English Lit - 1700 to Present

Course Level: Lower 0000 - 2000

Instructor: Ronald Schleifer

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.73913	4	1.00983		23	4.35	0.00	39.13	30.43	26.09	33.33	50.48
	DEPARTMENT	3.86441	4	0.89938		59	1.69	3.39	27.12	42.37	25.42		
	SIMILAR_COL	3.79330	4	0.97925	-0.06	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.09	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.91304	4	1.20276		23	4.35	8.70	21.74	21.74	43.48	66.67	54.63
	DEPARTMENT	3.98305	4	1.04207		59	1.69	8.47	18.64	32.20	38.98		
	SIMILAR_COL	3.84305	4	1.11392	0.06	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.05	28,796	4.15	8.09	22.40	28.52	36.85		
Ronald Schleifer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26087	5	0.91539		23	0.00	8.70	4.35	39.13	47.83	100.00	66.49
	DEPARTMENT	4.22034	4	0.91100		59	0.00	8.47	6.78	38.98	45.76		
	SIMILAR_COL	3.98453	4	1.07587	0.26	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.21	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.91304	4	1.08347		23	4.35	4.35	21.74	34.78	34.78	66.67	52.47
	DEPARTMENT	4.00000	4	0.99119		58	1.72	5.17	22.41	32.76	37.93		
	SIMILAR_COL	3.85274	4	1.17893	0.05	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.01	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.00000		23	4.35	0.00	21.74	39.13	34.78	33.33	53.51
	DEPARTMENT	4.11864	4	1.01853		59	3.39	3.39	15.25	33.90	44.07		
	SIMILAR_COL	3.93728	4	1.14665	0.05	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 2743-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Amer Indian Lit-Modern/Contemp

Course Level: Lower 0000 - 2000

Instructor: Steven Sexton

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	88.07
	DEPARTMENT	3.62755	4	0.97089		196	4.08	3.06	38.78	34.18	19.90		
	SIMILAR_COL	3.92792	4	0.94399	0.78	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	0.84	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	84.40
	DEPARTMENT	3.67692	4	1.10446		195	3.59	11.79	25.13	32.31	27.18		
	SIMILAR_COL	3.97635	4	1.06226	0.65	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	0.72	28,796	4.15	8.09	22.40	28.52	36.85		
Steven Sexton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	79.31
	DEPARTMENT	3.98462	4	1.04278		195	3.59	4.62	19.49	34.36	37.95		
	SIMILAR_COL	4.17061	4	0.98215	0.51	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.58	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.68718	4	1.16193		195	5.13	10.26	26.15	27.69	30.77		
	SIMILAR_COL	4.03990	4	1.11886	0.86	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	78.45
	DEPARTMENT	3.88205	4	1.13130		195	4.10	7.69	22.56	27.18	38.46		
	SIMILAR_COL	4.13806	5	1.07830	0.49	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.60	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ENGL 2883-002

College of Arts and Sciences

Total Enrollment: 24

Section Title: American Literature

Course Level: Lower 0000 - 2000

Instructor: William Mc Donald

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	1.18322		15	6.67	13.33	33.33	26.67	20.00	21.62	26.97
	DEPARTMENT	3.63866	4	0.87957		1,464	1.37	6.90	34.36	41.26	16.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.35	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.43	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.40000	3	1.40408		15	13.33	6.67	40.00	6.67	33.33	17.12	25.00
	DEPARTMENT	3.81011	4	1.02305		1,464	2.25	7.79	26.71	33.20	30.05		
	SIMILAR_COL	3.79107	4	1.09637	-0.36	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.41	28,796	4.15	8.09	22.40	28.52	36.85		
<i>William Mc Donald</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.64286	4	1.39268		14	14.29	0.00	28.57	21.43	35.71	7.08	23.29
	DEPARTMENT	4.26626	5	0.89416		1,491	1.01	3.22	14.49	30.72	50.57		
	SIMILAR_COL	4.05387	4	1.05544	-0.39	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.37	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	4	1.35225		15	13.33	6.67	33.33	20.00	26.67	12.39	22.92
	DEPARTMENT	3.94106	4	1.04677		1,493	2.41	7.23	21.70	31.15	37.51		
	SIMILAR_COL	3.87851	4	1.16385	-0.41	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.42	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.44749		15	13.33	6.67	20.00	20.00	40.00	17.70	29.06
	DEPARTMENT	4.12492	4	0.98370		1,497	1.87	5.08	16.43	31.93	44.69		
	SIMILAR_COL	3.97902	4	1.13057	-0.28	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.26	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 2883-003

College of Arts and Sciences

Total Enrollment: 28

Section Title: American Literature

Course Level: Lower 0000 - 2000

Instructor: Christopher Edison

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92857	4	0.91687		14	0.00	7.14	21.43	42.86	28.57	66.67	63.90
	DEPARTMENT	3.86441	4	0.89938		59	1.69	3.39	27.12	42.37	25.42		
	SIMILAR_COL	3.79330	4	0.97925	0.14	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.10	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.21429	5	0.97496		14	0.00	7.14	14.29	28.57	50.00	100.00	73.16
	DEPARTMENT	3.98305	4	1.04207		59	1.69	8.47	18.64	32.20	38.98		
	SIMILAR_COL	3.84305	4	1.11392	0.33	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.32	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Christopher Edison</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21429	5	0.97496		14	0.00	7.14	14.29	28.57	50.00	66.67	62.34
	DEPARTMENT	4.22034	4	0.91100		59	0.00	8.47	6.78	38.98	45.76		
	SIMILAR_COL	3.98453	4	1.07587	0.21	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.16	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35714	5	0.84190		14	0.00	0.00	21.43	21.43	57.14	100.00	79.74
	DEPARTMENT	4.00000	4	0.99119		58	1.72	5.17	22.41	32.76	37.93		
	SIMILAR_COL	3.85274	4	1.17893	0.43	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.38	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.99449		14	0.00	7.14	14.29	21.43	57.14	100.00	67.27
	DEPARTMENT	4.11864	4	1.01853		59	3.39	3.39	15.25	33.90	44.07		
	SIMILAR_COL	3.93728	4	1.14665	0.30	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.28	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 3023-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Poetic of Invention

Course Level: Upper 3000 - 4000

Instructor: Jonathan Stalling

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	81.25	61.58
	DEPARTMENT	3.85000	4	1.10091		180	2.78	9.44	23.89	27.78	36.11		
	SIMILAR_COL	3.99812	4	0.95148	0.21	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.37	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	75.00	52.63
	DEPARTMENT	3.94444	4	1.09198		180	2.78	7.22	23.89	25.00	41.11		
	SIMILAR_COL	4.05516	4	1.07645	0.13	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.30	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jonathan Stalling</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	81.25	72.55
	DEPARTMENT	4.23333	5	0.97511		180	1.67	3.89	16.67	25.00	52.78		
	SIMILAR_COL	4.20380	5	1.03479	0.38	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.52	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	87.50	63.24
	DEPARTMENT	3.99444	4	1.14090		180	4.44	6.67	18.33	26.11	44.44		
	SIMILAR_COL	4.07155	4	1.14800	0.29	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.42	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	43.75	43.14
	DEPARTMENT	4.20000	5	0.97109		180	2.22	2.22	18.89	26.67	50.00		
	SIMILAR_COL	4.11832	4	1.08806	0.08	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.20	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: ENGL 3103-002

Total Enrollment: 11

Section Title: Writing, Rhetoric, and Society

Course Level: Upper 3000 - 4000

Instructor: Sandra Lynn Tarabochia

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	81.05
	DEPARTMENT	4.17949	4	0.97692		78	3.85	0.00	16.67	33.33	46.15		
	SIMILAR_COL	4.14903	4	0.90271	0.57	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.84	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	79.74
	DEPARTMENT	4.26923	5	0.98920		78	2.56	3.85	11.54	28.21	53.85		
	SIMILAR_COL	4.23094	5	1.00348	0.60	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.87	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Sandra Lynn Tarabochia</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	80.00	75.95
	DEPARTMENT	4.48718	5	0.96354		78	3.85	1.28	6.41	19.23	69.23		
	SIMILAR_COL	4.36604	5	0.90038	0.52	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.74	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	70.00	68.35
	DEPARTMENT	4.39744	5	0.99792		78	2.56	3.85	10.26	17.95	65.38		
	SIMILAR_COL	4.29185	5	0.98369	0.38	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.64	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	80.00	75.32
	DEPARTMENT	4.37179	5	0.98177		78	3.85	1.28	8.97	25.64	60.26		
	SIMILAR_COL	4.33003	5	0.95204	0.53	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.75	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 3113-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Nature/Environ/Science Writing

Course Level: Upper 3000 - 4000

Instructor: Roxanne Mountford

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.52223		12	0.00	0.00	0.00	50.00	50.00	90.00	74.51
	DEPARTMENT	4.17949	4	0.97692		78	3.85	0.00	16.67	33.33	46.15		
	SIMILAR_COL	4.14903	4	0.90271	0.39	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	90.00	76.47
	DEPARTMENT	4.26923	5	0.98920		78	2.56	3.85	11.54	28.21	53.85		
	SIMILAR_COL	4.23094	5	1.00348	0.52	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.79	28,796	4.15	8.09	22.40	28.52	36.85		
Roxanne Mountford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.88763		12	0.00	8.33	0.00	8.33	83.33	60.00	66.46
	DEPARTMENT	4.48718	5	0.96354		78	3.85	1.28	6.41	19.23	69.23		
	SIMILAR_COL	4.36604	5	0.90038	0.33	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.58	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	100.00	81.01
	DEPARTMENT	4.39744	5	0.99792		78	2.56	3.85	10.26	17.95	65.38		
	SIMILAR_COL	4.29185	5	0.98369	0.64	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.85	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	100.00	80.38
	DEPARTMENT	4.37179	5	0.98177		78	3.85	1.28	8.97	25.64	60.26		
	SIMILAR_COL	4.33003	5	0.95204	0.62	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.82	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: ENGL 3153-002

Total Enrollment: 18

Section Title: Technical Writing

Course Level: Upper 3000 - 4000

Instructor: Kelli Alvarez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63636	4	1.20605		11	0.00	27.27	9.09	36.36	27.27	43.75	20.53
	DEPARTMENT	3.85000	4	1.10091		180	2.78	9.44	23.89	27.78	36.11		
	SIMILAR_COL	3.99812	4	0.95148	-0.38	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	-0.19	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.09091	5	1.30035		11	0.00	18.18	18.18	0.00	63.64	68.75	44.21
	DEPARTMENT	3.94444	4	1.09198		180	2.78	7.22	23.89	25.00	41.11		
	SIMILAR_COL	4.05516	4	1.07645	0.03	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.21	28,796	4.15	8.09	22.40	28.52	36.85		
Kelli Alvarez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	5	1.07872		11	0.00	9.09	18.18	18.18	54.55	50.00	39.71
	DEPARTMENT	4.23333	5	0.97511		180	1.67	3.89	16.67	25.00	52.78		
	SIMILAR_COL	4.20380	5	1.03479	-0.02	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.13	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18182	5	1.25045		11	9.09	0.00	9.09	27.27	54.55	68.75	51.47
	DEPARTMENT	3.99444	4	1.14090		180	4.44	6.67	18.33	26.11	44.44		
	SIMILAR_COL	4.07155	4	1.14800	0.10	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.23	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	5	0.90453		11	0.00	0.00	27.27	18.18	54.55	50.00	47.06
	DEPARTMENT	4.20000	5	0.97109		180	2.22	2.22	18.89	26.67	50.00		
	SIMILAR_COL	4.11832	4	1.08806	0.14	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.26	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 3153-003

College of Arts and Sciences

Total Enrollment: 19

Section Title: Technical Writing

Course Level: Upper 3000 - 4000

Instructor: Callie Craig

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94118	4	0.82694		17	0.00	0.00	35.29	35.29	29.41	62.50	36.84
	DEPARTMENT	3.85000	4	1.10091		180	2.78	9.44	23.89	27.78	36.11		
	SIMILAR_COL	3.99812	4	0.95148	-0.06	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.11	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.86603		17	0.00	5.88	17.65	47.06	29.41	56.25	40.00
	DEPARTMENT	3.94444	4	1.09198		180	2.78	7.22	23.89	25.00	41.11		
	SIMILAR_COL	4.05516	4	1.07645	-0.05	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
Callie Craig													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35294	5	0.70189		17	0.00	0.00	11.76	41.18	47.06	62.50	50.98
	DEPARTMENT	4.23333	5	0.97511		180	1.67	3.89	16.67	25.00	52.78		
	SIMILAR_COL	4.20380	5	1.03479	0.14	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.29	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41176	5	0.87026		17	0.00	5.88	5.88	29.41	58.82	93.75	64.22
	DEPARTMENT	3.99444	4	1.14090		180	4.44	6.67	18.33	26.11	44.44		
	SIMILAR_COL	4.07155	4	1.14800	0.30	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.43	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41176	5	0.71229		17	0.00	0.00	11.76	35.29	52.94	81.25	61.77
	DEPARTMENT	4.20000	5	0.97109		180	2.22	2.22	18.89	26.67	50.00		
	SIMILAR_COL	4.11832	4	1.08806	0.27	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.38	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 3153-004

College of Arts and Sciences

Total Enrollment: 19

Section Title: Technical Writing

Course Level: Upper 3000 - 4000

Instructor: Callie Craig

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.82353	4	0.95101		17	0.00	11.76	17.65	47.06	23.53	56.25	31.05
	DEPARTMENT	3.85000	4	1.10091		180	2.78	9.44	23.89	27.78	36.11		
	SIMILAR_COL	3.99812	4	0.95148	-0.18	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	-0.01	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.05882	4	1.02899		17	0.00	11.76	11.76	35.29	41.18	62.50	41.05
	DEPARTMENT	3.94444	4	1.09198		180	2.78	7.22	23.89	25.00	41.11		
	SIMILAR_COL	4.05516	4	1.07645	0.00	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.18	28,796	4.15	8.09	22.40	28.52	36.85		
Callie Craig													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64706	5	0.49259		17	0.00	0.00	0.00	35.29	64.71	100.00	74.51
	DEPARTMENT	4.23333	5	0.97511		180	1.67	3.89	16.67	25.00	52.78		
	SIMILAR_COL	4.20380	5	1.03479	0.43	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.57	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.29412	5	0.84887		17	0.00	5.88	5.88	41.18	47.06	81.25	59.31
	DEPARTMENT	3.99444	4	1.14090		180	4.44	6.67	18.33	26.11	44.44		
	SIMILAR_COL	4.07155	4	1.14800	0.19	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.33	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.52941	5	0.62426		17	0.00	0.00	5.88	35.29	58.82	93.75	71.08
	DEPARTMENT	4.20000	5	0.97109		180	2.22	2.22	18.89	26.67	50.00		
	SIMILAR_COL	4.11832	4	1.08806	0.38	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.49	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: ENGL 3153-005

Total Enrollment: 19

Section Title: Technical Writing

Course Level: Upper 3000 - 4000

Instructor: Jason Opheim

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	1.00326		18	0.00	11.11	27.78	33.33	27.78	50.00	28.42
	DEPARTMENT	3.85000	4	1.10091		180	2.78	9.44	23.89	27.78	36.11		
	SIMILAR_COL	3.99812	4	0.95148	-0.23	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	-0.05	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.88889	4	0.90025		18	0.00	5.56	27.78	38.89	27.78	43.75	32.63
	DEPARTMENT	3.94444	4	1.09198		180	2.78	7.22	23.89	25.00	41.11		
	SIMILAR_COL	4.05516	4	1.07645	-0.15	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.03	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jason Opheim</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61111	5	0.69780		18	0.00	0.00	11.11	16.67	72.22	87.50	73.04
	DEPARTMENT	4.23333	5	0.97511		180	1.67	3.89	16.67	25.00	52.78		
	SIMILAR_COL	4.20380	5	1.03479	0.39	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.53	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05556	4	0.80237		18	0.00	0.00	27.78	38.89	33.33	43.75	39.71
	DEPARTMENT	3.99444	4	1.14090		180	4.44	6.67	18.33	26.11	44.44		
	SIMILAR_COL	4.07155	4	1.14800	-0.01	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.13	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		18	0.00	0.00	11.11	27.78	61.11	87.50	70.59
	DEPARTMENT	4.20000	5	0.97109		180	2.22	2.22	18.89	26.67	50.00		
	SIMILAR_COL	4.11832	4	1.08806	0.35	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ENGL 3153-995

College of Arts and Sciences

Total Enrollment: 17

Section Title: Technical Writing

Course Level: Upper 3000 - 4000

Instructor: William Gerdes-McClain

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	3	0.91613		8	0.00	0.00	62.50	12.50	25.00	37.50	19.47
	DEPARTMENT	3.85000	4	1.10091		180	2.78	9.44	23.89	27.78	36.11		
	SIMILAR_COL	3.99812	4	0.95148	-0.39	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	-0.21	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.37500	3	1.18773		8	0.00	25.00	37.50	12.50	25.00	18.75	11.05
	DEPARTMENT	3.94444	4	1.09198		180	2.78	7.22	23.89	25.00	41.11		
	SIMILAR_COL	4.05516	4	1.07645	-0.63	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	-0.43	28,796	4.15	8.09	22.40	28.52	36.85		
<i>William Gerdes-McClain</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	31.25	19.12
	DEPARTMENT	4.23333	5	0.97511		180	1.67	3.89	16.67	25.00	52.78		
	SIMILAR_COL	4.20380	5	1.03479	-0.32	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	-0.15	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	4	1.48805		8	12.50	25.00	12.50	25.00	25.00	18.75	11.28
	DEPARTMENT	3.99444	4	1.14090		180	4.44	6.67	18.33	26.11	44.44		
	SIMILAR_COL	4.07155	4	1.14800	-0.72	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	-0.55	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	3	1.06904		8	0.00	12.50	50.00	12.50	25.00	12.50	14.22
	DEPARTMENT	4.20000	5	0.97109		180	2.22	2.22	18.89	26.67	50.00		
	SIMILAR_COL	4.11832	4	1.08806	-0.57	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	-0.40	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ENGL 3153-996

College of Arts and Sciences

Total Enrollment: 18

Section Title: Technical Writing

Course Level: Upper 3000 - 4000

Instructor: William Gerdes-McClain

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	1.58114		8	12.50	25.00	25.00	0.00	37.50	25.00	8.42
	DEPARTMENT	3.85000	4	1.10091		180	2.78	9.44	23.89	27.78	36.11		
	SIMILAR_COL	3.99812	4	0.95148	-0.79	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	-0.58	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.62500	4	1.40789		8	12.50	0.00	37.50	12.50	37.50	31.25	17.90
	DEPARTMENT	3.94444	4	1.09198		180	2.78	7.22	23.89	25.00	41.11		
	SIMILAR_COL	4.05516	4	1.07645	-0.40	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	-0.21	28,796	4.15	8.09	22.40	28.52	36.85		
<i>William Gerdes-McClain</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.38873		8	12.50	0.00	25.00	25.00	37.50	25.00	16.67
	DEPARTMENT	4.23333	5	0.97511		180	1.67	3.89	16.67	25.00	52.78		
	SIMILAR_COL	4.20380	5	1.03479	-0.44	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	-0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	4	1.50594		8	12.50	12.50	12.50	25.00	37.50	31.25	17.65
	DEPARTMENT	3.99444	4	1.14090		180	4.44	6.67	18.33	26.11	44.44		
	SIMILAR_COL	4.07155	4	1.14800	-0.39	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	-0.23	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	5	1.46385		7	14.29	0.00	14.29	28.57	42.86	25.00	25.00
	DEPARTMENT	4.20000	5	0.97109		180	2.22	2.22	18.89	26.67	50.00		
	SIMILAR_COL	4.11832	4	1.08806	-0.24	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	-0.09	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 3153-997

College of Arts and Sciences

Total Enrollment: 17

Section Title: Technical Writing

Course Level: Upper 3000 - 4000

Instructor: Haeyoung Lee

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.41421		5	20.00	0.00	60.00	0.00	20.00	12.50	6.32
	DEPARTMENT	3.85000	4	1.10091		180	2.78	9.44	23.89	27.78	36.11		
	SIMILAR_COL	3.99812	4	0.95148	-1.05	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	-0.83	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.40000	3	1.14018		5	20.00	40.00	20.00	20.00	0.00	6.25	4.74
	DEPARTMENT	3.94444	4	1.09198		180	2.78	7.22	23.89	25.00	41.11		
	SIMILAR_COL	4.05516	4	1.07645	-1.54	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	-1.29	28,796	4.15	8.09	22.40	28.52	36.85		
Haeyoung Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20000	4	1.48324		5	20.00	0.00	40.00	20.00	20.00	6.25	8.33
	DEPARTMENT	4.23333	5	0.97511		180	1.67	3.89	16.67	25.00	52.78		
	SIMILAR_COL	4.20380	5	1.03479	-0.97	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	-0.78	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.80000	4	1.30384		5	20.00	20.00	20.00	40.00	0.00	6.25	7.35
	DEPARTMENT	3.99444	4	1.14090		180	4.44	6.67	18.33	26.11	44.44		
	SIMILAR_COL	4.07155	4	1.14800	-1.11	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	-0.93	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.80000	3	1.48324		5	20.00	20.00	40.00	0.00	20.00	6.25	6.86
	DEPARTMENT	4.20000	5	0.97109		180	2.22	2.22	18.89	26.67	50.00		
	SIMILAR_COL	4.11832	4	1.08806	-1.21	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	-1.01	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: ENGL 3153-998

Total Enrollment: 19

Section Title: Technical Writing

Course Level: Upper 3000 - 4000

Instructor: Cassandra Woody

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.10000	3	1.19722		10	0.00	40.00	30.00	10.00	20.00	18.75	7.37
	DEPARTMENT	3.85000	4	1.10091		180	2.78	9.44	23.89	27.78	36.11		
	SIMILAR_COL	3.99812	4	0.95148	-0.94	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	-0.73	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.40000	3	1.17379		10	0.00	20.00	50.00	0.00	30.00	25.00	12.63
	DEPARTMENT	3.94444	4	1.09198		180	2.78	7.22	23.89	25.00	41.11		
	SIMILAR_COL	4.05516	4	1.07645	-0.61	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	-0.41	28,796	4.15	8.09	22.40	28.52	36.85		
Cassandra Woody													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	3	1.26491		10	0.00	30.00	30.00	10.00	30.00	12.50	10.29
	DEPARTMENT	4.23333	5	0.97511		180	1.67	3.89	16.67	25.00	52.78		
	SIMILAR_COL	4.20380	5	1.03479	-0.78	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	-0.60	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.09091	3	1.30035		11	9.09	27.27	27.27	18.18	18.18	12.50	9.80
	DEPARTMENT	3.99444	4	1.14090		180	4.44	6.67	18.33	26.11	44.44		
	SIMILAR_COL	4.07155	4	1.14800	-0.85	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	-0.68	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.54545	4	1.29334		11	9.09	9.09	27.27	27.27	27.27	18.75	15.20
	DEPARTMENT	4.20000	5	0.97109		180	2.22	2.22	18.89	26.67	50.00		
	SIMILAR_COL	4.11832	4	1.08806	-0.53	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	-0.36	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: ENGL 3153-999

Total Enrollment: 18

Section Title: Technical Writing

Course Level: Upper 3000 - 4000

Instructor: Cassandra Woody

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.15470		10	10.00	20.00	40.00	20.00	10.00	12.50	6.32
	DEPARTMENT	3.85000	4	1.10091		180	2.78	9.44	23.89	27.78	36.11		
	SIMILAR_COL	3.99812	4	0.95148	-1.05	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	-0.83	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.20000	3	1.13529		10	10.00	10.00	40.00	30.00	10.00	12.50	8.95
	DEPARTMENT	3.94444	4	1.09198		180	2.78	7.22	23.89	25.00	41.11		
	SIMILAR_COL	4.05516	4	1.07645	-0.79	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	-0.58	28,796	4.15	8.09	22.40	28.52	36.85		
Cassandra Woody													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	1.17379		10	0.00	20.00	30.00	20.00	30.00	18.75	13.24
	DEPARTMENT	4.23333	5	0.97511		180	1.67	3.89	16.67	25.00	52.78		
	SIMILAR_COL	4.20380	5	1.03479	-0.58	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	-0.41	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.26930		10	10.00	10.00	20.00	40.00	20.00	25.00	16.18
	DEPARTMENT	3.99444	4	1.14090		180	4.44	6.67	18.33	26.11	44.44		
	SIMILAR_COL	4.07155	4	1.14800	-0.50	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	-0.34	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90000	4	0.87560		10	0.00	0.00	40.00	30.00	30.00	31.25	26.96
	DEPARTMENT	4.20000	5	0.97109		180	2.22	2.22	18.89	26.67	50.00		
	SIMILAR_COL	4.11832	4	1.08806	-0.20	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	-0.06	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 3173-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: History-Writing/Rhetoric/Tech

Course Level: Upper 3000 - 4000

Instructor: William Endres

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	70.00	62.09
	DEPARTMENT	4.17949	4	0.97692		78	3.85	0.00	16.67	33.33	46.15		
	SIMILAR_COL	4.14903	4	0.90271	0.25	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.55	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	80.00	68.63
	DEPARTMENT	4.26923	5	0.98920		78	2.56	3.85	11.54	28.21	53.85		
	SIMILAR_COL	4.23094	5	1.00348	0.39	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.68	28,796	4.15	8.09	22.40	28.52	36.85		
<i>William Endres</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.48718	5	0.96354		78	3.85	1.28	6.41	19.23	69.23		
	SIMILAR_COL	4.36604	5	0.90038	0.70	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	60.00	65.82
	DEPARTMENT	4.39744	5	0.99792		78	2.56	3.85	10.26	17.95	65.38		
	SIMILAR_COL	4.29185	5	0.98369	0.34	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.61	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	70.00	53.80
	DEPARTMENT	4.37179	5	0.98177		78	3.85	1.28	8.97	25.64	60.26		
	SIMILAR_COL	4.33003	5	0.95204	0.18	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 3183-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Authoring in Information Age

Course Level: Upper 3000 - 4000

Instructor: William Kurlinkus

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	5	1.57359		7	14.29	0.00	14.29	0.00	71.43	40.00	39.87
	DEPARTMENT	4.17949	4	0.97692		78	3.85	0.00	16.67	33.33	46.15		
	SIMILAR_COL	4.14903	4	0.90271	-0.01	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.31	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.14286	5	1.46385		7	14.29	0.00	0.00	28.57	57.14	40.00	33.99
	DEPARTMENT	4.26923	5	0.98920		78	2.56	3.85	11.54	28.21	53.85		
	SIMILAR_COL	4.23094	5	1.00348	-0.09	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.25	28,796	4.15	8.09	22.40	28.52	36.85		
<i>William Kurlinkus</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	5	1.46385		7	14.29	0.00	0.00	28.57	57.14	20.00	27.22
	DEPARTMENT	4.48718	5	0.96354		78	3.85	1.28	6.41	19.23	69.23		
	SIMILAR_COL	4.36604	5	0.90038	-0.25	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.10	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	1.49603		7	14.29	0.00	0.00	14.29	71.43	40.00	37.34
	DEPARTMENT	4.39744	5	0.99792		78	2.56	3.85	10.26	17.95	65.38		
	SIMILAR_COL	4.29185	5	0.98369	-0.01	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.32	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	5	1.46385		7	14.29	0.00	0.00	28.57	57.14	40.00	31.01
	DEPARTMENT	4.37179	5	0.98177		78	3.85	1.28	8.97	25.64	60.26		
	SIMILAR_COL	4.33003	5	0.95204	-0.20	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.15	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 3213-900

College of Arts and Sciences

Total Enrollment: 28

Section Title: Magical Realism

Course Level: Upper 3000 - 4000

Instructor: Honoree Jeffers

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.87287		22	0.00	4.55	22.73	40.91	31.82	50.00	56.69
	DEPARTMENT	4.03846	4	0.94584		78	0.00	6.41	23.08	30.77	39.74		
	SIMILAR_COL	3.93150	4	0.99473	0.07	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.27273	5	0.98473		22	0.00	4.55	22.73	13.64	59.09	50.00	62.60
	DEPARTMENT	4.17105	5	1.06318		76	0.00	10.53	17.11	17.11	55.26		
	SIMILAR_COL	4.00864	4	1.10912	0.24	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.37	28,796	4.15	8.09	22.40	28.52	36.85		
Honoree Jeffers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63636	5	0.78954		22	0.00	4.55	4.55	13.64	77.27	50.00	84.94
	DEPARTMENT	4.33333	5	0.93513		78	0.00	6.41	12.82	21.79	58.97		
	SIMILAR_COL	4.16449	5	1.04306	0.45	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.56	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.85912		22	0.00	4.55	9.09	18.18	68.18	50.00	76.83
	DEPARTMENT	4.21795	5	1.10074		78	3.85	6.41	8.97	25.64	55.13		
	SIMILAR_COL	4.03532	4	1.15753	0.40	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.31818	5	1.04135		22	0.00	9.09	13.64	13.64	63.64	50.00	59.46
	DEPARTMENT	4.16667	5	1.06193		78	0.00	11.54	14.10	20.51	53.85		
	SIMILAR_COL	4.05502	4	1.12474	0.23	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.30	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ENGL 3253-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Indians, Oil, And Water

Course Level: Upper 3000 - 4000

Instructor: Kimberly Roppolo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	1.40789		8	12.50	0.00	0.00	12.50	75.00	87.50	73.16
	DEPARTMENT	3.85000	4	1.10091		180	2.78	9.44	23.89	27.78	36.11		
	SIMILAR_COL	3.99812	4	0.95148	0.40	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.55	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.37500	5	1.40789		8	12.50	0.00	0.00	12.50	75.00	93.75	67.37
	DEPARTMENT	3.94444	4	1.09198		180	2.78	7.22	23.89	25.00	41.11		
	SIMILAR_COL	4.05516	4	1.07645	0.30	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.46	28,796	4.15	8.09	22.40	28.52	36.85		
Kimberly Roppolo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.41421		8	12.50	0.00	0.00	0.00	87.50	75.00	64.71
	DEPARTMENT	4.23333	5	0.97511		180	1.67	3.89	16.67	25.00	52.78		
	SIMILAR_COL	4.20380	5	1.03479	0.29	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	1.41421		8	12.50	0.00	0.00	0.00	87.50	100.00	69.61
	DEPARTMENT	3.99444	4	1.14090		180	4.44	6.67	18.33	26.11	44.44		
	SIMILAR_COL	4.07155	4	1.14800	0.37	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	1.40789		8	12.50	0.00	0.00	12.50	75.00	68.75	58.82
	DEPARTMENT	4.20000	5	0.97109		180	2.22	2.22	18.89	26.67	50.00		
	SIMILAR_COL	4.11832	4	1.08806	0.24	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.35	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 3423-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Film & Other Expressive Forms

Course Level: Upper 3000 - 4000

Instructor: Joshua Nelson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.41176	5	0.71229		17	0.00	0.00	11.76	35.29	52.94	93.75	75.79
	DEPARTMENT	3.85000	4	1.10091		180	2.78	9.44	23.89	27.78	36.11		
	SIMILAR_COL	3.99812	4	0.95148	0.43	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.58	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.41176	5	0.79521		17	0.00	0.00	17.65	23.53	58.82	100.00	68.95
	DEPARTMENT	3.94444	4	1.09198		180	2.78	7.22	23.89	25.00	41.11		
	SIMILAR_COL	4.05516	4	1.07645	0.33	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.49	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Joshua Nelson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64706	5	0.70189		17	0.00	0.00	11.76	11.76	76.47	100.00	74.51
	DEPARTMENT	4.23333	5	0.97511		180	1.67	3.89	16.67	25.00	52.78		
	SIMILAR_COL	4.20380	5	1.03479	0.43	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.57	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23529	5	0.97014		17	0.00	5.88	17.65	23.53	52.94	75.00	55.39
	DEPARTMENT	3.99444	4	1.14090		180	4.44	6.67	18.33	26.11	44.44		
	SIMILAR_COL	4.07155	4	1.14800	0.14	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.28	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41176	5	0.79521		17	0.00	0.00	17.65	23.53	58.82	81.25	61.77
	DEPARTMENT	4.20000	5	0.97109		180	2.22	2.22	18.89	26.67	50.00		
	SIMILAR_COL	4.11832	4	1.08806	0.27	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.38	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 3573-002 / MLLL 3573-002

College of Arts and Sciences

Total Enrollment: 28

Section Title: Arthurian Legend & Literature

Course Level: Upper 3000 - 4000

Instructor: Joyce Coleman

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.38462	3	0.94136		26	0.00	15.38	46.15	23.08	15.38	25.00	12.99
	DEPARTMENT	4.03846	4	0.94584		78	0.00	6.41	23.08	30.77	39.74		
	SIMILAR_COL	3.93150	4	0.99473	-0.55	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.45	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.37500	3	1.13492		24	0.00	29.17	25.00	25.00	20.83	25.00	14.17
	DEPARTMENT	4.17105	5	1.06318		76	0.00	10.53	17.11	17.11	55.26		
	SIMILAR_COL	4.00864	4	1.10912	-0.57	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.43	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Joyce Coleman</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.53846	4	0.98917		26	0.00	15.38	34.62	30.77	19.23	25.00	13.13
	DEPARTMENT	4.33333	5	0.93513		78	0.00	6.41	12.82	21.79	58.97		
	SIMILAR_COL	4.16449	5	1.04306	-0.60	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.47	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42308	4	1.33186		26	11.54	15.38	15.38	34.62	23.08	25.00	15.06
	DEPARTMENT	4.21795	5	1.10074		78	3.85	6.41	8.97	25.64	55.13		
	SIMILAR_COL	4.03532	4	1.15753	-0.53	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-0.40	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42308	4	1.10175		26	0.00	26.92	23.08	30.77	19.23	25.00	14.29
	DEPARTMENT	4.16667	5	1.06193		78	0.00	11.54	14.10	20.51	53.85		
	SIMILAR_COL	4.05502	4	1.12474	-0.56	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.47	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: ENGL 3653-001

Total Enrollment: 14

Section Title: The Bible as Literature

Course Level: Upper 3000 - 4000

Instructor: Alan Velie

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	30.00	36.60
	DEPARTMENT	4.17949	4	0.97692		78	3.85	0.00	16.67	33.33	46.15		
	SIMILAR_COL	4.14903	4	0.90271	-0.17	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	30.00	32.03
	DEPARTMENT	4.26923	5	0.98920		78	2.56	3.85	11.54	28.21	53.85		
	SIMILAR_COL	4.23094	5	1.00348	-0.23	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Alan Velie</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	40.00	40.51
	DEPARTMENT	4.48718	5	0.96354		78	3.85	1.28	6.41	19.23	69.23		
	SIMILAR_COL	4.36604	5	0.90038	-0.04	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	20.00	25.32
	DEPARTMENT	4.39744	5	0.99792		78	2.56	3.85	10.26	17.95	65.38		
	SIMILAR_COL	4.29185	5	0.98369	-0.30	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	20.00	27.22
	DEPARTMENT	4.37179	5	0.98177		78	3.85	1.28	8.97	25.64	60.26		
	SIMILAR_COL	4.33003	5	0.95204	-0.35	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: ENGL 4133-001

Total Enrollment: 22

Section Title: History of English Language

Course Level: Upper 3000 - 4000

Instructor: Daniel Ransom

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.52941	5	0.62426	0.56	17	0.00	0.00	5.88	35.29	58.82	100.00	85.26
	DEPARTMENT	3.85000	4	1.10091		180	2.78	9.44	23.89	27.78	36.11		
	SIMILAR_COL	3.99812	4	0.95148		2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529		28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.29412	5	0.77174	0.22	17	0.00	0.00	17.65	35.29	47.06	81.25	60.00
	DEPARTMENT	3.94444	4	1.09198		180	2.78	7.22	23.89	25.00	41.11		
	SIMILAR_COL	4.05516	4	1.07645		2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657		28,796	4.15	8.09	22.40	28.52	36.85		
<i>Daniel Ransom</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23529	4	0.75245	0.03	17	0.00	0.00	17.65	41.18	41.18	56.25	42.65
	DEPARTMENT	4.23333	5	0.97511		180	1.67	3.89	16.67	25.00	52.78		
	SIMILAR_COL	4.20380	5	1.03479		2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442		30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11765	5	0.92752	0.18	17	0.00	0.00	35.29	17.65	47.06	50.00	45.59
	DEPARTMENT	3.99444	4	1.14090		180	4.44	6.67	18.33	26.11	44.44		
	SIMILAR_COL	4.07155	4	1.14800		2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166		30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.29412	5	0.77174	0.16	17	0.00	0.00	17.65	35.29	47.06	62.50	52.94
	DEPARTMENT	4.20000	5	0.97109		180	2.22	2.22	18.89	26.67	50.00		
	SIMILAR_COL	4.11832	4	1.08806		2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797		30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 4233-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: Major Figures in Theory

Course Level: Upper 3000 - 4000

Instructor: Daniela Garofalo

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.51640		16	0.00	0.00	0.00	50.00	50.00	75.00	91.73
	DEPARTMENT	4.03846	4	0.94584		78	0.00	6.41	23.08	30.77	39.74		
	SIMILAR_COL	3.93150	4	0.99473	0.57	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.61914		16	0.00	0.00	6.25	25.00	68.75	75.00	87.80
	DEPARTMENT	4.17105	5	1.06318		76	0.00	10.53	17.11	17.11	55.26		
	SIMILAR_COL	4.00864	4	1.10912	0.56	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.68	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Daniela Garofalo</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.44721		16	0.00	0.00	0.00	25.00	75.00	75.00	91.89
	DEPARTMENT	4.33333	5	0.93513		78	0.00	6.41	12.82	21.79	58.97		
	SIMILAR_COL	4.16449	5	1.04306	0.56	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.66	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.56250	5	0.62915		16	0.00	0.00	6.25	31.25	62.50	75.00	82.63
	DEPARTMENT	4.21795	5	1.10074		78	3.85	6.41	8.97	25.64	55.13		
	SIMILAR_COL	4.03532	4	1.15753	0.46	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.55	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.56250	5	0.62915		16	0.00	0.00	6.25	31.25	62.50	75.00	80.70
	DEPARTMENT	4.16667	5	1.06193		78	0.00	11.54	14.10	20.51	53.85		
	SIMILAR_COL	4.05502	4	1.12474	0.45	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.51	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 4273-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: Women Writers

Course Level: Upper 3000 - 4000

Instructor: James Zeigler

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.78571	5	0.57893		14	0.00	0.00	7.14	7.14	85.71	100.00	98.82
	DEPARTMENT	4.03846	4	0.94584		78	0.00	6.41	23.08	30.77	39.74		
	SIMILAR_COL	3.93150	4	0.99473	0.86	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.96	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.85714	5	0.53452		14	0.00	0.00	7.14	0.00	92.86	100.00	98.82
	DEPARTMENT	4.17105	5	1.06318		76	0.00	10.53	17.11	17.11	55.26		
	SIMILAR_COL	4.00864	4	1.10912	0.77	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.89	28,796	4.15	8.09	22.40	28.52	36.85		
James Zeigler													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.36314		14	0.00	0.00	0.00	14.29	85.71	100.00	96.53
	DEPARTMENT	4.33333	5	0.93513		78	0.00	6.41	12.82	21.79	58.97		
	SIMILAR_COL	4.16449	5	1.04306	0.66	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.76	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.85714	5	0.36314		14	0.00	0.00	0.00	14.29	85.71	100.00	97.68
	DEPARTMENT	4.21795	5	1.10074		78	3.85	6.41	8.97	25.64	55.13		
	SIMILAR_COL	4.03532	4	1.15753	0.71	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.80	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.53452		14	0.00	0.00	7.14	0.00	92.86	100.00	97.68
	DEPARTMENT	4.16667	5	1.06193		78	0.00	11.54	14.10	20.51	53.85		
	SIMILAR_COL	4.05502	4	1.12474	0.71	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.77	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 4333-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Black Arts/Black Power

Course Level: Upper 3000 - 4000

Instructor: Rita Keresztesi

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.94926		14	0.00	7.14	14.29	35.71	42.86	75.00	55.26
	DEPARTMENT	3.85000	4	1.10091		180	2.78	9.44	23.89	27.78	36.11		
	SIMILAR_COL	3.99812	4	0.95148	0.15	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.31	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.35714	5	0.84190		14	0.00	0.00	21.43	21.43	57.14	87.50	66.32
	DEPARTMENT	3.94444	4	1.09198		180	2.78	7.22	23.89	25.00	41.11		
	SIMILAR_COL	4.05516	4	1.07645	0.28	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.44	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Rita Keresztesi</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35714	5	0.74495		14	0.00	0.00	14.29	35.71	50.00	68.75	51.47
	DEPARTMENT	4.23333	5	0.97511		180	1.67	3.89	16.67	25.00	52.78		
	SIMILAR_COL	4.20380	5	1.03479	0.15	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.30	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15385	5	1.06819		13	0.00	7.69	23.08	15.38	53.85	62.50	48.53
	DEPARTMENT	3.99444	4	1.14090		180	4.44	6.67	18.33	26.11	44.44		
	SIMILAR_COL	4.07155	4	1.14800	0.07	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.21	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.82542		14	0.00	0.00	21.43	28.57	50.00	56.25	51.96
	DEPARTMENT	4.20000	5	0.97109		180	2.22	2.22	18.89	26.67	50.00		
	SIMILAR_COL	4.11832	4	1.08806	0.15	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.28	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 4733-900

College of Arts and Sciences

Total Enrollment: 15

Section Title: American Naturalism & Realism

Course Level: Upper 3000 - 4000

Instructor: William Mc Donald

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.17851		10	10.00	0.00	40.00	30.00	20.00	10.00	13.07
	DEPARTMENT	4.17949	4	0.97692		78	3.85	0.00	16.67	33.33	46.15		
	SIMILAR_COL	4.14903	4	0.90271	-0.72	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	-0.33	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.30000	3	1.15950		10	0.00	30.00	30.00	20.00	20.00	10.00	8.50
	DEPARTMENT	4.26923	5	0.98920		78	2.56	3.85	11.54	28.21	53.85		
	SIMILAR_COL	4.23094	5	1.00348	-0.93	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	-0.50	28,796	4.15	8.09	22.40	28.52	36.85		
<i>William Mc Donald</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.22927		10	10.00	0.00	20.00	40.00	30.00	10.00	13.29
	DEPARTMENT	4.48718	5	0.96354		78	3.85	1.28	6.41	19.23	69.23		
	SIMILAR_COL	4.36604	5	0.90038	-0.63	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	-0.22	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.30000	3	1.15950		10	0.00	30.00	30.00	20.00	20.00	10.00	7.60
	DEPARTMENT	4.39744	5	0.99792		78	2.56	3.85	10.26	17.95	65.38		
	SIMILAR_COL	4.29185	5	0.98369	-1.01	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	-0.51	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.26930		10	10.00	10.00	20.00	40.00	20.00	10.00	9.49
	DEPARTMENT	4.37179	5	0.98177		78	3.85	1.28	8.97	25.64	60.26		
	SIMILAR_COL	4.33003	5	0.95204	-0.87	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	-0.40	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ENGL 4853-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: The English Capstone Course

Course Level: Upper 3000 - 4000

Instructor: Kimberly Roppolo

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	60.00	53.60
	DEPARTMENT	4.17949	4	0.97692		78	3.85	0.00	16.67	33.33	46.15		
	SIMILAR_COL	4.14903	4	0.90271	0.15	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.46	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	60.00	39.87
	DEPARTMENT	4.26923	5	0.98920		78	2.56	3.85	11.54	28.21	53.85		
	SIMILAR_COL	4.23094	5	1.00348	0.05	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.38	28,796	4.15	8.09	22.40	28.52	36.85		
Kimberly Roppolo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	70.00	67.72
	DEPARTMENT	4.48718	5	0.96354		78	3.85	1.28	6.41	19.23	69.23		
	SIMILAR_COL	4.36604	5	0.90038	0.39	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.63	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	90.00	70.25
	DEPARTMENT	4.39744	5	0.99792		78	2.56	3.85	10.26	17.95	65.38		
	SIMILAR_COL	4.29185	5	0.98369	0.43	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.68	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.97590		7	0.00	0.00	28.57	0.00	71.43	60.00	42.41
	DEPARTMENT	4.37179	5	0.98177		78	3.85	1.28	8.97	25.64	60.26		
	SIMILAR_COL	4.33003	5	0.95204	0.10	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.40	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: ENGL 4853-002

Total Enrollment: 18

Section Title: The English Capstone Course

Course Level: Upper 3000 - 4000

Instructor: Gabriela Rios

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.92582		8	0.00	12.50	37.50	37.50	12.50	31.25	16.32
	DEPARTMENT	3.85000	4	1.10091		180	2.78	9.44	23.89	27.78	36.11		
	SIMILAR_COL	3.99812	4	0.95148	-0.52	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	-0.33	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	56.25	40.00
	DEPARTMENT	3.94444	4	1.09198		180	2.78	7.22	23.89	25.00	41.11		
	SIMILAR_COL	4.05516	4	1.07645	-0.05	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Gabriela Rios</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	5	0.99103		8	0.00	0.00	37.50	12.50	50.00	37.50	35.78
	DEPARTMENT	4.23333	5	0.97511		180	1.67	3.89	16.67	25.00	52.78		
	SIMILAR_COL	4.20380	5	1.03479	-0.08	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.08	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	56.25	46.57
	DEPARTMENT	3.99444	4	1.14090		180	4.44	6.67	18.33	26.11	44.44		
	SIMILAR_COL	4.07155	4	1.14800	0.05	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.19	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	4	0.99103		8	0.00	12.50	0.00	50.00	37.50	37.50	36.77
	DEPARTMENT	4.20000	5	0.97109		180	2.22	2.22	18.89	26.67	50.00		
	SIMILAR_COL	4.11832	4	1.08806	0.01	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.14	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 4923-001 / ENGL 5923-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Advanced Fiction Writing

Course Level: Upper 3000 - 4000

Instructor: Rilla Askew

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	80.00	67.97
	DEPARTMENT	4.17949	4	0.97692		78	3.85	0.00	16.67	33.33	46.15		
	SIMILAR_COL	4.14903	4	0.90271	0.31	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.60	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	70.00	49.67
	DEPARTMENT	4.26923	5	0.98920		78	2.56	3.85	11.54	28.21	53.85		
	SIMILAR_COL	4.23094	5	1.00348	0.20	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.51	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Rilla Askew</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	90.00	77.22
	DEPARTMENT	4.48718	5	0.96354		78	3.85	1.28	6.41	19.23	69.23		
	SIMILAR_COL	4.36604	5	0.90038	0.55	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.76	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	90.00	70.25
	DEPARTMENT	4.39744	5	0.99792		78	2.56	3.85	10.26	17.95	65.38		
	SIMILAR_COL	4.29185	5	0.98369	0.43	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.68	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	90.00	77.85
	DEPARTMENT	4.37179	5	0.98177		78	3.85	1.28	8.97	25.64	60.26		
	SIMILAR_COL	4.33003	5	0.95204	0.55	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.77	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 4943-900 / ENGL 5943-900

College of Arts and Sciences

Total Enrollment: 15

Section Title: Advanced Creative Nonfiction

Course Level: Upper 3000 - 4000

Instructor: Rilla Askew

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.27273	5	1.19087		11	9.09	0.00	0.00	36.36	54.55	50.00	51.63
	DEPARTMENT	4.17949	4	0.97692		78	3.85	0.00	16.67	33.33	46.15		
	SIMILAR_COL	4.14903	4	0.90271	0.14	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.45	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.27273	5	1.19087		11	9.09	0.00	0.00	36.36	54.55	50.00	39.22
	DEPARTMENT	4.26923	5	0.98920		78	2.56	3.85	11.54	28.21	53.85		
	SIMILAR_COL	4.23094	5	1.00348	0.04	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.37	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Rilla Askew</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	1.20605		11	9.09	0.00	0.00	27.27	63.64	50.00	41.77
	DEPARTMENT	4.48718	5	0.96354		78	3.85	1.28	6.41	19.23	69.23		
	SIMILAR_COL	4.36604	5	0.90038	-0.00	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.30	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	5	1.34840		11	9.09	0.00	18.18	0.00	72.73	30.00	36.08
	DEPARTMENT	4.39744	5	0.99792		78	2.56	3.85	10.26	17.95	65.38		
	SIMILAR_COL	4.29185	5	0.98369	-0.02	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.31	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	5	1.19087		11	9.09	0.00	0.00	36.36	54.55	50.00	36.08
	DEPARTMENT	4.37179	5	0.98177		78	3.85	1.28	8.97	25.64	60.26		
	SIMILAR_COL	4.33003	5	0.95204	-0.06	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.26	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: ENGL 4950-001

Total Enrollment: 10

Section Title: Digital Magazine Production

Course Level: Upper 3000 - 4000

Instructor: Daniel Simon

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.78680		7	0.00	0.00	57.14	28.57	14.29	20.00	14.38
	DEPARTMENT	4.17949	4	0.97692		78	3.85	0.00	16.67	33.33	46.15		
	SIMILAR_COL	4.14903	4	0.90271	-0.64	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	-0.26	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.57735		7	0.00	0.00	14.29	71.43	14.29	30.00	32.03
	DEPARTMENT	4.26923	5	0.98920		78	2.56	3.85	11.54	28.21	53.85		
	SIMILAR_COL	4.23094	5	1.00348	-0.23	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Daniel Simon</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	30.00	37.34
	DEPARTMENT	4.48718	5	0.96354		78	3.85	1.28	6.41	19.23	69.23		
	SIMILAR_COL	4.36604	5	0.90038	-0.09	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.23	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	50.00	49.37
	DEPARTMENT	4.39744	5	0.99792		78	2.56	3.85	10.26	17.95	65.38		
	SIMILAR_COL	4.29185	5	0.98369	0.14	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.44	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	40.00	31.01
	DEPARTMENT	4.37179	5	0.98177		78	3.85	1.28	8.97	25.64	60.26		
	SIMILAR_COL	4.33003	5	0.95204	-0.20	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.15	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 5133-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Teaching Technical Writing

Course Level: Graduate 5000 and up

Instructor: William Kurlinkus

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	80.00	50.31
	DEPARTMENT	4.04348	4	0.97600		23	4.35	0.00	17.39	43.48	34.78		
	SIMILAR_COL	4.19825	4	0.88930	0.15	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.51	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	60.00	66.87
	DEPARTMENT	4.39130	5	0.94094		23	4.35	0.00	4.35	34.78	56.52		
	SIMILAR_COL	4.26427	5	0.97465	0.41	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.72	28,796	4.15	8.09	22.40	28.52	36.85		
<i>William Kurlinkus</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	40.00	63.10
	DEPARTMENT	4.56522	5	0.89575		23	4.35	0.00	0.00	26.09	69.57		
	SIMILAR_COL	4.37470	5	0.89156	0.33	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.58	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	60.00	63.69
	DEPARTMENT	4.56522	5	0.66237		23	0.00	0.00	0.00	8.70	26.09		
	SIMILAR_COL	4.28190	5	1.01605	0.38	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.64	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	60.00	63.10
	DEPARTMENT	4.43478	5	0.94514		23	4.35	0.00	4.35	30.43	60.87		
	SIMILAR_COL	4.25787	5	1.00548	0.41	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.60	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: ENGL 5313-001

Total Enrollment: 16

Section Title: Theory

Course Level: Graduate 5000 and up

Instructor: Ronald Schleifer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.66667		10	0.00	20.00	60.00	20.00	0.00	100.00	7.84
	DEPARTMENT	3.00000	3	0.66667		10	0.00	20.00	60.00	20.00	0.00		
	SIMILAR_COL	3.97006	4	0.96390	-1.01	501	2.40	3.19	23.95	35.93	34.53		
	COLLEGE	3.82971	4	0.99529	-0.83	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.20000	3	1.03280		10	0.00	30.00	30.00	30.00	10.00	100.00	11.77
	DEPARTMENT	3.20000	3	1.03280		10	0.00	30.00	30.00	30.00	10.00		
	SIMILAR_COL	4.09036	4	1.05095	-0.85	498	2.61	6.22	16.67	28.51	45.98		
	COLLEGE	3.85835	4	1.12657	-0.58	28,796	4.15	8.09	22.40	28.52	36.85		
Ronald Schleifer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90000	4	0.87560		10	0.00	0.00	40.00	30.00	30.00	100.00	21.15
	DEPARTMENT	3.90000	4	0.87560		10	0.00	0.00	40.00	30.00	30.00		
	SIMILAR_COL	4.34190	5	0.95425	-0.46	506	1.78	4.35	10.47	24.70	58.70		
	COLLEGE	4.03970	4	1.07442	-0.13	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.10000	3	1.10050		10	10.00	10.00	50.00	20.00	10.00	100.00	7.69
	DEPARTMENT	3.10000	3	1.10050		10	10.00	10.00	50.00	20.00	10.00		
	SIMILAR_COL	4.17097	5	1.05364	-1.02	503	3.38	3.98	16.10	25.25	51.29		
	COLLEGE	3.90349	4	1.19166	-0.67	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.30000	3	1.05935		10	10.00	0.00	50.00	30.00	10.00	100.00	11.54
	DEPARTMENT	3.30000	3	1.05935		10	10.00	0.00	50.00	30.00	10.00		
	SIMILAR_COL	4.17296	5	1.05615	-0.83	503	3.38	4.37	15.11	25.84	51.29		
	COLLEGE	3.96672	4	1.15797	-0.58	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: ENGL 5403-900

Total Enrollment: 6

Section Title: Issues-Comp/Rhetoric/Literacy

Course Level: Graduate 5000 and up

Instructor: William Endres

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	60.00	46.01
	DEPARTMENT	4.04348	4	0.97600		23	4.35	0.00	17.39	43.48	34.78		
	SIMILAR_COL	4.19825	4	0.88930	0.06	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.42	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	40.00	57.67
	DEPARTMENT	4.39130	5	0.94094		23	4.35	0.00	4.35	34.78	56.52		
	SIMILAR_COL	4.26427	5	0.97465	0.24	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
<i>William Endres</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.56522	5	0.89575		23	4.35	0.00	0.00	26.09	69.57		
	SIMILAR_COL	4.37470	5	0.89156	0.70	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	40.00	57.74
	DEPARTMENT	4.56522	5	0.66237		23	0.00	0.00	8.70	26.09	65.22		
	SIMILAR_COL	4.28190	5	1.01605	0.21	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	80.00	73.81
	DEPARTMENT	4.43478	5	0.94514		23	4.35	0.00	4.35	30.43	60.87		
	SIMILAR_COL	4.25787	5	1.00548	0.49	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.68	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENGL 5543-001

College of Arts and Sciences

Total Enrollment: 4

Section Title: Early Modern Lit

Course Level: Graduate 5000 and up

Instructor: David Anderson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	40.00	37.42
	DEPARTMENT	4.04348	4	0.97600		23	4.35	0.00	17.39	43.48	34.78		
	SIMILAR_COL	4.19825	4	0.88930	-0.22	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	80.00	74.23
	DEPARTMENT	4.39130	5	0.94094		23	4.35	0.00	4.35	34.78	56.52		
	SIMILAR_COL	4.26427	5	0.97465	0.50	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.79	28,796	4.15	8.09	22.40	28.52	36.85		
<i>David Anderson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	60.00	70.24
	DEPARTMENT	4.56522	5	0.89575		23	4.35	0.00	0.00	26.09	69.57		
	SIMILAR_COL	4.37470	5	0.89156	0.42	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.66	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	80.00	69.64
	DEPARTMENT	4.56522	5	0.66237		23	0.00	0.00	0.00	8.70	26.09		
	SIMILAR_COL	4.28190	5	1.01605	0.46	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.71	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	40.00	54.76
	DEPARTMENT	4.43478	5	0.94514		23	4.35	0.00	4.35	30.43	60.87		
	SIMILAR_COL	4.25787	5	1.00548	0.24	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: ENGL 5553-001

Total Enrollment: 6

Section Title: Post-Colonial Theory & Writing

Course Level: Graduate 5000 and up

Instructor: Amit Baishya

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	84.05
	DEPARTMENT	4.04348	4	0.97600		23	4.35	0.00	17.39	43.48	34.78		
	SIMILAR_COL	4.19825	4	0.88930	0.62	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.92	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.39130	5	0.94094		23	4.35	0.00	4.35	34.78	56.52		
	SIMILAR_COL	4.26427	5	0.97465	0.75	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
Amit Baishya													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.56522	5	0.89575		23	4.35	0.00	0.00	26.09	69.57		
	SIMILAR_COL	4.37470	5	0.89156	0.70	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.56522	5	0.66237		23	0.00	0.00	8.70	26.09	65.22		
	SIMILAR_COL	4.28190	5	1.01605	0.71	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.43478	5	0.94514		23	4.35	0.00	4.35	30.43	60.87		
	SIMILAR_COL	4.25787	5	1.00548	0.74	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ENGL 5803-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Seminar-20th-Cent American Lit

Course Level: Graduate 5000 and up

Instructor: Rita Keresztesi

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.19523		8	12.50	0.00	25.00	50.00	12.50	20.00	13.50
	DEPARTMENT	4.04348	4	0.97600		23	4.35	0.00	17.39	43.48	34.78		
	SIMILAR_COL	4.19825	4	0.88930	-0.79	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	-0.33	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.28174		8	12.50	0.00	12.50	50.00	25.00	20.00	21.47
	DEPARTMENT	4.39130	5	0.94094		23	4.35	0.00	4.35	34.78	56.52		
	SIMILAR_COL	4.26427	5	0.97465	-0.53	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	-0.10	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Rita Keresztesi</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.30931		8	12.50	0.00	0.00	50.00	37.50	20.00	26.79
	DEPARTMENT	4.56522	5	0.89575		23	4.35	0.00	0.00	26.09	69.57		
	SIMILAR_COL	4.37470	5	0.89156	-0.42	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	20.00	41.07
	DEPARTMENT	4.56522	5	0.66237		23	0.00	0.00	8.70	26.09	65.22		
	SIMILAR_COL	4.28190	5	1.01605	-0.03	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.29	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	1.24642		8	12.50	0.00	0.00	62.50	25.00	20.00	24.41
	DEPARTMENT	4.43478	5	0.94514		23	4.35	0.00	4.35	30.43	60.87		
	SIMILAR_COL	4.25787	5	1.00548	-0.38	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	-0.08	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENST 1013-900

College of Arts and Sciences

Total Enrollment: 23

Section Title: Consumption & the Environment

Course Level: Lower 0000 - 2000

Instructor: Rebecca Sherry

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07143	4	0.82874		14	0.00	0.00	28.57	35.71	35.71	50.00	74.80
	DEPARTMENT	4.09091	4	0.81118		22	0.00	0.00	27.27	36.36	36.36		
	SIMILAR_COL	3.73709	4	0.96824	0.35	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.24	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.28571	4	0.72627		14	0.00	0.00	14.29	42.86	42.86	100.00	81.30
	DEPARTMENT	4.13636	4	0.88884		22	0.00	4.55	18.18	36.36	40.91		
	SIMILAR_COL	3.79107	4	1.09637	0.45	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.38	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Rebecca Sherry</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23077	4	0.83205		13	0.00	7.69	0.00	53.85	38.46	100.00	55.96
	DEPARTMENT	4.14286	4	0.85356		21	0.00	4.76	14.29	42.86	38.10		
	SIMILAR_COL	4.05387	4	1.05544	0.17	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.18	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35714	5	0.74495		14	0.00	0.00	14.29	35.71	50.00	100.00	76.17
	DEPARTMENT	4.31818	5	0.77989		22	0.00	0.00	18.18	31.82	50.00		
	SIMILAR_COL	3.87851	4	1.16385	0.41	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.38	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23077	4	0.72501		13	0.00	0.00	15.38	46.15	38.46	100.00	60.29
	DEPARTMENT	4.09524	4	0.88909		21	0.00	4.76	19.05	38.10	38.10		
	SIMILAR_COL	3.97902	4	1.13057	0.22	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.23	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENST 2623-995

College of Arts and Sciences

Total Enrollment: 22

Section Title: Human-Wildlife Interactions

Course Level: Lower 0000 - 2000

Instructor: Janette Wallis

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	100.00	78.94
	DEPARTMENT	4.09091	4	0.81118		22	0.00	0.00	27.27	36.36	36.36		
	SIMILAR_COL	3.73709	4	0.96824	0.40	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.30	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.87500	4	1.12599		8	0.00	12.50	25.00	25.00	37.50	50.00	53.15
	DEPARTMENT	4.13636	4	0.88884		22	0.00	4.55	18.18	36.36	40.91		
	SIMILAR_COL	3.79107	4	1.09637	0.08	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Janette Wallis</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	50.00	45.85
	DEPARTMENT	4.14286	4	0.85356		21	0.00	4.76	14.29	42.86	38.10		
	SIMILAR_COL	4.05387	4	1.05544	-0.05	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	50.00	69.31
	DEPARTMENT	4.31818	5	0.77989		22	0.00	0.00	18.18	31.82	50.00		
	SIMILAR_COL	3.87851	4	1.16385	0.32	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.29	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	1.12599		8	0.00	12.50	25.00	25.00	37.50	50.00	38.99
	DEPARTMENT	4.09524	4	0.88909		21	0.00	4.76	19.05	38.10	38.10		
	SIMILAR_COL	3.97902	4	1.13057	-0.09	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.08	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: ENST 3243-995

Total Enrollment: 29

Section Title: Introduction to Water Law

Course Level: Upper 3000 - 4000

Instructor: Emily Remmel

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36364	5	0.67420		11	0.00	0.00	9.09	45.45	45.45	100.00	82.28
	DEPARTMENT	4.36364	5	0.67420		11	0.00	0.00	9.09	45.45	45.45		
	SIMILAR_COL	3.93150	4	0.99473	0.43	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.54	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.63636	5	0.92442		11	0.00	9.09	0.00	9.09	81.82	100.00	88.58
	DEPARTMENT	4.63636	5	0.92442		11	0.00	9.09	0.00	9.09	81.82		
	SIMILAR_COL	4.00864	4	1.10912	0.57	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.69	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Emily Remmel</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.93420		11	0.00	9.09	0.00	27.27	63.64	100.00	66.02
	DEPARTMENT	4.45455	5	0.93420		11	0.00	9.09	0.00	27.27	63.64		
	SIMILAR_COL	4.16449	5	1.04306	0.28	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.39	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	100.00	87.65
	DEPARTMENT	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64		
	SIMILAR_COL	4.03532	4	1.15753	0.52	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.62	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	100.00	86.49
	DEPARTMENT	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73		
	SIMILAR_COL	4.05502	4	1.12474	0.52	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.58	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ENST 3463-001 / BIOL 3463-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: Water and Ecol Sustainability

Course Level: Upper 3000 - 4000

Instructor: Jessica Beyer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.77778	5	0.42779		18	0.00	0.00	0.00	22.22	77.78	100.00	96.32
	DEPARTMENT	4.48000	5	0.77028		25	0.00	0.00	16.00	20.00	64.00		
	SIMILAR_COL	3.99812	4	0.95148	0.82	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.95	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.77778	5	0.42779		18	0.00	0.00	0.00	22.22	77.78	100.00	89.47
	DEPARTMENT	4.48000	5	0.71414		25	0.00	0.00	12.00	28.00	60.00		
	SIMILAR_COL	4.05516	4	1.07645	0.67	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.82	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jessica Beyer</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.72222	5	0.46089		18	0.00	0.00	0.00	27.78	72.22	100.00	77.94
	DEPARTMENT	4.52000	5	0.65320		25	0.00	0.00	8.00	32.00	60.00		
	SIMILAR_COL	4.20380	5	1.03479	0.50	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.64	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.38348		18	0.00	0.00	0.00	16.67	83.33	100.00	92.65
	DEPARTMENT	4.52000	5	0.71414		25	0.00	0.00	12.00	24.00	64.00		
	SIMILAR_COL	4.07155	4	1.14800	0.66	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.78	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.38348		18	0.00	0.00	0.00	16.67	83.33	100.00	92.16
	DEPARTMENT	4.48000	5	0.77028		25	0.00	0.00	16.00	20.00	64.00		
	SIMILAR_COL	4.11832	4	1.08806	0.66	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.75	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ENST 3653-995

College of Arts and Sciences

Total Enrollment: 22

Section Title: Community Conservation

Course Level: Upper 3000 - 4000

Instructor: Janette Wallis

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.95119		7	0.00	0.00	57.14	14.29	28.57	50.00	23.68
	DEPARTMENT	4.48000	5	0.77028		25	0.00	0.00	16.00	20.00	64.00		
	SIMILAR_COL	3.99812	4	0.95148	-0.30	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	-0.12	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	50.00	21.58
	DEPARTMENT	4.48000	5	0.71414		25	0.00	0.00	12.00	28.00	60.00		
	SIMILAR_COL	4.05516	4	1.07645	-0.32	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	-0.13	28,796	4.15	8.09	22.40	28.52	36.85		
Janette Wallis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	50.00	29.41
	DEPARTMENT	4.52000	5	0.65320		25	0.00	0.00	8.00	32.00	60.00		
	SIMILAR_COL	4.20380	5	1.03479	-0.20	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	50.00	20.10
	DEPARTMENT	4.52000	5	0.71414		25	0.00	0.00	12.00	24.00	64.00		
	SIMILAR_COL	4.07155	4	1.14800	-0.31	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	-0.16	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	4	0.78680		7	0.00	0.00	57.14	28.57	14.29	50.00	16.18
	DEPARTMENT	4.48000	5	0.77028		25	0.00	0.00	16.00	20.00	64.00		
	SIMILAR_COL	4.11832	4	1.08806	-0.50	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	-0.34	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: FMS 1013-001

College of Arts and Sciences

Total Enrollment: 129

Section Title: Intro to Film & Media Studies

Course Level: Lower 0000 - 2000

Instructor: Sunrise Tippeconnie

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.13529		46	13.04	15.22	39.13	23.91	8.70	50.00	8.11
	DEPARTMENT	3.08421	3	1.11721		95	8.42	20.00	38.95	20.00	12.63		
	SIMILAR_COL	3.63605	4	1.06630	-0.60	1,459	3.91	9.05	31.05	31.53	24.47		
	COLLEGE	3.82971	4	0.99529	-0.83	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.93478	3	1.12353		46	8.70	30.43	28.26	23.91	8.70	100.00	10.81
	DEPARTMENT	2.90526	3	1.10197		95	10.53	24.21	38.95	16.84	9.47		
	SIMILAR_COL	3.64041	4	1.19349	-0.59	1,460	5.55	12.12	25.96	25.48	30.89		
	COLLEGE	3.85835	4	1.12657	-0.82	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Sunrise Tippeconnie</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.34783	3	1.25109		46	13.04	6.52	32.61	28.26	19.57	100.00	25.64
	DEPARTMENT	3.15789	3	1.16980		95	8.42	20.00	34.74	21.05	15.79		
	SIMILAR_COL	3.70863	4	1.16292	-0.31	1,565	5.11	10.29	24.86	28.12	31.63		
	COLLEGE	4.03970	4	1.07442	-0.64	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.95652	3	1.24644		46	19.57	8.70	39.13	21.74	10.87	100.00	17.95
	DEPARTMENT	2.86316	3	1.28502		95	20.00	17.89	29.47	21.05	11.58		
	SIMILAR_COL	3.59038	4	1.28724	-0.49	1,560	9.17	10.96	23.78	23.85	32.24		
	COLLEGE	3.90349	4	1.19166	-0.79	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.91111	3	1.16428		45	11.11	26.67	33.33	17.78	11.11	100.00	7.69
	DEPARTMENT	2.73404	3	1.22848		94	19.15	24.47	29.79	17.02	9.57		
	SIMILAR_COL	3.67951	4	1.26782	-0.61	1,557	7.58	11.11	22.67	23.06	35.58		
	COLLEGE	3.96672	4	1.15797	-0.91	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: FMS 1123-001

College of Arts and Sciences

Total Enrollment: 32

Section Title: History of Video Games

Course Level: Lower 0000 - 2000

Instructor: Christopher Bingham

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88000	4	0.60000		25	0.00	0.00	24.00	64.00	12.00	50.00	59.43
	DEPARTMENT	3.97222	4	0.69636		36	0.00	0.00	25.00	52.78	22.22		
	SIMILAR_COL	3.79330	4	0.97925	0.09	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.05	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.12000	4	0.78102		25	0.00	4.00	12.00	52.00	32.00	50.00	65.82
	DEPARTMENT	4.22222	4	0.79682		36	0.00	2.78	13.89	41.67	41.67		
	SIMILAR_COL	3.84305	4	1.11392	0.25	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.23	28,796	4.15	8.09	22.40	28.52	36.85		
Christopher Bingham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.48000	5	0.58595		25	0.00	0.00	4.00	44.00	52.00	50.00	84.16
	DEPARTMENT	4.55556	5	0.55777		36	0.00	0.00	2.78	38.89	58.33		
	SIMILAR_COL	3.98453	4	1.07587	0.46	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.41	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.24000	4	0.72342		25	0.00	4.00	4.00	56.00	36.00	50.00	72.47
	DEPARTMENT	4.30556	4	0.74907		36	0.00	2.78	8.33	44.44	44.44		
	SIMILAR_COL	3.85274	4	1.17893	0.33	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.28	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.32000	5	0.74833		25	0.00	0.00	16.00	36.00	48.00	50.00	70.13
	DEPARTMENT	4.36111	5	0.76168		36	0.00	0.00	16.67	30.56	52.78		
	SIMILAR_COL	3.93728	4	1.14665	0.33	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.31	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: FMS 1123-002

College of Arts and Sciences

Total Enrollment: 27

Section Title: History of Video Games

Course Level: Lower 0000 - 2000

Instructor: Christopher Bingham

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18182	5	0.87386		11	0.00	0.00	27.27	27.27	45.45	100.00	81.79
	DEPARTMENT	3.97222	4	0.69636		36	0.00	0.00	25.00	52.78	22.22		
	SIMILAR_COL	3.79330	4	0.97925	0.40	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.35	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	100.00	85.30
	DEPARTMENT	4.22222	4	0.79682		36	0.00	2.78	13.89	41.67	41.67		
	SIMILAR_COL	3.84305	4	1.11392	0.55	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.53	28,796	4.15	8.09	22.40	28.52	36.85		
Christopher Bingham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	100.00	95.84
	DEPARTMENT	4.55556	5	0.55777		36	0.00	0.00	2.78	38.89	58.33		
	SIMILAR_COL	3.98453	4	1.07587	0.69	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.64	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	100.00	84.16
	DEPARTMENT	4.30556	4	0.74907		36	0.00	2.78	8.33	44.44	44.44		
	SIMILAR_COL	3.85274	4	1.17893	0.51	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.46	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	100.00	79.22
	DEPARTMENT	4.36111	5	0.76168		36	0.00	0.00	16.67	30.56	52.78		
	SIMILAR_COL	3.93728	4	1.14665	0.45	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.42	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: FMS 2023-001

College of Arts and Sciences

Total Enrollment: 66

Section Title: Film/Media Hist:1960 - Present

Course Level: Lower 0000 - 2000

Instructor: Maria Rueda

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16327	3	1.10580		49	4.08	24.49	38.78	16.33	16.33	100.00	10.81
	DEPARTMENT	3.08421	3	1.11721		95	8.42	20.00	38.95	20.00	12.63		
	SIMILAR_COL	3.63605	4	1.06630	-0.44	1,459	3.91	9.05	31.05	31.53	24.47		
	COLLEGE	3.82971	4	0.99529	-0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.87755	3	1.09226		49	12.24	18.37	48.98	10.20	10.20	50.00	5.41
	DEPARTMENT	2.90526	3	1.10197		95	10.53	24.21	38.95	16.84	9.47		
	SIMILAR_COL	3.64041	4	1.19349	-0.64	1,460	5.55	12.12	25.96	25.48	30.89		
	COLLEGE	3.85835	4	1.12657	-0.87	28,796	4.15	8.09	22.40	28.52	36.85		
Maria Rueda													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.97959	3	1.07024		49	4.08	32.65	36.73	14.29	12.24	50.00	7.69
	DEPARTMENT	3.15789	3	1.16980		95	8.42	20.00	34.74	21.05	15.79		
	SIMILAR_COL	3.70863	4	1.16292	-0.63	1,565	5.11	10.29	24.86	28.12	31.63		
	COLLEGE	4.03970	4	1.07442	-0.99	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.77551	3	1.32705		49	20.41	26.53	20.41	20.41	12.24	50.00	7.69
	DEPARTMENT	2.86316	3	1.28502		95	20.00	17.89	29.47	21.05	11.58		
	SIMILAR_COL	3.59038	4	1.28724	-0.63	1,560	9.17	10.96	23.78	23.85	32.24		
	COLLEGE	3.90349	4	1.19166	-0.95	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.57143	3	1.27475		49	26.53	22.45	26.53	16.33	8.16	50.00	5.13
	DEPARTMENT	2.73404	3	1.22848		94	19.15	24.47	29.79	17.02	9.57		
	SIMILAR_COL	3.67951	4	1.26782	-0.87	1,557	7.58	11.11	22.67	23.06	35.58		
	COLLEGE	3.96672	4	1.15797	-1.20	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: FMS 2033-002

College of Arts and Sciences

Total Enrollment: 19

Section Title: Writing About Film

Course Level: Lower 0000 - 2000

Instructor: Victoria Sturtevant

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.71774		12	0.00	0.00	16.67	50.00	33.33	100.00	81.30
	DEPARTMENT	4.16667	4	0.71774		12	0.00	0.00	16.67	50.00	33.33		
	SIMILAR_COL	3.73709	4	0.96824	0.44	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.34	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.71774		12	0.00	0.00	16.67	50.00	33.33	100.00	73.23
	DEPARTMENT	4.16667	4	0.71774		12	0.00	0.00	16.67	50.00	33.33		
	SIMILAR_COL	3.79107	4	1.09637	0.34	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.27	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Victoria Sturtevant</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	5	0.90034		12	0.00	8.33	0.00	33.33	58.33	100.00	72.02
	DEPARTMENT	4.41667	5	0.90034		12	0.00	8.33	0.00	33.33	58.33		
	SIMILAR_COL	4.05387	4	1.05544	0.34	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.35	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	1.11464		12	0.00	8.33	25.00	8.33	58.33	100.00	66.61
	DEPARTMENT	4.16667	5	1.11464		12	0.00	8.33	25.00	8.33	58.33		
	SIMILAR_COL	3.87851	4	1.16385	0.25	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.22	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.98473		12	0.00	8.33	8.33	25.00	58.33	100.00	68.77
	DEPARTMENT	4.33333	5	0.98473		12	0.00	8.33	8.33	25.00	58.33		
	SIMILAR_COL	3.97902	4	1.13057	0.31	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.32	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: FMS 3213-001

Total Enrollment: 19

Section Title: Media Theories & Methodologies

Course Level: Upper 3000 - 4000

Instructor: Man-fung Yip

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.91894		10	0.00	0.00	50.00	20.00	30.00	16.67	30.00
	DEPARTMENT	4.10127	4	0.76116		79	0.00	0.00	24.05	41.77	34.18		
	SIMILAR_COL	3.99812	4	0.95148	-0.21	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	-0.03	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.91894		10	0.00	0.00	50.00	20.00	30.00	16.67	25.79
	DEPARTMENT	4.20253	4	0.79065		79	0.00	1.27	18.99	37.97	41.77		
	SIMILAR_COL	4.05516	4	1.07645	-0.24	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	-0.05	28,796	4.15	8.09	22.40	28.52	36.85		
Man-fung Yip													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	83.33	54.41
	DEPARTMENT	4.37179	5	0.83912		78	1.28	2.56	7.69	34.62	53.85		
	SIMILAR_COL	4.20380	5	1.03479	0.19	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.34	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	3	0.97183		10	0.00	10.00	50.00	20.00	20.00	16.67	16.18
	DEPARTMENT	4.28750	5	0.85970		80	1.25	1.25	15.00	32.50	50.00		
	SIMILAR_COL	4.07155	4	1.14800	-0.50	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	-0.34	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.70000	3	0.94868		10	0.00	0.00	60.00	10.00	30.00	33.33	22.06
	DEPARTMENT	4.17500	4	0.82332		80	0.00	0.00	26.25	30.00	43.75		
	SIMILAR_COL	4.11832	4	1.08806	-0.38	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	-0.23	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: FMS 3223-001

Total Enrollment: 26

Section Title: Science Fiction

Course Level: Upper 3000 - 4000

Instructor: Katrina Boyd

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.82353	4	0.72761		17	0.00	0.00	35.29	47.06	17.65	100.00	35.83
	DEPARTMENT	3.82353	4	0.72761		17	0.00	0.00	35.29	47.06	17.65		
	SIMILAR_COL	3.93150	4	0.99473	-0.11	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.01	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.94118	4	1.08804		17	0.00	17.65	5.88	41.18	35.29	100.00	37.01
	DEPARTMENT	3.94118	4	1.08804		17	0.00	17.65	5.88	41.18	35.29		
	SIMILAR_COL	4.00864	4	1.10912	-0.06	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.07	28,796	4.15	8.09	22.40	28.52	36.85		
Katrina Boyd													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.47059	5	0.71743		17	0.00	0.00	11.76	29.41	58.82	100.00	66.80
	DEPARTMENT	4.47059	5	0.71743		17	0.00	0.00	11.76	29.41	58.82		
	SIMILAR_COL	4.16449	5	1.04306	0.29	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.40	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35294	5	0.70189		17	0.00	0.00	11.76	41.18	47.06	100.00	63.32
	DEPARTMENT	4.35294	5	0.70189		17	0.00	0.00	11.76	41.18	47.06		
	SIMILAR_COL	4.03532	4	1.15753	0.27	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.38	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88235	4	1.11144		17	5.88	5.88	11.76	47.06	29.41	100.00	31.27
	DEPARTMENT	3.88235	4	1.11144		17	5.88	5.88	11.76	47.06	29.41		
	SIMILAR_COL	4.05502	4	1.12474	-0.15	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.07	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: FMS 3223-002

College of Arts and Sciences

Total Enrollment: 23

Section Title: Gender, Race, Identity, Horror

Course Level: Upper 3000 - 4000

Instructor: Ralph Beliveau

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	100.00	84.74
	DEPARTMENT	4.10127	4	0.76116		79	0.00	0.00	24.05	41.77	34.18		
	SIMILAR_COL	3.99812	4	0.95148	0.53	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	83.33	60.53
	DEPARTMENT	4.20253	4	0.79065		79	0.00	1.27	18.99	37.97	41.77		
	SIMILAR_COL	4.05516	4	1.07645	0.23	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.39	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Ralph Beliveau</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	100.00	95.10
	DEPARTMENT	4.37179	5	0.83912		78	1.28	2.56	7.69	34.62	53.85		
	SIMILAR_COL	4.20380	5	1.03479	0.66	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.79	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	83.33	75.49
	DEPARTMENT	4.28750	5	0.85970		80	1.25	1.25	15.00	32.50	50.00		
	SIMILAR_COL	4.07155	4	1.14800	0.46	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.58	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	100.00	60.78
	DEPARTMENT	4.17500	4	0.82332		80	0.00	0.00	26.25	30.00	43.75		
	SIMILAR_COL	4.11832	4	1.08806	0.26	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.37	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: FMS 3313-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Digital Cinema Production

Course Level: Upper 3000 - 4000

Instructor: Sunrise Tippeconnie

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	60.00	74.51
	DEPARTMENT	4.34615	5	0.79711		26	0.00	0.00	19.23	26.92	53.85		
	SIMILAR_COL	4.14903	4	0.90271	0.39	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	60.00	73.20
	DEPARTMENT	4.34615	5	0.74524		26	0.00	0.00	15.38	34.62	50.00		
	SIMILAR_COL	4.23094	5	1.00348	0.43	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.72	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Sunrise Tippeconnie</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57692	5	0.64331		26	0.00	0.00	7.69	26.92	65.38		
	SIMILAR_COL	4.36604	5	0.90038	0.70	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	60.00	60.76
	DEPARTMENT	4.26923	5	0.87442		26	0.00	3.85	15.38	30.77	50.00		
	SIMILAR_COL	4.29185	5	0.98369	0.21	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	60.00	75.32
	DEPARTMENT	4.38462	5	0.75243		26	0.00	0.00	15.38	30.77	53.85		
	SIMILAR_COL	4.33003	5	0.95204	0.53	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.75	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: FMS 3323-001

Total Enrollment: 16

Section Title: Editing: Theory and Practice

Course Level: Upper 3000 - 4000

Instructor: Maria Rueda

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	66.67	52.11
	DEPARTMENT	4.10127	4	0.76116		79	0.00	0.00	24.05	41.77	34.18		
	SIMILAR_COL	3.99812	4	0.95148	0.11	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.27	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.70711		9	0.00	0.00	22.22	55.56	22.22	33.33	40.00
	DEPARTMENT	4.20253	4	0.79065		79	0.00	1.27	18.99	37.97	41.77		
	SIMILAR_COL	4.05516	4	1.07645	-0.05	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
Maria Rueda													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	50.00	48.04
	DEPARTMENT	4.37179	5	0.83912		78	1.28	2.56	7.69	34.62	53.85		
	SIMILAR_COL	4.20380	5	1.03479	0.09	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.24	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	33.33	44.61
	DEPARTMENT	4.28750	5	0.85970		80	1.25	1.25	15.00	32.50	50.00		
	SIMILAR_COL	4.07155	4	1.14800	0.02	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.16	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.70000	4	0.82327		10	0.00	0.00	50.00	30.00	20.00	33.33	22.06
	DEPARTMENT	4.17500	4	0.82332		80	0.00	0.00	26.25	30.00	43.75		
	SIMILAR_COL	4.11832	4	1.08806	-0.38	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	-0.23	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: FMS 3703-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Adv. Narrative Production

Course Level: Upper 3000 - 4000

Instructor: Sunrise Tippeconnie

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.34615	5	0.79711		26	0.00	0.00	19.23	26.92	53.85		
	SIMILAR_COL	4.14903	4	0.90271	0.94	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	1.18	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.34615	5	0.74524		26	0.00	0.00	15.38	34.62	50.00		
	SIMILAR_COL	4.23094	5	1.00348	0.77	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Sunrise Tippeconnie</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57692	5	0.64331		26	0.00	0.00	7.69	26.92	65.38		
	SIMILAR_COL	4.36604	5	0.90038	0.70	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26923	5	0.87442		26	0.00	3.85	15.38	30.77	50.00		
	SIMILAR_COL	4.29185	5	0.98369	0.72	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38462	5	0.75243		26	0.00	0.00	15.38	30.77	53.85		
	SIMILAR_COL	4.33003	5	0.95204	0.70	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: FMS 3810-004

College of Arts and Sciences

Total Enrollment: 21

Section Title: Media Controversies

Course Level: Upper 3000 - 4000

Instructor: Christopher Bingham

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07143	4	0.82874		14	0.00	0.00	28.57	35.71	35.71	50.00	50.53
	DEPARTMENT	4.10127	4	0.76116		79	0.00	0.00	24.05	41.77	34.18		
	SIMILAR_COL	3.99812	4	0.95148	0.08	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.24	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.26667	5	0.79881		15	0.00	0.00	20.00	33.33	46.67	66.67	56.84
	DEPARTMENT	4.20253	4	0.79065		79	0.00	1.27	18.99	37.97	41.77		
	SIMILAR_COL	4.05516	4	1.07645	0.20	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.36	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Christopher Bingham</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26667	5	1.03280		15	0.00	13.33	0.00	33.33	53.33	33.33	45.10
	DEPARTMENT	4.37179	5	0.83912		78	1.28	2.56	7.69	34.62	53.85		
	SIMILAR_COL	4.20380	5	1.03479	0.06	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.21	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.13333	5	1.12546		15	6.67	0.00	13.33	33.33	46.67	50.00	47.55
	DEPARTMENT	4.28750	5	0.85970		80	1.25	1.25	15.00	32.50	50.00		
	SIMILAR_COL	4.07155	4	1.14800	0.05	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.19	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.81650		15	0.00	0.00	20.00	26.67	53.33	66.67	56.86
	DEPARTMENT	4.17500	4	0.82332		80	0.00	0.00	26.25	30.00	43.75		
	SIMILAR_COL	4.11832	4	1.08806	0.20	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.32	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: FMS 3843-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: French Cinema

Course Level: Upper 3000 - 4000

Instructor: Katrina Boyd

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13333	4	0.63994		15	0.00	0.00	13.33	60.00	26.67	83.33	54.74
	DEPARTMENT	4.10127	4	0.76116		79	0.00	0.00	24.05	41.77	34.18		
	SIMILAR_COL	3.99812	4	0.95148	0.14	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.31	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.26667	4	0.70373		15	0.00	0.00	13.33	46.67	40.00	66.67	56.84
	DEPARTMENT	4.20253	4	0.79065		79	0.00	1.27	18.99	37.97	41.77		
	SIMILAR_COL	4.05516	4	1.07645	0.20	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.36	28,796	4.15	8.09	22.40	28.52	36.85		
Katrina Boyd													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26667	5	0.79881		15	0.00	0.00	20.00	33.33	46.67	33.33	45.10
	DEPARTMENT	4.37179	5	0.83912		78	1.28	2.56	7.69	34.62	53.85		
	SIMILAR_COL	4.20380	5	1.03479	0.06	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.21	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33	100.00	81.37
	DEPARTMENT	4.28750	5	0.85970		80	1.25	1.25	15.00	32.50	50.00		
	SIMILAR_COL	4.07155	4	1.14800	0.52	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.64	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26667	4	0.70373		15	0.00	0.00	13.33	46.67	40.00	50.00	46.08
	DEPARTMENT	4.17500	4	0.82332		80	0.00	0.00	26.25	30.00	43.75		
	SIMILAR_COL	4.11832	4	1.08806	0.14	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.26	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: FMS 3843-002

College of Arts and Sciences

Total Enrollment: 25

Section Title: East Asian Cinema

Course Level: Upper 3000 - 4000

Instructor: Man-fung Yip

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05000	4	0.75915		20	0.00	0.00	25.00	45.00	30.00	33.33	48.95
	DEPARTMENT	4.10127	4	0.76116		79	0.00	0.00	24.05	41.77	34.18		
	SIMILAR_COL	3.99812	4	0.95148	0.05	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.22	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.35000	5	0.81273		20	0.00	5.00	5.00	40.00	50.00	100.00	65.79
	DEPARTMENT	4.20253	4	0.79065		79	0.00	1.27	18.99	37.97	41.77		
	SIMILAR_COL	4.05516	4	1.07645	0.27	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.44	28,796	4.15	8.09	22.40	28.52	36.85		
Man-fung Yip													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31579	5	1.00292		19	5.26	0.00	5.26	36.84	52.63	66.67	48.53
	DEPARTMENT	4.37179	5	0.83912		78	1.28	2.56	7.69	34.62	53.85		
	SIMILAR_COL	4.20380	5	1.03479	0.11	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.26	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45000	5	0.60481		20	0.00	0.00	5.00	45.00	50.00	66.67	65.20
	DEPARTMENT	4.28750	5	0.85970		80	1.25	1.25	15.00	32.50	50.00		
	SIMILAR_COL	4.07155	4	1.14800	0.33	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.46	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35000	5	0.74516		20	0.00	0.00	15.00	35.00	50.00	83.33	57.35
	DEPARTMENT	4.17500	4	0.82332		80	0.00	0.00	26.25	30.00	43.75		
	SIMILAR_COL	4.11832	4	1.08806	0.21	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.33	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: FMS 3853-995

College of Arts and Sciences

Total Enrollment: 13

Section Title: Feature Screenwriting

Course Level: Upper 3000 - 4000

Instructor: David Berney

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		7	0.00	0.00	42.86	14.29	42.86	20.00	36.60
	DEPARTMENT	4.34615	5	0.79711		26	0.00	0.00	19.23	26.92	53.85		
	SIMILAR_COL	4.14903	4	0.90271	-0.17	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	40.00	33.99
	DEPARTMENT	4.34615	5	0.74524		26	0.00	0.00	15.38	34.62	50.00		
	SIMILAR_COL	4.23094	5	1.00348	-0.09	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.25	28,796	4.15	8.09	22.40	28.52	36.85		
David Berney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	20.00	27.22
	DEPARTMENT	4.57692	5	0.64331		26	0.00	0.00	7.69	26.92	65.38		
	SIMILAR_COL	4.36604	5	0.90038	-0.25	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.10	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	20.00	17.09
	DEPARTMENT	4.26923	5	0.87442		26	0.00	3.85	15.38	30.77	50.00		
	SIMILAR_COL	4.29185	5	0.98369	-0.44	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	-0.04	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	20.00	27.22
	DEPARTMENT	4.38462	5	0.75243		26	0.00	0.00	15.38	30.77	53.85		
	SIMILAR_COL	4.33003	5	0.95204	-0.35	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: FMS 4013-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Senior Seminar in Film & Media

Course Level: Upper 3000 - 4000

Instructor: Man-fung Yip

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	40.00	47.06
	DEPARTMENT	4.34615	5	0.79711		26	0.00	0.00	19.23	26.92	53.85		
	SIMILAR_COL	4.14903	4	0.90271	0.08	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.39	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.70711		9	0.00	0.00	22.22	55.56	22.22	20.00	32.03
	DEPARTMENT	4.34615	5	0.74524		26	0.00	0.00	15.38	34.62	50.00		
	SIMILAR_COL	4.23094	5	1.00348	-0.23	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Man-fung Yip</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.52705		9	0.00	0.00	0.00	55.56	44.44	40.00	46.84
	DEPARTMENT	4.57692	5	0.64331		26	0.00	0.00	7.69	26.92	65.38		
	SIMILAR_COL	4.36604	5	0.90038	0.09	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.38	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	40.00	27.85
	DEPARTMENT	4.26923	5	0.87442		26	0.00	3.85	15.38	30.77	50.00		
	SIMILAR_COL	4.29185	5	0.98369	-0.18	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.17	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	40.00	27.85
	DEPARTMENT	4.38462	5	0.75243		26	0.00	0.00	15.38	30.77	53.85		
	SIMILAR_COL	4.33003	5	0.95204	-0.23	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.12	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: FR 1115-001

Total Enrollment: 14

Section Title: Beginning French

Course Level: Lower 0000 - 2000

Instructor: Alexander Stewart

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23077	4	0.72501		13	0.00	0.00	15.38	46.15	38.46	66.67	69.73
	DEPARTMENT	4.02389	4	0.86569		293	0.34	3.75	22.87	39.25	33.79		
	SIMILAR_COL	3.92792	4	0.94399	0.32	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	0.40	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.38462	5	0.65044		13	0.00	0.00	7.69	46.15	46.15	66.67	70.64
	DEPARTMENT	4.04437	4	1.02774		293	2.05	6.14	19.80	29.35	42.66		
	SIMILAR_COL	3.97635	4	1.06226	0.38	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	0.47	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Alexander Stewart</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15385	5	1.06819		13	0.00	7.69	23.08	15.38	53.85	46.67	43.10
	DEPARTMENT	4.16721	4	0.96735		305	1.64	4.26	17.05	29.84	47.21		
	SIMILAR_COL	4.17061	4	0.98215	-0.02	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.11	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15385	4	0.89872		13	0.00	7.69	7.69	46.15	38.46	42.22	50.00
	DEPARTMENT	4.16393	5	1.04158		305	2.30	5.57	16.72	24.26	51.15		
	SIMILAR_COL	4.03990	4	1.11886	0.10	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.21	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	55.56	58.62
	DEPARTMENT	4.20984	5	1.03646		305	3.28	4.26	12.79	27.54	52.13		
	SIMILAR_COL	4.13806	5	1.07830	0.30	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.43	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: FR 1115-002

Total Enrollment: 16

Section Title: Beginning French

Course Level: Lower 0000 - 2000

Instructor: Miasha Neely

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.54545	5	0.52223		11	0.00	0.00	0.00	45.45	54.55	93.91	96.26
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	0.83	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.72	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	85.22	90.55
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	0.65	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Miasha Neely</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	96.55	97.47
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	0.74	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.74	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.58333	5	0.79296		12	0.00	0.00	16.67	8.33	75.00	75.86	87.37
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	0.61	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.57	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.62158		12	0.00	0.00	8.33	8.33	83.33	86.21	93.86
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	0.68	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.68	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: FR 1115-003

Total Enrollment: 19

Section Title: Beginning French

Course Level: Lower 0000 - 2000

Instructor: Alexander Stewart

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		13	0.00	0.00	30.77	38.46	30.77	53.04	73.03
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	0.27	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.92308	4	1.03775		13	0.00	7.69	30.77	23.08	38.46	41.74	57.28
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	0.12	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.06	28,796	4.15	8.09	22.40	28.52	36.85		
Alexander Stewart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.91287		13	0.00	0.00	38.46	23.08	38.46	37.93	45.85
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	-0.05	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.91287		13	0.00	7.69	15.38	46.15	30.77	42.24	58.12
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	0.10	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.91287		13	0.00	7.69	15.38	46.15	30.77	32.76	47.29
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	0.02	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: FR 1115-004

College of Arts and Sciences

Total Enrollment: 20

Section Title: Beginning French

Course Level: Lower 0000 - 2000

Instructor: Miasha Neely

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.26316	4	0.73349		19	0.00	5.26	0.00	57.89	36.84	73.91	84.84
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	0.54	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.44	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.21053	4	0.78733		19	0.00	5.26	5.26	52.63	36.84	64.35	76.38
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	0.38	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.31	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Miasha Neely</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63158	5	0.76089		19	0.00	5.26	0.00	21.05	73.68	82.76	88.81
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	0.55	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.55	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.68421	5	0.74927		19	0.00	5.26	0.00	15.79	78.95	82.76	93.14
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	0.69	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.66	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.78947	5	0.71328		19	0.00	5.26	0.00	5.26	89.47	88.79	95.31
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	0.72	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.71	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: FR 1225-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning French (Continued)

Course Level: Lower 0000 - 2000

Instructor: Nisrine Slitine El Mghari

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.35714	4	0.63332		14	0.00	0.00	7.14	50.00	42.86	82.61	90.16
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	0.64	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.53	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.82542		14	0.00	0.00	21.43	28.57	50.00	71.30	81.30
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	0.45	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.38	28,796	4.15	8.09	22.40	28.52	36.85		
Nisrine Slitine El Mghari													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43	84.48	89.71
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	0.56	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.56	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.65044		14	0.00	0.00	7.14	35.71	57.14	72.41	84.66
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	0.53	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.36314		14	0.00	0.00	0.00	14.29	85.71	93.97	97.47
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	0.78	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.77	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: FR 1225-002

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning French (Continued)

Course Level: Lower 0000 - 2000

Instructor: Annabelle Owens

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11765	4	0.69663		17	0.00	0.00	17.65	52.94	29.41	62.61	77.95
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	0.39	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.29	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.17647	4	0.80896		17	0.00	0.00	23.53	35.29	41.18	59.13	73.62
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	0.35	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.28	28,796	4.15	8.09	22.40	28.52	36.85		
Annabelle Owens													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.17647	4	0.88284		17	0.00	5.88	11.76	41.18	41.18	46.55	52.71
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	0.12	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.13	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41176	5	0.71229		17	0.00	0.00	11.76	35.29	52.94	66.38	79.06
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	0.46	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.43	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41176	5	0.61835		17	0.00	0.00	5.88	47.06	47.06	57.76	72.74
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	0.38	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.38	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: FR 1225-003

College of Arts and Sciences

Total Enrollment: 16

Section Title: Beginning French (Continued)

Course Level: Lower 0000 - 2000

Instructor: Hichame Naciri

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	0.75076		11	0.00	9.09	9.09	72.73	9.09	40.87	57.09
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	0.08	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.01	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.81818	4	0.87386		11	0.00	9.09	18.18	54.55	18.18	34.78	48.23
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	0.02	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.04	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Hichame Naciri</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	4	0.60302		11	0.00	0.00	9.09	63.64	27.27	47.41	53.43
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	0.12	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.13	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.09091	5	1.04447		11	0.00	9.09	18.18	27.27	45.45	45.69	61.37
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	0.18	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.16	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	5	0.90453		11	0.00	9.09	0.00	45.45	45.45	50.00	64.44
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	0.26	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.26	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: FR 1225-004

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning French (Continued)

Course Level: Lower 0000 - 2000

Instructor: Audrey Townsend

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	43.48	61.02
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	0.12	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.03	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	36.52	51.38
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	0.06	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.00	28,796	4.15	8.09	22.40	28.52	36.85		
Audrey Townsend													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	37.93	45.85
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	-0.05	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	48.28	65.34
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	0.23	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.20	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	68.10	83.03
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	0.52	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.52	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: FR 1225-005

College of Arts and Sciences

Total Enrollment: 16

Section Title: Beginning French (Continued)

Course Level: Lower 0000 - 2000

Instructor: Audrey Townsend

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.05409	0.27	10	0.00	10.00	20.00	30.00	40.00	53.04	73.03
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824		6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529		28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.09545	0.19	11	0.00	9.09	27.27	18.18	45.45	47.83	65.95
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637		6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657		28,796	4.15	8.09	22.40	28.52	36.85		
Audrey Townsend													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09091	5	1.22103	0.04	11	0.00	18.18	9.09	18.18	54.55	42.24	48.92
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544		6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442		30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90909	5	1.37510	0.03	11	9.09	9.09	9.09	27.27	45.45	33.62	47.83
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385		6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166		30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36364	5	1.02691	0.34	11	0.00	9.09	9.09	18.18	63.64	54.31	70.22
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057		6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797		30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: FR 1225-007

College of Arts and Sciences

Total Enrollment: 22

Section Title: Beginning French (Continued)

Course Level: Lower 0000 - 2000

Instructor: Annabelle Owens

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.21053	5	0.91766		19	0.00	5.26	15.79	31.58	47.37	70.44	83.66
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	0.49	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.38	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.15789	4	0.76472		19	0.00	0.00	21.05	42.11	36.84	58.26	72.64
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	0.33	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.27	28,796	4.15	8.09	22.40	28.52	36.85		
Annabelle Owens													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05263	5	1.12909		19	0.00	15.79	10.53	26.32	47.37	38.79	46.03
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	-0.00	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.01	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.26316	5	1.09758		19	5.26	5.26	0.00	36.84	52.63	52.59	69.50
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	0.33	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.30	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26316	5	0.93346		19	0.00	5.26	15.79	26.32	52.63	48.28	63.00
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	0.25	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.26	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: FR 1225-900

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning French (Continued)

Course Level: Lower 0000 - 2000

Instructor: Hichame Naciri

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.97590		7	0.00	14.29	28.57	42.86	14.29	24.35	38.19
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	-0.17	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.26	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.28571	4	1.49603		7	14.29	14.29	28.57	14.29	28.57	15.65	20.47
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	-0.46	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.51	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Hichame Naciri</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	5	1.38013		7	0.00	28.57	14.29	14.29	42.86	20.69	27.80
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	-0.32	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.30	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	5	1.38013		7	0.00	28.57	14.29	14.29	42.86	19.83	37.37
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	-0.14	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.16	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	5	1.38013		7	0.00	28.57	14.29	14.29	42.86	20.69	30.87
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	-0.23	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.22	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: FR 2113-001

Total Enrollment: 12

Section Title: Intermediate French

Course Level: Lower 0000 - 2000

Instructor: Jordan Terrier

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	1.50000		4	0.00	25.00	25.00	0.00	50.00	21.43	33.03
	DEPARTMENT	4.02389	4	0.86569		293	0.34	3.75	22.87	39.25	33.79		
	SIMILAR_COL	3.92792	4	0.94399	-0.19	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	-0.08	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	47.62	49.54
	DEPARTMENT	4.04437	4	1.02774		293	2.05	6.14	19.80	29.35	42.66		
	SIMILAR_COL	3.97635	4	1.06226	0.02	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jordan Terrier</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.50000		4	0.00	25.00	25.00	0.00	50.00	11.11	18.10
	DEPARTMENT	4.16721	4	0.96735		305	1.64	4.26	17.05	29.84	47.21		
	SIMILAR_COL	4.17061	4	0.98215	-0.43	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	-0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	55.56	59.48
	DEPARTMENT	4.16393	5	1.04158		305	2.30	5.57	16.72	24.26	51.15		
	SIMILAR_COL	4.03990	4	1.11886	0.19	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.29	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00	33.33	39.66
	DEPARTMENT	4.20984	5	1.03646		305	3.28	4.26	12.79	27.54	52.13		
	SIMILAR_COL	4.13806	5	1.07830	-0.13	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: FR 2113-002

College of Arts and Sciences

Total Enrollment: 19

Section Title: Intermediate French

Course Level: Lower 0000 - 2000

Instructor: Fabrice Conte

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00	25.22	40.95
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	-0.14	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.23	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	47.83	65.95
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	0.19	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
Fabrice Conte													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	24.14	31.05
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	-0.24	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.22	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	51.72	67.69
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	0.28	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.25	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	43.97	58.66
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	0.20	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.20	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: FR 2113-003

College of Arts and Sciences

Total Enrollment: 18

Section Title: Intermediate French

Course Level: Lower 0000 - 2000

Instructor: Jordan Terrier

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.78680		7	0.00	0.00	57.14	28.57	14.29	24.35	38.19
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	-0.17	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.26	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	55.65	71.85
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	0.32	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.25	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jordan Terrier</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.57735		7	0.00	0.00	14.29	71.43	14.29	37.93	45.85
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	-0.05	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	31.03	45.13
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	-0.02	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.04	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	40.52	53.25
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	0.14	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.15	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: FR 2113-004

College of Arts and Sciences

Total Enrollment: 19

Section Title: Intermediate French

Course Level: Lower 0000 - 2000

Instructor: Alexander Stewart

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.75000	3	0.46291		8	0.00	25.00	75.00	0.00	0.00	2.61	4.33
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	-1.02	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-1.08	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.87500	3	0.64087		8	0.00	25.00	62.50	12.50	0.00	6.96	9.25
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	-0.84	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.87	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Alexander Stewart</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.37500	2	0.91613		8	12.50	50.00	25.00	12.50	0.00	2.59	2.71
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	-1.59	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-1.55	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	0.92582		8	12.50	37.50	37.50	12.50	0.00	3.45	5.24
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	-1.18	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-1.18	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.12500	2	0.83452		8	25.00	37.50	37.50	0.00	0.00	0.86	2.53
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	-1.64	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-1.59	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: FR 2223-001

Total Enrollment: 12

Section Title: Intermediate French-Continued

Course Level: Lower 0000 - 2000

Instructor: Fabrice Conte

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	73.81	75.23
	DEPARTMENT	4.02389	4	0.86569		293	0.34	3.75	22.87	39.25	33.79		
	SIMILAR_COL	3.92792	4	0.94399	0.43	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	0.51	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	47.62	49.54
	DEPARTMENT	4.04437	4	1.02774		293	2.05	6.14	19.80	29.35	42.66		
	SIMILAR_COL	3.97635	4	1.06226	0.02	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
Fabrice Conte													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	37.78	36.21
	DEPARTMENT	4.16721	4	0.96735		305	1.64	4.26	17.05	29.84	47.21		
	SIMILAR_COL	4.17061	4	0.98215	-0.17	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	77.78	78.45
	DEPARTMENT	4.16393	5	1.04158		305	2.30	5.57	16.72	24.26	51.15		
	SIMILAR_COL	4.03990	4	1.11886	0.56	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.64	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	46.67	50.86
	DEPARTMENT	4.20984	5	1.03646		305	3.28	4.26	12.79	27.54	52.13		
	SIMILAR_COL	4.13806	5	1.07830	0.18	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.32	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: FR 2223-003

Total Enrollment: 14

Section Title: Intermediate French-Continued

Course Level: Lower 0000 - 2000

Instructor: Audrey Townsend

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	4	0.53452		7	0.00	0.00	57.14	42.86	0.00	9.52	17.43
	DEPARTMENT	4.02389	4	0.86569		293	0.34	3.75	22.87	39.25	33.79		
	SIMILAR_COL	3.92792	4	0.94399	-0.53	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	-0.40	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.57143	4	0.53452		7	0.00	0.00	42.86	57.14	0.00	14.29	22.02
	DEPARTMENT	4.04437	4	1.02774		293	2.05	6.14	19.80	29.35	42.66		
	SIMILAR_COL	3.97635	4	1.06226	-0.38	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	-0.25	28,796	4.15	8.09	22.40	28.52	36.85		
Audrey Townsend													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	37.78	36.21
	DEPARTMENT	4.16721	4	0.96735		305	1.64	4.26	17.05	29.84	47.21		
	SIMILAR_COL	4.17061	4	0.98215	-0.17	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	35.56	43.10
	DEPARTMENT	4.16393	5	1.04158		305	2.30	5.57	16.72	24.26	51.15		
	SIMILAR_COL	4.03990	4	1.11886	-0.04	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.57735		7	0.00	0.00	14.29	71.43	14.29	33.33	39.66
	DEPARTMENT	4.20984	5	1.03646		305	3.28	4.26	12.79	27.54	52.13		
	SIMILAR_COL	4.13806	5	1.07830	-0.13	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: FR 2243-001

Total Enrollment: 19

Section Title: Conversation & Literature

Course Level: Lower 0000 - 2000

Instructor: Julia Abramson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13333	4	0.83381		15	0.00	0.00	26.67	33.33	40.00	64.35	79.33
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	0.41	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.31	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.82808		15	0.00	6.67	0.00	40.00	53.33	79.13	86.42
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	0.56	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.48	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Julia Abramson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.56061		15	0.00	0.00	6.67	6.67	86.67	95.69	96.75
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	0.71	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.71	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.82808		15	0.00	6.67	0.00	20.00	73.33	77.59	88.99
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	0.62	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.58	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.63246		15	0.00	0.00	6.67	26.67	66.67	71.55	84.48
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	0.55	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.55	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: FR 3083-001

Total Enrollment: 13

Section Title: Advanced Convers/Phonetics

Course Level: Upper 3000 - 4000

Instructor: Nisrine Slitine El Mghari

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00	14.71	16.34
	DEPARTMENT	4.17619	4	0.88712		210	1.43	1.90	17.62	35.71	43.33		
	SIMILAR_COL	4.14903	4	0.90271	-0.61	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	-0.23	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	20.59	32.03
	DEPARTMENT	4.39048	5	0.84712		210	0.48	3.81	9.52	28.57	57.62		
	SIMILAR_COL	4.23094	5	1.00348	-0.23	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Nisrine Slitine El Mghari</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	51.43	59.49
	DEPARTMENT	4.54717	5	0.74950		212	0.94	1.42	5.66	25.94	66.04		
	SIMILAR_COL	4.36604	5	0.90038	0.26	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.52	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	14.29	25.32
	DEPARTMENT	4.46009	5	0.86578		213	1.41	2.82	7.98	23.94	63.85		
	SIMILAR_COL	4.29185	5	0.98369	-0.30	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	20.00	33.54
	DEPARTMENT	4.52113	5	0.79845		213	1.41	0.94	7.98	23.47	66.20		
	SIMILAR_COL	4.33003	5	0.95204	-0.14	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.20	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: FR 3423-001

Total Enrollment: 14

Section Title: Advanced French Composition

Course Level: Upper 3000 - 4000

Instructor: Julia Abramson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	44.12	47.06
	DEPARTMENT	4.17619	4	0.88712		210	1.43	1.90	17.62	35.71	43.33		
	SIMILAR_COL	4.14903	4	0.90271	0.08	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.39	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.50000		9	0.00	0.00	0.00	66.67	33.33	38.24	44.44
	DEPARTMENT	4.39048	5	0.84712		210	0.48	3.81	9.52	28.57	57.62		
	SIMILAR_COL	4.23094	5	1.00348	0.10	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.42	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Julia Abramson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.52705		9	0.00	0.00	0.00	55.56	44.44	31.43	46.84
	DEPARTMENT	4.54717	5	0.74950		212	0.94	1.42	5.66	25.94	66.04		
	SIMILAR_COL	4.36604	5	0.90038	0.09	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.38	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	4	0.60093		9	0.00	0.00	11.11	66.67	22.22	20.00	27.85
	DEPARTMENT	4.46009	5	0.86578		213	1.41	2.82	7.98	23.94	63.85		
	SIMILAR_COL	4.29185	5	0.98369	-0.18	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.17	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.52705		9	0.00	0.00	0.00	55.56	44.44	28.57	44.30
	DEPARTMENT	4.52113	5	0.79845		213	1.41	0.94	7.98	23.47	66.20		
	SIMILAR_COL	4.33003	5	0.95204	0.12	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.41	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: FR 3623-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Business French

Course Level: Upper 3000 - 4000

Instructors: Jordan Terrier / Julia Abramson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	88.24	81.05
	DEPARTMENT	4.17619	4	0.88712		210	1.43	1.90	17.62	35.71	43.33		
	SIMILAR_COL	4.14903	4	0.90271	0.57	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.84	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	38.24	44.44
	DEPARTMENT	4.39048	5	0.84712		210	0.48	3.81	9.52	28.57	57.62		
	SIMILAR_COL	4.23094	5	1.00348	0.10	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.42	28,796	4.15	8.09	22.40	28.52	36.85		
Jordan Terrier													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	22.86	40.51
	DEPARTMENT	4.54717	5	0.74950		212	0.94	1.42	5.66	25.94	66.04		
	SIMILAR_COL	4.36604	5	0.90038	-0.04	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	5	2.08167		3	33.33	0.00	0.00	33.33	33.33	5.71	8.23
	DEPARTMENT	4.46009	5	0.86578		213	1.41	2.82	7.98	23.94	63.85		
	SIMILAR_COL	4.29185	5	0.98369	-0.97	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	-0.48	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	62.86	65.19
	DEPARTMENT	4.52113	5	0.79845		213	1.41	0.94	7.98	23.47	66.20		
	SIMILAR_COL	4.33003	5	0.95204	0.35	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.60	30,828	4.78	7.27	18.24	25.90	43.81		
Julia Abramson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	5	2.30940		3	33.33	0.00	0.00	0.00	66.67	2.86	10.76
	DEPARTMENT	4.54717	5	0.74950		212	0.94	1.42	5.66	25.94	66.04		
	SIMILAR_COL	4.36604	5	0.90038	-0.78	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	-0.35	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	5	2.30940		3	33.33	0.00	0.00	0.00	66.67	11.43	14.56
	DEPARTMENT	4.46009	5	0.86578		213	1.41	2.82	7.98	23.94	63.85		
	SIMILAR_COL	4.29185	5	0.98369	-0.64	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	-0.20	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	5	2.30940		3	33.33	0.00	0.00	0.00	66.67	5.71	13.29
	DEPARTMENT	4.52113	5	0.79845		213	1.41	0.94	7.98	23.47	66.20		
	SIMILAR_COL	4.33003	5	0.95204	-0.70	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	-0.26	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: FR 3853-001

Total Enrollment: 19

Section Title: Intro to Literary Analysis

Course Level: Upper 3000 - 4000

Instructor: Logan Whalen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93750	4	0.77190		16	0.00	6.25	12.50	62.50	18.75	40.63	35.26
	DEPARTMENT	3.97625	4	0.91517		421	0.95	5.46	20.90	40.38	32.30		
	SIMILAR_COL	3.99812	4	0.95148	-0.06	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.11	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.88506		16	0.00	6.25	12.50	43.75	37.50	40.63	47.37
	DEPARTMENT	4.21241	5	0.98808		419	1.91	4.30	15.99	26.25	51.55		
	SIMILAR_COL	4.05516	4	1.07645	0.06	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.24	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Logan Whalen</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.15470		16	6.25	6.25	6.25	43.75	37.50	31.25	29.41
	DEPARTMENT	4.27578	5	0.91893		417	1.44	3.36	13.43	29.74	52.04		
	SIMILAR_COL	4.20380	5	1.03479	-0.20	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.06250	4	1.06262		16	0.00	12.50	12.50	31.25	43.75	37.50	40.69
	DEPARTMENT	4.21343	5	1.02376		417	2.40	5.04	14.39	25.18	53.00		
	SIMILAR_COL	4.07155	4	1.14800	-0.01	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.13	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.43750	5	0.62915		16	0.00	0.00	6.25	43.75	50.00	65.63	64.71
	DEPARTMENT	4.30238	5	0.90688		420	1.90	2.14	12.62	30.48	52.86		
	SIMILAR_COL	4.11832	4	1.08806	0.29	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.41	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: FR 4163-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Survey of French Lit (Cont)

Course Level: Upper 3000 - 4000

Instructor: Pamela Genova

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	58.82	60.78
	DEPARTMENT	4.17619	4	0.88712		210	1.43	1.90	17.62	35.71	43.33		
	SIMILAR_COL	4.14903	4	0.90271	0.20	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.51	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	26.47	36.60
	DEPARTMENT	4.39048	5	0.84712		210	0.48	3.81	9.52	28.57	57.62		
	SIMILAR_COL	4.23094	5	1.00348	-0.01	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.32	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Pamela Genova</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	31.43	46.84
	DEPARTMENT	4.54717	5	0.74950		212	0.94	1.42	5.66	25.94	66.04		
	SIMILAR_COL	4.36604	5	0.90038	0.09	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.38	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	5	1.16667		9	0.00	11.11	22.22	11.11	55.56	20.00	27.85
	DEPARTMENT	4.46009	5	0.86578		213	1.41	2.82	7.98	23.94	63.85		
	SIMILAR_COL	4.29185	5	0.98369	-0.18	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.17	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	42.86	55.70
	DEPARTMENT	4.52113	5	0.79845		213	1.41	0.94	7.98	23.47	66.20		
	SIMILAR_COL	4.33003	5	0.95204	0.24	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.51	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: FR 4323-001

Total Enrollment: 10

Section Title: Making of French Culture

Course Level: Upper 3000 - 4000

Instructor: Logan Whalen

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	35.29	37.91
	DEPARTMENT	4.17619	4	0.88712		210	1.43	1.90	17.62	35.71	43.33		
	SIMILAR_COL	4.14903	4	0.90271	-0.04	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.28	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	47.06	51.63
	DEPARTMENT	4.39048	5	0.84712		210	0.48	3.81	9.52	28.57	57.62		
	SIMILAR_COL	4.23094	5	1.00348	0.21	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.52	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Logan Whalen</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	31.43	46.84
	DEPARTMENT	4.54717	5	0.74950		212	0.94	1.42	5.66	25.94	66.04		
	SIMILAR_COL	4.36604	5	0.90038	0.09	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.38	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	68.57	75.95
	DEPARTMENT	4.46009	5	0.86578		213	1.41	2.82	7.98	23.94	63.85		
	SIMILAR_COL	4.29185	5	0.98369	0.49	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.73	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	62.86	65.19
	DEPARTMENT	4.52113	5	0.79845		213	1.41	0.94	7.98	23.47	66.20		
	SIMILAR_COL	4.33003	5	0.95204	0.35	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.60	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: FR 4993-001

Total Enrollment: 7

Section Title: Senior Capstone in French

Course Level: Upper 3000 - 4000

Instructor: Michael Winston

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	58.82	60.78
	DEPARTMENT	4.17619	4	0.88712		210	1.43	1.90	17.62	35.71	43.33		
	SIMILAR_COL	4.14903	4	0.90271	0.20	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.51	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.39048	5	0.84712		210	0.48	3.81	9.52	28.57	57.62		
	SIMILAR_COL	4.23094	5	1.00348	0.77	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Michael Winston</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.54717	5	0.74950		212	0.94	1.42	5.66	25.94	66.04		
	SIMILAR_COL	4.36604	5	0.90038	0.70	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	40.00	43.67
	DEPARTMENT	4.46009	5	0.86578		213	1.41	2.82	7.98	23.94	63.85		
	SIMILAR_COL	4.29185	5	0.98369	0.04	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.36	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	62.86	65.19
	DEPARTMENT	4.52113	5	0.79845		213	1.41	0.94	7.98	23.47	66.20		
	SIMILAR_COL	4.33003	5	0.95204	0.35	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.60	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: FR 5283-001

Total Enrollment: 6

Section Title: Twentieth-Century French Novel

Course Level: Graduate 5000 and up

Instructor: Pamela Genova

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	100.00	69.94
	DEPARTMENT	4.36000	5	0.75719		25	0.00	0.00	16.00	32.00	52.00		
	SIMILAR_COL	4.19825	4	0.88930	0.34	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	74.23
	DEPARTMENT	4.44000	5	0.82057		25	0.00	0.00	20.00	16.00	64.00		
	SIMILAR_COL	4.26427	5	0.97465	0.50	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.79	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Pamela Genova</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	50.00	70.24
	DEPARTMENT	4.60000	5	0.81650		25	0.00	4.00	8.00	12.00	76.00		
	SIMILAR_COL	4.37470	5	0.89156	0.42	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.66	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	75.00	69.64
	DEPARTMENT	4.52000	5	0.77028		25	0.00	0.00	16.00	16.00	68.00		
	SIMILAR_COL	4.28190	5	1.01605	0.46	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.71	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.60000	5	0.64550		25	0.00	0.00	8.00	24.00	68.00		
	SIMILAR_COL	4.25787	5	1.00548	0.74	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: GEOL 1013-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Global Environmental Change

Course Level: Lower 0000 - 2000

Instructor: David Deming

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	100.00	68.81
	DEPARTMENT	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00		
	SIMILAR_COL	3.92792	4	0.94399	0.29	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	0.37	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	100.00	49.54
	DEPARTMENT	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00		
	SIMILAR_COL	3.97635	4	1.06226	0.02	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>David Deming</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	100.00	50.00
	DEPARTMENT	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00		
	SIMILAR_COL	4.17061	4	0.98215	0.03	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.15	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	100.00	65.52
	DEPARTMENT	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00		
	SIMILAR_COL	4.03990	4	1.11886	0.32	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.42	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	100.00	57.76
	DEPARTMENT	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00		
	SIMILAR_COL	4.13806	5	1.07830	0.24	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.37	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: GERM 1115-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning German

Course Level: Lower 0000 - 2000

Instructor: Stefanie Hehenberger

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.17647	4	0.72761		17	0.00	0.00	17.65	47.06	35.29	66.09	81.50
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	0.45	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.35	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.47059	5	0.51450		17	0.00	0.00	0.00	52.94	47.06	83.48	89.17
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	0.62	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.54	28,796	4.15	8.09	22.40	28.52	36.85		
Stefanie Hehenberger													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.29412	5	0.77174		17	0.00	0.00	17.65	35.29	47.06	54.31	60.65
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	0.23	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.24	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70588	5	0.68599		17	0.00	0.00	11.76	5.88	82.35	87.07	94.40
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	0.71	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.67	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58824	5	0.61835		17	0.00	0.00	5.88	29.41	64.71	69.83	83.39
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	0.54	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.54	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: GERM 1115-002

College of Arts and Sciences

Total Enrollment: 22

Section Title: Beginning German

Course Level: Lower 0000 - 2000

Instructor: Elliot Holland

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		22	0.00	4.55	18.18	50.00	27.27	53.04	73.03
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	0.27	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.95455	4	0.99892		22	0.00	13.64	9.09	45.45	31.82	44.35	59.45
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	0.15	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.09	28,796	4.15	8.09	22.40	28.52	36.85		
Elliot Holland													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.86364	4	1.20694		22	4.55	9.09	22.73	22.73	40.91	27.59	34.30
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	-0.18	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.16	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.97590		22	4.55	0.00	18.18	45.45	31.82	42.24	58.12
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	0.10	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	5	1.12045		22	4.55	4.55	9.09	22.73	59.09	50.00	64.44
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	0.26	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.26	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: GERM 1225-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Beginning German (Continued)

Course Level: Lower 0000 - 2000

Instructor: Andrea Rodriguez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.78571	4	1.05090		14	7.14	0.00	21.43	50.00	21.43	36.52	53.54
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	0.05	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.04	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.50000	3	1.01905		14	0.00	14.29	42.86	21.43	21.43	24.35	30.71
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	-0.27	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.32	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Andrea Rodriguez</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.86444		14	0.00	0.00	28.57	28.57	42.86	45.69	51.44
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	0.08	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.10	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	0.99449		14	0.00	14.29	21.43	42.86	21.43	19.83	37.37
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	-0.14	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.16	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.78571	4	0.89258		14	0.00	7.14	28.57	42.86	21.43	25.00	34.84
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	-0.17	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.16	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: GERM 1225-002

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning German (Continued)

Course Level: Lower 0000 - 2000

Instructor: Alexis McCauslin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.87500	3	0.64087		8	0.00	25.00	62.50	12.50	0.00	6.09	6.50
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	-0.89	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.96	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.50000	2	1.19523		8	12.50	50.00	25.00	0.00	12.50	4.35	5.12
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	-1.18	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-1.21	28,796	4.15	8.09	22.40	28.52	36.85		
Alexis McCauslin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.19523		8	12.50	12.50	50.00	12.50	12.50	5.17	8.12
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	-1.00	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.97	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.12500	4	1.35620		8	12.50	25.00	12.50	37.50	12.50	8.62	13.90
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	-0.65	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.65	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.87500	3	0.99103		8	12.50	12.50	50.00	25.00	0.00	6.90	9.75
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	-0.98	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.94	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: GERM 1225-004

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning German (Continued)

Course Level: Lower 0000 - 2000

Instructor: Lavinia Teodoriu

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	53.04	73.03
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	0.27	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.60357		8	25.00	0.00	0.00	50.00	25.00	24.35	30.71
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	-0.27	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.32	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Lavinia Teodoriu</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.48805		8	12.50	12.50	0.00	37.50	37.50	21.55	29.06
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	-0.29	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.12500	3	1.45774		8	12.50	25.00	25.00	12.50	25.00	8.62	13.90
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	-0.65	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.65	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	3	1.03510		8	0.00	25.00	37.50	25.00	12.50	11.21	15.52
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	-0.64	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.62	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: GERM 2113-002

College of Arts and Sciences

Total Enrollment: 18

Section Title: Intermediate German

Course Level: Lower 0000 - 2000

Instructor: Joseph Sullivan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.31250	4	0.60208		16	0.00	0.00	6.25	56.25	37.50	77.39	87.60
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	0.59	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.49	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.43750	5	0.62915		16	0.00	0.00	6.25	43.75	50.00	82.61	87.80
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	0.59	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.51	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Joseph Sullivan</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.68750	5	0.47871		16	0.00	0.00	0.00	31.25	68.75	89.66	92.42
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	0.60	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.60	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.50000		16	0.00	0.00	0.00	37.50	62.50	80.17	90.07
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	0.64	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.61	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.34157		16	0.00	0.00	0.00	12.50	87.50	94.83	97.65
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	0.79	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.78	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: GERM 2223-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Intermediate German Continued

Course Level: Lower 0000 - 2000

Instructor: Robert Lemon

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.81650		4	0.00	25.00	50.00	25.00	0.00	4.76	6.42
	DEPARTMENT	4.02389	4	0.86569		293	0.34	3.75	22.87	39.25	33.79		
	SIMILAR_COL	3.92792	4	0.94399	-0.98	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	-0.83	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00	23.81	29.36
	DEPARTMENT	4.04437	4	1.02774		293	2.05	6.14	19.80	29.35	42.66		
	SIMILAR_COL	3.97635	4	1.06226	-0.21	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	-0.10	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Robert Lemon</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	37.78	36.21
	DEPARTMENT	4.16721	4	0.96735		305	1.64	4.26	17.05	29.84	47.21		
	SIMILAR_COL	4.17061	4	0.98215	-0.17	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	35.56	43.10
	DEPARTMENT	4.16393	5	1.04158		305	2.30	5.57	16.72	24.26	51.15		
	SIMILAR_COL	4.03990	4	1.11886	-0.04	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	8.89	15.52
	DEPARTMENT	4.20984	5	1.03646		305	3.28	4.26	12.79	27.54	52.13		
	SIMILAR_COL	4.13806	5	1.07830	-0.59	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	-0.40	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: GERM 2223-002

College of Arts and Sciences

Total Enrollment: 9

Section Title: Intermediate German Continued

Course Level: Lower 0000 - 2000

Instructor: Jason Williamson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.26491		6	0.00	16.67	16.67	16.67	50.00	50.00	55.96
	DEPARTMENT	4.02389	4	0.86569		293	0.34	3.75	22.87	39.25	33.79		
	SIMILAR_COL	3.92792	4	0.94399	0.08	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	1.22474		6	0.00	16.67	0.00	0.00	83.33	69.05	76.15
	DEPARTMENT	4.04437	4	1.02774		293	2.05	6.14	19.80	29.35	42.66		
	SIMILAR_COL	3.97635	4	1.06226	0.49	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jason Williamson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	48.89	44.83
	DEPARTMENT	4.16721	4	0.96735		305	1.64	4.26	17.05	29.84	47.21		
	SIMILAR_COL	4.17061	4	0.98215	-0.00	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.12	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	88.89	86.21
	DEPARTMENT	4.16393	5	1.04158		305	2.30	5.57	16.72	24.26	51.15		
	SIMILAR_COL	4.03990	4	1.11886	0.71	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.78	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	66.67	68.10
	DEPARTMENT	4.20984	5	1.03646		305	3.28	4.26	12.79	27.54	52.13		
	SIMILAR_COL	4.13806	5	1.07830	0.34	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: GERM 3423-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Advanced German Composition

Course Level: Upper 3000 - 4000

Instructor: Jason Williamson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.38462	5	0.76795		13	0.00	0.00	15.38	30.77	53.85	64.71	62.75
	DEPARTMENT	4.17619	4	0.88712		210	1.43	1.90	17.62	35.71	43.33		
	SIMILAR_COL	4.14903	4	0.90271	0.26	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.56	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	82.35	80.39
	DEPARTMENT	4.39048	5	0.84712		210	0.48	3.81	9.52	28.57	57.62		
	SIMILAR_COL	4.23094	5	1.00348	0.61	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.88	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jason Williamson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.92308	5	0.27735		13	0.00	0.00	0.00	7.69	92.31	80.00	77.85
	DEPARTMENT	4.54717	5	0.74950		212	0.94	1.42	5.66	25.94	66.04		
	SIMILAR_COL	4.36604	5	0.90038	0.62	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.82	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.92308	5	0.27735		13	0.00	0.00	0.00	7.69	92.31	80.00	81.65
	DEPARTMENT	4.46009	5	0.86578		213	1.41	2.82	7.98	23.94	63.85		
	SIMILAR_COL	4.29185	5	0.98369	0.64	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.86	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.92308	5	0.27735		13	0.00	0.00	0.00	7.69	92.31	85.71	81.01
	DEPARTMENT	4.52113	5	0.79845		213	1.41	0.94	7.98	23.47	66.20		
	SIMILAR_COL	4.33003	5	0.95204	0.62	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.83	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: GERM 3523-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Advanced Conversation

Course Level: Upper 3000 - 4000

Instructor: Sabrina Bacher

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.73679		15	0.00	0.00	13.33	33.33	53.33	70.59	66.67
	DEPARTMENT	4.17619	4	0.88712		210	1.43	1.90	17.62	35.71	43.33		
	SIMILAR_COL	4.14903	4	0.90271	0.28	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.57	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.91026		15	0.00	6.67	6.67	26.67	60.00	44.12	48.37
	DEPARTMENT	4.39048	5	0.84712		210	0.48	3.81	9.52	28.57	57.62		
	SIMILAR_COL	4.23094	5	1.00348	0.17	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.48	28,796	4.15	8.09	22.40	28.52	36.85		
Sabrina Bacher													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.72375		15	0.00	0.00	13.33	6.67	80.00	62.86	66.46
	DEPARTMENT	4.54717	5	0.74950		212	0.94	1.42	5.66	25.94	66.04		
	SIMILAR_COL	4.36604	5	0.90038	0.33	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.58	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46667	5	0.63994		15	0.00	0.00	6.67	40.00	53.33	45.71	51.27
	DEPARTMENT	4.46009	5	0.86578		213	1.41	2.82	7.98	23.94	63.85		
	SIMILAR_COL	4.29185	5	0.98369	0.18	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.47	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46667	5	0.74322		15	0.00	0.00	13.33	26.67	60.00	31.43	44.94
	DEPARTMENT	4.52113	5	0.79845		213	1.41	0.94	7.98	23.47	66.20		
	SIMILAR_COL	4.33003	5	0.95204	0.14	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.43	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: GERM 3723-001

Total Enrollment: 14

Section Title: German for the European Market

Course Level: Upper 3000 - 4000

Instructor: Jason Williamson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	41.18	45.10
	DEPARTMENT	4.17619	4	0.88712		210	1.43	1.90	17.62	35.71	43.33		
	SIMILAR_COL	4.14903	4	0.90271	0.06	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.37	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00	61.77	62.09
	DEPARTMENT	4.39048	5	0.84712		210	0.48	3.81	9.52	28.57	57.62		
	SIMILAR_COL	4.23094	5	1.00348	0.27	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jason Williamson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	51.43	59.49
	DEPARTMENT	4.54717	5	0.74950		212	0.94	1.42	5.66	25.94	66.04		
	SIMILAR_COL	4.36604	5	0.90038	0.26	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.52	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	60.00	68.99
	DEPARTMENT	4.46009	5	0.86578		213	1.41	2.82	7.98	23.94	63.85		
	SIMILAR_COL	4.29185	5	0.98369	0.41	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.67	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	48.57	58.86
	DEPARTMENT	4.52113	5	0.79845		213	1.41	0.94	7.98	23.47	66.20		
	SIMILAR_COL	4.33003	5	0.95204	0.28	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.55	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: GRK 1215-001

Total Enrollment: 10

Section Title: Beginning Greek

Course Level: Lower 0000 - 2000

Instructor: Darin Davis

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	66.67	84.40
	DEPARTMENT	4.60000	5	0.50709		15	0.00	0.00	0.00	40.00	60.00		
	SIMILAR_COL	3.92792	4	0.94399	0.74	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	0.80	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	100.00	86.24
	DEPARTMENT	4.60000	5	0.63246		15	0.00	0.00	6.67	26.67	66.67		
	SIMILAR_COL	3.97635	4	1.06226	0.73	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	0.79	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Darin Davis</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	100.00	83.62
	DEPARTMENT	4.60000	5	0.50709		15	0.00	0.00	0.00	40.00	60.00		
	SIMILAR_COL	4.17061	4	0.98215	0.59	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.66	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	100.00	81.03
	DEPARTMENT	4.53333	5	0.63994		15	0.00	0.00	6.67	33.33	60.00		
	SIMILAR_COL	4.03990	4	1.11886	0.63	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.71	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	33.33	86.21
	DEPARTMENT	4.93333	5	0.25820		15	0.00	0.00	0.00	6.67	93.33		
	SIMILAR_COL	4.13806	5	1.07830	0.68	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.78	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: GRK 2213-001

College of Arts and Sciences

Total Enrollment: 4

Section Title: Homer

Course Level: Lower 0000 - 2000

Instructor: Craig Russell

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	33.33	75.23
	DEPARTMENT	4.60000	5	0.50709		15	0.00	0.00	0.00	40.00	60.00		
	SIMILAR_COL	3.92792	4	0.94399	0.43	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	0.51	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	33.33	69.73
	DEPARTMENT	4.60000	5	0.63246		15	0.00	0.00	6.67	26.67	66.67		
	SIMILAR_COL	3.97635	4	1.06226	0.34	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	0.42	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Craig Russell</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	33.33	63.79
	DEPARTMENT	4.60000	5	0.50709		15	0.00	0.00	0.00	40.00	60.00		
	SIMILAR_COL	4.17061	4	0.98215	0.17	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	66.67	62.93
	DEPARTMENT	4.53333	5	0.63994		15	0.00	0.00	6.67	33.33	60.00		
	SIMILAR_COL	4.03990	4	1.11886	0.26	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.36	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.93333	5	0.25820		15	0.00	0.00	0.00	6.67	93.33		
	SIMILAR_COL	4.13806	5	1.07830	0.80	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: GRK 3213-001

Total Enrollment: 5

Section Title: Ancient Greek Drama

Course Level: Upper 3000 - 4000

Instructor: Ellen Greene

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	14.29	36.60
	DEPARTMENT	4.41379	4	0.56803		29	0.00	0.00	3.45	51.72	44.83		
	SIMILAR_COL	4.14903	4	0.90271	-0.17	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	28.57	32.03
	DEPARTMENT	4.48276	5	0.73779		29	0.00	0.00	13.79	24.14	62.07		
	SIMILAR_COL	4.23094	5	1.00348	-0.23	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Ellen Greene</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	42.86	25.95
	DEPARTMENT	4.68966	5	0.47082		29	0.00	0.00	0.00	31.03	68.97		
	SIMILAR_COL	4.36604	5	0.90038	-0.41	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	57.14	25.32
	DEPARTMENT	4.44828	5	0.68589		29	0.00	0.00	10.34	34.48	55.17		
	SIMILAR_COL	4.29185	5	0.98369	-0.30	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	42.86	27.22
	DEPARTMENT	4.48276	5	0.68768		29	0.00	0.00	10.34	31.03	58.62		
	SIMILAR_COL	4.33003	5	0.95204	-0.35	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: GRK 4970-900

College of Arts and Sciences

Total Enrollment: 3

Section Title: Plato

Course Level: Upper 3000 - 4000

Instructor: Scott Johnson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.41379	4	0.56803		29	0.00	0.00	3.45	51.72	44.83		
	SIMILAR_COL	4.14903	4	0.90271	0.94	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	1.18	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.48276	5	0.73779		29	0.00	0.00	13.79	24.14	62.07		
	SIMILAR_COL	4.23094	5	1.00348	0.77	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Scott Johnson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	42.86	25.95
	DEPARTMENT	4.68966	5	0.47082		29	0.00	0.00	0.00	31.03	68.97		
	SIMILAR_COL	4.36604	5	0.90038	-0.41	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	57.14	25.32
	DEPARTMENT	4.44828	5	0.68589		29	0.00	0.00	10.34	34.48	55.17		
	SIMILAR_COL	4.29185	5	0.98369	-0.30	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.48276	5	0.68768		29	0.00	0.00	10.34	31.03	58.62		
	SIMILAR_COL	4.33003	5	0.95204	0.70	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HR 3003-900

Total Enrollment: 26

Section Title: Human Relations Theory

Course Level: Upper 3000 - 4000

Instructor: Sage Mauldin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	87.50	85.43
	DEPARTMENT	3.99135	4	1.01003		347	3.17	3.46	21.90	34.01	37.46		
	SIMILAR_COL	3.93150	4	0.99473	0.50	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.60	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	98.82
	DEPARTMENT	4.27246	5	1.02921		345	2.90	4.06	13.33	22.32	57.39		
	SIMILAR_COL	4.00864	4	1.10912	0.77	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.89	28,796	4.15	8.09	22.40	28.52	36.85		
Sage Mauldin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38551	5	0.90818		345	1.16	3.77	11.01	23.48	60.58		
	SIMILAR_COL	4.16449	5	1.04306	0.80	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	95.83	97.68
	DEPARTMENT	4.34971	5	0.96111		346	2.02	4.05	10.40	23.99	59.54		
	SIMILAR_COL	4.03532	4	1.15753	0.71	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.80	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	97.68
	DEPARTMENT	4.19885	5	1.08228		347	3.46	5.48	13.26	23.34	54.47		
	SIMILAR_COL	4.05502	4	1.12474	0.71	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.77	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: HR 3003-996

College of Arts and Sciences

Total Enrollment: 35

Section Title: Human Relations Theory

Course Level: Upper 3000 - 4000

Instructor: La Vonya Bennett

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.55556	3	0.72648		9	11.11	22.22	66.67	0.00	0.00	4.17	2.76
	DEPARTMENT	3.99135	4	1.01003		347	3.17	3.46	21.90	34.01	37.46		
	SIMILAR_COL	3.93150	4	0.99473	-1.38	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-1.28	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.62500	3	0.74402		8	0.00	50.00	37.50	12.50	0.00	4.17	4.33
	DEPARTMENT	4.27246	5	1.02921		345	2.90	4.06	13.33	22.32	57.39		
	SIMILAR_COL	4.00864	4	1.10912	-1.25	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-1.09	28,796	4.15	8.09	22.40	28.52	36.85		
La Vonya Bennett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.11803		9	11.11	11.11	55.56	11.11	11.11	4.17	5.79
	DEPARTMENT	4.38551	5	0.90818		345	1.16	3.77	11.01	23.48	60.58		
	SIMILAR_COL	4.16449	5	1.04306	-1.12	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.97	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.44444	3	0.88192		9	22.22	11.11	66.67	0.00	0.00	4.17	2.70
	DEPARTMENT	4.34971	5	0.96111		346	2.02	4.05	10.40	23.99	59.54		
	SIMILAR_COL	4.03532	4	1.15753	-1.37	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-1.22	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	2	0.86603		9	33.33	33.33	33.33	0.00	0.00	4.17	1.93
	DEPARTMENT	4.19885	5	1.08228		347	3.46	5.48	13.26	23.34	54.47		
	SIMILAR_COL	4.05502	4	1.12474	-1.83	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-1.70	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: HR 3013-001

College of Arts and Sciences

Total Enrollment: 30

Section Title: Intro to Human Relations

Course Level: Upper 3000 - 4000

Instructor: Valarie Lambert

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.17241	4	0.71058		29	0.00	0.00	17.24	48.28	34.48	58.33	68.90
	DEPARTMENT	3.99135	4	1.01003		347	3.17	3.46	21.90	34.01	37.46		
	SIMILAR_COL	3.93150	4	0.99473	0.24	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.34	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.48276	5	0.78471		29	0.00	0.00	17.24	17.24	65.52	66.67	77.95
	DEPARTMENT	4.27246	5	1.02921		345	2.90	4.06	13.33	22.32	57.39		
	SIMILAR_COL	4.00864	4	1.10912	0.43	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.55	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Valarie Lambert</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55172	5	0.68589		29	0.00	0.00	10.34	24.14	65.52	62.50	74.90
	DEPARTMENT	4.38551	5	0.90818		345	1.16	3.77	11.01	23.48	60.58		
	SIMILAR_COL	4.16449	5	1.04306	0.37	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.48	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.58621	5	0.56803		29	0.00	0.00	3.45	34.48	62.07	70.83	83.78
	DEPARTMENT	4.34971	5	0.96111		346	2.02	4.05	10.40	23.99	59.54		
	SIMILAR_COL	4.03532	4	1.15753	0.48	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.57	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.51724	5	0.57450		29	0.00	0.00	3.45	41.38	55.17	75.00	77.61
	DEPARTMENT	4.19885	5	1.08228		347	3.46	5.48	13.26	23.34	54.47		
	SIMILAR_COL	4.05502	4	1.12474	0.41	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.48	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HR 3013-002

Total Enrollment: 194

Section Title: Intro to Human Relations

Course Level: Upper 3000 - 4000

Instructor: Wesley Long

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.74699	4	1.06564		166	3.61	7.23	28.92	31.33	28.92	100.00	37.50
	DEPARTMENT	3.74699	4	1.06564		166	3.61	7.23	28.92	31.33	28.92		
	SIMILAR_COL	3.76316	4	1.08114	-0.01	912	4.39	6.91	25.99	33.44	29.28		
	COLLEGE	3.82971	4	0.99529	-0.08	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.92771	4	1.05352		166	1.81	7.83	24.70	27.11	38.55	100.00	62.50
	DEPARTMENT	3.92771	4	1.05352		166	1.81	7.83	24.70	27.11	38.55		
	SIMILAR_COL	3.69780	4	1.22851	0.19	910	7.14	9.78	22.86	26.59	33.63		
	COLLEGE	3.85835	4	1.12657	0.06	28,796	4.15	8.09	22.40	28.52	36.85		
Wesley Long													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.39157	5	0.91964		166	1.81	1.20	15.66	18.67	62.65	100.00	87.50
	DEPARTMENT	4.39157	5	0.91964		166	1.81	1.20	15.66	18.67	62.65		
	SIMILAR_COL	3.83498	4	1.16919	0.48	909	5.50	7.48	22.44	27.17	37.40		
	COLLEGE	4.03970	4	1.07442	0.33	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25455	5	0.97314		165	2.42	1.21	19.39	22.42	54.55	100.00	87.50
	DEPARTMENT	4.25455	5	0.97314		165	2.42	1.21	19.39	22.42	54.55		
	SIMILAR_COL	3.72667	4	1.30382	0.40	911	9.33	9.00	19.32	24.37	37.98		
	COLLEGE	3.90349	4	1.19166	0.29	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.98182	4	1.11242		165	3.03	7.88	20.61	24.85	43.64	100.00	62.50
	DEPARTMENT	3.98182	4	1.11242		165	3.03	7.88	20.61	24.85	43.64		
	SIMILAR_COL	3.77717	4	1.27949	0.16	911	8.34	8.89	18.66	24.92	39.19		
	COLLEGE	3.96672	4	1.15797	0.01	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HR 3013-200

Total Enrollment: 22

Section Title: Intro to Human Relations

Course Level: Upper 3000 - 4000

Instructor: Cathy Yeaman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76471	4	0.97014		17	0.00	11.76	23.53	41.18	23.53	28.57	26.32
	DEPARTMENT	3.97015	4	0.90403		67	0.00	5.97	23.88	37.31	32.84		
	SIMILAR_COL	3.99812	4	0.95148	-0.25	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	-0.07	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.00000		17	0.00	5.88	29.41	23.53	41.18	28.57	40.00
	DEPARTMENT	4.22388	4	0.90153		67	1.49	1.49	17.91	31.34	47.76		
	SIMILAR_COL	4.05516	4	1.07645	-0.05	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
Cathy Yeaman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.29412	5	0.84887		17	0.00	0.00	23.53	23.53	52.94	42.86	47.06
	DEPARTMENT	4.28788	5	0.81835		66	0.00	1.52	18.18	30.30	50.00		
	SIMILAR_COL	4.20380	5	1.03479	0.09	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.24	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.27475		17	5.88	5.88	23.53	11.76	52.94	42.86	39.22
	DEPARTMENT	4.11940	5	1.08044		67	2.99	4.48	20.90	20.90	50.75		
	SIMILAR_COL	4.07155	4	1.14800	-0.06	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.17260		17	0.00	11.76	29.41	5.88	52.94	42.86	31.37
	DEPARTMENT	4.26866	5	0.99365		67	0.00	7.46	16.42	17.91	58.21		
	SIMILAR_COL	4.11832	4	1.08806	-0.11	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HR 3013-900

Total Enrollment: 28

Section Title: Intro to Human Relations

Course Level: Upper 3000 - 4000

Instructor: Paola Lopez

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.85749		18	0.00	0.00	27.78	27.78	44.44	54.17	68.11
	DEPARTMENT	3.99135	4	1.01003		347	3.17	3.46	21.90	34.01	37.46		
	SIMILAR_COL	3.93150	4	0.99473	0.24	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.34	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.48507		18	0.00	0.00	0.00	33.33	66.67	79.17	90.95
	DEPARTMENT	4.27246	5	1.02921		345	2.90	4.06	13.33	22.32	57.39		
	SIMILAR_COL	4.00864	4	1.10912	0.59	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.72	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Paola Lopez</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.38348		18	0.00	0.00	0.00	16.67	83.33	95.83	95.75
	DEPARTMENT	4.38551	5	0.90818		345	1.16	3.77	11.01	23.48	60.58		
	SIMILAR_COL	4.16449	5	1.04306	0.64	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.74	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.61111	5	0.60768		18	0.00	0.00	5.56	27.78	66.67	79.17	85.71
	DEPARTMENT	4.34971	5	0.96111		346	2.02	4.05	10.40	23.99	59.54		
	SIMILAR_COL	4.03532	4	1.15753	0.50	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.59	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.70479		18	0.00	0.00	11.11	22.22	66.67	83.33	80.31
	DEPARTMENT	4.19885	5	1.08228		347	3.46	5.48	13.26	23.34	54.47		
	SIMILAR_COL	4.05502	4	1.12474	0.45	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.51	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HR 3013-995

Total Enrollment: 34

Section Title: Intro to Human Relations

Course Level: Upper 3000 - 4000

Instructor: Cathy Yeaman

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.75154		28	0.00	0.00	17.86	39.29	42.86	79.17	77.17
	DEPARTMENT	3.99135	4	1.01003		347	3.17	3.46	21.90	34.01	37.46		
	SIMILAR_COL	3.93150	4	0.99473	0.32	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.42	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.46429	5	0.69293		28	0.00	0.00	10.71	32.14	57.14	62.50	76.77
	DEPARTMENT	4.27246	5	1.02921		345	2.90	4.06	13.33	22.32	57.39		
	SIMILAR_COL	4.00864	4	1.10912	0.41	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.54	28,796	4.15	8.09	22.40	28.52	36.85		
Cathy Yeaman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60714	5	0.62889		28	0.00	0.00	7.14	25.00	67.86	70.83	80.70
	DEPARTMENT	4.38551	5	0.90818		345	1.16	3.77	11.01	23.48	60.58		
	SIMILAR_COL	4.16449	5	1.04306	0.42	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.53	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.87891		28	0.00	3.57	14.29	17.86	64.29	50.00	69.88
	DEPARTMENT	4.34971	5	0.96111		346	2.02	4.05	10.40	23.99	59.54		
	SIMILAR_COL	4.03532	4	1.15753	0.34	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.44	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.39286	5	0.87514		28	0.00	3.57	14.29	21.43	60.71	54.17	64.87
	DEPARTMENT	4.19885	5	1.08228		347	3.46	5.48	13.26	23.34	54.47		
	SIMILAR_COL	4.05502	4	1.12474	0.30	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.37	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: H R 3013-996

Total Enrollment: 31

Section Title: Intro to Human Relations

Course Level: Upper 3000 - 4000

Instructor: Paola Lopez

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.09091	3	1.04447		11	9.09	9.09	54.55	18.18	9.09	12.50	6.69
	DEPARTMENT	3.99135	4	1.01003		347	3.17	3.46	21.90	34.01	37.46		
	SIMILAR_COL	3.93150	4	0.99473	-0.85	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.74	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.36364	3	1.12006		11	9.09	0.00	54.55	18.18	18.18	12.50	13.78
	DEPARTMENT	4.27246	5	1.02921		345	2.90	4.06	13.33	22.32	57.39		
	SIMILAR_COL	4.00864	4	1.10912	-0.58	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.44	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Paola Lopez</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.63246		11	0.00	0.00	18.18	63.64	18.18	16.67	32.05
	DEPARTMENT	4.38551	5	0.90818		345	1.16	3.77	11.01	23.48	60.58		
	SIMILAR_COL	4.16449	5	1.04306	-0.16	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.45455	4	0.93420		11	0.00	18.18	27.27	45.45	9.09	12.50	17.38
	DEPARTMENT	4.34971	5	0.96111		346	2.02	4.05	10.40	23.99	59.54		
	SIMILAR_COL	4.03532	4	1.15753	-0.50	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-0.38	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.09545		11	9.09	18.18	45.45	18.18	9.09	12.50	9.65
	DEPARTMENT	4.19885	5	1.08228		347	3.46	5.48	13.26	23.34	54.47		
	SIMILAR_COL	4.05502	4	1.12474	-0.94	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.83	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: H R 3033-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Writing for Human Relations

Course Level: Upper 3000 - 4000

Instructor: Gloria Pollard

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	0.83333		9	0.00	0.00	44.44	33.33	22.22	42.86	28.42
	DEPARTMENT	3.97015	4	0.90403		67	0.00	5.97	23.88	37.31	32.84		
	SIMILAR_COL	3.99812	4	0.95148	-0.23	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	-0.05	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	42.86	53.68
	DEPARTMENT	4.22388	4	0.90153		67	1.49	1.49	17.91	31.34	47.76		
	SIMILAR_COL	4.05516	4	1.07645	0.16	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.32	28,796	4.15	8.09	22.40	28.52	36.85		
Gloria Pollard													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	28.57	41.67
	DEPARTMENT	4.28788	5	0.81835		66	0.00	1.52	18.18	30.30	50.00		
	SIMILAR_COL	4.20380	5	1.03479	0.02	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.17	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88889	5	1.16667		9	0.00	11.11	33.33	11.11	44.44	28.57	29.41
	DEPARTMENT	4.11940	5	1.08044		67	2.99	4.48	20.90	20.90	50.75		
	SIMILAR_COL	4.07155	4	1.14800	-0.16	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	-0.01	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.11803		9	0.00	11.11	22.22	22.22	44.44	42.86	31.37
	DEPARTMENT	4.26866	5	0.99365		67	0.00	7.46	16.42	17.91	58.21		
	SIMILAR_COL	4.11832	4	1.08806	-0.11	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HR 3033-002

Total Enrollment: 21

Section Title: Writing for Human Relations

Course Level: Upper 3000 - 4000

Instructor: Gloria Pollard

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.14286	3	0.69007		7	0.00	14.29	57.14	28.57	0.00	14.29	7.90
	DEPARTMENT	3.97015	4	0.90403		67	0.00	5.97	23.88	37.31	32.84		
	SIMILAR_COL	3.99812	4	0.95148	-0.90	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	-0.69	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.42857	4	1.13389		7	14.29	0.00	14.29	71.43	0.00	14.29	13.68
	DEPARTMENT	4.22388	4	0.90153		67	1.49	1.49	17.91	31.34	47.76		
	SIMILAR_COL	4.05516	4	1.07645	-0.58	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	-0.38	28,796	4.15	8.09	22.40	28.52	36.85		
Gloria Pollard													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42857	4	0.78680		7	0.00	14.29	28.57	57.14	0.00	14.29	11.28
	DEPARTMENT	4.28788	5	0.81835		66	0.00	1.52	18.18	30.30	50.00		
	SIMILAR_COL	4.20380	5	1.03479	-0.75	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	-0.57	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	4	1.15470		7	14.29	14.29	28.57	42.86	0.00	14.29	9.31
	DEPARTMENT	4.11940	5	1.08044		67	2.99	4.48	20.90	20.90	50.75		
	SIMILAR_COL	4.07155	4	1.14800	-0.93	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	-0.76	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	4	1.27242		7	0.00	28.57	14.29	28.57	28.57	14.29	16.18
	DEPARTMENT	4.26866	5	0.99365		67	0.00	7.46	16.42	17.91	58.21		
	SIMILAR_COL	4.11832	4	1.08806	-0.50	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	-0.34	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: H R 3033-900

Total Enrollment: 22

Section Title: Writing for Human Relations

Course Level: Upper 3000 - 4000

Instructor: Angela Givens

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05263	4	0.84811		19	0.00	5.26	15.79	47.37	31.58	57.14	50.00
	DEPARTMENT	3.97015	4	0.90403		67	0.00	5.97	23.88	37.31	32.84		
	SIMILAR_COL	3.99812	4	0.95148	0.06	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.22	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.31579	5	0.82007		19	0.00	0.00	21.05	26.32	52.63	57.14	61.58
	DEPARTMENT	4.22388	4	0.90153		67	1.49	1.49	17.91	31.34	47.76		
	SIMILAR_COL	4.05516	4	1.07645	0.24	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.41	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Angela Givens</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.76696		18	0.00	0.00	16.67	33.33	50.00	57.14	50.49
	DEPARTMENT	4.28788	5	0.81835		66	0.00	1.52	18.18	30.30	50.00		
	SIMILAR_COL	4.20380	5	1.03479	0.13	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.21053	4	0.78733		19	0.00	0.00	21.05	36.84	42.11	57.14	53.92
	DEPARTMENT	4.11940	5	1.08044		67	2.99	4.48	20.90	20.90	50.75		
	SIMILAR_COL	4.07155	4	1.14800	0.12	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.26	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.47368	5	0.77233		19	0.00	0.00	15.79	21.05	63.16	57.14	67.16
	DEPARTMENT	4.26866	5	0.99365		67	0.00	7.46	16.42	17.91	58.21		
	SIMILAR_COL	4.11832	4	1.08806	0.33	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.44	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: HR 3043-001

College of Arts and Sciences

Total Enrollment: 40

Section Title: Interpersonal Skills/Group Dyn

Course Level: Upper 3000 - 4000

Instructor: Janna Martin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.99655		30	3.33	3.33	10.00	36.67	46.67	66.67	72.84
	DEPARTMENT	3.99135	4	1.01003		347	3.17	3.46	21.90	34.01	37.46		
	SIMILAR_COL	3.93150	4	0.99473	0.27	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.37	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.56667	5	0.93526		30	3.33	3.33	0.00	20.00	73.33	70.83	84.25
	DEPARTMENT	4.27246	5	1.02921		345	2.90	4.06	13.33	22.32	57.39		
	SIMILAR_COL	4.00864	4	1.10912	0.50	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.63	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Janna Martin</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63333	5	0.80872		30	0.00	3.33	10.00	6.67	80.00	75.00	84.56
	DEPARTMENT	4.38551	5	0.90818		345	1.16	3.77	11.01	23.48	60.58		
	SIMILAR_COL	4.16449	5	1.04306	0.45	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.55	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55172	5	1.02072		29	3.45	3.45	6.90	6.90	79.31	62.50	79.54
	DEPARTMENT	4.34971	5	0.96111		346	2.02	4.05	10.40	23.99	59.54		
	SIMILAR_COL	4.03532	4	1.15753	0.45	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.54	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.43333	5	1.00630		30	3.33	3.33	6.67	20.00	66.67	66.67	69.11
	DEPARTMENT	4.19885	5	1.08228		347	3.46	5.48	13.26	23.34	54.47		
	SIMILAR_COL	4.05502	4	1.12474	0.34	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.40	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HR 3043-900

Total Enrollment: 39

Section Title: Interpersonal Skills/Group Dyn

Course Level: Upper 3000 - 4000

Instructor: Janna Martin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.12546	0.07	31	6.45	3.23	12.90	38.71	38.71	45.83	56.69
	DEPARTMENT	3.99135	4	1.01003		347	3.17	3.46	21.90	34.01	37.46		
	SIMILAR_COL	3.93150	4	0.99473		4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529		28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.45161	5	0.99461	0.40	31	3.23	3.23	6.45	19.35	67.74	58.33	74.41
	DEPARTMENT	4.27246	5	1.02921		345	2.90	4.06	13.33	22.32	57.39		
	SIMILAR_COL	4.00864	4	1.10912		4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657		28,796	4.15	8.09	22.40	28.52	36.85		
Janna Martin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.29032	5	0.97275	0.12	31	3.23	0.00	16.13	25.81	54.84	45.83	49.81
	DEPARTMENT	4.38551	5	0.90818		345	1.16	3.77	11.01	23.48	60.58		
	SIMILAR_COL	4.16449	5	1.04306		4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442		30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.54839	5	0.88840	0.23	31	3.23	0.00	6.45	19.35	70.97	58.33	78.76
	DEPARTMENT	4.34971	5	0.96111		346	2.02	4.05	10.40	23.99	59.54		
	SIMILAR_COL	4.03532	4	1.15753		4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166		30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41935	5	1.05749	0.32	31	3.23	3.23	12.90	9.68	70.97	58.33	67.57
	DEPARTMENT	4.19885	5	1.08228		347	3.46	5.48	13.26	23.34	54.47		
	SIMILAR_COL	4.05502	4	1.12474		4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797		30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: H R 3233-900

Total Enrollment: 29

Section Title: Presentation Skills-Human Rel

Course Level: Upper 3000 - 4000

Instructor: Janna Martin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.47619	5	0.67964		21	0.00	0.00	9.52	33.33	57.14	91.67	90.55
	DEPARTMENT	3.99135	4	1.01003		347	3.17	3.46	21.90	34.01	37.46		
	SIMILAR_COL	3.93150	4	0.99473	0.55	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.65	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.80952	5	0.40237		21	0.00	0.00	0.00	19.05	80.95	91.67	96.46
	DEPARTMENT	4.27246	5	1.02921		345	2.90	4.06	13.33	22.32	57.39		
	SIMILAR_COL	4.00864	4	1.10912	0.72	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.84	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Janna Martin</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.56061		21	0.00	0.00	4.76	19.05	76.19	79.17	89.58
	DEPARTMENT	4.38551	5	0.90818		345	1.16	3.77	11.01	23.48	60.58		
	SIMILAR_COL	4.16449	5	1.04306	0.53	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.63	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80952	5	0.40237		21	0.00	0.00	0.00	19.05	80.95	87.50	93.82
	DEPARTMENT	4.34971	5	0.96111		346	2.02	4.05	10.40	23.99	59.54		
	SIMILAR_COL	4.03532	4	1.15753	0.67	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.76	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.56061		21	0.00	0.00	4.76	19.05	76.19	87.50	89.58
	DEPARTMENT	4.19885	5	1.08228		347	3.46	5.48	13.26	23.34	54.47		
	SIMILAR_COL	4.05502	4	1.12474	0.59	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.65	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: H R 3303-900

Total Enrollment: 30

Section Title: Family Issues-Human Relations

Course Level: Upper 3000 - 4000

Instructor: Tommy Olds

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.54545	4	1.12815		11	0.00	18.18	36.36	18.18	27.27	25.00	17.32
	DEPARTMENT	3.99135	4	1.01003		347	3.17	3.46	21.90	34.01	37.46		
	SIMILAR_COL	3.93150	4	0.99473	-0.39	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.29	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.81818	4	1.16775		11	0.00	18.18	18.18	27.27	36.36	20.83	31.10
	DEPARTMENT	4.27246	5	1.02921		345	2.90	4.06	13.33	22.32	57.39		
	SIMILAR_COL	4.00864	4	1.10912	-0.17	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.04	28,796	4.15	8.09	22.40	28.52	36.85		
Tommy Olds													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09091	5	1.22103		11	0.00	18.18	9.09	18.18	54.55	20.83	35.52
	DEPARTMENT	4.38551	5	0.90818		345	1.16	3.77	11.01	23.48	60.58		
	SIMILAR_COL	4.16449	5	1.04306	-0.07	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.05	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18182	5	0.98165		11	0.00	9.09	9.09	36.36	45.45	29.17	50.58
	DEPARTMENT	4.34971	5	0.96111		346	2.02	4.05	10.40	23.99	59.54		
	SIMILAR_COL	4.03532	4	1.15753	0.13	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.23	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.34164		11	9.09	9.09	0.00	36.36	45.45	37.50	38.22
	DEPARTMENT	4.19885	5	1.08228		347	3.46	5.48	13.26	23.34	54.47		
	SIMILAR_COL	4.05502	4	1.12474	-0.05	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: H R 3313-900

Total Enrollment: 34

Section Title: Ethical Issues-Intercol Athlet

Course Level: Upper 3000 - 4000

Instructor: Gerald Gurney

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18750	4	0.83417	0.26	16	0.00	0.00	25.00	31.25	43.75	62.50	70.47
	DEPARTMENT	3.99135	4	1.01003		347	3.17	3.46	21.90	34.01	37.46		
	SIMILAR_COL	3.93150	4	0.99473		4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529		28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.18750	5	1.16726	0.16	16	6.25	0.00	18.75	18.75	56.25	41.67	53.54
	DEPARTMENT	4.27246	5	1.02921		345	2.90	4.06	13.33	22.32	57.39		
	SIMILAR_COL	4.00864	4	1.10912		4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657		28,796	4.15	8.09	22.40	28.52	36.85		
Gerald Gurney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18750	5	1.10868	0.02	16	0.00	12.50	12.50	18.75	56.25	29.17	42.09
	DEPARTMENT	4.38551	5	0.90818		345	1.16	3.77	11.01	23.48	60.58		
	SIMILAR_COL	4.16449	5	1.04306		4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442		30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	1.06458	0.19	16	0.00	12.50	6.25	25.00	56.25	45.83	56.76
	DEPARTMENT	4.34971	5	0.96111		346	2.02	4.05	10.40	23.99	59.54		
	SIMILAR_COL	4.03532	4	1.15753		4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166		30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06250	5	1.23659	0.01	16	6.25	6.25	12.50	25.00	50.00	41.67	40.54
	DEPARTMENT	4.19885	5	1.08228		347	3.46	5.48	13.26	23.34	54.47		
	SIMILAR_COL	4.05502	4	1.12474		4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797		30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HR 3413-001

Total Enrollment: 27

Section Title: Cultural Awareness

Course Level: Upper 3000 - 4000

Instructor: Adisha Waghmarae

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	5	1.39443	0.29	9	11.11	0.00	11.11	11.11	66.67	75.00	75.20
	DEPARTMENT	3.99135	4	1.01003		347	3.17	3.46	21.90	34.01	37.46		
	SIMILAR_COL	3.93150	4	0.99473		4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529		28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.11111	5	1.36423	0.09	9	11.11	0.00	11.11	22.22	55.56	37.50	47.64
	DEPARTMENT	4.27246	5	1.02921		345	2.90	4.06	13.33	22.32	57.39		
	SIMILAR_COL	4.00864	4	1.10912		4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657		28,796	4.15	8.09	22.40	28.52	36.85		
<i>Adisha Waghmarae</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	1.30171	0.06	9	11.11	0.00	0.00	33.33	55.56	33.33	45.17
	DEPARTMENT	4.38551	5	0.90818		345	1.16	3.77	11.01	23.48	60.58		
	SIMILAR_COL	4.16449	5	1.04306		4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442		30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	5	1.39443	0.17	9	11.11	0.00	11.11	11.11	66.67	37.50	54.83
	DEPARTMENT	4.34971	5	0.96111		346	2.02	4.05	10.40	23.99	59.54		
	SIMILAR_COL	4.03532	4	1.15753		4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166		30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	5	1.36423	0.05	9	11.11	0.00	11.11	22.22	55.56	45.83	44.79
	DEPARTMENT	4.19885	5	1.08228		347	3.46	5.48	13.26	23.34	54.47		
	SIMILAR_COL	4.05502	4	1.12474		4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797		30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: H R 3413-900

Total Enrollment: 26

Section Title: Cultural Awareness

Course Level: Upper 3000 - 4000

Instructor: Tommy Olds

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.19523		8	12.50	0.00	25.00	50.00	12.50	20.83	15.75
	DEPARTMENT	3.99135	4	1.01003		347	3.17	3.46	21.90	34.01	37.46		
	SIMILAR_COL	3.93150	4	0.99473	-0.43	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.33	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.87500	4	0.99103		8	0.00	12.50	12.50	50.00	25.00	25.00	33.47
	DEPARTMENT	4.27246	5	1.02921		345	2.90	4.06	13.33	22.32	57.39		
	SIMILAR_COL	4.00864	4	1.10912	-0.12	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.01	28,796	4.15	8.09	22.40	28.52	36.85		
Tommy Olds													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	1.06066		8	0.00	12.50	0.00	25.00	62.50	58.33	58.69
	DEPARTMENT	4.38551	5	0.90818		345	1.16	3.77	11.01	23.48	60.58		
	SIMILAR_COL	4.16449	5	1.04306	0.20	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.31	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	1.03510		8	0.00	12.50	0.00	37.50	50.00	45.83	56.76
	DEPARTMENT	4.34971	5	0.96111		346	2.02	4.05	10.40	23.99	59.54		
	SIMILAR_COL	4.03532	4	1.15753	0.19	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.29	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	1.12599		8	0.00	12.50	25.00	25.00	37.50	29.17	30.89
	DEPARTMENT	4.19885	5	1.08228		347	3.46	5.48	13.26	23.34	54.47		
	SIMILAR_COL	4.05502	4	1.12474	-0.16	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.08	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: H R 3413-995

Total Enrollment: 35

Section Title: Cultural Awareness

Course Level: Upper 3000 - 4000

Instructor: Sterlin Mosley

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	5	1.64317		5	20.00	0.00	0.00	40.00	40.00	33.33	33.86
	DEPARTMENT	3.99135	4	1.01003		347	3.17	3.46	21.90	34.01	37.46		
	SIMILAR_COL	3.93150	4	0.99473	-0.13	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.03	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00	45.83	55.51
	DEPARTMENT	4.27246	5	1.02921		345	2.90	4.06	13.33	22.32	57.39		
	SIMILAR_COL	4.00864	4	1.10912	0.17	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.30	28,796	4.15	8.09	22.40	28.52	36.85		
Sterlin Mosley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	66.67	80.31
	DEPARTMENT	4.38551	5	0.90818		345	1.16	3.77	11.01	23.48	60.58		
	SIMILAR_COL	4.16449	5	1.04306	0.42	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.52	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	1.78885		5	20.00	0.00	0.00	0.00	80.00	33.33	52.51
	DEPARTMENT	4.34971	5	0.96111		346	2.02	4.05	10.40	23.99	59.54		
	SIMILAR_COL	4.03532	4	1.15753	0.14	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.25	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.22474		5	0.00	20.00	0.00	40.00	40.00	37.50	38.22
	DEPARTMENT	4.19885	5	1.08228		347	3.46	5.48	13.26	23.34	54.47		
	SIMILAR_COL	4.05502	4	1.12474	-0.05	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: H R 4013-900

Total Enrollment: 39

Section Title: Social Change Process

Course Level: Upper 3000 - 4000

Instructor: Tommy Olds

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	83.33	77.95
	DEPARTMENT	3.99135	4	1.01003		347	3.17	3.46	21.90	34.01	37.46		
	SIMILAR_COL	3.93150	4	0.99473	0.37	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.47	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	87.50	96.06
	DEPARTMENT	4.27246	5	1.02921		345	2.90	4.06	13.33	22.32	57.39		
	SIMILAR_COL	4.00864	4	1.10912	0.71	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.84	28,796	4.15	8.09	22.40	28.52	36.85		
Tommy Olds													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	87.50	94.21
	DEPARTMENT	4.38551	5	0.90818		345	1.16	3.77	11.01	23.48	60.58		
	SIMILAR_COL	4.16449	5	1.04306	0.61	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.71	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	83.33	90.35
	DEPARTMENT	4.34971	5	0.96111		346	2.02	4.05	10.40	23.99	59.54		
	SIMILAR_COL	4.03532	4	1.15753	0.57	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.67	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00	70.83	76.83
	DEPARTMENT	4.19885	5	1.08228		347	3.46	5.48	13.26	23.34	54.47		
	SIMILAR_COL	4.05502	4	1.12474	0.40	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HR 4113-004

Total Enrollment: 3

Section Title: Practicum in Human Relations

Course Level: Upper 3000 - 4000

Instructor: Shannon Bert

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	4.14903	4	0.90271	0.94	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	1.18	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.23094	5	1.00348	0.77	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Shannon Bert</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.36604	5	0.90038	0.70	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.29185	5	0.98369	0.72	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.33003	5	0.95204	0.70	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HR 4170-001

Total Enrollment: 30

Section Title: Internat'l Human Relations

Course Level: Upper 3000 - 4000

Instructor: Zermarie Deacon

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.46291		8	0.00	0.00	25.00	75.00	0.00	29.17	29.13
	DEPARTMENT	3.99135	4	1.01003		347	3.17	3.46	21.90	34.01	37.46		
	SIMILAR_COL	3.93150	4	0.99473	-0.18	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.08	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	33.33	42.13
	DEPARTMENT	4.27246	5	1.02921		345	2.90	4.06	13.33	22.32	57.39		
	SIMILAR_COL	4.00864	4	1.10912	-0.01	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
Zermarie Deacon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.92582		8	0.00	12.50	0.00	62.50	25.00	16.67	32.05
	DEPARTMENT	4.38551	5	0.90818		345	1.16	3.77	11.01	23.48	60.58		
	SIMILAR_COL	4.16449	5	1.04306	-0.16	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	16.67	39.00
	DEPARTMENT	4.34971	5	0.96111		346	2.02	4.05	10.40	23.99	59.54		
	SIMILAR_COL	4.03532	4	1.15753	-0.03	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.03510		8	0.00	12.50	25.00	37.50	25.00	20.83	24.32
	DEPARTMENT	4.19885	5	1.08228		347	3.46	5.48	13.26	23.34	54.47		
	SIMILAR_COL	4.05502	4	1.12474	-0.27	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.19	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HR 4170-900

Total Enrollment: 28

Section Title: Sexism in Modern America

Course Level: Upper 3000 - 4000

Instructor: Valarie Lambert

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.58824	5	0.50730		17	0.00	0.00	0.00	41.18	58.82	95.83	94.09
	DEPARTMENT	3.99135	4	1.01003		347	3.17	3.46	21.90	34.01	37.46		
	SIMILAR_COL	3.93150	4	0.99473	0.66	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.76	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.76471	5	0.43724		17	0.00	0.00	0.00	23.53	76.47	83.33	94.49
	DEPARTMENT	4.27246	5	1.02921		345	2.90	4.06	13.33	22.32	57.39		
	SIMILAR_COL	4.00864	4	1.10912	0.68	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.80	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Valarie Lambert</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.76471	5	0.56230		17	0.00	0.00	5.88	11.76	82.35	83.33	92.28
	DEPARTMENT	4.38551	5	0.90818		345	1.16	3.77	11.01	23.48	60.58		
	SIMILAR_COL	4.16449	5	1.04306	0.58	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.67	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.88235	5	0.33211		17	0.00	0.00	0.00	11.76	88.24	100.00	99.23
	DEPARTMENT	4.34971	5	0.96111		346	2.02	4.05	10.40	23.99	59.54		
	SIMILAR_COL	4.03532	4	1.15753	0.73	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.82	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.82353	5	0.39295		17	0.00	0.00	0.00	17.65	82.35	91.67	95.75
	DEPARTMENT	4.19885	5	1.08228		347	3.46	5.48	13.26	23.34	54.47		
	SIMILAR_COL	4.05502	4	1.12474	0.68	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.74	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: H R 4170-902 / H R 5723-902

College of Arts and Sciences

Total Enrollment: 18

Section Title: Sexism & Homophobia

Course Level: Upper 3000 - 4000

Instructor: Sterlin Mosley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	85.71	86.32
	DEPARTMENT	3.97015	4	0.90403		67	0.00	5.97	23.88	37.31	32.84		
	SIMILAR_COL	3.99812	4	0.95148	0.59	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.73	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	71.43	86.32
	DEPARTMENT	4.22388	4	0.90153		67	1.49	1.49	17.91	31.34	47.76		
	SIMILAR_COL	4.05516	4	1.07645	0.57	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.72	28,796	4.15	8.09	22.40	28.52	36.85		
Sterlin Mosley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	71.43	68.14
	DEPARTMENT	4.28788	5	0.81835		66	0.00	1.52	18.18	30.30	50.00		
	SIMILAR_COL	4.20380	5	1.03479	0.34	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.48	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.77778	5	0.66667		9	0.00	0.00	11.11	0.00	88.89	85.71	87.26
	DEPARTMENT	4.11940	5	1.08044		67	2.99	4.48	20.90	20.90	50.75		
	SIMILAR_COL	4.07155	4	1.14800	0.62	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.73	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	85.71	85.78
	DEPARTMENT	4.26866	5	0.99365		67	0.00	7.46	16.42	17.91	58.21		
	SIMILAR_COL	4.11832	4	1.08806	0.61	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.70	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HR 4170-995

Total Enrollment: 36

Section Title: Introduction to Counseling

Course Level: Upper 3000 - 4000

Instructor: Susan Marcus-Mendoza

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.87706		14	0.00	0.00	35.71	28.57	35.71	45.83	56.69
	DEPARTMENT	3.99135	4	1.01003		347	3.17	3.46	21.90	34.01	37.46		
	SIMILAR_COL	3.93150	4	0.99473	0.07	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.38462	5	0.76795		13	0.00	0.00	15.38	30.77	53.85	54.17	69.69
	DEPARTMENT	4.27246	5	1.02921		345	2.90	4.06	13.33	22.32	57.39		
	SIMILAR_COL	4.00864	4	1.10912	0.34	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.47	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Susan Marcus-Mendoza</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	4	0.72627		14	0.00	0.00	14.29	42.86	42.86	41.67	49.42
	DEPARTMENT	4.38551	5	0.90818		345	1.16	3.77	11.01	23.48	60.58		
	SIMILAR_COL	4.16449	5	1.04306	0.12	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.23	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.65044		14	0.00	0.00	7.14	35.71	57.14	54.17	76.83
	DEPARTMENT	4.34971	5	0.96111		346	2.02	4.05	10.40	23.99	59.54		
	SIMILAR_COL	4.03532	4	1.15753	0.40	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.64621		14	0.00	0.00	7.14	42.86	50.00	62.50	68.73
	DEPARTMENT	4.19885	5	1.08228		347	3.46	5.48	13.26	23.34	54.47		
	SIMILAR_COL	4.05502	4	1.12474	0.33	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.40	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: H R 4170-996

Total Enrollment: 34

Section Title: Introduction to Counseling

Course Level: Upper 3000 - 4000

Instructor: Katie Rhode Allen

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07143	4	0.91687		14	0.00	7.14	14.29	42.86	35.71	50.00	59.84
	DEPARTMENT	3.99135	4	1.01003		347	3.17	3.46	21.90	34.01	37.46		
	SIMILAR_COL	3.93150	4	0.99473	0.14	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.24	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.21429	5	0.89258		14	0.00	0.00	28.57	21.43	50.00	50.00	56.30
	DEPARTMENT	4.27246	5	1.02921		345	2.90	4.06	13.33	22.32	57.39		
	SIMILAR_COL	4.00864	4	1.10912	0.19	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.32	28,796	4.15	8.09	22.40	28.52	36.85		
Katie Rhode Allen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.82542		14	0.00	0.00	21.43	28.57	50.00	41.67	49.42
	DEPARTMENT	4.38551	5	0.90818		345	1.16	3.77	11.01	23.48	60.58		
	SIMILAR_COL	4.16449	5	1.04306	0.12	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.23	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07143	5	1.26881		14	7.14	7.14	7.14	28.57	50.00	20.83	41.70
	DEPARTMENT	4.34971	5	0.96111		346	2.02	4.05	10.40	23.99	59.54		
	SIMILAR_COL	4.03532	4	1.15753	0.03	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.14	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.21429	5	0.89258		14	0.00	0.00	28.57	21.43	50.00	50.00	52.12
	DEPARTMENT	4.19885	5	1.08228		347	3.46	5.48	13.26	23.34	54.47		
	SIMILAR_COL	4.05502	4	1.12474	0.14	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.21	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HR 4170-997

Total Enrollment: 19

Section Title: Theories of the Oppressed

Course Level: Upper 3000 - 4000

Instructor: Sterlin Mosley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.97015	4	0.90403		67	0.00	5.97	23.88	37.31	32.84		
	SIMILAR_COL	3.99812	4	0.95148	1.05	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	1.18	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.22388	4	0.90153		67	1.49	1.49	17.91	31.34	47.76		
	SIMILAR_COL	4.05516	4	1.07645	0.88	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
Sterlin Mosley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.28788	5	0.81835		66	0.00	1.52	18.18	30.30	50.00		
	SIMILAR_COL	4.20380	5	1.03479	0.77	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.11940	5	1.08044		67	2.99	4.48	20.90	20.90	50.75		
	SIMILAR_COL	4.07155	4	1.14800	0.81	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26866	5	0.99365		67	0.00	7.46	16.42	17.91	58.21		
	SIMILAR_COL	4.11832	4	1.08806	0.81	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: H R 4303-900

Total Enrollment: 28

Section Title: Human Relations in Action

Course Level: Upper 3000 - 4000

Instructor: Tommy Olds

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	45.83	56.69
	DEPARTMENT	3.99135	4	1.01003		347	3.17	3.46	21.90	34.01	37.46		
	SIMILAR_COL	3.93150	4	0.99473	0.07	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.90000	4	0.99443		10	0.00	0.00	50.00	10.00	40.00	29.17	35.83
	DEPARTMENT	4.27246	5	1.02921		345	2.90	4.06	13.33	22.32	57.39		
	SIMILAR_COL	4.00864	4	1.10912	-0.10	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.04	28,796	4.15	8.09	22.40	28.52	36.85		
Tommy Olds													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	4	0.99443		10	0.00	10.00	10.00	40.00	40.00	25.00	36.29
	DEPARTMENT	4.38551	5	0.90818		345	1.16	3.77	11.01	23.48	60.58		
	SIMILAR_COL	4.16449	5	1.04306	-0.06	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.06	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	75.00	84.94
	DEPARTMENT	4.34971	5	0.96111		346	2.02	4.05	10.40	23.99	59.54		
	SIMILAR_COL	4.03532	4	1.15753	0.49	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.58	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.70000	4	1.15950		10	0.00	20.00	20.00	30.00	30.00	16.67	22.78
	DEPARTMENT	4.19885	5	1.08228		347	3.46	5.48	13.26	23.34	54.47		
	SIMILAR_COL	4.05502	4	1.12474	-0.32	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.23	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: H R 4303-995

Total Enrollment: 34

Section Title: Human Relations in Action

Course Level: Upper 3000 - 4000

Instructor: Sterlin Mosley

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	75.00	75.20
	DEPARTMENT	3.99135	4	1.01003		347	3.17	3.46	21.90	34.01	37.46		
	SIMILAR_COL	3.93150	4	0.99473	0.29	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.39	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	79.17	90.95
	DEPARTMENT	4.27246	5	1.02921		345	2.90	4.06	13.33	22.32	57.39		
	SIMILAR_COL	4.00864	4	1.10912	0.59	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.72	28,796	4.15	8.09	22.40	28.52	36.85		
Sterlin Mosley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	58.33	58.69
	DEPARTMENT	4.38551	5	0.90818		345	1.16	3.77	11.01	23.48	60.58		
	SIMILAR_COL	4.16449	5	1.04306	0.20	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.31	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	66.67	81.47
	DEPARTMENT	4.34971	5	0.96111		346	2.02	4.05	10.40	23.99	59.54		
	SIMILAR_COL	4.03532	4	1.15753	0.45	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.55	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	83.33	80.31
	DEPARTMENT	4.19885	5	1.08228		347	3.46	5.48	13.26	23.34	54.47		
	SIMILAR_COL	4.05502	4	1.12474	0.45	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.51	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: H R 4423-901 / H R 5113-901

College of Arts and Sciences

Total Enrollment: 16

Section Title: Women's Issues-Human Relations

Course Level: Upper 3000 - 4000

Instructor: Anita Fream

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	71.43	84.74
	DEPARTMENT	3.97015	4	0.90403		67	0.00	5.97	23.88	37.31	32.84		
	SIMILAR_COL	3.99812	4	0.95148	0.53	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	85.71	88.95
	DEPARTMENT	4.22388	4	0.90153		67	1.49	1.49	17.91	31.34	47.76		
	SIMILAR_COL	4.05516	4	1.07645	0.65	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.79	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Anita Fream</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	85.71	81.37
	DEPARTMENT	4.28788	5	0.81835		66	0.00	1.52	18.18	30.30	50.00		
	SIMILAR_COL	4.20380	5	1.03479	0.53	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.66	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	71.43	85.78
	DEPARTMENT	4.11940	5	1.08044		67	2.99	4.48	20.90	20.90	50.75		
	SIMILAR_COL	4.07155	4	1.14800	0.59	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.71	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	71.43	84.31
	DEPARTMENT	4.26866	5	0.99365		67	0.00	7.46	16.42	17.91	58.21		
	SIMILAR_COL	4.11832	4	1.08806	0.58	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.68	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: H R 4503-001

College of Arts and Sciences

Total Enrollment: 70

Section Title: Applied Research

Course Level: Upper 3000 - 4000

Instructor: Shannon Bert

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30435	5	0.76484		23	0.00	0.00	17.39	34.78	47.83	100.00	71.43
	DEPARTMENT	4.30435	5	0.76484		23	0.00	0.00	17.39	34.78	47.83		
	SIMILAR_COL	3.95100	4	0.97533	0.36	1,102	1.18	6.81	22.60	34.57	34.85		
	COLLEGE	3.82971	4	0.99529	0.48	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.34783	5	0.83168		23	0.00	0.00	21.74	21.74	56.52	100.00	71.43
	DEPARTMENT	4.34783	5	0.83168		23	0.00	0.00	21.74	21.74	56.52		
	SIMILAR_COL	3.87319	4	1.18016	0.40	1,104	4.35	10.42	19.38	25.27	40.58		
	COLLEGE	3.85835	4	1.12657	0.43	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Shannon Bert</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.69565	5	0.76484		23	0.00	4.35	4.35	8.70	82.61	100.00	93.10
	DEPARTMENT	4.69565	5	0.76484		23	0.00	4.35	4.35	8.70	82.61		
	SIMILAR_COL	3.97897	4	1.13535	0.63	1,141	3.59	8.76	17.62	26.21	43.82		
	COLLEGE	4.03970	4	1.07442	0.61	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.56522	5	0.72777		23	0.00	0.00	13.04	17.39	69.57	100.00	79.31
	DEPARTMENT	4.56522	5	0.72777		23	0.00	0.00	13.04	17.39	69.57		
	SIMILAR_COL	3.86995	4	1.26336	0.55	1,138	6.33	10.46	17.75	20.83	44.64		
	COLLEGE	3.90349	4	1.19166	0.56	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.73913	5	0.61919		23	0.00	0.00	8.70	8.70	82.61	100.00	82.76
	DEPARTMENT	4.73913	5	0.61919		23	0.00	0.00	8.70	8.70	82.61		
	SIMILAR_COL	3.94728	4	1.21223	0.65	1,138	4.83	10.19	16.61	22.14	46.22		
	COLLEGE	3.96672	4	1.15797	0.67	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: H R 4513-001

College of Arts and Sciences

Total Enrollment: 45

Section Title: Service Learning

Course Level: Upper 3000 - 4000

Instructor: Zermarie Deacon

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.77778	3	1.00326		18	11.11	22.22	50.00	11.11	5.56	8.33	3.54
	DEPARTMENT	3.99135	4	1.01003		347	3.17	3.46	21.90	34.01	37.46		
	SIMILAR_COL	3.93150	4	0.99473	-1.16	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-1.06	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.94444	3	1.47418		18	22.22	22.22	11.11	27.78	16.67	8.33	7.48
	DEPARTMENT	4.27246	5	1.02921		345	2.90	4.06	13.33	22.32	57.39		
	SIMILAR_COL	4.00864	4	1.10912	-0.96	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.81	28,796	4.15	8.09	22.40	28.52	36.85		
Zermarie Deacon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.47059	4	1.37467		17	5.88	23.53	23.53	11.76	35.29	8.33	11.20
	DEPARTMENT	4.38551	5	0.90818		345	1.16	3.77	11.01	23.48	60.58		
	SIMILAR_COL	4.16449	5	1.04306	-0.67	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.53	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.27778	3	0.95828		18	0.00	22.22	38.89	27.78	11.11	8.33	11.58
	DEPARTMENT	4.34971	5	0.96111		346	2.02	4.05	10.40	23.99	59.54		
	SIMILAR_COL	4.03532	4	1.15753	-0.65	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-0.53	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.28338		18	16.67	16.67	27.78	27.78	11.11	12.50	9.65
	DEPARTMENT	4.19885	5	1.08228		347	3.46	5.48	13.26	23.34	54.47		
	SIMILAR_COL	4.05502	4	1.12474	-0.94	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.83	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: H R 4513-900

Total Enrollment: 42

Section Title: Service Learning

Course Level: Upper 3000 - 4000

Instructor: Tim Davidson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	1.16496		8	12.50	0.00	50.00	25.00	12.50	16.67	9.06
	DEPARTMENT	3.99135	4	1.01003		347	3.17	3.46	21.90	34.01	37.46		
	SIMILAR_COL	3.93150	4	0.99473	-0.69	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.58	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.62500	4	1.40789		8	12.50	0.00	37.50	12.50	37.50	16.67	24.80
	DEPARTMENT	4.27246	5	1.02921		345	2.90	4.06	13.33	22.32	57.39		
	SIMILAR_COL	4.00864	4	1.10912	-0.35	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.21	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Tim Davidson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	58.33	58.69
	DEPARTMENT	4.38551	5	0.90818		345	1.16	3.77	11.01	23.48	60.58		
	SIMILAR_COL	4.16449	5	1.04306	0.20	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.31	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	25.00	46.33
	DEPARTMENT	4.34971	5	0.96111		346	2.02	4.05	10.40	23.99	59.54		
	SIMILAR_COL	4.03532	4	1.15753	0.08	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.19	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	1.12599		8	0.00	12.50	25.00	25.00	37.50	29.17	30.89
	DEPARTMENT	4.19885	5	1.08228		347	3.46	5.48	13.26	23.34	54.47		
	SIMILAR_COL	4.05502	4	1.12474	-0.16	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.08	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HR 5003-980

Total Enrollment: 15

Section Title: Theoretical Foundations

Course Level: Graduate 5000 and up

Instructor: Brenda Lloyd-Jones

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	76.00	84.05
	DEPARTMENT	4.29545	5	0.81873		88	0.00	2.27	15.91	31.82	50.00		
	SIMILAR_COL	4.19825	4	0.88930	0.62	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.92	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.79772		12	0.00	0.00	16.67	16.67	66.67	52.00	57.67
	DEPARTMENT	4.39773	5	0.89108		88	0.00	5.68	10.23	22.73	61.36		
	SIMILAR_COL	4.26427	5	0.97465	0.24	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
Brenda Lloyd-Jones													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	52.00	63.10
	DEPARTMENT	4.57471	5	0.80163		87	0.00	4.60	5.75	17.24	72.41		
	SIMILAR_COL	4.37470	5	0.89156	0.33	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.58	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	40.00	45.24
	DEPARTMENT	4.46591	5	0.84349		88	0.00	4.55	9.09	21.59	64.77		
	SIMILAR_COL	4.28190	5	1.01605	0.05	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.36	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	52.00	57.74
	DEPARTMENT	4.39773	5	0.90388		88	0.00	6.82	7.95	23.86	61.36		
	SIMILAR_COL	4.25787	5	1.00548	0.32	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.53	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HR 5003-995

Total Enrollment: 24

Section Title: Theoretical Foundations

Course Level: Graduate 5000 and up

Instructor: Susan Marcus-Mendoza

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	83.33	86.28
	DEPARTMENT	4.01099	4	0.94862		91	1.10	2.20	30.77	26.37	39.56		
	SIMILAR_COL	3.97006	4	0.96390	0.45	501	2.40	3.19	23.95	35.93	34.53		
	COLLEGE	3.82971	4	0.99529	0.57	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	50.00	70.59
	DEPARTMENT	4.24444	5	0.93989		90	1.11	3.33	17.78	25.56	52.22		
	SIMILAR_COL	4.09036	4	1.05095	0.29	498	2.61	6.22	16.67	28.51	45.98		
	COLLEGE	3.85835	4	1.12657	0.48	28,796	4.15	8.09	22.40	28.52	36.85		
Susan Marcus-Mendoza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	66.67	67.31
	DEPARTMENT	4.42857	5	0.83190		91	1.10	2.20	8.79	28.57	59.34		
	SIMILAR_COL	4.34190	5	0.95425	0.27	506	1.78	4.35	10.47	24.70	58.70		
	COLLEGE	4.03970	4	1.07442	0.52	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	66.67	80.77
	DEPARTMENT	4.40000	5	0.83195		90	0.00	2.22	15.56	22.22	60.00		
	SIMILAR_COL	4.17097	5	1.05364	0.41	503	3.38	3.98	16.10	25.25	51.29		
	COLLEGE	3.90349	4	1.19166	0.58	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	83.33	86.54
	DEPARTMENT	4.26374	5	1.00924		91	2.20	4.40	14.29	23.08	56.04		
	SIMILAR_COL	4.17296	5	1.05615	0.59	503	3.38	4.37	15.11	25.84	51.29		
	COLLEGE	3.96672	4	1.15797	0.72	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HR 5013-900

Total Enrollment: 13

Section Title: Current Problems-Human Relations

Course Level: Graduate 5000 and up

Instructor: Janette Habashi

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	56.00	69.94
	DEPARTMENT	4.29545	5	0.81873		88	0.00	2.27	15.91	31.82	50.00		
	SIMILAR_COL	4.19825	4	0.88930	0.34	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	52.00	57.67
	DEPARTMENT	4.39773	5	0.89108		88	0.00	5.68	10.23	22.73	61.36		
	SIMILAR_COL	4.26427	5	0.97465	0.24	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Janette Habashi</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	36.00	52.98
	DEPARTMENT	4.57471	5	0.80163		87	0.00	4.60	5.75	17.24	72.41		
	SIMILAR_COL	4.37470	5	0.89156	0.14	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	44.00	57.74
	DEPARTMENT	4.46591	5	0.84349		88	0.00	4.55	9.09	21.59	64.77		
	SIMILAR_COL	4.28190	5	1.01605	0.21	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.39773	5	0.90388		88	0.00	6.82	7.95	23.86	61.36		
	SIMILAR_COL	4.25787	5	1.00548	0.74	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: H R 5013-980

Total Enrollment: 23

Section Title: Current Problems-Human Relatns

Course Level: Graduate 5000 and up

Instructor: Rodger Randle

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		9	0.00	0.00	44.44	11.11	44.44	50.00	54.90
	DEPARTMENT	4.01099	4	0.94862		91	1.10	2.20	30.77	26.37	39.56		
	SIMILAR_COL	3.97006	4	0.96390	0.03	501	2.40	3.19	23.95	35.93	34.53		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	58.33	74.51
	DEPARTMENT	4.24444	5	0.93989		90	1.11	3.33	17.78	25.56	52.22		
	SIMILAR_COL	4.09036	4	1.05095	0.34	498	2.61	6.22	16.67	28.51	45.98		
	COLLEGE	3.85835	4	1.12657	0.52	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Rodger Randle</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	50.00	57.69
	DEPARTMENT	4.42857	5	0.83190		91	1.10	2.20	8.79	28.57	59.34		
	SIMILAR_COL	4.34190	5	0.95425	0.22	506	1.78	4.35	10.47	24.70	58.70		
	COLLEGE	4.03970	4	1.07442	0.48	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	58.33	75.00
	DEPARTMENT	4.40000	5	0.83195		90	0.00	2.22	15.56	22.22	60.00		
	SIMILAR_COL	4.17097	5	1.05364	0.37	503	3.38	3.98	16.10	25.25	51.29		
	COLLEGE	3.90349	4	1.19166	0.55	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	50.00	61.54
	DEPARTMENT	4.26374	5	1.00924		91	2.20	4.40	14.29	23.08	56.04		
	SIMILAR_COL	4.17296	5	1.05615	0.26	503	3.38	4.37	15.11	25.84	51.29		
	COLLEGE	3.96672	4	1.15797	0.41	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HR 5023-001

Total Enrollment: 17

Section Title: Research in Human Relations

Course Level: Graduate 5000 and up

Instructor: Shannon Bert

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	58.33	66.67
	DEPARTMENT	4.01099	4	0.94862		91	1.10	2.20	30.77	26.37	39.56		
	SIMILAR_COL	3.97006	4	0.96390	0.24	501	2.40	3.19	23.95	35.93	34.53		
	COLLEGE	3.82971	4	0.99529	0.37	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	92.16
	DEPARTMENT	4.24444	5	0.93989		90	1.11	3.33	17.78	25.56	52.22		
	SIMILAR_COL	4.09036	4	1.05095	0.68	498	2.61	6.22	16.67	28.51	45.98		
	COLLEGE	3.85835	4	1.12657	0.84	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Shannon Bert</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	66.67	67.31
	DEPARTMENT	4.42857	5	0.83190		91	1.10	2.20	8.79	28.57	59.34		
	SIMILAR_COL	4.34190	5	0.95425	0.27	506	1.78	4.35	10.47	24.70	58.70		
	COLLEGE	4.03970	4	1.07442	0.52	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	94.23
	DEPARTMENT	4.40000	5	0.83195		90	0.00	2.22	15.56	22.22	60.00		
	SIMILAR_COL	4.17097	5	1.05364	0.60	503	3.38	3.98	16.10	25.25	51.29		
	COLLEGE	3.90349	4	1.19166	0.75	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26374	5	1.00924		91	2.20	4.40	14.29	23.08	56.04		
	SIMILAR_COL	4.17296	5	1.05615	0.78	503	3.38	4.37	15.11	25.84	51.29		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: H R 5023-980

Total Enrollment: 8

Section Title: Research in Human Relations

Course Level: Graduate 5000 and up

Instructor: William Ray

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	40.00	37.42
	DEPARTMENT	4.29545	5	0.81873		88	0.00	2.27	15.91	31.82	50.00		
	SIMILAR_COL	4.19825	4	0.88930	-0.22	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	68.00	66.87
	DEPARTMENT	4.39773	5	0.89108		88	0.00	5.68	10.23	22.73	61.36		
	SIMILAR_COL	4.26427	5	0.97465	0.41	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.72	28,796	4.15	8.09	22.40	28.52	36.85		
<i>William Ray</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	52.00	63.10
	DEPARTMENT	4.57471	5	0.80163		87	0.00	4.60	5.75	17.24	72.41		
	SIMILAR_COL	4.37470	5	0.89156	0.33	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.58	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	20.00	17.86
	DEPARTMENT	4.46591	5	0.84349		88	0.00	4.55	9.09	21.59	64.77		
	SIMILAR_COL	4.28190	5	1.01605	-0.61	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	-0.20	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	36.00	42.26
	DEPARTMENT	4.39773	5	0.90388		88	0.00	6.82	7.95	23.86	61.36		
	SIMILAR_COL	4.25787	5	1.00548	0.08	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.32	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: H R 5023-995

Total Enrollment: 23

Section Title: Research in Human Relations

Course Level: Graduate 5000 and up

Instructor: David Wright

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	4	1.15470		7	14.29	14.29	28.57	42.86	0.00	8.33	7.84
	DEPARTMENT	4.01099	4	0.94862		91	1.10	2.20	30.77	26.37	39.56		
	SIMILAR_COL	3.97006	4	0.96390	-1.01	501	2.40	3.19	23.95	35.93	34.53		
	COLLEGE	3.82971	4	0.99529	-0.83	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.14286	4	1.34519		7	14.29	14.29	28.57	28.57	14.29	8.33	7.84
	DEPARTMENT	4.24444	5	0.93989		90	1.11	3.33	17.78	25.56	52.22		
	SIMILAR_COL	4.09036	4	1.05095	-0.90	498	2.61	6.22	16.67	28.51	45.98		
	COLLEGE	3.85835	4	1.12657	-0.64	28,796	4.15	8.09	22.40	28.52	36.85		
David Wright													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	5	1.06904		7	0.00	14.29	0.00	42.86	42.86	25.00	28.85
	DEPARTMENT	4.42857	5	0.83190		91	1.10	2.20	8.79	28.57	59.34		
	SIMILAR_COL	4.34190	5	0.95425	-0.21	506	1.78	4.35	10.47	24.70	58.70		
	COLLEGE	4.03970	4	1.07442	0.10	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	1.21106		6	0.00	33.33	16.67	33.33	16.67	8.33	11.54
	DEPARTMENT	4.40000	5	0.83195		90	0.00	2.22	15.56	22.22	60.00		
	SIMILAR_COL	4.17097	5	1.05364	-0.80	503	3.38	3.98	16.10	25.25	51.29		
	COLLEGE	3.90349	4	1.19166	-0.48	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.14286	4	1.34519		7	14.29	14.29	28.57	28.57	14.29	8.33	9.62
	DEPARTMENT	4.26374	5	1.00924		91	2.20	4.40	14.29	23.08	56.04		
	SIMILAR_COL	4.17296	5	1.05615	-0.98	503	3.38	4.37	15.11	25.84	51.29		
	COLLEGE	3.96672	4	1.15797	-0.71	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: H R 5053-900

Total Enrollment: 13

Section Title: Diversity/Justice-Organizatns

Course Level: Graduate 5000 and up

Instructor: Marilyn Byrd

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33	16.00	17.79
	DEPARTMENT	4.29545	5	0.81873		88	0.00	2.27	15.91	31.82	50.00		
	SIMILAR_COL	4.19825	4	0.88930	-0.60	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	-0.16	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.33333	5	1.52753		3	0.00	33.33	33.33	0.00	33.33	16.00	11.04
	DEPARTMENT	4.39773	5	0.89108		88	0.00	5.68	10.23	22.73	61.36		
	SIMILAR_COL	4.26427	5	0.97465	-0.96	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	-0.47	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Marilyn Byrd</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	5	1.52753		3	0.00	33.33	0.00	33.33	33.33	24.00	15.48
	DEPARTMENT	4.57471	5	0.80163		87	0.00	4.60	5.75	17.24	72.41		
	SIMILAR_COL	4.37470	5	0.89156	-0.79	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	-0.35	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	36.00	36.31
	DEPARTMENT	4.46591	5	0.84349		88	0.00	4.55	9.09	21.59	64.77		
	SIMILAR_COL	4.28190	5	1.01605	-0.28	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	5	1.52753		3	0.00	33.33	33.33	0.00	33.33	20.00	13.69
	DEPARTMENT	4.39773	5	0.90388		88	0.00	6.82	7.95	23.86	61.36		
	SIMILAR_COL	4.25787	5	1.00548	-0.92	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	-0.55	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HR 5113-980

Total Enrollment: 8

Section Title: Diversity & Inclusion

Course Level: Graduate 5000 and up

Instructor: Brenda Lloyd-Jones

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	52.00	50.31
	DEPARTMENT	4.29545	5	0.81873		88	0.00	2.27	15.91	31.82	50.00		
	SIMILAR_COL	4.19825	4	0.88930	0.15	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.51	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	52.00	57.67
	DEPARTMENT	4.39773	5	0.89108		88	0.00	5.68	10.23	22.73	61.36		
	SIMILAR_COL	4.26427	5	0.97465	0.24	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
Brenda Lloyd-Jones													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57471	5	0.80163		87	0.00	4.60	5.75	17.24	72.41		
	SIMILAR_COL	4.37470	5	0.89156	0.70	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46591	5	0.84349		88	0.00	4.55	9.09	21.59	64.77		
	SIMILAR_COL	4.28190	5	1.01605	0.71	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	64.00	63.10
	DEPARTMENT	4.39773	5	0.90388		88	0.00	6.82	7.95	23.86	61.36		
	SIMILAR_COL	4.25787	5	1.00548	0.41	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.60	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: H R 5143-980

Total Enrollment: 10

Section Title: Human Resources for H R Prof

Course Level: Graduate 5000 and up

Instructor: Jody Worley

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	20.00	22.70
	DEPARTMENT	4.29545	5	0.81873		88	0.00	2.27	15.91	31.82	50.00		
	SIMILAR_COL	4.19825	4	0.88930	-0.41	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.00	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	52.00	57.67
	DEPARTMENT	4.39773	5	0.89108		88	0.00	5.68	10.23	22.73	61.36		
	SIMILAR_COL	4.26427	5	0.97465	0.24	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jody Worley</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	64.00	73.81
	DEPARTMENT	4.57471	5	0.80163		87	0.00	4.60	5.75	17.24	72.41		
	SIMILAR_COL	4.37470	5	0.89156	0.51	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.74	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	68.00	75.00
	DEPARTMENT	4.46591	5	0.84349		88	0.00	4.55	9.09	21.59	64.77		
	SIMILAR_COL	4.28190	5	1.01605	0.54	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.78	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	64.00	63.10
	DEPARTMENT	4.39773	5	0.90388		88	0.00	6.82	7.95	23.86	61.36		
	SIMILAR_COL	4.25787	5	1.00548	0.41	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.60	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: H R 5143-995

Total Enrollment: 22

Section Title: Human Resources for H R Prof

Course Level: Graduate 5000 and up

Instructor: Eric Sourie

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.92582		8	0.00	0.00	75.00	0.00	25.00	16.67	15.69
	DEPARTMENT	4.01099	4	0.94862		91	1.10	2.20	30.77	26.37	39.56		
	SIMILAR_COL	3.97006	4	0.96390	-0.49	501	2.40	3.19	23.95	35.93	34.53		
	COLLEGE	3.82971	4	0.99529	-0.33	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.62500	4	1.06066		8	0.00	12.50	37.50	25.00	25.00	16.67	17.65
	DEPARTMENT	4.24444	5	0.93989		90	1.11	3.33	17.78	25.56	52.22		
	SIMILAR_COL	4.09036	4	1.05095	-0.44	498	2.61	6.22	16.67	28.51	45.98		
	COLLEGE	3.85835	4	1.12657	-0.21	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Eric Sourie</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.30931		8	12.50	0.00	37.50	25.00	25.00	8.33	9.62
	DEPARTMENT	4.42857	5	0.83190		91	1.10	2.20	8.79	28.57	59.34		
	SIMILAR_COL	4.34190	5	0.95425	-0.88	506	1.78	4.35	10.47	24.70	58.70		
	COLLEGE	4.03970	4	1.07442	-0.50	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	3	0.91613		8	0.00	0.00	62.50	12.50	25.00	16.67	15.39
	DEPARTMENT	4.40000	5	0.83195		90	0.00	2.22	15.56	22.22	60.00		
	SIMILAR_COL	4.17097	5	1.05364	-0.52	503	3.38	3.98	16.10	25.25	51.29		
	COLLEGE	3.90349	4	1.19166	-0.23	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.37500	3	1.18773		8	0.00	25.00	37.50	12.50	25.00	16.67	13.46
	DEPARTMENT	4.26374	5	1.00924		91	2.20	4.40	14.29	23.08	56.04		
	SIMILAR_COL	4.17296	5	1.05615	-0.76	503	3.38	4.37	15.11	25.84	51.29		
	COLLEGE	3.96672	4	1.15797	-0.51	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HR 5200-004

Total Enrollment: 4

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Shannon Bert

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.29545	5	0.81873		88	0.00	2.27	15.91	31.82	50.00		
	SIMILAR_COL	4.19825	4	0.88930	0.90	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	1.18	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	32.00	31.29
	DEPARTMENT	4.39773	5	0.89108		88	0.00	5.68	10.23	22.73	61.36		
	SIMILAR_COL	4.26427	5	0.97465	-0.27	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
Shannon Bert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57471	5	0.80163		87	0.00	4.60	5.75	17.24	72.41		
	SIMILAR_COL	4.37470	5	0.89156	0.70	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46591	5	0.84349		88	0.00	4.55	9.09	21.59	64.77		
	SIMILAR_COL	4.28190	5	1.01605	0.71	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.39773	5	0.90388		88	0.00	6.82	7.95	23.86	61.36		
	SIMILAR_COL	4.25787	5	1.00548	0.74	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: H R 5200-006

Total Enrollment: 2

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Tim Davidson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	0.00000			1	0.00	0.00	0.00	100.00	0.00	40.00	37.42
	DEPARTMENT	4.29545	5	0.81873		88	0.00	2.27	15.91	31.82	50.00		
	SIMILAR_COL	4.19825	4	0.88930	-0.22	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000	0.00000			1	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.39773	5	0.89108		88	0.00	5.68	10.23	22.73	61.36		
	SIMILAR_COL	4.26427	5	0.97465	0.75	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Tim Davidson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	0.00000			1	0.00	0.00	100.00	0.00	0.00	12.00	2.98
	DEPARTMENT	4.57471	5	0.80163		87	0.00	4.60	5.75	17.24	72.41		
	SIMILAR_COL	4.37470	5	0.89156	-1.54	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	-0.97	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	0.00000			1	0.00	0.00	100.00	0.00	0.00	12.00	6.55
	DEPARTMENT	4.46591	5	0.84349		88	0.00	4.55	9.09	21.59	64.77		
	SIMILAR_COL	4.28190	5	1.01605	-1.26	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	-0.76	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	0.00000			1	0.00	0.00	100.00	0.00	0.00	12.00	8.93
	DEPARTMENT	4.39773	5	0.90388		88	0.00	6.82	7.95	23.86	61.36		
	SIMILAR_COL	4.25787	5	1.00548	-1.25	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	-0.83	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: H R 5200-007

Total Enrollment: 6

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Marilyn Byrd

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	0.00000			1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.29545	5	0.81873		88	0.00	2.27	15.91	31.82	50.00		
	SIMILAR_COL	4.19825	4	0.88930	0.90	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	1.18	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000	0.00000			1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.39773	5	0.89108		88	0.00	5.68	10.23	22.73	61.36		
	SIMILAR_COL	4.26427	5	0.97465	0.75	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
Marilyn Byrd													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	0.00000			1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57471	5	0.80163		87	0.00	4.60	5.75	17.24	72.41		
	SIMILAR_COL	4.37470	5	0.89156	0.70	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	0.00000			1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46591	5	0.84349		88	0.00	4.55	9.09	21.59	64.77		
	SIMILAR_COL	4.28190	5	1.01605	0.71	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	0.00000			1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.39773	5	0.90388		88	0.00	6.82	7.95	23.86	61.36		
	SIMILAR_COL	4.25787	5	1.00548	0.74	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: H R 5200-009

Total Enrollment: 7

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Katie Rhode Allen

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.29545	5	0.81873		88	0.00	2.27	15.91	31.82	50.00		
	SIMILAR_COL	4.19825	4	0.88930	0.90	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	1.18	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.39773	5	0.89108		88	0.00	5.68	10.23	22.73	61.36		
	SIMILAR_COL	4.26427	5	0.97465	0.75	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
Katie Rhode Allen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL			0.00000		0						72.41	59.12
	DEPARTMENT	4.57471	5	0.80163		87	0.00	4.60	5.75	17.24	72.41		
	SIMILAR_COL	4.37470	5	0.89156		822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442		30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46591	5	0.84349		88	0.00	4.55	9.09	21.59	64.77		
	SIMILAR_COL	4.28190	5	1.01605	0.71	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.39773	5	0.90388		88	0.00	6.82	7.95	23.86	61.36		
	SIMILAR_COL	4.25787	5	1.00548	0.74	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HR 5200-014

Total Enrollment: 3

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Wesley Long

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.29545	5	0.81873		88	0.00	2.27	15.91	31.82	50.00		
	SIMILAR_COL	4.19825	4	0.88930	0.90	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	1.18	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.39773	5	0.89108		88	0.00	5.68	10.23	22.73	61.36		
	SIMILAR_COL	4.26427	5	0.97465	0.75	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
Wesley Long													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57471	5	0.80163		87	0.00	4.60	5.75	17.24	72.41		
	SIMILAR_COL	4.37470	5	0.89156	0.70	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46591	5	0.84349		88	0.00	4.55	9.09	21.59	64.77		
	SIMILAR_COL	4.28190	5	1.01605	0.71	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.39773	5	0.90388		88	0.00	6.82	7.95	23.86	61.36		
	SIMILAR_COL	4.25787	5	1.00548	0.74	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: H R 5200-980

Total Enrollment: 5

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Jody Worley

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	84.00	86.50
	DEPARTMENT	4.29545	5	0.81873		88	0.00	2.27	15.91	31.82	50.00		
	SIMILAR_COL	4.19825	4	0.88930	0.68	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.97	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.39773	5	0.89108		88	0.00	5.68	10.23	22.73	61.36		
	SIMILAR_COL	4.26427	5	0.97465	0.75	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jody Worley</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	60.00	72.62
	DEPARTMENT	4.57471	5	0.80163		87	0.00	4.60	5.75	17.24	72.41		
	SIMILAR_COL	4.37470	5	0.89156	0.48	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.71	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	60.00	73.81
	DEPARTMENT	4.46591	5	0.84349		88	0.00	4.55	9.09	21.59	64.77		
	SIMILAR_COL	4.28190	5	1.01605	0.51	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.75	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	72.00	76.19
	DEPARTMENT	4.39773	5	0.90388		88	0.00	6.82	7.95	23.86	61.36		
	SIMILAR_COL	4.25787	5	1.00548	0.54	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.72	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: H R 5200-987

Total Enrollment: 5

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Rodger Randle

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	40.00	37.42
	DEPARTMENT	4.29545	5	0.81873		88	0.00	2.27	15.91	31.82	50.00		
	SIMILAR_COL	4.19825	4	0.88930	-0.22	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	32.00	31.29
	DEPARTMENT	4.39773	5	0.89108		88	0.00	5.68	10.23	22.73	61.36		
	SIMILAR_COL	4.26427	5	0.97465	-0.27	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Rodger Randle</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	36.00	52.98
	DEPARTMENT	4.57471	5	0.80163		87	0.00	4.60	5.75	17.24	72.41		
	SIMILAR_COL	4.37470	5	0.89156	0.14	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	36.00	36.31
	DEPARTMENT	4.46591	5	0.84349		88	0.00	4.55	9.09	21.59	64.77		
	SIMILAR_COL	4.28190	5	1.01605	-0.28	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	44.00	54.76
	DEPARTMENT	4.39773	5	0.90388		88	0.00	6.82	7.95	23.86	61.36		
	SIMILAR_COL	4.25787	5	1.00548	0.24	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: H R 5200-989

Total Enrollment: 11

Section Title: Internship in Human Relations

Course Level: Graduate 5000 and up

Instructor: Chad Johnson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	0.00000			1	0.00	0.00	0.00	100.00	0.00	40.00	37.42
	DEPARTMENT	4.29545	5	0.81873		88	0.00	2.27	15.91	31.82	50.00		
	SIMILAR_COL	4.19825	4	0.88930	-0.22	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	0.00000			1	0.00	0.00	0.00	100.00	0.00	32.00	31.29
	DEPARTMENT	4.39773	5	0.89108		88	0.00	5.68	10.23	22.73	61.36		
	SIMILAR_COL	4.26427	5	0.97465	-0.27	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
Chad Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	0.00000			1	0.00	0.00	0.00	100.00	0.00	28.00	26.79
	DEPARTMENT	4.57471	5	0.80163		87	0.00	4.60	5.75	17.24	72.41		
	SIMILAR_COL	4.37470	5	0.89156	-0.42	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	0.00000			1	0.00	0.00	0.00	100.00	0.00	36.00	36.31
	DEPARTMENT	4.46591	5	0.84349		88	0.00	4.55	9.09	21.59	64.77		
	SIMILAR_COL	4.28190	5	1.01605	-0.28	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	0.00000			1	0.00	0.00	0.00	100.00	0.00	28.00	32.14
	DEPARTMENT	4.39773	5	0.90388		88	0.00	6.82	7.95	23.86	61.36		
	SIMILAR_COL	4.25787	5	1.00548	-0.26	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: H R 5203-985

Total Enrollment: 17

Section Title: Graduate Research/Writing H R

Course Level: Graduate 5000 and up

Instructor: Susan Nash

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00	50.00	54.90
	DEPARTMENT	4.01099	4	0.94862		91	1.10	2.20	30.77	26.37	39.56		
	SIMILAR_COL	3.97006	4	0.96390	0.03	501	2.40	3.19	23.95	35.93	34.53		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	83.33	82.35
	DEPARTMENT	4.24444	5	0.93989		90	1.11	3.33	17.78	25.56	52.22		
	SIMILAR_COL	4.09036	4	1.05095	0.39	498	2.61	6.22	16.67	28.51	45.98		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Susan Nash</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	91.67	88.46
	DEPARTMENT	4.42857	5	0.83190		91	1.10	2.20	8.79	28.57	59.34		
	SIMILAR_COL	4.34190	5	0.95425	0.43	506	1.78	4.35	10.47	24.70	58.70		
	COLLEGE	4.03970	4	1.07442	0.66	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	50.00	71.15
	DEPARTMENT	4.40000	5	0.83195		90	0.00	2.22	15.56	22.22	60.00		
	SIMILAR_COL	4.17097	5	1.05364	0.31	503	3.38	3.98	16.10	25.25	51.29		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	66.67	71.15
	DEPARTMENT	4.26374	5	1.00924		91	2.20	4.40	14.29	23.08	56.04		
	SIMILAR_COL	4.17296	5	1.05615	0.31	503	3.38	4.37	15.11	25.84	51.29		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: H R 5323-900

Total Enrollment: 4

Section Title: Organizational Behavior in H R

Course Level: Graduate 5000 and up

Instructor: Marilyn Byrd

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	0.00000			1	0.00	0.00	0.00	100.00	0.00	40.00	37.42
	DEPARTMENT	4.29545	5	0.81873		88	0.00	2.27	15.91	31.82	50.00		
	SIMILAR_COL	4.19825	4	0.88930	-0.22	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.00000	0.00000			1	0.00	0.00	100.00	0.00	0.00	12.00	7.36
	DEPARTMENT	4.39773	5	0.89108		88	0.00	5.68	10.23	22.73	61.36		
	SIMILAR_COL	4.26427	5	0.97465	-1.30	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	-0.76	28,796	4.15	8.09	22.40	28.52	36.85		
Marilyn Byrd													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	0.00000			1	0.00	0.00	0.00	100.00	0.00	100.00	100.00
	DEPARTMENT	4.57471	5	0.80163		87	0.00	4.60	5.75	17.24	72.41		
	SIMILAR_COL	4.37470	5	0.89156	0.70	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	0.00000			1	0.00	0.00	0.00	100.00	0.00	36.00	36.31
	DEPARTMENT	4.46591	5	0.84349		88	0.00	4.55	9.09	21.59	64.77		
	SIMILAR_COL	4.28190	5	1.01605	-0.28	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	0.00000			1	0.00	0.00	0.00	100.00	0.00	28.00	32.14
	DEPARTMENT	4.39773	5	0.90388		88	0.00	6.82	7.95	23.86	61.36		
	SIMILAR_COL	4.25787	5	1.00548	-0.26	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: H R 5323-980

Total Enrollment: 6

Section Title: Organizational Behavior in H R

Course Level: Graduate 5000 and up

Instructor: Jody Worley

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	84.00	86.50
	DEPARTMENT	4.29545	5	0.81873		88	0.00	2.27	15.91	31.82	50.00		
	SIMILAR_COL	4.19825	4	0.88930	0.68	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.97	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	72.00	77.30
	DEPARTMENT	4.39773	5	0.89108		88	0.00	5.68	10.23	22.73	61.36		
	SIMILAR_COL	4.26427	5	0.97465	0.55	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.84	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jody Worley</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57471	5	0.80163		87	0.00	4.60	5.75	17.24	72.41		
	SIMILAR_COL	4.37470	5	0.89156	0.70	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	60.00	73.81
	DEPARTMENT	4.46591	5	0.84349		88	0.00	4.55	9.09	21.59	64.77		
	SIMILAR_COL	4.28190	5	1.01605	0.51	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.75	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	72.00	76.19
	DEPARTMENT	4.39773	5	0.90388		88	0.00	6.82	7.95	23.86	61.36		
	SIMILAR_COL	4.25787	5	1.00548	0.54	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.72	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: H R 5383-980

Total Enrollment: 8

Section Title: Public Policy-H R Professional

Course Level: Graduate 5000 and up

Instructor: Rodger Randle

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	5	1.52753		3	0.00	33.33	33.33	0.00	33.33	12.00	9.20
	DEPARTMENT	4.29545	5	0.81873		88	0.00	2.27	15.91	31.82	50.00		
	SIMILAR_COL	4.19825	4	0.88930	-0.97	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	-0.50	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33	20.00	19.02
	DEPARTMENT	4.39773	5	0.89108		88	0.00	5.68	10.23	22.73	61.36		
	SIMILAR_COL	4.26427	5	0.97465	-0.61	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	-0.17	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Rodger Randle</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	5	1.52753		3	0.00	33.33	33.33	0.00	33.33	16.00	8.93
	DEPARTMENT	4.57471	5	0.80163		87	0.00	4.60	5.75	17.24	72.41		
	SIMILAR_COL	4.37470	5	0.89156	-1.17	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	-0.66	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	5	1.52753		3	0.00	33.33	33.33	0.00	33.33	16.00	10.71
	DEPARTMENT	4.46591	5	0.84349		88	0.00	4.55	9.09	21.59	64.77		
	SIMILAR_COL	4.28190	5	1.01605	-0.93	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	-0.48	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	5	1.52753		3	0.00	33.33	33.33	0.00	33.33	20.00	13.69
	DEPARTMENT	4.39773	5	0.90388		88	0.00	6.82	7.95	23.86	61.36		
	SIMILAR_COL	4.25787	5	1.00548	-0.92	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	-0.55	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: H R 5403-980

Total Enrollment: 20

Section Title: Psycho-Social Development

Course Level: Graduate 5000 and up

Instructor: Amy Lepper

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.70711		8	0.00	0.00	37.50	50.00	12.50	25.00	23.53
	DEPARTMENT	4.01099	4	0.94862		91	1.10	2.20	30.77	26.37	39.56		
	SIMILAR_COL	3.97006	4	0.96390	-0.23	501	2.40	3.19	23.95	35.93	34.53		
	COLLEGE	3.82971	4	0.99529	-0.08	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	33.33	47.06
	DEPARTMENT	4.24444	5	0.93989		90	1.11	3.33	17.78	25.56	52.22		
	SIMILAR_COL	4.09036	4	1.05095	0.03	498	2.61	6.22	16.67	28.51	45.98		
	COLLEGE	3.85835	4	1.12657	0.24	28,796	4.15	8.09	22.40	28.52	36.85		
Amy Lepper													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	16.67	25.00
	DEPARTMENT	4.42857	5	0.83190		91	1.10	2.20	8.79	28.57	59.34		
	SIMILAR_COL	4.34190	5	0.95425	-0.23	506	1.78	4.35	10.47	24.70	58.70		
	COLLEGE	4.03970	4	1.07442	0.08	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	33.33	48.08
	DEPARTMENT	4.40000	5	0.83195		90	0.00	2.22	15.56	22.22	60.00		
	SIMILAR_COL	4.17097	5	1.05364	0.08	503	3.38	3.98	16.10	25.25	51.29		
	COLLEGE	3.90349	4	1.19166	0.29	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	41.67	40.39
	DEPARTMENT	4.26374	5	1.00924		91	2.20	4.40	14.29	23.08	56.04		
	SIMILAR_COL	4.17296	5	1.05615	-0.05	503	3.38	4.37	15.11	25.84	51.29		
	COLLEGE	3.96672	4	1.15797	0.14	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: H R 5433-900

Total Enrollment: 9

Section Title: Group Counseling in Human Rel

Course Level: Graduate 5000 and up

Instructor: Lawrence Marshall

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	72.00	76.69
	DEPARTMENT	4.29545	5	0.81873		88	0.00	2.27	15.91	31.82	50.00		
	SIMILAR_COL	4.19825	4	0.88930	0.53	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.84	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	68.00	66.87
	DEPARTMENT	4.39773	5	0.89108		88	0.00	5.68	10.23	22.73	61.36		
	SIMILAR_COL	4.26427	5	0.97465	0.41	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.72	28,796	4.15	8.09	22.40	28.52	36.85		
Lawrence Marshall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	52.00	63.10
	DEPARTMENT	4.57471	5	0.80163		87	0.00	4.60	5.75	17.24	72.41		
	SIMILAR_COL	4.37470	5	0.89156	0.33	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.58	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	48.00	63.69
	DEPARTMENT	4.46591	5	0.84349		88	0.00	4.55	9.09	21.59	64.77		
	SIMILAR_COL	4.28190	5	1.01605	0.38	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.64	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	36.00	42.26
	DEPARTMENT	4.39773	5	0.90388		88	0.00	6.82	7.95	23.86	61.36		
	SIMILAR_COL	4.25787	5	1.00548	0.08	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.32	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HR 5443-900

Total Enrollment: 5

Section Title: Adolescent Issues in Human Rel

Course Level: Graduate 5000 and up

Instructor: Janette Habashi

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	72.00	76.69
	DEPARTMENT	4.29545	5	0.81873		88	0.00	2.27	15.91	31.82	50.00		
	SIMILAR_COL	4.19825	4	0.88930	0.53	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.84	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	68.00	66.87
	DEPARTMENT	4.39773	5	0.89108		88	0.00	5.68	10.23	22.73	61.36		
	SIMILAR_COL	4.26427	5	0.97465	0.41	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.72	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Janette Habashi</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57471	5	0.80163		87	0.00	4.60	5.75	17.24	72.41		
	SIMILAR_COL	4.37470	5	0.89156	0.70	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46591	5	0.84349		88	0.00	4.55	9.09	21.59	64.77		
	SIMILAR_COL	4.28190	5	1.01605	0.71	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.39773	5	0.90388		88	0.00	6.82	7.95	23.86	61.36		
	SIMILAR_COL	4.25787	5	1.00548	0.74	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: H R 5453-900

Total Enrollment: 22

Section Title: Ethical Issues-H R Counseling

Course Level: Graduate 5000 and up

Instructor: Katie Rhode Allen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	100.00	96.08
	DEPARTMENT	4.01099	4	0.94862		91	1.10	2.20	30.77	26.37	39.56		
	SIMILAR_COL	3.97006	4	0.96390	0.55	501	2.40	3.19	23.95	35.93	34.53		
	COLLEGE	3.82971	4	0.99529	0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	83.33	82.35
	DEPARTMENT	4.24444	5	0.93989		90	1.11	3.33	17.78	25.56	52.22		
	SIMILAR_COL	4.09036	4	1.05095	0.39	498	2.61	6.22	16.67	28.51	45.98		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
Katie Rhode Allen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	83.33	75.00
	DEPARTMENT	4.42857	5	0.83190		91	1.10	2.20	8.79	28.57	59.34		
	SIMILAR_COL	4.34190	5	0.95425	0.34	506	1.78	4.35	10.47	24.70	58.70		
	COLLEGE	4.03970	4	1.07442	0.58	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	75.00	82.69
	DEPARTMENT	4.40000	5	0.83195		90	0.00	2.22	15.56	22.22	60.00		
	SIMILAR_COL	4.17097	5	1.05364	0.47	503	3.38	3.98	16.10	25.25	51.29		
	COLLEGE	3.90349	4	1.19166	0.64	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	75.00	78.85
	DEPARTMENT	4.26374	5	1.00924		91	2.20	4.40	14.29	23.08	56.04		
	SIMILAR_COL	4.17296	5	1.05615	0.47	503	3.38	4.37	15.11	25.84	51.29		
	COLLEGE	3.96672	4	1.15797	0.60	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: H R 5473-001

Total Enrollment: 10

Section Title: Women and Mental Health

Course Level: Graduate 5000 and up

Instructor: Glenda Hufnagel

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	72.00	76.69
	DEPARTMENT	4.29545	5	0.81873		88	0.00	2.27	15.91	31.82	50.00		
	SIMILAR_COL	4.19825	4	0.88930	0.53	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.84	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.39773	5	0.89108		88	0.00	5.68	10.23	22.73	61.36		
	SIMILAR_COL	4.26427	5	0.97465	0.75	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
Glenda Hufnagel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.57471	5	0.80163		87	0.00	4.60	5.75	17.24	72.41		
	SIMILAR_COL	4.37470	5	0.89156	0.70	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.46591	5	0.84349		88	0.00	4.55	9.09	21.59	64.77		
	SIMILAR_COL	4.28190	5	1.01605	0.71	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.39773	5	0.90388		88	0.00	6.82	7.95	23.86	61.36		
	SIMILAR_COL	4.25787	5	1.00548	0.74	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: H R 5483-980

Total Enrollment: 28

Section Title: Diagnosis in H R Counseling

Course Level: Graduate 5000 and up

Instructor: Chad Johnson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.52223		12	0.00	0.00	0.00	50.00	50.00	75.00	94.44
	DEPARTMENT	4.21569	4	0.83220		51	0.00	1.96	19.61	33.33	45.10		
	SIMILAR_COL	3.97866	4	0.88971	0.59	328	0.61	4.27	24.09	38.72	32.32		
	COLLEGE	3.82971	4	0.99529	0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.08333	4	0.79296		12	0.00	0.00	25.00	41.67	33.33	50.00	61.11
	DEPARTMENT	4.21569	5	0.90142		51	0.00	3.92	19.61	27.45	49.02		
	SIMILAR_COL	3.92073	4	1.01659	0.16	328	1.83	5.79	27.44	28.35	36.59		
	COLLEGE	3.85835	4	1.12657	0.20	28,796	4.15	8.09	22.40	28.52	36.85		
Chad Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	50.00	80.95
	DEPARTMENT	4.45098	5	0.80781		51	0.00	1.96	13.73	21.57	62.75		
	SIMILAR_COL	4.08101	4	0.97872	0.43	395	1.52	3.29	25.06	25.82	44.30		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	75.00	95.24
	DEPARTMENT	4.41176	5	0.87582		51	0.00	5.88	7.84	25.49	60.78		
	SIMILAR_COL	4.00252	4	1.02863	0.65	397	1.76	5.29	26.20	24.43	42.32		
	COLLEGE	3.90349	4	1.19166	0.64	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.98473		12	0.00	8.33	8.33	25.00	58.33	50.00	71.43
	DEPARTMENT	4.27451	5	0.98140		51	1.96	3.92	13.73	25.49	54.90		
	SIMILAR_COL	4.00000	4	1.02494	0.33	397	2.27	4.03	26.70	25.44	41.56		
	COLLEGE	3.96672	4	1.15797	0.32	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: H R 5493-900

Total Enrollment: 26

Section Title: Assessment and Evaluation

Course Level: Graduate 5000 and up

Instructor: Tim Davidson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	50.00	83.33
	DEPARTMENT	4.21569	4	0.83220		51	0.00	1.96	19.61	33.33	45.10		
	SIMILAR_COL	3.97866	4	0.88971	0.36	328	0.61	4.27	24.09	38.72	32.32		
	COLLEGE	3.82971	4	0.99529	0.47	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00	75.00	94.44
	DEPARTMENT	4.21569	5	0.90142		51	0.00	3.92	19.61	27.45	49.02		
	SIMILAR_COL	3.92073	4	1.01659	0.57	328	1.83	5.79	27.44	28.35	36.59		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Tim Davidson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	75.00	95.24
	DEPARTMENT	4.45098	5	0.80781		51	0.00	1.96	13.73	21.57	62.75		
	SIMILAR_COL	4.08101	4	0.97872	0.73	395	1.52	3.29	25.06	25.82	44.30		
	COLLEGE	4.03970	4	1.07442	0.71	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.96609		10	0.00	10.00	0.00	10.00	80.00	50.00	85.71
	DEPARTMENT	4.41176	5	0.87582		51	0.00	5.88	7.84	25.49	60.78		
	SIMILAR_COL	4.00252	4	1.02863	0.58	397	1.76	5.29	26.20	24.43	42.32		
	COLLEGE	3.90349	4	1.19166	0.58	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	75.00	95.24
	DEPARTMENT	4.27451	5	0.98140		51	1.96	3.92	13.73	25.49	54.90		
	SIMILAR_COL	4.00000	4	1.02494	0.59	397	2.27	4.03	26.70	25.44	41.56		
	COLLEGE	3.96672	4	1.15797	0.55	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: H R 5513-980

Total Enrollment: 23

Section Title: Marriage and Family Therapy

Course Level: Graduate 5000 and up

Instructor: Dennis Crookedacre

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	75.00	74.51
	DEPARTMENT	4.01099	4	0.94862		91	1.10	2.20	30.77	26.37	39.56		
	SIMILAR_COL	3.97006	4	0.96390	0.29	501	2.40	3.19	23.95	35.93	34.53		
	COLLEGE	3.82971	4	0.99529	0.42	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	41.67	58.82
	DEPARTMENT	4.24444	5	0.93989		90	1.11	3.33	17.78	25.56	52.22		
	SIMILAR_COL	4.09036	4	1.05095	0.15	498	2.61	6.22	16.67	28.51	45.98		
	COLLEGE	3.85835	4	1.12657	0.35	28,796	4.15	8.09	22.40	28.52	36.85		
Dennis Crookedacre													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	41.67	55.77
	DEPARTMENT	4.42857	5	0.83190		91	1.10	2.20	8.79	28.57	59.34		
	SIMILAR_COL	4.34190	5	0.95425	0.17	506	1.78	4.35	10.47	24.70	58.70		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	50.00	71.15
	DEPARTMENT	4.40000	5	0.83195		90	0.00	2.22	15.56	22.22	60.00		
	SIMILAR_COL	4.17097	5	1.05364	0.31	503	3.38	3.98	16.10	25.25	51.29		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	5	1.12599		8	0.00	12.50	12.50	25.00	50.00	41.67	40.39
	DEPARTMENT	4.26374	5	1.00924		91	2.20	4.40	14.29	23.08	56.04		
	SIMILAR_COL	4.17296	5	1.05615	-0.05	503	3.38	4.37	15.11	25.84	51.29		
	COLLEGE	3.96672	4	1.15797	0.14	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: H R 5533-995

Total Enrollment: 26

Section Title: Counseling Approaches in H R

Course Level: Graduate 5000 and up

Instructor: Katie Rhode Allen

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	100.00	100.00
	DEPARTMENT	4.21569	4	0.83220		51	0.00	1.96	19.61	33.33	45.10		
	SIMILAR_COL	3.97866	4	0.88971	0.77	328	0.61	4.27	24.09	38.72	32.32		
	COLLEGE	3.82971	4	0.99529	0.84	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		12	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.21569	5	0.90142		51	0.00	3.92	19.61	27.45	49.02		
	SIMILAR_COL	3.92073	4	1.01659	1.06	328	1.83	5.79	27.44	28.35	36.59		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
Katie Rhode Allen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	100.00	100.00
	DEPARTMENT	4.45098	5	0.80781		51	0.00	1.96	13.73	21.57	62.75		
	SIMILAR_COL	4.08101	4	0.97872	0.85	395	1.52	3.29	25.06	25.82	44.30		
	COLLEGE	4.03970	4	1.07442	0.82	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	100.00	100.00
	DEPARTMENT	4.41176	5	0.87582		51	0.00	5.88	7.84	25.49	60.78		
	SIMILAR_COL	4.00252	4	1.02863	0.81	397	1.76	5.29	26.20	24.43	42.32		
	COLLEGE	3.90349	4	1.19166	0.78	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	100.00	100.00
	DEPARTMENT	4.27451	5	0.98140		51	1.96	3.92	13.73	25.49	54.90		
	SIMILAR_COL	4.00000	4	1.02494	0.89	397	2.27	4.03	26.70	25.44	41.56		
	COLLEGE	3.96672	4	1.15797	0.82	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: H R 5573-980

Total Enrollment: 24

Section Title: Personality & Person Disorders

Course Level: Graduate 5000 and up

Instructor: Chad Johnson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	4	0.80845		18	0.00	0.00	22.22	33.33	44.44	66.67	68.63
	DEPARTMENT	4.01099	4	0.94862		91	1.10	2.20	30.77	26.37	39.56		
	SIMILAR_COL	3.97006	4	0.96390	0.26	501	2.40	3.19	23.95	35.93	34.53		
	COLLEGE	3.82971	4	0.99529	0.39	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.61835		18	0.00	0.00	5.56	38.89	55.56	83.33	82.35
	DEPARTMENT	4.24444	5	0.93989		90	1.11	3.33	17.78	25.56	52.22		
	SIMILAR_COL	4.09036	4	1.05095	0.39	498	2.61	6.22	16.67	28.51	45.98		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
Chad Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.48507		18	0.00	0.00	0.00	33.33	66.67	83.33	75.00
	DEPARTMENT	4.42857	5	0.83190		91	1.10	2.20	8.79	28.57	59.34		
	SIMILAR_COL	4.34190	5	0.95425	0.34	506	1.78	4.35	10.47	24.70	58.70		
	COLLEGE	4.03970	4	1.07442	0.58	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.72222	5	0.57451		18	0.00	0.00	5.56	16.67	77.78	91.67	90.39
	DEPARTMENT	4.40000	5	0.83195		90	0.00	2.22	15.56	22.22	60.00		
	SIMILAR_COL	4.17097	5	1.05364	0.52	503	3.38	3.98	16.10	25.25	51.29		
	COLLEGE	3.90349	4	1.19166	0.69	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.61835		18	0.00	0.00	5.56	38.89	55.56	66.67	71.15
	DEPARTMENT	4.26374	5	1.00924		91	2.20	4.40	14.29	23.08	56.04		
	SIMILAR_COL	4.17296	5	1.05615	0.31	503	3.38	4.37	15.11	25.84	51.29		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: H R 5643-900

Total Enrollment: 29

Section Title: Crisis Intervention

Course Level: Graduate 5000 and up

Instructor: Robert Moore

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64706	4	0.93148		17	0.00	5.88	47.06	23.53	23.53	25.00	22.22
	DEPARTMENT	4.21569	4	0.83220		51	0.00	1.96	19.61	33.33	45.10		
	SIMILAR_COL	3.97866	4	0.88971	-0.37	328	0.61	4.27	24.09	38.72	32.32		
	COLLEGE	3.82971	4	0.99529	-0.18	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.58824	4	0.87026		17	0.00	11.76	29.41	47.06	11.76	25.00	22.22
	DEPARTMENT	4.21569	5	0.90142		51	0.00	3.92	19.61	27.45	49.02		
	SIMILAR_COL	3.92073	4	1.01659	-0.33	328	1.83	5.79	27.44	28.35	36.59		
	COLLEGE	3.85835	4	1.12657	-0.24	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Robert Moore</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88235	4	0.99262		17	0.00	5.88	35.29	23.53	35.29	25.00	28.57
	DEPARTMENT	4.45098	5	0.80781		51	0.00	1.96	13.73	21.57	62.75		
	SIMILAR_COL	4.08101	4	0.97872	-0.20	395	1.52	3.29	25.06	25.82	44.30		
	COLLEGE	4.03970	4	1.07442	-0.15	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.82353	4	1.01460		17	0.00	11.76	23.53	35.29	29.41	25.00	33.33
	DEPARTMENT	4.41176	5	0.87582		51	0.00	5.88	7.84	25.49	60.78		
	SIMILAR_COL	4.00252	4	1.02863	-0.17	397	1.76	5.29	26.20	24.43	42.32		
	COLLEGE	3.90349	4	1.19166	-0.07	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.58824	4	1.06412		17	5.88	5.88	29.41	41.18	17.65	25.00	14.29
	DEPARTMENT	4.27451	5	0.98140		51	1.96	3.92	13.73	25.49	54.90		
	SIMILAR_COL	4.00000	4	1.02494	-0.40	397	2.27	4.03	26.70	25.44	41.56		
	COLLEGE	3.96672	4	1.15797	-0.33	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: H R 5673-900

College of Arts and Sciences

Total Enrollment: 7

Section Title: LPC Clinical Supervision

Course Level: Graduate 5000 and up

Instructor: Anita Walker

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.66667	3	0.57735		3	0.00	33.33	66.67	0.00	0.00	4.00	1.23
	DEPARTMENT	4.29545	5	0.81873		88	0.00	2.27	15.91	31.82	50.00		
	SIMILAR_COL	4.19825	4	0.88930	-1.72	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	-1.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.33333	3	0.57735		3	0.00	66.67	33.33	0.00	0.00	4.00	1.84
	DEPARTMENT	4.39773	5	0.89108		88	0.00	5.68	10.23	22.73	61.36		
	SIMILAR_COL	4.26427	5	0.97465	-1.98	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	-1.35	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Anita Walker</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.33333	3	0.57735		3	0.00	66.67	33.33	0.00	0.00	8.00	1.19
	DEPARTMENT	4.57471	5	0.80163		87	0.00	4.60	5.75	17.24	72.41		
	SIMILAR_COL	4.37470	5	0.89156	-2.29	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	-1.59	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.33333	3	0.57735		3	0.00	66.67	33.33	0.00	0.00	4.00	1.79
	DEPARTMENT	4.46591	5	0.84349		88	0.00	4.55	9.09	21.59	64.77		
	SIMILAR_COL	4.28190	5	1.01605	-1.92	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	-1.32	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	2	0.00000		3	0.00	100.00	0.00	0.00	0.00	4.00	0.60
	DEPARTMENT	4.39773	5	0.90388		88	0.00	6.82	7.95	23.86	61.36		
	SIMILAR_COL	4.25787	5	1.00548	-2.25	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	-1.70	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: H R 5803-001

Total Enrollment: 14

Section Title: Total Rewards Comp and Benefit

Course Level: Graduate 5000 and up

Instructor: Eric Sourie

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	60.00	73.01
	DEPARTMENT	4.29545	5	0.81873		88	0.00	2.27	15.91	31.82	50.00		
	SIMILAR_COL	4.19825	4	0.88930	0.45	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.77	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.40000	5	1.34164		5	0.00	20.00	0.00	0.00	80.00	36.00	46.63
	DEPARTMENT	4.39773	5	0.89108		88	0.00	5.68	10.23	22.73	61.36		
	SIMILAR_COL	4.26427	5	0.97465	0.14	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.48	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Eric Sourie</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	40.00	57.14
	DEPARTMENT	4.57471	5	0.80163		87	0.00	4.60	5.75	17.24	72.41		
	SIMILAR_COL	4.37470	5	0.89156	0.25	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.52	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	60.00	73.81
	DEPARTMENT	4.46591	5	0.84349		88	0.00	4.55	9.09	21.59	64.77		
	SIMILAR_COL	4.28190	5	1.01605	0.51	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.75	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	56.00	59.52
	DEPARTMENT	4.39773	5	0.90388		88	0.00	6.82	7.95	23.86	61.36		
	SIMILAR_COL	4.25787	5	1.00548	0.34	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.55	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: H R 5823-900

Total Enrollment: 14

Section Title: Workforce Planning & Employ

Course Level: Graduate 5000 and up

Instructor: Eric Sourie

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	48.00	46.01
	DEPARTMENT	4.29545	5	0.81873		88	0.00	2.27	15.91	31.82	50.00		
	SIMILAR_COL	4.19825	4	0.88930	0.06	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.42	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.39773	5	0.89108		88	0.00	5.68	10.23	22.73	61.36		
	SIMILAR_COL	4.26427	5	0.97465	0.75	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Eric Sourie</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	56.00	70.24
	DEPARTMENT	4.57471	5	0.80163		87	0.00	4.60	5.75	17.24	72.41		
	SIMILAR_COL	4.37470	5	0.89156	0.42	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.66	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46591	5	0.84349		88	0.00	4.55	9.09	21.59	64.77		
	SIMILAR_COL	4.28190	5	1.01605	0.71	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	44.00	54.76
	DEPARTMENT	4.39773	5	0.90388		88	0.00	6.82	7.95	23.86	61.36		
	SIMILAR_COL	4.25787	5	1.00548	0.24	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: H R 5823-901

Total Enrollment: 20

Section Title: Workforce Planning & Employ

Course Level: Graduate 5000 and up

Instructor: Shauntae Moham

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	91.67	90.20
	DEPARTMENT	4.01099	4	0.94862		91	1.10	2.20	30.77	26.37	39.56		
	SIMILAR_COL	3.97006	4	0.96390	0.48	501	2.40	3.19	23.95	35.93	34.53		
	COLLEGE	3.82971	4	0.99529	0.60	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	91.67	90.20
	DEPARTMENT	4.24444	5	0.93989		90	1.11	3.33	17.78	25.56	52.22		
	SIMILAR_COL	4.09036	4	1.05095	0.55	498	2.61	6.22	16.67	28.51	45.98		
	COLLEGE	3.85835	4	1.12657	0.72	28,796	4.15	8.09	22.40	28.52	36.85		
Shauntae Moham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	94.23
	DEPARTMENT	4.42857	5	0.83190		91	1.10	2.20	8.79	28.57	59.34		
	SIMILAR_COL	4.34190	5	0.95425	0.54	506	1.78	4.35	10.47	24.70	58.70		
	COLLEGE	4.03970	4	1.07442	0.76	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	83.33	88.46
	DEPARTMENT	4.40000	5	0.83195		90	0.00	2.22	15.56	22.22	60.00		
	SIMILAR_COL	4.17097	5	1.05364	0.52	503	3.38	3.98	16.10	25.25	51.29		
	COLLEGE	3.90349	4	1.19166	0.68	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	91.67	92.31
	DEPARTMENT	4.26374	5	1.00924		91	2.20	4.40	14.29	23.08	56.04		
	SIMILAR_COL	4.17296	5	1.05615	0.65	503	3.38	4.37	15.11	25.84	51.29		
	COLLEGE	3.96672	4	1.15797	0.77	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: H R 5863-900

Total Enrollment: 20

Section Title: Fundamentals-HR Info Systems

Course Level: Graduate 5000 and up

Instructor: Amber Frias

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	33.33	39.22
	DEPARTMENT	4.01099	4	0.94862		91	1.10	2.20	30.77	26.37	39.56		
	SIMILAR_COL	3.97006	4	0.96390	-0.14	501	2.40	3.19	23.95	35.93	34.53		
	COLLEGE	3.82971	4	0.99529	0.00	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.26491		6	0.00	16.67	16.67	16.67	50.00	25.00	37.26
	DEPARTMENT	4.24444	5	0.93989		90	1.11	3.33	17.78	25.56	52.22		
	SIMILAR_COL	4.09036	4	1.05095	-0.09	498	2.61	6.22	16.67	28.51	45.98		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Amber Frias</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	5	1.16905		6	0.00	16.67	0.00	33.33	50.00	33.33	30.77
	DEPARTMENT	4.42857	5	0.83190		91	1.10	2.20	8.79	28.57	59.34		
	SIMILAR_COL	4.34190	5	0.95425	-0.18	506	1.78	4.35	10.47	24.70	58.70		
	COLLEGE	4.03970	4	1.07442	0.12	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	25.00	40.39
	DEPARTMENT	4.40000	5	0.83195		90	0.00	2.22	15.56	22.22	60.00		
	SIMILAR_COL	4.17097	5	1.05364	-0.00	503	3.38	3.98	16.10	25.25	51.29		
	COLLEGE	3.90349	4	1.19166	0.22	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	5	1.60208		6	16.67	0.00	16.67	16.67	50.00	25.00	26.92
	DEPARTMENT	4.26374	5	1.00924		91	2.20	4.40	14.29	23.08	56.04		
	SIMILAR_COL	4.17296	5	1.05615	-0.32	503	3.38	4.37	15.11	25.84	51.29		
	COLLEGE	3.96672	4	1.15797	-0.12	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: HEBR 1225-001

Section Title: Beginning Hebrew (continued)

Instructors: Ori Kritz / Yael Lavender-Smith

College of Arts and Sciences

Total Enrollment: 9

Course Level: Lower 0000 - 2000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	73.81	75.23
	DEPARTMENT	4.02389	4	0.86569		293	0.34	3.75	22.87	39.25	33.79		
	SIMILAR_COL	3.92792	4	0.94399	0.43	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	0.51	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	47.62	49.54
	DEPARTMENT	4.04437	4	1.02774		293	2.05	6.14	19.80	29.35	42.66		
	SIMILAR_COL	3.97635	4	1.06226	0.02	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Ori Kritz</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.57735		305	0.00	0.00	0.00	66.67	33.33	66.67	63.79
	DEPARTMENT	4.16721	4	0.96735		803	1.64	4.26	17.05	29.84	47.21		
	SIMILAR_COL	4.17061	4	0.98215	0.17	30,831	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.27		3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	5	1.52753		3	0.00	33.33	0.00	33.33	33.33	13.33	25.86
	DEPARTMENT	4.16393	5	1.04158		305	2.30	5.57	16.72	24.26	51.15		
	SIMILAR_COL	4.03990	4	1.11886	-0.33	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	-0.20	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	5	1.52753		3	0.00	33.33	0.00	33.33	33.33	11.11	17.24
	DEPARTMENT	4.20984	5	1.03646		305	3.28	4.26	12.79	27.54	52.13		
	SIMILAR_COL	4.13806	5	1.07830	-0.44	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	-0.26	30,828	4.78	7.27	18.24	25.90	43.81		
<i>Yael Lavender-Smith</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		305	0.00	0.00	0.00	33.33	66.67	82.22	79.31
	DEPARTMENT	4.16721	4	0.96735		803	1.64	4.26	17.05	29.84	47.21		
	SIMILAR_COL	4.17061	4	0.98215	0.51	30,831	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.58		3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	77.78	78.45
	DEPARTMENT	4.16393	5	1.04158		305	2.30	5.57	16.72	24.26	51.15		
	SIMILAR_COL	4.03990	4	1.11886	0.56	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.64	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	75.56	78.45
	DEPARTMENT	4.20984	5	1.03646		305	3.28	4.26	12.79	27.54	52.13		
	SIMILAR_COL	4.13806	5	1.07830	0.49	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.60	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HEBR 1225-002

Total Enrollment: 10

Section Title: Beginning Hebrew (continued)

Course Level: Lower 0000 - 2000

Instructors: Ori Kritz / Yael Lavender-Smith

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	83.33	83.49
	DEPARTMENT	4.02389	4	0.86569		293	0.34	3.75	22.87	39.25	33.79		
	SIMILAR_COL	3.92792	4	0.94399	0.71	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	0.77	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	80.95	82.57
	DEPARTMENT	4.04437	4	1.02774		293	2.05	6.14	19.80	29.35	42.66		
	SIMILAR_COL	3.97635	4	1.06226	0.59	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	0.66	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Ori Kritz</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	68.89	65.52
	DEPARTMENT	4.16721	4	0.96735		305	1.64	4.26	17.05	29.84	47.21		
	SIMILAR_COL	4.17061	4	0.98215	0.23	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.34	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	71.11	73.28
	DEPARTMENT	4.16393	5	1.04158		305	2.30	5.57	16.72	24.26	51.15		
	SIMILAR_COL	4.03990	4	1.11886	0.50	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.58	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00	40.00	43.97
	DEPARTMENT	4.20984	5	1.03646		305	3.28	4.26	12.79	27.54	52.13		
	SIMILAR_COL	4.13806	5	1.07830	0.06	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.20	30,828	4.78	7.27	18.24	25.90	43.81		
<i>Yael Lavender-Smith</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	84.44	85.35
	DEPARTMENT	4.16721	4	0.96735		305	1.64	4.26	17.05	29.84	47.21		
	SIMILAR_COL	4.17061	4	0.98215	0.64	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.71	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	82.22	83.62
	DEPARTMENT	4.16393	5	1.04158		305	2.30	5.57	16.72	24.26	51.15		
	SIMILAR_COL	4.03990	4	1.11886	0.68	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.75	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	86.67	84.48
	DEPARTMENT	4.20984	5	1.03646		305	3.28	4.26	12.79	27.54	52.13		
	SIMILAR_COL	4.13806	5	1.07830	0.61	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.72	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: HEBR 2213-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Intermediate Hebrew II

Course Level: Lower 0000 - 2000

Instructors: Ori Kritz / Yael Lavender-Smith

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	21.43	33.03
	DEPARTMENT	4.02389	4	0.86569		293	0.34	3.75	22.87	39.25	33.79		
	SIMILAR_COL	3.92792	4	0.94399	-0.19	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	-0.08	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	11.91	20.18
	DEPARTMENT	4.04437	4	1.02774		293	2.05	6.14	19.80	29.35	42.66		
	SIMILAR_COL	3.97635	4	1.06226	-0.45	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	-0.32	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Ori Kritz</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	60.00	53.45
	DEPARTMENT	4.16721	4	0.96735		305	1.64	4.26	17.05	29.84	47.21		
	SIMILAR_COL	4.17061	4	0.98215	0.08	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.20	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	35.56	43.10
	DEPARTMENT	4.16393	5	1.04158		305	2.30	5.57	16.72	24.26	51.15		
	SIMILAR_COL	4.03990	4	1.11886	-0.04	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	44.44	45.69
	DEPARTMENT	4.20984	5	1.03646		305	3.28	4.26	12.79	27.54	52.13		
	SIMILAR_COL	4.13806	5	1.07830	0.10	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.24	30,828	4.78	7.27	18.24	25.90	43.81		
<i>Yael Lavender-Smith</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00	11.11	18.10
	DEPARTMENT	4.16721	4	0.96735		305	1.64	4.26	17.05	29.84	47.21		
	SIMILAR_COL	4.17061	4	0.98215	-0.43	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	-0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	55.56	59.48
	DEPARTMENT	4.16393	5	1.04158		305	2.30	5.57	16.72	24.26	51.15		
	SIMILAR_COL	4.03990	4	1.11886	0.19	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.29	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	66.67	68.10
	DEPARTMENT	4.20984	5	1.03646		305	3.28	4.26	12.79	27.54	52.13		
	SIMILAR_COL	4.13806	5	1.07830	0.34	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: HEBR 3223-001

College of Arts and Sciences

Total Enrollment: 2

Section Title: Advanced Hebrew II

Course Level: Upper 3000 - 4000

Instructor: Ori Kritz

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.17619	4	0.88712		210	1.43	1.90	17.62	35.71	43.33		
	SIMILAR_COL	4.14903	4	0.90271	0.94	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	1.18	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.39048	5	0.84712		210	0.48	3.81	9.52	28.57	57.62		
	SIMILAR_COL	4.23094	5	1.00348	0.77	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Ori Kritz</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.54717	5	0.74950		212	0.94	1.42	5.66	25.94	66.04		
	SIMILAR_COL	4.36604	5	0.90038	0.70	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46009	5	0.86578		213	1.41	2.82	7.98	23.94	63.85		
	SIMILAR_COL	4.29185	5	0.98369	0.72	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.52113	5	0.79845		213	1.41	0.94	7.98	23.47	66.20		
	SIMILAR_COL	4.33003	5	0.95204	0.70	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: HES 1011-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Spinning

Course Level: Lower 0000 - 2000

Instructor: Taylor Arnold

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.62158		12	0.00	0.00	8.33	8.33	83.33	60.00	91.74
	DEPARTMENT	4.69388	5	0.76931		49	2.04	0.00	6.12	10.20	81.63		
	SIMILAR_COL	3.92792	4	0.94399	0.87	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	0.92	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	80.00	89.91
	DEPARTMENT	4.79167	5	0.68287		48	2.08	0.00	2.08	8.33	87.50		
	SIMILAR_COL	3.97635	4	1.06226	0.88	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	0.93	28,796	4.15	8.09	22.40	28.52	36.85		
Taylor Arnold													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	57.14	87.93
	DEPARTMENT	4.68919	5	0.85889		74	1.35	5.41	1.35	6.76	85.14		
	SIMILAR_COL	4.17061	4	0.98215	0.75	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.81	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		11	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.68919	5	0.90547		74	2.70	4.05	1.35	5.41	86.49		
	SIMILAR_COL	4.03990	4	1.11886	0.86	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		12	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.65333	5	0.92259		75	2.67	4.00	2.67	6.67	84.00		
	SIMILAR_COL	4.13806	5	1.07830	0.80	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: HES 1011-002

College of Arts and Sciences

Total Enrollment: 15

Section Title: Spinning

Course Level: Lower 0000 - 2000

Instructor: Karolina Koziol

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	60.00	91.74
	DEPARTMENT	4.69388	5	0.76931		49	2.04	0.00	6.12	10.20	81.63		
	SIMILAR_COL	3.92792	4	0.94399	0.87	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	0.92	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	40.00	86.24
	DEPARTMENT	4.79167	5	0.68287		48	2.08	0.00	2.08	8.33	87.50		
	SIMILAR_COL	3.97635	4	1.06226	0.73	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	0.79	28,796	4.15	8.09	22.40	28.52	36.85		
Karolina Koziol													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.68919	5	0.85889		74	1.35	5.41	1.35	6.76	85.14		
	SIMILAR_COL	4.17061	4	0.98215	0.84	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.68919	5	0.90547		74	2.70	4.05	1.35	5.41	86.49		
	SIMILAR_COL	4.03990	4	1.11886	0.86	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	57.14	81.90
	DEPARTMENT	4.65333	5	0.92259		75	2.67	4.00	2.67	6.67	84.00		
	SIMILAR_COL	4.13806	5	1.07830	0.57	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.68	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: HES 1011-003

College of Arts and Sciences

Total Enrollment: 15

Section Title: Spinning

Course Level: Lower 0000 - 2000

Instructor: Karolina Koziol

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	94.50
	DEPARTMENT	4.69388	5	0.76931		49	2.04	0.00	6.12	10.20	81.63		
	SIMILAR_COL	3.92792	4	0.94399	0.98	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	1.03	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.79167	5	0.68287		48	2.08	0.00	2.08	8.33	87.50		
	SIMILAR_COL	3.97635	4	1.06226	0.96	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
Karolina Koziol													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.68919	5	0.85889		74	1.35	5.41	1.35	6.76	85.14		
	SIMILAR_COL	4.17061	4	0.98215	0.84	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.68919	5	0.90547		74	2.70	4.05	1.35	5.41	86.49		
	SIMILAR_COL	4.03990	4	1.11886	0.86	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.65333	5	0.92259		75	2.67	4.00	2.67	6.67	84.00		
	SIMILAR_COL	4.13806	5	1.07830	0.80	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: HES 1121-001

College of Arts and Sciences

Total Enrollment: 35

Section Title: Beginning Weight Training

Course Level: Lower 0000 - 2000

Instructor: Dillon Beake

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	3	1.22250		14	0.00	21.43	35.71	7.14	35.71	33.33	36.10
	DEPARTMENT	3.82131	4	0.99518		582	1.37	6.53	32.13	28.52	31.44		
	SIMILAR_COL	3.79330	4	0.97925	-0.23	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.26	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.03775		14	0.00	7.14	28.57	21.43	42.86	28.21	61.66
	DEPARTMENT	4.12693	4	1.00566		583	1.37	5.15	21.27	23.84	48.37		
	SIMILAR_COL	3.84305	4	1.11392	0.14	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
Dillon Beake													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07143	5	1.07161		14	0.00	7.14	28.57	14.29	50.00	50.00	53.77
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	0.08	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.03	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	1.02711		14	0.00	7.14	21.43	21.43	50.00	51.43	65.46
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	0.25	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.20	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.21429	5	1.05090		14	0.00	7.14	21.43	14.29	57.14	60.00	63.64
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	0.24	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.21	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 1121-003

Total Enrollment: 27

Section Title: Beginning Weight Training

Course Level: Lower 0000 - 2000

Instructors: Joseph Shelley / Dillon Beake

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.92796		9	0.00	0.00	44.44	22.22	33.33	64.10	60.70
	DEPARTMENT	3.82131	4	0.99518		582	1.37	6.53	32.13	28.52	31.44		
	SIMILAR_COL	3.79330	4	0.97925	0.10	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.06	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	100.00	96.49
	DEPARTMENT	4.12693	4	1.00566		583	1.37	5.15	21.27	23.84	48.37		
	SIMILAR_COL	3.84305	4	1.11392	0.74	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.72	28,796	4.15	8.09	22.40	28.52	36.85		
Joseph Shelley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67	88.57	82.34
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	0.43	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.38	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	5	1.09291		9	0.00	11.11	11.11	22.22	55.56	67.14	71.69
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	0.31	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.27	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	61.43	64.16
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	0.25	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.22	30,828	4.78	7.27	18.24	25.90	43.81		
Dillon Beake													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	78.57	74.55
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	0.32	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	67.14	71.69
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	0.31	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.27	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	77.14	72.47
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	0.35	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.32	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 1121-004

Total Enrollment: 33

Section Title: Beginning Weight Training

Course Level: Lower 0000 - 2000

Instructors: Hunter Thomas / Cameron Lohman

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37500	3	1.06066		8	0.00	12.50	62.50	0.00	25.00	7.69	22.68
	DEPARTMENT	3.82131	4	0.99518		582	1.37	6.53	32.13	28.52	31.44		
	SIMILAR_COL	3.79330	4	0.97925	-0.43	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.46	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.16496		8	0.00	12.50	37.50	12.50	37.50	20.51	45.37
	DEPARTMENT	4.12693	4	1.00566		583	1.37	5.15	21.27	23.84	48.37		
	SIMILAR_COL	3.84305	4	1.11392	-0.08	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.10	28,796	4.15	8.09	22.40	28.52	36.85		
Hunter Thomas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.06904		8	0.00	0.00	50.00	0.00	50.00	47.14	52.21
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	0.01	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.06904		8	0.00	0.00	50.00	0.00	50.00	42.86	58.18
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	0.12	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.06904		8	0.00	0.00	50.00	0.00	50.00	41.43	53.51
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	0.05	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		
Cameron Lohman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.06904		8	0.00	0.00	50.00	0.00	50.00	47.14	52.21
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	0.01	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	1.06904		7	0.00	0.00	42.86	0.00	57.14	51.43	65.46
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	0.25	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.20	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.06904		8	0.00	0.00	50.00	0.00	50.00	41.43	53.51
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	0.05	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 1121-005

Total Enrollment: 34

Section Title: Beginning Weight Training

Course Level: Lower 0000 - 2000

Instructors: Kody Haskins / Cameron Lohman

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.51640		6	0.00	0.00	33.33	66.67	0.00	41.03	43.77
	DEPARTMENT	3.82131	4	0.99518		582	1.37	6.53	32.13	28.52	31.44		
	SIMILAR_COL	3.79330	4	0.97925	-0.13	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.16	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	43.59	69.01
	DEPARTMENT	4.12693	4	1.00566		583	1.37	5.15	21.27	23.84	48.37		
	SIMILAR_COL	3.84305	4	1.11392	0.29	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.27	28,796	4.15	8.09	22.40	28.52	36.85		
Kody Haskins													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	20.00	30.13
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	-0.30	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.35	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	3	0.83666		6	0.00	0.00	66.67	16.67	16.67	15.71	32.99
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	-0.30	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.34	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	41.43	53.51
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	0.05	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		
Cameron Lohman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	20.00	30.13
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	-0.30	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.35	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	42.86	58.18
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	0.12	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	41.43	53.51
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	0.05	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 1121-009

Total Enrollment: 35

Section Title: Beginning Weight Training

Course Level: Lower 0000 - 2000

Instructors: Joseph Shelley / Samuel Morrison

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	3	1.34990		10	10.00	10.00	40.00	10.00	30.00	15.39	25.56
	DEPARTMENT	3.82131	4	0.99518		582	1.37	6.53	32.13	28.52	31.44		
	SIMILAR_COL	3.79330	4	0.97925	-0.40	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.43	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	66.67	81.79
	DEPARTMENT	4.12693	4	1.00566		583	1.37	5.15	21.27	23.84	48.37		
	SIMILAR_COL	3.84305	4	1.11392	0.50	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.48	28,796	4.15	8.09	22.40	28.52	36.85		
Joseph Shelley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	5	0.99443		10	0.00	0.00	40.00	10.00	50.00	51.43	55.58
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	0.11	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.06	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	77.14	76.62
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	0.38	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.33	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	57.14	62.60
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	0.23	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.20	30,828	4.78	7.27	18.24	25.90	43.81		
Samuel Morrison													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	61.43	61.56
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	0.20	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.15	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	61.43	70.39
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	0.29	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.25	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	57.14	62.60
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	0.23	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.20	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 1221-001

Total Enrollment: 34

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructors: Nicholas Hodgson / Connor Cocklin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13333	5	0.91548		15	0.00	0.00	33.33	20.00	46.67	84.62	78.59
	DEPARTMENT	3.82131	4	0.99518		582	1.37	6.53	32.13	28.52	31.44		
	SIMILAR_COL	3.79330	4	0.97925	0.35	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.31	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.46667	5	0.74322		15	0.00	0.00	13.33	26.67	60.00	76.92	86.90
	DEPARTMENT	4.12693	4	1.00566		583	1.37	5.15	21.27	23.84	48.37		
	SIMILAR_COL	3.84305	4	1.11392	0.56	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.54	28,796	4.15	8.09	22.40	28.52	36.85		
Nicholas Hodgson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.13333	5	0.99043		15	0.00	0.00	40.00	6.67	53.33	52.86	57.14
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	0.14	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.09	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.13333	5	0.99043		15	0.00	0.00	40.00	6.67	53.33	48.57	64.42
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	0.24	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.19	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26667	5	0.96115		15	0.00	0.00	33.33	6.67	60.00	68.57	66.49
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	0.29	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.26	30,828	4.78	7.27	18.24	25.90	43.81		
Connor Cocklin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06667	5	0.96115		15	0.00	0.00	40.00	13.33	46.67	48.57	52.99
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	0.08	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.03	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.13333	5	0.99043		15	0.00	0.00	40.00	6.67	53.33	48.57	64.42
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	0.24	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.19	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26667	5	0.96115		15	0.00	0.00	33.33	6.67	60.00	68.57	66.49
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	0.29	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.26	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 1221-002

Total Enrollment: 31

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructors: Bianca Alvarenga Rambo Galletti / Kody Haskins

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	5	1.25357		7	0.00	14.29	42.86	0.00	42.86	51.28	48.88
	DEPARTMENT	3.82131	4	0.99518		582	1.37	6.53	32.13	28.52	31.44		
	SIMILAR_COL	3.79330	4	0.97925	-0.08	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.12	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.14286	5	1.06904		7	0.00	0.00	42.86	0.00	57.14	41.03	68.05
	DEPARTMENT	4.12693	4	1.00566		583	1.37	5.15	21.27	23.84	48.37		
	SIMILAR_COL	3.84305	4	1.11392	0.27	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.25	28,796	4.15	8.09	22.40	28.52	36.85		
Bianca Alvarenga Rambo Galletti													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	5	1.25357		7	0.00	14.29	42.86	0.00	42.86	24.29	32.47
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	-0.25	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.30	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	5	1.21499		7	0.00	14.29	28.57	14.29	42.86	30.00	50.13
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	0.00	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.04	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	5	1.25357		7	0.00	14.29	42.86	0.00	42.86	20.00	38.70
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	-0.19	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.22	30,828	4.78	7.27	18.24	25.90	43.81		
Kody Haskins													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	5	1.21499		7	0.00	14.29	28.57	14.29	42.86	31.43	40.52
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	-0.12	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.17	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	5	1.06904		7	0.00	0.00	57.14	0.00	42.86	30.00	50.13
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	0.00	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.04	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	5	1.25357		7	0.00	14.29	42.86	0.00	42.86	20.00	38.70
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	-0.19	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.22	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 1221-003

Total Enrollment: 32

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructors: Taylor Arnold / Karolina Koziol

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	79.49	71.57
	DEPARTMENT	3.82131	4	0.99518		582	1.37	6.53	32.13	28.52	31.44		
	SIMILAR_COL	3.79330	4	0.97925	0.21	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	92.31	93.29
	DEPARTMENT	4.12693	4	1.00566		583	1.37	5.15	21.27	23.84	48.37		
	SIMILAR_COL	3.84305	4	1.11392	0.70	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.68	28,796	4.15	8.09	22.40	28.52	36.85		
Taylor Arnold													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.92582		8	0.00	0.00	25.00	0.00	75.00	94.29	86.49
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	0.48	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.92582		8	0.00	0.00	25.00	0.00	75.00	92.86	87.27
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	0.55	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.92582		8	0.00	0.00	25.00	0.00	75.00	90.00	81.56
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	0.49	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		
Karolina Koziol													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	1.18773		8	0.00	12.50	12.50	0.00	75.00	82.86	78.18
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	0.36	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.31	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.92582		8	0.00	0.00	25.00	0.00	75.00	92.86	87.27
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	0.55	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	78.57	74.81
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	0.38	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.35	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 1221-004

Total Enrollment: 29

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructors: Nicholas Hodgson / Bianca Alvarenga Rambo Galletti

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55556	4	1.13039		9	0.00	22.22	22.22	33.33	22.22	30.77	35.14
	DEPARTMENT	3.82131	4	0.99518		582	1.37	6.53	32.13	28.52	31.44		
	SIMILAR_COL	3.79330	4	0.97925	-0.24	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.28	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	46.15	72.20
	DEPARTMENT	4.12693	4	1.00566		583	1.37	5.15	21.27	23.84	48.37		
	SIMILAR_COL	3.84305	4	1.11392	0.32	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.30	28,796	4.15	8.09	22.40	28.52	36.85		
Nicholas Hodgson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90000	4	1.19722		10	10.00	0.00	10.00	50.00	30.00	38.57	44.68
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	-0.08	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.13	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	1.19722		10	10.00	0.00	10.00	50.00	30.00	31.43	51.69
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	0.04	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.00	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	57.14	62.60
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	0.23	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.20	30,828	4.78	7.27	18.24	25.90	43.81		
Bianca Alvarenga Rambo Galletti													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90000	4	1.19722		10	10.00	0.00	10.00	50.00	30.00	38.57	44.68
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	-0.08	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.13	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	1.22927		10	10.00	0.00	20.00	40.00	30.00	22.86	45.71
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	-0.04	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.09	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90000	4	1.19722		10	10.00	0.00	10.00	50.00	30.00	27.14	46.75
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	-0.03	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.06	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 1221-005

Total Enrollment: 35

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructors: Daniel Blackwood / Shristi Bhochhibhoya

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	3	1.03280		6	0.00	0.00	66.67	0.00	33.33	41.03	43.77
	DEPARTMENT	3.82131	4	0.99518		582	1.37	6.53	32.13	28.52	31.44		
	SIMILAR_COL	3.79330	4	0.97925	-0.13	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.16	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	84.62	89.78
	DEPARTMENT	4.12693	4	1.00566		583	1.37	5.15	21.27	23.84	48.37		
	SIMILAR_COL	3.84305	4	1.11392	0.59	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Daniel Blackwood</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.03280		6	0.00	0.00	33.33	0.00	66.67	78.57	74.55
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	0.32	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	92.86	87.27
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	0.55	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.03280		6	0.00	0.00	33.33	0.00	66.67	77.14	72.47
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	0.35	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.32	30,828	4.78	7.27	18.24	25.90	43.81		
<i>Shristi Bhochhibhoya</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.03280		6	0.00	0.00	33.33	0.00	66.67	78.57	74.55
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	0.32	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.03280		6	0.00	0.00	33.33	0.00	66.67	80.00	78.96
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	0.41	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.36	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.03280		6	0.00	0.00	33.33	0.00	66.67	77.14	72.47
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	0.35	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.32	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 1221-006

Total Enrollment: 34

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructors: Cameron Lohman / Bianca Alvarenga Rambo Galletti

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92857	4	1.20667		14	7.14	0.00	28.57	21.43	42.86	69.23	63.90
	DEPARTMENT	3.82131	4	0.99518		582	1.37	6.53	32.13	28.52	31.44		
	SIMILAR_COL	3.79330	4	0.97925	0.14	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.10	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.28571	5	1.06904		14	0.00	7.14	21.43	7.14	64.29	53.85	76.68
	DEPARTMENT	4.12693	4	1.00566		583	1.37	5.15	21.27	23.84	48.37		
	SIMILAR_COL	3.84305	4	1.11392	0.40	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.38	28,796	4.15	8.09	22.40	28.52	36.85		
Cameron Lohman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.24035		14	7.14	0.00	28.57	14.29	50.00	47.14	52.21
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	0.01	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.30089		14	7.14	0.00	35.71	0.00	57.14	42.86	58.18
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	0.12	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.21429	5	1.05090		14	0.00	7.14	21.43	14.29	57.14	60.00	63.64
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	0.24	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.21	30,828	4.78	7.27	18.24	25.90	43.81		
Bianca Alvarenga Rambo Galletti													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	5	1.23146		14	7.14	0.00	21.43	14.29	57.14	55.71	57.66
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	0.15	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.10	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.21429	5	1.25137		14	7.14	0.00	21.43	7.14	64.29	64.29	71.17
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	0.31	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.26	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07143	5	1.26881		14	7.14	0.00	28.57	7.14	57.14	42.86	55.07
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	0.12	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.09	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 1221-007

Total Enrollment: 34

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructors: Peyton Gavras / Andrew Gillingham

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53846	3	1.19829		13	7.69	0.00	53.85	7.69	30.77	28.21	34.19
	DEPARTMENT	3.82131	4	0.99518		582	1.37	6.53	32.13	28.52	31.44		
	SIMILAR_COL	3.79330	4	0.97925	-0.26	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.29	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.23077	5	0.92681		13	0.00	0.00	30.77	15.38	53.85	48.72	73.80
	DEPARTMENT	4.12693	4	1.00566		583	1.37	5.15	21.27	23.84	48.37		
	SIMILAR_COL	3.84305	4	1.11392	0.35	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.33	28,796	4.15	8.09	22.40	28.52	36.85		
Peyton Gavras													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.08012		13	0.00	7.69	30.77	15.38	46.15	47.14	52.21
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	0.01	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.08012		13	0.00	7.69	30.77	15.38	46.15	42.86	58.18
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	0.12	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.08012		13	0.00	7.69	30.77	15.38	46.15	41.43	53.51
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	0.05	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		
Andrew Gillingham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.08012		13	0.00	7.69	30.77	15.38	46.15	47.14	52.21
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	0.01	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15385	5	0.98710		13	0.00	0.00	38.46	7.69	53.85	54.29	66.49
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	0.26	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.21	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.15385	5	0.98710		13	0.00	0.00	38.46	7.69	53.85	47.14	58.70
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	0.19	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.16	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 1221-008

Total Enrollment: 36

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructors: Peyton Gavras / Samuel Morrison

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	1.00000		12	0.00	8.33	58.33	8.33	25.00	23.08	32.27
	DEPARTMENT	3.82131	4	0.99518		582	1.37	6.53	32.13	28.52	31.44		
	SIMILAR_COL	3.79330	4	0.97925	-0.30	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.33	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	61.54	79.55
	DEPARTMENT	4.12693	4	1.00566		583	1.37	5.15	21.27	23.84	48.37		
	SIMILAR_COL	3.84305	4	1.11392	0.44	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.42	28,796	4.15	8.09	22.40	28.52	36.85		
Peyton Gavras													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.88763		12	0.00	0.00	25.00	16.67	58.33	78.57	74.55
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	0.32	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.88763		12	0.00	0.00	25.00	16.67	58.33	80.00	78.96
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	0.41	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.36	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.88763		12	0.00	0.00	25.00	16.67	58.33	77.14	72.47
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	0.35	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.32	30,828	4.78	7.27	18.24	25.90	43.81		
Samuel Morrison													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.86603		12	0.00	0.00	25.00	25.00	50.00	68.57	66.23
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	0.25	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.20	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.86603		12	0.00	0.00	25.00	25.00	50.00	72.86	74.55
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	0.34	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.29	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.86603		12	0.00	0.00	25.00	25.00	50.00	65.71	65.71
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	0.27	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.24	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 1221-009

Total Enrollment: 32

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructors: Andrew Gillingham / Joel Prowting

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	3	1.07309		12	0.00	8.33	50.00	8.33	33.33	41.03	43.77
	DEPARTMENT	3.82131	4	0.99518		582	1.37	6.53	32.13	28.52	31.44		
	SIMILAR_COL	3.79330	4	0.97925	-0.13	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.16	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	84.62	89.78
	DEPARTMENT	4.12693	4	1.00566		583	1.37	5.15	21.27	23.84	48.37		
	SIMILAR_COL	3.84305	4	1.11392	0.59	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
Andrew Gillingham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.86603		12	0.00	0.00	25.00	25.00	50.00	68.57	66.23
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	0.25	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.20	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	84.29	82.34
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	0.48	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.43	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	0.93744		12	0.00	0.00	33.33	16.67	50.00	48.57	59.48
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	0.20	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.17	30,828	4.78	7.27	18.24	25.90	43.81		
Joel Prowting													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.86603		12	0.00	0.00	25.00	25.00	50.00	68.57	66.23
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	0.25	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.20	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.86603		12	0.00	0.00	25.00	25.00	50.00	72.86	74.55
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	0.34	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.29	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	80.00	76.62
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	0.42	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.39	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 1221-010

Total Enrollment: 33

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructors: Joseph Shelley / Alison Kelley

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	97.44	95.21
	DEPARTMENT	3.82131	4	0.99518		582	1.37	6.53	32.13	28.52	31.44		
	SIMILAR_COL	3.79330	4	0.97925	0.72	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	92.31	93.29
	DEPARTMENT	4.12693	4	1.00566		583	1.37	5.15	21.27	23.84	48.37		
	SIMILAR_COL	3.84305	4	1.11392	0.70	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.68	28,796	4.15	8.09	22.40	28.52	36.85		
Joseph Shelley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	94.29	86.49
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	0.48	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	92.86	87.27
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	0.55	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	90.00	81.56
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	0.49	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		
Alison Kelley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	94.29	86.49
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	0.48	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	92.86	87.27
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	0.55	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	90.00	81.56
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	0.49	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 1221-011

Total Enrollment: 31

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructors: Daniel Blackwood / Shristi Bhochhibhoya

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13333	5	1.12546		15	0.00	6.67	33.33	0.00	60.00	84.62	78.59
	DEPARTMENT	3.82131	4	0.99518		582	1.37	6.53	32.13	28.52	31.44		
	SIMILAR_COL	3.79330	4	0.97925	0.35	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.31	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.46667	5	0.83381		15	0.00	0.00	20.00	13.33	66.67	76.92	86.90
	DEPARTMENT	4.12693	4	1.00566		583	1.37	5.15	21.27	23.84	48.37		
	SIMILAR_COL	3.84305	4	1.11392	0.56	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.54	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Daniel Blackwood</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.72375		15	0.00	0.00	13.33	6.67	80.00	100.00	92.99
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	0.63	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.58	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53333	5	0.83381		15	0.00	0.00	20.00	6.67	73.33	95.71	87.79
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	0.58	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.53	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64286	5	0.74495		14	0.00	0.00	14.29	7.14	78.57	95.71	88.83
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	0.62	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.58	30,828	4.78	7.27	18.24	25.90	43.81		
<i>Shristi Bhochhibhoya</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46667	5	0.83381		15	0.00	0.00	20.00	13.33	66.67	90.00	83.64
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	0.45	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.40	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.91026		15	0.00	0.00	26.67	6.67	66.67	82.86	81.82
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	0.46	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.42	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53333	5	0.83381		15	0.00	0.00	20.00	6.67	73.33	92.86	83.12
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	0.52	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.49	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 1221-012

Total Enrollment: 34

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructors: Connor Cocklin / Andrew Gillingham

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	5	1.38013		7	0.00	28.57	14.29	14.29	42.86	51.28	48.88
	DEPARTMENT	3.82131	4	0.99518		582	1.37	6.53	32.13	28.52	31.44		
	SIMILAR_COL	3.79330	4	0.97925	-0.08	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.12	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.14286	5	1.21499		7	0.00	14.29	14.29	14.29	57.14	41.03	68.05
	DEPARTMENT	4.12693	4	1.00566		583	1.37	5.15	21.27	23.84	48.37		
	SIMILAR_COL	3.84305	4	1.11392	0.27	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.25	28,796	4.15	8.09	22.40	28.52	36.85		
Connor Cocklin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	1.11270		7	0.00	14.29	0.00	28.57	57.14	71.43	69.87
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	0.28	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.23	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	1.11270		7	0.00	14.29	0.00	28.57	57.14	75.71	76.10
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	0.37	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.32	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	1.13389		7	0.00	14.29	0.00	14.29	71.43	85.71	78.18
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	0.43	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.40	30,828	4.78	7.27	18.24	25.90	43.81		
Andrew Gillingham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	1.11270		7	0.00	14.29	0.00	28.57	57.14	71.43	69.87
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	0.28	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.23	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	1.11270		7	0.00	14.29	0.00	28.57	57.14	75.71	76.10
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	0.37	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.32	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	1.13389		7	0.00	14.29	0.00	14.29	71.43	85.71	78.18
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	0.43	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.40	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 1221-014

Total Enrollment: 27

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructors: Hunter Thomas / Darshit Patel

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	1.25167		10	0.00	20.00	30.00	10.00	40.00	43.59	46.65
	DEPARTMENT	3.82131	4	0.99518		582	1.37	6.53	32.13	28.52	31.44		
	SIMILAR_COL	3.79330	4	0.97925	-0.10	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.13	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.30000	5	1.05935		10	0.00	10.00	10.00	20.00	60.00	56.41	77.32
	DEPARTMENT	4.12693	4	1.00566		583	1.37	5.15	21.27	23.84	48.37		
	SIMILAR_COL	3.84305	4	1.11392	0.41	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.39	28,796	4.15	8.09	22.40	28.52	36.85		
Hunter Thomas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	61.43	61.56
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	0.20	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.15	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.11803		9	0.00	11.11	22.22	22.22	44.44	42.86	58.18
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	0.12	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.15470		10	0.00	10.00	30.00	10.00	50.00	41.43	53.51
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	0.05	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		
Darshit Patel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	61.43	61.56
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	0.20	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.15	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	1.03280		10	0.00	10.00	10.00	30.00	50.00	61.43	70.39
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	0.29	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.25	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.03280		10	0.00	10.00	10.00	30.00	50.00	57.14	62.60
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	0.23	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.20	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 1221-015

Total Enrollment: 40

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructor: Connor Cocklin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92857	4	0.91687		14	0.00	0.00	42.86	21.43	35.71	69.23	63.90
	DEPARTMENT	3.82131	4	0.99518		582	1.37	6.53	32.13	28.52	31.44		
	SIMILAR_COL	3.79330	4	0.97925	0.14	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.10	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.91387		14	0.00	0.00	28.57	14.29	57.14	53.85	76.68
	DEPARTMENT	4.12693	4	1.00566		583	1.37	5.15	21.27	23.84	48.37		
	SIMILAR_COL	3.84305	4	1.11392	0.40	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.38	28,796	4.15	8.09	22.40	28.52	36.85		
Connor Cocklin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.94926		14	0.00	7.14	14.29	35.71	42.86	55.71	57.66
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	0.15	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.10	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.21429	5	0.97496		14	0.00	7.14	14.29	28.57	50.00	64.29	71.17
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	0.31	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.26	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.85163		14	0.00	0.00	21.43	14.29	64.29	85.71	78.18
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	0.43	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.40	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 1221-016

Total Enrollment: 36

Section Title: Individual Fitness

Course Level: Lower 0000 - 2000

Instructors: Joel Prowting / Kody Haskins

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.45455	3	1.21356		11	9.09	0.00	54.55	9.09	27.27	20.51	29.07
	DEPARTMENT	3.82131	4	0.99518		582	1.37	6.53	32.13	28.52	31.44		
	SIMILAR_COL	3.79330	4	0.97925	-0.35	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.38	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	71.80	85.30
	DEPARTMENT	4.12693	4	1.00566		583	1.37	5.15	21.27	23.84	48.37		
	SIMILAR_COL	3.84305	4	1.11392	0.55	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.53	28,796	4.15	8.09	22.40	28.52	36.85		
Joel Prowting													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	0.92442		11	0.00	0.00	27.27	9.09	63.64	80.00	75.84
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	0.35	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.30	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18182	5	0.98165		11	0.00	0.00	36.36	9.09	54.55	55.71	68.31
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	0.28	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.23	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	5	1.07872		11	0.00	9.09	18.18	18.18	54.55	51.43	60.78
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	0.21	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.19	30,828	4.78	7.27	18.24	25.90	43.81		
Kody Haskins													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90909	4	1.04447		11	0.00	9.09	27.27	27.27	36.36	40.00	44.94
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	-0.07	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.12	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90909	4	1.04447		11	0.00	9.09	27.27	27.27	36.36	32.86	52.21
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	0.05	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.00	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	5	0.98165		11	0.00	9.09	9.09	36.36	45.45	51.43	60.78
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	0.21	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.19	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: HES 1351-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Yoga

Course Level: Lower 0000 - 2000

Instructor: Ashley Fox

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05556	4	0.87260		18	0.00	5.56	16.67	44.44	33.33	50.00	73.43
	DEPARTMENT	4.12500	4	0.89459		88	0.00	4.55	20.45	32.95	42.05		
	SIMILAR_COL	3.73709	4	0.96824	0.33	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.23	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.72222	5	0.82644		18	0.00	5.56	5.56	0.00	88.89	87.50	97.44
	DEPARTMENT	4.54545	5	0.86979		88	1.14	3.41	7.95	14.77	72.73		
	SIMILAR_COL	3.79107	4	1.09637	0.85	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.77	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Ashley Fox</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.08465		18	5.56	0.00	11.11	22.22	61.11	81.82	64.62
	DEPARTMENT	4.19828	5	1.04856		116	3.45	3.45	15.52	25.00	52.59		
	SIMILAR_COL	4.05387	4	1.05544	0.26	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.85559		18	0.00	5.56	5.56	16.67	72.22	81.82	86.10
	DEPARTMENT	4.28448	5	1.06163		116	4.31	4.31	6.90	27.59	56.90		
	SIMILAR_COL	3.87851	4	1.16385	0.58	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.55	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.76696		18	0.00	5.56	0.00	16.67	77.78	90.91	88.45
	DEPARTMENT	4.42241	5	0.91510		116	1.72	3.45	8.62	23.28	62.93		
	SIMILAR_COL	3.97902	4	1.13057	0.61	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.60	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: HES 1351-002

College of Arts and Sciences

Total Enrollment: 21

Section Title: Tone-N-Sculpt

Course Level: Lower 0000 - 2000

Instructor: Rhonda Bernard

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00	12.50	40.95
	DEPARTMENT	4.12500	4	0.89459		88	0.00	4.55	20.45	32.95	42.05		
	SIMILAR_COL	3.73709	4	0.96824	-0.14	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.23	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	50.00	86.42
	DEPARTMENT	4.54545	5	0.86979		88	1.14	3.41	7.95	14.77	72.73		
	SIMILAR_COL	3.79107	4	1.09637	0.56	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.48	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Rhonda Bernard</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	4	0.54772		5	0.00	0.00	60.00	40.00	0.00	9.09	14.62
	DEPARTMENT	4.19828	5	1.04856		116	3.45	3.45	15.52	25.00	52.59		
	SIMILAR_COL	4.05387	4	1.05544	-0.62	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.60	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	0.44721		5	0.00	0.00	20.00	80.00	0.00	27.27	41.34
	DEPARTMENT	4.28448	5	1.06163		116	4.31	4.31	6.90	27.59	56.90		
	SIMILAR_COL	3.87851	4	1.16385	-0.07	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.09	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	54.55	58.66
	DEPARTMENT	4.42241	5	0.91510		116	1.72	3.45	8.62	23.28	62.93		
	SIMILAR_COL	3.97902	4	1.13057	0.20	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.20	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: HES 1351-003

College of Arts and Sciences

Total Enrollment: 23

Section Title: Pilates

Course Level: Lower 0000 - 2000

Instructor: Ashley Fox

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05000	4	0.75915		20	0.00	0.00	25.00	45.00	30.00	37.50	73.23
	DEPARTMENT	4.12500	4	0.89459		88	0.00	4.55	20.45	32.95	42.05		
	SIMILAR_COL	3.73709	4	0.96824	0.32	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.22	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.65000	5	0.58714		20	0.00	0.00	5.00	25.00	70.00	62.50	95.28
	DEPARTMENT	4.54545	5	0.86979		88	1.14	3.41	7.95	14.77	72.73		
	SIMILAR_COL	3.79107	4	1.09637	0.78	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.70	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Ashley Fox</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.78640		20	0.00	0.00	20.00	35.00	45.00	54.55	58.66
	DEPARTMENT	4.19828	5	1.04856		116	3.45	3.45	15.52	25.00	52.59		
	SIMILAR_COL	4.05387	4	1.05544	0.19	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.20	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55000	5	0.60481		20	0.00	0.00	5.00	35.00	60.00	72.73	85.56
	DEPARTMENT	4.28448	5	1.06163		116	4.31	4.31	6.90	27.59	56.90		
	SIMILAR_COL	3.87851	4	1.16385	0.58	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.54	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70000	5	0.57124		20	0.00	0.00	5.00	20.00	75.00	100.00	89.35
	DEPARTMENT	4.42241	5	0.91510		116	1.72	3.45	8.62	23.28	62.93		
	SIMILAR_COL	3.97902	4	1.13057	0.64	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.63	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 1351-004

Total Enrollment: 20

Section Title: Tone-N-Sculpt

Course Level: Lower 0000 - 2000

Instructors: Alison Kelley / Rhonda Bernard

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	100.00	95.08
	DEPARTMENT	4.12500	4	0.89459		88	0.00	4.55	20.45	32.95	42.05		
	SIMILAR_COL	3.73709	4	0.96824	0.79	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	37.50	73.23
	DEPARTMENT	4.54545	5	0.86979		88	1.14	3.41	7.95	14.77	72.73		
	SIMILAR_COL	3.79107	4	1.09637	0.34	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.27	28,796	4.15	8.09	22.40	28.52	36.85		
Alison Kelley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.26491		6	0.00	16.67	16.67	16.67	50.00	45.46	45.85
	DEPARTMENT	4.19828	5	1.04856		116	3.45	3.45	15.52	25.00	52.59		
	SIMILAR_COL	4.05387	4	1.05544	-0.05	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.67332		6	16.67	0.00	16.67	0.00	66.67	54.55	58.12
	DEPARTMENT	4.28448	5	1.06163		116	4.31	4.31	6.90	27.59	56.90		
	SIMILAR_COL	3.87851	4	1.16385	0.10	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	45.46	55.60
	DEPARTMENT	4.42241	5	0.91510		116	1.72	3.45	8.62	23.28	62.93		
	SIMILAR_COL	3.97902	4	1.13057	0.17	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.17	30,828	4.78	7.27	18.24	25.90	43.81		
Rhonda Bernard													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	90.91	80.69
	DEPARTMENT	4.19828	5	1.04856		116	3.45	3.45	15.52	25.00	52.59		
	SIMILAR_COL	4.05387	4	1.05544	0.42	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.54919		6	16.67	0.00	0.00	33.33	50.00	54.55	58.12
	DEPARTMENT	4.28448	5	1.06163		116	4.31	4.31	6.90	27.59	56.90		
	SIMILAR_COL	3.87851	4	1.16385	0.10	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	1.16905		6	0.00	16.67	0.00	33.33	50.00	45.46	55.60
	DEPARTMENT	4.42241	5	0.91510		116	1.72	3.45	8.62	23.28	62.93		
	SIMILAR_COL	3.97902	4	1.13057	0.17	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.17	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 1351-007

Total Enrollment: 22

Section Title: Tone and Sculpt

Course Level: Lower 0000 - 2000

Instructors: Rhonda Bernard / Taylor Arnold

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	5	1.38013		7	0.00	28.57	14.29	14.29	42.86	25.00	49.02
	DEPARTMENT	4.12500	4	0.89459		88	0.00	4.55	20.45	32.95	42.05		
	SIMILAR_COL	3.73709	4	0.96824	-0.02	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.12	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.73205		7	14.29	14.29	0.00	0.00	71.43	25.00	65.95
	DEPARTMENT	4.54545	5	0.86979		88	1.14	3.41	7.95	14.77	72.73		
	SIMILAR_COL	3.79107	4	1.09637	0.19	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
Rhonda Bernard													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	5	1.61835		7	14.29	14.29	14.29	14.29	42.86	18.18	20.04
	DEPARTMENT	4.19828	5	1.04856		116	3.45	3.45	15.52	25.00	52.59		
	SIMILAR_COL	4.05387	4	1.05544	-0.46	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.44	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	4	1.51186		7	14.29	14.29	14.29	28.57	28.57	9.09	23.65
	DEPARTMENT	4.28448	5	1.06163		116	4.31	4.31	6.90	27.59	56.90		
	SIMILAR_COL	3.87851	4	1.16385	-0.39	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.40	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.15470		7	0.00	14.29	14.29	28.57	42.86	27.27	47.29
	DEPARTMENT	4.42241	5	0.91510		116	1.72	3.45	8.62	23.28	62.93		
	SIMILAR_COL	3.97902	4	1.13057	0.02	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		
Taylor Arnold													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	5	1.67616		7	14.29	14.29	0.00	14.29	57.14	36.36	34.12
	DEPARTMENT	4.19828	5	1.04856		116	3.45	3.45	15.52	25.00	52.59		
	SIMILAR_COL	4.05387	4	1.05544	-0.19	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.17	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	4	1.51186		7	14.29	14.29	0.00	42.86	28.57	18.18	29.78
	DEPARTMENT	4.28448	5	1.06163		116	4.31	4.31	6.90	27.59	56.90		
	SIMILAR_COL	3.87851	4	1.16385	-0.26	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.28	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.15470		7	0.00	14.29	14.29	28.57	42.86	27.27	47.29
	DEPARTMENT	4.42241	5	0.91510		116	1.72	3.45	8.62	23.28	62.93		
	SIMILAR_COL	3.97902	4	1.13057	0.02	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 1823-001

Total Enrollment: 53

Section Title: Scientific Prin-Health/Disease

Course Level: Lower 0000 - 2000

Instructor: Eduardo Domingos da Silva Freitas

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53571	3	1.13797		28	7.14	3.57	42.86	21.43	25.00	25.64	33.23
	DEPARTMENT	3.82131	4	0.99518		582	1.37	6.53	32.13	28.52	31.44		
	SIMILAR_COL	3.79330	4	0.97925	-0.26	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.30	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.32143	3	1.09048		28	7.14	10.71	39.29	28.57	14.29	7.69	22.36
	DEPARTMENT	4.12693	4	1.00566		583	1.37	5.15	21.27	23.84	48.37		
	SIMILAR_COL	3.84305	4	1.11392	-0.47	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.48	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Eduardo Domingos da Silva Freitas</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.46429	3	0.96156		28	0.00	14.29	42.86	25.00	17.86	14.29	24.68
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	-0.48	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.54	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.51852	4	1.15593		27	3.70	14.81	33.33	22.22	25.93	17.14	33.25
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	-0.28	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.32	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42857	3	1.06904		28	3.57	14.29	35.71	28.57	17.86	10.00	27.53
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	-0.44	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: HES 1823-002

College of Arts and Sciences

Total Enrollment: 54

Section Title: Scientific Prin-Health/Disease

Course Level: Lower 0000 - 2000

Instructor: Taylor Zingg

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13636	4	0.88884		22	0.00	4.55	18.18	36.36	40.91	87.18	78.91
	DEPARTMENT	3.82131	4	0.99518		582	1.37	6.53	32.13	28.52	31.44		
	SIMILAR_COL	3.79330	4	0.97925	0.35	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.31	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.04545	4	0.95005		22	0.00	9.09	13.64	40.91	36.36	33.33	62.30
	DEPARTMENT	4.12693	4	1.00566		583	1.37	5.15	21.27	23.84	48.37		
	SIMILAR_COL	3.84305	4	1.11392	0.18	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.17	28,796	4.15	8.09	22.40	28.52	36.85		
Taylor Zingg													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72727	4	1.07711		22	0.00	22.73	4.55	50.00	22.73	25.71	33.51
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	-0.24	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.29	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.11270		22	4.55	4.55	18.18	31.82	40.91	42.86	58.18
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	0.12	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.95238	4	1.02353		21	0.00	9.52	23.81	28.57	38.10	30.00	48.83
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	0.01	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.01	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: HES 1823-004

Section Title: Scientific Prin-Health/Disease

Instructor: Caitlyn Farrell

College of Arts and Sciences

Total Enrollment: 58

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.96077		27	0.00	7.41	22.22	33.33	37.04	79.49	71.57
	DEPARTMENT	3.82131	4	0.99518		582	1.37	6.53	32.13	28.52	31.44		
	SIMILAR_COL	3.79330	4	0.97925	0.21	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.03704	4	1.09128		27	3.70	3.70	22.22	25.93	44.44	30.77	61.98
	DEPARTMENT	4.12693	4	1.00566		583	1.37	5.15	21.27	23.84	48.37		
	SIMILAR_COL	3.84305	4	1.11392	0.17	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.16	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Caitlyn Farrell</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	5	1.28103		27	3.70	14.81	18.52	14.81	48.15	35.71	43.90
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	-0.09	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.14	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14815	5	1.13353		27	3.70	7.41	11.11	25.93	51.85	52.86	65.71
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	0.25	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.21	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14815	5	1.06351		27	3.70	3.70	14.81	29.63	48.15	45.71	58.44
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	0.18	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.16	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 1823-005

Total Enrollment: 53

Section Title: Scientific Prin-Health/Disease

Course Level: Lower 0000 - 2000

Instructor: Japneet Kaur

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	1.08012		25	4.00	16.00	32.00	32.00	16.00	15.39	25.56
	DEPARTMENT	3.82131	4	0.99518		582	1.37	6.53	32.13	28.52	31.44		
	SIMILAR_COL	3.79330	4	0.97925	-0.40	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.43	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.24000	3	1.20000		25	8.00	20.00	28.00	28.00	16.00	2.56	18.53
	DEPARTMENT	4.12693	4	1.00566		583	1.37	5.15	21.27	23.84	48.37		
	SIMILAR_COL	3.84305	4	1.11392	-0.54	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.55	28,796	4.15	8.09	22.40	28.52	36.85		
. Japneet Kaur													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20000	3	1.15470		25	4.00	28.00	28.00	24.00	16.00	7.14	14.55
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	-0.73	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.78	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.24000	4	1.05198		25	4.00	24.00	24.00	40.00	8.00	7.14	24.68
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	-0.52	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.56	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.04000	3	1.20692		25	12.00	20.00	32.00	24.00	12.00	2.86	13.25
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	-0.78	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.80	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: HES 1941-200

College of Arts and Sciences

Total Enrollment: 29

Section Title: Soccer

Course Level: Lower 0000 - 2000

Instructor: Joel Prowting

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.71429	5	0.46881		14	0.00	0.00	0.00	28.57	71.43	100.00	98.72
	DEPARTMENT	3.82131	4	0.99518		582	1.37	6.53	32.13	28.52	31.44		
	SIMILAR_COL	3.79330	4	0.97925	0.94	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.89	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.64286	5	0.74495		14	0.00	0.00	14.29	7.14	78.57	94.87	94.25
	DEPARTMENT	4.12693	4	1.00566		583	1.37	5.15	21.27	23.84	48.37		
	SIMILAR_COL	3.84305	4	1.11392	0.72	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.70	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Joel Prowting</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64286	5	0.74495		14	0.00	0.00	14.29	7.14	78.57	97.14	91.43
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	0.61	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.56	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.85714	5	0.36314		14	0.00	0.00	0.00	14.29	85.71	100.00	98.44
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	0.85	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.80	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	100.00	95.84
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	0.74	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.71	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 1981-200

Total Enrollment: 15

Section Title: Volleyball

Course Level: Lower 0000 - 2000

Instructors: Danielle McGill / Hunter Thomas

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	1.15787		14	7.14	0.00	7.14	14.29	71.43	20.00	78.90
	DEPARTMENT	4.69388	5	0.76931		49	2.04	0.00	6.12	10.20	81.63		
	SIMILAR_COL	3.92792	4	0.94399	0.53	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	0.60	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.57143	5	1.08941		14	7.14	0.00	0.00	14.29	78.57	20.00	79.82
	DEPARTMENT	4.79167	5	0.68287		48	2.08	0.00	2.08	8.33	87.50		
	SIMILAR_COL	3.97635	4	1.06226	0.56	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	0.63	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Danielle McGill</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.82542		14	0.00	7.14	0.00	7.14	85.71	42.86	82.76
	DEPARTMENT	4.68919	5	0.85889		74	1.35	5.41	1.35	6.76	85.14		
	SIMILAR_COL	4.17061	4	0.98215	0.55	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.63	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.64286	5	0.92878		14	0.00	7.14	7.14	0.00	85.71	28.57	74.14
	DEPARTMENT	4.68919	5	0.90547		74	2.70	4.05	1.35	5.41	86.49		
	SIMILAR_COL	4.03990	4	1.11886	0.54	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.62	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64286	5	0.84190		14	0.00	7.14	0.00	14.29	78.57	28.57	75.00
	DEPARTMENT	4.65333	5	0.92259		75	2.67	4.00	2.67	6.67	84.00		
	SIMILAR_COL	4.13806	5	1.07830	0.47	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.58	30,828	4.78	7.27	18.24	25.90	43.81		
<i>Hunter Thomas</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.41421		14	7.14	14.29	7.14	14.29	57.14	14.29	36.21
	DEPARTMENT	4.68919	5	0.85889		74	1.35	5.41	1.35	6.76	85.14		
	SIMILAR_COL	4.17061	4	0.98215	-0.17	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.51911		14	14.29	7.14	0.00	21.43	57.14	14.29	43.10
	DEPARTMENT	4.68919	5	0.90547		74	2.70	4.05	1.35	5.41	86.49		
	SIMILAR_COL	4.03990	4	1.11886	-0.04	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	5	1.56191		14	14.29	7.14	14.29	7.14	57.14	14.29	24.14
	DEPARTMENT	4.65333	5	0.92259		75	2.67	4.00	2.67	6.67	84.00		
	SIMILAR_COL	4.13806	5	1.07830	-0.26	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	-0.09	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 2131-001

Total Enrollment: 55

Section Title: Intro-Health & Exercise Scienc

Course Level: Lower 0000 - 2000

Instructors: Angelina Curiel / Christopher Dunlap / Alwyn Quarshie / Hoang Van Nguyen

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.90749		18	0.00	5.56	11.11	27.78	55.56	94.87	90.10
	DEPARTMENT	3.82131	4	0.99518		582	1.37	6.53	32.13	28.52	31.44		
	SIMILAR_COL	3.79330	4	0.97925	0.55	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.51	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.44444	5	0.98352		18	0.00	5.56	16.67	5.56	72.22	69.23	83.71
	DEPARTMENT	4.12693	4	1.00566		583	1.37	5.15	21.27	23.84	48.37		
	SIMILAR_COL	3.84305	4	1.11392	0.54	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.52	28,796	4.15	8.09	22.40	28.52	36.85		
Angelina Curiel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18750	5	1.16726		16	6.25	0.00	18.75	18.75	56.25	57.14	59.74
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	0.19	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.14	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	1.14642		15	6.67	0.00	13.33	26.67	53.33	61.43	70.39
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	0.29	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.25	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	1.12546		16	6.25	0.00	12.50	25.00	56.25	65.71	65.71
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	0.27	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.24	30,828	4.78	7.27	18.24	25.90	43.81		
Christopher Dunlap													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	1.14746		16	6.25	0.00	12.50	12.50	68.75	82.86	78.18
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	0.36	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.31	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	1.18322		16	6.25	0.00	18.75	12.50	62.50	72.86	74.55
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	0.34	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.29	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.31250	5	1.13835		16	6.25	0.00	12.50	18.75	62.50	71.43	69.61
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	0.33	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.30	30,828	4.78	7.27	18.24	25.90	43.81		
Alwyn Quarshie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42105	5	1.07061		19	5.26	0.00	10.53	15.79	68.42	85.71	80.26
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	0.41	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.35	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42105	5	1.07061		19	5.26	0.00	10.53	15.79	68.42	85.71	82.60
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	0.48	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.43	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42105	5	1.07061		19	5.26	0.00	10.53	15.79	68.42	81.43	76.88
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	0.42	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.39	30,828	4.78	7.27	18.24	25.90	43.81		

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Hoang Van Nguyen

4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	1.18322		16	6.25	0.00	18.75	12.50	62.50		68.57	66.23
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10			
	SIMILAR_COL	3.98453	4	1.07587	0.25	5,688	3.01	6.35	21.57	27.34	41.74			
	COLLEGE	4.03970	4	1.07442	0.20	30,831	3.02	6.38	18.57	27.68	44.35			
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18750	5	1.27639		16	6.25	6.25	12.50	12.50	62.50		57.14	68.83
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92			
	SIMILAR_COL	3.85274	4	1.17893	0.28	5,677	5.07	8.24	22.76	24.19	39.74			
	COLLEGE	3.90349	4	1.19166	0.24	30,795	5.50	7.88	19.65	24.71	42.26			
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.31250	5	1.13835		16	6.25	0.00	12.50	18.75	62.50		71.43	69.61
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54			
	SIMILAR_COL	3.93728	4	1.14665	0.33	5,692	4.36	7.31	20.99	24.93	42.41			
	COLLEGE	3.96672	4	1.15797	0.30	30,828	4.78	7.27	18.24	25.90	43.81			

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 2131-002

Total Enrollment: 46

Section Title: Intro-Health & Exercise Scienc

Course Level: Lower 0000 - 2000

Instructors: Hoang Van Nguyen / Christopher Dunlap / Alwyn Quarshie / Angelina Curiel

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76471	4	0.78079		34	0.00	2.94	35.29	44.12	17.65	56.41	51.44
	DEPARTMENT	3.82131	4	0.99518		582	1.37	6.53	32.13	28.52	31.44		
	SIMILAR_COL	3.79330	4	0.97925	-0.03	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.07	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.35294	5	0.84861		34	0.00	0.00	23.53	17.65	58.82	64.10	80.19
	DEPARTMENT	4.12693	4	1.00566		583	1.37	5.15	21.27	23.84	48.37		
	SIMILAR_COL	3.84305	4	1.11392	0.46	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.44	28,796	4.15	8.09	22.40	28.52	36.85		
Hoang Van Nguyen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.92476		30	0.00	3.33	43.33	23.33	30.00	28.57	36.36
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	-0.17	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.22	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.06452	4	0.89202		31	0.00	3.23	25.81	32.26	38.71	44.29	59.48
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	0.18	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.14	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.85635		31	0.00	0.00	35.48	29.03	35.48	41.43	53.51
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	0.05	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		
Christopher Dunlap													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.86207	4	0.87522		29	0.00	0.00	44.83	24.14	31.03	32.86	41.04
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	-0.11	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.17	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.74194	4	1.03175		31	0.00	12.90	29.03	29.03	29.03	21.43	42.08
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	-0.09	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.14	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87097	4	0.92166		31	0.00	0.00	48.39	16.13	35.48	25.71	45.20
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	-0.06	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.08	30,828	4.78	7.27	18.24	25.90	43.81		
Alwyn Quarshie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87097	4	0.92166		31	0.00	0.00	48.39	16.13	35.48	34.29	41.56
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	-0.11	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.16	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	0.91287		30	0.00	3.33	40.00	26.67	30.00	25.71	47.53
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	-0.02	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.06	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87097	4	0.99136		31	0.00	3.23	45.16	12.90	38.71	25.71	45.20
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	-0.06	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.08	30,828	4.78	7.27	18.24	25.90	43.81		

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Angelina Curiel

4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44118	5	0.78591		34	0.00	2.94	8.82	29.41	58.82		87.14	81.82
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10			
	SIMILAR_COL	3.98453	4	1.07587	0.42	5,688	3.01	6.35	21.57	27.34	41.74			
	COLLEGE	4.03970	4	1.07442	0.37	30,831	3.02	6.38	18.57	27.68	44.35			
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.52941	5	0.70648		34	0.00	0.00	11.76	23.53	64.71		94.29	87.53
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92			
	SIMILAR_COL	3.85274	4	1.17893	0.57	5,677	5.07	8.24	22.76	24.19	39.74			
	COLLEGE	3.90349	4	1.19166	0.53	30,795	5.50	7.88	19.65	24.71	42.26			
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64706	5	0.54397		34	0.00	0.00	2.94	29.41	67.65		97.14	89.09
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54			
	SIMILAR_COL	3.93728	4	1.14665	0.62	5,692	4.36	7.31	20.99	24.93	42.41			
	COLLEGE	3.96672	4	1.15797	0.59	30,828	4.78	7.27	18.24	25.90	43.81			

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 2131-003

Total Enrollment: 28

Section Title: Intro-Health & Exercise Scienc

Course Level: Lower 0000 - 2000

Instructors: Christopher Dunlap / Alwyn Quarshie / Angelina Curiel / Hoang Van Nguyen

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.95652	4	0.70571		23	0.00	0.00	26.09	52.17	21.74	71.80	65.50
	DEPARTMENT	3.82131	4	0.99518		582	1.37	6.53	32.13	28.52	31.44		
	SIMILAR_COL	3.79330	4	0.97925	0.17	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.13	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.30435	4	0.70290		23	0.00	0.00	13.04	43.48	43.48	58.97	77.64
	DEPARTMENT	4.12693	4	1.00566		583	1.37	5.15	21.27	23.84	48.37		
	SIMILAR_COL	3.84305	4	1.11392	0.41	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.40	28,796	4.15	8.09	22.40	28.52	36.85		
Christopher Dunlap													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.78947	4	0.78733		19	0.00	0.00	42.11	36.84	21.05	27.14	34.81
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	-0.18	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.23	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94737	4	0.84811		19	0.00	0.00	36.84	31.58	31.58	34.29	53.51
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	0.08	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.04	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.73684	4	0.73349		19	0.00	0.00	42.11	42.11	15.79	21.43	39.48
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	-0.17	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.20	30,828	4.78	7.27	18.24	25.90	43.81		
Alwyn Quarshie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70000	4	0.80131		20	0.00	0.00	50.00	30.00	20.00	21.43	31.69
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	-0.26	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.32	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.65000	4	0.98809		20	0.00	10.00	40.00	25.00	25.00	18.57	37.66
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	-0.17	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.21	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.65000	4	0.87509		20	0.00	5.00	45.00	30.00	20.00	17.14	35.07
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	-0.25	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.27	30,828	4.78	7.27	18.24	25.90	43.81		
Angelina Curiel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85000	4	0.74516		20	0.00	0.00	35.00	45.00	20.00	30.00	39.22
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	-0.13	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.18	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85000	4	0.87509		20	0.00	5.00	30.00	40.00	25.00	27.14	48.83
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	-0.00	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.04	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	0.76777		20	0.00	0.00	40.00	40.00	20.00	22.86	41.82
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	-0.12	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.14	30,828	4.78	7.27	18.24	25.90	43.81		

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Hoang Van Nguyen

4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.39130	5	0.89133		23	0.00	4.35	13.04	21.74	60.87	84.29	79.22
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	0.38	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.33	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.69565	5	0.55880		23	0.00	0.00	4.35	21.74	73.91	98.57	95.58
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	0.71	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.66	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.52174	5	0.79026		23	0.00	4.35	4.35	26.09	65.22	91.43	82.08
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	0.51	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.48	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: HES 2131-004

College of Arts and Sciences

Total Enrollment: 55

Section Title: Intro-Health & Exercise Scienc

Course Level: Lower 0000 - 2000

Instructors: Alwyn Quarshie / Christopher Dunlap / Angelina Curiel / Hoang Van Nguyen

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.18182	3	0.60302		11	0.00	9.09	63.64	27.27	0.00	2.56	14.06
	DEPARTMENT	3.82131	4	0.99518		582	1.37	6.53	32.13	28.52	31.44		
	SIMILAR_COL	3.79330	4	0.97925	-0.62	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.65	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.27273	3	0.78625		11	0.00	9.09	63.64	18.18	9.09	5.13	20.45
	DEPARTMENT	4.12693	4	1.00566		583	1.37	5.15	21.27	23.84	48.37		
	SIMILAR_COL	3.84305	4	1.11392	-0.51	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.52	28,796	4.15	8.09	22.40	28.52	36.85		
Alwyn Quarshie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.36364	3	0.80904		11	0.00	9.09	54.55	27.27	9.09	11.43	20.00
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	-0.58	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.63	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.27273	3	0.64667		11	0.00	9.09	54.55	36.36	0.00	8.57	26.23
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	-0.49	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.53	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.18182	3	0.75076		11	0.00	18.18	45.45	36.36	0.00	5.71	17.92
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	-0.66	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.68	30,828	4.78	7.27	18.24	25.90	43.81		
Christopher Dunlap													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.53846	4	0.51887		13	0.00	0.00	46.15	53.85	0.00	15.71	26.75
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	-0.41	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.47	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.46154	4	0.77625		13	0.00	7.69	46.15	38.46	7.69	12.86	31.43
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	-0.33	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.37	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.46154	4	0.77625		13	0.00	7.69	46.15	38.46	7.69	11.43	28.31
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	-0.41	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.44	30,828	4.78	7.27	18.24	25.90	43.81		
Angelina Curiel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.94281		10	10.00	10.00	50.00	30.00	0.00	2.86	8.83
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	-0.92	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.97	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.00000		9	11.11	11.11	44.44	33.33	0.00	2.86	15.33
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	-0.72	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.76	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.10000	3	1.10050		10	10.00	10.00	50.00	20.00	10.00	4.29	15.07
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	-0.73	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.75	30,828	4.78	7.27	18.24	25.90	43.81		

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4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.15470		10	20.00	0.00	40.00	40.00	0.00	2.86	8.83
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	-0.92	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.97	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.90000	3	1.10050		10	20.00	0.00	50.00	30.00	0.00	1.43	12.47
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	-0.81	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.84	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.24722		10	20.00	0.00	50.00	20.00	10.00	1.43	12.73
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	-0.82	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.83	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 2212-200

Total Enrollment: 23

Section Title: First Aid

Course Level: Lower 0000 - 2000

Instructor: Riley Uhl

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	62.50	84.65
	DEPARTMENT	4.12500	4	0.89459		88	0.00	4.55	20.45	32.95	42.05		
	SIMILAR_COL	3.73709	4	0.96824	0.53	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.42	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.06904		8	0.00	12.50	12.50	37.50	37.50	25.00	65.95
	DEPARTMENT	4.54545	5	0.86979		88	1.14	3.41	7.95	14.77	72.73		
	SIMILAR_COL	3.79107	4	1.09637	0.19	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Riley Uhl</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	1.06066		8	0.00	12.50	37.50	25.00	25.00	27.27	22.38
	DEPARTMENT	4.19828	5	1.04856		116	3.45	3.45	15.52	25.00	52.59		
	SIMILAR_COL	4.05387	4	1.05544	-0.41	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.39	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	1.12599		8	0.00	12.50	25.00	25.00	37.50	36.36	45.49
	DEPARTMENT	4.28448	5	1.06163		116	4.31	4.31	6.90	27.59	56.90		
	SIMILAR_COL	3.87851	4	1.16385	-0.00	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.02	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.41421		8	12.50	0.00	12.50	25.00	50.00	27.27	47.29
	DEPARTMENT	4.42241	5	0.91510		116	1.72	3.45	8.62	23.28	62.93		
	SIMILAR_COL	3.97902	4	1.13057	0.02	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 2212-201

Total Enrollment: 26

Section Title: First Aid

Course Level: Lower 0000 - 2000

Instructor: Kellea McGuire

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	0.97183		9	0.00	11.11	22.22	44.44	22.22	58.97	53.04
	DEPARTMENT	3.82131	4	0.99518		582	1.37	6.53	32.13	28.52	31.44		
	SIMILAR_COL	3.79330	4	0.97925	-0.02	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.05	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.11111	5	0.92796		9	0.00	0.00	33.33	22.22	44.44	35.90	65.18
	DEPARTMENT	4.12693	4	1.00566		583	1.37	5.15	21.27	23.84	48.37		
	SIMILAR_COL	3.84305	4	1.11392	0.24	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.22	28,796	4.15	8.09	22.40	28.52	36.85		
Kellea McGuire													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	62.86	63.38
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	0.22	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.17	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	45.71	63.38
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	0.22	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.17	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	5	1.05409		9	0.00	11.11	11.11	33.33	44.44	44.29	57.14
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	0.15	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.12	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 2823-001

Total Enrollment: 137

Section Title: Introductory Nutrition

Course Level: Lower 0000 - 2000

Instructors: Leah Hoffman / Allen Knehans

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08571	4	0.91276		70	1.43	4.29	15.71	41.43	37.14	80.00	86.49
	DEPARTMENT	4.05366	4	0.88120		205	0.98	1.95	24.39	36.10	36.59		
	SIMILAR_COL	3.63605	4	1.06630	0.42	1,459	3.91	9.05	31.05	31.53	24.47		
	COLLEGE	3.82971	4	0.99529	0.26	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.14286	4	0.93693		70	1.43	2.86	20.00	31.43	44.29	60.00	83.78
	DEPARTMENT	4.16098	4	0.94373		205	0.98	3.90	20.00	28.29	46.83		
	SIMILAR_COL	3.64041	4	1.19349	0.42	1,460	5.55	12.12	25.96	25.48	30.89		
	COLLEGE	3.85835	4	1.12657	0.25	28,796	4.15	8.09	22.40	28.52	36.85		
Leah Hoffman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87143	4	0.89962		70	0.00	4.29	34.29	31.43	30.00	71.43	56.41
	DEPARTMENT	3.67097	4	1.10374		310	5.48	4.84	35.16	26.13	28.39		
	SIMILAR_COL	3.70863	4	1.16292	0.14	1,565	5.11	10.29	24.86	28.12	31.63		
	COLLEGE	4.03970	4	1.07442	-0.16	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12676	4	1.02720		71	2.82	2.82	21.13	25.35	47.89	71.43	82.05
	DEPARTMENT	3.78387	4	1.18584		310	6.77	3.87	30.97	20.97	37.42		
	SIMILAR_COL	3.59038	4	1.28724	0.42	1,560	9.17	10.96	23.78	23.85	32.24		
	COLLEGE	3.90349	4	1.19166	0.19	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22535	5	0.92886		71	1.41	2.82	16.90	29.58	49.30	57.14	79.49
	DEPARTMENT	3.86817	4	1.17445		311	5.79	4.18	28.94	19.61	41.48		
	SIMILAR_COL	3.67951	4	1.26782	0.43	1,557	7.58	11.11	22.67	23.06	35.58		
	COLLEGE	3.96672	4	1.15797	0.22	30,828	4.78	7.27	18.24	25.90	43.81		
Allen Knehans													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.08929	3	1.23989		56	16.07	5.36	50.00	10.71	17.86	28.57	12.82
	DEPARTMENT	3.67097	4	1.10374		310	5.48	4.84	35.16	26.13	28.39		
	SIMILAR_COL	3.70863	4	1.16292	-0.53	1,565	5.11	10.29	24.86	28.12	31.63		
	COLLEGE	4.03970	4	1.07442	-0.88	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.03571	3	1.22050		56	16.07	7.14	50.00	10.71	16.07	14.29	23.08
	DEPARTMENT	3.78387	4	1.18584		310	6.77	3.87	30.97	20.97	37.42		
	SIMILAR_COL	3.59038	4	1.28724	-0.43	1,560	9.17	10.96	23.78	23.85	32.24		
	COLLEGE	3.90349	4	1.19166	-0.73	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.10714	3	1.27463		56	16.07	5.36	51.79	5.36	21.43	28.57	23.08
	DEPARTMENT	3.86817	4	1.17445		311	5.79	4.18	28.94	19.61	41.48		
	SIMILAR_COL	3.67951	4	1.26782	-0.45	1,557	7.58	11.11	22.67	23.06	35.58		
	COLLEGE	3.96672	4	1.15797	-0.74	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 2823-002

Total Enrollment: 144

Section Title: Introductory Nutrition

Course Level: Lower 0000 - 2000

Instructors: Leah Hoffman / Allen Knehans

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.03390	4	0.85028		59	0.00	0.00	33.90	28.81	37.29	40.00	81.08
	DEPARTMENT	4.05366	4	0.88120		205	0.98	1.95	24.39	36.10	36.59		
	SIMILAR_COL	3.63605	4	1.06630	0.37	1,459	3.91	9.05	31.05	31.53	24.47		
	COLLEGE	3.82971	4	0.99529	0.21	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.06780	4	0.90714		59	0.00	5.08	22.03	33.90	38.98	40.00	78.38
	DEPARTMENT	4.16098	4	0.94373		205	0.98	3.90	20.00	28.29	46.83		
	SIMILAR_COL	3.64041	4	1.19349	0.36	1,460	5.55	12.12	25.96	25.48	30.89		
	COLLEGE	3.85835	4	1.12657	0.19	28,796	4.15	8.09	22.40	28.52	36.85		
Leah Hoffman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.86441	4	0.88000		59	0.00	5.08	30.51	37.29	27.12	57.14	53.85
	DEPARTMENT	3.67097	4	1.10374		310	5.48	4.84	35.16	26.13	28.39		
	SIMILAR_COL	3.70863	4	1.16292	0.13	1,565	5.11	10.29	24.86	28.12	31.63		
	COLLEGE	4.03970	4	1.07442	-0.16	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.08621	4	0.96035		58	1.72	1.72	25.86	27.59	43.10	57.14	76.92
	DEPARTMENT	3.78387	4	1.18584		310	6.77	3.87	30.97	20.97	37.42		
	SIMILAR_COL	3.59038	4	1.28724	0.39	1,560	9.17	10.96	23.78	23.85	32.24		
	COLLEGE	3.90349	4	1.19166	0.15	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23729	4	0.85780		59	0.00	3.39	16.95	32.20	47.46	71.43	82.05
	DEPARTMENT	3.86817	4	1.17445		311	5.79	4.18	28.94	19.61	41.48		
	SIMILAR_COL	3.67951	4	1.26782	0.44	1,557	7.58	11.11	22.67	23.06	35.58		
	COLLEGE	3.96672	4	1.15797	0.23	30,828	4.78	7.27	18.24	25.90	43.81		
Allen Knehans													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.08163	3	1.20479		49	14.29	8.16	48.98	12.24	16.33	14.29	10.26
	DEPARTMENT	3.67097	4	1.10374		310	5.48	4.84	35.16	26.13	28.39		
	SIMILAR_COL	3.70863	4	1.16292	-0.54	1,565	5.11	10.29	24.86	28.12	31.63		
	COLLEGE	4.03970	4	1.07442	-0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.08163	3	1.13352		49	12.24	8.16	53.06	12.24	14.29	28.57	25.64
	DEPARTMENT	3.78387	4	1.18584		310	6.77	3.87	30.97	20.97	37.42		
	SIMILAR_COL	3.59038	4	1.28724	-0.40	1,560	9.17	10.96	23.78	23.85	32.24		
	COLLEGE	3.90349	4	1.19166	-0.69	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.08163	3	1.18738		49	12.24	10.20	53.06	6.12	18.37	14.29	17.95
	DEPARTMENT	3.86817	4	1.17445		311	5.79	4.18	28.94	19.61	41.48		
	SIMILAR_COL	3.67951	4	1.26782	-0.47	1,557	7.58	11.11	22.67	23.06	35.58		
	COLLEGE	3.96672	4	1.15797	-0.76	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 2823-003

Total Enrollment: 64

Section Title: Introductory Nutrition

Course Level: Lower 0000 - 2000

Instructor: Brian Dela Cruz

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	3	1.15787		14	7.14	7.14	42.86	21.43	21.43	20.00	29.73
	DEPARTMENT	4.05366	4	0.88120		205	0.98	1.95	24.39	36.10	36.59		
	SIMILAR_COL	3.63605	4	1.06630	-0.19	1,459	3.91	9.05	31.05	31.53	24.47		
	COLLEGE	3.82971	4	0.99529	-0.40	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.21429	3	1.25137		14	7.14	21.43	35.71	14.29	21.43	20.00	24.32
	DEPARTMENT	4.16098	4	0.94373		205	0.98	3.90	20.00	28.29	46.83		
	SIMILAR_COL	3.64041	4	1.19349	-0.36	1,460	5.55	12.12	25.96	25.48	30.89		
	COLLEGE	3.85835	4	1.12657	-0.57	28,796	4.15	8.09	22.40	28.52	36.85		
Brian Dela Cruz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.28571	3	1.13873		14	7.14	14.29	35.71	28.57	14.29	42.86	20.51
	DEPARTMENT	3.67097	4	1.10374		310	5.48	4.84	35.16	26.13	28.39		
	SIMILAR_COL	3.70863	4	1.16292	-0.36	1,565	5.11	10.29	24.86	28.12	31.63		
	COLLEGE	4.03970	4	1.07442	-0.70	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.21429	3	1.42389		14	21.43	0.00	35.71	21.43	21.43	42.86	28.21
	DEPARTMENT	3.78387	4	1.18584		310	6.77	3.87	30.97	20.97	37.42		
	SIMILAR_COL	3.59038	4	1.28724	-0.29	1,560	9.17	10.96	23.78	23.85	32.24		
	COLLEGE	3.90349	4	1.19166	-0.58	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.28571	3	1.32599		14	14.29	7.14	35.71	21.43	21.43	42.86	28.21
	DEPARTMENT	3.86817	4	1.17445		311	5.79	4.18	28.94	19.61	41.48		
	SIMILAR_COL	3.67951	4	1.26782	-0.31	1,557	7.58	11.11	22.67	23.06	35.58		
	COLLEGE	3.96672	4	1.15797	-0.59	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 2823-005

Total Enrollment: 56

Section Title: Introductory Nutrition

Course Level: Lower 0000 - 2000

Instructor: Caitlyn Farrell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.82542		14	0.00	0.00	50.00	28.57	21.43	51.28	48.88
	DEPARTMENT	3.82131	4	0.99518		582	1.37	6.53	32.13	28.52	31.44		
	SIMILAR_COL	3.79330	4	0.97925	-0.08	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.12	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.57143	4	1.15787		14	0.00	21.43	28.57	21.43	28.57	17.95	36.74
	DEPARTMENT	4.12693	4	1.00566		583	1.37	5.15	21.27	23.84	48.37		
	SIMILAR_COL	3.84305	4	1.11392	-0.24	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.25	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Caitlyn Farrell</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.64286	4	1.00821		14	0.00	14.29	28.57	35.71	21.43	17.14	29.09
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	-0.32	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.37	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.13873		14	0.00	14.29	35.71	14.29	35.71	20.00	40.00
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	-0.12	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.16	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.28602		14	7.14	14.29	28.57	21.43	28.57	14.29	30.65
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	-0.38	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.40	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 2823-006

Total Enrollment: 63

Section Title: Introductory Nutrition

Course Level: Lower 0000 - 2000

Instructor: John Ashley

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05000	4	0.78283		40	0.00	0.00	27.50	40.00	32.50	60.00	83.78
	DEPARTMENT	4.05366	4	0.88120		205	0.98	1.95	24.39	36.10	36.59		
	SIMILAR_COL	3.63605	4	1.06630	0.39	1,459	3.91	9.05	31.05	31.53	24.47		
	COLLEGE	3.82971	4	0.99529	0.22	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.47500	5	0.78406		40	0.00	0.00	17.50	17.50	65.00	80.00	97.30
	DEPARTMENT	4.16098	4	0.94373		205	0.98	3.90	20.00	28.29	46.83		
	SIMILAR_COL	3.64041	4	1.19349	0.70	1,460	5.55	12.12	25.96	25.48	30.89		
	COLLEGE	3.85835	4	1.12657	0.55	28,796	4.15	8.09	22.40	28.52	36.85		
<i>John Ashley</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.74248		40	0.00	0.00	17.50	40.00	42.50	85.71	84.62
	DEPARTMENT	3.67097	4	1.10374		310	5.48	4.84	35.16	26.13	28.39		
	SIMILAR_COL	3.70863	4	1.16292	0.47	1,565	5.11	10.29	24.86	28.12	31.63		
	COLLEGE	4.03970	4	1.07442	0.20	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.47500	5	0.67889		40	0.00	0.00	10.00	32.50	57.50	100.00	100.00
	DEPARTMENT	3.78387	4	1.18584		310	6.77	3.87	30.97	20.97	37.42		
	SIMILAR_COL	3.59038	4	1.28724	0.69	1,560	9.17	10.96	23.78	23.85	32.24		
	COLLEGE	3.90349	4	1.19166	0.48	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55000	5	0.71432		40	0.00	0.00	12.50	20.00	67.50	100.00	97.44
	DEPARTMENT	3.86817	4	1.17445		311	5.79	4.18	28.94	19.61	41.48		
	SIMILAR_COL	3.67951	4	1.26782	0.69	1,557	7.58	11.11	22.67	23.06	35.58		
	COLLEGE	3.96672	4	1.15797	0.50	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 2823-995

Total Enrollment: 27

Section Title: Introductory Nutrition

Course Level: Lower 0000 - 2000

Instructors: Allen Kneehans / Alison Kelley

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.28571	3	0.82542		14	0.00	14.29	50.00	28.57	7.14	5.13	18.21
	DEPARTMENT	3.82131	4	0.99518		582	1.37	6.53	32.13	28.52	31.44		
	SIMILAR_COL	3.79330	4	0.97925	-0.52	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.55	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.42857	4	0.93761		14	7.14	0.00	42.86	42.86	7.14	12.82	27.80
	DEPARTMENT	4.12693	4	1.00566		583	1.37	5.15	21.27	23.84	48.37		
	SIMILAR_COL	3.84305	4	1.11392	-0.37	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.38	28,796	4.15	8.09	22.40	28.52	36.85		
Allen Kneehans													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.35714	3	1.21574		14	7.14	14.29	35.71	21.43	21.43	10.00	19.48
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	-0.58	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.64	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.28571	4	1.26665		14	14.29	7.14	28.57	35.71	14.29	10.00	27.01
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	-0.48	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.52	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42857	4	1.15787		14	7.14	14.29	21.43	42.86	14.29	10.00	27.53
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	-0.44	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.46	30,828	4.78	7.27	18.24	25.90	43.81		
Alison Kelley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.08333	3	1.08362		12	8.33	16.67	41.67	25.00	8.33	4.29	10.13
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	-0.84	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	3	1.40346		12	16.67	8.33	41.67	8.33	25.00	5.71	21.82
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	-0.58	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.62	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	3	1.21543		12	8.33	16.67	33.33	25.00	16.67	7.14	21.56
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	-0.60	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.62	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 2823-996

Total Enrollment: 29

Section Title: Introductory Nutrition

Course Level: Lower 0000 - 2000

Instructor: Victoria Keeter

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.41667	4	1.24011		12	8.33	16.67	16.67	41.67	16.67	17.95	26.20
	DEPARTMENT	3.82131	4	0.99518		582	1.37	6.53	32.13	28.52	31.44		
	SIMILAR_COL	3.79330	4	0.97925	-0.38	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.41	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.33333	4	1.49747		12	16.67	16.67	8.33	33.33	25.00	10.26	23.64
	DEPARTMENT	4.12693	4	1.00566		583	1.37	5.15	21.27	23.84	48.37		
	SIMILAR_COL	3.84305	4	1.11392	-0.46	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.47	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Victoria Keeter</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.41667	4	1.62135		12	16.67	16.67	8.33	41.67	12.86	21.56	
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	-0.53	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.58	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.41667	5	1.88092		12	33.33	0.00	8.33	8.33	50.00	11.43	29.61
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	-0.37	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.41	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.62369		12	16.67	16.67	8.33	16.67	41.67	14.29	30.65
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	-0.38	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.40	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 2913-001

Total Enrollment: 61

Section Title: Personal Health

Course Level: Lower 0000 - 2000

Instructor: Ryan Miller

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40909	5	0.66613		22	0.00	0.00	9.09	40.91	50.00	100.00	100.00
	DEPARTMENT	4.05366	4	0.88120		205	0.98	1.95	24.39	36.10	36.59		
	SIMILAR_COL	3.63605	4	1.06630	0.72	1,459	3.91	9.05	31.05	31.53	24.47		
	COLLEGE	3.82971	4	0.99529	0.58	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.67259		22	0.00	0.00	9.09	31.82	59.09	100.00	100.00
	DEPARTMENT	4.16098	4	0.94373		205	0.98	3.90	20.00	28.29	46.83		
	SIMILAR_COL	3.64041	4	1.19349	0.72	1,460	5.55	12.12	25.96	25.48	30.89		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Ryan Miller</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.74001		22	0.00	0.00	13.64	22.73	63.64	100.00	100.00
	DEPARTMENT	3.67097	4	1.10374		310	5.48	4.84	35.16	26.13	28.39		
	SIMILAR_COL	3.70863	4	1.16292	0.68	1,565	5.11	10.29	24.86	28.12	31.63		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45455	5	0.91168		22	0.00	4.55	13.64	13.64	68.18	85.71	94.87
	DEPARTMENT	3.78387	4	1.18584		310	6.77	3.87	30.97	20.97	37.42		
	SIMILAR_COL	3.59038	4	1.28724	0.67	1,560	9.17	10.96	23.78	23.85	32.24		
	COLLEGE	3.90349	4	1.19166	0.46	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	0.73855		22	0.00	0.00	13.64	18.18	68.18	85.71	92.31
	DEPARTMENT	3.86817	4	1.17445		311	5.79	4.18	28.94	19.61	41.48		
	SIMILAR_COL	3.67951	4	1.26782	0.68	1,557	7.58	11.11	22.67	23.06	35.58		
	COLLEGE	3.96672	4	1.15797	0.50	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 2913-002

Total Enrollment: 55

Section Title: Personal Health

Course Level: Lower 0000 - 2000

Instructor: Michael Smith

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.79282		36	0.00	0.00	30.56	38.89	30.56	79.49	71.57
	DEPARTMENT	3.82131	4	0.99518		582	1.37	6.53	32.13	28.52	31.44		
	SIMILAR_COL	3.79330	4	0.97925	0.21	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.73679		36	0.00	2.78	5.56	30.56	61.11	84.62	89.78
	DEPARTMENT	4.12693	4	1.00566		583	1.37	5.15	21.27	23.84	48.37		
	SIMILAR_COL	3.84305	4	1.11392	0.59	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Michael Smith</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30556	5	0.85589		36	0.00	2.78	16.67	27.78	52.78	72.86	70.65
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	0.30	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.25	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.96732		36	0.00	8.33	11.11	27.78	52.78	72.86	74.55
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	0.34	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.29	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.84092		36	0.00	2.78	16.67	33.33	47.22	65.71	65.71
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	0.27	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.24	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 2913-003

Total Enrollment: 55

Section Title: Personal Health

Course Level: Lower 0000 - 2000

Instructor: Maria Collado

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80952	4	1.03049		21	0.00	14.29	19.05	38.10	28.57	61.54	53.99
	DEPARTMENT	3.82131	4	0.99518		582	1.37	6.53	32.13	28.52	31.44		
	SIMILAR_COL	3.79330	4	0.97925	0.02	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.02	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.00000		21	0.00	9.52	19.05	33.33	38.10	28.21	61.66
	DEPARTMENT	4.12693	4	1.00566		583	1.37	5.15	21.27	23.84	48.37		
	SIMILAR_COL	3.84305	4	1.11392	0.14	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
Maria Collado													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	1.10195		21	4.76	4.76	33.33	28.57	28.57	24.29	32.47
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	-0.25	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.30	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80952	4	1.12335		21	4.76	4.76	28.57	28.57	33.33	24.29	45.97
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	-0.04	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90476	4	0.99523		21	0.00	9.52	23.81	33.33	33.33	28.57	47.01
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	-0.03	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.05	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: HES 2913-004

College of Arts and Sciences

Total Enrollment: 55

Section Title: Personal Health

Course Level: Lower 0000 - 2000

Instructor: Donna Tall Bear

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.65828		21	0.00	0.00	9.52	47.62	42.86	94.87	90.10
	DEPARTMENT	3.82131	4	0.99518		582	1.37	6.53	32.13	28.52	31.44		
	SIMILAR_COL	3.79330	4	0.97925	0.55	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.51	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		21	0.00	0.00	4.76	23.81	71.43	100.00	96.49
	DEPARTMENT	4.12693	4	1.00566		583	1.37	5.15	21.27	23.84	48.37		
	SIMILAR_COL	3.84305	4	1.11392	0.74	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.72	28,796	4.15	8.09	22.40	28.52	36.85		
Donna Tall Bear													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		21	0.00	0.00	4.76	23.81	71.43	100.00	92.99
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	0.63	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.58	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38095	5	0.74001		21	0.00	0.00	14.29	33.33	52.38	81.43	81.04
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	0.45	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.40	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.48305		21	0.00	0.00	0.00	33.33	66.67	98.57	91.17
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	0.64	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.60	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: HES 2913-995

Section Title: Personal Health

Instructor: Malinda Williams

College of Arts and Sciences

Total Enrollment: 48

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.26316	5	0.87191		19	0.00	5.26	10.53	36.84	47.37	89.74	85.62
	DEPARTMENT	3.82131	4	0.99518		582	1.37	6.53	32.13	28.52	31.44		
	SIMILAR_COL	3.79330	4	0.97925	0.48	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.44	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.57895	5	0.76853		19	0.00	5.26	0.00	26.32	68.42	87.18	92.01
	DEPARTMENT	4.12693	4	1.00566		583	1.37	5.15	21.27	23.84	48.37		
	SIMILAR_COL	3.84305	4	1.11392	0.66	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.64	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Malinda Williams</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57895	5	0.83771		19	0.00	5.26	5.26	15.79	73.68	95.71	88.83
	DEPARTMENT	3.99702	4	1.04425		1,007	1.99	5.26	26.91	22.74	43.10		
	SIMILAR_COL	3.98453	4	1.07587	0.55	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.50	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57895	5	0.76853		19	0.00	5.26	0.00	26.32	68.42	97.14	90.65
	DEPARTMENT	4.02490	4	1.06629		1,004	2.69	5.08	24.20	23.11	44.92		
	SIMILAR_COL	3.85274	4	1.17893	0.62	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.57	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63158	5	0.76089		19	0.00	5.26	0.00	21.05	73.68	94.29	88.05
	DEPARTMENT	4.05754	4	1.02727		1,008	1.98	4.27	25.30	22.92	45.54		
	SIMILAR_COL	3.93728	4	1.14665	0.61	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.57	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: HES 3031-001

College of Arts and Sciences

Total Enrollment: 44

Section Title: Officiating: Spring Sports

Course Level: Upper 3000 - 4000

Instructor: Garry Armstrong

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30000	4	0.80131		20	0.00	5.00	5.00	45.00	45.00	84.21	77.95
	DEPARTMENT	4.00567	4	0.88867		353	0.28	4.25	24.65	36.26	34.56		
	SIMILAR_COL	3.93150	4	0.99473	0.37	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.47	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.55000	5	0.82558		20	0.00	5.00	5.00	20.00	70.00	84.21	83.07
	DEPARTMENT	4.15714	4	0.97880		350	1.14	5.14	18.86	26.57	48.29		
	SIMILAR_COL	4.00864	4	1.10912	0.49	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.61	28,796	4.15	8.09	22.40	28.52	36.85		
Garry Armstrong													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55000	5	0.68633		20	0.00	0.00	10.00	25.00	65.00	70.00	74.52
	DEPARTMENT	4.25532	5	0.93736		376	1.33	3.46	15.96	26.86	52.39		
	SIMILAR_COL	4.16449	5	1.04306	0.37	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.47	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.65000	5	0.58714		20	0.00	0.00	5.00	25.00	70.00	85.00	88.42
	DEPARTMENT	4.16267	5	1.03815		375	2.13	5.87	16.53	24.53	50.93		
	SIMILAR_COL	4.03532	4	1.15753	0.53	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.63	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85000	5	0.48936		20	0.00	0.00	5.00	5.00	90.00	100.00	96.91
	DEPARTMENT	4.18717	4	0.97818		374	1.60	4.55	16.84	27.54	49.47		
	SIMILAR_COL	4.05502	4	1.12474	0.71	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.76	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: HES 3502-001

College of Arts and Sciences

Total Enrollment: 36

Section Title: Care & Prevention-Athletic Inj

Course Level: Upper 3000 - 4000

Instructor: Scott Anderson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	0.86189		15	0.00	0.00	26.67	26.67	46.67	78.95	72.84
	DEPARTMENT	4.00567	4	0.88867		353	0.28	4.25	24.65	36.26	34.56		
	SIMILAR_COL	3.93150	4	0.99473	0.27	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.37	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.26667	5	0.88372		15	0.00	0.00	26.67	20.00	53.33	63.16	61.81
	DEPARTMENT	4.15714	4	0.97880		350	1.14	5.14	18.86	26.57	48.29		
	SIMILAR_COL	4.00864	4	1.10912	0.23	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.36	28,796	4.15	8.09	22.40	28.52	36.85		
Scott Anderson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.06904		15	0.00	6.67	33.33	13.33	46.67	30.00	32.05
	DEPARTMENT	4.25532	5	0.93736		376	1.33	3.46	15.96	26.86	52.39		
	SIMILAR_COL	4.16449	5	1.04306	-0.16	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	0.94112		15	0.00	0.00	33.33	13.33	53.33	55.00	52.51
	DEPARTMENT	4.16267	5	1.03815		375	2.13	5.87	16.53	24.53	50.93		
	SIMILAR_COL	4.03532	4	1.15753	0.14	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.25	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06667	5	0.96115		15	0.00	0.00	40.00	13.33	46.67	40.00	40.93
	DEPARTMENT	4.18717	4	0.97818		374	1.60	4.55	16.84	27.54	49.47		
	SIMILAR_COL	4.05502	4	1.12474	0.01	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.09	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: HES 3513-001

College of Arts and Sciences

Total Enrollment: 67

Section Title: Health Promotion Program Plan

Course Level: Upper 3000 - 4000

Instructor: Marshall Cheney

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.03333	3	0.88992		30	3.33	23.33	43.33	26.67	3.33	14.29	7.14
	DEPARTMENT	4.22456	4	0.90310		285	0.70	3.86	16.14	30.88	48.42		
	SIMILAR_COL	3.95100	4	0.97533	-0.94	1,102	1.18	6.81	22.60	34.57	34.85		
	COLLEGE	3.82971	4	0.99529	-0.80	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.63333	3	1.21721		30	20.00	26.67	33.33	10.00	10.00	14.29	3.57
	DEPARTMENT	4.29825	5	1.03402		285	2.81	4.56	12.28	20.70	59.65		
	SIMILAR_COL	3.87319	4	1.18016	-1.05	1,104	4.35	10.42	19.38	25.27	40.58		
	COLLEGE	3.85835	4	1.12657	-1.09	28,796	4.15	8.09	22.40	28.52	36.85		
Marshall Cheney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	3	1.19626		30	0.00	26.67	26.67	16.67	30.00	14.29	17.24
	DEPARTMENT	4.39298	5	0.93445		285	1.05	5.26	9.47	21.75	62.46		
	SIMILAR_COL	3.97897	4	1.13535	-0.42	1,141	3.59	8.76	17.62	26.21	43.82		
	COLLEGE	4.03970	4	1.07442	-0.50	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.73333	3	1.28475		30	16.67	33.33	23.33	13.33	13.33	14.29	6.90
	DEPARTMENT	4.26761	5	1.08583		284	2.82	6.34	13.03	16.90	60.92		
	SIMILAR_COL	3.86995	4	1.26336	-0.90	1,138	6.33	10.46	17.75	20.83	44.64		
	COLLEGE	3.90349	4	1.19166	-0.98	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.96667	3	1.40156		30	13.33	36.67	10.00	20.00	20.00	14.29	10.35
	DEPARTMENT	4.42254	5	0.99698		284	2.11	5.63	7.75	16.90	67.61		
	SIMILAR_COL	3.94728	4	1.21223	-0.81	1,138	4.83	10.19	16.61	22.14	46.22		
	COLLEGE	3.96672	4	1.15797	-0.86	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: HES 3523-001

College of Arts and Sciences

Total Enrollment: 60

Section Title: Human Sexuality

Course Level: Upper 3000 - 4000

Instructor: Terry Dennison

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.41509	5	0.74509		53	0.00	1.89	9.43	33.96	54.72	57.14	82.14
	DEPARTMENT	4.22456	4	0.90310		285	0.70	3.86	16.14	30.88	48.42		
	SIMILAR_COL	3.95100	4	0.97533	0.48	1,102	1.18	6.81	22.60	34.57	34.85		
	COLLEGE	3.82971	4	0.99529	0.59	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.62264	5	0.62716		53	0.00	0.00	7.55	22.64	69.81	57.14	82.14
	DEPARTMENT	4.29825	5	1.03402		285	2.81	4.56	12.28	20.70	59.65		
	SIMILAR_COL	3.87319	4	1.18016	0.64	1,104	4.35	10.42	19.38	25.27	40.58		
	COLLEGE	3.85835	4	1.12657	0.68	28,796	4.15	8.09	22.40	28.52	36.85		
Terry Dennison													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60377	5	0.56635		53	0.00	0.00	3.77	32.08	64.15	71.43	89.66
	DEPARTMENT	4.39298	5	0.93445		285	1.05	5.26	9.47	21.75	62.46		
	SIMILAR_COL	3.97897	4	1.13535	0.55	1,141	3.59	8.76	17.62	26.21	43.82		
	COLLEGE	4.03970	4	1.07442	0.53	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66038	5	0.58650		53	0.00	0.00	5.66	22.64	71.70	71.43	86.21
	DEPARTMENT	4.26761	5	1.08583		284	2.82	6.34	13.03	16.90	60.92		
	SIMILAR_COL	3.86995	4	1.26336	0.63	1,138	6.33	10.46	17.75	20.83	44.64		
	COLLEGE	3.90349	4	1.19166	0.64	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.78846	5	0.45747		52	0.00	0.00	1.92	17.31	80.77	71.43	89.66
	DEPARTMENT	4.42254	5	0.99698		284	2.11	5.63	7.75	16.90	67.61		
	SIMILAR_COL	3.94728	4	1.21223	0.69	1,138	4.83	10.19	16.61	22.14	46.22		
	COLLEGE	3.96672	4	1.15797	0.71	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: HES 3523-002

College of Arts and Sciences

Total Enrollment: 61

Section Title: Human Sexuality

Course Level: Upper 3000 - 4000

Instructor: Terry Dennison

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.41667	5	0.73899		48	0.00	2.08	8.33	35.42	54.17	71.43	85.71
	DEPARTMENT	4.22456	4	0.90310		285	0.70	3.86	16.14	30.88	48.42		
	SIMILAR_COL	3.95100	4	0.97533	0.48	1,102	1.18	6.81	22.60	34.57	34.85		
	COLLEGE	3.82971	4	0.99529	0.59	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.64583	5	0.66811		48	0.00	2.08	4.17	20.83	72.92	71.43	85.71
	DEPARTMENT	4.29825	5	1.03402		285	2.81	4.56	12.28	20.70	59.65		
	SIMILAR_COL	3.87319	4	1.18016	0.65	1,104	4.35	10.42	19.38	25.27	40.58		
	COLLEGE	3.85835	4	1.12657	0.70	28,796	4.15	8.09	22.40	28.52	36.85		
Terry Dennison													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.54167	5	0.82406		48	0.00	4.17	8.33	16.67	70.83	57.14	79.31
	DEPARTMENT	4.39298	5	0.93445		285	1.05	5.26	9.47	21.75	62.46		
	SIMILAR_COL	3.97897	4	1.13535	0.50	1,141	3.59	8.76	17.62	26.21	43.82		
	COLLEGE	4.03970	4	1.07442	0.47	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.47917	5	0.89893		48	0.00	6.25	8.33	16.67	68.75	57.14	65.52
	DEPARTMENT	4.26761	5	1.08583		284	2.82	6.34	13.03	16.90	60.92		
	SIMILAR_COL	3.86995	4	1.26336	0.48	1,138	6.33	10.46	17.75	20.83	44.64		
	COLLEGE	3.90349	4	1.19166	0.48	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70833	5	0.68287		48	0.00	2.08	6.25	10.42	81.25	57.14	79.31
	DEPARTMENT	4.42254	5	0.99698		284	2.11	5.63	7.75	16.90	67.61		
	SIMILAR_COL	3.94728	4	1.21223	0.63	1,138	4.83	10.19	16.61	22.14	46.22		
	COLLEGE	3.96672	4	1.15797	0.64	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: HES 3523-003

College of Arts and Sciences

Total Enrollment: 61

Section Title: Human Sexuality

Course Level: Upper 3000 - 4000

Instructor: Terry Dennison

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57692	5	0.60541		52	0.00	0.00	5.77	30.77	63.46	100.00	96.43
	DEPARTMENT	4.22456	4	0.90310		285	0.70	3.86	16.14	30.88	48.42		
	SIMILAR_COL	3.95100	4	0.97533	0.64	1,102	1.18	6.81	22.60	34.57	34.85		
	COLLEGE	3.82971	4	0.99529	0.75	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.80769	5	0.44451		52	0.00	0.00	1.92	15.38	82.69	100.00	96.43
	DEPARTMENT	4.29825	5	1.03402		285	2.81	4.56	12.28	20.70	59.65		
	SIMILAR_COL	3.87319	4	1.18016	0.79	1,104	4.35	10.42	19.38	25.27	40.58		
	COLLEGE	3.85835	4	1.12657	0.84	28,796	4.15	8.09	22.40	28.52	36.85		
Terry Dennison													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80769	5	0.48662		52	0.00	0.00	3.85	11.54	84.62	100.00	100.00
	DEPARTMENT	4.39298	5	0.93445		285	1.05	5.26	9.47	21.75	62.46		
	SIMILAR_COL	3.97897	4	1.13535	0.73	1,141	3.59	8.76	17.62	26.21	43.82		
	COLLEGE	4.03970	4	1.07442	0.71	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.76923	5	0.50934		52	0.00	0.00	3.85	15.38	80.77	85.71	96.55
	DEPARTMENT	4.26761	5	1.08583		284	2.82	6.34	13.03	16.90	60.92		
	SIMILAR_COL	3.86995	4	1.26336	0.71	1,138	6.33	10.46	17.75	20.83	44.64		
	COLLEGE	3.90349	4	1.19166	0.73	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.84615	5	0.36432		52	0.00	0.00	0.00	15.38	84.62	85.71	96.55
	DEPARTMENT	4.42254	5	0.99698		284	2.11	5.63	7.75	16.90	67.61		
	SIMILAR_COL	3.94728	4	1.21223	0.74	1,138	4.83	10.19	16.61	22.14	46.22		
	COLLEGE	3.96672	4	1.15797	0.76	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 3543-001

Total Enrollment: 28

Section Title: Health and Wellness Coaching

Course Level: Upper 3000 - 4000

Instructor: Donna Tall Bear

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	0.83333		9	0.00	11.11	11.11	66.67	11.11	36.84	31.50
	DEPARTMENT	4.00567	4	0.88867		353	0.28	4.25	24.65	36.26	34.56		
	SIMILAR_COL	3.93150	4	0.99473	-0.15	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.05	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.33333	4	1.22474		9	11.11	11.11	22.22	44.44	11.11	5.26	12.99
	DEPARTMENT	4.15714	4	0.97880		350	1.14	5.14	18.86	26.57	48.29		
	SIMILAR_COL	4.00864	4	1.10912	-0.61	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.47	28,796	4.15	8.09	22.40	28.52	36.85		
Donna Tall Bear													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	4	1.20185		9	11.11	0.00	11.11	55.56	22.22	20.00	21.24
	DEPARTMENT	4.25532	5	0.93736		376	1.33	3.46	15.96	26.86	52.39		
	SIMILAR_COL	4.16449	5	1.04306	-0.37	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.24	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	1.32288		9	11.11	11.11	33.33	22.22	22.22	10.00	13.51
	DEPARTMENT	4.16267	5	1.03815		375	2.13	5.87	16.53	24.53	50.93		
	SIMILAR_COL	4.03532	4	1.15753	-0.61	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-0.48	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.55556	4	1.23603		9	11.11	0.00	33.33	33.33	22.22	10.00	19.31
	DEPARTMENT	4.18717	4	0.97818		374	1.60	4.55	16.84	27.54	49.47		
	SIMILAR_COL	4.05502	4	1.12474	-0.44	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.36	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: HES 3563-001

College of Arts and Sciences

Total Enrollment: 60

Section Title: Lifestyle Intervention

Course Level: Upper 3000 - 4000

Instructor: Amanda Wilkerson

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	1.06188		30	3.33	3.33	30.00	26.67	36.67	28.57	35.71
	DEPARTMENT	4.22456	4	0.90310		285	0.70	3.86	16.14	30.88	48.42		
	SIMILAR_COL	3.95100	4	0.97533	-0.05	1,102	1.18	6.81	22.60	34.57	34.85		
	COLLEGE	3.82971	4	0.99529	0.07	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.96667	4	1.18855		30	6.67	3.33	20.00	26.67	43.33	28.57	46.43
	DEPARTMENT	4.29825	5	1.03402		285	2.81	4.56	12.28	20.70	59.65		
	SIMILAR_COL	3.87319	4	1.18016	0.08	1,104	4.35	10.42	19.38	25.27	40.58		
	COLLEGE	3.85835	4	1.12657	0.10	28,796	4.15	8.09	22.40	28.52	36.85		
Amanda Wilkerson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.15669		30	6.67	3.33	6.67	30.00	53.33	42.86	62.07
	DEPARTMENT	4.39298	5	0.93445		285	1.05	5.26	9.47	21.75	62.46		
	SIMILAR_COL	3.97897	4	1.13535	0.19	1,141	3.59	8.76	17.62	26.21	43.82		
	COLLEGE	4.03970	4	1.07442	0.15	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	1.24291		30	6.67	6.67	26.67	20.00	40.00	28.57	44.83
	DEPARTMENT	4.26761	5	1.08583		284	2.82	6.34	13.03	16.90	60.92		
	SIMILAR_COL	3.86995	4	1.26336	-0.06	1,138	6.33	10.46	17.75	20.83	44.64		
	COLLEGE	3.90349	4	1.19166	-0.09	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.12648		30	6.67	0.00	13.33	26.67	53.33	42.86	62.07
	DEPARTMENT	4.42254	5	0.99698		284	2.11	5.63	7.75	16.90	67.61		
	SIMILAR_COL	3.94728	4	1.21223	0.21	1,138	4.83	10.19	16.61	22.14	46.22		
	COLLEGE	3.96672	4	1.15797	0.20	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 3573-001

Total Enrollment: 56

Section Title: Obesity and Weight Management

Course Level: Upper 3000 - 4000

Instructor: Donna Tall Bear

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.82353	4	1.07444		17	0.00	11.76	29.41	23.53	35.29	42.11	35.83
	DEPARTMENT	4.00567	4	0.88867		353	0.28	4.25	24.65	36.26	34.56		
	SIMILAR_COL	3.93150	4	0.99473	-0.11	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.01	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.31656		16	6.25	18.75	25.00	18.75	31.25	21.05	18.11
	DEPARTMENT	4.15714	4	0.97880		350	1.14	5.14	18.86	26.57	48.29		
	SIMILAR_COL	4.00864	4	1.10912	-0.46	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.32	28,796	4.15	8.09	22.40	28.52	36.85		
Donna Tall Bear													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.52941	4	1.12459		17	5.88	11.76	23.53	41.18	17.65	10.00	11.97
	DEPARTMENT	4.25532	5	0.93736		376	1.33	3.46	15.96	26.86	52.39		
	SIMILAR_COL	4.16449	5	1.04306	-0.61	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.47	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.46059		16	12.50	18.75	6.25	31.25	31.25	15.00	18.92
	DEPARTMENT	4.16267	5	1.03815		375	2.13	5.87	16.53	24.53	50.93		
	SIMILAR_COL	4.03532	4	1.15753	-0.46	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-0.34	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.70588	4	1.26317		17	5.88	11.76	23.53	23.53	35.29	20.00	23.17
	DEPARTMENT	4.18717	4	0.97818		374	1.60	4.55	16.84	27.54	49.47		
	SIMILAR_COL	4.05502	4	1.12474	-0.31	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.23	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: HES 3813-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Principles of Health & Fitness

Course Level: Upper 3000 - 4000

Instructor: Breanne Baker

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.47059	5	0.79982		17	0.00	5.88	0.00	35.29	58.82	100.00	81.05
	DEPARTMENT	3.89116	4	0.99402		147	2.04	6.12	24.49	35.37	31.97		
	SIMILAR_COL	3.99812	4	0.95148	0.50	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.64	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.52941	5	0.62426		17	0.00	0.00	5.88	35.29	58.82	70.00	75.79
	DEPARTMENT	3.98639	4	1.13467		147	5.44	5.44	15.65	31.97	41.50		
	SIMILAR_COL	4.05516	4	1.07645	0.44	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.60	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Breanne Baker</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70588	5	0.58787		17	0.00	0.00	5.88	17.65	76.47	90.00	76.96
	DEPARTMENT	4.18367	5	1.04042		147	2.72	6.12	11.56	29.25	50.34		
	SIMILAR_COL	4.20380	5	1.03479	0.49	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.62	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70588	5	0.58787		17	0.00	0.00	5.88	17.65	76.47	90.00	81.86
	DEPARTMENT	3.98639	4	1.24409		147	8.16	4.08	16.33	23.81	47.62		
	SIMILAR_COL	4.07155	4	1.14800	0.55	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.67	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64706	5	0.60634		17	0.00	0.00	5.88	23.53	70.59	90.00	76.96
	DEPARTMENT	3.95205	4	1.21673		146	8.22	3.42	16.44	28.77	43.15		
	SIMILAR_COL	4.11832	4	1.08806	0.49	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.59	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 3813-002

Total Enrollment: 29

Section Title: Principles of Health & Fitness

Course Level: Upper 3000 - 4000

Instructor: Robby Hight

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.99103		8	0.00	0.00	50.00	12.50	37.50	52.63	42.13
	DEPARTMENT	4.00567	4	0.88867		353	0.28	4.25	24.65	36.26	34.56		
	SIMILAR_COL	3.93150	4	0.99473	-0.06	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.05	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	52.63	50.00
	DEPARTMENT	4.15714	4	0.97880		350	1.14	5.14	18.86	26.57	48.29		
	SIMILAR_COL	4.00864	4	1.10912	0.10	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.24	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Robby Hight</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	65.00	69.88
	DEPARTMENT	4.25532	5	0.93736		376	1.33	3.46	15.96	26.86	52.39		
	SIMILAR_COL	4.16449	5	1.04306	0.32	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	60.00	56.76
	DEPARTMENT	4.16267	5	1.03815		375	2.13	5.87	16.53	24.53	50.93		
	SIMILAR_COL	4.03532	4	1.15753	0.19	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.29	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	60.00	55.99
	DEPARTMENT	4.18717	4	0.97818		374	1.60	4.55	16.84	27.54	49.47		
	SIMILAR_COL	4.05502	4	1.12474	0.17	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.24	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 3813-003

Total Enrollment: 29

Section Title: Principles of Health & Fitness

Course Level: Upper 3000 - 4000

Instructor: Jason Campbell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.77850		12	0.00	0.00	50.00	33.33	16.67	26.32	23.62
	DEPARTMENT	4.00567	4	0.88867		353	0.28	4.25	24.65	36.26	34.56		
	SIMILAR_COL	3.93150	4	0.99473	-0.27	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.16	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.83333	4	1.02986		12	0.00	8.33	33.33	25.00	33.33	36.84	31.89
	DEPARTMENT	4.15714	4	0.97880		350	1.14	5.14	18.86	26.57	48.29		
	SIMILAR_COL	4.00864	4	1.10912	-0.16	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.02	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jason Campbell</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.65134		12	0.00	0.00	8.33	50.00	41.67	55.00	54.05
	DEPARTMENT	4.25532	5	0.93736		376	1.33	3.46	15.96	26.86	52.39		
	SIMILAR_COL	4.16449	5	1.04306	0.16	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.91667	4	0.99620		12	0.00	8.33	25.00	33.33	33.33	35.00	32.05
	DEPARTMENT	4.16267	5	1.03815		375	2.13	5.87	16.53	24.53	50.93		
	SIMILAR_COL	4.03532	4	1.15753	-0.10	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.01	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.95346		12	0.00	8.33	16.67	41.67	33.33	35.00	38.22
	DEPARTMENT	4.18717	4	0.97818		374	1.60	4.55	16.84	27.54	49.47		
	SIMILAR_COL	4.05502	4	1.12474	-0.05	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: HES 3823-001

College of Arts and Sciences

Total Enrollment: 62

Section Title: Physiology of Exercise

Course Level: Upper 3000 - 4000

Instructor: Michael Bemben

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28000	4	0.80913		50	0.00	2.00	16.00	34.00	48.00	42.86	67.86
	DEPARTMENT	4.22456	4	0.90310		285	0.70	3.86	16.14	30.88	48.42		
	SIMILAR_COL	3.95100	4	0.97533	0.34	1,102	1.18	6.81	22.60	34.57	34.85		
	COLLEGE	3.82971	4	0.99529	0.45	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.08000	4	0.94415		50	0.00	6.00	22.00	30.00	42.00	42.86	53.57
	DEPARTMENT	4.29825	5	1.03402		285	2.81	4.56	12.28	20.70	59.65		
	SIMILAR_COL	3.87319	4	1.18016	0.18	1,104	4.35	10.42	19.38	25.27	40.58		
	COLLEGE	3.85835	4	1.12657	0.20	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Michael Bemben</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08000	4	1.04667		50	2.00	8.00	14.00	32.00	44.00	28.57	51.72
	DEPARTMENT	4.39298	5	0.93445		285	1.05	5.26	9.47	21.75	62.46		
	SIMILAR_COL	3.97897	4	1.13535	0.09	1,141	3.59	8.76	17.62	26.21	43.82		
	COLLEGE	4.03970	4	1.07442	0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	5	1.09265		50	2.00	6.00	24.00	16.00	52.00	42.86	55.17
	DEPARTMENT	4.26761	5	1.08583		284	2.82	6.34	13.03	16.90	60.92		
	SIMILAR_COL	3.86995	4	1.26336	0.18	1,138	6.33	10.46	17.75	20.83	44.64		
	COLLEGE	3.90349	4	1.19166	0.16	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14000	5	1.01035		50	0.00	8.00	20.00	22.00	50.00	28.57	58.62
	DEPARTMENT	4.42254	5	0.99698		284	2.11	5.63	7.75	16.90	67.61		
	SIMILAR_COL	3.94728	4	1.21223	0.16	1,138	4.83	10.19	16.61	22.14	46.22		
	COLLEGE	3.96672	4	1.15797	0.15	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: HES 3843-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: Biomechanics

Course Level: Upper 3000 - 4000

Instructor: Jason Campbell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	4	0.79282		21	0.00	0.00	23.81	38.10	38.10	73.68	66.54
	DEPARTMENT	4.00567	4	0.88867		353	0.28	4.25	24.65	36.26	34.56		
	SIMILAR_COL	3.93150	4	0.99473	0.21	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.31	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.65828		21	0.00	0.00	9.52	47.62	42.86	68.42	68.50
	DEPARTMENT	4.15714	4	0.97880		350	1.14	5.14	18.86	26.57	48.29		
	SIMILAR_COL	4.00864	4	1.10912	0.29	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.42	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jason Campbell</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.46291		21	0.00	0.00	0.00	28.57	71.43	90.00	89.58
	DEPARTMENT	4.25532	5	0.93736		376	1.33	3.46	15.96	26.86	52.39		
	SIMILAR_COL	4.16449	5	1.04306	0.53	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.63	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.61905	5	0.49761		21	0.00	0.00	0.00	38.10	61.90	80.00	87.26
	DEPARTMENT	4.16267	5	1.03815		375	2.13	5.87	16.53	24.53	50.93		
	SIMILAR_COL	4.03532	4	1.15753	0.50	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.60	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.61905	5	0.49761		21	0.00	0.00	0.00	38.10	61.90	80.00	84.94
	DEPARTMENT	4.18717	4	0.97818		374	1.60	4.55	16.84	27.54	49.47		
	SIMILAR_COL	4.05502	4	1.12474	0.50	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.56	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: HES 3853-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: Exercise Testing/Prescription

Course Level: Upper 3000 - 4000

Instructor: Rebecca Larson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.71635		20	0.00	0.00	40.00	45.00	15.00	31.58	29.13
	DEPARTMENT	4.00567	4	0.88867		353	0.28	4.25	24.65	36.26	34.56		
	SIMILAR_COL	3.93150	4	0.99473	-0.18	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.08	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.04630		20	0.00	15.00	35.00	25.00	25.00	26.32	22.84
	DEPARTMENT	4.15714	4	0.97880		350	1.14	5.14	18.86	26.57	48.29		
	SIMILAR_COL	4.00864	4	1.10912	-0.37	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.23	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Rebecca Larson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.85070		20	0.00	0.00	25.00	25.00	50.00	40.00	47.88
	DEPARTMENT	4.25532	5	0.93736		376	1.33	3.46	15.96	26.86	52.39		
	SIMILAR_COL	4.16449	5	1.04306	0.08	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.20	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.95000	4	1.14593		20	0.00	15.00	20.00	20.00	45.00	45.00	34.75
	DEPARTMENT	4.16267	5	1.03815		375	2.13	5.87	16.53	24.53	50.93		
	SIMILAR_COL	4.03532	4	1.15753	-0.07	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.04	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90000	4	1.02084		20	0.00	15.00	10.00	45.00	30.00	30.00	32.05
	DEPARTMENT	4.18717	4	0.97818		374	1.60	4.55	16.84	27.54	49.47		
	SIMILAR_COL	4.05502	4	1.12474	-0.14	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.06	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 3853-002

Total Enrollment: 18

Section Title: Exercise Testing/Prescription

Course Level: Upper 3000 - 4000

Instructor: Jeremy Kellawan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.92308	3	1.25576		13	15.38	23.08	23.08	30.77	7.69	10.00	5.26
	DEPARTMENT	3.89116	4	0.99402		147	2.04	6.12	24.49	35.37	31.97		
	SIMILAR_COL	3.99812	4	0.95148	-1.13	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	-0.91	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.00000	2	1.29099		13	46.15	30.77	7.69	7.69	7.69	10.00	3.68
	DEPARTMENT	3.98639	4	1.13467		147	5.44	5.44	15.65	31.97	41.50		
	SIMILAR_COL	4.05516	4	1.07645	-1.91	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	-1.65	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jeremy Kellawan</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.61538	2	1.44559		13	23.08	38.46	7.69	15.38	15.38	10.00	4.41
	DEPARTMENT	4.18367	5	1.04042		147	2.72	6.12	11.56	29.25	50.34		
	SIMILAR_COL	4.20380	5	1.03479	-1.54	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	-1.33	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.92308	2	1.32045		13	53.85	23.08	7.69	7.69	7.69	10.00	1.47
	DEPARTMENT	3.98639	4	1.24409		147	8.16	4.08	16.33	23.81	47.62		
	SIMILAR_COL	4.07155	4	1.14800	-1.87	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	-1.66	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.15385	2	1.40512		13	46.15	23.08	7.69	15.38	7.69	10.00	3.92
	DEPARTMENT	3.95205	4	1.21673		146	8.22	3.42	16.44	28.77	43.15		
	SIMILAR_COL	4.11832	4	1.08806	-1.81	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	-1.57	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: HES 3873-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: Principles-Personal Training

Course Level: Upper 3000 - 4000

Instructor: Jessica Peterson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08696	4	0.73318		23	0.00	0.00	21.74	47.83	30.43	63.16	61.42
	DEPARTMENT	4.00567	4	0.88867		353	0.28	4.25	24.65	36.26	34.56		
	SIMILAR_COL	3.93150	4	0.99473	0.16	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.26	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.54545	5	0.50965		22	0.00	0.00	0.00	45.45	54.55	78.95	82.68
	DEPARTMENT	4.15714	4	0.97880		350	1.14	5.14	18.86	26.57	48.29		
	SIMILAR_COL	4.00864	4	1.10912	0.48	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.61	28,796	4.15	8.09	22.40	28.52	36.85		
Jessica Peterson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.56522	5	0.66237		23	0.00	0.00	8.70	26.09	65.22	75.00	77.22
	DEPARTMENT	4.25532	5	0.93736		376	1.33	3.46	15.96	26.86	52.39		
	SIMILAR_COL	4.16449	5	1.04306	0.38	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.49	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.52174	5	0.59311		23	0.00	0.00	4.35	39.13	56.52	70.00	77.22
	DEPARTMENT	4.16267	5	1.03815		375	2.13	5.87	16.53	24.53	50.93		
	SIMILAR_COL	4.03532	4	1.15753	0.42	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.52	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.52174	5	0.59311		23	0.00	0.00	4.35	39.13	56.52	75.00	77.99
	DEPARTMENT	4.18717	4	0.97818		374	1.60	4.55	16.84	27.54	49.47		
	SIMILAR_COL	4.05502	4	1.12474	0.41	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.48	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: HES 3873-002

College of Arts and Sciences

Total Enrollment: 25

Section Title: Principles-Personal Training

Course Level: Upper 3000 - 4000

Instructor: Brian Pribble

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	0.83333		9	0.00	0.00	44.44	33.33	22.22	50.00	28.42
	DEPARTMENT	3.89116	4	0.99402		147	2.04	6.12	24.49	35.37	31.97		
	SIMILAR_COL	3.99812	4	0.95148	-0.23	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	-0.05	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.70711		9	0.00	0.00	22.22	55.56	22.22	40.00	40.00
	DEPARTMENT	3.98639	4	1.13467		147	5.44	5.44	15.65	31.97	41.50		
	SIMILAR_COL	4.05516	4	1.07645	-0.05	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
Brian Pribble													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	4	0.60093		9	0.00	0.00	11.11	66.67	22.22	40.00	34.31
	DEPARTMENT	4.18367	5	1.04042		147	2.72	6.12	11.56	29.25	50.34		
	SIMILAR_COL	4.20380	5	1.03479	-0.09	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.07	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	40.00	39.22
	DEPARTMENT	3.98639	4	1.24409		147	8.16	4.08	16.33	23.81	47.62		
	SIMILAR_COL	4.07155	4	1.14800	-0.06	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	0.78174		9	0.00	0.00	33.33	44.44	22.22	40.00	25.98
	DEPARTMENT	3.95205	4	1.21673		146	8.22	3.42	16.44	28.77	43.15		
	SIMILAR_COL	4.11832	4	1.08806	-0.21	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	-0.07	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: HES 3883-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Principles Endurance Training

Course Level: Upper 3000 - 4000

Instructor: John Farrell

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	70.00	67.90
	DEPARTMENT	3.89116	4	0.99402		147	2.04	6.12	24.49	35.37	31.97		
	SIMILAR_COL	3.99812	4	0.95148	0.30	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.46	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	90.00	79.47
	DEPARTMENT	3.98639	4	1.13467		147	5.44	5.44	15.65	31.97	41.50		
	SIMILAR_COL	4.05516	4	1.07645	0.48	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.63	28,796	4.15	8.09	22.40	28.52	36.85		
John Farrell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	70.00	69.12
	DEPARTMENT	4.18367	5	1.04042		147	2.72	6.12	11.56	29.25	50.34		
	SIMILAR_COL	4.20380	5	1.03479	0.36	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.49	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	50.00	58.82
	DEPARTMENT	3.98639	4	1.24409		147	8.16	4.08	16.33	23.81	47.62		
	SIMILAR_COL	4.07155	4	1.14800	0.19	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.32	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	60.00	51.96
	DEPARTMENT	3.95205	4	1.21673		146	8.22	3.42	16.44	28.77	43.15		
	SIMILAR_COL	4.11832	4	1.08806	0.15	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.28	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: HES 3883-002

College of Arts and Sciences

Total Enrollment: 24

Section Title: Principles Endurance Training

Course Level: Upper 3000 - 4000

Instructor: Aaron Heishman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30435	4	0.76484		23	0.00	4.35	4.35	47.83	43.48	90.00	69.47
	DEPARTMENT	3.89116	4	0.99402		147	2.04	6.12	24.49	35.37	31.97		
	SIMILAR_COL	3.99812	4	0.95148	0.32	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.48	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.56522	5	0.89575		23	4.35	0.00	0.00	26.09	69.57	80.00	77.90
	DEPARTMENT	3.98639	4	1.13467		147	5.44	5.44	15.65	31.97	41.50		
	SIMILAR_COL	4.05516	4	1.07645	0.47	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.63	28,796	4.15	8.09	22.40	28.52	36.85		
Aaron Heishman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.47826	5	0.79026		23	0.00	4.35	4.35	30.43	60.87	60.00	60.29
	DEPARTMENT	4.18367	5	1.04042		147	2.72	6.12	11.56	29.25	50.34		
	SIMILAR_COL	4.20380	5	1.03479	0.27	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.41	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.52174	5	0.89796		23	4.35	0.00	0.00	30.43	65.22	80.00	70.10
	DEPARTMENT	3.98639	4	1.24409		147	8.16	4.08	16.33	23.81	47.62		
	SIMILAR_COL	4.07155	4	1.14800	0.39	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.52	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26087	5	1.00983		23	4.35	0.00	13.04	30.43	52.17	50.00	45.59
	DEPARTMENT	3.95205	4	1.21673		146	8.22	3.42	16.44	28.77	43.15		
	SIMILAR_COL	4.11832	4	1.08806	0.13	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.25	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: HES 4213-900

College of Arts and Sciences

Total Enrollment: 65

Section Title: Mgt-Health & Exercise Science

Course Level: Upper 3000 - 4000

Instructor: Jody Watson

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.45455	5	0.80043		22	0.00	0.00	18.18	18.18	63.64	85.71	89.29
	DEPARTMENT	4.22456	4	0.90310		285	0.70	3.86	16.14	30.88	48.42		
	SIMILAR_COL	3.95100	4	0.97533	0.52	1,102	1.18	6.81	22.60	34.57	34.85		
	COLLEGE	3.82971	4	0.99529	0.63	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.77273	5	0.52841		22	0.00	0.00	4.55	13.64	81.82	85.71	92.86
	DEPARTMENT	4.29825	5	1.03402		285	2.81	4.56	12.28	20.70	59.65		
	SIMILAR_COL	3.87319	4	1.18016	0.76	1,104	4.35	10.42	19.38	25.27	40.58		
	COLLEGE	3.85835	4	1.12657	0.81	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jody Watson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77273	5	0.61193		22	0.00	0.00	9.09	4.55	86.36	85.71	96.55
	DEPARTMENT	4.39298	5	0.93445		285	1.05	5.26	9.47	21.75	62.46		
	SIMILAR_COL	3.97897	4	1.13535	0.70	1,141	3.59	8.76	17.62	26.21	43.82		
	COLLEGE	4.03970	4	1.07442	0.68	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80952	5	0.51177		21	0.00	0.00	4.76	9.52	85.71	100.00	100.00
	DEPARTMENT	4.26761	5	1.08583		284	2.82	6.34	13.03	16.90	60.92		
	SIMILAR_COL	3.86995	4	1.26336	0.74	1,138	6.33	10.46	17.75	20.83	44.64		
	COLLEGE	3.90349	4	1.19166	0.76	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.86364	5	0.46756		22	0.00	0.00	4.55	4.55	90.91	100.00	100.00
	DEPARTMENT	4.42254	5	0.99698		284	2.11	5.63	7.75	16.90	67.61		
	SIMILAR_COL	3.94728	4	1.21223	0.76	1,138	4.83	10.19	16.61	22.14	46.22		
	COLLEGE	3.96672	4	1.15797	0.77	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 4273-001

Total Enrollment: 31

Section Title: Sport Finance

Course Level: Upper 3000 - 4000

Instructors: DANIEL LARSON / Peyton Gavras

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.91683		24	0.00	8.33	25.00	41.67	25.00	47.37	37.80
	DEPARTMENT	4.00567	4	0.88867		353	0.28	4.25	24.65	36.26	34.56		
	SIMILAR_COL	3.93150	4	0.99473	-0.10	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.00	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.91667	4	1.01795		24	0.00	12.50	16.67	37.50	33.33	42.11	36.61
	DEPARTMENT	4.15714	4	0.97880		350	1.14	5.14	18.86	26.57	48.29		
	SIMILAR_COL	4.00864	4	1.10912	-0.08	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.05	28,796	4.15	8.09	22.40	28.52	36.85		
DANIEL LARSON													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12000	4	0.92736		25	0.00	8.00	12.00	40.00	40.00	35.00	37.84
	DEPARTMENT	4.25532	5	0.93736		376	1.33	3.46	15.96	26.86	52.39		
	SIMILAR_COL	4.16449	5	1.04306	-0.04	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.07	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92000	4	1.03763		25	4.00	4.00	20.00	40.00	32.00	40.00	33.21
	DEPARTMENT	4.16267	5	1.03815		375	2.13	5.87	16.53	24.53	50.93		
	SIMILAR_COL	4.03532	4	1.15753	-0.10	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.01	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08000	4	0.95394		25	0.00	8.00	16.00	36.00	40.00	45.00	42.47
	DEPARTMENT	4.18717	4	0.97818		374	1.60	4.55	16.84	27.54	49.47		
	SIMILAR_COL	4.05502	4	1.12474	0.02	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.10	30,828	4.78	7.27	18.24	25.90	43.81		
Peyton Gavras													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.18322		21	9.52	23.81	38.10	14.29	14.29	5.00	5.79
	DEPARTMENT	4.25532	5	0.93736		376	1.33	3.46	15.96	26.86	52.39		
	SIMILAR_COL	4.16449	5	1.04306	-1.12	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.97	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.18322		21	9.52	23.81	38.10	14.29	14.29	5.00	9.27
	DEPARTMENT	4.16267	5	1.03815		375	2.13	5.87	16.53	24.53	50.93		
	SIMILAR_COL	4.03532	4	1.15753	-0.89	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-0.76	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.95238	3	1.16087		21	9.52	23.81	42.86	9.52	14.29	5.00	8.88
	DEPARTMENT	4.18717	4	0.97818		374	1.60	4.55	16.84	27.54	49.47		
	SIMILAR_COL	4.05502	4	1.12474	-0.98	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.88	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 4430-001

Total Enrollment: 12

Section Title: Internship Health/Exercise Sci

Course Level: Upper 3000 - 4000

Instructor: Megan Denney

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	33.33	45.10
	DEPARTMENT	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00		
	SIMILAR_COL	4.14903	4	0.90271	0.06	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.37	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	33.33	48.37
	DEPARTMENT	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00		
	SIMILAR_COL	4.23094	5	1.00348	0.17	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.48	28,796	4.15	8.09	22.40	28.52	36.85		
Megan Denney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	66.67	59.49
	DEPARTMENT	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00		
	SIMILAR_COL	4.36604	5	0.90038	0.26	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.52	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	33.33	65.19
	DEPARTMENT	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33		
	SIMILAR_COL	4.29185	5	0.98369	0.31	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.58	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		11	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.33003	5	0.95204	0.70	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 4430-002

Total Enrollment: 5

Section Title: Internship Health/Exercise Sci

Course Level: Upper 3000 - 4000

Instructor: Katherine Miller

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	74.51
	DEPARTMENT	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00		
	SIMILAR_COL	4.14903	4	0.90271	0.39	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	66.67	62.09
	DEPARTMENT	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00		
	SIMILAR_COL	4.23094	5	1.00348	0.27	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
Katherine Miller													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	33.33	54.43
	DEPARTMENT	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00		
	SIMILAR_COL	4.36604	5	0.90038	0.15	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33		
	SIMILAR_COL	4.29185	5	0.98369	0.72	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		11	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.33003	5	0.95204	0.70	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: HES 4503-001

College of Arts and Sciences

Total Enrollment: 52

Section Title: Principles of Community Health

Course Level: Upper 3000 - 4000

Instructor: Sarah Maness

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37838	3	1.00971		37	2.70	13.51	43.24	24.32	16.22	10.53	12.60
	DEPARTMENT	4.00567	4	0.88867		353	0.28	4.25	24.65	36.26	34.56		
	SIMILAR_COL	3.93150	4	0.99473	-0.56	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.45	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.37838	3	1.06331		37	5.41	8.11	48.65	18.92	18.92	10.53	14.57
	DEPARTMENT	4.15714	4	0.97880		350	1.14	5.14	18.86	26.57	48.29		
	SIMILAR_COL	4.00864	4	1.10912	-0.57	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.43	28,796	4.15	8.09	22.40	28.52	36.85		
Sarah Maness													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70270	4	1.02374		37	2.70	5.41	37.84	27.03	27.03	15.00	17.38
	DEPARTMENT	4.25532	5	0.93736		376	1.33	3.46	15.96	26.86	52.39		
	SIMILAR_COL	4.16449	5	1.04306	-0.44	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.31	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.54054	4	1.09531		37	2.70	13.51	35.14	24.32	24.32	20.00	19.69
	DEPARTMENT	4.16267	5	1.03815		375	2.13	5.87	16.53	24.53	50.93		
	SIMILAR_COL	4.03532	4	1.15753	-0.43	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-0.30	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.61111	4	0.93435		36	2.78	2.78	44.44	30.56	19.44	15.00	21.24
	DEPARTMENT	4.18717	4	0.97818		374	1.60	4.55	16.84	27.54	49.47		
	SIMILAR_COL	4.05502	4	1.12474	-0.39	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.31	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 4513-995

Total Enrollment: 28

Section Title: Public Pol Impact Health Prom

Course Level: Upper 3000 - 4000

Instructor: Breion Rollins

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	4	1.00000		3	0.00	33.33	33.33	33.33	0.00	5.26	5.91
	DEPARTMENT	4.00567	4	0.88867		353	0.28	4.25	24.65	36.26	34.56		
	SIMILAR_COL	3.93150	4	0.99473	-0.94	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.83	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	31.58	25.98
	DEPARTMENT	4.15714	4	0.97880		350	1.14	5.14	18.86	26.57	48.29		
	SIMILAR_COL	4.00864	4	1.10912	-0.31	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.17	28,796	4.15	8.09	22.40	28.52	36.85		
Breion Rollins													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	55.00	54.05
	DEPARTMENT	4.25532	5	0.93736		376	1.33	3.46	15.96	26.86	52.39		
	SIMILAR_COL	4.16449	5	1.04306	0.16	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	30.00	26.64
	DEPARTMENT	4.16267	5	1.03815		375	2.13	5.87	16.53	24.53	50.93		
	SIMILAR_COL	4.03532	4	1.15753	-0.32	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-0.20	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	65.00	61.39
	DEPARTMENT	4.18717	4	0.97818		374	1.60	4.55	16.84	27.54	49.47		
	SIMILAR_COL	4.05502	4	1.12474	0.25	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.32	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 4523-900

Total Enrollment: 54

Section Title: Human Sexuality II

Course Level: Upper 3000 - 4000

Instructor: Terry Dennison

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.41463	5	0.66991		41	0.00	0.00	9.76	39.02	51.22	94.74	84.65
	DEPARTMENT	4.00567	4	0.88867		353	0.28	4.25	24.65	36.26	34.56		
	SIMILAR_COL	3.93150	4	0.99473	0.49	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.59	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.70732	5	0.51205		41	0.00	0.00	2.44	24.39	73.17	94.74	92.52
	DEPARTMENT	4.15714	4	0.97880		350	1.14	5.14	18.86	26.57	48.29		
	SIMILAR_COL	4.00864	4	1.10912	0.63	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.75	28,796	4.15	8.09	22.40	28.52	36.85		
Terry Dennison													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.78049	5	0.52499		41	0.00	0.00	4.88	12.20	82.93	100.00	93.44
	DEPARTMENT	4.25532	5	0.93736		376	1.33	3.46	15.96	26.86	52.39		
	SIMILAR_COL	4.16449	5	1.04306	0.59	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.69	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75610	5	0.53761		41	0.00	0.00	4.88	14.63	80.49	100.00	91.89
	DEPARTMENT	4.16267	5	1.03815		375	2.13	5.87	16.53	24.53	50.93		
	SIMILAR_COL	4.03532	4	1.15753	0.62	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.72	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70732	5	0.51205		41	0.00	0.00	2.44	24.39	73.17	95.00	88.80
	DEPARTMENT	4.18717	4	0.97818		374	1.60	4.55	16.84	27.54	49.47		
	SIMILAR_COL	4.05502	4	1.12474	0.58	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.64	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 4523-901

Total Enrollment: 49

Section Title: Human Sexuality II

Course Level: Upper 3000 - 4000

Instructor: Terry Dennison

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.46154	5	0.75555		39	0.00	2.56	7.69	30.77	58.97	100.00	87.40
	DEPARTMENT	4.00567	4	0.88867		353	0.28	4.25	24.65	36.26	34.56		
	SIMILAR_COL	3.93150	4	0.99473	0.53	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.63	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.84211	5	0.43659		38	0.00	0.00	2.63	10.53	86.84	100.00	97.64
	DEPARTMENT	4.15714	4	0.97880		350	1.14	5.14	18.86	26.57	48.29		
	SIMILAR_COL	4.00864	4	1.10912	0.75	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.87	28,796	4.15	8.09	22.40	28.52	36.85		
Terry Dennison													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71795	5	0.55954		39	0.00	0.00	5.13	17.95	76.92	95.00	89.96
	DEPARTMENT	4.25532	5	0.93736		376	1.33	3.46	15.96	26.86	52.39		
	SIMILAR_COL	4.16449	5	1.04306	0.53	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.63	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71795	5	0.60475		39	0.00	0.00	7.69	12.82	79.49	95.00	90.73
	DEPARTMENT	4.16267	5	1.03815		375	2.13	5.87	16.53	24.53	50.93		
	SIMILAR_COL	4.03532	4	1.15753	0.59	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.68	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.69231	5	0.65510		39	0.00	2.56	2.56	17.95	76.92	90.00	88.42
	DEPARTMENT	4.18717	4	0.97818		374	1.60	4.55	16.84	27.54	49.47		
	SIMILAR_COL	4.05502	4	1.12474	0.57	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.63	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: HES 4543-995

College of Arts and Sciences

Total Enrollment: 30

Section Title: Comprehensive Stress Management

Course Level: Upper 3000 - 4000

Instructor: Craig Hofford

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	1.01635		14	0.00	14.29	35.71	28.57	21.43	15.79	20.08
	DEPARTMENT	4.00567	4	0.88867		353	0.28	4.25	24.65	36.26	34.56		
	SIMILAR_COL	3.93150	4	0.99473	-0.36	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.26	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.50000	3	1.01905		14	0.00	14.29	42.86	21.43	21.43	21.05	18.11
	DEPARTMENT	4.15714	4	0.97880		350	1.14	5.14	18.86	26.57	48.29		
	SIMILAR_COL	4.00864	4	1.10912	-0.46	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.32	28,796	4.15	8.09	22.40	28.52	36.85		
Craig Hofford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92857	4	0.82874		14	0.00	0.00	35.71	35.71	28.57	25.00	27.41
	DEPARTMENT	4.25532	5	0.93736		376	1.33	3.46	15.96	26.86	52.39		
	SIMILAR_COL	4.16449	5	1.04306	-0.23	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.10	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.64286	4	1.08182		14	0.00	21.43	14.29	42.86	21.43	25.00	23.55
	DEPARTMENT	4.16267	5	1.03815		375	2.13	5.87	16.53	24.53	50.93		
	SIMILAR_COL	4.03532	4	1.15753	-0.34	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-0.22	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.78571	4	1.05090		14	0.00	14.29	21.43	35.71	28.57	25.00	26.64
	DEPARTMENT	4.18717	4	0.97818		374	1.60	4.55	16.84	27.54	49.47		
	SIMILAR_COL	4.05502	4	1.12474	-0.24	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.16	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: HES 4823-001

College of Arts and Sciences

Total Enrollment: 50

Section Title: Sport and Exercise Nutrition

Course Level: Upper 3000 - 4000

Instructor: Jason Campbell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	0.67640		18	0.00	0.00	16.67	55.56	27.78	68.42	64.17
	DEPARTMENT	4.00567	4	0.88867		353	0.28	4.25	24.65	36.26	34.56		
	SIMILAR_COL	3.93150	4	0.99473	0.18	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.28	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.16667	5	0.98518		18	0.00	5.56	22.22	22.22	50.00	57.90	52.76
	DEPARTMENT	4.15714	4	0.97880		350	1.14	5.14	18.86	26.57	48.29		
	SIMILAR_COL	4.00864	4	1.10912	0.14	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.27	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jason Campbell</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27778	5	0.95828		18	0.00	5.56	16.67	22.22	55.56	45.00	48.26
	DEPARTMENT	4.25532	5	0.93736		376	1.33	3.46	15.96	26.86	52.39		
	SIMILAR_COL	4.16449	5	1.04306	0.11	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.22	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27778	5	1.12749		18	5.56	0.00	16.67	16.67	61.11	65.00	58.30
	DEPARTMENT	4.16267	5	1.03815		375	2.13	5.87	16.53	24.53	50.93		
	SIMILAR_COL	4.03532	4	1.15753	0.21	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.31	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	4	1.07861		18	5.56	0.00	16.67	33.33	44.44	50.00	44.79
	DEPARTMENT	4.18717	4	0.97818		374	1.60	4.55	16.84	27.54	49.47		
	SIMILAR_COL	4.05502	4	1.12474	0.05	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.12	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: HES 4833-001

College of Arts and Sciences

Total Enrollment: 33

Section Title: Physiology of Exercise Lab

Course Level: Upper 3000 - 4000

Instructor: Joshua Carr

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.38462	5	0.76795		13	0.00	0.00	15.38	30.77	53.85	89.47	83.86
	DEPARTMENT	4.00567	4	0.88867		353	0.28	4.25	24.65	36.26	34.56		
	SIMILAR_COL	3.93150	4	0.99473	0.46	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.56	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.69231	5	0.63043		13	0.00	0.00	7.69	15.38	76.92	89.47	91.73
	DEPARTMENT	4.15714	4	0.97880		350	1.14	5.14	18.86	26.57	48.29		
	SIMILAR_COL	4.00864	4	1.10912	0.62	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.74	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Joshua Carr</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	80.00	83.01
	DEPARTMENT	4.25532	5	0.93736		376	1.33	3.46	15.96	26.86	52.39		
	SIMILAR_COL	4.16449	5	1.04306	0.43	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.54	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.69231	5	0.63043		13	0.00	0.00	7.69	15.38	76.92	90.00	89.96
	DEPARTMENT	4.16267	5	1.03815		375	2.13	5.87	16.53	24.53	50.93		
	SIMILAR_COL	4.03532	4	1.15753	0.57	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.66	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	70.00	72.20
	DEPARTMENT	4.18717	4	0.97818		374	1.60	4.55	16.84	27.54	49.47		
	SIMILAR_COL	4.05502	4	1.12474	0.36	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.43	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 4863-025

Total Enrollment: 14

Section Title: Physical Activity and Aging

Course Level: Upper 3000 - 4000

Instructor: Michael Bemben

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	66.67	66.67
	DEPARTMENT	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00		
	SIMILAR_COL	4.14903	4	0.90271	0.28	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.57	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00		
	SIMILAR_COL	4.23094	5	1.00348	0.77	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Michael Bemben</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00		
	SIMILAR_COL	4.36604	5	0.90038	0.70	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33		
	SIMILAR_COL	4.29185	5	0.98369	0.72	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		11	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.33003	5	0.95204	0.70	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: HES 4883-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Adv Strength & Conditioning

Course Level: Upper 3000 - 4000

Instructor: Samuel Buchanan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23529	4	0.75245		17	0.00	0.00	17.65	41.18	41.18	60.00	63.16
	DEPARTMENT	3.89116	4	0.99402		147	2.04	6.12	24.49	35.37	31.97		
	SIMILAR_COL	3.99812	4	0.95148	0.25	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.41	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.29412	4	0.58787		17	0.00	0.00	5.88	58.82	35.29	50.00	60.00
	DEPARTMENT	3.98639	4	1.13467		147	5.44	5.44	15.65	31.97	41.50		
	SIMILAR_COL	4.05516	4	1.07645	0.22	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.39	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Samuel Buchanan</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41176	5	0.71229		17	0.00	0.00	11.76	35.29	52.94	50.00	54.90
	DEPARTMENT	4.18367	5	1.04042		147	2.72	6.12	11.56	29.25	50.34		
	SIMILAR_COL	4.20380	5	1.03479	0.20	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.35	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41176	5	0.93934		17	0.00	5.88	11.76	17.65	64.71	60.00	64.22
	DEPARTMENT	3.98639	4	1.24409		147	8.16	4.08	16.33	23.81	47.62		
	SIMILAR_COL	4.07155	4	1.14800	0.30	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.43	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.29412	5	0.77174		17	0.00	0.00	17.65	35.29	47.06	70.00	52.94
	DEPARTMENT	3.95205	4	1.21673		146	8.22	3.42	16.44	28.77	43.15		
	SIMILAR_COL	4.11832	4	1.08806	0.16	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.28	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 4883-002

Total Enrollment: 29

Section Title: Adv Strength & Conditioning

Course Level: Upper 3000 - 4000

Instructor: Brandon Stone

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	57.90	56.69
	DEPARTMENT	4.00567	4	0.88867		353	0.28	4.25	24.65	36.26	34.56		
	SIMILAR_COL	3.93150	4	0.99473	0.07	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	47.37	42.13
	DEPARTMENT	4.15714	4	0.97880		350	1.14	5.14	18.86	26.57	48.29		
	SIMILAR_COL	4.00864	4	1.10912	-0.01	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
Brandon Stone													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	0.67420		11	0.00	0.00	9.09	45.45	45.45	60.00	55.21
	DEPARTMENT	4.25532	5	0.93736		376	1.33	3.46	15.96	26.86	52.39		
	SIMILAR_COL	4.16449	5	1.04306	0.19	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.30	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18182	5	0.87386		11	0.00	0.00	27.27	27.27	45.45	50.00	50.58
	DEPARTMENT	4.16267	5	1.03815		375	2.13	5.87	16.53	24.53	50.93		
	SIMILAR_COL	4.03532	4	1.15753	0.13	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.23	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	55.00	50.19
	DEPARTMENT	4.18717	4	0.97818		374	1.60	4.55	16.84	27.54	49.47		
	SIMILAR_COL	4.05502	4	1.12474	0.13	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.20	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 4953-001

Total Enrollment: 29

Section Title: Senior Capstone

Course Level: Upper 3000 - 4000

Instructor: Christopher Black

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.86603		9	0.00	0.00	55.56	22.22	22.22	26.32	23.62
	DEPARTMENT	4.00567	4	0.88867		353	0.28	4.25	24.65	36.26	34.56		
	SIMILAR_COL	3.93150	4	0.99473	-0.27	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.16	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	73.68	73.62
	DEPARTMENT	4.15714	4	0.97880		350	1.14	5.14	18.86	26.57	48.29		
	SIMILAR_COL	4.00864	4	1.10912	0.39	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.52	28,796	4.15	8.09	22.40	28.52	36.85		
Christopher Black													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	85.00	86.87
	DEPARTMENT	4.25532	5	0.93736		376	1.33	3.46	15.96	26.86	52.39		
	SIMILAR_COL	4.16449	5	1.04306	0.48	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.58	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	75.00	81.47
	DEPARTMENT	4.16267	5	1.03815		375	2.13	5.87	16.53	24.53	50.93		
	SIMILAR_COL	4.03532	4	1.15753	0.45	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.55	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	85.00	87.65
	DEPARTMENT	4.18717	4	0.97818		374	1.60	4.55	16.84	27.54	49.47		
	SIMILAR_COL	4.05502	4	1.12474	0.54	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.60	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: HES 4953-002

College of Arts and Sciences

Total Enrollment: 23

Section Title: Senior Capstone

Course Level: Upper 3000 - 4000

Instructor: Debra Bemben

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.31579	3	0.88523		19	5.26	5.26	47.37	36.84	5.26	20.00	10.00
	DEPARTMENT	3.89116	4	0.99402		147	2.04	6.12	24.49	35.37	31.97		
	SIMILAR_COL	3.99812	4	0.95148	-0.72	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	-0.52	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.31579	3	1.00292		19	5.26	10.53	42.11	31.58	10.53	20.00	10.00
	DEPARTMENT	3.98639	4	1.13467		147	5.44	5.44	15.65	31.97	41.50		
	SIMILAR_COL	4.05516	4	1.07645	-0.69	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	-0.48	28,796	4.15	8.09	22.40	28.52	36.85		
Debra Bemben													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57895	4	1.07061		19	5.26	10.53	21.05	47.37	15.79	20.00	12.75
	DEPARTMENT	4.18367	5	1.04042		147	2.72	6.12	11.56	29.25	50.34		
	SIMILAR_COL	4.20380	5	1.03479	-0.60	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	-0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.31579	4	1.15723		19	10.53	10.53	26.32	42.11	10.53	20.00	12.26
	DEPARTMENT	3.98639	4	1.24409		147	8.16	4.08	16.33	23.81	47.62		
	SIMILAR_COL	4.07155	4	1.14800	-0.66	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	-0.49	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42105	4	1.21636		19	10.53	10.53	21.05	42.11	15.79	20.00	12.75
	DEPARTMENT	3.95205	4	1.21673		146	8.22	3.42	16.44	28.77	43.15		
	SIMILAR_COL	4.11832	4	1.08806	-0.64	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	-0.47	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 4953-003

Total Enrollment: 24

Section Title: Senior Capstone

Course Level: Upper 3000 - 4000

Instructor: Debra Bemben

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70588	4	1.04670		17	0.00	11.76	35.29	23.53	29.41	40.00	22.63
	DEPARTMENT	3.89116	4	0.99402		147	2.04	6.12	24.49	35.37	31.97		
	SIMILAR_COL	3.99812	4	0.95148	-0.31	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	-0.12	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.64706	4	1.05719		17	0.00	11.76	41.18	17.65	29.41	30.00	18.42
	DEPARTMENT	3.98639	4	1.13467		147	5.44	5.44	15.65	31.97	41.50		
	SIMILAR_COL	4.05516	4	1.07645	-0.38	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	-0.19	28,796	4.15	8.09	22.40	28.52	36.85		
Debra Bemben													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		17	0.00	5.88	29.41	23.53	41.18	30.00	29.41
	DEPARTMENT	4.18367	5	1.04042		147	2.72	6.12	11.56	29.25	50.34		
	SIMILAR_COL	4.20380	5	1.03479	-0.20	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.41176	3	1.22774		17	11.76	0.00	47.06	17.65	23.53	30.00	13.73
	DEPARTMENT	3.98639	4	1.24409		147	8.16	4.08	16.33	23.81	47.62		
	SIMILAR_COL	4.07155	4	1.14800	-0.57	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	-0.41	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.52941	4	1.46277		17	17.65	0.00	29.41	17.65	35.29	30.00	14.71
	DEPARTMENT	3.95205	4	1.21673		146	8.22	3.42	16.44	28.77	43.15		
	SIMILAR_COL	4.11832	4	1.08806	-0.54	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	-0.38	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: HES 4953-004

College of Arts and Sciences

Total Enrollment: 16

Section Title: Senior Capstone

Course Level: Upper 3000 - 4000

Instructor: Rebecca Larson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	80.00	68.95
	DEPARTMENT	3.89116	4	0.99402		147	2.04	6.12	24.49	35.37	31.97		
	SIMILAR_COL	3.99812	4	0.95148	0.32	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.47	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	100.00	86.84
	DEPARTMENT	3.98639	4	1.13467		147	5.44	5.44	15.65	31.97	41.50		
	SIMILAR_COL	4.05516	4	1.07645	0.60	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.75	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Rebecca Larson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	100.00	95.59
	DEPARTMENT	4.18367	5	1.04042		147	2.72	6.12	11.56	29.25	50.34		
	SIMILAR_COL	4.20380	5	1.03479	0.67	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.80	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	100.00	89.22
	DEPARTMENT	3.98639	4	1.24409		147	8.16	4.08	16.33	23.81	47.62		
	SIMILAR_COL	4.07155	4	1.14800	0.63	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.75	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	100.00	81.37
	DEPARTMENT	3.95205	4	1.21673		146	8.22	3.42	16.44	28.77	43.15		
	SIMILAR_COL	4.11832	4	1.08806	0.53	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.63	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 4953-005

Total Enrollment: 19

Section Title: Senior Capstone

Course Level: Upper 3000 - 4000

Instructor: Christopher Black

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.91026		15	0.00	6.67	46.67	26.67	20.00	30.00	18.95
	DEPARTMENT	3.89116	4	0.99402		147	2.04	6.12	24.49	35.37	31.97		
	SIMILAR_COL	3.99812	4	0.95148	-0.42	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	-0.23	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.81650		15	0.00	0.00	20.00	26.67	53.33	60.00	65.26
	DEPARTMENT	3.98639	4	1.13467		147	5.44	5.44	15.65	31.97	41.50		
	SIMILAR_COL	4.05516	4	1.07645	0.26	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.42	28,796	4.15	8.09	22.40	28.52	36.85		
Christopher Black													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.73679		15	0.00	0.00	13.33	13.33	73.33	80.00	72.55
	DEPARTMENT	4.18367	5	1.04042		147	2.72	6.12	11.56	29.25	50.34		
	SIMILAR_COL	4.20380	5	1.03479	0.38	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.52	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46667	5	0.83381		15	0.00	0.00	20.00	13.33	66.67	70.00	66.18
	DEPARTMENT	3.98639	4	1.24409		147	8.16	4.08	16.33	23.81	47.62		
	SIMILAR_COL	4.07155	4	1.14800	0.34	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.47	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14	80.00	64.22
	DEPARTMENT	3.95205	4	1.21673		146	8.22	3.42	16.44	28.77	43.15		
	SIMILAR_COL	4.11832	4	1.08806	0.29	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.40	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 5833-900

Total Enrollment: 7

Section Title: Advanced Exercise Physiol Lab

Course Level: Graduate 5000 and up

Instructor: Debra Bemben

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	62.50	46.01
	DEPARTMENT	3.91667	4	1.02470		36	2.78	8.33	13.89	44.44	30.56		
	SIMILAR_COL	4.19825	4	0.88930	0.06	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.42	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	62.50	38.65
	DEPARTMENT	4.13889	5	1.09942		36	0.00	13.89	11.11	22.22	52.78		
	SIMILAR_COL	4.26427	5	0.97465	-0.01	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.35	28,796	4.15	8.09	22.40	28.52	36.85		
Debra Bemben													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	62.50	52.98
	DEPARTMENT	4.22222	5	1.01731		36	0.00	8.33	16.67	19.44	55.56		
	SIMILAR_COL	4.37470	5	0.89156	0.14	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	50.00	41.07
	DEPARTMENT	4.13889	5	1.07312		36	0.00	11.11	16.67	19.44	52.78		
	SIMILAR_COL	4.28190	5	1.01605	-0.03	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.29	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	62.50	37.50
	DEPARTMENT	4.00000	4	1.14642		36	2.78	11.11	13.89	27.78	44.44		
	SIMILAR_COL	4.25787	5	1.00548	-0.01	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.24	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 5853-900

Total Enrollment: 9

Section Title: Health Fitness: Theory & Appl

Course Level: Graduate 5000 and up

Instructor: Rebecca Larson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	5	1.46385		7	14.29	0.00	14.29	28.57	42.86	50.00	23.31
	DEPARTMENT	3.91667	4	1.02470		36	2.78	8.33	13.89	44.44	30.56		
	SIMILAR_COL	4.19825	4	0.88930	-0.38	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.03	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.15470		7	0.00	14.29	14.29	28.57	42.86	37.50	31.29
	DEPARTMENT	4.13889	5	1.09942		36	0.00	13.89	11.11	22.22	52.78		
	SIMILAR_COL	4.26427	5	0.97465	-0.27	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Rebecca Larson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	37.50	27.98
	DEPARTMENT	4.22222	5	1.01731		36	0.00	8.33	16.67	19.44	55.56		
	SIMILAR_COL	4.37470	5	0.89156	-0.26	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.10	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	5	1.38013		7	0.00	28.57	14.29	14.29	42.86	25.00	18.45
	DEPARTMENT	4.13889	5	1.07312		36	0.00	11.11	16.67	19.44	52.78		
	SIMILAR_COL	4.28190	5	1.01605	-0.56	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	-0.16	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	5	1.49603		7	14.29	0.00	28.57	14.29	42.86	25.00	22.02
	DEPARTMENT	4.00000	4	1.14642		36	2.78	11.11	13.89	27.78	44.44		
	SIMILAR_COL	4.25787	5	1.00548	-0.54	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	-0.22	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 5953-900

Total Enrollment: 12

Section Title: Research Methods in HES

Course Level: Graduate 5000 and up

Instructor: DANIEL LARSON

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	1.36626		6	0.00	33.33	33.33	0.00	33.33	12.50	9.20
	DEPARTMENT	3.91667	4	1.02470		36	2.78	8.33	13.89	44.44	30.56		
	SIMILAR_COL	4.19825	4	0.88930	-0.97	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	-0.50	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.16667	3	1.47196		6	0.00	50.00	16.67	0.00	33.33	12.50	8.59
	DEPARTMENT	4.13889	5	1.09942		36	0.00	13.89	11.11	22.22	52.78		
	SIMILAR_COL	4.26427	5	0.97465	-1.13	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	-0.61	28,796	4.15	8.09	22.40	28.52	36.85		
DANIEL LARSON													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.16667	3	1.47196		6	0.00	50.00	16.67	0.00	33.33	12.50	5.36
	DEPARTMENT	4.22222	5	1.01731		36	0.00	8.33	16.67	19.44	55.56		
	SIMILAR_COL	4.37470	5	0.89156	-1.35	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	-0.81	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	1.36626		6	0.00	33.33	33.33	0.00	33.33	12.50	10.71
	DEPARTMENT	4.13889	5	1.07312		36	0.00	11.11	16.67	19.44	52.78		
	SIMILAR_COL	4.28190	5	1.01605	-0.93	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	-0.48	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	2	1.54919		6	0.00	66.67	0.00	0.00	33.33	12.50	8.93
	DEPARTMENT	4.00000	4	1.14642		36	2.78	11.11	13.89	27.78	44.44		
	SIMILAR_COL	4.25787	5	1.00548	-1.25	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	-0.83	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 5970-001

Total Enrollment: 2

Section Title: Exercise & Sports Nutrition

Course Level: Graduate 5000 and up

Instructor: Jason Campbell

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.91667	4	1.02470		36	2.78	8.33	13.89	44.44	30.56		
	SIMILAR_COL	4.19825	4	0.88930	0.90	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	1.18	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.13889	5	1.09942		36	0.00	13.89	11.11	22.22	52.78		
	SIMILAR_COL	4.26427	5	0.97465	0.75	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jason Campbell</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.22222	5	1.01731		36	0.00	8.33	16.67	19.44	55.56		
	SIMILAR_COL	4.37470	5	0.89156	0.70	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	75.00	57.74
	DEPARTMENT	4.13889	5	1.07312		36	0.00	11.11	16.67	19.44	52.78		
	SIMILAR_COL	4.28190	5	1.01605	0.21	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	75.00	54.76
	DEPARTMENT	4.00000	4	1.14642		36	2.78	11.11	13.89	27.78	44.44		
	SIMILAR_COL	4.25787	5	1.00548	0.24	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 6523-900

Total Enrollment: 6

Section Title: Social Marketing-Health Promo

Course Level: Graduate 5000 and up

Instructor: Marshall Cheney

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	75.00	50.31
	DEPARTMENT	3.91667	4	1.02470		36	2.78	8.33	13.89	44.44	30.56		
	SIMILAR_COL	4.19825	4	0.88930	0.15	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.51	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.13889	5	1.09942		36	0.00	13.89	11.11	22.22	52.78		
	SIMILAR_COL	4.26427	5	0.97465	0.75	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
Marshall Cheney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.22222	5	1.01731		36	0.00	8.33	16.67	19.44	55.56		
	SIMILAR_COL	4.37470	5	0.89156	0.70	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.13889	5	1.07312		36	0.00	11.11	16.67	19.44	52.78		
	SIMILAR_COL	4.28190	5	1.01605	0.71	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	4	1.14642		36	2.78	11.11	13.89	27.78	44.44		
	SIMILAR_COL	4.25787	5	1.00548	0.74	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 6553-900

Total Enrollment: 6

Section Title: Advanced Measurement and Eval

Course Level: Graduate 5000 and up

Instructor: Amanda Wilkerson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	87.50	69.94
	DEPARTMENT	3.91667	4	1.02470		36	2.78	8.33	13.89	44.44	30.56		
	SIMILAR_COL	4.19825	4	0.88930	0.34	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.13889	5	1.09942		36	0.00	13.89	11.11	22.22	52.78		
	SIMILAR_COL	4.26427	5	0.97465	0.75	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
Amanda Wilkerson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	75.00	70.24
	DEPARTMENT	4.22222	5	1.01731		36	0.00	8.33	16.67	19.44	55.56		
	SIMILAR_COL	4.37470	5	0.89156	0.42	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.66	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.13889	5	1.07312		36	0.00	11.11	16.67	19.44	52.78		
	SIMILAR_COL	4.28190	5	1.01605	0.71	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	87.50	73.81
	DEPARTMENT	4.00000	4	1.14642		36	2.78	11.11	13.89	27.78	44.44		
	SIMILAR_COL	4.25787	5	1.00548	0.49	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.68	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 6843-900

Total Enrollment: 7

Section Title: Neuromuscular Physiology

Course Level: Graduate 5000 and up

Instructor: Christopher Black

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.51640		6	0.00	0.00	33.33	66.67	0.00	37.50	17.79
	DEPARTMENT	3.91667	4	1.02470		36	2.78	8.33	13.89	44.44	30.56		
	SIMILAR_COL	4.19825	4	0.88930	-0.60	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	-0.16	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	50.00	34.36
	DEPARTMENT	4.13889	5	1.09942		36	0.00	13.89	11.11	22.22	52.78		
	SIMILAR_COL	4.26427	5	0.97465	-0.10	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.27	28,796	4.15	8.09	22.40	28.52	36.85		
Christopher Black													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	62.50	52.98
	DEPARTMENT	4.22222	5	1.01731		36	0.00	8.33	16.67	19.44	55.56		
	SIMILAR_COL	4.37470	5	0.89156	0.14	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	75.00	57.74
	DEPARTMENT	4.13889	5	1.07312		36	0.00	11.11	16.67	19.44	52.78		
	SIMILAR_COL	4.28190	5	1.01605	0.21	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.63246		6	0.00	0.00	16.67	66.67	16.67	50.00	32.14
	DEPARTMENT	4.00000	4	1.14642		36	2.78	11.11	13.89	27.78	44.44		
	SIMILAR_COL	4.25787	5	1.00548	-0.26	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HES 6970-001

Total Enrollment: 9

Section Title: Seminar Health Exercise Sci

Course Level: Graduate 5000 and up

Instructor: Sarah Maness

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.00000		4	0.00	25.00	0.00	75.00	0.00	25.00	13.50
	DEPARTMENT	3.91667	4	1.02470		36	2.78	8.33	13.89	44.44	30.56		
	SIMILAR_COL	4.19825	4	0.88930	-0.79	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	-0.33	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.25831		4	0.00	25.00	0.00	50.00	25.00	25.00	21.47
	DEPARTMENT	4.13889	5	1.09942		36	0.00	13.89	11.11	22.22	52.78		
	SIMILAR_COL	4.26427	5	0.97465	-0.53	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	-0.10	28,796	4.15	8.09	22.40	28.52	36.85		
Sarah Maness													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	25.00	17.86
	DEPARTMENT	4.22222	5	1.01731		36	0.00	8.33	16.67	19.44	55.56		
	SIMILAR_COL	4.37470	5	0.89156	-0.70	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	-0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	37.50	20.83
	DEPARTMENT	4.13889	5	1.07312		36	0.00	11.11	16.67	19.44	52.78		
	SIMILAR_COL	4.28190	5	1.01605	-0.52	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	-0.13	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	50.00	32.14
	DEPARTMENT	4.00000	4	1.14642		36	2.78	11.11	13.89	27.78	44.44		
	SIMILAR_COL	4.25787	5	1.00548	-0.26	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: HIST 1223-001

College of Arts and Sciences

Total Enrollment: 46

Section Title: Europe, 1500 to 1815

Course Level: Lower 0000 - 2000

Instructor: Jane Wickersham

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.19231	4	0.80096		26	0.00	0.00	23.08	34.62	42.31	81.25	82.75
	DEPARTMENT	3.90335	4	0.96097		269	1.86	5.58	23.42	38.66	30.48		
	SIMILAR_COL	3.79330	4	0.97925	0.41	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.36	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.38462	5	0.89786		26	0.00	7.69	3.85	30.77	57.69	87.50	81.15
	DEPARTMENT	3.98889	4	0.98872		270	1.11	7.04	21.48	32.59	37.78		
	SIMILAR_COL	3.84305	4	1.11392	0.49	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.47	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jane Wickersham</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30769	5	0.78838		26	0.00	0.00	19.23	30.77	50.00	68.75	71.17
	DEPARTMENT	4.10000	4	1.01714		270	1.85	5.19	20.37	26.30	46.30		
	SIMILAR_COL	3.98453	4	1.07587	0.30	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.25	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30769	5	0.97033		26	0.00	7.69	11.54	23.08	57.69	75.00	77.14
	DEPARTMENT	4.09630	5	1.11010		270	3.70	5.19	19.26	21.48	50.37		
	SIMILAR_COL	3.85274	4	1.17893	0.39	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.34	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30769	5	0.83758		26	0.00	3.85	11.54	34.62	50.00	62.50	68.57
	DEPARTMENT	4.11152	4	1.06619		269	2.97	5.95	15.99	27.14	47.96		
	SIMILAR_COL	3.93728	4	1.14665	0.32	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.29	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: HIST 1483-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: U.S., 1492 to 1865 (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Catherine Kelly

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	97.06	90.75
	DEPARTMENT	3.77163	4	0.92268		416	2.40	4.33	29.09	42.07	22.12		
	SIMILAR_COL	3.73709	4	0.96824	0.65	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.54	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.18182	5	1.07872		11	0.00	9.09	18.18	18.18	54.55	73.53	74.41
	DEPARTMENT	3.81971	4	0.98846		416	1.92	6.25	29.09	33.41	29.33		
	SIMILAR_COL	3.79107	4	1.09637	0.36	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.29	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Catherine Kelly</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	67.65	75.45
	DEPARTMENT	4.23077	4	0.91289		416	1.92	2.40	13.94	34.13	47.60		
	SIMILAR_COL	4.05387	4	1.05544	0.38	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.39	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	5	0.90453		11	0.00	0.00	27.27	18.18	54.55	64.71	70.76
	DEPARTMENT	3.98068	4	1.05748		414	2.42	7.00	21.26	28.74	40.58		
	SIMILAR_COL	3.87851	4	1.16385	0.34	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.31	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	85.29	81.59
	DEPARTMENT	4.05755	4	1.00314		417	1.68	6.00	19.42	30.70	42.21		
	SIMILAR_COL	3.97902	4	1.13057	0.50	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.50	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HIST 1483-010

Total Enrollment: 243

Section Title: United States, 1492 to 1865

Course Level: Lower 0000 - 2000

Instructor: Rachel Shelden

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88235	4	1.01667		85	2.35	7.06	22.35	36.47	31.76	60.00	73.81
	DEPARTMENT	3.84121	4	0.93406		529	1.89	4.73	27.22	39.70	26.47		
	SIMILAR_COL	3.69519	4	1.02357	0.18	4,744	3.12	7.97	29.64	34.82	24.45		
	COLLEGE	3.82971	4	0.99529	0.05	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.71429	4	1.09293		84	3.57	9.52	27.38	30.95	28.57	60.00	57.14
	DEPARTMENT	3.81853	4	1.05760		529	3.21	6.81	26.84	31.19	31.95		
	SIMILAR_COL	3.64064	4	1.15705	0.06	4,739	5.89	9.88	26.40	29.96	27.88		
	COLLEGE	3.85835	4	1.12657	-0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Rachel Shelden</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.96471	4	1.09596		85	3.53	5.88	22.35	27.06	41.18	80.00	60.47
	DEPARTMENT	3.93762	4	1.05793		529	3.40	5.29	22.87	31.00	37.43		
	SIMILAR_COL	3.88630	4	1.10426	0.07	4,934	3.67	7.70	22.17	29.25	37.21		
	COLLEGE	4.03970	4	1.07442	-0.07	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.95294	4	1.16400		85	4.71	9.41	12.94	31.76	41.18	80.00	72.09
	DEPARTMENT	3.93195	4	1.17224		529	4.91	7.75	19.47	24.95	42.91		
	SIMILAR_COL	3.74771	4	1.25694	0.16	4,919	7.60	9.47	20.74	24.92	37.26		
	COLLEGE	3.90349	4	1.19166	0.04	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83529	4	1.14275		85	3.53	11.76	17.65	31.76	35.29	40.00	46.51
	DEPARTMENT	4.03970	4	1.07500		529	3.21	6.62	16.64	30.06	43.48		
	SIMILAR_COL	3.80162	4	1.23129	0.03	4,925	7.11	8.47	19.63	26.74	38.05		
	COLLEGE	3.96672	4	1.15797	-0.11	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HIST 1483-011

Total Enrollment: 22

Section Title: Disc-HIST 1483-010

Course Level: Lower 0000 - 2000

Instructor: Kevin Hooper

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	76.47	73.03
	DEPARTMENT	3.77163	4	0.92268		416	2.40	4.33	29.09	42.07	22.12		
	SIMILAR_COL	3.73709	4	0.96824	0.27	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	76.47	75.98
	DEPARTMENT	3.81971	4	0.98846		416	1.92	6.25	29.09	33.41	29.33		
	SIMILAR_COL	3.79107	4	1.09637	0.37	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.30	28,796	4.15	8.09	22.40	28.52	36.85		
Kevin Hooper													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	85.29	87.00
	DEPARTMENT	4.23077	4	0.91289		416	1.92	2.40	13.94	34.13	47.60		
	SIMILAR_COL	4.05387	4	1.05544	0.52	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.52	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	91.18	84.66
	DEPARTMENT	3.98068	4	1.05748		414	2.42	7.00	21.26	28.74	40.58		
	SIMILAR_COL	3.87851	4	1.16385	0.53	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	88.24	84.48
	DEPARTMENT	4.05755	4	1.00314		417	1.68	6.00	19.42	30.70	42.21		
	SIMILAR_COL	3.97902	4	1.13057	0.55	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.55	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HIST 1483-012

Total Enrollment: 26

Section Title: Disc-HIST 1483-010

Course Level: Lower 0000 - 2000

Instructor: Kevin Hooper

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.63246		6	0.00	0.00	16.67	66.67	16.67	56.25	71.57
	DEPARTMENT	3.90335	4	0.96097		269	1.86	5.58	23.42	38.66	30.48		
	SIMILAR_COL	3.79330	4	0.97925	0.21	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.03280		6	0.00	16.67	16.67	50.00	16.67	43.75	41.85
	DEPARTMENT	3.98889	4	0.98872		270	1.11	7.04	21.48	32.59	37.78		
	SIMILAR_COL	3.84305	4	1.11392	-0.16	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.17	28,796	4.15	8.09	22.40	28.52	36.85		
Kevin Hooper													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	87.50	92.99
	DEPARTMENT	4.10000	4	1.01714		270	1.85	5.19	20.37	26.30	46.30		
	SIMILAR_COL	3.98453	4	1.07587	0.63	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.58	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	1.32916		6	0.00	16.67	16.67	0.00	66.67	50.00	67.27
	DEPARTMENT	4.09630	5	1.11010		270	3.70	5.19	19.26	21.48	50.37		
	SIMILAR_COL	3.85274	4	1.17893	0.27	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.22	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	81.25	91.17
	DEPARTMENT	4.11152	4	1.06619		269	2.97	5.95	15.99	27.14	47.96		
	SIMILAR_COL	3.93728	4	1.14665	0.64	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.60	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HIST 1483-013

Total Enrollment: 27

Section Title: Disc-HIST 1483-010

Course Level: Lower 0000 - 2000

Instructor: Courtney Buchkoski

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09524	4	0.70034		21	0.00	0.00	19.05	52.38	28.57	62.50	75.08
	DEPARTMENT	3.90335	4	0.96097		269	1.86	5.58	23.42	38.66	30.48		
	SIMILAR_COL	3.79330	4	0.97925	0.31	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.27	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.89443		21	0.00	0.00	38.10	23.81	38.10	56.25	61.66
	DEPARTMENT	3.98889	4	0.98872		270	1.11	7.04	21.48	32.59	37.78		
	SIMILAR_COL	3.84305	4	1.11392	0.14	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Courtney Buchkoski</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.74642		21	0.00	0.00	14.29	28.57	57.14	75.00	80.78
	DEPARTMENT	4.10000	4	1.01714		270	1.85	5.19	20.37	26.30	46.30		
	SIMILAR_COL	3.98453	4	1.07587	0.41	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.36	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.47619	5	0.67964		21	0.00	0.00	9.52	33.33	57.14	81.25	85.71
	DEPARTMENT	4.09630	5	1.11010		270	3.70	5.19	19.26	21.48	50.37		
	SIMILAR_COL	3.85274	4	1.17893	0.53	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.48	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.52381	5	0.60159		21	0.00	0.00	4.76	38.10	57.14	75.00	82.34
	DEPARTMENT	4.11152	4	1.06619		269	2.97	5.95	15.99	27.14	47.96		
	SIMILAR_COL	3.93728	4	1.14665	0.51	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.48	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: HIST 1483-014

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-HIST 1483-010

Course Level: Lower 0000 - 2000

Instructor: Courtney Buchkoski

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.26316	4	0.56195		19	0.00	0.00	5.26	63.16	31.58	93.75	85.62
	DEPARTMENT	3.90335	4	0.96097		269	1.86	5.58	23.42	38.66	30.48		
	SIMILAR_COL	3.79330	4	0.97925	0.48	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.44	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.10526	4	0.56713		19	0.00	0.00	10.53	68.42	21.05	62.50	64.54
	DEPARTMENT	3.98889	4	0.98872		270	1.11	7.04	21.48	32.59	37.78		
	SIMILAR_COL	3.84305	4	1.11392	0.24	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.22	28,796	4.15	8.09	22.40	28.52	36.85		
Courtney Buchkoski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.73684	5	0.45241		19	0.00	0.00	0.00	26.32	73.68	100.00	96.36
	DEPARTMENT	4.10000	4	1.01714		270	1.85	5.19	20.37	26.30	46.30		
	SIMILAR_COL	3.98453	4	1.07587	0.70	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.65	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.68421	5	0.47757		19	0.00	0.00	0.00	31.58	68.42	100.00	94.81
	DEPARTMENT	4.09630	5	1.11010		270	3.70	5.19	19.26	21.48	50.37		
	SIMILAR_COL	3.85274	4	1.17893	0.71	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.66	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.72222	5	0.46089		18	0.00	0.00	0.00	27.78	72.22	87.50	93.25
	DEPARTMENT	4.11152	4	1.06619		269	2.97	5.95	15.99	27.14	47.96		
	SIMILAR_COL	3.93728	4	1.14665	0.68	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.65	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HIST 1483-015

Total Enrollment: 21

Section Title: Disc-HIST 1483-010

Course Level: Lower 0000 - 2000

Instructor: Brittany Boone

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.88889	3	1.26930		9	22.22	0.00	55.56	11.11	11.11	5.88	6.89
	DEPARTMENT	3.77163	4	0.92268		416	2.40	4.33	29.09	42.07	22.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.88	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.95	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.66667	3	0.86603		9	11.11	22.22	55.56	11.11	0.00	5.88	6.69
	DEPARTMENT	3.81971	4	0.98846		416	1.92	6.25	29.09	33.41	29.33		
	SIMILAR_COL	3.79107	4	1.09637	-1.03	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-1.06	28,796	4.15	8.09	22.40	28.52	36.85		
Brittany Boone													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.22222	4	1.20185		9	11.11	11.11	33.33	33.33	11.11	5.88	10.29
	DEPARTMENT	4.23077	4	0.91289		416	1.92	2.40	13.94	34.13	47.60		
	SIMILAR_COL	4.05387	4	1.05544	-0.79	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.76	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.88889	3	1.16667		9	11.11	22.22	44.44	11.11	11.11	5.88	9.39
	DEPARTMENT	3.98068	4	1.05748		414	2.42	7.00	21.26	28.74	40.58		
	SIMILAR_COL	3.87851	4	1.16385	-0.85	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.85	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.77778	3	1.09291		9	11.11	22.22	55.56	0.00	11.11	2.94	8.12
	DEPARTMENT	4.05755	4	1.00314		417	1.68	6.00	19.42	30.70	42.21		
	SIMILAR_COL	3.97902	4	1.13057	-1.06	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-1.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: HIST 1483-016

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-HIST 1483-010

Course Level: Lower 0000 - 2000

Instructor: Brittany Boone

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.11111	3	1.05409		9	0.00	33.33	33.33	22.22	11.11	12.50	12.46
	DEPARTMENT	3.90335	4	0.96097		269	1.86	5.58	23.42	38.66	30.48		
	SIMILAR_COL	3.79330	4	0.97925	-0.70	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.72	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.44444	3	1.01379		9	0.00	11.11	55.56	11.11	22.22	25.00	28.75
	DEPARTMENT	3.98889	4	0.98872		270	1.11	7.04	21.48	32.59	37.78		
	SIMILAR_COL	3.84305	4	1.11392	-0.36	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.37	28,796	4.15	8.09	22.40	28.52	36.85		
Brittany Boone													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	1.11803		9	0.00	22.22	44.44	11.11	22.22	18.75	19.22
	DEPARTMENT	4.10000	4	1.01714		270	1.85	5.19	20.37	26.30	46.30		
	SIMILAR_COL	3.98453	4	1.07587	-0.61	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.66	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.77778	3	1.48137		9	22.22	22.22	33.33	0.00	22.22	6.25	9.35
	DEPARTMENT	4.09630	5	1.11010		270	3.70	5.19	19.26	21.48	50.37		
	SIMILAR_COL	3.85274	4	1.17893	-0.91	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.94	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.11111	3	1.36423		9	11.11	22.22	33.33	11.11	22.22	18.75	15.84
	DEPARTMENT	4.11152	4	1.06619		269	2.97	5.95	15.99	27.14	47.96		
	SIMILAR_COL	3.93728	4	1.14665	-0.72	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.74	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HIST 1483-017

Total Enrollment: 24

Section Title: Disc-HIST 1483-010

Course Level: Lower 0000 - 2000

Instructor: Jacob Blackwell

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08333	4	0.66856		12	0.00	0.00	16.67	58.33	25.00	79.41	76.18
	DEPARTMENT	3.77163	4	0.92268		416	2.40	4.33	29.09	42.07	22.12		
	SIMILAR_COL	3.73709	4	0.96824	0.36	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.25	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.91667	4	0.79296		12	0.00	0.00	33.33	41.67	25.00	58.82	56.10
	DEPARTMENT	3.81971	4	0.98846		416	1.92	6.25	29.09	33.41	29.33		
	SIMILAR_COL	3.79107	4	1.09637	0.11	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.05	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jacob Blackwell</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.73855		12	0.00	0.00	25.00	50.00	25.00	32.35	45.85
	DEPARTMENT	4.23077	4	0.91289		416	1.92	2.40	13.94	34.13	47.60		
	SIMILAR_COL	4.05387	4	1.05544	-0.05	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90909	4	1.13618		11	0.00	18.18	9.09	36.36	36.36	41.18	47.83
	DEPARTMENT	3.98068	4	1.05748		414	2.42	7.00	21.26	28.74	40.58		
	SIMILAR_COL	3.87851	4	1.16385	0.03	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.00	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.95346		12	0.00	8.33	16.67	41.67	33.33	44.12	47.29
	DEPARTMENT	4.05755	4	1.00314		417	1.68	6.00	19.42	30.70	42.21		
	SIMILAR_COL	3.97902	4	1.13057	0.02	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HIST 1483-018

Total Enrollment: 26

Section Title: Disc-HIST 1483-010

Course Level: Lower 0000 - 2000

Instructor: Jacob Blackwell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84615	4	0.80064		13	0.00	0.00	38.46	38.46	23.08	43.75	55.91
	DEPARTMENT	3.90335	4	0.96097		269	1.86	5.58	23.42	38.66	30.48		
	SIMILAR_COL	3.79330	4	0.97925	0.05	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.02	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.23077	5	0.83205		13	0.00	0.00	23.08	30.77	46.15	81.25	73.80
	DEPARTMENT	3.98889	4	0.98872		270	1.11	7.04	21.48	32.59	37.78		
	SIMILAR_COL	3.84305	4	1.11392	0.35	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.33	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jacob Blackwell</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23077	4	0.72501		13	0.00	0.00	15.38	46.15	38.46	56.25	63.90
	DEPARTMENT	4.10000	4	1.01714		270	1.85	5.19	20.37	26.30	46.30		
	SIMILAR_COL	3.98453	4	1.07587	0.23	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.18	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30769	5	0.75107		13	0.00	0.00	15.38	38.46	46.15	75.00	77.14
	DEPARTMENT	4.09630	5	1.11010		270	3.70	5.19	19.26	21.48	50.37		
	SIMILAR_COL	3.85274	4	1.17893	0.39	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.34	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38462	5	0.65044		13	0.00	0.00	7.69	46.15	46.15	68.75	75.07
	DEPARTMENT	4.11152	4	1.06619		269	2.97	5.95	15.99	27.14	47.96		
	SIMILAR_COL	3.93728	4	1.14665	0.39	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.36	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HIST 1483-019

Total Enrollment: 23

Section Title: Disc-HIST 1483-010

Course Level: Lower 0000 - 2000

Instructor: John Corpobongo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	100.00	96.85
	DEPARTMENT	3.77163	4	0.92268		416	2.40	4.33	29.09	42.07	22.12		
	SIMILAR_COL	3.73709	4	0.96824	0.85	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.73	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	100.00	96.06
	DEPARTMENT	3.81971	4	0.98846		416	1.92	6.25	29.09	33.41	29.33		
	SIMILAR_COL	3.79107	4	1.09637	0.80	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.72	28,796	4.15	8.09	22.40	28.52	36.85		
<i>John Corpobongo</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	100.00	98.38
	DEPARTMENT	4.23077	4	0.91289		416	1.92	2.40	13.94	34.13	47.60		
	SIMILAR_COL	4.05387	4	1.05544	0.79	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.79	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	100.00	92.96
	DEPARTMENT	3.98068	4	1.05748		414	2.42	7.00	21.26	28.74	40.58		
	SIMILAR_COL	3.87851	4	1.16385	0.68	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.64	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	100.00	98.01
	DEPARTMENT	4.05755	4	1.00314		417	1.68	6.00	19.42	30.70	42.21		
	SIMILAR_COL	3.97902	4	1.13057	0.80	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.80	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HIST 1483-020

Total Enrollment: 23

Section Title: Disc-HIST 1483-010

Course Level: Lower 0000 - 2000

Instructor: John Corpilongo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		4	0.00	0.00	0.00	100.00	0.00	76.47	73.03
	DEPARTMENT	3.77163	4	0.92268		416	2.40	4.33	29.09	42.07	22.12		
	SIMILAR_COL	3.73709	4	0.96824	0.27	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	82.35	79.13
	DEPARTMENT	3.81971	4	0.98846		416	1.92	6.25	29.09	33.41	29.33		
	SIMILAR_COL	3.79107	4	1.09637	0.42	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.35	28,796	4.15	8.09	22.40	28.52	36.85		
<i>John Corpilongo</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	73.53	80.69
	DEPARTMENT	4.23077	4	0.91289		416	1.92	2.40	13.94	34.13	47.60		
	SIMILAR_COL	4.05387	4	1.05544	0.42	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	91.18	84.66
	DEPARTMENT	3.98068	4	1.05748		414	2.42	7.00	21.26	28.74	40.58		
	SIMILAR_COL	3.87851	4	1.16385	0.53	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	97.06	93.86
	DEPARTMENT	4.05755	4	1.00314		417	1.68	6.00	19.42	30.70	42.21		
	SIMILAR_COL	3.97902	4	1.13057	0.68	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.68	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HIST 1483-030

Total Enrollment: 193

Section Title: United States, 1492 to 1865

Course Level: Lower 0000 - 2000

Instructor: Kevin Butterfield

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.56322	4	0.81699		87	1.15	4.60	43.68	37.93	12.64	40.00	33.33
	DEPARTMENT	3.84121	4	0.93406		529	1.89	4.73	27.22	39.70	26.47		
	SIMILAR_COL	3.69519	4	1.02357	-0.13	4,744	3.12	7.97	29.64	34.82	24.45		
	COLLEGE	3.82971	4	0.99529	-0.27	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.64368	4	0.99973		87	2.30	6.90	39.08	27.59	24.14	40.00	52.38
	DEPARTMENT	3.81853	4	1.05760		529	3.21	6.81	26.84	31.19	31.95		
	SIMILAR_COL	3.64064	4	1.15705	0.00	4,739	5.89	9.88	26.40	29.96	27.88		
	COLLEGE	3.85835	4	1.12657	-0.19	28,796	4.15	8.09	22.40	28.52	36.85		
Kevin Butterfield													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.07473		87	3.45	8.05	34.48	26.44	27.59	40.00	32.56
	DEPARTMENT	3.93762	4	1.05793		529	3.40	5.29	22.87	31.00	37.43		
	SIMILAR_COL	3.88630	4	1.10426	-0.20	4,934	3.67	7.70	22.17	29.25	37.21		
	COLLEGE	4.03970	4	1.07442	-0.35	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71264	4	1.09871		87	3.45	9.20	29.89	27.59	29.89	40.00	44.19
	DEPARTMENT	3.93195	4	1.17224		529	4.91	7.75	19.47	24.95	42.91		
	SIMILAR_COL	3.74771	4	1.25694	-0.03	4,919	7.60	9.47	20.74	24.92	37.26		
	COLLEGE	3.90349	4	1.19166	-0.16	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.86207	4	1.02495		87	2.30	6.90	25.29	33.33	32.18	60.00	53.49
	DEPARTMENT	4.03970	4	1.07500		529	3.21	6.62	16.64	30.06	43.48		
	SIMILAR_COL	3.80162	4	1.23129	0.05	4,925	7.11	8.47	19.63	26.74	38.05		
	COLLEGE	3.96672	4	1.15797	-0.09	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HIST 1483-031

Total Enrollment: 26

Section Title: Disc-HIST 1483-030

Course Level: Lower 0000 - 2000

Instructor: Marcus Macktima

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.56250	4	1.09354		16	0.00	18.75	31.25	25.00	25.00	31.25	35.46
	DEPARTMENT	3.90335	4	0.96097		269	1.86	5.58	23.42	38.66	30.48		
	SIMILAR_COL	3.79330	4	0.97925	-0.24	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.27	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.62500	4	1.02470		16	0.00	12.50	37.50	25.00	25.00	31.25	39.62
	DEPARTMENT	3.98889	4	0.98872		270	1.11	7.04	21.48	32.59	37.78		
	SIMILAR_COL	3.84305	4	1.11392	-0.20	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.21	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Marcus Macktima</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81250	4	1.32759		16	6.25	12.50	18.75	18.75	43.75	37.50	37.14
	DEPARTMENT	4.10000	4	1.01714		270	1.85	5.19	20.37	26.30	46.30		
	SIMILAR_COL	3.98453	4	1.07587	-0.16	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.21	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.43759		16	12.50	6.25	18.75	18.75	43.75	31.25	43.38
	DEPARTMENT	4.09630	5	1.11010		270	3.70	5.19	19.26	21.48	50.37		
	SIMILAR_COL	3.85274	4	1.17893	-0.09	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.13	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	5	1.45488		16	12.50	6.25	12.50	18.75	50.00	37.50	45.97
	DEPARTMENT	4.11152	4	1.06619		269	2.97	5.95	15.99	27.14	47.96		
	SIMILAR_COL	3.93728	4	1.14665	-0.05	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.08	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HIST 1483-032

Total Enrollment: 23

Section Title: Disc-HIST 1483-030

Course Level: Lower 0000 - 2000

Instructor: Marcus Macktima

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37500	3	0.88506		16	6.25	0.00	50.00	37.50	6.25	23.53	25.59
	DEPARTMENT	3.77163	4	0.92268		416	2.40	4.33	29.09	42.07	22.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.37	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.46	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.37500	3	0.95743		16	6.25	0.00	56.25	25.00	12.50	20.59	23.82
	DEPARTMENT	3.81971	4	0.98846		416	1.92	6.25	29.09	33.41	29.33		
	SIMILAR_COL	3.79107	4	1.09637	-0.38	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.43	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Marcus Macktima</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	1.02470		16	6.25	0.00	18.75	50.00	25.00	26.47	35.38
	DEPARTMENT	4.23077	4	0.91289		416	1.92	2.40	13.94	34.13	47.60		
	SIMILAR_COL	4.05387	4	1.05544	-0.17	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.15	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	4	1.02470		16	6.25	0.00	37.50	37.50	18.75	32.35	33.57
	DEPARTMENT	3.98068	4	1.05748		414	2.42	7.00	21.26	28.74	40.58		
	SIMILAR_COL	3.87851	4	1.16385	-0.22	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.23	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.96609		16	6.25	0.00	43.75	37.50	12.50	20.59	24.19
	DEPARTMENT	4.05755	4	1.00314		417	1.68	6.00	19.42	30.70	42.21		
	SIMILAR_COL	3.97902	4	1.13057	-0.42	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.40	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: HIST 1483-034

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-HIST 1483-030

Course Level: Lower 0000 - 2000

Instructor: John Buchkoski

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	88.24	86.22
	DEPARTMENT	3.77163	4	0.92268		416	2.40	4.33	29.09	42.07	22.12		
	SIMILAR_COL	3.73709	4	0.96824	0.55	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.45	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	85.29	79.72
	DEPARTMENT	3.81971	4	0.98846		416	1.92	6.25	29.09	33.41	29.33		
	SIMILAR_COL	3.79107	4	1.09637	0.44	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.37	28,796	4.15	8.09	22.40	28.52	36.85		
<i>John Buchkoski</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	97.06	94.22
	DEPARTMENT	4.23077	4	0.91289		416	1.92	2.40	13.94	34.13	47.60		
	SIMILAR_COL	4.05387	4	1.05544	0.64	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.64	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45455	5	1.03573		11	0.00	9.09	9.09	9.09	72.73	85.29	81.23
	DEPARTMENT	3.98068	4	1.05748		414	2.42	7.00	21.26	28.74	40.58		
	SIMILAR_COL	3.87851	4	1.16385	0.49	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.46	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	91.18	86.28
	DEPARTMENT	4.05755	4	1.00314		417	1.68	6.00	19.42	30.70	42.21		
	SIMILAR_COL	3.97902	4	1.13057	0.58	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.58	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: HIST 1483-035

College of Arts and Sciences

Total Enrollment: 27

Section Title: Disc-HIST 1483-030

Course Level: Lower 0000 - 2000

Instructor: Sheriff Lotfy

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.80000	3	1.13529		10	10.00	30.00	40.00	10.00	10.00	6.25	4.15
	DEPARTMENT	3.90335	4	0.96097		269	1.86	5.58	23.42	38.66	30.48		
	SIMILAR_COL	3.79330	4	0.97925	-1.01	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-1.03	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.24722		10	10.00	20.00	50.00	0.00	20.00	6.25	13.10
	DEPARTMENT	3.98889	4	0.98872		270	1.11	7.04	21.48	32.59	37.78		
	SIMILAR_COL	3.84305	4	1.11392	-0.76	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.76	28,796	4.15	8.09	22.40	28.52	36.85		
Sherif Lotfy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.24722		10	10.00	20.00	50.00	0.00	20.00	6.25	8.83
	DEPARTMENT	4.10000	4	1.01714		270	1.85	5.19	20.37	26.30	46.30		
	SIMILAR_COL	3.98453	4	1.07587	-0.92	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.97	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.24722		10	10.00	20.00	50.00	0.00	20.00	12.50	15.33
	DEPARTMENT	4.09630	5	1.11010		270	3.70	5.19	19.26	21.48	50.37		
	SIMILAR_COL	3.85274	4	1.17893	-0.72	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.76	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.15470		10	0.00	40.00	40.00	0.00	20.00	12.50	12.73
	DEPARTMENT	4.11152	4	1.06619		269	2.97	5.95	15.99	27.14	47.96		
	SIMILAR_COL	3.93728	4	1.14665	-0.82	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.83	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HIST 1483-036

Total Enrollment: 22

Section Title: Disc-HIST 1483-030

Course Level: Lower 0000 - 2000

Instructor: Sheriff Lotfy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	1.00000		9	0.00	22.22	33.33	33.33	11.11	20.59	23.23
	DEPARTMENT	3.77163	4	0.92268		416	2.40	4.33	29.09	42.07	22.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.42	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.50	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.55556	3	0.88192		9	0.00	0.00	66.67	11.11	22.22	32.35	32.28
	DEPARTMENT	3.81971	4	0.98846		416	1.92	6.25	29.09	33.41	29.33		
	SIMILAR_COL	3.79107	4	1.09637	-0.21	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.27	28,796	4.15	8.09	22.40	28.52	36.85		
Sherif Lotfy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	4	0.83333		9	0.00	0.00	44.44	33.33	22.22	17.65	29.60
	DEPARTMENT	4.23077	4	0.91289		416	1.92	2.40	13.94	34.13	47.60		
	SIMILAR_COL	4.05387	4	1.05544	-0.26	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.24	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	1.00000		9	0.00	11.11	66.67	0.00	22.22	11.77	20.40
	DEPARTMENT	3.98068	4	1.05748		414	2.42	7.00	21.26	28.74	40.58		
	SIMILAR_COL	3.87851	4	1.16385	-0.47	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.48	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.11111	3	1.16667		9	0.00	33.33	44.44	0.00	22.22	8.82	12.46
	DEPARTMENT	4.05755	4	1.00314		417	1.68	6.00	19.42	30.70	42.21		
	SIMILAR_COL	3.97902	4	1.13057	-0.77	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.74	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HIST 1483-038

Total Enrollment: 25

Section Title: Disc-HIST 1483-030

Course Level: Lower 0000 - 2000

Instructor: John Buchkoski

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.82353	4	0.52859		17	0.00	0.00	23.53	70.59	5.88	52.94	57.28
	DEPARTMENT	3.77163	4	0.92268		416	2.40	4.33	29.09	42.07	22.12		
	SIMILAR_COL	3.73709	4	0.96824	0.09	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.01	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.88235	4	0.92752		17	0.00	11.76	11.76	52.94	23.53	50.00	53.74
	DEPARTMENT	3.81971	4	0.98846		416	1.92	6.25	29.09	33.41	29.33		
	SIMILAR_COL	3.79107	4	1.09637	0.08	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.02	28,796	4.15	8.09	22.40	28.52	36.85		
<i>John Buchkoski</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41176	5	0.71229		17	0.00	0.00	11.76	35.29	52.94	58.82	71.48
	DEPARTMENT	4.23077	4	0.91289		416	1.92	2.40	13.94	34.13	47.60		
	SIMILAR_COL	4.05387	4	1.05544	0.34	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.35	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.17647	4	0.80896		17	0.00	0.00	23.53	35.29	41.18	55.88	66.79
	DEPARTMENT	3.98068	4	1.05748		414	2.42	7.00	21.26	28.74	40.58		
	SIMILAR_COL	3.87851	4	1.16385	0.26	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.23	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64706	5	0.60634		17	0.00	0.00	5.88	23.53	70.59	94.12	86.82
	DEPARTMENT	4.05755	4	1.00314		417	1.68	6.00	19.42	30.70	42.21		
	SIMILAR_COL	3.97902	4	1.13057	0.59	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.59	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HIST 1483-700

Total Enrollment: 13

Section Title: United States, 1492 to 1865

Course Level: Lower 0000 - 2000

Instructor: Craig Ferguson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.66667		10	0.00	0.00	20.00	60.00	20.00	33.33	55.96
	DEPARTMENT	4.18750	4	0.65511		16	0.00	0.00	12.50	56.25	31.25		
	SIMILAR_COL	3.92792	4	0.94399	0.08	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.63246		10	0.00	0.00	10.00	60.00	30.00	66.67	59.63
	DEPARTMENT	4.18750	4	0.75000		16	0.00	0.00	18.75	43.75	37.50		
	SIMILAR_COL	3.97635	4	1.06226	0.21	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	0.30	28,796	4.15	8.09	22.40	28.52	36.85		
Craig Ferguson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	5	0.94868		10	0.00	10.00	0.00	40.00	50.00	66.67	58.62
	DEPARTMENT	4.37500	5	0.80623		16	0.00	6.25	0.00	43.75	50.00		
	SIMILAR_COL	4.17061	4	0.98215	0.13	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.24	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	5	1.10050		10	0.00	10.00	20.00	20.00	50.00	66.67	46.55
	DEPARTMENT	4.18750	5	0.98107		16	0.00	6.25	18.75	25.00	50.00		
	SIMILAR_COL	4.03990	4	1.11886	0.05	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.16	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	5	0.94868		10	0.00	10.00	0.00	40.00	50.00	66.67	47.41
	DEPARTMENT	4.25000	5	0.93095		16	0.00	6.25	12.50	31.25	50.00		
	SIMILAR_COL	4.13806	5	1.07830	0.15	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.29	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HIST 1493-010

Total Enrollment: 203

Section Title: United States, 1865 to Present

Course Level: Lower 0000 - 2000

Instructor: David Wrobel

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11976	4	0.73470		167	0.00	1.20	17.96	48.50	32.34	100.00	88.10
	DEPARTMENT	3.84121	4	0.93406		529	1.89	4.73	27.22	39.70	26.47		
	SIMILAR_COL	3.69519	4	1.02357	0.41	4,744	3.12	7.97	29.64	34.82	24.45		
	COLLEGE	3.82971	4	0.99529	0.29	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.27381	4	0.79446		168	0.00	0.60	19.64	31.55	48.21	100.00	90.48
	DEPARTMENT	3.81853	4	1.05760		529	3.21	6.81	26.84	31.19	31.95		
	SIMILAR_COL	3.64064	4	1.15705	0.55	4,739	5.89	9.88	26.40	29.96	27.88		
	COLLEGE	3.85835	4	1.12657	0.37	28,796	4.15	8.09	22.40	28.52	36.85		
David Wrobel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.34731	5	0.79097		167	0.60	1.80	10.78	35.93	50.90	100.00	90.70
	DEPARTMENT	3.93762	4	1.05793		529	3.40	5.29	22.87	31.00	37.43		
	SIMILAR_COL	3.88630	4	1.10426	0.42	4,934	3.67	7.70	22.17	29.25	37.21		
	COLLEGE	4.03970	4	1.07442	0.29	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38922	5	0.83486		167	0.00	2.99	13.77	24.55	58.68	100.00	90.70
	DEPARTMENT	3.93195	4	1.17224		529	4.91	7.75	19.47	24.95	42.91		
	SIMILAR_COL	3.74771	4	1.25694	0.51	4,919	7.60	9.47	20.74	24.92	37.26		
	COLLEGE	3.90349	4	1.19166	0.41	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58333	5	0.64201		168	0.00	0.60	6.55	26.79	66.07	100.00	95.35
	DEPARTMENT	4.03970	4	1.07500		529	3.21	6.62	16.64	30.06	43.48		
	SIMILAR_COL	3.80162	4	1.23129	0.63	4,925	7.11	8.47	19.63	26.74	38.05		
	COLLEGE	3.96672	4	1.15797	0.53	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HIST 1493-011

Total Enrollment: 26

Section Title: Disc-HIST 1493-010

Course Level: Lower 0000 - 2000

Instructor: John Baucom

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.47059	5	0.62426		17	0.00	0.00	5.88	41.18	52.94	100.00	93.61
	DEPARTMENT	3.90335	4	0.96097		269	1.86	5.58	23.42	38.66	30.48		
	SIMILAR_COL	3.79330	4	0.97925	0.69	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.64	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.64706	5	0.49259		17	0.00	0.00	0.00	35.29	64.71	100.00	94.57
	DEPARTMENT	3.98889	4	0.98872		270	1.11	7.04	21.48	32.59	37.78		
	SIMILAR_COL	3.84305	4	1.11392	0.72	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.70	28,796	4.15	8.09	22.40	28.52	36.85		
<i>John Baucom</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58824	5	0.71229		17	0.00	0.00	11.76	17.65	70.59	81.25	89.61
	DEPARTMENT	4.10000	4	1.01714		270	1.85	5.19	20.37	26.30	46.30		
	SIMILAR_COL	3.98453	4	1.07587	0.56	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.51	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.64706	5	0.60634		17	0.00	0.00	5.88	23.53	70.59	93.75	93.51
	DEPARTMENT	4.09630	5	1.11010		270	3.70	5.19	19.26	21.48	50.37		
	SIMILAR_COL	3.85274	4	1.17893	0.67	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.62	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.76471	5	0.43724		17	0.00	0.00	0.00	23.53	76.47	100.00	95.07
	DEPARTMENT	4.11152	4	1.06619		269	2.97	5.95	15.99	27.14	47.96		
	SIMILAR_COL	3.93728	4	1.14665	0.72	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.69	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HIST 1493-012

Total Enrollment: 28

Section Title: Disc-HIST 1493-010

Course Level: Lower 0000 - 2000

Instructor: John Baucom

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.19048	4	0.74960		21	0.00	0.00	19.05	42.86	38.10	75.00	82.43
	DEPARTMENT	3.90335	4	0.96097		269	1.86	5.58	23.42	38.66	30.48		
	SIMILAR_COL	3.79330	4	0.97925	0.41	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.36	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.59761		22	0.00	0.00	4.55	40.91	54.55	93.75	89.78
	DEPARTMENT	3.98889	4	0.98872		270	1.11	7.04	21.48	32.59	37.78		
	SIMILAR_COL	3.84305	4	1.11392	0.59	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
John Baucom													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.68182	5	0.56790		22	0.00	0.00	4.55	22.73	72.73	93.75	93.51
	DEPARTMENT	4.10000	4	1.01714		270	1.85	5.19	20.37	26.30	46.30		
	SIMILAR_COL	3.98453	4	1.07587	0.65	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.60	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.54545	5	0.73855		22	0.00	0.00	13.64	18.18	68.18	87.50	88.31
	DEPARTMENT	4.09630	5	1.11010		270	3.70	5.19	19.26	21.48	50.37		
	SIMILAR_COL	3.85274	4	1.17893	0.59	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.54	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.72727	5	0.55048		22	0.00	0.00	4.55	18.18	77.27	93.75	93.77
	DEPARTMENT	4.11152	4	1.06619		269	2.97	5.95	15.99	27.14	47.96		
	SIMILAR_COL	3.93728	4	1.14665	0.69	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.66	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HIST 1493-013

Total Enrollment: 25

Section Title: Disc-HIST 1493-010

Course Level: Lower 0000 - 2000

Instructor: Misty Penuelas

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15000	4	0.93330		20	0.00	5.00	20.00	30.00	45.00	82.35	80.12
	DEPARTMENT	3.77163	4	0.92268		416	2.40	4.33	29.09	42.07	22.12		
	SIMILAR_COL	3.73709	4	0.96824	0.43	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.32	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.35000	5	0.87509		20	0.00	5.00	10.00	30.00	55.00	97.06	83.86
	DEPARTMENT	3.81971	4	0.98846		416	1.92	6.25	29.09	33.41	29.33		
	SIMILAR_COL	3.79107	4	1.09637	0.51	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.44	28,796	4.15	8.09	22.40	28.52	36.85		
Misty Penuelas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55000	5	0.68633		20	0.00	0.00	10.00	25.00	65.00	79.41	83.21
	DEPARTMENT	4.23077	4	0.91289		416	1.92	2.40	13.94	34.13	47.60		
	SIMILAR_COL	4.05387	4	1.05544	0.47	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.47	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45000	5	0.88704		20	0.00	5.00	10.00	20.00	65.00	82.35	81.05
	DEPARTMENT	3.98068	4	1.05748		414	2.42	7.00	21.26	28.74	40.58		
	SIMILAR_COL	3.87851	4	1.16385	0.49	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.46	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.96655		20	0.00	5.00	20.00	20.00	55.00	58.82	62.82
	DEPARTMENT	4.05755	4	1.00314		417	1.68	6.00	19.42	30.70	42.21		
	SIMILAR_COL	3.97902	4	1.13057	0.24	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.24	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: HIST 1493-014

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-HIST 1493-010

Course Level: Lower 0000 - 2000

Instructor: Misty Penuelas

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.69231	4	0.94733		13	0.00	7.69	38.46	30.77	23.08	41.18	46.85
	DEPARTMENT	3.77163	4	0.92268		416	2.40	4.33	29.09	42.07	22.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.05	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.14	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.92308	4	0.95407		13	0.00	7.69	23.08	38.46	30.77	61.77	57.28
	DEPARTMENT	3.81971	4	0.98846		416	1.92	6.25	29.09	33.41	29.33		
	SIMILAR_COL	3.79107	4	1.09637	0.12	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.06	28,796	4.15	8.09	22.40	28.52	36.85		
Misty Penuelas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38462	5	0.76795		13	0.00	0.00	15.38	30.77	53.85	55.88	68.41
	DEPARTMENT	4.23077	4	0.91289		416	1.92	2.40	13.94	34.13	47.60		
	SIMILAR_COL	4.05387	4	1.05544	0.31	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.32	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07692	5	1.03775		13	0.00	7.69	23.08	23.08	46.15	50.00	60.11
	DEPARTMENT	3.98068	4	1.05748		414	2.42	7.00	21.26	28.74	40.58		
	SIMILAR_COL	3.87851	4	1.16385	0.17	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.15	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.08012		13	0.00	7.69	30.77	15.38	46.15	44.12	47.29
	DEPARTMENT	4.05755	4	1.00314		417	1.68	6.00	19.42	30.70	42.21		
	SIMILAR_COL	3.97902	4	1.13057	0.02	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HIST 1493-015

Total Enrollment: 25

Section Title: Disc-HIST 1493-015

Course Level: Lower 0000 - 2000

Instructor: Jeffy Cox

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92857	4	0.82874	0.20	14	0.00	7.14	14.29	57.14	21.43	67.65	65.35
	DEPARTMENT	3.77163	4	0.92268		416	2.40	4.33	29.09	42.07	22.12		
	SIMILAR_COL	3.73709	4	0.96824		6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529		28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.14286	4	0.94926	0.32	14	0.00	7.14	14.29	35.71	42.86	67.65	71.85
	DEPARTMENT	3.81971	4	0.98846		416	1.92	6.25	29.09	33.41	29.33		
	SIMILAR_COL	3.79107	4	1.09637		6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657		28,796	4.15	8.09	22.40	28.52	36.85		
Jeffry Cox													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35714	5	0.92878	0.29	14	0.00	7.14	7.14	28.57	57.14	52.94	66.07
	DEPARTMENT	4.23077	4	0.91289		416	1.92	2.40	13.94	34.13	47.60		
	SIMILAR_COL	4.05387	4	1.05544		6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442		30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.75593	0.30	14	0.00	0.00	14.29	14.29	71.43	94.12	87.18
	DEPARTMENT	3.98068	4	1.05748		414	2.42	7.00	21.26	28.74	40.58		
	SIMILAR_COL	3.87851	4	1.16385		6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166		30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.21429	5	1.05090	0.21	14	0.00	14.29	0.00	35.71	50.00	52.94	59.39
	DEPARTMENT	4.05755	4	1.00314		417	1.68	6.00	19.42	30.70	42.21		
	SIMILAR_COL	3.97902	4	1.13057		6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797		30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HIST 1493-016

Total Enrollment: 25

Section Title: Disc-HIST 1493-010

Course Level: Lower 0000 - 2000

Instructor: Hailey Franks

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.27273	4	0.82703		22	0.00	4.55	9.09	40.91	45.45	88.24	86.22
	DEPARTMENT	3.77163	4	0.92268		416	2.40	4.33	29.09	42.07	22.12		
	SIMILAR_COL	3.73709	4	0.96824	0.55	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.45	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.31818	5	0.77989		22	0.00	0.00	18.18	31.82	50.00	94.12	82.28
	DEPARTMENT	3.81971	4	0.98846		416	1.92	6.25	29.09	33.41	29.33		
	SIMILAR_COL	3.79107	4	1.09637	0.48	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.41	28,796	4.15	8.09	22.40	28.52	36.85		
Hailey Franks													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.52381	5	0.81358		21	0.00	4.76	4.76	23.81	66.67	76.47	80.87
	DEPARTMENT	4.23077	4	0.91289		416	1.92	2.40	13.94	34.13	47.60		
	SIMILAR_COL	4.05387	4	1.05544	0.45	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.45	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	0.95618		21	0.00	4.76	19.05	19.05	57.14	70.59	71.48
	DEPARTMENT	3.98068	4	1.05748		414	2.42	7.00	21.26	28.74	40.58		
	SIMILAR_COL	3.87851	4	1.16385	0.35	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.32	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.31818	5	0.83873		22	0.00	4.55	9.09	36.36	50.00	67.65	67.15
	DEPARTMENT	4.05755	4	1.00314		417	1.68	6.00	19.42	30.70	42.21		
	SIMILAR_COL	3.97902	4	1.13057	0.30	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.30	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HIST 1493-017

Total Enrollment: 25

Section Title: Disc-HIST 1493-010

Course Level: Lower 0000 - 2000

Instructor: Hailey Franks

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.52941	4	0.62426		17	0.00	0.00	52.94	41.18	5.88	32.35	34.65
	DEPARTMENT	3.77163	4	0.92268		416	2.40	4.33	29.09	42.07	22.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.21	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.30	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.64706	4	0.70189		17	0.00	0.00	47.06	41.18	11.76	35.29	38.19
	DEPARTMENT	3.81971	4	0.98846		416	1.92	6.25	29.09	33.41	29.33		
	SIMILAR_COL	3.79107	4	1.09637	-0.13	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.19	28,796	4.15	8.09	22.40	28.52	36.85		
Hailey Franks													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.29412	4	0.68599		17	0.00	0.00	11.76	47.06	41.18	47.06	60.65
	DEPARTMENT	4.23077	4	0.91289		416	1.92	2.40	13.94	34.13	47.60		
	SIMILAR_COL	4.05387	4	1.05544	0.23	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.24	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.58824	4	1.06412		17	0.00	17.65	29.41	29.41	23.53	26.47	30.69
	DEPARTMENT	3.98068	4	1.05748		414	2.42	7.00	21.26	28.74	40.58		
	SIMILAR_COL	3.87851	4	1.16385	-0.25	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.26	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.76471	4	0.75245		17	0.00	0.00	41.18	41.18	17.65	29.41	33.03
	DEPARTMENT	4.05755	4	1.00314		417	1.68	6.00	19.42	30.70	42.21		
	SIMILAR_COL	3.97902	4	1.13057	-0.19	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.17	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HIST 1493-018

Total Enrollment: 24

Section Title: Disc-HIST 1493-010

Course Level: Lower 0000 - 2000

Instructor: Jeffy Cox

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.91894		10	0.00	10.00	20.00	50.00	20.00	50.00	55.71
	DEPARTMENT	3.77163	4	0.92268		416	2.40	4.33	29.09	42.07	22.12		
	SIMILAR_COL	3.73709	4	0.96824	0.06	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.03	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	91.18	82.09
	DEPARTMENT	3.81971	4	0.98846		416	1.92	6.25	29.09	33.41	29.33		
	SIMILAR_COL	3.79107	4	1.09637	0.46	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.39	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jeffry Cox</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	0.96609		10	0.00	10.00	40.00	30.00	20.00	11.77	21.12
	DEPARTMENT	4.23077	4	0.91289		416	1.92	2.40	13.94	34.13	47.60		
	SIMILAR_COL	4.05387	4	1.05544	-0.43	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.41	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	1.07497		10	0.00	20.00	20.00	40.00	20.00	29.41	31.95
	DEPARTMENT	3.98068	4	1.05748		414	2.42	7.00	21.26	28.74	40.58		
	SIMILAR_COL	3.87851	4	1.16385	-0.24	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.25	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.70000	4	0.94868		10	0.00	10.00	30.00	40.00	20.00	23.53	29.60
	DEPARTMENT	4.05755	4	1.00314		417	1.68	6.00	19.42	30.70	42.21		
	SIMILAR_COL	3.97902	4	1.13057	-0.25	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.23	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HIST 1493-020

Total Enrollment: 194

Section Title: United States, 1865 to Present

Course Level: Lower 0000 - 2000

Instructor: Anne Hyde

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	1.12296		84	5.95	15.48	35.71	25.00	17.86	20.00	26.19
	DEPARTMENT	3.84121	4	0.93406		529	1.89	4.73	27.22	39.70	26.47		
	SIMILAR_COL	3.69519	4	1.02357	-0.35	4,744	3.12	7.97	29.64	34.82	24.45		
	COLLEGE	3.82971	4	0.99529	-0.50	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.22619	3	1.17557		84	7.14	21.43	29.76	25.00	16.67	20.00	26.19
	DEPARTMENT	3.81853	4	1.05760		529	3.21	6.81	26.84	31.19	31.95		
	SIMILAR_COL	3.64064	4	1.15705	-0.36	4,739	5.89	9.88	26.40	29.96	27.88		
	COLLEGE	3.85835	4	1.12657	-0.56	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Anne Hyde</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.55952	4	1.16527		84	5.95	11.90	27.38	29.76	25.00	20.00	27.91
	DEPARTMENT	3.93762	4	1.05793		529	3.40	5.29	22.87	31.00	37.43		
	SIMILAR_COL	3.88630	4	1.10426	-0.30	4,934	3.67	7.70	22.17	29.25	37.21		
	COLLEGE	4.03970	4	1.07442	-0.45	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.28571	3	1.41907		84	15.48	14.29	25.00	16.67	28.57	20.00	23.26
	DEPARTMENT	3.93195	4	1.17224		529	4.91	7.75	19.47	24.95	42.91		
	SIMILAR_COL	3.74771	4	1.25694	-0.37	4,919	7.60	9.47	20.74	24.92	37.26		
	COLLEGE	3.90349	4	1.19166	-0.52	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.43373	4	1.24149		83	9.64	13.25	22.89	32.53	21.69	20.00	25.58
	DEPARTMENT	4.03970	4	1.07500		529	3.21	6.62	16.64	30.06	43.48		
	SIMILAR_COL	3.80162	4	1.23129	-0.30	4,925	7.11	8.47	19.63	26.74	38.05		
	COLLEGE	3.96672	4	1.15797	-0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HIST 1493-021

Total Enrollment: 24

Section Title: Disc-HIST 1493-020

Course Level: Lower 0000 - 2000

Instructor: John Truden

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.41176	3	0.93934		17	5.88	0.00	52.94	29.41	11.76	26.47	27.36
	DEPARTMENT	3.77163	4	0.92268		416	2.40	4.33	29.09	42.07	22.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.34	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.42	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.41176	4	0.93934		17	0.00	17.65	35.29	35.29	11.76	23.53	25.20
	DEPARTMENT	3.81971	4	0.98846		416	1.92	6.25	29.09	33.41	29.33		
	SIMILAR_COL	3.79107	4	1.09637	-0.35	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.40	28,796	4.15	8.09	22.40	28.52	36.85		
<i>John Truden</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.82353	4	0.72761		17	0.00	0.00	35.29	47.06	17.65	20.59	32.31
	DEPARTMENT	4.23077	4	0.91289		416	1.92	2.40	13.94	34.13	47.60		
	SIMILAR_COL	4.05387	4	1.05544	-0.22	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.20	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.35294	4	1.11474		17	11.76	0.00	41.18	35.29	11.76	14.71	20.76
	DEPARTMENT	3.98068	4	1.05748		414	2.42	7.00	21.26	28.74	40.58		
	SIMILAR_COL	3.87851	4	1.16385	-0.45	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.46	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.47059	4	1.12459		17	11.76	0.00	29.41	47.06	11.76	14.71	21.48
	DEPARTMENT	4.05755	4	1.00314		417	1.68	6.00	19.42	30.70	42.21		
	SIMILAR_COL	3.97902	4	1.13057	-0.45	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.43	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HIST 1493-022

Total Enrollment: 25

Section Title: Disc-HIST 1493-020

Course Level: Lower 0000 - 2000

Instructor: Victoria Funk

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.87500	3	1.24642		8	25.00	0.00	37.50	37.50	0.00	2.94	6.50
	DEPARTMENT	3.77163	4	0.92268		416	2.40	4.33	29.09	42.07	22.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.89	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.96	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.42857	3	0.78680		7	14.29	28.57	57.14	0.00	0.00	2.94	3.74
	DEPARTMENT	3.81971	4	0.98846		416	1.92	6.25	29.09	33.41	29.33		
	SIMILAR_COL	3.79107	4	1.09637	-1.24	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-1.27	28,796	4.15	8.09	22.40	28.52	36.85		
Victoria Funk													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	4	1.77281		8	37.50	0.00	12.50	25.00	25.00	2.94	8.12
	DEPARTMENT	4.23077	4	0.91289		416	1.92	2.40	13.94	34.13	47.60		
	SIMILAR_COL	4.05387	4	1.05544	-1.00	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.97	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	0.92582		8	12.50	37.50	37.50	12.50	0.00	2.94	5.24
	DEPARTMENT	3.98068	4	1.05748		414	2.42	7.00	21.26	28.74	40.58		
	SIMILAR_COL	3.87851	4	1.16385	-1.18	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-1.18	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.87500	3	1.12599		8	12.50	25.00	25.00	37.50	0.00	5.88	9.75
	DEPARTMENT	4.05755	4	1.00314		417	1.68	6.00	19.42	30.70	42.21		
	SIMILAR_COL	3.97902	4	1.13057	-0.98	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.94	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: HIST 1493-023

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-HIST 1493-020

Course Level: Lower 0000 - 2000

Instructor: John Truden

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.97014		18	11.11	11.11	44.44	33.33	0.00	8.82	10.63
	DEPARTMENT	3.77163	4	0.92268		416	2.40	4.33	29.09	42.07	22.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.76	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.83	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.94444	3	0.99836		18	5.56	27.78	38.89	22.22	5.56	8.82	10.63
	DEPARTMENT	3.81971	4	0.98846		416	1.92	6.25	29.09	33.41	29.33		
	SIMILAR_COL	3.79107	4	1.09637	-0.77	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.81	28,796	4.15	8.09	22.40	28.52	36.85		
<i>John Truden</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	1.04319		18	5.56	0.00	27.78	38.89	27.78	23.53	33.39
	DEPARTMENT	4.23077	4	0.91289		416	1.92	2.40	13.94	34.13	47.60		
	SIMILAR_COL	4.05387	4	1.05544	-0.21	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.19	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.22222	3	1.06027		18	5.56	16.67	38.89	27.78	11.11	8.82	16.61
	DEPARTMENT	3.98068	4	1.05748		414	2.42	7.00	21.26	28.74	40.58		
	SIMILAR_COL	3.87851	4	1.16385	-0.56	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.57	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.09813		18	5.56	11.11	27.78	38.89	16.67	20.59	24.19
	DEPARTMENT	4.05755	4	1.00314		417	1.68	6.00	19.42	30.70	42.21		
	SIMILAR_COL	3.97902	4	1.13057	-0.42	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.40	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HIST 1493-024

Total Enrollment: 24

Section Title: Disc-HIST 1493-020

Course Level: Lower 0000 - 2000

Instructor: Victoria Funk

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	3	0.40825		6	0.00	0.00	83.33	16.67	0.00	14.71	15.55
	DEPARTMENT	3.77163	4	0.92268		416	2.40	4.33	29.09	42.07	22.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.59	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.16667	3	0.75277		6	0.00	16.67	50.00	33.33	0.00	11.77	16.93
	DEPARTMENT	3.81971	4	0.98846		416	1.92	6.25	29.09	33.41	29.33		
	SIMILAR_COL	3.79107	4	1.09637	-0.57	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.61	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Victoria Funk</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	73.53	80.69
	DEPARTMENT	4.23077	4	0.91289		416	1.92	2.40	13.94	34.13	47.60		
	SIMILAR_COL	4.05387	4	1.05544	0.42	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.09545		6	0.00	16.67	0.00	50.00	33.33	47.06	58.12
	DEPARTMENT	3.98068	4	1.05748		414	2.42	7.00	21.26	28.74	40.58		
	SIMILAR_COL	3.87851	4	1.16385	0.10	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	47.06	55.60
	DEPARTMENT	4.05755	4	1.00314		417	1.68	6.00	19.42	30.70	42.21		
	SIMILAR_COL	3.97902	4	1.13057	0.17	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.17	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: HIST 1493-030

College of Arts and Sciences

Total Enrollment: 190

Section Title: United States, 1865 to Present

Course Level: Lower 0000 - 2000

Instructor: Jennifer Holland

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.86189		106	1.89	0.00	25.47	41.51	31.13	80.00	78.57
	DEPARTMENT	3.84121	4	0.93406		529	1.89	4.73	27.22	39.70	26.47		
	SIMILAR_COL	3.69519	4	1.02357	0.30	4,744	3.12	7.97	29.64	34.82	24.45		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.79245	4	1.05755		106	5.66	2.83	25.47	38.68	27.36	80.00	66.67
	DEPARTMENT	3.81853	4	1.05760		529	3.21	6.81	26.84	31.19	31.95		
	SIMILAR_COL	3.64064	4	1.15705	0.13	4,739	5.89	9.88	26.40	29.96	27.88		
	COLLEGE	3.85835	4	1.12657	-0.06	28,796	4.15	8.09	22.40	28.52	36.85		
Jennifer Holland													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.79245	4	1.09298		106	5.66	2.83	29.25	31.13	31.13	60.00	34.88
	DEPARTMENT	3.93762	4	1.05793		529	3.40	5.29	22.87	31.00	37.43		
	SIMILAR_COL	3.88630	4	1.10426	-0.08	4,934	3.67	7.70	22.17	29.25	37.21		
	COLLEGE	4.03970	4	1.07442	-0.23	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88679	4	1.19778		106	5.66	7.55	20.75	24.53	41.51	60.00	60.47
	DEPARTMENT	3.93195	4	1.17224		529	4.91	7.75	19.47	24.95	42.91		
	SIMILAR_COL	3.74771	4	1.25694	0.11	4,919	7.60	9.47	20.74	24.92	37.26		
	COLLEGE	3.90349	4	1.19166	-0.01	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.96226	4	1.10345		106	3.77	6.60	19.81	29.25	40.57	80.00	65.12
	DEPARTMENT	4.03970	4	1.07500		529	3.21	6.62	16.64	30.06	43.48		
	SIMILAR_COL	3.80162	4	1.23129	0.13	4,925	7.11	8.47	19.63	26.74	38.05		
	COLLEGE	3.96672	4	1.15797	-0.00	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HIST 1493-031

Total Enrollment: 23

Section Title: Disc-HIST 1493-030

Course Level: Lower 0000 - 2000

Instructor: Derek Donwerth

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.27778	4	0.66911		18	0.00	0.00	11.11	50.00	38.89	91.18	86.61
	DEPARTMENT	3.77163	4	0.92268		416	2.40	4.33	29.09	42.07	22.12		
	SIMILAR_COL	3.73709	4	0.96824	0.56	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.45	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.16667	5	1.09813		18	5.56	0.00	16.67	27.78	50.00	70.59	73.23
	DEPARTMENT	3.81971	4	0.98846		416	1.92	6.25	29.09	33.41	29.33		
	SIMILAR_COL	3.79107	4	1.09637	0.34	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.27	28,796	4.15	8.09	22.40	28.52	36.85		
Derek Donwerth													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61111	5	0.69780		18	0.00	0.00	11.11	16.67	72.22	88.24	87.37
	DEPARTMENT	4.23077	4	0.91289		416	1.92	2.40	13.94	34.13	47.60		
	SIMILAR_COL	4.05387	4	1.05544	0.53	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.53	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.64706	5	0.60634		17	0.00	0.00	5.88	23.53	70.59	97.06	90.98
	DEPARTMENT	3.98068	4	1.05748		414	2.42	7.00	21.26	28.74	40.58		
	SIMILAR_COL	3.87851	4	1.16385	0.66	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.62	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		18	0.00	0.00	11.11	27.78	61.11	82.35	80.14
	DEPARTMENT	4.05755	4	1.00314		417	1.68	6.00	19.42	30.70	42.21		
	SIMILAR_COL	3.97902	4	1.13057	0.46	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HIST 1493-032

Total Enrollment: 24

Section Title: Disc-HIST 1493-030

Course Level: Lower 0000 - 2000

Instructor: Derek Donwerth

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	4	0.64365		21	0.00	0.00	9.52	52.38	38.10	94.12	87.01
	DEPARTMENT	3.77163	4	0.92268		416	2.40	4.33	29.09	42.07	22.12		
	SIMILAR_COL	3.73709	4	0.96824	0.57	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.46	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.14286	4	0.85356		21	0.00	0.00	28.57	28.57	42.86	67.65	71.85
	DEPARTMENT	3.81971	4	0.98846		416	1.92	6.25	29.09	33.41	29.33		
	SIMILAR_COL	3.79107	4	1.09637	0.32	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.25	28,796	4.15	8.09	22.40	28.52	36.85		
Derek Donwerth													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61905	5	0.58959		21	0.00	0.00	4.76	28.57	66.67	91.18	87.91
	DEPARTMENT	4.23077	4	0.91289		416	1.92	2.40	13.94	34.13	47.60		
	SIMILAR_COL	4.05387	4	1.05544	0.54	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.54	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38095	5	0.86465		21	0.00	4.76	9.52	28.57	57.14	79.41	77.80
	DEPARTMENT	3.98068	4	1.05748		414	2.42	7.00	21.26	28.74	40.58		
	SIMILAR_COL	3.87851	4	1.16385	0.43	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.40	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.47619	5	0.81358		21	0.00	4.76	4.76	28.57	61.90	79.41	77.08
	DEPARTMENT	4.05755	4	1.00314		417	1.68	6.00	19.42	30.70	42.21		
	SIMILAR_COL	3.97902	4	1.13057	0.44	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.44	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: HIST 1493-033

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-HIST 1493-030

Course Level: Lower 0000 - 2000

Instructor: Ryan Brumbelow

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.54545	4	0.82020		11	0.00	9.09	36.36	45.45	9.09	35.29	35.83
	DEPARTMENT	3.77163	4	0.92268		416	2.40	4.33	29.09	42.07	22.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.20	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.29	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.54545	4	0.68755		11	0.00	0.00	54.55	36.36	9.09	29.41	31.69
	DEPARTMENT	3.81971	4	0.98846		416	1.92	6.25	29.09	33.41	29.33		
	SIMILAR_COL	3.79107	4	1.09637	-0.22	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.28	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Ryan Brumbelow</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09091	4	0.53936		11	0.00	0.00	9.09	72.73	18.18	35.29	48.92
	DEPARTMENT	4.23077	4	0.91289		416	1.92	2.40	13.94	34.13	47.60		
	SIMILAR_COL	4.05387	4	1.05544	0.04	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.05	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	4	1.07872		11	0.00	9.09	36.36	18.18	36.36	38.24	42.24
	DEPARTMENT	3.98068	4	1.05748		414	2.42	7.00	21.26	28.74	40.58		
	SIMILAR_COL	3.87851	4	1.16385	-0.05	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.07	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90909	4	0.83121		11	0.00	0.00	36.36	36.36	27.27	38.24	40.07
	DEPARTMENT	4.05755	4	1.00314		417	1.68	6.00	19.42	30.70	42.21		
	SIMILAR_COL	3.97902	4	1.13057	-0.06	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.05	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HIST 1493-034

Total Enrollment: 24

Section Title: Disc-HIST 1493-030

Course Level: Lower 0000 - 2000

Instructor: Chelsea Frazier

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.35355		8	0.00	0.00	12.50	87.50	0.00	64.71	62.21
	DEPARTMENT	3.77163	4	0.92268		416	2.40	4.33	29.09	42.07	22.12		
	SIMILAR_COL	3.73709	4	0.96824	0.14	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.05	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.88889	4	0.78174		9	0.00	0.00	33.33	44.44	22.22	55.88	54.33
	DEPARTMENT	3.81971	4	0.98846		416	1.92	6.25	29.09	33.41	29.33		
	SIMILAR_COL	3.79107	4	1.09637	0.09	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.03	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Chelsea Frazier</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67	64.71	74.91
	DEPARTMENT	4.23077	4	0.91289		416	1.92	2.40	13.94	34.13	47.60		
	SIMILAR_COL	4.05387	4	1.05544	0.37	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.38	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	47.06	58.12
	DEPARTMENT	3.98068	4	1.05748		414	2.42	7.00	21.26	28.74	40.58		
	SIMILAR_COL	3.87851	4	1.16385	0.10	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	76.47	75.09
	DEPARTMENT	4.05755	4	1.00314		417	1.68	6.00	19.42	30.70	42.21		
	SIMILAR_COL	3.97902	4	1.13057	0.41	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.41	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HIST 1493-035

Total Enrollment: 24

Section Title: Disc-HIST 1493-030

Course Level: Lower 0000 - 2000

Instructor: Ryan Brumbelow

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	76.47	73.03
	DEPARTMENT	3.77163	4	0.92268		416	2.40	4.33	29.09	42.07	22.12		
	SIMILAR_COL	3.73709	4	0.96824	0.27	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.88889	4	0.92796		9	0.00	0.00	44.44	22.22	33.33	55.88	54.33
	DEPARTMENT	3.81971	4	0.98846		416	1.92	6.25	29.09	33.41	29.33		
	SIMILAR_COL	3.79107	4	1.09637	0.09	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.03	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Ryan Brumbelow</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.52705		9	0.00	0.00	0.00	55.56	44.44	64.71	74.91
	DEPARTMENT	4.23077	4	0.91289		416	1.92	2.40	13.94	34.13	47.60		
	SIMILAR_COL	4.05387	4	1.05544	0.37	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.38	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	58.82	68.41
	DEPARTMENT	3.98068	4	1.05748		414	2.42	7.00	21.26	28.74	40.58		
	SIMILAR_COL	3.87851	4	1.16385	0.30	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.27	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	76.47	75.09
	DEPARTMENT	4.05755	4	1.00314		417	1.68	6.00	19.42	30.70	42.21		
	SIMILAR_COL	3.97902	4	1.13057	0.41	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.41	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HIST 1493-036

Total Enrollment: 24

Section Title: Disc-HIST 1493-030

Course Level: Lower 0000 - 2000

Instructor: Chelsea Frazier

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.45455	4	1.12815		11	9.09	9.09	18.18	54.55	9.09	29.41	28.94
	DEPARTMENT	3.77163	4	0.92268		416	2.40	4.33	29.09	42.07	22.12		
	SIMILAR_COL	3.73709	4	0.96824	-0.29	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.38	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.54545	4	1.12815		11	9.09	9.09	9.09	63.64	9.09	29.41	31.69
	DEPARTMENT	3.81971	4	0.98846		416	1.92	6.25	29.09	33.41	29.33		
	SIMILAR_COL	3.79107	4	1.09637	-0.22	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.28	28,796	4.15	8.09	22.40	28.52	36.85		
Chelsea Frazier													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.34164		11	9.09	9.09	0.00	36.36	45.45	32.35	45.85
	DEPARTMENT	4.23077	4	0.91289		416	1.92	2.40	13.94	34.13	47.60		
	SIMILAR_COL	4.05387	4	1.05544	-0.05	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.63636	4	1.43337		11	9.09	18.18	9.09	27.27	36.36	35.29	33.94
	DEPARTMENT	3.98068	4	1.05748		414	2.42	7.00	21.26	28.74	40.58		
	SIMILAR_COL	3.87851	4	1.16385	-0.21	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.22	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.72727	5	1.48936		11	9.09	18.18	9.09	18.18	45.45	26.47	31.23
	DEPARTMENT	4.05755	4	1.00314		417	1.68	6.00	19.42	30.70	42.21		
	SIMILAR_COL	3.97902	4	1.13057	-0.22	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.21	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HIST 1493-037

Total Enrollment: 25

Section Title: Disc-HIST 1493-030

Course Level: Lower 0000 - 2000

Instructor: Chelsea Burroughs

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.63246		10	0.00	0.00	30.00	60.00	10.00	50.00	55.71
	DEPARTMENT	3.77163	4	0.92268		416	2.40	4.33	29.09	42.07	22.12		
	SIMILAR_COL	3.73709	4	0.96824	0.06	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.03	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	79.41	77.56
	DEPARTMENT	3.81971	4	0.98846		416	1.92	6.25	29.09	33.41	29.33		
	SIMILAR_COL	3.79107	4	1.09637	0.39	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.32	28,796	4.15	8.09	22.40	28.52	36.85		
Chelsea Burroughs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	94.12	92.78
	DEPARTMENT	4.23077	4	0.91289		416	1.92	2.40	13.94	34.13	47.60		
	SIMILAR_COL	4.05387	4	1.05544	0.61	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.61	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	73.53	72.56
	DEPARTMENT	3.98068	4	1.05748		414	2.42	7.00	21.26	28.74	40.58		
	SIMILAR_COL	3.87851	4	1.16385	0.36	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.33	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	70.59	72.56
	DEPARTMENT	4.05755	4	1.00314		417	1.68	6.00	19.42	30.70	42.21		
	SIMILAR_COL	3.97902	4	1.13057	0.37	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.37	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HIST 1493-038

Total Enrollment: 23

Section Title: Disc-HIST 1493-030

Course Level: Lower 0000 - 2000

Instructor: Chelsea Burroughs

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	55.88	61.02
	DEPARTMENT	3.77163	4	0.92268		416	2.40	4.33	29.09	42.07	22.12		
	SIMILAR_COL	3.73709	4	0.96824	0.12	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.03	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	88.24	81.30
	DEPARTMENT	3.81971	4	0.98846		416	1.92	6.25	29.09	33.41	29.33		
	SIMILAR_COL	3.79107	4	1.09637	0.45	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.38	28,796	4.15	8.09	22.40	28.52	36.85		
Chelsea Burroughs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	38.24	51.44
	DEPARTMENT	4.23077	4	0.91289		416	1.92	2.40	13.94	34.13	47.60		
	SIMILAR_COL	4.05387	4	1.05544	0.08	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.10	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	4	0.97590		7	0.00	14.29	28.57	42.86	14.29	23.53	29.78
	DEPARTMENT	3.98068	4	1.05748		414	2.42	7.00	21.26	28.74	40.58		
	SIMILAR_COL	3.87851	4	1.16385	-0.26	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.28	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	35.29	38.63
	DEPARTMENT	4.05755	4	1.00314		417	1.68	6.00	19.42	30.70	42.21		
	SIMILAR_COL	3.97902	4	1.13057	-0.11	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.09	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HIST 1543-900

Total Enrollment: 29

Section Title: Intro to American Indian Hist

Course Level: Lower 0000 - 2000

Instructor: Gary Anderson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.16775		12	8.33	8.33	25.00	41.67	16.67	25.00	32.27
	DEPARTMENT	3.90335	4	0.96097		269	1.86	5.58	23.42	38.66	30.48		
	SIMILAR_COL	3.79330	4	0.97925	-0.30	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.33	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.33333	3	1.37069		12	8.33	16.67	41.67	0.00	33.33	18.75	23.64
	DEPARTMENT	3.98889	4	0.98872		270	1.11	7.04	21.48	32.59	37.78		
	SIMILAR_COL	3.84305	4	1.11392	-0.46	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.47	28,796	4.15	8.09	22.40	28.52	36.85		
Gary Anderson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.58333	4	1.44338		12	8.33	16.67	25.00	8.33	41.67	25.00	27.53
	DEPARTMENT	4.10000	4	1.01714		270	1.85	5.19	20.37	26.30	46.30		
	SIMILAR_COL	3.98453	4	1.07587	-0.37	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.42	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	3	1.33712		12	16.67	8.33	33.33	25.00	16.67	18.75	21.82
	DEPARTMENT	4.09630	5	1.11010		270	3.70	5.19	19.26	21.48	50.37		
	SIMILAR_COL	3.85274	4	1.17893	-0.58	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.62	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.34840		12	16.67	16.67	33.33	16.67	16.67	12.50	12.73
	DEPARTMENT	4.11152	4	1.06619		269	2.97	5.95	15.99	27.14	47.96		
	SIMILAR_COL	3.93728	4	1.14665	-0.82	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.83	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HIST 1623-995

Total Enrollment: 35

Section Title: Western Civilization II

Course Level: Lower 0000 - 2000

Instructor: Jennifer Davis Cline

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	87.50	83.39
	DEPARTMENT	3.90335	4	0.96097		269	1.86	5.58	23.42	38.66	30.48		
	SIMILAR_COL	3.79330	4	0.97925	0.42	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.37	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	56.25	61.66
	DEPARTMENT	3.98889	4	0.98872		270	1.11	7.04	21.48	32.59	37.78		
	SIMILAR_COL	3.84305	4	1.11392	0.14	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jennifer Davis Cline</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	50.00	61.56
	DEPARTMENT	4.10000	4	1.01714		270	1.85	5.19	20.37	26.30	46.30		
	SIMILAR_COL	3.98453	4	1.07587	0.20	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.15	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	56.25	70.39
	DEPARTMENT	4.09630	5	1.11010		270	3.70	5.19	19.26	21.48	50.37		
	SIMILAR_COL	3.85274	4	1.17893	0.29	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.25	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	56.25	62.60
	DEPARTMENT	4.11152	4	1.06619		269	2.97	5.95	15.99	27.14	47.96		
	SIMILAR_COL	3.93728	4	1.14665	0.23	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.20	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HIST 1733-900

Total Enrollment: 44

Section Title: East Asia Since 1600

Course Level: Lower 0000 - 2000

Instructor: Elyssa Faison

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10811	4	0.65760		37	0.00	0.00	16.22	56.76	27.03	68.75	76.68
	DEPARTMENT	3.90335	4	0.96097		269	1.86	5.58	23.42	38.66	30.48		
	SIMILAR_COL	3.79330	4	0.97925	0.32	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.28	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.13514	4	0.71345		37	0.00	2.70	10.81	56.76	29.73	68.75	67.41
	DEPARTMENT	3.98889	4	0.98872		270	1.11	7.04	21.48	32.59	37.78		
	SIMILAR_COL	3.84305	4	1.11392	0.26	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.25	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Elyssa Faison</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81081	4	0.77595		37	0.00	5.41	24.32	54.05	16.22	31.25	36.88
	DEPARTMENT	4.10000	4	1.01714		270	1.85	5.19	20.37	26.30	46.30		
	SIMILAR_COL	3.98453	4	1.07587	-0.16	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.21	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27027	5	0.83827		37	0.00	2.70	16.22	32.43	48.65	62.50	75.07
	DEPARTMENT	4.09630	5	1.11010		270	3.70	5.19	19.26	21.48	50.37		
	SIMILAR_COL	3.85274	4	1.17893	0.35	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.31	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16216	4	0.68773		37	0.00	0.00	16.22	51.35	32.43	50.00	58.96
	DEPARTMENT	4.11152	4	1.06619		269	2.97	5.95	15.99	27.14	47.96		
	SIMILAR_COL	3.93728	4	1.14665	0.20	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.17	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: HIST 2123-001

College of Arts and Sciences

Total Enrollment: 46

Section Title: The Holocaust

Course Level: Lower 0000 - 2000

Instructor: Carsten Schapkow

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.95000	4	1.05006		20	0.00	10.00	25.00	25.00	40.00	50.00	64.54
	DEPARTMENT	3.90335	4	0.96097		269	1.86	5.58	23.42	38.66	30.48		
	SIMILAR_COL	3.79330	4	0.97925	0.16	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.12	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.20000	5	0.89443		20	0.00	0.00	30.00	20.00	50.00	75.00	72.20
	DEPARTMENT	3.98889	4	0.98872		270	1.11	7.04	21.48	32.59	37.78		
	SIMILAR_COL	3.84305	4	1.11392	0.32	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.30	28,796	4.15	8.09	22.40	28.52	36.85		
Carsten Schapkow													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	5	0.80131		20	0.00	0.00	20.00	30.00	50.00	62.50	70.39
	DEPARTMENT	4.10000	4	1.01714		270	1.85	5.19	20.37	26.30	46.30		
	SIMILAR_COL	3.98453	4	1.07587	0.29	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.24	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	5	1.07115		20	0.00	10.00	20.00	20.00	50.00	43.75	62.34
	DEPARTMENT	4.09630	5	1.11010		270	3.70	5.19	19.26	21.48	50.37		
	SIMILAR_COL	3.85274	4	1.17893	0.21	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.16	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.95000	4	0.99868		20	0.00	5.00	35.00	20.00	40.00	43.75	48.57
	DEPARTMENT	4.11152	4	1.06619		269	2.97	5.95	15.99	27.14	47.96		
	SIMILAR_COL	3.93728	4	1.14665	0.01	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.01	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HIST 2573-001

Total Enrollment: 8

Section Title: The History Sleuth

Course Level: Lower 0000 - 2000

Instructor: Sandie Holguin

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	80.73
	DEPARTMENT	4.18750	4	0.65511		16	0.00	0.00	12.50	56.25	31.25		
	SIMILAR_COL	3.92792	4	0.94399	0.61	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	76.15
	DEPARTMENT	4.18750	4	0.75000		16	0.00	0.00	18.75	43.75	37.50		
	SIMILAR_COL	3.97635	4	1.06226	0.49	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
Sandie Holguin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.37500	5	0.80623		16	0.00	6.25	0.00	43.75	50.00		
	SIMILAR_COL	4.17061	4	0.98215	0.84	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.18750	5	0.98107		16	0.00	6.25	18.75	25.00	50.00		
	SIMILAR_COL	4.03990	4	1.11886	0.86	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	68.10
	DEPARTMENT	4.25000	5	0.93095		16	0.00	6.25	12.50	31.25	50.00		
	SIMILAR_COL	4.13806	5	1.07830	0.34	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: HIST 2573-002

College of Arts and Sciences

Total Enrollment: 16

Section Title: The History Sleuth

Course Level: Lower 0000 - 2000

Instructor: Ben Keppel

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	64.71	62.21
	DEPARTMENT	3.77163	4	0.92268		416	2.40	4.33	29.09	42.07	22.12		
	SIMILAR_COL	3.73709	4	0.96824	0.14	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.05	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.87500	4	0.99103		8	0.00	0.00	50.00	12.50	37.50	47.06	53.15
	DEPARTMENT	3.81971	4	0.98846		416	1.92	6.25	29.09	33.41	29.33		
	SIMILAR_COL	3.79107	4	1.09637	0.08	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.01	28,796	4.15	8.09	22.40	28.52	36.85		
Ben Keppel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	82.35	84.48
	DEPARTMENT	4.23077	4	0.91289		416	1.92	2.40	13.94	34.13	47.60		
	SIMILAR_COL	4.05387	4	1.05544	0.49	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.49	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	70.59	71.48
	DEPARTMENT	3.98068	4	1.05748		414	2.42	7.00	21.26	28.74	40.58		
	SIMILAR_COL	3.87851	4	1.16385	0.35	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.32	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	64.71	65.16
	DEPARTMENT	4.05755	4	1.00314		417	1.68	6.00	19.42	30.70	42.21		
	SIMILAR_COL	3.97902	4	1.13057	0.27	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.28	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: HIST 2623-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Hispanic-Amer Hist, 1810-Pres

Course Level: Lower 0000 - 2000

Instructor: Jimmy Del Rio Cabral

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	100.00	80.73
	DEPARTMENT	4.18750	4	0.65511		16	0.00	0.00	12.50	56.25	31.25		
	SIMILAR_COL	3.92792	4	0.94399	0.61	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	33.33	49.54
	DEPARTMENT	4.18750	4	0.75000		16	0.00	0.00	18.75	43.75	37.50		
	SIMILAR_COL	3.97635	4	1.06226	0.02	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
Jimmy Del Rio Cabral													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	75.00	25.00	33.33	53.45	
	DEPARTMENT	4.37500	5	0.80623		16	0.00	6.25	0.00	43.75	50.00		
	SIMILAR_COL	4.17061	4	0.98215	0.08	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.20	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	33.33	43.10
	DEPARTMENT	4.18750	5	0.98107		16	0.00	6.25	18.75	25.00	50.00		
	SIMILAR_COL	4.03990	4	1.11886	-0.04	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	33.33	39.66
	DEPARTMENT	4.25000	5	0.93095		16	0.00	6.25	12.50	31.25	50.00		
	SIMILAR_COL	4.13806	5	1.07830	-0.13	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: HIST 2713-001

College of Arts and Sciences

Total Enrollment: 49

Section Title: Survey of African Civilization

Course Level: Lower 0000 - 2000

Instructor: Bala Saho

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61538	4	1.06120		26	3.85	7.69	34.62	30.77	23.08	37.50	38.98
	DEPARTMENT	3.90335	4	0.96097		269	1.86	5.58	23.42	38.66	30.48		
	SIMILAR_COL	3.79330	4	0.97925	-0.18	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.22	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.65385	4	1.12933		26	0.00	19.23	26.92	23.08	30.77	37.50	40.90
	DEPARTMENT	3.98889	4	0.98872		270	1.11	7.04	21.48	32.59	37.78		
	SIMILAR_COL	3.84305	4	1.11392	-0.17	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.18	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Bala Saho</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.84615	4	1.15559		26	3.85	7.69	26.92	23.08	38.46	43.75	38.96
	DEPARTMENT	4.10000	4	1.01714		270	1.85	5.19	20.37	26.30	46.30		
	SIMILAR_COL	3.98453	4	1.07587	-0.13	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.18	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88462	4	1.21085		26	3.85	7.69	30.77	11.54	46.15	37.50	50.91
	DEPARTMENT	4.09630	5	1.11010		270	3.70	5.19	19.26	21.48	50.37		
	SIMILAR_COL	3.85274	4	1.17893	0.03	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.02	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80769	4	1.23351		26	3.85	11.54	26.92	15.38	42.31	31.25	42.08
	DEPARTMENT	4.11152	4	1.06619		269	2.97	5.95	15.99	27.14	47.96		
	SIMILAR_COL	3.93728	4	1.14665	-0.11	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.14	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HIST 3003-001

Total Enrollment: 39

Section Title: History of Sparta

Course Level: Upper 3000 - 4000

Instructor: Alfred Bradford

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.17647	4	0.72761		17	0.00	0.00	17.65	47.06	35.29	68.42	69.29
	DEPARTMENT	3.94505	4	1.00765		273	2.20	5.86	22.71	33.70	35.53		
	SIMILAR_COL	3.93150	4	0.99473	0.25	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.35	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.35294	5	0.78591		17	0.00	0.00	17.65	29.41	52.94	73.68	68.90
	DEPARTMENT	3.94485	4	1.14964		272	5.15	7.72	14.71	32.35	40.07		
	SIMILAR_COL	4.00864	4	1.10912	0.31	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.44	28,796	4.15	8.09	22.40	28.52	36.85		
Alfred Bradford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35294	5	0.78591		17	0.00	0.00	17.65	29.41	52.94	57.90	54.83
	DEPARTMENT	4.01099	4	1.14880		273	4.76	7.69	13.55	29.67	44.32		
	SIMILAR_COL	4.16449	5	1.04306	0.18	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.29	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11765	5	0.92752		17	0.00	0.00	35.29	17.65	47.06	63.16	45.56
	DEPARTMENT	3.95221	4	1.23357		272	7.72	5.15	16.54	25.37	45.22		
	SIMILAR_COL	4.03532	4	1.15753	0.07	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.18	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05882	4	0.82694		17	0.00	0.00	29.41	35.29	35.29	47.37	40.15
	DEPARTMENT	3.88603	4	1.21714		272	5.88	9.93	15.07	27.94	41.18		
	SIMILAR_COL	4.05502	4	1.12474	0.00	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.08	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HIST 3073-001

Total Enrollment: 33

Section Title: The Renaissance

Course Level: Upper 3000 - 4000

Instructor: Jane Wickersham

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.97183		10	0.00	10.00	0.00	20.00	70.00	89.47	91.73
	DEPARTMENT	3.94505	4	1.00765		273	2.20	5.86	22.71	33.70	35.53		
	SIMILAR_COL	3.93150	4	0.99473	0.57	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.30000	5	1.25167		10	10.00	0.00	0.00	30.00	60.00	68.42	65.35
	DEPARTMENT	3.94485	4	1.14964		272	5.15	7.72	14.71	32.35	40.07		
	SIMILAR_COL	4.00864	4	1.10912	0.26	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.39	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jane Wickersham</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	1.07497		10	0.00	10.00	10.00	10.00	70.00	73.68	60.62
	DEPARTMENT	4.01099	4	1.14880		273	4.76	7.69	13.55	29.67	44.32		
	SIMILAR_COL	4.16449	5	1.04306	0.23	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.34	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	5	1.33749		10	10.00	0.00	10.00	10.00	70.00	78.95	60.23
	DEPARTMENT	3.95221	4	1.23357		272	7.72	5.15	16.54	25.37	45.22		
	SIMILAR_COL	4.03532	4	1.15753	0.23	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.33	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	1.26491		10	10.00	0.00	0.00	20.00	70.00	78.95	66.02
	DEPARTMENT	3.88603	4	1.21714		272	5.88	9.93	15.07	27.94	41.18		
	SIMILAR_COL	4.05502	4	1.12474	0.31	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.37	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HIST 3113-001

Total Enrollment: 36

Section Title: The Crusades

Course Level: Upper 3000 - 4000

Instructor: Roberta Magnusson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.53333	5	0.51640		15	0.00	0.00	0.00	46.67	53.33	94.74	92.13
	DEPARTMENT	3.94505	4	1.00765		273	2.20	5.86	22.71	33.70	35.53		
	SIMILAR_COL	3.93150	4	0.99473	0.61	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.71	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.50709		15	0.00	0.00	0.00	40.00	60.00	94.74	87.01
	DEPARTMENT	3.94485	4	1.14964		272	5.15	7.72	14.71	32.35	40.07		
	SIMILAR_COL	4.00864	4	1.10912	0.53	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.66	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Roberta Magnusson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53333	5	0.51640		15	0.00	0.00	0.00	46.67	53.33	84.21	71.43
	DEPARTMENT	4.01099	4	1.14880		273	4.76	7.69	13.55	29.67	44.32		
	SIMILAR_COL	4.16449	5	1.04306	0.35	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.46	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.73333	5	0.45774		15	0.00	0.00	0.00	26.67	73.33	94.74	91.12
	DEPARTMENT	3.95221	4	1.23357		272	7.72	5.15	16.54	25.37	45.22		
	SIMILAR_COL	4.03532	4	1.15753	0.60	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.70	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00	100.00	94.21
	DEPARTMENT	3.88603	4	1.21714		272	5.88	9.93	15.07	27.94	41.18		
	SIMILAR_COL	4.05502	4	1.12474	0.66	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.72	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: HIST 3120-001

College of Arts and Sciences

Total Enrollment: 37

Section Title: Nazi German Culture

Course Level: Upper 3000 - 4000

Instructor: Janet Ward

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92308	4	0.86232		13	0.00	0.00	38.46	30.77	30.77	42.11	47.64
	DEPARTMENT	3.94505	4	1.00765		273	2.20	5.86	22.71	33.70	35.53		
	SIMILAR_COL	3.93150	4	0.99473	-0.01	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.09	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.61538	4	1.04391		13	0.00	23.08	7.69	53.85	15.38	21.05	23.23
	DEPARTMENT	3.94485	4	1.14964		272	5.15	7.72	14.71	32.35	40.07		
	SIMILAR_COL	4.00864	4	1.10912	-0.35	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.22	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Janet Ward</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07692	4	0.95407		13	0.00	7.69	15.38	38.46	38.46	36.84	33.98
	DEPARTMENT	4.01099	4	1.14880		273	4.76	7.69	13.55	29.67	44.32		
	SIMILAR_COL	4.16449	5	1.04306	-0.08	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.03	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.22474		13	7.69	0.00	23.08	23.08	46.15	47.37	39.00
	DEPARTMENT	3.95221	4	1.23357		272	7.72	5.15	16.54	25.37	45.22		
	SIMILAR_COL	4.03532	4	1.15753	-0.03	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.53846	4	1.19829		13	7.69	15.38	7.69	53.85	15.38	21.05	18.92
	DEPARTMENT	3.88603	4	1.21714		272	5.88	9.93	15.07	27.94	41.18		
	SIMILAR_COL	4.05502	4	1.12474	-0.46	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.37	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HIST 3163-995

Total Enrollment: 32

Section Title: Europe-French Rev to Napoleon

Course Level: Upper 3000 - 4000

Instructor: Jennifer Davis Cline

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.78881		10	0.00	10.00	10.00	70.00	10.00	31.58	33.86
	DEPARTMENT	3.94505	4	1.00765		273	2.20	5.86	22.71	33.70	35.53		
	SIMILAR_COL	3.93150	4	0.99473	-0.13	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.03	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.90000	4	1.10050		10	10.00	0.00	0.00	70.00	20.00	31.58	35.83
	DEPARTMENT	3.94485	4	1.14964		272	5.15	7.72	14.71	32.35	40.07		
	SIMILAR_COL	4.00864	4	1.10912	-0.10	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.04	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jennifer Davis Cline</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.63246		10	0.00	0.00	10.00	60.00	30.00	52.63	43.24
	DEPARTMENT	4.01099	4	1.14880		273	4.76	7.69	13.55	29.67	44.32		
	SIMILAR_COL	4.16449	5	1.04306	0.03	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.15	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.41421		9	11.11	11.11	11.11	33.33	33.33	26.32	26.64
	DEPARTMENT	3.95221	4	1.23357		272	7.72	5.15	16.54	25.37	45.22		
	SIMILAR_COL	4.03532	4	1.15753	-0.32	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-0.20	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.03280		10	0.00	20.00	0.00	60.00	20.00	42.11	27.41
	DEPARTMENT	3.88603	4	1.21714		272	5.88	9.93	15.07	27.94	41.18		
	SIMILAR_COL	4.05502	4	1.12474	-0.23	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.14	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: HIST 3203-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Transformation of Jews

Course Level: Upper 3000 - 4000

Instructor: Carsten Schapkow

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	42.86	75.26
	DEPARTMENT	4.53846	5	0.66325		65	0.00	1.54	4.62	32.31	61.54		
	SIMILAR_COL	3.99812	4	0.95148	0.42	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.57	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	85.71	92.11
	DEPARTMENT	4.52308	5	0.79270		65	1.54	3.08	0.00	32.31	63.08		
	SIMILAR_COL	4.05516	4	1.07645	0.69	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.84	28,796	4.15	8.09	22.40	28.52	36.85		
Carsten Schapkow													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.66154	5	0.66795		65	0.00	3.08	1.54	21.54	73.85		
	SIMILAR_COL	4.20380	5	1.03479	0.77	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	71.43	89.22
	DEPARTMENT	4.52308	5	0.77273		65	0.00	4.62	3.08	27.69	64.62		
	SIMILAR_COL	4.07155	4	1.14800	0.63	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.75	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	85.71	89.22
	DEPARTMENT	4.58462	5	0.72656		65	0.00	3.08	4.62	23.08	69.23		
	SIMILAR_COL	4.11832	4	1.08806	0.63	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.72	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: HIST 3223-001

College of Arts and Sciences

Total Enrollment: 30

Section Title: Intellect Hist-20th C Europe

Course Level: Upper 3000 - 4000

Instructor: Sandie Holguin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	36.84	40.55
	DEPARTMENT	3.94505	4	1.00765		273	2.20	5.86	22.71	33.70	35.53		
	SIMILAR_COL	3.93150	4	0.99473	-0.07	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.03	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	78.95	72.44
	DEPARTMENT	3.94485	4	1.14964		272	5.15	7.72	14.71	32.35	40.07		
	SIMILAR_COL	4.00864	4	1.10912	0.38	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.51	28,796	4.15	8.09	22.40	28.52	36.85		
Sandie Holguin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	96.53
	DEPARTMENT	4.01099	4	1.14880		273	4.76	7.69	13.55	29.67	44.32		
	SIMILAR_COL	4.16449	5	1.04306	0.66	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.76	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	1.11270		7	0.00	14.29	0.00	28.57	57.14	73.68	59.07
	DEPARTMENT	3.95221	4	1.23357		272	7.72	5.15	16.54	25.37	45.22		
	SIMILAR_COL	4.03532	4	1.15753	0.22	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.32	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	84.21	68.73
	DEPARTMENT	3.88603	4	1.21714		272	5.88	9.93	15.07	27.94	41.18		
	SIMILAR_COL	4.05502	4	1.12474	0.33	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.40	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HIST 3303-001

Total Enrollment: 36

Section Title: Mexico & the U.S.

Course Level: Upper 3000 - 4000

Instructor: Raphael Folsom

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94444	4	0.99836		18	0.00	5.56	33.33	22.22	38.89	47.37	49.21
	DEPARTMENT	3.94505	4	1.00765		273	2.20	5.86	22.71	33.70	35.53		
	SIMILAR_COL	3.93150	4	0.99473	0.01	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.12	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.27778	5	1.01782		18	0.00	5.56	22.22	11.11	61.11	63.16	63.78
	DEPARTMENT	3.94485	4	1.14964		272	5.15	7.72	14.71	32.35	40.07		
	SIMILAR_COL	4.00864	4	1.10912	0.24	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.37	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Raphael Folsom</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38889	5	0.91644		18	0.00	5.56	11.11	22.22	61.11	63.16	59.85
	DEPARTMENT	4.01099	4	1.14880		273	4.76	7.69	13.55	29.67	44.32		
	SIMILAR_COL	4.16449	5	1.04306	0.22	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.33	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	1.15045		18	5.56	0.00	22.22	16.67	55.56	68.42	48.26
	DEPARTMENT	3.95221	4	1.23357		272	7.72	5.15	16.54	25.37	45.22		
	SIMILAR_COL	4.03532	4	1.15753	0.11	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.22	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	1.09813		18	0.00	11.11	16.67	16.67	55.56	57.90	48.65
	DEPARTMENT	3.88603	4	1.21714		272	5.88	9.93	15.07	27.94	41.18		
	SIMILAR_COL	4.05502	4	1.12474	0.10	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.17	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HIST 3393-001

Total Enrollment: 34

Section Title: History of Oklahoma

Course Level: Upper 3000 - 4000

Instructor: Jennifer Holland

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05556	4	1.05564		18	0.00	11.11	16.67	27.78	44.44	52.63	58.66
	DEPARTMENT	3.94505	4	1.00765		273	2.20	5.86	22.71	33.70	35.53		
	SIMILAR_COL	3.93150	4	0.99473	0.12	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.23	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.05556	4	0.99836		18	0.00	11.11	11.11	38.89	38.89	42.11	43.31
	DEPARTMENT	3.94485	4	1.14964		272	5.15	7.72	14.71	32.35	40.07		
	SIMILAR_COL	4.00864	4	1.10912	0.04	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.18	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jennifer Holland</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11111	4	1.02262		18	0.00	11.11	11.11	33.33	44.44	42.11	37.45
	DEPARTMENT	4.01099	4	1.14880		273	4.76	7.69	13.55	29.67	44.32		
	SIMILAR_COL	4.16449	5	1.04306	-0.05	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.07	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.02899		18	0.00	11.11	16.67	33.33	38.89	47.37	39.00
	DEPARTMENT	3.95221	4	1.23357		272	7.72	5.15	16.54	25.37	45.22		
	SIMILAR_COL	4.03532	4	1.15753	-0.03	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.22222	5	0.94281		18	0.00	5.56	16.67	27.78	50.00	68.42	53.28
	DEPARTMENT	3.88603	4	1.21714		272	5.88	9.93	15.07	27.94	41.18		
	SIMILAR_COL	4.05502	4	1.12474	0.15	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.22	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HIST 3403-001

Total Enrollment: 37

Section Title: Modern Israel

Course Level: Upper 3000 - 4000

Instructor: Rhona Seidelman

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61538	4	0.80384		26	0.00	3.85	46.15	34.62	15.38	21.05	21.26
	DEPARTMENT	3.94505	4	1.00765		273	2.20	5.86	22.71	33.70	35.53		
	SIMILAR_COL	3.93150	4	0.99473	-0.32	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.22	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.64000	4	0.95219		25	0.00	12.00	32.00	36.00	20.00	26.32	25.20
	DEPARTMENT	3.94485	4	1.14964		272	5.15	7.72	14.71	32.35	40.07		
	SIMILAR_COL	4.00864	4	1.10912	-0.33	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.19	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Rhona Seidelman</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.65385	4	1.29437		26	3.85	23.08	11.54	26.92	34.62	21.05	16.60
	DEPARTMENT	4.01099	4	1.14880		273	4.76	7.69	13.55	29.67	44.32		
	SIMILAR_COL	4.16449	5	1.04306	-0.49	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.36	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.65385	4	1.26309		26	7.69	11.54	19.23	30.77	30.77	21.05	23.94
	DEPARTMENT	3.95221	4	1.23357		272	7.72	5.15	16.54	25.37	45.22		
	SIMILAR_COL	4.03532	4	1.15753	-0.33	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-0.21	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.52000	4	1.22882		25	4.00	24.00	12.00	36.00	24.00	15.79	18.15
	DEPARTMENT	3.88603	4	1.21714		272	5.88	9.93	15.07	27.94	41.18		
	SIMILAR_COL	4.05502	4	1.12474	-0.48	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.39	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HIST 3430-001

Total Enrollment: 26

Section Title: Queer History

Course Level: Upper 3000 - 4000

Instructor: Jennifer Holland

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.47619	5	0.74960		21	0.00	4.76	0.00	38.10	57.14	84.21	90.55
	DEPARTMENT	3.94505	4	1.00765		273	2.20	5.86	22.71	33.70	35.53		
	SIMILAR_COL	3.93150	4	0.99473	0.55	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.65	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.52381	5	0.87287		21	0.00	4.76	9.52	14.29	71.43	89.47	80.32
	DEPARTMENT	3.94485	4	1.14964		272	5.15	7.72	14.71	32.35	40.07		
	SIMILAR_COL	4.00864	4	1.10912	0.46	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.59	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jennifer Holland</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.52381	5	0.60159		21	0.00	0.00	4.76	38.10	57.14	78.95	70.27
	DEPARTMENT	4.01099	4	1.14880		273	4.76	7.69	13.55	29.67	44.32		
	SIMILAR_COL	4.16449	5	1.04306	0.34	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.45	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.76190	5	0.88909		21	4.76	0.00	0.00	4.76	90.48	100.00	92.28
	DEPARTMENT	3.95221	4	1.23357		272	7.72	5.15	16.54	25.37	45.22		
	SIMILAR_COL	4.03532	4	1.15753	0.63	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.72	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.47619	5	0.92839		21	4.76	0.00	0.00	33.33	61.90	89.47	73.36
	DEPARTMENT	3.88603	4	1.21714		272	5.88	9.93	15.07	27.94	41.18		
	SIMILAR_COL	4.05502	4	1.12474	0.37	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.44	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HIST 3563-001

Total Enrollment: 39

Section Title: Jerusalem

Course Level: Upper 3000 - 4000

Instructor: Rhona Seidelman

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75758	4	0.83030		33	0.00	6.06	30.30	45.45	18.18	26.32	29.53
	DEPARTMENT	3.94505	4	1.00765		273	2.20	5.86	22.71	33.70	35.53		
	SIMILAR_COL	3.93150	4	0.99473	-0.17	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.07	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.90909	4	0.91391		33	3.03	3.03	18.18	51.52	24.24	36.84	36.22
	DEPARTMENT	3.94485	4	1.14964		272	5.15	7.72	14.71	32.35	40.07		
	SIMILAR_COL	4.00864	4	1.10912	-0.09	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.05	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Rhona Seidelman</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90909	4	0.97991		33	3.03	6.06	15.15	48.48	27.27	31.58	25.87
	DEPARTMENT	4.01099	4	1.14880		273	4.76	7.69	13.55	29.67	44.32		
	SIMILAR_COL	4.16449	5	1.04306	-0.24	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.12	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87879	4	0.96039		33	3.03	3.03	24.24	42.42	27.27	31.58	31.27
	DEPARTMENT	3.95221	4	1.23357		272	7.72	5.15	16.54	25.37	45.22		
	SIMILAR_COL	4.03532	4	1.15753	-0.14	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-0.02	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.78788	4	1.05349		33	3.03	9.09	21.21	39.39	27.27	36.84	27.03
	DEPARTMENT	3.88603	4	1.21714		272	5.88	9.93	15.07	27.94	41.18		
	SIMILAR_COL	4.05502	4	1.12474	-0.24	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.15	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: HIST 3573-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: The Vikings

Course Level: Upper 3000 - 4000

Instructor: Roberta Magnusson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	100.00	96.84
	DEPARTMENT	4.53846	5	0.66325		65	0.00	1.54	4.62	32.31	61.54		
	SIMILAR_COL	3.99812	4	0.95148	0.86	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.99	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	100.00	96.32
	DEPARTMENT	4.52308	5	0.79270		65	1.54	3.08	0.00	32.31	63.08		
	SIMILAR_COL	4.05516	4	1.07645	0.79	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.93	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Roberta Magnusson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	85.71	96.57
	DEPARTMENT	4.66154	5	0.66795		65	0.00	3.08	1.54	21.54	73.85		
	SIMILAR_COL	4.20380	5	1.03479	0.68	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.81	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	85.71	91.18
	DEPARTMENT	4.52308	5	0.77273		65	0.00	4.62	3.08	27.69	64.62		
	SIMILAR_COL	4.07155	4	1.14800	0.65	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.77	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		11	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.58462	5	0.72656		65	0.00	3.08	4.62	23.08	69.23		
	SIMILAR_COL	4.11832	4	1.08806	0.81	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HIST 3573-002

Total Enrollment: 12

Section Title: Gender/Sex in Modern Japan

Course Level: Upper 3000 - 4000

Instructor: Elyssa Faison

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	66.67	81.05
	DEPARTMENT	4.52941	5	0.87447		17	0.00	5.88	5.88	17.65	70.59		
	SIMILAR_COL	4.14903	4	0.90271	0.57	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.84	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	66.67	77.12
	DEPARTMENT	4.70588	5	0.77174		17	0.00	5.88	0.00	11.76	82.35		
	SIMILAR_COL	4.23094	5	1.00348	0.54	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.82	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Elyssa Faison</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	50.00	66.46
	DEPARTMENT	4.68421	5	0.74927		19	0.00	5.26	0.00	15.79	78.95		
	SIMILAR_COL	4.36604	5	0.90038	0.33	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.58	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	50.00	80.38
	DEPARTMENT	4.78947	5	0.71328		19	0.00	5.26	0.00	5.26	89.47		
	SIMILAR_COL	4.29185	5	0.98369	0.61	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.83	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	50.00	79.11
	DEPARTMENT	4.73684	5	0.73349		19	0.00	5.26	0.00	10.53	84.21		
	SIMILAR_COL	4.33003	5	0.95204	0.59	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.80	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HIST 3703-001

Total Enrollment: 40

Section Title: Native Peoples of Latin Amer

Course Level: Upper 3000 - 4000

Instructor: Raphael Folsom

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	1.15787		14	0.00	21.43	28.57	21.43	28.57	15.79	20.08
	DEPARTMENT	3.94505	4	1.00765		273	2.20	5.86	22.71	33.70	35.53		
	SIMILAR_COL	3.93150	4	0.99473	-0.36	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.26	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.40055		14	14.29	7.14	21.43	28.57	28.57	15.79	18.11
	DEPARTMENT	3.94485	4	1.14964		272	5.15	7.72	14.71	32.35	40.07		
	SIMILAR_COL	4.00864	4	1.10912	-0.46	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.32	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Raphael Folsom</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	1.35062		14	7.14	14.29	7.14	28.57	42.86	26.32	23.55
	DEPARTMENT	4.01099	4	1.14880		273	4.76	7.69	13.55	29.67	44.32		
	SIMILAR_COL	4.16449	5	1.04306	-0.29	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.17	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	4	1.39859		14	14.29	7.14	28.57	21.43	28.57	15.79	16.22
	DEPARTMENT	3.95221	4	1.23357		272	7.72	5.15	16.54	25.37	45.22		
	SIMILAR_COL	4.03532	4	1.15753	-0.52	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-0.40	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	4	1.39859		14	7.14	21.43	14.29	21.43	35.71	26.32	20.46
	DEPARTMENT	3.88603	4	1.21714		272	5.88	9.93	15.07	27.94	41.18		
	SIMILAR_COL	4.05502	4	1.12474	-0.43	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.34	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HIST 3753-001

Total Enrollment: 36

Section Title: African-Amer Hist Since 1877

Course Level: Upper 3000 - 4000

Instructor: Ben Keppel

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	5	1.10050		10	0.00	10.00	20.00	20.00	50.00	57.90	62.21
	DEPARTMENT	3.94505	4	1.00765		273	2.20	5.86	22.71	33.70	35.53		
	SIMILAR_COL	3.93150	4	0.99473	0.17	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.27	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.10000	5	1.10050		10	0.00	10.00	20.00	20.00	50.00	47.37	45.67
	DEPARTMENT	3.94485	4	1.14964		272	5.15	7.72	14.71	32.35	40.07		
	SIMILAR_COL	4.00864	4	1.10912	0.08	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.21	28,796	4.15	8.09	22.40	28.52	36.85		
Ben Keppel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	73.68	60.62
	DEPARTMENT	4.01099	4	1.14880		273	4.76	7.69	13.55	29.67	44.32		
	SIMILAR_COL	4.16449	5	1.04306	0.23	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.34	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	5	0.99443		10	0.00	0.00	40.00	10.00	50.00	57.90	44.02
	DEPARTMENT	3.95221	4	1.23357		272	7.72	5.15	16.54	25.37	45.22		
	SIMILAR_COL	4.03532	4	1.15753	0.06	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.16	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10000	5	0.99443		10	0.00	0.00	40.00	10.00	50.00	52.63	43.24
	DEPARTMENT	3.88603	4	1.21714		272	5.88	9.93	15.07	27.94	41.18		
	SIMILAR_COL	4.05502	4	1.12474	0.04	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.12	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: HIST 4203-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Classical China

Course Level: Upper 3000 - 4000

Instructor: Garret Olberding

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	71.43	92.11
	DEPARTMENT	4.53846	5	0.66325		65	0.00	1.54	4.62	32.31	61.54		
	SIMILAR_COL	3.99812	4	0.95148	0.70	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.84	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	57.14	75.26
	DEPARTMENT	4.52308	5	0.79270		65	1.54	3.08	0.00	32.31	63.08		
	SIMILAR_COL	4.05516	4	1.07645	0.41	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Garret Olberding</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	71.43	94.12
	DEPARTMENT	4.66154	5	0.66795		65	0.00	3.08	1.54	21.54	73.85		
	SIMILAR_COL	4.20380	5	1.03479	0.61	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.74	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.52308	5	0.77273		65	0.00	4.62	3.08	27.69	64.62		
	SIMILAR_COL	4.07155	4	1.14800	0.81	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	57.14	80.39
	DEPARTMENT	4.58462	5	0.72656		65	0.00	3.08	4.62	23.08	69.23		
	SIMILAR_COL	4.11832	4	1.08806	0.50	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.60	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: HIST 4213-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: China's Art of War

Course Level: Upper 3000 - 4000

Instructor: Garret Olberding

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	1.03510		8	0.00	12.50	0.00	37.50	50.00	14.29	65.79
	DEPARTMENT	4.53846	5	0.66325		65	0.00	1.54	4.62	32.31	61.54		
	SIMILAR_COL	3.99812	4	0.95148	0.26	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.42	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.99103		8	0.00	12.50	0.00	50.00	37.50	28.57	47.37
	DEPARTMENT	4.52308	5	0.79270		65	1.54	3.08	0.00	32.31	63.08		
	SIMILAR_COL	4.05516	4	1.07645	0.06	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.24	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Garret Olberding</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.06904		8	0.00	12.50	0.00	12.50	75.00	42.86	64.71
	DEPARTMENT	4.66154	5	0.66795		65	0.00	3.08	1.54	21.54	73.85		
	SIMILAR_COL	4.20380	5	1.03479	0.29	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	0.99103		8	0.00	12.50	12.50	50.00	25.00	14.29	28.92
	DEPARTMENT	4.52308	5	0.77273		65	0.00	4.62	3.08	27.69	64.62		
	SIMILAR_COL	4.07155	4	1.14800	-0.17	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	-0.02	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	1.03510		8	0.00	12.50	0.00	37.50	50.00	28.57	45.10
	DEPARTMENT	4.58462	5	0.72656		65	0.00	3.08	4.62	23.08	69.23		
	SIMILAR_COL	4.11832	4	1.08806	0.12	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.24	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HIST 4343-900

Total Enrollment: 41

Section Title: The Vietnam War

Course Level: Upper 3000 - 4000

Instructor: Adam Kane

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	5	0.92796		9	0.00	0.00	33.33	22.22	44.44	63.16	64.17
	DEPARTMENT	3.94505	4	1.00765		273	2.20	5.86	22.71	33.70	35.53		
	SIMILAR_COL	3.93150	4	0.99473	0.18	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.28	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	52.63	47.64
	DEPARTMENT	3.94485	4	1.14964		272	5.15	7.72	14.71	32.35	40.07		
	SIMILAR_COL	4.00864	4	1.10912	0.09	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.22	28,796	4.15	8.09	22.40	28.52	36.85		
Adam Kane													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.55556	4	1.23603		9	11.11	0.00	33.33	33.33	22.22	15.79	13.90
	DEPARTMENT	4.01099	4	1.14880		273	4.76	7.69	13.55	29.67	44.32		
	SIMILAR_COL	4.16449	5	1.04306	-0.58	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.45	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		9	0.00	11.11	11.11	44.44	33.33	47.37	39.00
	DEPARTMENT	3.95221	4	1.23357		272	7.72	5.15	16.54	25.37	45.22		
	SIMILAR_COL	4.03532	4	1.15753	-0.03	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.77778	5	1.30171		9	0.00	22.22	22.22	11.11	44.44	31.58	26.26
	DEPARTMENT	3.88603	4	1.21714		272	5.88	9.93	15.07	27.94	41.18		
	SIMILAR_COL	4.05502	4	1.12474	-0.25	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.16	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: HIST 4543-001 / IAS 4543-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Latin Amer in Age of Cuban Rev

Course Level: Upper 3000 - 4000

Instructor: James Cane Carrasco

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57	85.71	94.74
	DEPARTMENT	4.53846	5	0.66325		65	0.00	1.54	4.62	32.31	61.54		
	SIMILAR_COL	3.99812	4	0.95148	0.75	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.89	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	1.09193		14	7.14	0.00	0.00	21.43	71.43	57.14	75.26
	DEPARTMENT	4.52308	5	0.79270		65	1.54	3.08	0.00	32.31	63.08		
	SIMILAR_COL	4.05516	4	1.07645	0.41	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
James Cane Carrasco													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64286	5	0.84190		14	0.00	7.14	0.00	14.29	78.57	57.14	73.53
	DEPARTMENT	4.66154	5	0.66795		65	0.00	3.08	1.54	21.54	73.85		
	SIMILAR_COL	4.20380	5	1.03479	0.42	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.56	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.64286	5	0.84190		14	0.00	7.14	0.00	14.29	78.57	57.14	77.45
	DEPARTMENT	4.52308	5	0.77273		65	0.00	4.62	3.08	27.69	64.62		
	SIMILAR_COL	4.07155	4	1.14800	0.50	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.62	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.82542		14	0.00	7.14	0.00	7.14	85.71	71.43	82.35
	DEPARTMENT	4.58462	5	0.72656		65	0.00	3.08	4.62	23.08	69.23		
	SIMILAR_COL	4.11832	4	1.08806	0.55	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.65	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HIST 4950-001

Total Enrollment: 7

Section Title: History Internship

Course Level: Upper 3000 - 4000

Instructors: Ben Keppel / Jane Wickersham

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.52941	5	0.87447		17	0.00	5.88	5.88	17.65	70.59		
	SIMILAR_COL	4.14903	4	0.90271	0.94	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	1.18	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.70588	5	0.77174		17	0.00	5.88	0.00	11.76	82.35		
	SIMILAR_COL	4.23094	5	1.00348	0.77	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
Ben Keppel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.68421	5	0.74927		19	0.00	5.26	0.00	15.79	78.95		
	SIMILAR_COL	4.36604	5	0.90038	0.70	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.78947	5	0.71328		19	0.00	5.26	0.00	5.26	89.47		
	SIMILAR_COL	4.29185	5	0.98369	0.72	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.73684	5	0.73349		19	0.00	5.26	0.00	10.53	84.21		
	SIMILAR_COL	4.33003	5	0.95204	0.70	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		
Jane Wickersham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.68421	5	0.74927		19	0.00	5.26	0.00	15.79	78.95		
	SIMILAR_COL	4.36604	5	0.90038	0.70	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.78947	5	0.71328		19	0.00	5.26	0.00	5.26	89.47		
	SIMILAR_COL	4.29185	5	0.98369	0.72	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.73684	5	0.73349		19	0.00	5.26	0.00	10.53	84.21		
	SIMILAR_COL	4.33003	5	0.95204	0.70	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HIST 4973-001

Total Enrollment: 13

Section Title: Slavery in American Memory

Course Level: Upper 3000 - 4000

Instructor: Rachel Shelden

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	5	1.32916		6	0.00	16.67	16.67	0.00	66.67	33.33	41.83
	DEPARTMENT	4.52941	5	0.87447		17	0.00	5.88	5.88	17.65	70.59		
	SIMILAR_COL	4.14903	4	0.90271	0.02	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.34	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	1.22474		6	0.00	16.67	0.00	0.00	83.33	33.33	62.09
	DEPARTMENT	4.70588	5	0.77174		17	0.00	5.88	0.00	11.76	82.35		
	SIMILAR_COL	4.23094	5	1.00348	0.27	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Rachel Shelden</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.22474		6	0.00	16.67	0.00	0.00	83.33	25.00	54.43
	DEPARTMENT	4.68421	5	0.74927		19	0.00	5.26	0.00	15.79	78.95		
	SIMILAR_COL	4.36604	5	0.90038	0.15	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	1.22474		6	0.00	16.67	0.00	0.00	83.33	25.00	60.76
	DEPARTMENT	4.78947	5	0.71328		19	0.00	5.26	0.00	5.26	89.47		
	SIMILAR_COL	4.29185	5	0.98369	0.21	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.21106		6	0.00	16.67	0.00	16.67	66.67	25.00	37.98
	DEPARTMENT	4.73684	5	0.73349		19	0.00	5.26	0.00	10.53	84.21		
	SIMILAR_COL	4.33003	5	0.95204	0.00	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.32	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HIST 4973-002

Total Enrollment: 17

Section Title: The Bible since Enlightenment

Course Level: Upper 3000 - 4000

Instructor: Alan Levenson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	57.14	84.74
	DEPARTMENT	4.53846	5	0.66325		65	0.00	1.54	4.62	32.31	61.54		
	SIMILAR_COL	3.99812	4	0.95148	0.53	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	85.71	92.11
	DEPARTMENT	4.52308	5	0.79270		65	1.54	3.08	0.00	32.31	63.08		
	SIMILAR_COL	4.05516	4	1.07645	0.69	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.84	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Alan Levenson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	42.86	64.71
	DEPARTMENT	4.66154	5	0.66795		65	0.00	3.08	1.54	21.54	73.85		
	SIMILAR_COL	4.20380	5	1.03479	0.29	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	42.86	75.49
	DEPARTMENT	4.52308	5	0.77273		65	0.00	4.62	3.08	27.69	64.62		
	SIMILAR_COL	4.07155	4	1.14800	0.46	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.58	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	42.86	75.49
	DEPARTMENT	4.58462	5	0.72656		65	0.00	3.08	4.62	23.08	69.23		
	SIMILAR_COL	4.11832	4	1.08806	0.44	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.55	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HIST 6400-900

Total Enrollment: 6

Section Title: American Indians since 1830

Course Level: Graduate 5000 and up

Instructor: R. Warren Metcalf

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	0.00000			1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82		
	SIMILAR_COL	4.19825	4	0.88930	0.90	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	1.18	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000	0.00000			1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82		
	SIMILAR_COL	4.26427	5	0.97465	0.75	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
R. Warren Metcalf													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		11	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.37470	5	0.89156	0.70	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		11	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.28190	5	1.01605	0.71	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91		
	SIMILAR_COL	4.25787	5	1.00548	0.74	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: HIST 6400-901

College of Arts and Sciences

Total Enrollment: 4

Section Title: U.S. Environmental History

Course Level: Graduate 5000 and up

Instructor: Kathleen Brosnan

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	50.00	84.05
	DEPARTMENT	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82		
	SIMILAR_COL	4.19825	4	0.88930	0.62	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.92	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	50.00	74.23
	DEPARTMENT	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82		
	SIMILAR_COL	4.26427	5	0.97465	0.50	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.79	28,796	4.15	8.09	22.40	28.52	36.85		
Kathleen Brosnan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		11	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.37470	5	0.89156	0.70	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		11	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.28190	5	1.01605	0.71	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.90909	5	0.30151		11	0.00	0.00	0.00	0.00	9.09		
	SIMILAR_COL	4.25787	5	1.00548	0.74	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HIST 6400-902

Total Enrollment: 3

Section Title: U.S. Post 1865

Course Level: Graduate 5000 and up

Instructor: David Chappell

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82		
	SIMILAR_COL	4.19825	4	0.88930	0.90	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	1.18	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82		
	SIMILAR_COL	4.26427	5	0.97465	0.75	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>David Chappell</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		11	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.37470	5	0.89156	0.70	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		11	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.28190	5	1.01605	0.71	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91		
	SIMILAR_COL	4.25787	5	1.00548	0.74	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: HIST 6700-900

Total Enrollment: 4

Section Title: Transnational History

Course Level: Graduate 5000 and up

Instructor: Bala Saho

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	50.00	84.05
	DEPARTMENT	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82		
	SIMILAR_COL	4.19825	4	0.88930	0.62	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.92	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	50.00	74.23
	DEPARTMENT	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82		
	SIMILAR_COL	4.26427	5	0.97465	0.50	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.79	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Bala Saho</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		11	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.37470	5	0.89156	0.70	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		11	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.28190	5	1.01605	0.71	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	25.00	73.81
	DEPARTMENT	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91		
	SIMILAR_COL	4.25787	5	1.00548	0.49	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.68	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: HSCI 1113-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: Science, Nature and Society

Course Level: Lower 0000 - 2000

Instructor: Blair Stein

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.89474	4	0.87526		19	0.00	0.00	42.11	26.32	31.58	100.00	61.02
	DEPARTMENT	3.65000	3	0.94868		40	0.00	7.50	45.00	22.50	25.00		
	SIMILAR_COL	3.79330	4	0.97925	0.10	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.07	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.89474	4	0.93659		19	0.00	5.26	31.58	31.58	31.58	100.00	52.72
	DEPARTMENT	3.57500	4	1.15220		40	5.00	12.50	27.50	30.00	25.00		
	SIMILAR_COL	3.84305	4	1.11392	0.05	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.03	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Blair Stein</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36842	4	0.59726		19	0.00	0.00	5.26	52.63	42.11	100.00	76.10
	DEPARTMENT	4.02500	4	0.94699		40	2.50	0.00	27.50	32.50	37.50		
	SIMILAR_COL	3.98453	4	1.07587	0.36	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.31	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05263	5	1.02598		19	0.00	5.26	31.58	15.79	47.37	100.00	58.96
	DEPARTMENT	3.60000	4	1.23621		40	5.00	15.00	27.50	20.00	32.50		
	SIMILAR_COL	3.85274	4	1.17893	0.17	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.13	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05263	4	0.91127		19	0.00	5.26	21.05	36.84	36.84	100.00	54.55
	DEPARTMENT	3.57500	4	1.25856		40	5.00	20.00	17.50	27.50	30.00		
	SIMILAR_COL	3.93728	4	1.14665	0.10	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.07	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: HSCI 1113-995

College of Arts and Sciences

Total Enrollment: 31

Section Title: Science, Nature and Society

Course Level: Lower 0000 - 2000

Instructor: Anna Reser

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30769	3	0.94733		13	0.00	15.38	53.85	15.38	15.38	33.33	19.17
	DEPARTMENT	3.65000	3	0.94868		40	0.00	7.50	45.00	22.50	25.00		
	SIMILAR_COL	3.79330	4	0.97925	-0.50	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.52	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.00000	4	1.41421		13	15.38	30.77	7.69	30.77	15.38	33.33	13.10
	DEPARTMENT	3.57500	4	1.15220		40	5.00	12.50	27.50	30.00	25.00		
	SIMILAR_COL	3.84305	4	1.11392	-0.76	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.76	28,796	4.15	8.09	22.40	28.52	36.85		
Anna Reser													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.53846	4	1.12660		13	7.69	0.00	46.15	23.08	23.08	33.33	26.75
	DEPARTMENT	4.02500	4	0.94699		40	2.50	0.00	27.50	32.50	37.50		
	SIMILAR_COL	3.98453	4	1.07587	-0.41	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.47	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.84615	3	1.28103		13	15.38	30.77	15.38	30.77	7.69	33.33	11.17
	DEPARTMENT	3.60000	4	1.23621		40	5.00	15.00	27.50	20.00	32.50		
	SIMILAR_COL	3.85274	4	1.17893	-0.85	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.89	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.07692	4	1.49786		13	15.38	30.77	7.69	23.08	23.08	33.33	14.29
	DEPARTMENT	3.57500	4	1.25856		40	5.00	20.00	17.50	27.50	30.00		
	SIMILAR_COL	3.93728	4	1.14665	-0.75	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.77	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HSCI 1113-996

Total Enrollment: 30

Section Title: Science, Nature and Society

Course Level: Lower 0000 - 2000

Instructor: Lynnette Regouby

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	1.06066		8	0.00	12.50	37.50	25.00	25.00	66.67	40.90
	DEPARTMENT	3.65000	3	0.94868		40	0.00	7.50	45.00	22.50	25.00		
	SIMILAR_COL	3.79330	4	0.97925	-0.17	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.21	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.88641		8	0.00	0.00	50.00	25.00	25.00	66.67	45.37
	DEPARTMENT	3.57500	4	1.15220		40	5.00	12.50	27.50	30.00	25.00		
	SIMILAR_COL	3.84305	4	1.11392	-0.08	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.10	28,796	4.15	8.09	22.40	28.52	36.85		
Lynnette Regouby													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.06904		8	0.00	0.00	50.00	0.00	50.00	66.67	52.21
	DEPARTMENT	4.02500	4	0.94699		40	2.50	0.00	27.50	32.50	37.50		
	SIMILAR_COL	3.98453	4	1.07587	0.01	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.16496		8	0.00	12.50	37.50	12.50	37.50	66.67	43.38
	DEPARTMENT	3.60000	4	1.23621		40	5.00	15.00	27.50	20.00	32.50		
	SIMILAR_COL	3.85274	4	1.17893	-0.09	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.13	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	3	1.28174		8	0.00	37.50	25.00	12.50	25.00	66.67	21.56
	DEPARTMENT	3.57500	4	1.25856		40	5.00	20.00	17.50	27.50	30.00		
	SIMILAR_COL	3.93728	4	1.14665	-0.60	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.62	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: HSCI 2213-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: Darwinian Revolution

Course Level: Lower 0000 - 2000

Instructor: Lynnette Regouby

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.26667	4	0.70373		15	0.00	0.00	13.33	46.67	40.00	100.00	85.63
	DEPARTMENT	4.26667	4	0.70373		15	0.00	0.00	13.33	46.67	40.00		
	SIMILAR_COL	3.73709	4	0.96824	0.55	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.44	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.06667	4	0.79881		15	0.00	0.00	26.67	40.00	33.33	100.00	66.93
	DEPARTMENT	4.06667	4	0.79881		15	0.00	0.00	26.67	40.00	33.33		
	SIMILAR_COL	3.79107	4	1.09637	0.25	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.18	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Lynnette Regouby</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33	100.00	91.88
	DEPARTMENT	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33		
	SIMILAR_COL	4.05387	4	1.05544	0.58	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.58	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		15	0.00	13.33	6.67	46.67	33.33	100.00	58.12
	DEPARTMENT	4.00000	4	1.00000		15	0.00	13.33	6.67	46.67	33.33		
	SIMILAR_COL	3.87851	4	1.16385	0.10	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.94112		15	0.00	6.67	13.33	33.33	46.67	100.00	58.66
	DEPARTMENT	4.20000	5	0.94112		15	0.00	6.67	13.33	33.33	46.67		
	SIMILAR_COL	3.97902	4	1.13057	0.20	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.20	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HSCI 3013-001

Total Enrollment: 24

Section Title: History of Science to Newton

Course Level: Upper 3000 - 4000

Instructor: Rienk Vermij

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	1.14018		5	0.00	20.00	40.00	20.00	20.00	50.00	11.58
	DEPARTMENT	3.45455	4	0.82020		11	0.00	9.09	45.45	36.36	9.09		
	SIMILAR_COL	3.99812	4	0.95148	-0.63	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	-0.43	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.80000	4	1.30384		5	20.00	20.00	20.00	40.00	0.00	50.00	5.79
	DEPARTMENT	3.27273	4	1.19087		11	9.09	18.18	18.18	45.45	9.09		
	SIMILAR_COL	4.05516	4	1.07645	-1.17	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	-0.94	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Rienk Vermij</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	5	1.30384		5	0.00	20.00	20.00	20.00	40.00	50.00	17.65
	DEPARTMENT	4.18182	5	1.07872		11	0.00	9.09	18.18	18.18	54.55		
	SIMILAR_COL	4.20380	5	1.03479	-0.39	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	-0.22	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	5	1.87083		5	20.00	40.00	0.00	0.00	40.00	50.00	9.31
	DEPARTMENT	3.18182	4	1.32802		11	9.09	27.27	18.18	27.27	18.18		
	SIMILAR_COL	4.07155	4	1.14800	-0.93	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	-0.76	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	4	1.22474		5	20.00	0.00	40.00	40.00	0.00	50.00	7.84
	DEPARTMENT	3.18182	4	0.98165		11	9.09	9.09	36.36	45.45	0.00		
	SIMILAR_COL	4.11832	4	1.08806	-1.03	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	-0.83	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: HSCI 3013-002

College of Arts and Sciences

Total Enrollment: 41

Section Title: History of Science to Newton

Course Level: Upper 3000 - 4000

Instructor: Kathleen Crowther

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.54545	4	0.68755		11	0.00	9.09	27.27	63.64	0.00	25.00	17.32
	DEPARTMENT	3.79851	4	1.03168		134	2.24	9.70	22.39	37.31	28.36		
	SIMILAR_COL	3.93150	4	0.99473	-0.39	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.29	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.72727	4	0.78625		11	0.00	0.00	45.45	36.36	18.18	62.50	27.95
	DEPARTMENT	3.66418	4	1.21361		134	7.46	9.70	21.64	31.34	29.85		
	SIMILAR_COL	4.00864	4	1.10912	-0.25	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.12	28,796	4.15	8.09	22.40	28.52	36.85		
Kathleen Crowther													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09091	4	0.94388		11	0.00	9.09	9.09	45.45	36.36	62.50	35.52
	DEPARTMENT	4.07463	4	1.05934		134	2.99	5.22	18.66	27.61	45.52		
	SIMILAR_COL	4.16449	5	1.04306	-0.07	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.05	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	4	0.87386		11	0.00	9.09	18.18	54.55	18.18	50.00	29.34
	DEPARTMENT	3.80451	4	1.24595		133	6.77	8.27	23.31	21.05	40.60		
	SIMILAR_COL	4.03532	4	1.15753	-0.19	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-0.07	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81818	4	1.07872		11	9.09	0.00	9.09	63.64	18.18	50.00	28.19
	DEPARTMENT	3.78358	4	1.15271		134	5.97	7.46	20.90	33.58	32.09		
	SIMILAR_COL	4.05502	4	1.12474	-0.21	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.13	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: HSCI 3023-001

College of Arts and Sciences

Total Enrollment: 39

Section Title: History of Sci Since 17th Cent

Course Level: Upper 3000 - 4000

Instructor: Aparna Nair

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.59259	4	1.27880		27	7.41	18.52	7.41	40.74	25.93	37.50	20.87
	DEPARTMENT	3.79851	4	1.03168		134	2.24	9.70	22.39	37.31	28.36		
	SIMILAR_COL	3.93150	4	0.99473	-0.34	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.24	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.40741	4	1.47438		27	18.52	11.11	7.41	37.04	25.93	25.00	15.35
	DEPARTMENT	3.66418	4	1.21361		134	7.46	9.70	21.64	31.34	29.85		
	SIMILAR_COL	4.00864	4	1.10912	-0.54	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.40	28,796	4.15	8.09	22.40	28.52	36.85		
Aparna Nair													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.33012		27	7.41	11.11	7.41	22.22	51.85	37.50	32.05
	DEPARTMENT	4.07463	4	1.05934		134	2.99	5.22	18.66	27.61	45.52		
	SIMILAR_COL	4.16449	5	1.04306	-0.16	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62963	4	1.39085		27	11.11	11.11	18.52	22.22	37.04	37.50	23.17
	DEPARTMENT	3.80451	4	1.24595		133	6.77	8.27	23.31	21.05	40.60		
	SIMILAR_COL	4.03532	4	1.15753	-0.35	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-0.23	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.51852	4	1.36918		27	14.81	7.41	14.81	37.04	25.93	25.00	17.76
	DEPARTMENT	3.78358	4	1.15271		134	5.97	7.46	20.90	33.58	32.09		
	SIMILAR_COL	4.05502	4	1.12474	-0.48	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.39	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: HSCI 3223-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Gender in Sci/Tech/Medicine

Course Level: Upper 3000 - 4000

Instructor: Katherine Pandora

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.54772		6	0.00	0.00	50.00	50.00	0.00	100.00	16.32
	DEPARTMENT	3.45455	4	0.82020		11	0.00	9.09	45.45	36.36	9.09		
	SIMILAR_COL	3.99812	4	0.95148	-0.52	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	-0.33	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.03280		6	0.00	16.67	16.67	50.00	16.67	100.00	19.47
	DEPARTMENT	3.27273	4	1.19087		11	9.09	18.18	18.18	45.45	9.09		
	SIMILAR_COL	4.05516	4	1.07645	-0.36	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	-0.17	28,796	4.15	8.09	22.40	28.52	36.85		
Katherine Pandora													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	100.00	64.71
	DEPARTMENT	4.18182	5	1.07872		11	0.00	9.09	18.18	18.18	54.55		
	SIMILAR_COL	4.20380	5	1.03479	0.29	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	0.81650		6	0.00	16.67	33.33	50.00	0.00	100.00	13.24
	DEPARTMENT	3.18182	4	1.32802		11	9.09	27.27	18.18	27.27	18.18		
	SIMILAR_COL	4.07155	4	1.14800	-0.64	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	-0.48	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	0.81650		6	0.00	16.67	33.33	50.00	0.00	100.00	12.26
	DEPARTMENT	3.18182	4	0.98165		11	9.09	9.09	36.36	45.45	0.00		
	SIMILAR_COL	4.11832	4	1.08806	-0.72	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	-0.55	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: HSCI 3243-001

College of Arts and Sciences

Total Enrollment: 62

Section Title: Women and Medicine

Course Level: Upper 3000 - 4000

Instructor: Kathleen Crowther

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.24000	3	0.96954		25	0.00	20.00	52.00	12.00	16.00	100.00	14.29
	DEPARTMENT	3.24000	3	0.96954		25	0.00	20.00	52.00	12.00	16.00		
	SIMILAR_COL	3.95100	4	0.97533	-0.73	1,102	1.18	6.81	22.60	34.57	34.85		
	COLLEGE	3.82971	4	0.99529	-0.59	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.88462	3	1.39505		26	15.38	34.62	15.38	15.38	19.23	100.00	10.71
	DEPARTMENT	2.88462	3	1.39505		26	15.38	34.62	15.38	15.38	19.23		
	SIMILAR_COL	3.87319	4	1.18016	-0.84	1,104	4.35	10.42	19.38	25.27	40.58		
	COLLEGE	3.85835	4	1.12657	-0.86	28,796	4.15	8.09	22.40	28.52	36.85		
Kathleen Crowther													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.38462	3	1.23538		26	3.85	23.08	30.77	15.38	26.92	100.00	13.79
	DEPARTMENT	3.38462	3	1.23538		26	3.85	23.08	30.77	15.38	26.92		
	SIMILAR_COL	3.97897	4	1.13535	-0.52	1,141	3.59	8.76	17.62	26.21	43.82		
	COLLEGE	4.03970	4	1.07442	-0.61	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.38564		26	11.54	34.62	19.23	11.54	23.08	100.00	13.79
	DEPARTMENT	3.00000	3	1.38564		26	11.54	34.62	19.23	11.54	23.08		
	SIMILAR_COL	3.86995	4	1.26336	-0.69	1,138	6.33	10.46	17.75	20.83	44.64		
	COLLEGE	3.90349	4	1.19166	-0.76	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.88462	3	1.39505		26	15.38	34.62	15.38	15.38	19.23	100.00	6.90
	DEPARTMENT	2.88462	3	1.39505		26	15.38	34.62	15.38	15.38	19.23		
	SIMILAR_COL	3.94728	4	1.21223	-0.88	1,138	4.83	10.19	16.61	22.14	46.22		
	COLLEGE	3.96672	4	1.15797	-0.93	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: HSCI 3263-001

College of Arts and Sciences

Total Enrollment: 48

Section Title: History of Public Health

Course Level: Upper 3000 - 4000

Instructor: Aparna Nair

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85185	4	1.02671		27	0.00	11.11	25.93	29.63	33.33	62.50	39.37
	DEPARTMENT	3.79851	4	1.03168		134	2.24	9.70	22.39	37.31	28.36		
	SIMILAR_COL	3.93150	4	0.99473	-0.08	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.02	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.51852	4	1.28214		27	7.41	14.81	25.93	22.22	29.63	37.50	18.50
	DEPARTMENT	3.66418	4	1.21361		134	7.46	9.70	21.64	31.34	29.85		
	SIMILAR_COL	4.00864	4	1.10912	-0.44	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.30	28,796	4.15	8.09	22.40	28.52	36.85		
Aparna Nair													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14815	5	0.94883		27	0.00	3.70	25.93	22.22	48.15	87.50	39.38
	DEPARTMENT	4.07463	4	1.05934		134	2.99	5.22	18.66	27.61	45.52		
	SIMILAR_COL	4.16449	5	1.04306	-0.02	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.10	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.96296	5	1.19233		27	3.70	7.41	25.93	14.81	48.15	75.00	35.14
	DEPARTMENT	3.80451	4	1.24595		133	6.77	8.27	23.31	21.05	40.60		
	SIMILAR_COL	4.03532	4	1.15753	-0.06	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.05	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85185	4	1.32153		27	7.41	11.11	14.81	22.22	44.44	75.00	30.12
	DEPARTMENT	3.78358	4	1.15271		134	5.97	7.46	20.90	33.58	32.09		
	SIMILAR_COL	4.05502	4	1.12474	-0.18	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.10	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: HSCI 3333-900

College of Arts and Sciences

Total Enrollment: 34

Section Title: Technology and Society

Course Level: Upper 3000 - 4000

Instructor: Suzanne Moon

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.75593		8	0.00	25.00	50.00	25.00	0.00	12.50	5.91
	DEPARTMENT	3.79851	4	1.03168		134	2.24	9.70	22.39	37.31	28.36		
	SIMILAR_COL	3.93150	4	0.99473	-0.94	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.83	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.62500	3	1.30247		8	25.00	25.00	12.50	37.50	0.00	12.50	4.33
	DEPARTMENT	3.66418	4	1.21361		134	7.46	9.70	21.64	31.34	29.85		
	SIMILAR_COL	4.00864	4	1.10912	-1.25	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-1.09	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Suzanne Moon</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.88641		8	0.00	0.00	50.00	25.00	25.00	25.00	20.46
	DEPARTMENT	4.07463	4	1.05934		134	2.99	5.22	18.66	27.61	45.52		
	SIMILAR_COL	4.16449	5	1.04306	-0.40	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.87500	3	1.45774		8	25.00	12.50	25.00	25.00	12.50	12.50	6.95
	DEPARTMENT	3.80451	4	1.24595		133	6.77	8.27	23.31	21.05	40.60		
	SIMILAR_COL	4.03532	4	1.15753	-1.00	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-0.86	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	4	1.03510		8	0.00	37.50	0.00	62.50	0.00	12.50	10.43
	DEPARTMENT	3.78358	4	1.15271		134	5.97	7.46	20.90	33.58	32.09		
	SIMILAR_COL	4.05502	4	1.12474	-0.72	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.62	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HSCI 3353-001

Total Enrollment: 8

Section Title: Science and Empire (HONORS)

Course Level: Upper 3000 - 4000

Instructor: Aparna Nair

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	100.00	36.60
	DEPARTMENT	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00		
	SIMILAR_COL	4.14903	4	0.90271	-0.17	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.50000		4	0.00	25.00	25.00	0.00	50.00	100.00	17.65
	DEPARTMENT	3.75000	4	1.50000		4	0.00	25.00	25.00	0.00	50.00		
	SIMILAR_COL	4.23094	5	1.00348	-0.48	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	-0.10	28,796	4.15	8.09	22.40	28.52	36.85		
Aparna Nair													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.50000		4	0.00	25.00	25.00	0.00	50.00	100.00	12.66
	DEPARTMENT	3.75000	4	1.50000		4	0.00	25.00	25.00	0.00	50.00		
	SIMILAR_COL	4.36604	5	0.90038	-0.68	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	-0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	1.50000		4	0.00	25.00	0.00	0.00	75.00	100.00	35.44
	DEPARTMENT	4.25000	5	1.50000		4	0.00	25.00	0.00	0.00	75.00		
	SIMILAR_COL	4.29185	5	0.98369	-0.04	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.29	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.50000		4	0.00	25.00	25.00	0.00	50.00	100.00	17.09
	DEPARTMENT	3.75000	4	1.50000		4	0.00	25.00	25.00	0.00	50.00		
	SIMILAR_COL	4.33003	5	0.95204	-0.61	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	-0.19	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: HSCI 3443-001

College of Arts and Sciences

Total Enrollment: 33

Section Title: Science in a Religious World

Course Level: Upper 3000 - 4000

Instructor: Rienk Vermij

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00	75.00	44.88
	DEPARTMENT	3.79851	4	1.03168		134	2.24	9.70	22.39	37.31	28.36		
	SIMILAR_COL	3.93150	4	0.99473	-0.03	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.07	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.60000	4	0.96609		10	0.00	10.00	40.00	30.00	20.00	50.00	22.84
	DEPARTMENT	3.66418	4	1.21361		134	7.46	9.70	21.64	31.34	29.85		
	SIMILAR_COL	4.00864	4	1.10912	-0.37	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.23	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Rienk Vermij</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70000	4	1.56702		10	20.00	0.00	10.00	30.00	40.00	12.50	16.99
	DEPARTMENT	4.07463	4	1.05934		134	2.99	5.22	18.66	27.61	45.52		
	SIMILAR_COL	4.16449	5	1.04306	-0.45	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.32	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	1.17379		10	0.00	20.00	30.00	20.00	30.00	25.00	22.39
	DEPARTMENT	3.80451	4	1.24595		133	6.77	8.27	23.31	21.05	40.60		
	SIMILAR_COL	4.03532	4	1.15753	-0.38	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-0.25	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	3	0.84327		10	0.00	0.00	60.00	20.00	20.00	37.50	20.85
	DEPARTMENT	3.78358	4	1.15271		134	5.97	7.46	20.90	33.58	32.09		
	SIMILAR_COL	4.05502	4	1.12474	-0.40	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.32	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: HSCI 3453-001

College of Arts and Sciences

Total Enrollment: 39

Section Title: Science & Civilizatin in Islam

Course Level: Upper 3000 - 4000

Instructor: Peter Barker

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	1.16597		18	5.56	0.00	44.44	11.11	38.89	50.00	31.50
	DEPARTMENT	3.79851	4	1.03168		134	2.24	9.70	22.39	37.31	28.36		
	SIMILAR_COL	3.93150	4	0.99473	-0.15	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.05	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.05556	4	1.05564		18	0.00	11.11	16.67	27.78	44.44	87.50	43.31
	DEPARTMENT	3.66418	4	1.21361		134	7.46	9.70	21.64	31.34	29.85		
	SIMILAR_COL	4.00864	4	1.10912	0.04	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.18	28,796	4.15	8.09	22.40	28.52	36.85		
Peter Barker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38889	5	0.84984		18	0.00	5.56	5.56	33.33	55.56	100.00	59.85
	DEPARTMENT	4.07463	4	1.05934		134	2.99	5.22	18.66	27.61	45.52		
	SIMILAR_COL	4.16449	5	1.04306	0.22	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.33	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.22474		17	5.88	0.00	35.29	5.88	52.94	87.50	39.00
	DEPARTMENT	3.80451	4	1.24595		133	6.77	8.27	23.31	21.05	40.60		
	SIMILAR_COL	4.03532	4	1.15753	-0.03	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05556	4	0.93760		18	0.00	5.56	22.22	33.33	38.89	87.50	39.77
	DEPARTMENT	3.78358	4	1.15271		134	5.97	7.46	20.90	33.58	32.09		
	SIMILAR_COL	4.05502	4	1.12474	0.00	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.08	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HSCI 3463-001

Total Enrollment: 41

Section Title: Cold War Science

Course Level: Upper 3000 - 4000

Instructor: Peter Barker

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.31250	4	0.60208		16	0.00	0.00	6.25	56.25	37.50	100.00	79.53
	DEPARTMENT	3.79851	4	1.03168		134	2.24	9.70	22.39	37.31	28.36		
	SIMILAR_COL	3.93150	4	0.99473	0.38	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.49	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.18750	4	0.83417		16	0.00	0.00	25.00	31.25	43.75	100.00	53.54
	DEPARTMENT	3.66418	4	1.21361		134	7.46	9.70	21.64	31.34	29.85		
	SIMILAR_COL	4.00864	4	1.10912	0.16	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.29	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Peter Barker</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.88506		16	0.00	0.00	31.25	25.00	43.75	75.00	38.22
	DEPARTMENT	4.07463	4	1.05934		134	2.99	5.22	18.66	27.61	45.52		
	SIMILAR_COL	4.16449	5	1.04306	-0.04	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.08	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18750	5	0.98107		16	0.00	6.25	18.75	25.00	50.00	100.00	50.97
	DEPARTMENT	3.80451	4	1.24595		133	6.77	8.27	23.31	21.05	40.60		
	SIMILAR_COL	4.03532	4	1.15753	0.13	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.24	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	4	0.80623		16	0.00	0.00	25.00	37.50	37.50	100.00	45.95
	DEPARTMENT	3.78358	4	1.15271		134	5.97	7.46	20.90	33.58	32.09		
	SIMILAR_COL	4.05502	4	1.12474	0.06	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.14	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: HSCI 3473-001

Total Enrollment: 38

Section Title: Hist Ecol & Environmentalism

Course Level: Upper 3000 - 4000

Instructor: Hunter Heyck

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05882	4	0.89935		17	0.00	5.88	17.65	41.18	35.29	87.50	59.06
	DEPARTMENT	3.79851	4	1.03168		134	2.24	9.70	22.39	37.31	28.36		
	SIMILAR_COL	3.93150	4	0.99473	0.13	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.23	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.88235	4	1.16632		17	5.88	5.88	17.65	35.29	35.29	75.00	34.65
	DEPARTMENT	3.66418	4	1.21361		134	7.46	9.70	21.64	31.34	29.85		
	SIMILAR_COL	4.00864	4	1.10912	-0.11	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.02	28,796	4.15	8.09	22.40	28.52	36.85		
Hunter Heyck													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.05882	4	0.96635		17	0.00	5.88	23.53	29.41	41.18	50.00	33.21
	DEPARTMENT	4.07463	4	1.05934		134	2.99	5.22	18.66	27.61	45.52		
	SIMILAR_COL	4.16449	5	1.04306	-0.10	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.02	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.82353	5	1.42457		17	11.76	5.88	17.65	17.65	47.06	62.50	29.73
	DEPARTMENT	3.80451	4	1.24595		133	6.77	8.27	23.31	21.05	40.60		
	SIMILAR_COL	4.03532	4	1.15753	-0.18	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-0.07	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.82353	4	1.23669		17	5.88	5.88	29.41	17.65	41.18	62.50	28.96
	DEPARTMENT	3.78358	4	1.15271		134	5.97	7.46	20.90	33.58	32.09		
	SIMILAR_COL	4.05502	4	1.12474	-0.21	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.12	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: HSCI 5550-001

College of Arts and Sciences

Total Enrollment: 2

Section Title: Topics In History Of Science

Course Level: Graduate 5000 and up

Instructor: Katherine Pandora

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.19825	4	0.88930	0.90	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	1.18	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.26427	5	0.97465	0.75	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
Katherine Pandora													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.37470	5	0.89156	0.70	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.28190	5	1.01605	0.71	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.25787	5	1.00548	0.74	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ITAL 1115-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Beginning Italian I

Course Level: Lower 0000 - 2000

Instructor: Francesca Novello

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.21053	4	0.78733		19	0.00	0.00	21.05	36.84	42.11	70.44	83.66
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	0.49	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.38	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.84211	4	0.83421		19	0.00	5.26	26.32	47.37	21.05	35.65	49.61
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	0.05	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.01	28,796	4.15	8.09	22.40	28.52	36.85		
Francesca Novello													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.63158	4	0.95513		19	0.00	10.53	36.84	31.58	21.05	14.66	22.56
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	-0.40	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.38	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.73684	4	0.87191		19	0.00	10.53	21.05	52.63	15.79	21.55	38.45
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	-0.12	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.14	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.78591		18	0.00	0.00	22.22	38.89	38.89	42.24	55.60
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	0.17	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.17	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ITAL 1115-002

College of Arts and Sciences

Total Enrollment: 20

Section Title: Beginning Italian I

Course Level: Lower 0000 - 2000

Instructor: Serena Dal Pont

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711	0.79	10	0.00	0.00	10.00	30.00	60.00	91.30	95.08
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824		6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529		28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.78881	0.37	10	0.00	0.00	20.00	40.00	40.00	63.48	75.98
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637		6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657		28,796	4.15	8.09	22.40	28.52	36.85		
Serena Dal Pont													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.84327	0.33	10	0.00	0.00	20.00	20.00	60.00	64.66	70.76
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544		6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442		30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.97183	0.53	10	0.00	10.00	0.00	20.00	70.00	72.41	84.66
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385		6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166		30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.69921	0.55	10	0.00	0.00	10.00	20.00	70.00	71.55	84.48
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057		6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797		30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: ITAL 1115-003

Total Enrollment: 23

Section Title: Beginning Italian I

Course Level: Lower 0000 - 2000

Instructor: Serafina Boggs

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06667	4	0.70373		15	0.00	0.00	20.00	53.33	26.67	55.65	74.41
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	0.34	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.24	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.26667	5	0.79881		15	0.00	0.00	20.00	33.33	46.67	69.57	79.33
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	0.43	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.36	28,796	4.15	8.09	22.40	28.52	36.85		
Serafina Boggs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.93333	4	0.96115		15	0.00	6.67	26.67	33.33	33.33	32.76	39.35
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	-0.11	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.10	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.13333	5	1.12546		15	0.00	13.33	13.33	20.00	53.33	46.55	63.90
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	0.22	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.19	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.13333	4	0.99043		15	0.00	13.33	0.00	46.67	40.00	39.66	52.71
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	0.14	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.14	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: ITAL 1115-025

Total Enrollment: 9

Section Title: Beginning Italian I

Course Level: Lower 0000 - 2000

Instructor: Patrizia Ghezzi

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	50.00	55.96
	DEPARTMENT	4.02389	4	0.86569		293	0.34	3.75	22.87	39.25	33.79		
	SIMILAR_COL	3.92792	4	0.94399	0.08	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	54.76	59.63
	DEPARTMENT	4.04437	4	1.02774		293	2.05	6.14	19.80	29.35	42.66		
	SIMILAR_COL	3.97635	4	1.06226	0.21	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	0.30	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Patrizia Ghezzi</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	13.33	21.55
	DEPARTMENT	4.16721	4	0.96735		305	1.64	4.26	17.05	29.84	47.21		
	SIMILAR_COL	4.17061	4	0.98215	-0.38	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	-0.22	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	48.89	54.31
	DEPARTMENT	4.16393	5	1.04158		305	2.30	5.57	16.72	24.26	51.15		
	SIMILAR_COL	4.03990	4	1.11886	0.14	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.25	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	53.33	57.76
	DEPARTMENT	4.20984	5	1.03646		305	3.28	4.26	12.79	27.54	52.13		
	SIMILAR_COL	4.13806	5	1.07830	0.24	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.37	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: ITAL 1225-001

Total Enrollment: 12

Section Title: Beginning Italian II

Course Level: Lower 0000 - 2000

Instructor: Serafina Boggs

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	50.00	55.96
	DEPARTMENT	4.02389	4	0.86569		293	0.34	3.75	22.87	39.25	33.79		
	SIMILAR_COL	3.92792	4	0.94399	0.08	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	47.62	49.54
	DEPARTMENT	4.04437	4	1.02774		293	2.05	6.14	19.80	29.35	42.66		
	SIMILAR_COL	3.97635	4	1.06226	0.02	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
Serafina Boggs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	77.78	73.28
	DEPARTMENT	4.16721	4	0.96735		305	1.64	4.26	17.05	29.84	47.21		
	SIMILAR_COL	4.17061	4	0.98215	0.34	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	64.44	70.69
	DEPARTMENT	4.16393	5	1.04158		305	2.30	5.57	16.72	24.26	51.15		
	SIMILAR_COL	4.03990	4	1.11886	0.41	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	66.67	68.10
	DEPARTMENT	4.20984	5	1.03646		305	3.28	4.26	12.79	27.54	52.13		
	SIMILAR_COL	4.13806	5	1.07830	0.34	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ITAL 1225-002

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Italian II

Course Level: Lower 0000 - 2000

Instructor: Francesca Novello

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11765	4	0.69663		17	0.00	0.00	17.65	52.94	29.41	62.61	77.95
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	0.39	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.29	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.11765	4	0.85749		17	0.00	0.00	29.41	29.41	41.18	53.91	69.69
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	0.30	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.23	28,796	4.15	8.09	22.40	28.52	36.85		
Francesca Novello													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88235	4	0.85749		17	0.00	0.00	41.18	29.41	29.41	31.03	35.92
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	-0.16	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.15	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94118	4	1.02899		17	0.00	11.76	17.65	35.29	35.29	36.21	50.00
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	0.05	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.03	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11765	4	0.92752		17	0.00	5.88	17.65	35.29	41.18	38.79	51.44
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	0.12	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.13	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ITAL 1225-003

College of Arts and Sciences

Total Enrollment: 21

Section Title: Beginning Italian II

Course Level: Lower 0000 - 2000

Instructor: Francesca Novello

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	5	0.92796		9	0.00	0.00	33.33	22.22	44.44	60.00	77.36
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	0.39	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.28	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.11111	5	0.92796		9	0.00	0.00	33.33	22.22	44.44	53.04	68.90
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	0.29	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.22	28,796	4.15	8.09	22.40	28.52	36.85		
Francesca Novello													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	5	1.32288		9	0.00	22.22	33.33	0.00	44.44	17.24	24.91
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	-0.37	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.35	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88889	5	1.36423		9	0.00	22.22	22.22	0.00	55.56	32.76	46.57
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	0.01	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.01	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	5	1.16667		9	0.00	11.11	22.22	11.11	55.56	37.93	51.26
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	0.12	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.12	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: ITAL 1225-004

Total Enrollment: 3

Section Title: Beginning Italian II

Course Level: Lower 0000 - 2000

Instructor: Serafina Boggs

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	55.96
	DEPARTMENT	4.02389	4	0.86569		293	0.34	3.75	22.87	39.25	33.79		
	SIMILAR_COL	3.92792	4	0.94399	0.08	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.04437	4	1.02774		293	2.05	6.14	19.80	29.35	42.66		
	SIMILAR_COL	3.97635	4	1.06226	0.96	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
Serafina Boggs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.16721	4	0.96735		305	1.64	4.26	17.05	29.84	47.21		
	SIMILAR_COL	4.17061	4	0.98215	0.84	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.16393	5	1.04158		305	2.30	5.57	16.72	24.26	51.15		
	SIMILAR_COL	4.03990	4	1.11886	0.86	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.20984	5	1.03646		305	3.28	4.26	12.79	27.54	52.13		
	SIMILAR_COL	4.13806	5	1.07830	0.80	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ITAL 2113-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Intermediate Italian

Course Level: Lower 0000 - 2000

Instructor: Serena Dal Pont

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	14.29	22.02
	DEPARTMENT	4.02389	4	0.86569		293	0.34	3.75	22.87	39.25	33.79		
	SIMILAR_COL	3.92792	4	0.94399	-0.45	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	-0.33	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	11.91	20.18
	DEPARTMENT	4.04437	4	1.02774		293	2.05	6.14	19.80	29.35	42.66		
	SIMILAR_COL	3.97635	4	1.06226	-0.45	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	-0.32	28,796	4.15	8.09	22.40	28.52	36.85		
Serena Dal Pont													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	11.11	18.10
	DEPARTMENT	4.16721	4	0.96735		305	1.64	4.26	17.05	29.84	47.21		
	SIMILAR_COL	4.17061	4	0.98215	-0.43	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	-0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	15.56	26.72
	DEPARTMENT	4.16393	5	1.04158		305	2.30	5.57	16.72	24.26	51.15		
	SIMILAR_COL	4.03990	4	1.11886	-0.26	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	-0.13	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	33.33	39.66
	DEPARTMENT	4.20984	5	1.03646		305	3.28	4.26	12.79	27.54	52.13		
	SIMILAR_COL	4.13806	5	1.07830	-0.13	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ITAL 2113-002

College of Arts and Sciences

Total Enrollment: 18

Section Title: Intermediate Italian

Course Level: Lower 0000 - 2000

Instructor: Serena Dal Pont

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.83666		6	0.00	0.00	66.67	16.67	16.67	21.74	34.06
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	-0.24	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.33	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.66667	3	1.03280		6	0.00	0.00	66.67	0.00	33.33	29.57	39.96
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	-0.11	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.17	28,796	4.15	8.09	22.40	28.52	36.85		
Serena Dal Pont													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	72.41	80.69
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	0.42	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	42.24	58.12
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	0.10	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	27.59	37.55
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	-0.13	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.12	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ITAL 2223-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Intermediate Italian Continued

Course Level: Lower 0000 - 2000

Instructor: MAURIZIO VITO

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	64.29	68.81
	DEPARTMENT	4.02389	4	0.86569		293	0.34	3.75	22.87	39.25	33.79		
	SIMILAR_COL	3.92792	4	0.94399	0.29	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	0.37	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	80.95	82.57
	DEPARTMENT	4.04437	4	1.02774		293	2.05	6.14	19.80	29.35	42.66		
	SIMILAR_COL	3.97635	4	1.06226	0.59	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	0.66	28,796	4.15	8.09	22.40	28.52	36.85		
MAURIZIO VITO													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	55.56	50.00
	DEPARTMENT	4.16721	4	0.96735		305	1.64	4.26	17.05	29.84	47.21		
	SIMILAR_COL	4.17061	4	0.98215	0.03	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.15	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	48.89	54.31
	DEPARTMENT	4.16393	5	1.04158		305	2.30	5.57	16.72	24.26	51.15		
	SIMILAR_COL	4.03990	4	1.11886	0.14	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.25	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	73.33	73.28
	DEPARTMENT	4.20984	5	1.03646		305	3.28	4.26	12.79	27.54	52.13		
	SIMILAR_COL	4.13806	5	1.07830	0.43	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.55	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: ITAL 2223-002

Total Enrollment: 7

Section Title: Intermediate Italian Continued

Course Level: Lower 0000 - 2000

Instructor: MAURIZIO VITO

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	1.00000		4	0.00	0.00	75.00	0.00	25.00	14.29	22.02
	DEPARTMENT	4.02389	4	0.86569		293	0.34	3.75	22.87	39.25	33.79		
	SIMILAR_COL	3.92792	4	0.94399	-0.45	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	-0.33	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	47.62	49.54
	DEPARTMENT	4.04437	4	1.02774		293	2.05	6.14	19.80	29.35	42.66		
	SIMILAR_COL	3.97635	4	1.06226	0.02	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
MAURIZIO VITO													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	60.00	53.45
	DEPARTMENT	4.16721	4	0.96735		305	1.64	4.26	17.05	29.84	47.21		
	SIMILAR_COL	4.17061	4	0.98215	0.08	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.20	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	55.56	59.48
	DEPARTMENT	4.16393	5	1.04158		305	2.30	5.57	16.72	24.26	51.15		
	SIMILAR_COL	4.03990	4	1.11886	0.19	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.29	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	66.67	68.10
	DEPARTMENT	4.20984	5	1.03646		305	3.28	4.26	12.79	27.54	52.13		
	SIMILAR_COL	4.13806	5	1.07830	0.34	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: ITAL 2223-025

Total Enrollment: 3

Section Title: Intermediate Italian Continued

Course Level: Lower 0000 - 2000

Instructor: Antonio Cioni

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.02389	4	0.86569		293	0.34	3.75	22.87	39.25	33.79		
	SIMILAR_COL	3.92792	4	0.94399	1.14	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	1.18	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.04437	4	1.02774		293	2.05	6.14	19.80	29.35	42.66		
	SIMILAR_COL	3.97635	4	1.06226	0.96	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Antonio Cioni</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.16721	4	0.96735		305	1.64	4.26	17.05	29.84	47.21		
	SIMILAR_COL	4.17061	4	0.98215	0.84	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.16393	5	1.04158		305	2.30	5.57	16.72	24.26	51.15		
	SIMILAR_COL	4.03990	4	1.11886	0.86	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.20984	5	1.03646		305	3.28	4.26	12.79	27.54	52.13		
	SIMILAR_COL	4.13806	5	1.07830	0.80	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ITAL 3423-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Advanced Italian Composition

Course Level: Upper 3000 - 4000

Instructor: Daniela Busciglio

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	88.24	81.05
	DEPARTMENT	4.17619	4	0.88712		210	1.43	1.90	17.62	35.71	43.33		
	SIMILAR_COL	4.14903	4	0.90271	0.57	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.84	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	76.47	73.20
	DEPARTMENT	4.39048	5	0.84712		210	0.48	3.81	9.52	28.57	57.62		
	SIMILAR_COL	4.23094	5	1.00348	0.43	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.72	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Daniela Busciglio</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	62.86	66.46
	DEPARTMENT	4.54717	5	0.74950		212	0.94	1.42	5.66	25.94	66.04		
	SIMILAR_COL	4.36604	5	0.90038	0.33	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.58	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	40.00	43.67
	DEPARTMENT	4.46009	5	0.86578		213	1.41	2.82	7.98	23.94	63.85		
	SIMILAR_COL	4.29185	5	0.98369	0.04	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.36	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	62.86	65.19
	DEPARTMENT	4.52113	5	0.79845		213	1.41	0.94	7.98	23.47	66.20		
	SIMILAR_COL	4.33003	5	0.95204	0.35	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.60	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: ITAL 3663-900

Total Enrollment: 7

Section Title: Survey Italian Lit/Culture II

Course Level: Upper 3000 - 4000

Instructor: MAURIZIO VITO

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	32.35	36.60
	DEPARTMENT	4.17619	4	0.88712		210	1.43	1.90	17.62	35.71	43.33		
	SIMILAR_COL	4.14903	4	0.90271	-0.17	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	38.24	44.44
	DEPARTMENT	4.39048	5	0.84712		210	0.48	3.81	9.52	28.57	57.62		
	SIMILAR_COL	4.23094	5	1.00348	0.10	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.42	28,796	4.15	8.09	22.40	28.52	36.85		
MAURIZIO VITO													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.54717	5	0.74950		212	0.94	1.42	5.66	25.94	66.04		
	SIMILAR_COL	4.36604	5	0.90038	0.70	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	40.00	43.67
	DEPARTMENT	4.46009	5	0.86578		213	1.41	2.82	7.98	23.94	63.85		
	SIMILAR_COL	4.29185	5	0.98369	0.04	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.36	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	62.86	65.19
	DEPARTMENT	4.52113	5	0.79845		213	1.41	0.94	7.98	23.47	66.20		
	SIMILAR_COL	4.33003	5	0.95204	0.35	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.60	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: ITAL 4630-025

Total Enrollment: 2

Section Title: Internship

Course Level: Upper 3000 - 4000

Instructor: Patrizia Ghezzi

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.17619	4	0.88712		210	1.43	1.90	17.62	35.71	43.33		
	SIMILAR_COL	4.14903	4	0.90271	0.94	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	1.18	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.39048	5	0.84712		210	0.48	3.81	9.52	28.57	57.62		
	SIMILAR_COL	4.23094	5	1.00348	0.77	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Patrizia Ghezzi</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.54717	5	0.74950		212	0.94	1.42	5.66	25.94	66.04		
	SIMILAR_COL	4.36604	5	0.90038	0.70	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46009	5	0.86578		213	1.41	2.82	7.98	23.94	63.85		
	SIMILAR_COL	4.29185	5	0.98369	0.72	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.52113	5	0.79845		213	1.41	0.94	7.98	23.47	66.20		
	SIMILAR_COL	4.33003	5	0.95204	0.70	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: JAPN 1115-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: Beginning Japanese

Course Level: Lower 0000 - 2000

Instructor: Aya Okada

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.35000	5	0.87509		20	0.00	5.00	10.00	30.00	55.00	100.00	90.42
	DEPARTMENT	4.35000	5	0.87509		20	0.00	5.00	10.00	30.00	55.00		
	SIMILAR_COL	3.79330	4	0.97925	0.57	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.52	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.68056		20	0.00	0.00	10.00	20.00	70.00	100.00	92.65
	DEPARTMENT	4.60000	5	0.68056		20	0.00	0.00	10.00	20.00	70.00		
	SIMILAR_COL	3.84305	4	1.11392	0.68	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.66	28,796	4.15	8.09	22.40	28.52	36.85		
Aya Okada													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.76089		20	0.00	0.00	15.00	20.00	65.00	100.00	86.49
	DEPARTMENT	4.50000	5	0.76089		20	0.00	0.00	15.00	20.00	65.00		
	SIMILAR_COL	3.98453	4	1.07587	0.48	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70000	5	0.73270		20	0.00	0.00	15.00	0.00	85.00	100.00	96.10
	DEPARTMENT	4.70000	5	0.73270		20	0.00	0.00	15.00	0.00	85.00		
	SIMILAR_COL	3.85274	4	1.17893	0.72	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.67	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.82078		20	0.00	5.00	5.00	15.00	75.00	100.00	87.01
	DEPARTMENT	4.60000	5	0.82078		20	0.00	5.00	5.00	15.00	75.00		
	SIMILAR_COL	3.93728	4	1.14665	0.58	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.55	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: JAPN 1225-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Beginning Japanese (Continued)

Course Level: Lower 0000 - 2000

Instructor: Motoko Miura

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	98.26	99.41
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	1.07	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.95	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	98.26	99.41
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	1.00	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.91	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Motoko Miura</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	97.41	98.38
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	0.79	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.79	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	99.14	99.28
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	0.87	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.83	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	95.69	98.01
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	0.80	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.80	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: JAPN 1225-002

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Japanese (Continued)

Course Level: Lower 0000 - 2000

Instructor: Aya Okada

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.70000	5	0.48305	0.99	10	0.00	0.00	0.00	30.00	70.00	97.39	98.43
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824		6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529		28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.90000	5	0.31623	1.01	10	0.00	0.00	0.00	10.00	90.00	99.13	99.61
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637		6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657		28,796	4.15	8.09	22.40	28.52	36.85		
Aya Okada													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.69921	0.33	10	0.00	0.00	10.00	40.00	50.00	64.66	70.76
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544		6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442		30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70000	5	0.48305	0.71	10	0.00	0.00	0.00	30.00	70.00	85.35	94.04
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385		6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166		30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.42164	0.73	10	0.00	0.00	0.00	20.00	80.00	90.52	96.03
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057		6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797		30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: JAPN 1225-003

College of Arts and Sciences

Total Enrollment: 16

Section Title: Beginning Japanese (Continued)

Course Level: Lower 0000 - 2000

Instructor: Motoko Miura

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	99.13	99.61
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	1.08	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.96	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	95.65	98.62
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	0.91	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.82	28,796	4.15	8.09	22.40	28.52	36.85		
Motoko Miura													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.46881		14	0.00	0.00	0.00	28.57	71.43	92.24	94.04
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	0.63	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.63	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	94.83	97.83
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	0.78	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.74	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		14	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	0.90	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: JAPN 2013-001

Total Enrollment: 13

Section Title: Intermediate Conversation

Course Level: Lower 0000 - 2000

Instructor: Motoko Miura

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.58333	5	0.51493		12	0.00	0.00	0.00	41.67	58.33	80.95	81.65
	DEPARTMENT	4.02389	4	0.86569		293	0.34	3.75	22.87	39.25	33.79		
	SIMILAR_COL	3.92792	4	0.94399	0.69	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	0.76	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	88.10	88.99
	DEPARTMENT	4.04437	4	1.02774		293	2.05	6.14	19.80	29.35	42.66		
	SIMILAR_COL	3.97635	4	1.06226	0.81	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	0.87	28,796	4.15	8.09	22.40	28.52	36.85		
Motoko Miura													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	88.89	87.07
	DEPARTMENT	4.16721	4	0.96735		305	1.64	4.26	17.05	29.84	47.21		
	SIMILAR_COL	4.17061	4	0.98215	0.67	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.74	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	88.89	86.21
	DEPARTMENT	4.16393	5	1.04158		305	2.30	5.57	16.72	24.26	51.15		
	SIMILAR_COL	4.03990	4	1.11886	0.71	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.78	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	91.11	87.07
	DEPARTMENT	4.20984	5	1.03646		305	3.28	4.26	12.79	27.54	52.13		
	SIMILAR_COL	4.13806	5	1.07830	0.72	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.82	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: JAPN 3013-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Adv Japn Listen/Speak

Course Level: Upper 3000 - 4000

Instructor: Fumie Horne

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.64621		14	0.00	0.00	7.14	42.86	50.00	90.63	77.90
	DEPARTMENT	3.97625	4	0.91517		421	0.95	5.46	20.90	40.38	32.30		
	SIMILAR_COL	3.99812	4	0.95148	0.45	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.60	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43	81.25	82.63
	DEPARTMENT	4.21241	5	0.98808		419	1.91	4.30	15.99	26.25	51.55		
	SIMILAR_COL	4.05516	4	1.07645	0.55	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.70	28,796	4.15	8.09	22.40	28.52	36.85		
Fumie Horne													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	78.13	65.20
	DEPARTMENT	4.27578	5	0.91893		417	1.44	3.36	13.43	29.74	52.04		
	SIMILAR_COL	4.20380	5	1.03479	0.32	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.46	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.46881		14	0.00	0.00	0.00	28.57	71.43	90.63	83.33
	DEPARTMENT	4.21343	5	1.02376		417	2.40	5.04	14.39	25.18	53.00		
	SIMILAR_COL	4.07155	4	1.14800	0.56	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.68	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29	78.13	76.47
	DEPARTMENT	4.30238	5	0.90688		420	1.90	2.14	12.62	30.48	52.86		
	SIMILAR_COL	4.11832	4	1.08806	0.48	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.58	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: JAPN 3113-001

Total Enrollment: 11

Section Title: Advanced Japanese I

Course Level: Upper 3000 - 4000

Instructor: Aya Okada

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	5	0.99103		8	0.00	0.00	37.50	12.50	50.00	38.24	39.22
	DEPARTMENT	4.17619	4	0.88712		210	1.43	1.90	17.62	35.71	43.33		
	SIMILAR_COL	4.14903	4	0.90271	-0.03	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.30	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.92582		8	0.00	0.00	25.00	0.00	75.00	61.77	62.09
	DEPARTMENT	4.39048	5	0.84712		210	0.48	3.81	9.52	28.57	57.62		
	SIMILAR_COL	4.23094	5	1.00348	0.27	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
Aya Okada													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	1.16496		8	0.00	12.50	12.50	62.50	14.29	36.08	
	DEPARTMENT	4.54717	5	0.74950		212	0.94	1.42	5.66	25.94	66.04		
	SIMILAR_COL	4.36604	5	0.90038	-0.13	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.20	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.92582		8	0.00	0.00	25.00	0.00	75.00	51.43	60.76
	DEPARTMENT	4.46009	5	0.86578		213	1.41	2.82	7.98	23.94	63.85		
	SIMILAR_COL	4.29185	5	0.98369	0.21	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.92582		8	0.00	0.00	25.00	0.00	75.00	40.00	53.80
	DEPARTMENT	4.52113	5	0.79845		213	1.41	0.94	7.98	23.47	66.20		
	SIMILAR_COL	4.33003	5	0.95204	0.18	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: JAPN 4113-001

Total Enrollment: 10

Section Title: Japanese Language & Society I

Course Level: Upper 3000 - 4000

Instructor: Fumie Horne

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	23.53	23.53
	DEPARTMENT	4.17619	4	0.88712		210	1.43	1.90	17.62	35.71	43.33		
	SIMILAR_COL	4.14903	4	0.90271	-0.32	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.03	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.00000		7	0.00	14.29	0.00	57.14	28.57	20.59	32.03
	DEPARTMENT	4.39048	5	0.84712		210	0.48	3.81	9.52	28.57	57.62		
	SIMILAR_COL	4.23094	5	1.00348	-0.23	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Fumie Horne</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	17.14	37.34
	DEPARTMENT	4.54717	5	0.74950		212	0.94	1.42	5.66	25.94	66.04		
	SIMILAR_COL	4.36604	5	0.90038	-0.09	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.23	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	42.86	49.37
	DEPARTMENT	4.46009	5	0.86578		213	1.41	2.82	7.98	23.94	63.85		
	SIMILAR_COL	4.29185	5	0.98369	0.14	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.44	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	25.71	42.41
	DEPARTMENT	4.52113	5	0.79845		213	1.41	0.94	7.98	23.47	66.20		
	SIMILAR_COL	4.33003	5	0.95204	0.10	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.40	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: JAPN 4993-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Senior Capstone

Course Level: Upper 3000 - 4000

Instructor: Joshua Frydman

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	32.35	36.60
	DEPARTMENT	4.17619	4	0.88712		210	1.43	1.90	17.62	35.71	43.33		
	SIMILAR_COL	4.14903	4	0.90271	-0.17	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	79.41	78.43
	DEPARTMENT	4.39048	5	0.84712		210	0.48	3.81	9.52	28.57	57.62		
	SIMILAR_COL	4.23094	5	1.00348	0.57	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.84	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Joshua Frydman</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.54717	5	0.74950		212	0.94	1.42	5.66	25.94	66.04		
	SIMILAR_COL	4.36604	5	0.90038	0.70	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46009	5	0.86578		213	1.41	2.82	7.98	23.94	63.85		
	SIMILAR_COL	4.29185	5	0.98369	0.72	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	74.29	72.15
	DEPARTMENT	4.52113	5	0.79845		213	1.41	0.94	7.98	23.47	66.20		
	SIMILAR_COL	4.33003	5	0.95204	0.49	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.72	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: KIOW 1715-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: Beginning Kiowa

Course Level: Lower 0000 - 2000

Instructor: Toni Tsatoke

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.89443	0.27	6	0.00	0.00	33.33	33.33	33.33	33.33	73.03
	DEPARTMENT	4.12621	4	1.02593		103	3.88	1.94	17.48	31.07	45.63		
	SIMILAR_COL	3.73709	4	0.96824		6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529		28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.81650	0.49	6	0.00	0.00	16.67	33.33	50.00	53.33	83.66
	DEPARTMENT	4.20388	5	1.10577		103	3.88	3.88	17.48	17.48	57.28		
	SIMILAR_COL	3.79107	4	1.09637		6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657		28,796	4.15	8.09	22.40	28.52	36.85		
<i>Toni Tsatoke</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.83666	0.42	6	0.00	0.00	16.67	16.67	66.67	86.67	80.69
	DEPARTMENT	4.08824	5	1.15272		102	5.88	2.94	17.65	23.53	50.00		
	SIMILAR_COL	4.05387	4	1.05544		6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442		30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.51640	0.68	6	0.00	0.00	0.00	33.33	66.67	80.00	92.96
	DEPARTMENT	4.23301	5	1.10439		103	3.88	4.85	13.59	19.42	58.25		
	SIMILAR_COL	3.87851	4	1.16385		6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166		30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640	0.61	6	0.00	0.00	0.00	33.33	66.67	93.33	88.45
	DEPARTMENT	4.17476	5	1.07946		103	3.88	4.85	12.62	27.18	51.46		
	SIMILAR_COL	3.97902	4	1.13057		6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797		30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: KIOW 1715-002

Total Enrollment: 22

Section Title: Beginning Kiowa

Course Level: Lower 0000 - 2000

Instructor: Toni Tsatoke

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.54772	0.79	6	0.00	0.00	0.00	50.00	50.00	86.67	95.08
	DEPARTMENT	4.12621	4	1.02593		103	3.88	1.94	17.48	31.07	45.63		
	SIMILAR_COL	3.73709	4	0.96824		6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529		28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.51640	0.80	6	0.00	0.00	0.00	33.33	66.67	86.67	96.06
	DEPARTMENT	4.20388	5	1.10577		103	3.88	3.88	17.48	17.48	57.28		
	SIMILAR_COL	3.79107	4	1.09637		6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657		28,796	4.15	8.09	22.40	28.52	36.85		
<i>Toni Tsatoke</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650	0.26	6	0.00	0.00	16.67	33.33	50.00	73.33	64.62
	DEPARTMENT	4.08824	5	1.15272		102	5.88	2.94	17.65	23.53	50.00		
	SIMILAR_COL	4.05387	4	1.05544		6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442		30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.54772	0.27	6	0.00	0.00	0.00	50.00	50.00	66.67	84.66
	DEPARTMENT	4.23301	5	1.10439		103	3.88	4.85	13.59	19.42	58.25		
	SIMILAR_COL	3.87851	4	1.16385		6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166		30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.75277	0.17	6	0.00	0.00	16.67	50.00	33.33	33.33	55.60
	DEPARTMENT	4.17476	5	1.07946		103	3.88	4.85	12.62	27.18	51.46		
	SIMILAR_COL	3.97902	4	1.13057		6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797		30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: KIOW 1715-003

Total Enrollment: 25

Section Title: Beginning Kiowa

Course Level: Lower 0000 - 2000

Instructor: Toni Tsatoke

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	1.32288		9	11.11	0.00	0.00	22.22	66.67	73.33	89.17
	DEPARTMENT	4.12621	4	1.02593		103	3.88	1.94	17.48	31.07	45.63		
	SIMILAR_COL	3.73709	4	0.96824	0.62	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.51	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.44444	5	1.33333		9	11.11	0.00	0.00	11.11	77.78	66.67	88.19
	DEPARTMENT	4.20388	5	1.10577		103	3.88	3.88	17.48	17.48	57.28		
	SIMILAR_COL	3.79107	4	1.09637	0.60	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.52	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Toni Tsatoke</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	1.40789		8	12.50	0.00	0.00	12.50	75.00	80.00	67.69
	DEPARTMENT	4.08824	5	1.15272		102	5.88	2.94	17.65	23.53	50.00		
	SIMILAR_COL	4.05387	4	1.05544	0.30	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.31	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	1.33333		9	11.11	0.00	0.00	11.11	77.78	60.00	80.87
	DEPARTMENT	4.23301	5	1.10439		103	3.88	4.85	13.59	19.42	58.25		
	SIMILAR_COL	3.87851	4	1.16385	0.49	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.45	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.32288		9	11.11	0.00	0.00	22.22	66.67	73.33	68.77
	DEPARTMENT	4.17476	5	1.07946		103	3.88	4.85	12.62	27.18	51.46		
	SIMILAR_COL	3.97902	4	1.13057	0.31	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.32	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: KIOW 1725-001

Total Enrollment: 25

Section Title: Beginning Kiowa Continued

Course Level: Lower 0000 - 2000

Instructor: Dane Poolaw

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37500	3	1.30247		8	12.50	0.00	50.00	12.50	25.00	6.67	25.59
	DEPARTMENT	4.12621	4	1.02593		103	3.88	1.94	17.48	31.07	45.63		
	SIMILAR_COL	3.73709	4	0.96824	-0.37	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.46	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.25000	3	1.38873		8	12.50	12.50	37.50	12.50	25.00	6.67	19.88
	DEPARTMENT	4.20388	5	1.10577		103	3.88	3.88	17.48	17.48	57.28		
	SIMILAR_COL	3.79107	4	1.09637	-0.49	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.54	28,796	4.15	8.09	22.40	28.52	36.85		
Dane Poolaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	3	1.16496		8	12.50	0.00	50.00	25.00	12.50	6.67	10.83
	DEPARTMENT	4.08824	5	1.15272		102	5.88	2.94	17.65	23.53	50.00		
	SIMILAR_COL	4.05387	4	1.05544	-0.76	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.74	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.51186		8	12.50	37.50	12.50	12.50	25.00	6.67	11.91
	DEPARTMENT	4.23301	5	1.10439		103	3.88	4.85	13.59	19.42	58.25		
	SIMILAR_COL	3.87851	4	1.16385	-0.75	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.76	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	4	1.28174		8	12.50	12.50	25.00	37.50	12.50	6.67	15.52
	DEPARTMENT	4.17476	5	1.07946		103	3.88	4.85	12.62	27.18	51.46		
	SIMILAR_COL	3.97902	4	1.13057	-0.64	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.62	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: KIOW 1725-900

College of Arts and Sciences

Total Enrollment: 25

Section Title: Beginning Kiowa Continued

Course Level: Lower 0000 - 2000

Instructor: Dane Poolaw

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.51658		6	16.67	0.00	33.33	16.67	33.33	13.33	34.06
	DEPARTMENT	4.12621	4	1.02593		103	3.88	1.94	17.48	31.07	45.63		
	SIMILAR_COL	3.73709	4	0.96824	-0.24	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.33	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.51658		6	16.67	0.00	33.33	16.67	33.33	13.33	30.71
	DEPARTMENT	4.20388	5	1.10577		103	3.88	3.88	17.48	17.48	57.28		
	SIMILAR_COL	3.79107	4	1.09637	-0.27	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.32	28,796	4.15	8.09	22.40	28.52	36.85		
Dane Poolaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.37840		6	16.67	0.00	16.67	50.00	16.67	13.33	18.59
	DEPARTMENT	4.08824	5	1.15272		102	5.88	2.94	17.65	23.53	50.00		
	SIMILAR_COL	4.05387	4	1.05544	-0.52	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.50	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.50555		6	16.67	0.00	16.67	33.33	33.33	13.33	35.02
	DEPARTMENT	4.23301	5	1.10439		103	3.88	4.85	13.59	19.42	58.25		
	SIMILAR_COL	3.87851	4	1.16385	-0.18	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.20	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	1.63299		6	16.67	16.67	16.67	16.67	33.33	13.33	17.87
	DEPARTMENT	4.17476	5	1.07946		103	3.88	4.85	12.62	27.18	51.46		
	SIMILAR_COL	3.97902	4	1.13057	-0.57	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.55	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: KIOW 2733-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Intermediate Kiowa

Course Level: Lower 0000 - 2000

Instructor: Martha Poolaw

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	5	1.49603		7	14.29	0.00	28.57	14.29	42.86	20.00	49.02
	DEPARTMENT	4.12621	4	1.02593		103	3.88	1.94	17.48	31.07	45.63		
	SIMILAR_COL	3.73709	4	0.96824	-0.02	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.12	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.85714	5	1.57359		7	14.29	0.00	28.57	0.00	57.14	26.67	51.38
	DEPARTMENT	4.20388	5	1.10577		103	3.88	3.88	17.48	17.48	57.28		
	SIMILAR_COL	3.79107	4	1.09637	0.06	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.00	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Martha Poolaw</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	4	1.39728		7	14.29	0.00	28.57	28.57	28.57	20.00	20.04
	DEPARTMENT	4.08824	5	1.15272		102	5.88	2.94	17.65	23.53	50.00		
	SIMILAR_COL	4.05387	4	1.05544	-0.46	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.44	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	5	1.49603		7	14.29	0.00	28.57	14.29	42.86	20.00	37.37
	DEPARTMENT	4.23301	5	1.10439		103	3.88	4.85	13.59	19.42	58.25		
	SIMILAR_COL	3.87851	4	1.16385	-0.14	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.16	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	5	1.49603		7	14.29	0.00	28.57	14.29	42.86	20.00	30.87
	DEPARTMENT	4.17476	5	1.07946		103	3.88	4.85	12.62	27.18	51.46		
	SIMILAR_COL	3.97902	4	1.13057	-0.23	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.22	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: KIOW 2733-002

College of Arts and Sciences

Total Enrollment: 24

Section Title: Intermediate Kiowa

Course Level: Lower 0000 - 2000

Instructor: Dane Poolaw

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.40825		6	0.00	0.00	16.67	83.33	0.00	26.67	58.86
	DEPARTMENT	4.12621	4	1.02593		103	3.88	1.94	17.48	31.07	45.63		
	SIMILAR_COL	3.73709	4	0.96824	0.10	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.00	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	33.33	65.95
	DEPARTMENT	4.20388	5	1.10577		103	3.88	3.88	17.48	17.48	57.28		
	SIMILAR_COL	3.79107	4	1.09637	0.19	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
Dane Poolaw													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	26.67	33.39
	DEPARTMENT	4.08824	5	1.15272		102	5.88	2.94	17.65	23.53	50.00		
	SIMILAR_COL	4.05387	4	1.05544	-0.21	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.19	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	1.32916		6	0.00	16.67	16.67	0.00	66.67	40.00	66.61
	DEPARTMENT	4.23301	5	1.10439		103	3.88	4.85	13.59	19.42	58.25		
	SIMILAR_COL	3.87851	4	1.16385	0.25	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.22	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	33.33	55.60
	DEPARTMENT	4.17476	5	1.07946		103	3.88	4.85	12.62	27.18	51.46		
	SIMILAR_COL	3.97902	4	1.13057	0.17	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.17	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: LAT 1115-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Beginning Latin

Course Level: Lower 0000 - 2000

Instructor: Cheryl Walker-Esbaugh

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.53333	5	0.74322	0.82	15	0.00	0.00	13.33	20.00	66.67	71.43	95.47
	DEPARTMENT	4.42222	5	0.71858		90	0.00	2.22	6.67	37.78	53.33		
	SIMILAR_COL	3.73709	4	0.96824		6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529		28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.46667	5	0.91548	0.62	15	0.00	6.67	6.67	20.00	66.67	28.57	88.98
	DEPARTMENT	4.47778	5	0.85101		90	1.11	2.22	10.00	21.11	65.56		
	SIMILAR_COL	3.79107	4	1.09637		6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657		28,796	4.15	8.09	22.40	28.52	36.85		
<i>Cheryl Walker-Esbaugh</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.97590	0.26	15	0.00	6.67	13.33	20.00	60.00	28.57	64.62
	DEPARTMENT	4.40000	5	0.87152		90	1.11	3.33	8.89	27.78	58.89		
	SIMILAR_COL	4.05387	4	1.05544		6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442		30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.26667	5	0.88372	0.27	15	0.00	0.00	26.67	20.00	53.33	28.57	70.40
	DEPARTMENT	4.47191	5	0.93042		89	2.25	2.25	10.11	16.85	68.54		
	SIMILAR_COL	3.87851	4	1.16385		6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166		30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.63246	0.55	15	0.00	0.00	6.67	26.67	66.67	28.57	84.48
	DEPARTMENT	4.52222	5	0.93889		90	2.22	4.44	4.44	16.67	72.22		
	SIMILAR_COL	3.97902	4	1.13057		6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797		30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: LAT 1115-002

College of Arts and Sciences

Total Enrollment: 21

Section Title: Beginning Latin

Course Level: Lower 0000 - 2000

Instructor: John Hansen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30769	4	0.63043		13	0.00	0.00	7.69	53.85	38.46	42.86	87.40
	DEPARTMENT	4.42222	5	0.71858		90	0.00	2.22	6.67	37.78	53.33		
	SIMILAR_COL	3.73709	4	0.96824	0.59	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.48	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	85.71	96.26
	DEPARTMENT	4.47778	5	0.85101		90	1.11	2.22	10.00	21.11	65.56		
	SIMILAR_COL	3.79107	4	1.09637	0.82	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.74	28,796	4.15	8.09	22.40	28.52	36.85		
<i>John Hansen</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38462	5	0.65044		13	0.00	0.00	7.69	46.15	46.15	42.86	68.41
	DEPARTMENT	4.40000	5	0.87152		90	1.11	3.33	8.89	27.78	58.89		
	SIMILAR_COL	4.05387	4	1.05544	0.31	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.32	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.61538	5	0.50637		13	0.00	0.00	0.00	38.46	61.54	57.14	89.35
	DEPARTMENT	4.47191	5	0.93042		89	2.25	2.25	10.11	16.85	68.54		
	SIMILAR_COL	3.87851	4	1.16385	0.63	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.60	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	85.71	94.40
	DEPARTMENT	4.52222	5	0.93889		90	2.22	4.44	4.44	16.67	72.22		
	SIMILAR_COL	3.97902	4	1.13057	0.70	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.69	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: LAT 1215-001

Total Enrollment: 11

Section Title: Beginning Latin

Course Level: Lower 0000 - 2000

Instructor: Cheryl Walker-Esbaugh

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	91.74
	DEPARTMENT	4.60000	5	0.50709		15	0.00	0.00	0.00	40.00	60.00		
	SIMILAR_COL	3.92792	4	0.94399	0.87	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	0.92	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	66.67	76.15
	DEPARTMENT	4.60000	5	0.63246		15	0.00	0.00	6.67	26.67	66.67		
	SIMILAR_COL	3.97635	4	1.06226	0.49	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Cheryl Walker-Esbaugh</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	66.67	73.28
	DEPARTMENT	4.60000	5	0.50709		15	0.00	0.00	0.00	40.00	60.00		
	SIMILAR_COL	4.17061	4	0.98215	0.34	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	33.33	59.48
	DEPARTMENT	4.53333	5	0.63994		15	0.00	0.00	6.67	33.33	60.00		
	SIMILAR_COL	4.03990	4	1.11886	0.19	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.29	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.93333	5	0.25820		15	0.00	0.00	0.00	6.67	93.33		
	SIMILAR_COL	4.13806	5	1.07830	0.80	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: LAT 1215-002

College of Arts and Sciences

Total Enrollment: 25

Section Title: Beginning Latin

Course Level: Lower 0000 - 2000

Instructor: John Hansen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.44426		20	0.00	0.00	0.00	25.00	75.00	85.71	99.02
	DEPARTMENT	4.42222	5	0.71858		90	0.00	2.22	6.67	37.78	53.33		
	SIMILAR_COL	3.73709	4	0.96824	1.05	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.92	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.65000	5	0.67082		20	0.00	0.00	10.00	15.00	75.00	57.14	95.28
	DEPARTMENT	4.47778	5	0.85101		90	1.11	2.22	10.00	21.11	65.56		
	SIMILAR_COL	3.79107	4	1.09637	0.78	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.70	28,796	4.15	8.09	22.40	28.52	36.85		
<i>John Hansen</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.63867		20	0.00	0.00	10.00	5.00	85.00	100.00	95.85
	DEPARTMENT	4.40000	5	0.87152		90	1.11	3.33	8.89	27.78	58.89		
	SIMILAR_COL	4.05387	4	1.05544	0.66	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.66	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70000	5	0.57124		20	0.00	0.00	5.00	20.00	75.00	71.43	94.04
	DEPARTMENT	4.47191	5	0.93042		89	2.25	2.25	10.11	16.85	68.54		
	SIMILAR_COL	3.87851	4	1.16385	0.71	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.67	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70000	5	0.57124		20	0.00	0.00	5.00	20.00	75.00	57.14	89.35
	DEPARTMENT	4.52222	5	0.93889		90	2.22	4.44	4.44	16.67	72.22		
	SIMILAR_COL	3.97902	4	1.13057	0.64	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.63	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: LAT 1215-003

Total Enrollment: 23

Section Title: Beginning Latin

Course Level: Lower 0000 - 2000

Instructor: Darin Davis

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	100.00	99.41
	DEPARTMENT	4.42222	5	0.71858		90	0.00	2.22	6.67	37.78	53.33		
	SIMILAR_COL	3.73709	4	0.96824	1.07	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.95	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	71.43	96.06
	DEPARTMENT	4.47778	5	0.85101		90	1.11	2.22	10.00	21.11	65.56		
	SIMILAR_COL	3.79107	4	1.09637	0.80	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.72	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Darin Davis</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	85.71	91.88
	DEPARTMENT	4.40000	5	0.87152		90	1.11	3.33	8.89	27.78	58.89		
	SIMILAR_COL	4.05387	4	1.05544	0.58	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.58	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	85.71	97.47
	DEPARTMENT	4.47191	5	0.93042		89	2.25	2.25	10.11	16.85	68.54		
	SIMILAR_COL	3.87851	4	1.16385	0.77	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.73	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	42.86	88.45
	DEPARTMENT	4.52222	5	0.93889		90	2.22	4.44	4.44	16.67	72.22		
	SIMILAR_COL	3.97902	4	1.13057	0.61	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.60	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: LAT 2113-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Intermediate Latin Prose

Course Level: Lower 0000 - 2000

Instructor: Charles Watson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.42164		10	0.00	0.00	0.00	80.00	20.00	28.57	83.27
	DEPARTMENT	4.42222	5	0.71858		90	0.00	2.22	6.67	37.78	53.33		
	SIMILAR_COL	3.73709	4	0.96824	0.48	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.37	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	100.00	96.65
	DEPARTMENT	4.47778	5	0.85101		90	1.11	2.22	10.00	21.11	65.56		
	SIMILAR_COL	3.79107	4	1.09637	0.83	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.75	28,796	4.15	8.09	22.40	28.52	36.85		
Charles Watson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	4	0.51640		10	0.00	0.00	0.00	60.00	40.00	57.14	70.76
	DEPARTMENT	4.40000	5	0.87152		90	1.11	3.33	8.89	27.78	58.89		
	SIMILAR_COL	4.05387	4	1.05544	0.33	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.34	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.47191	5	0.93042		89	2.25	2.25	10.11	16.85	68.54		
	SIMILAR_COL	3.87851	4	1.16385	0.96	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	100.00	98.38
	DEPARTMENT	4.52222	5	0.93889		90	2.22	4.44	4.44	16.67	72.22		
	SIMILAR_COL	3.97902	4	1.13057	0.81	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.81	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: LAT 2213-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: Ovid

Course Level: Lower 0000 - 2000

Instructor: John Hansen

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06250	4	0.68007	0.27	16	0.00	0.00	18.75	56.25	25.00	80.00	72.84
	DEPARTMENT	3.96581	4	0.85027		117	0.00	4.27	24.79	41.03	29.91		
	SIMILAR_COL	3.79330	4	0.97925		4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529		28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.31250	5	0.87321	0.42	16	0.00	0.00	25.00	18.75	56.25	60.00	77.96
	DEPARTMENT	4.11966	4	1.02690		117	0.85	8.55	16.24	26.50	47.86		
	SIMILAR_COL	3.84305	4	1.11392		4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657		28,796	4.15	8.09	22.40	28.52	36.85		
<i>John Hansen</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.80623	0.36	16	0.00	0.00	18.75	25.00	56.25	100.00	78.18
	DEPARTMENT	3.97436	4	0.98665		117	0.00	11.11	16.24	36.75	35.90		
	SIMILAR_COL	3.98453	4	1.07587		5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442		30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.50000	0.66	16	0.00	0.00	0.00	37.50	62.50	60.00	92.47
	DEPARTMENT	4.12821	5	1.08706		117	2.56	7.69	14.53	24.79	50.43		
	SIMILAR_COL	3.85274	4	1.17893		5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166		30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.43750	5	0.81394	0.44	16	0.00	0.00	18.75	18.75	62.50	60.00	78.44
	DEPARTMENT	4.11966	4	0.98403		117	0.85	7.69	14.53	32.48	44.44		
	SIMILAR_COL	3.93728	4	1.14665		5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797		30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: LAT 3113-001

Total Enrollment: 11

Section Title: Pliny the Younger

Course Level: Upper 3000 - 4000

Instructor: Peggy Chambers

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	57.14	60.78
	DEPARTMENT	4.41379	4	0.56803		29	0.00	0.00	3.45	51.72	44.83		
	SIMILAR_COL	4.14903	4	0.90271	0.20	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.51	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	42.86	35.29
	DEPARTMENT	4.48276	5	0.73779		29	0.00	0.00	13.79	24.14	62.07		
	SIMILAR_COL	4.23094	5	1.00348	-0.06	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.27	28,796	4.15	8.09	22.40	28.52	36.85		
Peggy Chambers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	57.14	54.43
	DEPARTMENT	4.68966	5	0.47082		29	0.00	0.00	0.00	31.03	68.97		
	SIMILAR_COL	4.36604	5	0.90038	0.15	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	71.43	43.67
	DEPARTMENT	4.44828	5	0.68589		29	0.00	0.00	10.34	34.48	55.17		
	SIMILAR_COL	4.29185	5	0.98369	0.04	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.36	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	57.14	53.80
	DEPARTMENT	4.48276	5	0.68768		29	0.00	0.00	10.34	31.03	58.62		
	SIMILAR_COL	4.33003	5	0.95204	0.18	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: LAT 3313-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Latin Composition

Course Level: Upper 3000 - 4000

Instructor: Samuel Huskey

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	4	0.48795		7	0.00	0.00	0.00	71.43	28.57	42.86	53.60
	DEPARTMENT	4.41379	4	0.56803		29	0.00	0.00	3.45	51.72	44.83		
	SIMILAR_COL	4.14903	4	0.90271	0.15	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.46	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	71.43	81.05
	DEPARTMENT	4.48276	5	0.73779		29	0.00	0.00	13.79	24.14	62.07		
	SIMILAR_COL	4.23094	5	1.00348	0.62	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.89	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Samuel Huskey</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.68966	5	0.47082		29	0.00	0.00	0.00	31.03	68.97		
	SIMILAR_COL	4.36604	5	0.90038	0.70	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	100.00	79.11
	DEPARTMENT	4.44828	5	0.68589		29	0.00	0.00	0.00	10.34	34.48		
	SIMILAR_COL	4.29185	5	0.98369	0.57	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.80	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	85.71	77.85
	DEPARTMENT	4.48276	5	0.68768		29	0.00	0.00	0.00	31.03	58.62		
	SIMILAR_COL	4.33003	5	0.95204	0.55	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.77	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: LING 2303-001 / ANTH 2303-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: General Linguistics

Course Level: Lower 0000 - 2000

Instructor: Marcia Haag

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76923	4	0.92681		13	0.00	7.69	30.77	38.46	23.08	34.78	52.36
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	0.03	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.06	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.92308	4	1.03775		13	0.00	7.69	30.77	23.08	38.46	41.74	57.28
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	0.12	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.06	28,796	4.15	8.09	22.40	28.52	36.85		
Marcia Haag													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23077	5	0.83205		13	0.00	0.00	23.08	30.77	46.15	50.00	55.96
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	0.17	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.18	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07692	5	1.11516		13	0.00	15.38	7.69	30.77	46.15	44.83	60.11
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	0.17	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.15	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.15385	4	0.80064		13	0.00	0.00	23.08	38.46	38.46	41.38	53.79
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	0.15	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.16	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: LING 3033-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Phonetic Description

Course Level: Upper 3000 - 4000

Instructor: Mark Norris

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.58824	5	0.61835		17	0.00	0.00	5.88	29.41	64.71	96.88	87.90
	DEPARTMENT	3.97625	4	0.91517		421	0.95	5.46	20.90	40.38	32.30		
	SIMILAR_COL	3.99812	4	0.95148	0.62	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.76	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.82353	5	0.39295		17	0.00	0.00	0.00	17.65	82.35	90.63	92.63
	DEPARTMENT	4.21241	5	0.98808		419	1.91	4.30	15.99	26.25	51.55		
	SIMILAR_COL	4.05516	4	1.07645	0.71	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.86	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Mark Norris</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.82353	5	0.39295		17	0.00	0.00	0.00	17.65	82.35	93.75	88.73
	DEPARTMENT	4.27578	5	0.91893		417	1.44	3.36	13.43	29.74	52.04		
	SIMILAR_COL	4.20380	5	1.03479	0.60	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.73	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.87500	5	0.34157		16	0.00	0.00	0.00	12.50	87.50	96.88	93.63
	DEPARTMENT	4.21343	5	1.02376		417	2.40	5.04	14.39	25.18	53.00		
	SIMILAR_COL	4.07155	4	1.14800	0.70	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.82	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.94118	5	0.24254		17	0.00	0.00	0.00	5.88	94.12	96.88	95.10
	DEPARTMENT	4.30238	5	0.90688		420	1.90	2.14	12.62	30.48	52.86		
	SIMILAR_COL	4.11832	4	1.08806	0.76	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.84	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: LING 4313-001 / LING 5313-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Techniques Historical Linguist

Course Level: Upper 3000 - 4000

Instructor: Dylan Herrick

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.84017		18	0.00	5.56	16.67	50.00	27.78	59.38	47.37
	DEPARTMENT	3.97625	4	0.91517		421	0.95	5.46	20.90	40.38	32.30		
	SIMILAR_COL	3.99812	4	0.95148	0.00	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.22222	4	0.73208		18	0.00	0.00	16.67	44.44	38.89	50.00	53.68
	DEPARTMENT	4.21241	5	0.98808		419	1.91	4.30	15.99	26.25	51.55		
	SIMILAR_COL	4.05516	4	1.07645	0.16	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.32	28,796	4.15	8.09	22.40	28.52	36.85		
Dylan Herrick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.78382		18	0.00	0.00	16.67	22.22	61.11	71.88	58.82
	DEPARTMENT	4.27578	5	0.91893		417	1.44	3.36	13.43	29.74	52.04		
	SIMILAR_COL	4.20380	5	1.03479	0.23	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.38	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	5	0.94281		18	0.00	5.56	16.67	27.78	50.00	56.25	54.90
	DEPARTMENT	4.21343	5	1.02376		417	2.40	5.04	14.39	25.18	53.00		
	SIMILAR_COL	4.07155	4	1.14800	0.13	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.27	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38889	5	0.69780		18	0.00	0.00	11.11	38.89	50.00	59.38	59.31
	DEPARTMENT	4.30238	5	0.90688		420	1.90	2.14	12.62	30.48	52.86		
	SIMILAR_COL	4.11832	4	1.08806	0.25	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.36	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: LING 4363-001 / LING 5363-001 / ANTH 4363-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Linguistic Field Methods

Course Level: Upper 3000 - 4000

Instructor: Marcia Haag

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.79772		12	0.00	0.00	16.67	16.67	66.67	79.41	74.51
	DEPARTMENT	4.17619	4	0.88712		210	1.43	1.90	17.62	35.71	43.33		
	SIMILAR_COL	4.14903	4	0.90271	0.39	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.90453		12	0.00	8.33	0.00	25.00	66.67	61.77	62.09
	DEPARTMENT	4.39048	5	0.84712		210	0.48	3.81	9.52	28.57	57.62		
	SIMILAR_COL	4.23094	5	1.00348	0.27	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
Marcia Haag													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.93420		11	0.00	9.09	0.00	27.27	63.64	34.29	47.47
	DEPARTMENT	4.54717	5	0.74950		212	0.94	1.42	5.66	25.94	66.04		
	SIMILAR_COL	4.36604	5	0.90038	0.10	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.39	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.15470		12	8.33	0.00	0.00	33.33	58.33	40.00	43.67
	DEPARTMENT	4.46009	5	0.86578		213	1.41	2.82	7.98	23.94	63.85		
	SIMILAR_COL	4.29185	5	0.98369	0.04	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.36	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	45.71	56.96
	DEPARTMENT	4.52113	5	0.79845		213	1.41	0.94	7.98	23.47	66.20		
	SIMILAR_COL	4.33003	5	0.95204	0.27	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.53	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: LING 4983-001

Total Enrollment: 9

Section Title: Senior Essay

Course Level: Upper 3000 - 4000

Instructor: Mark Norris

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	50.00	53.60
	DEPARTMENT	4.17619	4	0.88712		210	1.43	1.90	17.62	35.71	43.33		
	SIMILAR_COL	4.14903	4	0.90271	0.15	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.46	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	67.65	65.36
	DEPARTMENT	4.39048	5	0.84712		210	0.48	3.81	9.52	28.57	57.62		
	SIMILAR_COL	4.23094	5	1.00348	0.34	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.63	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Mark Norris</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	45.71	56.33
	DEPARTMENT	4.54717	5	0.74950		212	0.94	1.42	5.66	25.94	66.04		
	SIMILAR_COL	4.36604	5	0.90038	0.23	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.49	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	54.29	62.66
	DEPARTMENT	4.46009	5	0.86578		213	1.41	2.82	7.98	23.94	63.85		
	SIMILAR_COL	4.29185	5	0.98369	0.28	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.56	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	80.00	77.85
	DEPARTMENT	4.52113	5	0.79845		213	1.41	0.94	7.98	23.47	66.20		
	SIMILAR_COL	4.33003	5	0.95204	0.55	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.77	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: LIS 1013-995

Total Enrollment: 24

Section Title: Acquiring Knowledge-Digital

Course Level: Lower 0000 - 2000

Instructor: Rhys W Roark

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.37840		6	16.67	0.00	16.67	50.00	16.67	100.00	34.06
	DEPARTMENT	3.50000	4	1.37840		6	16.67	0.00	16.67	50.00	16.67		
	SIMILAR_COL	3.73709	4	0.96824	-0.24	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.33	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.83333	4	1.16905		6	0.00	16.67	16.67	33.33	33.33	100.00	49.41
	DEPARTMENT	3.83333	4	1.16905		6	0.00	16.67	16.67	33.33	33.33		
	SIMILAR_COL	3.79107	4	1.09637	0.04	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.02	28,796	4.15	8.09	22.40	28.52	36.85		
Rhys W Roark													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.67332		6	16.67	0.00	16.67	0.00	66.67	100.00	45.85
	DEPARTMENT	4.00000	5	1.67332		6	16.67	0.00	16.67	0.00	66.67		
	SIMILAR_COL	4.05387	4	1.05544	-0.05	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.67332		6	16.67	0.00	16.67	0.00	66.67	100.00	58.12
	DEPARTMENT	4.00000	5	1.67332		6	16.67	0.00	16.67	0.00	66.67		
	SIMILAR_COL	3.87851	4	1.16385	0.10	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	1.32916		6	0.00	16.67	16.67	0.00	66.67	100.00	55.60
	DEPARTMENT	4.16667	5	1.32916		6	0.00	16.67	16.67	0.00	66.67		
	SIMILAR_COL	3.97902	4	1.13057	0.17	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.17	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: LIS 1013-997

Total Enrollment: 39

Section Title: Acquiring Knowledge-Digital

Course Level: Lower 0000 - 2000

Instructor: Sarah Connely

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	50.00	71.57
	DEPARTMENT	4.21053	5	0.91766		19	0.00	5.26	15.79	31.58	47.37		
	SIMILAR_COL	3.79330	4	0.97925	0.21	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	50.00	72.20
	DEPARTMENT	4.26316	5	0.93346		19	0.00	5.26	15.79	26.32	52.63		
	SIMILAR_COL	3.84305	4	1.11392	0.32	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.30	28,796	4.15	8.09	22.40	28.52	36.85		
Sarah Connely													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	50.00	70.39
	DEPARTMENT	4.47368	5	0.90483		19	0.00	5.26	10.53	15.79	68.42		
	SIMILAR_COL	3.98453	4	1.07587	0.29	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.24	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	5	0.99443		10	0.00	0.00	40.00	10.00	50.00	50.00	62.34
	DEPARTMENT	4.26316	5	1.14708		19	5.26	0.00	21.05	10.53	63.16		
	SIMILAR_COL	3.85274	4	1.17893	0.21	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.16	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	50.00	75.84
	DEPARTMENT	4.52632	5	0.90483		19	0.00	5.26	10.53	10.53	73.68		
	SIMILAR_COL	3.93728	4	1.14665	0.40	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.37	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: LIS 2003-001

Total Enrollment: 26

Section Title: Intro to Information Studies

Course Level: Lower 0000 - 2000

Instructor: Cecelia Brown

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44444	5	1.01379		9	0.00	11.11	0.00	22.22	66.67	100.00	93.29
	DEPARTMENT	4.21053	5	0.91766		19	0.00	5.26	15.79	31.58	47.37		
	SIMILAR_COL	3.79330	4	0.97925	0.66	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.62	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.00000		9	0.00	11.11	0.00	33.33	55.56	100.00	79.55
	DEPARTMENT	4.26316	5	0.93346		19	0.00	5.26	15.79	26.32	52.63		
	SIMILAR_COL	3.84305	4	1.11392	0.44	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.42	28,796	4.15	8.09	22.40	28.52	36.85		
Cecelia Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	1.00000		9	0.00	11.11	0.00	0.00	88.89	100.00	92.99
	DEPARTMENT	4.47368	5	0.90483		19	0.00	5.26	10.53	15.79	68.42		
	SIMILAR_COL	3.98453	4	1.07587	0.63	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.58	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	1.33333		9	11.11	0.00	0.00	11.11	77.78	100.00	83.64
	DEPARTMENT	4.26316	5	1.14708		19	5.26	0.00	21.05	10.53	63.16		
	SIMILAR_COL	3.85274	4	1.17893	0.50	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.45	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	1.00000		9	0.00	11.11	0.00	0.00	88.89	100.00	91.17
	DEPARTMENT	4.52632	5	0.90483		19	0.00	5.26	10.53	10.53	73.68		
	SIMILAR_COL	3.93728	4	1.14665	0.64	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.60	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: LIS 4063-995 / LIS 5063-995

College of Arts and Sciences

Total Enrollment: 34

Section Title: Info & Communication Tech

Course Level: Upper 3000 - 4000

Instructor: Kun Lu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88235	4	1.16632		17	5.88	5.88	17.65	35.29	35.29	100.00	42.91
	DEPARTMENT	3.75862	4	1.21465		29	10.34	3.45	13.79	44.83	27.59		
	SIMILAR_COL	3.93150	4	0.99473	-0.05	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.05	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.11765	5	1.11144		17	5.88	0.00	17.65	29.41	47.06	50.00	48.43
	DEPARTMENT	4.13793	5	1.18696		29	6.90	3.45	10.34	27.59	51.72		
	SIMILAR_COL	4.00864	4	1.10912	0.10	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.23	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Kun Lu</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.29412	5	0.84887		17	0.00	0.00	23.53	23.53	52.94	100.00	51.35
	DEPARTMENT	4.27586	5	0.99630		29	3.45	0.00	17.24	24.14	55.17		
	SIMILAR_COL	4.16449	5	1.04306	0.12	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.24	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.17647	5	1.01460		17	0.00	5.88	23.53	17.65	52.94	50.00	49.42
	DEPARTMENT	4.24138	5	1.09071		29	3.45	3.45	17.24	17.24	58.62		
	SIMILAR_COL	4.03532	4	1.15753	0.12	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.23	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.29412	5	0.91956		17	0.00	5.88	11.76	29.41	52.94	100.00	56.76
	DEPARTMENT	4.24138	5	1.02313		29	3.45	3.45	10.34	31.03	51.72		
	SIMILAR_COL	4.05502	4	1.12474	0.21	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.28	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: LIS 4303-995

Total Enrollment: 24

Section Title: Children's Literature

Course Level: Upper 3000 - 4000

Instructor: Trisha Hutcherson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.66667		10	0.00	0.00	20.00	60.00	20.00	33.33	47.37
	DEPARTMENT	4.30435	5	0.82212		23	0.00	4.35	8.70	39.13	47.83		
	SIMILAR_COL	3.99812	4	0.95148	0.00	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	66.67	81.58
	DEPARTMENT	4.47826	5	0.94722		23	4.35	0.00	4.35	26.09	65.22		
	SIMILAR_COL	4.05516	4	1.07645	0.51	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.66	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Trisha Hutcherson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.96609		10	0.00	10.00	0.00	10.00	80.00	66.67	72.55
	DEPARTMENT	4.56522	5	1.03687		23	4.35	4.35	0.00	13.04	78.26		
	SIMILAR_COL	4.20380	5	1.03479	0.38	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.52	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.96609		10	0.00	10.00	0.00	10.00	80.00	66.67	75.49
	DEPARTMENT	4.47826	5	1.08165		23	4.35	4.35	4.35	13.04	73.91		
	SIMILAR_COL	4.07155	4	1.14800	0.46	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.58	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.97183		10	0.00	10.00	0.00	20.00	70.00	66.67	70.59
	DEPARTMENT	4.52174	5	0.89796		23	0.00	8.70	0.00	21.74	69.57		
	SIMILAR_COL	4.11832	4	1.08806	0.35	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: LIS 4613-900 / LIS 5613-900

College of Arts and Sciences

Total Enrollment: 16

Section Title: Dynamic Web Development

Course Level: Upper 3000 - 4000

Instructor: Kun Lu

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	92.11
	DEPARTMENT	4.30435	5	0.82212		23	0.00	4.35	8.70	39.13	47.83		
	SIMILAR_COL	3.99812	4	0.95148	0.70	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.84	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	100.00	86.32
	DEPARTMENT	4.47826	5	0.94722		23	4.35	0.00	4.35	26.09	65.22		
	SIMILAR_COL	4.05516	4	1.07645	0.57	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.72	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Kun Lu</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	94.12
	DEPARTMENT	4.56522	5	1.03687		23	4.35	4.35	0.00	13.04	78.26		
	SIMILAR_COL	4.20380	5	1.03479	0.61	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.74	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.47826	5	1.08165		23	4.35	4.35	4.35	13.04	73.91		
	SIMILAR_COL	4.07155	4	1.14800	0.81	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	92.16
	DEPARTMENT	4.52174	5	0.89796		23	0.00	8.70	0.00	21.74	69.57		
	SIMILAR_COL	4.11832	4	1.08806	0.66	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.75	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: LIS 4663-900

Total Enrollment: 13

Section Title: Information Studies Capstone

Course Level: Upper 3000 - 4000

Instructor: Cecelia Brown

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	33.33	36.60
	DEPARTMENT	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00		
	SIMILAR_COL	4.14903	4	0.90271	-0.17	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	33.33	76.47
	DEPARTMENT	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33		
	SIMILAR_COL	4.23094	5	1.00348	0.52	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.79	28,796	4.15	8.09	22.40	28.52	36.85		
Cecelia Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	33.33	72.79
	DEPARTMENT	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33		
	SIMILAR_COL	4.36604	5	0.90038	0.43	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.66	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	33.33	75.32
	DEPARTMENT	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33		
	SIMILAR_COL	4.29185	5	0.98369	0.47	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.71	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.33003	5	0.95204	0.70	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: LIS 4673-995 / LIS 5673-995 / LIS 5673-996

College of Arts and Sciences

Total Enrollment: 27

Section Title: Intro to Info Visualization

Course Level: Upper 3000 - 4000

Instructor: Zachariah Lischer-Katz

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.58333	4	1.31137		12	16.67	0.00	8.33	58.33	16.67	50.00	20.47
	DEPARTMENT	3.75862	4	1.21465		29	10.34	3.45	13.79	44.83	27.59		
	SIMILAR_COL	3.93150	4	0.99473	-0.35	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.25	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.16667	5	1.33712		12	8.33	8.33	0.00	25.00	58.33	100.00	52.76
	DEPARTMENT	4.13793	5	1.18696		29	6.90	3.45	10.34	27.59	51.72		
	SIMILAR_COL	4.00864	4	1.10912	0.14	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.27	28,796	4.15	8.09	22.40	28.52	36.85		
Zachariah Lischer-Katz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	1.21543		12	8.33	0.00	8.33	25.00	58.33	50.00	47.88
	DEPARTMENT	4.27586	5	0.99630		29	3.45	0.00	17.24	24.14	55.17		
	SIMILAR_COL	4.16449	5	1.04306	0.08	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.20	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.23091		12	8.33	0.00	8.33	16.67	66.67	100.00	62.16
	DEPARTMENT	4.24138	5	1.09071		29	3.45	3.45	17.24	17.24	58.62		
	SIMILAR_COL	4.03532	4	1.15753	0.26	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.36	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	1.19342		12	8.33	0.00	8.33	33.33	50.00	50.00	48.65
	DEPARTMENT	4.24138	5	1.02313		29	3.45	3.45	10.34	31.03	51.72		
	SIMILAR_COL	4.05502	4	1.12474	0.10	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.17	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: LIS 4823-004

Total Enrollment: 2

Section Title: Internship-Information Studies

Course Level: Upper 3000 - 4000

Instructor: Kun Lu

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00		
	SIMILAR_COL	4.14903	4	0.90271	0.94	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	1.18	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33		
	SIMILAR_COL	4.23094	5	1.00348	0.77	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Kun Lu</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33		
	SIMILAR_COL	4.36604	5	0.90038	0.70	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33		
	SIMILAR_COL	4.29185	5	0.98369	0.72	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.33003	5	0.95204	0.70	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: LIS 4823-008

Total Enrollment: 4

Section Title: Internship-Information Studies

Course Level: Upper 3000 - 4000

Instructor: Cecelia Brown

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00		
	SIMILAR_COL	4.14903	4	0.90271	0.94	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	1.18	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33		
	SIMILAR_COL	4.23094	5	1.00348	0.77	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
Cecelia Brown													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33		
	SIMILAR_COL	4.36604	5	0.90038	0.70	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33		
	SIMILAR_COL	4.29185	5	0.98369	0.72	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.33003	5	0.95204	0.70	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: LIS 5023-985

Total Enrollment: 30

Section Title: Mgt Of Info & Knowledge Orgs

Course Level: Graduate 5000 and up

Instructor: Betsy Martens

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.29412	4	0.58787		17	0.00	0.00	5.88	58.82	35.29	85.71	77.78
	DEPARTMENT	3.95489	4	0.87788		133	0.75	6.02	18.05	47.37	27.82		
	SIMILAR_COL	3.97866	4	0.88971	0.35	328	0.61	4.27	24.09	38.72	32.32		
	COLLEGE	3.82971	4	0.99529	0.47	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.47059	5	0.71743		17	0.00	0.00	11.76	29.41	58.82	100.00	88.89
	DEPARTMENT	3.89474	4	1.12319		133	3.01	9.77	21.05	27.07	39.10		
	SIMILAR_COL	3.92073	4	1.01659	0.54	328	1.83	5.79	27.44	28.35	36.59		
	COLLEGE	3.85835	4	1.12657	0.54	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Betsy Martens</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64706	5	0.49259		17	0.00	0.00	0.00	35.29	64.71	100.00	90.48
	DEPARTMENT	4.09848	4	1.04011		132	3.03	5.30	15.15	31.82	44.70		
	SIMILAR_COL	4.08101	4	0.97872	0.58	395	1.52	3.29	25.06	25.82	44.30		
	COLLEGE	4.03970	4	1.07442	0.57	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.64706	5	0.60634		17	0.00	0.00	5.88	23.53	70.59	100.00	90.48
	DEPARTMENT	3.97744	4	1.15119		133	3.76	9.02	17.29	25.56	44.36		
	SIMILAR_COL	4.00252	4	1.02863	0.63	397	1.76	5.29	26.20	24.43	42.32		
	COLLEGE	3.90349	4	1.19166	0.62	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58824	5	0.61835		17	0.00	0.00	5.88	29.41	64.71	100.00	90.48
	DEPARTMENT	3.96212	4	1.12843		132	3.79	8.33	17.42	28.79	41.67		
	SIMILAR_COL	4.00000	4	1.02494	0.57	397	2.27	4.03	26.70	25.44	41.56		
	COLLEGE	3.96672	4	1.15797	0.54	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: LIS 5043-995

Total Enrollment: 50

Section Title: Org-Info & Knowledge Resources

Course Level: Graduate 5000 and up

Instructor: June Abbas

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.36667	4	0.99943		30	3.33	20.00	20.00	50.00	6.67	14.29	5.56
	DEPARTMENT	3.95489	4	0.87788		133	0.75	6.02	18.05	47.37	27.82		
	SIMILAR_COL	3.97866	4	0.88971	-0.69	328	0.61	4.27	24.09	38.72	32.32		
	COLLEGE	3.82971	4	0.99529	-0.47	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.90000	3	1.09387		30	10.00	26.67	33.33	23.33	6.67	14.29	5.56
	DEPARTMENT	3.89474	4	1.12319		133	3.01	9.77	21.05	27.07	39.10		
	SIMILAR_COL	3.92073	4	1.01659	-1.00	328	1.83	5.79	27.44	28.35	36.59		
	COLLEGE	3.85835	4	1.12657	-0.85	28,796	4.15	8.09	22.40	28.52	36.85		
<i>June Abbas</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.26667	3	1.22990		30	10.00	16.67	26.67	30.00	16.67	14.29	4.76
	DEPARTMENT	4.09848	4	1.04011		132	3.03	5.30	15.15	31.82	44.70		
	SIMILAR_COL	4.08101	4	0.97872	-0.83	395	1.52	3.29	25.06	25.82	44.30		
	COLLEGE	4.03970	4	1.07442	-0.72	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.86667	3	1.13664		30	13.33	23.33	33.33	23.33	6.67	14.29	4.76
	DEPARTMENT	3.97744	4	1.15119		133	3.76	9.02	17.29	25.56	44.36		
	SIMILAR_COL	4.00252	4	1.02863	-1.10	397	1.76	5.29	26.20	24.43	42.32		
	COLLEGE	3.90349	4	1.19166	-0.87	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.93333	3	1.08066		30	13.33	16.67	36.67	30.00	3.33	14.29	4.76
	DEPARTMENT	3.96212	4	1.12843		132	3.79	8.33	17.42	28.79	41.67		
	SIMILAR_COL	4.00000	4	1.02494	-1.04	397	2.27	4.03	26.70	25.44	41.56		
	COLLEGE	3.96672	4	1.15797	-0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: LIS 5053-995

Total Enrollment: 28

Section Title: Info User in Knowledge Society

Course Level: Graduate 5000 and up

Instructor: Ellen Rubenstein

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.63702		24	0.00	0.00	12.50	58.33	29.17	57.14	66.67
	DEPARTMENT	3.95489	4	0.87788		133	0.75	6.02	18.05	47.37	27.82		
	SIMILAR_COL	3.97866	4	0.88971	0.21	328	0.61	4.27	24.09	38.72	32.32		
	COLLEGE	3.82971	4	0.99529	0.34	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.29167	5	0.95458		24	0.00	8.33	8.33	29.17	54.17	57.14	72.22
	DEPARTMENT	3.89474	4	1.12319		133	3.01	9.77	21.05	27.07	39.10		
	SIMILAR_COL	3.92073	4	1.01659	0.36	328	1.83	5.79	27.44	28.35	36.59		
	COLLEGE	3.85835	4	1.12657	0.38	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Ellen Rubenstein</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.47826	5	1.03877		23	4.35	4.35	0.00	21.74	69.57	71.43	76.19
	DEPARTMENT	4.09848	4	1.04011		132	3.03	5.30	15.15	31.82	44.70		
	SIMILAR_COL	4.08101	4	0.97872	0.41	395	1.52	3.29	25.06	25.82	44.30		
	COLLEGE	4.03970	4	1.07442	0.41	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.97802		24	0.00	8.33	8.33	8.33	75.00	85.71	80.95
	DEPARTMENT	3.97744	4	1.15119		133	3.76	9.02	17.29	25.56	44.36		
	SIMILAR_COL	4.00252	4	1.02863	0.48	397	1.76	5.29	26.20	24.43	42.32		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.47826	5	0.94722		23	0.00	8.70	4.35	17.39	69.57	71.43	80.95
	DEPARTMENT	3.96212	4	1.12843		132	3.79	8.33	17.42	28.79	41.67		
	SIMILAR_COL	4.00000	4	1.02494	0.47	397	2.27	4.03	26.70	25.44	41.56		
	COLLEGE	3.96672	4	1.15797	0.44	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: LIS 5193-995

Total Enrollment: 30

Section Title: Info Res and Ser for YA

Course Level: Graduate 5000 and up

Instructor: Kyungwon Koh

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.00000		17	0.00	5.88	29.41	23.53	41.18	42.86	50.00
	DEPARTMENT	3.95489	4	0.87788		133	0.75	6.02	18.05	47.37	27.82		
	SIMILAR_COL	3.97866	4	0.88971	0.02	328	0.61	4.27	24.09	38.72	32.32		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.47059	5	0.71743		17	0.00	0.00	11.76	29.41	58.82	100.00	88.89
	DEPARTMENT	3.89474	4	1.12319		133	3.01	9.77	21.05	27.07	39.10		
	SIMILAR_COL	3.92073	4	1.01659	0.54	328	1.83	5.79	27.44	28.35	36.59		
	COLLEGE	3.85835	4	1.12657	0.54	28,796	4.15	8.09	22.40	28.52	36.85		
Kyungwon Koh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35294	5	0.86177		17	0.00	0.00	23.53	17.65	58.82	57.14	71.43
	DEPARTMENT	4.09848	4	1.04011		132	3.03	5.30	15.15	31.82	44.70		
	SIMILAR_COL	4.08101	4	0.97872	0.28	395	1.52	3.29	25.06	25.82	44.30		
	COLLEGE	4.03970	4	1.07442	0.29	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.47059	5	0.79982		17	0.00	0.00	17.65	17.65	64.71	71.43	76.19
	DEPARTMENT	3.97744	4	1.15119		133	3.76	9.02	17.29	25.56	44.36		
	SIMILAR_COL	4.00252	4	1.02863	0.46	397	1.76	5.29	26.20	24.43	42.32		
	COLLEGE	3.90349	4	1.19166	0.48	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41176	5	0.79521		17	0.00	0.00	17.65	23.53	58.82	57.14	76.19
	DEPARTMENT	3.96212	4	1.12843		132	3.79	8.33	17.42	28.79	41.67		
	SIMILAR_COL	4.00000	4	1.02494	0.40	397	2.27	4.03	26.70	25.44	41.56		
	COLLEGE	3.96672	4	1.15797	0.38	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: LIS 5203-960 / LIS 5203-980

Total Enrollment: 10

Section Title: Leadership in Info Orgs

Course Level: Graduate 5000 and up

Instructor: Sarah Clark

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.50000	3	1.37840		6	33.33	16.67	16.67	33.33	0.00	20.00	1.96
	DEPARTMENT	3.92857	4	1.02154		42	4.76	4.76	11.90	50.00	28.57		
	SIMILAR_COL	3.97006	4	0.96390	-1.53	501	2.40	3.19	23.95	35.93	34.53		
	COLLEGE	3.82971	4	0.99529	-1.34	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.50000	2	1.64317		6	33.33	33.33	0.00	16.67	16.67	20.00	1.96
	DEPARTMENT	4.16667	5	1.14587		42	4.76	7.14	7.14	28.57	52.38		
	SIMILAR_COL	4.09036	4	1.05095	-1.51	498	2.61	6.22	16.67	28.51	45.98		
	COLLEGE	3.85835	4	1.12657	-1.21	28,796	4.15	8.09	22.40	28.52	36.85		
Sarah Clark													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.78885		6	33.33	0.00	33.33	0.00	33.33	20.00	3.85
	DEPARTMENT	4.38095	5	1.10326		42	4.76	2.38	11.90	11.90	69.05		
	SIMILAR_COL	4.34190	5	0.95425	-1.41	506	1.78	4.35	10.47	24.70	58.70		
	COLLEGE	4.03970	4	1.07442	-0.97	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.89737		6	33.33	16.67	0.00	16.67	33.33	20.00	5.77
	DEPARTMENT	4.21429	5	1.13773		42	4.76	4.76	11.90	21.43	57.14		
	SIMILAR_COL	4.17097	5	1.05364	-1.11	503	3.38	3.98	16.10	25.25	51.29		
	COLLEGE	3.90349	4	1.19166	-0.76	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.33333	2	1.36626		6	33.33	33.33	0.00	33.33	0.00	20.00	1.92
	DEPARTMENT	4.28571	5	1.13236		42	4.76	7.14	2.38	26.19	59.52		
	SIMILAR_COL	4.17296	5	1.05615	-1.74	503	3.38	4.37	15.11	25.84	51.29		
	COLLEGE	3.96672	4	1.15797	-1.41	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: LIS 5403-995

Total Enrollment: 16

Section Title: Cataloging and Classification

Course Level: Graduate 5000 and up

Instructor: Beverly Smith-Edwards

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	1.16905		6	0.00	16.67	16.67	33.33	33.33	40.00	39.22
	DEPARTMENT	3.92857	4	1.02154		42	4.76	4.76	11.90	50.00	28.57		
	SIMILAR_COL	3.97006	4	0.96390	-0.14	501	2.40	3.19	23.95	35.93	34.53		
	COLLEGE	3.82971	4	0.99529	0.00	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.03280		6	0.00	16.67	16.67	50.00	16.67	40.00	19.61
	DEPARTMENT	4.16667	5	1.14587		42	4.76	7.14	7.14	28.57	52.38		
	SIMILAR_COL	4.09036	4	1.05095	-0.40	498	2.61	6.22	16.67	28.51	45.98		
	COLLEGE	3.85835	4	1.12657	-0.17	28,796	4.15	8.09	22.40	28.52	36.85		
Beverly Smith-Edwards													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.22474		6	0.00	16.67	0.00	0.00	83.33	60.00	55.77
	DEPARTMENT	4.38095	5	1.10326		42	4.76	2.38	11.90	11.90	69.05		
	SIMILAR_COL	4.34190	5	0.95425	0.17	506	1.78	4.35	10.47	24.70	58.70		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.09545		6	0.00	16.67	0.00	50.00	33.33	40.00	32.69
	DEPARTMENT	4.21429	5	1.13773		42	4.76	4.76	11.90	21.43	57.14		
	SIMILAR_COL	4.17097	5	1.05364	-0.16	503	3.38	3.98	16.10	25.25	51.29		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	1.16905		6	0.00	16.67	0.00	33.33	50.00	40.00	44.23
	DEPARTMENT	4.28571	5	1.13236		42	4.76	7.14	2.38	26.19	59.52		
	SIMILAR_COL	4.17296	5	1.05615	-0.01	503	3.38	4.37	15.11	25.84	51.29		
	COLLEGE	3.96672	4	1.15797	0.17	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: LIS 5503-985

Total Enrollment: 28

Section Title: Info Literacy & Instruction

Course Level: Graduate 5000 and up

Instructor: Betsy Martens

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.26667	4	0.70373		15	0.00	0.00	13.33	46.67	40.00	71.43	72.22
	DEPARTMENT	3.95489	4	0.87788		133	0.75	6.02	18.05	47.37	27.82		
	SIMILAR_COL	3.97866	4	0.88971	0.32	328	0.61	4.27	24.09	38.72	32.32		
	COLLEGE	3.82971	4	0.99529	0.44	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.46667	5	0.63994		15	0.00	0.00	6.67	40.00	53.33	71.43	77.78
	DEPARTMENT	3.89474	4	1.12319		133	3.01	9.77	21.05	27.07	39.10		
	SIMILAR_COL	3.92073	4	1.01659	0.54	328	1.83	5.79	27.44	28.35	36.59		
	COLLEGE	3.85835	4	1.12657	0.54	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Betsy Martens</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53333	5	0.63994		15	0.00	0.00	6.67	33.33	60.00	85.71	85.71
	DEPARTMENT	4.09848	4	1.04011		132	3.03	5.30	15.15	31.82	44.70		
	SIMILAR_COL	4.08101	4	0.97872	0.46	395	1.52	3.29	25.06	25.82	44.30		
	COLLEGE	4.03970	4	1.07442	0.46	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.73679		15	0.00	0.00	13.33	33.33	53.33	57.14	71.43
	DEPARTMENT	3.97744	4	1.15119		133	3.76	9.02	17.29	25.56	44.36		
	SIMILAR_COL	4.00252	4	1.02863	0.39	397	1.76	5.29	26.20	24.43	42.32		
	COLLEGE	3.90349	4	1.19166	0.42	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53333	5	0.63994		15	0.00	0.00	6.67	33.33	60.00	85.71	85.71
	DEPARTMENT	3.96212	4	1.12843		132	3.79	8.33	17.42	28.79	41.67		
	SIMILAR_COL	4.00000	4	1.02494	0.52	397	2.27	4.03	26.70	25.44	41.56		
	COLLEGE	3.96672	4	1.15797	0.49	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: LIS 5513-995

Total Enrollment: 19

Section Title: Information Sources & Services

Course Level: Graduate 5000 and up

Instructor: Ellen Rubenstein

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.38462	5	0.65044		13	0.00	0.00	7.69	46.15	46.15	80.00	80.39
	DEPARTMENT	3.92857	4	1.02154		42	4.76	4.76	11.90	50.00	28.57		
	SIMILAR_COL	3.97006	4	0.96390	0.43	501	2.40	3.19	23.95	35.93	34.53		
	COLLEGE	3.82971	4	0.99529	0.56	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.84615	5	0.55470		13	0.00	0.00	7.69	0.00	92.31	100.00	96.08
	DEPARTMENT	4.16667	5	1.14587		42	4.76	7.14	7.14	28.57	52.38		
	SIMILAR_COL	4.09036	4	1.05095	0.72	498	2.61	6.22	16.67	28.51	45.98		
	COLLEGE	3.85835	4	1.12657	0.88	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Ellen Rubenstein</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.76923	5	0.59914		13	0.00	0.00	7.69	7.69	84.62	100.00	90.39
	DEPARTMENT	4.38095	5	1.10326		42	4.76	2.38	11.90	11.90	69.05		
	SIMILAR_COL	4.34190	5	0.95425	0.45	506	1.78	4.35	10.47	24.70	58.70		
	COLLEGE	4.03970	4	1.07442	0.68	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.69231	5	0.63043		13	0.00	0.00	7.69	15.38	76.92	100.00	86.54
	DEPARTMENT	4.21429	5	1.13773		42	4.76	4.76	11.90	21.43	57.14		
	SIMILAR_COL	4.17097	5	1.05364	0.49	503	3.38	3.98	16.10	25.25	51.29		
	COLLEGE	3.90349	4	1.19166	0.66	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.84615	5	0.55470		13	0.00	0.00	7.69	0.00	92.31	100.00	90.39
	DEPARTMENT	4.28571	5	1.13236		42	4.76	7.14	2.38	26.19	59.52		
	SIMILAR_COL	4.17296	5	1.05615	0.64	503	3.38	4.37	15.11	25.84	51.29		
	COLLEGE	3.96672	4	1.15797	0.76	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: LIS 5653-900

Total Enrollment: 21

Section Title: Preservation of Info Materials

Course Level: Graduate 5000 and up

Instructor: Sarah Clayton

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	0.56765		10	0.00	0.00	20.00	70.00	10.00	60.00	47.06
	DEPARTMENT	3.92857	4	1.02154		42	4.76	4.76	11.90	50.00	28.57		
	SIMILAR_COL	3.97006	4	0.96390	-0.07	501	2.40	3.19	23.95	35.93	34.53		
	COLLEGE	3.82971	4	0.99529	0.07	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	60.00	60.78
	DEPARTMENT	4.16667	5	1.14587		42	4.76	7.14	7.14	28.57	52.38		
	SIMILAR_COL	4.09036	4	1.05095	0.20	498	2.61	6.22	16.67	28.51	45.98		
	COLLEGE	3.85835	4	1.12657	0.39	28,796	4.15	8.09	22.40	28.52	36.85		
Sarah Clayton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	40.00	51.92
	DEPARTMENT	4.38095	5	1.10326		42	4.76	2.38	11.90	11.90	69.05		
	SIMILAR_COL	4.34190	5	0.95425	0.06	506	1.78	4.35	10.47	24.70	58.70		
	COLLEGE	4.03970	4	1.07442	0.34	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	80.00	57.69
	DEPARTMENT	4.21429	5	1.13773		42	4.76	4.76	11.90	21.43	57.14		
	SIMILAR_COL	4.17097	5	1.05364	0.22	503	3.38	3.98	16.10	25.25	51.29		
	COLLEGE	3.90349	4	1.19166	0.42	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	60.00	71.15
	DEPARTMENT	4.28571	5	1.13236		42	4.76	7.14	2.38	26.19	59.52		
	SIMILAR_COL	4.17296	5	1.05615	0.31	503	3.38	4.37	15.11	25.84	51.29		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: LIS 5653-980

Total Enrollment: 9

Section Title: Preservation of Info Materials

Course Level: Graduate 5000 and up

Instructor: Sarah Clayton

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	1.25831		4	0.00	25.00	0.00	50.00	25.00	50.00	19.63
	DEPARTMENT	4.00000	5	1.22474		5	0.00	20.00	0.00	40.00	40.00		
	SIMILAR_COL	4.19825	4	0.88930	-0.50	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	-0.08	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.73205		4	25.00	0.00	0.00	50.00	25.00	50.00	15.34
	DEPARTMENT	3.80000	5	1.64317		5	20.00	0.00	0.00	40.00	40.00		
	SIMILAR_COL	4.26427	5	0.97465	-0.78	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	-0.32	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Sarah Clayton</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.41421		4	0.00	25.00	0.00	25.00	50.00	50.00	26.79
	DEPARTMENT	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00		
	SIMILAR_COL	4.37470	5	0.89156	-0.42	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	5	1.89297		4	25.00	0.00	0.00	25.00	50.00	50.00	20.83
	DEPARTMENT	4.00000	5	1.73205		5	20.00	0.00	0.00	20.00	60.00		
	SIMILAR_COL	4.28190	5	1.01605	-0.52	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	-0.13	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	4	1.70783		4	25.00	0.00	25.00	25.00	25.00	50.00	11.31
	DEPARTMENT	3.60000	5	1.67332		5	20.00	0.00	20.00	20.00	40.00		
	SIMILAR_COL	4.25787	5	1.00548	-1.00	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	-0.62	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: LIS 5713-995

Total Enrollment: 21

Section Title: Research and Eval Methods

Course Level: Graduate 5000 and up

Instructor: Susan Burke

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	100.00	90.20
	DEPARTMENT	3.92857	4	1.02154		42	4.76	4.76	11.90	50.00	28.57		
	SIMILAR_COL	3.97006	4	0.96390	0.48	501	2.40	3.19	23.95	35.93	34.53		
	COLLEGE	3.82971	4	0.99529	0.60	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	80.00	88.24
	DEPARTMENT	4.16667	5	1.14587		42	4.76	7.14	7.14	28.57	52.38		
	SIMILAR_COL	4.09036	4	1.05095	0.46	498	2.61	6.22	16.67	28.51	45.98		
	COLLEGE	3.85835	4	1.12657	0.63	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Susan Burke</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	80.00	82.69
	DEPARTMENT	4.38095	5	1.10326		42	4.76	2.38	11.90	11.90	69.05		
	SIMILAR_COL	4.34190	5	0.95425	0.39	506	1.78	4.35	10.47	24.70	58.70		
	COLLEGE	4.03970	4	1.07442	0.63	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	60.00	50.00
	DEPARTMENT	4.21429	5	1.13773		42	4.76	4.76	11.90	21.43	57.14		
	SIMILAR_COL	4.17097	5	1.05364	0.11	503	3.38	3.98	16.10	25.25	51.29		
	COLLEGE	3.90349	4	1.19166	0.32	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	80.00	84.62
	DEPARTMENT	4.28571	5	1.13236		42	4.76	7.14	2.38	26.19	59.52		
	SIMILAR_COL	4.17296	5	1.05615	0.51	503	3.38	4.37	15.11	25.84	51.29		
	COLLEGE	3.96672	4	1.15797	0.65	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: LIS 5823-001

Total Enrollment: 2

Section Title: Internship-Library/Info Center

Course Level: Graduate 5000 and up

Instructor: Kyungwon Koh

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	5	1.22474		5	0.00	20.00	0.00	40.00	40.00		
	SIMILAR_COL	4.19825	4	0.88930	0.90	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	1.18	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	3.80000	5	1.64317		5	20.00	0.00	0.00	40.00	40.00		
	SIMILAR_COL	4.26427	5	0.97465	0.75	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
Kyungwon Koh													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00		
	SIMILAR_COL	4.37470	5	0.89156	0.70	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.00000	5	1.73205		5	20.00	0.00	0.00	20.00	60.00		
	SIMILAR_COL	4.28190	5	1.01605	0.71	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.60000	5	1.67332		5	20.00	0.00	20.00	20.00	40.00		
	SIMILAR_COL	4.25787	5	1.00548	0.74	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: LTRS 2103-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Intro-Constitutional Studies

Course Level: Lower 0000 - 2000

Instructor: Kathryn Schumaker

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.41176	5	0.61835		17	0.00	0.00	5.88	47.06	47.06	57.14	92.13
	DEPARTMENT	4.42222	5	0.71858		90	0.00	2.22	6.67	37.78	53.33		
	SIMILAR_COL	3.73709	4	0.96824	0.70	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.58	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.52941	5	0.71743		17	0.00	0.00	11.76	23.53	64.71	42.86	90.95
	DEPARTMENT	4.47778	5	0.85101		90	1.11	2.22	10.00	21.11	65.56		
	SIMILAR_COL	3.79107	4	1.09637	0.67	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.60	28,796	4.15	8.09	22.40	28.52	36.85		
Kathryn Schumaker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58824	5	0.61835		17	0.00	0.00	5.88	29.41	64.71	71.43	85.20
	DEPARTMENT	4.40000	5	0.87152		90	1.11	3.33	8.89	27.78	58.89		
	SIMILAR_COL	4.05387	4	1.05544	0.51	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.51	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.58824	5	0.79521		17	0.00	0.00	17.65	5.88	76.47	42.86	87.55
	DEPARTMENT	4.47191	5	0.93042		89	2.25	2.25	10.11	16.85	68.54		
	SIMILAR_COL	3.87851	4	1.16385	0.61	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.57	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70588	5	0.77174		17	0.00	5.88	0.00	11.76	82.35	71.43	89.89
	DEPARTMENT	4.52222	5	0.93889		90	2.22	4.44	4.44	16.67	72.22		
	SIMILAR_COL	3.97902	4	1.13057	0.64	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.64	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: LTRS 3510-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: Challenging Leadership

Course Level: Upper 3000 - 4000

Instructor: Rebecca Huskey

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63636	4	1.28629		11	9.09	9.09	18.18	36.36	27.27	16.67	20.53
	DEPARTMENT	4.24615	4	0.90192		65	1.54	3.08	12.31	35.38	47.69		
	SIMILAR_COL	3.99812	4	0.95148	-0.38	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	-0.19	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.09091	5	1.04447		11	0.00	9.09	18.18	27.27	45.45	33.33	44.21
	DEPARTMENT	4.43077	5	0.90085		65	0.00	6.15	9.23	20.00	64.62		
	SIMILAR_COL	4.05516	4	1.07645	0.03	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.21	28,796	4.15	8.09	22.40	28.52	36.85		
Rebecca Huskey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09091	5	1.04447		11	0.00	9.09	18.18	27.27	45.45	16.67	32.84
	DEPARTMENT	4.56250	5	0.73193		64	0.00	1.56	9.38	20.31	68.75		
	SIMILAR_COL	4.20380	5	1.03479	-0.11	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.05	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.72727	5	1.42063		11	9.09	9.09	27.27	9.09	45.45	16.67	21.08
	DEPARTMENT	4.39063	5	0.96965		64	1.56	4.69	10.94	18.75	64.06		
	SIMILAR_COL	4.07155	4	1.14800	-0.30	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	-0.15	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90909	4	1.04447		11	0.00	9.09	27.27	27.27	36.36	16.67	27.45
	DEPARTMENT	4.46875	5	0.90797		64	1.56	3.13	9.38	18.75	67.19		
	SIMILAR_COL	4.11832	4	1.08806	-0.19	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	-0.05	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: LTRS 3703-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Law and Social Movements

Course Level: Upper 3000 - 4000

Instructor: Kathryn Schumaker

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.68421	5	0.58239		19	0.00	0.00	5.26	21.05	73.68	100.00	92.63
	DEPARTMENT	4.24615	4	0.90192		65	1.54	3.08	12.31	35.38	47.69		
	SIMILAR_COL	3.99812	4	0.95148	0.72	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.86	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.78947	5	0.53530		19	0.00	0.00	5.26	10.53	84.21	83.33	90.53
	DEPARTMENT	4.43077	5	0.90085		65	0.00	6.15	9.23	20.00	64.62		
	SIMILAR_COL	4.05516	4	1.07645	0.68	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.83	28,796	4.15	8.09	22.40	28.52	36.85		
Kathryn Schumaker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.38348		18	0.00	0.00	0.00	16.67	83.33	100.00	94.12
	DEPARTMENT	4.56250	5	0.73193		64	0.00	1.56	9.38	20.31	68.75		
	SIMILAR_COL	4.20380	5	1.03479	0.61	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.74	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.72222	5	0.57451		18	0.00	0.00	5.56	16.67	77.78	83.33	83.82
	DEPARTMENT	4.39063	5	0.96965		64	1.56	4.69	10.94	18.75	64.06		
	SIMILAR_COL	4.07155	4	1.14800	0.57	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.69	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.94444	5	0.23570		18	0.00	0.00	0.00	5.56	94.44	83.33	95.59
	DEPARTMENT	4.46875	5	0.90797		64	1.56	3.13	9.38	18.75	67.19		
	SIMILAR_COL	4.11832	4	1.08806	0.76	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.84	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: LTRS 3813-001

College of Arts and Sciences

Total Enrollment: 31

Section Title: Fate & Individual in Lit II

Course Level: Upper 3000 - 4000

Instructors: Jon Harper / David Anderson / Wilfred McClay

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		16	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.24444	5	0.85694		45	0.00	0.00	26.67	22.22	51.11		
	SIMILAR_COL	3.93150	4	0.99473	1.07	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	1.18	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.87500	5	0.34157		16	0.00	0.00	0.00	12.50	87.50	100.00	99.61
	DEPARTMENT	4.17778	4	0.91176		45	0.00	4.44	20.00	28.89	46.67		
	SIMILAR_COL	4.00864	4	1.10912	0.78	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.90	28,796	4.15	8.09	22.40	28.52	36.85		
Jon Harper													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.57735		16	0.00	0.00	6.25	12.50	81.25	80.00	91.89
	DEPARTMENT	4.50649	5	0.77159		77	0.00	1.30	12.99	19.48	66.23		
	SIMILAR_COL	4.16449	5	1.04306	0.56	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.66	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.87500	5	0.34157		16	0.00	0.00	0.00	12.50	87.50	80.00	98.46
	DEPARTMENT	4.49351	5	0.82116		77	0.00	3.90	9.09	20.78	66.23		
	SIMILAR_COL	4.03532	4	1.15753	0.73	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.82	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.86667	5	0.35187		15	0.00	0.00	0.00	13.33	86.67	80.00	98.07
	DEPARTMENT	4.53947	5	0.73830		76	0.00	1.32	10.53	21.05	67.11		
	SIMILAR_COL	4.05502	4	1.12474	0.72	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.78	30,828	4.78	7.27	18.24	25.90	43.81		
David Anderson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.87500	5	0.34157		16	0.00	0.00	0.00	12.50	87.50	100.00	97.30
	DEPARTMENT	4.50649	5	0.77159		77	0.00	1.30	12.99	19.48	66.23		
	SIMILAR_COL	4.16449	5	1.04306	0.68	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.78	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.93750	5	0.25000		16	0.00	0.00	0.00	6.25	93.75	100.00	100.00
	DEPARTMENT	4.49351	5	0.82116		77	0.00	3.90	9.09	20.78	66.23		
	SIMILAR_COL	4.03532	4	1.15753	0.78	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.87	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.93750	5	0.25000		16	0.00	0.00	0.00	6.25	93.75	100.00	100.00
	DEPARTMENT	4.53947	5	0.73830		76	0.00	1.32	10.53	21.05	67.11		
	SIMILAR_COL	4.05502	4	1.12474	0.78	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.84	30,828	4.78	7.27	18.24	25.90	43.81		
Wilfred McClay													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.56250	5	0.72744		16	0.00	0.00	12.50	18.75	68.75	60.00	76.83
	DEPARTMENT	4.50649	5	0.77159		77	0.00	1.30	12.99	19.48	66.23		
	SIMILAR_COL	4.16449	5	1.04306	0.38	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.49	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.56250	5	0.89209		16	0.00	6.25	6.25	12.50	75.00	60.00	82.63
	DEPARTMENT	4.49351	5	0.82116		77	0.00	3.90	9.09	20.78	66.23		
	SIMILAR_COL	4.03532	4	1.15753	0.46	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.55	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.96609		16	0.00	6.25	12.50	6.25	75.00	60.00	76.83
	DEPARTMENT	4.53947	5	0.73830		76	0.00	1.32	10.53	21.05	67.11		
	SIMILAR_COL	4.05502	4	1.12474	0.40	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

eValueate Report (Public) - Spring 2018

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: LTRS 4303-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Tocqueville's America

Course Level: Upper 3000 - 4000

Instructor: Kevin Butterfield

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	71.43	75.82
	DEPARTMENT	4.41379	4	0.56803		29	0.00	0.00	3.45	51.72	44.83		
	SIMILAR_COL	4.14903	4	0.90271	0.45	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.73	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	57.14	64.05
	DEPARTMENT	4.48276	5	0.73779		29	0.00	0.00	13.79	24.14	62.07		
	SIMILAR_COL	4.23094	5	1.00348	0.32	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.62	28,796	4.15	8.09	22.40	28.52	36.85		
Kevin Butterfield													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	85.71	73.42
	DEPARTMENT	4.68966	5	0.47082		29	0.00	0.00	0.00	31.03	68.97		
	SIMILAR_COL	4.36604	5	0.90038	0.46	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.69	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	85.71	62.03
	DEPARTMENT	4.44828	5	0.68589		29	0.00	0.00	10.34	34.48	55.17		
	SIMILAR_COL	4.29185	5	0.98369	0.27	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.55	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	71.43	55.70
	DEPARTMENT	4.48276	5	0.68768		29	0.00	0.00	10.34	31.03	58.62		
	SIMILAR_COL	4.33003	5	0.95204	0.24	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.51	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: LTRS 4503-900

Total Enrollment: 14

Section Title: Letters Capstone Course

Course Level: Upper 3000 - 4000

Instructor: Wilfred McClay

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	28.57	50.98
	DEPARTMENT	4.41379	4	0.56803		29	0.00	0.00	3.45	51.72	44.83		
	SIMILAR_COL	4.14903	4	0.90271	0.11	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.42	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	28.57	32.03
	DEPARTMENT	4.48276	5	0.73779		29	0.00	0.00	13.79	24.14	62.07		
	SIMILAR_COL	4.23094	5	1.00348	-0.23	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Wilfred McClay</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	71.43	72.79
	DEPARTMENT	4.68966	5	0.47082		29	0.00	0.00	0.00	31.03	68.97		
	SIMILAR_COL	4.36604	5	0.90038	0.43	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.66	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	57.14	25.32
	DEPARTMENT	4.44828	5	0.68589		29	0.00	0.00	10.34	34.48	55.17		
	SIMILAR_COL	4.29185	5	0.98369	-0.30	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	14.29	17.09
	DEPARTMENT	4.48276	5	0.68768		29	0.00	0.00	10.34	31.03	58.62		
	SIMILAR_COL	4.33003	5	0.95204	-0.61	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	-0.19	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 1473-001

College of Arts and Sciences

Total Enrollment: 103

Section Title: Math for Critical Thinking

Course Level: Lower 0000 - 2000

Instructor: Candace Andrews

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83871	4	0.77875		31	0.00	0.00	38.71	38.71	22.58	66.67	67.57
	DEPARTMENT	3.66359	4	1.01023		217	2.30	8.29	34.56	30.41	24.42		
	SIMILAR_COL	3.63605	4	1.06630	0.19	1,459	3.91	9.05	31.05	31.53	24.47		
	COLLEGE	3.82971	4	0.99529	0.01	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.67742	4	1.07663		31	3.23	12.90	19.35	41.94	22.58	66.67	54.05
	DEPARTMENT	3.56221	4	1.11681		217	3.69	14.29	28.57	29.03	24.42		
	SIMILAR_COL	3.64041	4	1.19349	0.03	1,460	5.55	12.12	25.96	25.48	30.89		
	COLLEGE	3.85835	4	1.12657	-0.16	28,796	4.15	8.09	22.40	28.52	36.85		
Candace Andrews													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16129	5	0.96943		31	0.00	6.45	19.35	25.81	48.39	66.67	74.36
	DEPARTMENT	3.76037	4	1.10458		217	2.30	11.98	25.81	27.19	32.72		
	SIMILAR_COL	3.70863	4	1.16292	0.39	1,565	5.11	10.29	24.86	28.12	31.63		
	COLLEGE	4.03970	4	1.07442	0.11	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70968	4	1.13118		31	3.23	12.90	22.58	32.26	29.03	66.67	53.85
	DEPARTMENT	3.42857	3	1.25673		217	8.76	14.29	28.11	23.04	25.81		
	SIMILAR_COL	3.59038	4	1.28724	0.09	1,560	9.17	10.96	23.78	23.85	32.24		
	COLLEGE	3.90349	4	1.19166	-0.16	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.03226	4	1.11007		31	0.00	16.13	9.68	29.03	45.16	66.67	61.54
	DEPARTMENT	3.70370	4	1.22955		216	4.63	16.20	18.06	26.39	34.72		
	SIMILAR_COL	3.67951	4	1.26782	0.28	1,557	7.58	11.11	22.67	23.06	35.58		
	COLLEGE	3.96672	4	1.15797	0.06	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 1503-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: College Algebra

Course Level: Lower 0000 - 2000

Instructor: Paul Plummer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.00000	2	0.92582		8	37.50	25.00	37.50	0.00	0.00	25.00	0.92
	DEPARTMENT	3.04545	3	1.29016		22	18.18	9.09	36.36	22.73	13.64		
	SIMILAR_COL	3.92792	4	0.94399	-2.04	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	-1.84	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	1.75000	2	1.03510		8	50.00	37.50	0.00	12.50	0.00	25.00	0.92
	DEPARTMENT	2.95455	3	1.43019		22	22.73	18.18	13.64	31.82	13.64		
	SIMILAR_COL	3.97635	4	1.06226	-2.10	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	-1.87	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Paul Plummer</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.25000	2	1.38873		8	37.50	25.00	25.00	0.00	12.50	25.00	0.86
	DEPARTMENT	3.36364	3	1.43246		22	13.64	13.64	27.27	13.64	31.82		
	SIMILAR_COL	4.17061	4	0.98215	-1.96	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	-1.67	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.62500	1	1.40789		8	75.00	12.50	0.00	0.00	12.50	25.00	0.86
	DEPARTMENT	2.81818	3	1.56255		22	27.27	22.73	13.64	13.64	22.73		
	SIMILAR_COL	4.03990	4	1.11886	-2.16	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	-1.91	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.87500	2	1.35620		8	50.00	37.50	0.00	0.00	12.50	25.00	1.72
	DEPARTMENT	3.18182	4	1.56255		22	22.73	13.64	13.64	22.73	27.27		
	SIMILAR_COL	4.13806	5	1.07830	-2.10	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	-1.81	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 1503-003

College of Arts and Sciences

Total Enrollment: 20

Section Title: College Algebra

Course Level: Lower 0000 - 2000

Instructor: Donald Dechow

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	3	0.44721		5	0.00	0.00	80.00	20.00	0.00	10.71	16.54
	DEPARTMENT	3.85393	4	0.98352		267	2.25	5.99	25.09	37.45	29.21		
	SIMILAR_COL	3.73709	4	0.96824	-0.55	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.63	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.20000	3	0.44721		5	0.00	0.00	80.00	20.00	0.00	14.29	17.52
	DEPARTMENT	3.86567	4	1.04785		268	2.24	6.72	28.73	26.87	35.45		
	SIMILAR_COL	3.79107	4	1.09637	-0.54	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.58	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Donald Dechow</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.44721		5	0.00	0.00	20.00	80.00	0.00	25.00	31.05
	DEPARTMENT	4.15730	4	0.96828		267	2.25	3.75	15.36	33.33	45.32		
	SIMILAR_COL	4.05387	4	1.05544	-0.24	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.22	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	4	1.14018		5	0.00	20.00	40.00	20.00	20.00	17.86	22.92
	DEPARTMENT	3.94030	4	1.15639		268	5.60	6.34	17.16	30.22	40.67		
	SIMILAR_COL	3.87851	4	1.16385	-0.41	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.42	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	32.14	36.28
	DEPARTMENT	4.07865	4	1.06437		267	3.00	6.37	15.73	29.59	45.32		
	SIMILAR_COL	3.97902	4	1.13057	-0.16	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.14	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 1503-004

College of Arts and Sciences

Total Enrollment: 29

Section Title: College Algebra

Course Level: Lower 0000 - 2000

Instructor: Amber Davidson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	3	1.01635		14	7.14	0.00	50.00	28.57	14.29	21.54	27.16
	DEPARTMENT	3.83152	4	0.97557		1,009	2.08	5.85	27.35	36.27	28.44		
	SIMILAR_COL	3.79330	4	0.97925	-0.37	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.40	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.57143	4	1.55486		14	21.43	0.00	14.29	28.57	35.71	46.15	36.74
	DEPARTMENT	3.73857	4	1.15049		1,006	4.77	9.74	24.75	28.33	32.41		
	SIMILAR_COL	3.84305	4	1.11392	-0.24	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.25	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Amber Davidson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	0.91387		14	0.00	7.14	35.71	35.71	21.43	35.39	32.47
	DEPARTMENT	3.94544	4	1.07328		1,008	2.98	7.44	20.24	30.75	38.59		
	SIMILAR_COL	3.98453	4	1.07587	-0.25	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.30	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	0.91387		14	0.00	7.14	35.71	35.71	21.43	47.69	40.00
	DEPARTMENT	3.69192	4	1.20619		1,003	6.48	10.37	22.83	28.12	32.20		
	SIMILAR_COL	3.85274	4	1.17893	-0.12	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.16	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	1.20439		14	7.14	0.00	14.29	14.29	64.29	72.31	67.27
	DEPARTMENT	3.91135	4	1.19116		1,004	5.28	8.57	18.33	25.40	42.43		
	SIMILAR_COL	3.93728	4	1.14665	0.30	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.28	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: MATH 1503-005

College of Arts and Sciences

Total Enrollment: 19

Section Title: College Algebra

Course Level: Lower 0000 - 2000

Instructor: Rachel Wright

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	42.86	58.86
	DEPARTMENT	3.85393	4	0.98352		267	2.25	5.99	25.09	37.45	29.21		
	SIMILAR_COL	3.73709	4	0.96824	0.10	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.00	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.03280		6	0.00	0.00	33.33	0.00	66.67	82.14	83.66
	DEPARTMENT	3.86567	4	1.04785		268	2.24	6.72	28.73	26.87	35.45		
	SIMILAR_COL	3.79107	4	1.09637	0.49	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.42	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Rachel Wright</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.21106		6	0.00	16.67	0.00	16.67	66.67	64.29	64.62
	DEPARTMENT	4.15730	4	0.96828		267	2.25	3.75	15.36	33.33	45.32		
	SIMILAR_COL	4.05387	4	1.05544	0.26	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.54919		6	16.67	0.00	0.00	33.33	50.00	60.71	58.12
	DEPARTMENT	3.94030	4	1.15639		268	5.60	6.34	17.16	30.22	40.67		
	SIMILAR_COL	3.87851	4	1.16385	0.10	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	82.14	80.14
	DEPARTMENT	4.07865	4	1.06437		267	3.00	6.37	15.73	29.59	45.32		
	SIMILAR_COL	3.97902	4	1.13057	0.46	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 1503-007

College of Arts and Sciences

Total Enrollment: 22

Section Title: College Algebra

Course Level: Lower 0000 - 2000

Instructor: Riker Douglas

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.66667		10	0.00	0.00	20.00	60.00	20.00	71.43	73.03
	DEPARTMENT	3.85393	4	0.98352		267	2.25	5.99	25.09	37.45	29.21		
	SIMILAR_COL	3.73709	4	0.96824	0.27	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.70000	4	0.82327		10	0.00	0.00	50.00	30.00	20.00	39.29	41.14
	DEPARTMENT	3.86567	4	1.04785		268	2.24	6.72	28.73	26.87	35.45		
	SIMILAR_COL	3.79107	4	1.09637	-0.08	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.14	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Riker Douglas</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	57.14	60.83
	DEPARTMENT	4.15730	4	0.96828		267	2.25	3.75	15.36	33.33	45.32		
	SIMILAR_COL	4.05387	4	1.05544	0.23	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.24	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	60.71	58.12
	DEPARTMENT	3.94030	4	1.15639		268	5.60	6.34	17.16	30.22	40.67		
	SIMILAR_COL	3.87851	4	1.16385	0.10	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	0.78881		10	0.00	0.00	40.00	40.00	20.00	32.14	36.28
	DEPARTMENT	4.07865	4	1.06437		267	3.00	6.37	15.73	29.59	45.32		
	SIMILAR_COL	3.97902	4	1.13057	-0.16	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.14	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 1503-009

College of Arts and Sciences

Total Enrollment: 31

Section Title: College Algebra

Course Level: Lower 0000 - 2000

Instructor: Amber Davidson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.26491		11	9.09	0.00	18.18	27.27	45.45	69.23	71.57
	DEPARTMENT	3.83152	4	0.97557		1,009	2.08	5.85	27.35	36.27	28.44		
	SIMILAR_COL	3.79330	4	0.97925	0.21	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.26491		11	9.09	0.00	18.18	27.27	45.45	72.31	61.66
	DEPARTMENT	3.73857	4	1.15049		1,006	4.77	9.74	24.75	28.33	32.41		
	SIMILAR_COL	3.84305	4	1.11392	0.14	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Amber Davidson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	5	1.25045		11	9.09	0.00	9.09	27.27	54.55	67.69	59.48
	DEPARTMENT	3.94544	4	1.07328		1,008	2.98	7.44	20.24	30.75	38.59		
	SIMILAR_COL	3.98453	4	1.07587	0.18	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.13	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.09091	5	1.30035		11	9.09	0.00	18.18	18.18	54.55	75.39	61.30
	DEPARTMENT	3.69192	4	1.20619		1,003	6.48	10.37	22.83	28.12	32.20		
	SIMILAR_COL	3.85274	4	1.17893	0.20	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.16	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.27273	5	1.27208		11	9.09	0.00	9.09	18.18	63.64	70.77	66.75
	DEPARTMENT	3.91135	4	1.19116		1,004	5.28	8.57	18.33	25.40	42.43		
	SIMILAR_COL	3.93728	4	1.14665	0.29	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.26	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 1503-099

College of Arts and Sciences

Total Enrollment: 24

Section Title: College Algebra

Course Level: Lower 0000 - 2000

Instructor: Laniel Gibson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	99.02
	DEPARTMENT	3.85393	4	0.98352		267	2.25	5.99	25.09	37.45	29.21		
	SIMILAR_COL	3.73709	4	0.96824	1.05	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.92	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	75.00	79.13
	DEPARTMENT	3.86567	4	1.04785		268	2.24	6.72	28.73	26.87	35.45		
	SIMILAR_COL	3.79107	4	1.09637	0.42	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.35	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Laniel Gibson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	85.71	80.69
	DEPARTMENT	4.15730	4	0.96828		267	2.25	3.75	15.36	33.33	45.32		
	SIMILAR_COL	4.05387	4	1.05544	0.42	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	85.71	84.66
	DEPARTMENT	3.94030	4	1.15639		268	5.60	6.34	17.16	30.22	40.67		
	SIMILAR_COL	3.87851	4	1.16385	0.53	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	89.29	88.45
	DEPARTMENT	4.07865	4	1.06437		267	3.00	6.37	15.73	29.59	45.32		
	SIMILAR_COL	3.97902	4	1.13057	0.61	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.60	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: MATH 1503-900

Total Enrollment: 21

Section Title: College Algebra

Course Level: Lower 0000 - 2000

Instructor: Melissa Adair

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	78.57	79.92
	DEPARTMENT	3.85393	4	0.98352		267	2.25	5.99	25.09	37.45	29.21		
	SIMILAR_COL	3.73709	4	0.96824	0.42	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.31	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	71.43	71.85
	DEPARTMENT	3.86567	4	1.04785		268	2.24	6.72	28.73	26.87	35.45		
	SIMILAR_COL	3.79107	4	1.09637	0.32	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.25	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Melissa Adair</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	46.43	51.44
	DEPARTMENT	4.15730	4	0.96828		267	2.25	3.75	15.36	33.33	45.32		
	SIMILAR_COL	4.05387	4	1.05544	0.08	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.10	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	5	1.38013		7	0.00	28.57	14.29	14.29	42.86	35.71	37.37
	DEPARTMENT	3.94030	4	1.15639		268	5.60	6.34	17.16	30.22	40.67		
	SIMILAR_COL	3.87851	4	1.16385	-0.14	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.16	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	75.00	74.19
	DEPARTMENT	4.07865	4	1.06437		267	3.00	6.37	15.73	29.59	45.32		
	SIMILAR_COL	3.97902	4	1.13057	0.40	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.40	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 1503-901

College of Arts and Sciences

Total Enrollment: 22

Section Title: College Algebra

Course Level: Lower 0000 - 2000

Instructor: Parker Pilkington

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.10000	3	1.19722		10	10.00	20.00	30.00	30.00	10.00	3.57	12.21
	DEPARTMENT	3.85393	4	0.98352		267	2.25	5.99	25.09	37.45	29.21		
	SIMILAR_COL	3.73709	4	0.96824	-0.66	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.73	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.30000	3	1.25167		10	10.00	10.00	40.00	20.00	20.00	21.43	21.06
	DEPARTMENT	3.86567	4	1.04785		268	2.24	6.72	28.73	26.87	35.45		
	SIMILAR_COL	3.79107	4	1.09637	-0.45	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.50	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Parker Pilkington</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.05409		10	0.00	10.00	20.00	30.00	40.00	35.71	45.85
	DEPARTMENT	4.15730	4	0.96828		267	2.25	3.75	15.36	33.33	45.32		
	SIMILAR_COL	4.05387	4	1.05544	-0.05	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	1.37032		10	10.00	10.00	0.00	40.00	40.00	42.86	47.11
	DEPARTMENT	3.94030	4	1.15639		268	5.60	6.34	17.16	30.22	40.67		
	SIMILAR_COL	3.87851	4	1.16385	0.02	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.00	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.03280		10	0.00	10.00	10.00	30.00	50.00	57.14	58.66
	DEPARTMENT	4.07865	4	1.06437		267	3.00	6.37	15.73	29.59	45.32		
	SIMILAR_COL	3.97902	4	1.13057	0.20	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.20	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 1523-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Candace Andrews

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.95743		16	0.00	6.25	18.75	31.25	43.75	75.00	78.94
	DEPARTMENT	3.85393	4	0.98352		267	2.25	5.99	25.09	37.45	29.21		
	SIMILAR_COL	3.73709	4	0.96824	0.40	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.30	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.87500	4	1.14746		16	6.25	0.00	31.25	25.00	37.50	50.00	53.15
	DEPARTMENT	3.86567	4	1.04785		268	2.24	6.72	28.73	26.87	35.45		
	SIMILAR_COL	3.79107	4	1.09637	0.08	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.01	28,796	4.15	8.09	22.40	28.52	36.85		
Candace Andrews													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31250	5	1.13835		16	6.25	0.00	12.50	18.75	62.50	60.71	61.37
	DEPARTMENT	4.15730	4	0.96828		267	2.25	3.75	15.36	33.33	45.32		
	SIMILAR_COL	4.05387	4	1.05544	0.25	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.25	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.06250	5	1.23659		16	6.25	6.25	12.50	25.00	50.00	64.29	58.85
	DEPARTMENT	3.94030	4	1.15639		268	5.60	6.34	17.16	30.22	40.67		
	SIMILAR_COL	3.87851	4	1.16385	0.16	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.13	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18750	5	0.98107		16	0.00	6.25	18.75	25.00	50.00	46.43	56.50
	DEPARTMENT	4.07865	4	1.06437		267	3.00	6.37	15.73	29.59	45.32		
	SIMILAR_COL	3.97902	4	1.13057	0.18	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.19	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 1523-002

College of Arts and Sciences

Total Enrollment: 32

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Erin Hausmann

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	95.39	95.21
	DEPARTMENT	3.83152	4	0.97557		1,009	2.08	5.85	27.35	36.27	28.44		
	SIMILAR_COL	3.79330	4	0.97925	0.72	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.40000	5	1.34990		10	10.00	0.00	10.00	0.00	80.00	87.69	81.79
	DEPARTMENT	3.73857	4	1.15049		1,006	4.77	9.74	24.75	28.33	32.41		
	SIMILAR_COL	3.84305	4	1.11392	0.50	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.48	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Erin Hausmann</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	93.85	89.87
	DEPARTMENT	3.94544	4	1.07328		1,008	2.98	7.44	20.24	30.75	38.59		
	SIMILAR_COL	3.98453	4	1.07587	0.57	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.52	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.63246		10	0.00	0.00	10.00	0.00	90.00	100.00	97.92
	DEPARTMENT	3.69192	4	1.20619		1,003	6.48	10.37	22.83	28.12	32.20		
	SIMILAR_COL	3.85274	4	1.17893	0.80	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.75	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.63246		10	0.00	0.00	10.00	0.00	90.00	95.39	96.62
	DEPARTMENT	3.91135	4	1.19116		1,004	5.28	8.57	18.33	25.40	42.43		
	SIMILAR_COL	3.93728	4	1.14665	0.75	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.72	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: MATH 1523-003

Total Enrollment: 25

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Reza Niazi

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85000	4	0.67082		20	0.00	0.00	30.00	55.00	15.00	46.43	59.06
	DEPARTMENT	3.85393	4	0.98352		267	2.25	5.99	25.09	37.45	29.21		
	SIMILAR_COL	3.73709	4	0.96824	0.12	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.02	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.85000	4	0.93330		20	0.00	5.00	35.00	30.00	30.00	42.86	50.00
	DEPARTMENT	3.86567	4	1.04785		268	2.24	6.72	28.73	26.87	35.45		
	SIMILAR_COL	3.79107	4	1.09637	0.05	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Reza Niazi</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35000	5	0.93330		20	0.00	5.00	15.00	20.00	60.00	67.86	64.80
	DEPARTMENT	4.15730	4	0.96828		267	2.25	3.75	15.36	33.33	45.32		
	SIMILAR_COL	4.05387	4	1.05544	0.28	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.29	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.91766		20	0.00	5.00	25.00	35.00	35.00	60.71	58.12
	DEPARTMENT	3.94030	4	1.15639		268	5.60	6.34	17.16	30.22	40.67		
	SIMILAR_COL	3.87851	4	1.16385	0.10	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.15000	4	0.93330		20	0.00	5.00	20.00	30.00	45.00	42.86	53.43
	DEPARTMENT	4.07865	4	1.06437		267	3.00	6.37	15.73	29.59	45.32		
	SIMILAR_COL	3.97902	4	1.13057	0.15	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.16	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: MATH 1523-006

College of Arts and Sciences

Total Enrollment: 21

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Paul Regier

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.63246		15	0.00	6.67	26.67	66.67	0.00	35.71	40.95
	DEPARTMENT	3.85393	4	0.98352		267	2.25	5.99	25.09	37.45	29.21		
	SIMILAR_COL	3.73709	4	0.96824	-0.14	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.23	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.60000	3	0.98561		15	0.00	6.67	53.33	13.33	26.67	32.14	35.63
	DEPARTMENT	3.86567	4	1.04785		268	2.24	6.72	28.73	26.87	35.45		
	SIMILAR_COL	3.79107	4	1.09637	-0.17	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.23	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Paul Regier</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06667	5	1.27988		15	6.67	6.67	13.33	20.00	53.33	39.29	46.93
	DEPARTMENT	4.15730	4	0.96828		267	2.25	3.75	15.36	33.33	45.32		
	SIMILAR_COL	4.05387	4	1.05544	0.01	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.03	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.46667	3	1.30201		15	6.67	13.33	40.00	6.67	33.33	21.43	24.55
	DEPARTMENT	3.94030	4	1.15639		268	5.60	6.34	17.16	30.22	40.67		
	SIMILAR_COL	3.87851	4	1.16385	-0.35	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.37	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	1.12122		15	0.00	20.00	26.67	26.67	26.67	17.86	27.44
	DEPARTMENT	4.07865	4	1.06437		267	3.00	6.37	15.73	29.59	45.32		
	SIMILAR_COL	3.97902	4	1.13057	-0.34	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.32	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: MATH 1523-007

Total Enrollment: 25

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Casey Haskins

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91667	4	1.31137		12	8.33	8.33	8.33	33.33	41.67	50.00	64.17
	DEPARTMENT	3.85393	4	0.98352		267	2.25	5.99	25.09	37.45	29.21		
	SIMILAR_COL	3.73709	4	0.96824	0.19	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.09	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.20605		12	0.00	16.67	16.67	16.67	50.00	64.29	65.95
	DEPARTMENT	3.86567	4	1.04785		268	2.24	6.72	28.73	26.87	35.45		
	SIMILAR_COL	3.79107	4	1.09637	0.19	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
Casey Haskins													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58333	5	0.90034		12	0.00	8.33	0.00	16.67	75.00	92.86	84.84
	DEPARTMENT	4.15730	4	0.96828		267	2.25	3.75	15.36	33.33	45.32		
	SIMILAR_COL	4.05387	4	1.05544	0.50	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.51	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.08333	5	1.37895		12	8.33	8.33	8.33	16.67	58.33	67.86	60.65
	DEPARTMENT	3.94030	4	1.15639		268	5.60	6.34	17.16	30.22	40.67		
	SIMILAR_COL	3.87851	4	1.16385	0.18	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.15	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	1.35680		12	8.33	8.33	0.00	16.67	66.67	60.71	62.82
	DEPARTMENT	4.07865	4	1.06437		267	3.00	6.37	15.73	29.59	45.32		
	SIMILAR_COL	3.97902	4	1.13057	0.24	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.24	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 1523-008

College of Arts and Sciences

Total Enrollment: 26

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Manami Roy

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	0.94868		10	0.00	10.00	30.00	40.00	20.00	41.54	46.65
	DEPARTMENT	3.83152	4	0.97557		1,009	2.08	5.85	27.35	36.27	28.44		
	SIMILAR_COL	3.79330	4	0.97925	-0.10	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.13	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.20000	4	1.47573		10	20.00	10.00	20.00	30.00	20.00	21.54	17.57
	DEPARTMENT	3.73857	4	1.15049		1,006	4.77	9.74	24.75	28.33	32.41		
	SIMILAR_COL	3.84305	4	1.11392	-0.58	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.58	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Manami Roy</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00	49.23	44.68
	DEPARTMENT	3.94544	4	1.07328		1,008	2.98	7.44	20.24	30.75	38.59		
	SIMILAR_COL	3.98453	4	1.07587	-0.08	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.13	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70000	4	1.25167		10	10.00	0.00	30.00	30.00	30.00	46.15	38.70
	DEPARTMENT	3.69192	4	1.20619		1,003	6.48	10.37	22.83	28.12	32.20		
	SIMILAR_COL	3.85274	4	1.17893	-0.13	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.17	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.35401		10	10.00	10.00	30.00	20.00	30.00	30.77	30.65
	DEPARTMENT	3.91135	4	1.19116		1,004	5.28	8.57	18.33	25.40	42.43		
	SIMILAR_COL	3.93728	4	1.14665	-0.38	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.40	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 1523-009

College of Arts and Sciences

Total Enrollment: 26

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Philip Bretz

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.14286	3	0.66299		14	0.00	14.29	57.14	28.57	0.00	12.31	13.10
	DEPARTMENT	3.83152	4	0.97557		1,009	2.08	5.85	27.35	36.27	28.44		
	SIMILAR_COL	3.79330	4	0.97925	-0.66	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.69	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.14286	3	0.94926		14	7.14	14.29	35.71	42.86	0.00	18.46	15.66
	DEPARTMENT	3.73857	4	1.15049		1,006	4.77	9.74	24.75	28.33	32.41		
	SIMILAR_COL	3.84305	4	1.11392	-0.63	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.64	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Philip Bretz</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	1.16732		14	7.14	0.00	28.57	28.57	35.71	44.62	40.52
	DEPARTMENT	3.94544	4	1.07328		1,008	2.98	7.44	20.24	30.75	38.59		
	SIMILAR_COL	3.98453	4	1.07587	-0.12	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.17	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.78571	3	1.25137		14	28.57	0.00	35.71	35.71	0.00	15.39	9.87
	DEPARTMENT	3.69192	4	1.20619		1,003	6.48	10.37	22.83	28.12	32.20		
	SIMILAR_COL	3.85274	4	1.17893	-0.91	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.94	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.21429	3	1.05090		14	0.00	28.57	35.71	21.43	14.29	18.46	18.70
	DEPARTMENT	3.91135	4	1.19116		1,004	5.28	8.57	18.33	25.40	42.43		
	SIMILAR_COL	3.93728	4	1.14665	-0.63	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.65	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 1523-010

College of Arts and Sciences

Total Enrollment: 27

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Casey Haskins

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63158	4	0.89508		19	0.00	10.53	31.58	42.11	15.79	35.39	41.21
	DEPARTMENT	3.83152	4	0.97557		1,009	2.08	5.85	27.35	36.27	28.44		
	SIMILAR_COL	3.79330	4	0.97925	-0.17	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.20	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.52632	4	1.17229		19	5.26	15.79	21.05	36.84	21.05	44.62	33.55
	DEPARTMENT	3.73857	4	1.15049		1,006	4.77	9.74	24.75	28.33	32.41		
	SIMILAR_COL	3.84305	4	1.11392	-0.28	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.29	28,796	4.15	8.09	22.40	28.52	36.85		
Casey Haskins													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.00000		19	0.00	10.53	15.79	36.84	36.84	60.00	52.21
	DEPARTMENT	3.94544	4	1.07328		1,008	2.98	7.44	20.24	30.75	38.59		
	SIMILAR_COL	3.98453	4	1.07587	0.01	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.73684	4	1.09758		19	5.26	5.26	26.32	36.84	26.32	50.77	41.56
	DEPARTMENT	3.69192	4	1.20619		1,003	6.48	10.37	22.83	28.12	32.20		
	SIMILAR_COL	3.85274	4	1.17893	-0.10	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.14	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05263	5	1.07877		19	0.00	10.53	21.05	21.05	47.37	61.54	54.55
	DEPARTMENT	3.91135	4	1.19116		1,004	5.28	8.57	18.33	25.40	42.43		
	SIMILAR_COL	3.93728	4	1.14665	0.10	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.07	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 1523-900

College of Arts and Sciences

Total Enrollment: 23

Section Title: Precalculus and Trigonometry

Course Level: Lower 0000 - 2000

Instructor: Martha Maeder

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	1.32288		9	11.11	11.11	33.33	22.22	22.22	17.86	23.23
	DEPARTMENT	3.85393	4	0.98352		267	2.25	5.99	25.09	37.45	29.21		
	SIMILAR_COL	3.73709	4	0.96824	-0.42	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.50	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.11111	3	1.26930		9	0.00	44.44	22.22	11.11	22.22	10.71	14.57
	DEPARTMENT	3.86567	4	1.04785		268	2.24	6.72	28.73	26.87	35.45		
	SIMILAR_COL	3.79107	4	1.09637	-0.62	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.66	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Martha Maeder</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	1.09291		9	0.00	11.11	11.11	22.22	55.56	53.57	55.60
	DEPARTMENT	4.15730	4	0.96828		267	2.25	3.75	15.36	33.33	45.32		
	SIMILAR_COL	4.05387	4	1.05544	0.16	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.17	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	5	1.50000		9	11.11	11.11	22.22	11.11	44.44	32.14	35.02
	DEPARTMENT	3.94030	4	1.15639		268	5.60	6.34	17.16	30.22	40.67		
	SIMILAR_COL	3.87851	4	1.16385	-0.18	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.20	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.77778	5	1.48137		9	11.11	11.11	11.11	22.22	44.44	25.00	34.48
	DEPARTMENT	4.07865	4	1.06437		267	3.00	6.37	15.73	29.59	45.32		
	SIMILAR_COL	3.97902	4	1.13057	-0.18	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.16	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 1643-001

College of Arts and Sciences

Total Enrollment: 52

Section Title: Precalc-Business/Life/Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Rachel Wright

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.47619	4	0.98077		21	4.76	4.76	42.86	33.33	14.29	26.15	30.35
	DEPARTMENT	3.83152	4	0.97557		1,009	2.08	5.85	27.35	36.27	28.44		
	SIMILAR_COL	3.79330	4	0.97925	-0.32	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.36	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.95238	3	1.11697		21	9.52	23.81	38.10	19.05	9.52	13.85	9.59
	DEPARTMENT	3.73857	4	1.15049		1,006	4.77	9.74	24.75	28.33	32.41		
	SIMILAR_COL	3.84305	4	1.11392	-0.80	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.80	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Rachel Wright</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	1.35401		21	9.52	19.05	28.57	14.29	28.57	16.92	19.22
	DEPARTMENT	3.94544	4	1.07328		1,008	2.98	7.44	20.24	30.75	38.59		
	SIMILAR_COL	3.98453	4	1.07587	-0.61	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.66	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.66667	3	1.27802		21	23.81	19.05	33.33	14.29	9.52	9.23	7.01
	DEPARTMENT	3.69192	4	1.20619		1,003	6.48	10.37	22.83	28.12	32.20		
	SIMILAR_COL	3.85274	4	1.17893	-1.01	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-1.04	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.05000	3	1.39454		20	20.00	10.00	35.00	15.00	20.00	13.85	13.51
	DEPARTMENT	3.91135	4	1.19116		1,004	5.28	8.57	18.33	25.40	42.43		
	SIMILAR_COL	3.93728	4	1.14665	-0.77	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.79	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 1643-003

College of Arts and Sciences

Total Enrollment: 30

Section Title: Precalc-Business/Life/Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Rachel Wright

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.05409		10	0.00	10.00	20.00	30.00	40.00	69.23	71.57
	DEPARTMENT	3.83152	4	0.97557		1,009	2.08	5.85	27.35	36.27	28.44		
	SIMILAR_COL	3.79330	4	0.97925	0.21	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00	66.15	53.36
	DEPARTMENT	3.73857	4	1.15049		1,006	4.77	9.74	24.75	28.33	32.41		
	SIMILAR_COL	3.84305	4	1.11392	0.05	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.04	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Rachel Wright</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.91894		10	0.00	10.00	0.00	50.00	40.00	69.23	61.56
	DEPARTMENT	3.94544	4	1.07328		1,008	2.98	7.44	20.24	30.75	38.59		
	SIMILAR_COL	3.98453	4	1.07587	0.20	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.15	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	1.17379		10	10.00	0.00	30.00	40.00	20.00	43.08	36.36
	DEPARTMENT	3.69192	4	1.20619		1,003	6.48	10.37	22.83	28.12	32.20		
	SIMILAR_COL	3.85274	4	1.17893	-0.21	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.25	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	80.00	75.84
	DEPARTMENT	3.91135	4	1.19116		1,004	5.28	8.57	18.33	25.40	42.43		
	SIMILAR_COL	3.93728	4	1.14665	0.40	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.37	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 1643-004

College of Arts and Sciences

Total Enrollment: 64

Section Title: Precalc-Business/Life/Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Amber Davidson

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.39130	5	0.78272		23	0.00	0.00	17.39	26.09	56.52	100.00	97.30
	DEPARTMENT	3.66359	4	1.01023		217	2.30	8.29	34.56	30.41	24.42		
	SIMILAR_COL	3.63605	4	1.06630	0.71	1,459	3.91	9.05	31.05	31.53	24.47		
	COLLEGE	3.82971	4	0.99529	0.56	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.43478	5	0.66237		23	0.00	0.00	8.70	39.13	52.17	100.00	94.60
	DEPARTMENT	3.56221	4	1.11681		217	3.69	14.29	28.57	29.03	24.42		
	SIMILAR_COL	3.64041	4	1.19349	0.67	1,460	5.55	12.12	25.96	25.48	30.89		
	COLLEGE	3.85835	4	1.12657	0.51	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Amber Davidson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.34783	5	0.93462		23	0.00	4.35	17.39	17.39	60.87	100.00	89.74
	DEPARTMENT	3.76037	4	1.10458		217	2.30	11.98	25.81	27.19	32.72		
	SIMILAR_COL	3.70863	4	1.16292	0.55	1,565	5.11	10.29	24.86	28.12	31.63		
	COLLEGE	4.03970	4	1.07442	0.29	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.39130	5	0.94094		23	0.00	4.35	17.39	13.04	65.22	100.00	89.74
	DEPARTMENT	3.42857	3	1.25673		217	8.76	14.29	28.11	23.04	25.81		
	SIMILAR_COL	3.59038	4	1.28724	0.62	1,560	9.17	10.96	23.78	23.85	32.24		
	COLLEGE	3.90349	4	1.19166	0.41	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.78261	5	0.42174		23	0.00	0.00	0.00	21.74	78.26	100.00	100.00
	DEPARTMENT	3.70370	4	1.22955		216	4.63	16.20	18.06	26.39	34.72		
	SIMILAR_COL	3.67951	4	1.26782	0.87	1,557	7.58	11.11	22.67	23.06	35.58		
	COLLEGE	3.96672	4	1.15797	0.70	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 1643-005

College of Arts and Sciences

Total Enrollment: 32

Section Title: Precalc-Business/Life/Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Carye Chapman

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	4	1.15470		13	15.38	15.38	23.08	46.15	0.00	9.23	8.63
	DEPARTMENT	3.83152	4	0.97557		1,009	2.08	5.85	27.35	36.27	28.44		
	SIMILAR_COL	3.79330	4	0.97925	-0.81	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.83	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.30769	4	1.25064		13	15.38	0.00	38.46	30.77	15.38	24.62	22.05
	DEPARTMENT	3.73857	4	1.15049		1,006	4.77	9.74	24.75	28.33	32.41		
	SIMILAR_COL	3.84305	4	1.11392	-0.48	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.49	28,796	4.15	8.09	22.40	28.52	36.85		
Carye Chapman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.46154	4	0.87706		13	0.00	15.38	30.77	46.15	7.69	26.15	24.42
	DEPARTMENT	3.94544	4	1.07328		1,008	2.98	7.44	20.24	30.75	38.59		
	SIMILAR_COL	3.98453	4	1.07587	-0.49	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.54	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	3	0.93744		12	0.00	25.00	41.67	25.00	8.33	26.15	21.82
	DEPARTMENT	3.69192	4	1.20619		1,003	6.48	10.37	22.83	28.12	32.20		
	SIMILAR_COL	3.85274	4	1.17893	-0.58	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.62	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.53846	4	1.12660		13	7.69	7.69	23.08	46.15	15.38	32.31	30.91
	DEPARTMENT	3.91135	4	1.19116		1,004	5.28	8.57	18.33	25.40	42.43		
	SIMILAR_COL	3.93728	4	1.14665	-0.35	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.37	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 1643-007

College of Arts and Sciences

Total Enrollment: 29

Section Title: Precalc-Business/Life/Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Jessica Lajos

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.70000	3	0.94868		10	10.00	30.00	40.00	20.00	0.00	4.62	3.51
	DEPARTMENT	3.83152	4	0.97557		1,009	2.08	5.85	27.35	36.27	28.44		
	SIMILAR_COL	3.79330	4	0.97925	-1.12	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-1.14	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.40000	2	0.96609		10	10.00	60.00	10.00	20.00	0.00	3.08	2.88
	DEPARTMENT	3.73857	4	1.15049		1,006	4.77	9.74	24.75	28.33	32.41		
	SIMILAR_COL	3.84305	4	1.11392	-1.30	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-1.29	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jessica Lajos</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.90000	3	0.73786		10	0.00	30.00	50.00	20.00	0.00	4.62	5.71
	DEPARTMENT	3.94544	4	1.07328		1,008	2.98	7.44	20.24	30.75	38.59		
	SIMILAR_COL	3.98453	4	1.07587	-1.01	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-1.06	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.20000	2	1.03280		10	30.00	30.00	30.00	10.00	0.00	3.08	2.08
	DEPARTMENT	3.69192	4	1.20619		1,003	6.48	10.37	22.83	28.12	32.20		
	SIMILAR_COL	3.85274	4	1.17893	-1.40	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-1.43	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	3	1.17851		10	30.00	10.00	40.00	20.00	0.00	3.08	4.68
	DEPARTMENT	3.91135	4	1.19116		1,004	5.28	8.57	18.33	25.40	42.43		
	SIMILAR_COL	3.93728	4	1.14665	-1.25	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-1.27	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 1643-008

College of Arts and Sciences

Total Enrollment: 30

Section Title: Precalc-Business/Life/Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Connor Davis

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.20000	2	1.03280		10	30.00	30.00	30.00	10.00	0.00	1.54	0.96
	DEPARTMENT	3.83152	4	0.97557		1,009	2.08	5.85	27.35	36.27	28.44		
	SIMILAR_COL	3.79330	4	0.97925	-1.63	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-1.64	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.00000	2	1.05409		10	40.00	30.00	20.00	10.00	0.00	1.54	1.28
	DEPARTMENT	3.73857	4	1.15049		1,006	4.77	9.74	24.75	28.33	32.41		
	SIMILAR_COL	3.84305	4	1.11392	-1.65	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-1.65	28,796	4.15	8.09	22.40	28.52	36.85		
Connor Davis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.20000	2	0.91894		10	20.00	50.00	20.00	10.00	0.00	1.54	1.04
	DEPARTMENT	3.94544	4	1.07328		1,008	2.98	7.44	20.24	30.75	38.59		
	SIMILAR_COL	3.98453	4	1.07587	-1.66	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-1.71	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.90000	2	0.99443		10	40.00	40.00	10.00	10.00	0.00	1.54	1.04
	DEPARTMENT	3.69192	4	1.20619		1,003	6.48	10.37	22.83	28.12	32.20		
	SIMILAR_COL	3.85274	4	1.17893	-1.66	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-1.68	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.80000	1	1.31656		10	60.00	20.00	10.00	0.00	10.00	1.54	0.78
	DEPARTMENT	3.91135	4	1.19116		1,004	5.28	8.57	18.33	25.40	42.43		
	SIMILAR_COL	3.93728	4	1.14665	-1.86	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-1.87	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 1643-009

College of Arts and Sciences

Total Enrollment: 31

Section Title: Precalc-Business/Life/Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Carye Chapman

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.88763		12	0.00	0.00	25.00	16.67	58.33	89.23	90.10
	DEPARTMENT	3.83152	4	0.97557		1,009	2.08	5.85	27.35	36.27	28.44		
	SIMILAR_COL	3.79330	4	0.97925	0.55	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.51	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.16667	5	1.11464		12	0.00	8.33	25.00	8.33	58.33	76.92	69.01
	DEPARTMENT	3.73857	4	1.15049		1,006	4.77	9.74	24.75	28.33	32.41		
	SIMILAR_COL	3.84305	4	1.11392	0.29	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.27	28,796	4.15	8.09	22.40	28.52	36.85		
Carye Chapman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	86.15	80.00
	DEPARTMENT	3.94544	4	1.07328		1,008	2.98	7.44	20.24	30.75	38.59		
	SIMILAR_COL	3.98453	4	1.07587	0.40	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.35	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	1.19342		12	0.00	16.67	8.33	16.67	58.33	80.00	67.27
	DEPARTMENT	3.69192	4	1.20619		1,003	6.48	10.37	22.83	28.12	32.20		
	SIMILAR_COL	3.85274	4	1.17893	0.27	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.22	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.88763		12	0.00	0.00	25.00	16.67	58.33	73.85	72.47
	DEPARTMENT	3.91135	4	1.19116		1,004	5.28	8.57	18.33	25.40	42.43		
	SIMILAR_COL	3.93728	4	1.14665	0.35	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.32	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 1643-010

College of Arts and Sciences

Total Enrollment: 34

Section Title: Precalc-Business/Life/Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Jordan Danser

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	0.98165		11	0.00	0.00	54.55	9.09	36.36	52.31	55.27
	DEPARTMENT	3.83152	4	0.97557		1,009	2.08	5.85	27.35	36.27	28.44		
	SIMILAR_COL	3.79330	4	0.97925	0.03	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.01	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.63636	4	0.92442		11	0.00	9.09	36.36	36.36	18.18	49.23	39.94
	DEPARTMENT	3.73857	4	1.15049		1,006	4.77	9.74	24.75	28.33	32.41		
	SIMILAR_COL	3.84305	4	1.11392	-0.19	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.20	28,796	4.15	8.09	22.40	28.52	36.85		
Jordan Danser													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81818	4	0.75076		11	0.00	0.00	36.36	45.45	18.18	40.00	38.18
	DEPARTMENT	3.94544	4	1.07328		1,008	2.98	7.44	20.24	30.75	38.59		
	SIMILAR_COL	3.98453	4	1.07587	-0.15	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.21	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.72727	4	0.90453		11	0.00	9.09	27.27	45.45	18.18	49.23	41.04
	DEPARTMENT	3.69192	4	1.20619		1,003	6.48	10.37	22.83	28.12	32.20		
	SIMILAR_COL	3.85274	4	1.17893	-0.11	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.15	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.63636	4	1.20605		11	0.00	18.18	36.36	9.09	36.36	38.46	34.81
	DEPARTMENT	3.91135	4	1.19116		1,004	5.28	8.57	18.33	25.40	42.43		
	SIMILAR_COL	3.93728	4	1.14665	-0.26	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.29	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 1643-900

College of Arts and Sciences

Total Enrollment: 39

Section Title: Precalc-Business/Life/Soc Sci

Course Level: Lower 0000 - 2000

Instructor: John Howard

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	4	0.94388		11	0.00	9.09	9.09	45.45	36.36	75.39	74.44
	DEPARTMENT	3.83152	4	0.97557		1,009	2.08	5.85	27.35	36.27	28.44		
	SIMILAR_COL	3.79330	4	0.97925	0.30	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.26	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.81818	4	1.25045		11	9.09	0.00	27.27	27.27	36.36	61.54	48.56
	DEPARTMENT	3.73857	4	1.15049		1,006	4.77	9.74	24.75	28.33	32.41		
	SIMILAR_COL	3.84305	4	1.11392	-0.02	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.04	28,796	4.15	8.09	22.40	28.52	36.85		
<i>John Howard</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81818	5	1.32802		11	9.09	0.00	36.36	9.09	45.45	40.00	38.18
	DEPARTMENT	3.94544	4	1.07328		1,008	2.98	7.44	20.24	30.75	38.59		
	SIMILAR_COL	3.98453	4	1.07587	-0.15	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.21	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90909	4	1.22103		11	9.09	0.00	18.18	36.36	36.36	66.15	52.21
	DEPARTMENT	3.69192	4	1.20619		1,003	6.48	10.37	22.83	28.12	32.20		
	SIMILAR_COL	3.85274	4	1.17893	0.05	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.00	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	5	1.16775		11	9.09	0.00	0.00	45.45	45.45	67.69	60.78
	DEPARTMENT	3.91135	4	1.19116		1,004	5.28	8.57	18.33	25.40	42.43		
	SIMILAR_COL	3.93728	4	1.14665	0.21	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.19	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: MATH 1743-001

College of Arts and Sciences

Total Enrollment: 173

Section Title: Calculus I-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Gary Barksdale

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.19048	3	0.93078		63	3.17	15.87	49.21	22.22	9.52	33.33	23.81
	DEPARTMENT	3.71605	4	1.00702		243	1.65	9.47	30.45	32.51	25.93		
	SIMILAR_COL	3.69519	4	1.02357	-0.49	4,744	3.12	7.97	29.64	34.82	24.45		
	COLLEGE	3.82971	4	0.99529	-0.64	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.88889	3	1.07929		63	12.70	15.87	50.79	11.11	9.52	33.33	14.29
	DEPARTMENT	3.51667	3	1.17494		240	6.67	10.42	33.33	23.75	25.83		
	SIMILAR_COL	3.64064	4	1.15705	-0.65	4,739	5.89	9.88	26.40	29.96	27.88		
	COLLEGE	3.85835	4	1.12657	-0.86	28,796	4.15	8.09	22.40	28.52	36.85		
Gary Barksdale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.14286	3	1.10508		63	9.52	15.87	34.92	30.16	9.52	33.33	11.63
	DEPARTMENT	3.67901	4	1.12258		243	4.12	11.52	24.69	31.69	27.98		
	SIMILAR_COL	3.88630	4	1.10426	-0.67	4,934	3.67	7.70	22.17	29.25	37.21		
	COLLEGE	4.03970	4	1.07442	-0.83	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.92063	3	1.11155		63	11.11	20.63	44.44	12.70	11.11	33.33	18.61
	DEPARTMENT	3.50206	4	1.22769		243	7.00	13.99	28.40	23.05	27.57		
	SIMILAR_COL	3.74771	4	1.25694	-0.66	4,919	7.60	9.47	20.74	24.92	37.26		
	COLLEGE	3.90349	4	1.19166	-0.82	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.98413	3	1.25070		63	15.87	19.05	26.98	26.98	11.11	33.33	16.28
	DEPARTMENT	3.74274	4	1.22142		241	6.22	11.20	19.50	28.22	34.85		
	SIMILAR_COL	3.80162	4	1.23129	-0.66	4,925	7.11	8.47	19.63	26.74	38.05		
	COLLEGE	3.96672	4	1.15797	-0.85	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: MATH 1743-002

College of Arts and Sciences

Total Enrollment: 170

Section Title: Calculus I-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Christine Tinsley

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.67708	4	0.96785		96	1.04	10.42	30.21	36.46	21.88	66.67	57.14
	DEPARTMENT	3.71605	4	1.00702		243	1.65	9.47	30.45	32.51	25.93		
	SIMILAR_COL	3.69519	4	1.02357	-0.02	4,744	3.12	7.97	29.64	34.82	24.45		
	COLLEGE	3.82971	4	0.99529	-0.15	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.43617	3	1.13174		94	6.38	11.70	34.04	27.66	20.21	66.67	30.95
	DEPARTMENT	3.51667	3	1.17494		240	6.67	10.42	33.33	23.75	25.83		
	SIMILAR_COL	3.64064	4	1.15705	-0.18	4,739	5.89	9.88	26.40	29.96	27.88		
	COLLEGE	3.85835	4	1.12657	-0.37	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Christine Tinsley</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.64583	4	1.09524		96	3.13	13.54	23.96	34.38	25.00	66.67	30.23
	DEPARTMENT	3.67901	4	1.12258		243	4.12	11.52	24.69	31.69	27.98		
	SIMILAR_COL	3.88630	4	1.10426	-0.22	4,934	3.67	7.70	22.17	29.25	37.21		
	COLLEGE	4.03970	4	1.07442	-0.37	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.45833	4	1.18692		96	7.29	12.50	30.21	27.08	22.92	66.67	30.23
	DEPARTMENT	3.50206	4	1.22769		243	7.00	13.99	28.40	23.05	27.57		
	SIMILAR_COL	3.74771	4	1.25694	-0.23	4,919	7.60	9.47	20.74	24.92	37.26		
	COLLEGE	3.90349	4	1.19166	-0.37	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75789	4	1.15515		95	4.21	11.58	21.05	30.53	32.63	66.67	39.54
	DEPARTMENT	3.74274	4	1.22142		241	6.22	11.20	19.50	28.22	34.85		
	SIMILAR_COL	3.80162	4	1.23129	-0.04	4,925	7.11	8.47	19.63	26.74	38.05		
	COLLEGE	3.96672	4	1.15797	-0.18	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 1743-003

College of Arts and Sciences

Total Enrollment: 31

Section Title: Calculus I-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Thomas Morgan

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.06667	3	0.96115		15	13.33	0.00	53.33	33.33	0.00	10.77	9.59
	DEPARTMENT	3.83152	4	0.97557		1,009	2.08	5.85	27.35	36.27	28.44		
	SIMILAR_COL	3.79330	4	0.97925	-0.74	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.77	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.73333	3	0.79881		15	13.33	6.67	73.33	6.67	0.00	7.69	6.39
	DEPARTMENT	3.73857	4	1.15049		1,006	4.77	9.74	24.75	28.33	32.41		
	SIMILAR_COL	3.84305	4	1.11392	-1.00	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-1.00	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Thomas Morgan</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.93333	3	1.16292		15	20.00	0.00	53.33	20.00	6.67	6.15	6.23
	DEPARTMENT	3.94544	4	1.07328		1,008	2.98	7.44	20.24	30.75	38.59		
	SIMILAR_COL	3.98453	4	1.07587	-0.98	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-1.03	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.53333	3	0.83381		15	20.00	6.67	73.33	0.00	0.00	6.15	4.42
	DEPARTMENT	3.69192	4	1.20619		1,003	6.48	10.37	22.83	28.12	32.20		
	SIMILAR_COL	3.85274	4	1.17893	-1.12	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-1.15	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.86667	3	0.91548		15	6.67	26.67	40.00	26.67	0.00	9.23	8.31
	DEPARTMENT	3.91135	4	1.19116		1,004	5.28	8.57	18.33	25.40	42.43		
	SIMILAR_COL	3.93728	4	1.14665	-0.93	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.95	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 1743-004

College of Arts and Sciences

Total Enrollment: 32

Section Title: Calculus I-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Casey Haskins

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	60.00	59.11
	DEPARTMENT	3.83152	4	0.97557		1,009	2.08	5.85	27.35	36.27	28.44		
	SIMILAR_COL	3.79330	4	0.97925	0.08	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.05	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.37500	4	1.06066		8	0.00	25.00	25.00	37.50	12.50	26.15	24.92
	DEPARTMENT	3.73857	4	1.15049		1,006	4.77	9.74	24.75	28.33	32.41		
	SIMILAR_COL	3.84305	4	1.11392	-0.42	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.43	28,796	4.15	8.09	22.40	28.52	36.85		
Casey Haskins													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	66.15	56.88
	DEPARTMENT	3.94544	4	1.07328		1,008	2.98	7.44	20.24	30.75	38.59		
	SIMILAR_COL	3.98453	4	1.07587	0.13	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.08	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	0.88641		8	0.00	0.00	50.00	25.00	25.00	55.39	43.38
	DEPARTMENT	3.69192	4	1.20619		1,003	6.48	10.37	22.83	28.12	32.20		
	SIMILAR_COL	3.85274	4	1.17893	-0.09	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.13	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.19523		8	0.00	12.50	25.00	12.50	50.00	58.46	53.51
	DEPARTMENT	3.91135	4	1.19116		1,004	5.28	8.57	18.33	25.40	42.43		
	SIMILAR_COL	3.93728	4	1.14665	0.05	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: MATH 1743-005

Total Enrollment: 33

Section Title: Calculus I-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Casey Haskins

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.86667	4	0.63994		15	0.00	0.00	26.67	60.00	13.33	58.46	57.51
	DEPARTMENT	3.83152	4	0.97557		1,009	2.08	5.85	27.35	36.27	28.44		
	SIMILAR_COL	3.79330	4	0.97925	0.07	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.04	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.73333	4	0.96115		15	0.00	13.33	20.00	46.67	20.00	55.39	43.77
	DEPARTMENT	3.73857	4	1.15049		1,006	4.77	9.74	24.75	28.33	32.41		
	SIMILAR_COL	3.84305	4	1.11392	-0.10	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.11	28,796	4.15	8.09	22.40	28.52	36.85		
Casey Haskins													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.86667	4	0.74322		15	0.00	0.00	33.33	46.67	20.00	47.69	41.30
	DEPARTMENT	3.94544	4	1.07328		1,008	2.98	7.44	20.24	30.75	38.59		
	SIMILAR_COL	3.98453	4	1.07587	-0.11	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.16	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.86667	4	0.91548		15	0.00	13.33	6.67	60.00	20.00	64.62	50.39
	DEPARTMENT	3.69192	4	1.20619		1,003	6.48	10.37	22.83	28.12	32.20		
	SIMILAR_COL	3.85274	4	1.17893	0.01	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.03	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06667	4	0.88372		15	0.00	6.67	13.33	46.67	33.33	63.08	54.81
	DEPARTMENT	3.91135	4	1.19116		1,004	5.28	8.57	18.33	25.40	42.43		
	SIMILAR_COL	3.93728	4	1.14665	0.11	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.09	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 1743-006

College of Arts and Sciences

Total Enrollment: 30

Section Title: Calculus I-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Thomas Lane

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.11803		9	0.00	44.44	22.22	22.22	11.11	9.23	8.63
	DEPARTMENT	3.83152	4	0.97557		1,009	2.08	5.85	27.35	36.27	28.44		
	SIMILAR_COL	3.79330	4	0.97925	-0.81	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.83	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.66667	2	1.32288		9	11.11	55.56	0.00	22.22	11.11	4.62	5.11
	DEPARTMENT	3.73857	4	1.15049		1,006	4.77	9.74	24.75	28.33	32.41		
	SIMILAR_COL	3.84305	4	1.11392	-1.06	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-1.06	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Thomas Lane</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.44444	4	1.13039		9	0.00	22.22	33.33	22.22	22.22	21.54	22.60
	DEPARTMENT	3.94544	4	1.07328		1,008	2.98	7.44	20.24	30.75	38.59		
	SIMILAR_COL	3.98453	4	1.07587	-0.50	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.55	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.77778	3	0.66667		9	0.00	33.33	55.56	11.11	0.00	13.85	9.35
	DEPARTMENT	3.69192	4	1.20619		1,003	6.48	10.37	22.83	28.12	32.20		
	SIMILAR_COL	3.85274	4	1.17893	-0.91	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.94	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.11803		9	0.00	44.44	22.22	22.22	11.11	12.31	12.73
	DEPARTMENT	3.91135	4	1.19116		1,004	5.28	8.57	18.33	25.40	42.43		
	SIMILAR_COL	3.93728	4	1.14665	-0.82	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.83	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 1743-007

College of Arts and Sciences

Total Enrollment: 30

Section Title: Calculus I-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Angie Ellis

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.47619	5	0.81358		21	0.00	4.76	4.76	28.57	61.90	93.85	93.93
	DEPARTMENT	3.83152	4	0.97557		1,009	2.08	5.85	27.35	36.27	28.44		
	SIMILAR_COL	3.79330	4	0.97925	0.70	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.65	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.97834		21	4.76	0.00	4.76	28.57	61.90	93.85	83.39
	DEPARTMENT	3.73857	4	1.15049		1,006	4.77	9.74	24.75	28.33	32.41		
	SIMILAR_COL	3.84305	4	1.11392	0.53	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.51	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Angie Ellis</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.71714		21	0.00	4.76	0.00	14.29	80.95	100.00	95.58
	DEPARTMENT	3.94544	4	1.07328		1,008	2.98	7.44	20.24	30.75	38.59		
	SIMILAR_COL	3.98453	4	1.07587	0.68	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.63	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.73030		21	0.00	4.76	0.00	19.05	76.19	98.46	94.55
	DEPARTMENT	3.69192	4	1.20619		1,003	6.48	10.37	22.83	28.12	32.20		
	SIMILAR_COL	3.85274	4	1.17893	0.69	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.64	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.47809		21	0.00	0.00	4.76	4.76	90.48	100.00	97.92
	DEPARTMENT	3.91135	4	1.19116		1,004	5.28	8.57	18.33	25.40	42.43		
	SIMILAR_COL	3.93728	4	1.14665	0.80	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.77	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 1743-008

College of Arts and Sciences

Total Enrollment: 36

Section Title: Calculus I-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Todd Cooksey

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18750	5	0.91059		16	0.00	0.00	31.25	18.75	50.00	83.08	82.11
	DEPARTMENT	3.83152	4	0.97557		1,009	2.08	5.85	27.35	36.27	28.44		
	SIMILAR_COL	3.79330	4	0.97925	0.40	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.36	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.18750	5	1.16726		16	0.00	12.50	18.75	6.25	62.50	78.46	70.61
	DEPARTMENT	3.73857	4	1.15049		1,006	4.77	9.74	24.75	28.33	32.41		
	SIMILAR_COL	3.84305	4	1.11392	0.31	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.29	28,796	4.15	8.09	22.40	28.52	36.85		
Todd Cooksey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.88506		16	0.00	0.00	25.00	12.50	62.50	83.08	78.18
	DEPARTMENT	3.94544	4	1.07328		1,008	2.98	7.44	20.24	30.75	38.59		
	SIMILAR_COL	3.98453	4	1.07587	0.36	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.31	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	1.00000		16	0.00	6.25	18.75	18.75	56.25	87.69	74.55
	DEPARTMENT	3.69192	4	1.20619		1,003	6.48	10.37	22.83	28.12	32.20		
	SIMILAR_COL	3.85274	4	1.17893	0.34	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.29	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	1.02470		16	0.00	6.25	18.75	6.25	68.75	78.46	74.81
	DEPARTMENT	3.91135	4	1.19116		1,004	5.28	8.57	18.33	25.40	42.43		
	SIMILAR_COL	3.93728	4	1.14665	0.38	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.35	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 1743-009

College of Arts and Sciences

Total Enrollment: 33

Section Title: Calculus I-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Yi Wu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07692	4	0.86232		13	0.00	0.00	30.77	30.77	38.46	72.31	73.16
	DEPARTMENT	3.83152	4	0.97557		1,009	2.08	5.85	27.35	36.27	28.44		
	SIMILAR_COL	3.79330	4	0.97925	0.29	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.25	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.69231	4	1.25064		13	0.00	23.08	23.08	15.38	38.46	50.77	42.17
	DEPARTMENT	3.73857	4	1.15049		1,006	4.77	9.74	24.75	28.33	32.41		
	SIMILAR_COL	3.84305	4	1.11392	-0.14	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.15	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Yi Wu</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.61538	5	1.55662		13	0.00	46.15	0.00	0.00	53.85	27.69	28.31
	DEPARTMENT	3.94544	4	1.07328		1,008	2.98	7.44	20.24	30.75	38.59		
	SIMILAR_COL	3.98453	4	1.07587	-0.34	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.39	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.53846	4	1.50640		13	7.69	30.77	0.00	23.08	38.46	35.39	33.77
	DEPARTMENT	3.69192	4	1.20619		1,003	6.48	10.37	22.83	28.12	32.20		
	SIMILAR_COL	3.85274	4	1.17893	-0.27	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.31	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.84615	5	1.28103		13	0.00	23.08	15.38	15.38	46.15	50.77	44.16
	DEPARTMENT	3.91135	4	1.19116		1,004	5.28	8.57	18.33	25.40	42.43		
	SIMILAR_COL	3.93728	4	1.14665	-0.08	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.10	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 1743-900

College of Arts and Sciences

Total Enrollment: 30

Section Title: Calculus I-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Charles Smith

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.54545	4	0.68755		11	0.00	0.00	54.55	36.36	9.09	29.23	34.82
	DEPARTMENT	3.83152	4	0.97557		1,009	2.08	5.85	27.35	36.27	28.44		
	SIMILAR_COL	3.79330	4	0.97925	-0.25	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.29	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.45455	3	0.82020		11	0.00	0.00	72.73	9.09	18.18	32.31	29.39
	DEPARTMENT	3.73857	4	1.15049		1,006	4.77	9.74	24.75	28.33	32.41		
	SIMILAR_COL	3.84305	4	1.11392	-0.35	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.36	28,796	4.15	8.09	22.40	28.52	36.85		
Charles Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.45455	4	1.03573		11	0.00	18.18	36.36	27.27	18.18	24.62	23.90
	DEPARTMENT	3.94544	4	1.07328		1,008	2.98	7.44	20.24	30.75	38.59		
	SIMILAR_COL	3.98453	4	1.07587	-0.49	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.54	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.27273	3	1.10371		11	0.00	27.27	36.36	18.18	18.18	30.77	26.23
	DEPARTMENT	3.69192	4	1.20619		1,003	6.48	10.37	22.83	28.12	32.20		
	SIMILAR_COL	3.85274	4	1.17893	-0.49	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.53	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.54545	3	1.03573		11	0.00	9.09	54.55	9.09	27.27	35.39	31.43
	DEPARTMENT	3.91135	4	1.19116		1,004	5.28	8.57	18.33	25.40	42.43		
	SIMILAR_COL	3.93728	4	1.14665	-0.34	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.36	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 1743-901

College of Arts and Sciences

Total Enrollment: 27

Section Title: Calculus I-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Jonathan Merlini

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.27273	3	0.90453		11	0.00	18.18	45.45	27.27	9.09	15.39	17.57
	DEPARTMENT	3.83152	4	0.97557		1,009	2.08	5.85	27.35	36.27	28.44		
	SIMILAR_COL	3.79330	4	0.97925	-0.53	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.56	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.18182	3	0.87386		11	0.00	18.18	54.55	18.18	9.09	20.00	16.93
	DEPARTMENT	3.73857	4	1.15049		1,006	4.77	9.74	24.75	28.33	32.41		
	SIMILAR_COL	3.84305	4	1.11392	-0.59	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.60	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jonathan Merlini</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.63636	4	1.02691		11	0.00	9.09	45.45	18.18	27.27	30.77	28.83
	DEPARTMENT	3.94544	4	1.07328		1,008	2.98	7.44	20.24	30.75	38.59		
	SIMILAR_COL	3.98453	4	1.07587	-0.32	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.38	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.26491		11	9.09	27.27	36.36	9.09	18.18	20.00	15.33
	DEPARTMENT	3.69192	4	1.20619		1,003	6.48	10.37	22.83	28.12	32.20		
	SIMILAR_COL	3.85274	4	1.17893	-0.72	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.76	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.36364	3	1.20605		11	9.09	0.00	63.64	0.00	27.27	24.62	24.68
	DEPARTMENT	3.91135	4	1.19116		1,004	5.28	8.57	18.33	25.40	42.43		
	SIMILAR_COL	3.93728	4	1.14665	-0.50	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.52	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 1823-002

College of Arts and Sciences

Total Enrollment: 28

Section Title: Calculus & Analyt Geometry I

Course Level: Lower 0000 - 2000

Instructor: Elizabeth Pacheco

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.94926		14	0.00	7.14	28.57	35.71	28.57	56.92	56.87
	DEPARTMENT	3.83152	4	0.97557		1,009	2.08	5.85	27.35	36.27	28.44		
	SIMILAR_COL	3.79330	4	0.97925	0.07	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.03	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.71429	4	1.26665		14	7.14	7.14	28.57	21.43	35.71	53.85	43.13
	DEPARTMENT	3.73857	4	1.15049		1,006	4.77	9.74	24.75	28.33	32.41		
	SIMILAR_COL	3.84305	4	1.11392	-0.12	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Elizabeth Pacheco</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07143	4	0.99725		14	0.00	7.14	21.43	28.57	42.86	63.08	53.77
	DEPARTMENT	3.94544	4	1.07328		1,008	2.98	7.44	20.24	30.75	38.59		
	SIMILAR_COL	3.98453	4	1.07587	0.08	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.03	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	4	1.22250		14	7.14	7.14	35.71	21.43	28.57	40.00	35.07
	DEPARTMENT	3.69192	4	1.20619		1,003	6.48	10.37	22.83	28.12	32.20		
	SIMILAR_COL	3.85274	4	1.17893	-0.24	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.28	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.78571	4	1.05090		14	7.14	0.00	21.43	50.00	21.43	46.15	41.04
	DEPARTMENT	3.91135	4	1.19116		1,004	5.28	8.57	18.33	25.40	42.43		
	SIMILAR_COL	3.93728	4	1.14665	-0.13	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.16	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 1823-003

College of Arts and Sciences

Total Enrollment: 32

Section Title: Calculus & Analyt Geometry I

Course Level: Lower 0000 - 2000

Instructor: Elizabeth Pacheco

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.47059	3	0.94324		17	0.00	11.76	47.06	23.53	17.65	24.62	30.03
	DEPARTMENT	3.83152	4	0.97557		1,009	2.08	5.85	27.35	36.27	28.44		
	SIMILAR_COL	3.79330	4	0.97925	-0.33	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.36	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.76471	3	1.09141		17	11.76	29.41	35.29	17.65	5.88	9.23	6.71
	DEPARTMENT	3.73857	4	1.15049		1,006	4.77	9.74	24.75	28.33	32.41		
	SIMILAR_COL	3.84305	4	1.11392	-0.97	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.97	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Elizabeth Pacheco</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.29412	4	1.31171		17	11.76	17.65	17.65	35.29	17.65	15.39	16.88
	DEPARTMENT	3.94544	4	1.07328		1,008	2.98	7.44	20.24	30.75	38.59		
	SIMILAR_COL	3.98453	4	1.07587	-0.64	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.69	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.11765	4	1.49509		17	17.65	23.53	11.76	23.53	23.53	23.08	18.44
	DEPARTMENT	3.69192	4	1.20619		1,003	6.48	10.37	22.83	28.12	32.20		
	SIMILAR_COL	3.85274	4	1.17893	-0.62	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.66	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.05882	3	1.39062		17	11.76	29.41	23.53	11.76	23.53	15.39	13.77
	DEPARTMENT	3.91135	4	1.19116		1,004	5.28	8.57	18.33	25.40	42.43		
	SIMILAR_COL	3.93728	4	1.14665	-0.77	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.78	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 1823-004

College of Arts and Sciences

Total Enrollment: 36

Section Title: Calculus & Analyt Geometry I

Course Level: Lower 0000 - 2000

Instructor: Nancy Matthews

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.06458		21	4.76	4.76	33.33	33.33	23.81	36.92	43.77
	DEPARTMENT	3.83152	4	0.97557		1,009	2.08	5.85	27.35	36.27	28.44		
	SIMILAR_COL	3.79330	4	0.97925	-0.13	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.16	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.52381	4	1.07792		21	4.76	9.52	33.33	33.33	19.05	41.54	32.91
	DEPARTMENT	3.73857	4	1.15049		1,006	4.77	9.74	24.75	28.33	32.41		
	SIMILAR_COL	3.84305	4	1.11392	-0.29	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.30	28,796	4.15	8.09	22.40	28.52	36.85		
Nancy Matthews													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.76190	4	0.83095		21	0.00	9.52	19.05	57.14	14.29	36.92	34.29
	DEPARTMENT	3.94544	4	1.07328		1,008	2.98	7.44	20.24	30.75	38.59		
	SIMILAR_COL	3.98453	4	1.07587	-0.21	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.26	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.52381	4	1.03049		21	0.00	19.05	28.57	33.33	19.05	33.85	33.51
	DEPARTMENT	3.69192	4	1.20619		1,003	6.48	10.37	22.83	28.12	32.20		
	SIMILAR_COL	3.85274	4	1.17893	-0.28	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.32	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80952	4	0.98077		21	0.00	9.52	28.57	33.33	28.57	49.23	42.34
	DEPARTMENT	3.91135	4	1.19116		1,004	5.28	8.57	18.33	25.40	42.43		
	SIMILAR_COL	3.93728	4	1.14665	-0.11	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.14	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 1823-005

College of Arts and Sciences

Total Enrollment: 31

Section Title: Calculus & Analyt Geometry I

Course Level: Lower 0000 - 2000

Instructor: Jordan Wiebe

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	4	0.72627		14	0.00	0.00	14.29	42.86	42.86	86.15	87.54
	DEPARTMENT	3.83152	4	0.97557		1,009	2.08	5.85	27.35	36.27	28.44		
	SIMILAR_COL	3.79330	4	0.97925	0.50	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.46	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.64621		14	0.00	0.00	7.14	42.86	50.00	93.85	83.39
	DEPARTMENT	3.73857	4	1.15049		1,006	4.77	9.74	24.75	28.33	32.41		
	SIMILAR_COL	3.84305	4	1.11392	0.53	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.51	28,796	4.15	8.09	22.40	28.52	36.85		
Jordan Wiebe													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.46881		14	0.00	0.00	0.00	28.57	71.43	100.00	95.58
	DEPARTMENT	3.94544	4	1.07328		1,008	2.98	7.44	20.24	30.75	38.59		
	SIMILAR_COL	3.98453	4	1.07587	0.68	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.63	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35714	5	0.74495		14	0.00	0.00	14.29	35.71	50.00	92.31	79.74
	DEPARTMENT	3.69192	4	1.20619		1,003	6.48	10.37	22.83	28.12	32.20		
	SIMILAR_COL	3.85274	4	1.17893	0.43	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.38	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.46881		14	0.00	0.00	0.00	28.57	71.43	92.31	92.99
	DEPARTMENT	3.91135	4	1.19116		1,004	5.28	8.57	18.33	25.40	42.43		
	SIMILAR_COL	3.93728	4	1.14665	0.68	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.65	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 1823-006

College of Arts and Sciences

Total Enrollment: 28

Section Title: Calculus & Analyt Geometry I

Course Level: Lower 0000 - 2000

Instructor: Tetsuya Yamamoto

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.27273	4	0.70250		22	0.00	0.00	13.64	45.45	40.91	84.62	86.58
	DEPARTMENT	3.83152	4	0.97557		1,009	2.08	5.85	27.35	36.27	28.44		
	SIMILAR_COL	3.79330	4	0.97925	0.49	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.45	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.40909	5	0.66613		22	0.00	0.00	9.09	40.91	50.00	89.23	82.43
	DEPARTMENT	3.73857	4	1.15049		1,006	4.77	9.74	24.75	28.33	32.41		
	SIMILAR_COL	3.84305	4	1.11392	0.51	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.49	28,796	4.15	8.09	22.40	28.52	36.85		
Tetsuya Yamamoto													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.67259		22	0.00	0.00	9.09	31.82	59.09	89.23	86.49
	DEPARTMENT	3.94544	4	1.07328		1,008	2.98	7.44	20.24	30.75	38.59		
	SIMILAR_COL	3.98453	4	1.07587	0.48	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.13636	5	1.08213		22	0.00	9.09	22.73	13.64	54.55	78.46	64.68
	DEPARTMENT	3.69192	4	1.20619		1,003	6.48	10.37	22.83	28.12	32.20		
	SIMILAR_COL	3.85274	4	1.17893	0.24	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.20	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63636	5	0.58109		22	0.00	0.00	4.55	27.27	68.18	89.23	88.31
	DEPARTMENT	3.91135	4	1.19116		1,004	5.28	8.57	18.33	25.40	42.43		
	SIMILAR_COL	3.93728	4	1.14665	0.61	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.58	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 1823-010

College of Arts and Sciences

Total Enrollment: 105

Section Title: Calculus & Analyt Geometry I

Course Level: Lower 0000 - 2000

Instructor: Justin Malestein

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37143	3	1.16533		35	8.57	8.57	40.00	22.86	20.00	33.33	24.32
	DEPARTMENT	3.66359	4	1.01023		217	2.30	8.29	34.56	30.41	24.42		
	SIMILAR_COL	3.63605	4	1.06630	-0.25	1,459	3.91	9.05	31.05	31.53	24.47		
	COLLEGE	3.82971	4	0.99529	-0.46	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.31429	3	1.13167		35	8.57	11.43	34.29	31.43	14.29	33.33	29.73
	DEPARTMENT	3.56221	4	1.11681		217	3.69	14.29	28.57	29.03	24.42		
	SIMILAR_COL	3.64041	4	1.19349	-0.27	1,460	5.55	12.12	25.96	25.48	30.89		
	COLLEGE	3.85835	4	1.12657	-0.48	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Justin Malestein</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.37143	3	1.11370		35	5.71	14.29	34.29	28.57	17.14	33.33	28.21
	DEPARTMENT	3.76037	4	1.10458		217	2.30	11.98	25.81	27.19	32.72		
	SIMILAR_COL	3.70863	4	1.16292	-0.29	1,565	5.11	10.29	24.86	28.12	31.63		
	COLLEGE	4.03970	4	1.07442	-0.62	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.88571	3	1.15737		35	14.29	20.00	37.14	20.00	8.57	33.33	10.26
	DEPARTMENT	3.42857	3	1.25673		217	8.76	14.29	28.11	23.04	25.81		
	SIMILAR_COL	3.59038	4	1.28724	-0.55	1,560	9.17	10.96	23.78	23.85	32.24		
	COLLEGE	3.90349	4	1.19166	-0.85	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.32353	4	1.29616		34	11.76	17.65	14.71	38.24	17.65	33.33	30.77
	DEPARTMENT	3.70370	4	1.22955		216	4.63	16.20	18.06	26.39	34.72		
	SIMILAR_COL	3.67951	4	1.26782	-0.28	1,557	7.58	11.11	22.67	23.06	35.58		
	COLLEGE	3.96672	4	1.15797	-0.56	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: MATH 1823-011

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-MATH 1823-010

Course Level: Lower 0000 - 2000

Instructor: Long Tran

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.88641		8	0.00	0.00	50.00	25.00	25.00	39.29	51.18
	DEPARTMENT	3.85393	4	0.98352		267	2.25	5.99	25.09	37.45	29.21		
	SIMILAR_COL	3.73709	4	0.96824	0.01	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.08	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.62500	3	0.91613		8	0.00	0.00	62.50	12.50	25.00	35.71	37.21
	DEPARTMENT	3.86567	4	1.04785		268	2.24	6.72	28.73	26.87	35.45		
	SIMILAR_COL	3.79107	4	1.09637	-0.15	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.21	28,796	4.15	8.09	22.40	28.52	36.85		
Long Tran													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.19523		8	12.50	0.00	25.00	50.00	12.50	14.29	18.59
	DEPARTMENT	4.15730	4	0.96828		267	2.25	3.75	15.36	33.33	45.32		
	SIMILAR_COL	4.05387	4	1.05544	-0.52	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.50	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	4	1.28174		8	12.50	12.50	25.00	37.50	12.50	14.29	17.69
	DEPARTMENT	3.94030	4	1.15639		268	5.60	6.34	17.16	30.22	40.67		
	SIMILAR_COL	3.87851	4	1.16385	-0.54	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.55	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.28174		8	0.00	25.00	12.50	25.00	37.50	21.43	32.67
	DEPARTMENT	4.07865	4	1.06437		267	3.00	6.37	15.73	29.59	45.32		
	SIMILAR_COL	3.97902	4	1.13057	-0.20	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.19	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: MATH 1823-012

Total Enrollment: 18

Section Title: Disc-MATH 1823-010

Course Level: Lower 0000 - 2000

Instructor: Long Tran

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	0.54772		5	0.00	0.00	60.00	40.00	0.00	28.57	26.97
	DEPARTMENT	3.85393	4	0.98352		267	2.25	5.99	25.09	37.45	29.21		
	SIMILAR_COL	3.73709	4	0.96824	-0.35	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.43	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.40000	4	0.54772		5	0.00	0.00	60.00	40.00	0.00	28.57	25.00
	DEPARTMENT	3.86567	4	1.04785		268	2.24	6.72	28.73	26.87	35.45		
	SIMILAR_COL	3.79107	4	1.09637	-0.36	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.41	28,796	4.15	8.09	22.40	28.52	36.85		
Long Tran													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	25.00	31.05
	DEPARTMENT	4.15730	4	0.96828		267	2.25	3.75	15.36	33.33	45.32		
	SIMILAR_COL	4.05387	4	1.05544	-0.24	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.22	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	28.57	31.95
	DEPARTMENT	3.94030	4	1.15639		268	5.60	6.34	17.16	30.22	40.67		
	SIMILAR_COL	3.87851	4	1.16385	-0.24	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.25	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	57.14	58.66
	DEPARTMENT	4.07865	4	1.06437		267	3.00	6.37	15.73	29.59	45.32		
	SIMILAR_COL	3.97902	4	1.13057	0.20	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.20	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: MATH 1823-013

Total Enrollment: 15

Section Title: Disc-MATH 1823-010

Course Level: Lower 0000 - 2000

Instructor: Dania Sheib

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	75.00	24.77
	DEPARTMENT	3.04545	3	1.29016		22	18.18	9.09	36.36	22.73	13.64		
	SIMILAR_COL	3.92792	4	0.94399	-0.35	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	-0.23	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	50.00	22.94
	DEPARTMENT	2.95455	3	1.43019		22	22.73	18.18	13.64	31.82	13.64		
	SIMILAR_COL	3.97635	4	1.06226	-0.35	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	-0.23	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Dania Sheib</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.41421		5	0.00	20.00	20.00	0.00	60.00	75.00	36.21
	DEPARTMENT	3.36364	3	1.43246		22	13.64	13.64	27.27	13.64	31.82		
	SIMILAR_COL	4.17061	4	0.98215	-0.17	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.22474		5	0.00	40.00	40.00	0.00	20.00	50.00	6.90
	DEPARTMENT	2.81818	3	1.56255		22	27.27	22.73	13.64	13.64	22.73		
	SIMILAR_COL	4.03990	4	1.11886	-0.93	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	-0.76	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	50.00	18.97
	DEPARTMENT	3.18182	4	1.56255		22	22.73	13.64	13.64	22.73	27.27		
	SIMILAR_COL	4.13806	5	1.07830	-0.31	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	-0.14	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: MATH 1823-014

Total Enrollment: 17

Section Title: Disc-MATH 1823-010

Course Level: Lower 0000 - 2000

Instructor: Dania Sheib

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	1.03280		6	0.00	0.00	33.33	0.00	66.67	82.14	89.17
	DEPARTMENT	3.85393	4	0.98352		267	2.25	5.99	25.09	37.45	29.21		
	SIMILAR_COL	3.73709	4	0.96824	0.62	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.51	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	89.29	90.55
	DEPARTMENT	3.86567	4	1.04785		268	2.24	6.72	28.73	26.87	35.45		
	SIMILAR_COL	3.79107	4	1.09637	0.65	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Dania Sheib</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.15730	4	0.96828		267	2.25	3.75	15.36	33.33	45.32		
	SIMILAR_COL	4.05387	4	1.05544	0.90	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.94030	4	1.15639		268	5.60	6.34	17.16	30.22	40.67		
	SIMILAR_COL	3.87851	4	1.16385	0.96	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.07865	4	1.06437		267	3.00	6.37	15.73	29.59	45.32		
	SIMILAR_COL	3.97902	4	1.13057	0.90	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 1823-015

College of Arts and Sciences

Total Enrollment: 15

Section Title: Disc-MATH 1823-010

Course Level: Lower 0000 - 2000

Instructor: Benjamin Stucky

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.00000		3	0.00	0.00	100.00	0.00	0.00	50.00	6.42
	DEPARTMENT	3.04545	3	1.29016		22	18.18	9.09	36.36	22.73	13.64		
	SIMILAR_COL	3.92792	4	0.94399	-0.98	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	-0.83	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	100.00	26.61
	DEPARTMENT	2.95455	3	1.43019		22	22.73	18.18	13.64	31.82	13.64		
	SIMILAR_COL	3.97635	4	1.06226	-0.29	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	-0.17	28,796	4.15	8.09	22.40	28.52	36.85		
Benjamin Stucky													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	50.00	13.79
	DEPARTMENT	3.36364	3	1.43246		22	13.64	13.64	27.27	13.64	31.82		
	SIMILAR_COL	4.17061	4	0.98215	-0.51	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	-0.35	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	75.00	25.86
	DEPARTMENT	2.81818	3	1.56255		22	27.27	22.73	13.64	13.64	22.73		
	SIMILAR_COL	4.03990	4	1.11886	-0.33	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	-0.20	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	100.00	39.66
	DEPARTMENT	3.18182	4	1.56255		22	22.73	13.64	13.64	22.73	27.27		
	SIMILAR_COL	4.13806	5	1.07830	-0.13	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: MATH 1823-016

College of Arts and Sciences

Total Enrollment: 18

Section Title: Disc-MATH 1823-010

Course Level: Lower 0000 - 2000

Instructor: Benjamin Stucky

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.41421	0.27	2	0.00	0.00	50.00	0.00	50.00	71.43	73.03
	DEPARTMENT	3.85393	4	0.98352		267	2.25	5.99	25.09	37.45	29.21		
	SIMILAR_COL	3.73709	4	0.96824		6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529		28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.41421	0.19	2	0.00	0.00	50.00	0.00	50.00	64.29	65.95
	DEPARTMENT	3.86567	4	1.04785		268	2.24	6.72	28.73	26.87	35.45		
	SIMILAR_COL	3.79107	4	1.09637		6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657		28,796	4.15	8.09	22.40	28.52	36.85		
Benjamin Stucky													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711	0.42	2	0.00	0.00	0.00	50.00	50.00	85.71	80.69
	DEPARTMENT	4.15730	4	0.96828		267	2.25	3.75	15.36	33.33	45.32		
	SIMILAR_COL	4.05387	4	1.05544		6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442		30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.41421	0.10	2	0.00	0.00	50.00	0.00	50.00	60.71	58.12
	DEPARTMENT	3.94030	4	1.15639		268	5.60	6.34	17.16	30.22	40.67		
	SIMILAR_COL	3.87851	4	1.16385		6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166		30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.41421	0.02	2	0.00	0.00	50.00	0.00	50.00	39.29	47.29
	DEPARTMENT	4.07865	4	1.06437		267	3.00	6.37	15.73	29.59	45.32		
	SIMILAR_COL	3.97902	4	1.13057		6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797		30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 1914-020

College of Arts and Sciences

Total Enrollment: 35

Section Title: Diff & Integral Calculus I

Course Level: Lower 0000 - 2000

Instructor: Deborah Moore-Russo

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.69231	4	0.78838		26	0.00	3.85	38.46	42.31	15.38	40.00	45.05
	DEPARTMENT	3.83152	4	0.97557		1,009	2.08	5.85	27.35	36.27	28.44		
	SIMILAR_COL	3.79330	4	0.97925	-0.10	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.14	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.42308	4	1.10175		26	7.69	7.69	34.62	34.62	15.38	27.69	26.52
	DEPARTMENT	3.73857	4	1.15049		1,006	4.77	9.74	24.75	28.33	32.41		
	SIMILAR_COL	3.84305	4	1.11392	-0.38	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.39	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Deborah Moore-Russo</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92308	4	0.97665		26	0.00	11.54	15.38	42.31	30.77	50.77	45.71
	DEPARTMENT	3.94544	4	1.07328		1,008	2.98	7.44	20.24	30.75	38.59		
	SIMILAR_COL	3.98453	4	1.07587	-0.06	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.11	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.69231	4	0.97033		26	0.00	15.38	19.23	46.15	19.23	44.62	38.44
	DEPARTMENT	3.69192	4	1.20619		1,003	6.48	10.37	22.83	28.12	32.20		
	SIMILAR_COL	3.85274	4	1.17893	-0.14	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.18	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.27279		26	3.85	26.92	11.54	30.77	26.92	30.77	30.65
	DEPARTMENT	3.91135	4	1.19116		1,004	5.28	8.57	18.33	25.40	42.43		
	SIMILAR_COL	3.93728	4	1.14665	-0.38	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.40	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 1914-021

College of Arts and Sciences

Total Enrollment: 35

Section Title: Disc-MATH 1914-020

Course Level: Lower 0000 - 2000

Instructor: Beth Rawlins

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.86603		25	0.00	4.00	24.00	40.00	32.00	69.23	71.57
	DEPARTMENT	3.83152	4	0.97557		1,009	2.08	5.85	27.35	36.27	28.44		
	SIMILAR_COL	3.79330	4	0.97925	0.21	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.80000	4	1.04083		25	0.00	12.00	28.00	28.00	32.00	58.46	47.92
	DEPARTMENT	3.73857	4	1.15049		1,006	4.77	9.74	24.75	28.33	32.41		
	SIMILAR_COL	3.84305	4	1.11392	-0.04	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.05	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Beth Rawlins</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.32000	5	0.90000		25	0.00	8.00	4.00	36.00	52.00	75.39	72.21
	DEPARTMENT	3.94544	4	1.07328		1,008	2.98	7.44	20.24	30.75	38.59		
	SIMILAR_COL	3.98453	4	1.07587	0.31	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.26	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	0.95743		25	0.00	8.00	12.00	32.00	48.00	84.62	70.39
	DEPARTMENT	3.69192	4	1.20619		1,003	6.48	10.37	22.83	28.12	32.20		
	SIMILAR_COL	3.85274	4	1.17893	0.29	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.25	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64000	5	0.56862		25	0.00	0.00	4.00	28.00	68.00	90.77	88.57
	DEPARTMENT	3.91135	4	1.19116		1,004	5.28	8.57	18.33	25.40	42.43		
	SIMILAR_COL	3.93728	4	1.14665	0.61	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.58	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 2123-001

College of Arts and Sciences

Total Enrollment: 32

Section Title: Calculus II-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Ashley Berger

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05263	4	0.70504		19	0.00	0.00	21.05	52.63	26.32	70.77	72.20
	DEPARTMENT	3.83152	4	0.97557		1,009	2.08	5.85	27.35	36.27	28.44		
	SIMILAR_COL	3.79330	4	0.97925	0.26	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.22	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		19	0.00	0.00	31.58	36.84	31.58	72.31	61.66
	DEPARTMENT	3.73857	4	1.15049		1,006	4.77	9.74	24.75	28.33	32.41		
	SIMILAR_COL	3.84305	4	1.11392	0.14	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Ashley Berger</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.05409		19	5.26	0.00	21.05	36.84	36.84	60.00	52.21
	DEPARTMENT	3.94544	4	1.07328		1,008	2.98	7.44	20.24	30.75	38.59		
	SIMILAR_COL	3.98453	4	1.07587	0.01	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94737	4	1.02598		19	5.26	0.00	21.05	42.11	31.58	67.69	53.51
	DEPARTMENT	3.69192	4	1.20619		1,003	6.48	10.37	22.83	28.12	32.20		
	SIMILAR_COL	3.85274	4	1.17893	0.08	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.04	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05263	5	1.17727		19	5.26	5.26	15.79	26.32	47.37	61.54	54.55
	DEPARTMENT	3.91135	4	1.19116		1,004	5.28	8.57	18.33	25.40	42.43		
	SIMILAR_COL	3.93728	4	1.14665	0.10	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.07	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 2123-002

College of Arts and Sciences

Total Enrollment: 65

Section Title: Calculus II-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Gary Barksdale

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	1.15166		20	0.00	15.00	30.00	15.00	40.00	50.00	56.76
	DEPARTMENT	3.66359	4	1.01023		217	2.30	8.29	34.56	30.41	24.42		
	SIMILAR_COL	3.63605	4	1.06630	0.15	1,459	3.91	9.05	31.05	31.53	24.47		
	COLLEGE	3.82971	4	0.99529	-0.03	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.55000	4	1.31689		20	5.00	20.00	25.00	15.00	35.00	50.00	35.14
	DEPARTMENT	3.56221	4	1.11681		217	3.69	14.29	28.57	29.03	24.42		
	SIMILAR_COL	3.64041	4	1.19349	-0.08	1,460	5.55	12.12	25.96	25.48	30.89		
	COLLEGE	3.85835	4	1.12657	-0.27	28,796	4.15	8.09	22.40	28.52	36.85		
Gary Barksdale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.65000	4	1.26803		20	5.00	15.00	25.00	20.00	35.00	50.00	46.15
	DEPARTMENT	3.76037	4	1.10458		217	2.30	11.98	25.81	27.19	32.72		
	SIMILAR_COL	3.70863	4	1.16292	-0.05	1,565	5.11	10.29	24.86	28.12	31.63		
	COLLEGE	4.03970	4	1.07442	-0.36	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	1.46539		20	15.00	5.00	25.00	15.00	40.00	50.00	51.28
	DEPARTMENT	3.42857	3	1.25673		217	8.76	14.29	28.11	23.04	25.81		
	SIMILAR_COL	3.59038	4	1.28724	0.01	1,560	9.17	10.96	23.78	23.85	32.24		
	COLLEGE	3.90349	4	1.19166	-0.25	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.29269		20	5.00	15.00	20.00	20.00	40.00	50.00	51.28
	DEPARTMENT	3.70370	4	1.22955		216	4.63	16.20	18.06	26.39	34.72		
	SIMILAR_COL	3.67951	4	1.26782	0.06	1,557	7.58	11.11	22.67	23.06	35.58		
	COLLEGE	3.96672	4	1.15797	-0.19	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 2123-004

College of Arts and Sciences

Total Enrollment: 234

Section Title: Calculus II-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Jonathan Lee

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15476	4	0.91169		84	1.19	3.57	16.67	35.71	42.86	100.00	90.48
	DEPARTMENT	3.71605	4	1.00702		243	1.65	9.47	30.45	32.51	25.93		
	SIMILAR_COL	3.69519	4	1.02357	0.45	4,744	3.12	7.97	29.64	34.82	24.45		
	COLLEGE	3.82971	4	0.99529	0.33	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.08434	4	1.02654		83	2.41	4.82	19.28	28.92	44.58	100.00	83.33
	DEPARTMENT	3.51667	3	1.17494		240	6.67	10.42	33.33	23.75	25.83		
	SIMILAR_COL	3.64064	4	1.15705	0.38	4,739	5.89	9.88	26.40	29.96	27.88		
	COLLEGE	3.85835	4	1.12657	0.20	28,796	4.15	8.09	22.40	28.52	36.85		
Jonathan Lee													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.11905	4	0.98672		84	1.19	5.95	17.86	29.76	45.24	100.00	72.09
	DEPARTMENT	3.67901	4	1.12258		243	4.12	11.52	24.69	31.69	27.98		
	SIMILAR_COL	3.88630	4	1.10426	0.21	4,934	3.67	7.70	22.17	29.25	37.21		
	COLLEGE	4.03970	4	1.07442	0.07	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.98810	4	1.16675		84	3.57	10.71	14.29	26.19	45.24	100.00	76.74
	DEPARTMENT	3.50206	4	1.22769		243	7.00	13.99	28.40	23.05	27.57		
	SIMILAR_COL	3.74771	4	1.25694	0.19	4,919	7.60	9.47	20.74	24.92	37.26		
	COLLEGE	3.90349	4	1.19166	0.07	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30120	5	0.94656		83	1.20	4.82	12.05	26.51	55.42	100.00	86.05
	DEPARTMENT	3.74274	4	1.22142		241	6.22	11.20	19.50	28.22	34.85		
	SIMILAR_COL	3.80162	4	1.23129	0.41	4,925	7.11	8.47	19.63	26.74	38.05		
	COLLEGE	3.96672	4	1.15797	0.29	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 2123-005

College of Arts and Sciences

Total Enrollment: 33

Section Title: Calculus II-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Candace Andrews

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	1.09945		14	7.14	0.00	21.43	42.86	28.57	56.92	56.87
	DEPARTMENT	3.83152	4	0.97557		1,009	2.08	5.85	27.35	36.27	28.44		
	SIMILAR_COL	3.79330	4	0.97925	0.07	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.03	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.71429	4	1.48989		14	14.29	7.14	14.29	21.43	42.86	53.85	43.13
	DEPARTMENT	3.73857	4	1.15049		1,006	4.77	9.74	24.75	28.33	32.41		
	SIMILAR_COL	3.84305	4	1.11392	-0.12	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.13	28,796	4.15	8.09	22.40	28.52	36.85		
Candace Andrews													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07143	4	1.20667		14	7.14	7.14	0.00	42.86	42.86	63.08	53.77
	DEPARTMENT	3.94544	4	1.07328		1,008	2.98	7.44	20.24	30.75	38.59		
	SIMILAR_COL	3.98453	4	1.07587	0.08	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.03	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	1.35062		14	14.29	0.00	7.14	42.86	35.71	63.08	50.13
	DEPARTMENT	3.69192	4	1.20619		1,003	6.48	10.37	22.83	28.12	32.20		
	SIMILAR_COL	3.85274	4	1.17893	0.00	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.04	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.78571	5	1.62569		14	21.43	0.00	7.14	21.43	50.00	46.15	41.04
	DEPARTMENT	3.91135	4	1.19116		1,004	5.28	8.57	18.33	25.40	42.43		
	SIMILAR_COL	3.93728	4	1.14665	-0.13	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.16	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 2123-006

College of Arts and Sciences

Total Enrollment: 37

Section Title: Calculus II-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Candace Andrews

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	78.46	77.64
	DEPARTMENT	3.83152	4	0.97557		1,009	2.08	5.85	27.35	36.27	28.44		
	SIMILAR_COL	3.79330	4	0.97925	0.34	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.30	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	75.39	66.77
	DEPARTMENT	3.73857	4	1.15049		1,006	4.77	9.74	24.75	28.33	32.41		
	SIMILAR_COL	3.84305	4	1.11392	0.25	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.24	28,796	4.15	8.09	22.40	28.52	36.85		
Candace Andrews													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	83.08	78.18
	DEPARTMENT	3.94544	4	1.07328		1,008	2.98	7.44	20.24	30.75	38.59		
	SIMILAR_COL	3.98453	4	1.07587	0.36	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.31	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	70.77	58.18
	DEPARTMENT	3.69192	4	1.20619		1,003	6.48	10.37	22.83	28.12	32.20		
	SIMILAR_COL	3.85274	4	1.17893	0.12	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	66.15	57.92
	DEPARTMENT	3.91135	4	1.19116		1,004	5.28	8.57	18.33	25.40	42.43		
	SIMILAR_COL	3.93728	4	1.14665	0.16	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.14	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: MATH 2123-008

College of Arts and Sciences

Total Enrollment: 32

Section Title: Calculus II-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Joseph Randich

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	81.54	81.79
	DEPARTMENT	3.83152	4	0.97557		1,009	2.08	5.85	27.35	36.27	28.44		
	SIMILAR_COL	3.79330	4	0.97925	0.40	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.35	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.27273	5	0.90453		11	0.00	9.09	0.00	45.45	45.45	86.15	75.72
	DEPARTMENT	3.73857	4	1.15049		1,006	4.77	9.74	24.75	28.33	32.41		
	SIMILAR_COL	3.84305	4	1.11392	0.39	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.37	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Joseph Randich</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	1.02691		11	0.00	9.09	9.09	18.18	63.64	78.46	75.84
	DEPARTMENT	3.94544	4	1.07328		1,008	2.98	7.44	20.24	30.75	38.59		
	SIMILAR_COL	3.98453	4	1.07587	0.35	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.30	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.09091	5	1.04447		11	0.00	9.09	18.18	27.27	45.45	75.39	61.30
	DEPARTMENT	3.69192	4	1.20619		1,003	6.48	10.37	22.83	28.12	32.20		
	SIMILAR_COL	3.85274	4	1.17893	0.20	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.16	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	0.82020		11	0.00	0.00	18.18	9.09	72.73	87.69	84.68
	DEPARTMENT	3.91135	4	1.19116		1,004	5.28	8.57	18.33	25.40	42.43		
	SIMILAR_COL	3.93728	4	1.14665	0.53	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.50	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 2123-903

College of Arts and Sciences

Total Enrollment: 29

Section Title: Calculus II-Bus, Life, Soc Sci

Course Level: Lower 0000 - 2000

Instructor: Devon Gunter

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	69.23	71.57
	DEPARTMENT	3.83152	4	0.97557		1,009	2.08	5.85	27.35	36.27	28.44		
	SIMILAR_COL	3.79330	4	0.97925	0.21	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.12500	5	0.99103		8	0.00	0.00	37.50	12.50	50.00	75.39	66.77
	DEPARTMENT	3.73857	4	1.15049		1,006	4.77	9.74	24.75	28.33	32.41		
	SIMILAR_COL	3.84305	4	1.11392	0.25	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.24	28,796	4.15	8.09	22.40	28.52	36.85		
Devon Gunter													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	89.23	86.49
	DEPARTMENT	3.94544	4	1.07328		1,008	2.98	7.44	20.24	30.75	38.59		
	SIMILAR_COL	3.98453	4	1.07587	0.48	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	87.69	74.55
	DEPARTMENT	3.69192	4	1.20619		1,003	6.48	10.37	22.83	28.12	32.20		
	SIMILAR_COL	3.85274	4	1.17893	0.34	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.29	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	5	0.99103		8	0.00	0.00	37.50	12.50	50.00	66.15	57.92
	DEPARTMENT	3.91135	4	1.19116		1,004	5.28	8.57	18.33	25.40	42.43		
	SIMILAR_COL	3.93728	4	1.14665	0.16	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.14	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: MATH 2213-900

Total Enrollment: 26

Section Title: Mathematical Systems

Course Level: Lower 0000 - 2000

Instructor: Twyla Allen

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.44444	4	1.01379		9	0.00	22.22	22.22	44.44	11.11	23.08	28.12
	DEPARTMENT	3.83152	4	0.97557		1,009	2.08	5.85	27.35	36.27	28.44		
	SIMILAR_COL	3.79330	4	0.97925	-0.36	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.39	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.11111	3	0.92796		9	0.00	22.22	55.56	11.11	11.11	16.92	15.02
	DEPARTMENT	3.73857	4	1.15049		1,006	4.77	9.74	24.75	28.33	32.41		
	SIMILAR_COL	3.84305	4	1.11392	-0.66	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.66	28,796	4.15	8.09	22.40	28.52	36.85		
Twyla Allen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.86603		9	0.00	0.00	55.56	22.22	22.22	32.31	30.13
	DEPARTMENT	3.94544	4	1.07328		1,008	2.98	7.44	20.24	30.75	38.59		
	SIMILAR_COL	3.98453	4	1.07587	-0.30	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.35	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55556	4	1.13039		9	0.00	22.22	22.22	33.33	22.22	38.46	34.81
	DEPARTMENT	3.69192	4	1.20619		1,003	6.48	10.37	22.83	28.12	32.20		
	SIMILAR_COL	3.85274	4	1.17893	-0.25	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.29	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	3	1.11803		9	0.00	22.22	44.44	11.11	22.22	23.08	23.90
	DEPARTMENT	3.91135	4	1.19116		1,004	5.28	8.57	18.33	25.40	42.43		
	SIMILAR_COL	3.93728	4	1.14665	-0.53	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.55	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 2213-901

College of Arts and Sciences

Total Enrollment: 24

Section Title: Mathematical Systems

Course Level: Lower 0000 - 2000

Instructor: Monica Minadeo-Cook

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	71.43	73.03
	DEPARTMENT	3.85393	4	0.98352		267	2.25	5.99	25.09	37.45	29.21		
	SIMILAR_COL	3.73709	4	0.96824	0.27	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	78.57	81.30
	DEPARTMENT	3.86567	4	1.04785		268	2.24	6.72	28.73	26.87	35.45		
	SIMILAR_COL	3.79107	4	1.09637	0.45	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.38	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Monica Minadeo-Cook</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	75.00	73.29
	DEPARTMENT	4.15730	4	0.96828		267	2.25	3.75	15.36	33.33	45.32		
	SIMILAR_COL	4.05387	4	1.05544	0.36	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.36	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	78.57	79.78
	DEPARTMENT	3.94030	4	1.15639		268	5.60	6.34	17.16	30.22	40.67		
	SIMILAR_COL	3.87851	4	1.16385	0.47	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.44	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	64.29	65.16
	DEPARTMENT	4.07865	4	1.06437		267	3.00	6.37	15.73	29.59	45.32		
	SIMILAR_COL	3.97902	4	1.13057	0.27	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.28	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: MATH 2223-900

Total Enrollment: 21

Section Title: Data Analysis & Geometric Sys

Course Level: Lower 0000 - 2000

Instructor: Twyla Allen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	4	1.28174		8	12.50	12.50	25.00	37.50	12.50	14.29	18.70
	DEPARTMENT	3.85393	4	0.98352		267	2.25	5.99	25.09	37.45	29.21		
	SIMILAR_COL	3.73709	4	0.96824	-0.50	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.58	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.92582		8	0.00	25.00	62.50	0.00	12.50	7.14	12.99
	DEPARTMENT	3.86567	4	1.04785		268	2.24	6.72	28.73	26.87	35.45		
	SIMILAR_COL	3.79107	4	1.09637	-0.72	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.76	28,796	4.15	8.09	22.40	28.52	36.85		
Twyla Allen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	3	0.75593		8	0.00	0.00	62.50	25.00	12.50	14.29	18.59
	DEPARTMENT	4.15730	4	0.96828		267	2.25	3.75	15.36	33.33	45.32		
	SIMILAR_COL	4.05387	4	1.05544	-0.52	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.50	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	1.16496		8	12.50	0.00	50.00	25.00	12.50	14.29	17.69
	DEPARTMENT	3.94030	4	1.15639		268	5.60	6.34	17.16	30.22	40.67		
	SIMILAR_COL	3.87851	4	1.16385	-0.54	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.55	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	3	0.88641		8	0.00	12.50	62.50	12.50	12.50	7.14	15.52
	DEPARTMENT	4.07865	4	1.06437		267	3.00	6.37	15.73	29.59	45.32		
	SIMILAR_COL	3.97902	4	1.13057	-0.64	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.62	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 2223-901

College of Arts and Sciences

Total Enrollment: 28

Section Title: Data Analysis & Geometric Sys

Course Level: Lower 0000 - 2000

Instructor: Monica Minadeo-Cook

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	1.31656		10	10.00	0.00	30.00	20.00	40.00	49.23	53.67
	DEPARTMENT	3.83152	4	0.97557		1,009	2.08	5.85	27.35	36.27	28.44		
	SIMILAR_COL	3.79330	4	0.97925	0.01	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.03	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.50923		10	20.00	0.00	20.00	30.00	30.00	40.00	32.59
	DEPARTMENT	3.73857	4	1.15049		1,006	4.77	9.74	24.75	28.33	32.41		
	SIMILAR_COL	3.84305	4	1.11392	-0.31	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.32	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Monica Minadeo-Cook</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70000	4	1.56702		10	20.00	0.00	10.00	30.00	40.00	33.85	31.69
	DEPARTMENT	3.94544	4	1.07328		1,008	2.98	7.44	20.24	30.75	38.59		
	SIMILAR_COL	3.98453	4	1.07587	-0.26	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.32	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	1.54919		10	20.00	0.00	0.00	40.00	40.00	60.00	45.71
	DEPARTMENT	3.69192	4	1.20619		1,003	6.48	10.37	22.83	28.12	32.20		
	SIMILAR_COL	3.85274	4	1.17893	-0.04	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.09	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.70000	4	1.49443		10	20.00	0.00	0.00	50.00	30.00	43.08	37.66
	DEPARTMENT	3.91135	4	1.19116		1,004	5.28	8.57	18.33	25.40	42.43		
	SIMILAR_COL	3.93728	4	1.14665	-0.21	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.23	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 2423-001

College of Arts and Sciences

Total Enrollment: 39

Section Title: Calculus & Analyt Geometry II

Course Level: Lower 0000 - 2000

Instructor: Tetsuya Yamamoto

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.59459	5	0.55073		37	0.00	0.00	2.70	35.14	62.16	100.00	97.13
	DEPARTMENT	3.83152	4	0.97557		1,009	2.08	5.85	27.35	36.27	28.44		
	SIMILAR_COL	3.79330	4	0.97925	0.82	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.77	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.63246		36	0.00	0.00	8.33	16.67	75.00	98.46	96.49
	DEPARTMENT	3.73857	4	1.15049		1,006	4.77	9.74	24.75	28.33	32.41		
	SIMILAR_COL	3.84305	4	1.11392	0.74	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.72	28,796	4.15	8.09	22.40	28.52	36.85		
Tetsuya Yamamoto													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.51351	5	0.55885		37	0.00	0.00	2.70	43.24	54.05	90.77	86.75
	DEPARTMENT	3.94544	4	1.07328		1,008	2.98	7.44	20.24	30.75	38.59		
	SIMILAR_COL	3.98453	4	1.07587	0.49	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.44	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40541	5	0.76229		37	0.00	0.00	16.22	27.03	56.76	93.85	82.08
	DEPARTMENT	3.69192	4	1.20619		1,003	6.48	10.37	22.83	28.12	32.20		
	SIMILAR_COL	3.85274	4	1.17893	0.47	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.42	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83784	5	0.44181		37	0.00	0.00	2.70	10.81	86.49	96.92	97.40
	DEPARTMENT	3.91135	4	1.19116		1,004	5.28	8.57	18.33	25.40	42.43		
	SIMILAR_COL	3.93728	4	1.14665	0.79	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.75	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 2423-002

College of Arts and Sciences

Total Enrollment: 35

Section Title: Calculus & Analyt Geometry II

Course Level: Lower 0000 - 2000

Instructor: Tetsuya Yamamoto

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57143	5	0.55761		35	0.00	0.00	2.86	37.14	60.00	98.46	96.81
	DEPARTMENT	3.83152	4	0.97557		1,009	2.08	5.85	27.35	36.27	28.44		
	SIMILAR_COL	3.79330	4	0.97925	0.79	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.75	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.76471	5	0.43056		34	0.00	0.00	0.00	23.53	76.47	100.00	99.04
	DEPARTMENT	3.73857	4	1.15049		1,006	4.77	9.74	24.75	28.33	32.41		
	SIMILAR_COL	3.84305	4	1.11392	0.83	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.80	28,796	4.15	8.09	22.40	28.52	36.85		
Tetsuya Yamamoto													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62857	5	0.64561		35	0.00	0.00	8.57	20.00	71.43	95.39	90.65
	DEPARTMENT	3.94544	4	1.07328		1,008	2.98	7.44	20.24	30.75	38.59		
	SIMILAR_COL	3.98453	4	1.07587	0.60	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.55	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.65714	5	0.59125		35	0.00	0.00	5.71	22.86	71.43	96.92	94.03
	DEPARTMENT	3.69192	4	1.20619		1,003	6.48	10.37	22.83	28.12	32.20		
	SIMILAR_COL	3.85274	4	1.17893	0.68	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.63	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.35504		35	0.00	0.00	0.00	14.29	85.71	100.00	97.92
	DEPARTMENT	3.91135	4	1.19116		1,004	5.28	8.57	18.33	25.40	42.43		
	SIMILAR_COL	3.93728	4	1.14665	0.80	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.77	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 2423-003

College of Arts and Sciences

Total Enrollment: 32

Section Title: Calculus & Analyt Geometry II

Course Level: Lower 0000 - 2000

Instructor: Tetsuya Yamamoto

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.51852	5	0.70002		27	0.00	0.00	11.11	25.93	62.96	96.92	95.53
	DEPARTMENT	3.83152	4	0.97557		1,009	2.08	5.85	27.35	36.27	28.44		
	SIMILAR_COL	3.79330	4	0.97925	0.74	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.69	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.55556	5	0.64051		27	0.00	0.00	7.41	29.63	62.96	96.92	91.37
	DEPARTMENT	3.73857	4	1.15049		1,006	4.77	9.74	24.75	28.33	32.41		
	SIMILAR_COL	3.84305	4	1.11392	0.64	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.62	28,796	4.15	8.09	22.40	28.52	36.85		
Tetsuya Yamamoto													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70370	5	0.66880		27	0.00	3.70	0.00	18.52	77.78	96.92	94.81
	DEPARTMENT	3.94544	4	1.07328		1,008	2.98	7.44	20.24	30.75	38.59		
	SIMILAR_COL	3.98453	4	1.07587	0.67	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.62	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.29630	5	0.86890		27	0.00	3.70	14.81	29.63	51.85	90.77	76.36
	DEPARTMENT	3.69192	4	1.20619		1,003	6.48	10.37	22.83	28.12	32.20		
	SIMILAR_COL	3.85274	4	1.17893	0.38	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.33	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.42366		27	0.00	0.00	0.00	22.22	77.78	93.85	95.58
	DEPARTMENT	3.91135	4	1.19116		1,004	5.28	8.57	18.33	25.40	42.43		
	SIMILAR_COL	3.93728	4	1.14665	0.73	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.70	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 2423-004

College of Arts and Sciences

Total Enrollment: 33

Section Title: Calculus & Analyt Geometry II

Course Level: Lower 0000 - 2000

Instructor: Devin Mitchell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	81.54	81.79
	DEPARTMENT	3.83152	4	0.97557		1,009	2.08	5.85	27.35	36.27	28.44		
	SIMILAR_COL	3.79330	4	0.97925	0.40	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.35	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	86.15	75.72
	DEPARTMENT	3.73857	4	1.15049		1,006	4.77	9.74	24.75	28.33	32.41		
	SIMILAR_COL	3.84305	4	1.11392	0.39	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.37	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Devin Mitchell</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	78.46	75.84
	DEPARTMENT	3.94544	4	1.07328		1,008	2.98	7.44	20.24	30.75	38.59		
	SIMILAR_COL	3.98453	4	1.07587	0.35	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.30	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	76.92	62.34
	DEPARTMENT	3.69192	4	1.20619		1,003	6.48	10.37	22.83	28.12	32.20		
	SIMILAR_COL	3.85274	4	1.17893	0.21	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.16	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	87.69	84.68
	DEPARTMENT	3.91135	4	1.19116		1,004	5.28	8.57	18.33	25.40	42.43		
	SIMILAR_COL	3.93728	4	1.14665	0.53	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.50	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 2423-010

College of Arts and Sciences

Total Enrollment: 149

Section Title: Calculus & Analyt Geometry II

Course Level: Lower 0000 - 2000

Instructor: John Albert

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90196	4	0.87761		51	0.00	1.96	37.25	29.41	31.37	83.33	72.97
	DEPARTMENT	3.66359	4	1.01023		217	2.30	8.29	34.56	30.41	24.42		
	SIMILAR_COL	3.63605	4	1.06630	0.25	1,459	3.91	9.05	31.05	31.53	24.47		
	COLLEGE	3.82971	4	0.99529	0.07	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.90196	4	1.02479		51	0.00	9.80	27.45	25.49	37.25	83.33	67.57
	DEPARTMENT	3.56221	4	1.11681		217	3.69	14.29	28.57	29.03	24.42		
	SIMILAR_COL	3.64041	4	1.19349	0.22	1,460	5.55	12.12	25.96	25.48	30.89		
	COLLEGE	3.85835	4	1.12657	0.04	28,796	4.15	8.09	22.40	28.52	36.85		
<i>John Albert</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.17647	4	0.79261		51	0.00	1.96	17.65	41.18	39.22	83.33	76.92
	DEPARTMENT	3.76037	4	1.10458		217	2.30	11.98	25.81	27.19	32.72		
	SIMILAR_COL	3.70863	4	1.16292	0.40	1,565	5.11	10.29	24.86	28.12	31.63		
	COLLEGE	4.03970	4	1.07442	0.13	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92157	4	1.05533		51	1.96	7.84	23.53	29.41	37.25	83.33	64.10
	DEPARTMENT	3.42857	3	1.25673		217	8.76	14.29	28.11	23.04	25.81		
	SIMILAR_COL	3.59038	4	1.28724	0.26	1,560	9.17	10.96	23.78	23.85	32.24		
	COLLEGE	3.90349	4	1.19166	0.02	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.03922	4	1.11285		51	1.96	9.80	17.65	23.53	47.06	83.33	64.10
	DEPARTMENT	3.70370	4	1.22955		216	4.63	16.20	18.06	26.39	34.72		
	SIMILAR_COL	3.67951	4	1.26782	0.28	1,557	7.58	11.11	22.67	23.06	35.58		
	COLLEGE	3.96672	4	1.15797	0.06	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 2423-011

College of Arts and Sciences

Total Enrollment: 21

Section Title: Disc-MATH 2423-010

Course Level: Lower 0000 - 2000

Instructor: Ryan Reynolds

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.78680		7	0.00	0.00	57.14	28.57	14.29	32.14	38.19
	DEPARTMENT	3.85393	4	0.98352		267	2.25	5.99	25.09	37.45	29.21		
	SIMILAR_COL	3.73709	4	0.96824	-0.17	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.26	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.28571	3	0.95119		7	0.00	14.29	57.14	14.29	14.29	17.86	20.47
	DEPARTMENT	3.86567	4	1.04785		268	2.24	6.72	28.73	26.87	35.45		
	SIMILAR_COL	3.79107	4	1.09637	-0.46	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.51	28,796	4.15	8.09	22.40	28.52	36.85		
Ryan Reynolds													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.57735		7	0.00	0.00	14.29	71.43	14.29	35.71	45.85
	DEPARTMENT	4.15730	4	0.96828		267	2.25	3.75	15.36	33.33	45.32		
	SIMILAR_COL	4.05387	4	1.05544	-0.05	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	60.71	58.12
	DEPARTMENT	3.94030	4	1.15639		268	5.60	6.34	17.16	30.22	40.67		
	SIMILAR_COL	3.87851	4	1.16385	0.10	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	35.71	38.63
	DEPARTMENT	4.07865	4	1.06437		267	3.00	6.37	15.73	29.59	45.32		
	SIMILAR_COL	3.97902	4	1.13057	-0.11	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.09	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 2423-012

College of Arts and Sciences

Total Enrollment: 29

Section Title: Disc-MATH 2423-010

Course Level: Lower 0000 - 2000

Instructor: Kyle Scarbrough

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.38462	4	0.86972		13	0.00	15.38	38.46	38.46	7.69	18.46	23.00
	DEPARTMENT	3.83152	4	0.97557		1,009	2.08	5.85	27.35	36.27	28.44		
	SIMILAR_COL	3.79330	4	0.97925	-0.42	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.45	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.46154	4	0.77625		13	0.00	7.69	46.15	38.46	7.69	33.85	30.03
	DEPARTMENT	3.73857	4	1.15049		1,006	4.77	9.74	24.75	28.33	32.41		
	SIMILAR_COL	3.84305	4	1.11392	-0.34	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.35	28,796	4.15	8.09	22.40	28.52	36.85		
Kyle Scarbrough													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.23077	3	0.83205		13	7.69	0.00	53.85	38.46	0.00	12.31	15.07
	DEPARTMENT	3.94544	4	1.07328		1,008	2.98	7.44	20.24	30.75	38.59		
	SIMILAR_COL	3.98453	4	1.07587	-0.70	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.75	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.84615	3	0.89872		13	7.69	23.08	46.15	23.08	0.00	18.46	11.17
	DEPARTMENT	3.69192	4	1.20619		1,003	6.48	10.37	22.83	28.12	32.20		
	SIMILAR_COL	3.85274	4	1.17893	-0.85	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.89	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.30769	4	1.03155		13	7.69	7.69	38.46	38.46	7.69	21.54	23.64
	DEPARTMENT	3.91135	4	1.19116		1,004	5.28	8.57	18.33	25.40	42.43		
	SIMILAR_COL	3.93728	4	1.14665	-0.55	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.57	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 2423-013

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-MATH 2423-010

Course Level: Lower 0000 - 2000

Instructor: Ryan Reynolds

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.44721		5	0.00	0.00	20.00	80.00	0.00	49.23	53.67
	DEPARTMENT	3.83152	4	0.97557		1,009	2.08	5.85	27.35	36.27	28.44		
	SIMILAR_COL	3.79330	4	0.97925	0.01	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.03	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	80.00	72.20
	DEPARTMENT	3.73857	4	1.15049		1,006	4.77	9.74	24.75	28.33	32.41		
	SIMILAR_COL	3.84305	4	1.11392	0.32	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.30	28,796	4.15	8.09	22.40	28.52	36.85		
Ryan Reynolds													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	60.00	52.21
	DEPARTMENT	3.94544	4	1.07328		1,008	2.98	7.44	20.24	30.75	38.59		
	SIMILAR_COL	3.98453	4	1.07587	0.01	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	0.44721		5	0.00	0.00	20.00	80.00	0.00	60.00	45.71
	DEPARTMENT	3.69192	4	1.20619		1,003	6.48	10.37	22.83	28.12	32.20		
	SIMILAR_COL	3.85274	4	1.17893	-0.04	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.09	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	69.23	62.60
	DEPARTMENT	3.91135	4	1.19116		1,004	5.28	8.57	18.33	25.40	42.43		
	SIMILAR_COL	3.93728	4	1.14665	0.23	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.20	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: MATH 2423-014

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-MATH 2423-010

Course Level: Lower 0000 - 2000

Instructor: Kyle Scarbrough

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37500	4	1.06066		8	0.00	25.00	25.00	37.50	12.50	25.00	25.59
	DEPARTMENT	3.85393	4	0.98352		267	2.25	5.99	25.09	37.45	29.21		
	SIMILAR_COL	3.73709	4	0.96824	-0.37	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.46	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.37500	4	1.06066		8	0.00	25.00	25.00	37.50	12.50	25.00	23.82
	DEPARTMENT	3.86567	4	1.04785		268	2.24	6.72	28.73	26.87	35.45		
	SIMILAR_COL	3.79107	4	1.09637	-0.38	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.43	28,796	4.15	8.09	22.40	28.52	36.85		
Kyle Scarbrough													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.19523		8	0.00	25.00	25.00	25.00	25.00	14.29	18.59
	DEPARTMENT	4.15730	4	0.96828		267	2.25	3.75	15.36	33.33	45.32		
	SIMILAR_COL	4.05387	4	1.05544	-0.52	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.50	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	4	1.48805		8	12.50	25.00	12.50	25.00	25.00	14.29	17.69
	DEPARTMENT	3.94030	4	1.15639		268	5.60	6.34	17.16	30.22	40.67		
	SIMILAR_COL	3.87851	4	1.16385	-0.54	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.55	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.41421		8	12.50	12.50	12.50	37.50	25.00	10.71	24.19
	DEPARTMENT	4.07865	4	1.06437		267	3.00	6.37	15.73	29.59	45.32		
	SIMILAR_COL	3.97902	4	1.13057	-0.42	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.40	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 2423-015

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-MATH 2423-010

Course Level: Lower 0000 - 2000

Instructor: Oreoluwa Adekoya

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	71.43	73.03
	DEPARTMENT	3.85393	4	0.98352		267	2.25	5.99	25.09	37.45	29.21		
	SIMILAR_COL	3.73709	4	0.96824	0.27	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	64.29	65.95
	DEPARTMENT	3.86567	4	1.04785		268	2.24	6.72	28.73	26.87	35.45		
	SIMILAR_COL	3.79107	4	1.09637	0.19	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
Oreoluwa Adekoya													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	5	0.99443		10	0.00	0.00	40.00	10.00	50.00	42.86	49.64
	DEPARTMENT	4.15730	4	0.96828		267	2.25	3.75	15.36	33.33	45.32		
	SIMILAR_COL	4.05387	4	1.05544	0.04	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.06	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	75.00	78.88
	DEPARTMENT	3.94030	4	1.15639		268	5.60	6.34	17.16	30.22	40.67		
	SIMILAR_COL	3.87851	4	1.16385	0.45	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.42	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	67.86	66.07
	DEPARTMENT	4.07865	4	1.06437		267	3.00	6.37	15.73	29.59	45.32		
	SIMILAR_COL	3.97902	4	1.13057	0.28	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.29	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 2423-016

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-MATH 2423-010

Course Level: Lower 0000 - 2000

Instructor: Oreoluwa Adekoya

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	92.86	97.84
	DEPARTMENT	3.85393	4	0.98352		267	2.25	5.99	25.09	37.45	29.21		
	SIMILAR_COL	3.73709	4	0.96824	0.89	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.77	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	85.71	86.42
	DEPARTMENT	3.86567	4	1.04785		268	2.24	6.72	28.73	26.87	35.45		
	SIMILAR_COL	3.79107	4	1.09637	0.56	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.48	28,796	4.15	8.09	22.40	28.52	36.85		
Oreoluwa Adekoya													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	71.43	70.76
	DEPARTMENT	4.15730	4	0.96828		267	2.25	3.75	15.36	33.33	45.32		
	SIMILAR_COL	4.05387	4	1.05544	0.33	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.34	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	92.86	88.99
	DEPARTMENT	3.94030	4	1.15639		268	5.60	6.34	17.16	30.22	40.67		
	SIMILAR_COL	3.87851	4	1.16385	0.62	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.58	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	71.43	72.56
	DEPARTMENT	4.07865	4	1.06437		267	3.00	6.37	15.73	29.59	45.32		
	SIMILAR_COL	3.97902	4	1.13057	0.37	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.37	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 2433-001

College of Arts and Sciences

Total Enrollment: 39

Section Title: Calculus & Analyt Geometry III

Course Level: Lower 0000 - 2000

Instructor: Ty E. Nance

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.73030		31	0.00	0.00	25.81	48.39	25.81	69.23	71.57
	DEPARTMENT	3.83152	4	0.97557		1,009	2.08	5.85	27.35	36.27	28.44		
	SIMILAR_COL	3.79330	4	0.97925	0.21	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.87097	4	0.95715		31	0.00	6.45	32.26	29.03	32.26	64.62	51.44
	DEPARTMENT	3.73857	4	1.15049		1,006	4.77	9.74	24.75	28.33	32.41		
	SIMILAR_COL	3.84305	4	1.11392	0.03	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Ty E. Nance</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.96774	4	0.83602		31	0.00	0.00	35.48	32.26	32.26	52.31	46.75
	DEPARTMENT	3.94544	4	1.07328		1,008	2.98	7.44	20.24	30.75	38.59		
	SIMILAR_COL	3.98453	4	1.07587	-0.02	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.07	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.74194	4	0.92979		31	0.00	9.68	29.03	38.71	22.58	52.31	42.08
	DEPARTMENT	3.69192	4	1.20619		1,003	6.48	10.37	22.83	28.12	32.20		
	SIMILAR_COL	3.85274	4	1.17893	-0.09	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.14	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.93333	4	0.94443		30	0.00	10.00	16.67	43.33	30.00	53.85	48.05
	DEPARTMENT	3.91135	4	1.19116		1,004	5.28	8.57	18.33	25.40	42.43		
	SIMILAR_COL	3.93728	4	1.14665	-0.00	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 2433-002

College of Arts and Sciences

Total Enrollment: 33

Section Title: Calculus & Analyt Geometry III

Course Level: Lower 0000 - 2000

Instructor: Mahesh Sunkula

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.82078		20	0.00	5.00	45.00	35.00	15.00	30.77	38.02
	DEPARTMENT	3.83152	4	0.97557		1,009	2.08	5.85	27.35	36.27	28.44		
	SIMILAR_COL	3.79330	4	0.97925	-0.20	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.23	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.45000	3	1.14593		20	0.00	25.00	30.00	20.00	25.00	30.77	29.07
	DEPARTMENT	3.73857	4	1.15049		1,006	4.77	9.74	24.75	28.33	32.41		
	SIMILAR_COL	3.84305	4	1.11392	-0.35	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.36	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Maheesh Sunkula</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.45000	3	1.19097		20	5.00	15.00	35.00	20.00	25.00	23.08	23.12
	DEPARTMENT	3.94544	4	1.07328		1,008	2.98	7.44	20.24	30.75	38.59		
	SIMILAR_COL	3.98453	4	1.07587	-0.50	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.55	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.05000	3	1.27630		20	5.00	40.00	20.00	15.00	20.00	21.54	15.58
	DEPARTMENT	3.69192	4	1.20619		1,003	6.48	10.37	22.83	28.12	32.20		
	SIMILAR_COL	3.85274	4	1.17893	-0.68	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.72	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.23544		20	5.00	20.00	20.00	30.00	25.00	30.77	30.65
	DEPARTMENT	3.91135	4	1.19116		1,004	5.28	8.57	18.33	25.40	42.43		
	SIMILAR_COL	3.93728	4	1.14665	-0.38	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.40	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 2433-003

College of Arts and Sciences

Total Enrollment: 39

Section Title: Calculus & Analyt Geometry III

Course Level: Lower 0000 - 2000

Instructor: Ty E. Nance

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61111	4	0.72812		36	0.00	2.78	44.44	41.67	11.11	32.31	38.34
	DEPARTMENT	3.83152	4	0.97557		1,009	2.08	5.85	27.35	36.27	28.44		
	SIMILAR_COL	3.79330	4	0.97925	-0.19	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.22	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.94112		36	0.00	16.67	30.56	38.89	13.89	40.00	32.59
	DEPARTMENT	3.73857	4	1.15049		1,006	4.77	9.74	24.75	28.33	32.41		
	SIMILAR_COL	3.84305	4	1.11392	-0.31	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.32	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Ty E. Nance</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.86111	4	0.86694		36	0.00	8.33	19.44	50.00	22.22	46.15	40.78
	DEPARTMENT	3.94544	4	1.07328		1,008	2.98	7.44	20.24	30.75	38.59		
	SIMILAR_COL	3.98453	4	1.07587	-0.11	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.17	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55556	4	0.93944		36	0.00	16.67	25.00	44.44	13.89	38.46	34.81
	DEPARTMENT	3.69192	4	1.20619		1,003	6.48	10.37	22.83	28.12	32.20		
	SIMILAR_COL	3.85274	4	1.17893	-0.25	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.29	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.69444	4	1.00909		36	2.78	11.11	19.44	47.22	19.44	41.54	37.40
	DEPARTMENT	3.91135	4	1.19116		1,004	5.28	8.57	18.33	25.40	42.43		
	SIMILAR_COL	3.93728	4	1.14665	-0.21	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.24	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 2433-005

College of Arts and Sciences

Total Enrollment: 25

Section Title: Calculus & Analyt Geometry III

Course Level: Lower 0000 - 2000

Instructor: Julia Maddox

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.48795		7	0.00	0.00	28.57	71.43	0.00	43.08	48.88
	DEPARTMENT	3.83152	4	0.97557		1,009	2.08	5.85	27.35	36.27	28.44		
	SIMILAR_COL	3.79330	4	0.97925	-0.08	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.12	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.42857	4	0.78680		7	0.00	14.29	28.57	57.14	0.00	29.23	27.80
	DEPARTMENT	3.73857	4	1.15049		1,006	4.77	9.74	24.75	28.33	32.41		
	SIMILAR_COL	3.84305	4	1.11392	-0.37	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.38	28,796	4.15	8.09	22.40	28.52	36.85		
Julia Maddox													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.89443		6	0.00	33.33	33.33	33.33	0.00	9.23	8.83
	DEPARTMENT	3.94544	4	1.07328		1,008	2.98	7.44	20.24	30.75	38.59		
	SIMILAR_COL	3.98453	4	1.07587	-0.92	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.97	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.66667	3	0.81650		6	0.00	50.00	33.33	16.67	0.00	9.23	7.01
	DEPARTMENT	3.69192	4	1.20619		1,003	6.48	10.37	22.83	28.12	32.20		
	SIMILAR_COL	3.85274	4	1.17893	-1.01	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-1.04	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	0.81650		6	0.00	16.67	0.00	83.33	0.00	40.00	36.88
	DEPARTMENT	3.91135	4	1.19116		1,004	5.28	8.57	18.33	25.40	42.43		
	SIMILAR_COL	3.93728	4	1.14665	-0.24	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.26	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 2443-001

College of Arts and Sciences

Total Enrollment: 36

Section Title: Calculus & Analyt Geometry IV

Course Level: Lower 0000 - 2000

Instructor: Andrew Miller

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.14434		22	9.09	9.09	18.18	50.00	13.64	27.69	32.27
	DEPARTMENT	3.83152	4	0.97557		1,009	2.08	5.85	27.35	36.27	28.44		
	SIMILAR_COL	3.79330	4	0.97925	-0.30	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.33	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.30018		22	13.64	4.55	22.73	36.36	22.73	40.00	32.59
	DEPARTMENT	3.73857	4	1.15049		1,006	4.77	9.74	24.75	28.33	32.41		
	SIMILAR_COL	3.84305	4	1.11392	-0.31	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.32	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Andrew Miller</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40909	4	1.33306		22	18.18	0.00	22.73	40.91	18.18	18.46	21.30
	DEPARTMENT	3.94544	4	1.07328		1,008	2.98	7.44	20.24	30.75	38.59		
	SIMILAR_COL	3.98453	4	1.07587	-0.53	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.59	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.27273	4	1.31590		22	18.18	4.55	22.73	40.91	13.64	30.77	26.23
	DEPARTMENT	3.69192	4	1.20619		1,003	6.48	10.37	22.83	28.12	32.20		
	SIMILAR_COL	3.85274	4	1.17893	-0.49	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.53	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.54545	4	1.26217		22	13.64	4.55	13.64	50.00	18.18	35.39	31.43
	DEPARTMENT	3.91135	4	1.19116		1,004	5.28	8.57	18.33	25.40	42.43		
	SIMILAR_COL	3.93728	4	1.14665	-0.34	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.36	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 2443-003

College of Arts and Sciences

Total Enrollment: 29

Section Title: Calculus & Analyt Geometry IV

Course Level: Lower 0000 - 2000

Instructor: Mathew Gluck

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	3	1.15787		14	0.00	21.43	42.86	7.14	28.57	21.54	27.16
	DEPARTMENT	3.83152	4	0.97557		1,009	2.08	5.85	27.35	36.27	28.44		
	SIMILAR_COL	3.79330	4	0.97925	-0.37	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.40	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.21429	3	1.52812		14	21.43	7.14	28.57	14.29	28.57	23.08	17.89
	DEPARTMENT	3.73857	4	1.15049		1,006	4.77	9.74	24.75	28.33	32.41		
	SIMILAR_COL	3.84305	4	1.11392	-0.56	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.57	28,796	4.15	8.09	22.40	28.52	36.85		
Mathew Gluck													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	5	1.51186		14	14.29	7.14	7.14	21.43	50.00	44.62	40.52
	DEPARTMENT	3.94544	4	1.07328		1,008	2.98	7.44	20.24	30.75	38.59		
	SIMILAR_COL	3.98453	4	1.07587	-0.12	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.17	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.28571	4	1.63747		14	21.43	14.29	14.29	14.29	35.71	32.31	27.01
	DEPARTMENT	3.69192	4	1.20619		1,003	6.48	10.37	22.83	28.12	32.20		
	SIMILAR_COL	3.85274	4	1.17893	-0.48	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.52	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.28571	4	1.48989		14	14.29	21.43	14.29	21.43	28.57	20.00	22.60
	DEPARTMENT	3.91135	4	1.19116		1,004	5.28	8.57	18.33	25.40	42.43		
	SIMILAR_COL	3.93728	4	1.14665	-0.57	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.59	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 2443-004

College of Arts and Sciences

Total Enrollment: 31

Section Title: Calculus & Analyt Geometry IV

Course Level: Lower 0000 - 2000

Instructor: Mathew Gluck

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	3	1.04319		18	0.00	27.78	44.44	11.11	16.67	13.85	13.42
	DEPARTMENT	3.83152	4	0.97557		1,009	2.08	5.85	27.35	36.27	28.44		
	SIMILAR_COL	3.79330	4	0.97925	-0.64	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.77778	3	1.16597		18	16.67	22.22	33.33	22.22	5.56	10.77	7.03
	DEPARTMENT	3.73857	4	1.15049		1,006	4.77	9.74	24.75	28.33	32.41		
	SIMILAR_COL	3.84305	4	1.11392	-0.96	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.96	28,796	4.15	8.09	22.40	28.52	36.85		
Mathew Gluck													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.44444	3	1.09664		18	0.00	22.22	33.33	22.22	22.22	21.54	22.60
	DEPARTMENT	3.94544	4	1.07328		1,008	2.98	7.44	20.24	30.75	38.59		
	SIMILAR_COL	3.98453	4	1.07587	-0.50	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.55	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.72222	3	1.36363		18	27.78	11.11	33.33	16.67	11.11	12.31	8.05
	DEPARTMENT	3.69192	4	1.20619		1,003	6.48	10.37	22.83	28.12	32.20		
	SIMILAR_COL	3.85274	4	1.17893	-0.96	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.99	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.82353	3	1.18508		17	17.65	17.65	35.29	23.53	5.88	7.69	7.53
	DEPARTMENT	3.91135	4	1.19116		1,004	5.28	8.57	18.33	25.40	42.43		
	SIMILAR_COL	3.93728	4	1.14665	-0.97	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.99	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 2443-005

College of Arts and Sciences

Total Enrollment: 34

Section Title: Calculus & Analyt Geometry IV

Course Level: Lower 0000 - 2000

Instructor: Gregory Muller

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	4	0.70065		11	0.00	0.00	18.18	54.55	27.27	75.39	74.44
	DEPARTMENT	3.83152	4	0.97557		1,009	2.08	5.85	27.35	36.27	28.44		
	SIMILAR_COL	3.79330	4	0.97925	0.30	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.26	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.00000		11	0.00	9.09	18.18	36.36	36.36	72.31	61.66
	DEPARTMENT	3.73857	4	1.15049		1,006	4.77	9.74	24.75	28.33	32.41		
	SIMILAR_COL	3.84305	4	1.11392	0.14	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Gregory Muller</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.63246		11	0.00	0.00	18.18	63.64	18.18	60.00	52.21
	DEPARTMENT	3.94544	4	1.07328		1,008	2.98	7.44	20.24	30.75	38.59		
	SIMILAR_COL	3.98453	4	1.07587	0.01	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.89443		11	0.00	9.09	9.09	54.55	27.27	70.77	58.18
	DEPARTMENT	3.69192	4	1.20619		1,003	6.48	10.37	22.83	28.12	32.20		
	SIMILAR_COL	3.85274	4	1.17893	0.12	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.774460		11	0.00	0.00	27.27	45.45	27.27	58.46	53.51
	DEPARTMENT	3.91135	4	1.19116		1,004	5.28	8.57	18.33	25.40	42.43		
	SIMILAR_COL	3.93728	4	1.14665	0.05	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: MATH 2443-006

College of Arts and Sciences

Total Enrollment: 16

Section Title: Calculus & Analyt Geometry IV

Course Level: Lower 0000 - 2000

Instructor: Gregory Muller

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.94281		10	0.00	10.00	10.00	50.00	30.00	71.43	73.03
	DEPARTMENT	3.85393	4	0.98352		267	2.25	5.99	25.09	37.45	29.21		
	SIMILAR_COL	3.73709	4	0.96824	0.27	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.15470		10	0.00	20.00	0.00	40.00	40.00	64.29	65.95
	DEPARTMENT	3.86567	4	1.04785		268	2.24	6.72	28.73	26.87	35.45		
	SIMILAR_COL	3.79107	4	1.09637	0.19	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Gregory Muller</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.24722		10	10.00	0.00	10.00	40.00	40.00	35.71	45.85
	DEPARTMENT	4.15730	4	0.96828		267	2.25	3.75	15.36	33.33	45.32		
	SIMILAR_COL	4.05387	4	1.05544	-0.05	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	1.37032		10	10.00	10.00	0.00	40.00	40.00	42.86	47.11
	DEPARTMENT	3.94030	4	1.15639		268	5.60	6.34	17.16	30.22	40.67		
	SIMILAR_COL	3.87851	4	1.16385	0.02	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.00	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.03280		10	0.00	10.00	10.00	30.00	50.00	57.14	58.66
	DEPARTMENT	4.07865	4	1.06437		267	3.00	6.37	15.73	29.59	45.32		
	SIMILAR_COL	3.97902	4	1.13057	0.20	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.20	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 2513-001

College of Arts and Sciences

Total Enrollment: 30

Section Title: Discrete Math Structures

Course Level: Lower 0000 - 2000

Instructor: Jonathan Kujawa

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61905	4	0.86465		21	0.00	9.52	33.33	42.86	14.29	33.85	39.30
	DEPARTMENT	3.83152	4	0.97557		1,009	2.08	5.85	27.35	36.27	28.44		
	SIMILAR_COL	3.79330	4	0.97925	-0.18	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.21	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.80952	4	1.07792		21	0.00	14.29	23.81	28.57	33.33	60.00	48.24
	DEPARTMENT	3.73857	4	1.15049		1,006	4.77	9.74	24.75	28.33	32.41		
	SIMILAR_COL	3.84305	4	1.11392	-0.03	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.04	28,796	4.15	8.09	22.40	28.52	36.85		
Jonathan Kujawa													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.23810	5	1.04426		21	0.00	9.52	14.29	19.05	57.14	72.31	64.42
	DEPARTMENT	3.94544	4	1.07328		1,008	2.98	7.44	20.24	30.75	38.59		
	SIMILAR_COL	3.98453	4	1.07587	0.24	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.18	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.19048	5	0.92839		21	0.00	4.76	19.05	28.57	47.62	83.08	69.09
	DEPARTMENT	3.69192	4	1.20619		1,003	6.48	10.37	22.83	28.12	32.20		
	SIMILAR_COL	3.85274	4	1.17893	0.29	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.24	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	1.10841		21	4.76	0.00	38.10	19.05	38.10	52.31	44.68
	DEPARTMENT	3.91135	4	1.19116		1,004	5.28	8.57	18.33	25.40	42.43		
	SIMILAR_COL	3.93728	4	1.14665	-0.07	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.09	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 2513-002

College of Arts and Sciences

Total Enrollment: 24

Section Title: Discrete Math Structures

Course Level: Lower 0000 - 2000

Instructor: Milos Savic

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.82808		15	0.00	0.00	20.00	20.00	60.00	85.71	91.93
	DEPARTMENT	3.85393	4	0.98352		267	2.25	5.99	25.09	37.45	29.21		
	SIMILAR_COL	3.73709	4	0.96824	0.68	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.57	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.73333	5	0.45774		15	0.00	0.00	0.00	26.67	73.33	100.00	98.03
	DEPARTMENT	3.86567	4	1.04785		268	2.24	6.72	28.73	26.87	35.45		
	SIMILAR_COL	3.79107	4	1.09637	0.86	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.78	28,796	4.15	8.09	22.40	28.52	36.85		
Milos Savic													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00	96.43	96.75
	DEPARTMENT	4.15730	4	0.96828		267	2.25	3.75	15.36	33.33	45.32		
	SIMILAR_COL	4.05387	4	1.05544	0.71	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.71	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.86667	5	0.35187		15	0.00	0.00	0.00	13.33	86.67	96.43	99.10
	DEPARTMENT	3.94030	4	1.15639		268	5.60	6.34	17.16	30.22	40.67		
	SIMILAR_COL	3.87851	4	1.16385	0.85	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.81	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00	96.43	96.03
	DEPARTMENT	4.07865	4	1.06437		267	3.00	6.37	15.73	29.59	45.32		
	SIMILAR_COL	3.97902	4	1.13057	0.73	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.72	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 2513-003

College of Arts and Sciences

Total Enrollment: 25

Section Title: Discrete Math Structures

Course Level: Lower 0000 - 2000

Instructor: Jing Tao

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	1.13818		12	0.00	16.67	25.00	25.00	33.33	44.62	51.12
	DEPARTMENT	3.83152	4	0.97557		1,009	2.08	5.85	27.35	36.27	28.44		
	SIMILAR_COL	3.79330	4	0.97925	-0.04	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.08	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.08711		12	0.00	25.00	16.67	41.67	16.67	40.00	32.59
	DEPARTMENT	3.73857	4	1.15049		1,006	4.77	9.74	24.75	28.33	32.41		
	SIMILAR_COL	3.84305	4	1.11392	-0.31	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.32	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jing Tao</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.08333	4	1.44338		12	16.67	25.00	8.33	33.33	16.67	10.77	10.13
	DEPARTMENT	3.94544	4	1.07328		1,008	2.98	7.44	20.24	30.75	38.59		
	SIMILAR_COL	3.98453	4	1.07587	-0.84	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.83333	3	1.33712		12	16.67	25.00	33.33	8.33	16.67	16.92	10.65
	DEPARTMENT	3.69192	4	1.20619		1,003	6.48	10.37	22.83	28.12	32.20		
	SIMILAR_COL	3.85274	4	1.17893	-0.86	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.90	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.16667	4	1.33712		12	8.33	33.33	8.33	33.33	16.67	16.92	17.14
	DEPARTMENT	3.91135	4	1.19116		1,004	5.28	8.57	18.33	25.40	42.43		
	SIMILAR_COL	3.93728	4	1.14665	-0.67	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.69	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 2924-010

College of Arts and Sciences

Total Enrollment: 102

Section Title: Diff & Integral Calculus II

Course Level: Lower 0000 - 2000

Instructor: Kimball Martin

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.19298	3	0.91493		57	3.51	19.30	35.09	38.60	3.51	16.67	13.51
	DEPARTMENT	3.66359	4	1.01023		217	2.30	8.29	34.56	30.41	24.42		
	SIMILAR_COL	3.63605	4	1.06630	-0.42	1,459	3.91	9.05	31.05	31.53	24.47		
	COLLEGE	3.82971	4	0.99529	-0.64	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.96362		57	5.26	24.56	40.35	24.56	5.26	16.67	16.22
	DEPARTMENT	3.56221	4	1.11681		217	3.69	14.29	28.57	29.03	24.42		
	SIMILAR_COL	3.64041	4	1.19349	-0.54	1,460	5.55	12.12	25.96	25.48	30.89		
	COLLEGE	3.85835	4	1.12657	-0.76	28,796	4.15	8.09	22.40	28.52	36.85		
Kimball Martin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.21053	3	1.09767		57	3.51	24.56	35.09	21.05	15.79	16.67	15.39
	DEPARTMENT	3.76037	4	1.10458		217	2.30	11.98	25.81	27.19	32.72		
	SIMILAR_COL	3.70863	4	1.16292	-0.43	1,565	5.11	10.29	24.86	28.12	31.63		
	COLLEGE	4.03970	4	1.07442	-0.77	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.71930	3	1.08157		57	15.79	24.56	35.09	21.05	3.51	16.67	5.13
	DEPARTMENT	3.42857	3	1.25673		217	8.76	14.29	28.11	23.04	25.81		
	SIMILAR_COL	3.59038	4	1.28724	-0.68	1,560	9.17	10.96	23.78	23.85	32.24		
	COLLEGE	3.90349	4	1.19166	-0.99	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.08562		57	7.02	28.07	31.58	24.56	8.77	16.67	12.82
	DEPARTMENT	3.70370	4	1.22955		216	4.63	16.20	18.06	26.39	34.72		
	SIMILAR_COL	3.67951	4	1.26782	-0.54	1,557	7.58	11.11	22.67	23.06	35.58		
	COLLEGE	3.96672	4	1.15797	-0.83	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 2924-011

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-MATH 2924-010

Course Level: Lower 0000 - 2000

Instructor: Martin Carlson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44444	5	0.52705		9	0.00	0.00	0.00	55.56	44.44	89.29	93.11
	DEPARTMENT	3.85393	4	0.98352		267	2.25	5.99	25.09	37.45	29.21		
	SIMILAR_COL	3.73709	4	0.96824	0.73	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.62	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	92.86	92.52
	DEPARTMENT	3.86567	4	1.04785		268	2.24	6.72	28.73	26.87	35.45		
	SIMILAR_COL	3.79107	4	1.09637	0.70	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.62	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Martin Carlson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.52705		9	0.00	0.00	0.00	55.56	44.44	78.57	74.91
	DEPARTMENT	4.15730	4	0.96828		267	2.25	3.75	15.36	33.33	45.32		
	SIMILAR_COL	4.05387	4	1.05544	0.37	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.38	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	0.52705		9	0.00	0.00	0.00	55.56	44.44	82.14	80.87
	DEPARTMENT	3.94030	4	1.15639		268	5.60	6.34	17.16	30.22	40.67		
	SIMILAR_COL	3.87851	4	1.16385	0.49	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.45	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	85.71	82.13
	DEPARTMENT	4.07865	4	1.06437		267	3.00	6.37	15.73	29.59	45.32		
	SIMILAR_COL	3.97902	4	1.13057	0.51	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.51	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 2924-012

College of Arts and Sciences

Total Enrollment: 28

Section Title: Disc-MATH 2924-010

Course Level: Lower 0000 - 2000

Instructor: Andrew Lutz

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.77850		12	0.00	8.33	58.33	25.00	8.33	16.92	21.09
	DEPARTMENT	3.83152	4	0.97557		1,009	2.08	5.85	27.35	36.27	28.44		
	SIMILAR_COL	3.79330	4	0.97925	-0.47	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.50	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.08333	3	0.99620		12	8.33	8.33	58.33	16.67	8.33	15.39	14.06
	DEPARTMENT	3.73857	4	1.15049		1,006	4.77	9.74	24.75	28.33	32.41		
	SIMILAR_COL	3.84305	4	1.11392	-0.68	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.69	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Andrew Lutz</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.60302		12	0.00	16.67	66.67	16.67	0.00	9.23	8.83
	DEPARTMENT	3.94544	4	1.07328		1,008	2.98	7.44	20.24	30.75	38.59		
	SIMILAR_COL	3.98453	4	1.07587	-0.92	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.97	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	0.79772		12	16.67	16.67	66.67	0.00	0.00	4.62	4.16
	DEPARTMENT	3.69192	4	1.20619		1,003	6.48	10.37	22.83	28.12	32.20		
	SIMILAR_COL	3.85274	4	1.17893	-1.15	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-1.18	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.91667	3	0.51493		12	0.00	16.67	75.00	8.33	0.00	10.77	8.83
	DEPARTMENT	3.91135	4	1.19116		1,004	5.28	8.57	18.33	25.40	42.43		
	SIMILAR_COL	3.93728	4	1.14665	-0.89	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.91	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: MATH 2924-013

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-MATH 2924-010

Course Level: Lower 0000 - 2000

Instructor: Martin Carlson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.77460		11	0.00	0.00	27.27	45.45	27.27	71.43	73.03
	DEPARTMENT	3.85393	4	0.98352		267	2.25	5.99	25.09	37.45	29.21		
	SIMILAR_COL	3.73709	4	0.96824	0.27	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36	67.86	68.31
	DEPARTMENT	3.86567	4	1.04785		268	2.24	6.72	28.73	26.87	35.45		
	SIMILAR_COL	3.79107	4	1.09637	0.27	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.21	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Martin Carlson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	50.00	53.43
	DEPARTMENT	4.15730	4	0.96828		267	2.25	3.75	15.36	33.33	45.32		
	SIMILAR_COL	4.05387	4	1.05544	0.12	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.13	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.09091	4	0.70065		11	0.00	0.00	18.18	54.55	27.27	71.43	61.37
	DEPARTMENT	3.94030	4	1.15639		268	5.60	6.34	17.16	30.22	40.67		
	SIMILAR_COL	3.87851	4	1.16385	0.18	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.16	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45455	5	0.52223		11	0.00	0.00	0.00	54.55	45.45	78.57	75.45
	DEPARTMENT	4.07865	4	1.06437		267	3.00	6.37	15.73	29.59	45.32		
	SIMILAR_COL	3.97902	4	1.13057	0.42	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.42	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 2924-014

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-MATH 2924-010

Course Level: Lower 0000 - 2000

Instructor: Andrew Lutz

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.60000	3	1.07497		10	20.00	20.00	40.00	20.00	0.00	3.08	2.88
	DEPARTMENT	3.83152	4	0.97557		1,009	2.08	5.85	27.35	36.27	28.44		
	SIMILAR_COL	3.79330	4	0.97925	-1.22	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-1.24	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.90000	3	0.73786		10	0.00	30.00	50.00	20.00	0.00	12.31	9.27
	DEPARTMENT	3.73857	4	1.15049		1,006	4.77	9.74	24.75	28.33	32.41		
	SIMILAR_COL	3.84305	4	1.11392	-0.85	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.85	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Andrew Lutz</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.80000	3	0.78881		10	0.00	40.00	40.00	20.00	0.00	3.08	4.42
	DEPARTMENT	3.94544	4	1.07328		1,008	2.98	7.44	20.24	30.75	38.59		
	SIMILAR_COL	3.98453	4	1.07587	-1.10	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-1.15	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.70000	3	1.05935		10	20.00	10.00	50.00	20.00	0.00	10.77	7.27
	DEPARTMENT	3.69192	4	1.20619		1,003	6.48	10.37	22.83	28.12	32.20		
	SIMILAR_COL	3.85274	4	1.17893	-0.98	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-1.01	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.80000	3	1.22927		10	20.00	20.00	20.00	40.00	0.00	6.15	6.75
	DEPARTMENT	3.91135	4	1.19116		1,004	5.28	8.57	18.33	25.40	42.43		
	SIMILAR_COL	3.93728	4	1.14665	-0.99	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-1.01	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 2924-020

College of Arts and Sciences

Total Enrollment: 24

Section Title: Diff & Int Calculus II(HONORS)

Course Level: Lower 0000 - 2000

Instructor: Ralf Schmidt

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.48795		15	0.00	0.00	0.00	33.33	66.67	96.43	98.23
	DEPARTMENT	3.85393	4	0.98352		267	2.25	5.99	25.09	37.45	29.21		
	SIMILAR_COL	3.73709	4	0.96824	0.96	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.84	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.73333	5	0.45774		15	0.00	0.00	0.00	26.67	73.33	100.00	98.03
	DEPARTMENT	3.86567	4	1.04785		268	2.24	6.72	28.73	26.87	35.45		
	SIMILAR_COL	3.79107	4	1.09637	0.86	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.78	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Ralf Schmidt</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53333	5	0.51640		15	0.00	0.00	0.00	46.67	53.33	89.29	81.95
	DEPARTMENT	4.15730	4	0.96828		267	2.25	3.75	15.36	33.33	45.32		
	SIMILAR_COL	4.05387	4	1.05544	0.45	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.46	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.50709		15	0.00	0.00	0.00	40.00	60.00	92.86	88.99
	DEPARTMENT	3.94030	4	1.15639		268	5.60	6.34	17.16	30.22	40.67		
	SIMILAR_COL	3.87851	4	1.16385	0.62	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.58	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00	96.43	96.03
	DEPARTMENT	4.07865	4	1.06437		267	3.00	6.37	15.73	29.59	45.32		
	SIMILAR_COL	3.97902	4	1.13057	0.73	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.72	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 2924-021

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-MATH 2924-020(HONORS)

Course Level: Lower 0000 - 2000

Instructor: Farzana Hafeez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.35714	3	1.08182		14	0.00	21.43	42.86	14.29	21.43	21.43	23.82
	DEPARTMENT	3.85393	4	0.98352		267	2.25	5.99	25.09	37.45	29.21		
	SIMILAR_COL	3.73709	4	0.96824	-0.39	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.47	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.85714	4	1.02711		14	0.00	7.14	35.71	21.43	35.71	46.43	51.38
	DEPARTMENT	3.86567	4	1.04785		268	2.24	6.72	28.73	26.87	35.45		
	SIMILAR_COL	3.79107	4	1.09637	0.06	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.00	28,796	4.15	8.09	22.40	28.52	36.85		
Farzana Hafeez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	0.72627		14	0.00	7.14	21.43	64.29	7.14	17.86	27.80
	DEPARTMENT	4.15730	4	0.96828		267	2.25	3.75	15.36	33.33	45.32		
	SIMILAR_COL	4.05387	4	1.05544	-0.32	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.30	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.16024		14	7.14	7.14	35.71	28.57	21.43	25.00	27.62
	DEPARTMENT	3.94030	4	1.15639		268	5.60	6.34	17.16	30.22	40.67		
	SIMILAR_COL	3.87851	4	1.16385	-0.33	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.34	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	4	1.01635		14	0.00	14.29	35.71	28.57	21.43	14.29	25.81
	DEPARTMENT	4.07865	4	1.06437		267	3.00	6.37	15.73	29.59	45.32		
	SIMILAR_COL	3.97902	4	1.13057	-0.36	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.34	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 2924-060

College of Arts and Sciences

Total Enrollment: 38

Section Title: Diff & Integral Calculus II

Course Level: Lower 0000 - 2000

Instructor: Sepideh Stewart

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.68421	4	1.10818		19	5.26	5.26	31.58	31.58	26.32	38.46	44.09
	DEPARTMENT	3.83152	4	0.97557		1,009	2.08	5.85	27.35	36.27	28.44		
	SIMILAR_COL	3.79330	4	0.97925	-0.11	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.15	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.52632	4	1.30675		19	10.53	10.53	21.05	31.58	26.32	44.62	33.55
	DEPARTMENT	3.73857	4	1.15049		1,006	4.77	9.74	24.75	28.33	32.41		
	SIMILAR_COL	3.84305	4	1.11392	-0.28	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.29	28,796	4.15	8.09	22.40	28.52	36.85		
Sepideh Stewart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.63158	4	1.25656		19	5.26	10.53	36.84	10.53	36.84	29.23	28.57
	DEPARTMENT	3.94544	4	1.07328		1,008	2.98	7.44	20.24	30.75	38.59		
	SIMILAR_COL	3.98453	4	1.07587	-0.33	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.38	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.78947	4	1.13426		19	0.00	15.79	26.32	21.05	36.84	56.92	44.68
	DEPARTMENT	3.69192	4	1.20619		1,003	6.48	10.37	22.83	28.12	32.20		
	SIMILAR_COL	3.85274	4	1.17893	-0.05	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.10	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.36842	4	1.53516		19	21.05	5.26	21.05	21.05	31.58	26.15	24.94
	DEPARTMENT	3.91135	4	1.19116		1,004	5.28	8.57	18.33	25.40	42.43		
	SIMILAR_COL	3.93728	4	1.14665	-0.50	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.52	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 2924-061

College of Arts and Sciences

Total Enrollment: 38

Section Title: Disc-MATH 2924-060

Course Level: Lower 0000 - 2000

Instructor: Shaoyun Yi

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.31250	4	0.60208		16	0.00	0.00	6.25	56.25	37.50	87.69	87.86
	DEPARTMENT	3.83152	4	0.97557		1,009	2.08	5.85	27.35	36.27	28.44		
	SIMILAR_COL	3.79330	4	0.97925	0.53	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.49	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.53333	5	0.74322		15	0.00	0.00	13.33	20.00	66.67	95.39	90.10
	DEPARTMENT	3.73857	4	1.15049		1,006	4.77	9.74	24.75	28.33	32.41		
	SIMILAR_COL	3.84305	4	1.11392	0.62	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.60	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Shaoyun Yi</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31250	5	0.87321		16	0.00	0.00	25.00	18.75	56.25	73.85	71.69
	DEPARTMENT	3.94544	4	1.07328		1,008	2.98	7.44	20.24	30.75	38.59		
	SIMILAR_COL	3.98453	4	1.07587	0.30	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.25	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46667	5	0.51640		15	0.00	0.00	0.00	53.33	46.67	95.39	85.46
	DEPARTMENT	3.69192	4	1.20619		1,003	6.48	10.37	22.83	28.12	32.20		
	SIMILAR_COL	3.85274	4	1.17893	0.52	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.47	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.81650		16	0.00	6.25	0.00	31.25	62.50	83.08	81.56
	DEPARTMENT	3.91135	4	1.19116		1,004	5.28	8.57	18.33	25.40	42.43		
	SIMILAR_COL	3.93728	4	1.14665	0.49	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 2924-070

College of Arts and Sciences

Total Enrollment: 35

Section Title: Diff & Integral Calculus II

Course Level: Lower 0000 - 2000

Instructor: Sepideh Stewart

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.06904		15	0.00	13.33	13.33	33.33	40.00	69.23	71.57
	DEPARTMENT	3.83152	4	0.97557		1,009	2.08	5.85	27.35	36.27	28.44		
	SIMILAR_COL	3.79330	4	0.97925	0.21	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.86667	4	1.12546		15	0.00	20.00	6.67	40.00	33.33	63.08	51.12
	DEPARTMENT	3.73857	4	1.15049		1,006	4.77	9.74	24.75	28.33	32.41		
	SIMILAR_COL	3.84305	4	1.11392	0.02	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Sepideh Stewart</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.19523		15	6.67	6.67	6.67	40.00	40.00	60.00	52.21
	DEPARTMENT	3.94544	4	1.07328		1,008	2.98	7.44	20.24	30.75	38.59		
	SIMILAR_COL	3.98453	4	1.07587	0.01	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	5	1.72378		15	26.67	0.00	6.67	20.00	46.67	43.08	36.36
	DEPARTMENT	3.69192	4	1.20619		1,003	6.48	10.37	22.83	28.12	32.20		
	SIMILAR_COL	3.85274	4	1.17893	-0.21	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.25	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	5	1.42428		15	6.67	20.00	6.67	20.00	46.67	47.69	41.82
	DEPARTMENT	3.91135	4	1.19116		1,004	5.28	8.57	18.33	25.40	42.43		
	SIMILAR_COL	3.93728	4	1.14665	-0.12	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.14	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 2924-071

College of Arts and Sciences

Total Enrollment: 35

Section Title: Disc-MATH 2924-070

Course Level: Lower 0000 - 2000

Instructor: Mohammad Niazi

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76923	4	1.01274		13	7.69	0.00	15.38	61.54	15.38	46.15	52.08
	DEPARTMENT	3.83152	4	0.97557		1,009	2.08	5.85	27.35	36.27	28.44		
	SIMILAR_COL	3.79330	4	0.97925	-0.02	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.06	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.76923	4	1.09193		13	7.69	0.00	23.08	46.15	23.08	56.92	45.69
	DEPARTMENT	3.73857	4	1.15049		1,006	4.77	9.74	24.75	28.33	32.41		
	SIMILAR_COL	3.84305	4	1.11392	-0.07	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.08	28,796	4.15	8.09	22.40	28.52	36.85		
Mohammad Niazi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38462	5	0.76795		13	0.00	0.00	15.38	30.77	53.85	84.62	78.96
	DEPARTMENT	3.94544	4	1.07328		1,008	2.98	7.44	20.24	30.75	38.59		
	SIMILAR_COL	3.98453	4	1.07587	0.37	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.32	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.84615	4	1.21423		13	7.69	0.00	30.77	23.08	38.46	61.54	48.31
	DEPARTMENT	3.69192	4	1.20619		1,003	6.48	10.37	22.83	28.12	32.20		
	SIMILAR_COL	3.85274	4	1.17893	-0.01	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.05	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.12815		12	8.33	0.00	8.33	50.00	33.33	58.46	53.51
	DEPARTMENT	3.91135	4	1.19116		1,004	5.28	8.57	18.33	25.40	42.43		
	SIMILAR_COL	3.93728	4	1.14665	0.05	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 2934-001

College of Arts and Sciences

Total Enrollment: 36

Section Title: Diff & Integral Calculus III

Course Level: Lower 0000 - 2000

Instructor: Julia Jackson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81250	4	0.65511		16	0.00	0.00	31.25	56.25	12.50	50.77	54.31
	DEPARTMENT	3.83152	4	0.97557		1,009	2.08	5.85	27.35	36.27	28.44		
	SIMILAR_COL	3.79330	4	0.97925	0.02	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.02	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.89443		16	0.00	6.25	18.75	43.75	31.25	72.31	61.66
	DEPARTMENT	3.73857	4	1.15049		1,006	4.77	9.74	24.75	28.33	32.41		
	SIMILAR_COL	3.84305	4	1.11392	0.14	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
Julia Jackson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	1.08781		16	6.25	0.00	12.50	37.50	43.75	66.15	56.88
	DEPARTMENT	3.94544	4	1.07328		1,008	2.98	7.44	20.24	30.75	38.59		
	SIMILAR_COL	3.98453	4	1.07587	0.13	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.08	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.06458		16	6.25	0.00	31.25	37.50	25.00	55.39	43.38
	DEPARTMENT	3.69192	4	1.20619		1,003	6.48	10.37	22.83	28.12	32.20		
	SIMILAR_COL	3.85274	4	1.17893	-0.09	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.13	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.80623		16	0.00	0.00	18.75	25.00	56.25	78.46	74.81
	DEPARTMENT	3.91135	4	1.19116		1,004	5.28	8.57	18.33	25.40	42.43		
	SIMILAR_COL	3.93728	4	1.14665	0.38	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.35	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 2934-002

College of Arts and Sciences

Total Enrollment: 23

Section Title: Diff & Int Calculus III(HONORS)

Course Level: Lower 0000 - 2000

Instructor: Noel Brady

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.14286	4	1.29241		14	14.29	21.43	7.14	50.00	7.14	7.14	13.98
	DEPARTMENT	3.85393	4	0.98352		267	2.25	5.99	25.09	37.45	29.21		
	SIMILAR_COL	3.73709	4	0.96824	-0.61	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.69	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.85714	4	1.35062		14	28.57	7.14	14.29	50.00	0.00	3.57	8.66
	DEPARTMENT	3.86567	4	1.04785		268	2.24	6.72	28.73	26.87	35.45		
	SIMILAR_COL	3.79107	4	1.09637	-0.85	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.89	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Noel Brady</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.30769	4	1.31559		13	15.38	7.69	23.08	38.46	15.38	3.57	11.91
	DEPARTMENT	4.15730	4	0.96828		267	2.25	3.75	15.36	33.33	45.32		
	SIMILAR_COL	4.05387	4	1.05544	-0.71	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.68	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.71429	3	1.32599		14	28.57	14.29	14.29	42.86	0.00	3.57	6.86
	DEPARTMENT	3.94030	4	1.15639		268	5.60	6.34	17.16	30.22	40.67		
	SIMILAR_COL	3.87851	4	1.16385	-1.00	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-1.00	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.71429	4	1.43734		14	35.71	7.14	7.14	50.00	0.00	3.57	7.04
	DEPARTMENT	4.07865	4	1.06437		267	3.00	6.37	15.73	29.59	45.32		
	SIMILAR_COL	3.97902	4	1.13057	-1.12	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-1.08	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 2934-003

College of Arts and Sciences

Total Enrollment: 38

Section Title: Diff & Integral Calculus III

Course Level: Lower 0000 - 2000

Instructor: Julia Jackson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.80623		16	0.00	0.00	18.75	25.00	56.25	90.77	91.69
	DEPARTMENT	3.83152	4	0.97557		1,009	2.08	5.85	27.35	36.27	28.44		
	SIMILAR_COL	3.79330	4	0.97925	0.59	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.55	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.85635		16	0.00	0.00	25.00	25.00	50.00	83.08	74.76
	DEPARTMENT	3.73857	4	1.15049		1,006	4.77	9.74	24.75	28.33	32.41		
	SIMILAR_COL	3.84305	4	1.11392	0.37	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.35	28,796	4.15	8.09	22.40	28.52	36.85		
Julia Jackson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.71880		16	0.00	0.00	12.50	37.50	50.00	83.08	78.18
	DEPARTMENT	3.94544	4	1.07328		1,008	2.98	7.44	20.24	30.75	38.59		
	SIMILAR_COL	3.98453	4	1.07587	0.36	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.31	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.26667	5	0.79881		15	0.00	0.00	20.00	33.33	46.67	89.23	74.81
	DEPARTMENT	3.69192	4	1.20619		1,003	6.48	10.37	22.83	28.12	32.20		
	SIMILAR_COL	3.85274	4	1.17893	0.35	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.30	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.73030		16	0.00	0.00	12.50	25.00	62.50	83.08	81.56
	DEPARTMENT	3.91135	4	1.19116		1,004	5.28	8.57	18.33	25.40	42.43		
	SIMILAR_COL	3.93728	4	1.14665	0.49	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 2934-004

College of Arts and Sciences

Total Enrollment: 27

Section Title: Diff & Integral Calculus III

Course Level: Lower 0000 - 2000

Instructor: Lucy Lifschitz

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.93744		12	0.00	0.00	50.00	16.67	33.33	53.85	55.59
	DEPARTMENT	3.83152	4	0.97557		1,009	2.08	5.85	27.35	36.27	28.44		
	SIMILAR_COL	3.79330	4	0.97925	0.04	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.00	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.58333	3	0.99620		12	0.00	8.33	50.00	16.67	25.00	47.69	37.70
	DEPARTMENT	3.73857	4	1.15049		1,006	4.77	9.74	24.75	28.33	32.41		
	SIMILAR_COL	3.84305	4	1.11392	-0.23	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.24	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Lucy Lifschitz</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	1.11464		12	0.00	16.67	16.67	33.33	33.33	41.54	38.70
	DEPARTMENT	3.94544	4	1.07328		1,008	2.98	7.44	20.24	30.75	38.59		
	SIMILAR_COL	3.98453	4	1.07587	-0.14	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.19	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	3	1.19342		12	8.33	16.67	41.67	16.67	16.67	26.15	21.82
	DEPARTMENT	3.69192	4	1.20619		1,003	6.48	10.37	22.83	28.12	32.20		
	SIMILAR_COL	3.85274	4	1.17893	-0.58	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.62	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.58333	3	1.16450		12	0.00	16.67	41.67	8.33	33.33	36.92	32.99
	DEPARTMENT	3.91135	4	1.19116		1,004	5.28	8.57	18.33	25.40	42.43		
	SIMILAR_COL	3.93728	4	1.14665	-0.31	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.33	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 3113-001

College of Arts and Sciences

Total Enrollment: 42

Section Title: Intro-Ordinary Diff Equations

Course Level: Upper 3000 - 4000

Instructor: Kaan Akin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.08696	3	0.94931		23	4.35	21.74	39.13	30.43	4.35	20.83	6.30
	DEPARTMENT	3.60373	4	1.17870		429	6.99	10.49	23.54	33.10	25.87		
	SIMILAR_COL	3.93150	4	0.99473	-0.85	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.75	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.04348	3	1.02151		23	8.70	13.04	52.17	17.39	8.70	29.17	7.87
	DEPARTMENT	3.52804	4	1.31347		428	10.98	10.51	23.36	25.00	30.14		
	SIMILAR_COL	4.00864	4	1.10912	-0.87	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.72	28,796	4.15	8.09	22.40	28.52	36.85		
Kaan Akin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.82609	3	1.11405		23	13.04	21.74	43.48	13.04	8.70	12.50	3.48
	DEPARTMENT	3.66900	4	1.28525		429	7.69	12.59	20.51	23.54	35.66		
	SIMILAR_COL	4.16449	5	1.04306	-1.28	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-1.13	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.21739	2	1.16605		23	34.78	26.09	26.09	8.70	4.35	8.33	1.54
	DEPARTMENT	3.39486	4	1.42598		428	14.49	14.49	19.63	19.86	31.54		
	SIMILAR_COL	4.03532	4	1.15753	-1.57	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-1.41	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.90909	3	1.10880		22	9.09	31.82	22.73	31.82	4.55	25.00	7.34
	DEPARTMENT	3.63934	4	1.38779		427	11.94	9.84	19.44	19.91	38.88		
	SIMILAR_COL	4.05502	4	1.12474	-1.02	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.91	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 3113-003

College of Arts and Sciences

Total Enrollment: 91

Section Title: Intro-Ordinary Diff Equations

Course Level: Upper 3000 - 4000

Instructor: Ying Wang

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05714	4	0.93755		35	2.86	2.86	14.29	45.71	34.29	100.00	53.57
	DEPARTMENT	3.90278	4	0.92172		72	1.39	6.94	18.06	47.22	26.39		
	SIMILAR_COL	3.95100	4	0.97533	0.11	1,102	1.18	6.81	22.60	34.57	34.85		
	COLLEGE	3.82971	4	0.99529	0.23	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.97143	4	1.09774		35	2.86	8.57	17.14	31.43	40.00	100.00	50.00
	DEPARTMENT	3.93056	4	1.07895		72	2.78	8.33	19.44	31.94	37.50		
	SIMILAR_COL	3.87319	4	1.18016	0.08	1,104	4.35	10.42	19.38	25.27	40.58		
	COLLEGE	3.85835	4	1.12657	0.10	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Ying Wang</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91429	4	1.14716		35	5.71	5.71	17.14	34.29	37.14	100.00	34.48
	DEPARTMENT	3.90278	4	1.14030		72	2.78	12.50	15.28	30.56	38.89		
	SIMILAR_COL	3.97897	4	1.13535	-0.06	1,141	3.59	8.76	17.62	26.21	43.82		
	COLLEGE	4.03970	4	1.07442	-0.12	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.45714	4	1.26823		35	5.71	20.00	25.71	20.00	28.57	50.00	27.59
	DEPARTMENT	3.58333	4	1.23048		72	5.56	15.28	25.00	23.61	30.56		
	SIMILAR_COL	3.86995	4	1.26336	-0.33	1,138	6.33	10.46	17.75	20.83	44.64		
	COLLEGE	3.90349	4	1.19166	-0.37	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.02857	4	1.07062		35	2.86	8.57	11.43	37.14	40.00	100.00	44.83
	DEPARTMENT	4.00000	4	1.06149		72	2.78	8.33	13.89	36.11	38.89		
	SIMILAR_COL	3.94728	4	1.21223	0.07	1,138	4.83	10.19	16.61	22.14	46.22		
	COLLEGE	3.96672	4	1.15797	0.05	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 3113-004

College of Arts and Sciences

Total Enrollment: 27

Section Title: Intro-Ordinary Diff Equations

Course Level: Upper 3000 - 4000

Instructor: Murad Ozaydin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.31818	2	1.21052		22	27.27	36.36	22.73	4.55	9.09	4.17	1.18
	DEPARTMENT	3.60373	4	1.17870		429	6.99	10.49	23.54	33.10	25.87		
	SIMILAR_COL	3.93150	4	0.99473	-1.62	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-1.52	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	1.77273	1	1.19251		22	59.09	22.73	4.55	9.09	4.55	4.17	0.79
	DEPARTMENT	3.52804	4	1.31347		428	10.98	10.51	23.36	25.00	30.14		
	SIMILAR_COL	4.00864	4	1.10912	-2.02	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-1.85	28,796	4.15	8.09	22.40	28.52	36.85		
Murad Ozaydin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.45455	2	1.26217		22	18.18	50.00	13.64	4.55	13.64	4.17	1.16
	DEPARTMENT	3.66900	4	1.28525		429	7.69	12.59	20.51	23.54	35.66		
	SIMILAR_COL	4.16449	5	1.04306	-1.64	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-1.48	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.68182	1	1.04135		22	59.09	22.73	13.64	0.00	4.55	4.17	0.39
	DEPARTMENT	3.39486	4	1.42598		428	14.49	14.49	19.63	19.86	31.54		
	SIMILAR_COL	4.03532	4	1.15753	-2.03	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-1.86	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.90909	2	1.19160		22	50.00	27.27	9.09	9.09	4.55	4.17	1.54
	DEPARTMENT	3.63934	4	1.38779		427	11.94	9.84	19.44	19.91	38.88		
	SIMILAR_COL	4.05502	4	1.12474	-1.91	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-1.78	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: MATH 3113-005

College of Arts and Sciences

Total Enrollment: 30

Section Title: Intro-Ordinary Diff Equations

Course Level: Upper 3000 - 4000

Instructor: Jonathan Cohen

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	4	1.61933		10	20.00	20.00	10.00	20.00	30.00	25.00	8.27
	DEPARTMENT	3.60373	4	1.17870		429	6.99	10.49	23.54	33.10	25.87		
	SIMILAR_COL	3.93150	4	0.99473	-0.74	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.63	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.80000	3	1.68655		10	30.00	20.00	20.00	0.00	30.00	20.83	6.30
	DEPARTMENT	3.52804	4	1.31347		428	10.98	10.51	23.36	25.00	30.14		
	SIMILAR_COL	4.00864	4	1.10912	-1.09	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.94	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jonathan Cohen</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20000	3	1.54919		10	20.00	10.00	30.00	10.00	30.00	29.17	7.72
	DEPARTMENT	3.66900	4	1.28525		429	7.69	12.59	20.51	23.54	35.66		
	SIMILAR_COL	4.16449	5	1.04306	-0.92	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.78	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.60000	2	1.71270		10	40.00	20.00	0.00	20.00	20.00	25.00	4.63
	DEPARTMENT	3.39486	4	1.42598		428	14.49	14.49	19.63	19.86	31.54		
	SIMILAR_COL	4.03532	4	1.15753	-1.24	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-1.09	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.80000	3	1.75119		10	40.00	0.00	30.00	0.00	30.00	20.83	5.41
	DEPARTMENT	3.63934	4	1.38779		427	11.94	9.84	19.44	19.91	38.88		
	SIMILAR_COL	4.05502	4	1.12474	-1.12	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-1.01	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: MATH 3113-007

College of Arts and Sciences

Total Enrollment: 40

Section Title: Intro-Ordinary Diff Equations

Course Level: Upper 3000 - 4000

Instructor: Max Forester

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92000	4	0.64031		25	0.00	0.00	24.00	60.00	16.00	79.17	46.46
	DEPARTMENT	3.60373	4	1.17870		429	6.99	10.49	23.54	33.10	25.87		
	SIMILAR_COL	3.93150	4	0.99473	-0.01	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.09	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.86603		25	0.00	4.00	24.00	40.00	32.00	70.83	42.13
	DEPARTMENT	3.52804	4	1.31347		428	10.98	10.51	23.36	25.00	30.14		
	SIMILAR_COL	4.00864	4	1.10912	-0.01	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
Max Forester													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.84000	4	0.94340		25	0.00	8.00	28.00	36.00	28.00	50.00	22.39
	DEPARTMENT	3.66900	4	1.28525		429	7.69	12.59	20.51	23.54	35.66		
	SIMILAR_COL	4.16449	5	1.04306	-0.31	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.19	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.76000	4	0.96954		25	0.00	12.00	24.00	40.00	24.00	70.83	28.57
	DEPARTMENT	3.39486	4	1.42598		428	14.49	14.49	19.63	19.86	31.54		
	SIMILAR_COL	4.03532	4	1.15753	-0.24	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-0.12	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20833	5	1.06237		24	0.00	8.33	20.83	12.50	58.33	70.83	50.58
	DEPARTMENT	3.63934	4	1.38779		427	11.94	9.84	19.44	19.91	38.88		
	SIMILAR_COL	4.05502	4	1.12474	0.14	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.21	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 3113-008

College of Arts and Sciences

Total Enrollment: 39

Section Title: Intro-Ordinary Diff Equations

Course Level: Upper 3000 - 4000

Instructor: Jonathan Troup

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	4	0.86790		22	0.00	4.55	27.27	40.91	27.27	70.83	45.67
	DEPARTMENT	3.60373	4	1.17870		429	6.99	10.49	23.54	33.10	25.87		
	SIMILAR_COL	3.93150	4	0.99473	-0.02	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.08	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.81818	4	1.09702		22	0.00	18.18	13.64	36.36	31.82	62.50	31.10
	DEPARTMENT	3.52804	4	1.31347		428	10.98	10.51	23.36	25.00	30.14		
	SIMILAR_COL	4.00864	4	1.10912	-0.17	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.04	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jonathan Troup</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90909	4	0.97145		22	0.00	13.64	9.09	50.00	27.27	58.33	25.87
	DEPARTMENT	3.66900	4	1.28525		429	7.69	12.59	20.51	23.54	35.66		
	SIMILAR_COL	4.16449	5	1.04306	-0.24	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.12	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.54545	4	1.22386		22	9.09	9.09	22.73	36.36	22.73	45.83	20.46
	DEPARTMENT	3.39486	4	1.42598		428	14.49	14.49	19.63	19.86	31.54		
	SIMILAR_COL	4.03532	4	1.15753	-0.42	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-0.30	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.13636	5	1.08213		22	0.00	13.64	9.09	27.27	50.00	66.67	46.72
	DEPARTMENT	3.63934	4	1.38779		427	11.94	9.84	19.44	19.91	38.88		
	SIMILAR_COL	4.05502	4	1.12474	0.07	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.15	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 3113-009

College of Arts and Sciences

Total Enrollment: 39

Section Title: Intro-Ordinary Diff Equations

Course Level: Upper 3000 - 4000

Instructor: Max Forester

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.90025		18	0.00	0.00	44.44	22.22	33.33	62.50	44.09
	DEPARTMENT	3.60373	4	1.17870		429	6.99	10.49	23.54	33.10	25.87		
	SIMILAR_COL	3.93150	4	0.99473	-0.04	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.06	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.72222	3	0.89479		18	0.00	0.00	55.56	16.67	27.78	54.17	27.56
	DEPARTMENT	3.52804	4	1.31347		428	10.98	10.51	23.36	25.00	30.14		
	SIMILAR_COL	4.00864	4	1.10912	-0.26	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.12	28,796	4.15	8.09	22.40	28.52	36.85		
Max Forester													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72222	4	0.95828		18	0.00	5.56	44.44	22.22	27.78	45.83	18.53
	DEPARTMENT	3.66900	4	1.28525		429	7.69	12.59	20.51	23.54	35.66		
	SIMILAR_COL	4.16449	5	1.04306	-0.42	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.30	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.58824	4	1.12132		17	0.00	17.65	35.29	17.65	29.41	50.00	22.01
	DEPARTMENT	3.39486	4	1.42598		428	14.49	14.49	19.63	19.86	31.54		
	SIMILAR_COL	4.03532	4	1.15753	-0.39	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-0.26	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	0.96338		18	0.00	0.00	50.00	11.11	38.89	54.17	31.66
	DEPARTMENT	3.63934	4	1.38779		427	11.94	9.84	19.44	19.91	38.88		
	SIMILAR_COL	4.05502	4	1.12474	-0.15	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.07	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: MATH 3113-010

Total Enrollment: 11

Section Title: Intr-Ord Diff Equation(HONORS)

Course Level: Upper 3000 - 4000

Instructor: Meijun Zhu

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	1.03510		8	0.00	12.50	25.00	37.50	25.00	60.00	20.92
	DEPARTMENT	3.88571	4	1.10537		35	2.86	8.57	22.86	28.57	37.14		
	SIMILAR_COL	4.14903	4	0.90271	-0.44	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	-0.08	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.51186		8	12.50	12.50	25.00	12.50	37.50	40.00	13.73
	DEPARTMENT	3.85714	4	1.21614		35	2.86	14.29	20.00	20.00	42.86		
	SIMILAR_COL	4.23094	5	1.00348	-0.73	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	-0.32	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Meijun Zhu</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.06904		8	0.00	12.50	12.50	37.50	37.50	40.00	25.95
	DEPARTMENT	4.40000	5	0.84714		35	0.00	5.71	5.71	31.43	57.14		
	SIMILAR_COL	4.36604	5	0.90038	-0.41	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	4	0.91613		8	0.00	12.50	25.00	50.00	12.50	20.00	12.66
	DEPARTMENT	4.17143	4	0.92309		35	0.00	5.71	17.14	31.43	45.71		
	SIMILAR_COL	4.29185	5	0.98369	-0.68	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	-0.23	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	4	1.48805		8	25.00	0.00	12.50	50.00	12.50	20.00	5.70
	DEPARTMENT	3.97143	4	1.17538		35	5.71	5.71	17.14	28.57	42.86		
	SIMILAR_COL	4.33003	5	0.95204	-1.13	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	-0.62	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 3113-011

College of Arts and Sciences

Total Enrollment: 32

Section Title: Intro-Ordinary Diff Equations

Course Level: Upper 3000 - 4000

Instructor: Yusuf Danisman

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64286	4	1.39268		14	7.14	14.29	28.57	7.14	42.86	41.67	22.05
	DEPARTMENT	3.60373	4	1.17870		429	6.99	10.49	23.54	33.10	25.87		
	SIMILAR_COL	3.93150	4	0.99473	-0.29	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.19	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.71429	4	1.38278		14	7.14	14.29	21.43	14.29	42.86	50.00	27.17
	DEPARTMENT	3.52804	4	1.31347		428	10.98	10.51	23.36	25.00	30.14		
	SIMILAR_COL	4.00864	4	1.10912	-0.27	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Yusuf Danisman</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	5	1.40642		14	7.14	14.29	14.29	14.29	50.00	54.17	23.55
	DEPARTMENT	3.66900	4	1.28525		429	7.69	12.59	20.51	23.54	35.66		
	SIMILAR_COL	4.16449	5	1.04306	-0.29	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.17	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	3	1.55486		14	14.29	14.29	28.57	0.00	42.86	37.50	16.22
	DEPARTMENT	3.39486	4	1.42598		428	14.49	14.49	19.63	19.86	31.54		
	SIMILAR_COL	4.03532	4	1.15753	-0.52	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-0.40	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.64286	4	1.39268		14	7.14	14.29	28.57	7.14	42.86	45.83	21.62
	DEPARTMENT	3.63934	4	1.38779		427	11.94	9.84	19.44	19.91	38.88		
	SIMILAR_COL	4.05502	4	1.12474	-0.37	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.28	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 3333-001

College of Arts and Sciences

Total Enrollment: 32

Section Title: Linear Algebra I

Course Level: Upper 3000 - 4000

Instructor: Tomasz Przebinda

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.90000	3	1.10050		10	10.00	30.00	20.00	40.00	0.00	12.50	3.94
	DEPARTMENT	3.60373	4	1.17870		429	6.99	10.49	23.54	33.10	25.87		
	SIMILAR_COL	3.93150	4	0.99473	-1.04	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.93	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.30000	3	0.94868		10	30.00	10.00	60.00	0.00	0.00	8.33	1.97
	DEPARTMENT	3.52804	4	1.31347		428	10.98	10.51	23.36	25.00	30.14		
	SIMILAR_COL	4.00864	4	1.10912	-1.54	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-1.38	28,796	4.15	8.09	22.40	28.52	36.85		
Tomasz Przebinda													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.90000	3	1.59513		10	20.00	30.00	20.00	0.00	30.00	16.67	4.25
	DEPARTMENT	3.66900	4	1.28525		429	7.69	12.59	20.51	23.54	35.66		
	SIMILAR_COL	4.16449	5	1.04306	-1.21	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-1.06	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.40000	2	1.26491		10	30.00	30.00	10.00	30.00	0.00	16.67	2.32
	DEPARTMENT	3.39486	4	1.42598		428	14.49	14.49	19.63	19.86	31.54		
	SIMILAR_COL	4.03532	4	1.15753	-1.41	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-1.26	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.60000	3	1.42984		10	30.00	20.00	20.00	20.00	10.00	16.67	4.25
	DEPARTMENT	3.63934	4	1.38779		427	11.94	9.84	19.44	19.91	38.88		
	SIMILAR_COL	4.05502	4	1.12474	-1.29	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-1.18	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 3333-002

College of Arts and Sciences

Total Enrollment: 77

Section Title: Linear Algebra I

Course Level: Upper 3000 - 4000

Instructor: Julia Maddox

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75676	4	0.89460		37	0.00	10.81	21.62	48.65	18.92	50.00	28.57
	DEPARTMENT	3.90278	4	0.92172		72	1.39	6.94	18.06	47.22	26.39		
	SIMILAR_COL	3.95100	4	0.97533	-0.20	1,102	1.18	6.81	22.60	34.57	34.85		
	COLLEGE	3.82971	4	0.99529	-0.07	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.89189	4	1.07455		37	2.70	8.11	21.62	32.43	35.14	50.00	42.86
	DEPARTMENT	3.93056	4	1.07895		72	2.78	8.33	19.44	31.94	37.50		
	SIMILAR_COL	3.87319	4	1.18016	0.02	1,104	4.35	10.42	19.38	25.27	40.58		
	COLLEGE	3.85835	4	1.12657	0.03	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Julia Maddox</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.89189	4	1.14949		37	0.00	18.92	13.51	27.03	40.54	50.00	31.03
	DEPARTMENT	3.90278	4	1.14030		72	2.78	12.50	15.28	30.56	38.89		
	SIMILAR_COL	3.97897	4	1.13535	-0.08	1,141	3.59	8.76	17.62	26.21	43.82		
	COLLEGE	4.03970	4	1.07442	-0.14	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70270	4	1.19872		37	5.41	10.81	24.32	27.03	32.43	100.00	37.93
	DEPARTMENT	3.58333	4	1.23048		72	5.56	15.28	25.00	23.61	30.56		
	SIMILAR_COL	3.86995	4	1.26336	-0.13	1,138	6.33	10.46	17.75	20.83	44.64		
	COLLEGE	3.90349	4	1.19166	-0.17	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.97297	4	1.06684		37	2.70	8.11	16.22	35.14	37.84	50.00	41.38
	DEPARTMENT	4.00000	4	1.06149		72	2.78	8.33	13.89	36.11	38.89		
	SIMILAR_COL	3.94728	4	1.21223	0.02	1,138	4.83	10.19	16.61	22.14	46.22		
	COLLEGE	3.96672	4	1.15797	0.01	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 3333-003

College of Arts and Sciences

Total Enrollment: 34

Section Title: Linear Algebra I

Course Level: Upper 3000 - 4000

Instructor: Stefan Schnake

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37500	4	1.20911		24	12.50	8.33	20.83	45.83	12.50	33.33	12.21
	DEPARTMENT	3.60373	4	1.17870		429	6.99	10.49	23.54	33.10	25.87		
	SIMILAR_COL	3.93150	4	0.99473	-0.56	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.46	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.91667	3	1.38051		24	20.83	20.83	16.67	29.17	12.50	25.00	7.09
	DEPARTMENT	3.52804	4	1.31347		428	10.98	10.51	23.36	25.00	30.14		
	SIMILAR_COL	4.00864	4	1.10912	-0.98	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.84	28,796	4.15	8.09	22.40	28.52	36.85		
Stefan Schnake													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.16667	3	1.30773		24	12.50	20.83	20.83	29.17	16.67	25.00	6.95
	DEPARTMENT	3.66900	4	1.28525		429	7.69	12.59	20.51	23.54	35.66		
	SIMILAR_COL	4.16449	5	1.04306	-0.96	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.81	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.95833	3	1.60106		24	25.00	20.83	16.67	8.33	29.17	29.17	8.11
	DEPARTMENT	3.39486	4	1.42598		428	14.49	14.49	19.63	19.86	31.54		
	SIMILAR_COL	4.03532	4	1.15753	-0.93	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-0.79	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.91667	3	1.44212		24	25.00	12.50	25.00	20.83	16.67	29.17	7.72
	DEPARTMENT	3.63934	4	1.38779		427	11.94	9.84	19.44	19.91	38.88		
	SIMILAR_COL	4.05502	4	1.12474	-1.01	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.91	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 3333-004

College of Arts and Sciences

Total Enrollment: 35

Section Title: Linear Algebra I

Course Level: Upper 3000 - 4000

Instructor: Murad Ozaydin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.93750	3	1.56924		16	31.25	6.25	18.75	25.00	18.75	16.67	4.33
	DEPARTMENT	3.60373	4	1.17870		429	6.99	10.49	23.54	33.10	25.87		
	SIMILAR_COL	3.93150	4	0.99473	-1.00	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.90	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.43750	3	1.45917		16	43.75	0.00	37.50	6.25	12.50	12.50	2.76
	DEPARTMENT	3.52804	4	1.31347		428	10.98	10.51	23.36	25.00	30.14		
	SIMILAR_COL	4.00864	4	1.10912	-1.42	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-1.26	28,796	4.15	8.09	22.40	28.52	36.85		
Murad Ozaydin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.81250	3	1.55858		16	31.25	12.50	18.75	18.75	18.75	8.33	2.70
	DEPARTMENT	3.66900	4	1.28525		429	7.69	12.59	20.51	23.54	35.66		
	SIMILAR_COL	4.16449	5	1.04306	-1.30	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-1.14	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.37500	3	1.36015		16	37.50	12.50	37.50	0.00	12.50	12.50	1.93
	DEPARTMENT	3.39486	4	1.42598		428	14.49	14.49	19.63	19.86	31.54		
	SIMILAR_COL	4.03532	4	1.15753	-1.43	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-1.28	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.56250	3	1.36473		16	31.25	12.50	37.50	6.25	12.50	12.50	3.86
	DEPARTMENT	3.63934	4	1.38779		427	11.94	9.84	19.44	19.91	38.88		
	SIMILAR_COL	4.05502	4	1.12474	-1.33	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-1.21	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 3333-005

College of Arts and Sciences

Total Enrollment: 38

Section Title: Linear Algebra I

Course Level: Upper 3000 - 4000

Instructor: Jonathan Epstein

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90476	4	0.99523		21	0.00	9.52	23.81	33.33	33.33	66.67	45.28
	DEPARTMENT	3.60373	4	1.17870		429	6.99	10.49	23.54	33.10	25.87		
	SIMILAR_COL	3.93150	4	0.99473	-0.03	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.08	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.80952	4	0.92839		21	0.00	9.52	23.81	42.86	23.81	58.33	29.53
	DEPARTMENT	3.52804	4	1.31347		428	10.98	10.51	23.36	25.00	30.14		
	SIMILAR_COL	4.00864	4	1.10912	-0.18	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.04	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jonathan Epstein</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.79582		21	0.00	0.00	19.05	28.57	52.38	91.67	54.05
	DEPARTMENT	3.66900	4	1.28525		429	7.69	12.59	20.51	23.54	35.66		
	SIMILAR_COL	4.16449	5	1.04306	0.16	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80952	4	1.32737		21	4.76	19.05	9.52	23.81	42.86	75.00	28.96
	DEPARTMENT	3.39486	4	1.42598		428	14.49	14.49	19.63	19.86	31.54		
	SIMILAR_COL	4.03532	4	1.15753	-0.20	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.95238	5	1.16087		21	0.00	14.29	23.81	14.29	47.62	58.33	33.59
	DEPARTMENT	3.63934	4	1.38779		427	11.94	9.84	19.44	19.91	38.88		
	SIMILAR_COL	4.05502	4	1.12474	-0.09	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.01	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 3333-006

College of Arts and Sciences

Total Enrollment: 27

Section Title: Linear Algebra I

Course Level: Upper 3000 - 4000

Instructor: Lee Kennard

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.89974	-0.07	7	0.00	0.00	42.86	28.57	28.57	54.17	40.55
	DEPARTMENT	3.60373	4	1.17870		429	6.99	10.49	23.54	33.10	25.87		
	SIMILAR_COL	3.93150	4	0.99473		4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529		28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.14286	5	0.89974	0.12	7	0.00	0.00	28.57	28.57	42.86	79.17	51.18
	DEPARTMENT	3.52804	4	1.31347		428	10.98	10.51	23.36	25.00	30.14		
	SIMILAR_COL	4.00864	4	1.10912		4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657		28,796	4.15	8.09	22.40	28.52	36.85		
Lee Kennard													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.97590	0.25	7	0.00	0.00	28.57	0.00	71.43	95.83	62.55
	DEPARTMENT	3.66900	4	1.28525		429	7.69	12.59	20.51	23.54	35.66		
	SIMILAR_COL	4.16449	5	1.04306		4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442		30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	0.89974	0.36	7	0.00	0.00	28.57	28.57	42.86	83.33	47.49
	DEPARTMENT	3.39486	4	1.42598		428	14.49	14.49	19.63	19.86	31.54		
	SIMILAR_COL	4.03532	4	1.15753		4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166		30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.78680	0.20	7	0.00	0.00	14.29	14.29	71.43	95.83	81.47
	DEPARTMENT	3.63934	4	1.38779		427	11.94	9.84	19.44	19.91	38.88		
	SIMILAR_COL	4.05502	4	1.12474		4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797		30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: MATH 3333-007

Total Enrollment: 35

Section Title: Linear Algebra I

Course Level: Upper 3000 - 4000

Instructor: Yusuf Danisman

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	1.38278		14	14.29	0.00	21.43	28.57	35.71	45.83	24.41
	DEPARTMENT	3.60373	4	1.17870		429	6.99	10.49	23.54	33.10	25.87		
	SIMILAR_COL	3.93150	4	0.99473	-0.22	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.12	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.28602		14	14.29	0.00	28.57	35.71	21.43	41.67	18.11
	DEPARTMENT	3.52804	4	1.31347		428	10.98	10.51	23.36	25.00	30.14		
	SIMILAR_COL	4.00864	4	1.10912	-0.46	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.32	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Yusuf Danisman</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92857	5	1.32806		14	7.14	7.14	21.43	14.29	50.00	62.50	27.41
	DEPARTMENT	3.66900	4	1.28525		429	7.69	12.59	20.51	23.54	35.66		
	SIMILAR_COL	4.16449	5	1.04306	-0.23	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.10	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.34450		14	14.29	0.00	35.71	21.43	28.57	41.67	18.92
	DEPARTMENT	3.39486	4	1.42598		428	14.49	14.49	19.63	19.86	31.54		
	SIMILAR_COL	4.03532	4	1.15753	-0.46	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-0.34	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.57143	4	1.34246		14	14.29	0.00	28.57	28.57	28.57	41.67	20.46
	DEPARTMENT	3.63934	4	1.38779		427	11.94	9.84	19.44	19.91	38.88		
	SIMILAR_COL	4.05502	4	1.12474	-0.43	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.34	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 3401-002

College of Arts and Sciences

Total Enrollment: 43

Section Title: Numerical Methods with Matlab

Course Level: Upper 3000 - 4000

Instructor: Ty E. Nance

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.45833	2	1.17877		24	20.83	37.50	25.00	8.33	8.33	8.33	1.97
	DEPARTMENT	3.60373	4	1.17870		429	6.99	10.49	23.54	33.10	25.87		
	SIMILAR_COL	3.93150	4	0.99473	-1.48	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-1.38	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.66667	2	1.43456		24	25.00	29.17	16.67	12.50	16.67	16.67	4.72
	DEPARTMENT	3.52804	4	1.31347		428	10.98	10.51	23.36	25.00	30.14		
	SIMILAR_COL	4.00864	4	1.10912	-1.21	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-1.06	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Ty E. Nance</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.91667	3	1.50121		24	20.83	25.00	20.83	8.33	25.00	20.83	4.63
	DEPARTMENT	3.66900	4	1.28525		429	7.69	12.59	20.51	23.54	35.66		
	SIMILAR_COL	4.16449	5	1.04306	-1.20	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-1.05	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.45833	2	1.47381		24	33.33	29.17	12.50	8.33	16.67	20.83	3.09
	DEPARTMENT	3.39486	4	1.42598		428	14.49	14.49	19.63	19.86	31.54		
	SIMILAR_COL	4.03532	4	1.15753	-1.36	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-1.21	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.45833	2	1.44400		24	37.50	16.67	20.83	12.50	12.50	8.33	3.09
	DEPARTMENT	3.63934	4	1.38779		427	11.94	9.84	19.44	19.91	38.88		
	SIMILAR_COL	4.05502	4	1.12474	-1.42	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-1.30	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 3413-001

College of Arts and Sciences

Total Enrollment: 38

Section Title: Physical Mathematics I

Course Level: Upper 3000 - 4000

Instructor: Fan Yang

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.47059	5	0.71743		17	0.00	0.00	11.76	29.41	58.82	100.00	88.58
	DEPARTMENT	3.60373	4	1.17870		429	6.99	10.49	23.54	33.10	25.87		
	SIMILAR_COL	3.93150	4	0.99473	0.54	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.64	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.41176	5	0.79521		17	0.00	0.00	17.65	23.53	58.82	95.83	71.26
	DEPARTMENT	3.52804	4	1.31347		428	10.98	10.51	23.36	25.00	30.14		
	SIMILAR_COL	4.00864	4	1.10912	0.36	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.49	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Fan Yang</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.29412	5	0.91956		17	0.00	5.88	11.76	29.41	52.94	83.33	51.35
	DEPARTMENT	3.66900	4	1.28525		429	7.69	12.59	20.51	23.54	35.66		
	SIMILAR_COL	4.16449	5	1.04306	0.12	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.24	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35294	5	0.86177		17	0.00	0.00	23.53	17.65	58.82	95.83	63.32
	DEPARTMENT	3.39486	4	1.42598		428	14.49	14.49	19.63	19.86	31.54		
	SIMILAR_COL	4.03532	4	1.15753	0.27	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.38	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.52941	5	0.71743		17	0.00	0.00	11.76	23.53	64.71	91.67	78.38
	DEPARTMENT	3.63934	4	1.38779		427	11.94	9.84	19.44	19.91	38.88		
	SIMILAR_COL	4.05502	4	1.12474	0.42	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.49	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 3413-002

College of Arts and Sciences

Total Enrollment: 43

Section Title: Physical Mathematics I

Course Level: Upper 3000 - 4000

Instructor: Ameya Pitale

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.76696		18	0.00	0.00	16.67	33.33	50.00	95.83	81.10
	DEPARTMENT	3.60373	4	1.17870		429	6.99	10.49	23.54	33.10	25.87		
	SIMILAR_COL	3.93150	4	0.99473	0.40	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.51	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.38889	5	0.77754		18	0.00	0.00	16.67	27.78	55.56	87.50	70.47
	DEPARTMENT	3.52804	4	1.31347		428	10.98	10.51	23.36	25.00	30.14		
	SIMILAR_COL	4.00864	4	1.10912	0.34	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.47	28,796	4.15	8.09	22.40	28.52	36.85		
Ameya Pitale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	4	0.68599		18	0.00	0.00	11.11	44.44	44.44	91.67	54.05
	DEPARTMENT	3.66900	4	1.28525		429	7.69	12.59	20.51	23.54	35.66		
	SIMILAR_COL	4.16449	5	1.04306	0.16	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	4	0.83235		18	0.00	5.56	11.11	50.00	33.33	79.17	45.17
	DEPARTMENT	3.39486	4	1.42598		428	14.49	14.49	19.63	19.86	31.54		
	SIMILAR_COL	4.03532	4	1.15753	0.07	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.17	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.70479		18	0.00	0.00	11.11	33.33	55.56	83.33	70.66
	DEPARTMENT	3.63934	4	1.38779		427	11.94	9.84	19.44	19.91	38.88		
	SIMILAR_COL	4.05502	4	1.12474	0.35	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.41	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 4103-001

College of Arts and Sciences

Total Enrollment: 35

Section Title: Intro to Complex Variables

Course Level: Upper 3000 - 4000

Instructor: Alexander Grigo

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.56250	4	1.31498		16	6.25	18.75	18.75	25.00	31.25	37.50	18.50
	DEPARTMENT	3.60373	4	1.17870		429	6.99	10.49	23.54	33.10	25.87		
	SIMILAR_COL	3.93150	4	0.99473	-0.37	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.27	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.56250	4	1.45917		16	6.25	25.00	18.75	6.25	43.75	45.83	20.87
	DEPARTMENT	3.52804	4	1.31347		428	10.98	10.51	23.36	25.00	30.14		
	SIMILAR_COL	4.00864	4	1.10912	-0.40	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.26	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Alexander Grigo</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	1.40831		16	6.25	18.75	25.00	6.25	43.75	41.67	15.44
	DEPARTMENT	3.66900	4	1.28525		429	7.69	12.59	20.51	23.54	35.66		
	SIMILAR_COL	4.16449	5	1.04306	-0.52	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.39	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.68750	5	1.62147		16	12.50	18.75	12.50	0.00	56.25	58.33	27.03
	DEPARTMENT	3.39486	4	1.42598		428	14.49	14.49	19.63	19.86	31.54		
	SIMILAR_COL	4.03532	4	1.15753	-0.30	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-0.18	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81250	5	1.55858		16	12.50	12.50	12.50	6.25	56.25	50.00	27.80
	DEPARTMENT	3.63934	4	1.38779		427	11.94	9.84	19.44	19.91	38.88		
	SIMILAR_COL	4.05502	4	1.12474	-0.22	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.13	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 4163-001

College of Arts and Sciences

Total Enrollment: 41

Section Title: Intro-Partial Diff Equations

Course Level: Upper 3000 - 4000

Instructor: Nikola Petrov

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94118	4	0.82694		17	0.00	5.88	17.65	52.94	23.53	83.33	48.82
	DEPARTMENT	3.60373	4	1.17870		429	6.99	10.49	23.54	33.10	25.87		
	SIMILAR_COL	3.93150	4	0.99473	0.01	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.11	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.41176	5	0.87026		17	0.00	0.00	23.53	11.76	64.71	95.83	71.26
	DEPARTMENT	3.52804	4	1.31347		428	10.98	10.51	23.36	25.00	30.14		
	SIMILAR_COL	4.00864	4	1.10912	0.36	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.49	28,796	4.15	8.09	22.40	28.52	36.85		
Nikola Petrov													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64706	5	0.70189		17	0.00	0.00	11.76	11.76	76.47	100.00	85.33
	DEPARTMENT	3.66900	4	1.28525		429	7.69	12.59	20.51	23.54	35.66		
	SIMILAR_COL	4.16449	5	1.04306	0.46	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.57	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35294	5	0.78591		17	0.00	0.00	17.65	29.41	52.94	95.83	63.32
	DEPARTMENT	3.39486	4	1.42598		428	14.49	14.49	19.63	19.86	31.54		
	SIMILAR_COL	4.03532	4	1.15753	0.27	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.38	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58824	5	0.61835		17	0.00	0.00	5.88	29.41	64.71	100.00	82.63
	DEPARTMENT	3.63934	4	1.38779		427	11.94	9.84	19.44	19.91	38.88		
	SIMILAR_COL	4.05502	4	1.12474	0.47	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.54	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 4193-001 / MATH 5103-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Introductory Math Modeling

Course Level: Upper 3000 - 4000

Instructor: Alexander Grigo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.69231	4	1.25064		13	7.69	7.69	23.08	30.77	30.77	20.00	22.11
	DEPARTMENT	4.03226	4	0.99124		62	1.61	4.84	22.58	30.65	40.32		
	SIMILAR_COL	3.99812	4	0.95148	-0.32	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	-0.14	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.61538	4	1.19293		13	7.69	7.69	23.08	38.46	23.08	40.00	16.84
	DEPARTMENT	3.88710	4	1.22949		62	6.45	6.45	22.58	20.97	43.55		
	SIMILAR_COL	4.05516	4	1.07645	-0.41	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	-0.22	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Alexander Grigo</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.61538	4	1.26085		13	7.69	15.38	7.69	46.15	23.08	20.00	13.73
	DEPARTMENT	4.00000	4	1.17348		62	4.84	9.68	9.68	32.26	43.55		
	SIMILAR_COL	4.20380	5	1.03479	-0.57	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	-0.39	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.61538	4	1.44559		13	7.69	23.08	7.69	23.08	38.46	40.00	17.16
	DEPARTMENT	3.70968	4	1.40709		62	11.29	9.68	19.35	16.13	43.55		
	SIMILAR_COL	4.07155	4	1.14800	-0.40	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	-0.24	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.61538	4	1.32530		13	0.00	30.77	15.38	15.38	38.46	40.00	18.63
	DEPARTMENT	3.88710	4	1.25587		62	4.84	12.90	16.13	20.97	45.16		
	SIMILAR_COL	4.11832	4	1.08806	-0.46	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	-0.30	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 4323-001

College of Arts and Sciences

Total Enrollment: 38

Section Title: Intro to Abstract Algebra I

Course Level: Upper 3000 - 4000

Instructor: Kaan Akin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	1.04319		18	0.00	11.11	27.78	27.78	33.33	50.00	37.80
	DEPARTMENT	3.60373	4	1.17870		429	6.99	10.49	23.54	33.10	25.87		
	SIMILAR_COL	3.93150	4	0.99473	-0.10	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.00	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.38889	3	1.24328		18	5.56	16.67	38.89	11.11	27.78	37.50	14.96
	DEPARTMENT	3.52804	4	1.31347		428	10.98	10.51	23.36	25.00	30.14		
	SIMILAR_COL	4.00864	4	1.10912	-0.56	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.42	28,796	4.15	8.09	22.40	28.52	36.85		
Kaan Akin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.27778	3	1.44733		18	11.11	22.22	27.78	5.56	33.33	33.33	8.49
	DEPARTMENT	3.66900	4	1.28525		429	7.69	12.59	20.51	23.54	35.66		
	SIMILAR_COL	4.16449	5	1.04306	-0.85	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.71	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.61111	4	1.28973		18	0.00	27.78	22.22	11.11	38.89	54.17	22.78
	DEPARTMENT	3.39486	4	1.42598		428	14.49	14.49	19.63	19.86	31.54		
	SIMILAR_COL	4.03532	4	1.15753	-0.37	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-0.25	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.38889	3	1.41998		18	11.11	16.67	27.78	11.11	33.33	37.50	13.90
	DEPARTMENT	3.63934	4	1.38779		427	11.94	9.84	19.44	19.91	38.88		
	SIMILAR_COL	4.05502	4	1.12474	-0.59	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.50	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 4333-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Intro to Abstract Algebra II

Course Level: Upper 3000 - 4000

Instructor: Ralf Schmidt

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.21429	4	0.80178		14	0.00	0.00	21.43	35.71	42.86	80.00	62.11
	DEPARTMENT	4.03226	4	0.99124		62	1.61	4.84	22.58	30.65	40.32		
	SIMILAR_COL	3.99812	4	0.95148	0.23	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.39	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.99449		14	0.00	7.14	14.29	21.43	57.14	100.00	58.95
	DEPARTMENT	3.88710	4	1.22949		62	6.45	6.45	22.58	20.97	43.55		
	SIMILAR_COL	4.05516	4	1.07645	0.21	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.38	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Ralf Schmidt</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.28571	5	1.13873		14	7.14	0.00	7.14	28.57	57.14	80.00	46.57
	DEPARTMENT	4.00000	4	1.17348		62	4.84	9.68	9.68	32.26	43.55		
	SIMILAR_COL	4.20380	5	1.03479	0.08	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.23	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92857	4	1.20667		14	7.14	0.00	28.57	21.43	42.86	80.00	31.86
	DEPARTMENT	3.70968	4	1.40709		62	11.29	9.68	19.35	16.13	43.55		
	SIMILAR_COL	4.07155	4	1.14800	-0.12	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.02	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.91387		14	0.00	7.14	7.14	35.71	50.00	80.00	51.96
	DEPARTMENT	3.88710	4	1.25587		62	4.84	12.90	16.13	20.97	45.16		
	SIMILAR_COL	4.11832	4	1.08806	0.15	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.28	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: MATH 4383-001 / MATH 5383-001

College of Arts and Sciences

Total Enrollment: 33

Section Title: Applied Modern Algebra

Course Level: Upper 3000 - 4000

Instructor: Alan Roche

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91667	4	0.90034		12	0.00	0.00	41.67	25.00	33.33	75.00	46.06
	DEPARTMENT	3.60373	4	1.17870		429	6.99	10.49	23.54	33.10	25.87		
	SIMILAR_COL	3.93150	4	0.99473	-0.01	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.09	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	100.00	72.05
	DEPARTMENT	3.52804	4	1.31347		428	10.98	10.51	23.36	25.00	30.14		
	SIMILAR_COL	4.00864	4	1.10912	0.37	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.50	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Alan Roche</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	79.17	47.88
	DEPARTMENT	3.66900	4	1.28525		429	7.69	12.59	20.51	23.54	35.66		
	SIMILAR_COL	4.16449	5	1.04306	0.08	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.20	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	4	0.86603		12	0.00	8.33	0.00	50.00	41.67	87.50	56.76
	DEPARTMENT	3.39486	4	1.42598		428	14.49	14.49	19.63	19.86	31.54		
	SIMILAR_COL	4.03532	4	1.15753	0.19	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.29	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41667	5	0.79296		12	0.00	0.00	16.67	25.00	58.33	79.17	67.18
	DEPARTMENT	3.63934	4	1.38779		427	11.94	9.84	19.44	19.91	38.88		
	SIMILAR_COL	4.05502	4	1.12474	0.32	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.39	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 4433-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: Introduction to Analysis I

Course Level: Upper 3000 - 4000

Instructor: Javier Chavez Dominguez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.96531		12	0.00	8.33	8.33	33.33	50.00	100.00	65.79
	DEPARTMENT	4.03226	4	0.99124		62	1.61	4.84	22.58	30.65	40.32		
	SIMILAR_COL	3.99812	4	0.95148	0.26	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.42	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.83333	5	1.40346		12	8.33	8.33	25.00	8.33	50.00	60.00	29.47
	DEPARTMENT	3.88710	4	1.22949		62	6.45	6.45	22.58	20.97	43.55		
	SIMILAR_COL	4.05516	4	1.07645	-0.21	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	-0.02	28,796	4.15	8.09	22.40	28.52	36.85		
Javier Chavez Dominguez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.34840		12	8.33	8.33	25.00	50.00	60.00	29.41	
	DEPARTMENT	4.00000	4	1.17348		62	4.84	9.68	9.68	32.26	43.55		
	SIMILAR_COL	4.20380	5	1.03479	-0.20	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	5	1.40346		12	8.33	8.33	25.00	8.33	50.00	60.00	26.47
	DEPARTMENT	3.70968	4	1.40709		62	11.29	9.68	19.35	16.13	43.55		
	SIMILAR_COL	4.07155	4	1.14800	-0.21	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	-0.06	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.91667	4	1.08362		12	0.00	8.33	33.33	16.67	41.67	60.00	27.94
	DEPARTMENT	3.88710	4	1.25587		62	4.84	12.90	16.13	20.97	45.16		
	SIMILAR_COL	4.11832	4	1.08806	-0.19	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	-0.04	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 4433-002

College of Arts and Sciences

Total Enrollment: 14

Section Title: Introduction to Analysis I

Course Level: Upper 3000 - 4000

Instructor: Tomasz Przebinda

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.97590		7	0.00	14.29	28.57	42.86	14.29	40.00	14.38
	DEPARTMENT	3.88571	4	1.10537		35	2.86	8.57	22.86	28.57	37.14		
	SIMILAR_COL	4.14903	4	0.90271	-0.64	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	-0.26	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.14286	4	1.21499		7	0.00	42.86	14.29	28.57	14.29	20.00	6.54
	DEPARTMENT	3.85714	4	1.21614		35	2.86	14.29	20.00	20.00	42.86		
	SIMILAR_COL	4.23094	5	1.00348	-1.08	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	-0.64	28,796	4.15	8.09	22.40	28.52	36.85		
Tomasz Przebinda													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.15470		7	0.00	14.29	14.29	28.57	42.86	40.00	25.95
	DEPARTMENT	4.40000	5	0.84714		35	0.00	5.71	5.71	31.43	57.14		
	SIMILAR_COL	4.36604	5	0.90038	-0.41	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	5	1.21499		7	0.00	14.29	28.57	14.29	42.86	40.00	17.09
	DEPARTMENT	4.17143	4	0.92309		35	0.00	5.71	17.14	31.43	45.71		
	SIMILAR_COL	4.29185	5	0.98369	-0.44	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	-0.04	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42857	4	1.27242		7	0.00	28.57	28.57	14.29	28.57	40.00	8.23
	DEPARTMENT	3.97143	4	1.17538		35	5.71	5.71	17.14	28.57	42.86		
	SIMILAR_COL	4.33003	5	0.95204	-0.95	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	-0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 4443-001 / MATH 5443-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Introduction to Analysis II

Course Level: Upper 3000 - 4000

Instructor: Nikola Petrov

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.83485		12	0.00	0.00	25.00	33.33	41.67	60.00	58.95
	DEPARTMENT	4.03226	4	0.99124		62	1.61	4.84	22.58	30.65	40.32		
	SIMILAR_COL	3.99812	4	0.95148	0.18	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.34	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.96531		12	0.00	8.33	8.33	33.33	50.00	80.00	55.79
	DEPARTMENT	3.88710	4	1.22949		62	6.45	6.45	22.58	20.97	43.55		
	SIMILAR_COL	4.05516	4	1.07645	0.18	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.35	28,796	4.15	8.09	22.40	28.52	36.85		
Nikola Petrov													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.98473		12	0.00	8.33	8.33	25.00	58.33	100.00	50.49
	DEPARTMENT	4.00000	4	1.17348		62	4.84	9.68	9.68	32.26	43.55		
	SIMILAR_COL	4.20380	5	1.03479	0.13	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.08333	5	1.37895		12	8.33	8.33	8.33	16.67	58.33	100.00	42.16
	DEPARTMENT	3.70968	4	1.40709		62	11.29	9.68	19.35	16.13	43.55		
	SIMILAR_COL	4.07155	4	1.14800	0.01	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.15	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.23091		12	8.33	0.00	8.33	16.67	66.67	100.00	56.86
	DEPARTMENT	3.88710	4	1.25587		62	4.84	12.90	16.13	20.97	45.16		
	SIMILAR_COL	4.11832	4	1.08806	0.20	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.32	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 4513-001

College of Arts and Sciences

Total Enrollment: 33

Section Title: Senior Mathematics Seminar

Course Level: Upper 3000 - 4000

Instructor: Andrew Miller

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.22222	4	1.39443		9	11.11	22.22	22.22	22.22	22.22	29.17	8.66
	DEPARTMENT	3.60373	4	1.17870		429	6.99	10.49	23.54	33.10	25.87		
	SIMILAR_COL	3.93150	4	0.99473	-0.71	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.61	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.22222	4	1.39443		9	11.11	22.22	22.22	22.22	22.22	33.33	10.24
	DEPARTMENT	3.52804	4	1.31347		428	10.98	10.51	23.36	25.00	30.14		
	SIMILAR_COL	4.00864	4	1.10912	-0.71	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.56	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Andrew Miller</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	4	1.41421		9	11.11	22.22	11.11	33.33	22.22	37.50	9.27
	DEPARTMENT	3.66900	4	1.28525		429	7.69	12.59	20.51	23.54	35.66		
	SIMILAR_COL	4.16449	5	1.04306	-0.80	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.66	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.22222	4	1.39443		9	11.11	22.22	22.22	22.22	22.22	33.33	11.20
	DEPARTMENT	3.39486	4	1.42598		428	14.49	14.49	19.63	19.86	31.54		
	SIMILAR_COL	4.03532	4	1.15753	-0.70	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-0.57	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	1.50000		9	22.22	0.00	22.22	33.33	22.22	33.33	12.74
	DEPARTMENT	3.63934	4	1.38779		427	11.94	9.84	19.44	19.91	38.88		
	SIMILAR_COL	4.05502	4	1.12474	-0.64	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.55	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 4743-001 / MATH 5743-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Intro to Math Statistics

Course Level: Upper 3000 - 4000

Instructor: Krishnan Shankar

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	4	1.27242		7	14.29	0.00	28.57	42.86	14.29	20.00	9.80
	DEPARTMENT	3.88571	4	1.10537		35	2.86	8.57	22.86	28.57	37.14		
	SIMILAR_COL	4.14903	4	0.90271	-0.80	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	-0.40	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	60.00	16.99
	DEPARTMENT	3.85714	4	1.21614		35	2.86	14.29	20.00	20.00	42.86		
	SIMILAR_COL	4.23094	5	1.00348	-0.51	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	-0.13	28,796	4.15	8.09	22.40	28.52	36.85		
Krishnan Shankar													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	60.00	56.33
	DEPARTMENT	4.40000	5	0.84714		35	0.00	5.71	5.71	31.43	57.14		
	SIMILAR_COL	4.36604	5	0.90038	0.23	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.49	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	60.00	49.37
	DEPARTMENT	4.17143	4	0.92309		35	0.00	5.71	17.14	31.43	45.71		
	SIMILAR_COL	4.29185	5	0.98369	0.14	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.44	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	60.00	31.01
	DEPARTMENT	3.97143	4	1.17538		35	5.71	5.71	17.14	28.57	42.86		
	SIMILAR_COL	4.33003	5	0.95204	-0.20	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.15	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: MATH 4753-001

Total Enrollment: 51

Section Title: Applied Statistical Methods

Course Level: Upper 3000 - 4000

Instructor: Wayne Stewart

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.86207	4	0.95335		29	3.45	3.45	20.69	48.28	24.14	58.33	40.95
	DEPARTMENT	3.60373	4	1.17870		429	6.99	10.49	23.54	33.10	25.87		
	SIMILAR_COL	3.93150	4	0.99473	-0.07	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.03	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.82759	4	1.00246		29	3.45	6.90	17.24	48.28	24.14	66.67	31.50
	DEPARTMENT	3.52804	4	1.31347		428	10.98	10.51	23.36	25.00	30.14		
	SIMILAR_COL	4.00864	4	1.10912	-0.16	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.03	28,796	4.15	8.09	22.40	28.52	36.85		
Wayne Stewart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.03448	4	1.05162		29	6.90	0.00	10.34	48.28	34.48	70.83	32.82
	DEPARTMENT	3.66900	4	1.28525		429	7.69	12.59	20.51	23.54	35.66		
	SIMILAR_COL	4.16449	5	1.04306	-0.12	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.00	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75862	4	1.27210		29	6.90	10.34	20.69	24.14	37.93	62.50	27.80
	DEPARTMENT	3.39486	4	1.42598		428	14.49	14.49	19.63	19.86	31.54		
	SIMILAR_COL	4.03532	4	1.15753	-0.24	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-0.12	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10345	4	1.08050		29	3.45	6.90	10.34	34.48	44.83	62.50	43.63
	DEPARTMENT	3.63934	4	1.38779		427	11.94	9.84	19.44	19.91	38.88		
	SIMILAR_COL	4.05502	4	1.12474	0.04	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.12	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: MATH 4753-002

Total Enrollment: 39

Section Title: Applied Statistical Methods

Course Level: Upper 3000 - 4000

Instructor: Wayne Stewart

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	1.02262		18	5.56	0.00	11.11	44.44	38.89	91.67	64.17
	DEPARTMENT	3.60373	4	1.17870		429	6.99	10.49	23.54	33.10	25.87		
	SIMILAR_COL	3.93150	4	0.99473	0.18	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.28	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.29412	5	1.04670		17	5.88	0.00	5.88	35.29	52.94	83.33	64.96
	DEPARTMENT	3.52804	4	1.31347		428	10.98	10.51	23.36	25.00	30.14		
	SIMILAR_COL	4.00864	4	1.10912	0.26	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.39	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Wayne Stewart</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.13759		18	5.56	5.56	11.11	38.89	38.89	66.67	32.05
	DEPARTMENT	3.66900	4	1.28525		429	7.69	12.59	20.51	23.54	35.66		
	SIMILAR_COL	4.16449	5	1.04306	-0.16	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38889	5	1.19503		18	5.56	5.56	5.56	11.11	72.22	100.00	67.18
	DEPARTMENT	3.39486	4	1.42598		428	14.49	14.49	19.63	19.86	31.54		
	SIMILAR_COL	4.03532	4	1.15753	0.31	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.41	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.98518		18	5.56	0.00	0.00	27.78	66.67	87.50	76.83
	DEPARTMENT	3.63934	4	1.38779		427	11.94	9.84	19.44	19.91	38.88		
	SIMILAR_COL	4.05502	4	1.12474	0.40	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 4753-003

College of Arts and Sciences

Total Enrollment: 47

Section Title: Applied Statistical Methods

Course Level: Upper 3000 - 4000

Instructor: Alan Roche

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.04000	4	0.78951		25	0.00	4.00	16.00	52.00	28.00	87.50	57.09
	DEPARTMENT	3.60373	4	1.17870		429	6.99	10.49	23.54	33.10	25.87		
	SIMILAR_COL	3.93150	4	0.99473	0.11	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.21	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.12000	4	0.92736		25	0.00	8.00	12.00	40.00	40.00	75.00	48.82
	DEPARTMENT	3.52804	4	1.31347		428	10.98	10.51	23.36	25.00	30.14		
	SIMILAR_COL	4.00864	4	1.10912	0.10	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.23	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Alan Roche</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.24000	5	0.96954		25	0.00	4.00	24.00	16.00	56.00	75.00	46.33
	DEPARTMENT	3.66900	4	1.28525		429	7.69	12.59	20.51	23.54	35.66		
	SIMILAR_COL	4.16449	5	1.04306	0.07	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.19	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.76000	4	1.12842		25	4.00	8.00	28.00	28.00	32.00	70.83	28.57
	DEPARTMENT	3.39486	4	1.42598		428	14.49	14.49	19.63	19.86	31.54		
	SIMILAR_COL	4.03532	4	1.15753	-0.24	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-0.12	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.24000	5	0.92556		25	0.00	4.00	20.00	24.00	52.00	75.00	53.67
	DEPARTMENT	3.63934	4	1.38779		427	11.94	9.84	19.44	19.91	38.88		
	SIMILAR_COL	4.05502	4	1.12474	0.16	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.24	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: MATH 4793-001 / MATH 5793-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Advanced Applied Statistics

Course Level: Upper 3000 - 4000

Instructor: Wayne Stewart

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30000	5	1.15950		10	0.00	10.00	20.00	0.00	70.00	80.00	54.25
	DEPARTMENT	3.88571	4	1.10537		35	2.86	8.57	22.86	28.57	37.14		
	SIMILAR_COL	4.14903	4	0.90271	0.17	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.47	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00	80.00	62.09
	DEPARTMENT	3.85714	4	1.21614		35	2.86	14.29	20.00	20.00	42.86		
	SIMILAR_COL	4.23094	5	1.00348	0.27	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
Wayne Stewart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.48305		10	0.00	0.00	0.00	30.00	70.00	80.00	67.09
	DEPARTMENT	4.40000	5	0.84714		35	0.00	5.71	5.71	31.43	57.14		
	SIMILAR_COL	4.36604	5	0.90038	0.37	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.61	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	80.00	60.76
	DEPARTMENT	4.17143	4	0.92309		35	0.00	5.71	17.14	31.43	45.71		
	SIMILAR_COL	4.29185	5	0.98369	0.21	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00	80.00	53.80
	DEPARTMENT	3.97143	4	1.17538		35	5.71	5.71	17.14	28.57	42.86		
	SIMILAR_COL	4.33003	5	0.95204	0.18	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 4803-001 / MATH 5803-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Topics in Mathematics

Course Level: Upper 3000 - 4000

Instructor: Wayne Stewart

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	81.05
	DEPARTMENT	3.88571	4	1.10537		35	2.86	8.57	22.86	28.57	37.14		
	SIMILAR_COL	4.14903	4	0.90271	0.57	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.84	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	73.20
	DEPARTMENT	3.85714	4	1.21614		35	2.86	14.29	20.00	20.00	42.86		
	SIMILAR_COL	4.23094	5	1.00348	0.43	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.72	28,796	4.15	8.09	22.40	28.52	36.85		
Wayne Stewart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.40000	5	0.84714		35	0.00	5.71	5.71	31.43	57.14		
	SIMILAR_COL	4.36604	5	0.90038	0.70	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	100.00	68.35
	DEPARTMENT	4.17143	4	0.92309		35	0.00	5.71	17.14	31.43	45.71		
	SIMILAR_COL	4.29185	5	0.98369	0.38	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.64	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.97143	4	1.17538		35	5.71	5.71	17.14	28.57	42.86		
	SIMILAR_COL	4.33003	5	0.95204	0.70	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 5163-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Partial Differential Equations

Course Level: Graduate 5000 and up

Instructor: Meijun Zhu

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.10000	4	0.95953		30	0.00	10.00	10.00	40.00	40.00		
	SIMILAR_COL	4.19825	4	0.88930	0.90	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	1.18	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.10000	4	1.09387		30	3.33	6.67	13.33	30.00	46.67		
	SIMILAR_COL	4.26427	5	0.97465	0.75	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Meijun Zhu</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.13158	4	0.96341		38	0.00	5.26	23.68	23.68	47.37		
	SIMILAR_COL	4.37470	5	0.89156	0.70	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.13158	5	1.04419		38	0.00	10.53	15.79	23.68	50.00		
	SIMILAR_COL	4.28190	5	1.01605	0.71	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.26316	5	0.97770		38	2.63	2.63	13.16	28.95	52.63		
	SIMILAR_COL	4.25787	5	1.00548	0.74	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 5263-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Issues/Problems-Math Pedagogy

Course Level: Graduate 5000 and up

Instructor: Milos Savic

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	87.50	84.05
	DEPARTMENT	4.10000	4	0.95953		30	0.00	10.00	10.00	40.00	40.00		
	SIMILAR_COL	4.19825	4	0.88930	0.62	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.92	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.10000	4	1.09387		30	3.33	6.67	13.33	30.00	46.67		
	SIMILAR_COL	4.26427	5	0.97465	0.75	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
Milos Savic													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.13158	4	0.96341		38	0.00	5.26	23.68	23.68	47.37		
	SIMILAR_COL	4.37470	5	0.89156	0.70	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.13158	5	1.04419		38	0.00	10.53	15.79	23.68	50.00		
	SIMILAR_COL	4.28190	5	1.01605	0.71	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.26316	5	0.97770		38	2.63	2.63	13.16	28.95	52.63		
	SIMILAR_COL	4.25787	5	1.00548	0.74	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 5363-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Abstract Algebra II

Course Level: Graduate 5000 and up

Instructor: Ameya Pitale

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	75.00	69.94
	DEPARTMENT	4.10000	4	0.95953		30	0.00	10.00	10.00	40.00	40.00		
	SIMILAR_COL	4.19825	4	0.88930	0.34	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	75.00	57.67
	DEPARTMENT	4.10000	4	1.09387		30	3.33	6.67	13.33	30.00	46.67		
	SIMILAR_COL	4.26427	5	0.97465	0.24	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
Ameya Pitale													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	80.00	52.98
	DEPARTMENT	4.13158	4	0.96341		38	0.00	5.26	23.68	23.68	47.37		
	SIMILAR_COL	4.37470	5	0.89156	0.14	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	80.00	57.74
	DEPARTMENT	4.13158	5	1.04419		38	0.00	10.53	15.79	23.68	50.00		
	SIMILAR_COL	4.28190	5	1.01605	0.21	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	60.00	54.76
	DEPARTMENT	4.26316	5	0.97770		38	2.63	2.63	13.16	28.95	52.63		
	SIMILAR_COL	4.25787	5	1.00548	0.24	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 5463-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Real Analysis II

Course Level: Graduate 5000 and up

Instructor: Javier Chavez Dominguez

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	75.00	69.94
	DEPARTMENT	4.10000	4	0.95953		30	0.00	10.00	10.00	40.00	40.00		
	SIMILAR_COL	4.19825	4	0.88930	0.34	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	75.00	57.67
	DEPARTMENT	4.10000	4	1.09387		30	3.33	6.67	13.33	30.00	46.67		
	SIMILAR_COL	4.26427	5	0.97465	0.24	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
Javier Chavez Dominguez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	40.00	29.17
	DEPARTMENT	4.13158	4	0.96341		38	0.00	5.26	23.68	23.68	47.37		
	SIMILAR_COL	4.37470	5	0.89156	-0.23	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.12	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	80.00	57.74
	DEPARTMENT	4.13158	5	1.04419		38	0.00	10.53	15.79	23.68	50.00		
	SIMILAR_COL	4.28190	5	1.01605	0.21	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	70.00	63.10
	DEPARTMENT	4.26316	5	0.97770		38	2.63	2.63	13.16	28.95	52.63		
	SIMILAR_COL	4.25787	5	1.00548	0.41	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.60	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: MATH 5763-980

Total Enrollment: 5

Section Title: Intro to Stochastic Processes

Course Level: Graduate 5000 and up

Instructor: Thordur Runolfsson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	4	0.95743		4	0.00	25.00	25.00	50.00	0.00	25.00	7.36
	DEPARTMENT	4.10000	4	0.95953		30	0.00	10.00	10.00	40.00	40.00		
	SIMILAR_COL	4.19825	4	0.88930	-1.07	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	-0.58	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	25.00	15.34
	DEPARTMENT	4.10000	4	1.09387		30	3.33	6.67	13.33	30.00	46.67		
	SIMILAR_COL	4.26427	5	0.97465	-0.78	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	-0.32	28,796	4.15	8.09	22.40	28.52	36.85		
Thordur Runolfsson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	3	0.50000		4	0.00	0.00	75.00	25.00	0.00	20.00	7.14
	DEPARTMENT	4.13158	4	0.96341		38	0.00	5.26	23.68	23.68	47.37		
	SIMILAR_COL	4.37470	5	0.89156	-1.26	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	-0.74	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.81650		4	0.00	25.00	50.00	25.00	0.00	20.00	6.55
	DEPARTMENT	4.13158	5	1.04419		38	0.00	10.53	15.79	23.68	50.00		
	SIMILAR_COL	4.28190	5	1.01605	-1.26	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	-0.76	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	20.00	17.86
	DEPARTMENT	4.26316	5	0.97770		38	2.63	2.63	13.16	28.95	52.63		
	SIMILAR_COL	4.25787	5	1.00548	-0.75	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	-0.40	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 5863-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Topology II

Course Level: Graduate 5000 and up

Instructor: Lee Kennard

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.50000	3	0.57735		4	0.00	50.00	50.00	0.00	0.00	12.50	0.61
	DEPARTMENT	4.10000	4	0.95953		30	0.00	10.00	10.00	40.00	40.00		
	SIMILAR_COL	4.19825	4	0.88930	-1.91	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	-1.34	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.25000	3	0.95743		4	25.00	25.00	50.00	0.00	0.00	12.50	1.23
	DEPARTMENT	4.10000	4	1.09387		30	3.33	6.67	13.33	30.00	46.67		
	SIMILAR_COL	4.26427	5	0.97465	-2.07	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	-1.43	28,796	4.15	8.09	22.40	28.52	36.85		
Lee Kennard													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.81650		4	0.00	25.00	50.00	25.00	0.00	10.00	2.98
	DEPARTMENT	4.13158	4	0.96341		38	0.00	5.26	23.68	23.68	47.37		
	SIMILAR_COL	4.37470	5	0.89156	-1.54	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	-0.97	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.75000	3	0.95743		4	0.00	50.00	25.00	25.00	0.00	10.00	4.17
	DEPARTMENT	4.13158	5	1.04419		38	0.00	10.53	15.79	23.68	50.00		
	SIMILAR_COL	4.28190	5	1.01605	-1.51	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	-0.97	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.25000	3	0.95743		4	25.00	25.00	50.00	0.00	0.00	10.00	1.19
	DEPARTMENT	4.26316	5	0.97770		38	2.63	2.63	13.16	28.95	52.63		
	SIMILAR_COL	4.25787	5	1.00548	-2.00	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	-1.48	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MATH 6383-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Algebraic Geometry

Course Level: Graduate 5000 and up

Instructor: Roi Docampo Alvarez

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	37.50	46.01
	DEPARTMENT	4.10000	4	0.95953		30	0.00	10.00	10.00	40.00	40.00		
	SIMILAR_COL	4.19825	4	0.88930	0.06	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.42	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	50.00	38.65
	DEPARTMENT	4.10000	4	1.09387		30	3.33	6.67	13.33	30.00	46.67		
	SIMILAR_COL	4.26427	5	0.97465	-0.01	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.35	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Roi Docampo Alvarez</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	80.00	52.98
	DEPARTMENT	4.13158	4	0.96341		38	0.00	5.26	23.68	23.68	47.37		
	SIMILAR_COL	4.37470	5	0.89156	0.14	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	80.00	57.74
	DEPARTMENT	4.13158	5	1.04419		38	0.00	10.53	15.79	23.68	50.00		
	SIMILAR_COL	4.28190	5	1.01605	0.21	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	60.00	54.76
	DEPARTMENT	4.26316	5	0.97770		38	2.63	2.63	13.16	28.95	52.63		
	SIMILAR_COL	4.25787	5	1.00548	0.24	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: MATH 6833-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Topics In Topology I

Course Level: Graduate 5000 and up

Instructors: Michael Jablonski / Krishnan Shankar / Justin Malestein

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	75.00	69.94
	DEPARTMENT	4.10000	4	0.95953		30	0.00	10.00	10.00	40.00	40.00		
	SIMILAR_COL	4.19825	4	0.88930	0.34	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	50.00	38.65
	DEPARTMENT	4.10000	4	1.09387		30	3.33	6.67	13.33	30.00	46.67		
	SIMILAR_COL	4.26427	5	0.97465	-0.01	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.35	28,796	4.15	8.09	22.40	28.52	36.85		
Krishnan Shankar													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	80.00	52.98
	DEPARTMENT	4.13158	4	0.96341		38	0.00	5.26	23.68	23.68	47.37		
	SIMILAR_COL	4.37470	5	0.89156	0.14	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	80.00	57.74
	DEPARTMENT	4.13158	5	1.04419		38	0.00	10.53	15.79	23.68	50.00		
	SIMILAR_COL	4.28190	5	1.01605	0.21	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	80.00	73.81
	DEPARTMENT	4.26316	5	0.97770		38	2.63	2.63	13.16	28.95	52.63		
	SIMILAR_COL	4.25787	5	1.00548	0.49	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.68	30,828	4.78	7.27	18.24	25.90	43.81		
Justin Malestein													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	50.00	35.12
	DEPARTMENT	4.13158	4	0.96341		38	0.00	5.26	23.68	23.68	47.37		
	SIMILAR_COL	4.37470	5	0.89156	-0.14	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.20	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.15470		4	0.00	0.00	50.00	0.00	50.00	40.00	36.31
	DEPARTMENT	4.13158	5	1.04419		38	0.00	10.53	15.79	23.68	50.00		
	SIMILAR_COL	4.28190	5	1.01605	-0.28	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	60.00	54.76
	DEPARTMENT	4.26316	5	0.97770		38	2.63	2.63	13.16	28.95	52.63		
	SIMILAR_COL	4.25787	5	1.00548	0.24	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: MBIO 2815-010

College of Arts and Sciences

Total Enrollment: 61

Section Title: Introduction to Microbiology

Course Level: Lower 0000 - 2000

Instructor: Kristen Savage

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	0.79501		22	0.00	4.55	27.27	50.00	18.18	100.00	59.46
	DEPARTMENT	3.81818	4	0.79501		22	0.00	4.55	27.27	50.00	18.18		
	SIMILAR_COL	3.63605	4	1.06630	0.17	1,459	3.91	9.05	31.05	31.53	24.47		
	COLLEGE	3.82971	4	0.99529	-0.01	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.04545	4	0.84387		22	0.00	0.00	31.82	31.82	36.36	100.00	75.68
	DEPARTMENT	4.04545	4	0.84387		22	0.00	0.00	31.82	31.82	36.36		
	SIMILAR_COL	3.64041	4	1.19349	0.34	1,460	5.55	12.12	25.96	25.48	30.89		
	COLLEGE	3.85835	4	1.12657	0.17	28,796	4.15	8.09	22.40	28.52	36.85		
Kristen Savage													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.95455	4	0.95005		22	0.00	4.55	31.82	27.27	36.36	100.00	58.97
	DEPARTMENT	3.95455	4	0.95005		22	0.00	4.55	31.82	27.27	36.36		
	SIMILAR_COL	3.70863	4	1.16292	0.21	1,565	5.11	10.29	24.86	28.12	31.63		
	COLLEGE	4.03970	4	1.07442	-0.08	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.09091	4	0.81118		22	0.00	0.00	27.27	36.36	36.36	100.00	79.49
	DEPARTMENT	4.09091	4	0.81118		22	0.00	0.00	27.27	36.36	36.36		
	SIMILAR_COL	3.59038	4	1.28724	0.39	1,560	9.17	10.96	23.78	23.85	32.24		
	COLLEGE	3.90349	4	1.19166	0.16	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.87287		22	0.00	4.55	22.73	40.91	31.82	100.00	58.97
	DEPARTMENT	4.00000	4	0.87287		22	0.00	4.55	22.73	40.91	31.82		
	SIMILAR_COL	3.67951	4	1.26782	0.25	1,557	7.58	11.11	22.67	23.06	35.58		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MBIO 2815-011

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-MBIO 2815-010

Course Level: Lower 0000 - 2000

Instructors: Kristen Shelton / Kristen Savage

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	4	0.51755		8	0.00	0.00	0.00	62.50	37.50	100.00	91.14
	DEPARTMENT	4.00000	4	0.86066		55	1.82	1.82	20.00	47.27	29.09		
	SIMILAR_COL	3.73709	4	0.96824	0.66	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.55	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	100.00	94.09
	DEPARTMENT	3.94545	4	0.98917		55	3.64	1.82	23.64	38.18	32.73		
	SIMILAR_COL	3.79107	4	1.09637	0.76	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.68	28,796	4.15	8.09	22.40	28.52	36.85		
Kristen Shelton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	91.67	80.69
	DEPARTMENT	3.90179	4	0.90005		112	0.89	3.57	29.46	36.61	29.46		
	SIMILAR_COL	4.05387	4	1.05544	0.42	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	100.00	96.39
	DEPARTMENT	3.98198	4	1.09530		111	3.60	5.41	22.52	26.13	42.34		
	SIMILAR_COL	3.87851	4	1.16385	0.75	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.71	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	100.00	85.74
	DEPARTMENT	3.90179	4	1.00413		112	3.57	1.79	28.57	33.04	33.04		
	SIMILAR_COL	3.97902	4	1.13057	0.57	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.57	30,828	4.78	7.27	18.24	25.90	43.81		
Kristen Savage													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	91.67	80.69
	DEPARTMENT	3.90179	4	0.90005		112	0.89	3.57	29.46	36.61	29.46		
	SIMILAR_COL	4.05387	4	1.05544	0.42	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	91.67	90.07
	DEPARTMENT	3.98198	4	1.09530		111	3.60	5.41	22.52	26.13	42.34		
	SIMILAR_COL	3.87851	4	1.16385	0.64	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.61	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	100.00	85.74
	DEPARTMENT	3.90179	4	1.00413		112	3.57	1.79	28.57	33.04	33.04		
	SIMILAR_COL	3.97902	4	1.13057	0.57	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.57	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: MBIO 2815-012

Total Enrollment: 18

Section Title: Lab-MBIO 2815-010

Course Level: Lower 0000 - 2000

Instructors: Anjumala Herath / Kristen Savage

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.40825		6	0.00	0.00	16.67	83.33	0.00	33.33	58.86
	DEPARTMENT	4.00000	4	0.86066		55	1.82	1.82	20.00	47.27	29.09		
	SIMILAR_COL	3.73709	4	0.96824	0.10	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.00	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.51640		6	0.00	0.00	33.33	66.67	0.00	33.33	39.96
	DEPARTMENT	3.94545	4	0.98917		55	3.64	1.82	23.64	38.18	32.73		
	SIMILAR_COL	3.79107	4	1.09637	-0.11	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.17	28,796	4.15	8.09	22.40	28.52	36.85		
Anjumala Herath													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	50.00	33.39
	DEPARTMENT	3.90179	4	0.90005		112	0.89	3.57	29.46	36.61	29.46		
	SIMILAR_COL	4.05387	4	1.05544	-0.21	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.19	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	75.00	75.27
	DEPARTMENT	3.98198	4	1.09530		111	3.60	5.41	22.52	26.13	42.34		
	SIMILAR_COL	3.87851	4	1.16385	0.39	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.36	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	75.00	55.60
	DEPARTMENT	3.90179	4	1.00413		112	3.57	1.79	28.57	33.04	33.04		
	SIMILAR_COL	3.97902	4	1.13057	0.17	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.17	30,828	4.78	7.27	18.24	25.90	43.81		
Kristen Savage													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	0.51640		6	0.00	0.00	66.67	33.33	0.00	16.67	13.36
	DEPARTMENT	3.90179	4	0.90005		112	0.89	3.57	29.46	36.61	29.46		
	SIMILAR_COL	4.05387	4	1.05544	-0.68	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.66	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	4	0.54772		5	0.00	0.00	60.00	40.00	0.00	16.67	22.92
	DEPARTMENT	3.98198	4	1.09530		111	3.60	5.41	22.52	26.13	42.34		
	SIMILAR_COL	3.87851	4	1.16385	-0.41	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.42	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.16667	3	0.40825		6	0.00	0.00	83.33	16.67	0.00	8.33	13.72
	DEPARTMENT	3.90179	4	1.00413		112	3.57	1.79	28.57	33.04	33.04		
	SIMILAR_COL	3.97902	4	1.13057	-0.72	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.69	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: MBIO 2815-013

College of Arts and Sciences

Total Enrollment: 22

Section Title: Lab-MBIO 2815-010

Course Level: Lower 0000 - 2000

Instructors: Matthew Kowalski / Kristen Savage

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	50.00	61.02
	DEPARTMENT	4.00000	4	0.86066		55	1.82	1.82	20.00	47.27	29.09		
	SIMILAR_COL	3.73709	4	0.96824	0.12	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.03	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.42857	4	0.97590		7	0.00	14.29	42.86	28.57	14.29	16.67	25.79
	DEPARTMENT	3.94545	4	0.98917		55	3.64	1.82	23.64	38.18	32.73		
	SIMILAR_COL	3.79107	4	1.09637	-0.33	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.38	28,796	4.15	8.09	22.40	28.52	36.85		
Matthew Kowalski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	0.74402		8	0.00	0.00	50.00	37.50	12.50	33.33	22.38
	DEPARTMENT	3.90179	4	0.90005		112	0.89	3.57	29.46	36.61	29.46		
	SIMILAR_COL	4.05387	4	1.05544	-0.41	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.39	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.37500	3	1.30247		8	12.50	0.00	50.00	12.50	25.00	8.33	21.84
	DEPARTMENT	3.98198	4	1.09530		111	3.60	5.41	22.52	26.13	42.34		
	SIMILAR_COL	3.87851	4	1.16385	-0.43	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.44	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	3	1.16496		8	12.50	0.00	50.00	25.00	12.50	16.67	15.52
	DEPARTMENT	3.90179	4	1.00413		112	3.57	1.79	28.57	33.04	33.04		
	SIMILAR_COL	3.97902	4	1.13057	-0.64	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.62	30,828	4.78	7.27	18.24	25.90	43.81		
Kristen Savage													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	3	0.91613		8	0.00	0.00	62.50	12.50	25.00	33.33	22.38
	DEPARTMENT	3.90179	4	0.90005		112	0.89	3.57	29.46	36.61	29.46		
	SIMILAR_COL	4.05387	4	1.05544	-0.41	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.39	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	3	1.06904		8	0.00	12.50	50.00	12.50	25.00	33.33	27.62
	DEPARTMENT	3.98198	4	1.09530		111	3.60	5.41	22.52	26.13	42.34		
	SIMILAR_COL	3.87851	4	1.16385	-0.33	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.34	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.37500	3	0.91613		8	0.00	12.50	50.00	25.00	12.50	25.00	18.41
	DEPARTMENT	3.90179	4	1.00413		112	3.57	1.79	28.57	33.04	33.04		
	SIMILAR_COL	3.97902	4	1.13057	-0.53	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.51	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MBIO 3673-001 / PBIO 3673-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Practical Bioinformatics

Course Level: Upper 3000 - 4000

Instructor: Ben Holt

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	77.78	58.95
	DEPARTMENT	4.08602	4	0.73212		93	1.08	0.00	16.13	54.84	27.96		
	SIMILAR_COL	3.99812	4	0.95148	0.18	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.34	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	77.78	50.53
	DEPARTMENT	3.93548	4	0.91849		93	1.08	5.38	22.58	40.86	30.11		
	SIMILAR_COL	4.05516	4	1.07645	0.10	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.27	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Ben Holt</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	94.12
	DEPARTMENT	4.00610	4	1.08247		164	1.83	8.54	21.34	23.78	44.51		
	SIMILAR_COL	4.20380	5	1.03479	0.61	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.74	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	56.25	50.00
	DEPARTMENT	3.89571	4	1.16329		163	4.91	6.75	23.31	23.93	41.10		
	SIMILAR_COL	4.07155	4	1.14800	0.08	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.22	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.40825		6	0.00	0.00	0.00	83.33	16.67	56.25	40.20
	DEPARTMENT	3.87578	4	1.15519		161	1.86	14.91	17.39	25.47	40.37		
	SIMILAR_COL	4.11832	4	1.08806	0.04	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.17	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MBIO 3812-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Fundamentals-Microbiology Lab

Course Level: Upper 3000 - 4000

Instructors: Daniel Curtis / Kristen Savage

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.56765		10	0.00	0.00	10.00	70.00	20.00	55.56	52.11
	DEPARTMENT	4.08602	4	0.73212		93	1.08	0.00	16.13	54.84	27.96		
	SIMILAR_COL	3.99812	4	0.95148	0.11	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.27	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	88.89	52.63
	DEPARTMENT	3.93548	4	0.91849		93	1.08	5.38	22.58	40.86	30.11		
	SIMILAR_COL	4.05516	4	1.07645	0.13	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.30	28,796	4.15	8.09	22.40	28.52	36.85		
Daniel Curtis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	56.25	29.41
	DEPARTMENT	4.00610	4	1.08247		164	1.83	8.54	21.34	23.78	44.51		
	SIMILAR_COL	4.20380	5	1.03479	-0.20	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	62.50	53.43
	DEPARTMENT	3.89571	4	1.16329		163	4.91	6.75	23.31	23.93	41.10		
	SIMILAR_COL	4.07155	4	1.14800	0.11	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.25	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	75.00	53.92
	DEPARTMENT	3.87578	4	1.15519		161	1.86	14.91	17.39	25.47	40.37		
	SIMILAR_COL	4.11832	4	1.08806	0.17	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.29	30,828	4.78	7.27	18.24	25.90	43.81		
Kristen Savage													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.55556	3	0.88192		9	0.00	0.00	66.67	11.11	22.22	37.50	11.77
	DEPARTMENT	4.00610	4	1.08247		164	1.83	8.54	21.34	23.78	44.51		
	SIMILAR_COL	4.20380	5	1.03479	-0.63	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	-0.45	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	0.86603		9	0.00	0.00	55.56	22.22	22.22	37.50	19.12
	DEPARTMENT	3.89571	4	1.16329		163	4.91	6.75	23.31	23.93	41.10		
	SIMILAR_COL	4.07155	4	1.14800	-0.35	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	-0.20	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	0.86603		9	0.00	0.00	55.56	22.22	22.22	50.00	20.59
	DEPARTMENT	3.87578	4	1.15519		161	1.86	14.91	17.39	25.47	40.37		
	SIMILAR_COL	4.11832	4	1.08806	-0.42	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	-0.26	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: MBIO 3812-002

College of Arts and Sciences

Total Enrollment: 23

Section Title: Fundamentals-Microbiology Lab

Course Level: Upper 3000 - 4000

Instructors: James Floyd / Kristen Savage

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.46667	5	0.63994		15	0.00	0.00	6.67	40.00	53.33	100.00	80.53
	DEPARTMENT	4.08602	4	0.73212		93	1.08	0.00	16.13	54.84	27.96		
	SIMILAR_COL	3.99812	4	0.95148	0.49	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.64	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.06904		15	0.00	13.33	13.33	33.33	40.00	55.56	40.00
	DEPARTMENT	3.93548	4	0.91849		93	1.08	5.38	22.58	40.86	30.11		
	SIMILAR_COL	4.05516	4	1.07645	-0.05	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
James Floyd													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00	87.50	87.26
	DEPARTMENT	4.00610	4	1.08247		164	1.83	8.54	21.34	23.78	44.51		
	SIMILAR_COL	4.20380	5	1.03479	0.58	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.71	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.73333	5	0.45774		15	0.00	0.00	0.00	26.67	73.33	100.00	84.31
	DEPARTMENT	3.89571	4	1.16329		163	4.91	6.75	23.31	23.93	41.10		
	SIMILAR_COL	4.07155	4	1.14800	0.58	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.70	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00	100.00	89.22
	DEPARTMENT	3.87578	4	1.15519		161	1.86	14.91	17.39	25.47	40.37		
	SIMILAR_COL	4.11832	4	1.08806	0.63	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.72	30,828	4.78	7.27	18.24	25.90	43.81		
Kristen Savage													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	4	0.98561		15	0.00	20.00	33.33	33.33	13.33	31.25	10.29
	DEPARTMENT	4.00610	4	1.08247		164	1.83	8.54	21.34	23.78	44.51		
	SIMILAR_COL	4.20380	5	1.03479	-0.78	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	-0.60	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	1.11270		15	6.67	13.33	33.33	33.33	13.33	25.00	13.24
	DEPARTMENT	3.89571	4	1.16329		163	4.91	6.75	23.31	23.93	41.10		
	SIMILAR_COL	4.07155	4	1.14800	-0.64	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	-0.48	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.23077	4	1.01274		13	0.00	30.77	23.08	38.46	7.69	25.00	10.29
	DEPARTMENT	3.87578	4	1.15519		161	1.86	14.91	17.39	25.47	40.37		
	SIMILAR_COL	4.11832	4	1.08806	-0.82	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	-0.64	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MBIO 3812-900

College of Arts and Sciences

Total Enrollment: 18

Section Title: Fundamentals-Microbiology Lab

Course Level: Upper 3000 - 4000

Instructors: Emily Junkins / Kristen Savage

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	77.78	58.95
	DEPARTMENT	4.08602	4	0.73212		93	1.08	0.00	16.13	54.84	27.96		
	SIMILAR_COL	3.99812	4	0.95148	0.18	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.34	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	77.78	50.53
	DEPARTMENT	3.93548	4	0.91849		93	1.08	5.38	22.58	40.86	30.11		
	SIMILAR_COL	4.05516	4	1.07645	0.10	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.27	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Emily Junkins</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	94.12
	DEPARTMENT	4.00610	4	1.08247		164	1.83	8.54	21.34	23.78	44.51		
	SIMILAR_COL	4.20380	5	1.03479	0.61	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.74	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	75.00	69.61
	DEPARTMENT	3.89571	4	1.16329		163	4.91	6.75	23.31	23.93	41.10		
	SIMILAR_COL	4.07155	4	1.14800	0.37	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	81.25	80.39
	DEPARTMENT	3.87578	4	1.15519		161	1.86	14.91	17.39	25.47	40.37		
	SIMILAR_COL	4.11832	4	1.08806	0.50	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.60	30,828	4.78	7.27	18.24	25.90	43.81		
<i>Kristen Savage</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00	43.75	16.67
	DEPARTMENT	4.00610	4	1.08247		164	1.83	8.54	21.34	23.78	44.51		
	SIMILAR_COL	4.20380	5	1.03479	-0.44	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	-0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	31.25	16.18
	DEPARTMENT	3.89571	4	1.16329		163	4.91	6.75	23.31	23.93	41.10		
	SIMILAR_COL	4.07155	4	1.14800	-0.50	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	-0.34	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	43.75	14.22
	DEPARTMENT	3.87578	4	1.15519		161	1.86	14.91	17.39	25.47	40.37		
	SIMILAR_COL	4.11832	4	1.08806	-0.57	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	-0.40	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: MBIO 3812-901

Section Title: Fundamentals-Microbiology Lab

Instructors: Matthew Kowalski / Kristen Savage

College of Arts and Sciences

Total Enrollment: 21

Course Level: Upper 3000 - 4000

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	88.89	67.90
	DEPARTMENT	4.08602	4	0.73212		93	1.08	0.00	16.13	54.84	27.96		
	SIMILAR_COL	3.99812	4	0.95148	0.30	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.46	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.57143	4	1.13389		7	0.00	28.57	0.00	57.14	14.29	22.22	16.32
	DEPARTMENT	3.93548	4	0.91849		93	1.08	5.38	22.58	40.86	30.11		
	SIMILAR_COL	4.05516	4	1.07645	-0.45	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	-0.25	28,796	4.15	8.09	22.40	28.52	36.85		
Matthew Kowalski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	62.50	57.84
	DEPARTMENT	4.00610	4	1.08247		164	1.83	8.54	21.34	23.78	44.51		
	SIMILAR_COL	4.20380	5	1.03479	0.22	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.36	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	81.25	72.55
	DEPARTMENT	3.89571	4	1.16329		163	4.91	6.75	23.31	23.93	41.10		
	SIMILAR_COL	4.07155	4	1.14800	0.44	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.56	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	1.11270		7	0.00	14.29	0.00	28.57	57.14	68.75	51.96
	DEPARTMENT	3.87578	4	1.15519		161	1.86	14.91	17.39	25.47	40.37		
	SIMILAR_COL	4.11832	4	1.08806	0.15	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.28	30,828	4.78	7.27	18.24	25.90	43.81		
Kristen Savage													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.70711		5	0.00	20.00	60.00	20.00	0.00	12.50	6.37
	DEPARTMENT	4.00610	4	1.08247		164	1.83	8.54	21.34	23.78	44.51		
	SIMILAR_COL	4.20380	5	1.03479	-1.16	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	-0.97	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.70711		5	0.00	20.00	60.00	20.00	0.00	18.75	9.31
	DEPARTMENT	3.89571	4	1.16329		163	4.91	6.75	23.31	23.93	41.10		
	SIMILAR_COL	4.07155	4	1.14800	-0.93	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	-0.76	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.70711		5	0.00	20.00	60.00	20.00	0.00	18.75	7.84
	DEPARTMENT	3.87578	4	1.15519		161	1.86	14.91	17.39	25.47	40.37		
	SIMILAR_COL	4.11832	4	1.08806	-1.03	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	-0.83	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: MBIO 3813-001

College of Arts and Sciences

Total Enrollment: 154

Section Title: Fundamentals of Microbiology

Course Level: Upper 3000 - 4000

Instructor: Bradley Stevenson

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94737	4	0.77691		95	1.05	0.00	26.32	48.42	24.21	100.00	75.00
	DEPARTMENT	3.94737	4	0.77691		95	1.05	0.00	26.32	48.42	24.21		
	SIMILAR_COL	3.76316	4	1.08114	0.17	912	4.39	6.91	25.99	33.44	29.28		
	COLLEGE	3.82971	4	0.99529	0.12	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.96842	4	0.86851		95	1.05	2.11	26.32	40.00	30.53	100.00	75.00
	DEPARTMENT	3.96842	4	0.86851		95	1.05	2.11	26.32	40.00	30.53		
	SIMILAR_COL	3.69780	4	1.22851	0.22	910	7.14	9.78	22.86	26.59	33.63		
	COLLEGE	3.85835	4	1.12657	0.10	28,796	4.15	8.09	22.40	28.52	36.85		
Bradley Stevenson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83158	4	0.94140		95	1.05	5.26	31.58	33.68	28.42	100.00	37.50
	DEPARTMENT	3.83158	4	0.94140		95	1.05	5.26	31.58	33.68	28.42		
	SIMILAR_COL	3.83498	4	1.16919	-0.00	909	5.50	7.48	22.44	27.17	37.40		
	COLLEGE	4.03970	4	1.07442	-0.19	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.03158	4	0.91620		95	1.05	5.26	17.89	41.05	34.74	100.00	75.00
	DEPARTMENT	4.03158	4	0.91620		95	1.05	5.26	17.89	41.05	34.74		
	SIMILAR_COL	3.72667	4	1.30382	0.23	911	9.33	9.00	19.32	24.37	37.98		
	COLLEGE	3.90349	4	1.19166	0.11	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.01053	4	0.86903		95	1.05	3.16	21.05	43.16	31.58	100.00	75.00
	DEPARTMENT	4.01053	4	0.86903		95	1.05	3.16	21.05	43.16	31.58		
	SIMILAR_COL	3.77717	4	1.27949	0.18	911	8.34	8.89	18.66	24.92	39.19		
	COLLEGE	3.96672	4	1.15797	0.04	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MBIO 4313-001 / PBIO 4313-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Biotechnology Applications

Course Level: Upper 3000 - 4000

Instructors: Laura Bartley / David Thomas

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.46291		8	0.00	0.00	0.00	75.00	25.00	66.67	50.98
	DEPARTMENT	4.06667	4	1.03280		15	6.67	0.00	6.67	53.33	33.33		
	SIMILAR_COL	4.14903	4	0.90271	0.11	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.42	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	66.67	38.56
	DEPARTMENT	3.93333	4	1.22280		15	6.67	6.67	13.33	33.33	40.00		
	SIMILAR_COL	4.23094	5	1.00348	0.02	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.35	28,796	4.15	8.09	22.40	28.52	36.85		
Laura Bartley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	60.00	36.08
	DEPARTMENT	4.03571	4	1.07090		28	3.57	3.57	21.43	28.57	42.86		
	SIMILAR_COL	4.36604	5	0.90038	-0.13	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.20	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	40.00	35.44
	DEPARTMENT	4.03571	4	1.17006		28	7.14	0.00	21.43	25.00	46.43		
	SIMILAR_COL	4.29185	5	0.98369	-0.04	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.29	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	0.99103		8	0.00	12.50	12.50	50.00	25.00	40.00	18.35
	DEPARTMENT	3.85714	4	1.14550		28	7.14	3.57	17.86	39.29	32.14		
	SIMILAR_COL	4.33003	5	0.95204	-0.48	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	-0.08	30,828	4.78	7.27	18.24	25.90	43.81		
David Thomas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	40.00	25.95
	DEPARTMENT	4.03571	4	1.07090		28	3.57	3.57	21.43	28.57	42.86		
	SIMILAR_COL	4.36604	5	0.90038	-0.41	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	60.00	44.94
	DEPARTMENT	4.03571	4	1.17006		28	7.14	0.00	21.43	25.00	46.43		
	SIMILAR_COL	4.29185	5	0.98369	0.08	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.40	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	60.00	28.48
	DEPARTMENT	3.85714	4	1.14550		28	7.14	3.57	17.86	39.29	32.14		
	SIMILAR_COL	4.33003	5	0.95204	-0.22	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.14	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MBIO 4673-001 / MBIO 5673-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Microbiome & Micro Systematics

Course Level: Upper 3000 - 4000

Instructor: Paul Lawson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.77460		11	0.00	0.00	27.27	45.45	27.27	44.44	47.37
	DEPARTMENT	4.08602	4	0.73212		93	1.08	0.00	16.13	54.84	27.96		
	SIMILAR_COL	3.99812	4	0.95148	0.00	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.27273	5	1.00905		11	0.00	9.09	9.09	27.27	54.55	100.00	57.90
	DEPARTMENT	3.93548	4	0.91849		93	1.08	5.38	22.58	40.86	30.11		
	SIMILAR_COL	4.05516	4	1.07645	0.20	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.37	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Paul Lawson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.54545	5	0.52223		11	0.00	0.00	0.00	45.45	54.55	68.75	65.69
	DEPARTMENT	4.00610	4	1.08247		164	1.83	8.54	21.34	23.78	44.51		
	SIMILAR_COL	4.20380	5	1.03479	0.33	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.47	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	68.75	65.69
	DEPARTMENT	3.89571	4	1.16329		163	4.91	6.75	23.31	23.93	41.10		
	SIMILAR_COL	4.07155	4	1.14800	0.33	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.46	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.03280		10	0.00	10.00	10.00	30.00	50.00	62.50	43.14
	DEPARTMENT	3.87578	4	1.15519		161	1.86	14.91	17.39	25.47	40.37		
	SIMILAR_COL	4.11832	4	1.08806	0.08	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.20	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: MBIO 4813-010

College of Arts and Sciences

Total Enrollment: 21

Section Title: Ecology & Pathogenic Micro Lab

Course Level: Upper 3000 - 4000

Instructors: Lee Krumholz / Karen Meysick

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94118	4	0.55572		17	0.00	0.00	17.65	70.59	11.76	33.33	36.84
	DEPARTMENT	4.08602	4	0.73212		93	1.08	0.00	16.13	54.84	27.96		
	SIMILAR_COL	3.99812	4	0.95148	-0.06	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.11	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.82353	4	0.72761		17	0.00	0.00	35.29	47.06	17.65	44.44	28.42
	DEPARTMENT	3.93548	4	0.91849		93	1.08	5.38	22.58	40.86	30.11		
	SIMILAR_COL	4.05516	4	1.07645	-0.22	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	-0.03	28,796	4.15	8.09	22.40	28.52	36.85		
Lee Krumholz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.17260		17	5.88	29.41	41.18	5.88	17.65	12.50	6.37
	DEPARTMENT	4.00610	4	1.08247		164	1.83	8.54	21.34	23.78	44.51		
	SIMILAR_COL	4.20380	5	1.03479	-1.16	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	-0.97	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.64706	3	1.36662		17	23.53	29.41	17.65	17.65	11.76	6.25	5.39
	DEPARTMENT	3.89571	4	1.16329		163	4.91	6.75	23.31	23.93	41.10		
	SIMILAR_COL	4.07155	4	1.14800	-1.24	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	-1.05	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.70588	2	1.04670		17	0.00	58.82	23.53	5.88	11.76	6.25	5.88
	DEPARTMENT	3.87578	4	1.15519		161	1.86	14.91	17.39	25.47	40.37		
	SIMILAR_COL	4.11832	4	1.08806	-1.30	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	-1.09	30,828	4.78	7.27	18.24	25.90	43.81		
Karen Meysick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70588	5	0.58787		17	0.00	0.00	5.88	17.65	76.47	81.25	76.96
	DEPARTMENT	4.00610	4	1.08247		164	1.83	8.54	21.34	23.78	44.51		
	SIMILAR_COL	4.20380	5	1.03479	0.49	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.62	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.58824	5	0.61835		17	0.00	0.00	5.88	29.41	64.71	87.50	73.04
	DEPARTMENT	3.89571	4	1.16329		163	4.91	6.75	23.31	23.93	41.10		
	SIMILAR_COL	4.07155	4	1.14800	0.45	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.57	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.76471	5	0.43724		17	0.00	0.00	0.00	23.53	76.47	93.75	84.80
	DEPARTMENT	3.87578	4	1.15519		161	1.86	14.91	17.39	25.47	40.37		
	SIMILAR_COL	4.11832	4	1.08806	0.59	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.69	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: MBIO 4813-012

College of Arts and Sciences

Total Enrollment: 21

Section Title: Lab-MBIO 4813-010

Course Level: Upper 3000 - 4000

Instructors: Karen Meysick / Lee Krumholz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94118	4	0.65865		17	0.00	0.00	23.53	58.82	17.65	33.33	36.84
	DEPARTMENT	4.08602	4	0.73212		93	1.08	0.00	16.13	54.84	27.96		
	SIMILAR_COL	3.99812	4	0.95148	-0.06	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.11	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.82353	4	0.63593		17	0.00	0.00	29.41	58.82	11.76	44.44	28.42
	DEPARTMENT	3.93548	4	0.91849		93	1.08	5.38	22.58	40.86	30.11		
	SIMILAR_COL	4.05516	4	1.07645	-0.22	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	-0.03	28,796	4.15	8.09	22.40	28.52	36.85		
Karen Meysick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58824	5	0.61835		17	0.00	0.00	5.88	29.41	64.71	75.00	70.10
	DEPARTMENT	4.00610	4	1.08247		164	1.83	8.54	21.34	23.78	44.51		
	SIMILAR_COL	4.20380	5	1.03479	0.37	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.51	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.64706	5	0.60634		17	0.00	0.00	5.88	23.53	70.59	93.75	77.94
	DEPARTMENT	3.89571	4	1.16329		163	4.91	6.75	23.31	23.93	41.10		
	SIMILAR_COL	4.07155	4	1.14800	0.50	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.62	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70588	5	0.58787		17	0.00	0.00	5.88	17.65	76.47	87.50	81.86
	DEPARTMENT	3.87578	4	1.15519		161	1.86	14.91	17.39	25.47	40.37		
	SIMILAR_COL	4.11832	4	1.08806	0.54	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.64	30,828	4.78	7.27	18.24	25.90	43.81		
Lee Krumholz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.23529	3	1.34766		17	5.88	29.41	29.41	5.88	29.41	18.75	8.82
	DEPARTMENT	4.00610	4	1.08247		164	1.83	8.54	21.34	23.78	44.51		
	SIMILAR_COL	4.20380	5	1.03479	-0.94	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	-0.75	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.76471	3	1.20049		17	17.65	17.65	47.06	5.88	11.76	12.50	6.86
	DEPARTMENT	3.89571	4	1.16329		163	4.91	6.75	23.31	23.93	41.10		
	SIMILAR_COL	4.07155	4	1.14800	-1.14	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	-0.96	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.76471	3	1.09141		17	5.88	41.18	35.29	5.88	11.76	12.50	6.37
	DEPARTMENT	3.87578	4	1.15519		161	1.86	14.91	17.39	25.47	40.37		
	SIMILAR_COL	4.11832	4	1.08806	-1.24	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	-1.04	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MBIO 4833-001

College of Arts and Sciences

Total Enrollment: 63

Section Title: Basic Immunology

Course Level: Upper 3000 - 4000

Instructor: Karen Meysick

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.64000	5	0.56862		25	0.00	0.00	4.00	28.00	68.00	100.00	100.00
	DEPARTMENT	4.04598	4	0.93893		87	0.00	6.90	20.69	33.33	39.08		
	SIMILAR_COL	3.95100	4	0.97533	0.71	1,102	1.18	6.81	22.60	34.57	34.85		
	COLLEGE	3.82971	4	0.99529	0.81	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.48000	5	0.71414		25	0.00	0.00	12.00	28.00	60.00	100.00	78.57
	DEPARTMENT	3.73563	4	1.03945		87	1.15	10.34	32.18	26.44	29.89		
	SIMILAR_COL	3.87319	4	1.18016	0.51	1,104	4.35	10.42	19.38	25.27	40.58		
	COLLEGE	3.85835	4	1.12657	0.55	28,796	4.15	8.09	22.40	28.52	36.85		
Karen Meysick													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.24000	5	0.87939		25	0.00	4.00	16.00	32.00	48.00	100.00	65.52
	DEPARTMENT	3.88991	4	0.98450		109	0.92	8.26	23.85	34.86	32.11		
	SIMILAR_COL	3.97897	4	1.13535	0.23	1,141	3.59	8.76	17.62	26.21	43.82		
	COLLEGE	4.03970	4	1.07442	0.19	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.56000	5	0.76811		25	0.00	4.00	4.00	24.00	68.00	100.00	75.86
	DEPARTMENT	3.80909	4	1.11286		110	3.64	9.09	23.64	30.00	33.64		
	SIMILAR_COL	3.86995	4	1.26336	0.55	1,138	6.33	10.46	17.75	20.83	44.64		
	COLLEGE	3.90349	4	1.19166	0.55	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.52000	5	0.77028		25	0.00	0.00	16.00	16.00	68.00	100.00	72.41
	DEPARTMENT	3.83636	4	1.14561		110	1.82	13.64	22.73	22.73	39.09		
	SIMILAR_COL	3.94728	4	1.21223	0.47	1,138	4.83	10.19	16.61	22.14	46.22		
	COLLEGE	3.96672	4	1.15797	0.48	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: MBIO 4843-001 / MBIO 5843-001 / PBIO 4843-001 / PBIO 5843-001 / BIOL 5843-001 / BIOL 4843-001
 College of Arts and Sciences

Total Enrollment: 82

Section Title: Molecular Biology

Course Level: Upper 3000 - 4000

Instructor: Marc Libault

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71795	4	1.05003		39	0.00	12.82	33.33	23.08	30.77	33.33	25.00
	DEPARTMENT	4.04598	4	0.93893		87	0.00	6.90	20.69	33.33	39.08		
	SIMILAR_COL	3.95100	4	0.97533	-0.24	1,102	1.18	6.81	22.60	34.57	34.85		
	COLLEGE	3.82971	4	0.99529	-0.11	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.28205	3	0.99865		39	0.00	23.08	41.03	20.51	15.38	33.33	25.00
	DEPARTMENT	3.73563	4	1.03945		87	1.15	10.34	32.18	26.44	29.89		
	SIMILAR_COL	3.87319	4	1.18016	-0.50	1,104	4.35	10.42	19.38	25.27	40.58		
	COLLEGE	3.85835	4	1.12657	-0.51	28,796	4.15	8.09	22.40	28.52	36.85		
Marc Libault													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.51282	4	1.04810		39	2.56	15.38	28.21	35.90	17.95	25.00	20.69
	DEPARTMENT	3.88991	4	0.98450		109	0.92	8.26	23.85	34.86	32.11		
	SIMILAR_COL	3.97897	4	1.13535	-0.41	1,141	3.59	8.76	17.62	26.21	43.82		
	COLLEGE	4.03970	4	1.07442	-0.49	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.17949	3	1.18925		39	10.26	15.38	35.90	23.08	15.38	25.00	20.69
	DEPARTMENT	3.80909	4	1.11286		110	3.64	9.09	23.64	30.00	33.64		
	SIMILAR_COL	3.86995	4	1.26336	-0.55	1,138	6.33	10.46	17.75	20.83	44.64		
	COLLEGE	3.90349	4	1.19166	-0.61	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.38462	3	1.16111		39	2.56	23.08	30.77	20.51	23.08	25.00	24.14
	DEPARTMENT	3.83636	4	1.14561		110	1.82	13.64	22.73	22.73	39.09		
	SIMILAR_COL	3.94728	4	1.21223	-0.46	1,138	4.83	10.19	16.61	22.14	46.22		
	COLLEGE	3.96672	4	1.15797	-0.50	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: MBIO 4853-001

College of Arts and Sciences

Total Enrollment: 62

Section Title: Physiology of Microorganisms

Course Level: Upper 3000 - 4000

Instructors: Elizabeth Karr / Anne Dunn

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.95652	4	0.76742		23	0.00	4.35	17.39	56.52	21.74	66.67	39.29
	DEPARTMENT	4.04598	4	0.93893		87	0.00	6.90	20.69	33.33	39.08		
	SIMILAR_COL	3.95100	4	0.97533	0.01	1,102	1.18	6.81	22.60	34.57	34.85		
	COLLEGE	3.82971	4	0.99529	0.13	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.69565	4	0.97397		23	4.35	0.00	39.13	34.78	21.74	66.67	32.14
	DEPARTMENT	3.73563	4	1.03945		87	1.15	10.34	32.18	26.44	29.89		
	SIMILAR_COL	3.87319	4	1.18016	-0.15	1,104	4.35	10.42	19.38	25.27	40.58		
	COLLEGE	3.85835	4	1.12657	-0.14	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Elizabeth Karr</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.86364	4	0.99021		22	0.00	9.09	27.27	31.82	31.82	50.00	27.59
	DEPARTMENT	3.88991	4	0.98450		109	0.92	8.26	23.85	34.86	32.11		
	SIMILAR_COL	3.97897	4	1.13535	-0.10	1,141	3.59	8.76	17.62	26.21	43.82		
	COLLEGE	4.03970	4	1.07442	-0.16	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.73913	4	1.00983		23	0.00	13.04	26.09	34.78	26.09	50.00	41.38
	DEPARTMENT	3.80909	4	1.11286		110	3.64	9.09	23.64	30.00	33.64		
	SIMILAR_COL	3.86995	4	1.26336	-0.10	1,138	6.33	10.46	17.75	20.83	44.64		
	COLLEGE	3.90349	4	1.19166	-0.14	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.56522	4	1.19947		23	4.35	17.39	21.74	30.43	26.09	50.00	27.59
	DEPARTMENT	3.83636	4	1.14561		110	1.82	13.64	22.73	22.73	39.09		
	SIMILAR_COL	3.94728	4	1.21223	-0.32	1,138	4.83	10.19	16.61	22.14	46.22		
	COLLEGE	3.96672	4	1.15797	-0.35	30,828	4.78	7.27	18.24	25.90	43.81		
<i>Anne Dunn</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.17391	4	0.77765		23	0.00	0.00	21.74	39.13	39.13	75.00	55.17
	DEPARTMENT	3.88991	4	0.98450		109	0.92	8.26	23.85	34.86	32.11		
	SIMILAR_COL	3.97897	4	1.13535	0.17	1,141	3.59	8.76	17.62	26.21	43.82		
	COLLEGE	4.03970	4	1.07442	0.12	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.13043	4	0.75705		23	0.00	0.00	21.74	43.48	34.78	75.00	58.62
	DEPARTMENT	3.80909	4	1.11286		110	3.64	9.09	23.64	30.00	33.64		
	SIMILAR_COL	3.86995	4	1.26336	0.21	1,138	6.33	10.46	17.75	20.83	44.64		
	COLLEGE	3.90349	4	1.19166	0.19	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.13043	5	1.01374		23	0.00	8.70	17.39	26.09	47.83	75.00	55.17
	DEPARTMENT	3.83636	4	1.14561		110	1.82	13.64	22.73	22.73	39.09		
	SIMILAR_COL	3.94728	4	1.21223	0.15	1,138	4.83	10.19	16.61	22.14	46.22		
	COLLEGE	3.96672	4	1.15797	0.14	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: MBIO 4893-010

College of Arts and Sciences

Total Enrollment: 33

Section Title: Capstone in Microbiology

Course Level: Upper 3000 - 4000

Instructor: Ralph Tanner

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.12500	4	1.35620		8	12.50	25.00	12.50	37.50	12.50	100.00	7.48
	DEPARTMENT	3.12500	4	1.35620		8	12.50	25.00	12.50	37.50	12.50		
	SIMILAR_COL	3.93150	4	0.99473	-0.81	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.71	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.75000	3	1.58114		8	37.50	0.00	25.00	25.00	12.50	100.00	5.91
	DEPARTMENT	2.75000	3	1.58114		8	37.50	0.00	25.00	25.00	12.50		
	SIMILAR_COL	4.00864	4	1.10912	-1.13	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.98	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Ralph Tanner</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.12500	3	1.45774		8	12.50	25.00	25.00	12.50	25.00	100.00	6.56
	DEPARTMENT	3.12500	3	1.45774		8	12.50	25.00	25.00	12.50	25.00		
	SIMILAR_COL	4.16449	5	1.04306	-1.00	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.85	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.41421		8	25.00	0.00	37.50	25.00	12.50	100.00	9.27
	DEPARTMENT	3.00000	3	1.41421		8	25.00	0.00	37.50	25.00	12.50		
	SIMILAR_COL	4.03532	4	1.15753	-0.89	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-0.76	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.37500	2	1.30247		8	25.00	37.50	25.00	0.00	12.50	100.00	2.70
	DEPARTMENT	2.37500	2	1.30247		8	25.00	37.50	25.00	0.00	12.50		
	SIMILAR_COL	4.05502	4	1.12474	-1.49	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-1.37	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: MBIO 4893-011

Total Enrollment: 18

Section Title: Lab-MBIO 4893-010

Course Level: Upper 3000 - 4000

Instructors: Liz Saavedra / Ralph Tanner

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.73205		4	25.00	0.00	0.00	50.00	25.00	11.11	16.32
	DEPARTMENT	4.08602	4	0.73212		93	1.08	0.00	16.13	54.84	27.96		
	SIMILAR_COL	3.99812	4	0.95148	-0.52	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	-0.33	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.63299		4	25.00	0.00	50.00	0.00	25.00	11.11	6.84
	DEPARTMENT	3.93548	4	0.91849		93	1.08	5.38	22.58	40.86	30.11		
	SIMILAR_COL	4.05516	4	1.07645	-0.98	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	-0.76	28,796	4.15	8.09	22.40	28.52	36.85		
Liz Saavedra													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	4	1.70783		4	25.00	0.00	25.00	25.00	25.00	25.00	9.31
	DEPARTMENT	4.00610	4	1.08247		164	1.83	8.54	21.34	23.78	44.51		
	SIMILAR_COL	4.20380	5	1.03479	-0.92	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	-0.74	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	50.00	39.22
	DEPARTMENT	3.89571	4	1.16329		163	4.91	6.75	23.31	23.93	41.10		
	SIMILAR_COL	4.07155	4	1.14800	-0.06	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	4	1.70783		4	25.00	0.00	25.00	25.00	25.00	37.50	11.28
	DEPARTMENT	3.87578	4	1.15519		161	1.86	14.91	17.39	25.47	40.37		
	SIMILAR_COL	4.11832	4	1.08806	-0.80	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	-0.62	30,828	4.78	7.27	18.24	25.90	43.81		
Ralph Tanner													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	56.25	29.41
	DEPARTMENT	4.00610	4	1.08247		164	1.83	8.54	21.34	23.78	44.51		
	SIMILAR_COL	4.20380	5	1.03479	-0.20	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	50.00	39.22
	DEPARTMENT	3.89571	4	1.16329		163	4.91	6.75	23.31	23.93	41.10		
	SIMILAR_COL	4.07155	4	1.14800	-0.06	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	4	1.70783		4	25.00	0.00	25.00	25.00	25.00	37.50	11.28
	DEPARTMENT	3.87578	4	1.15519		161	1.86	14.91	17.39	25.47	40.37		
	SIMILAR_COL	4.11832	4	1.08806	-0.80	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	-0.62	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: MBIO 4893-012

Total Enrollment: 15

Section Title: Lab-MBIO 4893-010

Course Level: Upper 3000 - 4000

Instructors: Mary Eid / Ralph Tanner

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	1.51658		5	20.00	0.00	20.00	40.00	20.00	33.33	9.15
	DEPARTMENT	4.06667	4	1.03280		15	6.67	0.00	6.67	53.33	33.33		
	SIMILAR_COL	4.14903	4	0.90271	-0.83	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	-0.43	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.00000	4	1.58114		5	20.00	20.00	20.00	20.00	20.00	33.33	5.23
	DEPARTMENT	3.93333	4	1.22280		15	6.67	6.67	13.33	33.33	40.00		
	SIMILAR_COL	4.23094	5	1.00348	-1.23	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	-0.76	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Mary Eid</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	80.00	43.67
	DEPARTMENT	4.03571	4	1.07090		28	3.57	3.57	21.43	28.57	42.86		
	SIMILAR_COL	4.36604	5	0.90038	0.04	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.34	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	80.00	47.47
	DEPARTMENT	4.03571	4	1.17006		28	7.14	0.00	21.43	25.00	46.43		
	SIMILAR_COL	4.29185	5	0.98369	0.11	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.42	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	72.15
	DEPARTMENT	3.85714	4	1.14550		28	7.14	3.57	17.86	39.29	32.14		
	SIMILAR_COL	4.33003	5	0.95204	0.49	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.72	30,828	4.78	7.27	18.24	25.90	43.81		
<i>Ralph Tanner</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	4	1.58114		5	20.00	20.00	20.00	20.00	20.00	20.00	3.80
	DEPARTMENT	4.03571	4	1.07090		28	3.57	3.57	21.43	28.57	42.86		
	SIMILAR_COL	4.36604	5	0.90038	-1.52	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	-0.97	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.40000	3	1.34164		5	40.00	0.00	40.00	20.00	0.00	20.00	1.90
	DEPARTMENT	4.03571	4	1.17006		28	7.14	0.00	21.43	25.00	46.43		
	SIMILAR_COL	4.29185	5	0.98369	-1.92	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	-1.26	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.20000	3	1.09545		5	40.00	0.00	60.00	0.00	0.00	20.00	1.27
	DEPARTMENT	3.85714	4	1.14550		28	7.14	3.57	17.86	39.29	32.14		
	SIMILAR_COL	4.33003	5	0.95204	-2.24	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	-1.53	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MBIO 4903-900 / MBIO 5903-900

College of Arts and Sciences

Total Enrollment: 14

Section Title: Topics in Virology

Course Level: Upper 3000 - 4000

Instructor: Susan Schroeder

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.06667	4	1.03280		15	6.67	0.00	6.67	53.33	33.33		
	SIMILAR_COL	4.14903	4	0.90271	0.94	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	1.18	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	3.93333	4	1.22280		15	6.67	6.67	13.33	33.33	40.00		
	SIMILAR_COL	4.23094	5	1.00348	0.77	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Susan Schroeder</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.03571	4	1.07090		28	3.57	3.57	21.43	28.57	42.86		
	SIMILAR_COL	4.36604	5	0.90038	0.70	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.03571	4	1.17006		28	7.14	0.00	21.43	25.00	46.43		
	SIMILAR_COL	4.29185	5	0.98369	0.72	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	80.00	53.80
	DEPARTMENT	3.85714	4	1.14550		28	7.14	3.57	17.86	39.29	32.14		
	SIMILAR_COL	4.33003	5	0.95204	0.18	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: MBIO 5374-010 / PBIO 5374-010 / BIOL 5374-010

College of Arts and Sciences

Total Enrollment: 13

Section Title: Scanning Electron Microscopy

Course Level: Graduate 5000 and up

Instructor: Preston Larson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67	42.86	56.44
	DEPARTMENT	4.42500	5	0.81296		40	0.00	0.00	20.00	17.50	62.50		
	SIMILAR_COL	4.19825	4	0.88930	0.28	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.62	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	57.14	60.12
	DEPARTMENT	4.47500	5	0.81610		40	0.00	2.50	12.50	20.00	65.00		
	SIMILAR_COL	4.26427	5	0.97465	0.30	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.62	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Preston Larson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67	12.50	44.05
	DEPARTMENT	4.58537	5	0.66991		41	0.00	0.00	9.76	21.95	68.29		
	SIMILAR_COL	4.37470	5	0.89156	0.08	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.38	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	37.50	58.93
	DEPARTMENT	4.68293	5	0.60988		41	0.00	0.00	7.32	17.07	75.61		
	SIMILAR_COL	4.28190	5	1.01605	0.27	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.55	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	1.01379		9	0.00	11.11	0.00	11.11	77.78	50.00	55.95
	DEPARTMENT	4.60976	5	0.73750		41	0.00	2.44	7.32	17.07	73.17		
	SIMILAR_COL	4.25787	5	1.00548	0.30	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.51	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MBIO 5374-011 / PBIO 5374-011 / BIOL 5374-011

College of Arts and Sciences

Total Enrollment: 13

Section Title: Lab-MBIO 5374-010

Course Level: Graduate 5000 and up

Instructor: Preston Larson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	85.71	84.05
	DEPARTMENT	4.42500	5	0.81296		40	0.00	0.00	20.00	17.50	62.50		
	SIMILAR_COL	4.19825	4	0.88930	0.62	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.92	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	85.71	74.23
	DEPARTMENT	4.47500	5	0.81610		40	0.00	2.50	12.50	20.00	65.00		
	SIMILAR_COL	4.26427	5	0.97465	0.50	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.79	28,796	4.15	8.09	22.40	28.52	36.85		
Preston Larson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	75.00	58.93
	DEPARTMENT	4.58537	5	0.66991		41	0.00	0.00	9.76	21.95	68.29		
	SIMILAR_COL	4.37470	5	0.89156	0.28	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.54	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	87.50	69.64
	DEPARTMENT	4.68293	5	0.60988		41	0.00	0.00	7.32	17.07	75.61		
	SIMILAR_COL	4.28190	5	1.01605	0.46	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.71	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	87.50	73.81
	DEPARTMENT	4.60976	5	0.73750		41	0.00	2.44	7.32	17.07	73.17		
	SIMILAR_COL	4.25787	5	1.00548	0.49	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.68	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MBIO 5810-001 / MBIO 4810-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Bioinformatics Demystified

Course Level: Graduate 5000 and up

Instructor: Krithivasan Sankaranarayanan

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	71.43	69.94
	DEPARTMENT	4.42500	5	0.81296		40	0.00	0.00	20.00	17.50	62.50		
	SIMILAR_COL	4.19825	4	0.88930	0.34	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	71.43	62.58
	DEPARTMENT	4.47500	5	0.81610		40	0.00	2.50	12.50	20.00	65.00		
	SIMILAR_COL	4.26427	5	0.97465	0.34	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.66	28,796	4.15	8.09	22.40	28.52	36.85		
Krithivasan Sankaranarayanan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	62.50	57.14
	DEPARTMENT	4.58537	5	0.66991		41	0.00	0.00	9.76	21.95	68.29		
	SIMILAR_COL	4.37470	5	0.89156	0.25	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.52	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	50.00	64.29
	DEPARTMENT	4.68293	5	0.60988		41	0.00	0.00	7.32	17.07	75.61		
	SIMILAR_COL	4.28190	5	1.01605	0.41	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.67	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	12.50	44.64
	DEPARTMENT	4.60976	5	0.73750		41	0.00	2.44	7.32	17.07	73.17		
	SIMILAR_COL	4.25787	5	1.00548	0.14	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.37	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: MBIO 5971-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Seminar in Microbiology

Course Level: Graduate 5000 and up

Instructor: Elizabeth Karr

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	28.57	37.42
	DEPARTMENT	4.42500	5	0.81296		40	0.00	0.00	20.00	17.50	62.50		
	SIMILAR_COL	4.19825	4	0.88930	-0.22	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	42.86	57.67
	DEPARTMENT	4.47500	5	0.81610		40	0.00	2.50	12.50	20.00	65.00		
	SIMILAR_COL	4.26427	5	0.97465	0.24	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Elizabeth Karr</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	50.00	52.98
	DEPARTMENT	4.58537	5	0.66991		41	0.00	0.00	9.76	21.95	68.29		
	SIMILAR_COL	4.37470	5	0.89156	0.14	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	25.00	57.74
	DEPARTMENT	4.68293	5	0.60988		41	0.00	0.00	7.32	17.07	75.61		
	SIMILAR_COL	4.28190	5	1.01605	0.21	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	37.50	54.76
	DEPARTMENT	4.60976	5	0.73750		41	0.00	2.44	7.32	17.07	73.17		
	SIMILAR_COL	4.25787	5	1.00548	0.24	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: MLLL 1073-900

Total Enrollment: 9

Section Title: The Hebrew Bible as Literature

Course Level: Lower 0000 - 2000

Instructor: Ori Kritz

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	90.48	88.07
	DEPARTMENT	4.02389	4	0.86569		293	0.34	3.75	22.87	39.25	33.79		
	SIMILAR_COL	3.92792	4	0.94399	0.78	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	0.84	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.04437	4	1.02774		293	2.05	6.14	19.80	29.35	42.66		
	SIMILAR_COL	3.97635	4	1.06226	0.96	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Ori Kritz</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.16721	4	0.96735		305	1.64	4.26	17.05	29.84	47.21		
	SIMILAR_COL	4.17061	4	0.98215	0.84	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.16393	5	1.04158		305	2.30	5.57	16.72	24.26	51.15		
	SIMILAR_COL	4.03990	4	1.11886	0.86	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.20984	5	1.03646		305	3.28	4.26	12.79	27.54	52.13		
	SIMILAR_COL	4.13806	5	1.07830	0.80	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: MLLL 3043-995

College of Arts and Sciences

Total Enrollment: 30

Section Title: Mythology and Folklore

Course Level: Upper 3000 - 4000

Instructor: Laura Gibbs

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05263	4	0.97032		19	0.00	5.26	26.32	26.32	42.11	37.50	57.48
	DEPARTMENT	4.15569	4	0.89830		167	0.60	2.99	20.96	31.14	44.31		
	SIMILAR_COL	3.93150	4	0.99473	0.12	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.22	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.31579	5	0.82007		19	0.00	0.00	21.05	26.32	52.63	37.50	66.54
	DEPARTMENT	4.40120	5	0.82184		167	0.60	1.80	12.57	26.95	58.08		
	SIMILAR_COL	4.00864	4	1.10912	0.28	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.41	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Laura Gibbs</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61111	5	0.77754		18	0.00	0.00	16.67	5.56	77.78	62.50	81.85
	DEPARTMENT	4.52410	5	0.77617		166	0.00	3.01	8.43	21.69	66.87		
	SIMILAR_COL	4.16449	5	1.04306	0.43	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.53	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42105	5	0.83771		19	0.00	0.00	21.05	15.79	63.16	37.50	69.50
	DEPARTMENT	4.48795	5	0.79191		166	0.00	2.41	11.45	21.08	65.06		
	SIMILAR_COL	4.03532	4	1.15753	0.33	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.43	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.47368	5	0.77233		19	0.00	0.00	15.79	21.05	63.16	37.50	72.97
	DEPARTMENT	4.46707	5	0.79747		167	0.60	1.80	10.18	25.15	62.28		
	SIMILAR_COL	4.05502	4	1.12474	0.37	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.44	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MLLL 3193-001

College of Arts and Sciences

Total Enrollment: 36

Section Title: Trauma, Memory, Narrative

Course Level: Upper 3000 - 4000

Instructor: Emily Johnson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07692	4	0.75955		13	0.00	0.00	23.08	46.15	30.77	50.00	60.63
	DEPARTMENT	4.15569	4	0.89830		167	0.60	2.99	20.96	31.14	44.31		
	SIMILAR_COL	3.93150	4	0.99473	0.15	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.25	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.53846	5	0.51887		13	0.00	0.00	0.00	46.15	53.85	62.50	81.89
	DEPARTMENT	4.40120	5	0.82184		167	0.60	1.80	12.57	26.95	58.08		
	SIMILAR_COL	4.00864	4	1.10912	0.48	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.60	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Emily Johnson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53846	5	0.51887		13	0.00	0.00	0.00	46.15	53.85	37.50	73.36
	DEPARTMENT	4.52410	5	0.77617		166	0.00	3.01	8.43	21.69	66.87		
	SIMILAR_COL	4.16449	5	1.04306	0.36	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.46	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	62.50	86.49
	DEPARTMENT	4.48795	5	0.79191		166	0.00	2.41	11.45	21.08	65.06		
	SIMILAR_COL	4.03532	4	1.15753	0.50	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.60	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53846	5	0.51887		13	0.00	0.00	0.00	46.15	53.85	50.00	79.15
	DEPARTMENT	4.46707	5	0.79747		167	0.60	1.80	10.18	25.15	62.28		
	SIMILAR_COL	4.05502	4	1.12474	0.43	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.49	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: MLLL 3303-001

College of Arts and Sciences

Total Enrollment: 31

Section Title: The World of Dante

Course Level: Upper 3000 - 4000

Instructor: Roberto Pesce

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57692	5	0.70274		26	0.00	0.00	11.54	19.23	69.23	100.00	93.70
	DEPARTMENT	4.15569	4	0.89830		167	0.60	2.99	20.96	31.14	44.31		
	SIMILAR_COL	3.93150	4	0.99473	0.65	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.75	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.73077	5	0.45234		26	0.00	0.00	0.00	26.92	73.08	87.50	92.91
	DEPARTMENT	4.40120	5	0.82184		167	0.60	1.80	12.57	26.95	58.08		
	SIMILAR_COL	4.00864	4	1.10912	0.65	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.77	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Roberto Pesce</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.65385	5	0.62880		26	0.00	0.00	7.69	19.23	73.08	75.00	85.71
	DEPARTMENT	4.52410	5	0.77617		166	0.00	3.01	8.43	21.69	66.87		
	SIMILAR_COL	4.16449	5	1.04306	0.47	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.57	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.76923	5	0.51441		26	0.00	0.00	3.85	15.38	80.77	75.00	92.66
	DEPARTMENT	4.48795	5	0.79191		166	0.00	2.41	11.45	21.08	65.06		
	SIMILAR_COL	4.03532	4	1.15753	0.63	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.73	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80769	5	0.40192		26	0.00	0.00	0.00	19.23	80.77	87.50	94.60
	DEPARTMENT	4.46707	5	0.79747		167	0.60	1.80	10.18	25.15	62.28		
	SIMILAR_COL	4.05502	4	1.12474	0.67	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.73	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: MLLL 3373-001

Total Enrollment: 21

Section Title: Italian Cinema

Course Level: Upper 3000 - 4000

Instructor: Daniela Busciglio

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	1.38013		7	14.29	0.00	14.29	42.86	28.57	21.88	23.68
	DEPARTMENT	3.97625	4	0.91517		421	0.95	5.46	20.90	40.38	32.30		
	SIMILAR_COL	3.99812	4	0.95148	-0.30	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	-0.12	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.14286	5	1.46385		7	14.29	0.00	0.00	28.57	57.14	43.75	48.42
	DEPARTMENT	4.21241	5	0.98808		419	1.91	4.30	15.99	26.25	51.55		
	SIMILAR_COL	4.05516	4	1.07645	0.08	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.25	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Daniela Busciglio</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.54919		6	16.67	0.00	0.00	33.33	50.00	31.25	29.41
	DEPARTMENT	4.27578	5	0.91893		417	1.44	3.36	13.43	29.74	52.04		
	SIMILAR_COL	4.20380	5	1.03479	-0.20	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.41421		7	14.29	0.00	0.00	42.86	42.86	31.25	39.22
	DEPARTMENT	4.21343	5	1.02376		417	2.40	5.04	14.39	25.18	53.00		
	SIMILAR_COL	4.07155	4	1.14800	-0.06	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	1.49603		7	14.29	0.00	0.00	14.29	71.43	46.88	51.96
	DEPARTMENT	4.30238	5	0.90688		420	1.90	2.14	12.62	30.48	52.86		
	SIMILAR_COL	4.11832	4	1.08806	0.15	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.28	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MLLL 3393-025

College of Arts and Sciences

Total Enrollment: 19

Section Title: Italian Cultural Literacy

Course Level: Upper 3000 - 4000

Instructor: Patrizia Ghezzi

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.44444	4	1.13039		9	0.00	22.22	33.33	22.22	22.22	9.38	12.11
	DEPARTMENT	3.97625	4	0.91517		421	0.95	5.46	20.90	40.38	32.30		
	SIMILAR_COL	3.99812	4	0.95148	-0.58	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	-0.39	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.55556	4	1.13039		9	0.00	22.22	22.22	33.33	22.22	9.38	15.79
	DEPARTMENT	4.21241	5	0.98808		419	1.91	4.30	15.99	26.25	51.55		
	SIMILAR_COL	4.05516	4	1.07645	-0.46	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	-0.27	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Patrizia Ghezzi</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	0.97183		9	0.00	0.00	33.33	11.11	55.56	50.00	41.67
	DEPARTMENT	4.27578	5	0.91893		417	1.44	3.36	13.43	29.74	52.04		
	SIMILAR_COL	4.20380	5	1.03479	0.02	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.17	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.00000		9	0.00	11.11	33.33	33.33	22.22	6.25	19.12
	DEPARTMENT	4.21343	5	1.02376		417	2.40	5.04	14.39	25.18	53.00		
	SIMILAR_COL	4.07155	4	1.14800	-0.35	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	-0.20	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	1.05409		9	0.00	11.11	22.22	33.33	33.33	12.50	25.98
	DEPARTMENT	4.30238	5	0.90688		420	1.90	2.14	12.62	30.48	52.86		
	SIMILAR_COL	4.11832	4	1.08806	-0.21	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	-0.07	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MLLL 3413-001

College of Arts and Sciences

Total Enrollment: 34

Section Title: Arabic Literature and Culture

Course Level: Upper 3000 - 4000

Instructor: Waleed Mahdi

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.56667	4	0.89763		30	0.00	10.00	40.00	33.33	16.67	12.50	18.90
	DEPARTMENT	4.15569	4	0.89830		167	0.60	2.99	20.96	31.14	44.31		
	SIMILAR_COL	3.93150	4	0.99473	-0.37	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.26	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.86667	4	0.93710		30	0.00	6.67	30.00	33.33	30.00	12.50	32.68
	DEPARTMENT	4.40120	5	0.82184		167	0.60	1.80	12.57	26.95	58.08		
	SIMILAR_COL	4.00864	4	1.10912	-0.13	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Waleed Mahdi</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.98261		30	0.00	10.00	16.67	36.67	36.67	12.50	32.05
	DEPARTMENT	4.52410	5	0.77617		166	0.00	3.01	8.43	21.69	66.87		
	SIMILAR_COL	4.16449	5	1.04306	-0.16	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.03333	4	0.92786		30	0.00	6.67	20.00	36.67	36.67	12.50	39.38
	DEPARTMENT	4.48795	5	0.79191		166	0.00	2.41	11.45	21.08	65.06		
	SIMILAR_COL	4.03532	4	1.15753	-0.00	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.11	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	0.87428		30	0.00	6.67	26.67	43.33	23.33	12.50	29.34
	DEPARTMENT	4.46707	5	0.79747		167	0.60	1.80	10.18	25.15	62.28		
	SIMILAR_COL	4.05502	4	1.12474	-0.20	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.12	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MLLL 3633-900

College of Arts and Sciences

Total Enrollment: 41

Section Title: Modern Japanese Lit & Culture

Course Level: Upper 3000 - 4000

Instructor: Joshua Frydman

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.56000	5	0.65064		25	0.00	0.00	8.00	28.00	64.00	87.50	93.31
	DEPARTMENT	4.15569	4	0.89830		167	0.60	2.99	20.96	31.14	44.31		
	SIMILAR_COL	3.93150	4	0.99473	0.63	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.73	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.64000	5	0.70000		25	0.00	0.00	12.00	12.00	76.00	75.00	88.98
	DEPARTMENT	4.40120	5	0.82184		167	0.60	1.80	12.57	26.95	58.08		
	SIMILAR_COL	4.00864	4	1.10912	0.57	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.69	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Joshua Frydman</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.88000	5	0.33166		25	0.00	0.00	0.00	12.00	88.00	87.50	97.68
	DEPARTMENT	4.52410	5	0.77617		166	0.00	3.01	8.43	21.69	66.87		
	SIMILAR_COL	4.16449	5	1.04306	0.69	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.78	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.79167	5	0.50898		24	0.00	0.00	4.17	12.50	83.33	87.50	93.44
	DEPARTMENT	4.48795	5	0.79191		166	0.00	2.41	11.45	21.08	65.06		
	SIMILAR_COL	4.03532	4	1.15753	0.65	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.75	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.40825		25	0.00	0.00	0.00	20.00	80.00	75.00	94.21
	DEPARTMENT	4.46707	5	0.79747		167	0.60	1.80	10.18	25.15	62.28		
	SIMILAR_COL	4.05502	4	1.12474	0.66	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.72	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: MLLL 3763-001

Total Enrollment: 28

Section Title: Chinese Cinema

Course Level: Upper 3000 - 4000

Instructor: Ping Zhu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	1.00000		25	4.00	4.00	24.00	44.00	24.00	25.00	33.86
	DEPARTMENT	4.15569	4	0.89830		167	0.60	2.99	20.96	31.14	44.31		
	SIMILAR_COL	3.93150	4	0.99473	-0.13	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.03	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.08000	4	1.03763		25	4.00	4.00	12.00	40.00	40.00	25.00	44.49
	DEPARTMENT	4.40120	5	0.82184		167	0.60	1.80	12.57	26.95	58.08		
	SIMILAR_COL	4.00864	4	1.10912	0.06	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.20	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Ping Zhu</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.24000	5	0.92556		25	0.00	8.00	8.00	36.00	48.00	25.00	46.33
	DEPARTMENT	4.52410	5	0.77617		166	0.00	3.01	8.43	21.69	66.87		
	SIMILAR_COL	4.16449	5	1.04306	0.07	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.19	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16000	4	0.94340		25	0.00	8.00	12.00	36.00	44.00	25.00	47.88
	DEPARTMENT	4.48795	5	0.79191		166	0.00	2.41	11.45	21.08	65.06		
	SIMILAR_COL	4.03532	4	1.15753	0.11	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.22	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12000	5	1.09240		25	4.00	4.00	16.00	28.00	48.00	25.00	45.17
	DEPARTMENT	4.46707	5	0.79747		167	0.60	1.80	10.18	25.15	62.28		
	SIMILAR_COL	4.05502	4	1.12474	0.06	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.13	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: MLLL 4173-001 / MLLL 5173-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Intro-Francophone Lit in Trans

Course Level: Upper 3000 - 4000

Instructor: Michael Winston

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	47.06	50.98
	DEPARTMENT	4.17619	4	0.88712		210	1.43	1.90	17.62	35.71	43.33		
	SIMILAR_COL	4.14903	4	0.90271	0.11	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.42	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	61.77	62.09
	DEPARTMENT	4.39048	5	0.84712		210	0.48	3.81	9.52	28.57	57.62		
	SIMILAR_COL	4.23094	5	1.00348	0.27	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Michael Winston</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	42.86	54.43
	DEPARTMENT	4.54717	5	0.74950		212	0.94	1.42	5.66	25.94	66.04		
	SIMILAR_COL	4.36604	5	0.90038	0.15	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	51.43	60.76
	DEPARTMENT	4.46009	5	0.86578		213	1.41	2.82	7.98	23.94	63.85		
	SIMILAR_COL	4.29185	5	0.98369	0.21	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	40.00	53.80
	DEPARTMENT	4.52113	5	0.79845		213	1.41	0.94	7.98	23.47	66.20		
	SIMILAR_COL	4.33003	5	0.95204	0.18	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: MLLL 4753-900

College of Arts and Sciences

Total Enrollment: 7

Section Title: Language, Culture & Cognition

Course Level: Upper 3000 - 4000

Instructor: Nian Liu

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	5	1.60208		6	16.67	0.00	16.67	16.67	50.00	20.59	22.22
	DEPARTMENT	4.17619	4	0.88712		210	1.43	1.90	17.62	35.71	43.33		
	SIMILAR_COL	4.14903	4	0.90271	-0.35	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.00	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	76.47	73.20
	DEPARTMENT	4.39048	5	0.84712		210	0.48	3.81	9.52	28.57	57.62		
	SIMILAR_COL	4.23094	5	1.00348	0.43	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.72	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Nian Liu</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	77.14	75.95
	DEPARTMENT	4.54717	5	0.74950		212	0.94	1.42	5.66	25.94	66.04		
	SIMILAR_COL	4.36604	5	0.90038	0.52	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.74	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	74.29	77.85
	DEPARTMENT	4.46009	5	0.86578		213	1.41	2.82	7.98	23.94	63.85		
	SIMILAR_COL	4.29185	5	0.98369	0.55	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.78	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	77.14	75.32
	DEPARTMENT	4.52113	5	0.79845		213	1.41	0.94	7.98	23.47	66.20		
	SIMILAR_COL	4.33003	5	0.95204	0.53	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.75	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: MLLL 4813-900 / MLLL 5813-900

College of Arts and Sciences

Total Enrollment: 4

Section Title: Principles-Techniques Teach FL

Course Level: Upper 3000 - 4000

Instructor: Daniela Busciglio

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	79.41	74.51
	DEPARTMENT	4.17619	4	0.88712		210	1.43	1.90	17.62	35.71	43.33		
	SIMILAR_COL	4.14903	4	0.90271	0.39	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	61.77	62.09
	DEPARTMENT	4.39048	5	0.84712		210	0.48	3.81	9.52	28.57	57.62		
	SIMILAR_COL	4.23094	5	1.00348	0.27	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Daniela Busciglio</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	42.86	54.43
	DEPARTMENT	4.54717	5	0.74950		212	0.94	1.42	5.66	25.94	66.04		
	SIMILAR_COL	4.36604	5	0.90038	0.15	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46009	5	0.86578		213	1.41	2.82	7.98	23.94	63.85		
	SIMILAR_COL	4.29185	5	0.98369	0.72	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.52113	5	0.79845		213	1.41	0.94	7.98	23.47	66.20		
	SIMILAR_COL	4.33003	5	0.95204	0.70	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: MLLL 4970-900 / MLLL 5970-900 / ENGL 4970-900 / ENGL 5970-900

College of Arts and Sciences

Total Enrollment: 13

Section Title: Spec Topics: Jenny Erpenbeck

Course Level: Upper 3000 - 4000

Instructor: Robert Lemon

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	93.75	80.00
	DEPARTMENT	3.97625	4	0.91517		421	0.95	5.46	20.90	40.38	32.30		
	SIMILAR_COL	3.99812	4	0.95148	0.48	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.63	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		10	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.21241	5	0.98808		419	1.91	4.30	15.99	26.25	51.55		
	SIMILAR_COL	4.05516	4	1.07645	0.88	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Robert Lemon</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	100.00	96.57
	DEPARTMENT	4.27578	5	0.91893		417	1.44	3.36	13.43	29.74	52.04		
	SIMILAR_COL	4.20380	5	1.03479	0.68	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.81	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	100.00	95.10
	DEPARTMENT	4.21343	5	1.02376		417	2.40	5.04	14.39	25.18	53.00		
	SIMILAR_COL	4.07155	4	1.14800	0.73	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.84	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	93.75	90.69
	DEPARTMENT	4.30238	5	0.90688		420	1.90	2.14	12.62	30.48	52.86		
	SIMILAR_COL	4.11832	4	1.08806	0.64	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.74	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: MLLL 4993-995

Total Enrollment: 28

Section Title: Epics of India

Course Level: Upper 3000 - 4000

Instructor: Laura Gibbs

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	75.00	92.52
	DEPARTMENT	4.15569	4	0.89830		167	0.60	2.99	20.96	31.14	44.31		
	SIMILAR_COL	3.93150	4	0.99473	0.62	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.72	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	50.00	74.80
	DEPARTMENT	4.40120	5	0.82184		167	0.60	1.80	12.57	26.95	58.08		
	SIMILAR_COL	4.00864	4	1.10912	0.40	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.53	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Laura Gibbs</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.54545	5	0.82020		11	0.00	0.00	18.18	9.09	72.73	50.00	73.75
	DEPARTMENT	4.52410	5	0.77617		166	0.00	3.01	8.43	21.69	66.87		
	SIMILAR_COL	4.16449	5	1.04306	0.37	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.47	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.54545	5	0.82020		11	0.00	0.00	18.18	9.09	72.73	50.00	78.38
	DEPARTMENT	4.48795	5	0.79191		166	0.00	2.41	11.45	21.08	65.06		
	SIMILAR_COL	4.03532	4	1.15753	0.44	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.54	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	62.50	86.49
	DEPARTMENT	4.46707	5	0.79747		167	0.60	1.80	10.18	25.15	62.28		
	SIMILAR_COL	4.05502	4	1.12474	0.52	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.58	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: MLLL 4993-996

Total Enrollment: 29

Section Title: Epics of India

Course Level: Upper 3000 - 4000

Instructor: Laura Gibbs

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.38889	5	0.77754		18	0.00	0.00	16.67	27.78	55.56	62.50	84.25
	DEPARTMENT	4.15569	4	0.89830		167	0.60	2.99	20.96	31.14	44.31		
	SIMILAR_COL	3.93150	4	0.99473	0.46	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.56	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.88889	5	0.32338		18	0.00	0.00	0.00	11.11	88.89	100.00	100.00
	DEPARTMENT	4.40120	5	0.82184		167	0.60	1.80	12.57	26.95	58.08		
	SIMILAR_COL	4.00864	4	1.10912	0.79	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.91	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Laura Gibbs</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		18	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.52410	5	0.77617		166	0.00	3.01	8.43	21.69	66.87		
	SIMILAR_COL	4.16449	5	1.04306	0.80	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.51450		18	0.00	0.00	5.56	5.56	88.89	100.00	96.53
	DEPARTMENT	4.48795	5	0.79191		166	0.00	2.41	11.45	21.08	65.06		
	SIMILAR_COL	4.03532	4	1.15753	0.69	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.78	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.88889	5	0.47140		18	0.00	0.00	5.56	0.00	94.44	100.00	99.23
	DEPARTMENT	4.46707	5	0.79747		167	0.60	1.80	10.18	25.15	62.28		
	SIMILAR_COL	4.05502	4	1.12474	0.74	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.80	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: MLLL 5073-900

Total Enrollment: 4

Section Title: Contemp Literary Criticism

Course Level: Graduate 5000 and up

Instructor: Julie Ward

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	50.00	46.01
	DEPARTMENT	4.36000	5	0.75719		25	0.00	0.00	16.00	32.00	52.00		
	SIMILAR_COL	4.19825	4	0.88930	0.06	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.42	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	74.23
	DEPARTMENT	4.44000	5	0.82057		25	0.00	0.00	20.00	16.00	64.00		
	SIMILAR_COL	4.26427	5	0.97465	0.50	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.79	28,796	4.15	8.09	22.40	28.52	36.85		
Julie Ward													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.60000	5	0.81650		25	0.00	4.00	8.00	12.00	76.00		
	SIMILAR_COL	4.37470	5	0.89156	0.70	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	75.00	69.64
	DEPARTMENT	4.52000	5	0.77028		25	0.00	0.00	16.00	16.00	68.00		
	SIMILAR_COL	4.28190	5	1.01605	0.46	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.71	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	75.00	73.81
	DEPARTMENT	4.60000	5	0.64550		25	0.00	0.00	8.00	24.00	68.00		
	SIMILAR_COL	4.25787	5	1.00548	0.49	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.68	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: NAS 1013-001

College of Arts and Sciences

Total Enrollment: 63

Section Title: Intro-Native American Studies

Course Level: Lower 0000 - 2000

Instructor: Josh Clough

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	1.18766		20	10.00	10.00	25.00	40.00	15.00	100.00	27.03
	DEPARTMENT	3.29787	3	1.01970		47	6.38	10.64	40.43	31.91	10.64		
	SIMILAR_COL	3.63605	4	1.06630	-0.22	1,459	3.91	9.05	31.05	31.53	24.47		
	COLLEGE	3.82971	4	0.99529	-0.43	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.27321		20	10.00	5.00	30.00	25.00	30.00	100.00	48.65
	DEPARTMENT	3.25532	3	1.18813		47	8.51	14.89	38.30	19.15	19.15		
	SIMILAR_COL	3.64041	4	1.19349	-0.03	1,460	5.55	12.12	25.96	25.48	30.89		
	COLLEGE	3.85835	4	1.12657	-0.23	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Josh Clough</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	4	1.23117		20	10.00	10.00	30.00	30.00	20.00	100.00	30.77
	DEPARTMENT	3.10638	3	1.18384		47	10.64	19.15	31.91	25.53	12.77		
	SIMILAR_COL	3.70863	4	1.16292	-0.27	1,565	5.11	10.29	24.86	28.12	31.63		
	COLLEGE	4.03970	4	1.07442	-0.60	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	1.23117		20	10.00	5.00	25.00	35.00	25.00	100.00	51.28
	DEPARTMENT	3.21277	3	1.31771		47	14.89	12.77	27.66	25.53	19.15		
	SIMILAR_COL	3.59038	4	1.28724	0.01	1,560	9.17	10.96	23.78	23.85	32.24		
	COLLEGE	3.90349	4	1.19166	-0.25	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.47368	4	1.21876		19	5.26	15.79	31.58	21.05	26.32	100.00	41.03
	DEPARTMENT	3.21739	3	1.17214		46	8.70	15.22	39.13	19.57	17.39		
	SIMILAR_COL	3.67951	4	1.26782	-0.16	1,557	7.58	11.11	22.67	23.06	35.58		
	COLLEGE	3.96672	4	1.15797	-0.43	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: NAS 1013-002

College of Arts and Sciences

Total Enrollment: 66

Section Title: Intro-Native American Studies

Course Level: Lower 0000 - 2000

Instructor: Josh Clough

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.22222	3	0.89156		27	3.70	11.11	51.85	25.93	7.41	50.00	16.22
	DEPARTMENT	3.29787	3	1.01970		47	6.38	10.64	40.43	31.91	10.64		
	SIMILAR_COL	3.63605	4	1.06630	-0.39	1,459	3.91	9.05	31.05	31.53	24.47		
	COLLEGE	3.82971	4	0.99529	-0.61	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.07417		27	7.41	22.22	44.44	14.81	11.11	50.00	16.22
	DEPARTMENT	3.25532	3	1.18813		47	8.51	14.89	38.30	19.15	19.15		
	SIMILAR_COL	3.64041	4	1.19349	-0.54	1,460	5.55	12.12	25.96	25.48	30.89		
	COLLEGE	3.85835	4	1.12657	-0.76	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Josh Clough</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.88889	3	1.12090		27	11.11	25.93	33.33	22.22	7.41	50.00	5.13
	DEPARTMENT	3.10638	3	1.18384		47	10.64	19.15	31.91	25.53	12.77		
	SIMILAR_COL	3.70863	4	1.16292	-0.70	1,565	5.11	10.29	24.86	28.12	31.63		
	COLLEGE	4.03970	4	1.07442	-1.07	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.92593	3	1.32798		27	18.52	18.52	29.63	18.52	14.81	50.00	15.39
	DEPARTMENT	3.21277	3	1.31771		47	14.89	12.77	27.66	25.53	19.15		
	SIMILAR_COL	3.59038	4	1.28724	-0.52	1,560	9.17	10.96	23.78	23.85	32.24		
	COLLEGE	3.90349	4	1.19166	-0.82	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.03704	3	1.12597		27	11.11	14.81	44.44	18.52	11.11	50.00	15.39
	DEPARTMENT	3.21739	3	1.17214		46	8.70	15.22	39.13	19.57	17.39		
	SIMILAR_COL	3.67951	4	1.26782	-0.51	1,557	7.58	11.11	22.67	23.06	35.58		
	COLLEGE	3.96672	4	1.15797	-0.80	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: NAS 1013-995

College of Arts and Sciences

Total Enrollment: 28

Section Title: Intro-Native American Studies

Course Level: Lower 0000 - 2000

Instructor: Laura Clark

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.45455	3	0.68755		11	0.00	0.00	63.64	27.27	9.09	22.22	29.07
	DEPARTMENT	3.88750	4	0.92769		80	0.00	6.25	30.00	32.50	31.25		
	SIMILAR_COL	3.79330	4	0.97925	-0.35	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.38	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.72727	4	0.78625		11	0.00	0.00	45.45	36.36	18.18	22.22	43.45
	DEPARTMENT	4.11250	4	0.91394		80	1.25	3.75	17.50	37.50	40.00		
	SIMILAR_COL	3.84305	4	1.11392	-0.10	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.12	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Laura Clark</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	5	0.87386		11	0.00	0.00	27.27	27.27	45.45	22.22	59.48
	DEPARTMENT	4.18987	4	0.87817		79	0.00	2.53	22.78	27.85	46.84		
	SIMILAR_COL	3.98453	4	1.07587	0.18	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.13	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.72727	4	1.00905		11	0.00	9.09	36.36	27.27	27.27	22.22	41.04
	DEPARTMENT	4.05000	4	0.99238		80	0.00	7.50	23.75	25.00	43.75		
	SIMILAR_COL	3.85274	4	1.17893	-0.11	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.15	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	5	0.87386		11	0.00	0.00	27.27	27.27	45.45	66.67	60.78
	DEPARTMENT	4.13750	4	0.95126		80	0.00	6.25	20.00	27.50	46.25		
	SIMILAR_COL	3.93728	4	1.14665	0.21	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.19	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: NAS 1013-996

Total Enrollment: 28

Section Title: Intro-Native American Studies

Course Level: Lower 0000 - 2000

Instructor: Delaney Lippard

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	77.78	86.58
	DEPARTMENT	3.88750	4	0.92769		80	0.00	6.25	30.00	32.50	31.25		
	SIMILAR_COL	3.79330	4	0.97925	0.49	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.45	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.09091	4	0.70065		11	0.00	0.00	18.18	54.55	27.27	44.44	64.22
	DEPARTMENT	4.11250	4	0.91394		80	1.25	3.75	17.50	37.50	40.00		
	SIMILAR_COL	3.84305	4	1.11392	0.22	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.21	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Delaney Lippard</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	66.67	68.57
	DEPARTMENT	4.18987	4	0.87817		79	0.00	2.53	22.78	27.85	46.84		
	SIMILAR_COL	3.98453	4	1.07587	0.27	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.22	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36	55.56	61.30
	DEPARTMENT	4.05000	4	0.99238		80	0.00	7.50	23.75	25.00	43.75		
	SIMILAR_COL	3.85274	4	1.17893	0.20	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.16	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	66.67	60.78
	DEPARTMENT	4.13750	4	0.95126		80	0.00	6.25	20.00	27.50	46.25		
	SIMILAR_COL	3.93728	4	1.14665	0.21	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.19	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: NAS 1013-997

Total Enrollment: 29

Section Title: Intro-Native American Studies

Course Level: Lower 0000 - 2000

Instructor: Joleen Scott

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.92796		9	0.00	0.00	44.44	22.22	33.33	55.56	60.70
	DEPARTMENT	3.88750	4	0.92769		80	0.00	6.25	30.00	32.50	31.25		
	SIMILAR_COL	3.79330	4	0.97925	0.10	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.06	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.32288		9	0.00	22.22	11.11	11.11	55.56	33.33	61.66
	DEPARTMENT	4.11250	4	0.91394		80	1.25	3.75	17.50	37.50	40.00		
	SIMILAR_COL	3.84305	4	1.11392	0.14	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Joleen Scott</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	1.20185		9	0.00	11.11	22.22	0.00	66.67	44.44	63.38
	DEPARTMENT	4.18987	4	0.87817		79	0.00	2.53	22.78	27.85	46.84		
	SIMILAR_COL	3.98453	4	1.07587	0.22	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.17	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.32288		9	0.00	22.22	11.11	11.11	55.56	44.44	58.18
	DEPARTMENT	4.05000	4	0.99238		80	0.00	7.50	23.75	25.00	43.75		
	SIMILAR_COL	3.85274	4	1.17893	0.12	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	5	1.36423		9	0.00	22.22	11.11	0.00	66.67	44.44	57.14
	DEPARTMENT	4.13750	4	0.95126		80	0.00	6.25	20.00	27.50	46.25		
	SIMILAR_COL	3.93728	4	1.14665	0.15	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.12	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: NAS 1013-998

Total Enrollment: 30

Section Title: Intro-Native American Studies

Course Level: Lower 0000 - 2000

Instructor: Joshua Morgheim

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.78174		9	0.00	0.00	33.33	44.44	22.22	55.56	60.70
	DEPARTMENT	3.88750	4	0.92769		80	0.00	6.25	30.00	32.50	31.25		
	SIMILAR_COL	3.79330	4	0.97925	0.10	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.06	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	55.56	65.18
	DEPARTMENT	4.11250	4	0.91394		80	1.25	3.75	17.50	37.50	40.00		
	SIMILAR_COL	3.84305	4	1.11392	0.24	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.22	28,796	4.15	8.09	22.40	28.52	36.85		
Joshua Morgheim													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	44.44	63.38
	DEPARTMENT	4.18987	4	0.87817		79	0.00	2.53	22.78	27.85	46.84		
	SIMILAR_COL	3.98453	4	1.07587	0.22	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.17	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88889	4	0.92796		9	0.00	0.00	44.44	22.22	33.33	33.33	51.17
	DEPARTMENT	4.05000	4	0.99238		80	0.00	7.50	23.75	25.00	43.75		
	SIMILAR_COL	3.85274	4	1.17893	0.03	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.01	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	5	0.92796		9	0.00	0.00	33.33	22.22	44.44	44.44	57.14
	DEPARTMENT	4.13750	4	0.95126		80	0.00	6.25	20.00	27.50	46.25		
	SIMILAR_COL	3.93728	4	1.14665	0.15	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.12	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: NAS 1013-999

Total Enrollment: 28

Section Title: Intro-Native American Studies

Course Level: Lower 0000 - 2000

Instructor: Amanda Cobb-Greetham

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.86667	4	0.99043		15	0.00	13.33	13.33	46.67	26.67	33.33	57.51
	DEPARTMENT	3.88750	4	0.92769		80	0.00	6.25	30.00	32.50	31.25		
	SIMILAR_COL	3.79330	4	0.97925	0.07	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.04	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.13333	4	0.91548		15	0.00	6.67	13.33	40.00	40.00	66.67	67.09
	DEPARTMENT	4.11250	4	0.91394		80	1.25	3.75	17.50	37.50	40.00		
	SIMILAR_COL	3.84305	4	1.11392	0.26	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.24	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Amanda Cobb-Greetham</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.26667	5	0.79881		15	0.00	0.00	20.00	33.33	46.67	55.56	66.75
	DEPARTMENT	4.18987	4	0.87817		79	0.00	2.53	22.78	27.85	46.84		
	SIMILAR_COL	3.98453	4	1.07587	0.26	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.21	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.89974		15	0.00	6.67	6.67	33.33	53.33	77.78	78.96
	DEPARTMENT	4.05000	4	0.99238		80	0.00	7.50	23.75	25.00	43.75		
	SIMILAR_COL	3.85274	4	1.17893	0.41	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.36	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.06904		15	0.00	13.33	13.33	33.33	40.00	22.22	53.51
	DEPARTMENT	4.13750	4	0.95126		80	0.00	6.25	20.00	27.50	46.25		
	SIMILAR_COL	3.93728	4	1.14665	0.05	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: NAS 3013-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Native Amer Studies Internship

Course Level: Upper 3000 - 4000

Instructor: Amanda Cobb-Greetham

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56		
	SIMILAR_COL	4.14903	4	0.90271	0.94	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	1.18	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	4.23094	5	1.00348	0.77	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Amanda Cobb-Greetham</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78		
	SIMILAR_COL	4.36604	5	0.90038	0.70	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78		
	SIMILAR_COL	4.29185	5	0.98369	0.72	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78		
	SIMILAR_COL	4.33003	5	0.95204	0.70	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: NAS 3113-995

Total Enrollment: 25

Section Title: Native American Philosophy

Course Level: Upper 3000 - 4000

Instructor: Shanna Heap Of Birds

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.70711		9	0.00	0.00	44.44	44.44	11.11	25.00	21.58
	DEPARTMENT	4.21053	4	0.81067		38	0.00	2.63	15.79	39.47	42.11		
	SIMILAR_COL	3.99812	4	0.95148	-0.35	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	-0.16	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.88889	4	1.05409		9	0.00	11.11	22.22	33.33	33.33	75.00	32.63
	DEPARTMENT	4.05263	4	1.01202		38	2.63	2.63	23.68	28.95	42.11		
	SIMILAR_COL	4.05516	4	1.07645	-0.15	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.03	28,796	4.15	8.09	22.40	28.52	36.85		
Shanna Heap Of Birds													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	25.00	29.41
	DEPARTMENT	4.39474	5	0.91650		38	0.00	5.26	13.16	18.42	63.16		
	SIMILAR_COL	4.20380	5	1.03479	-0.20	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.77778	4	1.09291		9	0.00	11.11	33.33	22.22	33.33	25.00	23.04
	DEPARTMENT	4.26316	5	1.13147		38	2.63	7.89	13.16	13.16	63.16		
	SIMILAR_COL	4.07155	4	1.14800	-0.26	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	-0.11	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.77778	4	1.09291		9	0.00	11.11	33.33	22.22	33.33	25.00	22.55
	DEPARTMENT	4.31579	5	0.96157		38	2.63	2.63	10.53	28.95	55.26		
	SIMILAR_COL	4.11832	4	1.08806	-0.31	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	-0.16	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: NAS 3113-996

College of Arts and Sciences

Total Enrollment: 26

Section Title: Native American Philosophy

Course Level: Upper 3000 - 4000

Instructor: Kevin Kemper

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	5	1.36423	-0.04	9	11.11	0.00	22.22	22.22	44.44	100.00	44.09
	DEPARTMENT	3.84375	4	0.98732		32	3.13	0.00	37.50	28.13	31.25		
	SIMILAR_COL	3.93150	4	0.99473		4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529		28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.11111	5	1.16667	0.09	9	0.00	11.11	22.22	11.11	55.56	66.67	47.64
	DEPARTMENT	4.06250	4	0.94826		32	0.00	6.25	21.88	31.25	40.63		
	SIMILAR_COL	4.00864	4	1.10912		4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657		28,796	4.15	8.09	22.40	28.52	36.85		
Kevin Kemper													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.52705	0.37	9	0.00	0.00	0.00	44.44	55.56	66.67	75.68
	DEPARTMENT	4.48485	5	0.87039		33	0.00	6.06	6.06	21.21	66.67		
	SIMILAR_COL	4.16449	5	1.04306		4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442		30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	5	1.16667	0.07	9	0.00	11.11	22.22	11.11	55.56	100.00	45.17
	DEPARTMENT	4.00000	4	1.11803		33	3.03	6.06	24.24	21.21	45.45		
	SIMILAR_COL	4.03532	4	1.15753		4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166		30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.86603	0.25	9	0.00	0.00	22.22	22.22	55.56	100.00	61.39
	DEPARTMENT	4.12121	4	0.89294		33	0.00	3.03	24.24	30.30	42.42		
	SIMILAR_COL	4.05502	4	1.12474		4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797		30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: NAS 3113-997

Total Enrollment: 30

Section Title: Native American Philosophy

Course Level: Upper 3000 - 4000

Instructor: Kevin Kemper

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.93744		12	0.00	0.00	50.00	16.67	33.33	66.67	37.80
	DEPARTMENT	3.84375	4	0.98732		32	3.13	0.00	37.50	28.13	31.25		
	SIMILAR_COL	3.93150	4	0.99473	-0.10	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.00	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	100.00	60.63
	DEPARTMENT	4.06250	4	0.94826		32	0.00	6.25	21.88	31.25	40.63		
	SIMILAR_COL	4.00864	4	1.10912	0.22	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.35	28,796	4.15	8.09	22.40	28.52	36.85		
Kevin Kemper													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.69231	5	0.63043		13	0.00	0.00	7.69	15.38	76.92	100.00	87.65
	DEPARTMENT	4.48485	5	0.87039		33	0.00	6.06	6.06	21.21	66.67		
	SIMILAR_COL	4.16449	5	1.04306	0.51	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.61	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.22474		13	7.69	0.00	23.08	23.08	46.15	66.67	39.00
	DEPARTMENT	4.00000	4	1.11803		33	3.03	6.06	24.24	21.21	45.45		
	SIMILAR_COL	4.03532	4	1.15753	-0.03	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30769	5	0.75107		13	0.00	0.00	15.38	38.46	46.15	66.67	57.92
	DEPARTMENT	4.12121	4	0.89294		33	0.00	3.03	24.24	30.30	42.42		
	SIMILAR_COL	4.05502	4	1.12474	0.22	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.29	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: NAS 3513-001

College of Arts and Sciences

Total Enrollment: 18

Section Title: Native American Film

Course Level: Upper 3000 - 4000

Instructor: Edgar Heap Of Birds

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	75.00	72.11
	DEPARTMENT	4.21053	4	0.81067		38	0.00	2.63	15.79	39.47	42.11		
	SIMILAR_COL	3.99812	4	0.95148	0.35	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.51	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	50.00	29.47
	DEPARTMENT	4.05263	4	1.01202		38	2.63	2.63	23.68	28.95	42.11		
	SIMILAR_COL	4.05516	4	1.07645	-0.21	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	-0.02	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Edgar Heap Of Birds</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	75.00	75.98
	DEPARTMENT	4.39474	5	0.91650		38	0.00	5.26	13.16	18.42	63.16		
	SIMILAR_COL	4.20380	5	1.03479	0.45	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.58	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.03280		6	0.00	0.00	33.33	0.00	66.67	75.00	60.29
	DEPARTMENT	4.26316	5	1.13147		38	2.63	7.89	13.16	13.16	63.16		
	SIMILAR_COL	4.07155	4	1.14800	0.23	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.36	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	50.00	40.20
	DEPARTMENT	4.31579	5	0.96157		38	2.63	2.63	10.53	28.95	55.26		
	SIMILAR_COL	4.11832	4	1.08806	0.04	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.17	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: NAS 4043-001 / NAS 5043-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Sovereignty/Law/Policy

Course Level: Upper 3000 - 4000

Instructor: Raymond Orr

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	100.00	93.16
	DEPARTMENT	4.21053	4	0.81067		38	0.00	2.63	15.79	39.47	42.11		
	SIMILAR_COL	3.99812	4	0.95148	0.73	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.87	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	100.00	76.32
	DEPARTMENT	4.05263	4	1.01202		38	2.63	2.63	23.68	28.95	42.11		
	SIMILAR_COL	4.05516	4	1.07645	0.45	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.60	28,796	4.15	8.09	22.40	28.52	36.85		
Raymond Orr													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.76923	5	0.59914		13	0.00	0.00	7.69	7.69	84.62	100.00	82.35
	DEPARTMENT	4.39474	5	0.91650		38	0.00	5.26	13.16	18.42	63.16		
	SIMILAR_COL	4.20380	5	1.03479	0.55	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.68	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	100.00	86.28
	DEPARTMENT	4.26316	5	1.13147		38	2.63	7.89	13.16	13.16	63.16		
	SIMILAR_COL	4.07155	4	1.14800	0.61	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.73	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.84615	5	0.37553		13	0.00	0.00	0.00	15.38	84.62	100.00	92.65
	DEPARTMENT	4.31579	5	0.96157		38	2.63	2.63	10.53	28.95	55.26		
	SIMILAR_COL	4.11832	4	1.08806	0.67	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.76	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: NAS 4053-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Senior Capstone

Course Level: Upper 3000 - 4000

Instructor: Gina Richard

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	33.33	50.98
	DEPARTMENT	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56		
	SIMILAR_COL	4.14903	4	0.90271	0.11	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.42	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	66.67	76.47
	DEPARTMENT	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	4.23094	5	1.00348	0.52	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.79	28,796	4.15	8.09	22.40	28.52	36.85		
Gina Richard													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	66.67	72.79
	DEPARTMENT	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78		
	SIMILAR_COL	4.36604	5	0.90038	0.43	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.66	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	66.67	75.32
	DEPARTMENT	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78		
	SIMILAR_COL	4.29185	5	0.98369	0.47	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.71	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	66.67	68.99
	DEPARTMENT	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78		
	SIMILAR_COL	4.33003	5	0.95204	0.44	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.68	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: NAS 4063-001 / NAS 5063-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: Critical Indigenous Theory

Course Level: Upper 3000 - 4000

Instructor: Steven Sexton

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	0.75076		11	0.00	0.00	36.36	45.45	18.18	33.33	35.04
	DEPARTMENT	3.84375	4	0.98732		32	3.13	0.00	37.50	28.13	31.25		
	SIMILAR_COL	3.93150	4	0.99473	-0.11	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.01	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.81818	4	0.98165		11	0.00	9.09	27.27	36.36	27.27	33.33	31.10
	DEPARTMENT	4.06250	4	0.94826		32	0.00	6.25	21.88	31.25	40.63		
	SIMILAR_COL	4.00864	4	1.10912	-0.17	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.04	28,796	4.15	8.09	22.40	28.52	36.85		
Steven Sexton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	5	1.25045		11	0.00	18.18	9.09	9.09	63.64	33.33	41.31
	DEPARTMENT	4.48485	5	0.87039		33	0.00	6.06	6.06	21.21	66.67		
	SIMILAR_COL	4.16449	5	1.04306	0.02	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.13	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90909	4	1.04447		11	0.00	9.09	27.27	27.27	36.36	33.33	31.66
	DEPARTMENT	4.00000	4	1.11803		33	3.03	6.06	24.24	21.21	45.45		
	SIMILAR_COL	4.03532	4	1.15753	-0.11	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.00	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.72727	4	1.00905		11	0.00	9.09	36.36	27.27	27.27	33.33	23.55
	DEPARTMENT	4.12121	4	0.89294		33	0.00	3.03	24.24	30.30	42.42		
	SIMILAR_COL	4.05502	4	1.12474	-0.29	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.21	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: NAS 4353-001 / NAS 5353-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Tribal Economic Development

Course Level: Upper 3000 - 4000

Instructor: Raymond Orr

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	66.67	82.35
	DEPARTMENT	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56		
	SIMILAR_COL	4.14903	4	0.90271	0.67	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.92	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	33.33	62.09
	DEPARTMENT	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	4.23094	5	1.00348	0.27	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
Raymond Orr													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	66.67	72.79
	DEPARTMENT	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78		
	SIMILAR_COL	4.36604	5	0.90038	0.43	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.66	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	66.67	75.32
	DEPARTMENT	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78		
	SIMILAR_COL	4.29185	5	0.98369	0.47	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.71	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	66.67	68.99
	DEPARTMENT	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78		
	SIMILAR_COL	4.33003	5	0.95204	0.44	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.68	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: NAS 4970-001 / NAS 5970-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Methods of Lang Documentation

Course Level: Upper 3000 - 4000

Instructor: Raina Heaton

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.94281		10	0.00	10.00	10.00	50.00	30.00	50.00	47.37
	DEPARTMENT	4.21053	4	0.81067		38	0.00	2.63	15.79	39.47	42.11		
	SIMILAR_COL	3.99812	4	0.95148	0.00	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.70000	4	1.25167		10	10.00	0.00	30.00	30.00	30.00	25.00	21.05
	DEPARTMENT	4.05263	4	1.01202		38	2.63	2.63	23.68	28.95	42.11		
	SIMILAR_COL	4.05516	4	1.07645	-0.33	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	-0.14	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Raina Heaton</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	5	1.28668		10	0.00	20.00	10.00	10.00	60.00	50.00	33.82
	DEPARTMENT	4.39474	5	0.91650		38	0.00	5.26	13.16	18.42	63.16		
	SIMILAR_COL	4.20380	5	1.03479	-0.10	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.06	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.63299		10	10.00	20.00	0.00	0.00	70.00	50.00	39.22
	DEPARTMENT	4.26316	5	1.13147		38	2.63	7.89	13.16	13.16	63.16		
	SIMILAR_COL	4.07155	4	1.14800	-0.06	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.22927		10	10.00	0.00	0.00	40.00	50.00	75.00	43.14
	DEPARTMENT	4.31579	5	0.96157		38	2.63	2.63	10.53	28.95	55.26		
	SIMILAR_COL	4.11832	4	1.08806	0.08	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.20	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: NAS 5920-001

Total Enrollment: 4

Section Title: NAS Practicum

Course Level: Graduate 5000 and up

Instructor: Amanda Cobb-Greetham

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	100.00	37.42
	DEPARTMENT	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00		
	SIMILAR_COL	4.19825	4	0.88930	-0.22	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	100.00	100.00
	DEPARTMENT	5.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00		
	SIMILAR_COL	4.26427	5	0.97465	0.75	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Amanda Cobb-Greetham</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	100.00	100.00
	DEPARTMENT	5.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00		
	SIMILAR_COL	4.37470	5	0.89156	0.70	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	100.00	36.31
	DEPARTMENT	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00		
	SIMILAR_COL	4.28190	5	1.01605	-0.28	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	100.00	100.00
	DEPARTMENT	5.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00		
	SIMILAR_COL	4.25787	5	1.00548	0.74	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: NPNG 2033-001

College of Arts and Sciences

Total Enrollment: 29

Section Title: Nonprofit Fundamentals I

Course Level: Lower 0000 - 2000

Instructor: Yiqun Shen

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.14286	3	0.77033		14	0.00	14.29	64.29	14.29	7.14	50.00	13.10
	DEPARTMENT	3.35714	3	0.88273		56	1.79	10.71	48.21	28.57	10.71		
	SIMILAR_COL	3.79330	4	0.97925	-0.66	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.69	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.85714	3	1.23146		14	14.29	21.43	42.86	7.14	14.29	50.00	8.31
	DEPARTMENT	3.12727	3	1.23310		55	12.73	16.36	30.91	25.45	14.55		
	SIMILAR_COL	3.84305	4	1.11392	-0.89	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.89	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Yiqun Shen</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.71429	3	1.13873		14	14.29	28.57	35.71	14.29	7.14	25.00	3.64
	DEPARTMENT	3.26786	3	1.19835		56	7.14	23.21	21.43	32.14	16.07		
	SIMILAR_COL	3.98453	4	1.07587	-1.18	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-1.23	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.78571	3	1.36880		14	28.57	7.14	28.57	28.57	7.14	50.00	9.87
	DEPARTMENT	3.07143	3	1.33290		56	19.64	12.50	21.43	33.93	12.50		
	SIMILAR_COL	3.85274	4	1.17893	-0.91	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.94	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.85714	3	1.09945		14	14.29	14.29	50.00	14.29	7.14	50.00	8.05
	DEPARTMENT	3.12500	3	1.22196		56	14.29	12.50	32.14	28.57	12.50		
	SIMILAR_COL	3.93728	4	1.14665	-0.94	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.96	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: NPNG 2033-002

College of Arts and Sciences

Total Enrollment: 31

Section Title: Nonprofit Fundamentals I

Course Level: Lower 0000 - 2000

Instructor: Yiqun Shen

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.73679		15	0.00	0.00	53.33	33.33	13.33	75.00	38.02
	DEPARTMENT	3.35714	3	0.88273		56	1.79	10.71	48.21	28.57	10.71		
	SIMILAR_COL	3.79330	4	0.97925	-0.20	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.23	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.26667	4	1.16292		15	6.67	20.00	26.67	33.33	13.33	75.00	19.49
	DEPARTMENT	3.12727	3	1.23310		55	12.73	16.36	30.91	25.45	14.55		
	SIMILAR_COL	3.84305	4	1.11392	-0.52	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.53	28,796	4.15	8.09	22.40	28.52	36.85		
Yiqun Shen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	4	1.18322		15	6.67	20.00	13.33	46.67	13.33	75.00	21.04
	DEPARTMENT	3.26786	3	1.19835		56	7.14	23.21	21.43	32.14	16.07		
	SIMILAR_COL	3.98453	4	1.07587	-0.54	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.60	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.06667	4	1.27988		15	20.00	6.67	26.67	40.00	6.67	75.00	16.10
	DEPARTMENT	3.07143	3	1.33290		56	19.64	12.50	21.43	33.93	12.50		
	SIMILAR_COL	3.85274	4	1.17893	-0.67	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.70	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.46667	4	1.06010		15	6.67	6.67	33.33	40.00	13.33	75.00	28.83
	DEPARTMENT	3.12500	3	1.22196		56	14.29	12.50	32.14	28.57	12.50		
	SIMILAR_COL	3.93728	4	1.14665	-0.41	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.43	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: NPNG 3033-001

College of Arts and Sciences

Total Enrollment: 36

Section Title: Nonprofit Fundamentals II

Course Level: Upper 3000 - 4000

Instructor: Diana Hartley

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.46667	5	0.74322		15	0.00	0.00	13.33	26.67	60.00	88.89	88.19
	DEPARTMENT	4.00301	4	0.91809		332	1.51	3.31	22.89	37.95	34.34		
	SIMILAR_COL	3.93150	4	0.99473	0.54	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.64	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.46667	5	0.99043		15	0.00	6.67	13.33	6.67	73.33	77.78	77.17
	DEPARTMENT	4.15616	4	0.92795		333	1.50	3.30	17.42	33.63	44.14		
	SIMILAR_COL	4.00864	4	1.10912	0.41	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.54	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Diana Hartley</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.82808		15	0.00	6.67	0.00	20.00	73.33	88.89	80.31
	DEPARTMENT	4.29518	5	0.92803		332	0.90	5.12	11.75	28.01	54.22		
	SIMILAR_COL	4.16449	5	1.04306	0.42	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.52	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.91026		15	0.00	6.67	6.67	6.67	80.00	88.89	84.94
	DEPARTMENT	4.18976	5	1.02395		332	2.71	3.31	18.37	23.49	52.11		
	SIMILAR_COL	4.03532	4	1.15753	0.49	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.58	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53333	5	0.91548		15	0.00	6.67	6.67	13.33	73.33	77.78	78.76
	DEPARTMENT	4.18675	4	0.93992		332	0.90	4.52	17.47	29.22	47.89		
	SIMILAR_COL	4.05502	4	1.12474	0.43	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.49	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: NPNG 4033-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Managing the Nonprofit Org II

Course Level: Upper 3000 - 4000

Instructor: Diana Hartley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	60.00	90.00
	DEPARTMENT	4.63415	5	0.58121		41	0.00	0.00	4.88	26.83	68.29		
	SIMILAR_COL	3.99812	4	0.95148	0.63	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.77	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.67500	5	0.61550		40	0.00	0.00	7.50	17.50	75.00		
	SIMILAR_COL	4.05516	4	1.07645	0.88	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Diana Hartley</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.73810	5	0.62701		42	0.00	2.38	2.38	14.29	80.95		
	SIMILAR_COL	4.20380	5	1.03479	0.77	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.69048	5	0.68032		42	0.00	2.38	4.76	14.29	78.57		
	SIMILAR_COL	4.07155	4	1.14800	0.81	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.73810	5	0.49680		42	0.00	0.00	2.38	21.43	76.19		
	SIMILAR_COL	4.11832	4	1.08806	0.81	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: NPNG 4203-900

College of Arts and Sciences

Total Enrollment: 21

Section Title: Fundraising and Philanthropy

Course Level: Upper 3000 - 4000

Instructor: Diana Hartley

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.71429	5	0.75593		7	0.00	0.00	14.29	0.00	85.71	80.00	94.74
	DEPARTMENT	4.63415	5	0.58121		41	0.00	0.00	4.88	26.83	68.29		
	SIMILAR_COL	3.99812	4	0.95148	0.75	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.89	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.67500	5	0.61550		40	0.00	0.00	7.50	17.50	75.00		
	SIMILAR_COL	4.05516	4	1.07645	0.88	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Diana Hartley</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.73810	5	0.62701		42	0.00	2.38	2.38	14.29	80.95		
	SIMILAR_COL	4.20380	5	1.03479	0.77	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.69048	5	0.68032		42	0.00	2.38	4.76	14.29	78.57		
	SIMILAR_COL	4.07155	4	1.14800	0.81	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		7	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.73810	5	0.49680		42	0.00	0.00	2.38	21.43	76.19		
	SIMILAR_COL	4.11832	4	1.08806	0.81	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ODYN 5133-980

College of Arts and Sciences

Total Enrollment: 17

Section Title: Teams and Motivation

Course Level: Graduate 5000 and up

Instructor: Brigitte Steinheimer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	100.00	98.04
	DEPARTMENT	4.15556	4	1.04350		45	4.44	2.22	13.33	33.33	46.67		
	SIMILAR_COL	3.97006	4	0.96390	0.75	501	2.40	3.19	23.95	35.93	34.53		
	COLLEGE	3.82971	4	0.99529	0.87	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.92308	5	0.27735		13	0.00	0.00	0.00	7.69	92.31	100.00	100.00
	DEPARTMENT	4.22222	5	1.14592		45	6.67	2.22	8.89	26.67	55.56		
	SIMILAR_COL	4.09036	4	1.05095	0.79	498	2.61	6.22	16.67	28.51	45.98		
	COLLEGE	3.85835	4	1.12657	0.95	28,796	4.15	8.09	22.40	28.52	36.85		
Brigitte Steinheimer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		13	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.42222	5	1.09729		45	4.44	4.44	6.67	13.33	71.11		
	SIMILAR_COL	4.34190	5	0.95425	0.69	506	1.78	4.35	10.47	24.70	58.70		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		12	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.31818	5	1.17677		44	6.82	2.27	9.09	15.91	65.91		
	SIMILAR_COL	4.17097	5	1.05364	0.79	503	3.38	3.98	16.10	25.25	51.29		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.92308	5	0.27735		13	0.00	0.00	0.00	7.69	92.31	100.00	98.08
	DEPARTMENT	4.33333	5	1.14812		45	4.44	6.67	6.67	15.56	66.67		
	SIMILAR_COL	4.17296	5	1.05615	0.71	503	3.38	4.37	15.11	25.84	51.29		
	COLLEGE	3.96672	4	1.15797	0.83	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: ODYN 5163-980

Total Enrollment: 10

Section Title: Applied Measurement & Analysis

Course Level: Graduate 5000 and up

Instructor: Jody Worley

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	11.11	14.72
	DEPARTMENT	4.16364	4	0.87694		55	1.82	0.00	20.00	36.36	41.82		
	SIMILAR_COL	4.19825	4	0.88930	-0.67	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	-0.23	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	44.44	31.29
	DEPARTMENT	4.23636	5	0.94209		55	1.82	1.82	18.18	27.27	50.91		
	SIMILAR_COL	4.26427	5	0.97465	-0.27	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jody Worley</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	100.00	57.14
	DEPARTMENT	4.21818	5	1.01271		55	1.82	5.45	14.55	25.45	52.73		
	SIMILAR_COL	4.37470	5	0.89156	0.25	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.52	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	88.89	60.71
	DEPARTMENT	4.20000	5	1.06110		55	3.64	5.45	9.09	30.91	50.91		
	SIMILAR_COL	4.28190	5	1.01605	0.31	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.58	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	44.44	32.14
	DEPARTMENT	4.16364	4	0.99561		55	1.82	7.27	9.09	36.36	45.45		
	SIMILAR_COL	4.25787	5	1.00548	-0.26	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ODYN 5183-980

College of Arts and Sciences

Total Enrollment: 12

Section Title: Capstone Project

Course Level: Graduate 5000 and up

Instructor: Jennifer Kisamore

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	100.00	71.78
	DEPARTMENT	4.16364	4	0.87694		55	1.82	0.00	20.00	36.36	41.82		
	SIMILAR_COL	4.19825	4	0.88930	0.42	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.75	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	88.89	60.74
	DEPARTMENT	4.23636	5	0.94209		55	1.82	1.82	18.18	27.27	50.91		
	SIMILAR_COL	4.26427	5	0.97465	0.32	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.63	28,796	4.15	8.09	22.40	28.52	36.85		
Jennifer Kisamore													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	77.78	42.86
	DEPARTMENT	4.21818	5	1.01271		55	1.82	5.45	14.55	25.45	52.73		
	SIMILAR_COL	4.37470	5	0.89156	0.06	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.36	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	1.11270		7	0.00	14.29	0.00	28.57	57.14	66.67	42.86
	DEPARTMENT	4.20000	5	1.06110		55	3.64	5.45	9.09	30.91	50.91		
	SIMILAR_COL	4.28190	5	1.01605	0.00	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.32	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	88.89	57.14
	DEPARTMENT	4.16364	4	0.99561		55	1.82	7.27	9.09	36.36	45.45		
	SIMILAR_COL	4.25787	5	1.00548	0.31	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.52	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: ODYN 5233-980

Total Enrollment: 18

Section Title: Training & Career Development

Course Level: Graduate 5000 and up

Instructor: Chris Woodard

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	50.00	58.82
	DEPARTMENT	4.15556	4	1.04350		45	4.44	2.22	13.33	33.33	46.67		
	SIMILAR_COL	3.97006	4	0.96390	0.13	501	2.40	3.19	23.95	35.93	34.53		
	COLLEGE	3.82971	4	0.99529	0.27	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	50.00	43.14
	DEPARTMENT	4.22222	5	1.14592		45	6.67	2.22	8.89	26.67	55.56		
	SIMILAR_COL	4.09036	4	1.05095	0.01	498	2.61	6.22	16.67	28.51	45.98		
	COLLEGE	3.85835	4	1.12657	0.21	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Chris Woodard</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	50.00	40.39
	DEPARTMENT	4.42222	5	1.09729		45	4.44	4.44	6.67	13.33	71.11		
	SIMILAR_COL	4.34190	5	0.95425	-0.04	506	1.78	4.35	10.47	24.70	58.70		
	COLLEGE	4.03970	4	1.07442	0.24	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	50.00	44.23
	DEPARTMENT	4.31818	5	1.17677		44	6.82	2.27	9.09	15.91	65.91		
	SIMILAR_COL	4.17097	5	1.05364	0.03	503	3.38	3.98	16.10	25.25	51.29		
	COLLEGE	3.90349	4	1.19166	0.25	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	50.00	53.85
	DEPARTMENT	4.33333	5	1.14812		45	4.44	6.67	6.67	15.56	66.67		
	SIMILAR_COL	4.17296	5	1.05615	0.12	503	3.38	4.37	15.11	25.84	51.29		
	COLLEGE	3.96672	4	1.15797	0.29	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: ODYN 5323-980

College of Arts and Sciences

Total Enrollment: 21

Section Title: Psych/Practice of Project Mgt

Course Level: Graduate 5000 and up

Instructor: Brigitte Steinheider

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	75.00	74.51
	DEPARTMENT	4.15556	4	1.04350		45	4.44	2.22	13.33	33.33	46.67		
	SIMILAR_COL	3.97006	4	0.96390	0.29	501	2.40	3.19	23.95	35.93	34.53		
	COLLEGE	3.82971	4	0.99529	0.42	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.41667	5	0.90034		12	0.00	8.33	0.00	33.33	58.33	75.00	72.55
	DEPARTMENT	4.22222	5	1.14592		45	6.67	2.22	8.89	26.67	55.56		
	SIMILAR_COL	4.09036	4	1.05095	0.31	498	2.61	6.22	16.67	28.51	45.98		
	COLLEGE	3.85835	4	1.12657	0.50	28,796	4.15	8.09	22.40	28.52	36.85		
Brigitte Steinheider													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	75.00	92.31
	DEPARTMENT	4.42222	5	1.09729		45	4.44	4.44	6.67	13.33	71.11		
	SIMILAR_COL	4.34190	5	0.95425	0.51	506	1.78	4.35	10.47	24.70	58.70		
	COLLEGE	4.03970	4	1.07442	0.74	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	75.00	96.15
	DEPARTMENT	4.31818	5	1.17677		44	6.82	2.27	9.09	15.91	65.91		
	SIMILAR_COL	4.17097	5	1.05364	0.63	503	3.38	3.98	16.10	25.25	51.29		
	COLLEGE	3.90349	4	1.19166	0.78	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	75.00	96.15
	DEPARTMENT	4.33333	5	1.14812		45	4.44	6.67	6.67	15.56	66.67		
	SIMILAR_COL	4.17296	5	1.05615	0.70	503	3.38	4.37	15.11	25.84	51.29		
	COLLEGE	3.96672	4	1.15797	0.82	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: P SC 1113-010

College of Arts and Sciences

Total Enrollment: 240

Section Title: American Federal Government

Course Level: Lower 0000 - 2000

Instructor: Tyler Johnson

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.93119		112	1.79	6.25	39.29	33.04	19.64	25.00	40.48
	DEPARTMENT	3.64667	4	0.87888		450	1.56	4.67	39.11	36.89	17.78		
	SIMILAR_COL	3.69519	4	1.02357	-0.07	4,744	3.12	7.97	29.64	34.82	24.45		
	COLLEGE	3.82971	4	0.99529	-0.21	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.85714	4	0.95726		112	0.00	8.04	29.46	31.25	31.25	50.00	73.81
	DEPARTMENT	3.79018	4	0.94393		448	1.34	6.47	29.69	36.83	25.67		
	SIMILAR_COL	3.64064	4	1.15705	0.19	4,739	5.89	9.88	26.40	29.96	27.88		
	COLLEGE	3.85835	4	1.12657	-0.00	28,796	4.15	8.09	22.40	28.52	36.85		
Tyler Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91892	4	0.91587		111	0.00	6.31	27.03	35.14	31.53	50.00	53.49
	DEPARTMENT	3.92205	4	0.95930		449	1.34	5.57	25.39	34.97	32.74		
	SIMILAR_COL	3.88630	4	1.10426	0.03	4,934	3.67	7.70	22.17	29.25	37.21		
	COLLEGE	4.03970	4	1.07442	-0.11	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.89286	4	1.08518		112	3.57	6.25	24.11	29.46	36.61	100.00	62.79
	DEPARTMENT	3.81333	4	1.07856		450	3.78	7.33	24.44	32.67	31.78		
	SIMILAR_COL	3.74771	4	1.25694	0.12	4,919	7.60	9.47	20.74	24.92	37.26		
	COLLEGE	3.90349	4	1.19166	-0.01	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.99107	4	0.87503		112	0.00	3.57	27.68	34.82	33.93	50.00	67.44
	DEPARTMENT	3.96875	4	0.92633		448	0.89	5.13	23.66	36.83	33.48		
	SIMILAR_COL	3.80162	4	1.23129	0.15	4,925	7.11	8.47	19.63	26.74	38.05		
	COLLEGE	3.96672	4	1.15797	0.02	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 1113-011

Total Enrollment: 24

Section Title: Disc-P SC 1113-010

Course Level: Lower 0000 - 2000

Instructor: Derek Steiger

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.66667	3	1.36626		6	16.67	33.33	33.33	0.00	16.67	7.14	3.54
	DEPARTMENT	3.49688	3	0.93569		481	2.49	8.94	39.71	34.10	14.76		
	SIMILAR_COL	3.73709	4	0.96824	-1.11	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-1.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.16667	3	1.16905		6	0.00	33.33	33.33	16.67	16.67	19.05	16.93
	DEPARTMENT	3.65281	4	1.08303		481	3.53	10.40	29.52	30.35	26.20		
	SIMILAR_COL	3.79107	4	1.09637	-0.57	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.61	28,796	4.15	8.09	22.40	28.52	36.85		
Derek Steiger													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.50000	2	1.37840		6	16.67	50.00	16.67	0.00	16.67	7.14	3.79
	DEPARTMENT	3.84615	4	1.07879		481	3.74	7.48	22.04	33.89	32.85		
	SIMILAR_COL	4.05387	4	1.05544	-1.47	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-1.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.66667	2	1.21106		6	0.00	66.67	16.67	0.00	16.67	7.14	6.14
	DEPARTMENT	3.69792	4	1.14063		480	4.38	11.25	24.58	29.79	30.00		
	SIMILAR_COL	3.87851	4	1.16385	-1.04	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-1.04	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	2	1.22474		6	0.00	83.33	0.00	0.00	16.67	7.14	5.42
	DEPARTMENT	3.81159	4	1.09303		483	4.35	7.45	22.36	34.37	31.47		
	SIMILAR_COL	3.97902	4	1.13057	-1.31	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-1.27	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 1113-012

Total Enrollment: 24

Section Title: Disc-P SC 1113-010

Course Level: Lower 0000 - 2000

Instructor: Halsey Musselman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30000	3	0.67495		10	0.00	10.00	50.00	40.00	0.00	30.95	21.26
	DEPARTMENT	3.49688	3	0.93569		481	2.49	8.94	39.71	34.10	14.76		
	SIMILAR_COL	3.73709	4	0.96824	-0.45	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.53	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.60000	4	0.96609		10	0.00	10.00	40.00	30.00	20.00	40.48	35.63
	DEPARTMENT	3.65281	4	1.08303		481	3.53	10.40	29.52	30.35	26.20		
	SIMILAR_COL	3.79107	4	1.09637	-0.17	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.23	28,796	4.15	8.09	22.40	28.52	36.85		
Halsey Musselman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.03280		10	0.00	10.00	10.00	30.00	50.00	73.81	54.51
	DEPARTMENT	3.84615	4	1.07879		481	3.74	7.48	22.04	33.89	32.85		
	SIMILAR_COL	4.05387	4	1.05544	0.14	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.15	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70000	4	1.05935		10	0.00	20.00	10.00	50.00	20.00	47.62	36.10
	DEPARTMENT	3.69792	4	1.14063		480	4.38	11.25	24.58	29.79	30.00		
	SIMILAR_COL	3.87851	4	1.16385	-0.15	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.17	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.05409		10	0.00	10.00	20.00	30.00	40.00	61.91	47.29
	DEPARTMENT	3.81159	4	1.09303		483	4.35	7.45	22.36	34.37	31.47		
	SIMILAR_COL	3.97902	4	1.13057	0.02	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: P SC 1113-013

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-P SC 1113-010

Course Level: Lower 0000 - 2000

Instructor: Halsey Musselman

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	3	0.84327		10	0.00	0.00	60.00	20.00	20.00	57.14	40.95
	DEPARTMENT	3.49688	3	0.93569		481	2.49	8.94	39.71	34.10	14.76		
	SIMILAR_COL	3.73709	4	0.96824	-0.14	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.23	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.70000	4	0.82327		10	0.00	0.00	50.00	30.00	20.00	50.00	41.14
	DEPARTMENT	3.65281	4	1.08303		481	3.53	10.40	29.52	30.35	26.20		
	SIMILAR_COL	3.79107	4	1.09637	-0.08	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.14	28,796	4.15	8.09	22.40	28.52	36.85		
Halsey Musselman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	59.52	45.85
	DEPARTMENT	3.84615	4	1.07879		481	3.74	7.48	22.04	33.89	32.85		
	SIMILAR_COL	4.05387	4	1.05544	-0.05	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	1.22927		10	0.00	20.00	20.00	20.00	40.00	52.38	41.34
	DEPARTMENT	3.69792	4	1.14063		480	4.38	11.25	24.58	29.79	30.00		
	SIMILAR_COL	3.87851	4	1.16385	-0.07	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.09	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	76.19	58.66
	DEPARTMENT	3.81159	4	1.09303		483	4.35	7.45	22.36	34.37	31.47		
	SIMILAR_COL	3.97902	4	1.13057	0.20	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.20	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 1113-014

Total Enrollment: 23

Section Title: Disc-P SC 1113-010

Course Level: Lower 0000 - 2000

Instructor: Derek Steiger

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.00000	2	0.57735		7	14.29	71.43	14.29	0.00	0.00	4.76	0.79
	DEPARTMENT	3.49688	3	0.93569		481	2.49	8.94	39.71	34.10	14.76		
	SIMILAR_COL	3.73709	4	0.96824	-1.79	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-1.84	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.00000	2	0.81650		7	28.57	42.86	28.57	0.00	0.00	4.76	1.58
	DEPARTMENT	3.65281	4	1.08303		481	3.53	10.40	29.52	30.35	26.20		
	SIMILAR_COL	3.79107	4	1.09637	-1.63	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-1.65	28,796	4.15	8.09	22.40	28.52	36.85		
Derek Steiger													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.28571	2	1.38013		7	28.57	42.86	14.29	0.00	14.29	4.76	2.17
	DEPARTMENT	3.84615	4	1.07879		481	3.74	7.48	22.04	33.89	32.85		
	SIMILAR_COL	4.05387	4	1.05544	-1.68	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-1.63	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.85714	2	0.89974		7	42.86	28.57	28.57	0.00	0.00	2.38	1.63
	DEPARTMENT	3.69792	4	1.14063		480	4.38	11.25	24.58	29.79	30.00		
	SIMILAR_COL	3.87851	4	1.16385	-1.74	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-1.72	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.85714	2	0.89974		7	42.86	28.57	28.57	0.00	0.00	4.76	1.26
	DEPARTMENT	3.81159	4	1.09303		483	4.35	7.45	22.36	34.37	31.47		
	SIMILAR_COL	3.97902	4	1.13057	-1.88	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-1.82	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 1113-015

Total Enrollment: 25

Section Title: Disc-P SC 1113-010

Course Level: Lower 0000 - 2000

Instructor: Daniel Brown

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	1.08941		14	7.14	7.14	21.43	50.00	14.29	52.38	38.19
	DEPARTMENT	3.49688	3	0.93569		481	2.49	8.94	39.71	34.10	14.76		
	SIMILAR_COL	3.73709	4	0.96824	-0.17	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.26	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.10940		14	7.14	0.00	14.29	42.86	35.71	80.95	65.95
	DEPARTMENT	3.65281	4	1.08303		481	3.53	10.40	29.52	30.35	26.20		
	SIMILAR_COL	3.79107	4	1.09637	0.19	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Daniel Brown</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07143	4	0.91687		14	0.00	7.14	14.29	42.86	35.71	64.29	47.47
	DEPARTMENT	3.84615	4	1.07879		481	3.74	7.48	22.04	33.89	32.85		
	SIMILAR_COL	4.05387	4	1.05544	0.02	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.03	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	4	0.86444		14	0.00	7.14	7.14	50.00	35.71	80.95	65.34
	DEPARTMENT	3.69792	4	1.14063		480	4.38	11.25	24.58	29.79	30.00		
	SIMILAR_COL	3.87851	4	1.16385	0.23	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.20	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07143	4	1.07161		14	7.14	0.00	7.14	50.00	35.71	66.67	49.10
	DEPARTMENT	3.81159	4	1.09303		483	4.35	7.45	22.36	34.37	31.47		
	SIMILAR_COL	3.97902	4	1.13057	0.08	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.09	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 1113-016

Total Enrollment: 25

Section Title: Disc-P SC 1113-010

Course Level: Lower 0000 - 2000

Instructor: Alexander Davis

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	3	0.84327		10	0.00	10.00	50.00	30.00	10.00	40.48	26.97
	DEPARTMENT	3.49688	3	0.93569		481	2.49	8.94	39.71	34.10	14.76		
	SIMILAR_COL	3.73709	4	0.96824	-0.35	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.43	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.40000	3	0.84327		10	0.00	10.00	50.00	30.00	10.00	30.95	25.00
	DEPARTMENT	3.65281	4	1.08303		481	3.53	10.40	29.52	30.35	26.20		
	SIMILAR_COL	3.79107	4	1.09637	-0.36	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.41	28,796	4.15	8.09	22.40	28.52	36.85		
Alexander Davis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.30000	3	0.94868		10	0.00	20.00	40.00	30.00	10.00	19.05	11.55
	DEPARTMENT	3.84615	4	1.07879		481	3.74	7.48	22.04	33.89	32.85		
	SIMILAR_COL	4.05387	4	1.05544	-0.71	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.69	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.84984		10	0.00	10.00	40.00	40.00	10.00	33.33	27.62
	DEPARTMENT	3.69792	4	1.14063		480	4.38	11.25	24.58	29.79	30.00		
	SIMILAR_COL	3.87851	4	1.16385	-0.33	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.34	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	0.96609		10	0.00	10.00	40.00	30.00	20.00	33.33	27.44
	DEPARTMENT	3.81159	4	1.09303		483	4.35	7.45	22.36	34.37	31.47		
	SIMILAR_COL	3.97902	4	1.13057	-0.34	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.32	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 1113-017

Total Enrollment: 25

Section Title: Disc-P SC 1113-010

Course Level: Lower 0000 - 2000

Instructor: Alexander Davis

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.23077	3	0.72501		13	0.00	15.38	46.15	38.46	0.00	26.19	17.52
	DEPARTMENT	3.49688	3	0.93569		481	2.49	8.94	39.71	34.10	14.76		
	SIMILAR_COL	3.73709	4	0.96824	-0.52	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.60	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.84615	4	0.89872		13	0.00	7.69	23.08	46.15	23.08	66.67	49.80
	DEPARTMENT	3.65281	4	1.08303		481	3.53	10.40	29.52	30.35	26.20		
	SIMILAR_COL	3.79107	4	1.09637	0.05	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.01	28,796	4.15	8.09	22.40	28.52	36.85		
Alexander Davis													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.53846	4	0.77625		13	0.00	7.69	38.46	46.15	7.69	28.57	18.77
	DEPARTMENT	3.84615	4	1.07879		481	3.74	7.48	22.04	33.89	32.85		
	SIMILAR_COL	4.05387	4	1.05544	-0.49	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.47	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92308	4	0.75955		13	0.00	0.00	30.77	46.15	23.08	54.76	48.56
	DEPARTMENT	3.69792	4	1.14063		480	4.38	11.25	24.58	29.79	30.00		
	SIMILAR_COL	3.87851	4	1.16385	0.04	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.02	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.57735		13	0.00	0.00	15.38	69.23	15.38	61.91	47.29
	DEPARTMENT	3.81159	4	1.09303		483	4.35	7.45	22.36	34.37	31.47		
	SIMILAR_COL	3.97902	4	1.13057	0.02	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 1113-018

Total Enrollment: 25

Section Title: Disc-P SC 1113-010

Course Level: Lower 0000 - 2000

Instructor: Derek Steiger

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	1.90000	2	0.73786		10	30.00	50.00	20.00	0.00	0.00	2.38	0.39
	DEPARTMENT	3.49688	3	0.93569		481	2.49	8.94	39.71	34.10	14.76		
	SIMILAR_COL	3.73709	4	0.96824	-1.90	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-1.94	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	1.70000	2	0.67495		10	40.00	50.00	10.00	0.00	0.00	2.38	0.79
	DEPARTMENT	3.65281	4	1.08303		481	3.53	10.40	29.52	30.35	26.20		
	SIMILAR_COL	3.79107	4	1.09637	-1.91	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-1.92	28,796	4.15	8.09	22.40	28.52	36.85		
Derek Steiger													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.10000	2	0.87560		10	30.00	30.00	40.00	0.00	0.00	2.38	1.26
	DEPARTMENT	3.84615	4	1.07879		481	3.74	7.48	22.04	33.89	32.85		
	SIMILAR_COL	4.05387	4	1.05544	-1.85	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-1.81	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.90000	2	0.87560		10	40.00	30.00	30.00	0.00	0.00	4.76	1.81
	DEPARTMENT	3.69792	4	1.14063		480	4.38	11.25	24.58	29.79	30.00		
	SIMILAR_COL	3.87851	4	1.16385	-1.70	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-1.68	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.70000	2	0.82327		10	50.00	30.00	20.00	0.00	0.00	2.38	0.90
	DEPARTMENT	3.81159	4	1.09303		483	4.35	7.45	22.36	34.37	31.47		
	SIMILAR_COL	3.97902	4	1.13057	-2.02	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-1.96	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 1113-019

Total Enrollment: 23

Section Title: Disc-P SC 1113-010

Course Level: Lower 0000 - 2000

Instructor: Daniel Brown

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	0.83333		9	0.00	0.00	44.44	33.33	22.22	76.19	52.95
	DEPARTMENT	3.49688	3	0.93569		481	2.49	8.94	39.71	34.10	14.76		
	SIMILAR_COL	3.73709	4	0.96824	0.04	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.05	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.88889	4	0.78174		9	0.00	0.00	33.33	44.44	22.22	69.05	54.33
	DEPARTMENT	3.65281	4	1.08303		481	3.53	10.40	29.52	30.35	26.20		
	SIMILAR_COL	3.79107	4	1.09637	0.09	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.03	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Daniel Brown</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.52705		9	0.00	0.00	0.00	55.56	44.44	92.86	74.91
	DEPARTMENT	3.84615	4	1.07879		481	3.74	7.48	22.04	33.89	32.85		
	SIMILAR_COL	4.05387	4	1.05544	0.37	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.38	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	5	0.92796		9	0.00	0.00	33.33	22.22	44.44	76.19	62.27
	DEPARTMENT	3.69792	4	1.14063		480	4.38	11.25	24.58	29.79	30.00		
	SIMILAR_COL	3.87851	4	1.16385	0.20	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.17	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	92.86	75.09
	DEPARTMENT	3.81159	4	1.09303		483	4.35	7.45	22.36	34.37	31.47		
	SIMILAR_COL	3.97902	4	1.13057	0.41	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.41	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 1113-020

Total Enrollment: 23

Section Title: Disc-P SC 1113-010

Course Level: Lower 0000 - 2000

Instructor: Daniel Brown

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.06904	0.27	8	0.00	12.50	12.50	37.50	37.50	97.62	73.03
	DEPARTMENT	3.49688	3	0.93569		481	2.49	8.94	39.71	34.10	14.76		
	SIMILAR_COL	3.73709	4	0.96824		6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529		28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.12500	5	1.24642	0.30	8	0.00	12.50	25.00	0.00	62.50	85.71	70.67
	DEPARTMENT	3.65281	4	1.08303		481	3.53	10.40	29.52	30.35	26.20		
	SIMILAR_COL	3.79107	4	1.09637		6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657		28,796	4.15	8.09	22.40	28.52	36.85		
<i>Daniel Brown</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.75593	0.42	8	0.00	0.00	12.50	25.00	62.50	95.24	80.69
	DEPARTMENT	3.84615	4	1.07879		481	3.74	7.48	22.04	33.89	32.85		
	SIMILAR_COL	4.05387	4	1.05544		6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442		30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.91613	0.43	8	0.00	0.00	25.00	12.50	62.50	88.10	77.62
	DEPARTMENT	3.69792	4	1.14063		480	4.38	11.25	24.58	29.79	30.00		
	SIMILAR_COL	3.87851	4	1.16385		6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166		30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.91613	0.40	8	0.00	0.00	25.00	12.50	62.50	88.10	70.94
	DEPARTMENT	3.81159	4	1.09303		483	4.35	7.45	22.36	34.37	31.47		
	SIMILAR_COL	3.97902	4	1.13057		6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797		30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: P SC 1113-030

College of Arts and Sciences

Total Enrollment: 244

Section Title: American Federal Government

Course Level: Lower 0000 - 2000

Instructor: Melody Rowlett

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.65986	4	0.89517		147	2.04	3.40	40.14	35.37	19.05	75.00	47.62
	DEPARTMENT	3.64667	4	0.87888		450	1.56	4.67	39.11	36.89	17.78		
	SIMILAR_COL	3.69519	4	1.02357	-0.03	4,744	3.12	7.97	29.64	34.82	24.45		
	COLLEGE	3.82971	4	0.99529	-0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.63265	4	1.00738		147	3.40	6.80	34.69	33.33	21.77	25.00	50.00
	DEPARTMENT	3.79018	4	0.94393		448	1.34	6.47	29.69	36.83	25.67		
	SIMILAR_COL	3.64064	4	1.15705	-0.01	4,739	5.89	9.88	26.40	29.96	27.88		
	COLLEGE	3.85835	4	1.12657	-0.20	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Melody Rowlett</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.84354	4	0.96302		147	2.04	4.76	28.57	36.05	28.57	25.00	46.51
	DEPARTMENT	3.92205	4	0.95930		449	1.34	5.57	25.39	34.97	32.74		
	SIMILAR_COL	3.88630	4	1.10426	-0.04	4,934	3.67	7.70	22.17	29.25	37.21		
	COLLEGE	4.03970	4	1.07442	-0.18	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.07907		147	3.40	10.20	25.17	34.01	27.21	25.00	46.51
	DEPARTMENT	3.81333	4	1.07856		450	3.78	7.33	24.44	32.67	31.78		
	SIMILAR_COL	3.74771	4	1.25694	-0.03	4,919	7.60	9.47	20.74	24.92	37.26		
	COLLEGE	3.90349	4	1.19166	-0.16	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.86395	4	0.99753		147	2.72	4.76	26.53	35.37	30.61	25.00	55.81
	DEPARTMENT	3.96875	4	0.92633		448	0.89	5.13	23.66	36.83	33.48		
	SIMILAR_COL	3.80162	4	1.23129	0.05	4,925	7.11	8.47	19.63	26.74	38.05		
	COLLEGE	3.96672	4	1.15797	-0.09	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 1113-031

Total Enrollment: 24

Section Title: Disc-P SC 1113-030

Course Level: Lower 0000 - 2000

Instructor: John Rackey

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.52632	4	0.90483		19	5.26	0.00	42.11	42.11	10.53	47.62	34.25
	DEPARTMENT	3.49688	3	0.93569		481	2.49	8.94	39.71	34.10	14.76		
	SIMILAR_COL	3.73709	4	0.96824	-0.22	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.30	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.15789	4	0.89834		19	0.00	5.26	15.79	36.84	42.11	88.10	72.64
	DEPARTMENT	3.65281	4	1.08303		481	3.53	10.40	29.52	30.35	26.20		
	SIMILAR_COL	3.79107	4	1.09637	0.33	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.27	28,796	4.15	8.09	22.40	28.52	36.85		
John Rackey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.89474	4	1.14962		19	5.26	5.26	21.05	31.58	36.84	47.62	36.82
	DEPARTMENT	3.84615	4	1.07879		481	3.74	7.48	22.04	33.89	32.85		
	SIMILAR_COL	4.05387	4	1.05544	-0.15	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.13	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94737	4	1.02598		19	5.26	0.00	21.05	42.11	31.58	61.91	50.18
	DEPARTMENT	3.69792	4	1.14063		480	4.38	11.25	24.58	29.79	30.00		
	SIMILAR_COL	3.87851	4	1.16385	0.06	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.04	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.94281		19	5.26	0.00	10.53	57.89	26.32	61.91	47.29
	DEPARTMENT	3.81159	4	1.09303		483	4.35	7.45	22.36	34.37	31.47		
	SIMILAR_COL	3.97902	4	1.13057	0.02	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: P SC 1113-032

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-P SC 1113-030

Course Level: Lower 0000 - 2000

Instructor: John Rackey

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.71714		21	0.00	0.00	42.86	42.86	14.29	71.43	49.02
	DEPARTMENT	3.49688	3	0.93569		481	2.49	8.94	39.71	34.10	14.76		
	SIMILAR_COL	3.73709	4	0.96824	-0.02	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.12	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.80952	4	0.81358		21	0.00	4.76	28.57	47.62	19.05	59.52	47.05
	DEPARTMENT	3.65281	4	1.08303		481	3.53	10.40	29.52	30.35	26.20		
	SIMILAR_COL	3.79107	4	1.09637	0.02	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.04	28,796	4.15	8.09	22.40	28.52	36.85		
John Rackey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.95238	4	0.86465		21	0.00	4.76	23.81	42.86	28.57	54.76	40.07
	DEPARTMENT	3.84615	4	1.07879		481	3.74	7.48	22.04	33.89	32.85		
	SIMILAR_COL	4.05387	4	1.05544	-0.10	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.08	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.52381	4	0.98077		21	0.00	14.29	38.10	28.57	19.05	38.10	27.98
	DEPARTMENT	3.69792	4	1.14063		480	4.38	11.25	24.58	29.79	30.00		
	SIMILAR_COL	3.87851	4	1.16385	-0.30	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.32	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	0.85356		21	0.00	4.76	28.57	42.86	23.81	42.86	38.63
	DEPARTMENT	3.81159	4	1.09303		483	4.35	7.45	22.36	34.37	31.47		
	SIMILAR_COL	3.97902	4	1.13057	-0.11	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.09	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: P SC 1113-033

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-P SC 1113-030

Course Level: Lower 0000 - 2000

Instructor: Periloux Peay

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.86189		15	0.00	6.67	26.67	46.67	20.00	80.95	55.71
	DEPARTMENT	3.49688	3	0.93569		481	2.49	8.94	39.71	34.10	14.76		
	SIMILAR_COL	3.73709	4	0.96824	0.06	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.03	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.93333	4	1.16292		15	6.67	0.00	26.67	26.67	40.00	71.43	58.27
	DEPARTMENT	3.65281	4	1.08303		481	3.53	10.40	29.52	30.35	26.20		
	SIMILAR_COL	3.79107	4	1.09637	0.13	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.07	28,796	4.15	8.09	22.40	28.52	36.85		
Periloux Peay													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06667	5	1.16292		15	6.67	0.00	20.00	26.67	46.67	61.91	46.93
	DEPARTMENT	3.84615	4	1.07879		481	3.74	7.48	22.04	33.89	32.85		
	SIMILAR_COL	4.05387	4	1.05544	0.01	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.03	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.13333	4	0.83381		15	0.00	0.00	26.67	33.33	40.00	78.57	63.90
	DEPARTMENT	3.69792	4	1.14063		480	4.38	11.25	24.58	29.79	30.00		
	SIMILAR_COL	3.87851	4	1.16385	0.22	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.19	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.94112		15	0.00	6.67	13.33	33.33	46.67	76.19	58.66
	DEPARTMENT	3.81159	4	1.09303		483	4.35	7.45	22.36	34.37	31.47		
	SIMILAR_COL	3.97902	4	1.13057	0.20	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.20	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 1113-034

Total Enrollment: 24

Section Title: Disc-P SC 1113-030

Course Level: Lower 0000 - 2000

Instructor: Timothy Crisp

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.05409	0.27	10	0.00	10.00	20.00	30.00	40.00	97.62	73.03
	DEPARTMENT	3.49688	3	0.93569		481	2.49	8.94	39.71	34.10	14.76		
	SIMILAR_COL	3.73709	4	0.96824		6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529		28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.80000	4	1.31656	0.01	10	10.00	0.00	30.00	20.00	40.00	57.14	46.85
	DEPARTMENT	3.65281	4	1.08303		481	3.53	10.40	29.52	30.35	26.20		
	SIMILAR_COL	3.79107	4	1.09637		6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657		28,796	4.15	8.09	22.40	28.52	36.85		
<i>Timothy Crisp</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70000	4	1.25167	-0.34	10	10.00	0.00	30.00	30.00	30.00	40.48	26.35
	DEPARTMENT	3.84615	4	1.07879		481	3.74	7.48	22.04	33.89	32.85		
	SIMILAR_COL	4.05387	4	1.05544		6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442		30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.24722	-0.32	10	10.00	0.00	10.00	40.00	40.00	71.43	58.12
	DEPARTMENT	3.69792	4	1.14063		480	4.38	11.25	24.58	29.79	30.00		
	SIMILAR_COL	3.87851	4	1.16385		6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166		30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.33333	0.02	10	10.00	0.00	20.00	20.00	50.00	61.91	47.29
	DEPARTMENT	3.81159	4	1.09303		483	4.35	7.45	22.36	34.37	31.47		
	SIMILAR_COL	3.97902	4	1.13057		6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797		30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 1113-035

Total Enrollment: 25

Section Title: Disc-P SC 1113-030

Course Level: Lower 0000 - 2000

Instructor: Periloux Peay

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88889	4	0.58298		18	0.00	0.00	22.22	66.67	11.11	88.10	63.19
	DEPARTMENT	3.49688	3	0.93569		481	2.49	8.94	39.71	34.10	14.76		
	SIMILAR_COL	3.73709	4	0.96824	0.16	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.06	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.94444	4	0.72536		18	0.00	0.00	27.78	50.00	22.22	73.81	59.06
	DEPARTMENT	3.65281	4	1.08303		481	3.53	10.40	29.52	30.35	26.20		
	SIMILAR_COL	3.79107	4	1.09637	0.14	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.08	28,796	4.15	8.09	22.40	28.52	36.85		
Periloux Peay													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27778	4	0.66911		18	0.00	0.00	11.11	50.00	38.89	80.95	59.21
	DEPARTMENT	3.84615	4	1.07879		481	3.74	7.48	22.04	33.89	32.85		
	SIMILAR_COL	4.05387	4	1.05544	0.21	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.22	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.78591		18	0.00	5.56	5.56	55.56	33.33	83.33	66.61
	DEPARTMENT	3.69792	4	1.14063		480	4.38	11.25	24.58	29.79	30.00		
	SIMILAR_COL	3.87851	4	1.16385	0.25	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.22	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.70711		18	0.00	0.00	16.67	50.00	33.33	69.05	55.60
	DEPARTMENT	3.81159	4	1.09303		483	4.35	7.45	22.36	34.37	31.47		
	SIMILAR_COL	3.97902	4	1.13057	0.17	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.17	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 1113-036

Total Enrollment: 24

Section Title: Disc-P SC 1113-030

Course Level: Lower 0000 - 2000

Instructor: Brittany Heckard

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53333	3	0.91548		15	0.00	6.67	53.33	20.00	20.00	50.00	35.24
	DEPARTMENT	3.49688	3	0.93569		481	2.49	8.94	39.71	34.10	14.76		
	SIMILAR_COL	3.73709	4	0.96824	-0.21	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.30	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.19523		15	0.00	20.00	6.67	26.67	46.67	80.95	65.95
	DEPARTMENT	3.65281	4	1.08303		481	3.53	10.40	29.52	30.35	26.20		
	SIMILAR_COL	3.79107	4	1.09637	0.19	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
Brittany Heckard													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.08233		15	0.00	13.33	6.67	26.67	53.33	73.81	54.51
	DEPARTMENT	3.84615	4	1.07879		481	3.74	7.48	22.04	33.89	32.85		
	SIMILAR_COL	4.05387	4	1.05544	0.14	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.15	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.93333	4	1.22280		15	6.67	6.67	13.33	33.33	40.00	57.14	49.28
	DEPARTMENT	3.69792	4	1.14063		480	4.38	11.25	24.58	29.79	30.00		
	SIMILAR_COL	3.87851	4	1.16385	0.05	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.03	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.26667	5	1.03280		15	0.00	13.33	0.00	33.33	53.33	80.95	63.54
	DEPARTMENT	3.81159	4	1.09303		483	4.35	7.45	22.36	34.37	31.47		
	SIMILAR_COL	3.97902	4	1.13057	0.25	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.26	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: P SC 1113-037

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-P SC 1113-030

Course Level: Lower 0000 - 2000

Instructor: Timothy Crisp

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88235	4	0.78121		17	0.00	0.00	35.29	41.18	23.53	85.71	62.60
	DEPARTMENT	3.49688	3	0.93569		481	2.49	8.94	39.71	34.10	14.76		
	SIMILAR_COL	3.73709	4	0.96824	0.15	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.05	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.05882	4	0.74755		17	0.00	0.00	23.53	47.06	29.41	83.33	66.14
	DEPARTMENT	3.65281	4	1.08303		481	3.53	10.40	29.52	30.35	26.20		
	SIMILAR_COL	3.79107	4	1.09637	0.24	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.18	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Timothy Crisp</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35294	5	0.70189		17	0.00	0.00	11.76	41.18	47.06	85.71	64.98
	DEPARTMENT	3.84615	4	1.07879		481	3.74	7.48	22.04	33.89	32.85		
	SIMILAR_COL	4.05387	4	1.05544	0.28	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.29	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.94118	4	0.89935		17	0.00	5.88	23.53	41.18	29.41	59.52	50.00
	DEPARTMENT	3.69792	4	1.14063		480	4.38	11.25	24.58	29.79	30.00		
	SIMILAR_COL	3.87851	4	1.16385	0.05	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.03	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05882	4	0.74755		17	0.00	0.00	23.53	47.06	29.41	64.29	48.01
	DEPARTMENT	3.81159	4	1.09303		483	4.35	7.45	22.36	34.37	31.47		
	SIMILAR_COL	3.97902	4	1.13057	0.07	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.08	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 1113-038

Total Enrollment: 25

Section Title: Disc-P SC 1113-030

Course Level: Lower 0000 - 2000

Instructor: Lihui Zhang

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	0.85635		16	0.00	12.50	62.50	12.50	12.50	28.57	18.70
	DEPARTMENT	3.49688	3	0.93569		481	2.49	8.94	39.71	34.10	14.76		
	SIMILAR_COL	3.73709	4	0.96824	-0.50	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.58	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.25000	3	1.06458		16	6.25	6.25	62.50	6.25	18.75	21.43	19.88
	DEPARTMENT	3.65281	4	1.08303		481	3.53	10.40	29.52	30.35	26.20		
	SIMILAR_COL	3.79107	4	1.09637	-0.49	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.54	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Lihui Zhang</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81250	4	1.04682		16	6.25	0.00	25.00	43.75	25.00	45.24	31.59
	DEPARTMENT	3.84615	4	1.07879		481	3.74	7.48	22.04	33.89	32.85		
	SIMILAR_COL	4.05387	4	1.05544	-0.23	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.21	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.56250	4	1.03078		16	6.25	0.00	43.75	31.25	18.75	40.48	29.06
	DEPARTMENT	3.69792	4	1.14063		480	4.38	11.25	24.58	29.79	30.00		
	SIMILAR_COL	3.87851	4	1.16385	-0.27	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.29	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.56250	3	1.09354		16	6.25	0.00	50.00	18.75	25.00	28.57	25.45
	DEPARTMENT	3.81159	4	1.09303		483	4.35	7.45	22.36	34.37	31.47		
	SIMILAR_COL	3.97902	4	1.13057	-0.37	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.35	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 1113-039

Total Enrollment: 25

Section Title: Disc-P SC 1113-030

Course Level: Lower 0000 - 2000

Instructor: Brittany Heckard

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.35294	3	0.78591		17	0.00	11.76	47.06	35.29	5.88	33.33	23.43
	DEPARTMENT	3.49688	3	0.93569		481	2.49	8.94	39.71	34.10	14.76		
	SIMILAR_COL	3.73709	4	0.96824	-0.40	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.48	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.35294	4	0.86177		17	0.00	17.65	35.29	41.18	5.88	26.19	22.84
	DEPARTMENT	3.65281	4	1.08303		481	3.53	10.40	29.52	30.35	26.20		
	SIMILAR_COL	3.79107	4	1.09637	-0.40	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.45	28,796	4.15	8.09	22.40	28.52	36.85		
Brittany Heckard													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.64706	4	0.78591		17	0.00	5.88	35.29	47.06	11.76	35.71	23.47
	DEPARTMENT	3.84615	4	1.07879		481	3.74	7.48	22.04	33.89	32.85		
	SIMILAR_COL	4.05387	4	1.05544	-0.39	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.37	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.29412	3	0.91956		17	0.00	17.65	47.06	23.53	11.76	26.19	18.77
	DEPARTMENT	3.69792	4	1.14063		480	4.38	11.25	24.58	29.79	30.00		
	SIMILAR_COL	3.87851	4	1.16385	-0.50	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.51	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.52941	4	0.87447		17	0.00	11.76	35.29	41.18	11.76	26.19	24.55
	DEPARTMENT	3.81159	4	1.09303		483	4.35	7.45	22.36	34.37	31.47		
	SIMILAR_COL	3.97902	4	1.13057	-0.40	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.38	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 1113-040

Total Enrollment: 26

Section Title: Disc-P SC 1113-030

Course Level: Lower 0000 - 2000

Instructor: Lihui Zhang

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.69231	4	0.75107		13	0.00	0.00	46.15	38.46	15.38	100.00	45.05
	DEPARTMENT	3.35714	3	0.88273		56	1.79	10.71	48.21	28.57	10.71		
	SIMILAR_COL	3.79330	4	0.97925	-0.10	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.14	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.84615	4	0.89872		13	0.00	7.69	23.08	46.15	23.08	100.00	50.16
	DEPARTMENT	3.12727	3	1.23310		55	12.73	16.36	30.91	25.45	14.55		
	SIMILAR_COL	3.84305	4	1.11392	0.00	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Lihui Zhang</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.91287		13	0.00	7.69	15.38	46.15	30.77	100.00	52.21
	DEPARTMENT	3.26786	3	1.19835		56	7.14	23.21	21.43	32.14	16.07		
	SIMILAR_COL	3.98453	4	1.07587	0.01	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.76923	4	0.83205		13	0.00	7.69	23.08	53.85	15.38	100.00	43.90
	DEPARTMENT	3.07143	3	1.33290		56	19.64	12.50	21.43	33.93	12.50		
	SIMILAR_COL	3.85274	4	1.17893	-0.07	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.11	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.92308	4	0.86232		13	0.00	7.69	15.38	53.85	23.08	100.00	47.53
	DEPARTMENT	3.12500	3	1.22196		56	14.29	12.50	32.14	28.57	12.50		
	SIMILAR_COL	3.93728	4	1.14665	-0.01	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.04	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 1113-050

Total Enrollment: 243

Section Title: American Federal Government

Course Level: Lower 0000 - 2000

Instructor: Glen Krutz

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62626	4	0.94314		99	2.02	6.06	39.39	32.32	20.20	50.00	42.86
	DEPARTMENT	3.64667	4	0.87888		450	1.56	4.67	39.11	36.89	17.78		
	SIMILAR_COL	3.69519	4	1.02357	-0.07	4,744	3.12	7.97	29.64	34.82	24.45		
	COLLEGE	3.82971	4	0.99529	-0.20	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.86598	4	0.93127		97	1.03	6.19	25.77	39.18	27.84	75.00	76.19
	DEPARTMENT	3.79018	4	0.94393		448	1.34	6.47	29.69	36.83	25.67		
	SIMILAR_COL	3.64064	4	1.15705	0.19	4,739	5.89	9.88	26.40	29.96	27.88		
	COLLEGE	3.85835	4	1.12657	0.01	28,796	4.15	8.09	22.40	28.52	36.85		
Glen Krutz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.01010	4	1.07376		99	3.03	7.07	17.17	31.31	41.41	100.00	67.44
	DEPARTMENT	3.92205	4	0.95930		449	1.34	5.57	25.39	34.97	32.74		
	SIMILAR_COL	3.88630	4	1.10426	0.11	4,934	3.67	7.70	22.17	29.25	37.21		
	COLLEGE	4.03970	4	1.07442	-0.03	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.84848	4	1.15497		99	6.06	5.05	23.23	29.29	36.36	75.00	58.14
	DEPARTMENT	3.81333	4	1.07856		450	3.78	7.33	24.44	32.67	31.78		
	SIMILAR_COL	3.74771	4	1.25694	0.08	4,919	7.60	9.47	20.74	24.92	37.26		
	COLLEGE	3.90349	4	1.19166	-0.05	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05155	4	0.92838		97	0.00	8.25	15.46	39.18	37.11	100.00	74.42
	DEPARTMENT	3.96875	4	0.92633		448	0.89	5.13	23.66	36.83	33.48		
	SIMILAR_COL	3.80162	4	1.23129	0.20	4,925	7.11	8.47	19.63	26.74	38.05		
	COLLEGE	3.96672	4	1.15797	0.07	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 1113-051

Total Enrollment: 24

Section Title: Disc-P SC 1113-050

Course Level: Lower 0000 - 2000

Instructor: Edgar Zamora

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.09091	3	0.94388		11	0.00	27.27	45.45	18.18	9.09	19.05	11.81
	DEPARTMENT	3.49688	3	0.93569		481	2.49	8.94	39.71	34.10	14.76		
	SIMILAR_COL	3.73709	4	0.96824	-0.67	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.74	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.45455	3	0.93420		11	0.00	9.09	54.55	18.18	18.18	33.33	26.77
	DEPARTMENT	3.65281	4	1.08303		481	3.53	10.40	29.52	30.35	26.20		
	SIMILAR_COL	3.79107	4	1.09637	-0.31	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.36	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Edgar Zamora</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.30000	4	1.41814		10	20.00	0.00	30.00	30.00	20.00	19.05	11.55
	DEPARTMENT	3.84615	4	1.07879		481	3.74	7.48	22.04	33.89	32.85		
	SIMILAR_COL	4.05387	4	1.05544	-0.71	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.69	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.26491		11	18.18	9.09	36.36	27.27	9.09	11.91	11.91
	DEPARTMENT	3.69792	4	1.14063		480	4.38	11.25	24.58	29.79	30.00		
	SIMILAR_COL	3.87851	4	1.16385	-0.75	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.76	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.27273	4	1.27208		11	18.18	0.00	27.27	45.45	9.09	19.05	15.70
	DEPARTMENT	3.81159	4	1.09303		483	4.35	7.45	22.36	34.37	31.47		
	SIMILAR_COL	3.97902	4	1.13057	-0.62	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.60	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 1113-052

Total Enrollment: 25

Section Title: Disc-P SC 1113-050

Course Level: Lower 0000 - 2000

Instructor: Andrew Fox

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63636	4	0.92442		11	0.00	9.09	36.36	36.36	18.18	61.91	44.09
	DEPARTMENT	3.49688	3	0.93569		481	2.49	8.94	39.71	34.10	14.76		
	SIMILAR_COL	3.73709	4	0.96824	-0.10	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.19	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.63636	4	0.92442		11	0.00	9.09	36.36	36.36	18.18	45.24	37.40
	DEPARTMENT	3.65281	4	1.08303		481	3.53	10.40	29.52	30.35	26.20		
	SIMILAR_COL	3.79107	4	1.09637	-0.14	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.20	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Andrew Fox</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36	66.67	48.92
	DEPARTMENT	3.84615	4	1.07879		481	3.74	7.48	22.04	33.89	32.85		
	SIMILAR_COL	4.05387	4	1.05544	0.04	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.05	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		11	0.00	9.09	18.18	36.36	36.36	71.43	58.12
	DEPARTMENT	3.69792	4	1.14063		480	4.38	11.25	24.58	29.79	30.00		
	SIMILAR_COL	3.87851	4	1.16385	0.10	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.89443		11	0.00	0.00	36.36	27.27	36.36	61.91	47.29
	DEPARTMENT	3.81159	4	1.09303		483	4.35	7.45	22.36	34.37	31.47		
	SIMILAR_COL	3.97902	4	1.13057	0.02	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 1113-053

Total Enrollment: 24

Section Title: Disc-P SC 1113-050

Course Level: Lower 0000 - 2000

Instructor: Andrew Fox

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.10000	3	0.56765		10	0.00	10.00	70.00	20.00	0.00	21.43	12.21
	DEPARTMENT	3.49688	3	0.93569		481	2.49	8.94	39.71	34.10	14.76		
	SIMILAR_COL	3.73709	4	0.96824	-0.66	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.73	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.30000	3	0.94868		10	0.00	20.00	40.00	30.00	10.00	23.81	21.06
	DEPARTMENT	3.65281	4	1.08303		481	3.53	10.40	29.52	30.35	26.20		
	SIMILAR_COL	3.79107	4	1.09637	-0.45	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.50	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Andrew Fox</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	4	0.96609		10	0.00	20.00	30.00	40.00	10.00	23.81	14.62
	DEPARTMENT	3.84615	4	1.07879		481	3.74	7.48	22.04	33.89	32.85		
	SIMILAR_COL	4.05387	4	1.05544	-0.62	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.60	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.10000	3	0.99443		10	0.00	30.00	40.00	20.00	10.00	14.29	12.64
	DEPARTMENT	3.69792	4	1.14063		480	4.38	11.25	24.58	29.79	30.00		
	SIMILAR_COL	3.87851	4	1.16385	-0.67	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.67	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20000	3	0.91894		10	0.00	20.00	50.00	20.00	10.00	16.67	14.08
	DEPARTMENT	3.81159	4	1.09303		483	4.35	7.45	22.36	34.37	31.47		
	SIMILAR_COL	3.97902	4	1.13057	-0.69	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.66	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: P SC 1113-054

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-P SC 1113-050

Course Level: Lower 0000 - 2000

Instructor: Henry Ashton

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.15385	3	0.68874		13	0.00	15.38	53.85	30.77	0.00	23.81	14.37
	DEPARTMENT	3.49688	3	0.93569		481	2.49	8.94	39.71	34.10	14.76		
	SIMILAR_COL	3.73709	4	0.96824	-0.60	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.68	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.92308	3	1.03775		13	7.69	30.77	23.08	38.46	0.00	9.52	10.24
	DEPARTMENT	3.65281	4	1.08303		481	3.53	10.40	29.52	30.35	26.20		
	SIMILAR_COL	3.79107	4	1.09637	-0.79	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.83	28,796	4.15	8.09	22.40	28.52	36.85		
Henry Ashton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.15385	4	1.14354		13	7.69	23.08	23.08	38.46	7.69	11.91	9.21
	DEPARTMENT	3.84615	4	1.07879		481	3.74	7.48	22.04	33.89	32.85		
	SIMILAR_COL	4.05387	4	1.05544	-0.85	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.82	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.84615	3	1.06819		13	15.38	15.38	38.46	30.77	0.00	9.52	8.48
	DEPARTMENT	3.69792	4	1.14063		480	4.38	11.25	24.58	29.79	30.00		
	SIMILAR_COL	3.87851	4	1.16385	-0.89	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.89	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.84615	3	1.14354		13	15.38	23.08	23.08	38.46	0.00	11.91	9.03
	DEPARTMENT	3.81159	4	1.09303		483	4.35	7.45	22.36	34.37	31.47		
	SIMILAR_COL	3.97902	4	1.13057	-1.00	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.97	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 1113-055

Total Enrollment: 24

Section Title: Disc-P SC 1113-050

Course Level: Lower 0000 - 2000

Instructor: Sondra Petty

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	1.15950		10	10.00	0.00	20.00	50.00	20.00	64.29	47.05
	DEPARTMENT	3.49688	3	0.93569		481	2.49	8.94	39.71	34.10	14.76		
	SIMILAR_COL	3.73709	4	0.96824	-0.04	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.13	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.60000	4	1.17379		10	10.00	0.00	30.00	40.00	20.00	40.48	35.63
	DEPARTMENT	3.65281	4	1.08303		481	3.53	10.40	29.52	30.35	26.20		
	SIMILAR_COL	3.79107	4	1.09637	-0.17	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.23	28,796	4.15	8.09	22.40	28.52	36.85		
Sondra Petty													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90000	4	1.37032		10	10.00	10.00	0.00	40.00	40.00	50.00	37.73
	DEPARTMENT	3.84615	4	1.07879		481	3.74	7.48	22.04	33.89	32.85		
	SIMILAR_COL	4.05387	4	1.05544	-0.15	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.13	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.24722		10	10.00	0.00	10.00	40.00	40.00	71.43	58.12
	DEPARTMENT	3.69792	4	1.14063		480	4.38	11.25	24.58	29.79	30.00		
	SIMILAR_COL	3.87851	4	1.16385	0.10	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90000	4	1.28668		10	10.00	0.00	20.00	30.00	40.00	45.24	39.71
	DEPARTMENT	3.81159	4	1.09303		483	4.35	7.45	22.36	34.37	31.47		
	SIMILAR_COL	3.97902	4	1.13057	-0.07	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.06	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 1113-056

Total Enrollment: 25

Section Title: Disc-P SC 1113-050

Course Level: Lower 0000 - 2000

Instructor: Travis Ruddle

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.67937		14	0.00	0.00	21.43	57.14	21.43	97.62	73.03
	DEPARTMENT	3.49688	3	0.93569		481	2.49	8.94	39.71	34.10	14.76		
	SIMILAR_COL	3.73709	4	0.96824	0.27	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57	100.00	97.05
	DEPARTMENT	3.65281	4	1.08303		481	3.53	10.40	29.52	30.35	26.20		
	SIMILAR_COL	3.79107	4	1.09637	0.84	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.76	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Travis Ruddle</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.50709		15	0.00	0.00	0.00	40.00	60.00	97.62	87.00
	DEPARTMENT	3.84615	4	1.07879		481	3.74	7.48	22.04	33.89	32.85		
	SIMILAR_COL	4.05387	4	1.05544	0.52	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.52	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.53333	5	0.63994		15	0.00	0.00	6.67	33.33	60.00	95.24	85.02
	DEPARTMENT	3.69792	4	1.14063		480	4.38	11.25	24.58	29.79	30.00		
	SIMILAR_COL	3.87851	4	1.16385	0.56	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.53	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.73333	5	0.45774		15	0.00	0.00	0.00	26.67	73.33	100.00	92.78
	DEPARTMENT	3.81159	4	1.09303		483	4.35	7.45	22.36	34.37	31.47		
	SIMILAR_COL	3.97902	4	1.13057	0.67	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.66	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 1113-057

Total Enrollment: 23

Section Title: Disc-P SC 1113-050

Course Level: Lower 0000 - 2000

Instructor: Henry Ashton

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	0.96609		10	0.00	20.00	30.00	40.00	10.00	40.48	26.97
	DEPARTMENT	3.49688	3	0.93569		481	2.49	8.94	39.71	34.10	14.76		
	SIMILAR_COL	3.73709	4	0.96824	-0.35	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.43	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.70000	4	1.05935		10	0.00	10.00	40.00	20.00	30.00	50.00	41.14
	DEPARTMENT	3.65281	4	1.08303		481	3.53	10.40	29.52	30.35	26.20		
	SIMILAR_COL	3.79107	4	1.09637	-0.08	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.14	28,796	4.15	8.09	22.40	28.52	36.85		
Henry Ashton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	73.81	54.51
	DEPARTMENT	3.84615	4	1.07879		481	3.74	7.48	22.04	33.89	32.85		
	SIMILAR_COL	4.05387	4	1.05544	0.14	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.15	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	0.78881		10	0.00	0.00	40.00	40.00	20.00	52.38	41.34
	DEPARTMENT	3.69792	4	1.14063		480	4.38	11.25	24.58	29.79	30.00		
	SIMILAR_COL	3.87851	4	1.16385	-0.07	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.09	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	0.78881		10	0.00	0.00	40.00	40.00	20.00	38.10	36.28
	DEPARTMENT	3.81159	4	1.09303		483	4.35	7.45	22.36	34.37	31.47		
	SIMILAR_COL	3.97902	4	1.13057	-0.16	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.14	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 1113-058

Total Enrollment: 25

Section Title: Disc-P SC 1113-050

Course Level: Lower 0000 - 2000

Instructor: Sondra Petty

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.75593		8	0.00	25.00	50.00	25.00	0.00	16.67	10.63
	DEPARTMENT	3.49688	3	0.93569		481	2.49	8.94	39.71	34.10	14.76		
	SIMILAR_COL	3.73709	4	0.96824	-0.76	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.83	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.11111	3	1.16667		9	11.11	11.11	44.44	22.22	11.11	14.29	14.57
	DEPARTMENT	3.65281	4	1.08303		481	3.53	10.40	29.52	30.35	26.20		
	SIMILAR_COL	3.79107	4	1.09637	-0.62	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.66	28,796	4.15	8.09	22.40	28.52	36.85		
Sondra Petty													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.44444	4	1.13039		9	11.11	0.00	33.33	44.44	11.11	26.19	16.07
	DEPARTMENT	3.84615	4	1.07879		481	3.74	7.48	22.04	33.89	32.85		
	SIMILAR_COL	4.05387	4	1.05544	-0.58	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.55	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.11111	3	1.16667		9	0.00	33.33	44.44	0.00	22.22	16.67	13.36
	DEPARTMENT	3.69792	4	1.14063		480	4.38	11.25	24.58	29.79	30.00		
	SIMILAR_COL	3.87851	4	1.16385	-0.66	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.66	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.22474		9	11.11	22.22	33.33	22.22	11.11	14.29	11.91
	DEPARTMENT	3.81159	4	1.09303		483	4.35	7.45	22.36	34.37	31.47		
	SIMILAR_COL	3.97902	4	1.13057	-0.87	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.83	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 1113-059

Total Enrollment: 25

Section Title: Disc-P SC 1113-050

Course Level: Lower 0000 - 2000

Instructor: Travis Ruddle

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	83.33	58.86
	DEPARTMENT	3.49688	3	0.93569		481	2.49	8.94	39.71	34.10	14.76		
	SIMILAR_COL	3.73709	4	0.96824	0.10	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.00	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.63246		6	0.00	0.00	16.67	66.67	16.67	80.95	65.95
	DEPARTMENT	3.65281	4	1.08303		481	3.53	10.40	29.52	30.35	26.20		
	SIMILAR_COL	3.79107	4	1.09637	0.19	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Travis Ruddle</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	83.33	64.62
	DEPARTMENT	3.84615	4	1.07879		481	3.74	7.48	22.04	33.89	32.85		
	SIMILAR_COL	4.05387	4	1.05544	0.26	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.26491		6	0.00	16.67	16.67	16.67	50.00	71.43	58.12
	DEPARTMENT	3.69792	4	1.14063		480	4.38	11.25	24.58	29.79	30.00		
	SIMILAR_COL	3.87851	4	1.16385	0.10	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	95.24	80.14
	DEPARTMENT	3.81159	4	1.09303		483	4.35	7.45	22.36	34.37	31.47		
	SIMILAR_COL	3.97902	4	1.13057	0.46	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 1113-060

Total Enrollment: 23

Section Title: Disc-P SC 1113-050

Course Level: Lower 0000 - 2000

Instructor: Edgar Zamora

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.00000		7	0.00	0.00	100.00	0.00	0.00	16.67	10.63
	DEPARTMENT	3.49688	3	0.93569		481	2.49	8.94	39.71	34.10	14.76		
	SIMILAR_COL	3.73709	4	0.96824	-0.76	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.83	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.14286	3	0.37796		7	0.00	0.00	85.71	14.29	0.00	16.67	15.55
	DEPARTMENT	3.65281	4	1.08303		481	3.53	10.40	29.52	30.35	26.20		
	SIMILAR_COL	3.79107	4	1.09637	-0.59	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.64	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Edgar Zamora</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	0.95119		7	0.00	0.00	57.14	14.29	28.57	42.86	27.80
	DEPARTMENT	3.84615	4	1.07879		481	3.74	7.48	22.04	33.89	32.85		
	SIMILAR_COL	4.05387	4	1.05544	-0.32	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.30	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	4	0.78680		7	0.00	0.00	57.14	28.57	14.29	42.86	29.78
	DEPARTMENT	3.69792	4	1.14063		480	4.38	11.25	24.58	29.79	30.00		
	SIMILAR_COL	3.87851	4	1.16385	-0.26	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.28	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	42.86	38.63
	DEPARTMENT	3.81159	4	1.09303		483	4.35	7.45	22.36	34.37	31.47		
	SIMILAR_COL	3.97902	4	1.13057	-0.11	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.09	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: P SC 1113-090

College of Arts and Sciences

Total Enrollment: 224

Section Title: American Federal Government

Course Level: Lower 0000 - 2000

Instructor: Tyler Johnson

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.67391	4	0.71266		92	0.00	3.26	36.96	48.91	10.87	100.00	54.76
	DEPARTMENT	3.64667	4	0.87888		450	1.56	4.67	39.11	36.89	17.78		
	SIMILAR_COL	3.69519	4	1.02357	-0.02	4,744	3.12	7.97	29.64	34.82	24.45		
	COLLEGE	3.82971	4	0.99529	-0.16	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.88043	4	0.80986		92	0.00	4.35	26.09	46.74	22.83	100.00	78.57
	DEPARTMENT	3.79018	4	0.94393		448	1.34	6.47	29.69	36.83	25.67		
	SIMILAR_COL	3.64064	4	1.15705	0.21	4,739	5.89	9.88	26.40	29.96	27.88		
	COLLEGE	3.85835	4	1.12657	0.02	28,796	4.15	8.09	22.40	28.52	36.85		
Tyler Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.95652	4	0.87597		92	0.00	4.35	27.17	36.96	31.52	75.00	58.14
	DEPARTMENT	3.92205	4	0.95930		449	1.34	5.57	25.39	34.97	32.74		
	SIMILAR_COL	3.88630	4	1.10426	0.06	4,934	3.67	7.70	22.17	29.25	37.21		
	COLLEGE	4.03970	4	1.07442	-0.08	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83696	4	0.98647		92	2.17	6.52	25.00	38.04	28.26	50.00	55.81
	DEPARTMENT	3.81333	4	1.07856		450	3.78	7.33	24.44	32.67	31.78		
	SIMILAR_COL	3.74771	4	1.25694	0.07	4,919	7.60	9.47	20.74	24.92	37.26		
	COLLEGE	3.90349	4	1.19166	-0.06	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.02174	4	0.86416		92	0.00	4.35	22.83	39.13	33.70	75.00	69.77
	DEPARTMENT	3.96875	4	0.92633		448	0.89	5.13	23.66	36.83	33.48		
	SIMILAR_COL	3.80162	4	1.23129	0.18	4,925	7.11	8.47	19.63	26.74	38.05		
	COLLEGE	3.96672	4	1.15797	0.05	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 1113-091

Total Enrollment: 22

Section Title: Disc-P SC 1113-090

Course Level: Lower 0000 - 2000

Instructor: Christopher Camarillo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	4	1.58114		5	20.00	20.00	20.00	20.00	20.00	16.67	10.63
	DEPARTMENT	3.49688	3	0.93569		481	2.49	8.94	39.71	34.10	14.76		
	SIMILAR_COL	3.73709	4	0.96824	-0.76	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.83	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.60000	5	1.51658		5	0.00	40.00	0.00	20.00	40.00	40.48	35.63
	DEPARTMENT	3.65281	4	1.08303		481	3.53	10.40	29.52	30.35	26.20		
	SIMILAR_COL	3.79107	4	1.09637	-0.17	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.23	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Christopher Camarillo</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	5	1.51658		5	0.00	40.00	20.00	0.00	40.00	23.81	14.62
	DEPARTMENT	3.84615	4	1.07879		481	3.74	7.48	22.04	33.89	32.85		
	SIMILAR_COL	4.05387	4	1.05544	-0.62	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.60	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.73205		4	0.00	50.00	0.00	0.00	50.00	33.33	27.62
	DEPARTMENT	3.69792	4	1.14063		480	4.38	11.25	24.58	29.79	30.00		
	SIMILAR_COL	3.87851	4	1.16385	-0.33	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.34	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	5	1.34164		5	0.00	20.00	40.00	0.00	40.00	33.33	27.44
	DEPARTMENT	3.81159	4	1.09303		483	4.35	7.45	22.36	34.37	31.47		
	SIMILAR_COL	3.97902	4	1.13057	-0.34	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.32	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 1113-092

Total Enrollment: 22

Section Title: Disc-P SC 1113-090

Course Level: Lower 0000 - 2000

Instructor: Jordan Fraser

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08333	4	0.79296	0.36	12	0.00	0.00	25.00	41.67	33.33	100.00	76.18
	DEPARTMENT	3.49688	3	0.93569		481	2.49	8.94	39.71	34.10	14.76		
	SIMILAR_COL	3.73709	4	0.96824		6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529		28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.81818	5	1.32802	0.02	11	0.00	27.27	9.09	18.18	45.45	64.29	48.23
	DEPARTMENT	3.65281	4	1.08303		481	3.53	10.40	29.52	30.35	26.20		
	SIMILAR_COL	3.79107	4	1.09637		6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657		28,796	4.15	8.09	22.40	28.52	36.85		
Jordan Fraser													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.86603	0.19	12	0.00	0.00	25.00	25.00	50.00	78.57	58.66
	DEPARTMENT	3.84615	4	1.07879		481	3.74	7.48	22.04	33.89	32.85		
	SIMILAR_COL	4.05387	4	1.05544		6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442		30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.07309	0.20	12	0.00	8.33	16.67	8.33	66.67	85.71	75.27
	DEPARTMENT	3.69792	4	1.14063		480	4.38	11.25	24.58	29.79	30.00		
	SIMILAR_COL	3.87851	4	1.16385		6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166		30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.86603	0.24	12	0.00	0.00	25.00	25.00	50.00	78.57	62.82
	DEPARTMENT	3.81159	4	1.09303		483	4.35	7.45	22.36	34.37	31.47		
	SIMILAR_COL	3.97902	4	1.13057		6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797		30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 1113-093

Total Enrollment: 23

Section Title: Disc-P SC 1113-090

Course Level: Lower 0000 - 2000

Instructor: Christopher Camarillo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.36364	3	0.67420		11	0.00	0.00	72.73	18.18	9.09	35.71	24.21
	DEPARTMENT	3.49688	3	0.93569		481	2.49	8.94	39.71	34.10	14.76		
	SIMILAR_COL	3.73709	4	0.96824	-0.39	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.47	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.36364	3	0.80904		11	0.00	9.09	54.55	27.27	9.09	28.57	23.03
	DEPARTMENT	3.65281	4	1.08303		481	3.53	10.40	29.52	30.35	26.20		
	SIMILAR_COL	3.79107	4	1.09637	-0.39	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.44	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Christopher Camarillo</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.27273	3	0.64667		11	0.00	9.09	54.55	36.36	0.00	14.29	11.01
	DEPARTMENT	3.84615	4	1.07879		481	3.74	7.48	22.04	33.89	32.85		
	SIMILAR_COL	4.05387	4	1.05544	-0.74	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.71	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.27273	3	1.00905		11	0.00	18.18	54.55	9.09	18.18	23.81	17.87
	DEPARTMENT	3.69792	4	1.14063		480	4.38	11.25	24.58	29.79	30.00		
	SIMILAR_COL	3.87851	4	1.16385	-0.52	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.53	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.36364	3	0.80904		11	0.00	9.09	54.55	27.27	9.09	21.43	18.05
	DEPARTMENT	3.81159	4	1.09303		483	4.35	7.45	22.36	34.37	31.47		
	SIMILAR_COL	3.97902	4	1.13057	-0.54	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.52	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 1113-094

Total Enrollment: 21

Section Title: Disc-P SC 1113-090

Course Level: Lower 0000 - 2000

Instructor: Gloria Noble

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	71.43	49.02
	DEPARTMENT	3.49688	3	0.93569		481	2.49	8.94	39.71	34.10	14.76		
	SIMILAR_COL	3.73709	4	0.96824	-0.02	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.12	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	95.24	81.30
	DEPARTMENT	3.65281	4	1.08303		481	3.53	10.40	29.52	30.35	26.20		
	SIMILAR_COL	3.79107	4	1.09637	0.45	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.38	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Gloria Noble</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	88.10	73.29
	DEPARTMENT	3.84615	4	1.07879		481	3.74	7.48	22.04	33.89	32.85		
	SIMILAR_COL	4.05387	4	1.05544	0.36	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.36	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	92.86	79.78
	DEPARTMENT	3.69792	4	1.14063		480	4.38	11.25	24.58	29.79	30.00		
	SIMILAR_COL	3.87851	4	1.16385	0.47	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.44	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	97.62	83.03
	DEPARTMENT	3.81159	4	1.09303		483	4.35	7.45	22.36	34.37	31.47		
	SIMILAR_COL	3.97902	4	1.13057	0.52	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.52	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 1113-095

Total Enrollment: 23

Section Title: Disc-P SC 1113-090

Course Level: Lower 0000 - 2000

Instructor: Gloria Noble

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	0.72627		14	0.00	0.00	42.86	42.86	14.29	71.43	49.02
	DEPARTMENT	3.49688	3	0.93569		481	2.49	8.94	39.71	34.10	14.76		
	SIMILAR_COL	3.73709	4	0.96824	-0.02	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.12	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.82542		14	0.00	0.00	21.43	28.57	50.00	95.24	81.30
	DEPARTMENT	3.65281	4	1.08303		481	3.53	10.40	29.52	30.35	26.20		
	SIMILAR_COL	3.79107	4	1.09637	0.45	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.38	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Gloria Noble</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21429	5	0.97496		14	0.00	7.14	14.29	28.57	50.00	76.19	55.05
	DEPARTMENT	3.84615	4	1.07879		481	3.74	7.48	22.04	33.89	32.85		
	SIMILAR_COL	4.05387	4	1.05544	0.15	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.16	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07143	4	0.91687		14	0.00	7.14	14.29	42.86	35.71	73.81	59.75
	DEPARTMENT	3.69792	4	1.14063		480	4.38	11.25	24.58	29.79	30.00		
	SIMILAR_COL	3.87851	4	1.16385	0.17	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.14	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	4	0.72627		14	0.00	0.00	14.29	42.86	42.86	83.33	65.16
	DEPARTMENT	3.81159	4	1.09303		483	4.35	7.45	22.36	34.37	31.47		
	SIMILAR_COL	3.97902	4	1.13057	0.27	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.28	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 1113-096

Total Enrollment: 25

Section Title: Disc-P SC 1113-090

Course Level: Lower 0000 - 2000

Instructor: Dylan Billings

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	0.97183		9	0.00	11.11	22.22	44.44	22.22	76.19	52.95
	DEPARTMENT	3.49688	3	0.93569		481	2.49	8.94	39.71	34.10	14.76		
	SIMILAR_COL	3.73709	4	0.96824	0.04	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.05	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.77778	4	0.97183		9	0.00	11.11	22.22	44.44	22.22	52.38	45.47
	DEPARTMENT	3.65281	4	1.08303		481	3.53	10.40	29.52	30.35	26.20		
	SIMILAR_COL	3.79107	4	1.09637	-0.01	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.07	28,796	4.15	8.09	22.40	28.52	36.85		
Dylan Billings													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.00000		9	0.00	11.11	33.33	33.33	22.22	38.10	24.91
	DEPARTMENT	3.84615	4	1.07879		481	3.74	7.48	22.04	33.89	32.85		
	SIMILAR_COL	4.05387	4	1.05544	-0.37	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.35	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.41421		8	12.50	12.50	12.50	37.50	25.00	33.33	27.62
	DEPARTMENT	3.69792	4	1.14063		480	4.38	11.25	24.58	29.79	30.00		
	SIMILAR_COL	3.87851	4	1.16385	-0.33	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.34	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.77778	4	0.97183		9	0.00	11.11	22.22	44.44	22.22	35.71	34.48
	DEPARTMENT	3.81159	4	1.09303		483	4.35	7.45	22.36	34.37	31.47		
	SIMILAR_COL	3.97902	4	1.13057	-0.18	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.16	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 1113-097

Total Enrollment: 22

Section Title: Disc-P SC 1113-090

Course Level: Lower 0000 - 2000

Instructor: Lauren Reinke

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.86603	0.27	9	0.00	0.00	33.33	33.33	33.33	97.62	73.03
	DEPARTMENT	3.49688	3	0.93569		481	2.49	8.94	39.71	34.10	14.76		
	SIMILAR_COL	3.73709	4	0.96824		6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529		28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.22222	5	0.83333	0.39	9	0.00	0.00	22.22	33.33	44.44	90.48	77.56
	DEPARTMENT	3.65281	4	1.08303		481	3.53	10.40	29.52	30.35	26.20		
	SIMILAR_COL	3.79107	4	1.09637		6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657		28,796	4.15	8.09	22.40	28.52	36.85		
<i>Lauren Reinke</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.52705	0.37	9	0.00	0.00	0.00	55.56	44.44	92.86	74.91
	DEPARTMENT	3.84615	4	1.07879		481	3.74	7.48	22.04	33.89	32.85		
	SIMILAR_COL	4.05387	4	1.05544		6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442		30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.50000	0.68	9	0.00	0.00	0.00	33.33	66.67	100.00	92.96
	DEPARTMENT	3.69792	4	1.14063		480	4.38	11.25	24.58	29.79	30.00		
	SIMILAR_COL	3.87851	4	1.16385		6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166		30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.70711	0.31	9	0.00	0.00	11.11	44.44	44.44	85.71	68.77
	DEPARTMENT	3.81159	4	1.09303		483	4.35	7.45	22.36	34.37	31.47		
	SIMILAR_COL	3.97902	4	1.13057		6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797		30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 1113-098

Total Enrollment: 21

Section Title: Disc-P SC 1113-090

Course Level: Lower 0000 - 2000

Instructor: Jordan Fraser

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.80000	3	0.44721		5	0.00	20.00	80.00	0.00	0.00	9.52	5.12
	DEPARTMENT	3.49688	3	0.93569		481	2.49	8.94	39.71	34.10	14.76		
	SIMILAR_COL	3.73709	4	0.96824	-0.97	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-1.03	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.60000	3	0.54772		5	0.00	40.00	60.00	0.00	0.00	7.14	5.71
	DEPARTMENT	3.65281	4	1.08303		481	3.53	10.40	29.52	30.35	26.20		
	SIMILAR_COL	3.79107	4	1.09637	-1.09	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-1.12	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jordan Fraser</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.80000	3	0.83666		5	0.00	40.00	40.00	20.00	0.00	9.52	5.60
	DEPARTMENT	3.84615	4	1.07879		481	3.74	7.48	22.04	33.89	32.85		
	SIMILAR_COL	4.05387	4	1.05544	-1.19	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-1.15	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	3	1.09545		5	0.00	20.00	60.00	0.00	20.00	19.05	15.52
	DEPARTMENT	3.69792	4	1.14063		480	4.38	11.25	24.58	29.79	30.00		
	SIMILAR_COL	3.87851	4	1.16385	-0.58	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.59	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.60000	3	0.54772		5	0.00	40.00	60.00	0.00	0.00	9.52	6.14
	DEPARTMENT	3.81159	4	1.09303		483	4.35	7.45	22.36	34.37	31.47		
	SIMILAR_COL	3.97902	4	1.13057	-1.22	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-1.18	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 1113-099

Total Enrollment: 22

Section Title: Disc-P SC 1113-090

Course Level: Lower 0000 - 2000

Instructor: Dylan Billings

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	80.95	55.71
	DEPARTMENT	3.49688	3	0.93569		481	2.49	8.94	39.71	34.10	14.76		
	SIMILAR_COL	3.73709	4	0.96824	0.06	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.03	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.80000	5	1.30384		5	0.00	20.00	20.00	20.00	40.00	57.14	46.85
	DEPARTMENT	3.65281	4	1.08303		481	3.53	10.40	29.52	30.35	26.20		
	SIMILAR_COL	3.79107	4	1.09637	0.01	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.05	28,796	4.15	8.09	22.40	28.52	36.85		
Dylan Billings													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00	30.95	21.12
	DEPARTMENT	3.84615	4	1.07879		481	3.74	7.48	22.04	33.89	32.85		
	SIMILAR_COL	4.05387	4	1.05544	-0.43	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.41	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	1.34164		5	0.00	20.00	0.00	0.00	80.00	90.48	78.88
	DEPARTMENT	3.69792	4	1.14063		480	4.38	11.25	24.58	29.79	30.00		
	SIMILAR_COL	3.87851	4	1.16385	0.45	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.42	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	76.19	58.66
	DEPARTMENT	3.81159	4	1.09303		483	4.35	7.45	22.36	34.37	31.47		
	SIMILAR_COL	3.97902	4	1.13057	0.20	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.20	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 1113-100

Total Enrollment: 23

Section Title: Disc-P SC 1113-090

Course Level: Lower 0000 - 2000

Instructor: Lauren Reinke

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.54772		5	0.00	0.00	40.00	60.00	0.00	57.14	40.95
	DEPARTMENT	3.49688	3	0.93569		481	2.49	8.94	39.71	34.10	14.76		
	SIMILAR_COL	3.73709	4	0.96824	-0.14	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.23	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	97.62	86.42
	DEPARTMENT	3.65281	4	1.08303		481	3.53	10.40	29.52	30.35	26.20		
	SIMILAR_COL	3.79107	4	1.09637	0.56	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.48	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Lauren Reinke</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	96.75
	DEPARTMENT	3.84615	4	1.07879		481	3.74	7.48	22.04	33.89	32.85		
	SIMILAR_COL	4.05387	4	1.05544	0.71	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.71	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	97.62	88.99
	DEPARTMENT	3.69792	4	1.14063		480	4.38	11.25	24.58	29.79	30.00		
	SIMILAR_COL	3.87851	4	1.16385	0.62	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.58	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	90.48	72.56
	DEPARTMENT	3.81159	4	1.09303		483	4.35	7.45	22.36	34.37	31.47		
	SIMILAR_COL	3.97902	4	1.13057	0.37	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.37	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 1113-700

Total Enrollment: 13

Section Title: American Federal Government

Course Level: Lower 0000 - 2000

Instructor: James Davenport

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.63246		10	0.00	0.00	10.00	60.00	30.00	100.00	68.81
	DEPARTMENT	4.20000	4	0.63246		10	0.00	0.00	10.00	60.00	30.00		
	SIMILAR_COL	3.92792	4	0.94399	0.29	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	0.37	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.66667		10	0.00	0.00	20.00	60.00	20.00	100.00	49.54
	DEPARTMENT	4.00000	4	0.66667		10	0.00	0.00	20.00	60.00	20.00		
	SIMILAR_COL	3.97635	4	1.06226	0.02	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
James Davenport													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00	100.00	25.00
	DEPARTMENT	3.90000	4	0.73786		10	0.00	0.00	30.00	50.00	20.00		
	SIMILAR_COL	4.17061	4	0.98215	-0.28	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	-0.13	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.00000		9	0.00	11.11	33.33	33.33	22.22	100.00	25.86
	DEPARTMENT	3.66667	4	1.00000		9	0.00	11.11	33.33	33.33	22.22		
	SIMILAR_COL	4.03990	4	1.11886	-0.33	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	-0.20	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		10	0.00	10.00	0.00	70.00	20.00	100.00	39.66
	DEPARTMENT	4.00000	4	0.81650		10	0.00	10.00	0.00	70.00	20.00		
	SIMILAR_COL	4.13806	5	1.07830	-0.13	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 1113-900

Total Enrollment: 93

Section Title: American Federal Government

Course Level: Lower 0000 - 2000

Instructor: David Stroup

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.27273	3	0.83937		33	0.00	18.18	42.42	33.33	6.06	100.00	18.92
	DEPARTMENT	3.27273	3	0.83937		33	0.00	18.18	42.42	33.33	6.06		
	SIMILAR_COL	3.63605	4	1.06630	-0.34	1,459	3.91	9.05	31.05	31.53	24.47		
	COLLEGE	3.82971	4	0.99529	-0.56	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.39394	3	1.02894		33	3.03	15.15	36.36	30.30	15.15	100.00	32.43
	DEPARTMENT	3.39394	3	1.02894		33	3.03	15.15	36.36	30.30	15.15		
	SIMILAR_COL	3.64041	4	1.19349	-0.21	1,460	5.55	12.12	25.96	25.48	30.89		
	COLLEGE	3.85835	4	1.12657	-0.41	28,796	4.15	8.09	22.40	28.52	36.85		
David Stroup													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57576	3	0.79177		33	0.00	3.03	51.52	30.30	15.15	100.00	38.46
	DEPARTMENT	3.57576	3	0.79177		33	0.00	3.03	51.52	30.30	15.15		
	SIMILAR_COL	3.70863	4	1.16292	-0.11	1,565	5.11	10.29	24.86	28.12	31.63		
	COLLEGE	4.03970	4	1.07442	-0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.39394	3	0.96629		33	3.03	12.12	39.39	33.33	12.12	100.00	35.90
	DEPARTMENT	3.39394	3	0.96629		33	3.03	12.12	39.39	33.33	12.12		
	SIMILAR_COL	3.59038	4	1.28724	-0.15	1,560	9.17	10.96	23.78	23.85	32.24		
	COLLEGE	3.90349	4	1.19166	-0.43	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	0.84242		32	0.00	6.25	31.25	43.75	18.75	100.00	51.28
	DEPARTMENT	3.75000	4	0.84242		32	0.00	6.25	31.25	43.75	18.75		
	SIMILAR_COL	3.67951	4	1.26782	0.06	1,557	7.58	11.11	22.67	23.06	35.58		
	COLLEGE	3.96672	4	1.15797	-0.19	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: P SC 2013-002

College of Arts and Sciences

Total Enrollment: 25

Section Title: Intro to Political Analysis

Course Level: Lower 0000 - 2000

Instructor: Tracey Bark

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.92372		24	0.00	8.33	41.67	29.17	20.83	59.52	43.70
	DEPARTMENT	3.49688	3	0.93569		481	2.49	8.94	39.71	34.10	14.76		
	SIMILAR_COL	3.73709	4	0.96824	-0.12	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.21	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.62500	4	1.01350		24	0.00	12.50	37.50	25.00	25.00	42.86	37.21
	DEPARTMENT	3.65281	4	1.08303		481	3.53	10.40	29.52	30.35	26.20		
	SIMILAR_COL	3.79107	4	1.09637	-0.15	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.21	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Tracey Bark</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.95833	4	0.95458		24	0.00	8.33	20.83	37.50	33.33	57.14	40.25
	DEPARTMENT	3.84615	4	1.07879		481	3.74	7.48	22.04	33.89	32.85		
	SIMILAR_COL	4.05387	4	1.05544	-0.09	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.08	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.52174	3	1.16266		23	0.00	21.74	34.78	13.04	30.43	35.71	27.80
	DEPARTMENT	3.69792	4	1.14063		480	4.38	11.25	24.58	29.79	30.00		
	SIMILAR_COL	3.87851	4	1.16385	-0.31	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.32	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.88465		24	0.00	4.17	25.00	37.50	33.33	61.91	47.29
	DEPARTMENT	3.81159	4	1.09303		483	4.35	7.45	22.36	34.37	31.47		
	SIMILAR_COL	3.97902	4	1.13057	0.02	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: P SC 2013-900

College of Arts and Sciences

Total Enrollment: 20

Section Title: Intro to Political Analysis

Course Level: Lower 0000 - 2000

Instructor: Carol Silva

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.45455	4	1.36848		11	9.09	18.18	18.18	27.27	27.27	42.86	28.94
	DEPARTMENT	3.49688	3	0.93569		481	2.49	8.94	39.71	34.10	14.76		
	SIMILAR_COL	3.73709	4	0.96824	-0.29	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.38	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.81818	4	1.07872		11	0.00	18.18	9.09	45.45	27.27	64.29	48.23
	DEPARTMENT	3.65281	4	1.08303		481	3.53	10.40	29.52	30.35	26.20		
	SIMILAR_COL	3.79107	4	1.09637	0.02	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.04	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Carol Silva</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90909	5	1.30035		11	9.09	0.00	27.27	18.18	45.45	52.38	38.09
	DEPARTMENT	3.84615	4	1.07879		481	3.74	7.48	22.04	33.89	32.85		
	SIMILAR_COL	4.05387	4	1.05544	-0.14	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.12	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.63636	4	1.28629		11	9.09	9.09	18.18	36.36	27.27	45.24	33.94
	DEPARTMENT	3.69792	4	1.14063		480	4.38	11.25	24.58	29.79	30.00		
	SIMILAR_COL	3.87851	4	1.16385	-0.21	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.22	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.90909	4	1.13618		11	0.00	18.18	9.09	36.36	36.36	47.62	40.07
	DEPARTMENT	3.81159	4	1.09303		483	4.35	7.45	22.36	34.37	31.47		
	SIMILAR_COL	3.97902	4	1.13057	-0.06	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.05	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: P SC 2103-001

College of Arts and Sciences

Total Enrollment: 25

Section Title: Politics in America

Course Level: Lower 0000 - 2000

Instructor: Mackenzie Israel-Trummel

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.47368	4	1.12390		19	10.53	0.00	36.84	36.84	15.79	45.24	30.12
	DEPARTMENT	3.49688	3	0.93569		481	2.49	8.94	39.71	34.10	14.76		
	SIMILAR_COL	3.73709	4	0.96824	-0.27	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.36	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.33333		19	21.05	10.53	26.32	31.58	10.53	11.91	12.99
	DEPARTMENT	3.65281	4	1.08303		481	3.53	10.40	29.52	30.35	26.20		
	SIMILAR_COL	3.79107	4	1.09637	-0.72	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.76	28,796	4.15	8.09	22.40	28.52	36.85		
Mackenzie Israel-Trummel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.61111	4	1.37793		18	11.11	11.11	16.67	27.78	33.33	33.33	21.30
	DEPARTMENT	3.84615	4	1.07879		481	3.74	7.48	22.04	33.89	32.85		
	SIMILAR_COL	4.05387	4	1.05544	-0.42	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.40	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.21053	4	1.39758		19	15.79	21.05	5.26	42.11	15.79	21.43	15.70
	DEPARTMENT	3.69792	4	1.14063		480	4.38	11.25	24.58	29.79	30.00		
	SIMILAR_COL	3.87851	4	1.16385	-0.57	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.58	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42105	4	1.50243		19	15.79	15.79	10.53	26.32	31.58	23.81	20.04
	DEPARTMENT	3.81159	4	1.09303		483	4.35	7.45	22.36	34.37	31.47		
	SIMILAR_COL	3.97902	4	1.13057	-0.49	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.47	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 2503-900

Total Enrollment: 39

Section Title: Global Politics

Course Level: Lower 0000 - 2000

Instructor: Gregory Russell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.10940		14	7.14	28.57	28.57	28.57	7.14	25.00	8.63
	DEPARTMENT	3.35714	3	0.88273		56	1.79	10.71	48.21	28.57	10.71		
	SIMILAR_COL	3.79330	4	0.97925	-0.81	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.83	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.53846	3	1.33012		13	30.77	15.38	30.77	15.38	7.69	25.00	4.15
	DEPARTMENT	3.12727	3	1.23310		55	12.73	16.36	30.91	25.45	14.55		
	SIMILAR_COL	3.84305	4	1.11392	-1.17	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-1.17	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Gregory Russell</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.24035		14	7.14	35.71	21.43	21.43	14.29	50.00	8.83
	DEPARTMENT	3.26786	3	1.19835		56	7.14	23.21	21.43	32.14	16.07		
	SIMILAR_COL	3.98453	4	1.07587	-0.92	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.97	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.71429	2	1.58980		14	28.57	28.57	7.14	14.29	21.43	25.00	7.53
	DEPARTMENT	3.07143	3	1.33290		56	19.64	12.50	21.43	33.93	12.50		
	SIMILAR_COL	3.85274	4	1.17893	-0.97	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-1.00	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.28571	2	1.26665		14	35.71	21.43	28.57	7.14	7.14	25.00	2.08
	DEPARTMENT	3.12500	3	1.22196		56	14.29	12.50	32.14	28.57	12.50		
	SIMILAR_COL	3.93728	4	1.14665	-1.44	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-1.45	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: P SC 3020-001

Section Title: Politics of Criminal Justice

Instructor: Ann-Marie Szymanski

College of Arts and Sciences

Total Enrollment: 41

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30769	5	0.75107	0.38	13	0.00	0.00	15.38	38.46	46.15	77.78	78.74
	DEPARTMENT	4.00301	4	0.91809		332	1.51	3.31	22.89	37.95	34.34		
	SIMILAR_COL	3.93150	4	0.99473		4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529		28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.46154	5	0.77625	0.41	13	0.00	0.00	15.38	23.08	61.54	72.22	76.38
	DEPARTMENT	4.15616	4	0.92795		333	1.50	3.30	17.42	33.63	44.14		
	SIMILAR_COL	4.00864	4	1.10912		4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657		28,796	4.15	8.09	22.40	28.52	36.85		
<i>Ann-Marie Szymanski</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53846	5	0.77625	0.36	13	0.00	0.00	15.38	15.38	69.23	72.22	73.36
	DEPARTMENT	4.29518	5	0.92803		332	0.90	5.12	11.75	28.01	54.22		
	SIMILAR_COL	4.16449	5	1.04306		4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442		30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38462	5	0.96077	0.46	13	0.00	0.00	30.77	0.00	69.23	55.56	66.80
	DEPARTMENT	4.18976	5	1.02395		332	2.71	3.31	18.37	23.49	52.11		
	SIMILAR_COL	4.03532	4	1.15753		4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166		30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46154	5	0.77625	0.40	13	0.00	0.00	15.38	23.08	61.54	61.11	72.20
	DEPARTMENT	4.18675	4	0.93992		332	0.90	4.52	17.47	29.22	47.89		
	SIMILAR_COL	4.05502	4	1.12474		4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797		30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: P SC 3063-001

College of Arts and Sciences

Total Enrollment: 36

Section Title: Religion & the Constitution

Course Level: Upper 3000 - 4000

Instructor: Allen Hertzke

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.46429	5	0.69293		28	0.00	0.00	10.71	32.14	57.14	83.33	87.80
	DEPARTMENT	4.00301	4	0.91809		332	1.51	3.31	22.89	37.95	34.34		
	SIMILAR_COL	3.93150	4	0.99473	0.54	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.64	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.53571	5	0.69293		28	0.00	0.00	10.71	25.00	64.29	88.89	80.71
	DEPARTMENT	4.15616	4	0.92795		333	1.50	3.30	17.42	33.63	44.14		
	SIMILAR_COL	4.00864	4	1.10912	0.48	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.60	28,796	4.15	8.09	22.40	28.52	36.85		
Allen Hertzke													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.58531		28	0.00	0.00	7.14	10.71	82.14	94.44	91.89
	DEPARTMENT	4.29518	5	0.92803		332	0.90	5.12	11.75	28.01	54.22		
	SIMILAR_COL	4.16449	5	1.04306	0.56	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.66	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.64286	5	0.62148		28	0.00	0.00	7.14	21.43	71.43	94.44	88.03
	DEPARTMENT	4.18976	5	1.02395		332	2.71	3.31	18.37	23.49	52.11		
	SIMILAR_COL	4.03532	4	1.15753	0.52	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.62	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.59982		28	0.00	0.00	7.14	14.29	78.57	94.44	89.58
	DEPARTMENT	4.18675	4	0.93992		332	0.90	4.52	17.47	29.22	47.89		
	SIMILAR_COL	4.05502	4	1.12474	0.59	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.65	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 3073-001

Total Enrollment: 38

Section Title: Immigration Politics

Course Level: Upper 3000 - 4000

Instructor: Allyson Shortle

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.94737	4	0.77986		19	0.00	5.26	15.79	57.89	21.05	44.44	49.61
	DEPARTMENT	4.00301	4	0.91809		332	1.51	3.31	22.89	37.95	34.34		
	SIMILAR_COL	3.93150	4	0.99473	0.02	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.12	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.10526	4	0.87526		19	0.00	0.00	31.58	26.32	42.11	38.89	46.06
	DEPARTMENT	4.15616	4	0.92795		333	1.50	3.30	17.42	33.63	44.14		
	SIMILAR_COL	4.00864	4	1.10912	0.09	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.22	28,796	4.15	8.09	22.40	28.52	36.85		
Allyson Shortle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36842	5	0.89508		19	0.00	5.26	10.53	26.32	57.89	55.56	55.60
	DEPARTMENT	4.29518	5	0.92803		332	0.90	5.12	11.75	28.01	54.22		
	SIMILAR_COL	4.16449	5	1.04306	0.20	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.31	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.21053	5	0.85498		19	0.00	0.00	26.32	26.32	47.37	44.44	53.28
	DEPARTMENT	4.18976	5	1.02395		332	2.71	3.31	18.37	23.49	52.11		
	SIMILAR_COL	4.03532	4	1.15753	0.15	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.26	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.21053	5	1.08418		19	0.00	10.53	15.79	15.79	57.89	44.44	51.35
	DEPARTMENT	4.18675	4	0.93992		332	0.90	4.52	17.47	29.22	47.89		
	SIMILAR_COL	4.05502	4	1.12474	0.14	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.21	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 3133-001

Total Enrollment: 38

Section Title: Politics & Public Administratn

Course Level: Upper 3000 - 4000

Instructor: Scott Robinson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90000	4	0.71818		20	0.00	0.00	30.00	50.00	20.00	38.89	44.88
	DEPARTMENT	4.00301	4	0.91809		332	1.51	3.31	22.89	37.95	34.34		
	SIMILAR_COL	3.93150	4	0.99473	-0.03	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.07	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.55012		20	0.00	0.00	5.00	65.00	30.00	55.56	60.63
	DEPARTMENT	4.15616	4	0.92795		333	1.50	3.30	17.42	33.63	44.14		
	SIMILAR_COL	4.00864	4	1.10912	0.22	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.35	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Scott Robinson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	4	0.96791		20	0.00	5.00	25.00	25.00	45.00	27.78	36.29
	DEPARTMENT	4.29518	5	0.92803		332	0.90	5.12	11.75	28.01	54.22		
	SIMILAR_COL	4.16449	5	1.04306	-0.06	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.06	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05000	4	0.88704		20	0.00	0.00	35.00	25.00	40.00	33.33	40.15
	DEPARTMENT	4.18976	5	1.02395		332	2.71	3.31	18.37	23.49	52.11		
	SIMILAR_COL	4.03532	4	1.15753	0.01	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.12	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.61559		20	0.00	0.00	10.00	60.00	30.00	38.89	50.19
	DEPARTMENT	4.18675	4	0.93992		332	0.90	4.52	17.47	29.22	47.89		
	SIMILAR_COL	4.05502	4	1.12474	0.13	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.20	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: P SC 3143-001

Section Title: U.S. Congress

Instructor: Charles Finocchiaro

College of Arts and Sciences

Total Enrollment: 39

Course Level: Upper 3000 - 4000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	0.66450		22	0.00	0.00	31.82	54.55	13.64	33.33	35.04
	DEPARTMENT	4.00301	4	0.91809		332	1.51	3.31	22.89	37.95	34.34		
	SIMILAR_COL	3.93150	4	0.99473	-0.11	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.01	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.59761		22	0.00	0.00	4.55	40.91	54.55	83.33	79.53
	DEPARTMENT	4.15616	4	0.92795		333	1.50	3.30	17.42	33.63	44.14		
	SIMILAR_COL	4.00864	4	1.10912	0.44	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Charles Finocchiaro</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.13636	4	0.88884		22	0.00	9.09	4.55	50.00	36.36	33.33	38.61
	DEPARTMENT	4.29518	5	0.92803		332	0.90	5.12	11.75	28.01	54.22		
	SIMILAR_COL	4.16449	5	1.04306	-0.03	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.09	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45455	5	0.59580		22	0.00	0.00	4.55	45.45	50.00	61.11	72.20
	DEPARTMENT	4.18976	5	1.02395		332	2.71	3.31	18.37	23.49	52.11		
	SIMILAR_COL	4.03532	4	1.15753	0.36	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.46	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.31818	4	0.64633		22	0.00	0.00	9.09	50.00	40.91	55.56	59.46
	DEPARTMENT	4.18675	4	0.93992		332	0.90	4.52	17.47	29.22	47.89		
	SIMILAR_COL	4.05502	4	1.12474	0.23	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.30	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: P SC 3143-002

Section Title: U.S. Congress (HONORS)

Instructor: Charles Finocchiaro

College of Arts and Sciences

Total Enrollment: 13

Course Level: Upper 3000 - 4000

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.83485		12	0.00	0.00	25.00	33.33	41.67	44.44	41.83
	DEPARTMENT	4.40909	5	0.69276		44	0.00	0.00	11.36	36.36	52.27		
	SIMILAR_COL	4.14903	4	0.90271	0.02	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.34	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.41667	5	0.66856		12	0.00	0.00	8.33	41.67	50.00	33.33	49.02
	DEPARTMENT	4.52273	5	0.62835		44	0.00	0.00	6.82	34.09	59.09		
	SIMILAR_COL	4.23094	5	1.00348	0.19	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.50	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Charles Finocchiaro</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	55.56	54.43
	DEPARTMENT	4.46512	5	0.73513		43	0.00	2.33	6.98	32.56	58.14		
	SIMILAR_COL	4.36604	5	0.90038	0.15	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	55.56	60.76
	DEPARTMENT	4.53488	5	0.66722		43	0.00	2.33	2.33	34.88	60.47		
	SIMILAR_COL	4.29185	5	0.98369	0.21	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	55.56	56.96
	DEPARTMENT	4.56818	5	0.62497		44	0.00	0.00	6.82	29.55	63.64		
	SIMILAR_COL	4.33003	5	0.95204	0.27	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.53	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: P SC 3170-001

College of Arts and Sciences

Total Enrollment: 28

Section Title: Nonprofit Sector Innovations

Course Level: Upper 3000 - 4000

Instructor: Abhisekh Ghosh Moulick

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	1.09545		5	0.00	20.00	0.00	60.00	20.00	27.78	33.86
	DEPARTMENT	4.00301	4	0.91809		332	1.51	3.31	22.89	37.95	34.34		
	SIMILAR_COL	3.93150	4	0.99473	-0.13	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.03	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00	44.44	55.51
	DEPARTMENT	4.15616	4	0.92795		333	1.50	3.30	17.42	33.63	44.14		
	SIMILAR_COL	4.00864	4	1.10912	0.17	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.30	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Abhisekh Ghosh Moulick</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.73205		5	20.00	0.00	0.00	20.00	60.00	16.67	32.05
	DEPARTMENT	4.29518	5	0.92803		332	0.90	5.12	11.75	28.01	54.22		
	SIMILAR_COL	4.16449	5	1.04306	-0.16	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00	38.89	52.51
	DEPARTMENT	4.18976	5	1.02395		332	2.71	3.31	18.37	23.49	52.11		
	SIMILAR_COL	4.03532	4	1.15753	0.14	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.25	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	83.33	83.01
	DEPARTMENT	4.18675	4	0.93992		332	0.90	4.52	17.47	29.22	47.89		
	SIMILAR_COL	4.05502	4	1.12474	0.48	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.55	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 3170-002

Total Enrollment: 31

Section Title: Higher Ed Policy

Course Level: Upper 3000 - 4000

Instructor: Alisa Fryar

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.96077	0.07	14	0.00	7.14	21.43	35.71	35.71	55.56	56.69
	DEPARTMENT	4.00301	4	0.91809		332	1.51	3.31	22.89	37.95	34.34		
	SIMILAR_COL	3.93150	4	0.99473		4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529		28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.72375	0.29	15	0.00	0.00	13.33	40.00	46.67	61.11	68.50
	DEPARTMENT	4.15616	4	0.92795		333	1.50	3.30	17.42	33.63	44.14		
	SIMILAR_COL	4.00864	4	1.10912		4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657		28,796	4.15	8.09	22.40	28.52	36.85		
<i>Alisa Fryar</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.73679	0.42	15	0.00	0.00	13.33	13.33	73.33	88.89	80.31
	DEPARTMENT	4.29518	5	0.92803		332	0.90	5.12	11.75	28.01	54.22		
	SIMILAR_COL	4.16449	5	1.04306		4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442		30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.73679	0.52	15	0.00	0.00	13.33	13.33	73.33	88.89	84.94
	DEPARTMENT	4.18976	5	1.02395		332	2.71	3.31	18.37	23.49	52.11		
	SIMILAR_COL	4.03532	4	1.15753		4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166		30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46667	5	0.74322	0.37	15	0.00	0.00	13.33	26.67	60.00	66.67	72.59
	DEPARTMENT	4.18675	4	0.93992		332	0.90	4.52	17.47	29.22	47.89		
	SIMILAR_COL	4.05502	4	1.12474		4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797		30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 3203-001

Total Enrollment: 38

Section Title: Sexuality, Gender, and the Law

Course Level: Upper 3000 - 4000

Instructor: Kathleen Tipler

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13793	4	0.78940		29	0.00	0.00	24.14	37.93	37.93	66.67	66.14
	DEPARTMENT	4.00301	4	0.91809		332	1.51	3.31	22.89	37.95	34.34		
	SIMILAR_COL	3.93150	4	0.99473	0.21	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.31	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.96362		29	0.00	3.45	34.48	20.69	41.38	33.33	42.13
	DEPARTMENT	4.15616	4	0.92795		333	1.50	3.30	17.42	33.63	44.14		
	SIMILAR_COL	4.00864	4	1.10912	-0.01	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
Kathleen Tipler													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.03448	4	1.08505		29	3.45	6.90	13.79	34.48	41.38	22.22	32.82
	DEPARTMENT	4.29518	5	0.92803		332	0.90	5.12	11.75	28.01	54.22		
	SIMILAR_COL	4.16449	5	1.04306	-0.12	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.00	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.31034	5	0.80638		29	0.00	0.00	20.69	27.59	51.72	50.00	60.62
	DEPARTMENT	4.18976	5	1.02395		332	2.71	3.31	18.37	23.49	52.11		
	SIMILAR_COL	4.03532	4	1.15753	0.24	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.34	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.03448	4	0.98135		29	0.00	6.90	24.14	27.59	41.38	27.78	39.00
	DEPARTMENT	4.18675	4	0.93992		332	0.90	4.52	17.47	29.22	47.89		
	SIMILAR_COL	4.05502	4	1.12474	-0.02	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.06	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 3220-001

Total Enrollment: 13

Section Title: Community Engagement Lab

Course Level: Upper 3000 - 4000

Instructor: Joy Pendley

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.50000		4	0.00	0.00	25.00	75.00	0.00	11.11	20.92
	DEPARTMENT	4.40909	5	0.69276		44	0.00	0.00	11.36	36.36	52.27		
	SIMILAR_COL	4.14903	4	0.90271	-0.44	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	-0.08	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	22.22	32.03
	DEPARTMENT	4.52273	5	0.62835		44	0.00	0.00	6.82	34.09	59.09		
	SIMILAR_COL	4.23094	5	1.00348	-0.23	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
Joy Pendley													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	33.33	36.08
	DEPARTMENT	4.46512	5	0.73513		43	0.00	2.33	6.98	32.56	58.14		
	SIMILAR_COL	4.36604	5	0.90038	-0.13	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.20	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	55.56	60.76
	DEPARTMENT	4.53488	5	0.66722		43	0.00	2.33	2.33	34.88	60.47		
	SIMILAR_COL	4.29185	5	0.98369	0.21	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00	44.44	53.80
	DEPARTMENT	4.56818	5	0.62497		44	0.00	0.00	6.82	29.55	63.64		
	SIMILAR_COL	4.33003	5	0.95204	0.18	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: P SC 3463-001

College of Arts and Sciences

Total Enrollment: 38

Section Title: American Political Development

Course Level: Upper 3000 - 4000

Instructor: Ann-Marie Szymanski

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	61.11	64.17
	DEPARTMENT	4.00301	4	0.91809		332	1.51	3.31	22.89	37.95	34.34		
	SIMILAR_COL	3.93150	4	0.99473	0.18	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.28	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.22222	4	0.66667		9	0.00	0.00	11.11	55.56	33.33	50.00	57.09
	DEPARTMENT	4.15616	4	0.92795		333	1.50	3.30	17.42	33.63	44.14		
	SIMILAR_COL	4.00864	4	1.10912	0.19	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.32	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Ann-Marie Szymanski</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	61.11	64.87
	DEPARTMENT	4.29518	5	0.92803		332	0.90	5.12	11.75	28.01	54.22		
	SIMILAR_COL	4.16449	5	1.04306	0.27	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.38	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	77.78	76.83
	DEPARTMENT	4.18976	5	1.02395		332	2.71	3.31	18.37	23.49	52.11		
	SIMILAR_COL	4.03532	4	1.15753	0.40	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	88.89	87.65
	DEPARTMENT	4.18675	4	0.93992		332	0.90	4.52	17.47	29.22	47.89		
	SIMILAR_COL	4.05502	4	1.12474	0.54	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.60	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: P SC 3550-001

College of Arts and Sciences

Total Enrollment: 38

Section Title: Non State & World Politics

Course Level: Upper 3000 - 4000

Instructor: Colin Barry

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.84699		24	0.00	0.00	50.00	25.00	25.00	22.22	29.13
	DEPARTMENT	4.00301	4	0.91809		332	1.51	3.31	22.89	37.95	34.34		
	SIMILAR_COL	3.93150	4	0.99473	-0.18	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.08	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.78019		24	0.00	0.00	29.17	41.67	29.17	33.33	42.13
	DEPARTMENT	4.15616	4	0.92795		333	1.50	3.30	17.42	33.63	44.14		
	SIMILAR_COL	4.00864	4	1.10912	-0.01	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Colin Barry</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.29167	5	0.80645		24	0.00	0.00	20.83	29.17	50.00	50.00	50.58
	DEPARTMENT	4.29518	5	0.92803		332	0.90	5.12	11.75	28.01	54.22		
	SIMILAR_COL	4.16449	5	1.04306	0.12	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.23	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.02151		24	0.00	8.33	25.00	25.00	41.67	27.78	39.00
	DEPARTMENT	4.18976	5	1.02395		332	2.71	3.31	18.37	23.49	52.11		
	SIMILAR_COL	4.03532	4	1.15753	-0.03	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	4	0.85019		24	0.00	0.00	29.17	29.17	41.67	33.33	45.95
	DEPARTMENT	4.18675	4	0.93992		332	0.90	4.52	17.47	29.22	47.89		
	SIMILAR_COL	4.05502	4	1.12474	0.06	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.14	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 3553-001

Total Enrollment: 39

Section Title: Intl Political Economy

Course Level: Upper 3000 - 4000

Instructor: Colin Barry

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.46875	4	1.04679		32	6.25	6.25	37.50	34.38	15.63	16.67	14.57
	DEPARTMENT	4.00301	4	0.91809		332	1.51	3.31	22.89	37.95	34.34		
	SIMILAR_COL	3.93150	4	0.99473	-0.47	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.36	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.62500	4	0.97551		32	3.13	9.38	25.00	46.88	15.63	16.67	24.80
	DEPARTMENT	4.15616	4	0.92795		333	1.50	3.30	17.42	33.63	44.14		
	SIMILAR_COL	4.00864	4	1.10912	-0.35	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.21	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Colin Barry</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90625	4	0.92838		32	0.00	9.38	18.75	43.75	28.13	11.11	25.10
	DEPARTMENT	4.29518	5	0.92803		332	0.90	5.12	11.75	28.01	54.22		
	SIMILAR_COL	4.16449	5	1.04306	-0.25	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.12	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40625	4	1.16007		32	6.25	15.63	28.13	31.25	18.75	11.11	14.67
	DEPARTMENT	4.18976	5	1.02395		332	2.71	3.31	18.37	23.49	52.11		
	SIMILAR_COL	4.03532	4	1.15753	-0.54	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-0.42	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.56250	4	0.91361		32	0.00	12.50	34.38	37.50	15.63	11.11	19.69
	DEPARTMENT	4.18675	4	0.93992		332	0.90	4.52	17.47	29.22	47.89		
	SIMILAR_COL	4.05502	4	1.12474	-0.44	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.35	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: P SC 3583-001

College of Arts and Sciences

Total Enrollment: 37

Section Title: Wartime Strategy & Statecraft

Course Level: Upper 3000 - 4000

Instructor: Gregory Russell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.13333	4	1.30201		15	13.33	20.00	20.00	33.33	13.33	5.56	7.87
	DEPARTMENT	4.00301	4	0.91809		332	1.51	3.31	22.89	37.95	34.34		
	SIMILAR_COL	3.93150	4	0.99473	-0.80	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.70	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.13333	3	1.18723		15	6.67	26.67	26.67	26.67	13.33	5.56	9.45
	DEPARTMENT	4.15616	4	0.92795		333	1.50	3.30	17.42	33.63	44.14		
	SIMILAR_COL	4.00864	4	1.10912	-0.79	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.64	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Gregory Russell</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.53333	4	1.35576		15	6.67	20.00	20.00	20.00	33.33	5.56	12.74
	DEPARTMENT	4.29518	5	0.92803		332	0.90	5.12	11.75	28.01	54.22		
	SIMILAR_COL	4.16449	5	1.04306	-0.61	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.47	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.13333	3	1.40746		15	20.00	6.67	33.33	20.00	20.00	5.56	10.43
	DEPARTMENT	4.18976	5	1.02395		332	2.71	3.31	18.37	23.49	52.11		
	SIMILAR_COL	4.03532	4	1.15753	-0.78	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-0.65	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.93333	3	1.09978		15	6.67	26.67	46.67	6.67	13.33	5.56	8.11
	DEPARTMENT	4.18675	4	0.93992		332	0.90	4.52	17.47	29.22	47.89		
	SIMILAR_COL	4.05502	4	1.12474	-1.00	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: P SC 3593-001

College of Arts and Sciences

Total Enrollment: 41

Section Title: Nongovernmental Organizations

Course Level: Upper 3000 - 4000

Instructor: Ana Bracic

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.46667	3	1.18723	-0.47	15	6.67	6.67	46.67	13.33	26.67	11.11	14.17
	DEPARTMENT	4.00301	4	0.91809		332	1.51	3.31	22.89	37.95	34.34		
	SIMILAR_COL	3.93150	4	0.99473		4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529		28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.53333	4	1.35576	-0.43	15	13.33	0.00	40.00	13.33	33.33	11.11	18.90
	DEPARTMENT	4.15616	4	0.92795		333	1.50	3.30	17.42	33.63	44.14		
	SIMILAR_COL	4.00864	4	1.10912		4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657		28,796	4.15	8.09	22.40	28.52	36.85		
<i>Ana Bracic</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	5	1.09945	-0.02	14	0.00	14.29	7.14	28.57	50.00	38.89	39.00
	DEPARTMENT	4.29518	5	0.92803		332	0.90	5.12	11.75	28.01	54.22		
	SIMILAR_COL	4.16449	5	1.04306		4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442		30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	5	1.49603	-0.32	15	13.33	6.67	26.67	6.67	46.67	16.67	26.64
	DEPARTMENT	4.18976	5	1.02395		332	2.71	3.31	18.37	23.49	52.11		
	SIMILAR_COL	4.03532	4	1.15753		4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166		30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.92857	4	1.26881	-0.11	14	7.14	7.14	14.29	28.57	42.86	22.22	33.21
	DEPARTMENT	4.18675	4	0.93992		332	0.90	4.52	17.47	29.22	47.89		
	SIMILAR_COL	4.05502	4	1.12474		4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797		30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 3713-001

Total Enrollment: 36

Section Title: The Idea of a Liberal Society

Course Level: Upper 3000 - 4000

Instructor: Kathleen Tipler

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.96000	4	0.88882		25	0.00	8.00	16.00	48.00	28.00	50.00	50.39
	DEPARTMENT	4.00301	4	0.91809		332	1.51	3.31	22.89	37.95	34.34		
	SIMILAR_COL	3.93150	4	0.99473	0.03	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.13	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.88000	4	1.01325		25	4.00	4.00	20.00	44.00	28.00	22.22	33.86
	DEPARTMENT	4.15616	4	0.92795		333	1.50	3.30	17.42	33.63	44.14		
	SIMILAR_COL	4.00864	4	1.10912	-0.12	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.02	28,796	4.15	8.09	22.40	28.52	36.85		
Kathleen Tipler													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16000	4	0.94340		25	0.00	8.00	12.00	36.00	44.00	44.44	40.15
	DEPARTMENT	4.29518	5	0.92803		332	0.90	5.12	11.75	28.01	54.22		
	SIMILAR_COL	4.16449	5	1.04306	-0.00	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.11	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92000	4	1.18743		25	8.00	0.00	24.00	28.00	40.00	22.22	33.21
	DEPARTMENT	4.18976	5	1.02395		332	2.71	3.31	18.37	23.49	52.11		
	SIMILAR_COL	4.03532	4	1.15753	-0.10	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.01	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.84000	4	1.02794		25	4.00	4.00	24.00	40.00	28.00	16.67	29.73
	DEPARTMENT	4.18675	4	0.93992		332	0.90	4.52	17.47	29.22	47.89		
	SIMILAR_COL	4.05502	4	1.12474	-0.19	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.11	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: P SC 3723-001

College of Arts and Sciences

Total Enrollment: 38

Section Title: Foundations-American Politics

Course Level: Upper 3000 - 4000

Instructor: Michael Crespin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23077	4	0.72501	0.30	13	0.00	0.00	15.38	46.15	38.46	72.22	75.59
	DEPARTMENT	4.00301	4	0.91809		332	1.51	3.31	22.89	37.95	34.34		
	SIMILAR_COL	3.93150	4	0.99473		4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529		28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.46154	5	0.51887	0.41	13	0.00	0.00	0.00	53.85	46.15	72.22	76.38
	DEPARTMENT	4.15616	4	0.92795		333	1.50	3.30	17.42	33.63	44.14		
	SIMILAR_COL	4.00864	4	1.10912		4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657		28,796	4.15	8.09	22.40	28.52	36.85		
<i>Michael Crespin</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46154	5	0.51887	0.28	13	0.00	0.00	0.00	53.85	46.15	66.67	66.41
	DEPARTMENT	4.29518	5	0.92803		332	0.90	5.12	11.75	28.01	54.22		
	SIMILAR_COL	4.16449	5	1.04306		4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442		30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46154	5	0.66023	0.39	13	0.00	0.00	7.69	38.46	53.85	66.67	74.13
	DEPARTMENT	4.18976	5	1.02395		332	2.71	3.31	18.37	23.49	52.11		
	SIMILAR_COL	4.03532	4	1.15753		4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166		30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30769	4	0.63043	0.47	13	0.00	0.00	7.69	53.85	38.46	50.00	57.92
	DEPARTMENT	4.18675	4	0.93992		332	0.90	4.52	17.47	29.22	47.89		
	SIMILAR_COL	4.05502	4	1.12474		4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797		30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: P SC 3781-900 / NPNG 3781-900

College of Arts and Sciences

Total Enrollment: 14

Section Title: Tracking Legislation

Course Level: Upper 3000 - 4000

Instructor: Trait Thompson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	66.67	83.66
	DEPARTMENT	4.40909	5	0.69276		44	0.00	0.00	11.36	36.36	52.27		
	SIMILAR_COL	4.14903	4	0.90271	0.76	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	1.01	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	44.44	62.09
	DEPARTMENT	4.52273	5	0.62835		44	0.00	0.00	6.82	34.09	59.09		
	SIMILAR_COL	4.23094	5	1.00348	0.27	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Trait Thompson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	55.56	54.43
	DEPARTMENT	4.46512	5	0.73513		43	0.00	2.33	6.98	32.56	58.14		
	SIMILAR_COL	4.36604	5	0.90038	0.15	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	55.56	60.76
	DEPARTMENT	4.53488	5	0.66722		43	0.00	2.33	2.33	34.88	60.47		
	SIMILAR_COL	4.29185	5	0.98369	0.21	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	44.44	53.80
	DEPARTMENT	4.56818	5	0.62497		44	0.00	0.00	6.82	29.55	63.64		
	SIMILAR_COL	4.33003	5	0.95204	0.18	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: P SC 3910-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Government Internship

Course Level: Upper 3000 - 4000

Instructor: Ann-Marie Szymanski

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.40909	5	0.69276		44	0.00	0.00	11.36	36.36	52.27		
	SIMILAR_COL	4.14903	4	0.90271	0.94	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	1.18	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.52273	5	0.62835		44	0.00	0.00	6.82	34.09	59.09		
	SIMILAR_COL	4.23094	5	1.00348	0.77	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Ann-Marie Szymanski</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46512	5	0.73513		43	0.00	2.33	6.98	32.56	58.14		
	SIMILAR_COL	4.36604	5	0.90038	0.70	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.53488	5	0.66722		43	0.00	2.33	2.33	34.88	60.47		
	SIMILAR_COL	4.29185	5	0.98369	0.72	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.56818	5	0.62497		44	0.00	0.00	6.82	29.55	63.64		
	SIMILAR_COL	4.33003	5	0.95204	0.70	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: P SC 3910-002

College of Arts and Sciences

Total Enrollment: 6

Section Title: Government Internship

Course Level: Upper 3000 - 4000

Instructor: Michael Crespin

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.40909	5	0.69276		44	0.00	0.00	11.36	36.36	52.27		
	SIMILAR_COL	4.14903	4	0.90271	0.94	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	1.18	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	66.67	73.20
	DEPARTMENT	4.52273	5	0.62835		44	0.00	0.00	6.82	34.09	59.09		
	SIMILAR_COL	4.23094	5	1.00348	0.43	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.72	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Michael Crespin</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	66.67	66.46
	DEPARTMENT	4.46512	5	0.73513		43	0.00	2.33	6.98	32.56	58.14		
	SIMILAR_COL	4.36604	5	0.90038	0.33	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.58	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	66.67	68.35
	DEPARTMENT	4.53488	5	0.66722		43	0.00	2.33	2.33	34.88	60.47		
	SIMILAR_COL	4.29185	5	0.98369	0.38	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.64	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.56818	5	0.62497		44	0.00	0.00	6.82	29.55	63.64		
	SIMILAR_COL	4.33003	5	0.95204	0.70	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: P SC 3970-001

College of Arts and Sciences

Total Enrollment: 4

Section Title: Ethnic Politics (HONORS)

Course Level: Upper 3000 - 4000

Instructor: Ana Bracic

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.40909	5	0.69276		44	0.00	0.00	11.36	36.36	52.27		
	SIMILAR_COL	4.14903	4	0.90271	0.94	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	1.18	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	77.78	76.47
	DEPARTMENT	4.52273	5	0.62835		44	0.00	0.00	6.82	34.09	59.09		
	SIMILAR_COL	4.23094	5	1.00348	0.52	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.79	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Ana Bracic</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46512	5	0.73513		43	0.00	2.33	6.98	32.56	58.14		
	SIMILAR_COL	4.36604	5	0.90038	0.70	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	88.89	75.32
	DEPARTMENT	4.53488	5	0.66722		43	0.00	2.33	2.33	34.88	60.47		
	SIMILAR_COL	4.29185	5	0.98369	0.47	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.71	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.56818	5	0.62497		44	0.00	0.00	6.82	29.55	63.64		
	SIMILAR_COL	4.33003	5	0.95204	0.70	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 4033-001

Total Enrollment: 8

Section Title: Capitol Scholars

Course Level: Upper 3000 - 4000

Instructor: Michael Crespin

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	55.56	82.35
	DEPARTMENT	4.40909	5	0.69276		44	0.00	0.00	11.36	36.36	52.27		
	SIMILAR_COL	4.14903	4	0.90271	0.67	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.92	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.52273	5	0.62835		44	0.00	0.00	6.82	34.09	59.09		
	SIMILAR_COL	4.23094	5	1.00348	0.77	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Michael Crespin</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	77.78	72.79
	DEPARTMENT	4.46512	5	0.73513		43	0.00	2.33	6.98	32.56	58.14		
	SIMILAR_COL	4.36604	5	0.90038	0.43	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.66	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	88.89	75.32
	DEPARTMENT	4.53488	5	0.66722		43	0.00	2.33	2.33	34.88	60.47		
	SIMILAR_COL	4.29185	5	0.98369	0.47	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.71	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	66.67	68.99
	DEPARTMENT	4.56818	5	0.62497		44	0.00	0.00	6.82	29.55	63.64		
	SIMILAR_COL	4.33003	5	0.95204	0.44	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.68	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: P SC 4093-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Capstone in Political Science

Course Level: Upper 3000 - 4000

Instructor: Charles Kenney

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	40.00	87.37
	DEPARTMENT	4.63415	5	0.58121		41	0.00	0.00	4.88	26.83	68.29		
	SIMILAR_COL	3.99812	4	0.95148	0.60	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.75	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	20.00	50.53
	DEPARTMENT	4.67500	5	0.61550		40	0.00	0.00	7.50	17.50	75.00		
	SIMILAR_COL	4.05516	4	1.07645	0.10	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.27	28,796	4.15	8.09	22.40	28.52	36.85		
Charles Kenney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	40.00	69.12
	DEPARTMENT	4.73810	5	0.62701		42	0.00	2.38	2.38	14.29	80.95		
	SIMILAR_COL	4.20380	5	1.03479	0.36	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.49	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	40.00	72.55
	DEPARTMENT	4.69048	5	0.68032		42	0.00	2.38	4.76	14.29	78.57		
	SIMILAR_COL	4.07155	4	1.14800	0.44	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.56	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	40.00	74.02
	DEPARTMENT	4.73810	5	0.49680		42	0.00	0.00	2.38	21.43	76.19		
	SIMILAR_COL	4.11832	4	1.08806	0.42	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.52	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: P SC 4093-003

College of Arts and Sciences

Total Enrollment: 19

Section Title: Capstone in Political Science

Course Level: Upper 3000 - 4000

Instructor: Allen Hertzke

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.87500	5	0.34157		16	0.00	0.00	0.00	12.50	87.50	100.00	98.42
	DEPARTMENT	4.63415	5	0.58121		41	0.00	0.00	4.88	26.83	68.29		
	SIMILAR_COL	3.99812	4	0.95148	0.92	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	1.05	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.57735		16	0.00	0.00	6.25	12.50	81.25	60.00	88.95
	DEPARTMENT	4.67500	5	0.61550		40	0.00	0.00	7.50	17.50	75.00		
	SIMILAR_COL	4.05516	4	1.07645	0.65	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.79	28,796	4.15	8.09	22.40	28.52	36.85		
Allen Hertzke													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.774460		16	0.00	6.25	0.00	6.25	87.50	60.00	81.37
	DEPARTMENT	4.73810	5	0.62701		42	0.00	2.38	2.38	14.29	80.95		
	SIMILAR_COL	4.20380	5	1.03479	0.53	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.66	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.81250	5	0.54391		16	0.00	0.00	6.25	6.25	87.50	60.00	89.71
	DEPARTMENT	4.69048	5	0.68032		42	0.00	2.38	4.76	14.29	78.57		
	SIMILAR_COL	4.07155	4	1.14800	0.65	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.76	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.34157		16	0.00	0.00	0.00	12.50	87.50	60.00	93.14
	DEPARTMENT	4.73810	5	0.49680		42	0.00	0.00	2.38	21.43	76.19		
	SIMILAR_COL	4.11832	4	1.08806	0.70	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.78	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: P SC 4093-900

College of Arts and Sciences

Total Enrollment: 21

Section Title: Capstone in Political Science

Course Level: Upper 3000 - 4000

Instructor: Ronald Gaddie

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.63246		6	0.00	0.00	16.67	66.67	16.67	20.00	47.37
	DEPARTMENT	4.63415	5	0.58121		41	0.00	0.00	4.88	26.83	68.29		
	SIMILAR_COL	3.99812	4	0.95148	0.00	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	40.00	65.26
	DEPARTMENT	4.67500	5	0.61550		40	0.00	0.00	7.50	17.50	75.00		
	SIMILAR_COL	4.05516	4	1.07645	0.26	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.42	28,796	4.15	8.09	22.40	28.52	36.85		
Ronald Gaddie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	20.00	57.84
	DEPARTMENT	4.73810	5	0.62701		42	0.00	2.38	2.38	14.29	80.95		
	SIMILAR_COL	4.20380	5	1.03479	0.22	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.36	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.15470		7	0.00	14.29	14.29	28.57	42.86	20.00	39.22
	DEPARTMENT	4.69048	5	0.68032		42	0.00	2.38	4.76	14.29	78.57		
	SIMILAR_COL	4.07155	4	1.14800	-0.06	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	20.00	38.24
	DEPARTMENT	4.73810	5	0.49680		42	0.00	0.00	2.38	21.43	76.19		
	SIMILAR_COL	4.11832	4	1.08806	0.02	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.15	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: P SC 4283-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: Civil Rights & Civil Liberties

Course Level: Upper 3000 - 4000

Instructor: Melody Rowlett

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	94.44	94.49
	DEPARTMENT	4.00301	4	0.91809		332	1.51	3.31	22.89	37.95	34.34		
	SIMILAR_COL	3.93150	4	0.99473	0.67	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.77	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.51640		10	0.00	0.00	0.00	40.00	60.00	94.44	87.01
	DEPARTMENT	4.15616	4	0.92795		333	1.50	3.30	17.42	33.63	44.14		
	SIMILAR_COL	4.00864	4	1.10912	0.53	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.66	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Melody Rowlett</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	88.89	80.31
	DEPARTMENT	4.29518	5	0.92803		332	0.90	5.12	11.75	28.01	54.22		
	SIMILAR_COL	4.16449	5	1.04306	0.42	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.52	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00	77.78	76.83
	DEPARTMENT	4.18976	5	1.02395		332	2.71	3.31	18.37	23.49	52.11		
	SIMILAR_COL	4.03532	4	1.15753	0.40	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00	72.22	76.83
	DEPARTMENT	4.18675	4	0.93992		332	0.90	4.52	17.47	29.22	47.89		
	SIMILAR_COL	4.05502	4	1.12474	0.40	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: P SC 4863-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: Strategic Intelligence

Course Level: Upper 3000 - 4000

Instructor: Christopher Sartorius

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.56466		24	0.00	0.00	4.17	25.00	70.83	100.00	96.85
	DEPARTMENT	4.00301	4	0.91809		332	1.51	3.31	22.89	37.95	34.34		
	SIMILAR_COL	3.93150	4	0.99473	0.74	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.84	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.87500	5	0.33783		24	0.00	0.00	0.00	12.50	87.50	100.00	99.61
	DEPARTMENT	4.15616	4	0.92795		333	1.50	3.30	17.42	33.63	44.14		
	SIMILAR_COL	4.00864	4	1.10912	0.78	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.90	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Christopher Sartorius</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.48154		24	0.00	0.00	4.17	8.33	87.50	100.00	95.75
	DEPARTMENT	4.29518	5	0.92803		332	0.90	5.12	11.75	28.01	54.22		
	SIMILAR_COL	4.16449	5	1.04306	0.64	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.74	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.87500	5	0.33783		24	0.00	0.00	0.00	12.50	87.50	100.00	98.46
	DEPARTMENT	4.18976	5	1.02395		332	2.71	3.31	18.37	23.49	52.11		
	SIMILAR_COL	4.03532	4	1.15753	0.73	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.82	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.79167	5	0.41485		24	0.00	0.00	0.00	20.83	79.17	100.00	93.44
	DEPARTMENT	4.18675	4	0.93992		332	0.90	4.52	17.47	29.22	47.89		
	SIMILAR_COL	4.05502	4	1.12474	0.65	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.71	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: P SC 4893-200

College of Arts and Sciences

Total Enrollment: 11

Section Title: Intelligence Analytics II

Course Level: Upper 3000 - 4000

Instructor: Nathan Kelly

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	22.22	36.60
	DEPARTMENT	4.40909	5	0.69276		44	0.00	0.00	11.36	36.36	52.27		
	SIMILAR_COL	4.14903	4	0.90271	-0.17	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	22.22	32.03
	DEPARTMENT	4.52273	5	0.62835		44	0.00	0.00	6.82	34.09	59.09		
	SIMILAR_COL	4.23094	5	1.00348	-0.23	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Nathan Kelly</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	22.22	25.95
	DEPARTMENT	4.46512	5	0.73513		43	0.00	2.33	6.98	32.56	58.14		
	SIMILAR_COL	4.36604	5	0.90038	-0.41	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	55.56	60.76
	DEPARTMENT	4.53488	5	0.66722		43	0.00	2.33	2.33	34.88	60.47		
	SIMILAR_COL	4.29185	5	0.98369	0.21	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	11.11	27.22
	DEPARTMENT	4.56818	5	0.62497		44	0.00	0.00	6.82	29.55	63.64		
	SIMILAR_COL	4.33003	5	0.95204	-0.35	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 5043-900 / P SC 4043-900

Total Enrollment: 19

Section Title: Public Policy Implementation

Course Level: Graduate 5000 and up

Instructor: Scott Lamothe

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23529	4	0.75245		17	0.00	0.00	17.65	41.18	41.18	72.73	70.59
	DEPARTMENT	4.07477	4	0.80916		107	0.00	1.87	23.36	40.19	34.58		
	SIMILAR_COL	3.97006	4	0.96390	0.28	501	2.40	3.19	23.95	35.93	34.53		
	COLLEGE	3.82971	4	0.99529	0.41	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.23529	4	0.75245		17	0.00	0.00	17.65	41.18	41.18	72.73	56.86
	DEPARTMENT	4.14151	4	0.95058		106	0.94	4.72	18.87	30.19	45.28		
	SIMILAR_COL	4.09036	4	1.05095	0.14	498	2.61	6.22	16.67	28.51	45.98		
	COLLEGE	3.85835	4	1.12657	0.33	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Scott Lamothe</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70588	5	0.46967		17	0.00	0.00	0.00	29.41	70.59	81.82	78.85
	DEPARTMENT	4.44860	5	0.84935		107	0.00	2.80	14.95	16.82	65.42		
	SIMILAR_COL	4.34190	5	0.95425	0.38	506	1.78	4.35	10.47	24.70	58.70		
	COLLEGE	4.03970	4	1.07442	0.62	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.58824	5	0.61835		17	0.00	0.00	5.88	29.41	64.71	100.00	78.85
	DEPARTMENT	4.32075	5	0.90023		106	0.94	2.83	15.09	25.47	55.66		
	SIMILAR_COL	4.17097	5	1.05364	0.40	503	3.38	3.98	16.10	25.25	51.29		
	COLLEGE	3.90349	4	1.19166	0.57	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58824	5	0.61835		17	0.00	0.00	5.88	29.41	64.71	81.82	73.08
	DEPARTMENT	4.31776	5	0.88593		107	0.93	1.87	16.82	25.23	55.14		
	SIMILAR_COL	4.17296	5	1.05615	0.39	503	3.38	4.37	15.11	25.84	51.29		
	COLLEGE	3.96672	4	1.15797	0.54	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 5063-980

Total Enrollment: 16

Section Title: Nonprofits & Pub Sector Reltns

Course Level: Graduate 5000 and up

Instructor: Meg Morgan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	100.00	86.28
	DEPARTMENT	4.07477	4	0.80916		107	0.00	1.87	23.36	40.19	34.58		
	SIMILAR_COL	3.97006	4	0.96390	0.45	501	2.40	3.19	23.95	35.93	34.53		
	COLLEGE	3.82971	4	0.99529	0.57	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.20000	5	1.30384		5	0.00	20.00	0.00	20.00	60.00	54.55	52.94
	DEPARTMENT	4.14151	4	0.95058		106	0.94	4.72	18.87	30.19	45.28		
	SIMILAR_COL	4.09036	4	1.05095	0.10	498	2.61	6.22	16.67	28.51	45.98		
	COLLEGE	3.85835	4	1.12657	0.30	28,796	4.15	8.09	22.40	28.52	36.85		
Meg Morgan													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	1.34164		5	0.00	20.00	0.00	0.00	80.00	54.55	51.92
	DEPARTMENT	4.44860	5	0.84935		107	0.00	2.80	14.95	16.82	65.42		
	SIMILAR_COL	4.34190	5	0.95425	0.06	506	1.78	4.35	10.47	24.70	58.70		
	COLLEGE	4.03970	4	1.07442	0.34	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	1.34164		5	0.00	20.00	0.00	0.00	80.00	54.55	57.69
	DEPARTMENT	4.32075	5	0.90023		106	0.94	2.83	15.09	25.47	55.66		
	SIMILAR_COL	4.17097	5	1.05364	0.22	503	3.38	3.98	16.10	25.25	51.29		
	COLLEGE	3.90349	4	1.19166	0.42	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	72.73	59.62
	DEPARTMENT	4.31776	5	0.88593		107	0.93	1.87	16.82	25.23	55.14		
	SIMILAR_COL	4.17296	5	1.05615	0.21	503	3.38	4.37	15.11	25.84	51.29		
	COLLEGE	3.96672	4	1.15797	0.37	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 5103-900

Total Enrollment: 19

Section Title: Organizations: Design/Struct

Course Level: Graduate 5000 and up

Instructor: Scott Robinson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.95346		12	0.00	8.33	16.67	41.67	33.33	45.46	54.90
	DEPARTMENT	4.07477	4	0.80916		107	0.00	1.87	23.36	40.19	34.58		
	SIMILAR_COL	3.97006	4	0.96390	0.03	501	2.40	3.19	23.95	35.93	34.53		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.16667	5	1.02986		12	0.00	8.33	16.67	25.00	50.00	45.46	50.98
	DEPARTMENT	4.14151	4	0.95058		106	0.94	4.72	18.87	30.19	45.28		
	SIMILAR_COL	4.09036	4	1.05095	0.07	498	2.61	6.22	16.67	28.51	45.98		
	COLLEGE	3.85835	4	1.12657	0.27	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Scott Robinson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	63.64	61.54
	DEPARTMENT	4.44860	5	0.84935		107	0.00	2.80	14.95	16.82	65.42		
	SIMILAR_COL	4.34190	5	0.95425	0.25	506	1.78	4.35	10.47	24.70	58.70		
	COLLEGE	4.03970	4	1.07442	0.51	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	45.46	53.85
	DEPARTMENT	4.32075	5	0.90023		106	0.94	2.83	15.09	25.47	55.66		
	SIMILAR_COL	4.17097	5	1.05364	0.15	503	3.38	3.98	16.10	25.25	51.29		
	COLLEGE	3.90349	4	1.19166	0.36	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.86603		12	0.00	0.00	25.00	25.00	50.00	54.55	50.00
	DEPARTMENT	4.31776	5	0.88593		107	0.93	1.87	16.82	25.23	55.14		
	SIMILAR_COL	4.17296	5	1.05615	0.07	503	3.38	4.37	15.11	25.84	51.29		
	COLLEGE	3.96672	4	1.15797	0.24	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 5103-980

Total Enrollment: 11

Section Title: Organizations: Design/Struct

Course Level: Graduate 5000 and up

Instructor: James Sluss

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33	20.00	17.79
	DEPARTMENT	4.08333	4	0.98571		48	0.00	6.25	25.00	22.92	45.83		
	SIMILAR_COL	4.19825	4	0.88930	-0.60	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	-0.16	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.00000	4	1.00000		3	0.00	33.33	33.33	33.33	0.00	20.00	7.36
	DEPARTMENT	3.93750	5	1.29494		48	6.25	10.42	16.67	16.67	50.00		
	SIMILAR_COL	4.26427	5	0.97465	-1.30	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	-0.76	28,796	4.15	8.09	22.40	28.52	36.85		
James Sluss													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33	30.00	15.48
	DEPARTMENT	4.29167	5	1.03056		48	2.08	4.17	16.67	16.67	60.42		
	SIMILAR_COL	4.37470	5	0.89156	-0.79	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	-0.35	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	5	1.52753		3	0.00	33.33	33.33	0.00	33.33	20.00	10.71
	DEPARTMENT	3.95833	5	1.33621		48	6.25	12.50	14.58	12.50	54.17		
	SIMILAR_COL	4.28190	5	1.01605	-0.93	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	-0.48	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	4	1.00000		3	0.00	33.33	33.33	33.33	0.00	20.00	8.93
	DEPARTMENT	3.95833	4	1.28756		48	8.33	6.25	14.58	22.92	47.92		
	SIMILAR_COL	4.25787	5	1.00548	-1.25	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	-0.83	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 5170-901

Total Enrollment: 6

Section Title: Nonprofit Sector Innovations

Course Level: Graduate 5000 and up

Instructor: Abhisekh Ghosh Moulick

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	70.00	50.31
	DEPARTMENT	4.08333	4	0.98571		48	0.00	6.25	25.00	22.92	45.83		
	SIMILAR_COL	4.19825	4	0.88930	0.15	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.51	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	70.00	41.72
	DEPARTMENT	3.93750	5	1.29494		48	6.25	10.42	16.67	16.67	50.00		
	SIMILAR_COL	4.26427	5	0.97465	0.07	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.42	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Abhisekh Ghosh Moulick</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	70.00	63.10
	DEPARTMENT	4.29167	5	1.03056		48	2.08	4.17	16.67	16.67	60.42		
	SIMILAR_COL	4.37470	5	0.89156	0.33	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.58	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	70.00	45.24
	DEPARTMENT	3.95833	5	1.33621		48	6.25	12.50	14.58	12.50	54.17		
	SIMILAR_COL	4.28190	5	1.01605	0.05	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.36	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	70.00	42.26
	DEPARTMENT	3.95833	4	1.28756		48	8.33	6.25	14.58	22.92	47.92		
	SIMILAR_COL	4.25787	5	1.00548	0.08	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.32	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 5170-902

Total Enrollment: 15

Section Title: Higher Ed Policy

Course Level: Graduate 5000 and up

Instructor: Alisa Fryar

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	80.00	73.62
	DEPARTMENT	4.08333	4	0.98571		48	0.00	6.25	25.00	22.92	45.83		
	SIMILAR_COL	4.19825	4	0.88930	0.48	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.80	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	90.00	80.37
	DEPARTMENT	3.93750	5	1.29494		48	6.25	10.42	16.67	16.67	50.00		
	SIMILAR_COL	4.26427	5	0.97465	0.63	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.90	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Alisa Fryar</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	100.00	100.00	100.00	100.00
	DEPARTMENT	4.29167	5	1.03056		48	2.08	4.17	16.67	16.67	60.42		
	SIMILAR_COL	4.37470	5	0.89156	0.70	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	80.00	76.19
	DEPARTMENT	3.95833	5	1.33621		48	6.25	12.50	14.58	12.50	54.17		
	SIMILAR_COL	4.28190	5	1.01605	0.58	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.82	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	90.00	73.81
	DEPARTMENT	3.95833	4	1.28756		48	8.33	6.25	14.58	22.92	47.92		
	SIMILAR_COL	4.25787	5	1.00548	0.49	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.68	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 5183-900

Total Enrollment: 19

Section Title: Public Budgeting and Finance

Course Level: Graduate 5000 and up

Instructor: Aimee Franklin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07143	4	0.61573		14	0.00	0.00	14.29	64.29	21.43	54.55	56.86
	DEPARTMENT	4.07477	4	0.80916		107	0.00	1.87	23.36	40.19	34.58		
	SIMILAR_COL	3.97006	4	0.96390	0.11	501	2.40	3.19	23.95	35.93	34.53		
	COLLEGE	3.82971	4	0.99529	0.24	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.14286	4	0.77033		14	0.00	0.00	21.43	42.86	35.71	36.36	49.02
	DEPARTMENT	4.14151	4	0.95058		106	0.94	4.72	18.87	30.19	45.28		
	SIMILAR_COL	4.09036	4	1.05095	0.05	498	2.61	6.22	16.67	28.51	45.98		
	COLLEGE	3.85835	4	1.12657	0.25	28,796	4.15	8.09	22.40	28.52	36.85		
Aimee Franklin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64286	5	0.63332		14	0.00	0.00	7.14	21.43	71.43	72.73	71.15
	DEPARTMENT	4.44860	5	0.84935		107	0.00	2.80	14.95	16.82	65.42		
	SIMILAR_COL	4.34190	5	0.95425	0.32	506	1.78	4.35	10.47	24.70	58.70		
	COLLEGE	4.03970	4	1.07442	0.56	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.64621		14	0.00	0.00	7.14	28.57	64.29	90.91	76.92
	DEPARTMENT	4.32075	5	0.90023		106	0.94	2.83	15.09	25.47	55.66		
	SIMILAR_COL	4.17097	5	1.05364	0.38	503	3.38	3.98	16.10	25.25	51.29		
	COLLEGE	3.90349	4	1.19166	0.56	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.46881		14	0.00	0.00	0.00	28.57	71.43	100.00	84.62
	DEPARTMENT	4.31776	5	0.88593		107	0.93	1.87	16.82	25.23	55.14		
	SIMILAR_COL	4.17296	5	1.05615	0.51	503	3.38	4.37	15.11	25.84	51.29		
	COLLEGE	3.96672	4	1.15797	0.65	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 5183-980

Total Enrollment: 22

Section Title: Public Budgeting and Finance

Course Level: Graduate 5000 and up

Instructor: Glen Krutz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.78881		10	0.00	0.00	40.00	40.00	20.00	27.27	33.33
	DEPARTMENT	4.07477	4	0.80916		107	0.00	1.87	23.36	40.19	34.58		
	SIMILAR_COL	3.97006	4	0.96390	-0.18	501	2.40	3.19	23.95	35.93	34.53		
	COLLEGE	3.82971	4	0.99529	-0.03	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.70000	4	1.15950		10	0.00	20.00	20.00	30.00	30.00	18.18	21.57
	DEPARTMENT	4.14151	4	0.95058		106	0.94	4.72	18.87	30.19	45.28		
	SIMILAR_COL	4.09036	4	1.05095	-0.37	498	2.61	6.22	16.67	28.51	45.98		
	COLLEGE	3.85835	4	1.12657	-0.14	28,796	4.15	8.09	22.40	28.52	36.85		
Glen Krutz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	5	0.94868		10	0.00	0.00	30.00	10.00	60.00	45.46	40.39
	DEPARTMENT	4.44860	5	0.84935		107	0.00	2.80	14.95	16.82	65.42		
	SIMILAR_COL	4.34190	5	0.95425	-0.04	506	1.78	4.35	10.47	24.70	58.70		
	COLLEGE	4.03970	4	1.07442	0.24	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	5	1.10050		10	0.00	10.00	20.00	20.00	50.00	36.36	36.54
	DEPARTMENT	4.32075	5	0.90023		106	0.94	2.83	15.09	25.47	55.66		
	SIMILAR_COL	4.17097	5	1.05364	-0.07	503	3.38	3.98	16.10	25.25	51.29		
	COLLEGE	3.90349	4	1.19166	0.16	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	45.46	48.08
	DEPARTMENT	4.31776	5	0.88593		107	0.93	1.87	16.82	25.23	55.14		
	SIMILAR_COL	4.17296	5	1.05615	0.03	503	3.38	4.37	15.11	25.84	51.29		
	COLLEGE	3.96672	4	1.15797	0.20	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: P SC 5213-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Risk, Public Policy, and Law

Course Level: Graduate 5000 and up

Instructor: Hank Jenkins-Smith

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.22222	3	0.66667		9	0.00	11.11	55.56	33.33	0.00	10.00	6.14
	DEPARTMENT	4.08333	4	0.98571		48	0.00	6.25	25.00	22.92	45.83		
	SIMILAR_COL	4.19825	4	0.88930	-1.10	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	-0.61	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.77778	3	1.20185		9	11.11	33.33	33.33	11.11	11.11	10.00	3.07
	DEPARTMENT	3.93750	5	1.29494		48	6.25	10.42	16.67	16.67	50.00		
	SIMILAR_COL	4.26427	5	0.97465	-1.53	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	-0.96	28,796	4.15	8.09	22.40	28.52	36.85		
Hank Jenkins-Smith													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	4	1.09291		9	0.00	11.11	33.33	22.22	33.33	40.00	18.45
	DEPARTMENT	4.29167	5	1.03056		48	2.08	4.17	16.67	16.67	60.42		
	SIMILAR_COL	4.37470	5	0.89156	-0.67	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	-0.24	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.55556	3	1.13039		9	11.11	44.44	33.33	0.00	11.11	10.00	3.57
	DEPARTMENT	3.95833	5	1.33621		48	6.25	12.50	14.58	12.50	54.17		
	SIMILAR_COL	4.28190	5	1.01605	-1.70	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	-1.13	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.11111	4	1.26930		9	11.11	22.22	22.22	33.33	11.11	30.00	9.52
	DEPARTMENT	3.95833	4	1.28756		48	8.33	6.25	14.58	22.92	47.92		
	SIMILAR_COL	4.25787	5	1.00548	-1.14	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	-0.74	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 5323-900

Total Enrollment: 4

Section Title: Social Movements

Course Level: Graduate 5000 and up

Instructor: Michael Givel

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	1.50000		4	0.00	25.00	25.00	0.00	50.00	40.00	19.63
	DEPARTMENT	4.08333	4	0.98571		48	0.00	6.25	25.00	22.92	45.83		
	SIMILAR_COL	4.19825	4	0.88930	-0.50	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	-0.08	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.25000	4	2.06155		4	25.00	25.00	0.00	0.00	50.00	30.00	9.82
	DEPARTMENT	3.93750	5	1.29494		48	6.25	10.42	16.67	16.67	50.00		
	SIMILAR_COL	4.26427	5	0.97465	-1.04	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	-0.54	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Michael Givel</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.29099		4	0.00	25.00	25.00	25.00	25.00	10.00	10.71
	DEPARTMENT	4.29167	5	1.03056		48	2.08	4.17	16.67	16.67	60.42		
	SIMILAR_COL	4.37470	5	0.89156	-0.98	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	-0.50	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	2.00000		4	25.00	0.00	0.00	0.00	75.00	60.00	36.31
	DEPARTMENT	3.95833	5	1.33621		48	6.25	12.50	14.58	12.50	54.17		
	SIMILAR_COL	4.28190	5	1.01605	-0.28	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	2.30940		4	50.00	0.00	0.00	0.00	50.00	20.00	8.93
	DEPARTMENT	3.95833	4	1.28756		48	8.33	6.25	14.58	22.92	47.92		
	SIMILAR_COL	4.25787	5	1.00548	-1.25	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	-0.83	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 5400-001

Total Enrollment: 10

Section Title: Identity Politics

Course Level: Graduate 5000 and up

Instructor: Allyson Shortle

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	84.05
	DEPARTMENT	4.08333	4	0.98571		48	0.00	6.25	25.00	22.92	45.83		
	SIMILAR_COL	4.19825	4	0.88930	0.62	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.92	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.93750	5	1.29494		48	6.25	10.42	16.67	16.67	50.00		
	SIMILAR_COL	4.26427	5	0.97465	0.75	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
Allyson Shortle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.29167	5	1.03056		48	2.08	4.17	16.67	16.67	60.42		
	SIMILAR_COL	4.37470	5	0.89156	0.70	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.95833	5	1.33621		48	6.25	12.50	14.58	12.50	54.17		
	SIMILAR_COL	4.28190	5	1.01605	0.71	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.95833	4	1.28756		48	8.33	6.25	14.58	22.92	47.92		
	SIMILAR_COL	4.25787	5	1.00548	0.74	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 5653-001

Total Enrollment: 6

Section Title: Democracies & Democratization

Course Level: Graduate 5000 and up

Instructor: Charles Kenney

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	70.00	50.31
	DEPARTMENT	4.08333	4	0.98571		48	0.00	6.25	25.00	22.92	45.83		
	SIMILAR_COL	4.19825	4	0.88930	0.15	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.51	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	60.00	34.36
	DEPARTMENT	3.93750	5	1.29494		48	6.25	10.42	16.67	16.67	50.00		
	SIMILAR_COL	4.26427	5	0.97465	-0.10	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.27	28,796	4.15	8.09	22.40	28.52	36.85		
Charles Kenney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	60.00	39.88
	DEPARTMENT	4.29167	5	1.03056		48	2.08	4.17	16.67	16.67	60.42		
	SIMILAR_COL	4.37470	5	0.89156	-0.05	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	50.00	23.21
	DEPARTMENT	3.95833	5	1.33621		48	6.25	12.50	14.58	12.50	54.17		
	SIMILAR_COL	4.28190	5	1.01605	-0.44	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	-0.06	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	60.00	32.14
	DEPARTMENT	3.95833	4	1.28756		48	8.33	6.25	14.58	22.92	47.92		
	SIMILAR_COL	4.25787	5	1.00548	-0.26	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 5913-980

Total Enrollment: 17

Section Title: Intro-Analysis Political Data

Course Level: Graduate 5000 and up

Instructor: Bob Peck

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36364	5	0.67420		11	0.00	0.00	9.09	45.45	45.45	90.91	78.43
	DEPARTMENT	4.07477	4	0.80916		107	0.00	1.87	23.36	40.19	34.58		
	SIMILAR_COL	3.97006	4	0.96390	0.41	501	2.40	3.19	23.95	35.93	34.53		
	COLLEGE	3.82971	4	0.99529	0.54	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	90.91	64.71
	DEPARTMENT	4.14151	4	0.95058		106	0.94	4.72	18.87	30.19	45.28		
	SIMILAR_COL	4.09036	4	1.05095	0.26	498	2.61	6.22	16.67	28.51	45.98		
	COLLEGE	3.85835	4	1.12657	0.45	28,796	4.15	8.09	22.40	28.52	36.85		
Bob Peck													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	100.00	86.54
	DEPARTMENT	4.44860	5	0.84935		107	0.00	2.80	14.95	16.82	65.42		
	SIMILAR_COL	4.34190	5	0.95425	0.40	506	1.78	4.35	10.47	24.70	58.70		
	COLLEGE	4.03970	4	1.07442	0.64	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	63.64	61.54
	DEPARTMENT	4.32075	5	0.90023		106	0.94	2.83	15.09	25.47	55.66		
	SIMILAR_COL	4.17097	5	1.05364	0.27	503	3.38	3.98	16.10	25.25	51.29		
	COLLEGE	3.90349	4	1.19166	0.46	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	63.64	55.77
	DEPARTMENT	4.31776	5	0.88593		107	0.93	1.87	16.82	25.23	55.14		
	SIMILAR_COL	4.17296	5	1.05615	0.18	503	3.38	4.37	15.11	25.84	51.29		
	COLLEGE	3.96672	4	1.15797	0.34	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 5940-900

Total Enrollment: 4

Section Title: Experimental Research Methods

Course Level: Graduate 5000 and up

Instructor: Mackenzie Israel-Trummel

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67	50.00	37.42
	DEPARTMENT	4.08333	4	0.98571		48	0.00	6.25	25.00	22.92	45.83		
	SIMILAR_COL	4.19825	4	0.88930	-0.22	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.66667	5	2.30940		3	33.33	0.00	0.00	0.00	66.67	40.00	19.02
	DEPARTMENT	3.93750	5	1.29494		48	6.25	10.42	16.67	16.67	50.00		
	SIMILAR_COL	4.26427	5	0.97465	-0.61	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	-0.17	28,796	4.15	8.09	22.40	28.52	36.85		
Mackenzie Israel-Trummel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	5	2.30940		3	33.33	0.00	0.00	0.00	66.67	30.00	15.48
	DEPARTMENT	4.29167	5	1.03056		48	2.08	4.17	16.67	16.67	60.42		
	SIMILAR_COL	4.37470	5	0.89156	-0.79	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	-0.35	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	5	2.30940		3	33.33	0.00	0.00	0.00	66.67	30.00	17.86
	DEPARTMENT	3.95833	5	1.33621		48	6.25	12.50	14.58	12.50	54.17		
	SIMILAR_COL	4.28190	5	1.01605	-0.61	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	-0.20	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	5	2.30940		3	33.33	0.00	0.00	0.00	66.67	40.00	20.24
	DEPARTMENT	3.95833	4	1.28756		48	8.33	6.25	14.58	22.92	47.92		
	SIMILAR_COL	4.25787	5	1.00548	-0.59	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	-0.26	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 5953-001

Total Enrollment: 7

Section Title: Qualitative Research Methods

Course Level: Graduate 5000 and up

Instructor: Aimee Franklin

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	40.00	19.63
	DEPARTMENT	4.08333	4	0.98571		48	0.00	6.25	25.00	22.92	45.83		
	SIMILAR_COL	4.19825	4	0.88930	-0.50	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	-0.08	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	50.00	21.47
	DEPARTMENT	3.93750	5	1.29494		48	6.25	10.42	16.67	16.67	50.00		
	SIMILAR_COL	4.26427	5	0.97465	-0.53	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	-0.10	28,796	4.15	8.09	22.40	28.52	36.85		
Aimee Franklin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	50.00	35.12
	DEPARTMENT	4.29167	5	1.03056		48	2.08	4.17	16.67	16.67	60.42		
	SIMILAR_COL	4.37470	5	0.89156	-0.14	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.20	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.25831		4	0.00	25.00	0.00	50.00	25.00	40.00	20.83
	DEPARTMENT	3.95833	5	1.33621		48	6.25	12.50	14.58	12.50	54.17		
	SIMILAR_COL	4.28190	5	1.01605	-0.52	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	-0.13	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	60.00	32.14
	DEPARTMENT	3.95833	4	1.28756		48	8.33	6.25	14.58	22.92	47.92		
	SIMILAR_COL	4.25787	5	1.00548	-0.26	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 5963-900

Total Enrollment: 22

Section Title: Capstone in Public Admin

Course Level: Graduate 5000 and up

Instructor: Deven Carlson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18182	5	0.98165		11	0.00	0.00	36.36	9.09	54.55	63.64	64.71
	DEPARTMENT	4.07477	4	0.80916		107	0.00	1.87	23.36	40.19	34.58		
	SIMILAR_COL	3.97006	4	0.96390	0.22	501	2.40	3.19	23.95	35.93	34.53		
	COLLEGE	3.82971	4	0.99529	0.35	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	100.00	70.59
	DEPARTMENT	4.14151	4	0.95058		106	0.94	4.72	18.87	30.19	45.28		
	SIMILAR_COL	4.09036	4	1.05095	0.29	498	2.61	6.22	16.67	28.51	45.98		
	COLLEGE	3.85835	4	1.12657	0.48	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Deven Carlson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.72727	5	0.64667		11	0.00	0.00	9.09	9.09	81.82	100.00	86.54
	DEPARTMENT	4.44860	5	0.84935		107	0.00	2.80	14.95	16.82	65.42		
	SIMILAR_COL	4.34190	5	0.95425	0.40	506	1.78	4.35	10.47	24.70	58.70		
	COLLEGE	4.03970	4	1.07442	0.64	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.54545	5	0.82020		11	0.00	0.00	18.18	9.09	72.73	81.82	73.08
	DEPARTMENT	4.32075	5	0.90023		106	0.94	2.83	15.09	25.47	55.66		
	SIMILAR_COL	4.17097	5	1.05364	0.36	503	3.38	3.98	16.10	25.25	51.29		
	COLLEGE	3.90349	4	1.19166	0.54	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	90.91	75.00
	DEPARTMENT	4.31776	5	0.88593		107	0.93	1.87	16.82	25.23	55.14		
	SIMILAR_COL	4.17296	5	1.05615	0.44	503	3.38	4.37	15.11	25.84	51.29		
	COLLEGE	3.96672	4	1.15797	0.58	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 5970-980

Total Enrollment: 25

Section Title: Poverty and Opportunity Policy

Course Level: Graduate 5000 and up

Instructor: Courtney Cullison

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	81.82	76.47
	DEPARTMENT	4.07477	4	0.80916		107	0.00	1.87	23.36	40.19	34.58		
	SIMILAR_COL	3.97006	4	0.96390	0.38	501	2.40	3.19	23.95	35.93	34.53		
	COLLEGE	3.82971	4	0.99529	0.51	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	81.82	62.75
	DEPARTMENT	4.14151	4	0.95058		106	0.94	4.72	18.87	30.19	45.28		
	SIMILAR_COL	4.09036	4	1.05095	0.23	498	2.61	6.22	16.67	28.51	45.98		
	COLLEGE	3.85835	4	1.12657	0.42	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Courtney Cullison</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33	18.18	15.39
	DEPARTMENT	4.44860	5	0.84935		107	0.00	2.80	14.95	16.82	65.42		
	SIMILAR_COL	4.34190	5	0.95425	-0.71	506	1.78	4.35	10.47	24.70	58.70		
	COLLEGE	4.03970	4	1.07442	-0.35	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	72.73	71.15
	DEPARTMENT	4.32075	5	0.90023		106	0.94	2.83	15.09	25.47	55.66		
	SIMILAR_COL	4.17097	5	1.05364	0.31	503	3.38	3.98	16.10	25.25	51.29		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	27.27	30.77
	DEPARTMENT	4.31776	5	0.88593		107	0.93	1.87	16.82	25.23	55.14		
	SIMILAR_COL	4.17296	5	1.05615	-0.16	503	3.38	4.37	15.11	25.84	51.29		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 5970-981

Total Enrollment: 23

Section Title: Health Policy

Course Level: Graduate 5000 and up

Instructor: Carlea Putnam

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	27.27	33.33
	DEPARTMENT	4.07477	4	0.80916		107	0.00	1.87	23.36	40.19	34.58		
	SIMILAR_COL	3.97006	4	0.96390	-0.18	501	2.40	3.19	23.95	35.93	34.53		
	COLLEGE	3.82971	4	0.99529	-0.03	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.60000	5	1.67332		5	20.00	0.00	20.00	20.00	40.00	9.09	15.69
	DEPARTMENT	4.14151	4	0.95058		106	0.94	4.72	18.87	30.19	45.28		
	SIMILAR_COL	4.09036	4	1.05095	-0.47	498	2.61	6.22	16.67	28.51	45.98		
	COLLEGE	3.85835	4	1.12657	-0.23	28,796	4.15	8.09	22.40	28.52	36.85		
Carlea Putnam													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	5	1.30384		5	0.00	20.00	20.00	20.00	40.00	27.27	19.23
	DEPARTMENT	4.44860	5	0.84935		107	0.00	2.80	14.95	16.82	65.42		
	SIMILAR_COL	4.34190	5	0.95425	-0.57	506	1.78	4.35	10.47	24.70	58.70		
	COLLEGE	4.03970	4	1.07442	-0.22	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	5	1.67332		5	20.00	0.00	20.00	20.00	40.00	9.09	13.46
	DEPARTMENT	4.32075	5	0.90023		106	0.94	2.83	15.09	25.47	55.66		
	SIMILAR_COL	4.17097	5	1.05364	-0.54	503	3.38	3.98	16.10	25.25	51.29		
	COLLEGE	3.90349	4	1.19166	-0.25	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	4	1.51658		5	20.00	0.00	20.00	40.00	20.00	9.09	17.31
	DEPARTMENT	4.31776	5	0.88593		107	0.93	1.87	16.82	25.23	55.14		
	SIMILAR_COL	4.17296	5	1.05615	-0.73	503	3.38	4.37	15.11	25.84	51.29		
	COLLEGE	3.96672	4	1.15797	-0.49	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: P SC 5970-982

Total Enrollment: 24

Section Title: Criminal Justice Policy

Course Level: Graduate 5000 and up

Instructor: Ryan Gentzler

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	9.09	21.57
	DEPARTMENT	4.07477	4	0.80916		107	0.00	1.87	23.36	40.19	34.58		
	SIMILAR_COL	3.97006	4	0.96390	-0.31	501	2.40	3.19	23.95	35.93	34.53		
	COLLEGE	3.82971	4	0.99529	-0.16	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	27.27	25.49
	DEPARTMENT	4.14151	4	0.95058		106	0.94	4.72	18.87	30.19	45.28		
	SIMILAR_COL	4.09036	4	1.05095	-0.24	498	2.61	6.22	16.67	28.51	45.98		
	COLLEGE	3.85835	4	1.12657	-0.02	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Ryan Gentzler</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	3	1.03280		6	0.00	0.00	66.67	0.00	33.33	18.18	15.39
	DEPARTMENT	4.44860	5	0.84935		107	0.00	2.80	14.95	16.82	65.42		
	SIMILAR_COL	4.34190	5	0.95425	-0.71	506	1.78	4.35	10.47	24.70	58.70		
	COLLEGE	4.03970	4	1.07442	-0.35	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	18.18	25.00
	DEPARTMENT	4.32075	5	0.90023		106	0.94	2.83	15.09	25.47	55.66		
	SIMILAR_COL	4.17097	5	1.05364	-0.32	503	3.38	3.98	16.10	25.25	51.29		
	COLLEGE	3.90349	4	1.19166	-0.06	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	3	1.22474		6	0.00	16.67	50.00	0.00	33.33	18.18	19.23
	DEPARTMENT	4.31776	5	0.88593		107	0.93	1.87	16.82	25.23	55.14		
	SIMILAR_COL	4.17296	5	1.05615	-0.64	503	3.38	4.37	15.11	25.84	51.29		
	COLLEGE	3.96672	4	1.15797	-0.40	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: P SC 6223-001

College of Arts and Sciences

Total Enrollment: 9

Section Title: Field Seminar in Public Policy

Course Level: Graduate 5000 and up

Instructor: Deven Carlson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	100.00	84.05
	DEPARTMENT	4.08333	4	0.98571		48	0.00	6.25	25.00	22.92	45.83		
	SIMILAR_COL	4.19825	4	0.88930	0.62	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.92	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	80.00	74.23
	DEPARTMENT	3.93750	5	1.29494		48	6.25	10.42	16.67	16.67	50.00		
	SIMILAR_COL	4.26427	5	0.97465	0.50	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.79	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Deven Carlson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	80.00	70.24
	DEPARTMENT	4.29167	5	1.03056		48	2.08	4.17	16.67	16.67	60.42		
	SIMILAR_COL	4.37470	5	0.89156	0.42	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.66	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.95833	5	1.33621		48	6.25	12.50	14.58	12.50	54.17		
	SIMILAR_COL	4.28190	5	1.01605	0.71	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	90.00	73.81
	DEPARTMENT	3.95833	4	1.28756		48	8.33	6.25	14.58	22.92	47.92		
	SIMILAR_COL	4.25787	5	1.00548	0.49	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.68	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: PBIO 1114-010

Total Enrollment: 43

Section Title: General Botany

Course Level: Lower 0000 - 2000

Instructor: Gordon Uno

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.86957	4	0.86887		23	0.00	4.35	30.43	39.13	26.09	100.00	57.83
	DEPARTMENT	3.86957	4	0.86887		23	0.00	4.35	30.43	39.13	26.09		
	SIMILAR_COL	3.79330	4	0.97925	0.08	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.04	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.73913	4	1.09617		23	4.35	8.70	21.74	39.13	26.09	100.00	44.09
	DEPARTMENT	3.73913	4	1.09617		23	4.35	8.70	21.74	39.13	26.09		
	SIMILAR_COL	3.84305	4	1.11392	-0.09	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.11	28,796	4.15	8.09	22.40	28.52	36.85		
Gordon Uno													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.17391	4	0.98406		23	4.35	0.00	13.04	39.13	43.48	100.00	58.70
	DEPARTMENT	4.17391	4	0.98406		23	4.35	0.00	13.04	39.13	43.48		
	SIMILAR_COL	3.98453	4	1.07587	0.18	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.12	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.78261	4	1.24157		23	4.35	8.70	34.78	8.70	43.48	100.00	44.42
	DEPARTMENT	3.78261	4	1.24157		23	4.35	8.70	34.78	8.70	43.48		
	SIMILAR_COL	3.85274	4	1.17893	-0.06	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.10	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.73913	4	1.25109		23	8.70	8.70	13.04	39.13	30.43	100.00	39.74
	DEPARTMENT	3.73913	4	1.25109		23	8.70	8.70	13.04	39.13	30.43		
	SIMILAR_COL	3.93728	4	1.14665	-0.17	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.20	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: PBIO 1114-011

Total Enrollment: 23

Section Title: Lab-PBIO 1114-010

Course Level: Lower 0000 - 2000

Instructors: Alexia Walton / Gordon Uno

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	83.33	83.27
	DEPARTMENT	4.00000	4	0.86066		55	1.82	1.82	20.00	47.27	29.09		
	SIMILAR_COL	3.73709	4	0.96824	0.48	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.37	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.90000	4	0.87560		10	0.00	0.00	40.00	30.00	30.00	50.00	54.92
	DEPARTMENT	3.94545	4	0.98917		55	3.64	1.82	23.64	38.18	32.73		
	SIMILAR_COL	3.79107	4	1.09637	0.10	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.04	28,796	4.15	8.09	22.40	28.52	36.85		
Alexia Walton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	75.00	49.64
	DEPARTMENT	3.90179	4	0.90005		112	0.89	3.57	29.46	36.61	29.46		
	SIMILAR_COL	4.05387	4	1.05544	0.04	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.06	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	5	0.99443		10	0.00	0.00	40.00	10.00	50.00	58.33	61.91
	DEPARTMENT	3.98198	4	1.09530		111	3.60	5.41	22.52	26.13	42.34		
	SIMILAR_COL	3.87851	4	1.16385	0.19	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.16	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	66.67	50.18
	DEPARTMENT	3.90179	4	1.00413		112	3.57	1.79	28.57	33.04	33.04		
	SIMILAR_COL	3.97902	4	1.13057	0.11	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.12	30,828	4.78	7.27	18.24	25.90	43.81		
Gordon Uno													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.94281		10	0.00	0.00	40.00	20.00	40.00	66.67	45.85
	DEPARTMENT	3.90179	4	0.90005		112	0.89	3.57	29.46	36.61	29.46		
	SIMILAR_COL	4.05387	4	1.05544	-0.05	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70000	4	1.25167		10	0.00	20.00	30.00	10.00	40.00	41.67	36.10
	DEPARTMENT	3.98198	4	1.09530		111	3.60	5.41	22.52	26.13	42.34		
	SIMILAR_COL	3.87851	4	1.16385	-0.15	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.17	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.94281		10	0.00	0.00	40.00	20.00	40.00	58.33	47.29
	DEPARTMENT	3.90179	4	1.00413		112	3.57	1.79	28.57	33.04	33.04		
	SIMILAR_COL	3.97902	4	1.13057	0.02	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: PBIO 1114-012

Total Enrollment: 20

Section Title: Lab-PBIO 1114-010

Course Level: Lower 0000 - 2000

Instructors: Alexia Walton / Gordon Uno

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.89443		11	0.00	9.09	9.09	54.55	27.27	66.67	73.03
	DEPARTMENT	4.00000	4	0.86066		55	1.82	1.82	20.00	47.27	29.09		
	SIMILAR_COL	3.73709	4	0.96824	0.27	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.90909	4	0.70065		11	0.00	0.00	27.27	54.55	18.18	66.67	55.12
	DEPARTMENT	3.94545	4	0.98917		55	3.64	1.82	23.64	38.18	32.73		
	SIMILAR_COL	3.79107	4	1.09637	0.11	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.05	28,796	4.15	8.09	22.40	28.52	36.85		
Alexia Walton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.63636	4	0.80904		11	0.00	9.09	27.27	54.55	9.09	41.67	22.92
	DEPARTMENT	3.90179	4	0.90005		112	0.89	3.57	29.46	36.61	29.46		
	SIMILAR_COL	4.05387	4	1.05544	-0.40	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.38	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	4	1.07872		11	9.09	0.00	9.09	63.64	18.18	50.00	42.24
	DEPARTMENT	3.98198	4	1.09530		111	3.60	5.41	22.52	26.13	42.34		
	SIMILAR_COL	3.87851	4	1.16385	-0.05	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.07	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81818	4	0.60302		11	0.00	0.00	27.27	63.64	9.09	50.00	37.00
	DEPARTMENT	3.90179	4	1.00413		112	3.57	1.79	28.57	33.04	33.04		
	SIMILAR_COL	3.97902	4	1.13057	-0.14	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.13	30,828	4.78	7.27	18.24	25.90	43.81		
Gordon Uno													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.54545	5	0.52223		11	0.00	0.00	0.00	45.45	54.55	100.00	83.03
	DEPARTMENT	3.90179	4	0.90005		112	0.89	3.57	29.46	36.61	29.46		
	SIMILAR_COL	4.05387	4	1.05544	0.47	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.47	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36364	5	0.67420		11	0.00	0.00	9.09	45.45	45.45	83.33	76.72
	DEPARTMENT	3.98198	4	1.09530		111	3.60	5.41	22.52	26.13	42.34		
	SIMILAR_COL	3.87851	4	1.16385	0.42	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.39	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	0.52223		11	0.00	0.00	0.00	45.45	54.55	83.33	81.59
	DEPARTMENT	3.90179	4	1.00413		112	3.57	1.79	28.57	33.04	33.04		
	SIMILAR_COL	3.97902	4	1.13057	0.50	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.50	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: PBIO 2404-010 / BIOL 2404-010

College of Arts and Sciences

Total Enrollment: 10

Section Title: Ecology & Environmental Quality

Course Level: Lower 0000 - 2000

Instructors: Heather McCarthy / Karen Castillioni

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.83666		6	0.00	0.00	66.67	16.67	16.67	50.00	22.02
	DEPARTMENT	3.62500	3	0.91613		8	0.00	0.00	62.50	12.50	25.00		
	SIMILAR_COL	3.92792	4	0.94399	-0.45	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	-0.33	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.63246		6	0.00	0.00	16.67	66.67	16.67	100.00	49.54
	DEPARTMENT	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00		
	SIMILAR_COL	3.97635	4	1.06226	0.02	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Heather McCarthy</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	0.54772		6	0.00	0.00	50.00	50.00	0.00	50.00	12.07
	DEPARTMENT	3.75000	4	0.75378		12	0.00	0.00	41.67	41.67	16.67		
	SIMILAR_COL	4.17061	4	0.98215	-0.68	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	-0.50	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	25.00	25.86
	DEPARTMENT	4.08333	4	0.90034		12	0.00	0.00	33.33	25.00	41.67		
	SIMILAR_COL	4.03990	4	1.11886	-0.33	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	-0.20	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	0.98319		6	0.00	0.00	50.00	16.67	33.33	50.00	22.41
	DEPARTMENT	4.08333	4	0.90034		12	0.00	0.00	33.33	25.00	41.67		
	SIMILAR_COL	4.13806	5	1.07830	-0.28	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	-0.12	30,828	4.78	7.27	18.24	25.90	43.81		
<i>Karen Castillioni</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	100.00	73.28
	DEPARTMENT	3.75000	4	0.75378		12	0.00	0.00	41.67	41.67	16.67		
	SIMILAR_COL	4.17061	4	0.98215	0.34	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.08333	4	0.90034		12	0.00	0.00	33.33	25.00	41.67		
	SIMILAR_COL	4.03990	4	1.11886	0.86	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.08333	4	0.90034		12	0.00	0.00	33.33	25.00	41.67		
	SIMILAR_COL	4.13806	5	1.07830	0.80	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: PBIO 2404-012 / BIOL 2404-012

Total Enrollment: 5

Section Title: Lab-PBIO 2404-010

Course Level: Lower 0000 - 2000

Instructors: Heather McCarthy / Karen Castillioni

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	100.00	55.96
	DEPARTMENT	3.62500	3	0.91613		8	0.00	0.00	62.50	12.50	25.00		
	SIMILAR_COL	3.92792	4	0.94399	0.08	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	100.00	49.54
	DEPARTMENT	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00		
	SIMILAR_COL	3.97635	4	1.06226	0.02	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
Heather McCarthy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	50.00	12.07
	DEPARTMENT	3.75000	4	0.75378		12	0.00	0.00	41.67	41.67	16.67		
	SIMILAR_COL	4.17061	4	0.98215	-0.68	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	-0.50	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	50.00	43.10
	DEPARTMENT	4.08333	4	0.90034		12	0.00	0.00	33.33	25.00	41.67		
	SIMILAR_COL	4.03990	4	1.11886	-0.04	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	25.00	15.52
	DEPARTMENT	4.08333	4	0.90034		12	0.00	0.00	33.33	25.00	41.67		
	SIMILAR_COL	4.13806	5	1.07830	-0.59	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	-0.40	30,828	4.78	7.27	18.24	25.90	43.81		
Karen Castillioni													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.41421		2	0.00	0.00	50.00	0.00	50.00	75.00	36.21
	DEPARTMENT	3.75000	4	0.75378		12	0.00	0.00	41.67	41.67	16.67		
	SIMILAR_COL	4.17061	4	0.98215	-0.17	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	75.00	70.69
	DEPARTMENT	4.08333	4	0.90034		12	0.00	0.00	33.33	25.00	41.67		
	SIMILAR_COL	4.03990	4	1.11886	0.41	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	75.00	68.10
	DEPARTMENT	4.08333	4	0.90034		12	0.00	0.00	33.33	25.00	41.67		
	SIMILAR_COL	4.13806	5	1.07830	0.34	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: PBIO 2503-001

Total Enrollment: 22

Section Title: Plant Care and Cultivation

Course Level: Lower 0000 - 2000

Instructors: Abigail Moore / Karen Castillioni

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76923	4	1.16575		13	7.69	0.00	30.77	30.77	30.77	16.67	52.36
	DEPARTMENT	4.00000	4	0.86066		55	1.82	1.82	20.00	47.27	29.09		
	SIMILAR_COL	3.73709	4	0.96824	0.03	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.06	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.41421		13	15.38	0.00	0.00	38.46	46.15	83.33	65.95
	DEPARTMENT	3.94545	4	0.98917		55	3.64	1.82	23.64	38.18	32.73		
	SIMILAR_COL	3.79107	4	1.09637	0.19	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Abigail Moore</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.84615	4	1.06819		13	7.69	0.00	15.38	53.85	23.08	58.33	33.57
	DEPARTMENT	3.90179	4	0.90005		112	0.89	3.57	29.46	36.61	29.46		
	SIMILAR_COL	4.05387	4	1.05544	-0.20	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.18	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30769	5	1.31559		13	7.69	7.69	0.00	15.38	69.23	66.67	72.74
	DEPARTMENT	3.98198	4	1.09530		111	3.60	5.41	22.52	26.13	42.34		
	SIMILAR_COL	3.87851	4	1.16385	0.37	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.34	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.76923	4	1.42325		13	15.38	0.00	15.38	30.77	38.46	41.67	33.39
	DEPARTMENT	3.90179	4	1.00413		112	3.57	1.79	28.57	33.04	33.04		
	SIMILAR_COL	3.97902	4	1.13057	-0.19	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.17	30,828	4.78	7.27	18.24	25.90	43.81		
<i>Karen Castillioni</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.30769	3	1.03155		13	0.00	23.08	38.46	23.08	15.38	8.33	11.91
	DEPARTMENT	3.90179	4	0.90005		112	0.89	3.57	29.46	36.61	29.46		
	SIMILAR_COL	4.05387	4	1.05544	-0.71	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.68	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.46154	4	1.33012		13	7.69	15.38	30.77	15.38	30.77	25.00	24.37
	DEPARTMENT	3.98198	4	1.09530		111	3.60	5.41	22.52	26.13	42.34		
	SIMILAR_COL	3.87851	4	1.16385	-0.36	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.37	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.38462	4	1.12090		13	7.69	7.69	38.46	30.77	15.38	33.33	18.77
	DEPARTMENT	3.90179	4	1.00413		112	3.57	1.79	28.57	33.04	33.04		
	SIMILAR_COL	3.97902	4	1.13057	-0.53	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.50	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: PBIO 5394-001 / MBIO 5394-001 / BIOL 5394-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Advanced Light Microscopy

Course Level: Graduate 5000 and up

Instructors: Tingting Gu / Scott Russell

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.42500	5	0.81296		40	0.00	0.00	20.00	17.50	62.50		
	SIMILAR_COL	4.19825	4	0.88930	0.90	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	1.18	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.47500	5	0.81610		40	0.00	2.50	12.50	20.00	65.00		
	SIMILAR_COL	4.26427	5	0.97465	0.75	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
Tingting Gu													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.58537	5	0.66991		41	0.00	0.00	9.76	21.95	68.29		
	SIMILAR_COL	4.37470	5	0.89156	0.70	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.68293	5	0.60988		41	0.00	0.00	7.32	17.07	75.61		
	SIMILAR_COL	4.28190	5	1.01605	0.71	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.60976	5	0.73750		41	0.00	2.44	7.32	17.07	73.17		
	SIMILAR_COL	4.25787	5	1.00548	0.74	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		
Scott Russell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	50.00	52.98
	DEPARTMENT	4.58537	5	0.66991		41	0.00	0.00	9.76	21.95	68.29		
	SIMILAR_COL	4.37470	5	0.89156	0.14	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	25.00	57.74
	DEPARTMENT	4.68293	5	0.60988		41	0.00	0.00	7.32	17.07	75.61		
	SIMILAR_COL	4.28190	5	1.01605	0.21	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	37.50	54.76
	DEPARTMENT	4.60976	5	0.73750		41	0.00	2.44	7.32	17.07	73.17		
	SIMILAR_COL	4.25787	5	1.00548	0.24	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: PBIO 5733-001 / PBIO 4733-001 / GIS 4733-001 / GIS 5733-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Environmental Remote Sensing

Course Level: Graduate 5000 and up

Instructor: Xiangming Xiao

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	71.43	69.94
	DEPARTMENT	4.42500	5	0.81296		40	0.00	0.00	20.00	17.50	62.50		
	SIMILAR_COL	4.19825	4	0.88930	0.34	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	42.86	57.67
	DEPARTMENT	4.47500	5	0.81610		40	0.00	2.50	12.50	20.00	65.00		
	SIMILAR_COL	4.26427	5	0.97465	0.24	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
Xiangming Xiao													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	50.00	52.98
	DEPARTMENT	4.58537	5	0.66991		41	0.00	0.00	9.76	21.95	68.29		
	SIMILAR_COL	4.37470	5	0.89156	0.14	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	87.50	69.64
	DEPARTMENT	4.68293	5	0.60988		41	0.00	0.00	7.32	17.07	75.61		
	SIMILAR_COL	4.28190	5	1.01605	0.46	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.71	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	87.50	73.81
	DEPARTMENT	4.60976	5	0.73750		41	0.00	2.44	7.32	17.07	73.17		
	SIMILAR_COL	4.25787	5	1.00548	0.49	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.68	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: PBIO 5971-900

Total Enrollment: 5

Section Title: Seminar in Botany

Course Level: Graduate 5000 and up

Instructor: Anne Dunn

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00	14.29	14.72
	DEPARTMENT	4.42500	5	0.81296		40	0.00	0.00	20.00	17.50	62.50		
	SIMILAR_COL	4.19825	4	0.88930	-0.67	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	-0.23	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.40000	4	1.14018		5	0.00	20.00	40.00	20.00	20.00	14.29	11.66
	DEPARTMENT	4.47500	5	0.81610		40	0.00	2.50	12.50	20.00	65.00		
	SIMILAR_COL	4.26427	5	0.97465	-0.89	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	-0.41	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Anne Dunn</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	87.50	70.24
	DEPARTMENT	4.58537	5	0.66991		41	0.00	0.00	9.76	21.95	68.29		
	SIMILAR_COL	4.37470	5	0.89156	0.42	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.66	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	87.50	69.64
	DEPARTMENT	4.68293	5	0.60988		41	0.00	0.00	7.32	17.07	75.61		
	SIMILAR_COL	4.28190	5	1.01605	0.46	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.71	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	87.50	73.81
	DEPARTMENT	4.60976	5	0.73750		41	0.00	2.44	7.32	17.07	73.17		
	SIMILAR_COL	4.25787	5	1.00548	0.49	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.68	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: PERS 1225-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Beginning Persian Continued

Course Level: Lower 0000 - 2000

Instructor: Marjaneh Seirafi-Pour

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	57.14	60.55
	DEPARTMENT	4.02389	4	0.86569		293	0.34	3.75	22.87	39.25	33.79		
	SIMILAR_COL	3.92792	4	0.94399	0.18	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	0.27	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.70000	4	0.82327		10	0.00	0.00	50.00	30.00	20.00	21.43	27.52
	DEPARTMENT	4.04437	4	1.02774		293	2.05	6.14	19.80	29.35	42.66		
	SIMILAR_COL	3.97635	4	1.06226	-0.26	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	-0.14	28,796	4.15	8.09	22.40	28.52	36.85		
Marjaneh Seirafi-Pour													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	4	0.73786		10	0.00	0.00	20.00	50.00	30.00	40.00	39.66
	DEPARTMENT	4.16721	4	0.96735		305	1.64	4.26	17.05	29.84	47.21		
	SIMILAR_COL	4.17061	4	0.98215	-0.07	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.06	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	48.89	54.31
	DEPARTMENT	4.16393	5	1.04158		305	2.30	5.57	16.72	24.26	51.15		
	SIMILAR_COL	4.03990	4	1.11886	0.14	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.25	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	35.56	40.52
	DEPARTMENT	4.20984	5	1.03646		305	3.28	4.26	12.79	27.54	52.13		
	SIMILAR_COL	4.13806	5	1.07830	-0.04	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.12	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: PHIL 1013-001

College of Arts and Sciences

Total Enrollment: 42

Section Title: Introduction to Philosophy

Course Level: Lower 0000 - 2000

Instructor: Daniel Grosz

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53333	4	1.19578		30	10.00	6.67	23.33	40.00	20.00	66.67	32.91
	DEPARTMENT	3.45178	4	1.04196		197	4.06	13.71	30.96	35.53	15.74		
	SIMILAR_COL	3.79330	4	0.97925	-0.27	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.30	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.46667	3	1.16658		30	6.67	10.00	36.67	23.33	23.33	55.56	30.35
	DEPARTMENT	3.38579	3	1.18382		197	7.61	14.21	30.96	26.40	20.81		
	SIMILAR_COL	3.84305	4	1.11392	-0.34	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.35	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Daniel Grosz</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.18613		30	10.00	0.00	20.00	40.00	30.00	53.85	36.36
	DEPARTMENT	3.69959	4	1.17317		243	7.00	7.00	25.10	30.86	30.04		
	SIMILAR_COL	3.98453	4	1.07587	-0.17	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.22	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.30000	3	1.39333		30	13.33	16.67	23.33	20.00	26.67	46.15	27.79
	DEPARTMENT	3.41057	3	1.26416		246	10.57	10.98	30.08	23.58	24.80		
	SIMILAR_COL	3.85274	4	1.17893	-0.47	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.51	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	3	1.27577		30	13.33	3.33	36.67	23.33	23.33	46.15	26.49
	DEPARTMENT	3.37805	3	1.26788		246	11.38	10.16	31.71	22.76	23.98		
	SIMILAR_COL	3.93728	4	1.14665	-0.47	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.49	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: PHIL 1013-002

College of Arts and Sciences

Total Enrollment: 82

Section Title: Introduction to Philosophy

Course Level: Lower 0000 - 2000

Instructor: Matthew Priselac

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.68000	4	0.94516		25	0.00	8.00	40.00	28.00	24.00	50.00	48.65
	DEPARTMENT	3.08696	3	1.28141		138	14.49	16.67	31.88	19.57	17.39		
	SIMILAR_COL	3.63605	4	1.06630	0.04	1,459	3.91	9.05	31.05	31.53	24.47		
	COLLEGE	3.82971	4	0.99529	-0.15	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.84000	4	1.17898		25	4.00	12.00	16.00	32.00	36.00	75.00	62.16
	DEPARTMENT	3.00725	3	1.47730		138	22.46	18.12	18.12	18.84	22.46		
	SIMILAR_COL	3.64041	4	1.19349	0.17	1,460	5.55	12.12	25.96	25.48	30.89		
	COLLEGE	3.85835	4	1.12657	-0.02	28,796	4.15	8.09	22.40	28.52	36.85		
Matthew Priselac													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36000	5	0.86023		25	0.00	4.00	12.00	28.00	56.00	100.00	94.87
	DEPARTMENT	3.28261	4	1.43973		138	15.94	18.12	14.49	24.64	26.81		
	SIMILAR_COL	3.70863	4	1.16292	0.56	1,565	5.11	10.29	24.86	28.12	31.63		
	COLLEGE	4.03970	4	1.07442	0.30	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.96000	4	1.09848		25	4.00	4.00	24.00	28.00	40.00	75.00	69.23
	DEPARTMENT	3.04380	3	1.51400		137	24.09	14.60	18.98	17.52	24.82		
	SIMILAR_COL	3.59038	4	1.28724	0.29	1,560	9.17	10.96	23.78	23.85	32.24		
	COLLEGE	3.90349	4	1.19166	0.05	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08000	5	1.15181		25	4.00	8.00	12.00	28.00	48.00	50.00	66.67
	DEPARTMENT	3.10145	3	1.62233		138	24.64	19.57	9.42	13.77	32.61		
	SIMILAR_COL	3.67951	4	1.26782	0.32	1,557	7.58	11.11	22.67	23.06	35.58		
	COLLEGE	3.96672	4	1.15797	0.10	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: PHIL 1013-003

College of Arts and Sciences

Total Enrollment: 14

Section Title: Intro to Philosophy (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Martin Montminy

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.99103		8	0.00	12.50	12.50	50.00	25.00	100.00	41.28
	DEPARTMENT	3.87500	4	0.99103		8	0.00	12.50	12.50	50.00	25.00		
	SIMILAR_COL	3.92792	4	0.94399	-0.06	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	0.05	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.92582		8	0.00	12.50	0.00	62.50	25.00	100.00	49.54
	DEPARTMENT	4.00000	4	0.92582		8	0.00	12.50	0.00	62.50	25.00		
	SIMILAR_COL	3.97635	4	1.06226	0.02	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
Martin Montminy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.92582		8	0.00	12.50	0.00	62.50	25.00	100.00	36.21
	DEPARTMENT	4.00000	4	0.92582		8	0.00	12.50	0.00	62.50	25.00		
	SIMILAR_COL	4.17061	4	0.98215	-0.17	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.30931		8	12.50	0.00	0.00	50.00	37.50	100.00	43.10
	DEPARTMENT	4.00000	4	1.30931		8	12.50	0.00	0.00	50.00	37.50		
	SIMILAR_COL	4.03990	4	1.11886	-0.04	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	0.99103		8	0.00	12.50	12.50	50.00	25.00	100.00	25.00
	DEPARTMENT	3.87500	4	0.99103		8	0.00	12.50	12.50	50.00	25.00		
	SIMILAR_COL	4.13806	5	1.07830	-0.24	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	-0.08	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: PHIL 1013-004

College of Arts and Sciences

Total Enrollment: 38

Section Title: Introduction to Philosophy

Course Level: Lower 0000 - 2000

Instructor: Madeline Martin-Seaver

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37037	3	0.92604		27	0.00	18.52	37.04	33.33	11.11	55.56	22.05
	DEPARTMENT	3.45178	4	1.04196		197	4.06	13.71	30.96	35.53	15.74		
	SIMILAR_COL	3.79330	4	0.97925	-0.43	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.46	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.34615	3	1.09334		26	3.85	19.23	30.77	30.77	15.38	44.44	23.96
	DEPARTMENT	3.38579	3	1.18382		197	7.61	14.21	30.96	26.40	20.81		
	SIMILAR_COL	3.84305	4	1.11392	-0.45	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.45	28,796	4.15	8.09	22.40	28.52	36.85		
Madeline Martin-Seaver													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81481	4	1.14479		27	7.41	3.70	18.52	40.74	29.63	61.54	37.40
	DEPARTMENT	3.69959	4	1.17317		243	7.00	7.00	25.10	30.86	30.04		
	SIMILAR_COL	3.98453	4	1.07587	-0.16	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.21	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.59259	4	1.27880		27	7.41	14.81	18.52	29.63	29.63	76.92	35.33
	DEPARTMENT	3.41057	3	1.26416		246	10.57	10.98	30.08	23.58	24.80		
	SIMILAR_COL	3.85274	4	1.17893	-0.22	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.26	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.48148	4	1.28214		27	11.11	7.41	29.63	25.93	25.93	69.23	29.09
	DEPARTMENT	3.37805	3	1.26788		246	11.38	10.16	31.71	22.76	23.98		
	SIMILAR_COL	3.93728	4	1.14665	-0.40	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.42	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: PHIL 1013-995

Total Enrollment: 29

Section Title: Introduction to Philosophy

Course Level: Lower 0000 - 2000

Instructor: Jewelle Bickel

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91667	4	0.77553		24	0.00	0.00	33.33	41.67	25.00	88.89	62.30
	DEPARTMENT	3.45178	4	1.04196		197	4.06	13.71	30.96	35.53	15.74		
	SIMILAR_COL	3.79330	4	0.97925	0.13	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.09	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.91287		25	4.00	0.00	28.00	48.00	20.00	77.78	47.92
	DEPARTMENT	3.38579	3	1.18382		197	7.61	14.21	30.96	26.40	20.81		
	SIMILAR_COL	3.84305	4	1.11392	-0.04	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.05	28,796	4.15	8.09	22.40	28.52	36.85		
Jewelle Bickel													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.73721		24	0.00	0.00	16.67	41.67	41.67	92.31	66.23
	DEPARTMENT	3.69959	4	1.17317		243	7.00	7.00	25.10	30.86	30.04		
	SIMILAR_COL	3.98453	4	1.07587	0.25	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.20	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.08000	4	0.90921		25	0.00	4.00	24.00	32.00	40.00	92.31	60.26
	DEPARTMENT	3.41057	3	1.26416		246	10.57	10.98	30.08	23.58	24.80		
	SIMILAR_COL	3.85274	4	1.17893	0.19	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.15	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.92000	4	0.86217		25	0.00	0.00	40.00	28.00	32.00	92.31	47.27
	DEPARTMENT	3.37805	3	1.26788		246	11.38	10.16	31.71	22.76	23.98		
	SIMILAR_COL	3.93728	4	1.14665	-0.02	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.04	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: PHIL 1013-996

Total Enrollment: 32

Section Title: Introduction to Philosophy

Course Level: Lower 0000 - 2000

Instructor: Andrew Russo

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	0.77850		12	0.00	16.67	33.33	50.00	0.00	44.44	21.09
	DEPARTMENT	3.45178	4	1.04196		197	4.06	13.71	30.96	35.53	15.74		
	SIMILAR_COL	3.79330	4	0.97925	-0.47	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.50	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.58333	4	0.90034		12	0.00	8.33	41.67	33.33	16.67	66.67	37.70
	DEPARTMENT	3.38579	3	1.18382		197	7.61	14.21	30.96	26.40	20.81		
	SIMILAR_COL	3.84305	4	1.11392	-0.23	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.24	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Andrew Russo</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	5	0.93744		12	0.00	0.00	33.33	16.67	50.00	84.62	58.44
	DEPARTMENT	3.69959	4	1.17317		243	7.00	7.00	25.10	30.86	30.04		
	SIMILAR_COL	3.98453	4	1.07587	0.17	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.12	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.24316		12	8.33	8.33	33.33	25.00	25.00	69.23	32.99
	DEPARTMENT	3.41057	3	1.26416		246	10.57	10.98	30.08	23.58	24.80		
	SIMILAR_COL	3.85274	4	1.17893	-0.30	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.34	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.15470		12	8.33	8.33	8.33	58.33	16.67	76.92	36.88
	DEPARTMENT	3.37805	3	1.26788		246	11.38	10.16	31.71	22.76	23.98		
	SIMILAR_COL	3.93728	4	1.14665	-0.24	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.26	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: PHIL 1113-001

Total Enrollment: 79

Section Title: Introduction to Logic

Course Level: Lower 0000 - 2000

Instructor: Andrew Russo

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83871	4	1.18594		31	6.45	3.23	29.03	22.58	38.71	75.00	67.57
	DEPARTMENT	3.08696	3	1.28141		138	14.49	16.67	31.88	19.57	17.39		
	SIMILAR_COL	3.63605	4	1.06630	0.19	1,459	3.91	9.05	31.05	31.53	24.47		
	COLLEGE	3.82971	4	0.99529	0.01	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.80645	4	1.27591		31	6.45	9.68	22.58	19.35	41.94	50.00	56.76
	DEPARTMENT	3.00725	3	1.47730		138	22.46	18.12	18.12	18.84	22.46		
	SIMILAR_COL	3.64041	4	1.19349	0.14	1,460	5.55	12.12	25.96	25.48	30.89		
	COLLEGE	3.85835	4	1.12657	-0.05	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Andrew Russo</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.96774	4	1.13970		31	6.45	3.23	16.13	35.48	38.71	50.00	61.54
	DEPARTMENT	3.28261	4	1.43973		138	15.94	18.12	14.49	24.64	26.81		
	SIMILAR_COL	3.70863	4	1.16292	0.22	1,565	5.11	10.29	24.86	28.12	31.63		
	COLLEGE	4.03970	4	1.07442	-0.07	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.03226	5	1.22431		31	6.45	6.45	12.90	25.81	48.39	100.00	74.36
	DEPARTMENT	3.04380	3	1.51400		137	24.09	14.60	18.98	17.52	24.82		
	SIMILAR_COL	3.59038	4	1.28724	0.34	1,560	9.17	10.96	23.78	23.85	32.24		
	COLLEGE	3.90349	4	1.19166	0.11	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.19355	5	1.32714		31	6.45	9.68	9.68	6.45	67.74	75.00	76.92
	DEPARTMENT	3.10145	3	1.62233		138	24.64	19.57	9.42	13.77	32.61		
	SIMILAR_COL	3.67951	4	1.26782	0.41	1,557	7.58	11.11	22.67	23.06	35.58		
	COLLEGE	3.96672	4	1.15797	0.20	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: PHIL 1113-002

College of Arts and Sciences

Total Enrollment: 64

Section Title: Introduction to Logic

Course Level: Lower 0000 - 2000

Instructor: Andrew Russo

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.89474	4	0.73747		19	0.00	0.00	31.58	47.37	21.05	100.00	70.27
	DEPARTMENT	3.08696	3	1.28141		138	14.49	16.67	31.88	19.57	17.39		
	SIMILAR_COL	3.63605	4	1.06630	0.24	1,459	3.91	9.05	31.05	31.53	24.47		
	COLLEGE	3.82971	4	0.99529	0.07	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.89474	4	0.93659		19	0.00	10.53	15.79	47.37	26.32	100.00	64.87
	DEPARTMENT	3.00725	3	1.47730		138	22.46	18.12	18.12	18.84	22.46		
	SIMILAR_COL	3.64041	4	1.19349	0.21	1,460	5.55	12.12	25.96	25.48	30.89		
	COLLEGE	3.85835	4	1.12657	0.03	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Andrew Russo</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.94281		19	0.00	10.53	10.53	47.37	31.58	75.00	66.67
	DEPARTMENT	3.28261	4	1.43973		138	15.94	18.12	14.49	24.64	26.81		
	SIMILAR_COL	3.70863	4	1.16292	0.25	1,565	5.11	10.29	24.86	28.12	31.63		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.78947	4	0.97633		19	0.00	10.53	26.32	36.84	26.32	50.00	58.97
	DEPARTMENT	3.04380	3	1.51400		137	24.09	14.60	18.98	17.52	24.82		
	SIMILAR_COL	3.59038	4	1.28724	0.15	1,560	9.17	10.96	23.78	23.85	32.24		
	COLLEGE	3.90349	4	1.19166	-0.10	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.31579	5	0.82007		19	0.00	5.26	5.26	42.11	47.37	100.00	84.62
	DEPARTMENT	3.10145	3	1.62233		138	24.64	19.57	9.42	13.77	32.61		
	SIMILAR_COL	3.67951	4	1.26782	0.50	1,557	7.58	11.11	22.67	23.06	35.58		
	COLLEGE	3.96672	4	1.15797	0.30	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: PHIL 1213-001

Total Enrollment: 43

Section Title: Introduction to Ethics

Course Level: Lower 0000 - 2000

Instructor: Cheryl Frazier

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.75134		32	0.00	0.00	21.88	43.75	34.38	100.00	77.64
	DEPARTMENT	3.45178	4	1.04196		197	4.06	13.71	30.96	35.53	15.74		
	SIMILAR_COL	3.79330	4	0.97925	0.34	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.30	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.06061	4	0.89928		33	0.00	3.03	27.27	30.30	39.39	100.00	62.62
	DEPARTMENT	3.38579	3	1.18382		197	7.61	14.21	30.96	26.40	20.81		
	SIMILAR_COL	3.84305	4	1.11392	0.20	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.18	28,796	4.15	8.09	22.40	28.52	36.85		
Cheryl Frazier													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.77728		33	0.00	0.00	18.18	30.30	51.52	100.00	74.55
	DEPARTMENT	3.69959	4	1.17317		243	7.00	7.00	25.10	30.86	30.04		
	SIMILAR_COL	3.98453	4	1.07587	0.32	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.09091	5	1.07132		33	3.03	3.03	24.24	21.21	48.48	100.00	61.30
	DEPARTMENT	3.41057	3	1.26416		246	10.57	10.98	30.08	23.58	24.80		
	SIMILAR_COL	3.85274	4	1.17893	0.20	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.16	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.88976		33	0.00	3.03	18.18	21.21	57.58	100.00	72.47
	DEPARTMENT	3.37805	3	1.26788		246	11.38	10.16	31.71	22.76	23.98		
	SIMILAR_COL	3.93728	4	1.14665	0.35	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.32	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: PHIL 1273-001

College of Arts and Sciences

Total Enrollment: 49

Section Title: Intro to Business Ethics

Course Level: Lower 0000 - 2000

Instructor: Wenhui Xie

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.05882	3	1.04276		34	5.88	26.47	29.41	32.35	5.88	22.22	8.95
	DEPARTMENT	3.45178	4	1.04196		197	4.06	13.71	30.96	35.53	15.74		
	SIMILAR_COL	3.79330	4	0.97925	-0.75	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.77	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.06061	3	1.14399		33	9.09	21.21	36.36	21.21	12.12	33.33	13.74
	DEPARTMENT	3.38579	3	1.18382		197	7.61	14.21	30.96	26.40	20.81		
	SIMILAR_COL	3.84305	4	1.11392	-0.70	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.71	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Wenhui Xie</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.79412	4	1.14890		34	5.88	5.88	23.53	32.35	32.35	46.15	35.07
	DEPARTMENT	3.69959	4	1.17317		243	7.00	7.00	25.10	30.86	30.04		
	SIMILAR_COL	3.98453	4	1.07587	-0.18	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.23	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.23529	3	1.25671		34	11.76	11.76	38.24	17.65	20.59	38.46	24.42
	DEPARTMENT	3.41057	3	1.26416		246	10.57	10.98	30.08	23.58	24.80		
	SIMILAR_COL	3.85274	4	1.17893	-0.52	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.56	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.97059	3	1.24280		34	11.76	26.47	29.41	17.65	14.71	23.08	9.87
	DEPARTMENT	3.37805	3	1.26788		246	11.38	10.16	31.71	22.76	23.98		
	SIMILAR_COL	3.93728	4	1.14665	-0.84	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.86	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: PHIL 1273-002

College of Arts and Sciences

Total Enrollment: 48

Section Title: Intro to Business Ethics

Course Level: Lower 0000 - 2000

Instructor: Joseph Weaver

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72727	4	1.10371		11	9.09	0.00	18.18	54.55	18.18	77.78	50.16
	DEPARTMENT	3.45178	4	1.04196		197	4.06	13.71	30.96	35.53	15.74		
	SIMILAR_COL	3.79330	4	0.97925	-0.07	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.10	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.00000		11	0.00	9.09	18.18	36.36	36.36	88.89	61.66
	DEPARTMENT	3.38579	3	1.18382		197	7.61	14.21	30.96	26.40	20.81		
	SIMILAR_COL	3.84305	4	1.11392	0.14	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Joseph Weaver</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09091	4	0.94388		11	0.00	9.09	9.09	45.45	36.36	76.92	54.81
	DEPARTMENT	3.69959	4	1.17317		243	7.00	7.00	25.10	30.86	30.04		
	SIMILAR_COL	3.98453	4	1.07587	0.10	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.05	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.63246		11	0.00	0.00	18.18	63.64	18.18	84.62	58.18
	DEPARTMENT	3.41057	3	1.26416		246	10.57	10.98	30.08	23.58	24.80		
	SIMILAR_COL	3.85274	4	1.17893	0.12	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81818	4	0.98165		11	0.00	9.09	27.27	36.36	27.27	84.62	43.12
	DEPARTMENT	3.37805	3	1.26788		246	11.38	10.16	31.71	22.76	23.98		
	SIMILAR_COL	3.93728	4	1.14665	-0.10	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.13	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: PHIL 1273-010

College of Arts and Sciences

Total Enrollment: 245

Section Title: Intro to Business Ethics

Course Level: Lower 0000 - 2000

Instructor: Joshua Smart

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.37903	2	1.04836		124	21.77	34.68	32.26	6.45	4.84	100.00	2.38
	DEPARTMENT	2.37903	2	1.04836		124	21.77	34.68	32.26	6.45	4.84		
	SIMILAR_COL	3.69519	4	1.02357	-1.29	4,744	3.12	7.97	29.64	34.82	24.45		
	COLLEGE	3.82971	4	0.99529	-1.46	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.00000	2	1.08509		125	41.60	29.60	20.00	4.80	4.00	100.00	2.38
	DEPARTMENT	2.00000	2	1.08509		125	41.60	29.60	20.00	4.80	4.00		
	SIMILAR_COL	3.64064	4	1.15705	-1.42	4,739	5.89	9.88	26.40	29.96	27.88		
	COLLEGE	3.85835	4	1.12657	-1.65	28,796	4.15	8.09	22.40	28.52	36.85		
Joshua Smart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.37600	2	1.16165		125	28.00	28.00	28.00	10.40	5.60	100.00	2.33
	DEPARTMENT	2.37600	2	1.16165		125	28.00	28.00	28.00	10.40	5.60		
	SIMILAR_COL	3.88630	4	1.10426	-1.37	4,934	3.67	7.70	22.17	29.25	37.21		
	COLLEGE	4.03970	4	1.07442	-1.55	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.99187	2	1.19078		123	47.97	21.95	18.70	5.69	5.69	100.00	2.33
	DEPARTMENT	1.99187	2	1.19078		123	47.97	21.95	18.70	5.69	5.69		
	SIMILAR_COL	3.74771	4	1.25694	-1.40	4,919	7.60	9.47	20.74	24.92	37.26		
	COLLEGE	3.90349	4	1.19166	-1.60	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.84000	1	1.14582		125	53.60	24.00	12.80	4.00	5.60	100.00	2.33
	DEPARTMENT	1.84000	1	1.14582		125	53.60	24.00	12.80	4.00	5.60		
	SIMILAR_COL	3.80162	4	1.23129	-1.59	4,925	7.11	8.47	19.63	26.74	38.05		
	COLLEGE	3.96672	4	1.15797	-1.84	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: PHIL 1273-011

Total Enrollment: 25

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Alexander Velasquez / Jordan Droira / Joshua Smart

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.07143	3	0.82874		14	0.00	21.43	57.14	14.29	7.14	53.85	11.22
	DEPARTMENT	2.89855	3	1.06222		138	11.59	18.84	45.65	15.94	7.97		
	SIMILAR_COL	3.73709	4	0.96824	-0.69	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.76	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.50000	2	0.85485		14	0.00	64.29	28.57	0.00	7.14	69.23	5.12
	DEPARTMENT	2.37681	2	1.09546		138	24.64	31.88	28.99	10.14	4.35		
	SIMILAR_COL	3.79107	4	1.09637	-1.18	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-1.21	28,796	4.15	8.09	22.40	28.52	36.85		
Alexander Velasquez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57	100.00	94.04
	DEPARTMENT	3.29199	3	1.35242		387	13.44	16.28	22.22	23.77	24.29		
	SIMILAR_COL	4.05387	4	1.05544	0.63	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.63	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.61125		14	0.00	0.00	7.14	14.29	78.57	100.00	94.77
	DEPARTMENT	3.11340	3	1.42424		388	20.10	13.14	24.74	19.33	22.68		
	SIMILAR_COL	3.87851	4	1.16385	0.72	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.68	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.78571	5	0.42582		14	0.00	0.00	0.00	21.43	78.57	100.00	95.13
	DEPARTMENT	3.12371	3	1.43423		388	18.56	16.75	23.20	16.75	24.74		
	SIMILAR_COL	3.97902	4	1.13057	0.71	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.71	30,828	4.78	7.27	18.24	25.90	43.81		
Jordan Droira													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.70000	3	1.15950		10	0.00	10.00	50.00	0.00	40.00	71.05	26.35
	DEPARTMENT	3.29199	3	1.35242		387	13.44	16.28	22.22	23.77	24.29		
	SIMILAR_COL	4.05387	4	1.05544	-0.34	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.32	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70000	3	1.15950		10	0.00	10.00	50.00	0.00	40.00	76.32	36.10
	DEPARTMENT	3.11340	3	1.42424		388	20.10	13.14	24.74	19.33	22.68		
	SIMILAR_COL	3.87851	4	1.16385	-0.15	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.17	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	3	1.26491		10	0.00	20.00	40.00	0.00	40.00	68.42	27.44
	DEPARTMENT	3.12371	3	1.43423		388	18.56	16.75	23.20	16.75	24.74		
	SIMILAR_COL	3.97902	4	1.13057	-0.34	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.32	30,828	4.78	7.27	18.24	25.90	43.81		
Joshua Smart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.07143	2	1.20667		14	35.71	42.86	7.14	7.14	7.14	7.90	0.90
	DEPARTMENT	3.29199	3	1.35242		387	13.44	16.28	22.22	23.77	24.29		
	SIMILAR_COL	4.05387	4	1.05544	-1.88	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-1.83	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.71429	2	0.91387		14	50.00	35.71	7.14	7.14	0.00	7.90	0.90
	DEPARTMENT	3.11340	3	1.42424		388	20.10	13.14	24.74	19.33	22.68		
	SIMILAR_COL	3.87851	4	1.16385	-1.86	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-1.84	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.92857	2	0.82874		14	35.71	35.71	28.57	0.00	0.00	10.53	1.63
	DEPARTMENT	3.12371	3	1.43423		388	18.56	16.75	23.20	16.75	24.74		
	SIMILAR_COL	3.97902	4	1.13057	-1.81	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-1.76	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

eValueate Report (Public) - Spring 2018

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: PHIL 1273-012

Total Enrollment: 23

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Babak Mohammadizadeh Khoshroo / Jordan Droira / Joshua Smart

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.00000	2	1.32288		9	55.56	11.11	11.11	22.22	0.00	7.69	0.79
	DEPARTMENT	2.89855	3	1.06222		138	11.59	18.84	45.65	15.94	7.97		
	SIMILAR_COL	3.73709	4	0.96824	-1.79	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-1.84	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	1.66667	1	1.11803		9	66.67	11.11	11.11	11.11	0.00	15.39	0.59
	DEPARTMENT	2.37681	2	1.09546		138	24.64	31.88	28.99	10.14	4.35		
	SIMILAR_COL	3.79107	4	1.09637	-1.94	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-1.95	28,796	4.15	8.09	22.40	28.52	36.85		
Babak Mohammadizadeh Khoshroo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.40000	2	1.71270		10	50.00	10.00	10.00	10.00	20.00	23.68	2.89
	DEPARTMENT	3.29199	3	1.35242		387	13.44	16.28	22.22	23.77	24.29		
	SIMILAR_COL	4.05387	4	1.05544	-1.57	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-1.53	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.20000	2	1.61933		10	50.00	20.00	10.00	0.00	20.00	15.79	2.89
	DEPARTMENT	3.11340	3	1.42424		388	20.10	13.14	24.74	19.33	22.68		
	SIMILAR_COL	3.87851	4	1.16385	-1.44	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-1.43	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.30000	2	1.33749		10	30.00	40.00	10.00	10.00	10.00	28.95	3.79
	DEPARTMENT	3.12371	3	1.43423		388	18.56	16.75	23.20	16.75	24.74		
	SIMILAR_COL	3.97902	4	1.13057	-1.49	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-1.44	30,828	4.78	7.27	18.24	25.90	43.81		
Jordan Droira													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.20000	3	1.30384		5	40.00	20.00	20.00	20.00	0.00	13.16	1.63
	DEPARTMENT	3.29199	3	1.35242		387	13.44	16.28	22.22	23.77	24.29		
	SIMILAR_COL	4.05387	4	1.05544	-1.76	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-1.71	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.40000	4	1.51658		5	40.00	20.00	0.00	40.00	0.00	23.68	4.15
	DEPARTMENT	3.11340	3	1.42424		388	20.10	13.14	24.74	19.33	22.68		
	SIMILAR_COL	3.87851	4	1.16385	-1.27	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-1.26	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.20000	3	1.30384		5	40.00	20.00	20.00	20.00	0.00	21.05	3.25
	DEPARTMENT	3.12371	3	1.43423		388	18.56	16.75	23.20	16.75	24.74		
	SIMILAR_COL	3.97902	4	1.13057	-1.57	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-1.53	30,828	4.78	7.27	18.24	25.90	43.81		
Joshua Smart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	1.62500	1	1.06066		8	62.50	25.00	0.00	12.50	0.00	2.63	0.18
	DEPARTMENT	3.29199	3	1.35242		387	13.44	16.28	22.22	23.77	24.29		
	SIMILAR_COL	4.05387	4	1.05544	-2.30	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-2.25	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.37500	1	1.06066		8	87.50	0.00	0.00	12.50	0.00	2.63	0.36
	DEPARTMENT	3.11340	3	1.42424		388	20.10	13.14	24.74	19.33	22.68		
	SIMILAR_COL	3.87851	4	1.16385	-2.15	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-2.12	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.50000	1	1.06904		8	75.00	12.50	0.00	12.50	0.00	5.26	0.54
	DEPARTMENT	3.12371	3	1.43423		388	18.56	16.75	23.20	16.75	24.74		
	SIMILAR_COL	3.97902	4	1.13057	-2.19	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-2.13	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

eValueate Report (Public) - Spring 2018

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: PHIL 1273-013

Total Enrollment: 24

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Timothy Meesey / Jordan Droira / Joshua Smart

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.90000	3	0.99443		10	0.00	40.00	40.00	10.00	10.00	38.46	7.09
	DEPARTMENT	2.89855	3	1.06222		138	11.59	18.84	45.65	15.94	7.97		
	SIMILAR_COL	3.73709	4	0.96824	-0.86	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.93	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.50000	3	1.35401		10	30.00	20.00	30.00	10.00	10.00	69.23	5.12
	DEPARTMENT	2.37681	2	1.09546		138	24.64	31.88	28.99	10.14	4.35		
	SIMILAR_COL	3.79107	4	1.09637	-1.18	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-1.21	28,796	4.15	8.09	22.40	28.52	36.85		
Timothy Meesey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.63636	4	1.36182		11	9.09	9.09	27.27	18.18	36.36	65.79	22.92
	DEPARTMENT	3.29199	3	1.35242		387	13.44	16.28	22.22	23.77	24.29		
	SIMILAR_COL	4.05387	4	1.05544	-0.40	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.38	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.72727	4	1.34840		11	9.09	9.09	18.18	27.27	36.36	78.95	37.73
	DEPARTMENT	3.11340	3	1.42424		388	20.10	13.14	24.74	19.33	22.68		
	SIMILAR_COL	3.87851	4	1.16385	-0.13	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.15	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	1.17379		10	0.00	20.00	30.00	20.00	30.00	68.42	27.44
	DEPARTMENT	3.12371	3	1.43423		388	18.56	16.75	23.20	16.75	24.74		
	SIMILAR_COL	3.97902	4	1.13057	-0.34	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.32	30,828	4.78	7.27	18.24	25.90	43.81		
Jordan Droira													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.38873		8	12.50	0.00	25.00	25.00	37.50	73.68	29.06
	DEPARTMENT	3.29199	3	1.35242		387	13.44	16.28	22.22	23.77	24.29		
	SIMILAR_COL	4.05387	4	1.05544	-0.29	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.30931		8	12.50	0.00	37.50	25.00	25.00	65.79	27.62
	DEPARTMENT	3.11340	3	1.42424		388	20.10	13.14	24.74	19.33	22.68		
	SIMILAR_COL	3.87851	4	1.16385	-0.33	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.34	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62500	4	1.30247		8	12.50	0.00	25.00	37.50	25.00	71.05	27.98
	DEPARTMENT	3.12371	3	1.43423		388	18.56	16.75	23.20	16.75	24.74		
	SIMILAR_COL	3.97902	4	1.13057	-0.31	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.30	30,828	4.78	7.27	18.24	25.90	43.81		
Joshua Smart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.80000	3	1.03280		10	0.00	50.00	30.00	10.00	10.00	28.95	5.60
	DEPARTMENT	3.29199	3	1.35242		387	13.44	16.28	22.22	23.77	24.29		
	SIMILAR_COL	4.05387	4	1.05544	-1.19	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-1.15	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.60000	3	1.17379		10	20.00	20.00	50.00	0.00	10.00	34.21	5.78
	DEPARTMENT	3.11340	3	1.42424		388	20.10	13.14	24.74	19.33	22.68		
	SIMILAR_COL	3.87851	4	1.16385	-1.10	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-1.09	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.40000	3	1.26491		10	30.00	20.00	40.00	0.00	10.00	31.58	4.15
	DEPARTMENT	3.12371	3	1.43423		388	18.56	16.75	23.20	16.75	24.74		
	SIMILAR_COL	3.97902	4	1.13057	-1.40	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-1.35	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

eValueate Report (Public) - Spring 2018

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

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eEvaluate Report (Public) - Spring 2018

Course: PHIL 1273-014

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Aron Burnett / Jordan Droira / Joshua Smart

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	4	1.51186		7	14.29	14.29	14.29	28.57	28.57	100.00	28.35
	DEPARTMENT	2.89855	3	1.06222		138	11.59	18.84	45.65	15.94	7.97		
	SIMILAR_COL	3.73709	4	0.96824	-0.32	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.40	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.00000	2	1.15470		7	42.86	28.57	14.29	14.29	0.00	30.77	1.58
	DEPARTMENT	2.37681	2	1.09546		138	24.64	31.88	28.99	10.14	4.35		
	SIMILAR_COL	3.79107	4	1.09637	-1.63	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-1.65	28,796	4.15	8.09	22.40	28.52	36.85		
Aron Burnett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	97.37	88.63
	DEPARTMENT	3.29199	3	1.35242		387	13.44	16.28	22.22	23.77	24.29		
	SIMILAR_COL	4.05387	4	1.05544	0.54	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.54	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	89.47	63.36
	DEPARTMENT	3.11340	3	1.42424		388	20.10	13.14	24.74	19.33	22.68		
	SIMILAR_COL	3.87851	4	1.16385	0.21	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.19	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	84.21	51.99
	DEPARTMENT	3.12371	3	1.43423		388	18.56	16.75	23.20	16.75	24.74		
	SIMILAR_COL	3.97902	4	1.13057	0.13	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.14	30,828	4.78	7.27	18.24	25.90	43.81		
Jordan Droira													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	63.16	18.59
	DEPARTMENT	3.29199	3	1.35242		387	13.44	16.28	22.22	23.77	24.29		
	SIMILAR_COL	4.05387	4	1.05544	-0.52	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.50	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	65.79	27.62
	DEPARTMENT	3.11340	3	1.42424		388	20.10	13.14	24.74	19.33	22.68		
	SIMILAR_COL	3.87851	4	1.16385	-0.33	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.34	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	3	1.03280		6	0.00	16.67	50.00	16.67	16.67	60.53	17.87
	DEPARTMENT	3.12371	3	1.43423		388	18.56	16.75	23.20	16.75	24.74		
	SIMILAR_COL	3.97902	4	1.13057	-0.57	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.55	30,828	4.78	7.27	18.24	25.90	43.81		
Joshua Smart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.15470		7	0.00	42.86	28.57	14.29	14.29	42.11	8.12
	DEPARTMENT	3.29199	3	1.35242		387	13.44	16.28	22.22	23.77	24.29		
	SIMILAR_COL	4.05387	4	1.05544	-1.00	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.97	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.57143	3	1.51186		7	28.57	28.57	14.29	14.29	14.29	31.58	5.60
	DEPARTMENT	3.11340	3	1.42424		388	20.10	13.14	24.74	19.33	22.68		
	SIMILAR_COL	3.87851	4	1.16385	-1.12	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-1.12	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.28571	2	1.88982		7	57.14	14.29	0.00	0.00	28.57	26.32	3.61
	DEPARTMENT	3.12371	3	1.43423		388	18.56	16.75	23.20	16.75	24.74		
	SIMILAR_COL	3.97902	4	1.13057	-1.50	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-1.45	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

eValueate Report (Public) - Spring 2018

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

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eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: PHIL 1273-015

Total Enrollment: 27

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Raymond Stewart / Jordan Droira / Joshua Smart

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.33333	3	0.72375		15	13.33	40.00	46.67	0.00	0.00	11.11	1.60
	DEPARTMENT	3.45178	4	1.04196		197	4.06	13.71	30.96	35.53	15.74		
	SIMILAR_COL	3.79330	4	0.97925	-1.49	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-1.50	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	1.93333	2	0.79881		15	33.33	40.00	26.67	0.00	0.00	11.11	0.96
	DEPARTMENT	3.38579	3	1.18382		197	7.61	14.21	30.96	26.40	20.81		
	SIMILAR_COL	3.84305	4	1.11392	-1.71	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-1.71	28,796	4.15	8.09	22.40	28.52	36.85		
Raymond Stewart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42857	3	0.75593		14	0.00	7.14	50.00	35.71	7.14	38.46	22.08
	DEPARTMENT	3.69959	4	1.17317		243	7.00	7.00	25.10	30.86	30.04		
	SIMILAR_COL	3.98453	4	1.07587	-0.52	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.57	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	3	0.86189		15	0.00	20.00	46.67	26.67	6.67	30.77	23.64
	DEPARTMENT	3.41057	3	1.26416		246	10.57	10.98	30.08	23.58	24.80		
	SIMILAR_COL	3.85274	4	1.17893	-0.55	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.59	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.46667	3	0.63994		15	0.00	0.00	60.00	33.33	6.67	61.54	28.83
	DEPARTMENT	3.37805	3	1.26788		246	11.38	10.16	31.71	22.76	23.98		
	SIMILAR_COL	3.93728	4	1.14665	-0.41	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.43	30,828	4.78	7.27	18.24	25.90	43.81		
Jordan Droira													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.08333	3	1.08362		12	8.33	16.67	41.67	25.00	8.33	23.08	10.13
	DEPARTMENT	3.69959	4	1.17317		243	7.00	7.00	25.10	30.86	30.04		
	SIMILAR_COL	3.98453	4	1.07587	-0.84	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.08333	3	1.08362		12	8.33	16.67	41.67	25.00	8.33	23.08	16.88
	DEPARTMENT	3.41057	3	1.26416		246	10.57	10.98	30.08	23.58	24.80		
	SIMILAR_COL	3.85274	4	1.17893	-0.65	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.69	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.08333	3	0.90034		12	0.00	25.00	50.00	16.67	8.33	30.77	14.81
	DEPARTMENT	3.37805	3	1.26788		246	11.38	10.16	31.71	22.76	23.98		
	SIMILAR_COL	3.93728	4	1.14665	-0.74	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.76	30,828	4.78	7.27	18.24	25.90	43.81		
Joshua Smart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	1.92857	2	0.99725		14	42.86	28.57	21.43	7.14	0.00	7.69	0.52
	DEPARTMENT	3.69959	4	1.17317		243	7.00	7.00	25.10	30.86	30.04		
	SIMILAR_COL	3.98453	4	1.07587	-1.91	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-1.96	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.71429	1	0.99449		14	57.14	21.43	14.29	7.14	0.00	7.69	0.52
	DEPARTMENT	3.41057	3	1.26416		246	10.57	10.98	30.08	23.58	24.80		
	SIMILAR_COL	3.85274	4	1.17893	-1.81	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-1.84	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.50000	1	0.75955		14	64.29	21.43	14.29	0.00	0.00	7.69	0.52
	DEPARTMENT	3.37805	3	1.26788		246	11.38	10.16	31.71	22.76	23.98		
	SIMILAR_COL	3.93728	4	1.14665	-2.13	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-2.13	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

eValueate Report (Public) - Spring 2018

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: PHIL 1273-016

Total Enrollment: 25

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Atabak Akhlaghi / Jordan Droira / Joshua Smart

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.19523		15	13.33	20.00	26.67	33.33	6.67	46.15	10.63
	DEPARTMENT	2.89855	3	1.06222		138	11.59	18.84	45.65	15.94	7.97		
	SIMILAR_COL	3.73709	4	0.96824	-0.76	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.83	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.46667	2	1.40746		15	33.33	26.67	6.67	26.67	6.67	53.85	4.33
	DEPARTMENT	2.37681	2	1.09546		138	24.64	31.88	28.99	10.14	4.35		
	SIMILAR_COL	3.79107	4	1.09637	-1.21	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-1.24	28,796	4.15	8.09	22.40	28.52	36.85		
Atabak Akhlaghi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06250	4	0.92871		16	0.00	6.25	18.75	37.50	37.50	81.58	46.39
	DEPARTMENT	3.29199	3	1.35242		387	13.44	16.28	22.22	23.77	24.29		
	SIMILAR_COL	4.05387	4	1.05544	0.01	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.02	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	4	1.40831		16	12.50	6.25	25.00	18.75	37.50	73.68	33.57
	DEPARTMENT	3.11340	3	1.42424		388	20.10	13.14	24.74	19.33	22.68		
	SIMILAR_COL	3.87851	4	1.16385	-0.22	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.23	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.68750	4	1.25000		16	6.25	6.25	37.50	12.50	37.50	73.68	29.24
	DEPARTMENT	3.12371	3	1.43423		388	18.56	16.75	23.20	16.75	24.74		
	SIMILAR_COL	3.97902	4	1.13057	-0.26	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.24	30,828	4.78	7.27	18.24	25.90	43.81		
Jordan Droira													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.15385	4	1.34450		13	15.38	15.38	23.08	30.77	15.38	44.74	9.21
	DEPARTMENT	3.29199	3	1.35242		387	13.44	16.28	22.22	23.77	24.29		
	SIMILAR_COL	4.05387	4	1.05544	-0.85	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.82	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.07692	4	1.38212		13	15.38	23.08	15.38	30.77	15.38	50.00	12.46
	DEPARTMENT	3.11340	3	1.42424		388	20.10	13.14	24.74	19.33	22.68		
	SIMILAR_COL	3.87851	4	1.16385	-0.69	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.69	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.07692	3	1.44115		13	15.38	23.08	23.08	15.38	23.08	52.63	12.09
	DEPARTMENT	3.12371	3	1.43423		388	18.56	16.75	23.20	16.75	24.74		
	SIMILAR_COL	3.97902	4	1.13057	-0.80	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.77	30,828	4.78	7.27	18.24	25.90	43.81		
Joshua Smart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.33333	2	1.23443		15	26.67	40.00	13.33	13.33	6.67	21.05	2.53
	DEPARTMENT	3.29199	3	1.35242		387	13.44	16.28	22.22	23.77	24.29		
	SIMILAR_COL	4.05387	4	1.05544	-1.63	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-1.59	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.06667	2	1.38701		15	53.33	13.33	13.33	13.33	6.67	13.16	2.35
	DEPARTMENT	3.11340	3	1.42424		388	20.10	13.14	24.74	19.33	22.68		
	SIMILAR_COL	3.87851	4	1.16385	-1.56	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-1.54	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.20000	2	1.32017		15	40.00	26.67	13.33	13.33	6.67	21.05	3.25
	DEPARTMENT	3.12371	3	1.43423		388	18.56	16.75	23.20	16.75	24.74		
	SIMILAR_COL	3.97902	4	1.13057	-1.57	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-1.53	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

eValueate Report (Public) - Spring 2018

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

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eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: PHIL 1273-017

Total Enrollment: 27

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Raymond Stewart / Jordan Droira / Joshua Smart

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.08333	3	0.90034		12	0.00	25.00	50.00	16.67	8.33	33.33	10.22
	DEPARTMENT	3.45178	4	1.04196		197	4.06	13.71	30.96	35.53	15.74		
	SIMILAR_COL	3.79330	4	0.97925	-0.73	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.75	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.50000	2	1.38170		12	25.00	33.33	25.00	0.00	16.67	22.22	3.83
	DEPARTMENT	3.38579	3	1.18382		197	7.61	14.21	30.96	26.40	20.81		
	SIMILAR_COL	3.84305	4	1.11392	-1.21	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-1.21	28,796	4.15	8.09	22.40	28.52	36.85		
Raymond Stewart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.30769	3	1.03155		13	0.00	23.08	38.46	23.08	15.38	30.77	17.66
	DEPARTMENT	3.69959	4	1.17317		243	7.00	7.00	25.10	30.86	30.04		
	SIMILAR_COL	3.98453	4	1.07587	-0.63	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.68	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.46154	4	1.05003		13	7.69	0.00	46.15	30.77	15.38	61.54	31.43
	DEPARTMENT	3.41057	3	1.26416		246	10.57	10.98	30.08	23.58	24.80		
	SIMILAR_COL	3.85274	4	1.17893	-0.33	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.37	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.30769	3	1.03155		13	0.00	23.08	38.46	23.08	15.38	38.46	23.64
	DEPARTMENT	3.37805	3	1.26788		246	11.38	10.16	31.71	22.76	23.98		
	SIMILAR_COL	3.93728	4	1.14665	-0.55	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.57	30,828	4.78	7.27	18.24	25.90	43.81		
Jordan Droira													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	0.99103		8	0.00	0.00	50.00	12.50	37.50	69.23	42.60
	DEPARTMENT	3.69959	4	1.17317		243	7.00	7.00	25.10	30.86	30.04		
	SIMILAR_COL	3.98453	4	1.07587	-0.10	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.15	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.44444	3	1.33333		9	11.11	0.00	55.56	0.00	33.33	53.85	30.65
	DEPARTMENT	3.41057	3	1.26416		246	10.57	10.98	30.08	23.58	24.80		
	SIMILAR_COL	3.85274	4	1.17893	-0.35	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.39	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.44444	3	1.33333		9	11.11	0.00	55.56	0.00	33.33	53.85	28.05
	DEPARTMENT	3.37805	3	1.26788		246	11.38	10.16	31.71	22.76	23.98		
	SIMILAR_COL	3.93728	4	1.14665	-0.43	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.45	30,828	4.78	7.27	18.24	25.90	43.81		
Joshua Smart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.45455	3	1.29334		11	27.27	27.27	27.27	9.09	9.09	15.39	2.08
	DEPARTMENT	3.69959	4	1.17317		243	7.00	7.00	25.10	30.86	30.04		
	SIMILAR_COL	3.98453	4	1.07587	-1.42	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-1.48	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.27273	3	1.00905		11	27.27	27.27	36.36	9.09	0.00	15.39	2.60
	DEPARTMENT	3.41057	3	1.26416		246	10.57	10.98	30.08	23.58	24.80		
	SIMILAR_COL	3.85274	4	1.17893	-1.34	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-1.37	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.09091	2	1.44600		11	54.55	9.09	18.18	9.09	9.09	15.39	1.56
	DEPARTMENT	3.37805	3	1.26788		246	11.38	10.16	31.71	22.76	23.98		
	SIMILAR_COL	3.93728	4	1.14665	-1.61	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-1.62	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

eValueate Report (Public) - Spring 2018

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

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eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: PHIL 1273-018

Total Enrollment: 23

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Atabak Akhlaghi / Jordan Droira / Joshua Smart

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	3	1.22927		10	10.00	10.00	50.00	10.00	20.00	84.62	16.54
	DEPARTMENT	2.89855	3	1.06222		138	11.59	18.84	45.65	15.94	7.97		
	SIMILAR_COL	3.73709	4	0.96824	-0.55	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.63	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.70000	3	1.15950		10	10.00	40.00	30.00	10.00	10.00	92.31	6.89
	DEPARTMENT	2.37681	2	1.09546		138	24.64	31.88	28.99	10.14	4.35		
	SIMILAR_COL	3.79107	4	1.09637	-1.00	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-1.03	28,796	4.15	8.09	22.40	28.52	36.85		
Atabak Akhlaghi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	5	0.90453		11	0.00	9.09	0.00	45.45	45.45	89.47	59.03
	DEPARTMENT	3.29199	3	1.35242		387	13.44	16.28	22.22	23.77	24.29		
	SIMILAR_COL	4.05387	4	1.05544	0.21	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.22	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90909	5	1.30035		11	9.09	0.00	27.27	18.18	45.45	81.58	47.83
	DEPARTMENT	3.11340	3	1.42424		388	20.10	13.14	24.74	19.33	22.68		
	SIMILAR_COL	3.87851	4	1.16385	0.03	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.00	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	5	1.25045		11	9.09	0.00	9.09	27.27	54.55	86.84	56.32
	DEPARTMENT	3.12371	3	1.43423		388	18.56	16.75	23.20	16.75	24.74		
	SIMILAR_COL	3.97902	4	1.13057	0.18	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.19	30,828	4.78	7.27	18.24	25.90	43.81		
Jordan Droira													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90000	4	1.10050		10	0.00	10.00	30.00	20.00	40.00	76.32	37.73
	DEPARTMENT	3.29199	3	1.35242		387	13.44	16.28	22.22	23.77	24.29		
	SIMILAR_COL	4.05387	4	1.05544	-0.15	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.13	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	5	1.10050		10	0.00	10.00	20.00	20.00	50.00	86.84	61.91
	DEPARTMENT	3.11340	3	1.42424		388	20.10	13.14	24.74	19.33	22.68		
	SIMILAR_COL	3.87851	4	1.16385	0.19	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.16	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	5	1.39841		10	0.00	30.00	10.00	10.00	50.00	78.95	36.28
	DEPARTMENT	3.12371	3	1.43423		388	18.56	16.75	23.20	16.75	24.74		
	SIMILAR_COL	3.97902	4	1.13057	-0.16	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.14	30,828	4.78	7.27	18.24	25.90	43.81		
Joshua Smart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.15470		10	10.00	20.00	40.00	20.00	10.00	42.11	8.12
	DEPARTMENT	3.29199	3	1.35242		387	13.44	16.28	22.22	23.77	24.29		
	SIMILAR_COL	4.05387	4	1.05544	-1.00	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.97	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.33333		10	10.00	30.00	30.00	10.00	20.00	47.37	11.91
	DEPARTMENT	3.11340	3	1.42424		388	20.10	13.14	24.74	19.33	22.68		
	SIMILAR_COL	3.87851	4	1.16385	-0.75	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.76	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.24722		10	10.00	30.00	20.00	30.00	10.00	50.00	11.91
	DEPARTMENT	3.12371	3	1.43423		388	18.56	16.75	23.20	16.75	24.74		
	SIMILAR_COL	3.97902	4	1.13057	-0.87	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.83	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

eValueate Report (Public) - Spring 2018

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: PHIL 1273-019

Total Enrollment: 22

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Babak Mohammadizadeh Khoshroo / Jordan Droira / Joshua Smart

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.60000	3	1.14018		5	20.00	20.00	40.00	20.00	0.00	30.77	3.15
	DEPARTMENT	2.89855	3	1.06222		138	11.59	18.84	45.65	15.94	7.97		
	SIMILAR_COL	3.73709	4	0.96824	-1.17	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-1.24	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.33333	3	0.81650		6	16.67	33.33	50.00	0.00	0.00	38.46	2.76
	DEPARTMENT	2.37681	2	1.09546		138	24.64	31.88	28.99	10.14	4.35		
	SIMILAR_COL	3.79107	4	1.09637	-1.33	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-1.35	28,796	4.15	8.09	22.40	28.52	36.85		
Babak Mohammadizadeh Khoshroo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.22474		6	16.67	0.00	0.00	83.33	0.00	63.16	18.59
	DEPARTMENT	3.29199	3	1.35242		387	13.44	16.28	22.22	23.77	24.29		
	SIMILAR_COL	4.05387	4	1.05544	-0.52	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.50	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	4	1.32916		6	16.67	16.67	0.00	66.67	0.00	52.63	14.98
	DEPARTMENT	3.11340	3	1.42424		388	20.10	13.14	24.74	19.33	22.68		
	SIMILAR_COL	3.87851	4	1.16385	-0.61	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.62	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.37840		6	16.67	0.00	16.67	50.00	16.67	63.16	24.19
	DEPARTMENT	3.12371	3	1.43423		388	18.56	16.75	23.20	16.75	24.74		
	SIMILAR_COL	3.97902	4	1.13057	-0.42	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.40	30,828	4.78	7.27	18.24	25.90	43.81		
Jordan Droira													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	4	1.36626		6	16.67	0.00	33.33	33.33	16.67	55.26	13.36
	DEPARTMENT	3.29199	3	1.35242		387	13.44	16.28	22.22	23.77	24.29		
	SIMILAR_COL	4.05387	4	1.05544	-0.68	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.66	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	1.36626		6	16.67	0.00	33.33	33.33	16.67	60.53	20.40
	DEPARTMENT	3.11340	3	1.42424		388	20.10	13.14	24.74	19.33	22.68		
	SIMILAR_COL	3.87851	4	1.16385	-0.47	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.48	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	1.36626		6	16.67	0.00	33.33	33.33	16.67	60.53	17.87
	DEPARTMENT	3.12371	3	1.43423		388	18.56	16.75	23.20	16.75	24.74		
	SIMILAR_COL	3.97902	4	1.13057	-0.57	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.55	30,828	4.78	7.27	18.24	25.90	43.81		
Joshua Smart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.33333	2	1.03280		6	16.67	50.00	16.67	16.67	0.00	21.05	2.53
	DEPARTMENT	3.29199	3	1.35242		387	13.44	16.28	22.22	23.77	24.29		
	SIMILAR_COL	4.05387	4	1.05544	-1.63	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-1.59	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	1.04881		6	16.67	33.33	33.33	16.67	0.00	28.95	5.24
	DEPARTMENT	3.11340	3	1.42424		388	20.10	13.14	24.74	19.33	22.68		
	SIMILAR_COL	3.87851	4	1.16385	-1.18	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-1.18	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	3	1.04881		6	16.67	33.33	33.33	16.67	0.00	34.21	5.42
	DEPARTMENT	3.12371	3	1.43423		388	18.56	16.75	23.20	16.75	24.74		
	SIMILAR_COL	3.97902	4	1.13057	-1.31	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-1.27	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

eValueate Report (Public) - Spring 2018

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

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1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: PHIL 1273-020

Total Enrollment: 25

Section Title: Disc-PHIL 1273-010

Course Level: Lower 0000 - 2000

Instructors: Alexander Velasquez / Jordan Droira / Joshua Smart

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	3	0.57735		12	0.00	8.33	66.67	25.00	0.00	76.92	15.55
	DEPARTMENT	2.89855	3	1.06222		138	11.59	18.84	45.65	15.94	7.97		
	SIMILAR_COL	3.73709	4	0.96824	-0.59	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.66667	3	0.77850		12	8.33	25.00	58.33	8.33	0.00	84.62	6.69
	DEPARTMENT	2.37681	2	1.09546		138	24.64	31.88	28.99	10.14	4.35		
	SIMILAR_COL	3.79107	4	1.09637	-1.03	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-1.06	28,796	4.15	8.09	22.40	28.52	36.85		
Alexander Velasquez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.77033		14	0.00	0.00	21.43	42.86	35.71	86.84	51.44
	DEPARTMENT	3.29199	3	1.35242		387	13.44	16.28	22.22	23.77	24.29		
	SIMILAR_COL	4.05387	4	1.05544	0.08	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.10	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	4	0.77033		14	0.00	0.00	21.43	42.86	35.71	92.11	65.34
	DEPARTMENT	3.11340	3	1.42424		388	20.10	13.14	24.74	19.33	22.68		
	SIMILAR_COL	3.87851	4	1.16385	0.23	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.20	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.35714	5	0.74495		14	0.00	0.00	14.29	35.71	50.00	92.11	69.50
	DEPARTMENT	3.12371	3	1.43423		388	18.56	16.75	23.20	16.75	24.74		
	SIMILAR_COL	3.97902	4	1.13057	0.33	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.34	30,828	4.78	7.27	18.24	25.90	43.81		
Jordan Droira													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.88889	3	0.78174		9	11.11	0.00	77.78	11.11	0.00	31.58	6.14
	DEPARTMENT	3.29199	3	1.35242		387	13.44	16.28	22.22	23.77	24.29		
	SIMILAR_COL	4.05387	4	1.05544	-1.10	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-1.07	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.88889	3	0.78174		9	11.11	0.00	77.78	11.11	0.00	42.11	9.39
	DEPARTMENT	3.11340	3	1.42424		388	20.10	13.14	24.74	19.33	22.68		
	SIMILAR_COL	3.87851	4	1.16385	-0.85	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.85	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.77778	3	0.83333		9	11.11	11.11	66.67	11.11	0.00	39.47	8.12
	DEPARTMENT	3.12371	3	1.43423		388	18.56	16.75	23.20	16.75	24.74		
	SIMILAR_COL	3.97902	4	1.13057	-1.06	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-1.03	30,828	4.78	7.27	18.24	25.90	43.81		
Joshua Smart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.18182	3	0.75076		11	0.00	18.18	45.45	36.36	0.00	47.37	9.75
	DEPARTMENT	3.29199	3	1.35242		387	13.44	16.28	22.22	23.77	24.29		
	SIMILAR_COL	4.05387	4	1.05544	-0.83	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.80	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.45455	2	1.21356		11	18.18	45.45	18.18	9.09	9.09	26.32	4.69
	DEPARTMENT	3.11340	3	1.42424		388	20.10	13.14	24.74	19.33	22.68		
	SIMILAR_COL	3.87851	4	1.16385	-1.22	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-1.22	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.27273	3	0.78625		11	18.18	36.36	45.45	0.00	0.00	23.68	3.43
	DEPARTMENT	3.12371	3	1.43423		388	18.56	16.75	23.20	16.75	24.74		
	SIMILAR_COL	3.97902	4	1.13057	-1.51	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-1.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

eValueate Report (Public) - Spring 2018

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: PHIL 1273-030

College of Arts and Sciences

Total Enrollment: 122

Section Title: Intro to Business Ethics

Course Level: Lower 0000 - 2000

Instructor: Joshua Smart

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.23810	2	1.04286		63	28.57	31.75	30.16	6.35	3.17	25.00	2.70
	DEPARTMENT	3.08696	3	1.28141		138	14.49	16.67	31.88	19.57	17.39		
	SIMILAR_COL	3.63605	4	1.06630	-1.31	1,459	3.91	9.05	31.05	31.53	24.47		
	COLLEGE	3.82971	4	0.99529	-1.60	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.01587	2	1.18447		63	44.44	26.98	17.46	4.76	6.35	25.00	2.70
	DEPARTMENT	3.00725	3	1.47730		138	22.46	18.12	18.12	18.84	22.46		
	SIMILAR_COL	3.64041	4	1.19349	-1.36	1,460	5.55	12.12	25.96	25.48	30.89		
	COLLEGE	3.85835	4	1.12657	-1.64	28,796	4.15	8.09	22.40	28.52	36.85		
Joshua Smart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.30159	2	1.25254		63	31.75	33.33	15.87	11.11	7.94	25.00	2.56
	DEPARTMENT	3.28261	4	1.43973		138	15.94	18.12	14.49	24.64	26.81		
	SIMILAR_COL	3.70863	4	1.16292	-1.21	1,565	5.11	10.29	24.86	28.12	31.63		
	COLLEGE	4.03970	4	1.07442	-1.62	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.95161	2	1.17943		62	48.39	24.19	17.74	3.23	6.45	25.00	2.56
	DEPARTMENT	3.04380	3	1.51400		137	24.09	14.60	18.98	17.52	24.82		
	SIMILAR_COL	3.59038	4	1.28724	-1.27	1,560	9.17	10.96	23.78	23.85	32.24		
	COLLEGE	3.90349	4	1.19166	-1.64	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.80952	2	1.06039		63	49.21	33.33	9.52	3.17	4.76	25.00	2.56
	DEPARTMENT	3.10145	3	1.62233		138	24.64	19.57	9.42	13.77	32.61		
	SIMILAR_COL	3.67951	4	1.26782	-1.47	1,557	7.58	11.11	22.67	23.06	35.58		
	COLLEGE	3.96672	4	1.15797	-1.86	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: PHIL 1273-031

Total Enrollment: 25

Section Title: Disc-PHIL 1273-030

Course Level: Lower 0000 - 2000

Instructors: Timothy Meesey / Jordan Droira / Joshua Smart

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.18182	2	0.98165		11	27.27	36.36	27.27	9.09	0.00	15.39	1.18
	DEPARTMENT	2.89855	3	1.06222		138	11.59	18.84	45.65	15.94	7.97		
	SIMILAR_COL	3.73709	4	0.96824	-1.61	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-1.66	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	1.81818	2	1.07872		11	54.55	18.18	18.18	9.09	0.00	23.08	0.98
	DEPARTMENT	2.37681	2	1.09546		138	24.64	31.88	28.99	10.14	4.35		
	SIMILAR_COL	3.79107	4	1.09637	-1.80	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-1.81	28,796	4.15	8.09	22.40	28.52	36.85		
Timothy Meesey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.41421		11	18.18	18.18	27.27	18.18	18.18	42.11	8.12
	DEPARTMENT	3.29199	3	1.35242		387	13.44	16.28	22.22	23.77	24.29		
	SIMILAR_COL	4.05387	4	1.05544	-1.00	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.97	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.81818	3	1.47093		11	27.27	9.09	36.36	9.09	18.18	39.47	7.58
	DEPARTMENT	3.11340	3	1.42424		388	20.10	13.14	24.74	19.33	22.68		
	SIMILAR_COL	3.87851	4	1.16385	-0.91	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.91	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.72727	3	1.34840		11	18.18	27.27	36.36	0.00	18.18	36.84	7.22
	DEPARTMENT	3.12371	3	1.43423		388	18.56	16.75	23.20	16.75	24.74		
	SIMILAR_COL	3.97902	4	1.13057	-1.11	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-1.07	30,828	4.78	7.27	18.24	25.90	43.81		
Jordan Droira													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	4	1.32288		9	11.11	11.11	33.33	22.22	22.22	55.26	13.36
	DEPARTMENT	3.29199	3	1.35242		387	13.44	16.28	22.22	23.77	24.29		
	SIMILAR_COL	4.05387	4	1.05544	-0.68	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.66	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.22222	3	1.30171		9	11.11	11.11	44.44	11.11	22.22	55.26	16.61
	DEPARTMENT	3.11340	3	1.42424		388	20.10	13.14	24.74	19.33	22.68		
	SIMILAR_COL	3.87851	4	1.16385	-0.56	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.57	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.88889	3	1.05409		9	11.11	22.22	33.33	33.33	0.00	47.37	10.29
	DEPARTMENT	3.12371	3	1.43423		388	18.56	16.75	23.20	16.75	24.74		
	SIMILAR_COL	3.97902	4	1.13057	-0.96	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.93	30,828	4.78	7.27	18.24	25.90	43.81		
Joshua Smart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.27273	3	1.27208		11	36.36	18.18	36.36	0.00	9.09	15.79	1.81
	DEPARTMENT	3.29199	3	1.35242		387	13.44	16.28	22.22	23.77	24.29		
	SIMILAR_COL	4.05387	4	1.05544	-1.69	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-1.64	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.27273	3	1.42063		11	45.45	9.09	27.27	9.09	9.09	21.05	3.25
	DEPARTMENT	3.11340	3	1.42424		388	20.10	13.14	24.74	19.33	22.68		
	SIMILAR_COL	3.87851	4	1.16385	-1.38	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-1.37	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.09091	2	1.22103		11	36.36	36.36	18.18	0.00	9.09	13.16	2.35
	DEPARTMENT	3.12371	3	1.43423		388	18.56	16.75	23.20	16.75	24.74		
	SIMILAR_COL	3.97902	4	1.13057	-1.67	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-1.62	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

eValueate Report (Public) - Spring 2018

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: PHIL 1273-033

Total Enrollment: 23

Section Title: Disc-PHIL 1273-030

Course Level: Lower 0000 - 2000

Instructors: Jordan Droira / Joshua Smart

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.27273	3	1.10371		11	9.09	0.00	63.64	9.09	18.18	92.31	19.69
	DEPARTMENT	2.89855	3	1.06222		138	11.59	18.84	45.65	15.94	7.97		
	SIMILAR_COL	3.73709	4	0.96824	-0.48	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.56	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.94281		10	0.00	30.00	50.00	10.00	10.00	100.00	12.99
	DEPARTMENT	2.37681	2	1.09546		138	24.64	31.88	28.99	10.14	4.35		
	SIMILAR_COL	3.79107	4	1.09637	-0.72	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.76	28,796	4.15	8.09	22.40	28.52	36.85		
Jordan Droira													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09091	5	1.22103		11	9.09	0.00	9.09	36.36	45.45	84.21	48.92
	DEPARTMENT	3.29199	3	1.35242		387	13.44	16.28	22.22	23.77	24.29		
	SIMILAR_COL	4.05387	4	1.05544	0.04	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.05	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27273	5	0.90453		11	0.00	0.00	27.27	18.18	54.55	94.74	70.76
	DEPARTMENT	3.11340	3	1.42424		388	20.10	13.14	24.74	19.33	22.68		
	SIMILAR_COL	3.87851	4	1.16385	0.34	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.31	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	94.74	75.45
	DEPARTMENT	3.12371	3	1.43423		388	18.56	16.75	23.20	16.75	24.74		
	SIMILAR_COL	3.97902	4	1.13057	0.42	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.42	30,828	4.78	7.27	18.24	25.90	43.81		
Joshua Smart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.63299		10	20.00	30.00	10.00	10.00	30.00	42.11	8.12
	DEPARTMENT	3.29199	3	1.35242		387	13.44	16.28	22.22	23.77	24.29		
	SIMILAR_COL	4.05387	4	1.05544	-1.00	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.97	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.90909	3	1.51357		11	18.18	27.27	27.27	0.00	27.27	44.74	9.57
	DEPARTMENT	3.11340	3	1.42424		388	20.10	13.14	24.74	19.33	22.68		
	SIMILAR_COL	3.87851	4	1.16385	-0.83	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.83	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.81818	3	1.66242		11	27.27	27.27	9.09	9.09	27.27	42.11	8.66
	DEPARTMENT	3.12371	3	1.43423		388	18.56	16.75	23.20	16.75	24.74		
	SIMILAR_COL	3.97902	4	1.13057	-1.03	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.99	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: PHIL 1273-035

Total Enrollment: 26

Section Title: Disc-PHIL 1273-030

Course Level: Lower 0000 - 2000

Instructors: Kyle Burnard-Fullington / Jordan Droira / Joshua Smart

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.07692	3	0.75955		13	0.00	15.38	69.23	7.69	7.69	61.54	11.42
	DEPARTMENT	2.89855	3	1.06222		138	11.59	18.84	45.65	15.94	7.97		
	SIMILAR_COL	3.73709	4	0.96824	-0.68	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.76	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.46154	3	1.05003		13	15.38	38.46	38.46	0.00	7.69	46.15	4.13
	DEPARTMENT	2.37681	2	1.09546		138	24.64	31.88	28.99	10.14	4.35		
	SIMILAR_COL	3.79107	4	1.09637	-1.21	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-1.24	28,796	4.15	8.09	22.40	28.52	36.85		
Kyle Burnard-Fullington													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	94.74	82.49
	DEPARTMENT	3.29199	3	1.35242		387	13.44	16.28	22.22	23.77	24.29		
	SIMILAR_COL	4.05387	4	1.05544	0.46	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.46	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38462	5	0.96077		13	0.00	7.69	7.69	23.08	61.54	97.37	78.34
	DEPARTMENT	3.11340	3	1.42424		388	20.10	13.14	24.74	19.33	22.68		
	SIMILAR_COL	3.87851	4	1.16385	0.43	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.40	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46154	5	0.96742		13	0.00	7.69	7.69	15.38	69.23	97.37	75.81
	DEPARTMENT	3.12371	3	1.43423		388	18.56	16.75	23.20	16.75	24.74		
	SIMILAR_COL	3.97902	4	1.13057	0.43	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.43	30,828	4.78	7.27	18.24	25.90	43.81		
Jordan Droira													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.37069		12	8.33	8.33	33.33	8.33	41.67	68.42	24.91
	DEPARTMENT	3.29199	3	1.35242		387	13.44	16.28	22.22	23.77	24.29		
	SIMILAR_COL	4.05387	4	1.05544	-0.37	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.35	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.58333	4	1.08362		12	0.00	16.67	33.33	25.00	25.00	68.42	30.51
	DEPARTMENT	3.11340	3	1.42424		388	20.10	13.14	24.74	19.33	22.68		
	SIMILAR_COL	3.87851	4	1.16385	-0.25	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.27	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.13818		12	0.00	16.67	25.00	25.00	33.33	76.32	32.67
	DEPARTMENT	3.12371	3	1.43423		388	18.56	16.75	23.20	16.75	24.74		
	SIMILAR_COL	3.97902	4	1.13057	-0.20	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.19	30,828	4.78	7.27	18.24	25.90	43.81		
Joshua Smart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.08333	2	1.16450		12	33.33	41.67	16.67	0.00	8.33	10.53	1.08
	DEPARTMENT	3.29199	3	1.35242		387	13.44	16.28	22.22	23.77	24.29		
	SIMILAR_COL	4.05387	4	1.05544	-1.87	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-1.82	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.75000	1	1.21543		12	58.33	25.00	8.33	0.00	8.33	10.53	1.08
	DEPARTMENT	3.11340	3	1.42424		388	20.10	13.14	24.74	19.33	22.68		
	SIMILAR_COL	3.87851	4	1.16385	-1.83	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-1.81	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.58333	1	1.16450		12	66.67	25.00	0.00	0.00	8.33	7.90	0.72
	DEPARTMENT	3.12371	3	1.43423		388	18.56	16.75	23.20	16.75	24.74		
	SIMILAR_COL	3.97902	4	1.13057	-2.12	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-2.06	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

eValueate Report (Public) - Spring 2018

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: PHIL 1273-036

Total Enrollment: 24

Section Title: Disc-PHIL 1273-030

Course Level: Lower 0000 - 2000

Instructors: Kyle Burnard-Fullington / Jordan Droira / Joshua Smart

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	3	0.83485		12	0.00	16.67	58.33	16.67	8.33	76.92	15.55
	DEPARTMENT	2.89855	3	1.06222		138	11.59	18.84	45.65	15.94	7.97		
	SIMILAR_COL	3.73709	4	0.96824	-0.59	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.66667	3	1.07309		12	16.67	25.00	33.33	25.00	0.00	84.62	6.69
	DEPARTMENT	2.37681	2	1.09546		138	24.64	31.88	28.99	10.14	4.35		
	SIMILAR_COL	3.79107	4	1.09637	-1.03	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-1.06	28,796	4.15	8.09	22.40	28.52	36.85		
Kyle Burnard-Fullington													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38462	5	0.65044		13	0.00	0.00	7.69	46.15	46.15	92.11	68.41
	DEPARTMENT	3.29199	3	1.35242		387	13.44	16.28	22.22	23.77	24.29		
	SIMILAR_COL	4.05387	4	1.05544	0.31	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.32	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.70711		13	0.00	0.00	23.08	53.85	23.08	84.21	58.12
	DEPARTMENT	3.11340	3	1.42424		388	20.10	13.14	24.74	19.33	22.68		
	SIMILAR_COL	3.87851	4	1.16385	0.10	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23077	5	0.92681		13	0.00	7.69	7.69	38.46	46.15	89.47	60.29
	DEPARTMENT	3.12371	3	1.43423		388	18.56	16.75	23.20	16.75	24.74		
	SIMILAR_COL	3.97902	4	1.13057	0.22	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.23	30,828	4.78	7.27	18.24	25.90	43.81		
Jordan Droira													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	4	0.70711		9	0.00	11.11	44.44	44.44	0.00	55.26	13.36
	DEPARTMENT	3.29199	3	1.35242		387	13.44	16.28	22.22	23.77	24.29		
	SIMILAR_COL	4.05387	4	1.05544	-0.68	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.66	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	0.86603		9	0.00	11.11	55.56	22.22	11.11	60.53	20.40
	DEPARTMENT	3.11340	3	1.42424		388	20.10	13.14	24.74	19.33	22.68		
	SIMILAR_COL	3.87851	4	1.16385	-0.47	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.48	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	3	0.86603		9	0.00	11.11	55.56	22.22	11.11	60.53	17.87
	DEPARTMENT	3.12371	3	1.43423		388	18.56	16.75	23.20	16.75	24.74		
	SIMILAR_COL	3.97902	4	1.13057	-0.57	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.55	30,828	4.78	7.27	18.24	25.90	43.81		
Joshua Smart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.41667	2	1.16450		12	25.00	33.33	16.67	25.00	0.00	26.32	3.07
	DEPARTMENT	3.29199	3	1.35242		387	13.44	16.28	22.22	23.77	24.29		
	SIMILAR_COL	4.05387	4	1.05544	-1.55	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-1.51	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.25000	2	1.28806		12	41.67	16.67	16.67	25.00	0.00	18.42	3.07
	DEPARTMENT	3.11340	3	1.42424		388	20.10	13.14	24.74	19.33	22.68		
	SIMILAR_COL	3.87851	4	1.16385	-1.40	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-1.39	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.16667	2	1.19342		12	41.67	16.67	25.00	16.67	0.00	15.79	2.89
	DEPARTMENT	3.12371	3	1.43423		388	18.56	16.75	23.20	16.75	24.74		
	SIMILAR_COL	3.97902	4	1.13057	-1.60	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-1.55	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

eValueate Report (Public) - Spring 2018

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: PHIL 1273-037

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-PHIL 1273-030

Course Level: Lower 0000 - 2000

Instructors: Aron Burnett / Jordan Droira / Joshua Smart

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.22222	3	0.83333		9	22.22	33.33	44.44	0.00	0.00	23.08	1.38
	DEPARTMENT	2.89855	3	1.06222		138	11.59	18.84	45.65	15.94	7.97		
	SIMILAR_COL	3.73709	4	0.96824	-1.56	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-1.62	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	1.66667	2	0.70711		9	44.44	44.44	11.11	0.00	0.00	15.39	0.59
	DEPARTMENT	2.37681	2	1.09546		138	24.64	31.88	28.99	10.14	4.35		
	SIMILAR_COL	3.79107	4	1.09637	-1.94	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-1.95	28,796	4.15	8.09	22.40	28.52	36.85		
Aron Burnett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.70711		9	0.00	0.00	22.22	55.56	22.22	78.95	45.85
	DEPARTMENT	3.29199	3	1.35242		387	13.44	16.28	22.22	23.77	24.29		
	SIMILAR_COL	4.05387	4	1.05544	-0.05	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	4	1.06066		8	0.00	25.00	0.00	62.50	12.50	73.68	33.57
	DEPARTMENT	3.11340	3	1.42424		388	20.10	13.14	24.74	19.33	22.68		
	SIMILAR_COL	3.87851	4	1.16385	-0.22	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.23	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.86603		9	0.00	0.00	33.33	33.33	33.33	81.58	47.29
	DEPARTMENT	3.12371	3	1.43423		388	18.56	16.75	23.20	16.75	24.74		
	SIMILAR_COL	3.97902	4	1.13057	0.02	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		
Jordan Droira													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.37500	4	1.18773		8	12.50	0.00	37.50	37.50	12.50	57.90	13.90
	DEPARTMENT	3.29199	3	1.35242		387	13.44	16.28	22.22	23.77	24.29		
	SIMILAR_COL	4.05387	4	1.05544	-0.64	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.62	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.77778	3	0.83333		9	11.11	11.11	66.67	11.11	0.00	36.84	7.22
	DEPARTMENT	3.11340	3	1.42424		388	20.10	13.14	24.74	19.33	22.68		
	SIMILAR_COL	3.87851	4	1.16385	-0.95	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.94	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.88889	3	0.92796		9	11.11	11.11	55.56	22.22	0.00	47.37	10.29
	DEPARTMENT	3.12371	3	1.43423		388	18.56	16.75	23.20	16.75	24.74		
	SIMILAR_COL	3.97902	4	1.13057	-0.96	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.93	30,828	4.78	7.27	18.24	25.90	43.81		
Joshua Smart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	1.77778	2	0.66667		9	33.33	55.56	11.11	0.00	0.00	5.26	0.54
	DEPARTMENT	3.29199	3	1.35242		387	13.44	16.28	22.22	23.77	24.29		
	SIMILAR_COL	4.05387	4	1.05544	-2.16	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-2.11	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.44444	1	0.88192		9	77.78	0.00	22.22	0.00	0.00	5.26	0.54
	DEPARTMENT	3.11340	3	1.42424		388	20.10	13.14	24.74	19.33	22.68		
	SIMILAR_COL	3.87851	4	1.16385	-2.09	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-2.06	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.22222	1	0.44096		9	77.78	22.22	0.00	0.00	0.00	2.63	0.36
	DEPARTMENT	3.12371	3	1.43423		388	18.56	16.75	23.20	16.75	24.74		
	SIMILAR_COL	3.97902	4	1.13057	-2.44	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-2.37	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

eValueate Report (Public) - Spring 2018

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: PHIL 3333-001 / PHIL 3833-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: History of Modern Philosophy

Course Level: Upper 3000 - 4000

Instructor: Monte Cook

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.93095		16	6.25	0.00	18.75	62.50	12.50	42.86	29.13
	DEPARTMENT	3.78333	4	1.10144		120	5.00	7.50	20.83	37.50	29.17		
	SIMILAR_COL	3.93150	4	0.99473	-0.18	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.08	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.62500	4	1.14746		16	6.25	6.25	31.25	31.25	25.00	42.86	24.80
	DEPARTMENT	3.80672	4	1.23011		119	6.72	9.24	18.49	27.73	37.82		
	SIMILAR_COL	4.00864	4	1.10912	-0.35	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.21	28,796	4.15	8.09	22.40	28.52	36.85		
Monte Cook													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.93750	4	1.06262		16	6.25	0.00	18.75	43.75	31.25	42.86	27.80
	DEPARTMENT	4.16667	5	1.07166		120	3.33	5.83	12.50	27.50	50.83		
	SIMILAR_COL	4.16449	5	1.04306	-0.22	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.10	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.31250	3	1.44770		16	12.50	18.75	25.00	12.50	31.25	42.86	13.13
	DEPARTMENT	3.83333	4	1.27901		120	9.17	6.67	15.83	28.33	40.00		
	SIMILAR_COL	4.03532	4	1.15753	-0.62	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.53333	4	1.18723		15	6.67	6.67	40.00	20.00	26.67	42.86	18.53
	DEPARTMENT	3.83761	4	1.25229		117	5.98	11.97	15.38	25.64	41.03		
	SIMILAR_COL	4.05502	4	1.12474	-0.46	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.37	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: PHIL 3423-001

Total Enrollment: 33

Section Title: Ancient/Mediev Religious Phil

Course Level: Upper 3000 - 4000

Instructor: Neal Judisch

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23529	4	0.75245		17	0.00	0.00	17.65	41.18	41.18	71.43	75.98
	DEPARTMENT	3.78333	4	1.10144		120	5.00	7.50	20.83	37.50	29.17		
	SIMILAR_COL	3.93150	4	0.99473	0.31	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.41	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.23529	4	0.75245		17	0.00	0.00	17.65	41.18	41.18	71.43	58.66
	DEPARTMENT	3.80672	4	1.23011		119	6.72	9.24	18.49	27.73	37.82		
	SIMILAR_COL	4.00864	4	1.10912	0.20	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.33	28,796	4.15	8.09	22.40	28.52	36.85		
Neal Judisch													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.52941	5	0.71743		17	0.00	0.00	11.76	23.53	64.71	71.43	70.66
	DEPARTMENT	4.16667	5	1.07166		120	3.33	5.83	12.50	27.50	50.83		
	SIMILAR_COL	4.16449	5	1.04306	0.35	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.46	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.41176	5	0.71229		17	0.00	0.00	11.76	35.29	52.94	71.43	67.95
	DEPARTMENT	3.83333	4	1.27901		120	9.17	6.67	15.83	28.33	40.00		
	SIMILAR_COL	4.03532	4	1.15753	0.33	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.43	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41176	5	0.61835		17	0.00	0.00	5.88	47.06	47.06	85.71	66.41
	DEPARTMENT	3.83761	4	1.25229		117	5.98	11.97	15.38	25.64	41.03		
	SIMILAR_COL	4.05502	4	1.12474	0.32	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.38	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: PHIL 3503-001

Total Enrollment: 32

Section Title: Self and Identity

Course Level: Upper 3000 - 4000

Instructor: Martin Montminy

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.27273	4	1.19087		11	9.09	18.18	18.18	45.45	9.09	28.57	9.45
	DEPARTMENT	3.78333	4	1.10144		120	5.00	7.50	20.83	37.50	29.17		
	SIMILAR_COL	3.93150	4	0.99473	-0.66	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.56	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.45455	4	1.29334		11	9.09	18.18	9.09	45.45	18.18	28.57	15.75
	DEPARTMENT	3.80672	4	1.23011		119	6.72	9.24	18.49	27.73	37.82		
	SIMILAR_COL	4.00864	4	1.10912	-0.50	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.36	28,796	4.15	8.09	22.40	28.52	36.85		
Martin Montminy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72727	4	1.10371		11	9.09	0.00	18.18	54.55	18.18	28.57	19.69
	DEPARTMENT	4.16667	5	1.07166		120	3.33	5.83	12.50	27.50	50.83		
	SIMILAR_COL	4.16449	5	1.04306	-0.42	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.29	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.18182	4	1.47093		11	18.18	18.18	9.09	36.36	18.18	28.57	10.81
	DEPARTMENT	3.83333	4	1.27901		120	9.17	6.67	15.83	28.33	40.00		
	SIMILAR_COL	4.03532	4	1.15753	-0.74	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-0.61	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.45455	4	1.29334		11	9.09	18.18	9.09	45.45	18.18	28.57	16.22
	DEPARTMENT	3.83761	4	1.25229		117	5.98	11.97	15.38	25.64	41.03		
	SIMILAR_COL	4.05502	4	1.12474	-0.53	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.44	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: PHIL 3503-002

College of Arts and Sciences

Total Enrollment: 18

Section Title: Self and Identity

Course Level: Upper 3000 - 4000

Instructor: Andrew Russo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	66.67	73.16
	DEPARTMENT	3.72414	4	1.13063		29	3.45	13.79	17.24	37.93	27.59		
	SIMILAR_COL	3.99812	4	0.95148	0.40	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.55	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	66.67	55.79
	DEPARTMENT	3.79310	4	1.14578		29	3.45	10.34	24.14	27.59	34.48		
	SIMILAR_COL	4.05516	4	1.07645	0.18	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.35	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Andrew Russo</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.92582		8	0.00	0.00	25.00	0.00	75.00	66.67	64.71
	DEPARTMENT	4.14286	5	1.14550		28	3.57	7.14	14.29	21.43	53.57		
	SIMILAR_COL	4.20380	5	1.03479	0.29	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	66.67	76.47
	DEPARTMENT	3.96429	5	1.26146		28	3.57	14.29	14.29	17.86	50.00		
	SIMILAR_COL	4.07155	4	1.14800	0.48	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.61	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	100.00	84.31
	DEPARTMENT	3.96552	5	1.20957		29	3.45	10.34	20.69	17.24	48.28		
	SIMILAR_COL	4.11832	4	1.08806	0.58	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.68	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: PHIL 3613-001

Total Enrollment: 8

Section Title: Philosophy of Biology (HONORS)

Course Level: Upper 3000 - 4000

Instructor: Wayne Riggs

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	36.60
	DEPARTMENT	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00		
	SIMILAR_COL	4.14903	4	0.90271	-0.17	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	50.00	5.23
	DEPARTMENT	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00		
	SIMILAR_COL	4.23094	5	1.00348	-1.23	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	-0.76	28,796	4.15	8.09	22.40	28.52	36.85		
Wayne Riggs													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	50.00	3.80
	DEPARTMENT	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00		
	SIMILAR_COL	4.36604	5	0.90038	-1.52	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	-0.97	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	25.32
	DEPARTMENT	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00		
	SIMILAR_COL	4.29185	5	0.98369	-0.30	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	50.00	5.06
	DEPARTMENT	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00		
	SIMILAR_COL	4.33003	5	0.95204	-1.40	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	-0.83	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: PHIL 3713-001

Total Enrollment: 31

Section Title: History-Social/Political Phil

Course Level: Upper 3000 - 4000

Instructor: Zev Trachtenberg

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85000	4	0.98809	-0.08	20	5.00	0.00	25.00	45.00	25.00	57.14	38.98
	DEPARTMENT	3.78333	4	1.10144		120	5.00	7.50	20.83	37.50	29.17		
	SIMILAR_COL	3.93150	4	0.99473		4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529		28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.15789	5	1.06787	0.13	19	5.26	0.00	15.79	31.58	47.37	57.14	51.58
	DEPARTMENT	3.80672	4	1.23011		119	6.72	9.24	18.49	27.73	37.82		
	SIMILAR_COL	4.00864	4	1.10912		4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657		28,796	4.15	8.09	22.40	28.52	36.85		
Zev Trachtenberg													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.82717	0.32	20	0.00	5.00	5.00	25.00	65.00	57.14	69.88
	DEPARTMENT	4.16667	5	1.07166		120	3.33	5.83	12.50	27.50	50.83		
	SIMILAR_COL	4.16449	5	1.04306		4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442		30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	4	0.89443	0.14	20	0.00	5.00	15.00	35.00	45.00	57.14	52.51
	DEPARTMENT	3.83333	4	1.27901		120	9.17	6.67	15.83	28.33	40.00		
	SIMILAR_COL	4.03532	4	1.15753		4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166		30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.31579	5	1.10818	0.23	19	5.26	0.00	15.79	15.79	63.16	57.14	58.30
	DEPARTMENT	3.83761	4	1.25229		117	5.98	11.97	15.38	25.64	41.03		
	SIMILAR_COL	4.05502	4	1.12474		4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797		30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: PHIL 3733-001

Total Enrollment: 24

Section Title: Religion in Political Theory

Course Level: Upper 3000 - 4000

Instructor: Zev Trachtenberg

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.06667	3	1.09978		15	6.67	26.67	26.67	33.33	6.67	33.33	6.84
	DEPARTMENT	3.72414	4	1.13063		29	3.45	13.79	17.24	37.93	27.59		
	SIMILAR_COL	3.99812	4	0.95148	-0.98	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	-0.77	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.20000	3	1.20712		15	6.67	20.00	40.00	13.33	20.00	33.33	8.95
	DEPARTMENT	3.79310	4	1.14578		29	3.45	10.34	24.14	27.59	34.48		
	SIMILAR_COL	4.05516	4	1.07645	-0.79	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	-0.58	28,796	4.15	8.09	22.40	28.52	36.85		
Zev Trachtenberg													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.64286	4	1.27745		14	7.14	14.29	14.29	35.71	28.57	33.33	14.22
	DEPARTMENT	4.14286	5	1.14550		28	3.57	7.14	14.29	21.43	53.57		
	SIMILAR_COL	4.20380	5	1.03479	-0.54	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	-0.37	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.28571	3	1.38278		14	7.14	28.57	21.43	14.29	28.57	33.33	11.77
	DEPARTMENT	3.96429	5	1.26146		28	3.57	14.29	14.29	17.86	50.00		
	SIMILAR_COL	4.07155	4	1.14800	-0.68	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	-0.52	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	3	1.29099		15	6.67	20.00	33.33	13.33	26.67	33.33	12.26
	DEPARTMENT	3.96552	5	1.20957		29	3.45	10.34	20.69	17.24	48.28		
	SIMILAR_COL	4.11832	4	1.08806	-0.72	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	-0.55	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: PHIL 3753-001

Total Enrollment: 59

Section Title: Philosophy of Race

Course Level: Upper 3000 - 4000

Instructor: Sherri Irvin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.47368	5	0.96427		19	5.26	0.00	0.00	31.58	63.16	100.00	89.37
	DEPARTMENT	3.78333	4	1.10144		120	5.00	7.50	20.83	37.50	29.17		
	SIMILAR_COL	3.93150	4	0.99473	0.55	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.65	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.63158	5	0.95513		19	5.26	0.00	0.00	15.79	78.95	100.00	88.19
	DEPARTMENT	3.80672	4	1.23011		119	6.72	9.24	18.49	27.73	37.82		
	SIMILAR_COL	4.00864	4	1.10912	0.56	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.69	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Sherri Irvin</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63158	5	0.95513		19	5.26	0.00	0.00	15.79	78.95	100.00	84.17
	DEPARTMENT	4.16667	5	1.07166		120	3.33	5.83	12.50	27.50	50.83		
	SIMILAR_COL	4.16449	5	1.04306	0.45	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.55	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57895	5	0.96124		19	5.26	0.00	0.00	21.05	73.68	100.00	83.40
	DEPARTMENT	3.83333	4	1.27901		120	9.17	6.67	15.83	28.33	40.00		
	SIMILAR_COL	4.03532	4	1.15753	0.47	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.57	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.61111	5	0.97853		18	5.56	0.00	0.00	16.67	77.78	100.00	83.78
	DEPARTMENT	3.83761	4	1.25229		117	5.98	11.97	15.38	25.64	41.03		
	SIMILAR_COL	4.05502	4	1.12474	0.49	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.56	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: PHIL 3763-001

Total Enrollment: 31

Section Title: Law and Society

Course Level: Upper 3000 - 4000

Instructor: Gregory Heiser

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	85.71	87.40
	DEPARTMENT	3.78333	4	1.10144		120	5.00	7.50	20.83	37.50	29.17		
	SIMILAR_COL	3.93150	4	0.99473	0.53	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.63	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	85.71	76.38
	DEPARTMENT	3.80672	4	1.23011		119	6.72	9.24	18.49	27.73	37.82		
	SIMILAR_COL	4.00864	4	1.10912	0.41	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.54	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Gregory Heiser</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53846	5	0.77625		13	0.00	0.00	15.38	15.38	69.23	85.71	73.36
	DEPARTMENT	4.16667	5	1.07166		120	3.33	5.83	12.50	27.50	50.83		
	SIMILAR_COL	4.16449	5	1.04306	0.36	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.46	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	85.71	74.13
	DEPARTMENT	3.83333	4	1.27901		120	9.17	6.67	15.83	28.33	40.00		
	SIMILAR_COL	4.03532	4	1.15753	0.37	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.47	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38462	5	0.86972		13	0.00	0.00	23.08	15.38	61.54	71.43	64.48
	DEPARTMENT	3.83761	4	1.25229		117	5.98	11.97	15.38	25.64	41.03		
	SIMILAR_COL	4.05502	4	1.12474	0.29	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.36	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: PHIL 4893-001

Total Enrollment: 15

Section Title: Senior Capstone in Philosophy

Course Level: Upper 3000 - 4000

Instructor: Neal Judisch

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	100.00	60.78
	DEPARTMENT	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00		
	SIMILAR_COL	4.14903	4	0.90271	0.20	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.51	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	100.00	44.44
	DEPARTMENT	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00		
	SIMILAR_COL	4.23094	5	1.00348	0.10	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.42	28,796	4.15	8.09	22.40	28.52	36.85		
Neal Judisch													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00		
	SIMILAR_COL	4.36604	5	0.90038	0.70	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00		
	SIMILAR_COL	4.29185	5	0.98369	0.72	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.50000	5	1.00000		4	0.00	0.00	25.00	0.00	75.00		
	SIMILAR_COL	4.33003	5	0.95204	0.70	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: PHIL 5143-001

Total Enrollment: 16

Section Title: Symbolic Logic II

Course Level: Graduate 5000 and up

Instructor: Matthew Priselac

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	100.00	96.08
	DEPARTMENT	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00		
	SIMILAR_COL	3.97006	4	0.96390	0.55	501	2.40	3.19	23.95	35.93	34.53		
	COLLEGE	3.82971	4	0.99529	0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	98.04
	DEPARTMENT	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50		
	SIMILAR_COL	4.09036	4	1.05095	0.75	498	2.61	6.22	16.67	28.51	45.98		
	COLLEGE	3.85835	4	1.12657	0.90	28,796	4.15	8.09	22.40	28.52	36.85		
Matthew Priselac													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.34190	5	0.95425	0.69	506	1.78	4.35	10.47	24.70	58.70		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	98.08
	DEPARTMENT	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50		
	SIMILAR_COL	4.17097	5	1.05364	0.67	503	3.38	3.98	16.10	25.25	51.29		
	COLLEGE	3.90349	4	1.19166	0.82	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	94.23
	DEPARTMENT	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50		
	SIMILAR_COL	4.17296	5	1.05615	0.66	503	3.38	4.37	15.11	25.84	51.29		
	COLLEGE	3.96672	4	1.15797	0.78	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: PHIL 5333-001

Total Enrollment: 6

Section Title: Studies in Modern Philosophy

Course Level: Graduate 5000 and up

Instructor: Monte Cook

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.40000	5	0.63246		15	0.00	0.00	6.67	46.67	46.67		
	SIMILAR_COL	4.19825	4	0.88930	0.90	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	1.18	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.60000	5	0.82808		15	0.00	6.67	0.00	20.00	73.33		
	SIMILAR_COL	4.26427	5	0.97465	0.75	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
Monte Cook													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.86667	5	0.35187		15	0.00	0.00	0.00	13.33	86.67		
	SIMILAR_COL	4.37470	5	0.89156	0.70	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.60000	5	1.12122		15	6.67	0.00	6.67	0.00	86.67		
	SIMILAR_COL	4.28190	5	1.01605	0.71	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.73333	5	0.59362		15	0.00	0.00	6.67	13.33	80.00		
	SIMILAR_COL	4.25787	5	1.00548	0.74	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: PHIL 6023-001

Total Enrollment: 11

Section Title: Aesthetics & Philosophy of Art

Course Level: Graduate 5000 and up

Instructor: Sherri Irvin

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	75.00	76.69
	DEPARTMENT	4.40000	5	0.63246		15	0.00	0.00	6.67	46.67	46.67		
	SIMILAR_COL	4.19825	4	0.88930	0.53	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.84	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	75.00	78.53
	DEPARTMENT	4.60000	5	0.82808		15	0.00	6.67	0.00	20.00	73.33		
	SIMILAR_COL	4.26427	5	0.97465	0.58	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.87	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Sherri Irvin</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.86667	5	0.35187		15	0.00	0.00	0.00	13.33	86.67		
	SIMILAR_COL	4.37470	5	0.89156	0.70	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.60000	5	1.12122		15	6.67	0.00	6.67	0.00	86.67		
	SIMILAR_COL	4.28190	5	1.01605	0.71	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	50.00	76.79
	DEPARTMENT	4.73333	5	0.59362		15	0.00	0.00	6.67	13.33	80.00		
	SIMILAR_COL	4.25787	5	1.00548	0.57	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.75	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: PHIL 6513-001

Total Enrollment: 12

Section Title: Seminar in Metaphysics

Course Level: Graduate 5000 and up

Instructor: Linda Zagzebski

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	50.00	50.31
	DEPARTMENT	4.40000	5	0.63246		15	0.00	0.00	6.67	46.67	46.67		
	SIMILAR_COL	4.19825	4	0.88930	0.15	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.51	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	75.00	78.53
	DEPARTMENT	4.60000	5	0.82808		15	0.00	6.67	0.00	20.00	73.33		
	SIMILAR_COL	4.26427	5	0.97465	0.58	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.87	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Linda Zagzebski</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	50.00	73.81
	DEPARTMENT	4.86667	5	0.35187		15	0.00	0.00	0.00	13.33	86.67		
	SIMILAR_COL	4.37470	5	0.89156	0.51	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.74	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.60000	5	1.12122		15	6.67	0.00	6.67	0.00	86.67		
	SIMILAR_COL	4.28190	5	1.01605	0.71	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.73333	5	0.59362		15	0.00	0.00	6.67	13.33	80.00		
	SIMILAR_COL	4.25787	5	1.00548	0.74	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: PHIL 6523-900

Total Enrollment: 3

Section Title: Seminar in Epistemology

Course Level: Graduate 5000 and up

Instructor: Joshua Smart

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	25.00	13.50
	DEPARTMENT	4.40000	5	0.63246		15	0.00	0.00	6.67	46.67	46.67		
	SIMILAR_COL	4.19825	4	0.88930	-0.79	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	-0.33	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.41421		2	0.00	50.00	0.00	50.00	0.00	25.00	7.36
	DEPARTMENT	4.60000	5	0.82808		15	0.00	6.67	0.00	20.00	73.33		
	SIMILAR_COL	4.26427	5	0.97465	-1.30	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	-0.76	28,796	4.15	8.09	22.40	28.52	36.85		
Joshua Smart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	25.00	52.98
	DEPARTMENT	4.86667	5	0.35187		15	0.00	0.00	0.00	13.33	86.67		
	SIMILAR_COL	4.37470	5	0.89156	0.14	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.00000	2	1.41421		2	50.00	0.00	50.00	0.00	0.00	25.00	1.19
	DEPARTMENT	4.60000	5	1.12122		15	6.67	0.00	6.67	0.00	86.67		
	SIMILAR_COL	4.28190	5	1.01605	-2.25	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	-1.60	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	25.00	17.86
	DEPARTMENT	4.73333	5	0.59362		15	0.00	0.00	6.67	13.33	80.00		
	SIMILAR_COL	4.25787	5	1.00548	-0.75	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	-0.40	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: PHYS 1114-010

College of Arts and Sciences

Total Enrollment: 95

Section Title: General Physics-Non-Science

Course Level: Lower 0000 - 2000

Instructor: Phillip Gutierrez

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.34286	3	1.05560		35	2.86	17.14	40.00	22.86	17.14	33.33	21.62
	DEPARTMENT	3.74775	4	0.98598		111	1.80	9.01	26.13	38.74	24.32		
	SIMILAR_COL	3.63605	4	1.06630	-0.27	1,459	3.91	9.05	31.05	31.53	24.47		
	COLLEGE	3.82971	4	0.99529	-0.49	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.08571	3	1.19734		35	8.57	22.86	37.14	14.29	17.14	33.33	18.92
	DEPARTMENT	3.71171	4	1.16297		111	3.60	13.51	23.42	27.03	32.43		
	SIMILAR_COL	3.64041	4	1.19349	-0.46	1,460	5.55	12.12	25.96	25.48	30.89		
	COLLEGE	3.85835	4	1.12657	-0.69	28,796	4.15	8.09	22.40	28.52	36.85		
Phillip Gutierrez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.22857	3	1.28534		35	11.43	17.14	28.57	22.86	20.00	33.33	17.95
	DEPARTMENT	3.77477	4	1.18079		111	4.50	11.71	20.72	27.93	35.14		
	SIMILAR_COL	3.70863	4	1.16292	-0.41	1,565	5.11	10.29	24.86	28.12	31.63		
	COLLEGE	4.03970	4	1.07442	-0.75	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.97143	3	1.44478		35	20.00	20.00	25.71	11.43	22.86	33.33	20.51
	DEPARTMENT	3.76147	4	1.34646		109	8.26	12.84	16.51	19.27	43.12		
	SIMILAR_COL	3.59038	4	1.28724	-0.48	1,560	9.17	10.96	23.78	23.85	32.24		
	COLLEGE	3.90349	4	1.19166	-0.78	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.25529		34	11.76	23.53	35.29	11.76	17.65	33.33	12.82
	DEPARTMENT	3.76364	4	1.16467		110	3.64	11.82	24.55	24.55	35.45		
	SIMILAR_COL	3.67951	4	1.26782	-0.54	1,557	7.58	11.11	22.67	23.06	35.58		
	COLLEGE	3.96672	4	1.15797	-0.83	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: PHYS 1114-011

Total Enrollment: 12

Section Title: Disc-PHYS 1114-010

Course Level: Lower 0000 - 2000

Instructor: Daniel Vagie

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	57.14	55.96
	DEPARTMENT	4.13333	4	0.86037		30	0.00	0.00	30.00	26.67	43.33		
	SIMILAR_COL	3.92792	4	0.94399	0.08	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	57.14	69.73
	DEPARTMENT	4.23333	5	0.97143		30	0.00	6.67	16.67	23.33	53.33		
	SIMILAR_COL	3.97635	4	1.06226	0.34	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	0.42	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Daniel Vagie</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	42.86	63.79
	DEPARTMENT	4.43333	5	0.77385		30	0.00	3.33	6.67	33.33	56.67		
	SIMILAR_COL	4.17061	4	0.98215	0.17	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	57.14	62.93
	DEPARTMENT	4.23333	5	0.93526		30	0.00	6.67	13.33	30.00	50.00		
	SIMILAR_COL	4.03990	4	1.11886	0.26	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.36	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	42.86	50.86
	DEPARTMENT	4.30000	5	0.91539		30	0.00	3.33	20.00	20.00	56.67		
	SIMILAR_COL	4.13806	5	1.07830	0.18	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.32	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: PHYS 1114-012

College of Arts and Sciences

Total Enrollment: 29

Section Title: Disc-PHYS 1114-010

Course Level: Lower 0000 - 2000

Instructor: Daniel Vagie

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	1.16496		8	0.00	25.00	50.00	0.00	25.00	51.06	17.25
	DEPARTMENT	3.28623	3	1.02321		559	5.90	12.16	41.50	28.26	12.16		
	SIMILAR_COL	3.79330	4	0.97925	-0.55	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.58	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.25000	3	0.88641		8	0.00	12.50	62.50	12.50	12.50	48.94	18.85
	DEPARTMENT	3.30108	3	1.14592		558	7.71	13.98	36.74	23.66	17.92		
	SIMILAR_COL	3.84305	4	1.11392	-0.53	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.54	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Daniel Vagie</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.41421		8	12.50	25.00	37.50	0.00	25.00	25.00	8.83
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	-0.92	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.97	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.75000	3	1.28174		8	12.50	37.50	25.00	12.50	12.50	25.00	8.57
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	-0.94	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.97	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	3	1.06904		8	0.00	12.50	50.00	12.50	25.00	61.84	30.65
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	-0.38	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.40	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: PHYS 1114-013

College of Arts and Sciences

Total Enrollment: 21

Section Title: Disc-PHYS 1114-010

Course Level: Lower 0000 - 2000

Instructor: Daniel Vagie

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.09545		6	16.67	0.00	50.00	33.33	0.00	16.67	10.63
	DEPARTMENT	3.66667	4	1.00167		201	3.48	6.47	31.84	36.32	21.89		
	SIMILAR_COL	3.73709	4	0.96824	-0.76	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.83	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.41421		6	16.67	16.67	33.33	16.67	16.67	20.83	12.99
	DEPARTMENT	3.68500	4	1.10083		200	5.00	7.00	30.00	30.50	27.50		
	SIMILAR_COL	3.79107	4	1.09637	-0.72	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.76	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Daniel Vagie</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	3	0.83666		6	0.00	0.00	66.67	16.67	16.67	33.33	18.59
	DEPARTMENT	3.93846	4	1.06001		260	3.08	6.54	21.15	31.92	37.31		
	SIMILAR_COL	4.05387	4	1.05544	-0.52	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.50	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.83333	3	1.47196		6	16.67	33.33	16.67	16.67	16.67	9.09	8.12
	DEPARTMENT	3.72308	4	1.19209		260	5.38	10.38	25.00	25.00	34.23		
	SIMILAR_COL	3.87851	4	1.16385	-0.90	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.90	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.83333	3	1.32916		6	16.67	16.67	50.00	0.00	16.67	9.09	8.85
	DEPARTMENT	3.82375	4	1.15674		261	4.21	9.20	24.14	24.90	37.55		
	SIMILAR_COL	3.97902	4	1.13057	-1.01	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.98	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: PHYS 1114-014

College of Arts and Sciences

Total Enrollment: 33

Section Title: Disc-PHYS 1114-010

Course Level: Lower 0000 - 2000

Instructor: Daniel Vagie

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.83333	3	1.11464		12	16.67	8.33	58.33	8.33	8.33	14.89	4.79
	DEPARTMENT	3.28623	3	1.02321		559	5.90	12.16	41.50	28.26	12.16		
	SIMILAR_COL	3.79330	4	0.97925	-0.98	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-1.00	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.83333	3	1.40346		12	25.00	8.33	41.67	8.33	16.67	25.53	7.99
	DEPARTMENT	3.30108	3	1.14592		558	7.71	13.98	36.74	23.66	17.92		
	SIMILAR_COL	3.84305	4	1.11392	-0.91	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.91	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Daniel Vagie</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.16667	3	1.64225		12	25.00	8.33	25.00	8.33	33.33	38.16	13.51
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	-0.76	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.81	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.75000	3	1.65831		12	33.33	16.67	16.67	8.33	25.00	25.00	8.57
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	-0.94	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.97	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.08333	3	1.56428		12	25.00	8.33	25.00	16.67	25.00	36.84	14.81
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	-0.74	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.76	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: PHYS 1215-011

College of Arts and Sciences

Total Enrollment: 4

Section Title: Lab-PHYS 1215-010 (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Matthew Holtfrerich

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	0.57735		3	0.00	0.00	66.67	33.33	0.00	28.57	11.93
	DEPARTMENT	4.13333	4	0.86037		30	0.00	0.00	30.00	26.67	43.33		
	SIMILAR_COL	3.92792	4	0.94399	-0.63	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	-0.50	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	57.14	69.73
	DEPARTMENT	4.23333	5	0.97143		30	0.00	6.67	16.67	23.33	53.33		
	SIMILAR_COL	3.97635	4	1.06226	0.34	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	0.42	28,796	4.15	8.09	22.40	28.52	36.85		
Matthew Holtfrerich													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	57.14	79.31
	DEPARTMENT	4.43333	5	0.77385		30	0.00	3.33	6.67	33.33	56.67		
	SIMILAR_COL	4.17061	4	0.98215	0.51	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.58	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	71.43	78.45
	DEPARTMENT	4.23333	5	0.93526		30	0.00	6.67	13.33	30.00	50.00		
	SIMILAR_COL	4.03990	4	1.11886	0.56	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.64	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	85.71	78.45
	DEPARTMENT	4.30000	5	0.91539		30	0.00	3.33	20.00	20.00	56.67		
	SIMILAR_COL	4.13806	5	1.07830	0.49	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.60	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: PHYS 1215-012

Total Enrollment: 6

Section Title: Lab-PHYS 1215-010 (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Matthew Holtfrerich

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	71.43	77.98
	DEPARTMENT	4.13333	4	0.86037		30	0.00	0.00	30.00	26.67	43.33		
	SIMILAR_COL	3.92792	4	0.94399	0.50	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	0.57	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	71.43	71.56
	DEPARTMENT	4.23333	5	0.97143		30	0.00	6.67	16.67	23.33	53.33		
	SIMILAR_COL	3.97635	4	1.06226	0.40	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	0.48	28,796	4.15	8.09	22.40	28.52	36.85		
Matthew Holtfrerich													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	85.71	85.35
	DEPARTMENT	4.43333	5	0.77385		30	0.00	3.33	6.67	33.33	56.67		
	SIMILAR_COL	4.17061	4	0.98215	0.64	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.71	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	42.86	54.31
	DEPARTMENT	4.23333	5	0.93526		30	0.00	6.67	13.33	30.00	50.00		
	SIMILAR_COL	4.03990	4	1.11886	0.14	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.25	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	71.43	73.28
	DEPARTMENT	4.30000	5	0.91539		30	0.00	3.33	20.00	20.00	56.67		
	SIMILAR_COL	4.13806	5	1.07830	0.43	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.55	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: PHYS 1215-020 / PHYS 1215-010

College of Arts and Sciences

Total Enrollment: 22

Section Title: Intro Physics II for Majors

Course Level: Lower 0000 - 2000

Instructor: Eric Abraham

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.31818	5	0.77989		22	0.00	0.00	18.18	31.82	50.00	100.00	88.50
	DEPARTMENT	3.28623	3	1.02321		559	5.90	12.16	41.50	28.26	12.16		
	SIMILAR_COL	3.79330	4	0.97925	0.54	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.49	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.45455	5	0.67098		22	0.00	0.00	9.09	36.36	54.55	100.00	85.30
	DEPARTMENT	3.30108	3	1.14592		558	7.71	13.98	36.74	23.66	17.92		
	SIMILAR_COL	3.84305	4	1.11392	0.55	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.53	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Eric Abraham</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.73855		22	0.00	0.00	13.64	27.27	59.09	98.68	82.86
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	0.44	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.39	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.59091	5	0.73414		22	0.00	0.00	13.64	13.64	72.73	100.00	91.17
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	0.63	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.58	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40909	5	0.79637		22	0.00	0.00	18.18	22.73	59.09	92.11	76.36
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	0.41	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.38	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: PHYS 1215-021

College of Arts and Sciences

Total Enrollment: 12

Section Title: Lab-PHYS 1215-020

Course Level: Lower 0000 - 2000

Instructor: Matthew Holtfrerich

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	100.00	88.99
	DEPARTMENT	4.13333	4	0.86037		30	0.00	0.00	30.00	26.67	43.33		
	SIMILAR_COL	3.92792	4	0.94399	0.83	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	0.89	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	85.71	79.82
	DEPARTMENT	4.23333	5	0.97143		30	0.00	6.67	16.67	23.33	53.33		
	SIMILAR_COL	3.97635	4	1.06226	0.56	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	0.63	28,796	4.15	8.09	22.40	28.52	36.85		
Matthew Holtfrerich													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	71.43	82.76
	DEPARTMENT	4.43333	5	0.77385		30	0.00	3.33	6.67	33.33	56.67		
	SIMILAR_COL	4.17061	4	0.98215	0.55	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.63	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	85.71	80.17
	DEPARTMENT	4.23333	5	0.93526		30	0.00	6.67	13.33	30.00	50.00		
	SIMILAR_COL	4.03990	4	1.11886	0.60	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.68	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	57.14	70.69
	DEPARTMENT	4.30000	5	0.91539		30	0.00	3.33	20.00	20.00	56.67		
	SIMILAR_COL	4.13806	5	1.07830	0.40	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.52	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: PHYS 1215-022

College of Arts and Sciences

Total Enrollment: 10

Section Title: Lab-PHYS 1215-020

Course Level: Lower 0000 - 2000

Instructor: Matthew Holtfrerich

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	85.71	83.49
	DEPARTMENT	4.13333	4	0.86037		30	0.00	0.00	30.00	26.67	43.33		
	SIMILAR_COL	3.92792	4	0.94399	0.71	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	0.77	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.23333	5	0.97143		30	0.00	6.67	16.67	23.33	53.33		
	SIMILAR_COL	3.97635	4	1.06226	0.96	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
Matthew Holtfrerich													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.43333	5	0.77385		30	0.00	3.33	6.67	33.33	56.67		
	SIMILAR_COL	4.17061	4	0.98215	0.84	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	83.62
	DEPARTMENT	4.23333	5	0.93526		30	0.00	6.67	13.33	30.00	50.00		
	SIMILAR_COL	4.03990	4	1.11886	0.68	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.75	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.30000	5	0.91539		30	0.00	3.33	20.00	20.00	56.67		
	SIMILAR_COL	4.13806	5	1.07830	0.80	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: PHYS 1311-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructors: Ryan O'Toole / Rajeeb Sharma

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.66667	3	0.57735		3	0.00	33.33	66.67	0.00	0.00	4.17	3.54
	DEPARTMENT	3.66667	4	1.00167		201	3.48	6.47	31.84	36.32	21.89		
	SIMILAR_COL	3.73709	4	0.96824	-1.11	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-1.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.33333	4	0.57735		3	0.00	0.00	66.67	33.33	0.00	41.67	22.44
	DEPARTMENT	3.68500	4	1.10083		200	5.00	7.00	30.00	30.50	27.50		
	SIMILAR_COL	3.79107	4	1.09637	-0.42	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.47	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Ryan O'Toole</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	4	1.00000		3	0.00	33.33	33.33	33.33	0.00	9.09	8.12
	DEPARTMENT	3.93846	4	1.06001		260	3.08	6.54	21.15	31.92	37.31		
	SIMILAR_COL	4.05387	4	1.05544	-1.00	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.97	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	5	1.52753		3	0.00	33.33	33.33	0.00	33.33	45.46	20.40
	DEPARTMENT	3.72308	4	1.19209		260	5.38	10.38	25.00	25.00	34.23		
	SIMILAR_COL	3.87851	4	1.16385	-0.47	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.48	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	4	1.00000		3	0.00	33.33	33.33	33.33	0.00	21.21	11.91
	DEPARTMENT	3.82375	4	1.15674		261	4.21	9.20	24.14	24.90	37.55		
	SIMILAR_COL	3.97902	4	1.13057	-0.87	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.83	30,828	4.78	7.27	18.24	25.90	43.81		
<i>Rajeeb Sharma</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.66667	3	0.57735		3	0.00	33.33	66.67	0.00	0.00	3.03	4.51
	DEPARTMENT	3.93846	4	1.06001		260	3.08	6.54	21.15	31.92	37.31		
	SIMILAR_COL	4.05387	4	1.05544	-1.31	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-1.28	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.00000		3	0.00	0.00	100.00	0.00	0.00	27.27	11.91
	DEPARTMENT	3.72308	4	1.19209		260	5.38	10.38	25.00	25.00	34.23		
	SIMILAR_COL	3.87851	4	1.16385	-0.75	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.76	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.00000		3	0.00	0.00	100.00	0.00	0.00	21.21	11.91
	DEPARTMENT	3.82375	4	1.15674		261	4.21	9.20	24.14	24.90	37.55		
	SIMILAR_COL	3.97902	4	1.13057	-0.87	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.83	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: PHYS 1311-002

College of Arts and Sciences

Total Enrollment: 27

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructors: Kyle Dorman / Rajeeb Sharma

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.58333	3	0.99620		12	16.67	25.00	41.67	16.67	0.00	8.51	2.56
	DEPARTMENT	3.28623	3	1.02321		559	5.90	12.16	41.50	28.26	12.16		
	SIMILAR_COL	3.79330	4	0.97925	-1.24	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-1.25	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.41667	2	0.99620		12	16.67	41.67	25.00	16.67	0.00	10.64	3.20
	DEPARTMENT	3.30108	3	1.14592		558	7.71	13.98	36.74	23.66	17.92		
	SIMILAR_COL	3.84305	4	1.11392	-1.28	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-1.28	28,796	4.15	8.09	22.40	28.52	36.85		
Kyle Dorman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.41667	3	1.08362		12	25.00	25.00	33.33	16.67	0.00	5.26	1.82
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	-1.46	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-1.51	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.91667	2	0.99620		12	41.67	33.33	16.67	8.33	0.00	2.63	1.30
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	-1.64	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-1.67	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	2	0.85280		12	33.33	33.33	33.33	0.00	0.00	1.32	1.04
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	-1.69	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-1.70	30,828	4.78	7.27	18.24	25.90	43.81		
Rajeeb Sharma													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.50000	3	0.84984		10	20.00	10.00	70.00	0.00	0.00	9.21	2.86
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	-1.38	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-1.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.60000	3	0.96609		10	20.00	10.00	60.00	10.00	0.00	18.42	5.46
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	-1.06	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-1.09	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	3	0.84984		10	20.00	10.00	70.00	0.00	0.00	15.79	4.68
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	-1.25	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-1.27	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: PHYS 1311-003

Total Enrollment: 27

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructors: Bijay Shrestha / Rajeeb Sharma

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.20000	3	0.63246		10	0.00	10.00	60.00	30.00	0.00	38.30	15.02
	DEPARTMENT	3.28623	3	1.02321		559	5.90	12.16	41.50	28.26	12.16		
	SIMILAR_COL	3.79330	4	0.97925	-0.61	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.63	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.40000	4	0.96609		10	0.00	20.00	30.00	40.00	10.00	61.70	25.88
	DEPARTMENT	3.30108	3	1.14592		558	7.71	13.98	36.74	23.66	17.92		
	SIMILAR_COL	3.84305	4	1.11392	-0.40	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.41	28,796	4.15	8.09	22.40	28.52	36.85		
Bijay Shrestha													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	3	0.69921		10	0.00	0.00	70.00	20.00	10.00	55.26	21.04
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	-0.54	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.60	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	0.69921		10	0.00	0.00	50.00	40.00	10.00	67.11	36.36
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	-0.21	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.25	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	0.84327		10	0.00	10.00	30.00	50.00	10.00	63.16	33.51
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	-0.29	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.32	30,828	4.78	7.27	18.24	25.90	43.81		
Rajeeb Sharma													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	0.50000		9	0.00	0.00	66.67	33.33	0.00	51.32	19.22
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	-0.61	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.66	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.22222	3	0.44096		9	0.00	0.00	77.78	22.22	0.00	56.58	24.16
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	-0.53	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.57	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.22222	3	0.44096		9	0.00	0.00	77.78	22.22	0.00	48.68	19.48
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	-0.62	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.64	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: PHYS 1311-004

College of Arts and Sciences

Total Enrollment: 27

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructors: Bijay Shrestha / Rajeeb Sharma

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92308	4	0.75955		13	0.00	0.00	30.77	46.15	23.08	97.87	62.94
	DEPARTMENT	3.28623	3	1.02321		559	5.90	12.16	41.50	28.26	12.16		
	SIMILAR_COL	3.79330	4	0.97925	0.13	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.09	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.07692	5	1.03775		13	0.00	7.69	23.08	23.08	46.15	97.87	63.26
	DEPARTMENT	3.30108	3	1.14592		558	7.71	13.98	36.74	23.66	17.92		
	SIMILAR_COL	3.84305	4	1.11392	0.21	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.19	28,796	4.15	8.09	22.40	28.52	36.85		
Bijay Shrestha													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.91287		13	0.00	0.00	38.46	23.08	38.46	84.21	52.21
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	0.01	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23077	5	0.92681		13	0.00	0.00	30.77	15.38	53.85	94.74	72.21
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	0.32	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.27	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30769	5	0.94733		13	0.00	0.00	30.77	7.69	61.54	88.16	68.57
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	0.32	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.29	30,828	4.78	7.27	18.24	25.90	43.81		
Rajeeb Sharma													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72727	3	1.00905		11	0.00	0.00	63.64	0.00	36.36	67.11	33.51
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	-0.24	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.29	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	4	0.98165		11	0.00	0.00	54.55	9.09	36.36	78.95	46.49
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	-0.03	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.07	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.72727	3	1.00905		11	0.00	0.00	63.64	0.00	36.36	71.05	38.96
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	-0.18	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.21	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: PHYS 1311-005

College of Arts and Sciences

Total Enrollment: 25

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructor: Rajeeb Sharma

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.12500	3	0.35355		8	0.00	0.00	87.50	12.50	0.00	25.00	12.99
	DEPARTMENT	3.66667	4	1.00167		201	3.48	6.47	31.84	36.32	21.89		
	SIMILAR_COL	3.73709	4	0.96824	-0.63	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.71	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.12500	3	0.64087		8	0.00	12.50	62.50	25.00	0.00	25.00	14.76
	DEPARTMENT	3.68500	4	1.10083		200	5.00	7.00	30.00	30.50	27.50		
	SIMILAR_COL	3.79107	4	1.09637	-0.61	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.65	28,796	4.15	8.09	22.40	28.52	36.85		
Rajeeb Sharma													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	0.75593		8	0.00	25.00	50.00	25.00	0.00	9.09	8.12
	DEPARTMENT	3.93846	4	1.06001		260	3.08	6.54	21.15	31.92	37.31		
	SIMILAR_COL	4.05387	4	1.05544	-1.00	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.97	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.75000	3	0.88641		8	0.00	50.00	25.00	25.00	0.00	6.06	7.04
	DEPARTMENT	3.72308	4	1.19209		260	5.38	10.38	25.00	25.00	34.23		
	SIMILAR_COL	3.87851	4	1.16385	-0.97	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.97	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.53452		8	0.00	12.50	75.00	12.50	0.00	21.21	11.91
	DEPARTMENT	3.82375	4	1.15674		261	4.21	9.20	24.14	24.90	37.55		
	SIMILAR_COL	3.97902	4	1.13057	-0.87	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.83	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: PHYS 1311-900

Total Enrollment: 29

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructors: Ryan O'Toole / Rajeeb Sharma

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.94281		10	10.00	10.00	50.00	30.00	0.00	25.53	8.63
	DEPARTMENT	3.28623	3	1.02321		559	5.90	12.16	41.50	28.26	12.16		
	SIMILAR_COL	3.79330	4	0.97925	-0.81	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.83	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.70000	3	1.05935		10	10.00	40.00	20.00	30.00	0.00	19.15	5.43
	DEPARTMENT	3.30108	3	1.14592		558	7.71	13.98	36.74	23.66	17.92		
	SIMILAR_COL	3.84305	4	1.11392	-1.03	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-1.03	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Ryan O'Toole</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	0.96609		10	0.00	10.00	40.00	30.00	20.00	61.84	27.79
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	-0.36	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.41	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.90000	3	0.56765		10	0.00	20.00	70.00	10.00	0.00	32.90	12.47
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	-0.81	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.84	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.05409		10	0.00	40.00	30.00	20.00	10.00	35.53	12.73
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	-0.82	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.83	30,828	4.78	7.27	18.24	25.90	43.81		
<i>Rajeeb Sharma</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.50000	3	0.97183		10	20.00	20.00	50.00	10.00	0.00	9.21	2.86
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	-1.38	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-1.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	0.97183		10	20.00	20.00	50.00	10.00	0.00	13.16	4.16
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	-1.15	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-1.18	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	3	0.97183		10	20.00	20.00	50.00	10.00	0.00	15.79	4.68
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	-1.25	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-1.27	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: PHYS 1311-901

Section Title: General Physics Lab I

Instructors: Kyle Dorman / Rajeeb Sharma

College of Arts and Sciences

Total Enrollment: 26

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.10000	3	0.31623		10	0.00	0.00	90.00	10.00	0.00	36.17	12.14
	DEPARTMENT	3.28623	3	1.02321		559	5.90	12.16	41.50	28.26	12.16		
	SIMILAR_COL	3.79330	4	0.97925	-0.71	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.73	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.50000	3	0.70711		10	10.00	30.00	60.00	0.00	0.00	12.77	3.83
	DEPARTMENT	3.30108	3	1.14592		558	7.71	13.98	36.74	23.66	17.92		
	SIMILAR_COL	3.84305	4	1.11392	-1.21	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-1.21	28,796	4.15	8.09	22.40	28.52	36.85		
Kyle Dorman													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.54545	3	0.52223		11	0.00	45.45	54.55	0.00	0.00	10.53	3.12
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	-1.34	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-1.39	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.36364	2	0.80904		11	9.09	54.55	27.27	9.09	0.00	7.90	2.86
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	-1.26	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-1.29	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.81818	3	0.75076		11	0.00	36.36	45.45	18.18	0.00	22.37	7.27
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	-0.98	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.99	30,828	4.78	7.27	18.24	25.90	43.81		
Rajeeb Sharma													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.77778	3	0.83333		9	11.11	11.11	66.67	11.11	0.00	13.16	3.90
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	-1.12	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-1.17	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.55556	3	0.72648		9	11.11	22.22	66.67	0.00	0.00	15.79	4.94
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	-1.10	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-1.13	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.77778	3	0.83333		9	11.11	11.11	66.67	11.11	0.00	18.42	6.23
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	-1.01	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-1.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: PHYS 1311-902

Total Enrollment: 27

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructors: Isaiah Morgenstern / Rajeeb Sharma

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57895	4	0.69248		19	0.00	0.00	52.63	36.84	10.53	80.85	36.42
	DEPARTMENT	3.28623	3	1.02321		559	5.90	12.16	41.50	28.26	12.16		
	SIMILAR_COL	3.79330	4	0.97925	-0.22	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.25	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.78947	4	0.85498		19	0.00	0.00	47.37	26.32	26.32	82.98	46.33
	DEPARTMENT	3.30108	3	1.14592		558	7.71	13.98	36.74	23.66	17.92		
	SIMILAR_COL	3.84305	4	1.11392	-0.05	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.06	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Isaiah Morgenstern</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31579	4	0.67104		19	0.00	0.00	10.53	47.37	42.11	93.42	71.95
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	0.31	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.26	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10526	4	0.73747		19	0.00	0.00	21.05	47.37	31.58	89.47	62.60
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	0.21	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.17	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.21053	4	0.71328		19	0.00	0.00	15.79	47.37	36.84	85.53	62.86
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	0.24	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.21	30,828	4.78	7.27	18.24	25.90	43.81		
<i>Rajeeb Sharma</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.87500	3	0.95743		16	12.50	6.25	68.75	6.25	6.25	18.42	5.20
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	-1.03	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-1.08	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.81250	3	0.98107		16	12.50	12.50	62.50	6.25	6.25	27.63	10.13
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	-0.88	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.81250	3	0.98107		16	12.50	12.50	62.50	6.25	6.25	21.05	7.01
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	-0.98	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-1.00	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: PHYS 1311-903

Total Enrollment: 27

Section Title: General Physics Lab I

Course Level: Lower 0000 - 2000

Instructors: Isaiah Morgenstern / Rajeeb Sharma

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	4	1.13873		14	7.14	7.14	14.29	50.00	21.43	91.49	48.88
	DEPARTMENT	3.28623	3	1.02321		559	5.90	12.16	41.50	28.26	12.16		
	SIMILAR_COL	3.79330	4	0.97925	-0.08	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.12	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.96077		14	0.00	7.14	21.43	35.71	35.71	95.75	61.66
	DEPARTMENT	3.30108	3	1.14592		558	7.71	13.98	36.74	23.66	17.92		
	SIMILAR_COL	3.84305	4	1.11392	0.14	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Isaiah Morgenstern</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.96077		14	0.00	7.14	21.43	35.71	35.71	84.21	52.21
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	0.01	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	4	0.72627		14	0.00	0.00	14.29	42.86	42.86	96.05	76.10
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	0.37	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.32	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.85163		14	0.00	7.14	0.00	35.71	57.14	93.42	78.18
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	0.43	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.40	30,828	4.78	7.27	18.24	25.90	43.81		
<i>Rajeeb Sharma</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	3	1.22474		14	7.14	7.14	42.86	14.29	28.57	57.90	25.71
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	-0.45	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.50	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	3	1.22474		14	7.14	7.14	42.86	14.29	28.57	64.47	32.99
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	-0.30	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.34	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.28571	3	1.38278		14	14.29	7.14	42.86	7.14	28.57	52.63	22.60
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	-0.57	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.59	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: PHYS 1321-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: General Physics Lab II

Course Level: Lower 0000 - 2000

Instructors: Alekzander Kosakowski / Joseph Muse

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.61538	3	1.26085		13	23.08	23.08	30.77	15.38	7.69	10.64	3.20
	DEPARTMENT	3.28623	3	1.02321		559	5.90	12.16	41.50	28.26	12.16		
	SIMILAR_COL	3.79330	4	0.97925	-1.20	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-1.22	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.23077	3	1.36344		13	46.15	7.69	30.77	7.69	7.69	4.26	1.92
	DEPARTMENT	3.30108	3	1.14592		558	7.71	13.98	36.74	23.66	17.92		
	SIMILAR_COL	3.84305	4	1.11392	-1.45	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-1.44	28,796	4.15	8.09	22.40	28.52	36.85		
Alekzander Kosakowski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.46154	3	1.56074		13	46.15	0.00	30.77	7.69	15.38	6.58	2.34
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	-1.42	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-1.47	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.23077	3	1.36344		13	46.15	7.69	30.77	7.69	7.69	6.58	2.34
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	-1.38	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-1.40	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.38462	3	1.55662		13	46.15	7.69	23.08	7.69	15.38	5.26	2.34
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	-1.35	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-1.37	30,828	4.78	7.27	18.24	25.90	43.81		
Joseph Muse													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.90000	3	1.44914		10	20.00	20.00	30.00	10.00	20.00	19.74	5.71
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	-1.01	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-1.06	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.90000	3	1.37032		10	20.00	10.00	50.00	0.00	20.00	32.90	12.47
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	-0.81	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.84	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.24722		10	10.00	20.00	50.00	0.00	20.00	35.53	12.73
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	-0.82	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.83	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: PHYS 1321-002

College of Arts and Sciences

Total Enrollment: 27

Section Title: General Physics Lab II

Course Level: Lower 0000 - 2000

Instructors: Hio Giap Ooi / Joseph Muse

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.70711		9	0.00	0.00	77.78	11.11	11.11	57.45	21.09
	DEPARTMENT	3.28623	3	1.02321		559	5.90	12.16	41.50	28.26	12.16		
	SIMILAR_COL	3.79330	4	0.97925	-0.47	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.50	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.88889	4	0.78174		9	0.00	0.00	33.33	44.44	22.22	89.36	52.40
	DEPARTMENT	3.30108	3	1.14592		558	7.71	13.98	36.74	23.66	17.92		
	SIMILAR_COL	3.84305	4	1.11392	0.04	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.03	28,796	4.15	8.09	22.40	28.52	36.85		
Hio Giap Ooi													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	5	1.16667		9	0.00	11.11	33.33	11.11	44.44	75.00	43.90
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	-0.09	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.14	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.77778	4	1.09291		9	0.00	11.11	33.33	22.22	33.33	75.00	44.16
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	-0.06	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.11	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.52705		9	0.00	0.00	0.00	55.56	44.44	94.74	78.96
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	0.44	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.41	30,828	4.78	7.27	18.24	25.90	43.81		
Joseph Muse													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.12500	3	0.99103		8	0.00	25.00	50.00	12.50	12.50	32.90	12.21
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	-0.80	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.85	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.14286	3	1.06904		7	0.00	28.57	42.86	14.29	14.29	48.68	20.00
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	-0.60	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.64	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.14286	3	1.06904		7	0.00	28.57	42.86	14.29	14.29	42.11	16.36
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	-0.69	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.71	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: PHYS 1321-003

College of Arts and Sciences

Total Enrollment: 30

Section Title: General Physics Lab II

Course Level: Lower 0000 - 2000

Instructors: Samuel Berger / Joseph Muse

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.33333	3	1.41421		9	44.44	11.11	11.11	33.33	0.00	4.26	1.60
	DEPARTMENT	3.28623	3	1.02321		559	5.90	12.16	41.50	28.26	12.16		
	SIMILAR_COL	3.79330	4	0.97925	-1.49	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-1.50	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.22222	2	1.48137		9	44.44	22.22	11.11	11.11	11.11	2.13	1.60
	DEPARTMENT	3.30108	3	1.14592		558	7.71	13.98	36.74	23.66	17.92		
	SIMILAR_COL	3.84305	4	1.11392	-1.46	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-1.45	28,796	4.15	8.09	22.40	28.52	36.85		
Samuel Berger													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.66667	3	1.32288		9	33.33	0.00	33.33	33.33	0.00	11.84	3.38
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	-1.22	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-1.28	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.11111	2	1.05409		9	33.33	33.33	22.22	11.11	0.00	5.26	1.82
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	-1.48	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-1.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.44444	3	1.33333		9	33.33	22.22	11.11	33.33	0.00	9.21	3.12
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	-1.30	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-1.31	30,828	4.78	7.27	18.24	25.90	43.81		
Joseph Muse													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.12500	4	1.12599		8	12.50	12.50	25.00	50.00	0.00	32.90	12.21
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	-0.80	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.85	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.12500	4	1.12599		8	12.50	12.50	25.00	50.00	0.00	43.42	18.70
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	-0.62	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.65	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.12500	4	1.12599		8	12.50	12.50	25.00	50.00	0.00	40.79	16.10
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	-0.71	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.73	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: PHYS 1321-004

College of Arts and Sciences

Total Enrollment: 29

Section Title: General Physics Lab II

Course Level: Lower 0000 - 2000

Instructors: Samuel Berger / Joseph Muse

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.85280		12	8.33	8.33	58.33	25.00	0.00	25.53	8.63
	DEPARTMENT	3.28623	3	1.02321		559	5.90	12.16	41.50	28.26	12.16		
	SIMILAR_COL	3.79330	4	0.97925	-0.81	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.83	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.16667	3	1.02986		12	8.33	8.33	50.00	25.00	8.33	42.55	16.29
	DEPARTMENT	3.30108	3	1.14592		558	7.71	13.98	36.74	23.66	17.92		
	SIMILAR_COL	3.84305	4	1.11392	-0.61	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.61	28,796	4.15	8.09	22.40	28.52	36.85		
Samuel Berger													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.05529		12	8.33	0.00	16.67	58.33	16.67	68.42	34.03
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	-0.22	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.41667	4	1.08362		12	8.33	8.33	25.00	50.00	8.33	63.16	29.61
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	-0.37	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.41	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	4	0.96531		12	8.33	8.33	33.33	50.00	0.00	51.32	21.56
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	-0.60	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.62	30,828	4.78	7.27	18.24	25.90	43.81		
Joseph Muse													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	0.50000		9	0.00	0.00	66.67	33.33	0.00	51.32	19.22
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	-0.61	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.66	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.88889	3	0.78174		9	11.11	0.00	77.78	11.11	0.00	30.26	11.69
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	-0.82	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.85	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.22222	3	0.44096		9	0.00	0.00	77.78	22.22	0.00	48.68	19.48
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	-0.62	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.64	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: PHYS 1321-900

College of Arts and Sciences

Total Enrollment: 30

Section Title: General Physics Lab II

Course Level: Lower 0000 - 2000

Instructor: Joseph Muse

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76923	4	0.92681		13	0.00	0.00	53.85	15.38	30.77	93.62	52.08
	DEPARTMENT	3.28623	3	1.02321		559	5.90	12.16	41.50	28.26	12.16		
	SIMILAR_COL	3.79330	4	0.97925	-0.02	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.06	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.92308	4	0.95407		13	0.00	7.69	23.08	38.46	30.77	91.49	55.59
	DEPARTMENT	3.30108	3	1.14592		558	7.71	13.98	36.74	23.66	17.92		
	SIMILAR_COL	3.84305	4	1.11392	0.07	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.06	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Joseph Muse</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38462	5	0.76795		13	0.00	0.00	15.38	30.77	53.85	96.05	78.96
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	0.37	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.32	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.23077	5	1.09193		13	0.00	7.69	23.08	7.69	61.54	94.74	72.21
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	0.32	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.27	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	98.68	83.64
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	0.52	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.49	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: PHYS 1321-901

College of Arts and Sciences

Total Enrollment: 20

Section Title: General Physics Lab II

Course Level: Lower 0000 - 2000

Instructor: Joseph Muse

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	83.33	73.03
	DEPARTMENT	3.66667	4	1.00167		201	3.48	6.47	31.84	36.32	21.89		
	SIMILAR_COL	3.73709	4	0.96824	0.27	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	95.83	83.66
	DEPARTMENT	3.68500	4	1.10083		200	5.00	7.00	30.00	30.50	27.50		
	SIMILAR_COL	3.79107	4	1.09637	0.49	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.42	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Joseph Muse</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	78.79	64.62
	DEPARTMENT	3.93846	4	1.06001		260	3.08	6.54	21.15	31.92	37.31		
	SIMILAR_COL	4.05387	4	1.05544	0.26	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	81.82	75.27
	DEPARTMENT	3.72308	4	1.19209		260	5.38	10.38	25.00	25.00	34.23		
	SIMILAR_COL	3.87851	4	1.16385	0.39	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.36	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	78.79	68.77
	DEPARTMENT	3.82375	4	1.15674		261	4.21	9.20	24.14	24.90	37.55		
	SIMILAR_COL	3.97902	4	1.13057	0.31	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.32	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: PHYS 1321-902

Total Enrollment: 28

Section Title: General Physics Lab II

Course Level: Lower 0000 - 2000

Instructors: Alekzander Kosakowski / Joseph Muse

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.44444	4	0.88192		9	0.00	11.11	44.44	33.33	11.11	70.21	28.12
	DEPARTMENT	3.28623	3	1.02321		559	5.90	12.16	41.50	28.26	12.16		
	SIMILAR_COL	3.79330	4	0.97925	-0.36	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.39	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.22222	4	0.97183		9	0.00	33.33	11.11	55.56	0.00	46.81	18.21
	DEPARTMENT	3.30108	3	1.14592		558	7.71	13.98	36.74	23.66	17.92		
	SIMILAR_COL	3.84305	4	1.11392	-0.56	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.56	28,796	4.15	8.09	22.40	28.52	36.85		
Alekzander Kosakowski													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	5	1.39443		9	11.11	0.00	33.33	11.11	44.44	69.74	34.55
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	-0.19	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.24	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.11803		9	0.00	11.11	44.44	11.11	33.33	68.42	38.18
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	-0.16	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.20	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	5	1.16667		9	0.00	11.11	33.33	11.11	44.44	78.95	46.49
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	-0.04	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.07	30,828	4.78	7.27	18.24	25.90	43.81		
Joseph Muse													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.14286	3	0.37796		7	0.00	0.00	85.71	14.29	0.00	35.53	12.73
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	-0.78	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.83	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.14286	3	0.37796		7	0.00	0.00	85.71	14.29	0.00	48.68	20.00
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	-0.60	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.64	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	0.57735		7	0.00	14.29	71.43	14.29	0.00	35.53	12.73
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	-0.82	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.83	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: PHYS 1321-903

College of Arts and Sciences

Total Enrollment: 26

Section Title: General Physics Lab II

Course Level: Lower 0000 - 2000

Instructors: Chao Zhang / Joseph Muse

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.22222	3	0.97183		9	0.00	22.22	44.44	22.22	11.11	44.68	15.97
	DEPARTMENT	3.28623	3	1.02321		559	5.90	12.16	41.50	28.26	12.16		
	SIMILAR_COL	3.79330	4	0.97925	-0.58	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.61	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.44444	4	1.23603		9	11.11	0.00	44.44	22.22	22.22	65.96	28.75
	DEPARTMENT	3.30108	3	1.14592		558	7.71	13.98	36.74	23.66	17.92		
	SIMILAR_COL	3.84305	4	1.11392	-0.36	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.37	28,796	4.15	8.09	22.40	28.52	36.85		
Chao Zhang													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.11111	3	1.36423		9	11.11	22.22	33.33	11.11	22.22	28.95	11.43
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	-0.81	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.86	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.77778	3	1.39443		9	22.22	22.22	22.22	22.22	11.11	26.32	9.35
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	-0.91	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.94	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.11111	4	1.26930		9	11.11	22.22	22.22	33.33	11.11	39.47	15.84
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	-0.72	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.74	30,828	4.78	7.27	18.24	25.90	43.81		
Joseph Muse													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.16667	3	0.98319		6	0.00	16.67	66.67	0.00	16.67	38.16	13.51
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	-0.76	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.81	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.16667	3	0.98319		6	0.00	16.67	66.67	0.00	16.67	50.00	21.82
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	-0.58	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.62	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.16667	3	0.98319		6	0.00	16.67	66.67	0.00	16.67	43.42	17.14
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	-0.67	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.69	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: PHYS 2414-010 / PHYS 2414-020

College of Arts and Sciences

Total Enrollment: 259

Section Title: General Physics-Life Sciences

Course Level: Lower 0000 - 2000

Instructor: Michael Strauss

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.69231	4	1.09790		104	4.81	7.69	27.88	32.69	26.92	83.33	61.91
	DEPARTMENT	3.52174	4	1.07674		575	5.57	8.52	34.26	31.48	20.17		
	SIMILAR_COL	3.69519	4	1.02357	-0.00	4,744	3.12	7.97	29.64	34.82	24.45		
	COLLEGE	3.82971	4	0.99529	-0.14	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.52885	4	1.06995		104	4.81	10.58	30.77	34.62	19.23	50.00	35.71
	DEPARTMENT	3.46422	4	1.14851		573	7.50	10.47	30.54	31.06	20.42		
	SIMILAR_COL	3.64064	4	1.15705	-0.10	4,739	5.89	9.88	26.40	29.96	27.88		
	COLLEGE	3.85835	4	1.12657	-0.29	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Michael Strauss</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00962	4	1.06575		104	2.88	5.77	21.15	27.88	42.31	83.33	65.12
	DEPARTMENT	3.72222	4	1.14326		576	4.69	9.55	26.22	27.95	31.60		
	SIMILAR_COL	3.88630	4	1.10426	0.11	4,934	3.67	7.70	22.17	29.25	37.21		
	COLLEGE	4.03970	4	1.07442	-0.03	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.93204	4	1.17375		103	4.85	8.74	16.50	28.16	41.75	83.33	67.44
	DEPARTMENT	3.58711	4	1.28974		574	9.06	11.50	23.34	23.87	32.23		
	SIMILAR_COL	3.74771	4	1.25694	0.15	4,919	7.60	9.47	20.74	24.92	37.26		
	COLLEGE	3.90349	4	1.19166	0.02	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85577	4	1.08313		104	4.81	5.77	20.19	37.50	31.73	83.33	51.16
	DEPARTMENT	3.54435	4	1.26919		575	10.09	10.09	22.78	29.39	27.65		
	SIMILAR_COL	3.80162	4	1.23129	0.04	4,925	7.11	8.47	19.63	26.74	38.05		
	COLLEGE	3.96672	4	1.15797	-0.10	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: PHYS 2414-011

College of Arts and Sciences

Total Enrollment: 37

Section Title: Disc-PHYS 2414-010

Course Level: Lower 0000 - 2000

Instructors: Michael Strauss / Alexander Kerr

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.10000	3	1.19722		10	0.00	50.00	0.00	40.00	10.00	36.17	12.14
	DEPARTMENT	3.28623	3	1.02321		559	5.90	12.16	41.50	28.26	12.16		
	SIMILAR_COL	3.79330	4	0.97925	-0.71	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.73	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.05409		10	0.00	40.00	30.00	20.00	10.00	31.92	13.10
	DEPARTMENT	3.30108	3	1.14592		558	7.71	13.98	36.74	23.66	17.92		
	SIMILAR_COL	3.84305	4	1.11392	-0.76	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.76	28,796	4.15	8.09	22.40	28.52	36.85		
Michael Strauss													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	4	0.92796		9	0.00	0.00	44.44	22.22	33.33	75.00	43.90
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	-0.09	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.14	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.22222	4	1.56347		9	11.11	33.33	11.11	11.11	33.33	56.58	24.16
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	-0.53	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.57	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	5	1.41421		9	0.00	33.33	11.11	11.11	44.44	68.42	36.88
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	-0.24	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.26	30,828	4.78	7.27	18.24	25.90	43.81		
Alexander Kerr													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.13529		10	0.00	20.00	10.00	40.00	30.00	71.05	36.36
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	-0.17	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.22	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.10000	3	1.19722		10	10.00	20.00	30.00	30.00	10.00	40.79	17.92
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	-0.64	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.67	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.20000	3	1.22927		10	10.00	10.00	50.00	10.00	20.00	44.74	18.44
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	-0.64	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.66	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: PHYS 2414-012

Total Enrollment: 31

Section Title: Disc-PHYS 2414-010

Course Level: Lower 0000 - 2000

Instructors: Michael Strauss / Joseph Lambert

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.46154	4	0.96742		13	0.00	15.38	38.46	30.77	15.38	74.47	29.71
	DEPARTMENT	3.28623	3	1.02321		559	5.90	12.16	41.50	28.26	12.16		
	SIMILAR_COL	3.79330	4	0.97925	-0.34	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.37	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.38462	3	0.96077		13	0.00	7.69	69.23	0.00	23.08	59.57	25.24
	DEPARTMENT	3.30108	3	1.14592		558	7.71	13.98	36.74	23.66	17.92		
	SIMILAR_COL	3.84305	4	1.11392	-0.41	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.42	28,796	4.15	8.09	22.40	28.52	36.85		
Michael Strauss													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08333	4	0.99620		12	0.00	8.33	16.67	33.33	41.67	86.84	54.55
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	0.09	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	4	1.07872		11	0.00	18.18	9.09	45.45	27.27	78.95	46.49
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	-0.03	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.07	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	0.71774		12	0.00	0.00	33.33	50.00	16.67	73.68	43.90
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	-0.09	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.12	30,828	4.78	7.27	18.24	25.90	43.81		
Joseph Lambert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.46154	3	0.87706		13	0.00	7.69	53.85	23.08	15.38	56.58	24.42
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	-0.49	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.54	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.30769	3	0.94733		13	0.00	15.38	53.85	15.38	15.38	60.53	28.05
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	-0.46	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.38462	3	0.96077		13	0.00	15.38	46.15	23.08	15.38	60.53	25.97
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	-0.48	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.50	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: PHYS 2414-013

Total Enrollment: 24

Section Title: Disc-PHYS 2414-010

Course Level: Lower 0000 - 2000

Instructors: Michael Strauss / Alexander Kerr

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.63299		7	28.57	0.00	42.86	0.00	28.57	16.67	10.63
	DEPARTMENT	3.66667	4	1.00167		201	3.48	6.47	31.84	36.32	21.89		
	SIMILAR_COL	3.73709	4	0.96824	-0.76	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.83	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.85714	3	1.46385		7	28.57	0.00	42.86	14.29	14.29	8.33	8.66
	DEPARTMENT	3.68500	4	1.10083		200	5.00	7.00	30.00	30.50	27.50		
	SIMILAR_COL	3.79107	4	1.09637	-0.85	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.89	28,796	4.15	8.09	22.40	28.52	36.85		
Michael Strauss													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	90.91	94.04
	DEPARTMENT	3.93846	4	1.06001		260	3.08	6.54	21.15	31.92	37.31		
	SIMILAR_COL	4.05387	4	1.05544	0.63	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.63	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	90.91	87.18
	DEPARTMENT	3.72308	4	1.19209		260	5.38	10.38	25.00	25.00	34.23		
	SIMILAR_COL	3.87851	4	1.16385	0.60	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.56	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	84.85	74.19
	DEPARTMENT	3.82375	4	1.15674		261	4.21	9.20	24.14	24.90	37.55		
	SIMILAR_COL	3.97902	4	1.13057	0.40	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.40	30,828	4.78	7.27	18.24	25.90	43.81		
Alexander Kerr													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42857	4	1.39728		7	14.29	0.00	42.86	14.29	28.57	24.24	14.98
	DEPARTMENT	3.93846	4	1.06001		260	3.08	6.54	21.15	31.92	37.31		
	SIMILAR_COL	4.05387	4	1.05544	-0.59	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.57	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.28571	4	1.49603		7	14.29	14.29	28.57	14.29	28.57	39.39	18.59
	DEPARTMENT	3.72308	4	1.19209		260	5.38	10.38	25.00	25.00	34.23		
	SIMILAR_COL	3.87851	4	1.16385	-0.51	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.52	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.28571	4	1.49603		7	14.29	14.29	28.57	14.29	28.57	33.33	16.43
	DEPARTMENT	3.82375	4	1.15674		261	4.21	9.20	24.14	24.90	37.55		
	SIMILAR_COL	3.97902	4	1.13057	-0.61	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.59	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: PHYS 2414-014

College of Arts and Sciences

Total Enrollment: 36

Section Title: Disc-PHYS 2414-010

Course Level: Lower 0000 - 2000

Instructors: Michael Strauss / Xin Guo

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	0.91026		15	6.67	0.00	46.67	40.00	6.67	68.09	25.56
	DEPARTMENT	3.28623	3	1.02321		559	5.90	12.16	41.50	28.26	12.16		
	SIMILAR_COL	3.79330	4	0.97925	-0.40	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.43	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.60000	4	0.91026		15	6.67	0.00	26.67	60.00	6.67	76.60	38.66
	DEPARTMENT	3.30108	3	1.14592		558	7.71	13.98	36.74	23.66	17.92		
	SIMILAR_COL	3.84305	4	1.11392	-0.22	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.23	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Michael Strauss</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06667	4	0.96115		15	0.00	6.67	20.00	33.33	40.00	85.53	52.99
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	0.08	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.03	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.13873		14	7.14	0.00	35.71	28.57	28.57	69.74	40.00
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	-0.12	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.16	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	1.13873		14	7.14	7.14	14.29	50.00	21.43	69.74	38.70
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	-0.19	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.22	30,828	4.78	7.27	18.24	25.90	43.81		
<i>Xin Guo</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.72375		15	0.00	0.00	13.33	40.00	46.67	94.74	74.55
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	0.32	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.73333	4	1.09978		15	6.67	0.00	33.33	33.33	26.67	71.05	41.30
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	-0.10	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.14	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46667	5	0.63994		15	0.00	0.00	6.67	40.00	53.33	97.37	79.74
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	0.46	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.43	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: PHYS 2414-015

Total Enrollment: 29

Section Title: Disc-PHYS 2414-010

Course Level: Lower 0000 - 2000

Instructors: Michael Strauss / Alexander Kerr

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.10000	3	1.19722		10	10.00	20.00	30.00	30.00	10.00	36.17	12.14
	DEPARTMENT	3.28623	3	1.02321		559	5.90	12.16	41.50	28.26	12.16		
	SIMILAR_COL	3.79330	4	0.97925	-0.71	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.73	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.24722		10	20.00	0.00	50.00	20.00	10.00	31.92	13.10
	DEPARTMENT	3.30108	3	1.14592		558	7.71	13.98	36.74	23.66	17.92		
	SIMILAR_COL	3.84305	4	1.11392	-0.76	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.76	28,796	4.15	8.09	22.40	28.52	36.85		
Michael Strauss													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	1.35620		8	12.50	0.00	12.50	37.50	37.50	72.37	42.60
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	-0.10	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.15	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	5	1.05409		9	0.00	11.11	11.11	33.33	44.44	90.79	63.38
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	0.22	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.17	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88889	4	1.26930		9	11.11	0.00	11.11	44.44	33.33	78.95	46.49
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	-0.04	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.07	30,828	4.78	7.27	18.24	25.90	43.81		
Alexander Kerr													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.40000	4	1.26491		10	10.00	10.00	30.00	30.00	20.00	55.26	21.04
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	-0.54	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.60	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.60000	3	1.17379		10	20.00	20.00	50.00	0.00	10.00	18.42	5.46
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	-1.06	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-1.09	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.80000	3	1.03280		10	0.00	50.00	30.00	10.00	10.00	19.74	6.75
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	-0.99	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-1.01	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: PHYS 2414-016

Total Enrollment: 29

Section Title: Disc-PHYS 2414-010

Course Level: Lower 0000 - 2000

Instructors: Michael Strauss / Joseph Lambert

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	0.54772		5	0.00	0.00	60.00	40.00	0.00	68.09	25.56
	DEPARTMENT	3.28623	3	1.02321		559	5.90	12.16	41.50	28.26	12.16		
	SIMILAR_COL	3.79330	4	0.97925	-0.40	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.43	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.80000	4	1.30384		5	20.00	20.00	20.00	40.00	0.00	23.40	7.35
	DEPARTMENT	3.30108	3	1.14592		558	7.71	13.98	36.74	23.66	17.92		
	SIMILAR_COL	3.84305	4	1.11392	-0.94	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.94	28,796	4.15	8.09	22.40	28.52	36.85		
Michael Strauss													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	4	1.00000		5	0.00	40.00	20.00	40.00	0.00	25.00	8.83
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	-0.92	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.97	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	4	0.83666		5	0.00	20.00	40.00	40.00	0.00	53.95	23.64
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	-0.55	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.59	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	4	1.22474		5	20.00	0.00	40.00	40.00	0.00	35.53	12.73
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	-0.82	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.83	30,828	4.78	7.27	18.24	25.90	43.81		
Joseph Lambert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.40000	3	1.34164		5	40.00	0.00	40.00	20.00	0.00	3.95	1.56
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	-1.47	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-1.53	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.40000	3	1.14018		5	20.00	40.00	20.00	20.00	0.00	11.84	3.64
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	-1.23	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-1.26	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.40000	4	1.51658		5	40.00	20.00	0.00	40.00	0.00	6.58	2.60
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	-1.34	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-1.35	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: PHYS 2414-017

Total Enrollment: 25

Section Title: Disc-PHYS 2414-010

Course Level: Lower 0000 - 2000

Instructors: Michael Strauss / Alexander Kerr

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.22222	4	0.97183		9	11.11	0.00	44.44	44.44	0.00	33.33	17.13
	DEPARTMENT	3.66667	4	1.00167		201	3.48	6.47	31.84	36.32	21.89		
	SIMILAR_COL	3.73709	4	0.96824	-0.53	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.61	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.22222	4	1.20185		9	11.11	11.11	33.33	33.33	11.11	29.17	18.11
	DEPARTMENT	3.68500	4	1.10083		200	5.00	7.00	30.00	30.50	27.50		
	SIMILAR_COL	3.79107	4	1.09637	-0.52	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.56	28,796	4.15	8.09	22.40	28.52	36.85		
Michael Strauss													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88889	4	1.05409		9	0.00	11.11	22.22	33.33	33.33	57.58	36.64
	DEPARTMENT	3.93846	4	1.06001		260	3.08	6.54	21.15	31.92	37.31		
	SIMILAR_COL	4.05387	4	1.05544	-0.16	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.14	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.11803		9	0.00	11.11	22.22	22.22	44.44	72.73	58.12
	DEPARTMENT	3.72308	4	1.19209		260	5.38	10.38	25.00	25.00	34.23		
	SIMILAR_COL	3.87851	4	1.16385	0.10	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.77778	5	1.30171		9	0.00	22.22	22.22	11.11	44.44	57.58	34.48
	DEPARTMENT	3.82375	4	1.15674		261	4.21	9.20	24.14	24.90	37.55		
	SIMILAR_COL	3.97902	4	1.13057	-0.18	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.16	30,828	4.78	7.27	18.24	25.90	43.81		
Alexander Kerr													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.11803		9	0.00	11.11	22.22	22.22	44.44	63.64	45.85
	DEPARTMENT	3.93846	4	1.06001		260	3.08	6.54	21.15	31.92	37.31		
	SIMILAR_COL	4.05387	4	1.05544	-0.05	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	4	1.41421		9	11.11	22.22	11.11	33.33	22.22	45.46	20.40
	DEPARTMENT	3.72308	4	1.19209		260	5.38	10.38	25.00	25.00	34.23		
	SIMILAR_COL	3.87851	4	1.16385	-0.47	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.48	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.77778	4	1.09291		9	0.00	11.11	33.33	22.22	33.33	57.58	34.48
	DEPARTMENT	3.82375	4	1.15674		261	4.21	9.20	24.14	24.90	37.55		
	SIMILAR_COL	3.97902	4	1.13057	-0.18	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.16	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: PHYS 2414-018

College of Arts and Sciences

Total Enrollment: 23

Section Title: Disc-PHYS 2414-010

Course Level: Lower 0000 - 2000

Instructors: Michael Strauss / Joseph Lambert

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	1.06066		8	0.00	12.50	37.50	25.00	25.00	62.50	43.70
	DEPARTMENT	3.66667	4	1.00167		201	3.48	6.47	31.84	36.32	21.89		
	SIMILAR_COL	3.73709	4	0.96824	-0.12	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.21	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.87500	3	1.24642		8	12.50	25.00	37.50	12.50	12.50	12.50	9.25
	DEPARTMENT	3.68500	4	1.10083		200	5.00	7.00	30.00	30.50	27.50		
	SIMILAR_COL	3.79107	4	1.09637	-0.84	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.87	28,796	4.15	8.09	22.40	28.52	36.85		
Michael Strauss													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.62500	4	0.91613		8	0.00	12.50	25.00	50.00	12.50	42.42	22.38
	DEPARTMENT	3.93846	4	1.06001		260	3.08	6.54	21.15	31.92	37.31		
	SIMILAR_COL	4.05387	4	1.05544	-0.41	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.39	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62500	4	1.30247		8	12.50	0.00	25.00	37.50	25.00	54.55	33.57
	DEPARTMENT	3.72308	4	1.19209		260	5.38	10.38	25.00	25.00	34.23		
	SIMILAR_COL	3.87851	4	1.16385	-0.22	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.23	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.30931		8	12.50	0.00	37.50	25.00	25.00	42.42	24.19
	DEPARTMENT	3.82375	4	1.15674		261	4.21	9.20	24.14	24.90	37.55		
	SIMILAR_COL	3.97902	4	1.13057	-0.42	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.40	30,828	4.78	7.27	18.24	25.90	43.81		
Joseph Lambert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	4	1.28174		8	12.50	12.50	25.00	37.50	12.50	15.15	10.83
	DEPARTMENT	3.93846	4	1.06001		260	3.08	6.54	21.15	31.92	37.31		
	SIMILAR_COL	4.05387	4	1.05544	-0.76	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.74	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.87500	3	1.24642		8	25.00	0.00	37.50	37.50	0.00	12.12	8.85
	DEPARTMENT	3.72308	4	1.19209		260	5.38	10.38	25.00	25.00	34.23		
	SIMILAR_COL	3.87851	4	1.16385	-0.86	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.86	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.12500	4	1.35620		8	12.50	25.00	12.50	37.50	12.50	24.24	12.82
	DEPARTMENT	3.82375	4	1.15674		261	4.21	9.20	24.14	24.90	37.55		
	SIMILAR_COL	3.97902	4	1.13057	-0.76	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.73	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: PHYS 2414-019

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-PHYS 2414-010

Course Level: Lower 0000 - 2000

Instructors: Michael Strauss / Joseph Lambert

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.67332		6	16.67	33.33	16.67	0.00	33.33	16.67	10.63
	DEPARTMENT	3.66667	4	1.00167		201	3.48	6.47	31.84	36.32	21.89		
	SIMILAR_COL	3.73709	4	0.96824	-0.76	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.83	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.67332		6	16.67	33.33	16.67	0.00	33.33	20.83	12.99
	DEPARTMENT	3.68500	4	1.10083		200	5.00	7.00	30.00	30.50	27.50		
	SIMILAR_COL	3.79107	4	1.09637	-0.72	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.76	28,796	4.15	8.09	22.40	28.52	36.85		
Michael Strauss													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	5	1.60208		6	16.67	0.00	16.67	16.67	50.00	54.55	33.39
	DEPARTMENT	3.93846	4	1.06001		260	3.08	6.54	21.15	31.92	37.31		
	SIMILAR_COL	4.05387	4	1.05544	-0.21	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.19	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.67332		6	16.67	33.33	16.67	0.00	33.33	27.27	11.91
	DEPARTMENT	3.72308	4	1.19209		260	5.38	10.38	25.00	25.00	34.23		
	SIMILAR_COL	3.87851	4	1.16385	-0.75	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.76	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	5	1.60208		6	16.67	0.00	16.67	16.67	50.00	60.61	37.55
	DEPARTMENT	3.82375	4	1.15674		261	4.21	9.20	24.14	24.90	37.55		
	SIMILAR_COL	3.97902	4	1.13057	-0.13	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.12	30,828	4.78	7.27	18.24	25.90	43.81		
Joseph Lambert													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	4	1.63299		6	16.67	16.67	16.67	16.67	33.33	21.21	13.36
	DEPARTMENT	3.93846	4	1.06001		260	3.08	6.54	21.15	31.92	37.31		
	SIMILAR_COL	4.05387	4	1.05544	-0.68	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.66	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.67332		6	16.67	33.33	16.67	0.00	33.33	27.27	11.91
	DEPARTMENT	3.72308	4	1.19209		260	5.38	10.38	25.00	25.00	34.23		
	SIMILAR_COL	3.87851	4	1.16385	-0.75	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.76	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	1.63299		6	16.67	16.67	16.67	16.67	33.33	36.36	17.87
	DEPARTMENT	3.82375	4	1.15674		261	4.21	9.20	24.14	24.90	37.55		
	SIMILAR_COL	3.97902	4	1.13057	-0.57	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.55	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: PHYS 2414-021

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-PHYS 2414-020 (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Michael Strauss

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	100.00	99.02
	DEPARTMENT	3.66667	4	1.00167		201	3.48	6.47	31.84	36.32	21.89		
	SIMILAR_COL	3.73709	4	0.96824	1.05	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.92	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	100.00	90.55
	DEPARTMENT	3.68500	4	1.10083		200	5.00	7.00	30.00	30.50	27.50		
	SIMILAR_COL	3.79107	4	1.09637	0.65	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Michael Strauss</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	96.97	95.85
	DEPARTMENT	3.93846	4	1.06001		260	3.08	6.54	21.15	31.92	37.31		
	SIMILAR_COL	4.05387	4	1.05544	0.66	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.66	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	100.00	96.39
	DEPARTMENT	3.72308	4	1.19209		260	5.38	10.38	25.00	25.00	34.23		
	SIMILAR_COL	3.87851	4	1.16385	0.75	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.71	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	100.00	93.86
	DEPARTMENT	3.82375	4	1.15674		261	4.21	9.20	24.14	24.90	37.55		
	SIMILAR_COL	3.97902	4	1.13057	0.68	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.68	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: PHYS 2424-010

College of Arts and Sciences

Total Enrollment: 219

Section Title: General Physics-Life Sciences

Course Level: Lower 0000 - 2000

Instructor: Moustafa Bahran

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55844	4	1.06984		77	6.49	3.90	37.66	31.17	20.78	50.00	30.95
	DEPARTMENT	3.52174	4	1.07674		575	5.57	8.52	34.26	31.48	20.17		
	SIMILAR_COL	3.69519	4	1.02357	-0.13	4,744	3.12	7.97	29.64	34.82	24.45		
	COLLEGE	3.82971	4	0.99529	-0.27	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.59211	3	1.19083		76	7.89	3.95	39.47	18.42	30.26	83.33	45.24
	DEPARTMENT	3.46422	4	1.14851		573	7.50	10.47	30.54	31.06	20.42		
	SIMILAR_COL	3.64064	4	1.15705	-0.04	4,739	5.89	9.88	26.40	29.96	27.88		
	COLLEGE	3.85835	4	1.12657	-0.24	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Moustafa Bahran</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.84416	4	1.14782		77	6.49	2.60	27.27	27.27	36.36	66.67	48.84
	DEPARTMENT	3.72222	4	1.14326		576	4.69	9.55	26.22	27.95	31.60		
	SIMILAR_COL	3.88630	4	1.10426	-0.04	4,934	3.67	7.70	22.17	29.25	37.21		
	COLLEGE	4.03970	4	1.07442	-0.18	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.77922	4	1.23142		77	7.79	5.19	25.97	23.38	37.66	66.67	51.16
	DEPARTMENT	3.58711	4	1.28974		574	9.06	11.50	23.34	23.87	32.23		
	SIMILAR_COL	3.74771	4	1.25694	0.03	4,919	7.60	9.47	20.74	24.92	37.26		
	COLLEGE	3.90349	4	1.19166	-0.10	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.58442	4	1.21775		77	7.79	9.09	28.57	25.97	28.57	50.00	30.23
	DEPARTMENT	3.54435	4	1.26919		575	10.09	10.09	22.78	29.39	27.65		
	SIMILAR_COL	3.80162	4	1.23129	-0.18	4,925	7.11	8.47	19.63	26.74	38.05		
	COLLEGE	3.96672	4	1.15797	-0.33	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: PHYS 2424-011

Section Title: Disc-PHYS 2424-010

Instructors: Hadi Afshari / Moustafa Bahran

College of Arts and Sciences

Total Enrollment: 37

Course Level: Lower 0000 - 2000

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.07692	3	1.32045		13	15.38	15.38	30.77	23.08	15.38	29.79	9.90
	DEPARTMENT	3.28623	3	1.02321		559	5.90	12.16	41.50	28.26	12.16		
	SIMILAR_COL	3.79330	4	0.97925	-0.73	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.76	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.15385	3	1.14354		13	0.00	38.46	23.08	23.08	15.38	40.43	15.97
	DEPARTMENT	3.30108	3	1.14592		558	7.71	13.98	36.74	23.66	17.92		
	SIMILAR_COL	3.84305	4	1.11392	-0.62	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.63	28,796	4.15	8.09	22.40	28.52	36.85		
Hadi Afshari													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.23077	2	1.16575		13	30.77	30.77	0.00	7.69	2.63	1.30	
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62			
	SIMILAR_COL	3.98453	4	1.07587	-1.63	5,688	3.01	6.35	21.57	27.34			
	COLLEGE	4.03970	4	1.07442	-1.68	30,831	3.02	6.38	18.57	27.68			
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.08333	2	1.24011		12	41.67	25.00	25.00	0.00	8.33	3.95	1.56
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	-1.50	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-1.53	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.15385	2	1.21423		13	38.46	23.08	30.77	0.00	7.69	3.95	1.82
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	-1.56	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-1.57	30,828	4.78	7.27	18.24	25.90	43.81		
Moustafa Bahran													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.53846	4	1.05003		13	0.00	15.38	38.46	23.08	23.08	59.21	26.75
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	-0.41	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.47	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.76923	4	1.09193		13	0.00	7.69	46.15	7.69	38.46	73.68	43.90
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	-0.07	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.11	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.61538	4	1.19293		13	7.69	7.69	23.08	38.46	23.08	64.47	34.03
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	-0.28	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.30	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: PHYS 2424-012

Total Enrollment: 29

Section Title: Disc-PHYS 2424-010

Course Level: Lower 0000 - 2000

Instructors: Saugat Ghimire / Moustafa Bahran

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	1.33749		10	10.00	10.00	10.00	40.00	30.00	89.36	46.65
	DEPARTMENT	3.28623	3	1.02321		559	5.90	12.16	41.50	28.26	12.16		
	SIMILAR_COL	3.79330	4	0.97925	-0.10	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.13	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.80000	4	1.39841		10	10.00	0.00	40.00	0.00	50.00	85.11	47.92
	DEPARTMENT	3.30108	3	1.14592		558	7.71	13.98	36.74	23.66	17.92		
	SIMILAR_COL	3.84305	4	1.11392	-0.04	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.05	28,796	4.15	8.09	22.40	28.52	36.85		
Saugat Ghimire													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	5	0.90453		11	0.00	0.00	27.27	18.18	54.55	90.79	68.57
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	0.27	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.22	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.09545		11	0.00	9.09	27.27	18.18	45.45	88.16	58.18
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	0.12	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	90.79	73.25
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	0.37	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.34	30,828	4.78	7.27	18.24	25.90	43.81		
Moustafa Bahran													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.49071		10	10.00	10.00	10.00	10.00	60.00	84.21	52.21
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	0.01	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.33333		10	10.00	0.00	20.00	20.00	50.00	88.16	58.18
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	0.12	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.33333		10	10.00	0.00	20.00	20.00	50.00	82.90	53.51
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	0.05	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: PHYS 2424-013

Total Enrollment: 29

Section Title: Disc-PHYS 2424-010

Course Level: Lower 0000 - 2000

Instructors: Saugat Ghimire / Moustafa Bahran

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.70711		9	0.00	0.00	44.44	44.44	11.11	87.23	43.77
	DEPARTMENT	3.28623	3	1.02321		559	5.90	12.16	41.50	28.26	12.16		
	SIMILAR_COL	3.79330	4	0.97925	-0.13	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.16	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.55556	4	1.01379		9	0.00	11.11	44.44	22.22	22.22	72.34	34.82
	DEPARTMENT	3.30108	3	1.14592		558	7.71	13.98	36.74	23.66	17.92		
	SIMILAR_COL	3.84305	4	1.11392	-0.26	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.27	28,796	4.15	8.09	22.40	28.52	36.85		
Saugat Ghimire													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.72648		9	0.00	0.00	11.11	33.33	55.56	97.37	82.34
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	0.43	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.38	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	97.37	78.96
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	0.41	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.36	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	100.00	85.20
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	0.54	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.51	30,828	4.78	7.27	18.24	25.90	43.81		
Moustafa Bahran													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	0.86603		9	0.00	0.00	55.56	22.22	22.22	63.16	30.13
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	-0.30	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.35	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55556	4	1.01379		9	0.00	11.11	44.44	22.22	22.22	65.79	34.81
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	-0.25	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.29	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.22222	3	1.30171		9	11.11	11.11	44.44	11.11	22.22	48.68	19.48
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	-0.62	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.64	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: PHYS 2424-014

College of Arts and Sciences

Total Enrollment: 36

Section Title: Disc-PHYS 2424-010

Course Level: Lower 0000 - 2000

Instructors: Hadi Afshari / Moustafa Bahran

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.23077	3	0.83205		13	0.00	15.38	53.85	23.08	7.69	46.81	16.29
	DEPARTMENT	3.28623	3	1.02321		559	5.90	12.16	41.50	28.26	12.16		
	SIMILAR_COL	3.79330	4	0.97925	-0.57	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.60	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.22474		13	15.38	7.69	53.85	7.69	15.38	31.92	13.10
	DEPARTMENT	3.30108	3	1.14592		558	7.71	13.98	36.74	23.66	17.92		
	SIMILAR_COL	3.84305	4	1.11392	-0.76	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.76	28,796	4.15	8.09	22.40	28.52	36.85		
Hadi Afshari													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	1.15470		12	8.33	8.33	41.67	25.00	16.67	51.32	19.22
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	-0.61	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.66	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.08333	3	1.16450		12	8.33	16.67	50.00	8.33	16.67	38.16	16.88
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	-0.65	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.69	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	3	1.05529		12	8.33	8.33	41.67	33.33	8.33	51.32	21.56
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	-0.60	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.62	30,828	4.78	7.27	18.24	25.90	43.81		
Moustafa Bahran													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.30769	4	1.65250		13	23.08	7.69	23.08	7.69	38.46	46.05	17.66
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	-0.63	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.68	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.41667	3	1.31137		12	8.33	8.33	50.00	0.00	33.33	63.16	29.61
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	-0.37	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.41	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.92308	3	1.49786		13	23.08	15.38	30.77	7.69	23.08	25.00	9.09
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	-0.88	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.90	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: PHYS 2424-015

Total Enrollment: 24

Section Title: Disc-PHYS 2424-010

Course Level: Lower 0000 - 2000

Instructors: Hadi Afshari / Moustafa Bahran

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.64087		8	0.00	0.00	25.00	62.50	12.50	75.00	62.21
	DEPARTMENT	3.66667	4	1.00167		201	3.48	6.47	31.84	36.32	21.89		
	SIMILAR_COL	3.73709	4	0.96824	0.14	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.05	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.87500	4	0.64087		8	0.00	0.00	25.00	62.50	12.50	62.50	53.15
	DEPARTMENT	3.68500	4	1.10083		200	5.00	7.00	30.00	30.50	27.50		
	SIMILAR_COL	3.79107	4	1.09637	0.08	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.01	28,796	4.15	8.09	22.40	28.52	36.85		
Hadi Afshari													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	3	0.75593		8	0.00	0.00	62.50	25.00	12.50	33.33	18.59
	DEPARTMENT	3.93846	4	1.06001		260	3.08	6.54	21.15	31.92	37.31		
	SIMILAR_COL	4.05387	4	1.05544	-0.52	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.50	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.37500	3	0.74402		8	0.00	0.00	75.00	12.50	12.50	48.49	21.84
	DEPARTMENT	3.72308	4	1.19209		260	5.38	10.38	25.00	25.00	34.23		
	SIMILAR_COL	3.87851	4	1.16385	-0.43	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.44	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62500	4	0.74402		8	0.00	0.00	50.00	37.50	12.50	48.49	27.98
	DEPARTMENT	3.82375	4	1.15674		261	4.21	9.20	24.14	24.90	37.55		
	SIMILAR_COL	3.97902	4	1.13057	-0.31	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.30	30,828	4.78	7.27	18.24	25.90	43.81		
Moustafa Bahran													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.70711		8	0.00	0.00	12.50	50.00	37.50	75.76	58.66
	DEPARTMENT	3.93846	4	1.06001		260	3.08	6.54	21.15	31.92	37.31		
	SIMILAR_COL	4.05387	4	1.05544	0.19	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.20	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	75.76	69.31
	DEPARTMENT	3.72308	4	1.19209		260	5.38	10.38	25.00	25.00	34.23		
	SIMILAR_COL	3.87851	4	1.16385	0.32	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.29	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.06904		8	0.00	12.50	12.50	37.50	37.50	69.70	47.29
	DEPARTMENT	3.82375	4	1.15674		261	4.21	9.20	24.14	24.90	37.55		
	SIMILAR_COL	3.97902	4	1.13057	0.02	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: PHYS 2424-016

Total Enrollment: 33

Section Title: Disc-PHYS 2424-010

Course Level: Lower 0000 - 2000

Instructors: Saugat Ghimire / Moustafa Bahran

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	3	0.96609		10	0.00	10.00	60.00	10.00	20.00	68.09	25.56
	DEPARTMENT	3.28623	3	1.02321		559	5.90	12.16	41.50	28.26	12.16		
	SIMILAR_COL	3.79330	4	0.97925	-0.40	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.43	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.60000	3	0.84327		10	0.00	0.00	60.00	20.00	20.00	76.60	38.66
	DEPARTMENT	3.30108	3	1.14592		558	7.71	13.98	36.74	23.66	17.92		
	SIMILAR_COL	3.84305	4	1.11392	-0.22	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.23	28,796	4.15	8.09	22.40	28.52	36.85		
Saugat Ghimire													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		10	0.00	0.00	30.00	40.00	30.00	84.21	52.21
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	0.01	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	0.91894		10	0.00	0.00	50.00	20.00	30.00	76.32	45.71
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	-0.04	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.09	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	86.84	68.05
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	0.32	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.29	30,828	4.78	7.27	18.24	25.90	43.81		
Moustafa Bahran													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.30000	4	0.82327		10	0.00	20.00	30.00	50.00	0.00	44.74	17.14
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	-0.64	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.69	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.30000	3	1.25167		10	10.00	10.00	40.00	20.00	20.00	59.21	27.79
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	-0.47	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.51	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.30000	3	0.94868		10	0.00	20.00	40.00	30.00	10.00	53.95	23.12
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	-0.56	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.58	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: PHYS 2424-017

Total Enrollment: 31

Section Title: Disc-PHYS 2424-010

Course Level: Lower 0000 - 2000

Instructors: Saugat Ghimire / Moustafa Bahran

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.53846	4	0.66023		13	0.00	0.00	53.85	38.46	7.69	78.72	34.19
	DEPARTMENT	3.28623	3	1.02321		559	5.90	12.16	41.50	28.26	12.16		
	SIMILAR_COL	3.79330	4	0.97925	-0.26	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.29	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.46154	3	0.77625		13	0.00	0.00	69.23	15.38	15.38	68.09	30.03
	DEPARTMENT	3.30108	3	1.14592		558	7.71	13.98	36.74	23.66	17.92		
	SIMILAR_COL	3.84305	4	1.11392	-0.34	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.35	28,796	4.15	8.09	22.40	28.52	36.85		
Saugat Ghimire													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30769	5	0.75107		13	0.00	0.00	15.38	38.46	46.15	92.11	71.17
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	0.30	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.25	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15385	4	0.80064		13	0.00	0.00	23.08	38.46	38.46	92.11	66.49
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	0.26	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.21	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	96.05	79.48
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	0.46	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.43	30,828	4.78	7.27	18.24	25.90	43.81		
Moustafa Bahran													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.69231	4	1.10940		13	7.69	0.00	30.77	38.46	23.08	64.47	30.91
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	-0.27	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.32	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.84615	4	1.06819		13	7.69	0.00	15.38	53.85	23.08	80.26	48.31
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	-0.01	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.05	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.76923	4	1.01274		13	7.69	0.00	15.38	61.54	15.38	72.37	40.26
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	-0.15	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.17	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: PHYS 2514-010 / PHYS 2514-020

College of Arts and Sciences

Total Enrollment: 240

Section Title: General Physics-Engr/Sciences

Course Level: Lower 0000 - 2000

Instructor: Bruce Mason

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81481	4	0.93987		135	2.22	3.70	30.37	37.78	25.93	100.00	66.67
	DEPARTMENT	3.52174	4	1.07674		575	5.57	8.52	34.26	31.48	20.17		
	SIMILAR_COL	3.69519	4	1.02357	0.12	4,744	3.12	7.97	29.64	34.82	24.45		
	COLLEGE	3.82971	4	0.99529	-0.01	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.85185	4	0.93456		135	1.48	4.44	29.63	36.30	28.15	100.00	71.43
	DEPARTMENT	3.46422	4	1.14851		573	7.50	10.47	30.54	31.06	20.42		
	SIMILAR_COL	3.64064	4	1.15705	0.18	4,739	5.89	9.88	26.40	29.96	27.88		
	COLLEGE	3.85835	4	1.12657	-0.01	28,796	4.15	8.09	22.40	28.52	36.85		
Bruce Mason													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20741	4	0.91502		135	0.00	5.19	17.78	28.15	48.89	100.00	79.07
	DEPARTMENT	3.72222	4	1.14326		576	4.69	9.55	26.22	27.95	31.60		
	SIMILAR_COL	3.88630	4	1.10426	0.29	4,934	3.67	7.70	22.17	29.25	37.21		
	COLLEGE	4.03970	4	1.07442	0.16	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.95556	4	1.06411		135	1.48	8.15	25.19	23.70	41.48	100.00	74.42
	DEPARTMENT	3.58711	4	1.28974		574	9.06	11.50	23.34	23.87	32.23		
	SIMILAR_COL	3.74771	4	1.25694	0.17	4,919	7.60	9.47	20.74	24.92	37.26		
	COLLEGE	3.90349	4	1.19166	0.04	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.04444	4	0.96866		135	1.48	5.19	20.00	34.07	39.26	100.00	72.09
	DEPARTMENT	3.54435	4	1.26919		575	10.09	10.09	22.78	29.39	27.65		
	SIMILAR_COL	3.80162	4	1.23129	0.20	4,925	7.11	8.47	19.63	26.74	38.05		
	COLLEGE	3.96672	4	1.15797	0.07	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: PHYS 2514-011

College of Arts and Sciences

Total Enrollment: 30

Section Title: Disc-PHYS 2514-010

Course Level: Lower 0000 - 2000

Instructor: Caleb Duff

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.45455	4	0.93420		11	0.00	18.18	27.27	45.45	9.09	72.34	29.07
	DEPARTMENT	3.28623	3	1.02321		559	5.90	12.16	41.50	28.26	12.16		
	SIMILAR_COL	3.79330	4	0.97925	-0.35	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.38	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.27273	4	1.10371		11	9.09	9.09	36.36	36.36	9.09	51.06	20.45
	DEPARTMENT	3.30108	3	1.14592		558	7.71	13.98	36.74	23.66	17.92		
	SIMILAR_COL	3.84305	4	1.11392	-0.51	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.52	28,796	4.15	8.09	22.40	28.52	36.85		
Caleb Duff													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72727	4	1.10371		11	9.09	0.00	18.18	54.55	18.18	67.11	33.51
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	-0.24	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.29	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.18182	3	1.07872		11	9.09	9.09	45.45	27.27	9.09	51.32	22.34
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	-0.57	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.61	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.63636	4	1.20605		11	9.09	0.00	36.36	27.27	27.27	65.79	34.81
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	-0.26	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.29	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: PHYS 2514-012

College of Arts and Sciences

Total Enrollment: 27

Section Title: Disc-PHYS 2514-010

Course Level: Lower 0000 - 2000

Instructor: Qimin Zhang

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	0.62158		12	0.00	8.33	58.33	33.33	0.00	51.06	17.25
	DEPARTMENT	3.28623	3	1.02321		559	5.90	12.16	41.50	28.26	12.16		
	SIMILAR_COL	3.79330	4	0.97925	-0.55	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.58	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.50000	3	0.79772		12	0.00	0.00	66.67	16.67	16.67	70.21	32.59
	DEPARTMENT	3.30108	3	1.14592		558	7.71	13.98	36.74	23.66	17.92		
	SIMILAR_COL	3.84305	4	1.11392	-0.31	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.32	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Qimin Zhang</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.25000	3	0.86603		12	0.00	16.67	50.00	25.00	8.33	42.11	15.58
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	-0.68	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.74	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.07692	3	0.95407		13	7.69	7.69	61.54	15.38	7.69	36.84	16.36
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	-0.66	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.69	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.38462	3	0.96077		13	0.00	15.38	46.15	23.08	15.38	60.53	25.97
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	-0.48	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.50	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: PHYS 2514-013

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-PHYS 2514-010

Course Level: Lower 0000 - 2000

Instructor: Caleb Duff

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	0.88506		16	0.00	6.25	43.75	31.25	18.75	85.11	40.90
	DEPARTMENT	3.28623	3	1.02321		559	5.90	12.16	41.50	28.26	12.16		
	SIMILAR_COL	3.79330	4	0.97925	-0.17	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.21	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		16	0.00	0.00	31.25	37.50	31.25	95.75	61.66
	DEPARTMENT	3.30108	3	1.14592		558	7.71	13.98	36.74	23.66	17.92		
	SIMILAR_COL	3.84305	4	1.11392	0.14	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Caleb Duff</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.774460		16	0.00	0.00	18.75	37.50	43.75	89.47	66.23
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	0.25	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.20	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		16	0.00	0.00	31.25	37.50	31.25	88.16	58.18
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	0.12	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.31250	5	0.79320		16	0.00	0.00	18.75	31.25	50.00	89.47	69.61
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	0.33	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.30	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: PHYS 2514-014

College of Arts and Sciences

Total Enrollment: 29

Section Title: Disc-PHYS 2514-010

Course Level: Lower 0000 - 2000

Instructor: Caleb Duff

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.82078		20	0.00	5.00	45.00	35.00	15.00	82.98	38.02
	DEPARTMENT	3.28623	3	1.02321		559	5.90	12.16	41.50	28.26	12.16		
	SIMILAR_COL	3.79330	4	0.97925	-0.20	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.23	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.65000	4	0.87509		20	0.00	5.00	45.00	30.00	20.00	80.85	40.58
	DEPARTMENT	3.30108	3	1.14592		558	7.71	13.98	36.74	23.66	17.92		
	SIMILAR_COL	3.84305	4	1.11392	-0.17	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.18	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Caleb Duff</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.91766		20	0.00	5.00	25.00	35.00	35.00	84.21	52.21
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	0.01	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.89474	4	0.87526		19	0.00	0.00	42.11	26.32	31.58	82.90	51.43
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	0.04	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.01	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.91766		20	0.00	5.00	25.00	35.00	35.00	82.90	53.51
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	0.05	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: PHYS 2514-015

College of Arts and Sciences

Total Enrollment: 35

Section Title: Disc-PHYS 2514-010

Course Level: Lower 0000 - 2000

Instructor: Qimin Zhang

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.73333	3	0.96115		15	13.33	20.00	46.67	20.00	0.00	12.77	3.83
	DEPARTMENT	3.28623	3	1.02321		559	5.90	12.16	41.50	28.26	12.16		
	SIMILAR_COL	3.79330	4	0.97925	-1.08	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-1.10	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.66667	3	0.97590		15	13.33	26.67	40.00	20.00	0.00	17.02	5.11
	DEPARTMENT	3.30108	3	1.14592		558	7.71	13.98	36.74	23.66	17.92		
	SIMILAR_COL	3.84305	4	1.11392	-1.06	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-1.06	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Qimin Zhang</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.80000	3	1.26491		15	13.33	33.33	26.67	13.33	13.33	14.47	4.42
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	-1.10	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-1.15	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.40000	2	1.24212		15	26.67	33.33	20.00	13.33	6.67	11.84	3.64
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	-1.23	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-1.26	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.93333	3	1.22280		15	13.33	20.00	40.00	13.33	13.33	27.63	9.61
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	-0.88	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: PHYS 2514-017

College of Arts and Sciences

Total Enrollment: 32

Section Title: Disc-PHYS 2514-010

Course Level: Lower 0000 - 2000

Instructor: Caleb Duff

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91667	4	0.99620		12	0.00	8.33	25.00	33.33	33.33	95.75	62.30
	DEPARTMENT	3.28623	3	1.02321		559	5.90	12.16	41.50	28.26	12.16		
	SIMILAR_COL	3.79330	4	0.97925	0.13	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.09	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.83333	4	1.02986		12	0.00	8.33	33.33	25.00	33.33	87.23	49.52
	DEPARTMENT	3.30108	3	1.14592		558	7.71	13.98	36.74	23.66	17.92		
	SIMILAR_COL	3.84305	4	1.11392	-0.01	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.02	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Caleb Duff</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58333	5	0.51493		12	0.00	0.00	0.00	41.67	58.33	100.00	89.35
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	0.56	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.51	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.95346		12	0.00	8.33	16.67	41.67	33.33	88.16	58.18
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	0.12	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	4	0.93744		12	0.00	8.33	8.33	41.67	41.67	84.21	59.48
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	0.20	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.17	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: PHYS 2514-021

College of Arts and Sciences

Total Enrollment: 24

Section Title: Disc-PHYS 2514-020 (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Bruce Mason

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.85635		16	0.00	6.25	31.25	43.75	18.75	70.83	51.18
	DEPARTMENT	3.66667	4	1.00167		201	3.48	6.47	31.84	36.32	21.89		
	SIMILAR_COL	3.73709	4	0.96824	0.01	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.08	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.80623		16	0.00	0.00	25.00	37.50	37.50	87.50	70.67
	DEPARTMENT	3.68500	4	1.10083		200	5.00	7.00	30.00	30.50	27.50		
	SIMILAR_COL	3.79107	4	1.09637	0.30	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.24	28,796	4.15	8.09	22.40	28.52	36.85		
Bruce Mason													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.63246		16	0.00	0.00	6.25	37.50	56.25	84.85	80.69
	DEPARTMENT	3.93846	4	1.06001		260	3.08	6.54	21.15	31.92	37.31		
	SIMILAR_COL	4.05387	4	1.05544	0.42	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.26667	5	0.88372		15	0.00	0.00	26.67	20.00	53.33	78.79	70.40
	DEPARTMENT	3.72308	4	1.19209		260	5.38	10.38	25.00	25.00	34.23		
	SIMILAR_COL	3.87851	4	1.16385	0.33	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.30	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.31250	5	0.87321		16	0.00	0.00	25.00	18.75	56.25	75.76	66.79
	DEPARTMENT	3.82375	4	1.15674		261	4.21	9.20	24.14	24.90	37.55		
	SIMILAR_COL	3.97902	4	1.13057	0.29	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.30	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: PHYS 2514-030

College of Arts and Sciences

Total Enrollment: 200

Section Title: General Physics-Engr/Sciences

Course Level: Lower 0000 - 2000

Instructor: Moustafa Bahran

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.07463	3	1.19739		67	11.94	17.91	34.33	22.39	13.43	33.33	14.29
	DEPARTMENT	3.52174	4	1.07674		575	5.57	8.52	34.26	31.48	20.17		
	SIMILAR_COL	3.69519	4	1.02357	-0.61	4,744	3.12	7.97	29.64	34.82	24.45		
	COLLEGE	3.82971	4	0.99529	-0.76	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.13636	3	1.35745		66	16.67	15.15	25.76	22.73	19.70	33.33	23.81
	DEPARTMENT	3.46422	4	1.14851		573	7.50	10.47	30.54	31.06	20.42		
	SIMILAR_COL	3.64064	4	1.15705	-0.44	4,739	5.89	9.88	26.40	29.96	27.88		
	COLLEGE	3.85835	4	1.12657	-0.64	28,796	4.15	8.09	22.40	28.52	36.85		
Moustafa Bahran													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.52941	4	1.29834		68	7.35	17.65	20.59	23.53	30.88	50.00	25.58
	DEPARTMENT	3.72222	4	1.14326		576	4.69	9.55	26.22	27.95	31.60		
	SIMILAR_COL	3.88630	4	1.10426	-0.32	4,934	3.67	7.70	22.17	29.25	37.21		
	COLLEGE	4.03970	4	1.07442	-0.47	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.41176	4	1.42719		68	11.76	19.12	19.12	16.18	33.82	33.33	27.91
	DEPARTMENT	3.58711	4	1.28974		574	9.06	11.50	23.34	23.87	32.23		
	SIMILAR_COL	3.74771	4	1.25694	-0.27	4,919	7.60	9.47	20.74	24.92	37.26		
	COLLEGE	3.90349	4	1.19166	-0.41	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.98507	3	1.52248		67	25.37	13.43	23.88	11.94	25.37	33.33	18.61
	DEPARTMENT	3.54435	4	1.26919		575	10.09	10.09	22.78	29.39	27.65		
	SIMILAR_COL	3.80162	4	1.23129	-0.66	4,925	7.11	8.47	19.63	26.74	38.05		
	COLLEGE	3.96672	4	1.15797	-0.85	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: PHYS 2514-031

Total Enrollment: 22

Section Title: Disc-PHYS 2514-030

Course Level: Lower 0000 - 2000

Instructors: Mitchell Yother / Moustafa Bahran

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.14286	4	0.89974		7	0.00	28.57	28.57	42.86	0.00	29.17	13.98
	DEPARTMENT	3.66667	4	1.00167		201	3.48	6.47	31.84	36.32	21.89		
	SIMILAR_COL	3.73709	4	0.96824	-0.61	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.69	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.85714	3	1.06904		7	14.29	14.29	42.86	28.57	0.00	8.33	8.66
	DEPARTMENT	3.68500	4	1.10083		200	5.00	7.00	30.00	30.50	27.50		
	SIMILAR_COL	3.79107	4	1.09637	-0.85	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.89	28,796	4.15	8.09	22.40	28.52	36.85		
Mitchell Yother													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	51.52	27.80
	DEPARTMENT	3.93846	4	1.06001		260	3.08	6.54	21.15	31.92	37.31		
	SIMILAR_COL	4.05387	4	1.05544	-0.32	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.30	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.28571	3	1.11270		7	28.57	28.57	28.57	14.29	0.00	3.03	3.43
	DEPARTMENT	3.72308	4	1.19209		260	5.38	10.38	25.00	25.00	34.23		
	SIMILAR_COL	3.87851	4	1.16385	-1.37	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-1.36	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.42857	3	0.53452		7	0.00	57.14	42.86	0.00	0.00	3.03	4.33
	DEPARTMENT	3.82375	4	1.15674		261	4.21	9.20	24.14	24.90	37.55		
	SIMILAR_COL	3.97902	4	1.13057	-1.37	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-1.33	30,828	4.78	7.27	18.24	25.90	43.81		
Moustafa Bahran													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.14286	4	1.21499		7	14.29	14.29	14.29	57.14	0.00	12.12	8.85
	DEPARTMENT	3.93846	4	1.06001		260	3.08	6.54	21.15	31.92	37.31		
	SIMILAR_COL	4.05387	4	1.05544	-0.86	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.83	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.14286	4	1.21499		7	14.29	14.29	14.29	57.14	0.00	33.33	14.08
	DEPARTMENT	3.72308	4	1.19209		260	5.38	10.38	25.00	25.00	34.23		
	SIMILAR_COL	3.87851	4	1.16385	-0.63	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.64	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.85714	4	1.21499		7	14.29	28.57	14.29	42.86	0.00	12.12	9.39
	DEPARTMENT	3.82375	4	1.15674		261	4.21	9.20	24.14	24.90	37.55		
	SIMILAR_COL	3.97902	4	1.13057	-0.99	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.96	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: PHYS 2514-032

Total Enrollment: 26

Section Title: Disc-PHYS 2514-030

Course Level: Lower 0000 - 2000

Instructors: Mitchell Yothers / Moustafa Bahran

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37500	3	0.91613		8	0.00	12.50	50.00	25.00	12.50	61.70	22.68
	DEPARTMENT	3.28623	3	1.02321		559	5.90	12.16	41.50	28.26	12.16		
	SIMILAR_COL	3.79330	4	0.97925	-0.43	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.46	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.62500	4	1.30247		8	12.50	0.00	25.00	37.50	25.00	78.72	39.62
	DEPARTMENT	3.30108	3	1.14592		558	7.71	13.98	36.74	23.66	17.92		
	SIMILAR_COL	3.84305	4	1.11392	-0.20	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.21	28,796	4.15	8.09	22.40	28.52	36.85		
Mitchell Yothers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	88.16	56.88
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	0.13	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.08	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.38873		8	12.50	0.00	25.00	25.00	37.50	72.37	43.38
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	-0.09	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.13	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	0.99103		8	0.00	0.00	50.00	12.50	37.50	76.32	45.97
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	-0.05	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.08	30,828	4.78	7.27	18.24	25.90	43.81		
Moustafa Bahran													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.19523		8	0.00	12.50	25.00	12.50	50.00	84.21	52.21
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	0.01	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	98.68	80.78
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	0.44	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.40	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	76.32	45.97
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	-0.05	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.08	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: PHYS 2514-033

College of Arts and Sciences

Total Enrollment: 22

Section Title: Disc-PHYS 2514-030

Course Level: Lower 0000 - 2000

Instructors: Mohammed Salam / Moustafa Bahran

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.11111	3	1.16667		9	11.11	11.11	44.44	22.22	11.11	20.83	12.80
	DEPARTMENT	3.66667	4	1.00167		201	3.48	6.47	31.84	36.32	21.89		
	SIMILAR_COL	3.73709	4	0.96824	-0.65	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.72	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.33333	4	1.32288		9	11.11	11.11	33.33	22.22	22.22	41.67	22.44
	DEPARTMENT	3.68500	4	1.10083		200	5.00	7.00	30.00	30.50	27.50		
	SIMILAR_COL	3.79107	4	1.09637	-0.42	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.47	28,796	4.15	8.09	22.40	28.52	36.85		
Mohammed Salam													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	4	1.22474		9	0.00	33.33	22.22	22.22	22.22	21.21	13.36
	DEPARTMENT	3.93846	4	1.06001		260	3.08	6.54	21.15	31.92	37.31		
	SIMILAR_COL	4.05387	4	1.05544	-0.68	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.66	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.32288		9	11.11	22.22	44.44	0.00	22.22	27.27	11.91
	DEPARTMENT	3.72308	4	1.19209		260	5.38	10.38	25.00	25.00	34.23		
	SIMILAR_COL	3.87851	4	1.16385	-0.75	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.76	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.22222	4	1.39443		9	11.11	22.22	22.22	22.22	22.22	30.30	14.62
	DEPARTMENT	3.82375	4	1.15674		261	4.21	9.20	24.14	24.90	37.55		
	SIMILAR_COL	3.97902	4	1.13057	-0.67	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.64	30,828	4.78	7.27	18.24	25.90	43.81		
Moustafa Bahran													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.44444	4	1.50923		9	22.22	0.00	11.11	44.44	22.22	27.27	16.07
	DEPARTMENT	3.93846	4	1.06001		260	3.08	6.54	21.15	31.92	37.31		
	SIMILAR_COL	4.05387	4	1.05544	-0.58	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.55	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.11111	4	1.69148		9	22.22	22.22	11.11	11.11	33.33	30.30	13.36
	DEPARTMENT	3.72308	4	1.19209		260	5.38	10.38	25.00	25.00	34.23		
	SIMILAR_COL	3.87851	4	1.16385	-0.66	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.66	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.22222	4	1.48137		9	22.22	0.00	33.33	22.22	22.22	30.30	14.62
	DEPARTMENT	3.82375	4	1.15674		261	4.21	9.20	24.14	24.90	37.55		
	SIMILAR_COL	3.97902	4	1.13057	-0.67	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.64	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: PHYS 2514-034

College of Arts and Sciences

Total Enrollment: 18

Section Title: Disc-PHYS 2514-030

Course Level: Lower 0000 - 2000

Instructors: Mohammed Salam / Moustafa Bahran

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	1.15470		3	0.00	33.33	0.00	66.67	0.00	37.50	23.23
	DEPARTMENT	3.66667	4	1.00167		201	3.48	6.47	31.84	36.32	21.89		
	SIMILAR_COL	3.73709	4	0.96824	-0.42	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.50	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.66667	5	1.52753		3	0.00	33.33	0.00	33.33	33.33	54.17	39.96
	DEPARTMENT	3.68500	4	1.10083		200	5.00	7.00	30.00	30.50	27.50		
	SIMILAR_COL	3.79107	4	1.09637	-0.11	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.17	28,796	4.15	8.09	22.40	28.52	36.85		
Mohammed Salam													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.93846	4	1.06001		260	3.08	6.54	21.15	31.92	37.31		
	SIMILAR_COL	4.05387	4	1.05544	0.90	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	96.97	92.96
	DEPARTMENT	3.72308	4	1.19209		260	5.38	10.38	25.00	25.00	34.23		
	SIMILAR_COL	3.87851	4	1.16385	0.68	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.64	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	93.94	88.45
	DEPARTMENT	3.82375	4	1.15674		261	4.21	9.20	24.14	24.90	37.55		
	SIMILAR_COL	3.97902	4	1.13057	0.61	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.60	30,828	4.78	7.27	18.24	25.90	43.81		
Moustafa Bahran													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	5	1.52753		3	0.00	33.33	0.00	33.33	33.33	45.46	24.91
	DEPARTMENT	3.93846	4	1.06001		260	3.08	6.54	21.15	31.92	37.31		
	SIMILAR_COL	4.05387	4	1.05544	-0.37	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.35	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	4	1.00000		3	0.00	33.33	33.33	33.33	0.00	27.27	11.91
	DEPARTMENT	3.72308	4	1.19209		260	5.38	10.38	25.00	25.00	34.23		
	SIMILAR_COL	3.87851	4	1.16385	-0.75	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.76	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.66667	4	1.52753		3	33.33	0.00	33.33	33.33	0.00	6.06	6.50
	DEPARTMENT	3.82375	4	1.15674		261	4.21	9.20	24.14	24.90	37.55		
	SIMILAR_COL	3.97902	4	1.13057	-1.16	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-1.12	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: PHYS 2514-035

Total Enrollment: 30

Section Title: Disc-PHYS 2514-030

Course Level: Lower 0000 - 2000

Instructors: Mitchell Yothers / Moustafa Bahran

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.21429	4	1.12171		14	7.14	21.43	21.43	42.86	7.14	42.55	15.66
	DEPARTMENT	3.28623	3	1.02321		559	5.90	12.16	41.50	28.26	12.16		
	SIMILAR_COL	3.79330	4	0.97925	-0.59	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.62	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.14286	3	1.02711		14	0.00	28.57	42.86	14.29	14.29	38.30	15.66
	DEPARTMENT	3.30108	3	1.14592		558	7.71	13.98	36.74	23.66	17.92		
	SIMILAR_COL	3.84305	4	1.11392	-0.63	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.64	28,796	4.15	8.09	22.40	28.52	36.85		
Mitchell Yothers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92857	4	0.91687		14	0.00	7.14	21.43	42.86	28.57	76.32	45.97
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	-0.05	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.10	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	0.94926		14	0.00	7.14	28.57	35.71	28.57	81.58	50.13
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	0.00	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.04	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.92857	4	0.91687		14	0.00	7.14	21.43	42.86	28.57	80.26	47.79
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	-0.01	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.03	30,828	4.78	7.27	18.24	25.90	43.81		
Moustafa Bahran													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.23077	3	1.36344		13	15.38	7.69	38.46	15.38	23.08	40.79	15.07
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	-0.70	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.75	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.28571	4	1.32599		14	7.14	28.57	14.29	28.57	21.43	57.90	27.01
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	-0.48	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.52	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.92857	3	1.20667		14	7.14	42.86	7.14	35.71	7.14	26.32	9.35
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	-0.88	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.90	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: PHYS 2514-036

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-PHYS 2514-030

Course Level: Lower 0000 - 2000

Instructors: Mohammed Salam / Moustafa Bahran

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.37500	3	1.06066		8	25.00	25.00	37.50	12.50	0.00	6.38	1.92
	DEPARTMENT	3.28623	3	1.02321		559	5.90	12.16	41.50	28.26	12.16		
	SIMILAR_COL	3.79330	4	0.97925	-1.45	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-1.46	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.37500	3	1.18773		8	37.50	0.00	50.00	12.50	0.00	8.51	2.56
	DEPARTMENT	3.30108	3	1.14592		558	7.71	13.98	36.74	23.66	17.92		
	SIMILAR_COL	3.84305	4	1.11392	-1.32	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-1.32	28,796	4.15	8.09	22.40	28.52	36.85		
Mohammed Salam													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.12500	3	0.64087		8	0.00	12.50	62.50	25.00	0.00	32.90	12.21
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	-0.80	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.85	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.37500	2	0.91613		8	12.50	50.00	25.00	12.50	0.00	9.21	3.12
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	-1.25	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-1.28	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	3	0.92582		8	12.50	37.50	37.50	12.50	0.00	15.79	4.68
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	-1.25	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-1.27	30,828	4.78	7.27	18.24	25.90	43.81		
Moustafa Bahran													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.06904		8	0.00	37.50	37.50	12.50	12.50	25.00	8.83
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	-0.92	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.97	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.62500	3	1.18773		8	12.50	37.50	37.50	0.00	12.50	19.74	5.71
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	-1.04	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-1.07	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	3	1.41421		8	37.50	0.00	50.00	0.00	12.50	15.79	4.68
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	-1.25	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-1.27	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: PHYS 2514-037

Total Enrollment: 28

Section Title: Disc-PHYS 2514-030

Course Level: Lower 0000 - 2000

Instructors: Mohammed Salam / Moustafa Bahran

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.29099		7	14.29	14.29	42.86	14.29	14.29	25.53	8.63
	DEPARTMENT	3.28623	3	1.02321		559	5.90	12.16	41.50	28.26	12.16		
	SIMILAR_COL	3.79330	4	0.97925	-0.81	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.83	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.71429	3	1.49603		7	28.57	14.29	28.57	14.29	14.29	21.28	5.75
	DEPARTMENT	3.30108	3	1.14592		558	7.71	13.98	36.74	23.66	17.92		
	SIMILAR_COL	3.84305	4	1.11392	-1.01	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-1.02	28,796	4.15	8.09	22.40	28.52	36.85		
Mohammed Salam													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	4	1.30931		8	25.00	0.00	25.00	50.00	0.00	25.00	8.83
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	-0.92	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.97	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.29099		7	14.29	14.29	42.86	14.29	14.29	35.53	15.33
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	-0.72	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.76	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.87500	3	1.12599		8	12.50	25.00	25.00	37.50	0.00	23.68	8.57
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	-0.93	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.94	30,828	4.78	7.27	18.24	25.90	43.81		
Moustafa Bahran													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.85714	3	1.21499		7	14.29	14.29	57.14	0.00	14.29	17.11	4.94
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	-1.05	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-1.10	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.14286	4	1.57359		7	14.29	28.57	14.29	14.29	28.57	48.68	20.00
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	-0.60	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.64	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.50000	3	1.51658		6	33.33	16.67	33.33	0.00	16.67	15.79	4.68
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	-1.25	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-1.27	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: PHYS 2514-038

Total Enrollment: 28

Section Title: Disc-PHYS 2514-030

Course Level: Lower 0000 - 2000

Instructors: Mitchell Yother / Moustafa Bahran

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.88889	4	1.26930		9	22.22	11.11	22.22	44.44	0.00	17.02	5.11
	DEPARTMENT	3.28623	3	1.02321		559	5.90	12.16	41.50	28.26	12.16		
	SIMILAR_COL	3.79330	4	0.97925	-0.92	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.95	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.66667	3	1.00000		9	11.11	33.33	33.33	22.22	0.00	17.02	5.11
	DEPARTMENT	3.30108	3	1.14592		558	7.71	13.98	36.74	23.66	17.92		
	SIMILAR_COL	3.84305	4	1.11392	-1.06	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-1.06	28,796	4.15	8.09	22.40	28.52	36.85		
Mitchell Yother													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.11111	4	1.26930		9	11.11	22.22	22.22	33.33	11.11	28.95	11.43
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	-0.81	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.86	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.55556	3	1.33333		9	33.33	11.11	22.22	33.33	0.00	15.79	4.94
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	-1.10	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-1.13	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.44444	3	1.13039		9	22.22	33.33	22.22	22.22	0.00	9.21	3.12
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	-1.30	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-1.31	30,828	4.78	7.27	18.24	25.90	43.81		
Moustafa Bahran													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	0.86603		9	0.00	11.11	55.56	22.22	11.11	51.32	19.22
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	-0.61	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.66	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.11111	4	1.26930		9	33.33	11.11	22.22	33.33	11.11	42.11	18.18
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	-0.63	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.66	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.77778	3	1.09291		9	11.11	33.33	22.22	33.33	0.00	18.42	6.23
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	-1.01	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-1.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: PHYS 2514-040

College of Arts and Sciences

Total Enrollment: 73

Section Title: General Physics-Engr/Sciences

Course Level: Lower 0000 - 2000

Instructor: Bruce Mason

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91667	4	1.01795		24	0.00	12.50	16.67	37.50	33.33	66.67	75.68
	DEPARTMENT	3.74775	4	0.98598		111	1.80	9.01	26.13	38.74	24.32		
	SIMILAR_COL	3.63605	4	1.06630	0.26	1,459	3.91	9.05	31.05	31.53	24.47		
	COLLEGE	3.82971	4	0.99529	0.09	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.83333	4	1.20386		24	4.17	12.50	16.67	29.17	37.50	66.67	59.46
	DEPARTMENT	3.71171	4	1.16297		111	3.60	13.51	23.42	27.03	32.43		
	SIMILAR_COL	3.64041	4	1.19349	0.16	1,460	5.55	12.12	25.96	25.48	30.89		
	COLLEGE	3.85835	4	1.12657	-0.02	28,796	4.15	8.09	22.40	28.52	36.85		
Bruce Mason													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	5	1.22696		24	4.17	12.50	4.17	25.00	54.17	100.00	69.23
	DEPARTMENT	3.77477	4	1.18079		111	4.50	11.71	20.72	27.93	35.14		
	SIMILAR_COL	3.70863	4	1.16292	0.36	1,565	5.11	10.29	24.86	28.12	31.63		
	COLLEGE	4.03970	4	1.07442	0.08	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.95652	5	1.33070		23	8.70	8.70	8.70	26.09	47.83	66.67	66.67
	DEPARTMENT	3.76147	4	1.34646		109	8.26	12.84	16.51	19.27	43.12		
	SIMILAR_COL	3.59038	4	1.28724	0.28	1,560	9.17	10.96	23.78	23.85	32.24		
	COLLEGE	3.90349	4	1.19166	0.04	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.95833	4	1.12208		24	0.00	16.67	12.50	29.17	41.67	66.67	53.85
	DEPARTMENT	3.76364	4	1.16467		110	3.64	11.82	24.55	24.55	35.45		
	SIMILAR_COL	3.67951	4	1.26782	0.22	1,557	7.58	11.11	22.67	23.06	35.58		
	COLLEGE	3.96672	4	1.15797	-0.01	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: PHYS 2524-010

College of Arts and Sciences

Total Enrollment: 199

Section Title: General Physics-Engr/Sciences

Course Level: Lower 0000 - 2000

Instructor: Ian Sellers

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.86301	3	1.09690		73	12.33	20.55	45.21	12.33	9.59	16.67	7.14
	DEPARTMENT	3.52174	4	1.07674		575	5.57	8.52	34.26	31.48	20.17		
	SIMILAR_COL	3.69519	4	1.02357	-0.81	4,744	3.12	7.97	29.64	34.82	24.45		
	COLLEGE	3.82971	4	0.99529	-0.97	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.65753	3	1.14527		73	19.18	26.03	28.77	21.92	4.11	16.67	7.14
	DEPARTMENT	3.46422	4	1.14851		573	7.50	10.47	30.54	31.06	20.42		
	SIMILAR_COL	3.64064	4	1.15705	-0.85	4,739	5.89	9.88	26.40	29.96	27.88		
	COLLEGE	3.85835	4	1.12657	-1.07	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Ian Sellers</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	3	1.20185		73	12.33	23.29	27.40	26.03	10.96	16.67	9.30
	DEPARTMENT	3.72222	4	1.14326		576	4.69	9.55	26.22	27.95	31.60		
	SIMILAR_COL	3.88630	4	1.10426	-0.80	4,934	3.67	7.70	22.17	29.25	37.21		
	COLLEGE	4.03970	4	1.07442	-0.97	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.48611	2	1.35307		72	31.94	22.22	22.22	12.50	11.11	16.67	9.30
	DEPARTMENT	3.58711	4	1.28974		574	9.06	11.50	23.34	23.87	32.23		
	SIMILAR_COL	3.74771	4	1.25694	-1.00	4,919	7.60	9.47	20.74	24.92	37.26		
	COLLEGE	3.90349	4	1.19166	-1.19	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.56164	3	1.30156		73	27.40	23.29	24.66	15.07	9.59	16.67	6.98
	DEPARTMENT	3.54435	4	1.26919		575	10.09	10.09	22.78	29.39	27.65		
	SIMILAR_COL	3.80162	4	1.23129	-1.01	4,925	7.11	8.47	19.63	26.74	38.05		
	COLLEGE	3.96672	4	1.15797	-1.21	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: PHYS 2524-011

College of Arts and Sciences

Total Enrollment: 37

Section Title: Disc-PHYS 2524-010

Course Level: Lower 0000 - 2000

Instructor: Nafisa Amin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.18182	2	0.87386		11	18.18	54.55	18.18	9.09	0.00	2.13	0.64
	DEPARTMENT	3.28623	3	1.02321		559	5.90	12.16	41.50	28.26	12.16		
	SIMILAR_COL	3.79330	4	0.97925	-1.65	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-1.66	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.27273	2	1.10371		11	18.18	54.55	18.18	0.00	9.09	6.38	2.24
	DEPARTMENT	3.30108	3	1.14592		558	7.71	13.98	36.74	23.66	17.92		
	SIMILAR_COL	3.84305	4	1.11392	-1.41	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-1.41	28,796	4.15	8.09	22.40	28.52	36.85		
Nafisa Amin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.00000	2	1.09545		11	36.36	45.45	0.00	18.18	0.00	1.32	0.78
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	-1.84	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-1.90	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.81818	2	0.98165		11	45.45	36.36	9.09	9.09	0.00	1.32	0.78
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	-1.73	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-1.75	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.09091	2	1.30035		11	36.36	45.45	0.00	9.09	9.09	2.63	1.56
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	-1.61	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-1.62	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: PHYS 2524-012

College of Arts and Sciences

Total Enrollment: 12

Section Title: Disc-PHYS 2524-010

Course Level: Lower 0000 - 2000

Instructor: Nafisa Amin

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	0.50000		4	0.00	0.00	75.00	25.00	0.00	14.29	10.09
	DEPARTMENT	4.13333	4	0.86037		30	0.00	0.00	30.00	26.67	43.33		
	SIMILAR_COL	3.92792	4	0.94399	-0.72	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	-0.58	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.81650		4	0.00	25.00	50.00	25.00	0.00	14.29	8.26
	DEPARTMENT	4.23333	5	0.97143		30	0.00	6.67	16.67	23.33	53.33		
	SIMILAR_COL	3.97635	4	1.06226	-0.92	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	-0.76	28,796	4.15	8.09	22.40	28.52	36.85		
Nafisa Amin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.00000		4	0.00	25.00	0.00	75.00	0.00	28.57	12.07
	DEPARTMENT	4.43333	5	0.77385		30	0.00	3.33	6.67	33.33	56.67		
	SIMILAR_COL	4.17061	4	0.98215	-0.68	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	-0.50	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.81650		4	0.00	25.00	50.00	25.00	0.00	14.29	6.90
	DEPARTMENT	4.23333	5	0.93526		30	0.00	6.67	13.33	30.00	50.00		
	SIMILAR_COL	4.03990	4	1.11886	-0.93	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	-0.76	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	3	0.50000		4	0.00	0.00	75.00	25.00	0.00	28.57	10.35
	DEPARTMENT	4.30000	5	0.91539		30	0.00	3.33	20.00	20.00	56.67		
	SIMILAR_COL	4.13806	5	1.07830	-0.82	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	-0.62	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: PHYS 2524-013

College of Arts and Sciences

Total Enrollment: 43

Section Title: Disc-PHYS 2524-010

Course Level: Lower 0000 - 2000

Instructor: Coulton Johnson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.21053	3	1.03166		19	5.26	10.53	57.89	10.53	15.79	40.43	15.34
	DEPARTMENT	3.28623	3	1.02321		559	5.90	12.16	41.50	28.26	12.16		
	SIMILAR_COL	3.79330	4	0.97925	-0.60	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.62	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.05263	3	1.22355		19	10.53	21.05	36.84	15.79	15.79	34.04	13.42
	DEPARTMENT	3.30108	3	1.14592		558	7.71	13.98	36.74	23.66	17.92		
	SIMILAR_COL	3.84305	4	1.11392	-0.71	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.72	28,796	4.15	8.09	22.40	28.52	36.85		
Coulton Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.83333	3	1.33945		18	22.22	11.11	44.44	5.56	16.67	15.79	4.68
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	-1.07	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-1.12	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.72222	3	1.31978		18	16.67	33.33	27.78	5.56	16.67	22.37	8.05
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	-0.96	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.99	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.11111	3	1.32349		18	11.11	22.22	33.33	11.11	22.22	39.47	15.84
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	-0.72	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.74	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: PHYS 2524-014

College of Arts and Sciences

Total Enrollment: 15

Section Title: Disc-PHYS 2524-010

Course Level: Lower 0000 - 2000

Instructor: Nafisa Amin

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33	42.86	28.44
	DEPARTMENT	4.13333	4	0.86037		30	0.00	0.00	30.00	26.67	43.33		
	SIMILAR_COL	3.92792	4	0.94399	-0.28	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	-0.16	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.33333	5	1.52753		3	0.00	33.33	33.33	0.00	33.33	28.57	11.93
	DEPARTMENT	4.23333	5	0.97143		30	0.00	6.67	16.67	23.33	53.33		
	SIMILAR_COL	3.97635	4	1.06226	-0.61	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	-0.47	28,796	4.15	8.09	22.40	28.52	36.85		
Nafisa Amin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	4	0.57735		3	0.00	0.00	66.67	33.33	0.00	14.29	6.90
	DEPARTMENT	4.43333	5	0.77385		30	0.00	3.33	6.67	33.33	56.67		
	SIMILAR_COL	4.17061	4	0.98215	-0.85	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	-0.66	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	5	1.52753		3	0.00	33.33	33.33	0.00	33.33	28.57	12.93
	DEPARTMENT	4.23333	5	0.93526		30	0.00	6.67	13.33	30.00	50.00		
	SIMILAR_COL	4.03990	4	1.11886	-0.63	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	-0.48	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	4	1.00000		3	0.00	33.33	33.33	33.33	0.00	14.29	6.90
	DEPARTMENT	4.30000	5	0.91539		30	0.00	3.33	20.00	20.00	56.67		
	SIMILAR_COL	4.13806	5	1.07830	-1.06	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	-0.83	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: PHYS 2524-015

College of Arts and Sciences

Total Enrollment: 41

Section Title: Disc-PHYS 2524-010

Course Level: Lower 0000 - 2000

Instructor: Coulton Johnson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.93750	3	0.85391		16	0.00	31.25	50.00	12.50	6.25	19.15	5.75
	DEPARTMENT	3.28623	3	1.02321		559	5.90	12.16	41.50	28.26	12.16		
	SIMILAR_COL	3.79330	4	0.97925	-0.87	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.90	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.33333	3	1.11270		15	0.00	26.67	33.33	20.00	20.00	55.32	23.64
	DEPARTMENT	3.30108	3	1.14592		558	7.71	13.98	36.74	23.66	17.92		
	SIMILAR_COL	3.84305	4	1.11392	-0.46	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.47	28,796	4.15	8.09	22.40	28.52	36.85		
Coulton Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.18750	3	1.32759		16	12.50	18.75	25.00	25.00	18.75	39.47	14.29
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	-0.74	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.79	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.18750	3	1.16726		16	0.00	37.50	25.00	18.75	18.75	52.63	22.60
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	-0.56	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.60	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.37500	3	1.08781		16	0.00	25.00	31.25	25.00	18.75	57.90	25.46
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	-0.49	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.51	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: PHYS 2524-016

College of Arts and Sciences

Total Enrollment: 26

Section Title: Disc-PHYS 2524-010

Course Level: Lower 0000 - 2000

Instructor: Coulton Johnson

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.86603		9	0.00	11.11	55.56	22.22	11.11	57.45	21.09
	DEPARTMENT	3.28623	3	1.02321		559	5.90	12.16	41.50	28.26	12.16		
	SIMILAR_COL	3.79330	4	0.97925	-0.47	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.50	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.11111	3	0.78174		9	0.00	22.22	44.44	33.33	0.00	36.17	15.02
	DEPARTMENT	3.30108	3	1.14592		558	7.71	13.98	36.74	23.66	17.92		
	SIMILAR_COL	3.84305	4	1.11392	-0.66	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.66	28,796	4.15	8.09	22.40	28.52	36.85		
Coulton Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.11111	3	0.60093		9	0.00	11.11	66.67	22.22	0.00	28.95	11.43
	DEPARTMENT	3.47468	3	1.18446		849	7.66	10.37	33.10	24.62	24.26		
	SIMILAR_COL	3.98453	4	1.07587	-0.81	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.86	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.66667	3	1.00000		9	11.11	33.33	33.33	22.22	0.00	21.05	7.01
	DEPARTMENT	3.30178	3	1.23248		845	9.82	14.08	33.96	20.36	21.78		
	SIMILAR_COL	3.85274	4	1.17893	-1.01	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-1.04	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	0.86603		9	0.00	11.11	22.22	55.56	11.11	68.42	36.88
	DEPARTMENT	3.41578	3	1.21227		849	8.36	12.96	30.62	24.85	23.20		
	SIMILAR_COL	3.93728	4	1.14665	-0.24	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.26	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: PHYS 2524-017

College of Arts and Sciences

Total Enrollment: 25

Section Title: Disc-PHYS 2524-010

Course Level: Lower 0000 - 2000

Instructor: Coulton Johnson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.71429	5	1.25357		7	0.00	14.29	42.86	0.00	42.86	66.67	49.02
	DEPARTMENT	3.66667	4	1.00167		201	3.48	6.47	31.84	36.32	21.89		
	SIMILAR_COL	3.73709	4	0.96824	-0.02	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.12	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.26491		6	0.00	16.67	16.67	16.67	50.00	75.00	65.95
	DEPARTMENT	3.68500	4	1.10083		200	5.00	7.00	30.00	30.50	27.50		
	SIMILAR_COL	3.79107	4	1.09637	0.19	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
Coulton Johnson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	4	1.39728		7	14.29	0.00	28.57	28.57	28.57	36.36	20.04
	DEPARTMENT	3.93846	4	1.06001		260	3.08	6.54	21.15	31.92	37.31		
	SIMILAR_COL	4.05387	4	1.05544	-0.46	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.44	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	60.61	37.37
	DEPARTMENT	3.72308	4	1.19209		260	5.38	10.38	25.00	25.00	34.23		
	SIMILAR_COL	3.87851	4	1.16385	-0.14	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.16	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	51.52	30.87
	DEPARTMENT	3.82375	4	1.15674		261	4.21	9.20	24.14	24.90	37.55		
	SIMILAR_COL	3.97902	4	1.13057	-0.23	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.22	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: PHYS 3043-001

College of Arts and Sciences

Total Enrollment: 45

Section Title: Physical Mechanics I

Course Level: Upper 3000 - 4000

Instructor: Braden Abbott

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.96000	4	1.01980		25	4.00	0.00	28.00	32.00	36.00	100.00	50.39
	DEPARTMENT	3.80000	4	0.98687		70	2.86	2.86	34.29	31.43	28.57		
	SIMILAR_COL	3.93150	4	0.99473	0.03	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.13	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.76000	4	1.09087		25	4.00	8.00	24.00	36.00	28.00	100.00	28.74
	DEPARTMENT	3.67143	4	0.97388		70	1.43	8.57	34.29	32.86	22.86		
	SIMILAR_COL	4.00864	4	1.10912	-0.22	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.09	28,796	4.15	8.09	22.40	28.52	36.85		
Braden Abbott													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16000	5	1.02794		25	4.00	0.00	20.00	28.00	48.00	100.00	40.15
	DEPARTMENT	3.94286	4	0.94617		70	1.43	2.86	30.00	31.43	34.29		
	SIMILAR_COL	4.16449	5	1.04306	-0.00	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.11	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92000	4	1.18743		25	4.00	8.00	24.00	20.00	44.00	66.67	33.21
	DEPARTMENT	3.80000	4	1.01582		70	1.43	7.14	32.86	27.14	31.43		
	SIMILAR_COL	4.03532	4	1.15753	-0.10	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.01	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.92000	4	1.22202		25	8.00	0.00	28.00	20.00	44.00	66.67	32.82
	DEPARTMENT	3.82857	4	1.02110		70	2.86	4.29	31.43	30.00	31.43		
	SIMILAR_COL	4.05502	4	1.12474	-0.12	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.04	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: PHYS 3302-900

College of Arts and Sciences

Total Enrollment: 21

Section Title: Advanced Lab I

Course Level: Upper 3000 - 4000

Instructor: Lloyd Bumm

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	100.00	65.79
	DEPARTMENT	4.18519	4	0.78628		27	0.00	0.00	22.22	37.04	40.74		
	SIMILAR_COL	3.99812	4	0.95148	0.26	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.42	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.41667	4	1.44338		12	16.67	8.33	16.67	33.33	25.00	50.00	13.16
	DEPARTMENT	3.70370	4	1.20304		27	7.41	7.41	22.22	33.33	29.63		
	SIMILAR_COL	4.05516	4	1.07645	-0.59	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	-0.39	28,796	4.15	8.09	22.40	28.52	36.85		
Lloyd Bumm													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.90453		12	0.00	8.33	0.00	25.00	66.67	100.00	64.71
	DEPARTMENT	4.25926	5	0.94432		27	0.00	7.41	11.11	29.63	51.85		
	SIMILAR_COL	4.20380	5	1.03479	0.29	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	4	1.32802		11	9.09	9.09	9.09	36.36	36.36	50.00	25.49
	DEPARTMENT	4.07692	4	1.12865		26	3.85	7.69	11.54	30.77	46.15		
	SIMILAR_COL	4.07155	4	1.14800	-0.22	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	-0.07	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	1.02986		12	0.00	8.33	33.33	25.00	33.33	50.00	24.51
	DEPARTMENT	3.96296	4	1.05544		27	0.00	11.11	22.22	25.93	40.74		
	SIMILAR_COL	4.11832	4	1.08806	-0.26	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	-0.12	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: PHYS 3312-001

College of Arts and Sciences

Total Enrollment: 4

Section Title: Advanced Lab II

Course Level: Upper 3000 - 4000

Instructor: Lloyd Bumm

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	100.00	60.78
	DEPARTMENT	4.10526	4	0.79829		38	0.00	2.63	18.42	44.74	34.21		
	SIMILAR_COL	4.14903	4	0.90271	0.20	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.51	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	66.67	44.44
	DEPARTMENT	4.23684	4	0.85216		38	0.00	2.63	18.42	31.58	47.37		
	SIMILAR_COL	4.23094	5	1.00348	0.10	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.42	28,796	4.15	8.09	22.40	28.52	36.85		
Lloyd Bumm													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.15470		3	0.00	0.00	33.33	0.00	66.67	83.33	40.51
	DEPARTMENT	4.15789	4	0.88612		38	2.63	0.00	15.79	42.11	39.47		
	SIMILAR_COL	4.36604	5	0.90038	-0.04	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.73205		3	0.00	33.33	0.00	0.00	66.67	33.33	25.32
	DEPARTMENT	4.21053	5	0.99071		38	0.00	10.53	7.89	31.58	50.00		
	SIMILAR_COL	4.29185	5	0.98369	-0.30	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	33.33	27.22
	DEPARTMENT	4.15789	4	0.91611		38	0.00	5.26	18.42	31.58	44.74		
	SIMILAR_COL	4.33003	5	0.95204	-0.35	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: PHYS 3803-001

College of Arts and Sciences

Total Enrollment: 39

Section Title: Intro to Quantum Mechanics I

Course Level: Upper 3000 - 4000

Instructor: John Stupak

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72414	4	0.79716		29	0.00	3.45	37.93	41.38	17.24	66.67	24.80
	DEPARTMENT	3.80000	4	0.98687		70	2.86	2.86	34.29	31.43	28.57		
	SIMILAR_COL	3.93150	4	0.99473	-0.21	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.11	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.55172	4	0.78314		29	0.00	6.90	41.38	41.38	10.34	33.33	20.47
	DEPARTMENT	3.67143	4	0.97388		70	1.43	8.57	34.29	32.86	22.86		
	SIMILAR_COL	4.00864	4	1.10912	-0.41	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.27	28,796	4.15	8.09	22.40	28.52	36.85		
<i>John Stupak</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.79310	4	0.90156		29	0.00	6.90	31.03	37.93	24.14	33.33	21.62
	DEPARTMENT	3.94286	4	0.94617		70	1.43	2.86	30.00	31.43	34.29		
	SIMILAR_COL	4.16449	5	1.04306	-0.36	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.23	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.58621	4	0.90701		29	0.00	10.34	37.93	34.48	17.24	33.33	21.62
	DEPARTMENT	3.80000	4	1.01582		70	1.43	7.14	32.86	27.14	31.43		
	SIMILAR_COL	4.03532	4	1.15753	-0.39	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-0.27	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.65517	4	0.89745		29	0.00	10.34	31.03	41.38	17.24	33.33	22.01
	DEPARTMENT	3.82857	4	1.02110		70	2.86	4.29	31.43	30.00	31.43		
	SIMILAR_COL	4.05502	4	1.12474	-0.36	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.27	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: PHYS 4183-001

College of Arts and Sciences

Total Enrollment: 14

Section Title: Electricity and Magnetism II

Course Level: Upper 3000 - 4000

Instructor: Alberto Marino

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	100.00	60.78
	DEPARTMENT	4.10526	4	0.79829		38	0.00	2.63	18.42	44.74	34.21		
	SIMILAR_COL	4.14903	4	0.90271	0.20	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.51	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	66.67	44.44
	DEPARTMENT	4.23684	4	0.85216		38	0.00	2.63	18.42	31.58	47.37		
	SIMILAR_COL	4.23094	5	1.00348	0.10	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.42	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Alberto Marino</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.32288		9	11.11	0.00	11.11	33.33	44.44	50.00	25.95
	DEPARTMENT	4.15789	4	0.88612		38	2.63	0.00	15.79	42.11	39.47		
	SIMILAR_COL	4.36604	5	0.90038	-0.41	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.00000		9	0.00	11.11	0.00	33.33	55.56	66.67	43.67
	DEPARTMENT	4.21053	5	0.99071		38	0.00	10.53	7.89	31.58	50.00		
	SIMILAR_COL	4.29185	5	0.98369	0.04	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.36	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	66.67	37.98
	DEPARTMENT	4.15789	4	0.91611		38	0.00	5.26	18.42	31.58	44.74		
	SIMILAR_COL	4.33003	5	0.95204	0.00	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.32	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: PHYS 4243-001 / PHYS 5243-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Solid State Physics

Course Level: Upper 3000 - 4000

Instructor: Michael Santos

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	50.00	45.10
	DEPARTMENT	4.10526	4	0.79829		38	0.00	2.63	18.42	44.74	34.21		
	SIMILAR_COL	4.14903	4	0.90271	0.06	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.37	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	100.00	66.67
	DEPARTMENT	4.23684	4	0.85216		38	0.00	2.63	18.42	31.58	47.37		
	SIMILAR_COL	4.23094	5	1.00348	0.37	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.66	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Michael Santos</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	50.00	25.95
	DEPARTMENT	4.15789	4	0.88612		38	2.63	0.00	15.79	42.11	39.47		
	SIMILAR_COL	4.36604	5	0.90038	-0.41	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	100.00	65.19
	DEPARTMENT	4.21053	5	0.99071		38	0.00	10.53	7.89	31.58	50.00		
	SIMILAR_COL	4.29185	5	0.98369	0.31	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.58	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	72.15
	DEPARTMENT	4.15789	4	0.91611		38	0.00	5.26	18.42	31.58	44.74		
	SIMILAR_COL	4.33003	5	0.95204	0.49	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.72	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: PHYS 4300-001

College of Arts and Sciences

Total Enrollment: 34

Section Title: Senior Research Project

Course Level: Upper 3000 - 4000

Instructor: Lloyd Bumm

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.68750	4	1.25000		16	6.25	6.25	37.50	12.50	37.50	33.33	24.02
	DEPARTMENT	3.80000	4	0.98687		70	2.86	2.86	34.29	31.43	28.57		
	SIMILAR_COL	3.93150	4	0.99473	-0.25	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.14	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.12546		16	0.00	12.50	37.50	12.50	37.50	66.67	28.35
	DEPARTMENT	3.67143	4	0.97388		70	1.43	8.57	34.29	32.86	22.86		
	SIMILAR_COL	4.00864	4	1.10912	-0.23	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.10	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Lloyd Bumm</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	0.88506		16	0.00	0.00	43.75	25.00	31.25	66.67	24.32
	DEPARTMENT	3.94286	4	0.94617		70	1.43	2.86	30.00	31.43	34.29		
	SIMILAR_COL	4.16449	5	1.04306	-0.28	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.15	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.89443		16	0.00	0.00	37.50	25.00	37.50	100.00	39.00
	DEPARTMENT	3.80000	4	1.01582		70	1.43	7.14	32.86	27.14	31.43		
	SIMILAR_COL	4.03532	4	1.15753	-0.03	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.89443		16	0.00	0.00	37.50	25.00	37.50	100.00	38.22
	DEPARTMENT	3.82857	4	1.02110		70	2.86	4.29	31.43	30.00	31.43		
	SIMILAR_COL	4.05502	4	1.12474	-0.05	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: PHYS 4813-001 / PHYS 5813-001
 Section Title: Atomic and Molecular Physics
 Instructor: Arne Schwettmann

College of Arts and Sciences

Total Enrollment: 10
 Course Level: Upper 3000 - 4000
 Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	33.33	23.53
	DEPARTMENT	4.10526	4	0.79829		38	0.00	2.63	18.42	44.74	34.21		
	SIMILAR_COL	4.14903	4	0.90271	-0.32	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.03	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	33.33	33.99
	DEPARTMENT	4.23684	4	0.85216		38	0.00	2.63	18.42	31.58	47.37		
	SIMILAR_COL	4.23094	5	1.00348	-0.09	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.25	28,796	4.15	8.09	22.40	28.52	36.85		
Arne Schwettmann													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	50.00	25.95
	DEPARTMENT	4.15789	4	0.88612		38	2.63	0.00	15.79	42.11	39.47		
	SIMILAR_COL	4.36604	5	0.90038	-0.41	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	50.00	28.48
	DEPARTMENT	4.21053	5	0.99071		38	0.00	10.53	7.89	31.58	50.00		
	SIMILAR_COL	4.29185	5	0.98369	-0.15	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.20	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	50.00	31.01
	DEPARTMENT	4.15789	4	0.91611		38	0.00	5.26	18.42	31.58	44.74		
	SIMILAR_COL	4.33003	5	0.95204	-0.20	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.15	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

- 4. Instructor's ability to encourage critical and independent thinking
- 5. Instructor's ability to stimulate continuing interest in the subject matter
- 6. Overall instructor's teaching effectiveness was
- 8. Amount you learned in this class
- 11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: PHYS 5163-001

Total Enrollment: 16

Section Title: Statistical Mechanics

Course Level: Graduate 5000 and up

Instructor: Kieran Mullen

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.67420		12	0.00	0.00	8.33	33.33	58.33	100.00	96.08
	DEPARTMENT	3.75000	4	1.22474		24	8.33	4.17	25.00	29.17	33.33		
	SIMILAR_COL	3.97006	4	0.96390	0.55	501	2.40	3.19	23.95	35.93	34.53		
	COLLEGE	3.82971	4	0.99529	0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	100.00	84.31
	DEPARTMENT	3.65217	4	1.26522		23	8.70	8.70	21.74	30.43	30.43		
	SIMILAR_COL	4.09036	4	1.05095	0.43	498	2.61	6.22	16.67	28.51	45.98		
	COLLEGE	3.85835	4	1.12657	0.61	28,796	4.15	8.09	22.40	28.52	36.85		
Kieran Mullen													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58333	5	0.51493		12	0.00	0.00	0.00	41.67	58.33	100.00	61.54
	DEPARTMENT	3.79167	4	1.21509		24	8.33	8.33	8.33	45.83	29.17		
	SIMILAR_COL	4.34190	5	0.95425	0.25	506	1.78	4.35	10.47	24.70	58.70		
	COLLEGE	4.03970	4	1.07442	0.51	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.79772		12	0.00	0.00	16.67	16.67	66.67	100.00	71.15
	DEPARTMENT	3.58333	4	1.41165		24	12.50	12.50	12.50	29.17	33.33		
	SIMILAR_COL	4.17097	5	1.05364	0.31	503	3.38	3.98	16.10	25.25	51.29		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.79772		12	0.00	0.00	16.67	16.67	66.67	100.00	71.15
	DEPARTMENT	3.58333	4	1.34864		24	12.50	4.17	29.17	20.83	33.33		
	SIMILAR_COL	4.17296	5	1.05615	0.31	503	3.38	4.37	15.11	25.84	51.29		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: PHYS 5403-001

Total Enrollment: 19

Section Title: Quantum Mechanics II

Course Level: Graduate 5000 and up

Instructor: Bruno Uchoa

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.20605		12	16.67	8.33	41.67	25.00	8.33	50.00	7.84
	DEPARTMENT	3.75000	4	1.22474		24	8.33	4.17	25.00	29.17	33.33		
	SIMILAR_COL	3.97006	4	0.96390	-1.01	501	2.40	3.19	23.95	35.93	34.53		
	COLLEGE	3.82971	4	0.99529	-0.83	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.83333	3	1.11464		12	16.67	16.67	33.33	33.33	0.00	50.00	3.92
	DEPARTMENT	3.65217	4	1.26522		23	8.70	8.70	21.74	30.43	30.43		
	SIMILAR_COL	4.09036	4	1.05095	-1.20	498	2.61	6.22	16.67	28.51	45.98		
	COLLEGE	3.85835	4	1.12657	-0.91	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Bruno Uchoa</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.00000	4	1.20605		12	16.67	16.67	16.67	50.00	0.00	50.00	3.85
	DEPARTMENT	3.79167	4	1.21509		24	8.33	8.33	8.33	45.83	29.17		
	SIMILAR_COL	4.34190	5	0.95425	-1.41	506	1.78	4.35	10.47	24.70	58.70		
	COLLEGE	4.03970	4	1.07442	-0.97	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.66667	3	1.30268		12	25.00	25.00	8.33	41.67	0.00	50.00	1.92
	DEPARTMENT	3.58333	4	1.41165		24	12.50	12.50	12.50	29.17	33.33		
	SIMILAR_COL	4.17097	5	1.05364	-1.43	503	3.38	3.98	16.10	25.25	51.29		
	COLLEGE	3.90349	4	1.19166	-1.04	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.66667	3	1.15470		12	25.00	8.33	41.67	25.00	0.00	50.00	3.85
	DEPARTMENT	3.58333	4	1.34864		24	12.50	4.17	29.17	20.83	33.33		
	SIMILAR_COL	4.17296	5	1.05615	-1.43	503	3.38	4.37	15.11	25.84	51.29		
	COLLEGE	3.96672	4	1.15797	-1.12	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: PHYS 5573-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Electrodynamics I

Course Level: Graduate 5000 and up

Instructor: Chung Kao

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.63246		10	0.00	0.00	30.00	60.00	10.00	50.00	20.86
	DEPARTMENT	3.84000	4	0.98658		25	4.00	4.00	20.00	48.00	24.00		
	SIMILAR_COL	4.19825	4	0.88930	-0.45	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	-0.03	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.70000	4	0.67495		10	0.00	0.00	40.00	50.00	10.00	50.00	19.63
	DEPARTMENT	3.88000	4	1.01325		25	4.00	4.00	20.00	44.00	28.00		
	SIMILAR_COL	4.26427	5	0.97465	-0.58	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	-0.14	28,796	4.15	8.09	22.40	28.52	36.85		
Chung Kao													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.52705		9	0.00	0.00	0.00	55.56	44.44	100.00	44.05
	DEPARTMENT	4.21739	4	0.79524		23	0.00	4.35	8.70	47.83	39.13		
	SIMILAR_COL	4.37470	5	0.89156	0.08	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.38	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	0.91894		10	0.00	10.00	20.00	50.00	20.00	50.00	22.02
	DEPARTMENT	3.92000	4	1.22202		25	8.00	4.00	16.00	32.00	40.00		
	SIMILAR_COL	4.28190	5	1.01605	-0.47	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	-0.09	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.70000	4	0.82327		10	0.00	10.00	20.00	60.00	10.00	75.00	21.43
	DEPARTMENT	3.88000	4	0.92736		25	0.00	12.00	12.00	52.00	24.00		
	SIMILAR_COL	4.25787	5	1.00548	-0.55	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	-0.23	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: PHYS 6213-001

College of Arts and Sciences

Total Enrollment: 6

Section Title: Advanced Particle Physics

Course Level: Graduate 5000 and up

Instructor: Patrick Skubic

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	75.00	37.42
	DEPARTMENT	3.84000	4	0.98658		25	4.00	4.00	20.00	48.00	24.00		
	SIMILAR_COL	4.19825	4	0.88930	-0.22	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	75.00	31.29
	DEPARTMENT	3.88000	4	1.01325		25	4.00	4.00	20.00	44.00	28.00		
	SIMILAR_COL	4.26427	5	0.97465	-0.27	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Patrick Skubic</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	50.00	26.79
	DEPARTMENT	4.21739	4	0.79524		23	0.00	4.35	8.70	47.83	39.13		
	SIMILAR_COL	4.37470	5	0.89156	-0.42	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	75.00	36.31
	DEPARTMENT	3.92000	4	1.22202		25	8.00	4.00	16.00	32.00	40.00		
	SIMILAR_COL	4.28190	5	1.01605	-0.28	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000		0.00000		1	0.00	0.00	100.00	0.00	0.00	50.00	8.93
	DEPARTMENT	3.88000	4	0.92736		25	0.00	12.00	12.00	52.00	24.00		
	SIMILAR_COL	4.25787	5	1.00548	-1.25	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	-0.83	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: PHYS 6333-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: General Relativity

Course Level: Graduate 5000 and up

Instructor: Howard Baer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	100.00	42.33
	DEPARTMENT	3.84000	4	0.98658		25	4.00	4.00	20.00	48.00	24.00		
	SIMILAR_COL	4.19825	4	0.88930	0.00	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.37	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	100.00	46.63
	DEPARTMENT	3.88000	4	1.01325		25	4.00	4.00	20.00	44.00	28.00		
	SIMILAR_COL	4.26427	5	0.97465	0.14	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.48	28,796	4.15	8.09	22.40	28.52	36.85		
Howard Baer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	75.00	32.14
	DEPARTMENT	4.21739	4	0.79524		23	0.00	4.35	8.70	47.83	39.13		
	SIMILAR_COL	4.37470	5	0.89156	-0.20	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.15	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	100.00	47.02
	DEPARTMENT	3.92000	4	1.22202		25	8.00	4.00	16.00	32.00	40.00		
	SIMILAR_COL	4.28190	5	1.01605	0.12	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.42	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.52705		10	0.00	0.00	0.00	50.00	50.00	100.00	54.76
	DEPARTMENT	3.88000	4	0.92736		25	0.00	12.00	12.00	52.00	24.00		
	SIMILAR_COL	4.25787	5	1.00548	0.24	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: PHYS 6433-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Quantum Field Theory

Course Level: Graduate 5000 and up

Instructor: Kuver Sinha

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.82574		4	25.00	25.00	0.00	25.00	25.00	25.00	4.91
	DEPARTMENT	3.84000	4	0.98658		25	4.00	4.00	20.00	48.00	24.00		
	SIMILAR_COL	4.19825	4	0.88930	-1.35	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	-0.83	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.82574		4	25.00	25.00	0.00	25.00	25.00	25.00	7.36
	DEPARTMENT	3.88000	4	1.01325		25	4.00	4.00	20.00	44.00	28.00		
	SIMILAR_COL	4.26427	5	0.97465	-1.30	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	-0.76	28,796	4.15	8.09	22.40	28.52	36.85		
Kuver Sinha													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	5	1.52753		3	0.00	33.33	0.00	33.33	33.33	25.00	15.48
	DEPARTMENT	4.21739	4	0.79524		23	0.00	4.35	8.70	47.83	39.13		
	SIMILAR_COL	4.37470	5	0.89156	-0.79	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	-0.35	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	2.30940		4	50.00	0.00	0.00	0.00	50.00	25.00	6.55
	DEPARTMENT	3.92000	4	1.22202		25	8.00	4.00	16.00	32.00	40.00		
	SIMILAR_COL	4.28190	5	1.01605	-1.26	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	-0.76	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.15470		4	0.00	50.00	0.00	50.00	0.00	50.00	8.93
	DEPARTMENT	3.88000	4	0.92736		25	0.00	12.00	12.00	52.00	24.00		
	SIMILAR_COL	4.25787	5	1.00548	-1.25	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	-0.83	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: PORT 1225-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Beginning Portuguese Continued

Course Level: Lower 0000 - 2000

Instructor: MariaLeticia Galizzi L Moreira

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	90.48	88.07
	DEPARTMENT	4.02389	4	0.86569		293	0.34	3.75	22.87	39.25	33.79		
	SIMILAR_COL	3.92792	4	0.94399	0.78	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	0.84	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	83.33	84.40
	DEPARTMENT	4.04437	4	1.02774		293	2.05	6.14	19.80	29.35	42.66		
	SIMILAR_COL	3.97635	4	1.06226	0.65	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	0.72	28,796	4.15	8.09	22.40	28.52	36.85		
<i>MariaLeticia Galizzi L Moreira</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	82.22	79.31
	DEPARTMENT	4.16721	4	0.96735		305	1.64	4.26	17.05	29.84	47.21		
	SIMILAR_COL	4.17061	4	0.98215	0.51	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.58	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	77.78	78.45
	DEPARTMENT	4.16393	5	1.04158		305	2.30	5.57	16.72	24.26	51.15		
	SIMILAR_COL	4.03990	4	1.11886	0.56	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.64	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	66.67	68.10
	DEPARTMENT	4.20984	5	1.03646		305	3.28	4.26	12.79	27.54	52.13		
	SIMILAR_COL	4.13806	5	1.07830	0.34	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: PORT 2223-001

College of Arts and Sciences

Total Enrollment: 5

Section Title: Intermediate Portuguese (Cont)

Course Level: Lower 0000 - 2000

Instructor: Paulo Moreira

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.02389	4	0.86569		293	0.34	3.75	22.87	39.25	33.79		
	SIMILAR_COL	3.92792	4	0.94399	1.14	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	1.18	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.04437	4	1.02774		293	2.05	6.14	19.80	29.35	42.66		
	SIMILAR_COL	3.97635	4	1.06226	0.96	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Paulo Moreira</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.16721	4	0.96735		305	1.64	4.26	17.05	29.84	47.21		
	SIMILAR_COL	4.17061	4	0.98215	0.84	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.16393	5	1.04158		305	2.30	5.57	16.72	24.26	51.15		
	SIMILAR_COL	4.03990	4	1.11886	0.86	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.20984	5	1.03646		305	3.28	4.26	12.79	27.54	52.13		
	SIMILAR_COL	4.13806	5	1.07830	0.80	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: PORT 3113-001

College of Arts and Sciences

Total Enrollment: 4

Section Title: Advanced Portuguese

Course Level: Upper 3000 - 4000

Instructor: Paulo Moreira

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.17619	4	0.88712		210	1.43	1.90	17.62	35.71	43.33		
	SIMILAR_COL	4.14903	4	0.90271	0.94	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	1.18	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.39048	5	0.84712		210	0.48	3.81	9.52	28.57	57.62		
	SIMILAR_COL	4.23094	5	1.00348	0.77	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Paulo Moreira</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.54717	5	0.74950		212	0.94	1.42	5.66	25.94	66.04		
	SIMILAR_COL	4.36604	5	0.90038	0.70	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46009	5	0.86578		213	1.41	2.82	7.98	23.94	63.85		
	SIMILAR_COL	4.29185	5	0.98369	0.72	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.52113	5	0.79845		213	1.41	0.94	7.98	23.47	66.20		
	SIMILAR_COL	4.33003	5	0.95204	0.70	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: PSY 1113-001

Total Enrollment: 146

Section Title: Elements of Psychology

Course Level: Lower 0000 - 2000

Instructor: Jenel Cavazos

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10526	4	0.95775		57	3.51	0.00	19.30	36.84	40.35	66.67	89.19
	DEPARTMENT	3.86076	4	1.08533		158	5.06	4.43	22.78	34.81	32.91		
	SIMILAR_COL	3.63605	4	1.06630	0.44	1,459	3.91	9.05	31.05	31.53	24.47		
	COLLEGE	3.82971	4	0.99529	0.28	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.25862	5	0.96537		58	1.72	5.17	10.34	31.03	51.72	66.67	86.49
	DEPARTMENT	3.99371	4	1.12225		159	4.40	6.29	17.61	28.93	42.77		
	SIMILAR_COL	3.64041	4	1.19349	0.52	1,460	5.55	12.12	25.96	25.48	30.89		
	COLLEGE	3.85835	4	1.12657	0.36	28,796	4.15	8.09	22.40	28.52	36.85		
Jenel Cavazos													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27586	4	0.83336		58	0.00	5.17	8.62	39.66	46.55	66.67	87.18
	DEPARTMENT	4.06918	4	1.01955		159	3.14	5.66	12.58	38.36	40.25		
	SIMILAR_COL	3.70863	4	1.16292	0.49	1,565	5.11	10.29	24.86	28.12	31.63		
	COLLEGE	4.03970	4	1.07442	0.22	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.32759	5	0.94382		58	3.45	1.72	6.90	34.48	53.45	66.67	87.18
	DEPARTMENT	4.02532	4	1.18348		158	6.33	5.70	13.29	28.48	46.20		
	SIMILAR_COL	3.59038	4	1.28724	0.57	1,560	9.17	10.96	23.78	23.85	32.24		
	COLLEGE	3.90349	4	1.19166	0.36	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.41379	5	0.79548		58	0.00	3.45	8.62	31.03	56.90	66.67	87.18
	DEPARTMENT	4.14465	5	1.09566		159	4.40	3.77	15.72	25.16	50.94		
	SIMILAR_COL	3.67951	4	1.26782	0.58	1,557	7.58	11.11	22.67	23.06	35.58		
	COLLEGE	3.96672	4	1.15797	0.39	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: PSY 1113-002

College of Arts and Sciences

Total Enrollment: 346

Section Title: Elements of Psychology

Course Level: Lower 0000 - 2000

Instructor: Jenel Cavazos

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.04854	4	0.88980		103	0.97	0.97	28.16	32.04	37.86	100.00	83.33
	DEPARTMENT	3.65241	4	1.01708		187	2.14	9.09	34.76	29.41	24.60		
	SIMILAR_COL	3.69519	4	1.02357	0.35	4,744	3.12	7.97	29.64	34.82	24.45		
	COLLEGE	3.82971	4	0.99529	0.22	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.09709	4	1.03388		103	3.88	2.91	16.50	33.01	43.69	100.00	85.71
	DEPARTMENT	3.57754	4	1.26071		187	8.02	12.30	24.06	25.13	30.48		
	SIMILAR_COL	3.64064	4	1.15705	0.39	4,739	5.89	9.88	26.40	29.96	27.88		
	COLLEGE	3.85835	4	1.12657	0.21	28,796	4.15	8.09	22.40	28.52	36.85		
Jenel Cavazos													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20388	5	0.95342		103	1.94	1.94	19.42	27.18	49.51	100.00	76.74
	DEPARTMENT	3.74332	4	1.20411		187	5.35	11.23	22.46	25.67	35.29		
	SIMILAR_COL	3.88630	4	1.10426	0.29	4,934	3.67	7.70	22.17	29.25	37.21		
	COLLEGE	4.03970	4	1.07442	0.15	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25490	5	0.93009		102	0.98	3.92	15.69	27.45	51.96	100.00	86.05
	DEPARTMENT	3.59140	4	1.33750		186	9.68	13.44	19.35	23.12	34.41		
	SIMILAR_COL	3.74771	4	1.25694	0.40	4,919	7.60	9.47	20.74	24.92	37.26		
	COLLEGE	3.90349	4	1.19166	0.29	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.29126	5	1.00617		103	1.94	4.85	13.59	21.36	58.25	100.00	83.72
	DEPARTMENT	3.59358	4	1.37002		187	10.16	13.37	20.86	18.18	37.43		
	SIMILAR_COL	3.80162	4	1.23129	0.40	4,925	7.11	8.47	19.63	26.74	38.05		
	COLLEGE	3.96672	4	1.15797	0.28	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: PSY 1113-003

College of Arts and Sciences

Total Enrollment: 18

Section Title: Elements of Psych (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Mauricio Carvallo

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18182	4	0.60302		11	0.00	0.00	9.09	63.64	27.27	100.00	82.28
	DEPARTMENT	4.18182	4	0.60302		11	0.00	0.00	9.09	63.64	27.27		
	SIMILAR_COL	3.73709	4	0.96824	0.46	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.35	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.45455	5	0.52223		11	0.00	0.00	0.00	54.55	45.45	100.00	88.58
	DEPARTMENT	4.45455	5	0.52223		11	0.00	0.00	0.00	54.55	45.45		
	SIMILAR_COL	3.79107	4	1.09637	0.61	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.53	28,796	4.15	8.09	22.40	28.52	36.85		
Mauricio Carvallo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45	100.00	59.03
	DEPARTMENT	4.27273	5	0.78625		11	0.00	0.00	18.18	36.36	45.45		
	SIMILAR_COL	4.05387	4	1.05544	0.21	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.22	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	100.00	85.38
	DEPARTMENT	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64		
	SIMILAR_COL	3.87851	4	1.16385	0.57	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.54	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.18182	5	0.98165		11	0.00	9.09	9.09	36.36	45.45	100.00	56.32
	DEPARTMENT	4.18182	5	0.98165		11	0.00	9.09	9.09	36.36	45.45		
	SIMILAR_COL	3.97902	4	1.13057	0.18	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.19	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: PSY 1113-004

College of Arts and Sciences

Total Enrollment: 56

Section Title: Elements of Psychology

Course Level: Lower 0000 - 2000

Instructor: Stephanie Stern

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70732	4	0.74980		41	0.00	2.44	39.02	43.90	14.63	58.82	47.28
	DEPARTMENT	3.69565	4	0.91098		299	1.67	6.35	32.11	40.47	19.40		
	SIMILAR_COL	3.79330	4	0.97925	-0.09	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.12	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.80000	4	1.01779		40	0.00	12.50	25.00	32.50	30.00	47.06	47.92
	DEPARTMENT	3.77181	4	1.12589		298	5.03	7.72	23.83	31.88	31.54		
	SIMILAR_COL	3.84305	4	1.11392	-0.04	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.05	28,796	4.15	8.09	22.40	28.52	36.85		
Stephanie Stern													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.86603		41	0.00	7.32	14.63	48.78	29.27	52.94	52.21
	DEPARTMENT	3.95973	4	1.03721		298	2.35	6.38	22.48	30.54	38.26		
	SIMILAR_COL	3.98453	4	1.07587	0.01	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.94868		41	0.00	7.32	21.95	34.15	36.59	70.59	58.18
	DEPARTMENT	3.75000	4	1.17421		300	5.33	9.00	25.33	26.00	34.33		
	SIMILAR_COL	3.85274	4	1.17893	0.12	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.65854	4	1.03947		41	2.44	12.20	24.39	39.02	21.95	47.06	35.33
	DEPARTMENT	3.82667	4	1.13472		300	4.33	9.00	21.33	30.33	35.00		
	SIMILAR_COL	3.93728	4	1.14665	-0.24	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.27	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: PSY 1113-900

Total Enrollment: 50

Section Title: Elements of Psychology

Course Level: Lower 0000 - 2000

Instructor: Brittany Stewart

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.53333	5	0.63994		15	0.00	0.00	6.67	33.33	60.00	100.00	95.85
	DEPARTMENT	3.69565	4	0.91098		299	1.67	6.35	32.11	40.47	19.40		
	SIMILAR_COL	3.79330	4	0.97925	0.76	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.71	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.73333	5	0.45774		15	0.00	0.00	0.00	26.67	73.33	94.12	98.40
	DEPARTMENT	3.77181	4	1.12589		298	5.03	7.72	23.83	31.88	31.54		
	SIMILAR_COL	3.84305	4	1.11392	0.80	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.78	28,796	4.15	8.09	22.40	28.52	36.85		
Brittany Stewart													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.41404		15	0.00	0.00	0.00	20.00	80.00	94.12	97.14
	DEPARTMENT	3.95973	4	1.03721		298	2.35	6.38	22.48	30.54	38.26		
	SIMILAR_COL	3.98453	4	1.07587	0.76	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.71	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.73333	5	0.59362		15	0.00	0.00	6.67	13.33	80.00	94.12	96.88
	DEPARTMENT	3.75000	4	1.17421		300	5.33	9.00	25.33	26.00	34.33		
	SIMILAR_COL	3.85274	4	1.17893	0.75	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.70	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.73333	5	0.79881		15	0.00	6.67	0.00	6.67	86.67	94.12	94.03
	DEPARTMENT	3.82667	4	1.13472		300	4.33	9.00	21.33	30.33	35.00		
	SIMILAR_COL	3.93728	4	1.14665	0.69	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.66	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: PSY 1113-995

College of Arts and Sciences

Total Enrollment: 30

Section Title: Elements of Psychology

Course Level: Lower 0000 - 2000

Instructor: Lindsey Tate

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.58333	4	0.79296		12	0.00	8.33	33.33	50.00	8.33	41.18	36.74
	DEPARTMENT	3.69565	4	0.91098		299	1.67	6.35	32.11	40.47	19.40		
	SIMILAR_COL	3.79330	4	0.97925	-0.21	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.25	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.88763		12	0.00	8.33	33.33	41.67	16.67	35.29	41.85
	DEPARTMENT	3.77181	4	1.12589		298	5.03	7.72	23.83	31.88	31.54		
	SIMILAR_COL	3.84305	4	1.11392	-0.16	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.17	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Lindsey Tate</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08333	4	0.99620		12	0.00	8.33	16.67	33.33	41.67	58.82	54.55
	DEPARTMENT	3.95973	4	1.03721		298	2.35	6.38	22.48	30.54	38.26		
	SIMILAR_COL	3.98453	4	1.07587	0.09	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	0.83485		12	0.00	8.33	16.67	58.33	16.67	58.82	47.53
	DEPARTMENT	3.75000	4	1.17421		300	5.33	9.00	25.33	26.00	34.33		
	SIMILAR_COL	3.85274	4	1.17893	-0.02	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.06	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	1.11464		12	0.00	16.67	16.67	33.33	33.33	58.82	43.90
	DEPARTMENT	3.82667	4	1.13472		300	4.33	9.00	21.33	30.33	35.00		
	SIMILAR_COL	3.93728	4	1.14665	-0.09	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.12	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: PSY 1113-996

College of Arts and Sciences

Total Enrollment: 25

Section Title: Elements of Psychology

Course Level: Lower 0000 - 2000

Instructor: Elizabeth Peters

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.54545	4	0.93420		11	0.00	18.18	18.18	54.55	9.09	35.29	34.82
	DEPARTMENT	3.69565	4	0.91098		299	1.67	6.35	32.11	40.47	19.40		
	SIMILAR_COL	3.79330	4	0.97925	-0.25	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.29	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.36364	4	1.28629		11	18.18	0.00	18.18	54.55	9.09	23.53	24.60
	DEPARTMENT	3.77181	4	1.12589		298	5.03	7.72	23.83	31.88	31.54		
	SIMILAR_COL	3.84305	4	1.11392	-0.43	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.44	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Elizabeth Peters</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.18182	4	1.16775		11	18.18	0.00	27.27	54.55	0.00	11.77	14.03
	DEPARTMENT	3.95973	4	1.03721		298	2.35	6.38	22.48	30.54	38.26		
	SIMILAR_COL	3.98453	4	1.07587	-0.75	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.80	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.27273	4	1.19087		11	9.09	18.18	18.18	45.45	9.09	17.65	26.23
	DEPARTMENT	3.75000	4	1.17421		300	5.33	9.00	25.33	26.00	34.33		
	SIMILAR_COL	3.85274	4	1.17893	-0.49	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.53	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.18182	4	1.25045		11	18.18	9.09	9.09	63.64	0.00	11.77	17.92
	DEPARTMENT	3.82667	4	1.13472		300	4.33	9.00	21.33	30.33	35.00		
	SIMILAR_COL	3.93728	4	1.14665	-0.66	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.68	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: PSY 1113-997

Total Enrollment: 28

Section Title: Elements of Psychology

Course Level: Lower 0000 - 2000

Instructor: Kelly Williams

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.41667	4	0.90034		12	0.00	16.67	33.33	41.67	8.33	17.65	26.20
	DEPARTMENT	3.69565	4	0.91098		299	1.67	6.35	32.11	40.47	19.40		
	SIMILAR_COL	3.79330	4	0.97925	-0.38	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.41	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.58333	4	1.24011		12	0.00	25.00	25.00	16.67	33.33	29.41	37.70
	DEPARTMENT	3.77181	4	1.12589		298	5.03	7.72	23.83	31.88	31.54		
	SIMILAR_COL	3.84305	4	1.11392	-0.23	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.24	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Kelly Williams</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.45455	3	1.12815		11	0.00	18.18	45.45	9.09	27.27	23.53	23.90
	DEPARTMENT	3.95973	4	1.03721		298	2.35	6.38	22.48	30.54	38.26		
	SIMILAR_COL	3.98453	4	1.07587	-0.49	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.54	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	1.23091		12	8.33	8.33	50.00	8.33	25.00	29.41	28.57
	DEPARTMENT	3.75000	4	1.17421		300	5.33	9.00	25.33	26.00	34.33		
	SIMILAR_COL	3.85274	4	1.17893	-0.44	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.48	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.41667	3	0.90034		12	0.00	8.33	58.33	16.67	16.67	23.53	26.75
	DEPARTMENT	3.82667	4	1.13472		300	4.33	9.00	21.33	30.33	35.00		
	SIMILAR_COL	3.93728	4	1.14665	-0.45	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.48	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: PSY 2003-001

College of Arts and Sciences

Total Enrollment: 97

Section Title: Understanding Statistics

Course Level: Lower 0000 - 2000

Instructor: Robert Terry

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.94872	3	1.19095		39	15.38	15.38	38.46	20.51	10.26	33.33	5.41
	DEPARTMENT	3.86076	4	1.08533		158	5.06	4.43	22.78	34.81	32.91		
	SIMILAR_COL	3.63605	4	1.06630	-0.64	1,459	3.91	9.05	31.05	31.53	24.47		
	COLLEGE	3.82971	4	0.99529	-0.89	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.92308	3	1.15587		39	15.38	15.38	38.46	23.08	7.69	33.33	8.11
	DEPARTMENT	3.99371	4	1.12225		159	4.40	6.29	17.61	28.93	42.77		
	SIMILAR_COL	3.64041	4	1.19349	-0.60	1,460	5.55	12.12	25.96	25.48	30.89		
	COLLEGE	3.85835	4	1.12657	-0.83	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Robert Terry</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.30769	4	1.30089		39	12.82	12.82	25.64	28.21	20.51	33.33	23.08
	DEPARTMENT	4.06918	4	1.01955		159	3.14	5.66	12.58	38.36	40.25		
	SIMILAR_COL	3.70863	4	1.16292	-0.34	1,565	5.11	10.29	24.86	28.12	31.63		
	COLLEGE	4.03970	4	1.07442	-0.68	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.89744	3	1.33367		39	20.51	15.38	33.33	15.38	15.38	33.33	12.82
	DEPARTMENT	4.02532	4	1.18348		158	6.33	5.70	13.29	28.48	46.20		
	SIMILAR_COL	3.59038	4	1.28724	-0.54	1,560	9.17	10.96	23.78	23.85	32.24		
	COLLEGE	3.90349	4	1.19166	-0.84	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.10256	3	1.35326		39	17.95	10.26	35.90	15.38	20.51	33.33	20.51
	DEPARTMENT	4.14465	5	1.09566		159	4.40	3.77	15.72	25.16	50.94		
	SIMILAR_COL	3.67951	4	1.26782	-0.46	1,557	7.58	11.11	22.67	23.06	35.58		
	COLLEGE	3.96672	4	1.15797	-0.75	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: PSY 2003-002

Total Enrollment: 37

Section Title: Understanding Statistics

Course Level: Lower 0000 - 2000

Instructor: Ryan McAdoo

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.52941	4	1.00733		17	0.00	17.65	29.41	35.29	17.65	29.41	32.59
	DEPARTMENT	3.69565	4	0.91098		299	1.67	6.35	32.11	40.47	19.40		
	SIMILAR_COL	3.79330	4	0.97925	-0.27	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.30	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.27778	3	1.31978		18	11.11	11.11	44.44	5.56	27.78	17.65	20.77
	DEPARTMENT	3.77181	4	1.12589		298	5.03	7.72	23.83	31.88	31.54		
	SIMILAR_COL	3.84305	4	1.11392	-0.51	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.52	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Ryan McAdoo</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72222	4	1.07406		18	5.56	0.00	38.89	27.78	27.78	41.18	32.73
	DEPARTMENT	3.95973	4	1.03721		298	2.35	6.38	22.48	30.54	38.26		
	SIMILAR_COL	3.98453	4	1.07587	-0.24	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.30	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	1.32842		18	5.56	27.78	22.22	16.67	27.78	29.41	28.57
	DEPARTMENT	3.75000	4	1.17421		300	5.33	9.00	25.33	26.00	34.33		
	SIMILAR_COL	3.85274	4	1.17893	-0.44	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.48	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.55556	4	1.29352		18	5.56	16.67	27.78	16.67	33.33	35.29	32.21
	DEPARTMENT	3.82667	4	1.13472		300	4.33	9.00	21.33	30.33	35.00		
	SIMILAR_COL	3.93728	4	1.14665	-0.33	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.36	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: PSY 2003-003

College of Arts and Sciences

Total Enrollment: 36

Section Title: Understanding Statistics

Course Level: Lower 0000 - 2000

Instructor: Keith Strasbaugh

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.84515		29	0.00	3.45	24.14	41.38	31.03	82.35	71.57
	DEPARTMENT	3.69565	4	0.91098		299	1.67	6.35	32.11	40.47	19.40		
	SIMILAR_COL	3.79330	4	0.97925	0.21	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.24138	4	0.78627		29	0.00	0.00	20.69	34.48	44.83	82.35	74.12
	DEPARTMENT	3.77181	4	1.12589		298	5.03	7.72	23.83	31.88	31.54		
	SIMILAR_COL	3.84305	4	1.11392	0.36	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.34	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Keith Strasbaugh</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31034	5	0.80638		29	0.00	0.00	20.69	27.59	51.72	76.47	71.43
	DEPARTMENT	3.95973	4	1.03721		298	2.35	6.38	22.48	30.54	38.26		
	SIMILAR_COL	3.98453	4	1.07587	0.30	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.25	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.24138	5	0.83045		29	0.00	0.00	24.14	27.59	48.28	76.47	72.73
	DEPARTMENT	3.75000	4	1.17421		300	5.33	9.00	25.33	26.00	34.33		
	SIMILAR_COL	3.85274	4	1.17893	0.33	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.28	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.31034	5	0.84951		29	0.00	3.45	13.79	31.03	51.72	76.47	68.83
	DEPARTMENT	3.82667	4	1.13472		300	4.33	9.00	21.33	30.33	35.00		
	SIMILAR_COL	3.93728	4	1.14665	0.33	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.30	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: PSY 2113-001

College of Arts and Sciences

Total Enrollment: 58

Section Title: Research Methods I: Statistics

Course Level: Lower 0000 - 2000

Instructor: Hairong Song

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.08571	3	0.98134		35	8.57	11.43	48.57	25.71	5.71	5.88	10.54
	DEPARTMENT	3.69565	4	0.91098		299	1.67	6.35	32.11	40.47	19.40		
	SIMILAR_COL	3.79330	4	0.97925	-0.72	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.75	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.97143	3	1.27154		35	17.14	17.14	28.57	25.71	11.43	11.77	9.90
	DEPARTMENT	3.77181	4	1.12589		298	5.03	7.72	23.83	31.88	31.54		
	SIMILAR_COL	3.84305	4	1.11392	-0.78	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.79	28,796	4.15	8.09	22.40	28.52	36.85		
Hairong Song													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.17143	3	1.12422		35	5.71	22.86	34.29	22.86	14.29	5.88	13.77
	DEPARTMENT	3.95973	4	1.03721		298	2.35	6.38	22.48	30.54	38.26		
	SIMILAR_COL	3.98453	4	1.07587	-0.76	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.81	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.65714	3	1.28207		35	22.86	22.86	31.43	11.43	11.43	5.88	5.97
	DEPARTMENT	3.75000	4	1.17421		300	5.33	9.00	25.33	26.00	34.33		
	SIMILAR_COL	3.85274	4	1.17893	-1.01	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-1.05	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.02857	3	1.31699		35	17.14	17.14	25.71	25.71	14.29	5.88	12.99
	DEPARTMENT	3.82667	4	1.13472		300	4.33	9.00	21.33	30.33	35.00		
	SIMILAR_COL	3.93728	4	1.14665	-0.79	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.81	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: PSY 2113-002

College of Arts and Sciences

Total Enrollment: 38

Section Title: Research Methods I: Statistics

Course Level: Lower 0000 - 2000

Instructor: Kelsey Richels

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.95000	4	0.82558		20	0.00	0.00	35.00	35.00	30.00	76.47	64.54
	DEPARTMENT	3.69565	4	0.91098		299	1.67	6.35	32.11	40.47	19.40		
	SIMILAR_COL	3.79330	4	0.97925	0.16	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.12	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.21053	5	0.91766		19	0.00	5.26	15.79	31.58	47.37	76.47	72.84
	DEPARTMENT	3.77181	4	1.12589		298	5.03	7.72	23.83	31.88	31.54		
	SIMILAR_COL	3.84305	4	1.11392	0.33	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.31	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Kelsey Richels</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.68825		20	0.00	0.00	10.00	30.00	60.00	82.35	86.49
	DEPARTMENT	3.95973	4	1.03721		298	2.35	6.38	22.48	30.54	38.26		
	SIMILAR_COL	3.98453	4	1.07587	0.48	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45000	5	0.60481		20	0.00	0.00	5.00	45.00	50.00	88.24	83.90
	DEPARTMENT	3.75000	4	1.17421		300	5.33	9.00	25.33	26.00	34.33		
	SIMILAR_COL	3.85274	4	1.17893	0.51	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.46	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.82717		20	0.00	5.00	5.00	25.00	65.00	82.35	81.56
	DEPARTMENT	3.82667	4	1.13472		300	4.33	9.00	21.33	30.33	35.00		
	SIMILAR_COL	3.93728	4	1.14665	0.49	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: PSY 2113-003

College of Arts and Sciences

Total Enrollment: 37

Section Title: Research Methods I: Statistics

Course Level: Lower 0000 - 2000

Instructor: Allyson Finken

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	0.65695		20	0.00	5.00	25.00	65.00	5.00	52.94	46.65
	DEPARTMENT	3.69565	4	0.91098		299	1.67	6.35	32.11	40.47	19.40		
	SIMILAR_COL	3.79330	4	0.97925	-0.10	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.13	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.61559		20	0.00	0.00	30.00	60.00	10.00	47.06	47.92
	DEPARTMENT	3.77181	4	1.12589		298	5.03	7.72	23.83	31.88	31.54		
	SIMILAR_COL	3.84305	4	1.11392	-0.04	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.05	28,796	4.15	8.09	22.40	28.52	36.85		
Allyson Finken													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	4	0.85224		20	0.00	0.00	30.00	30.00	40.00	64.71	55.58
	DEPARTMENT	3.95973	4	1.03721		298	2.35	6.38	22.48	30.54	38.26		
	SIMILAR_COL	3.98453	4	1.07587	0.11	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.06	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85000	4	1.08942		20	5.00	0.00	35.00	25.00	35.00	64.71	48.83
	DEPARTMENT	3.75000	4	1.17421		300	5.33	9.00	25.33	26.00	34.33		
	SIMILAR_COL	3.85274	4	1.17893	-0.00	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.04	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.95000	4	0.88704		20	0.00	5.00	25.00	40.00	30.00	64.71	48.57
	DEPARTMENT	3.82667	4	1.13472		300	4.33	9.00	21.33	30.33	35.00		
	SIMILAR_COL	3.93728	4	1.14665	0.01	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.01	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: PSY 2113-004

College of Arts and Sciences

Total Enrollment: 29

Section Title: Research Methods I: Statistics

Course Level: Lower 0000 - 2000

Instructor: Jonathan Huck

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.19048	3	1.07792		21	9.52	9.52	42.86	28.57	9.52	11.77	14.38
	DEPARTMENT	3.69565	4	0.91098		299	1.67	6.35	32.11	40.47	19.40		
	SIMILAR_COL	3.79330	4	0.97925	-0.62	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.64	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.80952	3	1.36452		21	23.81	19.05	19.05	28.57	9.52	5.88	7.67
	DEPARTMENT	3.77181	4	1.12589		298	5.03	7.72	23.83	31.88	31.54		
	SIMILAR_COL	3.84305	4	1.11392	-0.93	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.93	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jonathan Huck</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.45000	4	1.31689		20	10.00	15.00	20.00	30.00	25.00	17.65	23.12
	DEPARTMENT	3.95973	4	1.03721		298	2.35	6.38	22.48	30.54	38.26		
	SIMILAR_COL	3.98453	4	1.07587	-0.50	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.55	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.09524	3	1.33809		21	14.29	19.05	28.57	19.05	19.05	11.77	17.66
	DEPARTMENT	3.75000	4	1.17421		300	5.33	9.00	25.33	26.00	34.33		
	SIMILAR_COL	3.85274	4	1.17893	-0.64	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.68	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.28571	4	1.23056		21	14.29	4.76	33.33	33.33	14.29	17.65	22.60
	DEPARTMENT	3.82667	4	1.13472		300	4.33	9.00	21.33	30.33	35.00		
	SIMILAR_COL	3.93728	4	1.14665	-0.57	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.59	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: PSY 2113-005

College of Arts and Sciences

Total Enrollment: 33

Section Title: Research Methods I: Statistics

Course Level: Lower 0000 - 2000

Instructor: Aaron Pomerantz

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.91667	4	0.90034		12	0.00	8.33	16.67	50.00	25.00	70.59	62.30
	DEPARTMENT	3.69565	4	0.91098		299	1.67	6.35	32.11	40.47	19.40		
	SIMILAR_COL	3.79330	4	0.97925	0.13	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.09	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.91667	4	0.79296		12	0.00	0.00	33.33	41.67	25.00	70.59	55.27
	DEPARTMENT	3.77181	4	1.12589		298	5.03	7.72	23.83	31.88	31.54		
	SIMILAR_COL	3.84305	4	1.11392	0.07	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.05	28,796	4.15	8.09	22.40	28.52	36.85		
Aaron Pomerantz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.91667	4	0.79296		12	0.00	0.00	33.33	41.67	25.00	47.06	45.46
	DEPARTMENT	3.95973	4	1.03721		298	2.35	6.38	22.48	30.54	38.26		
	SIMILAR_COL	3.98453	4	1.07587	-0.06	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.11	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	0.98473		12	0.00	8.33	41.67	25.00	25.00	52.94	38.18
	DEPARTMENT	3.75000	4	1.17421		300	5.33	9.00	25.33	26.00	34.33		
	SIMILAR_COL	3.85274	4	1.17893	-0.16	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.20	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08333	4	0.79296		12	0.00	0.00	25.00	41.67	33.33	70.59	55.84
	DEPARTMENT	3.82667	4	1.13472		300	4.33	9.00	21.33	30.33	35.00		
	SIMILAR_COL	3.93728	4	1.14665	0.13	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.10	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: PSY 2403-900

Total Enrollment: 195

Section Title: Introduction to Personality

Course Level: Lower 0000 - 2000

Instructor: Michael Faneros

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	3	0.95480		84	3.57	19.05	42.86	26.19	8.33	50.00	19.05
	DEPARTMENT	3.65241	4	1.01708		187	2.14	9.09	34.76	29.41	24.60		
	SIMILAR_COL	3.69519	4	1.02357	-0.52	4,744	3.12	7.97	29.64	34.82	24.45		
	COLLEGE	3.82971	4	0.99529	-0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.94048	3	1.22574		84	13.10	23.81	33.33	15.48	14.29	50.00	19.05
	DEPARTMENT	3.57754	4	1.26071		187	8.02	12.30	24.06	25.13	30.48		
	SIMILAR_COL	3.64064	4	1.15705	-0.61	4,739	5.89	9.88	26.40	29.96	27.88		
	COLLEGE	3.85835	4	1.12657	-0.81	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Michael Faneros</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.17857	3	1.24340		84	9.52	22.62	26.19	23.81	17.86	50.00	16.28
	DEPARTMENT	3.74332	4	1.20411		187	5.35	11.23	22.46	25.67	35.29		
	SIMILAR_COL	3.88630	4	1.10426	-0.64	4,934	3.67	7.70	22.17	29.25	37.21		
	COLLEGE	4.03970	4	1.07442	-0.80	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.78571	3	1.31782		84	20.24	25.00	23.81	17.86	13.10	50.00	11.63
	DEPARTMENT	3.59140	4	1.33750		186	9.68	13.44	19.35	23.12	34.41		
	SIMILAR_COL	3.74771	4	1.25694	-0.77	4,919	7.60	9.47	20.74	24.92	37.26		
	COLLEGE	3.90349	4	1.19166	-0.94	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.73810	3	1.27174		84	20.24	23.81	29.76	14.29	11.90	50.00	11.63
	DEPARTMENT	3.59358	4	1.37002		187	10.16	13.37	20.86	18.18	37.43		
	SIMILAR_COL	3.80162	4	1.23129	-0.86	4,925	7.11	8.47	19.63	26.74	38.05		
	COLLEGE	3.96672	4	1.15797	-1.06	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: PSY 2403-995

College of Arts and Sciences

Total Enrollment: 28

Section Title: Introduction to Personality

Course Level: Lower 0000 - 2000

Instructor: Clarence Walker

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.44444	4	0.88192		9	0.00	11.11	44.44	33.33	11.11	23.53	28.12
	DEPARTMENT	3.69565	4	0.91098		299	1.67	6.35	32.11	40.47	19.40		
	SIMILAR_COL	3.79330	4	0.97925	-0.36	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.39	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.88889	4	1.05409		9	0.00	11.11	22.22	33.33	33.33	58.82	52.40
	DEPARTMENT	3.77181	4	1.12589		298	5.03	7.72	23.83	31.88	31.54		
	SIMILAR_COL	3.84305	4	1.11392	0.04	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.03	28,796	4.15	8.09	22.40	28.52	36.85		
Clarence Walker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	70.59	63.38
	DEPARTMENT	3.95973	4	1.03721		298	2.35	6.38	22.48	30.54	38.26		
	SIMILAR_COL	3.98453	4	1.07587	0.22	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.17	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.44444	4	1.42400		9	11.11	11.11	33.33	11.11	33.33	35.29	30.65
	DEPARTMENT	3.75000	4	1.17421		300	5.33	9.00	25.33	26.00	34.33		
	SIMILAR_COL	3.85274	4	1.17893	-0.35	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.39	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	1.11803		9	0.00	22.22	11.11	44.44	22.22	52.94	36.88
	DEPARTMENT	3.82667	4	1.13472		300	4.33	9.00	21.33	30.33	35.00		
	SIMILAR_COL	3.93728	4	1.14665	-0.24	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.26	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: PSY 2403-997

Total Enrollment: 31

Section Title: Introduction to Personality

Course Level: Lower 0000 - 2000

Instructor: Madison Beneda-Bender

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	94.12	90.10
	DEPARTMENT	3.69565	4	0.91098		299	1.67	6.35	32.11	40.47	19.40		
	SIMILAR_COL	3.79330	4	0.97925	0.55	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.51	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	100.00	99.68
	DEPARTMENT	3.77181	4	1.12589		298	5.03	7.72	23.83	31.88	31.54		
	SIMILAR_COL	3.84305	4	1.11392	0.89	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.87	28,796	4.15	8.09	22.40	28.52	36.85		
Madison Beneda-Bender													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.95973	4	1.03721		298	2.35	6.38	22.48	30.54	38.26		
	SIMILAR_COL	3.98453	4	1.07587	0.94	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.75000	4	1.17421		300	5.33	9.00	25.33	26.00	34.33		
	SIMILAR_COL	3.85274	4	1.17893	0.97	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.82667	4	1.13472		300	4.33	9.00	21.33	30.33	35.00		
	SIMILAR_COL	3.93728	4	1.14665	0.93	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: PSY 2603-001

College of Arts and Sciences

Total Enrollment: 121

Section Title: Lifespan Development

Course Level: Lower 0000 - 2000

Instructor: Lara Mayeux

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20968	4	0.77114		62	0.00	1.61	16.13	41.94	40.32	100.00	94.60
	DEPARTMENT	3.86076	4	1.08533		158	5.06	4.43	22.78	34.81	32.91		
	SIMILAR_COL	3.63605	4	1.06630	0.54	1,459	3.91	9.05	31.05	31.53	24.47		
	COLLEGE	3.82971	4	0.99529	0.38	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.41935	5	0.75852		62	0.00	1.61	11.29	30.65	56.45	100.00	91.89
	DEPARTMENT	3.99371	4	1.12225		159	4.40	6.29	17.61	28.93	42.77		
	SIMILAR_COL	3.64041	4	1.19349	0.65	1,460	5.55	12.12	25.96	25.48	30.89		
	COLLEGE	3.85835	4	1.12657	0.50	28,796	4.15	8.09	22.40	28.52	36.85		
Lara Mayeux													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35484	4	0.70355		62	0.00	1.61	8.06	43.55	46.77	100.00	92.31
	DEPARTMENT	4.06918	4	1.01955		159	3.14	5.66	12.58	38.36	40.25		
	SIMILAR_COL	3.70863	4	1.16292	0.56	1,565	5.11	10.29	24.86	28.12	31.63		
	COLLEGE	4.03970	4	1.07442	0.29	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45902	5	0.76537		61	0.00	3.28	6.56	31.15	59.02	100.00	97.44
	DEPARTMENT	4.02532	4	1.18348		158	6.33	5.70	13.29	28.48	46.20		
	SIMILAR_COL	3.59038	4	1.28724	0.67	1,560	9.17	10.96	23.78	23.85	32.24		
	COLLEGE	3.90349	4	1.19166	0.47	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.54839	5	0.66966		62	0.00	0.00	9.68	25.81	64.52	100.00	94.87
	DEPARTMENT	4.14465	5	1.09566		159	4.40	3.77	15.72	25.16	50.94		
	SIMILAR_COL	3.67951	4	1.26782	0.69	1,557	7.58	11.11	22.67	23.06	35.58		
	COLLEGE	3.96672	4	1.15797	0.50	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: PSY 2603-995

Total Enrollment: 29

Section Title: Lifespan Development

Course Level: Lower 0000 - 2000

Instructor: Chanda Sanders

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	0.83333		9	0.00	0.00	44.44	33.33	22.22	64.71	53.04
	DEPARTMENT	3.69565	4	0.91098		299	1.67	6.35	32.11	40.47	19.40		
	SIMILAR_COL	3.79330	4	0.97925	-0.02	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.05	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.88889	4	0.78174		9	0.00	0.00	33.33	44.44	22.22	58.82	52.40
	DEPARTMENT	3.77181	4	1.12589		298	5.03	7.72	23.83	31.88	31.54		
	SIMILAR_COL	3.84305	4	1.11392	0.04	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.03	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Chanda Sanders</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.55556	4	1.01379		9	0.00	11.11	44.44	22.22	22.22	29.41	27.01
	DEPARTMENT	3.95973	4	1.03721		298	2.35	6.38	22.48	30.54	38.26		
	SIMILAR_COL	3.98453	4	1.07587	-0.40	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.45	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55556	4	1.01379		9	0.00	11.11	44.44	22.22	22.22	41.18	34.81
	DEPARTMENT	3.75000	4	1.17421		300	5.33	9.00	25.33	26.00	34.33		
	SIMILAR_COL	3.85274	4	1.17893	-0.25	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.29	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.55556	4	1.01379		9	0.00	11.11	44.44	22.22	22.22	35.29	32.21
	DEPARTMENT	3.82667	4	1.13472		300	4.33	9.00	21.33	30.33	35.00		
	SIMILAR_COL	3.93728	4	1.14665	-0.33	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.36	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: PSY 2603-997

Total Enrollment: 30

Section Title: Lifespan Development

Course Level: Lower 0000 - 2000

Instructor: Molly O'Mealey

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15000	4	0.81273		20	0.00	0.00	25.00	35.00	40.00	88.24	79.87
	DEPARTMENT	3.69565	4	0.91098		299	1.67	6.35	32.11	40.47	19.40		
	SIMILAR_COL	3.79330	4	0.97925	0.36	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.32	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.55000	5	0.68633		20	0.00	0.00	10.00	25.00	65.00	88.24	90.74
	DEPARTMENT	3.77181	4	1.12589		298	5.03	7.72	23.83	31.88	31.54		
	SIMILAR_COL	3.84305	4	1.11392	0.63	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.61	28,796	4.15	8.09	22.40	28.52	36.85		
Molly O'Mealey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.70000	5	0.57124		20	0.00	0.00	5.00	20.00	75.00	88.24	94.55
	DEPARTMENT	3.95973	4	1.03721		298	2.35	6.38	22.48	30.54	38.26		
	SIMILAR_COL	3.98453	4	1.07587	0.67	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.61	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.75394		20	0.00	0.00	15.00	30.00	55.00	82.35	81.82
	DEPARTMENT	3.75000	4	1.17421		300	5.33	9.00	25.33	26.00	34.33		
	SIMILAR_COL	3.85274	4	1.17893	0.46	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.42	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.68056		20	0.00	0.00	10.00	20.00	70.00	88.24	87.01
	DEPARTMENT	3.82667	4	1.13472		300	4.33	9.00	21.33	30.33	35.00		
	SIMILAR_COL	3.93728	4	1.14665	0.58	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.55	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: PSY 3114-010

College of Arts and Sciences

Total Enrollment: 62

Section Title: Resrch Methods II-Exper Design

Course Level: Upper 3000 - 4000

Instructor: Scott Gronlund

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.86811		24	0.00	8.33	33.33	41.67	16.67	50.00	21.43
	DEPARTMENT	3.94203	4	0.85550		69	0.00	4.35	26.09	40.58	28.99		
	SIMILAR_COL	3.95100	4	0.97533	-0.29	1,102	1.18	6.81	22.60	34.57	34.85		
	COLLEGE	3.82971	4	0.99529	-0.16	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.79167	4	0.88363		24	0.00	8.33	25.00	45.83	20.83	50.00	35.71
	DEPARTMENT	4.01449	4	0.88272		69	0.00	5.80	20.29	40.58	33.33		
	SIMILAR_COL	3.87319	4	1.18016	-0.07	1,104	4.35	10.42	19.38	25.27	40.58		
	COLLEGE	3.85835	4	1.12657	-0.06	28,796	4.15	8.09	22.40	28.52	36.85		
Scott Gronlund													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.04167	4	0.75060		24	0.00	0.00	25.00	45.83	29.17	50.00	44.83
	DEPARTMENT	4.13235	4	0.80862		68	0.00	2.94	17.65	42.65	36.76		
	SIMILAR_COL	3.97897	4	1.13535	0.06	1,141	3.59	8.76	17.62	26.21	43.82		
	COLLEGE	4.03970	4	1.07442	0.00	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.21584		24	8.33	8.33	33.33	25.00	25.00	50.00	31.03
	DEPARTMENT	3.95522	4	1.09313		67	2.99	7.46	20.90	28.36	40.30		
	SIMILAR_COL	3.86995	4	1.26336	-0.29	1,138	6.33	10.46	17.75	20.83	44.64		
	COLLEGE	3.90349	4	1.19166	-0.34	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.91667	4	0.88055		24	0.00	4.17	29.17	37.50	29.17	50.00	37.93
	DEPARTMENT	4.04412	4	0.90494		68	1.47	2.94	20.59	39.71	35.29		
	SIMILAR_COL	3.94728	4	1.21223	-0.03	1,138	4.83	10.19	16.61	22.14	46.22		
	COLLEGE	3.96672	4	1.15797	-0.04	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: PSY 3114-011

Total Enrollment: 15

Section Title: Lab-PSY 3114-010

Course Level: Upper 3000 - 4000

Instructor: Cassidy Krantz

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	3	0.75277		6	0.00	16.67	50.00	33.33	0.00	20.00	3.92
	DEPARTMENT	3.80645	4	0.87252		31	0.00	6.45	29.03	41.94	22.58		
	SIMILAR_COL	4.14903	4	0.90271	-1.09	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	-0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.33333	4	1.21106		6	0.00	33.33	16.67	33.33	16.67	20.00	9.80
	DEPARTMENT	3.87097	4	1.11779		31	3.23	9.68	19.35	32.26	35.48		
	SIMILAR_COL	4.23094	5	1.00348	-0.89	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	-0.47	28,796	4.15	8.09	22.40	28.52	36.85		
Cassidy Krantz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	1.03280		6	0.00	16.67	50.00	16.67	16.67	20.00	6.33
	DEPARTMENT	4.09677	4	0.90755		31	0.00	3.23	25.81	29.03	41.94		
	SIMILAR_COL	4.36604	5	0.90038	-1.15	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	-0.66	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	0.70711		5	0.00	20.00	60.00	20.00	0.00	20.00	5.06
	DEPARTMENT	4.06667	4	0.90719		30	0.00	3.33	26.67	30.00	40.00		
	SIMILAR_COL	4.29185	5	0.98369	-1.31	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	-0.76	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	20.00	17.72
	DEPARTMENT	4.32258	4	0.70176		31	0.00	0.00	12.90	41.94	45.16		
	SIMILAR_COL	4.33003	5	0.95204	-0.52	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	-0.12	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: PSY 3114-012

Total Enrollment: 14

Section Title: Lab-PSY 3114-010

Course Level: Upper 3000 - 4000

Instructor: Jenna Thomas

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	80.00	45.10
	DEPARTMENT	3.80645	4	0.87252		31	0.00	6.45	29.03	41.94	22.58		
	SIMILAR_COL	4.14903	4	0.90271	0.06	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.37	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	100.00	48.37
	DEPARTMENT	3.87097	4	1.11779		31	3.23	9.68	19.35	32.26	35.48		
	SIMILAR_COL	4.23094	5	1.00348	0.17	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.48	28,796	4.15	8.09	22.40	28.52	36.85		
Jenna Thomas													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	60.00	32.28
	DEPARTMENT	4.09677	4	0.90755		31	0.00	3.23	25.81	29.03	41.94		
	SIMILAR_COL	4.36604	5	0.90038	-0.18	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.15	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	60.00	31.65
	DEPARTMENT	4.06667	4	0.90719		30	0.00	3.33	26.67	30.00	40.00		
	SIMILAR_COL	4.29185	5	0.98369	-0.09	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.25	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	80.00	41.14
	DEPARTMENT	4.32258	4	0.70176		31	0.00	0.00	12.90	41.94	45.16		
	SIMILAR_COL	4.33003	5	0.95204	0.07	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.37	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: PSY 3114-013

Total Enrollment: 16

Section Title: Lab-PSY 3114-010

Course Level: Upper 3000 - 4000

Instructor: Douglas Bryant

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.63246		6	0.00	0.00	16.67	66.67	16.67	75.00	47.37
	DEPARTMENT	3.84127	4	1.06569		63	3.17	6.35	26.98	30.16	33.33		
	SIMILAR_COL	3.99812	4	0.95148	0.00	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.51640		6	0.00	0.00	0.00	66.67	33.33	75.00	65.26
	DEPARTMENT	3.76190	4	1.38790		63	11.11	9.52	14.29	22.22	42.86		
	SIMILAR_COL	4.05516	4	1.07645	0.26	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.42	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Douglas Bryant</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	50.00	29.41
	DEPARTMENT	3.93651	5	1.30598		63	7.94	7.94	15.87	19.05	49.21		
	SIMILAR_COL	4.20380	5	1.03479	-0.20	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.83666		6	0.00	16.67	16.67	66.67	0.00	50.00	16.18
	DEPARTMENT	3.73016	4	1.38198		63	12.70	4.76	20.63	20.63	41.27		
	SIMILAR_COL	4.07155	4	1.14800	-0.50	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	-0.34	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	75.00	70.59
	DEPARTMENT	3.87302	4	1.39691		63	12.70	4.76	12.70	22.22	47.62		
	SIMILAR_COL	4.11832	4	1.08806	0.35	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: PSY 3114-014

Total Enrollment: 17

Section Title: Lab-PSY 3114-010

Course Level: Upper 3000 - 4000

Instructor: Kevin Bell

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	0.66667		9	0.00	0.00	33.33	55.56	11.11	37.50	28.42
	DEPARTMENT	3.84127	4	1.06569		63	3.17	6.35	26.98	30.16	33.33		
	SIMILAR_COL	3.99812	4	0.95148	-0.23	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	-0.05	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	62.50	45.79
	DEPARTMENT	3.76190	4	1.38790		63	11.11	9.52	14.29	22.22	42.86		
	SIMILAR_COL	4.05516	4	1.07645	0.05	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.22	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Kevin Bell</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	75.00	68.14
	DEPARTMENT	3.93651	5	1.30598		63	7.94	7.94	15.87	19.05	49.21		
	SIMILAR_COL	4.20380	5	1.03479	0.34	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.48	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.70711		9	0.00	0.00	22.22	55.56	22.22	75.00	39.22
	DEPARTMENT	3.73016	4	1.38198		63	12.70	4.76	20.63	20.63	41.27		
	SIMILAR_COL	4.07155	4	1.14800	-0.06	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.70711		9	0.00	0.00	11.11	44.44	44.44	62.50	56.86
	DEPARTMENT	3.87302	4	1.39691		63	12.70	4.76	12.70	22.22	47.62		
	SIMILAR_COL	4.11832	4	1.08806	0.20	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.32	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: PSY 3114-020

College of Arts and Sciences

Total Enrollment: 44

Section Title: Resrch Methods II-Exper Design

Course Level: Upper 3000 - 4000

Instructor: Edward Cokely

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	1.95000	2	0.99868		20	45.00	20.00	30.00	5.00	0.00	6.67	0.79
	DEPARTMENT	3.53061	4	1.02633		245	5.31	6.53	35.51	35.10	17.55		
	SIMILAR_COL	3.93150	4	0.99473	-1.99	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-1.89	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.00000	2	0.79472		20	30.00	40.00	30.00	0.00	0.00	6.67	1.58
	DEPARTMENT	3.58607	4	1.16745		244	5.33	11.89	29.51	25.41	27.87		
	SIMILAR_COL	4.00864	4	1.10912	-1.81	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-1.65	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Edward Cokely</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.90000	3	1.44732		20	20.00	25.00	20.00	15.00	20.00	13.33	4.25
	DEPARTMENT	3.73061	4	1.13841		245	3.67	12.24	22.86	29.80	31.43		
	SIMILAR_COL	4.16449	5	1.04306	-1.21	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-1.06	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	2	1.23544		20	25.00	30.00	20.00	20.00	5.00	13.33	4.25
	DEPARTMENT	3.60408	4	1.25873		245	8.16	11.02	24.49	24.90	31.43		
	SIMILAR_COL	4.03532	4	1.15753	-1.33	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-1.18	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.80000	2	0.76777		20	40.00	40.00	20.00	0.00	0.00	6.67	1.16
	DEPARTMENT	3.46122	4	1.27858		245	7.35	18.78	22.45	23.27	28.16		
	SIMILAR_COL	4.05502	4	1.12474	-2.00	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-1.87	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: PSY 3114-021

Total Enrollment: 17

Section Title: Lab-PSY 3114-020

Course Level: Upper 3000 - 4000

Instructor: Vincent Ybarra

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.40000	3	0.89443		5	20.00	20.00	60.00	0.00	0.00	12.50	1.58
	DEPARTMENT	3.84127	4	1.06569		63	3.17	6.35	26.98	30.16	33.33		
	SIMILAR_COL	3.99812	4	0.95148	-1.68	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	-1.44	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	1.80000	2	0.83666		5	40.00	40.00	20.00	0.00	0.00	12.50	2.11
	DEPARTMENT	3.76190	4	1.38790		63	11.11	9.52	14.29	22.22	42.86		
	SIMILAR_COL	4.05516	4	1.07645	-2.10	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	-1.83	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Vincent Ybarra</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.20000	3	1.09545		5	40.00	0.00	60.00	0.00	0.00	12.50	1.96
	DEPARTMENT	3.93651	5	1.30598		63	7.94	7.94	15.87	19.05	49.21		
	SIMILAR_COL	4.20380	5	1.03479	-1.94	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	-1.71	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.40000	3	1.34164		5	40.00	0.00	40.00	20.00	0.00	25.00	4.41
	DEPARTMENT	3.73016	4	1.38198		63	12.70	4.76	20.63	20.63	41.27		
	SIMILAR_COL	4.07155	4	1.14800	-1.46	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	-1.26	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.00000	3	1.00000		5	40.00	20.00	40.00	0.00	0.00	12.50	2.45
	DEPARTMENT	3.87302	4	1.39691		63	12.70	4.76	12.70	22.22	47.62		
	SIMILAR_COL	4.11832	4	1.08806	-1.95	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	-1.70	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: PSY 3114-022

Total Enrollment: 14

Section Title: Lab-PSY 3114-020

Course Level: Upper 3000 - 4000

Instructor: Madhuri Ramasubramanian

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.90909	4	0.94388		11	0.00	9.09	18.18	45.45	27.27	60.00	24.84
	DEPARTMENT	3.80645	4	0.87252		31	0.00	6.45	29.03	41.94	22.58		
	SIMILAR_COL	4.14903	4	0.90271	-0.27	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.08	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.81818	4	1.32802		11	9.09	9.09	9.09	36.36	36.36	60.00	19.61
	DEPARTMENT	3.87097	4	1.11779		31	3.23	9.68	19.35	32.26	35.48		
	SIMILAR_COL	4.23094	5	1.00348	-0.41	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	-0.04	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Madhuri Ramasubramanian</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	100.00	41.77
	DEPARTMENT	4.09677	4	0.90755		31	0.00	3.23	25.81	29.03	41.94		
	SIMILAR_COL	4.36604	5	0.90038	-0.00	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.30	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	100.00	44.30
	DEPARTMENT	4.06667	4	0.90719		30	0.00	3.33	26.67	30.00	40.00		
	SIMILAR_COL	4.29185	5	0.98369	0.07	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.39	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63636	5	0.67420		11	0.00	0.00	9.09	18.18	72.73	100.00	60.13
	DEPARTMENT	4.32258	4	0.70176		31	0.00	0.00	12.90	41.94	45.16		
	SIMILAR_COL	4.33003	5	0.95204	0.32	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.58	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: PSY 3114-023

Total Enrollment: 13

Section Title: Lab-PSY 3114-020

Course Level: Upper 3000 - 4000

Instructor: Duncan McCollum

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.89443		5	0.00	0.00	60.00	20.00	20.00	40.00	16.34
	DEPARTMENT	3.80645	4	0.87252		31	0.00	6.45	29.03	41.94	22.58		
	SIMILAR_COL	4.14903	4	0.90271	-0.61	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	-0.23	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	40.00	18.95
	DEPARTMENT	3.87097	4	1.11779		31	3.23	9.68	19.35	32.26	35.48		
	SIMILAR_COL	4.23094	5	1.00348	-0.43	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	-0.05	28,796	4.15	8.09	22.40	28.52	36.85		
Duncan McCollum													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	60.00	32.28
	DEPARTMENT	4.09677	4	0.90755		31	0.00	3.23	25.81	29.03	41.94		
	SIMILAR_COL	4.36604	5	0.90038	-0.18	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.15	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	60.00	31.65
	DEPARTMENT	4.06667	4	0.90719		30	0.00	3.33	26.67	30.00	40.00		
	SIMILAR_COL	4.29185	5	0.98369	-0.09	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.25	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	4	0.44721		5	0.00	0.00	0.00	80.00	20.00	40.00	33.54
	DEPARTMENT	4.32258	4	0.70176		31	0.00	0.00	12.90	41.94	45.16		
	SIMILAR_COL	4.33003	5	0.95204	-0.14	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.20	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: PSY 3203-001

College of Arts and Sciences

Total Enrollment: 57

Section Title: Cognitive Psychology

Course Level: Upper 3000 - 4000

Instructor: Scott Gronlund

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.88465		24	4.17	0.00	12.50	58.33	25.00	73.33	56.69
	DEPARTMENT	3.53061	4	1.02633		245	5.31	6.53	35.51	35.10	17.55		
	SIMILAR_COL	3.93150	4	0.99473	0.07	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.29167	5	0.99909		24	4.17	0.00	12.50	29.17	54.17	80.00	64.57
	DEPARTMENT	3.58607	4	1.16745		244	5.33	11.89	29.51	25.41	27.87		
	SIMILAR_COL	4.00864	4	1.10912	0.26	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.38	28,796	4.15	8.09	22.40	28.52	36.85		
Scott Gronlund													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.29167	5	0.99909		24	4.17	0.00	12.50	29.17	54.17	66.67	50.58
	DEPARTMENT	3.73061	4	1.13841		245	3.67	12.24	22.86	29.80	31.43		
	SIMILAR_COL	4.16449	5	1.04306	0.12	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.23	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.87539		24	0.00	4.17	12.50	25.00	58.33	73.33	66.02
	DEPARTMENT	3.60408	4	1.25873		245	8.16	11.02	24.49	24.90	31.43		
	SIMILAR_COL	4.03532	4	1.15753	0.29	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.40	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	1.03209		24	4.17	0.00	16.67	25.00	54.17	73.33	55.99
	DEPARTMENT	3.46122	4	1.27858		245	7.35	18.78	22.45	23.27	28.16		
	SIMILAR_COL	4.05502	4	1.12474	0.17	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.24	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: PSY 3203-901

College of Arts and Sciences

Total Enrollment: 28

Section Title: Cognitive Psychology

Course Level: Upper 3000 - 4000

Instructor: Thomas Bobbitt

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.50000	3	0.65044		14	7.14	35.71	57.14	0.00	0.00	13.33	2.36
	DEPARTMENT	3.53061	4	1.02633		245	5.31	6.53	35.51	35.10	17.55		
	SIMILAR_COL	3.93150	4	0.99473	-1.44	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-1.34	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.35714	2	0.63332		14	7.14	50.00	42.86	0.00	0.00	13.33	2.36
	DEPARTMENT	3.58607	4	1.16745		244	5.33	11.89	29.51	25.41	27.87		
	SIMILAR_COL	4.00864	4	1.10912	-1.49	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-1.33	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Thomas Bobbitt</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.92857	3	0.82874		14	0.00	35.71	35.71	28.57	0.00	20.00	5.02
	DEPARTMENT	3.73061	4	1.13841		245	3.67	12.24	22.86	29.80	31.43		
	SIMILAR_COL	4.16449	5	1.04306	-1.18	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-1.03	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	0.94054		14	14.29	35.71	35.71	14.29	0.00	13.33	4.25
	DEPARTMENT	3.60408	4	1.25873		245	8.16	11.02	24.49	24.90	31.43		
	SIMILAR_COL	4.03532	4	1.15753	-1.33	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-1.18	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.21429	2	0.80178		14	14.29	57.14	21.43	7.14	0.00	13.33	2.32
	DEPARTMENT	3.46122	4	1.27858		245	7.35	18.78	22.45	23.27	28.16		
	SIMILAR_COL	4.05502	4	1.12474	-1.64	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-1.51	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: PSY 3203-995

Total Enrollment: 29

Section Title: Cognitive Psychology

Course Level: Upper 3000 - 4000

Instructor: Daniel Kimball

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.70711		9	0.00	0.00	44.44	44.44	11.11	40.00	23.62
	DEPARTMENT	3.53061	4	1.02633		245	5.31	6.53	35.51	35.10	17.55		
	SIMILAR_COL	3.93150	4	0.99473	-0.27	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.16	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.11111	5	1.05409		9	0.00	11.11	11.11	33.33	44.44	60.00	47.64
	DEPARTMENT	3.58607	4	1.16745		244	5.33	11.89	29.51	25.41	27.87		
	SIMILAR_COL	4.00864	4	1.10912	0.09	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.22	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Daniel Kimball</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	5	1.39443		9	11.11	0.00	33.33	11.11	44.44	46.67	21.24
	DEPARTMENT	3.73061	4	1.13841		245	3.67	12.24	22.86	29.80	31.43		
	SIMILAR_COL	4.16449	5	1.04306	-0.37	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.24	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.11803		9	0.00	11.11	44.44	11.11	33.33	53.33	26.64
	DEPARTMENT	3.60408	4	1.25873		245	8.16	11.02	24.49	24.90	31.43		
	SIMILAR_COL	4.03532	4	1.15753	-0.32	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-0.20	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.77778	4	1.09291		9	0.00	11.11	33.33	22.22	33.33	53.33	26.26
	DEPARTMENT	3.46122	4	1.27858		245	7.35	18.78	22.45	23.27	28.16		
	SIMILAR_COL	4.05502	4	1.12474	-0.25	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.16	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: PSY 3203-996

Total Enrollment: 31

Section Title: Cognitive Psychology

Course Level: Upper 3000 - 4000

Instructor: Daniel Kimball

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	73.33	56.69
	DEPARTMENT	3.53061	4	1.02633		245	5.31	6.53	35.51	35.10	17.55		
	SIMILAR_COL	3.93150	4	0.99473	0.07	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	66.67	60.63
	DEPARTMENT	3.58607	4	1.16745		244	5.33	11.89	29.51	25.41	27.87		
	SIMILAR_COL	4.00864	4	1.10912	0.22	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.35	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Daniel Kimball</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	86.67	58.69
	DEPARTMENT	3.73061	4	1.13841		245	3.67	12.24	22.86	29.80	31.43		
	SIMILAR_COL	4.16449	5	1.04306	0.20	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.31	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	86.67	76.83
	DEPARTMENT	3.60408	4	1.25873		245	8.16	11.02	24.49	24.90	31.43		
	SIMILAR_COL	4.03532	4	1.15753	0.40	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	60.00	38.22
	DEPARTMENT	3.46122	4	1.27858		245	7.35	18.78	22.45	23.27	28.16		
	SIMILAR_COL	4.05502	4	1.12474	-0.05	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: PSY 3613-900

Total Enrollment: 30

Section Title: Dev Psych: Infancy-Adolescence

Course Level: Upper 3000 - 4000

Instructor: David Liu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.95238	3	0.97346		21	9.52	14.29	52.38	19.05	4.76	20.00	4.72
	DEPARTMENT	3.53061	4	1.02633		245	5.31	6.53	35.51	35.10	17.55		
	SIMILAR_COL	3.93150	4	0.99473	-0.98	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.88	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.85714	3	1.27615		21	19.05	19.05	28.57	23.81	9.52	20.00	6.69
	DEPARTMENT	3.58607	4	1.16745		244	5.33	11.89	29.51	25.41	27.87		
	SIMILAR_COL	4.00864	4	1.10912	-1.04	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.89	28,796	4.15	8.09	22.40	28.52	36.85		
<i>David Liu</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.80952	3	1.16701		21	14.29	28.57	23.81	28.57	4.76	6.67	2.32
	DEPARTMENT	3.73061	4	1.13841		245	3.67	12.24	22.86	29.80	31.43		
	SIMILAR_COL	4.16449	5	1.04306	-1.30	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-1.14	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.76190	3	1.37495		21	28.57	9.52	28.57	23.81	9.52	20.00	5.41
	DEPARTMENT	3.60408	4	1.25873		245	8.16	11.02	24.49	24.90	31.43		
	SIMILAR_COL	4.03532	4	1.15753	-1.10	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-0.96	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.80952	3	1.24976		21	19.05	19.05	33.33	19.05	9.52	20.00	5.79
	DEPARTMENT	3.46122	4	1.27858		245	7.35	18.78	22.45	23.27	28.16		
	SIMILAR_COL	4.05502	4	1.12474	-1.11	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-1.00	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: PSY 3703-001

Total Enrollment: 44

Section Title: Social Psychology

Course Level: Upper 3000 - 4000

Instructor: Stephen Foster

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.77460		15	0.00	0.00	20.00	40.00	40.00	93.33	72.84
	DEPARTMENT	3.53061	4	1.02633		245	5.31	6.53	35.51	35.10	17.55		
	SIMILAR_COL	3.93150	4	0.99473	0.27	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.37	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.26667	5	0.79881		15	0.00	0.00	20.00	33.33	46.67	73.33	61.81
	DEPARTMENT	3.58607	4	1.16745		244	5.33	11.89	29.51	25.41	27.87		
	SIMILAR_COL	4.00864	4	1.10912	0.23	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.36	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Stephen Foster</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.72375		15	0.00	0.00	13.33	40.00	46.67	73.33	54.05
	DEPARTMENT	3.73061	4	1.13841		245	3.67	12.24	22.86	29.80	31.43		
	SIMILAR_COL	4.16449	5	1.04306	0.16	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.81650		15	0.00	0.00	20.00	26.67	53.33	66.67	62.16
	DEPARTMENT	3.60408	4	1.25873		245	8.16	11.02	24.49	24.90	31.43		
	SIMILAR_COL	4.03532	4	1.15753	0.26	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.36	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.82808		15	0.00	0.00	20.00	20.00	60.00	80.00	66.02
	DEPARTMENT	3.46122	4	1.27858		245	7.35	18.78	22.45	23.27	28.16		
	SIMILAR_COL	4.05502	4	1.12474	0.31	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.37	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: PSY 3703-002

College of Arts and Sciences

Total Enrollment: 46

Section Title: Social Psychology

Course Level: Upper 3000 - 4000

Instructor: Carolin Showers

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.28125	3	0.68318		32	0.00	6.25	65.63	21.88	6.25	26.67	9.84
	DEPARTMENT	3.53061	4	1.02633		245	5.31	6.53	35.51	35.10	17.55		
	SIMILAR_COL	3.93150	4	0.99473	-0.65	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.55	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.16129	3	0.89803		31	3.23	12.90	58.06	16.13	9.68	26.67	9.84
	DEPARTMENT	3.58607	4	1.16745		244	5.33	11.89	29.51	25.41	27.87		
	SIMILAR_COL	4.00864	4	1.10912	-0.76	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.62	28,796	4.15	8.09	22.40	28.52	36.85		
Carolin Showers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.21875	3	0.97499		32	0.00	25.00	40.63	21.88	12.50	26.67	8.11
	DEPARTMENT	3.73061	4	1.13841		245	3.67	12.24	22.86	29.80	31.43		
	SIMILAR_COL	4.16449	5	1.04306	-0.91	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.76	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.06250	3	1.24272		32	15.63	9.38	43.75	15.63	15.63	33.33	9.65
	DEPARTMENT	3.60408	4	1.25873		245	8.16	11.02	24.49	24.90	31.43		
	SIMILAR_COL	4.03532	4	1.15753	-0.84	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-0.71	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.90625	3	1.14608		32	9.38	31.25	28.13	21.88	9.38	26.67	6.56
	DEPARTMENT	3.46122	4	1.27858		245	7.35	18.78	22.45	23.27	28.16		
	SIMILAR_COL	4.05502	4	1.12474	-1.02	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.92	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: PSY 3703-003

College of Arts and Sciences

Total Enrollment: 42

Section Title: Social Psychology

Course Level: Upper 3000 - 4000

Instructor: Mauricio Carvallo

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	4	0.83351		20	0.00	5.00	10.00	45.00	40.00	93.33	72.84
	DEPARTMENT	3.53061	4	1.02633		245	5.31	6.53	35.51	35.10	17.55		
	SIMILAR_COL	3.93150	4	0.99473	0.27	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.37	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.45000	5	0.75915		20	0.00	0.00	15.00	25.00	60.00	86.67	74.02
	DEPARTMENT	3.58607	4	1.16745		244	5.33	11.89	29.51	25.41	27.87		
	SIMILAR_COL	4.00864	4	1.10912	0.40	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.53	28,796	4.15	8.09	22.40	28.52	36.85		
Mauricio Carvallo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35000	5	0.74516		20	0.00	0.00	15.00	35.00	50.00	80.00	54.44
	DEPARTMENT	3.73061	4	1.13841		245	3.67	12.24	22.86	29.80	31.43		
	SIMILAR_COL	4.16449	5	1.04306	0.18	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.29	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.68825		20	0.00	0.00	10.00	30.00	60.00	86.67	76.83
	DEPARTMENT	3.60408	4	1.25873		245	8.16	11.02	24.49	24.90	31.43		
	SIMILAR_COL	4.03532	4	1.15753	0.40	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55000	5	0.60481		20	0.00	0.00	5.00	35.00	60.00	93.33	79.54
	DEPARTMENT	3.46122	4	1.27858		245	7.35	18.78	22.45	23.27	28.16		
	SIMILAR_COL	4.05502	4	1.12474	0.44	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.50	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: PSY 3703-995

Total Enrollment: 34

Section Title: Social Psychology

Course Level: Upper 3000 - 4000

Instructor: William Stern

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.72727	4	0.64667		11	0.00	0.00	36.36	54.55	9.09	46.67	25.20
	DEPARTMENT	3.53061	4	1.02633		245	5.31	6.53	35.51	35.10	17.55		
	SIMILAR_COL	3.93150	4	0.99473	-0.21	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.10	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.77460		11	0.00	0.00	27.27	45.45	27.27	53.33	42.13
	DEPARTMENT	3.58607	4	1.16745		244	5.33	11.89	29.51	25.41	27.87		
	SIMILAR_COL	4.00864	4	1.10912	-0.01	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
William Stern													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.63246		11	0.00	0.00	18.18	63.64	18.18	53.33	32.05
	DEPARTMENT	3.73061	4	1.13841		245	3.67	12.24	22.86	29.80	31.43		
	SIMILAR_COL	4.16449	5	1.04306	-0.16	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.63246		11	0.00	0.00	18.18	63.64	18.18	60.00	39.00
	DEPARTMENT	3.60408	4	1.25873		245	8.16	11.02	24.49	24.90	31.43		
	SIMILAR_COL	4.03532	4	1.15753	-0.03	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09091	4	0.70065		11	0.00	0.00	18.18	54.55	27.27	66.67	42.86
	DEPARTMENT	3.46122	4	1.27858		245	7.35	18.78	22.45	23.27	28.16		
	SIMILAR_COL	4.05502	4	1.12474	0.03	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.11	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: PSY 3753-001

Total Enrollment: 28

Section Title: Intro-Indust Org Psychology

Course Level: Upper 3000 - 4000

Instructor: Erin Todd

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.54545	4	0.68755		11	0.00	0.00	54.55	36.36	9.09	33.33	17.32
	DEPARTMENT	3.53061	4	1.02633		245	5.31	6.53	35.51	35.10	17.55		
	SIMILAR_COL	3.93150	4	0.99473	-0.39	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.29	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.27273	3	0.90453		11	0.00	18.18	45.45	27.27	9.09	33.33	11.42
	DEPARTMENT	3.58607	4	1.16745		244	5.33	11.89	29.51	25.41	27.87		
	SIMILAR_COL	4.00864	4	1.10912	-0.66	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.52	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Erin Todd</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.36364	3	1.02691		11	0.00	18.18	45.45	18.18	18.18	33.33	10.43
	DEPARTMENT	3.73061	4	1.13841		245	3.67	12.24	22.86	29.80	31.43		
	SIMILAR_COL	4.16449	5	1.04306	-0.77	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.63	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.90909	3	1.04447		11	9.09	18.18	54.55	9.09	9.09	26.67	7.34
	DEPARTMENT	3.60408	4	1.25873		245	8.16	11.02	24.49	24.90	31.43		
	SIMILAR_COL	4.03532	4	1.15753	-0.97	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-0.83	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.90909	3	1.04447		11	0.00	45.45	27.27	18.18	9.09	33.33	7.34
	DEPARTMENT	3.46122	4	1.27858		245	7.35	18.78	22.45	23.27	28.16		
	SIMILAR_COL	4.05502	4	1.12474	-1.02	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.91	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: PSY 3753-995

Total Enrollment: 31

Section Title: Intro-Indust Org Psychology

Course Level: Upper 3000 - 4000

Instructor: Li Lin

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	0.83333		9	0.00	11.11	11.11	66.67	11.11	60.00	31.50
	DEPARTMENT	3.53061	4	1.02633		245	5.31	6.53	35.51	35.10	17.55		
	SIMILAR_COL	3.93150	4	0.99473	-0.15	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.05	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.70711		9	0.00	0.00	44.44	44.44	11.11	46.67	25.98
	DEPARTMENT	3.58607	4	1.16745		244	5.33	11.89	29.51	25.41	27.87		
	SIMILAR_COL	4.00864	4	1.10912	-0.31	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.17	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Li Lin</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	60.00	45.17
	DEPARTMENT	3.73061	4	1.13841		245	3.67	12.24	22.86	29.80	31.43		
	SIMILAR_COL	4.16449	5	1.04306	0.06	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.17	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	0.86603		9	0.00	11.11	22.22	55.56	11.11	53.33	26.64
	DEPARTMENT	3.60408	4	1.25873		245	8.16	11.02	24.49	24.90	31.43		
	SIMILAR_COL	4.03532	4	1.15753	-0.32	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-0.20	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.44444	4	0.88192		9	0.00	11.11	44.44	33.33	11.11	46.67	15.44
	DEPARTMENT	3.46122	4	1.27858		245	7.35	18.78	22.45	23.27	28.16		
	SIMILAR_COL	4.05502	4	1.12474	-0.54	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.45	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: PSY 3803-001

College of Arts and Sciences

Total Enrollment: 36

Section Title: Physiological Psychology

Course Level: Upper 3000 - 4000

Instructor: Lauren Ethridge

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15385	5	0.89872		13	0.00	0.00	30.77	23.08	46.15	80.00	67.32
	DEPARTMENT	3.53061	4	1.02633		245	5.31	6.53	35.51	35.10	17.55		
	SIMILAR_COL	3.93150	4	0.99473	0.22	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.33	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.53846	5	0.66023		13	0.00	0.00	7.69	30.77	61.54	93.33	81.89
	DEPARTMENT	3.58607	4	1.16745		244	5.33	11.89	29.51	25.41	27.87		
	SIMILAR_COL	4.00864	4	1.10912	0.48	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.60	28,796	4.15	8.09	22.40	28.52	36.85		
Lauren Ethridge													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	93.33	83.01
	DEPARTMENT	3.73061	4	1.13841		245	3.67	12.24	22.86	29.80	31.43		
	SIMILAR_COL	4.16449	5	1.04306	0.43	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.54	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.61538	5	0.76795		13	0.00	0.00	15.38	7.69	76.92	100.00	86.49
	DEPARTMENT	3.60408	4	1.25873		245	8.16	11.02	24.49	24.90	31.43		
	SIMILAR_COL	4.03532	4	1.15753	0.50	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.60	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	100.00	84.17
	DEPARTMENT	3.46122	4	1.27858		245	7.35	18.78	22.45	23.27	28.16		
	SIMILAR_COL	4.05502	4	1.12474	0.50	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.56	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: PSY 4113-001

Total Enrollment: 19

Section Title: Capstone Survey-Fields of Psy

Course Level: Upper 3000 - 4000

Instructor: MICHAEL WENGER

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.29099		7	0.00	14.29	28.57	0.00	57.14	75.00	47.37
	DEPARTMENT	3.84127	4	1.06569		63	3.17	6.35	26.98	30.16	33.33		
	SIMILAR_COL	3.99812	4	0.95148	0.00	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.28571	5	1.88982		7	28.57	14.29	0.00	14.29	42.86	37.50	9.47
	DEPARTMENT	3.76190	4	1.38790		63	11.11	9.52	14.29	22.22	42.86		
	SIMILAR_COL	4.05516	4	1.07645	-0.71	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	-0.51	28,796	4.15	8.09	22.40	28.52	36.85		
MICHAEL WENGER													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57143	5	1.81265		7	14.29	28.57	0.00	0.00	57.14	37.50	12.26
	DEPARTMENT	3.93651	5	1.30598		63	7.94	7.94	15.87	19.05	49.21		
	SIMILAR_COL	4.20380	5	1.03479	-0.61	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	-0.44	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.42857	5	1.98806		7	28.57	14.29	0.00	0.00	57.14	37.50	14.22
	DEPARTMENT	3.73016	4	1.38198		63	12.70	4.76	20.63	20.63	41.27		
	SIMILAR_COL	4.07155	4	1.14800	-0.56	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	-0.40	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.14286	5	2.03540		7	42.86	0.00	0.00	14.29	42.86	37.50	9.31
	DEPARTMENT	3.87302	4	1.39691		63	12.70	4.76	12.70	22.22	47.62		
	SIMILAR_COL	4.11832	4	1.08806	-0.90	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	-0.71	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: PSY 4113-900

Total Enrollment: 30

Section Title: Capstone Survey-Fields of Psy

Course Level: Upper 3000 - 4000

Instructor: Clarence Walker

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	100.00	81.10
	DEPARTMENT	3.53061	4	1.02633		245	5.31	6.53	35.51	35.10	17.55		
	SIMILAR_COL	3.93150	4	0.99473	0.40	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.51	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	100.00	83.86
	DEPARTMENT	3.58607	4	1.16745		244	5.33	11.89	29.51	25.41	27.87		
	SIMILAR_COL	4.00864	4	1.10912	0.49	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.62	28,796	4.15	8.09	22.40	28.52	36.85		
Clarence Walker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.70711		9	0.00	0.00	11.11	11.11	77.78	100.00	86.87
	DEPARTMENT	3.73061	4	1.13841		245	3.67	12.24	22.86	29.80	31.43		
	SIMILAR_COL	4.16449	5	1.04306	0.48	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.58	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	1.01379		9	0.00	11.11	0.00	11.11	77.78	93.33	81.47
	DEPARTMENT	3.60408	4	1.25873		245	8.16	11.02	24.49	24.90	31.43		
	SIMILAR_COL	4.03532	4	1.15753	0.45	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.55	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	1.01379		9	0.00	11.11	0.00	22.22	66.67	86.67	70.66
	DEPARTMENT	3.46122	4	1.27858		245	7.35	18.78	22.45	23.27	28.16		
	SIMILAR_COL	4.05502	4	1.12474	0.35	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.41	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: PSY 4143-001

Total Enrollment: 15

Section Title: Capstone Practicum Experience

Course Level: Upper 3000 - 4000

Instructor: Clarence Walker

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	100.00	50.98
	DEPARTMENT	3.80645	4	0.87252		31	0.00	6.45	29.03	41.94	22.58		
	SIMILAR_COL	4.14903	4	0.90271	0.11	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.42	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	80.00	38.56
	DEPARTMENT	3.87097	4	1.11779		31	3.23	9.68	19.35	32.26	35.48		
	SIMILAR_COL	4.23094	5	1.00348	0.02	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.35	28,796	4.15	8.09	22.40	28.52	36.85		
Clarence Walker													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	80.00	36.08
	DEPARTMENT	4.09677	4	0.90755		31	0.00	3.23	25.81	29.03	41.94		
	SIMILAR_COL	4.36604	5	0.90038	-0.13	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.20	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	80.00	35.44
	DEPARTMENT	4.06667	4	0.90719		30	0.00	3.33	26.67	30.00	40.00		
	SIMILAR_COL	4.29185	5	0.98369	-0.04	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.29	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	60.00	34.81
	DEPARTMENT	4.32258	4	0.70176		31	0.00	0.00	12.90	41.94	45.16		
	SIMILAR_COL	4.33003	5	0.95204	-0.08	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.24	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: PSY 4143-002

Total Enrollment: 21

Section Title: Capstone Practicum Experience

Course Level: Upper 3000 - 4000

Instructor: Scott Miller

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	87.50	72.11
	DEPARTMENT	3.84127	4	1.06569		63	3.17	6.35	26.98	30.16	33.33		
	SIMILAR_COL	3.99812	4	0.95148	0.35	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.51	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	87.50	94.21
	DEPARTMENT	3.76190	4	1.38790		63	11.11	9.52	14.29	22.22	42.86		
	SIMILAR_COL	4.05516	4	1.07645	0.72	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.87	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Scott Miller</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.93651	5	1.30598		63	7.94	7.94	15.87	19.05	49.21		
	SIMILAR_COL	4.20380	5	1.03479	0.77	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		6	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	3.73016	4	1.38198		63	12.70	4.76	20.63	20.63	41.27		
	SIMILAR_COL	4.07155	4	1.14800	0.81	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	87.50	92.16
	DEPARTMENT	3.87302	4	1.39691		63	12.70	4.76	12.70	22.22	47.62		
	SIMILAR_COL	4.11832	4	1.08806	0.66	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.75	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: PSY 4453-900

Total Enrollment: 112

Section Title: Abnormal Psychology

Course Level: Upper 3000 - 4000

Instructor: Carol Terry

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.08889	4	0.82082		45	0.00	2.22	22.22	40.00	35.56	100.00	60.71
	DEPARTMENT	3.94203	4	0.85550		69	0.00	4.35	26.09	40.58	28.99		
	SIMILAR_COL	3.95100	4	0.97533	0.14	1,102	1.18	6.81	22.60	34.57	34.85		
	COLLEGE	3.82971	4	0.99529	0.26	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.13333	4	0.86865		45	0.00	4.44	17.78	37.78	40.00	100.00	60.71
	DEPARTMENT	4.01449	4	0.88272		69	0.00	5.80	20.29	40.58	33.33		
	SIMILAR_COL	3.87319	4	1.18016	0.22	1,104	4.35	10.42	19.38	25.27	40.58		
	COLLEGE	3.85835	4	1.12657	0.24	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Carol Terry</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	4	0.84283		44	0.00	4.55	13.64	40.91	40.91	100.00	58.62
	DEPARTMENT	4.13235	4	0.80862		68	0.00	2.94	17.65	42.65	36.76		
	SIMILAR_COL	3.97897	4	1.13535	0.18	1,141	3.59	8.76	17.62	26.21	43.82		
	COLLEGE	4.03970	4	1.07442	0.13	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20930	5	0.94006		43	0.00	6.98	13.95	30.23	48.84	100.00	62.07
	DEPARTMENT	3.95522	4	1.09313		67	2.99	7.46	20.90	28.36	40.30		
	SIMILAR_COL	3.86995	4	1.26336	0.27	1,138	6.33	10.46	17.75	20.83	44.64		
	COLLEGE	3.90349	4	1.19166	0.26	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11364	4	0.92046		44	2.27	2.27	15.91	40.91	38.64	100.00	51.72
	DEPARTMENT	4.04412	4	0.90494		68	1.47	2.94	20.59	39.71	35.29		
	SIMILAR_COL	3.94728	4	1.21223	0.14	1,138	4.83	10.19	16.61	22.14	46.22		
	COLLEGE	3.96672	4	1.15797	0.13	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: PSY 4613-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Cognitive Development

Course Level: Upper 3000 - 4000

Instructor: David Liu

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.50000	3	0.75593		8	12.50	25.00	62.50	0.00	0.00	25.00	2.63
	DEPARTMENT	3.84127	4	1.06569		63	3.17	6.35	26.98	30.16	33.33		
	SIMILAR_COL	3.99812	4	0.95148	-1.57	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	-1.34	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.00000	2	0.92582		8	37.50	25.00	37.50	0.00	0.00	25.00	3.68
	DEPARTMENT	3.76190	4	1.38790		63	11.11	9.52	14.29	22.22	42.86		
	SIMILAR_COL	4.05516	4	1.07645	-1.91	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	-1.65	28,796	4.15	8.09	22.40	28.52	36.85		
<i>David Liu</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.50000	2	1.41421		8	25.00	37.50	12.50	12.50	12.50	25.00	3.43
	DEPARTMENT	3.93651	5	1.30598		63	7.94	7.94	15.87	19.05	49.21		
	SIMILAR_COL	4.20380	5	1.03479	-1.65	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	-1.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.00000	2	1.19523		8	50.00	12.50	25.00	12.50	0.00	12.50	1.96
	DEPARTMENT	3.73016	4	1.38198		63	12.70	4.76	20.63	20.63	41.27		
	SIMILAR_COL	4.07155	4	1.14800	-1.80	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	-1.60	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.12500	2	1.12599		8	37.50	25.00	25.00	12.50	0.00	25.00	2.94
	DEPARTMENT	3.87302	4	1.39691		63	12.70	4.76	12.70	22.22	47.62		
	SIMILAR_COL	4.11832	4	1.08806	-1.83	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	-1.59	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: PSY 4703-900

Total Enrollment: 25

Section Title: Psychology of Leadership

Course Level: Upper 3000 - 4000

Instructor: Joseph Westlin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.66667		10	0.00	0.00	20.00	60.00	20.00	75.00	47.37
	DEPARTMENT	3.84127	4	1.06569		63	3.17	6.35	26.98	30.16	33.33		
	SIMILAR_COL	3.99812	4	0.95148	0.00	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.80000	4	1.03280		10	0.00	10.00	30.00	30.00	30.00	50.00	25.79
	DEPARTMENT	3.76190	4	1.38790		63	11.11	9.52	14.29	22.22	42.86		
	SIMILAR_COL	4.05516	4	1.07645	-0.24	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	-0.05	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Joseph Westlin</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	62.50	33.82
	DEPARTMENT	3.93651	5	1.30598		63	7.94	7.94	15.87	19.05	49.21		
	SIMILAR_COL	4.20380	5	1.03479	-0.10	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.06	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	4	0.99443		10	0.00	0.00	50.00	10.00	40.00	62.50	30.39
	DEPARTMENT	3.73016	4	1.38198		63	12.70	4.76	20.63	20.63	41.27		
	SIMILAR_COL	4.07155	4	1.14800	-0.15	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	-0.00	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.10000	4	0.87560		10	0.00	0.00	30.00	30.00	40.00	50.00	34.80
	DEPARTMENT	3.87302	4	1.39691		63	12.70	4.76	12.70	22.22	47.62		
	SIMILAR_COL	4.11832	4	1.08806	-0.02	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.12	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: PSY 4733-001

College of Arts and Sciences

Total Enrollment: 34

Section Title: Happiness

Course Level: Upper 3000 - 4000

Instructor: Carolin Showers

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75862	4	0.57664		29	0.00	0.00	31.03	62.07	6.90	53.33	29.92
	DEPARTMENT	3.53061	4	1.02633		245	5.31	6.53	35.51	35.10	17.55		
	SIMILAR_COL	3.93150	4	0.99473	-0.17	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.07	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.58621	4	0.86674		29	0.00	10.34	34.48	41.38	13.79	40.00	21.65
	DEPARTMENT	3.58607	4	1.16745		244	5.33	11.89	29.51	25.41	27.87		
	SIMILAR_COL	4.00864	4	1.10912	-0.38	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.24	28,796	4.15	8.09	22.40	28.52	36.85		
Carolin Showers													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.72414	4	0.95978		29	0.00	13.79	20.69	44.83	20.69	40.00	18.92
	DEPARTMENT	3.73061	4	1.13841		245	3.67	12.24	22.86	29.80	31.43		
	SIMILAR_COL	4.16449	5	1.04306	-0.42	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.29	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55172	4	1.15221		29	3.45	17.24	24.14	31.03	24.14	40.00	20.85
	DEPARTMENT	3.60408	4	1.25873		245	8.16	11.02	24.49	24.90	31.43		
	SIMILAR_COL	4.03532	4	1.15753	-0.42	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-0.30	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.31034	3	1.03866		29	0.00	27.59	27.59	31.03	13.79	40.00	11.97
	DEPARTMENT	3.46122	4	1.27858		245	7.35	18.78	22.45	23.27	28.16		
	SIMILAR_COL	4.05502	4	1.12474	-0.66	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.57	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: PSY 4920-001

Total Enrollment: 25

Section Title: Intro - Clinical Psy

Course Level: Upper 3000 - 4000

Instructor: Carol Terry

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	100.00	97.90
	DEPARTMENT	3.84127	4	1.06569		63	3.17	6.35	26.98	30.16	33.33		
	SIMILAR_COL	3.99812	4	0.95148	0.88	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	1.01	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	100.00	96.84
	DEPARTMENT	3.76190	4	1.38790		63	11.11	9.52	14.29	22.22	42.86		
	SIMILAR_COL	4.05516	4	1.07645	0.80	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.94	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Carol Terry</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.65134		12	0.00	0.00	8.33	16.67	75.00	87.50	75.98
	DEPARTMENT	3.93651	5	1.30598		63	7.94	7.94	15.87	19.05	49.21		
	SIMILAR_COL	4.20380	5	1.03479	0.45	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.58	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.62158		12	0.00	0.00	8.33	8.33	83.33	87.50	85.78
	DEPARTMENT	3.73016	4	1.38198		63	12.70	4.76	20.63	20.63	41.27		
	SIMILAR_COL	4.07155	4	1.14800	0.59	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.71	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	100.00	94.61
	DEPARTMENT	3.87302	4	1.39691		63	12.70	4.76	12.70	22.22	47.62		
	SIMILAR_COL	4.11832	4	1.08806	0.73	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.82	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: PSY 5013-001

Total Enrollment: 24

Section Title: Psychological Statistics II

Course Level: Graduate 5000 and up

Instructor: Robert Terry

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	1.57762		10	20.00	10.00	10.00	30.00	30.00	25.00	13.73
	DEPARTMENT	4.15556	4	1.04350		45	4.44	2.22	13.33	33.33	46.67		
	SIMILAR_COL	3.97006	4	0.96390	-0.59	501	2.40	3.19	23.95	35.93	34.53		
	COLLEGE	3.82971	4	0.99529	-0.43	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.20000	4	1.68655		10	30.00	0.00	20.00	20.00	30.00	25.00	11.77
	DEPARTMENT	4.22222	5	1.14592		45	6.67	2.22	8.89	26.67	55.56		
	SIMILAR_COL	4.09036	4	1.05095	-0.85	498	2.61	6.22	16.67	28.51	45.98		
	COLLEGE	3.85835	4	1.12657	-0.58	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Robert Terry</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.30000	4	1.70294		10	20.00	20.00	10.00	10.00	40.00	25.00	5.77
	DEPARTMENT	4.42222	5	1.09729		45	4.44	4.44	6.67	13.33	71.11		
	SIMILAR_COL	4.34190	5	0.95425	-1.09	506	1.78	4.35	10.47	24.70	58.70		
	COLLEGE	4.03970	4	1.07442	-0.69	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.00000	3	1.69967		10	30.00	10.00	20.00	10.00	30.00	25.00	5.77
	DEPARTMENT	4.31818	5	1.17677		44	6.82	2.27	9.09	15.91	65.91		
	SIMILAR_COL	4.17097	5	1.05364	-1.11	503	3.38	3.98	16.10	25.25	51.29		
	COLLEGE	3.90349	4	1.19166	-0.76	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.90000	3	1.59513		10	20.00	30.00	20.00	0.00	30.00	25.00	5.77
	DEPARTMENT	4.33333	5	1.14812		45	4.44	6.67	6.67	15.56	66.67		
	SIMILAR_COL	4.17296	5	1.05615	-1.21	503	3.38	4.37	15.11	25.84	51.29		
	COLLEGE	3.96672	4	1.15797	-0.92	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: PSY 5280-900

Total Enrollment: 14

Section Title: Seminar in Cognitive Processes

Course Level: Graduate 5000 and up

Instructor: Edward Cokely

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	88.89	69.94
	DEPARTMENT	4.16364	4	0.87694		55	1.82	0.00	20.00	36.36	41.82		
	SIMILAR_COL	4.19825	4	0.88930	0.34	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	77.78	46.63
	DEPARTMENT	4.23636	5	0.94209		55	1.82	1.82	18.18	27.27	50.91		
	SIMILAR_COL	4.26427	5	0.97465	0.14	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.48	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Edward Cokely</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	1.07497		10	0.00	10.00	10.00	10.00	70.00	66.67	41.67
	DEPARTMENT	4.21818	5	1.01271		55	1.82	5.45	14.55	25.45	52.73		
	SIMILAR_COL	4.37470	5	0.89156	0.03	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.34	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	77.78	57.74
	DEPARTMENT	4.20000	5	1.06110		55	3.64	5.45	9.09	30.91	50.91		
	SIMILAR_COL	4.28190	5	1.01605	0.21	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.15470		10	0.00	20.00	0.00	40.00	40.00	44.44	32.14
	DEPARTMENT	4.16364	4	0.99561		55	1.82	7.27	9.09	36.36	45.45		
	SIMILAR_COL	4.25787	5	1.00548	-0.26	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: PSY 5783-001

College of Arts and Sciences

Total Enrollment: 7

Section Title: Survey of Org. Behavior

Course Level: Graduate 5000 and up

Instructor: Mary Connelly

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	44.44	37.42
	DEPARTMENT	4.16364	4	0.87694		55	1.82	0.00	20.00	36.36	41.82		
	SIMILAR_COL	4.19825	4	0.88930	-0.22	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	44.44	31.29
	DEPARTMENT	4.23636	5	0.94209		55	1.82	1.82	18.18	27.27	50.91		
	SIMILAR_COL	4.26427	5	0.97465	-0.27	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
Mary Connelly													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.95743		4	0.00	0.00	50.00	25.00	25.00	11.11	17.86
	DEPARTMENT	4.21818	5	1.01271		55	1.82	5.45	14.55	25.45	52.73		
	SIMILAR_COL	4.37470	5	0.89156	-0.70	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	-0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.50000		4	0.00	25.00	25.00	0.00	50.00	22.22	20.83
	DEPARTMENT	4.20000	5	1.06110		55	3.64	5.45	9.09	30.91	50.91		
	SIMILAR_COL	4.28190	5	1.01605	-0.52	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	-0.13	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	4	0.50000		4	0.00	0.00	0.00	75.00	25.00	66.67	37.50
	DEPARTMENT	4.16364	4	0.99561		55	1.82	7.27	9.09	36.36	45.45		
	SIMILAR_COL	4.25787	5	1.00548	-0.01	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.24	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: PSY 5783-900

Total Enrollment: 9

Section Title: Cognition in Organizations

Course Level: Graduate 5000 and up

Instructor: Michael Mumford

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	77.78	55.22
	DEPARTMENT	4.16364	4	0.87694		55	1.82	0.00	20.00	36.36	41.82		
	SIMILAR_COL	4.19825	4	0.88930	0.23	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.57	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	77.78	46.63
	DEPARTMENT	4.23636	5	0.94209		55	1.82	1.82	18.18	27.27	50.91		
	SIMILAR_COL	4.26427	5	0.97465	0.14	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.48	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Michael Mumford</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.73205		5	20.00	0.00	0.00	20.00	60.00	44.44	26.79
	DEPARTMENT	4.21818	5	1.01271		55	1.82	5.45	14.55	25.45	52.73		
	SIMILAR_COL	4.37470	5	0.89156	-0.42	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.73205		5	20.00	0.00	0.00	20.00	60.00	55.56	36.31
	DEPARTMENT	4.20000	5	1.06110		55	3.64	5.45	9.09	30.91	50.91		
	SIMILAR_COL	4.28190	5	1.01605	-0.28	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	77.78	44.64
	DEPARTMENT	4.16364	4	0.99561		55	1.82	7.27	9.09	36.36	45.45		
	SIMILAR_COL	4.25787	5	1.00548	0.14	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.37	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: PSY 5911-001

Total Enrollment: 9

Section Title: Psychological Science II

Course Level: Graduate 5000 and up

Instructor: Lara Mayeux

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	22.22	17.79
	DEPARTMENT	4.16364	4	0.87694		55	1.82	0.00	20.00	36.36	41.82		
	SIMILAR_COL	4.19825	4	0.88930	-0.60	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	-0.16	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	44.44	31.29
	DEPARTMENT	4.23636	5	0.94209		55	1.82	1.82	18.18	27.27	50.91		
	SIMILAR_COL	4.26427	5	0.97465	-0.27	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Lara Mayeux</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	44.44	26.79
	DEPARTMENT	4.21818	5	1.01271		55	1.82	5.45	14.55	25.45	52.73		
	SIMILAR_COL	4.37470	5	0.89156	-0.42	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	0.57735		3	0.00	0.00	33.33	66.67	0.00	11.11	17.86
	DEPARTMENT	4.20000	5	1.06110		55	3.64	5.45	9.09	30.91	50.91		
	SIMILAR_COL	4.28190	5	1.01605	-0.61	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	-0.20	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.00000		3	0.00	0.00	0.00	100.00	0.00	44.44	32.14
	DEPARTMENT	4.16364	4	0.99561		55	1.82	7.27	9.09	36.36	45.45		
	SIMILAR_COL	4.25787	5	1.00548	-0.26	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: PSY 6013-001

Total Enrollment: 27

Section Title: Factor Analysis Models

Course Level: Graduate 5000 and up

Instructor: Hairong Song

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76000	4	1.05198		25	4.00	8.00	20.00	44.00	24.00	100.00	33.33
	DEPARTMENT	3.76000	4	1.05198		25	4.00	8.00	20.00	44.00	24.00		
	SIMILAR_COL	3.97866	4	0.88971	-0.25	328	0.61	4.27	24.09	38.72	32.32		
	COLLEGE	3.82971	4	0.99529	-0.07	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.72000	4	1.10000		25	8.00	0.00	28.00	40.00	24.00	100.00	33.33
	DEPARTMENT	3.72000	4	1.10000		25	8.00	0.00	28.00	40.00	24.00		
	SIMILAR_COL	3.92073	4	1.01659	-0.20	328	1.83	5.79	27.44	28.35	36.59		
	COLLEGE	3.85835	4	1.12657	-0.12	28,796	4.15	8.09	22.40	28.52	36.85		
Hairong Song													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.96000	4	1.13578		25	4.00	4.00	28.00	20.00	44.00	100.00	33.33
	DEPARTMENT	3.96000	4	1.13578		25	4.00	4.00	28.00	20.00	44.00		
	SIMILAR_COL	4.08101	4	0.97872	-0.12	395	1.52	3.29	25.06	25.82	44.30		
	COLLEGE	4.03970	4	1.07442	-0.07	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.72000	4	1.13725		25	4.00	8.00	32.00	24.00	32.00	100.00	19.05
	DEPARTMENT	3.72000	4	1.13725		25	4.00	8.00	32.00	24.00	32.00		
	SIMILAR_COL	4.00252	4	1.02863	-0.27	397	1.76	5.29	26.20	24.43	42.32		
	COLLEGE	3.90349	4	1.19166	-0.15	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.72000	4	1.10000		25	8.00	0.00	28.00	40.00	24.00	100.00	28.57
	DEPARTMENT	3.72000	4	1.10000		25	8.00	0.00	28.00	40.00	24.00		
	SIMILAR_COL	4.00000	4	1.02494	-0.27	397	2.27	4.03	26.70	25.44	41.56		
	COLLEGE	3.96672	4	1.15797	-0.21	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: PSY 6063-001

College of Arts and Sciences

Total Enrollment: 8

Section Title: Seminar in Quantitative Psych

Course Level: Graduate 5000 and up

Instructor: Jorge Mendoza

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	55.56	40.49
	DEPARTMENT	4.16364	4	0.87694		55	1.82	0.00	20.00	36.36	41.82		
	SIMILAR_COL	4.19825	4	0.88930	-0.04	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.34	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	55.56	34.36
	DEPARTMENT	4.23636	5	0.94209		55	1.82	1.82	18.18	27.27	50.91		
	SIMILAR_COL	4.26427	5	0.97465	-0.10	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.27	28,796	4.15	8.09	22.40	28.52	36.85		
Jorge Mendoza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	55.56	29.17
	DEPARTMENT	4.21818	5	1.01271		55	1.82	5.45	14.55	25.45	52.73		
	SIMILAR_COL	4.37470	5	0.89156	-0.23	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.12	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.63246		6	0.00	0.00	16.67	66.67	16.67	55.56	36.31
	DEPARTMENT	4.20000	5	1.06110		55	3.64	5.45	9.09	30.91	50.91		
	SIMILAR_COL	4.28190	5	1.01605	-0.28	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.16667	5	0.98319		6	0.00	0.00	33.33	16.67	50.00	55.56	33.93
	DEPARTMENT	4.16364	4	0.99561		55	1.82	7.27	9.09	36.36	45.45		
	SIMILAR_COL	4.25787	5	1.00548	-0.09	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.17	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: PSY 6280-002

College of Arts and Sciences

Total Enrollment: 8

Section Title: Translational Neuroscience

Course Level: Graduate 5000 and up

Instructor: Lauren Ethridge

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	77.78	55.22
	DEPARTMENT	4.16364	4	0.87694		55	1.82	0.00	20.00	36.36	41.82		
	SIMILAR_COL	4.19825	4	0.88930	0.23	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.57	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	100.00	62.58
	DEPARTMENT	4.23636	5	0.94209		55	1.82	1.82	18.18	27.27	50.91		
	SIMILAR_COL	4.26427	5	0.97465	0.34	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.66	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Lauren Ethridge</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	100.00	57.14
	DEPARTMENT	4.21818	5	1.01271		55	1.82	5.45	14.55	25.45	52.73		
	SIMILAR_COL	4.37470	5	0.89156	0.25	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.52	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	73.81
	DEPARTMENT	4.20000	5	1.06110		55	3.64	5.45	9.09	30.91	50.91		
	SIMILAR_COL	4.28190	5	1.01605	0.51	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.75	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	76.19
	DEPARTMENT	4.16364	4	0.99561		55	1.82	7.27	9.09	36.36	45.45		
	SIMILAR_COL	4.25787	5	1.00548	0.54	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.72	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: PSY 6423-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Stereotyping and Prejudice

Course Level: Graduate 5000 and up

Instructor: Mauricio Carvallo

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	1.22927		10	10.00	0.00	20.00	40.00	30.00	33.33	20.86
	DEPARTMENT	4.16364	4	0.87694		55	1.82	0.00	20.00	36.36	41.82		
	SIMILAR_COL	4.19825	4	0.88930	-0.45	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	-0.03	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.90000	5	1.44914		10	10.00	10.00	10.00	20.00	50.00	11.11	23.31
	DEPARTMENT	4.23636	5	0.94209		55	1.82	1.82	18.18	27.27	50.91		
	SIMILAR_COL	4.26427	5	0.97465	-0.37	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.04	28,796	4.15	8.09	22.40	28.52	36.85		
Mauricio Carvallo													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.90000	5	1.28668		10	0.00	20.00	20.00	10.00	50.00	22.22	20.24
	DEPARTMENT	4.21818	5	1.01271		55	1.82	5.45	14.55	25.45	52.73		
	SIMILAR_COL	4.37470	5	0.89156	-0.53	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	-0.13	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.90000	5	1.44914		10	10.00	10.00	10.00	20.00	50.00	33.33	25.60
	DEPARTMENT	4.20000	5	1.06110		55	3.64	5.45	9.09	30.91	50.91		
	SIMILAR_COL	4.28190	5	1.01605	-0.38	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	-0.00	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.70000	4	1.49443		10	10.00	20.00	0.00	30.00	40.00	11.11	21.43
	DEPARTMENT	4.16364	4	0.99561		55	1.82	7.27	9.09	36.36	45.45		
	SIMILAR_COL	4.25787	5	1.00548	-0.55	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	-0.23	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: RELS 1113-001

College of Arts and Sciences

Total Enrollment: 34

Section Title: Intro to Religious Studies

Course Level: Lower 0000 - 2000

Instructor: Deonnie Moodie

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36667	4	0.61495		30	0.00	0.00	6.67	50.00	43.33	100.00	91.05
	DEPARTMENT	4.26042	4	0.72902		96	0.00	0.00	16.67	40.63	42.71		
	SIMILAR_COL	3.79330	4	0.97925	0.59	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.54	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.57235		30	0.00	0.00	3.33	43.33	53.33	100.00	89.78
	DEPARTMENT	4.31959	5	0.83599		97	0.00	3.09	14.43	29.90	52.58		
	SIMILAR_COL	3.84305	4	1.11392	0.59	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
Deonnie Moodie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.37905		30	0.00	0.00	0.00	16.67	83.33	66.67	97.92
	DEPARTMENT	4.72165	5	0.60797		97	0.00	1.03	5.15	14.43	79.38		
	SIMILAR_COL	3.98453	4	1.07587	0.79	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.74	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70000	5	0.53498		30	0.00	0.00	3.33	23.33	73.33	100.00	96.10
	DEPARTMENT	4.48454	5	0.76531		97	0.00	2.06	10.31	24.74	62.89		
	SIMILAR_COL	3.85274	4	1.17893	0.72	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.67	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.54667		30	0.00	0.00	3.33	26.67	70.00	100.00	91.17
	DEPARTMENT	4.48454	5	0.77880		97	1.03	0.00	11.34	24.74	62.89		
	SIMILAR_COL	3.93728	4	1.14665	0.64	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.60	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: RELS 1113-004

College of Arts and Sciences

Total Enrollment: 38

Section Title: Intro to Religious Studies

Course Level: Lower 0000 - 2000

Instructor: David Vishanoff

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.31429	4	0.67612		35	0.00	0.00	11.43	45.71	42.86	66.67	88.18
	DEPARTMENT	4.26042	4	0.72902		96	0.00	0.00	16.67	40.63	42.71		
	SIMILAR_COL	3.79330	4	0.97925	0.53	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.49	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.48571	5	0.81787		35	0.00	2.86	11.43	20.00	65.71	66.67	87.86
	DEPARTMENT	4.31959	5	0.83599		97	0.00	3.09	14.43	29.90	52.58		
	SIMILAR_COL	3.84305	4	1.11392	0.58	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.56	28,796	4.15	8.09	22.40	28.52	36.85		
<i>David Vishanoff</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.88571	5	0.32280		35	0.00	0.00	0.00	11.43	88.57	100.00	98.70
	DEPARTMENT	4.72165	5	0.60797		97	0.00	1.03	5.15	14.43	79.38		
	SIMILAR_COL	3.98453	4	1.07587	0.84	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.79	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.73907		35	0.00	2.86	5.71	22.86	68.57	66.67	90.13
	DEPARTMENT	4.48454	5	0.76531		97	0.00	2.06	10.31	24.74	62.89		
	SIMILAR_COL	3.85274	4	1.17893	0.61	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.56	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.88403		35	2.86	0.00	8.57	14.29	74.29	66.67	85.97
	DEPARTMENT	4.48454	5	0.77880		97	1.03	0.00	11.34	24.74	62.89		
	SIMILAR_COL	3.93728	4	1.14665	0.55	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.52	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: RELS 1113-995

College of Arts and Sciences

Total Enrollment: 24

Section Title: Intro to Religious Studies

Course Level: Lower 0000 - 2000

Instructor: Lee Green

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.91667	3	1.08362		12	16.67	8.33	41.67	33.33	0.00	100.00	7.28
	DEPARTMENT	2.91667	3	1.08362		12	16.67	8.33	41.67	33.33	0.00		
	SIMILAR_COL	3.73709	4	0.96824	-0.85	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.92	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.46154	3	1.19829		13	23.08	30.77	30.77	7.69	7.69	100.00	4.13
	DEPARTMENT	2.46154	3	1.19829		13	23.08	30.77	30.77	7.69	7.69		
	SIMILAR_COL	3.79107	4	1.09637	-1.21	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-1.24	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Lee Green</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.61538	3	1.19293		13	15.38	38.46	23.08	15.38	7.69	100.00	4.33
	DEPARTMENT	2.61538	3	1.19293		13	15.38	38.46	23.08	15.38	7.69		
	SIMILAR_COL	4.05387	4	1.05544	-1.36	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-1.33	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.30769	3	1.31559		13	38.46	15.38	30.77	7.69	7.69	100.00	3.61
	DEPARTMENT	2.30769	3	1.31559		13	38.46	15.38	30.77	7.69	7.69		
	SIMILAR_COL	3.87851	4	1.16385	-1.35	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-1.34	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.53846	3	1.26592		13	23.08	30.77	23.08	15.38	7.69	100.00	5.60
	DEPARTMENT	2.53846	3	1.26592		13	23.08	30.77	23.08	15.38	7.69		
	SIMILAR_COL	3.97902	4	1.13057	-1.27	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-1.23	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: RELS 2133-001

College of Arts and Sciences

Total Enrollment: 13

Section Title: Introduction to Christianity

Course Level: Lower 0000 - 2000

Instructor: Amy Oden

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50	100.00	55.96
	DEPARTMENT	4.00000	4	0.92582		8	0.00	0.00	37.50	25.00	37.50		
	SIMILAR_COL	3.92792	4	0.94399	0.08	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	100.00	55.05
	DEPARTMENT	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50		
	SIMILAR_COL	3.97635	4	1.06226	0.14	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	0.24	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Amy Oden</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	100.00	64.66
	DEPARTMENT	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00		
	SIMILAR_COL	4.17061	4	0.98215	0.21	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.31	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	100.00	59.48
	DEPARTMENT	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	4.03990	4	1.11886	0.19	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.29	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	100.00	54.31
	DEPARTMENT	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50		
	SIMILAR_COL	4.13806	5	1.07830	0.22	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.35	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: RELS 2403-001

College of Arts and Sciences

Total Enrollment: 51

Section Title: Intro to Comparative Religion

Course Level: Lower 0000 - 2000

Instructor: Charles Kimball

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09677	4	0.87005		31	0.00	0.00	32.26	25.81	41.94	33.33	75.40
	DEPARTMENT	4.26042	4	0.72902		96	0.00	0.00	16.67	40.63	42.71		
	SIMILAR_COL	3.79330	4	0.97925	0.31	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.27	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.96875	4	0.96668		32	0.00	6.25	28.13	28.13	37.50	33.33	56.23
	DEPARTMENT	4.31959	5	0.83599		97	0.00	3.09	14.43	29.90	52.58		
	SIMILAR_COL	3.84305	4	1.11392	0.11	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.10	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Charles Kimball</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.43750	5	0.87759		32	0.00	3.13	15.63	15.63	65.63	33.33	81.56
	DEPARTMENT	4.72165	5	0.60797		97	0.00	1.03	5.15	14.43	79.38		
	SIMILAR_COL	3.98453	4	1.07587	0.42	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.37	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18750	4	0.89578		32	0.00	3.13	21.88	28.13	46.88	33.33	68.83
	DEPARTMENT	4.48454	5	0.76531		97	0.00	2.06	10.31	24.74	62.89		
	SIMILAR_COL	3.85274	4	1.17893	0.28	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.24	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.21875	4	0.79248		32	0.00	0.00	21.88	34.38	43.75	33.33	63.90
	DEPARTMENT	4.48454	5	0.77880		97	1.03	0.00	11.34	24.74	62.89		
	SIMILAR_COL	3.93728	4	1.14665	0.25	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.22	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: RELS 3013-003 / HIST 3950-003

College of Arts and Sciences

Total Enrollment: 33

Section Title: Genesis: In the Beginning

Course Level: Upper 3000 - 4000

Instructor: Jill Hicks-Keeton

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.02703	4	0.86559		37	0.00	5.41	18.92	43.24	32.43	100.00	46.43
	DEPARTMENT	4.02703	4	0.86559		37	0.00	5.41	18.92	43.24	32.43		
	SIMILAR_COL	3.95100	4	0.97533	0.08	1,102	1.18	6.81	22.60	34.57	34.85		
	COLLEGE	3.82971	4	0.99529	0.20	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.24324	5	0.92512		37	0.00	5.41	16.22	27.03	51.35	100.00	64.29
	DEPARTMENT	4.24324	5	0.92512		37	0.00	5.41	16.22	27.03	51.35		
	SIMILAR_COL	3.87319	4	1.18016	0.31	1,104	4.35	10.42	19.38	25.27	40.58		
	COLLEGE	3.85835	4	1.12657	0.34	28,796	4.15	8.09	22.40	28.52	36.85		
Jill Hicks-Keeton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45946	5	0.73009		37	0.00	2.70	5.41	35.14	56.76	100.00	72.41
	DEPARTMENT	4.45946	5	0.73009		37	0.00	2.70	5.41	35.14	56.76		
	SIMILAR_COL	3.97897	4	1.13535	0.42	1,141	3.59	8.76	17.62	26.21	43.82		
	COLLEGE	4.03970	4	1.07442	0.39	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.51351	5	0.69208		37	0.00	2.70	2.70	35.14	59.46	100.00	72.41
	DEPARTMENT	4.51351	5	0.69208		37	0.00	2.70	2.70	35.14	59.46		
	SIMILAR_COL	3.86995	4	1.26336	0.51	1,138	6.33	10.46	17.75	20.83	44.64		
	COLLEGE	3.90349	4	1.19166	0.51	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37838	5	0.92350		37	0.00	5.41	13.51	18.92	62.16	100.00	65.52
	DEPARTMENT	4.37838	5	0.92350		37	0.00	5.41	13.51	18.92	62.16		
	SIMILAR_COL	3.94728	4	1.21223	0.36	1,138	4.83	10.19	16.61	22.14	46.22		
	COLLEGE	3.96672	4	1.15797	0.36	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: RELS 3223-001

College of Arts and Sciences

Total Enrollment: 34

Section Title: Religion & Nationalism-India

Course Level: Upper 3000 - 4000

Instructor: Deonnie Moodie

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.44444	5	0.64051		27	0.00	0.00	7.41	40.74	51.85	100.00	86.22
	DEPARTMENT	4.37681	5	0.74954		69	0.00	1.45	11.59	34.78	52.17		
	SIMILAR_COL	3.93150	4	0.99473	0.52	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.62	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.57275		28	0.00	0.00	3.57	35.71	60.71	100.00	85.43
	DEPARTMENT	4.38571	5	0.72817		70	0.00	1.43	10.00	37.14	51.43		
	SIMILAR_COL	4.00864	4	1.10912	0.51	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.63	28,796	4.15	8.09	22.40	28.52	36.85		
Deonnie Moodie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.59982		28	0.00	0.00	7.14	14.29	78.57	66.67	89.58
	DEPARTMENT	4.70000	5	0.62206		70	0.00	0.00	8.57	12.86	78.57		
	SIMILAR_COL	4.16449	5	1.04306	0.53	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.63	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.79015		28	0.00	3.57	7.14	17.86	71.43	100.00	83.01
	DEPARTMENT	4.50000	5	0.77553		70	0.00	1.43	12.86	20.00	65.71		
	SIMILAR_COL	4.03532	4	1.15753	0.46	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.56	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57143	5	0.57275		28	0.00	0.00	3.57	35.71	60.71	66.67	81.47
	DEPARTMENT	4.55072	5	0.63097		69	0.00	0.00	7.25	30.43	62.32		
	SIMILAR_COL	4.05502	4	1.12474	0.46	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.52	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: RELS 3533-001

College of Arts and Sciences

Total Enrollment: 37

Section Title: The Qur'an

Course Level: Upper 3000 - 4000

Instructor: David Vishanoff

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.34615	5	0.84580		26	0.00	3.85	11.54	30.77	53.85	66.67	81.50
	DEPARTMENT	4.37681	5	0.74954		69	0.00	1.45	11.59	34.78	52.17		
	SIMILAR_COL	3.93150	4	0.99473	0.42	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.52	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.23077	4	0.71036		26	0.00	0.00	15.38	46.15	38.46	33.33	58.27
	DEPARTMENT	4.38571	5	0.72817		70	0.00	1.43	10.00	37.14	51.43		
	SIMILAR_COL	4.00864	4	1.10912	0.20	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.33	28,796	4.15	8.09	22.40	28.52	36.85		
<i>David Vishanoff</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.76923	5	0.51441		26	0.00	0.00	3.85	15.38	80.77	100.00	92.66
	DEPARTMENT	4.70000	5	0.62206		70	0.00	0.00	8.57	12.86	78.57		
	SIMILAR_COL	4.16449	5	1.04306	0.58	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.68	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46154	5	0.76057		26	0.00	0.00	15.38	23.08	61.54	66.67	74.13
	DEPARTMENT	4.50000	5	0.77553		70	0.00	1.43	12.86	20.00	65.71		
	SIMILAR_COL	4.03532	4	1.15753	0.37	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.47	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.48000	5	0.71414		25	0.00	0.00	12.00	28.00	60.00	33.33	74.13
	DEPARTMENT	4.55072	5	0.63097		69	0.00	0.00	7.25	30.43	62.32		
	SIMILAR_COL	4.05502	4	1.12474	0.38	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.44	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: RELS 3900-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Prophets of Israel

Course Level: Upper 3000 - 4000

Instructor: Robb Young

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	100.00	50.98
	DEPARTMENT	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00		
	SIMILAR_COL	4.14903	4	0.90271	0.11	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.42	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.37500	5	1.18773		8	0.00	12.50	12.50	0.00	75.00	100.00	45.75
	DEPARTMENT	4.37500	5	1.18773		8	0.00	12.50	12.50	0.00	75.00		
	SIMILAR_COL	4.23094	5	1.00348	0.14	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.46	28,796	4.15	8.09	22.40	28.52	36.85		
Robb Young													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00	100.00	60.13
	DEPARTMENT	4.62500	5	0.74402		8	0.00	0.00	12.50	12.50	75.00		
	SIMILAR_COL	4.36604	5	0.90038	0.29	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.54	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	1.38873		8	0.00	25.00	0.00	0.00	75.00	100.00	35.44
	DEPARTMENT	4.25000	5	1.38873		8	0.00	25.00	0.00	0.00	75.00		
	SIMILAR_COL	4.29185	5	0.98369	-0.04	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.29	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	1.18773		8	0.00	12.50	12.50	0.00	75.00	100.00	38.61
	DEPARTMENT	4.37500	5	1.18773		8	0.00	12.50	12.50	0.00	75.00		
	SIMILAR_COL	4.33003	5	0.95204	0.05	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.35	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: RUSS 1115-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Beginning Russian

Course Level: Lower 0000 - 2000

Instructor: Rachick Virabyan

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.02389	4	0.86569		293	0.34	3.75	22.87	39.25	33.79		
	SIMILAR_COL	3.92792	4	0.94399	1.14	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	1.18	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.04437	4	1.02774		293	2.05	6.14	19.80	29.35	42.66		
	SIMILAR_COL	3.97635	4	1.06226	0.96	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Rachick Virabyan</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.16721	4	0.96735		305	1.64	4.26	17.05	29.84	47.21		
	SIMILAR_COL	4.17061	4	0.98215	0.84	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.16393	5	1.04158		305	2.30	5.57	16.72	24.26	51.15		
	SIMILAR_COL	4.03990	4	1.11886	0.86	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	82.22	81.90
	DEPARTMENT	4.20984	5	1.03646		305	3.28	4.26	12.79	27.54	52.13		
	SIMILAR_COL	4.13806	5	1.07830	0.57	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.68	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: RUSS 1225-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Beginning Russian (Continued)

Course Level: Lower 0000 - 2000

Instructor: Rachick Virabyan

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	92.86	92.66
	DEPARTMENT	4.02389	4	0.86569		293	0.34	3.75	22.87	39.25	33.79		
	SIMILAR_COL	3.92792	4	0.94399	0.92	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	0.97	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	80.95	82.57
	DEPARTMENT	4.04437	4	1.02774		293	2.05	6.14	19.80	29.35	42.66		
	SIMILAR_COL	3.97635	4	1.06226	0.59	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	0.66	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Rachick Virabyan</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	37.78	36.21
	DEPARTMENT	4.16721	4	0.96735		305	1.64	4.26	17.05	29.84	47.21		
	SIMILAR_COL	4.17061	4	0.98215	-0.17	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	71.11	73.28
	DEPARTMENT	4.16393	5	1.04158		305	2.30	5.57	16.72	24.26	51.15		
	SIMILAR_COL	4.03990	4	1.11886	0.50	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.58	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	73.33	73.28
	DEPARTMENT	4.20984	5	1.03646		305	3.28	4.26	12.79	27.54	52.13		
	SIMILAR_COL	4.13806	5	1.07830	0.43	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.55	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: RUSS 1225-002

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Russian (Continued)

Course Level: Lower 0000 - 2000

Instructor: Matthew McGarry

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.52223	0.79	12	0.00	0.00	0.00	50.00	50.00	91.30	95.08
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824		6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529		28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.38925	0.95	12	0.00	0.00	0.00	16.67	83.33	97.39	99.02
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637		6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657		28,796	4.15	8.09	22.40	28.52	36.85		
Matthew McGarry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.45227	0.66	12	0.00	0.00	0.00	25.00	75.00	93.97	95.85
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544		6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442		30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.38925	0.82	12	0.00	0.00	0.00	16.67	83.33	97.41	98.56
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385		6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166		30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.91667	5	0.28868	0.83	12	0.00	0.00	0.00	8.33	91.67	96.55	98.74
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057		6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797		30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: RUSS 2223-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Intermediate Russian (Cont)

Course Level: Lower 0000 - 2000

Instructor: Matthew McGarry

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.66667		10	0.00	0.00	20.00	60.00	20.00	53.04	73.03
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	0.27	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.63246		10	0.00	0.00	10.00	60.00	30.00	63.48	75.98
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	0.37	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.30	28,796	4.15	8.09	22.40	28.52	36.85		
Matthew McGarry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	80.17	87.00
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	0.52	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.52	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	72.41	84.66
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	0.53	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	56.90	72.56
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	0.37	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.37	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: RUSS 3313-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Russian Phonetics

Course Level: Upper 3000 - 4000

Instructor: Rachick Virabyan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.89443		11	0.00	9.09	9.09	54.55	27.27	59.38	47.37
	DEPARTMENT	3.97625	4	0.91517		421	0.95	5.46	20.90	40.38	32.30		
	SIMILAR_COL	3.99812	4	0.95148	0.00	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.45455	5	0.68755		11	0.00	0.00	9.09	36.36	54.55	75.00	71.58
	DEPARTMENT	4.21241	5	0.98808		419	1.91	4.30	15.99	26.25	51.55		
	SIMILAR_COL	4.05516	4	1.07645	0.37	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.53	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Rachick Virabyan</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	43.75	39.71
	DEPARTMENT	4.27578	5	0.91893		417	1.44	3.36	13.43	29.74	52.04		
	SIMILAR_COL	4.20380	5	1.03479	-0.02	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.13	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	68.75	60.78
	DEPARTMENT	4.21343	5	1.02376		417	2.40	5.04	14.39	25.18	53.00		
	SIMILAR_COL	4.07155	4	1.14800	0.25	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.39	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	75.00	75.98
	DEPARTMENT	4.30238	5	0.90688		420	1.90	2.14	12.62	30.48	52.86		
	SIMILAR_COL	4.11832	4	1.08806	0.48	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.58	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: RUSS 3423-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Adv Russ Reading & Comp (Cont)

Course Level: Upper 3000 - 4000

Instructor: Matthew McGarry

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.50000		9	0.00	0.00	0.00	66.67	33.33	58.82	60.78
	DEPARTMENT	4.17619	4	0.88712		210	1.43	1.90	17.62	35.71	43.33		
	SIMILAR_COL	4.14903	4	0.90271	0.20	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.51	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	64.71	64.05
	DEPARTMENT	4.39048	5	0.84712		210	0.48	3.81	9.52	28.57	57.62		
	SIMILAR_COL	4.23094	5	1.00348	0.32	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.62	28,796	4.15	8.09	22.40	28.52	36.85		
Matthew McGarry													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	62.86	66.46
	DEPARTMENT	4.54717	5	0.74950		212	0.94	1.42	5.66	25.94	66.04		
	SIMILAR_COL	4.36604	5	0.90038	0.33	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.58	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	57.14	68.35
	DEPARTMENT	4.46009	5	0.86578		213	1.41	2.82	7.98	23.94	63.85		
	SIMILAR_COL	4.29185	5	0.98369	0.38	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.64	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	68.57	69.62
	DEPARTMENT	4.52113	5	0.79845		213	1.41	0.94	7.98	23.47	66.20		
	SIMILAR_COL	4.33003	5	0.95204	0.47	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.70	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: RUSS 4183-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: 20th & Post-20th C Russian Lit

Course Level: Upper 3000 - 4000

Instructor: Emily Johnson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	61.77	62.09
	DEPARTMENT	4.17619	4	0.88712		210	1.43	1.90	17.62	35.71	43.33		
	SIMILAR_COL	4.14903	4	0.90271	0.25	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.55	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	41.18	45.75
	DEPARTMENT	4.39048	5	0.84712		210	0.48	3.81	9.52	28.57	57.62		
	SIMILAR_COL	4.23094	5	1.00348	0.14	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.46	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Emily Johnson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	68.57	72.79
	DEPARTMENT	4.54717	5	0.74950		212	0.94	1.42	5.66	25.94	66.04		
	SIMILAR_COL	4.36604	5	0.90038	0.43	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.66	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	65.71	75.32
	DEPARTMENT	4.46009	5	0.86578		213	1.41	2.82	7.98	23.94	63.85		
	SIMILAR_COL	4.29185	5	0.98369	0.47	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.71	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	82.86	78.48
	DEPARTMENT	4.52113	5	0.79845		213	1.41	0.94	7.98	23.47	66.20		
	SIMILAR_COL	4.33003	5	0.95204	0.57	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.78	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: S WK 2113-001

Total Enrollment: 19

Section Title: Introduction to Social Work

Course Level: Lower 0000 - 2000

Instructor: Anthony Kibble

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	3	1.03510		8	0.00	25.00	37.50	25.00	12.50	100.00	18.70
	DEPARTMENT	3.25000	3	1.03510		8	0.00	25.00	37.50	25.00	12.50		
	SIMILAR_COL	3.73709	4	0.96824	-0.50	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.58	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.37500	3	1.18773		8	0.00	25.00	37.50	12.50	25.00	100.00	23.82
	DEPARTMENT	3.37500	3	1.18773		8	0.00	25.00	37.50	12.50	25.00		
	SIMILAR_COL	3.79107	4	1.09637	-0.38	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.43	28,796	4.15	8.09	22.40	28.52	36.85		
Anthony Kibble													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.16496		8	0.00	12.50	37.50	12.50	37.50	100.00	29.06
	DEPARTMENT	3.75000	4	1.16496		8	0.00	12.50	37.50	12.50	37.50		
	SIMILAR_COL	4.05387	4	1.05544	-0.29	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.25000	3	1.28174		8	12.50	0.00	62.50	0.00	25.00	100.00	17.69
	DEPARTMENT	3.25000	3	1.28174		8	12.50	0.00	62.50	0.00	25.00		
	SIMILAR_COL	3.87851	4	1.16385	-0.54	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.55	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.30931		8	0.00	50.00	25.00	0.00	25.00	100.00	11.91
	DEPARTMENT	3.00000	3	1.30931		8	0.00	50.00	25.00	0.00	25.00		
	SIMILAR_COL	3.97902	4	1.13057	-0.87	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.83	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: S WK 2223-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: Statistics for Social Work

Course Level: Lower 0000 - 2000

Instructor: Megan Gandy Guedes

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	3	0.91026		15	0.00	13.33	46.67	26.67	13.33	50.00	25.56
	DEPARTMENT	3.81818	4	1.01411		33	0.00	9.09	33.33	24.24	33.33		
	SIMILAR_COL	3.79330	4	0.97925	-0.40	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.43	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.26667	3	1.16292		15	6.67	13.33	46.67	13.33	20.00	50.00	19.49
	DEPARTMENT	3.96970	4	1.13150		33	3.03	6.06	27.27	18.18	45.45		
	SIMILAR_COL	3.84305	4	1.11392	-0.52	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.53	28,796	4.15	8.09	22.40	28.52	36.85		
Megan Gandy Guedes													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.53333	4	0.99043		15	0.00	13.33	40.00	26.67	20.00	50.00	25.97
	DEPARTMENT	4.15152	5	0.97215		33	0.00	6.06	21.21	24.24	48.48		
	SIMILAR_COL	3.98453	4	1.07587	-0.42	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.47	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.66667	3	1.17514		15	13.33	40.00	20.00	20.00	6.67	50.00	7.01
	DEPARTMENT	3.75758	4	1.34699		33	6.06	18.18	12.12	21.21	42.42		
	SIMILAR_COL	3.85274	4	1.17893	-1.01	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-1.04	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.06667	3	1.16292		15	6.67	26.67	33.33	20.00	13.33	50.00	14.03
	DEPARTMENT	3.87879	4	1.21854		33	3.03	12.12	24.24	15.15	45.45		
	SIMILAR_COL	3.93728	4	1.14665	-0.76	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.78	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: S WK 2223-002

College of Arts and Sciences

Total Enrollment: 26

Section Title: Statistics for Social Work

Course Level: Lower 0000 - 2000

Instructor: David McLeod

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	5	0.98518		18	0.00	5.56	22.22	22.22	50.00	100.00	80.83
	DEPARTMENT	3.81818	4	1.01411		33	0.00	9.09	33.33	24.24	33.33		
	SIMILAR_COL	3.79330	4	0.97925	0.38	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.34	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.55556	5	0.70479		18	0.00	0.00	11.11	22.22	66.67	100.00	91.37
	DEPARTMENT	3.96970	4	1.13150		33	3.03	6.06	27.27	18.18	45.45		
	SIMILAR_COL	3.84305	4	1.11392	0.64	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.62	28,796	4.15	8.09	22.40	28.52	36.85		
<i>David McLeod</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.59409		18	0.00	0.00	5.56	22.22	72.22	100.00	92.99
	DEPARTMENT	4.15152	5	0.97215		33	0.00	6.06	21.21	24.24	48.48		
	SIMILAR_COL	3.98453	4	1.07587	0.63	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.58	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.59409		18	0.00	0.00	5.56	22.22	72.22	100.00	94.55
	DEPARTMENT	3.75758	4	1.34699		33	6.06	18.18	12.12	21.21	42.42		
	SIMILAR_COL	3.85274	4	1.17893	0.69	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.64	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.78382		18	0.00	0.00	16.67	11.11	72.22	100.00	85.20
	DEPARTMENT	3.87879	4	1.21854		33	3.03	12.12	24.24	15.15	45.45		
	SIMILAR_COL	3.93728	4	1.14665	0.54	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.51	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: S WK 3113-003

College of Arts and Sciences

Total Enrollment: 23

Section Title: Gen Practice-Families & Groups

Course Level: Upper 3000 - 4000

Instructor: Page Miller

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.52381	3	0.74960		21	9.52	33.33	52.38	4.76	0.00	20.00	3.16
	DEPARTMENT	3.34615	3	1.07904		78	3.85	16.67	38.46	23.08	17.95		
	SIMILAR_COL	3.99812	4	0.95148	-1.55	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	-1.31	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.23810	2	0.76842		21	14.29	52.38	28.57	4.76	0.00	20.00	4.21
	DEPARTMENT	3.20513	3	1.17726		78	5.13	28.21	24.36	25.64	16.67		
	SIMILAR_COL	4.05516	4	1.07645	-1.69	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	-1.44	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Page Miller</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.47619	3	0.87287		21	14.29	33.33	42.86	9.52	0.00	20.00	2.94
	DEPARTMENT	3.53247	4	1.33362		77	5.19	24.68	16.88	18.18	35.06		
	SIMILAR_COL	4.20380	5	1.03479	-1.67	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	-1.46	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.23810	2	0.62488		21	4.76	71.43	19.05	4.76	0.00	20.00	3.92
	DEPARTMENT	3.22368	3	1.29201		76	6.58	30.26	21.05	18.42	23.68		
	SIMILAR_COL	4.07155	4	1.14800	-1.60	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	-1.40	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.19048	2	0.87287		21	14.29	61.90	19.05	0.00	4.76	20.00	4.41
	DEPARTMENT	3.26316	3	1.22603		76	5.26	26.32	27.63	18.42	22.37		
	SIMILAR_COL	4.11832	4	1.08806	-1.77	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	-1.53	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: S WK 3243-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: Human Behavior: Org/Comm

Course Level: Upper 3000 - 4000

Instructor: Anthony Kibble

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	1.94118	2	0.65865		17	23.53	58.82	17.65	0.00	0.00	25.00	0.39
	DEPARTMENT	3.47692	3	1.26377		65	6.15	15.38	35.38	10.77	32.31		
	SIMILAR_COL	3.93150	4	0.99473	-2.00	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-1.90	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	1.58824	1	0.93934		17	64.71	17.65	11.76	5.88	0.00	25.00	0.39
	DEPARTMENT	3.40000	4	1.43396		65	16.92	9.23	20.00	24.62	29.23		
	SIMILAR_COL	4.00864	4	1.10912	-2.18	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-2.02	28,796	4.15	8.09	22.40	28.52	36.85		
Anthony Kibble													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.05882	2	0.82694		17	23.53	52.94	17.65	5.88	0.00	25.00	0.77
	DEPARTMENT	3.76923	4	1.32015		65	6.15	13.85	21.54	13.85	44.62		
	SIMILAR_COL	4.16449	5	1.04306	-2.02	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-1.84	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.75000	2	0.85635		16	43.75	43.75	6.25	6.25	0.00	25.00	0.77
	DEPARTMENT	3.57143	4	1.42234		63	11.11	15.87	15.87	19.05	38.10		
	SIMILAR_COL	4.03532	4	1.15753	-1.97	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-1.81	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.64706	1	0.93148		17	58.82	23.53	11.76	5.88	0.00	25.00	0.39
	DEPARTMENT	3.61538	4	1.48632		65	15.38	6.15	24.62	9.23	44.62		
	SIMILAR_COL	4.05502	4	1.12474	-2.14	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-2.00	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: S WK 3243-002

College of Arts and Sciences

Total Enrollment: 25

Section Title: Human Behavior: Org/Comm

Course Level: Upper 3000 - 4000

Instructor: Teresa Fritz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.81818	3	0.85280		22	4.55	27.27	54.55	9.09	4.55	40.00	4.21
	DEPARTMENT	3.34615	3	1.07904		78	3.85	16.67	38.46	23.08	17.95		
	SIMILAR_COL	3.99812	4	0.95148	-1.24	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	-1.02	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.86364	3	1.03719		22	4.55	36.36	36.36	13.64	9.09	40.00	6.32
	DEPARTMENT	3.20513	3	1.17726		78	5.13	28.21	24.36	25.64	16.67		
	SIMILAR_COL	4.05516	4	1.07645	-1.11	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	-0.88	28,796	4.15	8.09	22.40	28.52	36.85		
Teresa Fritz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.18182	3	1.33225		22	4.55	40.91	9.09	22.73	22.73	40.00	7.35
	DEPARTMENT	3.53247	4	1.33362		77	5.19	24.68	16.88	18.18	35.06		
	SIMILAR_COL	4.20380	5	1.03479	-0.99	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	-0.80	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.66667	3	1.15470		21	19.05	23.81	33.33	19.05	4.76	40.00	5.88
	DEPARTMENT	3.22368	3	1.29201		76	6.58	30.26	21.05	18.42	23.68		
	SIMILAR_COL	4.07155	4	1.14800	-1.22	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	-1.04	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.09091	3	0.92113		22	4.55	18.18	45.45	27.27	4.55	40.00	8.33
	DEPARTMENT	3.26316	3	1.22603		76	5.26	26.32	27.63	18.42	22.37		
	SIMILAR_COL	4.11832	4	1.08806	-0.94	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	-0.76	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: S WK 3313-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Social Welfare Policy: Analys

Course Level: Upper 3000 - 4000

Instructor: C Bradford Hyde

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.71774		12	0.00	0.00	16.67	50.00	33.33	80.00	58.95
	DEPARTMENT	3.34615	3	1.07904		78	3.85	16.67	38.46	23.08	17.95		
	SIMILAR_COL	3.99812	4	0.95148	0.18	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.34	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.33333	4	0.65134		12	0.00	0.00	8.33	50.00	41.67	100.00	65.26
	DEPARTMENT	3.20513	3	1.17726		78	5.13	28.21	24.36	25.64	16.67		
	SIMILAR_COL	4.05516	4	1.07645	0.26	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.42	28,796	4.15	8.09	22.40	28.52	36.85		
C Bradford Hyde													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	100.00	94.12
	DEPARTMENT	3.53247	4	1.33362		77	5.19	24.68	16.88	18.18	35.06		
	SIMILAR_COL	4.20380	5	1.03479	0.61	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.74	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	100.00	81.37
	DEPARTMENT	3.22368	3	1.29201		76	6.58	30.26	21.05	18.42	23.68		
	SIMILAR_COL	4.07155	4	1.14800	0.52	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.64	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.45455	5	0.82020		11	0.00	0.00	18.18	18.18	63.64	100.00	66.18
	DEPARTMENT	3.26316	3	1.22603		76	5.26	26.32	27.63	18.42	22.37		
	SIMILAR_COL	4.11832	4	1.08806	0.31	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.42	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: S WK 3313-002

Total Enrollment: 27

Section Title: Social Welfare Policy: Analys

Course Level: Upper 3000 - 4000

Instructor: Shane Brady

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.68599	0.74	18	0.00	0.00	11.11	11.11	77.78	100.00	96.85
	DEPARTMENT	3.47692	3	1.26377		65	6.15	15.38	35.38	10.77	32.31		
	SIMILAR_COL	3.93150	4	0.99473		4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529		28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.77778	5	0.42779	0.69	18	0.00	0.00	0.00	22.22	77.78	100.00	95.67
	DEPARTMENT	3.40000	4	1.43396		65	16.92	9.23	20.00	24.62	29.23		
	SIMILAR_COL	4.00864	4	1.10912		4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657		28,796	4.15	8.09	22.40	28.52	36.85		
<i>Shane Brady</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.88889	5	0.32338	0.69	18	0.00	0.00	0.00	11.11	88.89	100.00	98.07
	DEPARTMENT	3.76923	4	1.32015		65	6.15	13.85	21.54	13.85	44.62		
	SIMILAR_COL	4.16449	5	1.04306		4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442		30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.38348	0.79	18	0.00	0.00	0.00	16.67	83.33	100.00	96.53
	DEPARTMENT	3.57143	4	1.42234		63	11.11	15.87	15.87	19.05	38.10		
	SIMILAR_COL	4.03532	4	1.15753		4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166		30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.88889	5	0.47140	0.74	18	0.00	0.00	5.56	0.00	94.44	100.00	99.23
	DEPARTMENT	3.61538	4	1.48632		65	15.38	6.15	24.62	9.23	44.62		
	SIMILAR_COL	4.05502	4	1.12474		4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797		30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: S WK 4093-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: Undergrad Res Methods II

Course Level: Upper 3000 - 4000

Instructor: Chie Noyori-Corbett

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.75955		14	0.00	0.00	64.29	21.43	14.29	50.00	15.75
	DEPARTMENT	3.47692	3	1.26377		65	6.15	15.38	35.38	10.77	32.31		
	SIMILAR_COL	3.93150	4	0.99473	-0.43	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.33	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.01905		14	0.00	21.43	21.43	42.86	14.29	50.00	18.11
	DEPARTMENT	3.40000	4	1.43396		65	16.92	9.23	20.00	24.62	29.23		
	SIMILAR_COL	4.00864	4	1.10912	-0.46	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.32	28,796	4.15	8.09	22.40	28.52	36.85		
Chie Noyori-Corbett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.75593		14	0.00	0.00	14.29	28.57	57.14	75.00	62.55
	DEPARTMENT	3.76923	4	1.32015		65	6.15	13.85	21.54	13.85	44.62		
	SIMILAR_COL	4.16449	5	1.04306	0.25	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.36	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.84615	4	1.06819		13	0.00	15.38	15.38	38.46	30.77	75.00	30.50
	DEPARTMENT	3.57143	4	1.42234		63	11.11	15.87	15.87	19.05	38.10		
	SIMILAR_COL	4.03532	4	1.15753	-0.16	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-0.05	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.21429	5	0.89258		14	0.00	0.00	28.57	21.43	50.00	75.00	52.12
	DEPARTMENT	3.61538	4	1.48632		65	15.38	6.15	24.62	9.23	44.62		
	SIMILAR_COL	4.05502	4	1.12474	0.14	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.21	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: S WK 4093-900

College of Arts and Sciences

Total Enrollment: 16

Section Title: Undergrad Res Methods II

Course Level: Upper 3000 - 4000

Instructor: Charlotte Kendrick

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	100.00	67.90
	DEPARTMENT	3.34615	3	1.07904		78	3.85	16.67	38.46	23.08	17.95		
	SIMILAR_COL	3.99812	4	0.95148	0.30	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.46	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	80.00	58.95
	DEPARTMENT	3.20513	3	1.17726		78	5.13	28.21	24.36	25.64	16.67		
	SIMILAR_COL	4.05516	4	1.07645	0.21	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.38	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Charlotte Kendrick</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	80.00	57.84
	DEPARTMENT	3.53247	4	1.33362		77	5.19	24.68	16.88	18.18	35.06		
	SIMILAR_COL	4.20380	5	1.03479	0.22	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.36	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	80.00	58.82
	DEPARTMENT	3.22368	3	1.29201		76	6.58	30.26	21.05	18.42	23.68		
	SIMILAR_COL	4.07155	4	1.14800	0.19	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.32	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	80.00	51.96
	DEPARTMENT	3.26316	3	1.22603		76	5.26	26.32	27.63	18.42	22.37		
	SIMILAR_COL	4.11832	4	1.08806	0.15	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.28	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: S WK 4325-001

College of Arts and Sciences

Total Enrollment: 39

Section Title: Practicum II

Course Level: Upper 3000 - 4000

Instructor: Carol Jankowski

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	3	0.93095		16	0.00	0.00	56.25	12.50	31.25	75.00	29.13
	DEPARTMENT	3.47692	3	1.26377		65	6.15	15.38	35.38	10.77	32.31		
	SIMILAR_COL	3.93150	4	0.99473	-0.18	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.08	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.68750	4	0.79320		16	0.00	0.00	50.00	31.25	18.75	75.00	26.38
	DEPARTMENT	3.40000	4	1.43396		65	16.92	9.23	20.00	24.62	29.23		
	SIMILAR_COL	4.00864	4	1.10912	-0.29	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.15	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Carol Jankowski</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	3	0.93095		16	0.00	0.00	56.25	12.50	31.25	50.00	20.46
	DEPARTMENT	3.76923	4	1.32015		65	6.15	13.85	21.54	13.85	44.62		
	SIMILAR_COL	4.16449	5	1.04306	-0.40	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	1.00000		16	0.00	6.25	43.75	18.75	31.25	50.00	27.41
	DEPARTMENT	3.57143	4	1.42234		63	11.11	15.87	15.87	19.05	38.10		
	SIMILAR_COL	4.03532	4	1.15753	-0.25	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-0.13	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	3	0.93095		16	0.00	0.00	56.25	12.50	31.25	50.00	24.32
	DEPARTMENT	3.61538	4	1.48632		65	15.38	6.15	24.62	9.23	44.62		
	SIMILAR_COL	4.05502	4	1.12474	-0.27	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.19	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: S WK 4331-001

Total Enrollment: 8

Section Title: Practicum Seminar II

Course Level: Upper 3000 - 4000

Instructor: Pamela Sanford

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	100.00	36.60
	DEPARTMENT	3.62500	3	0.83280		32	0.00	3.13	50.00	28.13	18.75		
	SIMILAR_COL	4.14903	4	0.90271	-0.17	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	78.43
	DEPARTMENT	3.84848	4	1.00378		33	0.00	12.12	21.21	36.36	30.30		
	SIMILAR_COL	4.23094	5	1.00348	0.57	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.84	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Pamela Sanford</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	100.00	59.49
	DEPARTMENT	4.03030	4	1.04537		33	3.03	6.06	15.15	36.36	39.39		
	SIMILAR_COL	4.36604	5	0.90038	0.26	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.52	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	100.00	65.19
	DEPARTMENT	3.90909	4	0.97991		33	0.00	9.09	24.24	33.33	33.33		
	SIMILAR_COL	4.29185	5	0.98369	0.31	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.58	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	100.00	41.14
	DEPARTMENT	3.78788	4	1.05349		33	0.00	12.12	30.30	24.24	33.33		
	SIMILAR_COL	4.33003	5	0.95204	0.07	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.37	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: S WK 4331-002

College of Arts and Sciences

Total Enrollment: 15

Section Title: Practicum Seminar II

Course Level: Upper 3000 - 4000

Instructor: Pamela Sanford

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	3	0.51640		6	0.00	0.00	66.67	33.33	0.00	50.00	7.19
	DEPARTMENT	3.62500	3	0.83280		32	0.00	3.13	50.00	28.13	18.75		
	SIMILAR_COL	4.14903	4	0.90271	-0.90	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	-0.50	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	50.00	20.26
	DEPARTMENT	3.84848	4	1.00378		33	0.00	12.12	21.21	36.36	30.30		
	SIMILAR_COL	4.23094	5	1.00348	-0.37	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	-0.00	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Pamela Sanford</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	50.00	13.92
	DEPARTMENT	4.03030	4	1.04537		33	3.03	6.06	15.15	36.36	39.39		
	SIMILAR_COL	4.36604	5	0.90038	-0.57	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	-0.17	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	1.06904		7	0.00	14.29	14.29	42.86	28.57	50.00	17.09
	DEPARTMENT	3.90909	4	0.97991		33	0.00	9.09	24.24	33.33	33.33		
	SIMILAR_COL	4.29185	5	0.98369	-0.44	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	-0.04	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	0.75593		7	0.00	0.00	42.86	42.86	14.29	50.00	14.56
	DEPARTMENT	3.78788	4	1.05349		33	0.00	12.12	30.30	24.24	33.33		
	SIMILAR_COL	4.33003	5	0.95204	-0.65	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	-0.22	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: S WK 4331-900

College of Arts and Sciences

Total Enrollment: 15

Section Title: Practicum Seminar II

Course Level: Upper 3000 - 4000

Instructor: Pamela Sanford

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30000	3	0.94868		10	0.00	10.00	70.00	0.00	20.00	25.00	6.54
	DEPARTMENT	3.62500	3	0.83280		32	0.00	3.13	50.00	28.13	18.75		
	SIMILAR_COL	4.14903	4	0.90271	-0.94	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	-0.53	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00	75.00	21.57
	DEPARTMENT	3.84848	4	1.00378		33	0.00	12.12	21.21	36.36	30.30		
	SIMILAR_COL	4.23094	5	1.00348	-0.33	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.04	28,796	4.15	8.09	22.40	28.52	36.85		
Pamela Sanford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	75.00	32.28
	DEPARTMENT	4.03030	4	1.04537		33	3.03	6.06	15.15	36.36	39.39		
	SIMILAR_COL	4.36604	5	0.90038	-0.18	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.15	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10000	5	1.10050		10	0.00	10.00	20.00	20.00	50.00	75.00	25.95
	DEPARTMENT	3.90909	4	0.97991		33	0.00	9.09	24.24	33.33	33.33		
	SIMILAR_COL	4.29185	5	0.98369	-0.20	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.16	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.05409		10	0.00	0.00	50.00	0.00	50.00	75.00	27.22
	DEPARTMENT	3.78788	4	1.05349		33	0.00	12.12	30.30	24.24	33.33		
	SIMILAR_COL	4.33003	5	0.95204	-0.35	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: S WK 5093-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: Soc Work Research Methods II

Course Level: Graduate 5000 and up

Instructor: Chie Noyori-Corbett

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88235	4	1.05370		17	5.88	0.00	23.53	41.18	29.41	90.00	45.10
	DEPARTMENT	3.75806	4	0.95739		124	3.23	4.03	29.03	41.13	22.58		
	SIMILAR_COL	3.97006	4	0.96390	-0.09	501	2.40	3.19	23.95	35.93	34.53		
	COLLEGE	3.82971	4	0.99529	0.05	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.21106		16	6.25	0.00	31.25	12.50	50.00	60.00	37.26
	DEPARTMENT	3.87805	4	1.08330		123	3.25	8.13	21.14	32.52	34.96		
	SIMILAR_COL	4.09036	4	1.05095	-0.09	498	2.61	6.22	16.67	28.51	45.98		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
Chie Noyori-Corbett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.35294	5	0.99632		17	5.88	0.00	0.00	41.18	52.94	80.00	46.15
	DEPARTMENT	4.18699	4	0.99465		123	1.63	7.32	9.76	33.33	47.97		
	SIMILAR_COL	4.34190	5	0.95425	0.01	506	1.78	4.35	10.47	24.70	58.70		
	COLLEGE	4.03970	4	1.07442	0.29	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.70588	4	1.04670		17	5.88	0.00	35.29	35.29	23.53	30.00	19.23
	DEPARTMENT	3.94355	4	1.11386		124	5.65	4.03	18.55	33.87	37.90		
	SIMILAR_COL	4.17097	5	1.05364	-0.44	503	3.38	3.98	16.10	25.25	51.29		
	COLLEGE	3.90349	4	1.19166	-0.17	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11765	4	1.05370		17	5.88	0.00	11.76	41.18	41.18	50.00	34.62
	DEPARTMENT	3.97541	4	1.09441		122	4.92	4.92	16.39	35.25	38.52		
	SIMILAR_COL	4.17296	5	1.05615	-0.05	503	3.38	4.37	15.11	25.84	51.29		
	COLLEGE	3.96672	4	1.15797	0.13	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: S WK 5093-980

College of Arts and Sciences

Total Enrollment: 14

Section Title: Soc Work Research Methods II

Course Level: Graduate 5000 and up

Instructor: Chan Hellman

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	57.69	55.22
	DEPARTMENT	4.18232	4	0.83328		181	0.55	2.21	17.13	38.67	41.44		
	SIMILAR_COL	4.19825	4	0.88930	0.23	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.57	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	84.62	77.30
	DEPARTMENT	4.27174	5	0.90660		184	0.54	4.89	13.04	29.89	51.63		
	SIMILAR_COL	4.26427	5	0.97465	0.55	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.84	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Chan Hellman</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	85.19	72.62
	DEPARTMENT	4.32813	5	0.88716		192	1.04	3.13	12.50	28.65	54.69		
	SIMILAR_COL	4.37470	5	0.89156	0.48	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.71	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	74.07	60.71
	DEPARTMENT	4.25926	5	0.99010		189	2.12	3.70	15.34	23.81	55.03		
	SIMILAR_COL	4.28190	5	1.01605	0.31	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.58	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.19372	5	1.01004		191	1.57	4.71	19.37	21.47	52.88		
	SIMILAR_COL	4.25787	5	1.00548	0.74	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: S WK 5093-981

College of Arts and Sciences

Total Enrollment: 15

Section Title: Soc Work Research Methods II

Course Level: Graduate 5000 and up

Instructor: Chan Hellman

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	84.62	69.94
	DEPARTMENT	4.18232	4	0.83328		181	0.55	2.21	17.13	38.67	41.44		
	SIMILAR_COL	4.19825	4	0.88930	0.34	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.55556	5	0.52705		9	0.00	0.00	0.00	44.44	55.56	65.39	60.12
	DEPARTMENT	4.27174	5	0.90660		184	0.54	4.89	13.04	29.89	51.63		
	SIMILAR_COL	4.26427	5	0.97465	0.30	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.62	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Chan Hellman</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	81.48	71.43
	DEPARTMENT	4.32813	5	0.88716		192	1.04	3.13	12.50	28.65	54.69		
	SIMILAR_COL	4.37470	5	0.89156	0.45	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.69	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	77.78	63.69
	DEPARTMENT	4.25926	5	0.99010		189	2.12	3.70	15.34	23.81	55.03		
	SIMILAR_COL	4.28190	5	1.01605	0.38	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.64	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	81.48	73.81
	DEPARTMENT	4.19372	5	1.01004		191	1.57	4.71	19.37	21.47	52.88		
	SIMILAR_COL	4.25787	5	1.00548	0.49	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.68	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: S WK 5093-982

College of Arts and Sciences

Total Enrollment: 12

Section Title: Soc Work Research Methods II

Course Level: Graduate 5000 and up

Instructor: Claudette Grinnell

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	84.62	69.94
	DEPARTMENT	4.18232	4	0.83328		181	0.55	2.21	17.13	38.67	41.44		
	SIMILAR_COL	4.19825	4	0.88930	0.34	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	80.77	74.23
	DEPARTMENT	4.27174	5	0.90660		184	0.54	4.89	13.04	29.89	51.63		
	SIMILAR_COL	4.26427	5	0.97465	0.50	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.79	28,796	4.15	8.09	22.40	28.52	36.85		
Claudette Grinnell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	55.56	52.98
	DEPARTMENT	4.32813	5	0.88716		192	1.04	3.13	12.50	28.65	54.69		
	SIMILAR_COL	4.37470	5	0.89156	0.14	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	85.19	69.64
	DEPARTMENT	4.25926	5	0.99010		189	2.12	3.70	15.34	23.81	55.03		
	SIMILAR_COL	4.28190	5	1.01605	0.46	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.71	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	62.96	54.76
	DEPARTMENT	4.19372	5	1.01004		191	1.57	4.71	19.37	21.47	52.88		
	SIMILAR_COL	4.25787	5	1.00548	0.24	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: S WK 5093-983

Total Enrollment: 16

Section Title: Soc Work Research Methods II

Course Level: Graduate 5000 and up

Instructor: Ricky Munoz

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.55556	4	1.23603	-0.43	9	11.11	0.00	33.33	33.33	22.22	30.00	17.65
	DEPARTMENT	3.75806	4	0.95739		124	3.23	4.03	29.03	41.13	22.58		
	SIMILAR_COL	3.97006	4	0.96390		501	2.40	3.19	23.95	35.93	34.53		
	COLLEGE	3.82971	4	0.99529		28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.11111	5	1.05409	0.02	9	0.00	11.11	11.11	33.33	44.44	80.00	45.10
	DEPARTMENT	3.87805	4	1.08330		123	3.25	8.13	21.14	32.52	34.96		
	SIMILAR_COL	4.09036	4	1.05095		498	2.61	6.22	16.67	28.51	45.98		
	COLLEGE	3.85835	4	1.12657		28,796	4.15	8.09	22.40	28.52	36.85		
Ricky Munoz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.00000	-0.01	9	0.00	11.11	0.00	33.33	55.56	70.00	44.23
	DEPARTMENT	4.18699	4	0.99465		123	1.63	7.32	9.76	33.33	47.97		
	SIMILAR_COL	4.34190	5	0.95425		506	1.78	4.35	10.47	24.70	58.70		
	COLLEGE	4.03970	4	1.07442		30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.11111	5	1.16667	-0.06	9	0.00	11.11	22.22	11.11	55.56	60.00	38.46
	DEPARTMENT	3.94355	4	1.11386		124	5.65	4.03	18.55	33.87	37.90		
	SIMILAR_COL	4.17097	5	1.05364		503	3.38	3.98	16.10	25.25	51.29		
	COLLEGE	3.90349	4	1.19166		30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	5	1.45774	-0.05	8	12.50	0.00	12.50	12.50	62.50	60.00	40.39
	DEPARTMENT	3.97541	4	1.09441		122	4.92	4.92	16.39	35.25	38.52		
	SIMILAR_COL	4.17296	5	1.05615		503	3.38	4.37	15.11	25.84	51.29		
	COLLEGE	3.96672	4	1.15797		30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: S WK 5103-980

Total Enrollment: 19

Section Title: Gen Practice-Indiv/Fam/Groups

Course Level: Graduate 5000 and up

Instructor: Mary Brandt

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.69921		10	0.00	0.00	10.00	40.00	50.00	100.00	86.28
	DEPARTMENT	3.75806	4	0.95739		124	3.23	4.03	29.03	41.13	22.58		
	SIMILAR_COL	3.97006	4	0.96390	0.45	501	2.40	3.19	23.95	35.93	34.53		
	COLLEGE	3.82971	4	0.99529	0.57	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00	100.00	82.35
	DEPARTMENT	3.87805	4	1.08330		123	3.25	8.13	21.14	32.52	34.96		
	SIMILAR_COL	4.09036	4	1.05095	0.39	498	2.61	6.22	16.67	28.51	45.98		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Mary Brandt</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	90.00	67.31
	DEPARTMENT	4.18699	4	0.99465		123	1.63	7.32	9.76	33.33	47.97		
	SIMILAR_COL	4.34190	5	0.95425	0.27	506	1.78	4.35	10.47	24.70	58.70		
	COLLEGE	4.03970	4	1.07442	0.52	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	90.00	71.15
	DEPARTMENT	3.94355	4	1.11386		124	5.65	4.03	18.55	33.87	37.90		
	SIMILAR_COL	4.17097	5	1.05364	0.31	503	3.38	3.98	16.10	25.25	51.29		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	100.00	71.15
	DEPARTMENT	3.97541	4	1.09441		122	4.92	4.92	16.39	35.25	38.52		
	SIMILAR_COL	4.17296	5	1.05615	0.31	503	3.38	4.37	15.11	25.84	51.29		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: S WK 5103-981

Total Enrollment: 21

Section Title: Gen Practice-Indiv/Fam/Groups

Course Level: Graduate 5000 and up

Instructor: Mary Brandt

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81250	4	0.98107		16	0.00	12.50	18.75	43.75	25.00	70.00	35.29
	DEPARTMENT	3.75806	4	0.95739		124	3.23	4.03	29.03	41.13	22.58		
	SIMILAR_COL	3.97006	4	0.96390	-0.16	501	2.40	3.19	23.95	35.93	34.53		
	COLLEGE	3.82971	4	0.99529	-0.02	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.21106		16	6.25	6.25	12.50	31.25	43.75	60.00	37.26
	DEPARTMENT	3.87805	4	1.08330		123	3.25	8.13	21.14	32.52	34.96		
	SIMILAR_COL	4.09036	4	1.05095	-0.09	498	2.61	6.22	16.67	28.51	45.98		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Mary Brandt</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06250	4	1.06262		16	0.00	12.50	12.50	31.25	43.75	30.00	23.08
	DEPARTMENT	4.18699	4	0.99465		123	1.63	7.32	9.76	33.33	47.97		
	SIMILAR_COL	4.34190	5	0.95425	-0.29	506	1.78	4.35	10.47	24.70	58.70		
	COLLEGE	4.03970	4	1.07442	0.02	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.93750	5	1.38894		16	12.50	0.00	18.75	18.75	50.00	50.00	26.92
	DEPARTMENT	3.94355	4	1.11386		124	5.65	4.03	18.55	33.87	37.90		
	SIMILAR_COL	4.17097	5	1.05364	-0.22	503	3.38	3.98	16.10	25.25	51.29		
	COLLEGE	3.90349	4	1.19166	0.03	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	1.29099		16	12.50	0.00	18.75	37.50	31.25	30.00	23.08
	DEPARTMENT	3.97541	4	1.09441		122	4.92	4.92	16.39	35.25	38.52		
	SIMILAR_COL	4.17296	5	1.05615	-0.40	503	3.38	4.37	15.11	25.84	51.29		
	COLLEGE	3.96672	4	1.15797	-0.19	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: S WK 5113-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: Gen Practice-Group/Orgs/Commun

Course Level: Graduate 5000 and up

Instructor: Jennifer Dell

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.86189		15	0.00	0.00	46.67	26.67	26.67	60.00	33.33
	DEPARTMENT	3.75806	4	0.95739		124	3.23	4.03	29.03	41.13	22.58		
	SIMILAR_COL	3.97006	4	0.96390	-0.18	501	2.40	3.19	23.95	35.93	34.53		
	COLLEGE	3.82971	4	0.99529	-0.03	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.80000	4	1.01419		15	0.00	20.00	0.00	60.00	20.00	30.00	23.53
	DEPARTMENT	3.87805	4	1.08330		123	3.25	8.13	21.14	32.52	34.96		
	SIMILAR_COL	4.09036	4	1.05095	-0.28	498	2.61	6.22	16.67	28.51	45.98		
	COLLEGE	3.85835	4	1.12657	-0.05	28,796	4.15	8.09	22.40	28.52	36.85		
Jennifer Dell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	1.04654		15	0.00	13.33	0.00	26.67	60.00	70.00	44.23
	DEPARTMENT	4.18699	4	0.99465		123	1.63	7.32	9.76	33.33	47.97		
	SIMILAR_COL	4.34190	5	0.95425	-0.01	506	1.78	4.35	10.47	24.70	58.70		
	COLLEGE	4.03970	4	1.07442	0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.73333	4	1.09978		15	6.67	6.67	13.33	53.33	20.00	40.00	21.15
	DEPARTMENT	3.94355	4	1.11386		124	5.65	4.03	18.55	33.87	37.90		
	SIMILAR_COL	4.17097	5	1.05364	-0.42	503	3.38	3.98	16.10	25.25	51.29		
	COLLEGE	3.90349	4	1.19166	-0.14	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.94112		15	0.00	6.67	13.33	33.33	46.67	70.00	48.08
	DEPARTMENT	3.97541	4	1.09441		122	4.92	4.92	16.39	35.25	38.52		
	SIMILAR_COL	4.17296	5	1.05615	0.03	503	3.38	4.37	15.11	25.84	51.29		
	COLLEGE	3.96672	4	1.15797	0.20	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: S WK 5113-981

Total Enrollment: 9

Section Title: Gen Practice-Group/Orgs/Commun

Course Level: Graduate 5000 and up

Instructor: Karen Gray

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	15.39	13.50
	DEPARTMENT	4.18232	4	0.83328		181	0.55	2.21	17.13	38.67	41.44		
	SIMILAR_COL	4.19825	4	0.88930	-0.79	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	-0.33	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	15.39	15.34
	DEPARTMENT	4.27174	5	0.90660		184	0.54	4.89	13.04	29.89	51.63		
	SIMILAR_COL	4.26427	5	0.97465	-0.78	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	-0.32	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Karen Gray</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	55.56	52.98
	DEPARTMENT	4.32813	5	0.88716		192	1.04	3.13	12.50	28.65	54.69		
	SIMILAR_COL	4.37470	5	0.89156	0.14	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	18.52	14.29
	DEPARTMENT	4.25926	5	0.99010		189	2.12	3.70	15.34	23.81	55.03		
	SIMILAR_COL	4.28190	5	1.01605	-0.77	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	-0.34	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	25.93	17.86
	DEPARTMENT	4.19372	5	1.01004		191	1.57	4.71	19.37	21.47	52.88		
	SIMILAR_COL	4.25787	5	1.00548	-0.75	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	-0.40	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: S WK 5243-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: Human Behavior: Group/Org/Comm

Course Level: Graduate 5000 and up

Instructor: Sue Durrett

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.57143	4	0.64621		14	0.00	0.00	50.00	42.86	7.14	40.00	19.61
	DEPARTMENT	3.75806	4	0.95739		124	3.23	4.03	29.03	41.13	22.58		
	SIMILAR_COL	3.97006	4	0.96390	-0.41	501	2.40	3.19	23.95	35.93	34.53		
	COLLEGE	3.82971	4	0.99529	-0.26	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.85714	4	0.77033		14	0.00	0.00	35.71	42.86	21.43	40.00	27.45
	DEPARTMENT	3.87805	4	1.08330		123	3.25	8.13	21.14	32.52	34.96		
	SIMILAR_COL	4.09036	4	1.05095	-0.22	498	2.61	6.22	16.67	28.51	45.98		
	COLLEGE	3.85835	4	1.12657	-0.00	28,796	4.15	8.09	22.40	28.52	36.85		
Sue Durrett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.66299		14	0.00	0.00	14.29	57.14	28.57	40.00	28.85
	DEPARTMENT	4.18699	4	0.99465		123	1.63	7.32	9.76	33.33	47.97		
	SIMILAR_COL	4.34190	5	0.95425	-0.21	506	1.78	4.35	10.47	24.70	58.70		
	COLLEGE	4.03970	4	1.07442	0.10	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.21429	4	0.57893		14	0.00	0.00	7.14	64.29	28.57	70.00	46.15
	DEPARTMENT	3.94355	4	1.11386		124	5.65	4.03	18.55	33.87	37.90		
	SIMILAR_COL	4.17097	5	1.05364	0.04	503	3.38	3.98	16.10	25.25	51.29		
	COLLEGE	3.90349	4	1.19166	0.26	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.67937		14	0.00	0.00	21.43	57.14	21.43	40.00	30.77
	DEPARTMENT	3.97541	4	1.09441		122	4.92	4.92	16.39	35.25	38.52		
	SIMILAR_COL	4.17296	5	1.05615	-0.16	503	3.38	4.37	15.11	25.84	51.29		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: S WK 5243-980

Total Enrollment: 17

Section Title: Human Behavior: Group/Org/Comm

Course Level: Graduate 5000 and up

Instructor: Kimberly Cassie

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88235	4	1.05370		17	5.88	0.00	23.53	41.18	29.41	90.00	45.10
	DEPARTMENT	3.75806	4	0.95739		124	3.23	4.03	29.03	41.13	22.58		
	SIMILAR_COL	3.97006	4	0.96390	-0.09	501	2.40	3.19	23.95	35.93	34.53		
	COLLEGE	3.82971	4	0.99529	0.05	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.05882	4	0.96635		17	0.00	5.88	23.53	29.41	41.18	70.00	41.18
	DEPARTMENT	3.87805	4	1.08330		123	3.25	8.13	21.14	32.52	34.96		
	SIMILAR_COL	4.09036	4	1.05095	-0.03	498	2.61	6.22	16.67	28.51	45.98		
	COLLEGE	3.85835	4	1.12657	0.18	28,796	4.15	8.09	22.40	28.52	36.85		
Kimberly Cassie													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.29412	5	0.98518		17	0.00	5.88	17.65	17.65	58.82	50.00	36.54
	DEPARTMENT	4.18699	4	0.99465		123	1.63	7.32	9.76	33.33	47.97		
	SIMILAR_COL	4.34190	5	0.95425	-0.05	506	1.78	4.35	10.47	24.70	58.70		
	COLLEGE	4.03970	4	1.07442	0.24	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.29412	5	1.15999		17	5.88	0.00	17.65	11.76	64.71	80.00	51.92
	DEPARTMENT	3.94355	4	1.11386		124	5.65	4.03	18.55	33.87	37.90		
	SIMILAR_COL	4.17097	5	1.05364	0.12	503	3.38	3.98	16.10	25.25	51.29		
	COLLEGE	3.90349	4	1.19166	0.33	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.29412	5	0.98518		17	0.00	5.88	17.65	17.65	58.82	80.00	51.92
	DEPARTMENT	3.97541	4	1.09441		122	4.92	4.92	16.39	35.25	38.52		
	SIMILAR_COL	4.17296	5	1.05615	0.11	503	3.38	4.37	15.11	25.84	51.29		
	COLLEGE	3.96672	4	1.15797	0.28	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: S WK 5243-981

Total Enrollment: 15

Section Title: Human Behavior: Group/Org/Comm

Course Level: Graduate 5000 and up

Instructor: Lisa Byers

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.16667	3	0.40825		6	0.00	0.00	83.33	16.67	0.00	3.85	5.52
	DEPARTMENT	4.18232	4	0.83328		181	0.55	2.21	17.13	38.67	41.44		
	SIMILAR_COL	4.19825	4	0.88930	-1.16	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	-0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.04881		6	0.00	16.67	33.33	33.33	16.67	15.39	15.34
	DEPARTMENT	4.27174	5	0.90660		184	0.54	4.89	13.04	29.89	51.63		
	SIMILAR_COL	4.26427	5	0.97465	-0.78	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	-0.32	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Lisa Byers</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.03280		6	0.00	16.67	16.67	50.00	16.67	22.22	15.48
	DEPARTMENT	4.32813	5	0.88716		192	1.04	3.13	12.50	28.65	54.69		
	SIMILAR_COL	4.37470	5	0.89156	-0.79	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	-0.35	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	0.81650		6	0.00	0.00	50.00	33.33	16.67	25.93	17.86
	DEPARTMENT	4.25926	5	0.99010		189	2.12	3.70	15.34	23.81	55.03		
	SIMILAR_COL	4.28190	5	1.01605	-0.61	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	-0.20	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	4	1.21106		6	0.00	33.33	16.67	33.33	16.67	18.52	13.69
	DEPARTMENT	4.19372	5	1.01004		191	1.57	4.71	19.37	21.47	52.88		
	SIMILAR_COL	4.25787	5	1.00548	-0.92	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	-0.55	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: S WK 5243-982

Total Enrollment: 18

Section Title: Human Behavior: Group/Org/Comm

Course Level: Graduate 5000 and up

Instructor: Lisa Byers

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	1.36626		6	16.67	0.00	33.33	33.33	16.67	10.00	9.80
	DEPARTMENT	3.75806	4	0.95739		124	3.23	4.03	29.03	41.13	22.58		
	SIMILAR_COL	3.97006	4	0.96390	-0.66	501	2.40	3.19	23.95	35.93	34.53		
	COLLEGE	3.82971	4	0.99529	-0.50	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.33333	4	1.36626		6	16.67	0.00	33.33	33.33	16.67	20.00	13.73
	DEPARTMENT	3.87805	4	1.08330		123	3.25	8.13	21.14	32.52	34.96		
	SIMILAR_COL	4.09036	4	1.05095	-0.72	498	2.61	6.22	16.67	28.51	45.98		
	COLLEGE	3.85835	4	1.12657	-0.47	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Lisa Byers</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.36626		6	16.67	0.00	0.00	66.67	16.67	20.00	15.39
	DEPARTMENT	4.18699	4	0.99465		123	1.63	7.32	9.76	33.33	47.97		
	SIMILAR_COL	4.34190	5	0.95425	-0.71	506	1.78	4.35	10.47	24.70	58.70		
	COLLEGE	4.03970	4	1.07442	-0.35	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	1.36626		6	16.67	0.00	0.00	66.67	16.67	20.00	17.31
	DEPARTMENT	3.94355	4	1.11386		124	5.65	4.03	18.55	33.87	37.90		
	SIMILAR_COL	4.17097	5	1.05364	-0.48	503	3.38	3.98	16.10	25.25	51.29		
	COLLEGE	3.90349	4	1.19166	-0.20	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.40000	4	1.51658		5	20.00	0.00	20.00	40.00	20.00	20.00	17.31
	DEPARTMENT	3.97541	4	1.09441		122	4.92	4.92	16.39	35.25	38.52		
	SIMILAR_COL	4.17296	5	1.05615	-0.73	503	3.38	4.37	15.11	25.84	51.29		
	COLLEGE	3.96672	4	1.15797	-0.49	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: S WK 5273-980

College of Arts and Sciences

Total Enrollment: 5

Section Title: School Social Work

Course Level: Graduate 5000 and up

Instructor: Mary Brandt

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.18232	4	0.83328		181	0.55	2.21	17.13	38.67	41.44		
	SIMILAR_COL	4.19825	4	0.88930	0.90	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	1.18	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.27174	5	0.90660		184	0.54	4.89	13.04	29.89	51.63		
	SIMILAR_COL	4.26427	5	0.97465	0.75	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Mary Brandt</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	25.93	26.79
	DEPARTMENT	4.32813	5	0.88716		192	1.04	3.13	12.50	28.65	54.69		
	SIMILAR_COL	4.37470	5	0.89156	-0.42	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000		0.00000		1	0.00	0.00	0.00	100.00	0.00	37.04	36.31
	DEPARTMENT	4.25926	5	0.99010		189	2.12	3.70	15.34	23.81	55.03		
	SIMILAR_COL	4.28190	5	1.01605	-0.28	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.19372	5	1.01004		191	1.57	4.71	19.37	21.47	52.88		
	SIMILAR_COL	4.25787	5	1.00548	0.74	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: S WK 5283-980

Total Enrollment: 5

Section Title: Trib-USChild/Fam Wel Pol & Pra

Course Level: Graduate 5000 and up

Instructor: Lisa Byers

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.18232	4	0.83328		181	0.55	2.21	17.13	38.67	41.44		
	SIMILAR_COL	4.19825	4	0.88930	0.90	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	1.18	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.27174	5	0.90660		184	0.54	4.89	13.04	29.89	51.63		
	SIMILAR_COL	4.26427	5	0.97465	0.75	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Lisa Byers</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.32813	5	0.88716		192	1.04	3.13	12.50	28.65	54.69		
	SIMILAR_COL	4.37470	5	0.89156	0.70	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.25926	5	0.99010		189	2.12	3.70	15.34	23.81	55.03		
	SIMILAR_COL	4.28190	5	1.01605	0.71	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.19372	5	1.01004		191	1.57	4.71	19.37	21.47	52.88		
	SIMILAR_COL	4.25787	5	1.00548	0.74	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: S WK 5313-001

Total Enrollment: 23

Section Title: Social Welfare Policy Practice

Course Level: Graduate 5000 and up

Instructor: Leah Gatlin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.40000	4	0.91026		15	0.00	20.00	26.67	46.67	6.67	20.00	13.73
	DEPARTMENT	3.75806	4	0.95739		124	3.23	4.03	29.03	41.13	22.58		
	SIMILAR_COL	3.97006	4	0.96390	-0.59	501	2.40	3.19	23.95	35.93	34.53		
	COLLEGE	3.82971	4	0.99529	-0.43	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.06904		15	6.67	26.67	33.33	26.67	6.67	10.00	5.88
	DEPARTMENT	3.87805	4	1.08330		123	3.25	8.13	21.14	32.52	34.96		
	SIMILAR_COL	4.09036	4	1.05095	-1.04	498	2.61	6.22	16.67	28.51	45.98		
	COLLEGE	3.85835	4	1.12657	-0.76	28,796	4.15	8.09	22.40	28.52	36.85		
Leah Gatlin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42857	4	1.01635		14	0.00	21.43	28.57	35.71	14.29	10.00	7.69
	DEPARTMENT	4.18699	4	0.99465		123	1.63	7.32	9.76	33.33	47.97		
	SIMILAR_COL	4.34190	5	0.95425	-0.96	506	1.78	4.35	10.47	24.70	58.70		
	COLLEGE	4.03970	4	1.07442	-0.57	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.13333	3	1.06010		15	6.67	20.00	33.33	33.33	6.67	10.00	9.62
	DEPARTMENT	3.94355	4	1.11386		124	5.65	4.03	18.55	33.87	37.90		
	SIMILAR_COL	4.17097	5	1.05364	-0.98	503	3.38	3.98	16.10	25.25	51.29		
	COLLEGE	3.90349	4	1.19166	-0.65	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.06667	3	1.09978		15	6.67	26.67	26.67	33.33	6.67	10.00	7.69
	DEPARTMENT	3.97541	4	1.09441		122	4.92	4.92	16.39	35.25	38.52		
	SIMILAR_COL	4.17296	5	1.05615	-1.05	503	3.38	4.37	15.11	25.84	51.29		
	COLLEGE	3.96672	4	1.15797	-0.78	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: S WK 5313-980

Total Enrollment: 14

Section Title: Social Welfare Policy Practice

Course Level: Graduate 5000 and up

Instructor: Claudette Grinnell

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.99103		8	0.00	12.50	12.50	50.00	25.00	30.77	25.15
	DEPARTMENT	4.18232	4	0.83328		181	0.55	2.21	17.13	38.67	41.44		
	SIMILAR_COL	4.19825	4	0.88930	-0.36	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.05	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.06904		8	0.00	12.50	12.50	37.50	37.50	30.77	31.29
	DEPARTMENT	4.27174	5	0.90660		184	0.54	4.89	13.04	29.89	51.63		
	SIMILAR_COL	4.26427	5	0.97465	-0.27	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
Claudette Grinnell													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	1.03510		8	0.00	12.50	0.00	37.50	50.00	40.74	35.12
	DEPARTMENT	4.32813	5	0.88716		192	1.04	3.13	12.50	28.65	54.69		
	SIMILAR_COL	4.37470	5	0.89156	-0.14	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.20	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.25000	5	1.38873		8	12.50	0.00	0.00	25.00	62.50	48.15	41.07
	DEPARTMENT	4.25926	5	0.99010		189	2.12	3.70	15.34	23.81	55.03		
	SIMILAR_COL	4.28190	5	1.01605	-0.03	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.29	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	5	1.35620		8	12.50	0.00	0.00	37.50	50.00	37.04	32.74
	DEPARTMENT	4.19372	5	1.01004		191	1.57	4.71	19.37	21.47	52.88		
	SIMILAR_COL	4.25787	5	1.00548	-0.13	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.14	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: S WK 5313-981

Total Enrollment: 16

Section Title: Social Welfare Policy Practice

Course Level: Graduate 5000 and up

Instructor: Dallas Pettigrew

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.44721		5	0.00	0.00	20.00	80.00	0.00	60.00	33.33
	DEPARTMENT	3.75806	4	0.95739		124	3.23	4.03	29.03	41.13	22.58		
	SIMILAR_COL	3.97006	4	0.96390	-0.18	501	2.40	3.19	23.95	35.93	34.53		
	COLLEGE	3.82971	4	0.99529	-0.03	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	90.00	70.59
	DEPARTMENT	3.87805	4	1.08330		123	3.25	8.13	21.14	32.52	34.96		
	SIMILAR_COL	4.09036	4	1.05095	0.29	498	2.61	6.22	16.67	28.51	45.98		
	COLLEGE	3.85835	4	1.12657	0.48	28,796	4.15	8.09	22.40	28.52	36.85		
Dallas Pettigrew													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.18699	4	0.99465		123	1.63	7.32	9.76	33.33	47.97		
	SIMILAR_COL	4.34190	5	0.95425	0.69	506	1.78	4.35	10.47	24.70	58.70		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	100.00	94.23
	DEPARTMENT	3.94355	4	1.11386		124	5.65	4.03	18.55	33.87	37.90		
	SIMILAR_COL	4.17097	5	1.05364	0.60	503	3.38	3.98	16.10	25.25	51.29		
	COLLEGE	3.90349	4	1.19166	0.75	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	90.00	59.62
	DEPARTMENT	3.97541	4	1.09441		122	4.92	4.92	16.39	35.25	38.52		
	SIMILAR_COL	4.17296	5	1.05615	0.21	503	3.38	4.37	15.11	25.84	51.29		
	COLLEGE	3.96672	4	1.15797	0.37	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: S WK 5313-982

Total Enrollment: 15

Section Title: Social Welfare Policy Practice

Course Level: Graduate 5000 and up

Instructor: Dallas Pettigrew

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.75277		6	0.00	0.00	33.33	50.00	16.67	23.08	22.70
	DEPARTMENT	4.18232	4	0.83328		181	0.55	2.21	17.13	38.67	41.44		
	SIMILAR_COL	4.19825	4	0.88930	-0.41	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.00	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	46.15	39.26
	DEPARTMENT	4.27174	5	0.90660		184	0.54	4.89	13.04	29.89	51.63		
	SIMILAR_COL	4.26427	5	0.97465	0.02	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.38	28,796	4.15	8.09	22.40	28.52	36.85		
Dallas Pettigrew													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.53452		7	0.00	0.00	0.00	42.86	57.14	59.26	54.17
	DEPARTMENT	4.32813	5	0.88716		192	1.04	3.13	12.50	28.65	54.69		
	SIMILAR_COL	4.37470	5	0.89156	0.22	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.49	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	55.56	47.62
	DEPARTMENT	4.25926	5	0.99010		189	2.12	3.70	15.34	23.81	55.03		
	SIMILAR_COL	4.28190	5	1.01605	0.14	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.44	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	40.74	33.33
	DEPARTMENT	4.19372	5	1.01004		191	1.57	4.71	19.37	21.47	52.88		
	SIMILAR_COL	4.25787	5	1.00548	-0.11	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.15	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: S WK 5313-983

Total Enrollment: 15

Section Title: Social Welfare Policy Practice

Course Level: Graduate 5000 and up

Instructor: Dallas Pettigrew

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		9	0.00	0.00	44.44	11.11	44.44	42.31	37.42
	DEPARTMENT	4.18232	4	0.83328		181	0.55	2.21	17.13	38.67	41.44		
	SIMILAR_COL	4.19825	4	0.88930	-0.22	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.11111	5	1.05409		9	0.00	11.11	11.11	33.33	44.44	34.62	31.90
	DEPARTMENT	4.27174	5	0.90660		184	0.54	4.89	13.04	29.89	51.63		
	SIMILAR_COL	4.26427	5	0.97465	-0.16	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.22	28,796	4.15	8.09	22.40	28.52	36.85		
Dallas Pettigrew													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	81.48	71.43
	DEPARTMENT	4.32813	5	0.88716		192	1.04	3.13	12.50	28.65	54.69		
	SIMILAR_COL	4.37470	5	0.89156	0.45	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.69	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	1.01379		9	0.00	11.11	0.00	11.11	77.78	66.67	58.93
	DEPARTMENT	4.25926	5	0.99010		189	2.12	3.70	15.34	23.81	55.03		
	SIMILAR_COL	4.28190	5	1.01605	0.27	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.55	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67	59.26	45.24
	DEPARTMENT	4.19372	5	1.01004		191	1.57	4.71	19.37	21.47	52.88		
	SIMILAR_COL	4.25787	5	1.00548	0.19	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.41	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: S WK 5363-980

Total Enrollment: 9

Section Title: Health & Social Work

Course Level: Graduate 5000 and up

Instructor: Gena Massey

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.99103		8	0.00	12.50	12.50	50.00	25.00	30.77	25.15
	DEPARTMENT	4.18232	4	0.83328		181	0.55	2.21	17.13	38.67	41.44		
	SIMILAR_COL	4.19825	4	0.88930	-0.36	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.05	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.25000	5	1.03510		8	0.00	12.50	0.00	37.50	50.00	42.31	38.65
	DEPARTMENT	4.27174	5	0.90660		184	0.54	4.89	13.04	29.89	51.63		
	SIMILAR_COL	4.26427	5	0.97465	-0.01	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.35	28,796	4.15	8.09	22.40	28.52	36.85		
Gena Massey													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	1.03510		8	0.00	12.50	0.00	37.50	50.00	40.74	35.12
	DEPARTMENT	4.32813	5	0.88716		192	1.04	3.13	12.50	28.65	54.69		
	SIMILAR_COL	4.37470	5	0.89156	-0.14	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.20	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	1.06904		8	0.00	12.50	0.00	12.50	75.00	62.96	57.74
	DEPARTMENT	4.25926	5	0.99010		189	2.12	3.70	15.34	23.81	55.03		
	SIMILAR_COL	4.28190	5	1.01605	0.21	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	1.06066		8	0.00	12.50	0.00	25.00	62.50	55.56	43.45
	DEPARTMENT	4.19372	5	1.01004		191	1.57	4.71	19.37	21.47	52.88		
	SIMILAR_COL	4.25787	5	1.00548	0.12	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.35	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: S WK 5423-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: Social Work Practicum II

Course Level: Graduate 5000 and up

Instructor: Carol Jankowski

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.75378		12	0.00	0.00	41.67	41.67	16.67	20.00	27.78
	DEPARTMENT	3.98214	4	0.88003		112	0.00	2.68	31.25	31.25	34.82		
	SIMILAR_COL	3.97866	4	0.88971	-0.26	328	0.61	4.27	24.09	38.72	32.32		
	COLLEGE	3.82971	4	0.99529	-0.08	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.66667	4	0.77850		12	0.00	0.00	50.00	33.33	16.67	20.00	27.78
	DEPARTMENT	3.90179	4	0.88998		112	0.00	2.68	36.61	28.57	32.14		
	SIMILAR_COL	3.92073	4	1.01659	-0.25	328	1.83	5.79	27.44	28.35	36.59		
	COLLEGE	3.85835	4	1.12657	-0.17	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Carol Jankowski</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.58333	3	0.99620		12	0.00	8.33	50.00	16.67	25.00	12.50	9.52
	DEPARTMENT	3.97778	4	0.93925		180	0.56	2.22	35.00	23.33	38.89		
	SIMILAR_COL	4.08101	4	0.97872	-0.51	395	1.52	3.29	25.06	25.82	44.30		
	COLLEGE	4.03970	4	1.07442	-0.42	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81818	4	0.87386		11	0.00	0.00	45.45	27.27	27.27	37.50	28.57
	DEPARTMENT	3.94475	4	0.93526		181	0.55	2.21	36.46	23.76	37.02		
	SIMILAR_COL	4.00252	4	1.02863	-0.18	397	1.76	5.29	26.20	24.43	42.32		
	COLLEGE	3.90349	4	1.19166	-0.07	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.66667	4	0.77850		12	0.00	0.00	50.00	33.33	16.67	12.50	19.05
	DEPARTMENT	3.98352	4	0.94299		182	0.55	1.65	36.81	20.88	40.11		
	SIMILAR_COL	4.00000	4	1.02494	-0.33	397	2.27	4.03	26.70	25.44	41.56		
	COLLEGE	3.96672	4	1.15797	-0.26	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: S WK 5423-980

Total Enrollment: 44

Section Title: Social Work Practicum II

Course Level: Graduate 5000 and up

Instructors: Tiffany Adamson / Rachel McBride

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15000	5	0.98809		20	0.00	5.00	25.00	20.00	50.00	100.00	61.11
	DEPARTMENT	3.98214	4	0.88003		112	0.00	2.68	31.25	31.25	34.82		
	SIMILAR_COL	3.97866	4	0.88971	0.19	328	0.61	4.27	24.09	38.72	32.32		
	COLLEGE	3.82971	4	0.99529	0.32	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.10000	4	0.96791		20	0.00	5.00	25.00	25.00	45.00	100.00	66.67
	DEPARTMENT	3.90179	4	0.88998		112	0.00	2.68	36.61	28.57	32.14		
	SIMILAR_COL	3.92073	4	1.01659	0.18	328	1.83	5.79	27.44	28.35	36.59		
	COLLEGE	3.85835	4	1.12657	0.21	28,796	4.15	8.09	22.40	28.52	36.85		
Tiffany Adamson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.16980		20	5.00	0.00	35.00	10.00	50.00	62.50	42.86
	DEPARTMENT	3.97778	4	0.93925		180	0.56	2.22	35.00	23.33	38.89		
	SIMILAR_COL	4.08101	4	0.97872	-0.08	395	1.52	3.29	25.06	25.82	44.30		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.16980		20	5.00	0.00	35.00	10.00	50.00	62.50	52.38
	DEPARTMENT	3.94475	4	0.93526		181	0.55	2.21	36.46	23.76	37.02		
	SIMILAR_COL	4.00252	4	1.02863	-0.00	397	1.76	5.29	26.20	24.43	42.32		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05000	5	1.19097		20	5.00	0.00	35.00	5.00	55.00	62.50	47.62
	DEPARTMENT	3.98352	4	0.94299		182	0.55	1.65	36.81	20.88	40.11		
	SIMILAR_COL	4.00000	4	1.02494	0.05	397	2.27	4.03	26.70	25.44	41.56		
	COLLEGE	3.96672	4	1.15797	0.07	30,828	4.78	7.27	18.24	25.90	43.81		
Rachel McBride													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21053	5	0.97633		19	0.00	0.00	36.84	5.26	57.89	100.00	66.67
	DEPARTMENT	3.97778	4	0.93925		180	0.56	2.22	35.00	23.33	38.89		
	SIMILAR_COL	4.08101	4	0.97872	0.13	395	1.52	3.29	25.06	25.82	44.30		
	COLLEGE	4.03970	4	1.07442	0.16	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.26316	5	0.93346		19	0.00	0.00	31.58	10.53	57.89	100.00	66.67
	DEPARTMENT	3.94475	4	0.93526		181	0.55	2.21	36.46	23.76	37.02		
	SIMILAR_COL	4.00252	4	1.02863	0.25	397	1.76	5.29	26.20	24.43	42.32		
	COLLEGE	3.90349	4	1.19166	0.30	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.21053	5	0.97633		19	0.00	0.00	36.84	5.26	57.89	87.50	61.91
	DEPARTMENT	3.98352	4	0.94299		182	0.55	1.65	36.81	20.88	40.11		
	SIMILAR_COL	4.00000	4	1.02494	0.21	397	2.27	4.03	26.70	25.44	41.56		
	COLLEGE	3.96672	4	1.15797	0.21	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: S WK 5613-980

Total Enrollment: 12

Section Title: Advanced Group Work

Course Level: Graduate 5000 and up

Instructor: Harold Moore

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	5	1.16905		6	0.00	16.67	0.00	33.33	50.00	46.15	40.49
	DEPARTMENT	4.18232	4	0.83328		181	0.55	2.21	17.13	38.67	41.44		
	SIMILAR_COL	4.19825	4	0.88930	-0.04	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.34	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.16667	5	1.16905		6	0.00	16.67	0.00	33.33	50.00	38.46	34.36
	DEPARTMENT	4.27174	5	0.90660		184	0.54	4.89	13.04	29.89	51.63		
	SIMILAR_COL	4.26427	5	0.97465	-0.10	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.27	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Harold Moore</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	66.67	63.10
	DEPARTMENT	4.32813	5	0.88716		192	1.04	3.13	12.50	28.65	54.69		
	SIMILAR_COL	4.37470	5	0.89156	0.33	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.58	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.03280		6	0.00	0.00	33.33	0.00	66.67	51.85	45.24
	DEPARTMENT	4.25926	5	0.99010		189	2.12	3.70	15.34	23.81	55.03		
	SIMILAR_COL	4.28190	5	1.01605	0.05	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.36	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	51.85	42.26
	DEPARTMENT	4.19372	5	1.01004		191	1.57	4.71	19.37	21.47	52.88		
	SIMILAR_COL	4.25787	5	1.00548	0.08	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.32	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: S WK 5733-980

Total Enrollment: 12

Section Title: Mental Health Assessment

Course Level: Graduate 5000 and up

Instructor: Jonathan Kratz

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	84.62	69.94
	DEPARTMENT	4.18232	4	0.83328		181	0.55	2.21	17.13	38.67	41.44		
	SIMILAR_COL	4.19825	4	0.88930	0.34	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	92.31	80.37
	DEPARTMENT	4.27174	5	0.90660		184	0.54	4.89	13.04	29.89	51.63		
	SIMILAR_COL	4.26427	5	0.97465	0.63	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.90	28,796	4.15	8.09	22.40	28.52	36.85		
Jonathan Kratz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	88.89	74.41
	DEPARTMENT	4.32813	5	0.88716		192	1.04	3.13	12.50	28.65	54.69		
	SIMILAR_COL	4.37470	5	0.89156	0.56	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.78	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	88.89	76.19
	DEPARTMENT	4.25926	5	0.99010		189	2.12	3.70	15.34	23.81	55.03		
	SIMILAR_COL	4.28190	5	1.01605	0.58	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.82	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	81.48	73.81
	DEPARTMENT	4.19372	5	1.01004		191	1.57	4.71	19.37	21.47	52.88		
	SIMILAR_COL	4.25787	5	1.00548	0.49	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.68	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: S WK 5763-001

College of Arts and Sciences

Total Enrollment: 11

Section Title: Community Organizing/Develop

Course Level: Graduate 5000 and up

Instructor: Shane Brady

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	88.46	84.05
	DEPARTMENT	4.18232	4	0.83328		181	0.55	2.21	17.13	38.67	41.44		
	SIMILAR_COL	4.19825	4	0.88930	0.62	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.92	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	61.54	57.67
	DEPARTMENT	4.27174	5	0.90660		184	0.54	4.89	13.04	29.89	51.63		
	SIMILAR_COL	4.26427	5	0.97465	0.24	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Shane Brady</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	100.00	100.00	100.00	100.00
	DEPARTMENT	4.32813	5	0.88716		192	1.04	3.13	12.50	28.65	54.69		
	SIMILAR_COL	4.37470	5	0.89156	0.70	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	100.00	100.00	100.00	100.00
	DEPARTMENT	4.25926	5	0.99010		189	2.12	3.70	15.34	23.81	55.03		
	SIMILAR_COL	4.28190	5	1.01605	0.71	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	100.00	100.00	100.00	100.00
	DEPARTMENT	4.19372	5	1.01004		191	1.57	4.71	19.37	21.47	52.88		
	SIMILAR_COL	4.25787	5	1.00548	0.74	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: S WK 5763-980

Total Enrollment: 13

Section Title: Community Organizing/Develop

Course Level: Graduate 5000 and up

Instructor: Karen Gray

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.52705		10	0.00	0.00	50.00	50.00	0.00	15.39	13.50
	DEPARTMENT	4.18232	4	0.83328		181	0.55	2.21	17.13	38.67	41.44		
	SIMILAR_COL	4.19825	4	0.88930	-0.79	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	-0.33	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.20000	3	0.63246		10	0.00	10.00	60.00	30.00	0.00	7.69	9.20
	DEPARTMENT	4.27174	5	0.90660		184	0.54	4.89	13.04	29.89	51.63		
	SIMILAR_COL	4.26427	5	0.97465	-1.09	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	-0.58	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Karen Gray</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.30000	3	0.67495		10	0.00	10.00	50.00	40.00	0.00	7.41	7.74
	DEPARTMENT	4.32813	5	0.88716		192	1.04	3.13	12.50	28.65	54.69		
	SIMILAR_COL	4.37470	5	0.89156	-1.21	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	-0.69	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.20000	3	1.03280		10	0.00	30.00	30.00	30.00	10.00	3.70	7.14
	DEPARTMENT	4.25926	5	0.99010		189	2.12	3.70	15.34	23.81	55.03		
	SIMILAR_COL	4.28190	5	1.01605	-1.06	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	-0.59	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.90000	3	0.56765		10	0.00	20.00	70.00	10.00	0.00	3.70	3.57
	DEPARTMENT	4.19372	5	1.01004		191	1.57	4.71	19.37	21.47	52.88		
	SIMILAR_COL	4.25787	5	1.00548	-1.35	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	-0.92	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: S WK 5816-001

College of Arts and Sciences

Total Enrollment: 72

Section Title: Practicum III-Direct Practice

Course Level: Graduate 5000 and up

Instructor: Carol Jankowski

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.01504		34	0.00	8.82	23.53	26.47	41.18	100.00	50.00
	DEPARTMENT	4.00000	4	1.01504		34	0.00	8.82	23.53	26.47	41.18		
	SIMILAR_COL	4.14286	4	1.01674	-0.14	56	1.79	5.36	17.86	26.79	48.21		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.05714	4	0.93755		35	0.00	2.86	31.43	22.86	42.86	100.00	50.00
	DEPARTMENT	4.05714	4	0.93755		35	0.00	2.86	31.43	22.86	42.86		
	SIMILAR_COL	4.17544	5	0.92819	-0.13	57	0.00	3.51	24.56	22.81	49.12		
	COLLEGE	3.85835	4	1.12657	0.18	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Carol Jankowski</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.64706	3	0.98110		34	0.00	8.82	44.12	20.59	26.47	100.00	50.00
	DEPARTMENT	3.64706	3	0.98110		34	0.00	8.82	44.12	20.59	26.47		
	SIMILAR_COL	3.87273	4	1.00101	-0.23	55	0.00	7.27	34.55	21.82	36.36		
	COLLEGE	4.03970	4	1.07442	-0.37	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	4	0.98953		33	0.00	9.09	42.42	21.21	27.27	100.00	50.00
	DEPARTMENT	3.66667	4	0.98953		33	0.00	9.09	42.42	21.21	27.27		
	SIMILAR_COL	3.92727	4	0.99730	-0.26	55	0.00	7.27	30.91	23.64	38.18		
	COLLEGE	3.90349	4	1.19166	-0.20	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.52941	3	0.92884		34	0.00	8.82	50.00	20.59	20.59	100.00	50.00
	DEPARTMENT	3.52941	3	0.92884		34	0.00	8.82	50.00	20.59	20.59		
	SIMILAR_COL	3.76786	4	0.97218	-0.25	56	0.00	7.14	39.29	23.21	30.36		
	COLLEGE	3.96672	4	1.15797	-0.38	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: S WK 5816-980

Total Enrollment: 36

Section Title: Practicum III-Direct Practice

Course Level: Graduate 5000 and up

Instructors: Tiffany Adamson / Rachel McBride

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.96154	4	0.82369		26	0.00	0.00	34.62	34.62	30.77	60.00	44.44
	DEPARTMENT	3.98214	4	0.88003		112	0.00	2.68	31.25	31.25	34.82		
	SIMILAR_COL	3.97866	4	0.88971	-0.02	328	0.61	4.27	24.09	38.72	32.32		
	COLLEGE	3.82971	4	0.99529	0.13	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.03846	4	0.82369		26	0.00	0.00	30.77	34.62	34.62	80.00	55.56
	DEPARTMENT	3.90179	4	0.88998		112	0.00	2.68	36.61	28.57	32.14		
	SIMILAR_COL	3.92073	4	1.01659	0.12	328	1.83	5.79	27.44	28.35	36.59		
	COLLEGE	3.85835	4	1.12657	0.16	28,796	4.15	8.09	22.40	28.52	36.85		
Tiffany Adamson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	4	0.81650		25	0.00	0.00	24.00	32.00	44.00	87.50	61.91
	DEPARTMENT	3.97778	4	0.93925		180	0.56	2.22	35.00	23.33	38.89		
	SIMILAR_COL	4.08101	4	0.97872	0.12	395	1.52	3.29	25.06	25.82	44.30		
	COLLEGE	4.03970	4	1.07442	0.15	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12000	4	0.83267		25	0.00	0.00	28.00	32.00	40.00	87.50	61.91
	DEPARTMENT	3.94475	4	0.93526		181	0.55	2.21	36.46	23.76	37.02		
	SIMILAR_COL	4.00252	4	1.02863	0.11	397	1.76	5.29	26.20	24.43	42.32		
	COLLEGE	3.90349	4	1.19166	0.18	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.24000	4	0.77889		25	0.00	0.00	20.00	36.00	44.00	100.00	66.67
	DEPARTMENT	3.98352	4	0.94299		182	0.55	1.65	36.81	20.88	40.11		
	SIMILAR_COL	4.00000	4	1.02494	0.23	397	2.27	4.03	26.70	25.44	41.56		
	COLLEGE	3.96672	4	1.15797	0.24	30,828	4.78	7.27	18.24	25.90	43.81		
Rachel McBride													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15385	4	0.83390		26	0.00	0.00	26.92	30.77	42.31	75.00	57.14
	DEPARTMENT	3.97778	4	0.93925		180	0.56	2.22	35.00	23.33	38.89		
	SIMILAR_COL	4.08101	4	0.97872	0.07	395	1.52	3.29	25.06	25.82	44.30		
	COLLEGE	4.03970	4	1.07442	0.11	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.03846	4	0.87090		26	0.00	0.00	34.62	26.92	38.46	75.00	57.14
	DEPARTMENT	3.94475	4	0.93526		181	0.55	2.21	36.46	23.76	37.02		
	SIMILAR_COL	4.00252	4	1.02863	0.03	397	1.76	5.29	26.20	24.43	42.32		
	COLLEGE	3.90349	4	1.19166	0.11	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11538	4	0.86380		26	0.00	0.00	30.77	26.92	42.31	75.00	52.38
	DEPARTMENT	3.98352	4	0.94299		182	0.55	1.65	36.81	20.88	40.11		
	SIMILAR_COL	4.00000	4	1.02494	0.11	397	2.27	4.03	26.70	25.44	41.56		
	COLLEGE	3.96672	4	1.15797	0.13	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: S WK 5826-001

College of Arts and Sciences

Total Enrollment: 57

Section Title: Practicum IV - Direct Practice

Course Level: Graduate 5000 and up

Instructor: Carol Jankowski

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07143	4	0.94000		28	0.00	3.57	28.57	25.00	42.86	80.00	55.56
	DEPARTMENT	3.98214	4	0.88003		112	0.00	2.68	31.25	31.25	34.82		
	SIMILAR_COL	3.97866	4	0.88971	0.10	328	0.61	4.27	24.09	38.72	32.32		
	COLLEGE	3.82971	4	0.99529	0.24	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.78571	4	0.95674		28	0.00	3.57	46.43	17.86	32.14	40.00	38.89
	DEPARTMENT	3.90179	4	0.88998		112	0.00	2.68	36.61	28.57	32.14		
	SIMILAR_COL	3.92073	4	1.01659	-0.13	328	1.83	5.79	27.44	28.35	36.59		
	COLLEGE	3.85835	4	1.12657	-0.06	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Carol Jankowski</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	0.97590		28	0.00	7.14	42.86	21.43	28.57	25.00	14.29
	DEPARTMENT	3.97778	4	0.93925		180	0.56	2.22	35.00	23.33	38.89		
	SIMILAR_COL	4.08101	4	0.97872	-0.37	395	1.52	3.29	25.06	25.82	44.30		
	COLLEGE	4.03970	4	1.07442	-0.30	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.62963	3	0.96668		27	0.00	7.41	48.15	18.52	25.93	12.50	9.52
	DEPARTMENT	3.94475	4	0.93526		181	0.55	2.21	36.46	23.76	37.02		
	SIMILAR_COL	4.00252	4	1.02863	-0.36	397	1.76	5.29	26.20	24.43	42.32		
	COLLEGE	3.90349	4	1.19166	-0.23	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	3	1.01314		28	0.00	7.14	46.43	14.29	32.14	25.00	23.81
	DEPARTMENT	3.98352	4	0.94299		182	0.55	1.65	36.81	20.88	40.11		
	SIMILAR_COL	4.00000	4	1.02494	-0.28	397	2.27	4.03	26.70	25.44	41.56		
	COLLEGE	3.96672	4	1.15797	-0.22	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: S WK 5826-980

Total Enrollment: 40

Section Title: Practicum IV - Direct Practice

Course Level: Graduate 5000 and up

Instructors: Tiffany Adamson / Rachel McBride

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88462	4	0.86380		26	0.00	3.85	30.77	38.46	26.92	40.00	38.89
	DEPARTMENT	3.98214	4	0.88003		112	0.00	2.68	31.25	31.25	34.82		
	SIMILAR_COL	3.97866	4	0.88971	-0.11	328	0.61	4.27	24.09	38.72	32.32		
	COLLEGE	3.82971	4	0.99529	0.06	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.84615	4	0.88056		26	0.00	3.85	34.62	34.62	26.92	60.00	44.44
	DEPARTMENT	3.90179	4	0.88998		112	0.00	2.68	36.61	28.57	32.14		
	SIMILAR_COL	3.92073	4	1.01659	-0.07	328	1.83	5.79	27.44	28.35	36.59		
	COLLEGE	3.85835	4	1.12657	-0.01	28,796	4.15	8.09	22.40	28.52	36.85		
Tiffany Adamson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85185	4	0.90739		27	0.00	3.70	37.04	29.63	29.63	37.50	19.05
	DEPARTMENT	3.97778	4	0.93925		180	0.56	2.22	35.00	23.33	38.89		
	SIMILAR_COL	4.08101	4	0.97872	-0.23	395	1.52	3.29	25.06	25.82	44.30		
	COLLEGE	4.03970	4	1.07442	-0.17	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81481	4	0.87868		27	0.00	3.70	37.04	33.33	25.93	25.00	23.81
	DEPARTMENT	3.94475	4	0.93526		181	0.55	2.21	36.46	23.76	37.02		
	SIMILAR_COL	4.00252	4	1.02863	-0.18	397	1.76	5.29	26.20	24.43	42.32		
	COLLEGE	3.90349	4	1.19166	-0.07	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80769	4	0.93890		26	0.00	3.85	42.31	23.08	30.77	37.50	33.33
	DEPARTMENT	3.98352	4	0.94299		182	0.55	1.65	36.81	20.88	40.11		
	SIMILAR_COL	4.00000	4	1.02494	-0.19	397	2.27	4.03	26.70	25.44	41.56		
	COLLEGE	3.96672	4	1.15797	-0.14	30,828	4.78	7.27	18.24	25.90	43.81		
Rachel McBride													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.85280		23	0.00	0.00	34.78	30.43	34.78	62.50	42.86
	DEPARTMENT	3.97778	4	0.93925		180	0.56	2.22	35.00	23.33	38.89		
	SIMILAR_COL	4.08101	4	0.97872	-0.08	395	1.52	3.29	25.06	25.82	44.30		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92308	4	0.93480		26	0.00	3.85	34.62	26.92	34.62	50.00	38.10
	DEPARTMENT	3.94475	4	0.93526		181	0.55	2.21	36.46	23.76	37.02		
	SIMILAR_COL	4.00252	4	1.02863	-0.08	397	1.76	5.29	26.20	24.43	42.32		
	COLLEGE	3.90349	4	1.19166	0.02	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.89443		26	0.00	0.00	38.46	23.08	38.46	50.00	42.86
	DEPARTMENT	3.98352	4	0.94299		182	0.55	1.65	36.81	20.88	40.11		
	SIMILAR_COL	4.00000	4	1.02494	0.00	397	2.27	4.03	26.70	25.44	41.56		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: S WK 5846-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Practicum IV - ACP

Course Level: Graduate 5000 and up

Instructor: Carol Jankowski

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	57.69	55.22
	DEPARTMENT	4.18232	4	0.83328		181	0.55	2.21	17.13	38.67	41.44		
	SIMILAR_COL	4.19825	4	0.88930	0.23	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.57	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	69.23	62.58
	DEPARTMENT	4.27174	5	0.90660		184	0.54	4.89	13.04	29.89	51.63		
	SIMILAR_COL	4.26427	5	0.97465	0.34	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.66	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Carol Jankowski</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.60000	4	1.51658		5	20.00	0.00	0.00	60.00	20.00	18.52	11.31
	DEPARTMENT	4.32813	5	0.88716		192	1.04	3.13	12.50	28.65	54.69		
	SIMILAR_COL	4.37470	5	0.89156	-0.87	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	-0.41	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	4	1.51658		5	20.00	0.00	0.00	60.00	20.00	22.22	14.88
	DEPARTMENT	4.25926	5	0.99010		189	2.12	3.70	15.34	23.81	55.03		
	SIMILAR_COL	4.28190	5	1.01605	-0.67	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	-0.25	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.60000	4	1.51658		5	20.00	0.00	0.00	60.00	20.00	29.63	18.45
	DEPARTMENT	4.19372	5	1.01004		191	1.57	4.71	19.37	21.47	52.88		
	SIMILAR_COL	4.25787	5	1.00548	-0.65	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	-0.32	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: S WK 5846-980

Total Enrollment: 13

Section Title: Practicum IV - ACP

Course Level: Graduate 5000 and up

Instructors: Tiffany Adamson / Rachel McBride

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		9	0.00	0.00	44.44	11.11	44.44	42.31	37.42
	DEPARTMENT	4.18232	4	0.83328		181	0.55	2.21	17.13	38.67	41.44		
	SIMILAR_COL	4.19825	4	0.88930	-0.22	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.11803		9	0.00	11.11	22.22	22.22	44.44	30.77	31.29
	DEPARTMENT	4.27174	5	0.90660		184	0.54	4.89	13.04	29.89	51.63		
	SIMILAR_COL	4.26427	5	0.97465	-0.27	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
Tiffany Adamson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.33333	3	0.86603		9	0.00	11.11	55.56	22.22	11.11	11.11	8.93
	DEPARTMENT	4.32813	5	0.88716		192	1.04	3.13	12.50	28.65	54.69		
	SIMILAR_COL	4.37470	5	0.89156	-1.17	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	-0.66	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.33333	3	0.86603		9	0.00	11.11	55.56	22.22	11.11	11.11	10.71
	DEPARTMENT	4.25926	5	0.99010		189	2.12	3.70	15.34	23.81	55.03		
	SIMILAR_COL	4.28190	5	1.01605	-0.93	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	-0.48	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.22222	3	0.83333		9	0.00	11.11	66.67	11.11	11.11	11.11	10.12
	DEPARTMENT	4.19372	5	1.01004		191	1.57	4.71	19.37	21.47	52.88		
	SIMILAR_COL	4.25787	5	1.00548	-1.03	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	-0.64	30,828	4.78	7.27	18.24	25.90	43.81		
Rachel McBride													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.12500	3	0.64087		8	0.00	12.50	62.50	25.00	0.00	3.70	3.57
	DEPARTMENT	4.32813	5	0.88716		192	1.04	3.13	12.50	28.65	54.69		
	SIMILAR_COL	4.37470	5	0.89156	-1.40	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	-0.85	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.28571	3	0.48795		7	0.00	0.00	71.43	28.57	0.00	7.41	7.74
	DEPARTMENT	4.25926	5	0.99010		189	2.12	3.70	15.34	23.81	55.03		
	SIMILAR_COL	4.28190	5	1.01605	-0.98	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	-0.52	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.25000	3	0.88641		8	0.00	12.50	62.50	12.50	12.50	14.82	11.31
	DEPARTMENT	4.19372	5	1.01004		191	1.57	4.71	19.37	21.47	52.88		
	SIMILAR_COL	4.25787	5	1.00548	-1.00	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	-0.62	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: S WK 5973-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Advanced Integrative Seminar

Course Level: Graduate 5000 and up

Instructor: Steven Wells

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	84.62	69.94
	DEPARTMENT	4.18232	4	0.83328		181	0.55	2.21	17.13	38.67	41.44		
	SIMILAR_COL	4.19825	4	0.88930	0.34	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	61.54	57.67
	DEPARTMENT	4.27174	5	0.90660		184	0.54	4.89	13.04	29.89	51.63		
	SIMILAR_COL	4.26427	5	0.97465	0.24	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
Steven Wells													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		6	0.00	0.00	16.67	33.33	50.00	48.15	39.88
	DEPARTMENT	4.32813	5	0.88716		192	1.04	3.13	12.50	28.65	54.69		
	SIMILAR_COL	4.37470	5	0.89156	-0.05	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	44.44	37.50
	DEPARTMENT	4.25926	5	0.99010		189	2.12	3.70	15.34	23.81	55.03		
	SIMILAR_COL	4.28190	5	1.01605	-0.11	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.22	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.89443		6	0.00	0.00	33.33	33.33	33.33	33.33	32.14
	DEPARTMENT	4.19372	5	1.01004		191	1.57	4.71	19.37	21.47	52.88		
	SIMILAR_COL	4.25787	5	1.00548	-0.26	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: S WK 5973-002

College of Arts and Sciences

Total Enrollment: 12

Section Title: Advanced Integrative Seminar

Course Level: Graduate 5000 and up

Instructor: Ann Riley

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.62500	4	1.06066		8	0.00	12.50	37.50	25.00	25.00	19.23	15.34
	DEPARTMENT	4.18232	4	0.83328		181	0.55	2.21	17.13	38.67	41.44		
	SIMILAR_COL	4.19825	4	0.88930	-0.64	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	-0.21	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.62500	4	1.06066		8	0.00	12.50	37.50	25.00	25.00	19.23	16.56
	DEPARTMENT	4.27174	5	0.90660		184	0.54	4.89	13.04	29.89	51.63		
	SIMILAR_COL	4.26427	5	0.97465	-0.66	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	-0.21	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Ann Riley</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	29.63	27.38
	DEPARTMENT	4.32813	5	0.88716		192	1.04	3.13	12.50	28.65	54.69		
	SIMILAR_COL	4.37470	5	0.89156	-0.28	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.08	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	5	1.45774		8	12.50	0.00	25.00	12.50	50.00	29.63	25.00
	DEPARTMENT	4.25926	5	0.99010		189	2.12	3.70	15.34	23.81	55.03		
	SIMILAR_COL	4.28190	5	1.01605	-0.40	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	-0.02	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.37500	3	1.18773		8	0.00	25.00	37.50	12.50	25.00	22.22	14.29
	DEPARTMENT	4.19372	5	1.01004		191	1.57	4.71	19.37	21.47	52.88		
	SIMILAR_COL	4.25787	5	1.00548	-0.88	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	-0.51	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: S WK 5973-900

Total Enrollment: 15

Section Title: Advanced Integrative Seminar

Course Level: Graduate 5000 and up

Instructor: Steven Wells

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.25000	4	1.50000		4	25.00	0.00	0.00	75.00	0.00	7.69	7.36
	DEPARTMENT	4.18232	4	0.83328		181	0.55	2.21	17.13	38.67	41.44		
	SIMILAR_COL	4.19825	4	0.88930	-1.07	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	-0.58	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.00000	4	1.41421		4	25.00	0.00	25.00	50.00	0.00	3.85	7.36
	DEPARTMENT	4.27174	5	0.90660		184	0.54	4.89	13.04	29.89	51.63		
	SIMILAR_COL	4.26427	5	0.97465	-1.30	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	-0.76	28,796	4.15	8.09	22.40	28.52	36.85		
Steven Wells													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.73205		4	25.00	0.00	0.00	50.00	25.00	14.82	10.71
	DEPARTMENT	4.32813	5	0.88716		192	1.04	3.13	12.50	28.65	54.69		
	SIMILAR_COL	4.37470	5	0.89156	-0.98	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	-0.50	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	1.73205		4	25.00	0.00	0.00	50.00	25.00	18.52	14.29
	DEPARTMENT	4.25926	5	0.99010		189	2.12	3.70	15.34	23.81	55.03		
	SIMILAR_COL	4.28190	5	1.01605	-0.77	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	-0.34	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.63299		4	25.00	0.00	50.00	0.00	25.00	7.41	8.93
	DEPARTMENT	4.19372	5	1.01004		191	1.57	4.71	19.37	21.47	52.88		
	SIMILAR_COL	4.25787	5	1.00548	-1.25	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	-0.83	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: S WK 5973-980

College of Arts and Sciences

Total Enrollment: 13

Section Title: Advanced Integrative Seminar

Course Level: Graduate 5000 and up

Instructor: Lori Franklin

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	61.54	55.83
	DEPARTMENT	4.18232	4	0.83328		181	0.55	2.21	17.13	38.67	41.44		
	SIMILAR_COL	4.19825	4	0.88930	0.26	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.60	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	92.31	80.37
	DEPARTMENT	4.27174	5	0.90660		184	0.54	4.89	13.04	29.89	51.63		
	SIMILAR_COL	4.26427	5	0.97465	0.63	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.90	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Lori Franklin</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	74.07	70.24
	DEPARTMENT	4.32813	5	0.88716		192	1.04	3.13	12.50	28.65	54.69		
	SIMILAR_COL	4.37470	5	0.89156	0.42	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.66	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	62.96	57.74
	DEPARTMENT	4.25926	5	0.99010		189	2.12	3.70	15.34	23.81	55.03		
	SIMILAR_COL	4.28190	5	1.01605	0.21	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.70711		8	0.00	0.00	12.50	0.00	87.50	81.48	73.81
	DEPARTMENT	4.19372	5	1.01004		191	1.57	4.71	19.37	21.47	52.88		
	SIMILAR_COL	4.25787	5	1.00548	0.49	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.68	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: S WK 5973-981

College of Arts and Sciences

Total Enrollment: 13

Section Title: Advanced Integrative Seminar

Course Level: Graduate 5000 and up

Instructor: Lori Franklin

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	42.31	37.42
	DEPARTMENT	4.18232	4	0.83328		181	0.55	2.21	17.13	38.67	41.44		
	SIMILAR_COL	4.19825	4	0.88930	-0.22	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.80000	5	1.30384		5	0.00	20.00	20.00	20.00	40.00	23.08	22.09
	DEPARTMENT	4.27174	5	0.90660		184	0.54	4.89	13.04	29.89	51.63		
	SIMILAR_COL	4.26427	5	0.97465	-0.48	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	-0.05	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Lori Franklin</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	33.33	32.14
	DEPARTMENT	4.32813	5	0.88716		192	1.04	3.13	12.50	28.65	54.69		
	SIMILAR_COL	4.37470	5	0.89156	-0.20	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.15	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.41421		5	0.00	20.00	20.00	0.00	60.00	37.04	36.31
	DEPARTMENT	4.25926	5	0.99010		189	2.12	3.70	15.34	23.81	55.03		
	SIMILAR_COL	4.28190	5	1.01605	-0.28	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	44.44	35.71
	DEPARTMENT	4.19372	5	1.01004		191	1.57	4.71	19.37	21.47	52.88		
	SIMILAR_COL	4.25787	5	1.00548	-0.06	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.20	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: S WK 5973-982

College of Arts and Sciences

Total Enrollment: 13

Section Title: Advanced Integrative Seminar

Course Level: Graduate 5000 and up

Instructor: Jonathan Kratz

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	92.31	84.66
	DEPARTMENT	4.18232	4	0.83328		181	0.55	2.21	17.13	38.67	41.44		
	SIMILAR_COL	4.19825	4	0.88930	0.64	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.94	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	73.08	63.19
	DEPARTMENT	4.27174	5	0.90660		184	0.54	4.89	13.04	29.89	51.63		
	SIMILAR_COL	4.26427	5	0.97465	0.36	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.67	28,796	4.15	8.09	22.40	28.52	36.85		
Jonathan Kratz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61538	5	0.50637		13	0.00	0.00	0.00	38.46	61.54	62.96	57.74
	DEPARTMENT	4.32813	5	0.88716		192	1.04	3.13	12.50	28.65	54.69		
	SIMILAR_COL	4.37470	5	0.89156	0.27	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.54	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.58333	5	0.66856		12	0.00	0.00	8.33	25.00	66.67	70.37	59.52
	DEPARTMENT	4.25926	5	0.99010		189	2.12	3.70	15.34	23.81	55.03		
	SIMILAR_COL	4.28190	5	1.01605	0.30	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.57	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	70.37	64.29
	DEPARTMENT	4.19372	5	1.01004		191	1.57	4.71	19.37	21.47	52.88		
	SIMILAR_COL	4.25787	5	1.00548	0.43	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.63	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: S WK 5973-983

College of Arts and Sciences

Total Enrollment: 13

Section Title: Advanced Integrative Seminar

Course Level: Graduate 5000 and up

Instructor: Jonathan Kratz

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.46154	5	0.51887		13	0.00	0.00	0.00	53.85	46.15	65.39	57.06
	DEPARTMENT	4.18232	4	0.83328		181	0.55	2.21	17.13	38.67	41.44		
	SIMILAR_COL	4.19825	4	0.88930	0.30	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.63	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	76.92	67.49
	DEPARTMENT	4.27174	5	0.90660		184	0.54	4.89	13.04	29.89	51.63		
	SIMILAR_COL	4.26427	5	0.97465	0.44	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.74	28,796	4.15	8.09	22.40	28.52	36.85		
Jonathan Kratz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	70.37	63.69
	DEPARTMENT	4.32813	5	0.88716		192	1.04	3.13	12.50	28.65	54.69		
	SIMILAR_COL	4.37470	5	0.89156	0.36	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.61	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	85.19	69.64
	DEPARTMENT	4.25926	5	0.99010		189	2.12	3.70	15.34	23.81	55.03		
	SIMILAR_COL	4.28190	5	1.01605	0.46	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.71	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	70.37	64.29
	DEPARTMENT	4.19372	5	1.01004		191	1.57	4.71	19.37	21.47	52.88		
	SIMILAR_COL	4.25787	5	1.00548	0.43	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.63	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: S WK 5983-001

College of Arts and Sciences

Total Enrollment: 12

Section Title: Program Monitoring/Eval

Course Level: Graduate 5000 and up

Instructor: Shane Brady

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	84.62	69.94
	DEPARTMENT	4.18232	4	0.83328		181	0.55	2.21	17.13	38.67	41.44		
	SIMILAR_COL	4.19825	4	0.88930	0.34	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	61.54	57.67
	DEPARTMENT	4.27174	5	0.90660		184	0.54	4.89	13.04	29.89	51.63		
	SIMILAR_COL	4.26427	5	0.97465	0.24	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Shane Brady</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	100.00	100.00	100.00	100.00
	DEPARTMENT	4.32813	5	0.88716		192	1.04	3.13	12.50	28.65	54.69		
	SIMILAR_COL	4.37470	5	0.89156	0.70	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	100.00	100.00	100.00	100.00
	DEPARTMENT	4.25926	5	0.99010		189	2.12	3.70	15.34	23.81	55.03		
	SIMILAR_COL	4.28190	5	1.01605	0.71	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	85.19	77.98
	DEPARTMENT	4.19372	5	1.01004		191	1.57	4.71	19.37	21.47	52.88		
	SIMILAR_COL	4.25787	5	1.00548	0.61	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.78	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: S WK 5983-980

Total Enrollment: 14

Section Title: Social Service Eval & Monitor

Course Level: Graduate 5000 and up

Instructor: Ricky Munoz

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	4	0.75378		12	0.00	0.00	16.67	41.67	41.67	50.00	46.01
	DEPARTMENT	4.18232	4	0.83328		181	0.55	2.21	17.13	38.67	41.44		
	SIMILAR_COL	4.19825	4	0.88930	0.06	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.42	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	50.00	41.72
	DEPARTMENT	4.27174	5	0.90660		184	0.54	4.89	13.04	29.89	51.63		
	SIMILAR_COL	4.26427	5	0.97465	0.07	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.42	28,796	4.15	8.09	22.40	28.52	36.85		
Ricky Munoz													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	48.15	39.88
	DEPARTMENT	4.32813	5	0.88716		192	1.04	3.13	12.50	28.65	54.69		
	SIMILAR_COL	4.37470	5	0.89156	-0.05	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.83485		12	0.00	0.00	25.00	33.33	41.67	44.44	37.50
	DEPARTMENT	4.25926	5	0.99010		189	2.12	3.70	15.34	23.81	55.03		
	SIMILAR_COL	4.28190	5	1.01605	-0.11	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.22	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	51.85	42.26
	DEPARTMENT	4.19372	5	1.01004		191	1.57	4.71	19.37	21.47	52.88		
	SIMILAR_COL	4.25787	5	1.00548	0.08	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.32	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: SOC 1113-001

Total Enrollment: 375

Section Title: Introduction to Sociology

Course Level: Lower 0000 - 2000

Instructor: John Carl

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.82544	4	0.84513		338	0.00	6.21	27.22	44.38	22.19	100.00	69.05
	DEPARTMENT	3.68980	4	0.94942		461	1.95	8.46	28.20	41.43	19.96		
	SIMILAR_COL	3.69519	4	1.02357	0.13	4,744	3.12	7.97	29.64	34.82	24.45		
	COLLEGE	3.82971	4	0.99529	-0.00	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.97633	4	0.94321		338	0.59	6.80	21.60	36.39	34.62	100.00	80.95
	DEPARTMENT	3.82609	4	1.07465		460	3.48	8.04	22.83	33.70	31.96		
	SIMILAR_COL	3.64064	4	1.15705	0.29	4,739	5.89	9.88	26.40	29.96	27.88		
	COLLEGE	3.85835	4	1.12657	0.10	28,796	4.15	8.09	22.40	28.52	36.85		
<i>John Carl</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.13314	4	0.89676		338	0.59	3.55	20.12	33.43	42.31	100.00	74.42
	DEPARTMENT	3.96529	4	1.03572		461	2.82	5.42	22.13	31.67	37.96		
	SIMILAR_COL	3.88630	4	1.10426	0.22	4,934	3.67	7.70	22.17	29.25	37.21		
	COLLEGE	4.03970	4	1.07442	0.09	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12575	4	0.97216		334	1.80	4.19	18.26	31.14	44.61	100.00	81.40
	DEPARTMENT	3.93187	4	1.13503		455	5.27	5.93	18.46	30.99	39.34		
	SIMILAR_COL	3.74771	4	1.25694	0.30	4,919	7.60	9.47	20.74	24.92	37.26		
	COLLEGE	3.90349	4	1.19166	0.19	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.17560	4	0.94101		336	1.79	2.98	17.26	31.85	46.13	100.00	81.40
	DEPARTMENT	3.98693	4	1.09974		459	4.58	4.79	19.17	30.28	41.18		
	SIMILAR_COL	3.80162	4	1.23129	0.30	4,925	7.11	8.47	19.63	26.74	38.05		
	COLLEGE	3.96672	4	1.15797	0.18	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: SOC 1113-002

College of Arts and Sciences

Total Enrollment: 40

Section Title: Introduction to Sociology

Course Level: Lower 0000 - 2000

Instructor: Gilbert Wolford

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	4	0.66737		35	0.00	0.00	11.43	48.57	40.00	100.00	87.54
	DEPARTMENT	4.10526	4	0.75219		209	0.00	0.96	20.57	45.45	33.01		
	SIMILAR_COL	3.79330	4	0.97925	0.50	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.46	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.48571	5	0.65849		35	0.00	0.00	8.57	34.29	57.14	85.71	87.86
	DEPARTMENT	4.28230	5	0.86698		209	0.48	3.35	14.35	31.10	50.72		
	SIMILAR_COL	3.84305	4	1.11392	0.58	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.56	28,796	4.15	8.09	22.40	28.52	36.85		
Gilbert Wolford													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.54286	5	0.61083		35	0.00	0.00	5.71	34.29	60.00	71.43	88.05
	DEPARTMENT	4.46890	5	0.72738		209	0.48	0.00	11.00	29.19	59.33		
	SIMILAR_COL	3.98453	4	1.07587	0.52	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.47	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.55761		35	0.00	0.00	2.86	37.14	60.00	85.71	90.13
	DEPARTMENT	4.35749	5	0.88555		207	0.48	3.86	13.04	24.64	57.97		
	SIMILAR_COL	3.85274	4	1.17893	0.61	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.56	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.51429	5	0.61220		35	0.00	0.00	5.71	37.14	57.14	71.43	81.82
	DEPARTMENT	4.38278	5	0.84745		209	0.48	3.35	11.00	27.75	57.42		
	SIMILAR_COL	3.93728	4	1.14665	0.50	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.47	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: SOC 1113-003

College of Arts and Sciences

Total Enrollment: 46

Section Title: Introduction to Sociology

Course Level: Lower 0000 - 2000

Instructor: Joshua Davis

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.95455	4	0.80564		44	0.00	2.27	27.27	43.18	27.27	28.57	65.18
	DEPARTMENT	4.10526	4	0.75219		209	0.00	0.96	20.57	45.45	33.01		
	SIMILAR_COL	3.79330	4	0.97925	0.16	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.13	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.11364	4	1.01651		44	2.27	4.55	18.18	29.55	45.45	42.86	65.50
	DEPARTMENT	4.28230	5	0.86698		209	0.48	3.35	14.35	31.10	50.72		
	SIMILAR_COL	3.84305	4	1.11392	0.24	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.23	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Joshua Davis</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.27273	4	0.75832		44	0.00	0.00	18.18	36.36	45.45	14.29	68.57
	DEPARTMENT	4.46890	5	0.72738		209	0.48	0.00	11.00	29.19	59.33		
	SIMILAR_COL	3.98453	4	1.07587	0.27	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.22	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.06977	4	1.00937		43	2.33	4.65	18.60	32.56	41.86	28.57	59.74
	DEPARTMENT	4.35749	5	0.88555		207	0.48	3.86	13.04	24.64	57.97		
	SIMILAR_COL	3.85274	4	1.17893	0.18	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.14	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.29545	5	0.97836		44	2.27	4.55	9.09	29.55	54.55	42.86	67.53
	DEPARTMENT	4.38278	5	0.84745		209	0.48	3.35	11.00	27.75	57.42		
	SIMILAR_COL	3.93728	4	1.14665	0.31	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.28	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: SOC 1113-004

College of Arts and Sciences

Total Enrollment: 188

Section Title: Introduction to Sociology

Course Level: Lower 0000 - 2000

Instructor: Jennifer Hackney

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	1.15470		58	12.07	22.41	25.86	32.76	6.90	33.33	11.91
	DEPARTMENT	3.68980	4	0.94942		461	1.95	8.46	28.20	41.43	19.96		
	SIMILAR_COL	3.69519	4	1.02357	-0.68	4,744	3.12	7.97	29.64	34.82	24.45		
	COLLEGE	3.82971	4	0.99529	-0.83	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.92982	3	1.39974		57	21.05	19.30	22.81	19.30	17.54	33.33	16.67
	DEPARTMENT	3.82609	4	1.07465		460	3.48	8.04	22.83	33.70	31.96		
	SIMILAR_COL	3.64064	4	1.15705	-0.61	4,739	5.89	9.88	26.40	29.96	27.88		
	COLLEGE	3.85835	4	1.12657	-0.82	28,796	4.15	8.09	22.40	28.52	36.85		
Jennifer Hackney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.17241	3	1.36546		58	17.24	12.07	27.59	22.41	20.69	33.33	13.95
	DEPARTMENT	3.96529	4	1.03572		461	2.82	5.42	22.13	31.67	37.96		
	SIMILAR_COL	3.88630	4	1.10426	-0.65	4,934	3.67	7.70	22.17	29.25	37.21		
	COLLEGE	4.03970	4	1.07442	-0.81	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.98246	3	1.45763		57	24.56	14.04	17.54	26.32	17.54	33.33	20.93
	DEPARTMENT	3.93187	4	1.13503		455	5.27	5.93	18.46	30.99	39.34		
	SIMILAR_COL	3.74771	4	1.25694	-0.61	4,919	7.60	9.47	20.74	24.92	37.26		
	COLLEGE	3.90349	4	1.19166	-0.77	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.01724	3	1.38274		58	20.69	13.79	25.86	22.41	17.24	33.33	20.93
	DEPARTMENT	3.98693	4	1.09974		459	4.58	4.79	19.17	30.28	41.18		
	SIMILAR_COL	3.80162	4	1.23129	-0.64	4,925	7.11	8.47	19.63	26.74	38.05		
	COLLEGE	3.96672	4	1.15797	-0.82	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: SOC 1113-006

College of Arts and Sciences

Total Enrollment: 22

Section Title: Intro to Sociology (HONORS)

Course Level: Lower 0000 - 2000

Instructor: Jennifer Hackney

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.42857	4	1.27242		7	14.29	0.00	28.57	42.86	14.29	100.00	28.35
	DEPARTMENT	3.42857	4	1.27242		7	14.29	0.00	28.57	42.86	14.29		
	SIMILAR_COL	3.73709	4	0.96824	-0.32	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.40	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.71429	4	1.38013		7	14.29	0.00	14.29	42.86	28.57	100.00	41.73
	DEPARTMENT	3.71429	4	1.38013		7	14.29	0.00	14.29	42.86	28.57		
	SIMILAR_COL	3.79107	4	1.09637	-0.07	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.13	28,796	4.15	8.09	22.40	28.52	36.85		
Jennifer Hackney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	1.38013		7	14.29	0.00	14.29	42.86	28.57	100.00	27.80
	DEPARTMENT	3.71429	4	1.38013		7	14.29	0.00	14.29	42.86	28.57		
	SIMILAR_COL	4.05387	4	1.05544	-0.32	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.30	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	5	1.46385		7	14.29	0.00	14.29	28.57	42.86	100.00	45.13
	DEPARTMENT	3.85714	5	1.46385		7	14.29	0.00	14.29	28.57	42.86		
	SIMILAR_COL	3.87851	4	1.16385	-0.02	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.04	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	5	1.60357		7	14.29	14.29	0.00	28.57	42.86	100.00	30.87
	DEPARTMENT	3.71429	5	1.60357		7	14.29	14.29	0.00	28.57	42.86		
	SIMILAR_COL	3.97902	4	1.13057	-0.23	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.22	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: SOC 1113-007

Total Enrollment: 46

Section Title: Introduction to Sociology

Course Level: Lower 0000 - 2000

Instructor: Leslie Miller

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.21951	4	0.72499		41	0.00	2.44	9.76	51.22	36.59	71.43	84.03
	DEPARTMENT	4.10526	4	0.75219		209	0.00	0.96	20.57	45.45	33.01		
	SIMILAR_COL	3.79330	4	0.97925	0.44	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.39	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.46341	5	0.77774		41	0.00	2.44	9.76	26.83	60.98	71.43	85.94
	DEPARTMENT	4.28230	5	0.86698		209	0.48	3.35	14.35	31.10	50.72		
	SIMILAR_COL	3.84305	4	1.11392	0.56	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.54	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Leslie Miller</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.48780	5	0.84030		41	2.44	0.00	7.32	26.83	63.41	57.14	84.42
	DEPARTMENT	4.46890	5	0.72738		209	0.48	0.00	11.00	29.19	59.33		
	SIMILAR_COL	3.98453	4	1.07587	0.47	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.42	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.56098	5	0.67264		41	0.00	0.00	9.76	24.39	65.85	71.43	88.83
	DEPARTMENT	4.35749	5	0.88555		207	0.48	3.86	13.04	24.64	57.97		
	SIMILAR_COL	3.85274	4	1.17893	0.60	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.55	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58537	5	0.74080		41	0.00	2.44	7.32	19.51	70.73	85.71	86.23
	DEPARTMENT	4.38278	5	0.84745		209	0.48	3.35	11.00	27.75	57.42		
	SIMILAR_COL	3.93728	4	1.14665	0.57	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.53	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: SOC 1113-011

College of Arts and Sciences

Total Enrollment: 43

Section Title: Introduction to Sociology

Course Level: Lower 0000 - 2000

Instructor: Samantha Wallace

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.80322		32	0.00	0.00	31.25	37.50	31.25	42.86	71.57
	DEPARTMENT	4.10526	4	0.75219		209	0.00	0.96	20.57	45.45	33.01		
	SIMILAR_COL	3.79330	4	0.97925	0.21	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.06250	4	0.98169		32	0.00	9.38	15.63	34.38	40.63	28.57	62.94
	DEPARTMENT	4.28230	5	0.86698		209	0.48	3.35	14.35	31.10	50.72		
	SIMILAR_COL	3.84305	4	1.11392	0.20	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.18	28,796	4.15	8.09	22.40	28.52	36.85		
Samantha Wallace													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.83280		32	0.00	0.00	21.88	18.75	59.38	28.57	78.18
	DEPARTMENT	4.46890	5	0.72738		209	0.48	0.00	11.00	29.19	59.33		
	SIMILAR_COL	3.98453	4	1.07587	0.36	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.31	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.03226	5	1.11007		31	0.00	12.90	19.35	19.35	48.39	14.29	58.44
	DEPARTMENT	4.35749	5	0.88555		207	0.48	3.86	13.04	24.64	57.97		
	SIMILAR_COL	3.85274	4	1.17893	0.15	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.11	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.09375	4	0.92838		32	0.00	6.25	18.75	34.38	40.63	14.29	56.10
	DEPARTMENT	4.38278	5	0.84745		209	0.48	3.35	11.00	27.75	57.42		
	SIMILAR_COL	3.93728	4	1.14665	0.14	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.11	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: SOC 1113-012

Total Enrollment: 44

Section Title: Introduction to Sociology

Course Level: Lower 0000 - 2000

Instructor: Trent Cason

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.09091	4	0.86790		22	0.00	0.00	31.82	27.27	40.91	57.14	74.44
	DEPARTMENT	4.10526	4	0.75219		209	0.00	0.96	20.57	45.45	33.01		
	SIMILAR_COL	3.79330	4	0.97925	0.30	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.26	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.18182	4	0.85280		22	0.00	0.00	27.27	27.27	45.45	57.14	69.97
	DEPARTMENT	4.28230	5	0.86698		209	0.48	3.35	14.35	31.10	50.72		
	SIMILAR_COL	3.84305	4	1.11392	0.30	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.29	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Trent Cason</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.68182	5	0.56790		22	0.00	0.00	4.55	22.73	72.73	85.71	93.51
	DEPARTMENT	4.46890	5	0.72738		209	0.48	0.00	11.00	29.19	59.33		
	SIMILAR_COL	3.98453	4	1.07587	0.65	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.60	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.85912		22	0.00	0.00	22.73	4.55	72.73	57.14	87.27
	DEPARTMENT	4.35749	5	0.88555		207	0.48	3.86	13.04	24.64	57.97		
	SIMILAR_COL	3.85274	4	1.17893	0.55	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.31818	5	0.89370		22	0.00	0.00	27.27	13.64	59.09	57.14	69.87
	DEPARTMENT	4.38278	5	0.84745		209	0.48	3.35	11.00	27.75	57.42		
	SIMILAR_COL	3.93728	4	1.14665	0.33	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.30	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: SOC 1113-900

Total Enrollment: 41

Section Title: Introduction to Sociology

Course Level: Lower 0000 - 2000

Instructor: Juanita Ortiz

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.26316	4	0.56195		19	0.00	0.00	5.26	63.16	31.58	85.71	85.62
	DEPARTMENT	4.10526	4	0.75219		209	0.00	0.96	20.57	45.45	33.01		
	SIMILAR_COL	3.79330	4	0.97925	0.48	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.44	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.68421	5	0.47757		19	0.00	0.00	0.00	31.58	68.42	100.00	96.81
	DEPARTMENT	4.28230	5	0.86698		209	0.48	3.35	14.35	31.10	50.72		
	SIMILAR_COL	3.84305	4	1.11392	0.76	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.73	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Juanita Ortiz</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.68421	5	0.47757		19	0.00	0.00	0.00	31.58	68.42	100.00	93.77
	DEPARTMENT	4.46890	5	0.72738		209	0.48	0.00	11.00	29.19	59.33		
	SIMILAR_COL	3.98453	4	1.07587	0.65	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.60	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57895	5	0.69248		19	0.00	0.00	10.53	21.05	68.42	100.00	90.65
	DEPARTMENT	4.35749	5	0.88555		207	0.48	3.86	13.04	24.64	57.97		
	SIMILAR_COL	3.85274	4	1.17893	0.62	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.57	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.68421	5	0.47757		19	0.00	0.00	0.00	31.58	68.42	100.00	91.43
	DEPARTMENT	4.38278	5	0.84745		209	0.48	3.35	11.00	27.75	57.42		
	SIMILAR_COL	3.93728	4	1.14665	0.65	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.62	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: SOC 1113-995

College of Arts and Sciences

Total Enrollment: 40

Section Title: Introduction to Sociology

Course Level: Lower 0000 - 2000

Instructor: Marshall Schmidt

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.71880		16	0.00	0.00	31.25	50.00	18.75	14.29	59.11
	DEPARTMENT	4.10526	4	0.75219		209	0.00	0.96	20.57	45.45	33.01		
	SIMILAR_COL	3.79330	4	0.97925	0.08	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.05	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.93750	4	0.92871		16	0.00	6.25	25.00	37.50	31.25	14.29	55.91
	DEPARTMENT	4.28230	5	0.86698		209	0.48	3.35	14.35	31.10	50.72		
	SIMILAR_COL	3.84305	4	1.11392	0.08	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.07	28,796	4.15	8.09	22.40	28.52	36.85		
Marshall Schmidt													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.43750	5	0.72744		16	0.00	0.00	12.50	31.25	56.25	42.86	81.56
	DEPARTMENT	4.46890	5	0.72738		209	0.48	0.00	11.00	29.19	59.33		
	SIMILAR_COL	3.98453	4	1.07587	0.42	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.37	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.31250	5	1.07819		16	0.00	12.50	6.25	18.75	62.50	42.86	77.40
	DEPARTMENT	4.35749	5	0.88555		207	0.48	3.86	13.04	24.64	57.97		
	SIMILAR_COL	3.85274	4	1.17893	0.39	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.34	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	5	1.08781		16	0.00	12.50	12.50	25.00	50.00	28.57	57.92
	DEPARTMENT	4.38278	5	0.84745		209	0.48	3.35	11.00	27.75	57.42		
	SIMILAR_COL	3.93728	4	1.14665	0.16	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.14	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: SOC 1523-001

Total Enrollment: 170

Section Title: Social Problems

Course Level: Lower 0000 - 2000

Instructor: Craig St John

Section Size: XLarge 151-9999

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	0.99687		65	3.08	7.69	35.38	33.85	20.00	66.67	38.10
	DEPARTMENT	3.68980	4	0.94942		461	1.95	8.46	28.20	41.43	19.96		
	SIMILAR_COL	3.69519	4	1.02357	-0.09	4,744	3.12	7.97	29.64	34.82	24.45		
	COLLEGE	3.82971	4	0.99529	-0.23	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.83077	4	1.02423		65	3.08	4.62	29.23	32.31	30.77	66.67	69.05
	DEPARTMENT	3.82609	4	1.07465		460	3.48	8.04	22.83	33.70	31.96		
	SIMILAR_COL	3.64064	4	1.15705	0.16	4,739	5.89	9.88	26.40	29.96	27.88		
	COLLEGE	3.85835	4	1.12657	-0.02	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Craig St John</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.80000	4	1.03380		65	1.54	9.23	27.69	30.77	30.77	66.67	37.21
	DEPARTMENT	3.96529	4	1.03572		461	2.82	5.42	22.13	31.67	37.96		
	SIMILAR_COL	3.88630	4	1.10426	-0.08	4,934	3.67	7.70	22.17	29.25	37.21		
	COLLEGE	4.03970	4	1.07442	-0.22	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.76563	4	1.16486		64	6.25	7.81	20.31	34.38	31.25	66.67	48.84
	DEPARTMENT	3.93187	4	1.13503		455	5.27	5.93	18.46	30.99	39.34		
	SIMILAR_COL	3.74771	4	1.25694	0.01	4,919	7.60	9.47	20.74	24.92	37.26		
	COLLEGE	3.90349	4	1.19166	-0.12	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.87692	4	1.12511		65	4.62	6.15	23.08	29.23	36.92	66.67	62.79
	DEPARTMENT	3.98693	4	1.09974		459	4.58	4.79	19.17	30.28	41.18		
	SIMILAR_COL	3.80162	4	1.23129	0.06	4,925	7.11	8.47	19.63	26.74	38.05		
	COLLEGE	3.96672	4	1.15797	-0.08	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: SOC 1523-900

Total Enrollment: 61

Section Title: Social Problems

Course Level: Lower 0000 - 2000

Instructor: Jennifer Smith

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.13636	4	0.88884		22	0.00	4.55	18.18	36.36	40.91	100.00	91.89
	DEPARTMENT	4.13636	4	0.88884		22	0.00	4.55	18.18	36.36	40.91		
	SIMILAR_COL	3.63605	4	1.06630	0.47	1,459	3.91	9.05	31.05	31.53	24.47		
	COLLEGE	3.82971	4	0.99529	0.31	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.36364	5	0.84771		22	0.00	0.00	22.73	18.18	59.09	100.00	89.19
	DEPARTMENT	4.36364	5	0.84771		22	0.00	0.00	22.73	18.18	59.09		
	SIMILAR_COL	3.64041	4	1.19349	0.61	1,460	5.55	12.12	25.96	25.48	30.89		
	COLLEGE	3.85835	4	1.12657	0.45	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jennifer Smith</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40909	5	0.73414		22	0.00	0.00	13.64	31.82	54.55	100.00	97.44
	DEPARTMENT	4.40909	5	0.73414		22	0.00	0.00	13.64	31.82	54.55		
	SIMILAR_COL	3.70863	4	1.16292	0.60	1,565	5.11	10.29	24.86	28.12	31.63		
	COLLEGE	4.03970	4	1.07442	0.34	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.45455	5	0.80043		22	0.00	4.55	4.55	31.82	59.09	100.00	94.87
	DEPARTMENT	4.45455	5	0.80043		22	0.00	4.55	4.55	31.82	59.09		
	SIMILAR_COL	3.59038	4	1.28724	0.67	1,560	9.17	10.96	23.78	23.85	32.24		
	COLLEGE	3.90349	4	1.19166	0.46	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	0.67098		22	0.00	0.00	9.09	27.27	63.64	100.00	92.31
	DEPARTMENT	4.54545	5	0.67098		22	0.00	0.00	9.09	27.27	63.64		
	SIMILAR_COL	3.67951	4	1.26782	0.68	1,557	7.58	11.11	22.67	23.06	35.58		
	COLLEGE	3.96672	4	1.15797	0.50	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: SOC 3123-001 / P SC 3123-001

College of Arts and Sciences

Total Enrollment: 46

Section Title: Social Statistics

Course Level: Upper 3000 - 4000

Instructor: Craig St John

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84615	4	0.98710		13	0.00	7.69	30.77	30.77	30.77	22.22	38.58
	DEPARTMENT	4.05850	4	0.87449		359	1.39	2.23	20.33	41.23	34.82		
	SIMILAR_COL	3.93150	4	0.99473	-0.09	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.02	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.53846	4	1.26592		13	7.69	7.69	38.46	15.38	30.77	11.11	19.69
	DEPARTMENT	4.14763	4	1.02915		359	2.23	5.01	18.11	25.07	49.58		
	SIMILAR_COL	4.00864	4	1.10912	-0.42	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.28	28,796	4.15	8.09	22.40	28.52	36.85		
Craig St John													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.92308	4	0.95407		13	0.00	7.69	23.08	38.46	30.77	27.78	26.64
	DEPARTMENT	4.24791	4	0.89838		359	0.28	5.29	13.37	31.48	49.58		
	SIMILAR_COL	4.16449	5	1.04306	-0.23	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.11	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.30769	4	1.25064		13	15.38	0.00	38.46	30.77	15.38	5.56	12.36
	DEPARTMENT	4.13408	4	1.03924		358	2.51	5.03	17.88	25.70	48.88		
	SIMILAR_COL	4.03532	4	1.15753	-0.63	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.76923	4	1.16575		13	7.69	0.00	30.77	30.77	30.77	27.78	24.71
	DEPARTMENT	4.18715	5	1.01868		358	3.07	3.63	14.80	28.49	50.00		
	SIMILAR_COL	4.05502	4	1.12474	-0.25	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.17	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: SOC 3123-002 / P SC 3123-002

College of Arts and Sciences

Total Enrollment: 39

Section Title: Social Statistics

Course Level: Upper 3000 - 4000

Instructor: Martin Piotrowski

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.41421		11	9.09	9.09	9.09	18.18	54.55	50.00	56.69
	DEPARTMENT	4.05850	4	0.87449		359	1.39	2.23	20.33	41.23	34.82		
	SIMILAR_COL	3.93150	4	0.99473	0.07	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.81818	4	1.25045		11	9.09	0.00	27.27	27.27	36.36	27.78	31.10
	DEPARTMENT	4.14763	4	1.02915		359	2.23	5.01	18.11	25.07	49.58		
	SIMILAR_COL	4.00864	4	1.10912	-0.17	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.04	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Martin Piotrowski</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.63636	4	1.12006		11	0.00	18.18	27.27	27.27	27.27	22.22	15.83
	DEPARTMENT	4.24791	4	0.89838		359	0.28	5.29	13.37	31.48	49.58		
	SIMILAR_COL	4.16449	5	1.04306	-0.51	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.38	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.54545	4	1.43970		11	18.18	0.00	18.18	36.36	27.27	27.78	20.46
	DEPARTMENT	4.13408	4	1.03924		358	2.51	5.03	17.88	25.70	48.88		
	SIMILAR_COL	4.03532	4	1.15753	-0.42	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-0.30	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	1.50923		10	20.00	0.00	20.00	30.00	30.00	16.67	17.38
	DEPARTMENT	4.18715	5	1.01868		358	3.07	3.63	14.80	28.49	50.00		
	SIMILAR_COL	4.05502	4	1.12474	-0.49	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.40	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: SOC 3133-001

Total Enrollment: 14

Section Title: Methods of Social Research

Course Level: Upper 3000 - 4000

Instructor: Jennifer Hackney

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.22222	5	1.09291		9	0.00	11.11	11.11	22.22	55.56	25.00	47.06
	DEPARTMENT	4.61765	5	0.69695		34	0.00	2.94	2.94	23.53	70.59		
	SIMILAR_COL	4.14903	4	0.90271	0.08	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.39	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67	25.00	51.63
	DEPARTMENT	4.70588	5	0.67552		34	0.00	0.00	11.76	5.88	82.35		
	SIMILAR_COL	4.23094	5	1.00348	0.21	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.52	28,796	4.15	8.09	22.40	28.52	36.85		
Jennifer Hackney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	50.00	66.46
	DEPARTMENT	4.79412	5	0.47860		34	0.00	0.00	2.94	14.71	82.35		
	SIMILAR_COL	4.36604	5	0.90038	0.33	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.58	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44444	5	0.52705		9	0.00	0.00	0.00	55.56	44.44	25.00	50.00
	DEPARTMENT	4.73529	5	0.51102		34	0.00	0.00	2.94	20.59	76.47		
	SIMILAR_COL	4.29185	5	0.98369	0.16	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.45	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67	25.00	44.30
	DEPARTMENT	4.73529	5	0.61835		34	0.00	0.00	8.82	8.82	82.35		
	SIMILAR_COL	4.33003	5	0.95204	0.12	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.41	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: SOC 3133-002

Total Enrollment: 49

Section Title: Methods of Social Research

Course Level: Upper 3000 - 4000

Instructor: Bob Peck

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92105	4	0.71212		38	0.00	0.00	28.95	50.00	21.05	33.33	46.85
	DEPARTMENT	4.05850	4	0.87449		359	1.39	2.23	20.33	41.23	34.82		
	SIMILAR_COL	3.93150	4	0.99473	-0.01	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.09	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.13158	4	0.96341		38	0.00	7.89	15.79	31.58	44.74	50.00	50.39
	DEPARTMENT	4.14763	4	1.02915		359	2.23	5.01	18.11	25.07	49.58		
	SIMILAR_COL	4.00864	4	1.10912	0.11	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.24	28,796	4.15	8.09	22.40	28.52	36.85		
Bob Peck													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.60404		38	0.00	0.00	5.26	39.47	55.26	83.33	69.88
	DEPARTMENT	4.24791	4	0.89838		359	0.28	5.29	13.37	31.48	49.58		
	SIMILAR_COL	4.16449	5	1.04306	0.32	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.10526	4	0.98061		38	2.63	5.26	10.53	42.11	39.47	44.44	44.40
	DEPARTMENT	4.13408	4	1.03924		358	2.51	5.03	17.88	25.70	48.88		
	SIMILAR_COL	4.03532	4	1.15753	0.06	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.17	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.39474	5	0.78978		38	0.00	2.63	10.53	31.58	55.26	66.67	65.25
	DEPARTMENT	4.18715	5	1.01868		358	3.07	3.63	14.80	28.49	50.00		
	SIMILAR_COL	4.05502	4	1.12474	0.30	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.37	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: SOC 3363-001

Total Enrollment: 34

Section Title: Sociological Theory

Course Level: Upper 3000 - 4000

Instructor: John Carl

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.15152	4	1.06423	0.22	33	6.06	0.00	12.12	36.36	45.45	72.22	66.93
	DEPARTMENT	4.05850	4	0.87449		359	1.39	2.23	20.33	41.23	34.82		
	SIMILAR_COL	3.93150	4	0.99473		4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529		28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.27273	5	0.97701	0.24	33	0.00	9.09	9.09	27.27	54.55	66.67	62.60
	DEPARTMENT	4.14763	4	1.02915		359	2.23	5.01	18.11	25.07	49.58		
	SIMILAR_COL	4.00864	4	1.10912		4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657		28,796	4.15	8.09	22.40	28.52	36.85		
<i>John Carl</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57576	5	0.70844	0.39	33	0.00	0.00	12.12	18.18	69.70	88.89	77.61
	DEPARTMENT	4.24791	4	0.89838		359	0.28	5.29	13.37	31.48	49.58		
	SIMILAR_COL	4.16449	5	1.04306		4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442		30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.83280	0.50	32	0.00	3.13	12.50	28.13	56.25	66.67	66.02
	DEPARTMENT	4.13408	4	1.03924		358	2.51	5.03	17.88	25.70	48.88		
	SIMILAR_COL	4.03532	4	1.15753		4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166		30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42424	5	0.90244	0.40	33	3.03	0.00	9.09	27.27	60.61	72.22	67.95
	DEPARTMENT	4.18715	5	1.01868		358	3.07	3.63	14.80	28.49	50.00		
	SIMILAR_COL	4.05502	4	1.12474		4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797		30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: SOC 3523-001

Total Enrollment: 47

Section Title: Criminology

Course Level: Upper 3000 - 4000

Instructor: Constance Chapple

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	1.11803	0.07	17	5.88	0.00	23.53	29.41	41.18	50.00	56.69
	DEPARTMENT	4.05850	4	0.87449		359	1.39	2.23	20.33	41.23	34.82		
	SIMILAR_COL	3.93150	4	0.99473		4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529		28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.11765	5	1.26897	0.10	17	5.88	5.88	17.65	11.76	58.82	38.89	48.43
	DEPARTMENT	4.14763	4	1.02915		359	2.23	5.01	18.11	25.07	49.58		
	SIMILAR_COL	4.00864	4	1.10912		4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657		28,796	4.15	8.09	22.40	28.52	36.85		
Constance Chapple													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.17647	4	0.88284	0.01	17	0.00	5.88	11.76	41.18	41.18	38.89	40.93
	DEPARTMENT	4.24791	4	0.89838		359	0.28	5.29	13.37	31.48	49.58		
	SIMILAR_COL	4.16449	5	1.04306		4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442		30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.17647	5	0.95101	0.13	17	0.00	5.88	17.65	29.41	47.06	55.56	49.42
	DEPARTMENT	4.13408	4	1.03924		358	2.51	5.03	17.88	25.70	48.88		
	SIMILAR_COL	4.03532	4	1.15753		4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166		30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.11803	-0.05	17	5.88	0.00	23.53	29.41	41.18	38.89	38.22
	DEPARTMENT	4.18715	5	1.01868		358	3.07	3.63	14.80	28.49	50.00		
	SIMILAR_COL	4.05502	4	1.12474		4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797		30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: SOC 3523-002

Total Enrollment: 108

Section Title: Criminology

Course Level: Upper 3000 - 4000

Instructor: Christopher Hill

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.39535	4	0.62257		43	0.00	0.00	6.98	46.51	46.51	75.00	78.57
	DEPARTMENT	4.26812	4	0.78805		138	0.72	0.72	14.49	39.13	44.93		
	SIMILAR_COL	3.95100	4	0.97533	0.46	1,102	1.18	6.81	22.60	34.57	34.85		
	COLLEGE	3.82971	4	0.99529	0.57	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.86047	5	0.35060		43	0.00	0.00	0.00	13.95	86.05	100.00	100.00
	DEPARTMENT	4.55396	5	0.73399		139	0.00	2.88	5.76	24.46	66.91		
	SIMILAR_COL	3.87319	4	1.18016	0.84	1,104	4.35	10.42	19.38	25.27	40.58		
	COLLEGE	3.85835	4	1.12657	0.89	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Christopher Hill</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.59524	5	0.62701		42	0.00	0.00	7.14	26.19	66.67	100.00	86.21
	DEPARTMENT	4.43478	5	0.81908		138	0.72	1.45	12.32	24.64	60.87		
	SIMILAR_COL	3.97897	4	1.13535	0.54	1,141	3.59	8.76	17.62	26.21	43.82		
	COLLEGE	4.03970	4	1.07442	0.52	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.73171	5	0.54883		41	0.00	0.00	4.88	17.07	78.05	100.00	93.10
	DEPARTMENT	4.51095	5	0.84119		137	0.73	3.65	7.30	20.44	67.88		
	SIMILAR_COL	3.86995	4	1.26336	0.68	1,138	6.33	10.46	17.75	20.83	44.64		
	COLLEGE	3.90349	4	1.19166	0.70	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.76744	5	0.47994		43	0.00	0.00	2.33	18.60	79.07	75.00	86.21
	DEPARTMENT	4.53957	5	0.76392		139	0.72	1.44	7.91	23.02	66.91		
	SIMILAR_COL	3.94728	4	1.21223	0.68	1,138	4.83	10.19	16.61	22.14	46.22		
	COLLEGE	3.96672	4	1.15797	0.69	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: SOC 3523-900

Total Enrollment: 46

Section Title: Criminology

Course Level: Upper 3000 - 4000

Instructor: Mary Warehime

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.10526	4	0.80930		19	0.00	0.00	26.32	36.84	36.84	66.67	62.60
	DEPARTMENT	4.05850	4	0.87449		359	1.39	2.23	20.33	41.23	34.82		
	SIMILAR_COL	3.93150	4	0.99473	0.17	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.28	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.26316	4	0.80568		19	0.00	5.26	5.26	47.37	42.11	61.11	61.02
	DEPARTMENT	4.14763	4	1.02915		359	2.23	5.01	18.11	25.07	49.58		
	SIMILAR_COL	4.00864	4	1.10912	0.23	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.36	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Mary Warehime</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21053	4	0.78733		19	0.00	5.26	5.26	52.63	36.84	44.44	43.63
	DEPARTMENT	4.24791	4	0.89838		359	0.28	5.29	13.37	31.48	49.58		
	SIMILAR_COL	4.16449	5	1.04306	0.04	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.16	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.05263	4	0.97032		19	0.00	5.26	26.32	26.32	42.11	33.33	40.54
	DEPARTMENT	4.13408	4	1.03924		358	2.51	5.03	17.88	25.70	48.88		
	SIMILAR_COL	4.03532	4	1.15753	0.01	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.13	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.00000		19	0.00	10.53	15.79	36.84	36.84	38.89	38.22
	DEPARTMENT	4.18715	5	1.01868		358	3.07	3.63	14.80	28.49	50.00		
	SIMILAR_COL	4.05502	4	1.12474	-0.05	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: SOC 3533-001

Total Enrollment: 48

Section Title: The System of Criminal Justice

Course Level: Upper 3000 - 4000

Instructor: Julie Gerlinger

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84211	4	0.68825		19	0.00	0.00	31.58	52.63	15.79	16.67	38.19
	DEPARTMENT	4.05850	4	0.87449		359	1.39	2.23	20.33	41.23	34.82		
	SIMILAR_COL	3.93150	4	0.99473	-0.09	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.01	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.78947	4	0.85498		19	0.00	0.00	47.37	26.32	26.32	22.22	29.13
	DEPARTMENT	4.14763	4	1.02915		359	2.23	5.01	18.11	25.07	49.58		
	SIMILAR_COL	4.00864	4	1.10912	-0.20	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.06	28,796	4.15	8.09	22.40	28.52	36.85		
Julie Gerlinger													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.57895	4	0.96124		19	0.00	15.79	26.32	42.11	15.79	16.67	14.67
	DEPARTMENT	4.24791	4	0.89838		359	0.28	5.29	13.37	31.48	49.58		
	SIMILAR_COL	4.16449	5	1.04306	-0.56	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.52632	4	1.07333		19	0.00	21.05	26.32	31.58	21.05	22.22	19.31
	DEPARTMENT	4.13408	4	1.03924		358	2.51	5.03	17.88	25.70	48.88		
	SIMILAR_COL	4.03532	4	1.15753	-0.44	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-0.32	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.68421	4	1.05686		19	0.00	15.79	26.32	31.58	26.32	22.22	22.39
	DEPARTMENT	4.18715	5	1.01868		358	3.07	3.63	14.80	28.49	50.00		
	SIMILAR_COL	4.05502	4	1.12474	-0.33	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.24	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: SOC 3543-001

Total Enrollment: 104

Section Title: Sociology of Deviance

Course Level: Upper 3000 - 4000

Instructor: Christopher Hill

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05556	4	0.95452		36	2.78	2.78	16.67	41.67	36.11	25.00	50.00
	DEPARTMENT	4.26812	4	0.78805		138	0.72	0.72	14.49	39.13	44.93		
	SIMILAR_COL	3.95100	4	0.97533	0.11	1,102	1.18	6.81	22.60	34.57	34.85		
	COLLEGE	3.82971	4	0.99529	0.23	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.44444	5	0.80868		36	0.00	5.56	2.78	33.33	58.33	50.00	75.00
	DEPARTMENT	4.55396	5	0.73399		139	0.00	2.88	5.76	24.46	66.91		
	SIMILAR_COL	3.87319	4	1.18016	0.48	1,104	4.35	10.42	19.38	25.27	40.58		
	COLLEGE	3.85835	4	1.12657	0.52	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Christopher Hill</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.47222	5	0.87786		36	2.78	0.00	8.33	25.00	63.89	50.00	75.86
	DEPARTMENT	4.43478	5	0.81908		138	0.72	1.45	12.32	24.64	60.87		
	SIMILAR_COL	3.97897	4	1.13535	0.43	1,141	3.59	8.76	17.62	26.21	43.82		
	COLLEGE	4.03970	4	1.07442	0.40	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.87831		36	0.00	5.56	8.33	16.67	69.44	50.00	68.97
	DEPARTMENT	4.51095	5	0.84119		137	0.73	3.65	7.30	20.44	67.88		
	SIMILAR_COL	3.86995	4	1.26336	0.50	1,138	6.33	10.46	17.75	20.83	44.64		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.47222	5	0.84468		36	2.78	0.00	5.56	30.56	61.11	50.00	68.97
	DEPARTMENT	4.53957	5	0.76392		139	0.72	1.44	7.91	23.02	66.91		
	SIMILAR_COL	3.94728	4	1.21223	0.43	1,138	4.83	10.19	16.61	22.14	46.22		
	COLLEGE	3.96672	4	1.15797	0.44	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: SOC 3553-001

Total Enrollment: 40

Section Title: Sociology of Law

Course Level: Upper 3000 - 4000

Instructor: Julie Gerlinger

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81250	4	0.75000		16	0.00	0.00	37.50	43.75	18.75	11.11	34.25
	DEPARTMENT	4.05850	4	0.87449		359	1.39	2.23	20.33	41.23	34.82		
	SIMILAR_COL	3.93150	4	0.99473	-0.12	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.02	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.62500	4	1.08781		16	0.00	18.75	25.00	31.25	25.00	16.67	24.80
	DEPARTMENT	4.14763	4	1.02915		359	2.23	5.01	18.11	25.07	49.58		
	SIMILAR_COL	4.00864	4	1.10912	-0.35	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.21	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Julie Gerlinger</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	3	1.09545		16	0.00	18.75	37.50	18.75	25.00	11.11	11.58
	DEPARTMENT	4.24791	4	0.89838		359	0.28	5.29	13.37	31.48	49.58		
	SIMILAR_COL	4.16449	5	1.04306	-0.64	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.50	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	3	0.96609		16	0.00	12.50	43.75	25.00	18.75	16.67	18.92
	DEPARTMENT	4.13408	4	1.03924		358	2.51	5.03	17.88	25.70	48.88		
	SIMILAR_COL	4.03532	4	1.15753	-0.46	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-0.34	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.43750	3	1.20934		16	6.25	12.50	37.50	18.75	25.00	11.11	14.67
	DEPARTMENT	4.18715	5	1.01868		358	3.07	3.63	14.80	28.49	50.00		
	SIMILAR_COL	4.05502	4	1.12474	-0.55	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: SOC 3623-001

Total Enrollment: 50

Section Title: Racial/Ethnic Minority Groups

Course Level: Upper 3000 - 4000

Instructor: Samuel Perry

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.47368	5	1.02026	0.55	19	5.26	0.00	5.26	21.05	68.42	94.44	89.37
	DEPARTMENT	4.05850	4	0.87449		359	1.39	2.23	20.33	41.23	34.82		
	SIMILAR_COL	3.93150	4	0.99473		4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529		28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.47368	5	1.17229	0.42	19	5.26	5.26	5.26	5.26	78.95	83.33	77.56
	DEPARTMENT	4.14763	4	1.02915		359	2.23	5.01	18.11	25.07	49.58		
	SIMILAR_COL	4.00864	4	1.10912		4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657		28,796	4.15	8.09	22.40	28.52	36.85		
<i>Samuel Perry</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63158	5	0.68399	0.45	19	0.00	0.00	10.53	15.79	73.68	100.00	84.17
	DEPARTMENT	4.24791	4	0.89838		359	0.28	5.29	13.37	31.48	49.58		
	SIMILAR_COL	4.16449	5	1.04306		4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442		30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42105	5	1.12130	0.55	19	5.26	0.00	15.79	5.26	73.68	72.22	69.50
	DEPARTMENT	4.13408	4	1.03924		358	2.51	5.03	17.88	25.70	48.88		
	SIMILAR_COL	4.03532	4	1.15753		4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166		30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.57895	5	0.83771	0.47	19	0.00	5.26	5.26	15.79	73.68	94.44	82.24
	DEPARTMENT	4.18715	5	1.01868		358	3.07	3.63	14.80	28.49	50.00		
	SIMILAR_COL	4.05502	4	1.12474		4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797		30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: SOC 3683-001

Total Enrollment: 46

Section Title: Wealth, Power, and Prestige

Course Level: Upper 3000 - 4000

Instructor: Bob Peck

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92857	4	0.74549		42	0.00	2.38	23.81	52.38	21.43	38.89	48.03
	DEPARTMENT	4.05850	4	0.87449		359	1.39	2.23	20.33	41.23	34.82		
	SIMILAR_COL	3.93150	4	0.99473	-0.00	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.10	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.88095	4	1.01699		42	2.38	4.76	28.57	30.95	33.33	33.33	34.25
	DEPARTMENT	4.14763	4	1.02915		359	2.23	5.01	18.11	25.07	49.58		
	SIMILAR_COL	4.00864	4	1.10912	-0.12	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.02	28,796	4.15	8.09	22.40	28.52	36.85		
Bob Peck													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.88115		42	0.00	4.76	16.67	35.71	42.86	33.33	40.54
	DEPARTMENT	4.24791	4	0.89838		359	0.28	5.29	13.37	31.48	49.58		
	SIMILAR_COL	4.16449	5	1.04306	0.00	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.12	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	4	0.89909		42	0.00	4.76	19.05	33.33	42.86	50.00	47.49
	DEPARTMENT	4.13408	4	1.03924		358	2.51	5.03	17.88	25.70	48.88		
	SIMILAR_COL	4.03532	4	1.15753	0.09	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.20	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.04762	4	0.96151		42	2.38	2.38	21.43	35.71	38.10	44.44	39.38
	DEPARTMENT	4.18715	5	1.01868		358	3.07	3.63	14.80	28.49	50.00		
	SIMILAR_COL	4.05502	4	1.12474	-0.01	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.07	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: SOC 3733-001

Total Enrollment: 40

Section Title: Sociology of Gender

Course Level: Upper 3000 - 4000

Instructor: Stephanie Burge

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05556	4	0.80237		18	0.00	0.00	27.78	38.89	33.33	55.56	58.66
	DEPARTMENT	4.05850	4	0.87449		359	1.39	2.23	20.33	41.23	34.82		
	SIMILAR_COL	3.93150	4	0.99473	0.12	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.23	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.27778	5	0.89479		18	0.00	0.00	27.78	16.67	55.56	72.22	63.78
	DEPARTMENT	4.14763	4	1.02915		359	2.23	5.01	18.11	25.07	49.58		
	SIMILAR_COL	4.00864	4	1.10912	0.24	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.37	28,796	4.15	8.09	22.40	28.52	36.85		
Stephanie Burge													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.78382		18	0.00	0.00	16.67	22.22	61.11	72.22	64.87
	DEPARTMENT	4.24791	4	0.89838		359	0.28	5.29	13.37	31.48	49.58		
	SIMILAR_COL	4.16449	5	1.04306	0.27	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.38	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.22222	5	0.94281		18	0.00	0.00	33.33	11.11	55.56	61.11	54.83
	DEPARTMENT	4.13408	4	1.03924		358	2.51	5.03	17.88	25.70	48.88		
	SIMILAR_COL	4.03532	4	1.15753	0.16	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.27	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.33333	5	0.84017		18	0.00	0.00	22.22	22.22	55.56	55.56	61.39
	DEPARTMENT	4.18715	5	1.01868		358	3.07	3.63	14.80	28.49	50.00		
	SIMILAR_COL	4.05502	4	1.12474	0.25	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.32	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: SOC 3773-001

Total Enrollment: 39

Section Title: Sociology of Religion

Course Level: Upper 3000 - 4000

Instructor: Samuel Perry

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.30769	5	0.75107		13	0.00	0.00	15.38	38.46	46.15	88.89	78.74
	DEPARTMENT	4.05850	4	0.87449		359	1.39	2.23	20.33	41.23	34.82		
	SIMILAR_COL	3.93150	4	0.99473	0.38	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.48	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	77.78	76.38
	DEPARTMENT	4.14763	4	1.02915		359	2.23	5.01	18.11	25.07	49.58		
	SIMILAR_COL	4.00864	4	1.10912	0.41	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.54	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Samuel Perry</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61538	5	0.65044		13	0.00	0.00	7.69	23.08	69.23	94.44	83.01
	DEPARTMENT	4.24791	4	0.89838		359	0.28	5.29	13.37	31.48	49.58		
	SIMILAR_COL	4.16449	5	1.04306	0.43	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.54	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	83.33	74.13
	DEPARTMENT	4.13408	4	1.03924		358	2.51	5.03	17.88	25.70	48.88		
	SIMILAR_COL	4.03532	4	1.15753	0.37	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.47	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	77.78	72.20
	DEPARTMENT	4.18715	5	1.01868		358	3.07	3.63	14.80	28.49	50.00		
	SIMILAR_COL	4.05502	4	1.12474	0.36	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.43	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: SOC 3783-001

Total Enrollment: 49

Section Title: Sports, Competition, & Society

Course Level: Upper 3000 - 4000

Instructor: Robert Clark

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18750	4	0.75000	0.26	16	0.00	0.00	18.75	43.75	37.50	83.33	70.47
	DEPARTMENT	4.05850	4	0.87449		359	1.39	2.23	20.33	41.23	34.82		
	SIMILAR_COL	3.93150	4	0.99473		4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529		28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.44721	0.67	16	0.00	0.00	0.00	25.00	75.00	100.00	94.09
	DEPARTMENT	4.14763	4	1.02915		359	2.23	5.01	18.11	25.07	49.58		
	SIMILAR_COL	4.00864	4	1.10912		4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657		28,796	4.15	8.09	22.40	28.52	36.85		
<i>Robert Clark</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.43750	5	0.72744	0.26	16	0.00	0.00	12.50	31.25	56.25	66.67	62.93
	DEPARTMENT	4.24791	4	0.89838		359	0.28	5.29	13.37	31.48	49.58		
	SIMILAR_COL	4.16449	5	1.04306		4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442		30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.68750	5	0.60208	0.37	16	0.00	0.00	6.25	18.75	75.00	100.00	89.58
	DEPARTMENT	4.13408	4	1.03924		358	2.51	5.03	17.88	25.70	48.88		
	SIMILAR_COL	4.03532	4	1.15753		4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166		30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.73030	0.40	16	0.00	0.00	12.50	25.00	62.50	83.33	76.83
	DEPARTMENT	4.18715	5	1.01868		358	3.07	3.63	14.80	28.49	50.00		
	SIMILAR_COL	4.05502	4	1.12474		4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797		30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: SOC 3853-001

Total Enrollment: 30

Section Title: Soc of the Body

Course Level: Upper 3000 - 4000

Instructor: Jennifer Hackney

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.63636	4	1.20605		11	0.00	18.18	36.36	9.09	36.36	5.56	21.65
	DEPARTMENT	4.05850	4	0.87449		359	1.39	2.23	20.33	41.23	34.82		
	SIMILAR_COL	3.93150	4	0.99473	-0.30	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.19	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.09091	4	1.64040		11	27.27	9.09	18.18	18.18	27.27	5.56	8.66
	DEPARTMENT	4.14763	4	1.02915		359	2.23	5.01	18.11	25.07	49.58		
	SIMILAR_COL	4.00864	4	1.10912	-0.83	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-0.68	28,796	4.15	8.09	22.40	28.52	36.85		
Jennifer Hackney													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.36364	4	1.50151		11	9.09	27.27	18.18	9.09	36.36	5.56	10.43
	DEPARTMENT	4.24791	4	0.89838		359	0.28	5.29	13.37	31.48	49.58		
	SIMILAR_COL	4.16449	5	1.04306	-0.77	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-0.63	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.36364	4	1.62928		11	18.18	18.18	9.09	18.18	36.36	11.11	14.29
	DEPARTMENT	4.13408	4	1.03924		358	2.51	5.03	17.88	25.70	48.88		
	SIMILAR_COL	4.03532	4	1.15753	-0.58	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-0.45	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.36364	5	1.80404		11	27.27	9.09	9.09	9.09	45.45	5.56	13.51
	DEPARTMENT	4.18715	5	1.01868		358	3.07	3.63	14.80	28.49	50.00		
	SIMILAR_COL	4.05502	4	1.12474	-0.61	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-0.52	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: SOC 3873-001

College of Arts and Sciences

Total Enrollment: 66

Section Title: World Religions and Society

Course Level: Upper 3000 - 4000

Instructor: Thomas Burns

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16129	4	0.82044		31	0.00	0.00	25.81	32.26	41.94	50.00	64.29
	DEPARTMENT	4.26812	4	0.78805		138	0.72	0.72	14.49	39.13	44.93		
	SIMILAR_COL	3.95100	4	0.97533	0.22	1,102	1.18	6.81	22.60	34.57	34.85		
	COLLEGE	3.82971	4	0.99529	0.33	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.09375	4	0.92838		32	0.00	6.25	18.75	34.38	40.63	25.00	57.14
	DEPARTMENT	4.55396	5	0.73399		139	0.00	2.88	5.76	24.46	66.91		
	SIMILAR_COL	3.87319	4	1.18016	0.19	1,104	4.35	10.42	19.38	25.27	40.58		
	COLLEGE	3.85835	4	1.12657	0.21	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Thomas Burns</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.06250	4	0.98169		32	0.00	6.25	25.00	25.00	43.75	25.00	48.28
	DEPARTMENT	4.43478	5	0.81908		138	0.72	1.45	12.32	24.64	60.87		
	SIMILAR_COL	3.97897	4	1.13535	0.07	1,141	3.59	8.76	17.62	26.21	43.82		
	COLLEGE	4.03970	4	1.07442	0.02	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.06250	4	1.13415		32	3.13	9.38	12.50	28.13	46.88	25.00	51.72
	DEPARTMENT	4.51095	5	0.84119		137	0.73	3.65	7.30	20.44	67.88		
	SIMILAR_COL	3.86995	4	1.26336	0.15	1,138	6.33	10.46	17.75	20.83	44.64		
	COLLEGE	3.90349	4	1.19166	0.13	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06250	4	0.94826		32	0.00	6.25	21.88	31.25	40.63	25.00	48.28
	DEPARTMENT	4.53957	5	0.76392		139	0.72	1.44	7.91	23.02	66.91		
	SIMILAR_COL	3.94728	4	1.21223	0.10	1,138	4.83	10.19	16.61	22.14	46.22		
	COLLEGE	3.96672	4	1.15797	0.08	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: SOC 3893-001

Total Enrollment: 20

Section Title: Environ, Ecology & Society

Course Level: Upper 3000 - 4000

Instructor: Thomas Burns

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.71774		12	0.00	0.00	16.67	50.00	33.33	75.00	58.95
	DEPARTMENT	4.00000	4	0.88465		47	0.00	6.38	19.15	42.55	31.91		
	SIMILAR_COL	3.99812	4	0.95148	0.18	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.34	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.08333	5	1.16450		12	0.00	8.33	33.33	0.00	58.33	75.00	42.11
	DEPARTMENT	4.06383	4	1.07145		47	2.13	8.51	14.89	29.79	44.68		
	SIMILAR_COL	4.05516	4	1.07645	0.03	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.20	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Thomas Burns</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	75.00	50.49
	DEPARTMENT	4.25532	5	0.92002		47	0.00	6.38	12.77	29.79	51.06		
	SIMILAR_COL	4.20380	5	1.03479	0.13	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.08333	5	1.16450		12	0.00	8.33	33.33	0.00	58.33	75.00	42.16
	DEPARTMENT	4.19565	5	1.02458		46	2.17	6.52	10.87	30.43	50.00		
	SIMILAR_COL	4.07155	4	1.14800	0.01	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.15	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.12815		12	0.00	8.33	33.33	8.33	50.00	75.00	31.37
	DEPARTMENT	3.95745	4	1.10252		47	2.13	6.38	29.79	17.02	44.68		
	SIMILAR_COL	4.11832	4	1.08806	-0.11	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: SOC 3923-900

Total Enrollment: 15

Section Title: Alcohol, Drugs and Society

Course Level: Upper 3000 - 4000

Instructor: John Carl

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.91667	5	0.28868		12	0.00	0.00	0.00	8.33	91.67	100.00	85.62
	DEPARTMENT	4.61765	5	0.69695		34	0.00	2.94	2.94	23.53	70.59		
	SIMILAR_COL	4.14903	4	0.90271	0.85	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	1.09	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		12	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.70588	5	0.67552		34	0.00	0.00	11.76	5.88	82.35		
	SIMILAR_COL	4.23094	5	1.00348	0.77	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>John Carl</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		12	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.79412	5	0.47860		34	0.00	0.00	2.94	14.71	82.35		
	SIMILAR_COL	4.36604	5	0.90038	0.70	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		12	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.73529	5	0.51102		34	0.00	0.00	2.94	20.59	76.47		
	SIMILAR_COL	4.29185	5	0.98369	0.72	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		12	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.73529	5	0.61835		34	0.00	0.00	8.82	8.82	82.35		
	SIMILAR_COL	4.33003	5	0.95204	0.70	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: SOC 3953-001

College of Arts and Sciences

Total Enrollment: 83

Section Title: Juvenile Justice

Course Level: Upper 3000 - 4000

Instructor: Christopher Hill

Section Size: Large 60-150

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.46429	5	0.69293		28	0.00	0.00	10.71	32.14	57.14	100.00	92.86
	DEPARTMENT	4.26812	4	0.78805		138	0.72	0.72	14.49	39.13	44.93		
	SIMILAR_COL	3.95100	4	0.97533	0.53	1,102	1.18	6.81	22.60	34.57	34.85		
	COLLEGE	3.82971	4	0.99529	0.64	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.51819		28	0.00	0.00	3.57	17.86	78.57	75.00	89.29
	DEPARTMENT	4.55396	5	0.73399		139	0.00	2.88	5.76	24.46	66.91		
	SIMILAR_COL	3.87319	4	1.18016	0.74	1,104	4.35	10.42	19.38	25.27	40.58		
	COLLEGE	3.85835	4	1.12657	0.79	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Christopher Hill</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.57143	5	0.69007		28	0.00	0.00	10.71	21.43	67.86	75.00	82.76
	DEPARTMENT	4.43478	5	0.81908		138	0.72	1.45	12.32	24.64	60.87		
	SIMILAR_COL	3.97897	4	1.13535	0.52	1,141	3.59	8.76	17.62	26.21	43.82		
	COLLEGE	4.03970	4	1.07442	0.49	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.53452		28	0.00	0.00	3.57	21.43	75.00	75.00	89.66
	DEPARTMENT	4.51095	5	0.84119		137	0.73	3.65	7.30	20.44	67.88		
	SIMILAR_COL	3.86995	4	1.26336	0.67	1,138	6.33	10.46	17.75	20.83	44.64		
	COLLEGE	3.90349	4	1.19166	0.68	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.82143	5	0.47559		28	0.00	0.00	3.57	10.71	85.71	100.00	93.10
	DEPARTMENT	4.53957	5	0.76392		139	0.72	1.44	7.91	23.02	66.91		
	SIMILAR_COL	3.94728	4	1.21223	0.72	1,138	4.83	10.19	16.61	22.14	46.22		
	COLLEGE	3.96672	4	1.15797	0.74	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: SOC 3963-001

Total Enrollment: 28

Section Title: Sexual Deviance and Society

Course Level: Upper 3000 - 4000

Instructor: Meredith Worthen

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.47619	5	0.67964		21	0.00	0.00	9.52	33.33	57.14	100.00	90.55
	DEPARTMENT	4.05850	4	0.87449		359	1.39	2.23	20.33	41.23	34.82		
	SIMILAR_COL	3.93150	4	0.99473	0.55	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.65	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.87014		21	0.00	4.76	9.52	9.52	76.19	88.89	85.43
	DEPARTMENT	4.14763	4	1.02915		359	2.23	5.01	18.11	25.07	49.58		
	SIMILAR_COL	4.00864	4	1.10912	0.51	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.63	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Meredith Worthen</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.97834		21	0.00	9.52	4.76	19.05	66.67	61.11	62.55
	DEPARTMENT	4.24791	4	0.89838		359	0.28	5.29	13.37	31.48	49.58		
	SIMILAR_COL	4.16449	5	1.04306	0.25	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.36	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.61905	5	0.86465		21	0.00	4.76	9.52	4.76	80.95	94.44	87.26
	DEPARTMENT	4.13408	4	1.03924		358	2.51	5.03	17.88	25.70	48.88		
	SIMILAR_COL	4.03532	4	1.15753	0.50	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.60	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.61905	5	0.80475		21	0.00	4.76	4.76	14.29	76.19	100.00	84.94
	DEPARTMENT	4.18715	5	1.01868		358	3.07	3.63	14.80	28.49	50.00		
	SIMILAR_COL	4.05502	4	1.12474	0.50	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.56	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: SOC 3983-001 / WGS 3983-001

College of Arts and Sciences

Total Enrollment: 31

Section Title: Women, Girls & Crime

Course Level: Upper 3000 - 4000

Instructor: Melissa Jones

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.17241	4	0.60172		29	0.00	0.00	10.34	62.07	27.59	77.78	68.90
	DEPARTMENT	4.05850	4	0.87449		359	1.39	2.23	20.33	41.23	34.82		
	SIMILAR_COL	3.93150	4	0.99473	0.24	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.34	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.58621	5	0.68229		29	0.00	0.00	10.34	20.69	68.97	94.44	85.83
	DEPARTMENT	4.14763	4	1.02915		359	2.23	5.01	18.11	25.07	49.58		
	SIMILAR_COL	4.00864	4	1.10912	0.52	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.65	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Melissa Jones</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37931	5	0.67685		29	0.00	0.00	10.34	41.38	48.28	55.56	59.07
	DEPARTMENT	4.24791	4	0.89838		359	0.28	5.29	13.37	31.48	49.58		
	SIMILAR_COL	4.16449	5	1.04306	0.21	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.32	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44828	5	0.78314		29	0.00	3.45	6.90	31.03	58.62	77.78	71.82
	DEPARTMENT	4.13408	4	1.03924		358	2.51	5.03	17.88	25.70	48.88		
	SIMILAR_COL	4.03532	4	1.15753	0.36	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.46	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.51724	5	0.73779		29	0.00	3.45	3.45	31.03	62.07	88.89	77.61
	DEPARTMENT	4.18715	5	1.01868		358	3.07	3.63	14.80	28.49	50.00		
	SIMILAR_COL	4.05502	4	1.12474	0.41	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.48	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: SOC 4603-001

Total Enrollment: 15

Section Title: Internship in Sociology

Course Level: Upper 3000 - 4000

Instructor: Craig St John

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	75.00	83.66
	DEPARTMENT	4.61765	5	0.69695		34	0.00	2.94	2.94	23.53	70.59		
	SIMILAR_COL	4.14903	4	0.90271	0.76	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	1.01	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	75.00	73.20
	DEPARTMENT	4.70588	5	0.67552		34	0.00	0.00	11.76	5.88	82.35		
	SIMILAR_COL	4.23094	5	1.00348	0.43	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.72	28,796	4.15	8.09	22.40	28.52	36.85		
Craig St John													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	25.00	54.43
	DEPARTMENT	4.79412	5	0.47860		34	0.00	0.00	2.94	14.71	82.35		
	SIMILAR_COL	4.36604	5	0.90038	0.15	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	50.00	60.76
	DEPARTMENT	4.73529	5	0.51102		34	0.00	0.00	2.94	20.59	76.47		
	SIMILAR_COL	4.29185	5	0.98369	0.21	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.83666		6	0.00	0.00	16.67	16.67	66.67	50.00	53.80
	DEPARTMENT	4.73529	5	0.61835		34	0.00	0.00	8.82	8.82	82.35		
	SIMILAR_COL	4.33003	5	0.95204	0.18	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: SOC 4843-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Capstone in Criminology

Course Level: Upper 3000 - 4000

Instructor: Constance Chapple

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	1.00000		12	0.00	16.67	33.33	33.33	16.67	25.00	16.32
	DEPARTMENT	4.00000	4	0.88465		47	0.00	6.38	19.15	42.55	31.91		
	SIMILAR_COL	3.99812	4	0.95148	-0.52	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	-0.33	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.37069		12	8.33	16.67	8.33	33.33	33.33	25.00	19.47
	DEPARTMENT	4.06383	4	1.07145		47	2.13	8.51	14.89	29.79	44.68		
	SIMILAR_COL	4.05516	4	1.07645	-0.36	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	-0.17	28,796	4.15	8.09	22.40	28.52	36.85		
Constance Chapple													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.08333	5	1.16450		12	0.00	16.67	8.33	25.00	50.00	50.00	32.35
	DEPARTMENT	4.25532	5	0.92002		47	0.00	6.38	12.77	29.79	51.06		
	SIMILAR_COL	4.20380	5	1.03479	-0.12	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	1.26730		12	8.33	8.33	8.33	41.67	33.33	25.00	26.47
	DEPARTMENT	4.19565	5	1.02458		46	2.17	6.52	10.87	30.43	50.00		
	SIMILAR_COL	4.07155	4	1.14800	-0.21	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	-0.06	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.58333	4	1.31137		12	8.33	8.33	33.33	16.67	33.33	25.00	16.67
	DEPARTMENT	3.95745	4	1.10252		47	2.13	6.38	29.79	17.02	44.68		
	SIMILAR_COL	4.11832	4	1.08806	-0.49	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	-0.33	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: SOC 4843-002

Total Enrollment: 24

Section Title: Capstone in Criminology

Course Level: Upper 3000 - 4000

Instructor: Trina Hope

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	100.00	84.74
	DEPARTMENT	4.00000	4	0.88465		47	0.00	6.38	19.15	42.55	31.91		
	SIMILAR_COL	3.99812	4	0.95148	0.53	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	100.00	75.26
	DEPARTMENT	4.06383	4	1.07145		47	2.13	8.51	14.89	29.79	44.68		
	SIMILAR_COL	4.05516	4	1.07645	0.41	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Trina Hope</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	100.00	87.26
	DEPARTMENT	4.25532	5	0.92002		47	0.00	6.38	12.77	29.79	51.06		
	SIMILAR_COL	4.20380	5	1.03479	0.58	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.71	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	100.00	94.61
	DEPARTMENT	4.19565	5	1.02458		46	2.17	6.52	10.87	30.43	50.00		
	SIMILAR_COL	4.07155	4	1.14800	0.72	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.84	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	100.00	89.22
	DEPARTMENT	3.95745	4	1.10252		47	2.13	6.38	29.79	17.02	44.68		
	SIMILAR_COL	4.11832	4	1.08806	0.63	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.72	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: SOC 5293-900

Total Enrollment: 9

Section Title: Adv Methods of Social Research

Course Level: Graduate 5000 and up

Instructor: Stephanie Burge

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	85.71	77.30
	DEPARTMENT	4.53125	5	0.62136		32	0.00	0.00	6.25	34.38	59.38		
	SIMILAR_COL	4.19825	4	0.88930	0.58	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.89	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	57.14	68.10
	DEPARTMENT	4.46875	5	0.84183		32	0.00	6.25	3.13	28.13	62.50		
	SIMILAR_COL	4.26427	5	0.97465	0.46	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.76	28,796	4.15	8.09	22.40	28.52	36.85		
Stephanie Burge													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.42857	5	0.78680		7	0.00	0.00	14.29	28.57	57.14	57.14	42.86
	DEPARTMENT	4.46875	5	0.76134		32	0.00	0.00	15.63	21.88	62.50		
	SIMILAR_COL	4.37470	5	0.89156	0.06	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.36	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	71.43	64.88
	DEPARTMENT	4.34375	5	1.06587		32	6.25	0.00	6.25	28.13	59.38		
	SIMILAR_COL	4.28190	5	1.01605	0.43	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.68	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.85714	5	0.37796		7	0.00	0.00	0.00	14.29	85.71	71.43	77.38
	DEPARTMENT	4.59375	5	0.75602		32	0.00	3.13	6.25	18.75	71.88		
	SIMILAR_COL	4.25787	5	1.00548	0.60	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.77	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: SOC 5483-001

Total Enrollment: 10

Section Title: Adv Regression Analysis

Course Level: Graduate 5000 and up

Instructor: Martin Piotrowski

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	100.00	84.05
	DEPARTMENT	4.53125	5	0.62136		32	0.00	0.00	6.25	34.38	59.38		
	SIMILAR_COL	4.19825	4	0.88930	0.62	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.92	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	28.57	42.95
	DEPARTMENT	4.46875	5	0.84183		32	0.00	6.25	3.13	28.13	62.50		
	SIMILAR_COL	4.26427	5	0.97465	0.11	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.46	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Martin Piotrowski</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	42.86	40.48
	DEPARTMENT	4.46875	5	0.76134		32	0.00	0.00	15.63	21.88	62.50		
	SIMILAR_COL	4.37470	5	0.89156	0.00	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.31	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	42.86	45.83
	DEPARTMENT	4.34375	5	1.06587		32	6.25	0.00	6.25	28.13	59.38		
	SIMILAR_COL	4.28190	5	1.01605	0.09	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.40	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	28.57	43.45
	DEPARTMENT	4.59375	5	0.75602		32	0.00	3.13	6.25	18.75	71.88		
	SIMILAR_COL	4.25787	5	1.00548	0.12	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.35	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: SOC 5831-001

Total Enrollment: 4

Section Title: Teaching Seminar

Course Level: Graduate 5000 and up

Instructor: John Carl

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	57.14	69.94
	DEPARTMENT	4.53125	5	0.62136		32	0.00	0.00	6.25	34.38	59.38		
	SIMILAR_COL	4.19825	4	0.88930	0.34	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.46875	5	0.84183		32	0.00	6.25	3.13	28.13	62.50		
	SIMILAR_COL	4.26427	5	0.97465	0.75	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>John Carl</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46875	5	0.76134		32	0.00	0.00	15.63	21.88	62.50		
	SIMILAR_COL	4.37470	5	0.89156	0.70	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	57.14	57.74
	DEPARTMENT	4.34375	5	1.06587		32	6.25	0.00	6.25	28.13	59.38		
	SIMILAR_COL	4.28190	5	1.01605	0.21	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.59375	5	0.75602		32	0.00	3.13	6.25	18.75	71.88		
	SIMILAR_COL	4.25787	5	1.00548	0.74	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: SOC 5832-001

Total Enrollment: 7

Section Title: Professionalization Seminar

Course Level: Graduate 5000 and up

Instructor: Meredith Worthen

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	28.57	37.42
	DEPARTMENT	4.53125	5	0.62136		32	0.00	0.00	6.25	34.38	59.38		
	SIMILAR_COL	4.19825	4	0.88930	-0.22	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	42.86	57.67
	DEPARTMENT	4.46875	5	0.84183		32	0.00	6.25	3.13	28.13	62.50		
	SIMILAR_COL	4.26427	5	0.97465	0.24	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Meredith Worthen</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	28.57	26.79
	DEPARTMENT	4.46875	5	0.76134		32	0.00	0.00	15.63	21.88	62.50		
	SIMILAR_COL	4.37470	5	0.89156	-0.42	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	28.57	36.31
	DEPARTMENT	4.34375	5	1.06587		32	6.25	0.00	6.25	28.13	59.38		
	SIMILAR_COL	4.28190	5	1.01605	-0.28	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	42.86	73.81
	DEPARTMENT	4.59375	5	0.75602		32	0.00	3.13	6.25	18.75	71.88		
	SIMILAR_COL	4.25787	5	1.00548	0.49	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.68	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: SOC 5943-900

Total Enrollment: 5

Section Title: Inequality in Global Perspectv

Course Level: Graduate 5000 and up

Instructor: Robert Clark

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	57.14	69.94
	DEPARTMENT	4.53125	5	0.62136		32	0.00	0.00	6.25	34.38	59.38		
	SIMILAR_COL	4.19825	4	0.88930	0.34	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	71.43	74.23
	DEPARTMENT	4.46875	5	0.84183		32	0.00	6.25	3.13	28.13	62.50		
	SIMILAR_COL	4.26427	5	0.97465	0.50	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.79	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Robert Clark</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46875	5	0.76134		32	0.00	0.00	15.63	21.88	62.50		
	SIMILAR_COL	4.37470	5	0.89156	0.70	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.34375	5	1.06587		32	6.25	0.00	6.25	28.13	59.38		
	SIMILAR_COL	4.28190	5	1.01605	0.71	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.59375	5	0.75602		32	0.00	3.13	6.25	18.75	71.88		
	SIMILAR_COL	4.25787	5	1.00548	0.74	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: SPAN 1115-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Dana Loy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.29412	5	0.77174		17	0.00	0.00	17.65	35.29	47.06	76.52	87.21
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	0.58	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.47	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.29412	4	0.58787		17	0.00	0.00	5.88	58.82	35.29	72.17	81.50
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	0.46	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.39	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Dana Loy</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.64706	5	0.60634		17	0.00	0.00	5.88	23.53	70.59	85.35	90.25
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	0.56	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.57	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.29412	5	0.77174		17	0.00	0.00	17.65	35.29	47.06	56.90	72.02
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	0.36	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.33	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.58824	5	0.50730		17	0.00	0.00	0.00	41.18	58.82	69.83	83.39
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	0.54	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.54	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: SPAN 1115-002

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Lilia Perez Limon

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.73333	4	0.70373		15	0.00	6.67	20.00	66.67	6.67	30.44	49.61
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	-0.00	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.10	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.86667	4	1.35576		15	13.33	0.00	13.33	33.33	40.00	38.26	51.97
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	0.07	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Lilia Perez Limon</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.66667	4	1.23443		15	6.67	13.33	13.33	40.00	26.67	17.24	24.91
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	-0.37	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.35	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.25357		15	6.67	6.67	13.33	26.67	46.67	42.24	58.12
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	0.10	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.80000	4	1.32017		15	13.33	0.00	13.33	40.00	33.33	25.86	36.28
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	-0.16	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.14	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: SPAN 1115-003

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Jesus Ontiveros

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.35714	4	0.63332		14	0.00	0.00	7.14	50.00	42.86	82.61	90.16
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	0.64	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.53	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.21429	4	0.69929		14	0.00	0.00	14.29	50.00	35.71	65.22	76.77
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	0.39	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.32	28,796	4.15	8.09	22.40	28.52	36.85		
Jesus Ontiveros													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.51887		14	0.00	0.00	0.00	50.00	50.00	72.41	80.69
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	0.42	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.42857	5	0.85163		14	0.00	7.14	0.00	35.71	57.14	67.24	79.78
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	0.47	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.44	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.65044		14	0.00	0.00	7.14	35.71	57.14	64.66	80.14
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	0.46	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: SPAN 1115-005

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Patricia Barreda-Tello

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.82808		15	0.00	0.00	20.00	20.00	60.00	86.09	91.93
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	0.68	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.57	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.53333	5	0.74322		15	0.00	0.00	13.33	20.00	66.67	87.83	91.73
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	0.68	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.60	28,796	4.15	8.09	22.40	28.52	36.85		
Patricia Barreda-Tello													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33	87.93	91.88
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	0.58	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.58	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.56061		15	0.00	0.00	6.67	6.67	86.67	95.69	98.20
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	0.79	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.75	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.73333	5	0.70373		15	0.00	0.00	13.33	0.00	86.67	84.48	92.78
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	0.67	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.66	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: SPAN 1115-006

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Edwin Florez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07143	4	0.82874	0.35	14	0.00	0.00	28.57	35.71	35.71	56.52	74.80
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824		6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529		28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.35714	5	0.92878	0.52	14	0.00	0.00	28.57	7.14	64.29	75.65	84.25
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637		6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657		28,796	4.15	8.09	22.40	28.52	36.85		
Edwin Florez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.21429	4	0.80178	0.15	14	0.00	0.00	21.43	35.71	42.86	49.14	55.05
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544		6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442		30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07143	5	1.14114	0.16	14	0.00	14.29	14.29	21.43	50.00	43.97	59.75
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385		6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166		30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.64621	0.40	14	0.00	0.00	7.14	42.86	50.00	59.48	74.19
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057		6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797		30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: SPAN 1115-007

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Jared Patten

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.77778	3	0.66667		9	0.00	33.33	55.56	11.11	0.00	3.48	4.53
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	-0.99	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-1.06	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.88889	3	0.78174		9	0.00	33.33	44.44	22.22	0.00	7.83	9.65
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	-0.82	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.86	28,796	4.15	8.09	22.40	28.52	36.85		
Jared Patten													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.44444	4	1.01379		9	0.00	22.22	22.22	44.44	11.11	10.35	16.07
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	-0.58	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.55	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.55556	4	1.23603		9	0.00	22.22	33.33	11.11	33.33	16.38	28.70
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	-0.28	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.29	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.88889	3	1.26930		9	11.11	33.33	22.22	22.22	11.11	7.76	10.29
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	-0.96	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.93	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: SPAN 1115-008

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Edwin Florez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.93750	4	0.77190	0.21	16	0.00	0.00	31.25	43.75	25.00	46.96	65.75
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824		6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529		28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.81250	4	0.83417	0.02	16	0.00	6.25	25.00	50.00	18.75	33.91	47.24
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637		6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657		28,796	4.15	8.09	22.40	28.52	36.85		
Edwin Florez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.81250	4	0.98107	-0.23	16	0.00	6.25	37.50	25.00	31.25	25.00	31.59
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544		6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442		30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.81250	4	0.98107	-0.06	16	0.00	6.25	37.50	25.00	31.25	25.00	41.88
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385		6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166		30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.81250	4	0.91059	-0.15	16	0.00	6.25	31.25	37.50	25.00	26.72	36.82
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057		6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797		30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: SPAN 1115-009

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Lilia Perez Limon

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.31579	5	0.74927	0.60	19	0.00	0.00	15.79	36.84	47.37	78.26	87.99
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824		6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529		28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.10526	5	1.04853	0.29	19	0.00	10.53	15.79	26.32	47.37	51.30	68.50
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637		6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657		28,796	4.15	8.09	22.40	28.52	36.85		
<i>Lilia Perez Limon</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36842	5	0.89508	0.30	19	0.00	5.26	10.53	26.32	57.89	59.48	66.79
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544		6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442		30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.31579	5	1.00292	0.35	19	0.00	10.53	5.26	26.32	57.89	61.21	73.47
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385		6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166		30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.31579	5	1.00292	0.30	19	0.00	10.53	5.26	26.32	57.89	52.59	66.97
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057		6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797		30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: SPAN 1115-010

College of Arts and Sciences

Total Enrollment: 15

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Luis Macias

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	4	0.51640		10	0.00	0.00	0.00	60.00	40.00	78.57	77.98
	DEPARTMENT	4.02389	4	0.86569		293	0.34	3.75	22.87	39.25	33.79		
	SIMILAR_COL	3.92792	4	0.94399	0.50	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	0.57	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	61.91	65.14
	DEPARTMENT	4.04437	4	1.02774		293	2.05	6.14	19.80	29.35	42.66		
	SIMILAR_COL	3.97635	4	1.06226	0.30	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	0.39	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Luis Macias</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	4	0.67495		10	0.00	0.00	10.00	50.00	40.00	62.22	58.62
	DEPARTMENT	4.16721	4	0.96735		305	1.64	4.26	17.05	29.84	47.21		
	SIMILAR_COL	4.17061	4	0.98215	0.13	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.24	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.96609		10	0.00	10.00	0.00	30.00	60.00	62.22	65.52
	DEPARTMENT	4.16393	5	1.04158		305	2.30	5.57	16.72	24.26	51.15		
	SIMILAR_COL	4.03990	4	1.11886	0.32	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.42	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.40000	4	0.51640		10	0.00	0.00	0.00	60.00	40.00	53.33	57.76
	DEPARTMENT	4.20984	5	1.03646		305	3.28	4.26	12.79	27.54	52.13		
	SIMILAR_COL	4.13806	5	1.07830	0.24	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.37	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: SPAN 1115-011

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Jesus Ontiveros

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11765	4	0.78121	0.39	17	0.00	0.00	23.53	41.18	35.29	62.61	77.95
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824		6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529		28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.23529	5	0.83137	0.41	17	0.00	0.00	23.53	29.41	47.06	66.96	77.95
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637		6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657		28,796	4.15	8.09	22.40	28.52	36.85		
Jesus Ontiveros													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.41176	5	0.71229	0.34	17	0.00	0.00	11.76	35.29	52.94	65.52	71.48
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544		6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442		30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.35294	5	0.86177	0.35	17	0.00	0.00	23.53	17.65	58.82	62.07	75.63
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385		6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166		30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.47059	5	0.62426	0.43	17	0.00	0.00	5.88	41.18	52.94	61.21	76.90
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057		6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797		30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: SPAN 1115-012

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Arthur Dixon

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.88235	4	0.78121	0.15	17	0.00	0.00	35.29	41.18	23.53	44.35	62.60
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824		6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529		28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.35294	5	0.86177	0.51	17	0.00	0.00	23.53	17.65	58.82	74.78	84.06
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637		6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657		28,796	4.15	8.09	22.40	28.52	36.85		
Arthur Dixon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.29412	4	0.68599	0.23	17	0.00	0.00	11.76	47.06	41.18	54.31	60.65
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544		6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442		30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.52941	5	0.71743	0.56	17	0.00	0.00	11.76	23.53	64.71	73.28	84.84
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385		6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166		30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70588	5	0.58787	0.64	17	0.00	0.00	5.88	17.65	76.47	76.72	89.89
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057		6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797		30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: SPAN 1115-013

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Dana Loy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.71880		16	0.00	0.00	18.75	50.00	31.25	63.48	78.94
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	0.40	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.30	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.93750	4	0.99791		16	0.00	12.50	12.50	43.75	31.25	43.48	58.47
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	0.13	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.07	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Dana Loy</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31250	5	0.79320		16	0.00	0.00	18.75	31.25	50.00	56.03	61.37
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	0.25	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.25	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.31250	4	0.70415		16	0.00	0.00	12.50	43.75	43.75	60.35	73.29
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	0.37	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.34	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.43750	5	0.62915		16	0.00	0.00	6.25	43.75	50.00	60.35	74.37
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	0.41	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.41	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: SPAN 1115-014

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Azucena Yearby

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.53846	5	0.51887		13	0.00	0.00	0.00	46.15	53.85	93.04	96.06
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	0.83	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.71	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.38462	5	0.76795		13	0.00	0.00	15.38	30.77	53.85	77.39	85.24
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	0.54	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.47	28,796	4.15	8.09	22.40	28.52	36.85		
Azucena Yearby													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.92308	5	0.27735		13	0.00	0.00	0.00	7.69	92.31	99.14	98.74
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	0.82	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.82	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.76923	5	0.43853		13	0.00	0.00	0.00	23.08	76.92	93.10	96.93
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	0.77	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.73	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		13	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	0.90	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: SPAN 1115-015

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Azucena Yearby

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.35714	4	0.63332		14	0.00	0.00	7.14	50.00	42.86	82.61	90.16
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	0.64	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.53	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.81650		15	0.00	0.00	20.00	26.67	53.33	73.91	83.66
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	0.49	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.42	28,796	4.15	8.09	22.40	28.52	36.85		
Azucena Yearby													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.48795		15	0.00	0.00	0.00	33.33	66.67	87.93	91.88
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	0.58	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.58	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.73333	5	0.45774		15	0.00	0.00	0.00	26.67	73.33	90.52	95.31
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	0.73	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.70	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.64286	5	0.49725		14	0.00	0.00	0.00	35.71	64.29	75.86	86.64
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	0.59	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.58	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: SPAN 1115-016

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Arthur Dixon

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81250	4	0.40311	0.08	16	0.00	0.00	18.75	81.25	0.00	39.13	56.69
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824		6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529		28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.68313	0.42	16	0.00	0.00	12.50	50.00	37.50	68.70	79.13
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637		6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657		28,796	4.15	8.09	22.40	28.52	36.85		
Arthur Dixon													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.71880	0.30	16	0.00	0.00	12.50	37.50	50.00	60.35	67.69
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544		6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442		30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.31250	4	0.60208	0.37	16	0.00	0.00	6.25	56.25	37.50	60.35	73.29
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385		6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166		30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.50000	0.57	16	0.00	0.00	0.00	37.50	62.50	73.28	85.74
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057		6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797		30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: SPAN 1115-017

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Luis Macias

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.28571	3	0.82542		14	0.00	7.14	71.43	7.14	14.29	17.39	20.08
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	-0.47	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.55	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.50000	3	0.85485		14	0.00	7.14	50.00	28.57	14.29	24.35	30.71
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	-0.27	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.32	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Luis Macias</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	4	0.86444		14	0.00	0.00	42.86	28.57	28.57	26.72	34.12
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	-0.19	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.17	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	0.67937		14	0.00	0.00	21.43	57.14	21.43	42.24	58.12
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	0.10	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	3	0.94054		14	0.00	7.14	57.14	14.29	21.43	18.10	24.19
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	-0.42	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.40	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: SPAN 1115-900

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Francis Watlington

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23529	5	0.83137		17	0.00	0.00	23.53	29.41	47.06	72.17	84.25
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	0.51	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.41	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.70588	5	0.46967		17	0.00	0.00	0.00	29.41	70.59	93.04	96.85
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	0.83	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.75	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Francis Watlington</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.58824	5	0.71229		17	0.00	0.00	11.76	17.65	70.59	77.59	85.20
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	0.51	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.51	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.70588	5	0.58787		17	0.00	0.00	5.88	17.65	76.47	87.07	94.40
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	0.71	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.67	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.76471	5	0.56230		17	0.00	0.00	5.88	11.76	82.35	87.93	94.22
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	0.69	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.69	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: SPAN 1115-901

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Shawn Gralla

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.78680	0.71	7	0.00	0.00	14.29	28.57	57.14	86.96	92.52
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824		6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529		28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.78680	0.58	7	0.00	0.00	14.29	28.57	57.14	80.87	87.40
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637		6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657		28,796	4.15	8.09	22.40	28.52	36.85		
Shawn Gralla													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795	0.63	7	0.00	0.00	0.00	28.57	71.43	92.24	94.04
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544		6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442		30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.78680	0.63	7	0.00	0.00	14.29	14.29	71.43	75.00	87.18
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385		6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166		30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.48795	0.65	7	0.00	0.00	0.00	28.57	71.43	81.03	91.16
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057		6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797		30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: SPAN 1115-903

College of Arts and Sciences

Total Enrollment: 16

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Dana Loy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.78571	4	0.69929		14	0.00	0.00	35.71	50.00	14.29	36.52	53.54
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	0.05	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.04	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.92857	4	0.73005		14	0.00	0.00	28.57	50.00	21.43	42.61	57.68
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	0.13	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.06	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Dana Loy</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07143	5	1.14114		14	0.00	14.29	14.29	21.43	50.00	39.66	47.47
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	0.02	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.03	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	1.17670		14	0.00	14.29	21.43	14.29	50.00	42.24	58.12
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	0.10	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.21429	5	1.12171		14	0.00	14.29	7.14	21.43	57.14	44.83	59.39
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	0.21	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.21	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: SPAN 1115-995

College of Arts and Sciences

Total Enrollment: 22

Section Title: Beginning Spanish

Course Level: Lower 0000 - 2000

Instructor: Luis Silve

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.14286	3	0.86444		14	7.14	7.14	50.00	35.71	0.00	13.91	13.98
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	-0.61	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.69	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.21429	3	1.05090		14	7.14	14.29	35.71	35.71	7.14	13.91	17.72
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	-0.53	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.57	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Luis Silve</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	1.09193		14	0.00	21.43	28.57	28.57	21.43	12.93	18.59
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	-0.52	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.50	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.57143	4	1.08941		14	7.14	0.00	42.86	28.57	21.43	17.24	29.78
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	-0.26	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.28	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42857	4	1.01635		14	7.14	7.14	28.57	50.00	7.14	17.24	20.76
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	-0.49	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: SPAN 1225-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Cecilia Garcia-Marquez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.73030		16	0.00	6.25	43.75	43.75	6.25	21.74	34.06
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	-0.24	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.33	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.62500	4	0.88506		16	0.00	6.25	43.75	31.25	18.75	28.70	37.21
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	-0.15	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.21	28,796	4.15	8.09	22.40	28.52	36.85		
Cecilia Garcia-Marquez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.87500	4	0.80623		16	0.00	0.00	37.50	37.50	25.00	29.31	35.38
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	-0.17	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.15	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.43750	4	1.15289		16	6.25	12.50	31.25	31.25	18.75	14.66	23.83
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	-0.38	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.39	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.75000	4	0.85635		16	0.00	6.25	31.25	43.75	18.75	22.41	32.67
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	-0.20	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.19	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: SPAN 1225-002

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Guillermo Romero Pedroza

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.14286	4	1.23146		14	14.29	14.29	21.43	42.86	7.14	13.91	13.98
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	-0.61	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.69	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.45444		14	14.29	14.29	7.14	35.71	28.57	24.35	30.71
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	-0.27	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.32	28,796	4.15	8.09	22.40	28.52	36.85		
Guillermo Romero Pedroza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	1.20439		14	0.00	21.43	21.43	21.43	35.71	20.69	27.80
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	-0.32	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.30	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	5	1.40642		14	7.14	14.29	14.29	14.29	50.00	31.03	45.13
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	-0.02	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.04	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.78571	4	1.47693		14	14.29	7.14	7.14	28.57	42.86	25.00	34.84
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	-0.17	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.16	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: SPAN 1225-003

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Christina Audas

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.47059	5	0.62426	0.76	17	0.00	0.00	5.88	41.18	52.94	88.70	93.50
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824		6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529		28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.52941	5	0.71743	0.67	17	0.00	0.00	11.76	23.53	64.71	86.09	90.95
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637		6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657		28,796	4.15	8.09	22.40	28.52	36.85		
<i>Christina Audas</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.76471	5	0.56230	0.67	17	0.00	0.00	5.88	11.76	82.35	94.83	96.03
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544		6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442		30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.64706	5	0.70189	0.67	17	0.00	0.00	11.76	11.76	76.47	81.03	90.98
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385		6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166		30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.76471	5	0.56230	0.67	17	0.00	0.00	5.88	11.76	82.35	87.93	94.22
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057		6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797		30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: SPAN 1225-004

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Bobby Clinton

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.35714	3	0.92878		14	7.14	0.00	50.00	35.71	7.14	19.13	23.82
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	-0.39	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.47	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.50000	4	1.16024		14	7.14	7.14	35.71	28.57	21.43	24.35	30.71
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	-0.27	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.32	28,796	4.15	8.09	22.40	28.52	36.85		
Bobby Clinton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.64286	4	1.27745		14	7.14	7.14	35.71	14.29	35.71	15.52	23.29
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	-0.39	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.37	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	4	1.23146		14	7.14	0.00	35.71	14.29	42.86	31.03	45.13
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	-0.02	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.04	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.71429	4	1.06904		14	7.14	0.00	28.57	42.86	21.43	20.69	30.87
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	-0.23	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.22	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: SPAN 1225-005

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Jennifer Jarvis-Denny

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36364	5	0.67420	0.65	11	0.00	0.00	9.09	45.45	45.45	84.35	90.75
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824		6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529		28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.09091	4	0.70065	0.27	11	0.00	0.00	18.18	54.55	27.27	50.44	68.31
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637		6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657		28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jennifer Jarvis-Denny</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.45455	5	0.68755	0.38	11	0.00	0.00	9.09	36.36	54.55	68.10	75.45
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544		6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442		30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.72727	5	0.46710	0.73	11	0.00	0.00	0.00	27.27	72.73	89.66	95.13
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385		6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166		30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.63636	5	0.67420	0.58	11	0.00	0.00	9.09	18.18	72.73	74.14	86.28
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057		6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797		30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: SPAN 1225-006

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Guillermo Romero Pedroza

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81818	4	0.87386		11	0.00	0.00	45.45	27.27	27.27	40.87	57.09
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	0.08	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.01	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.09091	4	0.83121		11	0.00	0.00	27.27	36.36	36.36	50.44	68.31
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	0.27	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.21	28,796	4.15	8.09	22.40	28.52	36.85		
Guillermo Romero Pedroza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.94281		10	0.00	0.00	40.00	20.00	40.00	37.93	45.85
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	-0.05	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36364	5	0.67420		11	0.00	0.00	9.09	45.45	45.45	63.79	76.72
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	0.42	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.39	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.00000		11	0.00	9.09	18.18	36.36	36.36	32.76	47.29
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	0.02	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: SPAN 1225-007

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Cecilia Garcia-Marquez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92857	4	0.91687		14	0.00	7.14	21.43	42.86	28.57	46.09	65.35
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	0.20	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.10	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.96077		14	0.00	7.14	21.43	35.71	35.71	47.83	65.95
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	0.19	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
Cecilia Garcia-Marquez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.81650		15	0.00	0.00	20.00	26.67	53.33	57.76	64.62
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	0.26	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.93333	4	1.03280		15	0.00	6.67	33.33	20.00	40.00	35.35	49.28
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	0.05	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.03	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.06667	4	0.88372		15	0.00	6.67	13.33	46.67	33.33	34.48	48.56
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	0.08	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.09	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: SPAN 1225-008

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Sarah Warmker

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.61111	4	0.77754		18	0.00	5.56	38.89	44.44	11.11	26.09	41.93
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	-0.13	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.22	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.44444	4	1.09664		18	5.56	16.67	16.67	50.00	11.11	19.13	26.58
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	-0.32	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.37	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Sarah Warmker</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38889	5	1.03690		18	0.00	11.11	5.56	16.67	66.67	62.07	68.59
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	0.32	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.33	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	5	1.15045		18	0.00	16.67	5.56	22.22	55.56	50.00	66.61
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	0.25	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.22	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	4	1.02262		18	0.00	11.11	11.11	33.33	44.44	37.93	51.26
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	0.12	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.12	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: SPAN 1225-009

Total Enrollment: 13

Section Title: Beginning SPAN (Cont')(HONORS)

Course Level: Lower 0000 - 2000

Instructor: Christina Miller

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	5	1.30384		5	0.00	20.00	20.00	20.00	40.00	26.19	36.70
	DEPARTMENT	4.02389	4	0.86569		293	0.34	3.75	22.87	39.25	33.79		
	SIMILAR_COL	3.92792	4	0.94399	-0.14	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	-0.03	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.80000	5	1.30384		5	0.00	20.00	20.00	20.00	40.00	28.57	32.11
	DEPARTMENT	4.04437	4	1.02774		293	2.05	6.14	19.80	29.35	42.66		
	SIMILAR_COL	3.97635	4	1.06226	-0.17	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	-0.05	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Christina Miller</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.09545		5	0.00	0.00	40.00	0.00	60.00	55.56	50.00
	DEPARTMENT	4.16721	4	0.96735		305	1.64	4.26	17.05	29.84	47.21		
	SIMILAR_COL	4.17061	4	0.98215	0.03	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.15	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.60000	5	1.51658		5	0.00	40.00	0.00	20.00	40.00	11.11	20.69
	DEPARTMENT	4.16393	5	1.04158		305	2.30	5.57	16.72	24.26	51.15		
	SIMILAR_COL	4.03990	4	1.11886	-0.39	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	-0.25	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.00000		5	0.00	0.00	40.00	20.00	40.00	33.33	39.66
	DEPARTMENT	4.20984	5	1.03646		305	3.28	4.26	12.79	27.54	52.13		
	SIMILAR_COL	4.13806	5	1.07830	-0.13	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: SPAN 1225-010

College of Arts and Sciences

Total Enrollment: 15

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Sarah Warmker

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.37500	3	0.80623		16	0.00	12.50	43.75	37.50	6.25	7.14	15.60
	DEPARTMENT	4.02389	4	0.86569		293	0.34	3.75	22.87	39.25	33.79		
	SIMILAR_COL	3.92792	4	0.94399	-0.59	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	-0.46	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.89443		16	0.00	31.25	43.75	18.75	6.25	7.14	8.26
	DEPARTMENT	4.04437	4	1.02774		293	2.05	6.14	19.80	29.35	42.66		
	SIMILAR_COL	3.97635	4	1.06226	-0.92	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	-0.76	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Sarah Warmker</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.93750	4	0.99791		16	0.00	12.50	12.50	43.75	31.25	20.00	25.86
	DEPARTMENT	4.16721	4	0.96735		305	1.64	4.26	17.05	29.84	47.21		
	SIMILAR_COL	4.17061	4	0.98215	-0.24	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	-0.10	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	3	1.09545		16	0.00	18.75	37.50	18.75	25.00	6.67	17.24
	DEPARTMENT	4.16393	5	1.04158		305	2.30	5.57	16.72	24.26	51.15		
	SIMILAR_COL	4.03990	4	1.11886	-0.48	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	-0.34	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.43750	3	1.20934		16	6.25	12.50	37.50	18.75	25.00	4.44	12.93
	DEPARTMENT	4.20984	5	1.03646		305	3.28	4.26	12.79	27.54	52.13		
	SIMILAR_COL	4.13806	5	1.07830	-0.65	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	-0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: SPAN 1225-011

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Jennifer Jarvis-Denny

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	0.91894		10	0.00	0.00	30.00	20.00	50.00	68.70	83.27
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	0.48	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.37	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.30000	5	0.94868		10	0.00	0.00	30.00	10.00	60.00	73.04	82.09
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	0.46	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.39	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jennifer Jarvis-Denny</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.96609		10	0.00	10.00	0.00	30.00	60.00	64.66	70.76
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	0.33	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.34	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	5	0.94868		10	0.00	0.00	30.00	10.00	60.00	57.76	72.56
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	0.36	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.33	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30000	5	1.05935		10	0.00	10.00	10.00	20.00	60.00	50.86	66.07
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	0.28	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.29	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: SPAN 1225-012

Total Enrollment: 15

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Alicia Salcido

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	1.50555		6	16.67	0.00	16.67	33.33	33.33	16.67	28.44
	DEPARTMENT	4.02389	4	0.86569		293	0.34	3.75	22.87	39.25	33.79		
	SIMILAR_COL	3.92792	4	0.94399	-0.28	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	-0.16	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.63299		6	16.67	0.00	33.33	0.00	50.00	19.05	26.61
	DEPARTMENT	4.04437	4	1.02774		293	2.05	6.14	19.80	29.35	42.66		
	SIMILAR_COL	3.97635	4	1.06226	-0.29	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	-0.17	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Alicia Salcido</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.83333	5	1.60208		6	16.67	0.00	16.67	16.67	50.00	15.56	23.28
	DEPARTMENT	4.16721	4	0.96735		305	1.64	4.26	17.05	29.84	47.21		
	SIMILAR_COL	4.17061	4	0.98215	-0.34	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	-0.19	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	5	1.60208		6	16.67	0.00	16.67	16.67	50.00	22.22	31.90
	DEPARTMENT	4.16393	5	1.04158		305	2.30	5.57	16.72	24.26	51.15		
	SIMILAR_COL	4.03990	4	1.11886	-0.18	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	-0.06	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.83333	5	1.60208		6	16.67	0.00	16.67	16.67	50.00	13.33	22.41
	DEPARTMENT	4.20984	5	1.03646		305	3.28	4.26	12.79	27.54	52.13		
	SIMILAR_COL	4.13806	5	1.07830	-0.28	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	-0.12	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: SPAN 1225-013

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Christina Miller

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.28571	5	0.95119		7	0.00	0.00	28.57	14.29	57.14	75.65	87.01
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	0.57	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.46	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	90.44	93.11
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	0.71	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.63	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Christina Miller</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	92.24	94.04
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	0.63	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.63	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.57143	5	0.78680		7	0.00	0.00	14.29	14.29	71.43	75.00	87.18
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	0.60	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.56	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.71429	5	0.48795		7	0.00	0.00	0.00	28.57	71.43	81.03	91.16
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	0.65	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.65	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: SPAN 1225-014

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Rachel Cortest

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.37500	4	0.61914		16	0.00	0.00	6.25	50.00	43.75	85.22	91.14
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	0.66	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.55	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.43750	5	0.72744		16	0.00	0.00	12.50	31.25	56.25	82.61	87.80
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	0.59	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.51	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Rachel Cortest</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.68750	5	0.70415		16	0.00	0.00	12.50	6.25	81.25	89.66	92.42
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	0.60	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.60	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.43750	5	0.72744		16	0.00	0.00	12.50	31.25	56.25	68.10	80.14
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	0.48	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.45	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.57735		16	0.00	0.00	6.25	12.50	81.25	86.21	93.86
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	0.68	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.68	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: SPAN 1225-016

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Claudia Cavallin Calanche

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.64706	4	0.60634		17	0.00	0.00	41.18	52.94	5.88	26.96	44.49
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	-0.09	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.18	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.88235	4	0.78121		17	0.00	0.00	35.29	41.18	23.53	39.13	53.74
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	0.08	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.02	28,796	4.15	8.09	22.40	28.52	36.85		
Claudia Cavallin Calanche													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.82353	4	0.72761		17	0.00	0.00	35.29	47.06	17.65	25.86	32.31
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	-0.22	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.20	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.82353	4	1.01460		17	0.00	5.88	41.18	17.65	35.29	26.72	42.60
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	-0.05	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.07	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.88235	4	0.78121		17	0.00	0.00	35.29	41.18	23.53	29.31	39.35
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	-0.09	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.07	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: SPAN 1225-017

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Chris Kneifl

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81250	4	0.98107	0.08	16	0.00	6.25	37.50	25.00	31.25	39.13	56.69
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824		6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529		28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.62500	4	1.08781	-0.15	16	0.00	18.75	25.00	31.25	25.00	28.70	37.21
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637		6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657		28,796	4.15	8.09	22.40	28.52	36.85		
Chris Kneifl													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.93095	0.19	16	0.00	6.25	12.50	31.25	50.00	51.72	58.66
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544		6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442		30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.06250	5	1.18145	0.20	16	6.25	0.00	25.00	18.75	50.00	43.10	58.85
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385		6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166		30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.25000	5	0.93095	0.24	16	0.00	6.25	12.50	31.25	50.00	47.41	62.82
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057		6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797		30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: SPAN 1225-018

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Teresita Resasco

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.23077	4	0.72501		13	0.00	0.00	15.38	46.15	38.46	71.30	84.06
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	0.51	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.40	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.23077	5	0.83205		13	0.00	0.00	23.08	30.77	46.15	66.09	77.76
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	0.40	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.33	28,796	4.15	8.09	22.40	28.52	36.85		
Teresita Resasco													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30769	5	0.94733		13	0.00	7.69	7.69	30.77	53.85	55.17	61.01
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	0.24	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.25	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	4	1.00000		13	0.00	7.69	23.08	30.77	38.46	42.24	58.12
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	0.10	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53846	5	0.77625		13	0.00	0.00	15.38	15.38	69.23	66.38	80.87
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	0.49	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.49	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: SPAN 1225-019

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Maria Munoz Madrid

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07692	4	0.75955		13	0.00	0.00	23.08	46.15	30.77	58.26	75.59
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	0.35	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.25	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.92308	4	0.75955		13	0.00	0.00	30.77	46.15	23.08	41.74	57.28
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	0.12	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.06	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Maria Munoz Madrid</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.38462	5	0.65044		13	0.00	0.00	7.69	46.15	46.15	61.21	68.41
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	0.31	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.32	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38462	5	0.86972		13	0.00	0.00	23.08	15.38	61.54	64.66	78.34
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	0.43	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.40	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.08333	4	0.90034		12	0.00	0.00	33.33	25.00	41.67	36.21	49.64
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	0.09	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.10	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: SPAN 1225-020

College of Arts and Sciences

Total Enrollment: 19

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Claudia Cavallin Calanche

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.94444	3	0.99836		18	11.11	11.11	55.56	16.67	5.56	6.96	7.48
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	-0.82	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.89	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.16667	3	1.09813		18	5.56	16.67	50.00	11.11	16.67	13.04	16.93
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	-0.57	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.61	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Claudia Cavallin Calanche</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.44444	4	1.09664		18	5.56	11.11	33.33	33.33	16.67	10.35	16.07
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	-0.58	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.55	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.22222	3	0.94281		18	5.56	11.11	44.44	33.33	5.56	10.35	16.61
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	-0.56	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.57	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.27778	3	1.01782		18	5.56	11.11	44.44	27.78	11.11	12.07	15.88
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	-0.62	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.59	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: SPAN 1225-021

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Christy De Lara

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.69921	0.89	10	0.00	0.00	10.00	20.00	70.00	96.52	97.84
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824		6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529		28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.84984	0.65	10	0.00	0.00	20.00	10.00	70.00	85.22	90.55
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637		6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657		28,796	4.15	8.09	22.40	28.52	36.85		
<i>Christy De Lara</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90000	5	0.31623	0.80	10	0.00	0.00	0.00	10.00	90.00	98.28	98.56
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544		6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442		30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.90000	5	0.31623	0.80	10	0.00	0.00	0.00	10.00	90.00	100.00	99.46
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385		6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166		30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000	0.90	10	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057		6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797		30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: SPAN 1225-022

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Christy De Lara

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07692	4	0.64051		13	0.00	0.00	15.38	61.54	23.08	58.26	75.59
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	0.35	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.25	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.15385	4	0.68874		13	0.00	0.00	15.38	53.85	30.77	57.39	72.24
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	0.33	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.26	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Christy De Lara</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46154	5	0.77625		13	0.00	0.00	15.38	23.08	61.54	68.97	75.81
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	0.39	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.39	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	68.97	81.59
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	0.50	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.47	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.30769	5	0.75107		13	0.00	0.00	15.38	38.46	46.15	51.72	66.25
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	0.29	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.29	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: SPAN 1225-024

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Christina Audas

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.56250	5	0.62915		16	0.00	0.00	6.25	31.25	62.50	94.78	97.05
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	0.85	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.74	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.56250	5	0.89209		16	0.00	6.25	6.25	12.50	75.00	88.70	92.72
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	0.70	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.63	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Christina Audas</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.56250	5	0.72744		16	0.00	0.00	12.50	18.75	68.75	75.00	83.94
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	0.48	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.49	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.68750	5	0.60208		16	0.00	0.00	6.25	18.75	75.00	84.48	93.50
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	0.70	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.66	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.89443		16	0.00	6.25	6.25	18.75	68.75	64.66	80.14
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	0.46	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: SPAN 1225-025

College of Arts and Sciences

Total Enrollment: 16

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Maria Munoz Madrid

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	0.77850		12	0.00	0.00	16.67	33.33	50.00	79.13	89.17
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	0.62	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.51	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	1.04447		12	0.00	8.33	25.00	25.00	41.67	47.83	65.95
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	0.19	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Maria Munoz Madrid</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.49237		12	0.00	0.00	0.00	33.33	66.67	87.93	91.88
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	0.58	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.58	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.45227		12	0.00	0.00	0.00	25.00	75.00	91.38	96.39
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	0.75	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.71	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.38925		12	0.00	0.00	0.00	16.67	83.33	92.24	96.75
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	0.76	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.75	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: SPAN 1225-026

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Rachel Cortest

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76923	4	1.01274	0.03	13	0.00	7.69	38.46	23.08	30.77	34.78	52.36
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824		6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529		28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.76923	4	1.16575	-0.02	13	0.00	15.38	30.77	15.38	38.46	33.04	44.29
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637		6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657		28,796	4.15	8.09	22.40	28.52	36.85		
<i>Rachel Cortest</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07692	5	1.38212	0.02	13	7.69	7.69	15.38	7.69	61.54	40.52	47.65
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544		6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442		30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15385	5	1.14354	0.21	13	0.00	7.69	30.77	0.00	61.54	49.14	65.52
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385		6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166		30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.07692	5	1.03775	0.09	13	0.00	7.69	23.08	23.08	46.15	35.35	49.46
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057		6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797		30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: SPAN 1225-027

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Bobby Clinton

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	3	0.81650		7	0.00	28.57	42.86	28.57	0.00	10.44	10.63
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	-0.76	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.83	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.14286	4	1.34519		7	14.29	14.29	28.57	28.57	14.29	11.30	15.55
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	-0.59	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.64	28,796	4.15	8.09	22.40	28.52	36.85		
Bobby Clinton													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	20.69	27.80
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	-0.32	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.30	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	5	1.46385		7	14.29	0.00	14.29	28.57	42.86	31.03	45.13
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	-0.02	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.04	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.42857	4	1.27242		7	0.00	28.57	28.57	14.29	28.57	17.24	20.76
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	-0.49	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: SPAN 1225-028

College of Arts and Sciences

Total Enrollment: 17

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Patricia Barreda-Tello

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.66667	4	0.81650		15	0.00	6.67	33.33	46.67	13.33	27.83	46.06
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	-0.07	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.16	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.33333	4	0.97590		15	6.67	6.67	40.00	40.00	6.67	16.52	22.44
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	-0.42	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.47	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Patricia Barreda-Tello</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	1.08233		15	0.00	13.33	6.67	26.67	53.33	48.28	54.51
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	0.14	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.15	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.73333	4	1.16292		15	6.67	6.67	20.00	40.00	26.67	20.69	38.27
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	-0.12	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.14	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.73333	4	0.88372		15	0.00	6.67	33.33	40.00	20.00	21.55	31.59
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	-0.22	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.20	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: SPAN 1225-900

College of Arts and Sciences

Total Enrollment: 8

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Maria Marchand

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.51640		6	0.00	0.00	0.00	33.33	66.67	90.48	88.07
	DEPARTMENT	4.02389	4	0.86569		293	0.34	3.75	22.87	39.25	33.79		
	SIMILAR_COL	3.92792	4	0.94399	0.78	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	0.84	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	88.10	88.99
	DEPARTMENT	4.04437	4	1.02774		293	2.05	6.14	19.80	29.35	42.66		
	SIMILAR_COL	3.97635	4	1.06226	0.81	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	0.87	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Maria Marchand</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	88.89	87.07
	DEPARTMENT	4.16721	4	0.96735		305	1.64	4.26	17.05	29.84	47.21		
	SIMILAR_COL	4.17061	4	0.98215	0.67	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.74	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	88.89	86.21
	DEPARTMENT	4.16393	5	1.04158		305	2.30	5.57	16.72	24.26	51.15		
	SIMILAR_COL	4.03990	4	1.11886	0.71	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.78	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	88.89	85.35
	DEPARTMENT	4.20984	5	1.03646		305	3.28	4.26	12.79	27.54	52.13		
	SIMILAR_COL	4.13806	5	1.07830	0.64	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.75	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: SPAN 1225-901

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Jennifer Jarvis-Denny

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	68.70	83.27
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	0.48	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.37	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	96.52	98.82
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	0.92	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.84	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jennifer Jarvis-Denny</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	80.17	87.00
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	0.52	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.52	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.60000	5	0.89443		5	0.00	0.00	20.00	0.00	80.00	77.59	88.99
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	0.62	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.58	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	90.52	96.03
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	0.73	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.72	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: SPAN 1225-902

Total Enrollment: 15

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Alicia Salcido

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	0.78174		9	0.00	0.00	22.22	44.44	33.33	59.52	62.39
	DEPARTMENT	4.02389	4	0.86569		293	0.34	3.75	22.87	39.25	33.79		
	SIMILAR_COL	3.92792	4	0.94399	0.19	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	0.28	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.66667	4	1.11803		9	0.00	11.11	44.44	11.11	33.33	19.05	26.61
	DEPARTMENT	4.04437	4	1.02774		293	2.05	6.14	19.80	29.35	42.66		
	SIMILAR_COL	3.97635	4	1.06226	-0.29	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	-0.17	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Alicia Salcido</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	66.67	63.79
	DEPARTMENT	4.16721	4	0.96735		305	1.64	4.26	17.05	29.84	47.21		
	SIMILAR_COL	4.17061	4	0.98215	0.17	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	1.00000		9	0.00	0.00	33.33	0.00	66.67	57.78	62.93
	DEPARTMENT	4.16393	5	1.04158		305	2.30	5.57	16.72	24.26	51.15		
	SIMILAR_COL	4.03990	4	1.11886	0.26	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.36	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	68.89	68.97
	DEPARTMENT	4.20984	5	1.03646		305	3.28	4.26	12.79	27.54	52.13		
	SIMILAR_COL	4.13806	5	1.07830	0.39	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.51	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: SPAN 1225-904

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Kirstin Ulrich

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.93095		16	0.00	6.25	12.50	31.25	50.00	73.04	84.65
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	0.53	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.42	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.18750	5	0.98107		16	0.00	6.25	18.75	25.00	50.00	60.87	74.61
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	0.36	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.29	28,796	4.15	8.09	22.40	28.52	36.85		
Kirstin Ulrich													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.57735		16	0.00	0.00	6.25	12.50	81.25	93.97	95.85
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	0.66	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.66	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.68750	5	0.60208		16	0.00	0.00	6.25	18.75	75.00	84.48	93.50
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	0.70	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.66	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.80623		16	0.00	0.00	18.75	25.00	56.25	56.03	70.94
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	0.35	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.35	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: SPAN 1225-906

College of Arts and Sciences

Total Enrollment: 18

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Teresita Resasco

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.06667	4	0.70373		15	0.00	0.00	20.00	53.33	26.67	55.65	74.41
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	0.34	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.24	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.53333	5	0.63994		15	0.00	0.00	6.67	33.33	60.00	87.83	91.73
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	0.68	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.60	28,796	4.15	8.09	22.40	28.52	36.85		
Teresita Resasco													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46667	5	0.63994		15	0.00	0.00	6.67	40.00	53.33	69.83	76.35
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	0.39	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.40	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.26667	5	0.79881		15	0.00	0.00	20.00	33.33	46.67	54.31	70.40
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	0.33	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.30	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.53333	5	0.63994		15	0.00	0.00	6.67	33.33	60.00	65.52	80.51
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	0.49	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.49	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: SPAN 1225-907

College of Arts and Sciences

Total Enrollment: 13

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Chris Kneifl

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.70711		13	0.00	0.00	23.08	53.85	23.08	50.00	55.96
	DEPARTMENT	4.02389	4	0.86569		293	0.34	3.75	22.87	39.25	33.79		
	SIMILAR_COL	3.92792	4	0.94399	0.08	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.23077	4	0.72501		13	0.00	0.00	15.38	46.15	38.46	57.14	61.47
	DEPARTMENT	4.04437	4	1.02774		293	2.05	6.14	19.80	29.35	42.66		
	SIMILAR_COL	3.97635	4	1.06226	0.24	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	0.33	28,796	4.15	8.09	22.40	28.52	36.85		
Chris Kneifl													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46154	5	0.66023		13	0.00	0.00	7.69	38.46	53.85	73.33	67.24
	DEPARTMENT	4.16721	4	0.96735		305	1.64	4.26	17.05	29.84	47.21		
	SIMILAR_COL	4.17061	4	0.98215	0.30	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.39	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.38462	5	0.65044		13	0.00	0.00	7.69	46.15	46.15	60.00	63.79
	DEPARTMENT	4.16393	5	1.04158		305	2.30	5.57	16.72	24.26	51.15		
	SIMILAR_COL	4.03990	4	1.11886	0.31	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.40	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.69231	5	0.48038		13	0.00	0.00	0.00	30.77	69.23	80.00	80.17
	DEPARTMENT	4.20984	5	1.03646		305	3.28	4.26	12.79	27.54	52.13		
	SIMILAR_COL	4.13806	5	1.07830	0.51	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.63	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: SPAN 1225-908

College of Arts and Sciences

Total Enrollment: 15

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Maria Marchand

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.07692	4	0.64051		13	0.00	0.00	15.38	61.54	23.08	52.38	56.88
	DEPARTMENT	4.02389	4	0.86569		293	0.34	3.75	22.87	39.25	33.79		
	SIMILAR_COL	3.92792	4	0.94399	0.16	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	0.25	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.30769	4	0.63043		13	0.00	0.00	7.69	53.85	38.46	64.29	66.06
	DEPARTMENT	4.04437	4	1.02774		293	2.05	6.14	19.80	29.35	42.66		
	SIMILAR_COL	3.97635	4	1.06226	0.31	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	0.40	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Maria Marchand</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.46154	5	0.51887		13	0.00	0.00	0.00	53.85	46.15	73.33	67.24
	DEPARTMENT	4.16721	4	0.96735		305	1.64	4.26	17.05	29.84	47.21		
	SIMILAR_COL	4.17061	4	0.98215	0.30	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.39	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07692	5	1.11516		13	0.00	15.38	7.69	30.77	46.15	37.78	43.97
	DEPARTMENT	4.16393	5	1.04158		305	2.30	5.57	16.72	24.26	51.15		
	SIMILAR_COL	4.03990	4	1.11886	0.03	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.15	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.38462	5	0.76795		13	0.00	0.00	15.38	30.77	53.85	48.89	55.17
	DEPARTMENT	4.20984	5	1.03646		305	3.28	4.26	12.79	27.54	52.13		
	SIMILAR_COL	4.13806	5	1.07830	0.23	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.36	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: SPAN 1225-995

College of Arts and Sciences

Total Enrollment: 20

Section Title: Beginning Spanish (Continued)

Course Level: Lower 0000 - 2000

Instructor: Luis Silve

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.70711	0.01	8	0.00	0.00	37.50	50.00	12.50	32.17	51.18
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824		6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529		28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.70711	0.42	8	0.00	0.00	12.50	50.00	37.50	68.70	79.13
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637		6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657		28,796	4.15	8.09	22.40	28.52	36.85		
<i>Luis Silve</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.70711	0.19	8	0.00	0.00	12.50	50.00	37.50	51.72	58.66
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544		6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442		30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	0.75593	0.20	7	0.00	0.00	14.29	42.86	42.86	56.03	71.48
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385		6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166		30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.74402	0.32	8	0.00	0.00	12.50	37.50	50.00	56.03	70.94
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057		6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797		30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: SPAN 2113-001

College of Arts and Sciences

Total Enrollment: 16

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Ana Marques Garcia

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.69231	4	1.03155		13	7.69	0.00	23.08	53.85	15.38	28.70	46.85
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	-0.05	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.14	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.53846	4	1.12660		13	7.69	15.38	0.00	69.23	7.69	25.22	31.30
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	-0.23	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.28	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Ana Marques Garcia</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.76923	4	1.42325		13	15.38	0.00	15.38	30.77	38.46	22.41	29.24
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	-0.27	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.25	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.76923	4	1.23517		13	7.69	7.69	15.38	38.46	30.77	23.28	39.17
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	-0.09	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.11	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.76923	4	1.16575		13	7.69	7.69	7.69	53.85	23.08	23.28	33.39
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	-0.19	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.17	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: SPAN 2113-002

College of Arts and Sciences

Total Enrollment: 17

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Pio Gasca

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.78571	3	1.47693		14	28.57	7.14	42.86	0.00	21.43	4.35	4.72
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	-0.98	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-1.05	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.21429	2	1.25137		14	35.71	28.57	21.43	7.14	7.14	2.61	2.56
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	-1.44	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-1.46	28,796	4.15	8.09	22.40	28.52	36.85		
Pio Gasca													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.28571	2	1.54066		14	50.00	7.14	21.43	7.14	14.29	1.72	2.17
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	-1.68	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-1.63	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.35714	2	1.64584		14	50.00	7.14	21.43	0.00	21.43	2.59	3.97
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	-1.31	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-1.30	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.14286	1	1.65748		14	57.14	14.29	7.14	0.00	21.43	1.72	2.71
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	-1.62	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-1.58	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: SPAN 2113-003

College of Arts and Sciences

Total Enrollment: 14

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: George Henson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.00000		2	0.00	0.00	0.00	100.00	0.00	50.00	55.96
	DEPARTMENT	4.02389	4	0.86569		293	0.34	3.75	22.87	39.25	33.79		
	SIMILAR_COL	3.92792	4	0.94399	0.08	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.00000	3	0.00000		2	0.00	0.00	100.00	0.00	0.00	7.14	8.26
	DEPARTMENT	4.04437	4	1.02774		293	2.05	6.14	19.80	29.35	42.66		
	SIMILAR_COL	3.97635	4	1.06226	-0.92	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	-0.76	28,796	4.15	8.09	22.40	28.52	36.85		
George Henson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	4.44	12.07
	DEPARTMENT	4.16721	4	0.96735		305	1.64	4.26	17.05	29.84	47.21		
	SIMILAR_COL	4.17061	4	0.98215	-0.68	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	-0.50	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	6.67	17.24
	DEPARTMENT	4.16393	5	1.04158		305	2.30	5.57	16.72	24.26	51.15		
	SIMILAR_COL	4.03990	4	1.11886	-0.48	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	-0.34	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.50000	4	0.70711		2	0.00	0.00	50.00	50.00	0.00	8.89	15.52
	DEPARTMENT	4.20984	5	1.03646		305	3.28	4.26	12.79	27.54	52.13		
	SIMILAR_COL	4.13806	5	1.07830	-0.59	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	-0.40	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: SPAN 2113-004

College of Arts and Sciences

Total Enrollment: 18

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Maria Marchand

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.76471	4	0.75245		17	0.00	5.88	23.53	58.82	11.76	33.04	51.58
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	0.03	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.07	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.70588	4	1.31171		17	11.76	5.88	11.76	41.18	29.41	30.44	41.54
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	-0.08	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.14	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Maria Marchand</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.88235	4	0.99262		17	0.00	11.76	17.65	41.18	29.41	31.03	35.92
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	-0.16	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.15	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.82353	4	1.07444		17	5.88	0.00	29.41	35.29	29.41	26.72	42.60
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	-0.05	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.07	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.79057		17	0.00	5.88	11.76	58.82	23.53	32.76	47.29
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	0.02	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: SPAN 2113-005

College of Arts and Sciences

Total Enrollment: 18

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Ana Marques Garcia

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.33333	4	0.89974		15	0.00	20.00	33.33	40.00	6.67	18.26	23.23
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	-0.42	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.50	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.06667	3	1.38701		15	13.33	26.67	20.00	20.00	20.00	10.44	13.19
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	-0.66	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.70	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Ana Marques Garcia</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.46667	4	1.30201		15	6.67	20.00	20.00	26.67	26.67	11.21	16.25
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	-0.56	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.53	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	4	1.35225		15	0.00	40.00	13.33	13.33	33.33	13.79	22.92
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	-0.41	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.42	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.33333	3	1.44749		15	13.33	13.33	33.33	6.67	33.33	13.79	17.87
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	-0.57	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.55	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: SPAN 2113-006

College of Arts and Sciences

Total Enrollment: 18

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Aisa Pessagno-Delboy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.00000	4	1.00000		5	0.00	40.00	20.00	40.00	0.00	10.44	10.63
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	-0.76	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.83	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.20000	3	1.30384		5	40.00	20.00	20.00	0.00	1.74	2.17	
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	-1.45	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-1.47	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Aisa Pessagno-Delboy</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.20000	3	1.30384		5	40.00	20.00	20.00	0.00	0.86	1.63	
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	-1.76	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-1.71	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	1.60000	2	0.89443		5	60.00	20.00	20.00	0.00	0.86	0.72	
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	-1.96	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-1.93	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.60000	3	1.14018		5	20.00	20.00	40.00	20.00	0.00	4.31	6.14
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	-1.22	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-1.18	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: SPAN 2113-007

College of Arts and Sciences

Total Enrollment: 14

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: George Henson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	1.50000		4	0.00	25.00	0.00	0.00	75.00	69.05	71.56
	DEPARTMENT	4.02389	4	0.86569		293	0.34	3.75	22.87	39.25	33.79		
	SIMILAR_COL	3.92792	4	0.94399	0.34	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	0.42	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	5	2.00000		4	25.00	0.00	0.00	0.00	75.00	47.62	49.54
	DEPARTMENT	4.04437	4	1.02774		293	2.05	6.14	19.80	29.35	42.66		
	SIMILAR_COL	3.97635	4	1.06226	0.02	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>George Henson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	2.00000		4	25.00	0.00	0.00	0.00	75.00	37.78	36.21
	DEPARTMENT	4.16721	4	0.96735		305	1.64	4.26	17.05	29.84	47.21		
	SIMILAR_COL	4.17061	4	0.98215	-0.17	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.00000	5	2.00000		4	25.00	0.00	0.00	0.00	75.00	35.56	43.10
	DEPARTMENT	4.16393	5	1.04158		305	2.30	5.57	16.72	24.26	51.15		
	SIMILAR_COL	4.03990	4	1.11886	-0.04	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.08	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	2.00000		4	25.00	0.00	0.00	0.00	75.00	33.33	39.66
	DEPARTMENT	4.20984	5	1.03646		305	3.28	4.26	12.79	27.54	52.13		
	SIMILAR_COL	4.13806	5	1.07830	-0.13	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: SPAN 2113-008

College of Arts and Sciences

Total Enrollment: 18

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Jose Nunez Hernandez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	4	0.67640		18	0.00	0.00	16.67	55.56	27.78	60.00	77.36
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	0.39	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.28	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.11111	4	0.83235		18	0.00	0.00	27.78	33.33	38.89	53.04	68.90
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	0.29	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.22	28,796	4.15	8.09	22.40	28.52	36.85		
Jose Nunez Hernandez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.61111	5	0.60768		18	0.00	0.00	5.56	27.78	66.67	81.03	87.37
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	0.53	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.53	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.61111	5	0.60768		18	0.00	0.00	5.56	27.78	66.67	78.45	89.17
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	0.63	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.59	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.72222	5	0.46089		18	0.00	0.00	0.00	27.78	72.22	81.90	91.52
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	0.66	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.65	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: SPAN 2113-009

College of Arts and Sciences

Total Enrollment: 19

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Rachel Cortest

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.75593		15	0.00	0.00	26.67	46.67	26.67	53.04	73.03
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	0.27	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.86667	4	0.99043		15	0.00	6.67	33.33	26.67	33.33	38.26	51.97
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	0.07	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Rachel Cortest</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53333	5	0.74322		15	0.00	0.00	13.33	20.00	66.67	73.28	81.95
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	0.45	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.46	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.91026		15	0.00	0.00	26.67	6.67	66.67	65.52	78.88
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	0.45	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.42	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.73333	5	0.59362		15	0.00	0.00	6.67	13.33	80.00	84.48	92.78
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	0.67	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.66	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: SPAN 2113-010

College of Arts and Sciences

Total Enrollment: 19

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Maria Munoz Madrid

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.83333	4	0.51450		18	0.00	0.00	22.22	72.22	5.56	41.74	58.86
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	0.10	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.00	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.72222	4	1.27443		18	11.11	5.56	11.11	44.44	27.78	31.30	42.13
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	-0.06	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.12	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Maria Munoz Madrid</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.94444	4	0.99836		18	5.56	0.00	16.67	50.00	27.78	33.62	39.89
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	-0.10	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.09	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.83333	4	1.09813		18	5.56	5.56	16.67	44.44	27.78	27.59	43.50
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	-0.04	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.06	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05556	4	1.16175		18	5.56	5.56	11.11	33.33	44.44	33.62	47.65
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	0.07	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.08	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: SPAN 2113-011

College of Arts and Sciences

Total Enrollment: 17

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Christina Audas

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.73030		16	0.00	0.00	25.00	50.00	25.00	53.04	73.03
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	0.27	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.37500	5	0.80623		16	0.00	0.00	18.75	25.00	56.25	76.52	85.04
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	0.53	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.46	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Christina Audas</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.62500	5	0.50000		16	0.00	0.00	0.00	37.50	62.50	81.90	88.63
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	0.54	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.54	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.62500	5	0.61914		16	0.00	0.00	6.25	25.00	68.75	80.17	90.07
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	0.64	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.61	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.62500	5	0.71880		16	0.00	0.00	12.50	12.50	75.00	73.28	85.74
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	0.57	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.57	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: SPAN 2113-012

College of Arts and Sciences

Total Enrollment: 18

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Inmer Cox

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.28571	3	1.26665		14	7.14	21.43	28.57	21.43	21.43	17.39	20.08
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	-0.47	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.55	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.51911		14	21.43	21.43	14.29	21.43	21.43	9.57	12.99
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	-0.72	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.76	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Inmer Cox</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.42857	4	1.22250		14	7.14	14.29	28.57	28.57	21.43	8.62	14.98
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	-0.59	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.57	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.35714	3	1.49908		14	14.29	14.29	28.57	7.14	35.71	12.07	20.94
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	-0.45	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.46	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.21429	3	1.52812		14	21.43	7.14	28.57	14.29	28.57	10.35	14.26
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	-0.68	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.65	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: SPAN 2113-031

College of Arts and Sciences

Total Enrollment: 17

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Aisa Pessagno-Delboy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.83333	3	1.32916		6	16.67	16.67	50.00	0.00	16.67	5.22	5.51
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	-0.93	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-1.00	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.16667	2	1.16905		6	33.33	33.33	16.67	16.67	0.00	0.87	1.97
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	-1.48	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-1.50	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Aisa Pessagno-Delboy</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.16667	4	0.98319		6	0.00	33.33	16.67	50.00	0.00	6.90	9.39
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	-0.84	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.81	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.00000	1	1.54919		6	66.67	0.00	0.00	33.33	0.00	1.72	2.17
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	-1.61	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-1.60	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.00000	3	1.41421		6	16.67	16.67	33.33	16.67	16.67	8.62	11.91
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	-0.87	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.83	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: SPAN 2113-032

College of Arts and Sciences

Total Enrollment: 19

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Jose Nunez Hernandez

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.16667	4	0.70711		18	0.00	0.00	16.67	50.00	33.33	65.22	81.30
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	0.44	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.34	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.38889	5	0.69780		18	0.00	0.00	11.11	38.89	50.00	78.26	85.43
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	0.55	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.47	28,796	4.15	8.09	22.40	28.52	36.85		
Jose Nunez Hernandez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.61835		18	0.00	0.00	5.56	38.89	55.56	72.41	80.69
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	0.42	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.27778	5	0.82644		18	0.00	0.00	22.22	27.78	50.00	55.17	70.94
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	0.34	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.31	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.70711		18	0.00	0.00	11.11	27.78	61.11	64.66	80.14
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	0.46	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: SPAN 2113-033

College of Arts and Sciences

Total Enrollment: 19

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Inmer Cox

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.61835		18	0.00	0.00	55.56	38.89	5.56	21.74	34.06
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	-0.24	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.33	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.61111	4	0.69780		18	0.00	0.00	50.00	38.89	11.11	26.96	36.02
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	-0.16	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.22	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Inmer Cox</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.77778	4	0.94281		18	0.00	5.56	38.89	27.78	27.78	23.28	29.60
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	-0.26	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.24	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.88235	4	0.78121		17	0.00	0.00	35.29	41.18	23.53	31.90	45.85
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	0.00	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.02	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.94444	4	0.80237		18	0.00	0.00	33.33	38.89	27.78	30.17	41.16
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	-0.03	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.02	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: SPAN 2113-034

College of Arts and Sciences

Total Enrollment: 15

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Pio Gasca

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.84615	3	0.55470		13	0.00	23.08	69.23	7.69	0.00	2.38	3.67
	DEPARTMENT	4.02389	4	0.86569		293	0.34	3.75	22.87	39.25	33.79		
	SIMILAR_COL	3.92792	4	0.94399	-1.15	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	-0.99	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	1.84615	2	0.68874		13	30.77	53.85	15.38	0.00	0.00	2.38	1.84
	DEPARTMENT	4.04437	4	1.02774		293	2.05	6.14	19.80	29.35	42.66		
	SIMILAR_COL	3.97635	4	1.06226	-2.01	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	-1.79	28,796	4.15	8.09	22.40	28.52	36.85		
Pio Gasca													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.38462	2	1.19293		13	23.08	38.46	23.08	7.69	7.69	2.22	1.72
	DEPARTMENT	4.16721	4	0.96735		305	1.64	4.26	17.05	29.84	47.21		
	SIMILAR_COL	4.17061	4	0.98215	-1.82	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	-1.54	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.15385	2	0.98710		13	30.77	30.77	30.77	7.69	0.00	2.22	2.59
	DEPARTMENT	4.16393	5	1.04158		305	2.30	5.57	16.72	24.26	51.15		
	SIMILAR_COL	4.03990	4	1.11886	-1.69	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	-1.47	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.69231	2	0.85485		13	53.85	23.08	23.08	0.00	0.00	2.22	0.86
	DEPARTMENT	4.20984	5	1.03646		305	3.28	4.26	12.79	27.54	52.13		
	SIMILAR_COL	4.13806	5	1.07830	-2.27	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	-1.96	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: SPAN 2113-901

College of Arts and Sciences

Total Enrollment: 16

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Teresita Resasco

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.88641		8	0.00	0.00	50.00	25.00	25.00	32.17	51.18
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	0.01	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.08	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.50000	4	0.92582		8	0.00	12.50	37.50	37.50	12.50	24.35	30.71
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	-0.27	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.32	28,796	4.15	8.09	22.40	28.52	36.85		
Teresita Resasco													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.99103		8	0.00	12.50	0.00	50.00	37.50	43.97	50.18
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	0.07	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.08	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.75000	4	0.88641		8	0.00	0.00	50.00	25.00	25.00	22.41	38.99
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	-0.11	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.13	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.85714	4	0.89974		7	0.00	0.00	42.86	28.57	28.57	28.45	38.63
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	-0.11	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-0.09	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: SPAN 2113-995

College of Arts and Sciences

Total Enrollment: 24

Section Title: Intermediate Spanish

Course Level: Lower 0000 - 2000

Instructor: Luis Silve

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.92308	4	1.03775		13	0.00	7.69	30.77	23.08	38.46	45.22	64.37
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	0.19	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.09	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.15385	5	1.06819		13	0.00	7.69	23.08	15.38	53.85	57.39	72.24
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	0.33	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.26	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Luis Silve</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.15470		13	0.00	15.38	15.38	23.08	46.15	37.93	45.85
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	-0.05	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.92308	5	1.18754		13	0.00	15.38	23.08	15.38	46.15	34.48	48.56
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	0.04	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.02	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23077	5	1.01274		13	0.00	7.69	15.38	23.08	53.85	45.69	60.29
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	0.22	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.23	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: SPAN 2223-001

College of Arts and Sciences

Total Enrollment: 15

Section Title: Intermediate Spanish Continued

Course Level: Lower 0000 - 2000

Instructor: Chris Kneifl

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.84615	4	0.80064		13	0.00	0.00	38.46	38.46	23.08	28.57	39.45
	DEPARTMENT	4.02389	4	0.86569		293	0.34	3.75	22.87	39.25	33.79		
	SIMILAR_COL	3.92792	4	0.94399	-0.09	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	0.02	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.76923	4	0.83205		13	0.00	0.00	46.15	30.77	23.08	26.19	30.28
	DEPARTMENT	4.04437	4	1.02774		293	2.05	6.14	19.80	29.35	42.66		
	SIMILAR_COL	3.97635	4	1.06226	-0.19	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	-0.08	28,796	4.15	8.09	22.40	28.52	36.85		
Chris Kneifl													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.15385	5	0.89872		13	0.00	0.00	30.77	23.08	46.15	46.67	43.10
	DEPARTMENT	4.16721	4	0.96735		305	1.64	4.26	17.05	29.84	47.21		
	SIMILAR_COL	4.17061	4	0.98215	-0.02	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	0.11	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.15385	5	0.89872		13	0.00	0.00	30.77	23.08	46.15	42.22	50.00
	DEPARTMENT	4.16393	5	1.04158		305	2.30	5.57	16.72	24.26	51.15		
	SIMILAR_COL	4.03990	4	1.11886	0.10	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	0.21	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.84615	4	0.98710		13	0.00	7.69	30.77	30.77	30.77	15.56	23.28
	DEPARTMENT	4.20984	5	1.03646		305	3.28	4.26	12.79	27.54	52.13		
	SIMILAR_COL	4.13806	5	1.07830	-0.27	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	-0.10	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: SPAN 2223-002

College of Arts and Sciences

Total Enrollment: 19

Section Title: Intermediate Spanish Continued

Course Level: Lower 0000 - 2000

Instructor: Esther Andres Montecatini

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.27273	4	0.64667		11	0.00	0.00	9.09	54.55	36.36	74.78	86.22
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	0.55	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.45	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.78881		10	0.00	0.00	20.00	40.00	40.00	63.48	75.98
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	0.37	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.30	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Esther Andres Montecatini</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.36364	5	0.67420		11	0.00	0.00	9.09	45.45	45.45	58.62	66.61
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	0.29	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.30	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36364	5	0.80904		11	0.00	0.00	18.18	27.27	54.55	63.79	76.72
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	0.42	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.39	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.54545	5	0.68755		11	0.00	0.00	9.09	27.27	63.64	67.24	81.59
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	0.50	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.50	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: SPAN 2223-003

College of Arts and Sciences

Total Enrollment: 16

Section Title: Intermediate Spanish Continued

Course Level: Lower 0000 - 2000

Instructor: Esther Andres Montecatini

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.36364	5	0.67420		11	0.00	0.00	9.09	45.45	45.45	84.35	90.75
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	0.65	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.54	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	100.00	99.80
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	1.02	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.93	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Esther Andres Montecatini</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	83.62	89.35
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	0.55	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.56	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	96.55	98.38
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	0.81	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.77	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.72727	5	0.46710		11	0.00	0.00	0.00	27.27	72.73	82.76	92.06
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	0.66	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.66	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: SPAN 2223-004

College of Arts and Sciences

Total Enrollment: 17

Section Title: Intermediate Spanish Continued

Course Level: Lower 0000 - 2000

Instructor: Daniel Anderson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.81250	4	0.75000		16	0.00	0.00	37.50	43.75	18.75	39.13	56.69
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	0.08	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.02	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.12500	4	0.80623		16	0.00	0.00	25.00	37.50	37.50	54.78	70.67
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	0.30	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.24	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Daniel Anderson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.43750	5	0.62915		16	0.00	0.00	6.25	43.75	50.00	66.38	73.47
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	0.36	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.37	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.31250	5	0.87321		16	0.00	6.25	6.25	37.50	50.00	60.35	73.29
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	0.37	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.34	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.51640		16	0.00	0.00	0.00	50.00	50.00	64.66	80.14
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	0.46	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: SPAN 2223-005

College of Arts and Sciences

Total Enrollment: 18

Section Title: Intermediate Spanish Continued

Course Level: Lower 0000 - 2000

Instructor: Chiara Fontani

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.05882	4	1.14404		17	11.76	23.53	11.76	52.94	0.00	11.30	10.83
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	-0.70	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.77	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.00000	4	1.36931		17	17.65	23.53	11.76	35.29	11.76	9.57	12.99
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	-0.72	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.76	28,796	4.15	8.09	22.40	28.52	36.85		
Chiara Fontani													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.47059	4	1.23073		17	5.88	23.53	5.88	47.06	17.65	12.07	16.43
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	-0.55	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.53	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.94118	4	1.47778		17	17.65	35.29	0.00	29.41	17.65	6.90	9.93
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	-0.81	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.81	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.76471	3	1.25147		17	17.65	29.41	17.65	29.41	5.88	5.17	7.58
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	-1.07	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-1.04	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: SPAN 2223-006

College of Arts and Sciences

Total Enrollment: 16

Section Title: Intermediate Spanish Continued

Course Level: Lower 0000 - 2000

Instructor: Daniel Anderson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.26667	3	0.79881		15	0.00	13.33	53.33	26.67	6.67	15.65	19.29
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	-0.49	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-0.57	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.73333	4	0.88372		15	0.00	6.67	33.33	40.00	20.00	32.17	42.72
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	-0.05	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-0.11	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Daniel Anderson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.33333	5	0.72375		15	0.00	0.00	13.33	40.00	46.67	57.76	64.62
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	0.26	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.26667	5	1.03280		15	0.00	6.67	20.00	13.33	60.00	54.31	70.40
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	0.33	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.30	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.94112		15	0.00	6.67	13.33	33.33	46.67	43.97	58.66
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	0.20	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.20	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: SPAN 2223-007

College of Arts and Sciences

Total Enrollment: 16

Section Title: Intermediate Spanish Continued

Course Level: Lower 0000 - 2000

Instructor: Chiara Fontani

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	66.96	82.28
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	0.46	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	0.35	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.18182	5	0.87386		11	0.00	0.00	27.27	27.27	45.45	60.00	74.41
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	0.36	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	0.29	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Chiara Fontani</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.09091	4	0.70065		11	0.00	0.00	18.18	54.55	27.27	42.24	48.92
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	0.04	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	0.05	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.18182	4	0.75076		11	0.00	0.00	18.18	45.45	36.36	50.86	67.15
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	0.26	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	0.23	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.36364	5	0.92442		11	0.00	0.00	27.27	9.09	63.64	54.31	70.22
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	0.34	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	0.34	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: SPAN 2223-900

College of Arts and Sciences

Total Enrollment: 18

Section Title: Intermediate Spanish Continued

Course Level: Lower 0000 - 2000

Instructor: Patricia Barreda-Tello

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.60000	4	1.34164		5	20.00	40.00	0.00	40.00	0.00	0.87	3.15
	DEPARTMENT	3.91837	4	0.92037		1,519	1.45	4.41	24.82	39.50	29.82		
	SIMILAR_COL	3.73709	4	0.96824	-1.17	6,044	2.38	6.37	30.06	37.52	23.66		
	COLLEGE	3.82971	4	0.99529	-1.24	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.60000	3	1.14018		5	20.00	20.00	40.00	20.00	0.00	5.22	5.71
	DEPARTMENT	3.95201	4	1.05178		1,521	2.83	6.64	20.91	31.76	37.87		
	SIMILAR_COL	3.79107	4	1.09637	-1.09	6,045	3.79	8.25	25.23	30.52	32.21		
	COLLEGE	3.85835	4	1.12657	-1.12	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Patricia Barreda-Tello</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.20000	4	0.83666		5	0.00	20.00	40.00	40.00	0.00	7.76	10.11
	DEPARTMENT	4.14844	4	1.00233		1,536	1.76	5.60	16.54	28.26	47.85		
	SIMILAR_COL	4.05387	4	1.05544	-0.81	6,479	3.03	5.71	17.86	29.67	43.74		
	COLLEGE	4.03970	4	1.07442	-0.78	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.40000	4	1.51658		5	20.00	0.00	20.00	40.00	20.00	13.79	22.92
	DEPARTMENT	4.10358	4	1.07918		1,535	3.13	6.12	16.42	25.93	48.40		
	SIMILAR_COL	3.87851	4	1.16385	-0.41	6,478	5.06	7.86	20.58	27.17	39.33		
	COLLEGE	3.90349	4	1.19166	-0.42	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.80000	4	1.30384		5	20.00	20.00	20.00	40.00	0.00	6.03	8.30
	DEPARTMENT	4.16906	5	1.04604		1,532	2.81	5.61	13.97	27.09	50.52		
	SIMILAR_COL	3.97902	4	1.13057	-1.04	6,483	4.33	7.13	17.58	28.21	42.74		
	COLLEGE	3.96672	4	1.15797	-1.01	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: SPAN 2603-995

Total Enrollment: 15

Section Title: Spanish-Social Work Majors

Course Level: Lower 0000 - 2000

Instructor: Luis Silve

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.44721		5	0.00	0.00	20.00	80.00	0.00	26.19	36.70
	DEPARTMENT	4.02389	4	0.86569		293	0.34	3.75	22.87	39.25	33.79		
	SIMILAR_COL	3.92792	4	0.94399	-0.14	763	1.97	3.15	27.13	35.65	32.11		
	COLLEGE	3.82971	4	0.99529	-0.03	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	47.62	49.54
	DEPARTMENT	4.04437	4	1.02774		293	2.05	6.14	19.80	29.35	42.66		
	SIMILAR_COL	3.97635	4	1.06226	0.02	761	2.76	7.10	19.71	30.62	39.82		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Luis Silve</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	37.78	36.21
	DEPARTMENT	4.16721	4	0.96735		305	1.64	4.26	17.05	29.84	47.21		
	SIMILAR_COL	4.17061	4	0.98215	-0.17	803	1.99	4.36	16.06	29.76	47.82		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.80000	4	0.83666		5	0.00	0.00	40.00	40.00	20.00	17.78	27.59
	DEPARTMENT	4.16393	5	1.04158		305	2.30	5.57	16.72	24.26	51.15		
	SIMILAR_COL	4.03990	4	1.11886	-0.21	802	3.49	6.98	18.70	23.69	47.13		
	COLLEGE	3.90349	4	1.19166	-0.09	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.70711		5	0.00	0.00	20.00	60.00	20.00	33.33	39.66
	DEPARTMENT	4.20984	5	1.03646		305	3.28	4.26	12.79	27.54	52.13		
	SIMILAR_COL	4.13806	5	1.07830	-0.13	804	3.36	5.60	15.17	25.62	50.25		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: SPAN 3073-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Grammar in Conversation

Course Level: Upper 3000 - 4000

Instructor: Francis Watlington

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.73913	4	1.05388		23	0.00	13.04	30.43	26.09	30.43	25.00	24.74
	DEPARTMENT	3.97625	4	0.91517		421	0.95	5.46	20.90	40.38	32.30		
	SIMILAR_COL	3.99812	4	0.95148	-0.27	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	-0.09	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.30435	5	1.01957		23	4.35	0.00	13.04	26.09	56.52	59.38	61.05
	DEPARTMENT	4.21241	5	0.98808		419	1.91	4.30	15.99	26.25	51.55		
	SIMILAR_COL	4.05516	4	1.07645	0.23	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.40	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Francis Watlington</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.31818	5	0.83873		22	0.00	4.55	9.09	36.36	50.00	65.63	49.02
	DEPARTMENT	4.27578	5	0.91893		417	1.44	3.36	13.43	29.74	52.04		
	SIMILAR_COL	4.20380	5	1.03479	0.11	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.26	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.21739	5	1.20441		23	4.35	8.70	8.70	17.39	60.87	53.13	54.41
	DEPARTMENT	4.21343	5	1.02376		417	2.40	5.04	14.39	25.18	53.00		
	SIMILAR_COL	4.07155	4	1.14800	0.13	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.26	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.13043	5	1.05763		23	4.35	0.00	21.74	26.09	47.83	31.25	37.26
	DEPARTMENT	4.30238	5	0.90688		420	1.90	2.14	12.62	30.48	52.86		
	SIMILAR_COL	4.11832	4	1.08806	0.01	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.14	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: SPAN 3073-002

College of Arts and Sciences

Total Enrollment: 10

Section Title: Grammar in Conversation

Course Level: Upper 3000 - 4000

Instructor: Christina Miller

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.17619	4	0.88712		210	1.43	1.90	17.62	35.71	43.33		
	SIMILAR_COL	4.14903	4	0.90271	0.94	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	1.18	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.39048	5	0.84712		210	0.48	3.81	9.52	28.57	57.62		
	SIMILAR_COL	4.23094	5	1.00348	0.77	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Christina Miller</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.54717	5	0.74950		212	0.94	1.42	5.66	25.94	66.04		
	SIMILAR_COL	4.36604	5	0.90038	0.70	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46009	5	0.86578		213	1.41	2.82	7.98	23.94	63.85		
	SIMILAR_COL	4.29185	5	0.98369	0.72	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.52113	5	0.79845		213	1.41	0.94	7.98	23.47	66.20		
	SIMILAR_COL	4.33003	5	0.95204	0.70	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: SPAN 3073-005

Total Enrollment: 11

Section Title: Grammar in Conversation

Course Level: Upper 3000 - 4000

Instructor: Tyson Echelle

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.60000	4	1.14018		5	0.00	20.00	20.00	40.00	20.00	14.71	16.34
	DEPARTMENT	4.17619	4	0.88712		210	1.43	1.90	17.62	35.71	43.33		
	SIMILAR_COL	4.14903	4	0.90271	-0.61	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	-0.23	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	23.53	35.95
	DEPARTMENT	4.39048	5	0.84712		210	0.48	3.81	9.52	28.57	57.62		
	SIMILAR_COL	4.23094	5	1.00348	-0.03	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.30	28,796	4.15	8.09	22.40	28.52	36.85		
Tyson Echelle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	11.43	32.28
	DEPARTMENT	4.54717	5	0.74950		212	0.94	1.42	5.66	25.94	66.04		
	SIMILAR_COL	4.36604	5	0.90038	-0.18	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.15	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	22.86	31.65
	DEPARTMENT	4.46009	5	0.86578		213	1.41	2.82	7.98	23.94	63.85		
	SIMILAR_COL	4.29185	5	0.98369	-0.09	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.25	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.20000	5	0.83666		5	0.00	0.00	20.00	40.00	40.00	20.00	33.54
	DEPARTMENT	4.52113	5	0.79845		213	1.41	0.94	7.98	23.47	66.20		
	SIMILAR_COL	4.33003	5	0.95204	-0.14	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.20	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: SPAN 3073-006

Total Enrollment: 12

Section Title: Grammar in Conversation

Course Level: Upper 3000 - 4000

Instructor: Lilia Perez Limon

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.70000	4	1.05935		10	0.00	10.00	40.00	20.00	30.00	17.65	18.95
	DEPARTMENT	4.17619	4	0.88712		210	1.43	1.90	17.62	35.71	43.33		
	SIMILAR_COL	4.14903	4	0.90271	-0.50	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	-0.13	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.90000	4	0.99443		10	0.00	10.00	20.00	40.00	30.00	8.82	21.57
	DEPARTMENT	4.39048	5	0.84712		210	0.48	3.81	9.52	28.57	57.62		
	SIMILAR_COL	4.23094	5	1.00348	-0.33	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.04	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Lilia Perez Limon</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.30000	5	0.82327		10	0.00	0.00	20.00	30.00	50.00	20.00	38.61
	DEPARTMENT	4.54717	5	0.74950		212	0.94	1.42	5.66	25.94	66.04		
	SIMILAR_COL	4.36604	5	0.90038	-0.07	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.24	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.30000	5	0.94868		10	0.00	0.00	30.00	10.00	60.00	25.71	37.98
	DEPARTMENT	4.46009	5	0.86578		213	1.41	2.82	7.98	23.94	63.85		
	SIMILAR_COL	4.29185	5	0.98369	0.01	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.33	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	1.05409		10	0.00	10.00	20.00	30.00	40.00	14.29	27.22
	DEPARTMENT	4.52113	5	0.79845		213	1.41	0.94	7.98	23.47	66.20		
	SIMILAR_COL	4.33003	5	0.95204	-0.35	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: SPAN 3073-900

College of Arts and Sciences

Total Enrollment: 11

Section Title: Grammar in Conversation

Course Level: Upper 3000 - 4000

Instructor: Tyson Echelle

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.53452		8	0.00	0.00	0.00	50.00	50.00	79.41	74.51
	DEPARTMENT	4.17619	4	0.88712		210	1.43	1.90	17.62	35.71	43.33		
	SIMILAR_COL	4.14903	4	0.90271	0.39	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.62500	5	0.51755		8	0.00	0.00	0.00	37.50	62.50	70.59	68.63
	DEPARTMENT	4.39048	5	0.84712		210	0.48	3.81	9.52	28.57	57.62		
	SIMILAR_COL	4.23094	5	1.00348	0.39	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.68	28,796	4.15	8.09	22.40	28.52	36.85		
Tyson Echelle													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	68.57	72.79
	DEPARTMENT	4.54717	5	0.74950		212	0.94	1.42	5.66	25.94	66.04		
	SIMILAR_COL	4.36604	5	0.90038	0.43	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.66	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	77.14	79.75
	DEPARTMENT	4.46009	5	0.86578		213	1.41	2.82	7.98	23.94	63.85		
	SIMILAR_COL	4.29185	5	0.98369	0.59	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.82	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	65.71	68.99
	DEPARTMENT	4.52113	5	0.79845		213	1.41	0.94	7.98	23.47	66.20		
	SIMILAR_COL	4.33003	5	0.95204	0.44	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.68	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: SPAN 3423-001

College of Arts and Sciences

Total Enrollment: 23

Section Title: Grammar in Written Comm

Course Level: Upper 3000 - 4000

Instructor: Arturo Gutierrez Plaza

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.11111	5	1.26930		9	11.11	0.00	0.00	44.44	44.44	71.88	53.16
	DEPARTMENT	3.97625	4	0.91517		421	0.95	5.46	20.90	40.38	32.30		
	SIMILAR_COL	3.99812	4	0.95148	0.12	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.28	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	62.50	65.26
	DEPARTMENT	4.21241	5	0.98808		419	1.91	4.30	15.99	26.25	51.55		
	SIMILAR_COL	4.05516	4	1.07645	0.26	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.42	28,796	4.15	8.09	22.40	28.52	36.85		
Arturo Gutierrez Plaza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22222	5	0.83333		9	0.00	0.00	22.22	33.33	44.44	50.00	41.67
	DEPARTMENT	4.27578	5	0.91893		417	1.44	3.36	13.43	29.74	52.04		
	SIMILAR_COL	4.20380	5	1.03479	0.02	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.17	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.86603		9	0.00	0.00	22.22	22.22	55.56	65.63	60.29
	DEPARTMENT	4.21343	5	1.02376		417	2.40	5.04	14.39	25.18	53.00		
	SIMILAR_COL	4.07155	4	1.14800	0.23	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.36	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	84.38	80.39
	DEPARTMENT	4.30238	5	0.90688		420	1.90	2.14	12.62	30.48	52.86		
	SIMILAR_COL	4.11832	4	1.08806	0.50	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.60	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: SPAN 3423-002

College of Arts and Sciences

Total Enrollment: 23

Section Title: Grammar in Written Comm

Course Level: Upper 3000 - 4000

Instructor: Arturo Gutierrez Plaza

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.87500	4	0.83452		8	0.00	0.00	37.50	37.50	25.00	37.50	32.63
	DEPARTMENT	3.97625	4	0.91517		421	0.95	5.46	20.90	40.38	32.30		
	SIMILAR_COL	3.99812	4	0.95148	-0.13	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.05	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	78.13	75.26
	DEPARTMENT	4.21241	5	0.98808		419	1.91	4.30	15.99	26.25	51.55		
	SIMILAR_COL	4.05516	4	1.07645	0.41	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
Arturo Gutierrez Plaza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	59.38	44.12
	DEPARTMENT	4.27578	5	0.91893		417	1.44	3.36	13.43	29.74	52.04		
	SIMILAR_COL	4.20380	5	1.03479	0.04	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.20	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	46.88	48.04
	DEPARTMENT	4.21343	5	1.02376		417	2.40	5.04	14.39	25.18	53.00		
	SIMILAR_COL	4.07155	4	1.14800	0.06	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.20	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	68.75	70.59
	DEPARTMENT	4.30238	5	0.90688		420	1.90	2.14	12.62	30.48	52.86		
	SIMILAR_COL	4.11832	4	1.08806	0.35	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: SPAN 3423-004

College of Arts and Sciences

Total Enrollment: 23

Section Title: Grammar in Written Comm

Course Level: Upper 3000 - 4000

Instructor: Jared Patten

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.33333	2	1.00000		9	11.11	66.67	0.00	22.22	0.00	3.13	1.05
	DEPARTMENT	3.97625	4	0.91517		421	0.95	5.46	20.90	40.38	32.30		
	SIMILAR_COL	3.99812	4	0.95148	-1.75	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	-1.50	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	1.44444	1	0.72648		9	66.67	22.22	11.11	0.00	0.00	3.13	0.53
	DEPARTMENT	4.21241	5	0.98808		419	1.91	4.30	15.99	26.25	51.55		
	SIMILAR_COL	4.05516	4	1.07645	-2.43	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	-2.14	28,796	4.15	8.09	22.40	28.52	36.85		
Jared Patten													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.33333	2	1.22474		9	22.22	44.44	22.22	0.00	11.11	3.13	2.45
	DEPARTMENT	4.27578	5	0.91893		417	1.44	3.36	13.43	29.74	52.04		
	SIMILAR_COL	4.20380	5	1.03479	-1.81	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	-1.59	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.11111	2	1.36423		9	44.44	22.22	22.22	0.00	11.11	3.13	3.43
	DEPARTMENT	4.21343	5	1.02376		417	2.40	5.04	14.39	25.18	53.00		
	SIMILAR_COL	4.07155	4	1.14800	-1.71	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	-1.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	1.44444	1	0.72648		9	66.67	22.22	11.11	0.00	0.00	3.13	0.49
	DEPARTMENT	4.30238	5	0.90688		420	1.90	2.14	12.62	30.48	52.86		
	SIMILAR_COL	4.11832	4	1.08806	-2.46	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	-2.18	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: SPAN 3423-005

College of Arts and Sciences

Total Enrollment: 24

Section Title: Grammar in Written Comm

Course Level: Upper 3000 - 4000

Instructor: Grady Wray

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.05000	4	0.75915		20	0.00	0.00	25.00	45.00	30.00	65.63	48.95
	DEPARTMENT	3.97625	4	0.91517		421	0.95	5.46	20.90	40.38	32.30		
	SIMILAR_COL	3.99812	4	0.95148	0.05	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.22	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.65000	5	0.58714		20	0.00	0.00	5.00	25.00	70.00	84.38	83.16
	DEPARTMENT	4.21241	5	0.98808		419	1.91	4.30	15.99	26.25	51.55		
	SIMILAR_COL	4.05516	4	1.07645	0.55	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.70	28,796	4.15	8.09	22.40	28.52	36.85		
Grady Wray													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.94591		20	0.00	5.00	15.00	5.00	75.00	75.00	64.71
	DEPARTMENT	4.27578	5	0.91893		417	1.44	3.36	13.43	29.74	52.04		
	SIMILAR_COL	4.20380	5	1.03479	0.29	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.75394		20	0.00	0.00	15.00	30.00	55.00	78.13	63.24
	DEPARTMENT	4.21343	5	1.02376		417	2.40	5.04	14.39	25.18	53.00		
	SIMILAR_COL	4.07155	4	1.14800	0.29	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.42	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.55000	5	0.68633		20	0.00	0.00	10.00	25.00	65.00	71.88	71.57
	DEPARTMENT	4.30238	5	0.90688		420	1.90	2.14	12.62	30.48	52.86		
	SIMILAR_COL	4.11832	4	1.08806	0.40	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.50	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: SPAN 3423-006

College of Arts and Sciences

Total Enrollment: 10

Section Title: Grammar in Written Comm

Course Level: Upper 3000 - 4000

Instructor: Jared Patten

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	2.66667	4	1.52753		3	33.33	0.00	33.33	33.33	0.00	2.94	0.65
	DEPARTMENT	4.17619	4	0.88712		210	1.43	1.90	17.62	35.71	43.33		
	SIMILAR_COL	4.14903	4	0.90271	-1.64	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	-1.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.66667	5	1.52753		3	0.00	33.33	0.00	33.33	33.33	5.88	16.34
	DEPARTMENT	4.39048	5	0.84712		210	0.48	3.81	9.52	28.57	57.62		
	SIMILAR_COL	4.23094	5	1.00348	-0.56	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	-0.17	28,796	4.15	8.09	22.40	28.52	36.85		
Jared Patten													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	62.86	66.46
	DEPARTMENT	4.54717	5	0.74950		212	0.94	1.42	5.66	25.94	66.04		
	SIMILAR_COL	4.36604	5	0.90038	0.33	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.58	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	40.00	43.67
	DEPARTMENT	4.46009	5	0.86578		213	1.41	2.82	7.98	23.94	63.85		
	SIMILAR_COL	4.29185	5	0.98369	0.04	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.36	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.66667	4	1.52753		3	33.33	0.00	33.33	33.33	0.00	2.86	1.90
	DEPARTMENT	4.52113	5	0.79845		213	1.41	0.94	7.98	23.47	66.20		
	SIMILAR_COL	4.33003	5	0.95204	-1.75	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	-1.12	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: SPAN 3733-001

College of Arts and Sciences

Total Enrollment: 22

Section Title: Medical Spanish

Course Level: Upper 3000 - 4000

Instructor: Martha Galvan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	3	0.81650		16	0.00	6.25	50.00	31.25	12.50	12.50	16.32
	DEPARTMENT	3.97625	4	0.91517		421	0.95	5.46	20.90	40.38	32.30		
	SIMILAR_COL	3.99812	4	0.95148	-0.52	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	-0.33	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.81250	4	1.04682		16	0.00	6.25	43.75	12.50	37.50	15.63	26.84
	DEPARTMENT	4.21241	5	0.98808		419	1.91	4.30	15.99	26.25	51.55		
	SIMILAR_COL	4.05516	4	1.07645	-0.23	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	-0.04	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Martha Galvan</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	0.93095		16	0.00	6.25	37.50	31.25	25.00	9.38	16.67
	DEPARTMENT	4.27578	5	0.91893		417	1.44	3.36	13.43	29.74	52.04		
	SIMILAR_COL	4.20380	5	1.03479	-0.44	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	-0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.06250	4	0.77190		16	0.00	0.00	25.00	43.75	31.25	37.50	40.69
	DEPARTMENT	4.21343	5	1.02376		417	2.40	5.04	14.39	25.18	53.00		
	SIMILAR_COL	4.07155	4	1.14800	-0.01	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.13	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.62500	4	0.88506		16	0.00	6.25	43.75	31.25	18.75	6.25	19.12
	DEPARTMENT	4.30238	5	0.90688		420	1.90	2.14	12.62	30.48	52.86		
	SIMILAR_COL	4.11832	4	1.08806	-0.45	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	-0.30	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: SPAN 3733-002

College of Arts and Sciences

Total Enrollment: 24

Section Title: Medical Spanish

Course Level: Upper 3000 - 4000

Instructor: Martha Galvan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.83666		21	0.00	0.00	33.33	33.33	33.33	59.38	47.37
	DEPARTMENT	3.97625	4	0.91517		421	0.95	5.46	20.90	40.38	32.30		
	SIMILAR_COL	3.99812	4	0.95148	0.00	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.25000	4	0.78640		20	0.00	0.00	20.00	35.00	45.00	53.13	55.79
	DEPARTMENT	4.21241	5	0.98808		419	1.91	4.30	15.99	26.25	51.55		
	SIMILAR_COL	4.05516	4	1.07645	0.18	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.35	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Martha Galvan</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.25000	4	0.78640		20	0.00	0.00	20.00	35.00	45.00	59.38	44.12
	DEPARTMENT	4.27578	5	0.91893		417	1.44	3.36	13.43	29.74	52.04		
	SIMILAR_COL	4.20380	5	1.03479	0.04	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.20	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.36842	5	0.76089		19	0.00	0.00	15.79	31.58	52.63	71.88	61.28
	DEPARTMENT	4.21343	5	1.02376		417	2.40	5.04	14.39	25.18	53.00		
	SIMILAR_COL	4.07155	4	1.14800	0.26	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.39	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.23810	4	0.76842		21	0.00	4.76	4.76	52.38	38.10	37.50	44.12
	DEPARTMENT	4.30238	5	0.90688		420	1.90	2.14	12.62	30.48	52.86		
	SIMILAR_COL	4.11832	4	1.08806	0.11	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.23	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: SPAN 3753-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: Spanish for Social Work

Course Level: Upper 3000 - 4000

Instructor: Martha Galvan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.04545	4	1.04550		22	4.55	0.00	22.73	31.82	40.91	62.50	47.90
	DEPARTMENT	3.97625	4	0.91517		421	0.95	5.46	20.90	40.38	32.30		
	SIMILAR_COL	3.99812	4	0.95148	0.05	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.22	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.18182	5	0.95799		22	0.00	4.55	22.73	22.73	50.00	46.88	51.05
	DEPARTMENT	4.21241	5	0.98808		419	1.91	4.30	15.99	26.25	51.55		
	SIMILAR_COL	4.05516	4	1.07645	0.12	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.29	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Martha Galvan</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.22727	4	0.81251		22	0.00	0.00	22.73	31.82	45.45	53.13	42.16
	DEPARTMENT	4.27578	5	0.91893		417	1.44	3.36	13.43	29.74	52.04		
	SIMILAR_COL	4.20380	5	1.03479	0.02	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.17	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.95455	4	1.17422		22	4.55	9.09	13.64	31.82	40.91	21.88	33.33
	DEPARTMENT	4.21343	5	1.02376		417	2.40	5.04	14.39	25.18	53.00		
	SIMILAR_COL	4.07155	4	1.14800	-0.10	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.04	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.31818	5	0.83873		22	0.00	4.55	9.09	36.36	50.00	50.00	54.41
	DEPARTMENT	4.30238	5	0.90688		420	1.90	2.14	12.62	30.48	52.86		
	SIMILAR_COL	4.11832	4	1.08806	0.18	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.30	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: SPAN 3763-001

College of Arts and Sciences

Total Enrollment: 24

Section Title: Spanish for Journalism

Course Level: Upper 3000 - 4000

Instructor: Martha Galvan

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.58824	4	0.71229		17	0.00	5.88	35.29	52.94	5.88	15.63	17.37
	DEPARTMENT	3.97625	4	0.91517		421	0.95	5.46	20.90	40.38	32.30		
	SIMILAR_COL	3.99812	4	0.95148	-0.43	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	-0.24	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.82353	4	1.07444		17	0.00	11.76	29.41	23.53	35.29	18.75	28.42
	DEPARTMENT	4.21241	5	0.98808		419	1.91	4.30	15.99	26.25	51.55		
	SIMILAR_COL	4.05516	4	1.07645	-0.22	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	-0.03	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Martha Galvan</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.17647	4	0.72761		17	0.00	0.00	17.65	47.06	35.29	40.63	38.73
	DEPARTMENT	4.27578	5	0.91893		417	1.44	3.36	13.43	29.74	52.04		
	SIMILAR_COL	4.20380	5	1.03479	-0.03	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.13	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.76471	4	1.03256		17	0.00	11.76	29.41	29.41	29.41	12.50	22.55
	DEPARTMENT	4.21343	5	1.02376		417	2.40	5.04	14.39	25.18	53.00		
	SIMILAR_COL	4.07155	4	1.14800	-0.27	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	-0.12	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.05882	4	0.89935		17	0.00	5.88	17.65	41.18	35.29	21.88	32.35
	DEPARTMENT	4.30238	5	0.90688		420	1.90	2.14	12.62	30.48	52.86		
	SIMILAR_COL	4.11832	4	1.08806	-0.05	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.08	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: SPAN 3853-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: Intro Hispanic Lit & Culture

Course Level: Upper 3000 - 4000

Instructor: Luis Cortest

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	4	0.50000		9	0.00	0.00	0.00	66.67	33.33	81.25	72.11
	DEPARTMENT	3.97625	4	0.91517		421	0.95	5.46	20.90	40.38	32.30		
	SIMILAR_COL	3.99812	4	0.95148	0.35	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.51	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.88889	5	0.33333		9	0.00	0.00	0.00	11.11	88.89	96.88	95.79
	DEPARTMENT	4.21241	5	0.98808		419	1.91	4.30	15.99	26.25	51.55		
	SIMILAR_COL	4.05516	4	1.07645	0.77	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.91	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Luis Cortest</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.77778	5	0.44096		9	0.00	0.00	0.00	22.22	77.78	90.63	84.31
	DEPARTMENT	4.27578	5	0.91893		417	1.44	3.36	13.43	29.74	52.04		
	SIMILAR_COL	4.20380	5	1.03479	0.55	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.69	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	87.50	81.37
	DEPARTMENT	4.21343	5	1.02376		417	2.40	5.04	14.39	25.18	53.00		
	SIMILAR_COL	4.07155	4	1.14800	0.52	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.64	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.50000		9	0.00	0.00	0.00	33.33	66.67	84.38	80.39
	DEPARTMENT	4.30238	5	0.90688		420	1.90	2.14	12.62	30.48	52.86		
	SIMILAR_COL	4.11832	4	1.08806	0.50	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.60	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: SPAN 3853-002

College of Arts and Sciences

Total Enrollment: 24

Section Title: Intro Hispanic Lit & Culture

Course Level: Upper 3000 - 4000

Instructor: Jose Colin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.85714	4	0.69007		7	0.00	0.00	28.57	57.14	14.29	34.38	32.11
	DEPARTMENT	3.97625	4	0.91517		421	0.95	5.46	20.90	40.38	32.30		
	SIMILAR_COL	3.99812	4	0.95148	-0.15	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.03	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	31.25	40.00
	DEPARTMENT	4.21241	5	0.98808		419	1.91	4.30	15.99	26.25	51.55		
	SIMILAR_COL	4.05516	4	1.07645	-0.05	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
Jose Colin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	31.25	29.41
	DEPARTMENT	4.27578	5	0.91893		417	1.44	3.36	13.43	29.74	52.04		
	SIMILAR_COL	4.20380	5	1.03479	-0.20	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.71429	4	1.11270		7	0.00	14.29	28.57	28.57	28.57	9.38	20.10
	DEPARTMENT	4.21343	5	1.02376		417	2.40	5.04	14.39	25.18	53.00		
	SIMILAR_COL	4.07155	4	1.14800	-0.31	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	-0.16	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		7	0.00	0.00	28.57	42.86	28.57	15.63	31.37
	DEPARTMENT	4.30238	5	0.90688		420	1.90	2.14	12.62	30.48	52.86		
	SIMILAR_COL	4.11832	4	1.08806	-0.11	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: SPAN 3853-003

College of Arts and Sciences

Total Enrollment: 21

Section Title: Intro Hispanic Lit & Culture

Course Level: Upper 3000 - 4000

Instructor: Arturo Gutierrez Plaza

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	90.63	77.90
	DEPARTMENT	3.97625	4	0.91517		421	0.95	5.46	20.90	40.38	32.30		
	SIMILAR_COL	3.99812	4	0.95148	0.45	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.60	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	71.88	69.47
	DEPARTMENT	4.21241	5	0.98808		419	1.91	4.30	15.99	26.25	51.55		
	SIMILAR_COL	4.05516	4	1.07645	0.35	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.51	28,796	4.15	8.09	22.40	28.52	36.85		
Arturo Gutierrez Plaza													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.14286	4	0.69007		7	0.00	0.00	14.29	57.14	28.57	34.38	36.77
	DEPARTMENT	4.27578	5	0.91893		417	1.44	3.36	13.43	29.74	52.04		
	SIMILAR_COL	4.20380	5	1.03479	-0.06	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.10	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	62.50	58.82
	DEPARTMENT	4.21343	5	1.02376		417	2.40	5.04	14.39	25.18	53.00		
	SIMILAR_COL	4.07155	4	1.14800	0.19	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.32	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.42857	5	0.53452		7	0.00	0.00	0.00	57.14	42.86	62.50	64.22
	DEPARTMENT	4.30238	5	0.90688		420	1.90	2.14	12.62	30.48	52.86		
	SIMILAR_COL	4.11832	4	1.08806	0.29	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.40	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: SPAN 4143-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Transatlantic Lit/Culture

Course Level: Upper 3000 - 4000

Instructor: Grady Wray

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.63246		15	0.00	0.00	6.67	26.67	66.67	100.00	90.00
	DEPARTMENT	3.97625	4	0.91517		421	0.95	5.46	20.90	40.38	32.30		
	SIMILAR_COL	3.99812	4	0.95148	0.63	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.77	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.61721		15	0.00	0.00	6.67	20.00	73.33	87.50	86.32
	DEPARTMENT	4.21241	5	0.98808		419	1.91	4.30	15.99	26.25	51.55		
	SIMILAR_COL	4.05516	4	1.07645	0.57	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.72	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Grady Wray</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.86667	5	0.35187		15	0.00	0.00	0.00	13.33	86.67	96.88	94.61
	DEPARTMENT	4.27578	5	0.91893		417	1.44	3.36	13.43	29.74	52.04		
	SIMILAR_COL	4.20380	5	1.03479	0.64	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.77	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.66667	5	0.72375		15	0.00	0.00	13.33	6.67	80.00	87.50	81.37
	DEPARTMENT	4.21343	5	1.02376		417	2.40	5.04	14.39	25.18	53.00		
	SIMILAR_COL	4.07155	4	1.14800	0.52	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.64	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.78571	5	0.57893		14	0.00	0.00	7.14	7.14	85.71	90.63	86.77
	DEPARTMENT	4.30238	5	0.90688		420	1.90	2.14	12.62	30.48	52.86		
	SIMILAR_COL	4.11832	4	1.08806	0.61	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.71	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: SPAN 4183-001

College of Arts and Sciences

Total Enrollment: 10

Section Title: Senior Capstone

Course Level: Upper 3000 - 4000

Instructor: Julie Ward

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	82.35	77.12
	DEPARTMENT	4.17619	4	0.88712		210	1.43	1.90	17.62	35.71	43.33		
	SIMILAR_COL	4.14903	4	0.90271	0.50	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.77	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.39048	5	0.84712		210	0.48	3.81	9.52	28.57	57.62		
	SIMILAR_COL	4.23094	5	1.00348	0.77	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Julie Ward</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	74.29	74.68
	DEPARTMENT	4.54717	5	0.74950		212	0.94	1.42	5.66	25.94	66.04		
	SIMILAR_COL	4.36604	5	0.90038	0.48	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.71	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46009	5	0.86578		213	1.41	2.82	7.98	23.94	63.85		
	SIMILAR_COL	4.29185	5	0.98369	0.72	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	74.29	72.15
	DEPARTMENT	4.52113	5	0.79845		213	1.41	0.94	7.98	23.47	66.20		
	SIMILAR_COL	4.33003	5	0.95204	0.49	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.72	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: SPAN 4503-001

College of Arts and Sciences

Total Enrollment: 17

Section Title: Hispanic Cinema Studies

Course Level: Upper 3000 - 4000

Instructor: Jose Colin

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.75593		8	0.00	0.00	25.00	50.00	25.00	59.38	47.37
	DEPARTMENT	3.97625	4	0.91517		421	0.95	5.46	20.90	40.38	32.30		
	SIMILAR_COL	3.99812	4	0.95148	0.00	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.12500	5	1.35620		8	0.00	25.00	0.00	12.50	62.50	40.63	47.37
	DEPARTMENT	4.21241	5	0.98808		419	1.91	4.30	15.99	26.25	51.55		
	SIMILAR_COL	4.05516	4	1.07645	0.06	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.24	28,796	4.15	8.09	22.40	28.52	36.85		
Jose Colin													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.46291		8	0.00	0.00	0.00	25.00	75.00	87.50	81.37
	DEPARTMENT	4.27578	5	0.91893		417	1.44	3.36	13.43	29.74	52.04		
	SIMILAR_COL	4.20380	5	1.03479	0.53	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.66	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	75.00	61.77
	DEPARTMENT	4.21343	5	1.02376		417	2.40	5.04	14.39	25.18	53.00		
	SIMILAR_COL	4.07155	4	1.14800	0.26	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.40	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.91613		8	0.00	0.00	25.00	12.50	62.50	56.25	58.82
	DEPARTMENT	4.30238	5	0.90688		420	1.90	2.14	12.62	30.48	52.86		
	SIMILAR_COL	4.11832	4	1.08806	0.24	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.35	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: SPAN 4503-900

College of Arts and Sciences

Total Enrollment: 18

Section Title: Hispanic Cinema Studies

Course Level: Upper 3000 - 4000

Instructor: A Lauer

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	0.88641		8	0.00	12.50	12.50	62.50	12.50	28.13	25.79
	DEPARTMENT	3.97625	4	0.91517		421	0.95	5.46	20.90	40.38	32.30		
	SIMILAR_COL	3.99812	4	0.95148	-0.26	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	-0.08	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.75000	4	1.16496		8	0.00	12.50	37.50	12.50	37.50	12.50	22.63
	DEPARTMENT	4.21241	5	0.98808		419	1.91	4.30	15.99	26.25	51.55		
	SIMILAR_COL	4.05516	4	1.07645	-0.28	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	-0.10	28,796	4.15	8.09	22.40	28.52	36.85		
A Lauer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	4	1.30931		8	12.50	0.00	0.00	50.00	37.50	31.25	29.41
	DEPARTMENT	4.27578	5	0.91893		417	1.44	3.36	13.43	29.74	52.04		
	SIMILAR_COL	4.20380	5	1.03479	-0.20	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.87500	4	1.35620		8	12.50	0.00	12.50	37.50	37.50	15.63	28.92
	DEPARTMENT	4.21343	5	1.02376		417	2.40	5.04	14.39	25.18	53.00		
	SIMILAR_COL	4.07155	4	1.14800	-0.17	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	-0.02	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	4	0.99103		8	0.00	12.50	0.00	50.00	37.50	28.13	36.77
	DEPARTMENT	4.30238	5	0.90688		420	1.90	2.14	12.62	30.48	52.86		
	SIMILAR_COL	4.11832	4	1.08806	0.01	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.14	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: SPAN 4713-001 / SPAN 5713-001

College of Arts and Sciences

Total Enrollment: 20

Section Title: History of Spanish Language

Course Level: Upper 3000 - 4000

Instructor: Luis Cortest

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.96609		10	0.00	10.00	0.00	30.00	60.00	84.38	75.26
	DEPARTMENT	3.97625	4	0.91517		421	0.95	5.46	20.90	40.38	32.30		
	SIMILAR_COL	3.99812	4	0.95148	0.42	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.57	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.40000	5	0.84327		10	0.00	0.00	20.00	20.00	60.00	68.75	68.42
	DEPARTMENT	4.21241	5	0.98808		419	1.91	4.30	15.99	26.25	51.55		
	SIMILAR_COL	4.05516	4	1.07645	0.32	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.48	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Luis Cortest</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.60000	5	0.96609		10	0.00	10.00	0.00	10.00	80.00	81.25	72.55
	DEPARTMENT	4.27578	5	0.91893		417	1.44	3.36	13.43	29.74	52.04		
	SIMILAR_COL	4.20380	5	1.03479	0.38	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.52	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.50000	5	1.08012		10	0.00	10.00	10.00	0.00	80.00	81.25	69.61
	DEPARTMENT	4.21343	5	1.02376		417	2.40	5.04	14.39	25.18	53.00		
	SIMILAR_COL	4.07155	4	1.14800	0.37	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.50	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.70000	5	0.67495		10	0.00	0.00	10.00	10.00	80.00	87.50	81.37
	DEPARTMENT	4.30238	5	0.90688		420	1.90	2.14	12.62	30.48	52.86		
	SIMILAR_COL	4.11832	4	1.08806	0.53	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.63	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: SPAN 4913-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Structure of Spanish

Course Level: Upper 3000 - 4000

Instructor: Sabrina Bacher

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.31250	4	0.47871		16	0.00	0.00	0.00	68.75	31.25	78.13	70.00
	DEPARTMENT	3.97625	4	0.91517		421	0.95	5.46	20.90	40.38	32.30		
	SIMILAR_COL	3.99812	4	0.95148	0.33	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.49	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.87500	5	0.34157		16	0.00	0.00	0.00	12.50	87.50	93.75	94.74
	DEPARTMENT	4.21241	5	0.98808		419	1.91	4.30	15.99	26.25	51.55		
	SIMILAR_COL	4.05516	4	1.07645	0.76	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.90	28,796	4.15	8.09	22.40	28.52	36.85		
Sabrina Bacher													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.75000	5	0.57735		16	0.00	0.00	6.25	12.50	81.25	87.50	81.37
	DEPARTMENT	4.27578	5	0.91893		417	1.44	3.36	13.43	29.74	52.04		
	SIMILAR_COL	4.20380	5	1.03479	0.53	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.66	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.87500	5	0.34157		16	0.00	0.00	0.00	12.50	87.50	96.88	93.63
	DEPARTMENT	4.21343	5	1.02376		417	2.40	5.04	14.39	25.18	53.00		
	SIMILAR_COL	4.07155	4	1.14800	0.70	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.82	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		16	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.30238	5	0.90688		420	1.90	2.14	12.62	30.48	52.86		
	SIMILAR_COL	4.11832	4	1.08806	0.81	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: SPAN 4970-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: Spanish Translation

Course Level: Upper 3000 - 4000

Instructor: George Henson

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.88641		8	0.00	0.00	25.00	25.00	50.00	75.00	65.79
	DEPARTMENT	3.97625	4	0.91517		421	0.95	5.46	20.90	40.38	32.30		
	SIMILAR_COL	3.99812	4	0.95148	0.26	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.42	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.87500	4	0.99103		8	0.00	0.00	50.00	12.50	37.50	25.00	31.05
	DEPARTMENT	4.21241	5	0.98808		419	1.91	4.30	15.99	26.25	51.55		
	SIMILAR_COL	4.05516	4	1.07645	-0.17	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.01	28,796	4.15	8.09	22.40	28.52	36.85		
George Henson													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.75000	4	1.28174		8	12.50	0.00	12.50	50.00	25.00	9.38	16.67
	DEPARTMENT	4.27578	5	0.91893		417	1.44	3.36	13.43	29.74	52.04		
	SIMILAR_COL	4.20380	5	1.03479	-0.44	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	-0.27	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.12500	5	1.12599		8	0.00	12.50	12.50	25.00	50.00	43.75	46.57
	DEPARTMENT	4.21343	5	1.02376		417	2.40	5.04	14.39	25.18	53.00		
	SIMILAR_COL	4.07155	4	1.14800	0.05	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.19	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.12500	4	0.83452		8	0.00	0.00	25.00	37.50	37.50	28.13	36.77
	DEPARTMENT	4.30238	5	0.90688		420	1.90	2.14	12.62	30.48	52.86		
	SIMILAR_COL	4.11832	4	1.08806	0.01	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.14	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: SPAN 5603-900

Total Enrollment: 12

Section Title: Renaissance & Baroque Prose

Course Level: Graduate 5000 and up

Instructor: A Lauer

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.14286	5	0.89974		7	0.00	0.00	28.57	28.57	42.86	25.00	38.65
	DEPARTMENT	4.36000	5	0.75719		25	0.00	0.00	16.00	32.00	52.00		
	SIMILAR_COL	4.19825	4	0.88930	-0.06	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.31	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.00000		7	0.00	0.00	42.86	14.29	42.86	25.00	31.29
	DEPARTMENT	4.44000	5	0.82057		25	0.00	0.00	20.00	16.00	64.00		
	SIMILAR_COL	4.26427	5	0.97465	-0.27	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
A Lauer													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.85714	5	1.21499		7	0.00	14.29	28.57	14.29	42.86	25.00	19.64
	DEPARTMENT	4.60000	5	0.81650		25	0.00	4.00	8.00	12.00	76.00		
	SIMILAR_COL	4.37470	5	0.89156	-0.58	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	-0.17	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.85714	5	1.06904		7	0.00	0.00	57.14	0.00	42.86	25.00	24.41
	DEPARTMENT	4.52000	5	0.77028		25	0.00	0.00	16.00	16.00	68.00		
	SIMILAR_COL	4.28190	5	1.01605	-0.42	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	-0.04	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.28571	5	0.75593		7	0.00	0.00	14.29	42.86	42.86	25.00	38.10
	DEPARTMENT	4.60000	5	0.64550		25	0.00	0.00	8.00	24.00	68.00		
	SIMILAR_COL	4.25787	5	1.00548	0.03	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.28	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: SPAN 5940-900

College of Arts and Sciences

Total Enrollment: 12

Section Title: Seminar-Spanish-American Lit

Course Level: Graduate 5000 and up

Instructor: Nancy Lagreca

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		10	0.00	0.00	10.00	30.00	60.00	100.00	69.94
	DEPARTMENT	4.36000	5	0.75719		25	0.00	0.00	16.00	32.00	52.00		
	SIMILAR_COL	4.19825	4	0.88930	0.34	802	1.00	2.87	16.96	33.67	45.51		
	COLLEGE	3.82971	4	0.99529	0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.84984		10	0.00	0.00	20.00	10.00	70.00	50.00	57.67
	DEPARTMENT	4.44000	5	0.82057		25	0.00	0.00	20.00	16.00	64.00		
	SIMILAR_COL	4.26427	5	0.97465	0.24	806	1.61	4.84	13.52	25.56	54.47		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Nancy Lagreca</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.90000	5	0.31623		10	0.00	0.00	0.00	10.00	90.00	75.00	75.00
	DEPARTMENT	4.60000	5	0.81650		25	0.00	4.00	8.00	12.00	76.00		
	SIMILAR_COL	4.37470	5	0.89156	0.59	822	0.97	3.41	11.92	24.57	59.12		
	COLLEGE	4.03970	4	1.07442	0.80	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.80000	5	0.42164		10	0.00	0.00	0.00	20.00	80.00	100.00	73.81
	DEPARTMENT	4.52000	5	0.77028		25	0.00	0.00	16.00	16.00	68.00		
	SIMILAR_COL	4.28190	5	1.01605	0.51	823	2.55	4.25	13.37	22.11	57.72		
	COLLEGE	3.90349	4	1.19166	0.75	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.60000	5	0.69921		10	0.00	0.00	10.00	20.00	70.00	50.00	59.52
	DEPARTMENT	4.60000	5	0.64550		25	0.00	0.00	8.00	24.00	68.00		
	SIMILAR_COL	4.25787	5	1.00548	0.34	826	2.18	4.84	13.32	24.33	55.33		
	COLLEGE	3.96672	4	1.15797	0.55	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: WGS 1003-001 / SOC 1003-001

College of Arts and Sciences

Total Enrollment: 30

Section Title: Intro Women's & Gender Studies

Course Level: Lower 0000 - 2000

Instructor: Megan Sibbett

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.24000	4	0.66332		25	0.00	0.00	12.00	52.00	36.00	100.00	84.35
	DEPARTMENT	3.71605	4	0.86940		81	1.23	7.41	25.93	49.38	16.05		
	SIMILAR_COL	3.79330	4	0.97925	0.46	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.41	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.32000	4	0.69041		25	0.00	0.00	12.00	44.00	44.00	100.00	78.28
	DEPARTMENT	3.66667	4	1.02470		81	3.70	7.41	29.63	37.04	22.22		
	SIMILAR_COL	3.84305	4	1.11392	0.43	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.41	28,796	4.15	8.09	22.40	28.52	36.85		
Megan Sibbett													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.76000	5	0.43589		25	0.00	0.00	0.00	24.00	76.00	100.00	96.88
	DEPARTMENT	3.88889	4	1.18322		81	3.70	11.11	19.75	23.46	41.98		
	SIMILAR_COL	3.98453	4	1.07587	0.72	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.67	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.44000	5	0.71181		25	0.00	0.00	12.00	32.00	56.00	100.00	83.38
	DEPARTMENT	3.80247	4	1.19812		81	4.94	9.88	23.46	23.46	38.27		
	SIMILAR_COL	3.85274	4	1.17893	0.50	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.45	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.44000	5	0.58310		25	0.00	0.00	4.00	48.00	48.00	80.00	78.70
	DEPARTMENT	3.69136	4	1.30040		81	8.64	11.11	18.52	25.93	35.80		
	SIMILAR_COL	3.93728	4	1.14665	0.44	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.41	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: WGS 1003-002 / SOC 1003-002

College of Arts and Sciences

Total Enrollment: 32

Section Title: Intro Women's & Gender Studies

Course Level: Lower 0000 - 2000

Instructor: Andreea Marculescu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.30769	3	0.97033		26	3.85	15.38	34.62	38.46	7.69	20.00	19.17
	DEPARTMENT	3.71605	4	0.86940		81	1.23	7.41	25.93	49.38	16.05		
	SIMILAR_COL	3.79330	4	0.97925	-0.50	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.52	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.30769	3	1.08699		26	7.69	7.69	46.15	23.08	15.38	40.00	22.05
	DEPARTMENT	3.66667	4	1.02470		81	3.70	7.41	29.63	37.04	22.22		
	SIMILAR_COL	3.84305	4	1.11392	-0.48	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.49	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Andreea Marculescu</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.15385	3	1.25514		26	11.54	15.38	38.46	15.38	19.23	20.00	12.99
	DEPARTMENT	3.88889	4	1.18322		81	3.70	11.11	19.75	23.46	41.98		
	SIMILAR_COL	3.98453	4	1.07587	-0.77	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.82	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.26923	3	1.25085		26	7.69	19.23	34.62	15.38	23.08	40.00	24.94
	DEPARTMENT	3.80247	4	1.19812		81	4.94	9.88	23.46	23.46	38.27		
	SIMILAR_COL	3.85274	4	1.17893	-0.49	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.53	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.23077	3	1.33589		26	11.54	15.38	38.46	7.69	26.92	40.00	20.00
	DEPARTMENT	3.69136	4	1.30040		81	8.64	11.11	18.52	25.93	35.80		
	SIMILAR_COL	3.93728	4	1.14665	-0.62	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.64	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: WGS 1003-003 / SOC 1003-003

College of Arts and Sciences

Total Enrollment: 32

Section Title: Intro Women's & Gender Studies

Course Level: Lower 0000 - 2000

Instructor: Andreea Marculescu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.36364	3	0.80904		11	0.00	9.09	54.55	27.27	9.09	40.00	21.73
	DEPARTMENT	3.71605	4	0.86940		81	1.23	7.41	25.93	49.38	16.05		
	SIMILAR_COL	3.79330	4	0.97925	-0.44	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.47	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.00000	3	1.09545		11	9.09	18.18	45.45	18.18	9.09	20.00	13.10
	DEPARTMENT	3.66667	4	1.02470		81	3.70	7.41	29.63	37.04	22.22		
	SIMILAR_COL	3.84305	4	1.11392	-0.76	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.76	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Andreea Marculescu</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	3.27273	3	1.27208		11	0.00	36.36	27.27	9.09	27.27	40.00	16.36
	DEPARTMENT	3.88889	4	1.18322		81	3.70	11.11	19.75	23.46	41.98		
	SIMILAR_COL	3.98453	4	1.07587	-0.66	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	-0.71	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.09091	3	1.37510		11	9.09	27.27	36.36	0.00	27.27	20.00	17.40
	DEPARTMENT	3.80247	4	1.19812		81	4.94	9.88	23.46	23.46	38.27		
	SIMILAR_COL	3.85274	4	1.17893	-0.65	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	-0.68	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.63636	3	1.56670		11	36.36	9.09	27.27	9.09	18.18	20.00	4.94
	DEPARTMENT	3.69136	4	1.30040		81	8.64	11.11	18.52	25.93	35.80		
	SIMILAR_COL	3.93728	4	1.14665	-1.13	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-1.15	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: WGS 1003-995 / SOC 1003-995

College of Arts and Sciences

Total Enrollment: 35

Section Title: Intro Women's & Gender Studies

Course Level: Lower 0000 - 2000

Instructor: Hollie Mackey

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.69231	4	0.63043		13	0.00	7.69	15.38	76.92	0.00	60.00	45.05
	DEPARTMENT	3.71605	4	0.86940		81	1.23	7.41	25.93	49.38	16.05		
	SIMILAR_COL	3.79330	4	0.97925	-0.10	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	-0.14	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.53846	4	0.96742		13	0.00	15.38	30.77	38.46	15.38	60.00	34.19
	DEPARTMENT	3.66667	4	1.02470		81	3.70	7.41	29.63	37.04	22.22		
	SIMILAR_COL	3.84305	4	1.11392	-0.27	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	-0.28	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Hollie Mackey</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.07692	5	1.03775		13	0.00	7.69	23.08	23.08	46.15	60.00	54.03
	DEPARTMENT	3.88889	4	1.18322		81	3.70	11.11	19.75	23.46	41.98		
	SIMILAR_COL	3.98453	4	1.07587	0.09	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.03	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.07692	5	1.18754		13	7.69	0.00	15.38	30.77	46.15	60.00	60.00
	DEPARTMENT	3.80247	4	1.19812		81	4.94	9.88	23.46	23.46	38.27		
	SIMILAR_COL	3.85274	4	1.17893	0.19	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.15	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.69231	4	1.31559		13	0.00	30.77	7.69	23.08	38.46	60.00	37.14
	DEPARTMENT	3.69136	4	1.30040		81	8.64	11.11	18.52	25.93	35.80		
	SIMILAR_COL	3.93728	4	1.14665	-0.21	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	-0.24	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: WGS 1003-997 / SOC 1003-997

College of Arts and Sciences

Total Enrollment: 29

Section Title: Intro Women's & Gender Studies

Course Level: Lower 0000 - 2000

Instructor: Andreea Marculescu

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	4	0.63246		6	0.00	0.00	16.67	66.67	16.67	80.00	71.57
	DEPARTMENT	3.71605	4	0.86940		81	1.23	7.41	25.93	49.38	16.05		
	SIMILAR_COL	3.79330	4	0.97925	0.21	4,809	2.08	6.36	28.84	35.58	27.14		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	4	0.00000		6	0.00	0.00	0.00	100.00	0.00	80.00	61.66
	DEPARTMENT	3.66667	4	1.02470		81	3.70	7.41	29.63	37.04	22.22		
	SIMILAR_COL	3.84305	4	1.11392	0.14	4,804	3.77	8.22	23.83	28.29	35.89		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Andreea Marculescu</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.16667	4	0.40825		6	0.00	0.00	0.00	83.33	16.67	80.00	58.44
	DEPARTMENT	3.88889	4	1.18322		81	3.70	11.11	19.75	23.46	41.98		
	SIMILAR_COL	3.98453	4	1.07587	0.17	5,688	3.01	6.35	21.57	27.34	41.74		
	COLLEGE	4.03970	4	1.07442	0.12	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.16667	4	0.75277		6	0.00	0.00	16.67	50.00	33.33	80.00	67.27
	DEPARTMENT	3.80247	4	1.19812		81	4.94	9.88	23.46	23.46	38.27		
	SIMILAR_COL	3.85274	4	1.17893	0.27	5,677	5.07	8.24	22.76	24.19	39.74		
	COLLEGE	3.90349	4	1.19166	0.22	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.50000	5	0.54772		6	0.00	0.00	0.00	50.00	50.00	100.00	81.56
	DEPARTMENT	3.69136	4	1.30040		81	8.64	11.11	18.52	25.93	35.80		
	SIMILAR_COL	3.93728	4	1.14665	0.49	5,692	4.36	7.31	20.99	24.93	42.41		
	COLLEGE	3.96672	4	1.15797	0.46	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: WGS 3123-001

College of Arts and Sciences

Total Enrollment: 34

Section Title: Social Justice & Social Change

Course Level: Upper 3000 - 4000

Instructor: Lisa Funnell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.62500	5	0.80623		16	0.00	6.25	0.00	18.75	75.00	88.89	95.67
	DEPARTMENT	4.28704	5	0.83219		108	0.00	1.85	18.52	28.70	50.93		
	SIMILAR_COL	3.93150	4	0.99473	0.70	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.80	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.57735		16	0.00	0.00	6.25	12.50	81.25	100.00	94.09
	DEPARTMENT	4.40741	5	0.88642		108	0.93	3.70	10.19	24.07	61.11		
	SIMILAR_COL	4.00864	4	1.10912	0.67	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.79	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Lisa Funnell</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.87500	5	0.50000		16	0.00	0.00	6.25	0.00	93.75	100.00	97.30
	DEPARTMENT	4.59633	5	0.75913		109	0.92	0.92	8.26	17.43	72.48		
	SIMILAR_COL	4.16449	5	1.04306	0.68	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.78	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.81250	5	0.54391		16	0.00	0.00	6.25	6.25	87.50	77.78	94.60
	DEPARTMENT	4.56881	5	0.80929		109	1.83	0.92	6.42	20.18	70.64		
	SIMILAR_COL	4.03532	4	1.15753	0.67	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.76	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.81250	5	0.54391		16	0.00	0.00	6.25	6.25	87.50	88.89	94.98
	DEPARTMENT	4.46296	5	0.89051		108	1.85	1.85	10.19	20.37	65.74		
	SIMILAR_COL	4.05502	4	1.12474	0.67	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.73	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: WGS 3233-995

College of Arts and Sciences

Total Enrollment: 36

Section Title: Women Creating Social Change

Course Level: Upper 3000 - 4000

Instructor: Jo Anna Wall

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.77778	4	0.97183		9	0.00	0.00	55.56	11.11	33.33	22.22	31.50
	DEPARTMENT	4.28704	5	0.83219		108	0.00	1.85	18.52	28.70	50.93		
	SIMILAR_COL	3.93150	4	0.99473	-0.15	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.05	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.00000	5	1.11803		9	0.00	11.11	22.22	22.22	44.44	22.22	42.13
	DEPARTMENT	4.40741	5	0.88642		108	0.93	3.70	10.19	24.07	61.11		
	SIMILAR_COL	4.00864	4	1.10912	-0.01	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.13	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jo Anna Wall</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.44444	5	0.88192		9	0.00	0.00	22.22	11.11	66.67	33.33	64.87
	DEPARTMENT	4.59633	5	0.75913		109	0.92	0.92	8.26	17.43	72.48		
	SIMILAR_COL	4.16449	5	1.04306	0.27	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.38	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.55556	5	0.72648		9	0.00	0.00	11.11	22.22	66.67	44.44	81.47
	DEPARTMENT	4.56881	5	0.80929		109	1.83	0.92	6.42	20.18	70.64		
	SIMILAR_COL	4.03532	4	1.15753	0.45	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.55	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.11111	5	1.05409		9	0.00	0.00	44.44	0.00	55.56	33.33	44.79
	DEPARTMENT	4.46296	5	0.89051		108	1.85	1.85	10.19	20.37	65.74		
	SIMILAR_COL	4.05502	4	1.12474	0.05	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.12	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: WGS 3233-996

Total Enrollment: 35

Section Title: Women Creating Social Change

Course Level: Upper 3000 - 4000

Instructor: Jo Anna Wall

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	44.44	56.69
	DEPARTMENT	4.28704	5	0.83219		108	0.00	1.85	18.52	28.70	50.93		
	SIMILAR_COL	3.93150	4	0.99473	0.07	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	77.78	90.95
	DEPARTMENT	4.40741	5	0.88642		108	0.93	3.70	10.19	24.07	61.11		
	SIMILAR_COL	4.00864	4	1.10912	0.59	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.72	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jo Anna Wall</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.50000	5	0.57735		4	0.00	0.00	0.00	50.00	50.00	44.44	69.88
	DEPARTMENT	4.59633	5	0.75913		109	0.92	0.92	8.26	17.43	72.48		
	SIMILAR_COL	4.16449	5	1.04306	0.32	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.43	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	66.67	91.51
	DEPARTMENT	4.56881	5	0.80929		109	1.83	0.92	6.42	20.18	70.64		
	SIMILAR_COL	4.03532	4	1.15753	0.62	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.71	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	4	0.81650		4	0.00	0.00	25.00	50.00	25.00	22.22	38.22
	DEPARTMENT	4.46296	5	0.89051		108	1.85	1.85	10.19	20.37	65.74		
	SIMILAR_COL	4.05502	4	1.12474	-0.05	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: WGS 3253-001

College of Arts and Sciences

Total Enrollment: 27

Section Title: Men and Masculinity

Course Level: Upper 3000 - 4000

Instructor: Rodney Bates

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.80000	4	0.86189		15	0.00	6.67	26.67	46.67	20.00	33.33	33.86
	DEPARTMENT	4.28704	5	0.83219		108	0.00	1.85	18.52	28.70	50.93		
	SIMILAR_COL	3.93150	4	0.99473	-0.13	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.03	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.20000	4	0.86189		15	0.00	6.67	6.67	46.67	40.00	33.33	55.51
	DEPARTMENT	4.40741	5	0.88642		108	0.93	3.70	10.19	24.07	61.11		
	SIMILAR_COL	4.00864	4	1.10912	0.17	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.30	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Rodney Bates</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.53333	5	0.51640		15	0.00	0.00	0.00	46.67	53.33	55.56	71.43
	DEPARTMENT	4.59633	5	0.75913		109	0.92	0.92	8.26	17.43	72.48		
	SIMILAR_COL	4.16449	5	1.04306	0.35	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.46	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.26667	4	0.79881		15	0.00	6.67	0.00	53.33	40.00	22.22	57.53
	DEPARTMENT	4.56881	5	0.80929		109	1.83	0.92	6.42	20.18	70.64		
	SIMILAR_COL	4.03532	4	1.15753	0.20	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.30	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.13333	4	0.83381		15	0.00	6.67	6.67	53.33	33.33	44.44	46.33
	DEPARTMENT	4.46296	5	0.89051		108	1.85	1.85	10.19	20.37	65.74		
	SIMILAR_COL	4.05502	4	1.12474	0.07	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.14	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: WGS 3273-001 / LGBT 3273-001

College of Arts and Sciences

Total Enrollment: 26

Section Title: Queer Theory

Course Level: Upper 3000 - 4000

Instructor: Megan Sibbett

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.69565	5	0.47047		23	0.00	0.00	0.00	30.43	69.57	100.00	97.24
	DEPARTMENT	4.28704	5	0.83219		108	0.00	1.85	18.52	28.70	50.93		
	SIMILAR_COL	3.93150	4	0.99473	0.77	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.87	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.69565	5	0.63495		23	0.00	0.00	8.70	13.04	78.26	88.89	92.13
	DEPARTMENT	4.40741	5	0.88642		108	0.93	3.70	10.19	24.07	61.11		
	SIMILAR_COL	4.00864	4	1.10912	0.62	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.74	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Megan Sibbett</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.82609	5	0.49103		23	0.00	0.00	4.35	8.70	86.96	88.89	94.60
	DEPARTMENT	4.59633	5	0.75913		109	0.92	0.92	8.26	17.43	72.48		
	SIMILAR_COL	4.16449	5	1.04306	0.63	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.73	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.82609	5	0.49103		23	0.00	0.00	4.35	8.70	86.96	88.89	94.98
	DEPARTMENT	4.56881	5	0.80929		109	1.83	0.92	6.42	20.18	70.64		
	SIMILAR_COL	4.03532	4	1.15753	0.68	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.77	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.86957	5	0.34435		23	0.00	0.00	0.00	13.04	86.96	100.00	98.46
	DEPARTMENT	4.46296	5	0.89051		108	1.85	1.85	10.19	20.37	65.74		
	SIMILAR_COL	4.05502	4	1.12474	0.72	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.78	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: WGS 3353-001 / SOC 3353-001

College of Arts and Sciences

Total Enrollment: 19

Section Title: Race, Class & Gender

Course Level: Upper 3000 - 4000

Instructor: Hollie Mackey

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.54545	5	0.52223		11	0.00	0.00	0.00	45.45	54.55	100.00	85.79
	DEPARTMENT	4.07407	4	0.95780		27	3.70	3.70	7.41	51.85	33.33		
	SIMILAR_COL	3.99812	4	0.95148	0.58	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.72	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		11	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.29630	5	1.10296		27	3.70	3.70	14.81	14.81	62.96		
	SIMILAR_COL	4.05516	4	1.07645	0.88	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Hollie Mackey</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	100.00	88.24
	DEPARTMENT	4.40741	5	0.84395		27	0.00	3.70	11.11	25.93	59.26		
	SIMILAR_COL	4.20380	5	1.03479	0.59	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.72	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	100.00	91.18
	DEPARTMENT	4.29630	5	1.20304		27	3.70	11.11	3.70	14.81	66.67		
	SIMILAR_COL	4.07155	4	1.14800	0.65	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.77	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.90909	5	0.30151		11	0.00	0.00	0.00	9.09	90.91	100.00	94.12
	DEPARTMENT	4.18519	5	1.14479		27	3.70	7.41	11.11	22.22	55.56		
	SIMILAR_COL	4.11832	4	1.08806	0.73	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.81	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: WGS 3423-996

College of Arts and Sciences

Total Enrollment: 29

Section Title: Women and Sports

Course Level: Upper 3000 - 4000

Instructor: Olga Farley

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.50000	4	0.57735		4	0.00	0.00	50.00	50.00	0.00	11.11	15.75
	DEPARTMENT	4.28704	5	0.83219		108	0.00	1.85	18.52	28.70	50.93		
	SIMILAR_COL	3.93150	4	0.99473	-0.43	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	-0.33	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	2.50000	3	1.29099		4	25.00	25.00	25.00	0.00	11.11	3.54	
	DEPARTMENT	4.40741	5	0.88642		108	0.93	3.70	10.19	24.07	61.11		
	SIMILAR_COL	4.00864	4	1.10912	-1.36	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	-1.21	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Olga Farley</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	2.75000	3	1.50000		4	25.00	25.00	0.00	50.00	0.00	11.11	1.93
	DEPARTMENT	4.59633	5	0.75913		109	0.92	0.92	8.26	17.43	72.48		
	SIMILAR_COL	4.16449	5	1.04306	-1.36	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	-1.20	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	2.50000	3	1.73205		4	50.00	0.00	0.00	50.00	0.00	11.11	4.25
	DEPARTMENT	4.56881	5	0.80929		109	1.83	0.92	6.42	20.18	70.64		
	SIMILAR_COL	4.03532	4	1.15753	-1.33	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	-1.18	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	2.75000	3	1.50000		4	25.00	25.00	0.00	50.00	0.00	11.11	5.02
	DEPARTMENT	4.46296	5	0.89051		108	1.85	1.85	10.19	20.37	65.74		
	SIMILAR_COL	4.05502	4	1.12474	-1.16	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	-1.05	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: WGS 3513-001

College of Arts and Sciences

Total Enrollment: 32

Section Title: Gender, Law and Human Rights

Course Level: Upper 3000 - 4000

Instructor: Jo Anna Wall

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.93095		16	0.00	0.00	31.25	12.50	56.25	66.67	77.17
	DEPARTMENT	4.28704	5	0.83219		108	0.00	1.85	18.52	28.70	50.93		
	SIMILAR_COL	3.93150	4	0.99473	0.32	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.42	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.31250	5	0.94648		16	0.00	6.25	12.50	25.00	56.25	44.44	66.14
	DEPARTMENT	4.40741	5	0.88642		108	0.93	3.70	10.19	24.07	61.11		
	SIMILAR_COL	4.00864	4	1.10912	0.27	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.40	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jo Anna Wall</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.56250	5	0.81394		16	0.00	0.00	18.75	6.25	75.00	66.67	76.83
	DEPARTMENT	4.59633	5	0.75913		109	0.92	0.92	8.26	17.43	72.48		
	SIMILAR_COL	4.16449	5	1.04306	0.38	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.49	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.56250	5	0.81394		16	0.00	0.00	18.75	6.25	75.00	55.56	82.63
	DEPARTMENT	4.56881	5	0.80929		109	1.83	0.92	6.42	20.18	70.64		
	SIMILAR_COL	4.03532	4	1.15753	0.46	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.55	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	1.14746		16	6.25	0.00	12.50	12.50	68.75	66.67	63.71
	DEPARTMENT	4.46296	5	0.89051		108	1.85	1.85	10.19	20.37	65.74		
	SIMILAR_COL	4.05502	4	1.12474	0.28	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.35	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: WGS 3713-001

College of Arts and Sciences

Total Enrollment: 34

Section Title: Gender and James Bond

Course Level: Upper 3000 - 4000

Instructor: Lisa Funnell

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.75955		14	0.00	0.00	14.29	21.43	64.29	77.78	91.73
	DEPARTMENT	4.28704	5	0.83219		108	0.00	1.85	18.52	28.70	50.93		
	SIMILAR_COL	3.93150	4	0.99473	0.57	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.57143	5	0.64621		14	0.00	0.00	7.14	28.57	64.29	66.67	85.43
	DEPARTMENT	4.40741	5	0.88642		108	0.93	3.70	10.19	24.07	61.11		
	SIMILAR_COL	4.00864	4	1.10912	0.51	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.63	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Lisa Funnell</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.78571	5	0.57893		14	0.00	0.00	7.14	7.14	85.71	77.78	93.82
	DEPARTMENT	4.59633	5	0.75913		109	0.92	0.92	8.26	17.43	72.48		
	SIMILAR_COL	4.16449	5	1.04306	0.60	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.69	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.85714	5	0.36314		14	0.00	0.00	0.00	14.29	85.71	100.00	97.68
	DEPARTMENT	4.56881	5	0.80929		109	1.83	0.92	6.42	20.18	70.64		
	SIMILAR_COL	4.03532	4	1.15753	0.71	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.80	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.76923	5	0.59914		13	0.00	0.00	7.69	7.69	84.62	77.78	91.89
	DEPARTMENT	4.46296	5	0.89051		108	1.85	1.85	10.19	20.37	65.74		
	SIMILAR_COL	4.05502	4	1.12474	0.64	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.69	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: WGS 3813-995

Total Enrollment: 32

Section Title: Gender & Employ Discr Law

Course Level: Upper 3000 - 4000

Instructor: Jo Anna Wall

Section Size: Medium 26-59

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.12500	4	0.64087		8	0.00	0.00	12.50	62.50	25.00	55.56	65.75
	DEPARTMENT	4.28704	5	0.83219		108	0.00	1.85	18.52	28.70	50.93		
	SIMILAR_COL	3.93150	4	0.99473	0.19	4,292	2.45	4.99	23.49	35.14	33.95		
	COLLEGE	3.82971	4	0.99529	0.30	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.50000	5	0.75593		8	0.00	0.00	12.50	25.00	62.50	55.56	79.53
	DEPARTMENT	4.40741	5	0.88642		108	0.93	3.70	10.19	24.07	61.11		
	SIMILAR_COL	4.00864	4	1.10912	0.44	4,284	3.83	6.51	18.56	27.17	43.93		
	COLLEGE	3.85835	4	1.12657	0.57	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Jo Anna Wall</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	22.22	58.69
	DEPARTMENT	4.59633	5	0.75913		109	0.92	0.92	8.26	17.43	72.48		
	SIMILAR_COL	4.16449	5	1.04306	0.20	4,365	2.31	6.19	15.07	25.59	50.84		
	COLLEGE	4.03970	4	1.07442	0.31	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	33.33	66.02
	DEPARTMENT	4.56881	5	0.80929		109	1.83	0.92	6.42	20.18	70.64		
	SIMILAR_COL	4.03532	4	1.15753	0.29	4,360	4.84	6.49	16.77	24.11	47.80		
	COLLEGE	3.90349	4	1.19166	0.40	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.37500	5	0.74402		8	0.00	0.00	12.50	37.50	50.00	66.67	63.71
	DEPARTMENT	4.46296	5	0.89051		108	1.85	1.85	10.19	20.37	65.74		
	SIMILAR_COL	4.05502	4	1.12474	0.28	4,362	4.01	6.74	16.35	25.54	47.36		
	COLLEGE	3.96672	4	1.15797	0.35	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: WGS 3933-001 / HIST 3933-001

College of Arts and Sciences

Total Enrollment: 21

Section Title: History-Early Mod Witch-Hunt

Course Level: Upper 3000 - 4000

Instructor: Andreea Marculescu

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	3.75000	4	1.06458		16	6.25	6.25	12.50	56.25	18.75	50.00	25.79
	DEPARTMENT	4.07407	4	0.95780		27	3.70	3.70	7.41	51.85	33.33		
	SIMILAR_COL	3.99812	4	0.95148	-0.26	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	-0.08	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.81250	4	1.22304		16	6.25	6.25	25.00	25.00	37.50	50.00	26.84
	DEPARTMENT	4.29630	5	1.10296		27	3.70	3.70	14.81	14.81	62.96		
	SIMILAR_COL	4.05516	4	1.07645	-0.23	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	-0.04	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Andreea Marculescu</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.12500	4	0.95743		16	0.00	6.25	18.75	31.25	43.75	50.00	35.78
	DEPARTMENT	4.40741	5	0.84395		27	0.00	3.70	11.11	25.93	59.26		
	SIMILAR_COL	4.20380	5	1.03479	-0.08	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.08	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.93750	5	1.43614		16	6.25	18.75	6.25	12.50	56.25	50.00	32.35
	DEPARTMENT	4.29630	5	1.20304		27	3.70	11.11	3.70	14.81	66.67		
	SIMILAR_COL	4.07155	4	1.14800	-0.12	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.03	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	3.68750	4	1.25000		16	6.25	12.50	18.75	31.25	31.25	50.00	21.08
	DEPARTMENT	4.18519	5	1.14479		27	3.70	7.41	11.11	22.22	55.56		
	SIMILAR_COL	4.11832	4	1.08806	-0.40	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	-0.24	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: WGS 4003-001

Total Enrollment: 6

Section Title: WGS Senior Capstone

Course Level: Upper 3000 - 4000

Instructor: Maria Davidson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.40000	5	0.54772		5	0.00	0.00	0.00	60.00	40.00	66.67	66.67
	DEPARTMENT	4.57895	5	0.69248		19	0.00	0.00	10.53	21.05	68.42		
	SIMILAR_COL	4.14903	4	0.90271	0.28	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.57	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.94737	5	0.22942		19	0.00	0.00	0.00	5.26	94.74		
	SIMILAR_COL	4.23094	5	1.00348	0.77	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Maria Davidson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.89474	5	0.45883		19	0.00	0.00	5.26	0.00	94.74		
	SIMILAR_COL	4.36604	5	0.90038	0.70	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.94737	5	0.22942		19	0.00	0.00	0.00	5.26	94.74		
	SIMILAR_COL	4.29185	5	0.98369	0.72	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		5	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.94737	5	0.22942		19	0.00	0.00	0.00	5.26	94.74		
	SIMILAR_COL	4.33003	5	0.95204	0.70	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: WGS 4013-001

Total Enrollment: 12

Section Title: WGS Internship

Course Level: Upper 3000 - 4000

Instructor: Susan Jorgenson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.33333	5	1.03280		6	0.00	0.00	33.33	0.00	66.67	33.33	60.78
	DEPARTMENT	4.57895	5	0.69248		19	0.00	0.00	10.53	21.05	68.42		
	SIMILAR_COL	4.14903	4	0.90271	0.20	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.51	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	33.33	79.74
	DEPARTMENT	4.94737	5	0.22942		19	0.00	0.00	0.00	5.26	94.74		
	SIMILAR_COL	4.23094	5	1.00348	0.60	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.87	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Susan Jorgenson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.66667	5	0.81650		6	0.00	0.00	16.67	0.00	83.33	33.33	66.46
	DEPARTMENT	4.89474	5	0.45883		19	0.00	0.00	5.26	0.00	94.74		
	SIMILAR_COL	4.36604	5	0.90038	0.33	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.58	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	33.33	77.85
	DEPARTMENT	4.94737	5	0.22942		19	0.00	0.00	0.00	5.26	94.74		
	SIMILAR_COL	4.29185	5	0.98369	0.55	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.78	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.83333	5	0.40825		6	0.00	0.00	0.00	16.67	83.33	33.33	75.32
	DEPARTMENT	4.94737	5	0.22942		19	0.00	0.00	0.00	5.26	94.74		
	SIMILAR_COL	4.33003	5	0.95204	0.53	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.75	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: WGS 4970-901 / EDS 4970-901

College of Arts and Sciences

Total Enrollment: 8

Section Title: Latina Feminism & Sexuality

Course Level: Upper 3000 - 4000

Instructor: Mirelsie Velazquez

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.87500	5	0.35355		8	0.00	0.00	0.00	12.50	87.50	100.00	84.31
	DEPARTMENT	4.57895	5	0.69248		19	0.00	0.00	10.53	21.05	68.42		
	SIMILAR_COL	4.14903	4	0.90271	0.80	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	1.05	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.94737	5	0.22942		19	0.00	0.00	0.00	5.26	94.74		
	SIMILAR_COL	4.23094	5	1.00348	0.77	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
Mirelsie Velazquez													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.89474	5	0.45883		19	0.00	0.00	5.26	0.00	94.74		
	SIMILAR_COL	4.36604	5	0.90038	0.70	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.94737	5	0.22942		19	0.00	0.00	0.00	5.26	94.74		
	SIMILAR_COL	4.29185	5	0.98369	0.72	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		8	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.94737	5	0.22942		19	0.00	0.00	0.00	5.26	94.74		
	SIMILAR_COL	4.33003	5	0.95204	0.70	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: BIOL 4053-050

College of Arts and Sciences

Total Enrollment: 16

Section Title: Forensic Entomology

Course Level: Upper 3000 - 4000

Instructor: Heather Ketchum

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.21811	4	0.78583		243	0.41	1.23	16.05	40.74	41.56		
	SIMILAR_COL	3.99812	4	0.95148	1.05	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	1.18	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	100.00	100.00	100.00	100.00
	DEPARTMENT	4.26337	4	0.81602		243	0.41	2.06	14.81	36.21	46.50		
	SIMILAR_COL	4.05516	4	1.07645	0.88	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Heather Ketchum</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	100.00	100.00	100.00	100.00
	DEPARTMENT	4.46599	5	0.79495		294	0.34	2.38	9.86	25.17	62.24		
	SIMILAR_COL	4.20380	5	1.03479	0.77	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	100.00	100.00	100.00	100.00
	DEPARTMENT	4.34576	5	0.85462		295	0.34	3.39	12.88	28.14	55.25		
	SIMILAR_COL	4.07155	4	1.14800	0.81	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	100.00	100.00	100.00	100.00
	DEPARTMENT	4.38776	5	0.82163		294	0.00	3.40	11.56	27.89	57.14		
	SIMILAR_COL	4.11832	4	1.08806	0.81	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 4353-050 / BIOL 5353-050

Total Enrollment: 8

Section Title: Molecular Tech-Field Biology

Course Level: Upper 3000 - 4000

Instructor: James Thompson

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	57.14	36.60
	DEPARTMENT	4.21951	5	1.01272		41	2.44	4.88	12.20	29.27	51.22		
	SIMILAR_COL	4.14903	4	0.90271	-0.17	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.17	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	57.14	73.20
	DEPARTMENT	4.31707	5	1.03535		41	2.44	4.88	12.20	19.51	60.98		
	SIMILAR_COL	4.23094	5	1.00348	0.43	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	0.72	28,796	4.15	8.09	22.40	28.52	36.85		
<i>James Thompson</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.51220	5	0.89783		41	2.44	0.00	12.20	14.63	70.73		
	SIMILAR_COL	4.36604	5	0.90038	0.70	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	57.14	43.67
	DEPARTMENT	4.31707	5	1.08257		41	4.88	0.00	17.07	14.63	63.41		
	SIMILAR_COL	4.29185	5	0.98369	0.04	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.36	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	71.43	65.19
	DEPARTMENT	4.34146	5	0.99020		41	2.44	2.44	14.63	19.51	60.98		
	SIMILAR_COL	4.33003	5	0.95204	0.35	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.60	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: BIOL 4553-050 / BIOL 5553-050

College of Arts and Sciences

Total Enrollment: 20

Section Title: Wetlands Ecology

Course Level: Upper 3000 - 4000

Instructor: Robert Nairn

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.60000	5	0.54772		5	0.00	0.00	0.00	40.00	60.00	80.95	90.00
	DEPARTMENT	4.21811	4	0.78583		243	0.41	1.23	16.05	40.74	41.56		
	SIMILAR_COL	3.99812	4	0.95148	0.63	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.77	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	3.80000	5	1.64317		5	20.00	0.00	0.00	40.00	40.00	23.81	25.79
	DEPARTMENT	4.26337	4	0.81602		243	0.41	2.06	14.81	36.21	46.50		
	SIMILAR_COL	4.05516	4	1.07645	-0.24	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	-0.05	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Robert Nairn</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	46.15	54.41
	DEPARTMENT	4.46599	5	0.79495		294	0.34	2.38	9.86	25.17	62.24		
	SIMILAR_COL	4.20380	5	1.03479	0.19	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.34	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.40000	5	0.89443		5	0.00	0.00	20.00	20.00	60.00	50.00	63.24
	DEPARTMENT	4.34576	5	0.85462		295	0.34	3.39	12.88	28.14	55.25		
	SIMILAR_COL	4.07155	4	1.14800	0.29	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.42	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.80000	5	0.44721		5	0.00	0.00	0.00	20.00	80.00	88.46	89.22
	DEPARTMENT	4.38776	5	0.82163		294	0.00	3.40	11.56	27.89	57.14		
	SIMILAR_COL	4.11832	4	1.08806	0.63	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.72	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: H R 4170-025

Total Enrollment: 10

Section Title: Human Relations in Mexico

Course Level: Upper 3000 - 4000

Instructor: Wesley Long

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.50000	5	0.70711		2	0.00	0.00	0.00	50.00	50.00	50.00	74.51
	DEPARTMENT	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67		
	SIMILAR_COL	4.14903	4	0.90271	0.39	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	0.67	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.23094	5	1.00348	0.77	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
Wesley Long													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.36604	5	0.90038	0.70	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.29185	5	0.98369	0.72	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000	5	0.00000		2	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	5.00000	5	0.00000		3	0.00	0.00	0.00	0.00	100.00		
	SIMILAR_COL	4.33003	5	0.95204	0.70	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

Course: ANTH 3423-025

College of Arts and Sciences

Total Enrollment: 9

Section Title: Anthropology of Religion

Course Level: Upper 3000 - 4000

Instructor: Kimberly Marshall

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.21053	4	0.74969		57	0.00	0.00	19.30	40.35	40.35		
	SIMILAR_COL	4.14903	4	0.90271	0.94	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	1.18	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.22807	4	0.88676		57	1.75	1.75	14.04	36.84	45.61		
	SIMILAR_COL	4.23094	5	1.00348	0.77	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
Kimberly Marshall													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.18841	4	0.91194		69	1.45	2.90	15.94	34.78	44.93		
	SIMILAR_COL	4.36604	5	0.90038	0.70	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.20290	4	0.91683		69	1.45	1.45	20.29	28.99	47.83		
	SIMILAR_COL	4.29185	5	0.98369	0.72	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	100.00		100.00	100.00
	DEPARTMENT	4.17391	4	0.90678		69	1.45	2.90	15.94	36.23	43.48		
	SIMILAR_COL	4.33003	5	0.95204	0.70	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: BIOL 4023-050 / BIOL 5023-050

College of Arts and Sciences

Total Enrollment: 14

Section Title: Field Mammology

Course Level: Upper 3000 - 4000

Instructor: Brandi Coyner

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.66667	5	0.57735		3	0.00	0.00	0.00	33.33	66.67	85.71	92.11
	DEPARTMENT	4.21811	4	0.78583		243	0.41	1.23	16.05	40.74	41.56		
	SIMILAR_COL	3.99812	4	0.95148	0.70	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.84	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.33333	5	0.57735		3	0.00	0.00	0.00	66.67	33.33	47.62	65.26
	DEPARTMENT	4.26337	4	0.81602		243	0.41	2.06	14.81	36.21	46.50		
	SIMILAR_COL	4.05516	4	1.07645	0.26	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.42	28,796	4.15	8.09	22.40	28.52	36.85		
<i>Brandi Coyner</i>													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	15.39	29.41
	DEPARTMENT	4.46599	5	0.79495		294	0.34	2.38	9.86	25.17	62.24		
	SIMILAR_COL	4.20380	5	1.03479	-0.20	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	-0.04	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	3.66667	5	1.15470		3	0.00	0.00	66.67	0.00	33.33	3.85	19.12
	DEPARTMENT	4.34576	5	0.85462		295	0.34	3.39	12.88	28.14	55.25		
	SIMILAR_COL	4.07155	4	1.14800	-0.35	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	-0.20	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.00000	5	1.00000		3	0.00	0.00	33.33	33.33	33.33	15.39	31.37
	DEPARTMENT	4.38776	5	0.82163		294	0.00	3.40	11.56	27.89	57.14		
	SIMILAR_COL	4.11832	4	1.08806	-0.11	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.03	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

Course: BIOL 4970-050

College of Arts and Sciences

Total Enrollment: 20

Section Title: Research in Ecology

Course Level: Upper 3000 - 4000

Instructor: Gary Wellborn

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.25000	5	0.95743		4	0.00	0.00	25.00	25.00	50.00	42.86	65.79
	DEPARTMENT	4.21811	4	0.78583		243	0.41	1.23	16.05	40.74	41.56		
	SIMILAR_COL	3.99812	4	0.95148	0.26	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.42	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	90.48	88.95
	DEPARTMENT	4.26337	4	0.81602		243	0.41	2.06	14.81	36.21	46.50		
	SIMILAR_COL	4.05516	4	1.07645	0.65	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.79	28,796	4.15	8.09	22.40	28.52	36.85		
Gary Wellborn													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000	5	0.00000		4	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.46599	5	0.79495		294	0.34	2.38	9.86	25.17	62.24		
	SIMILAR_COL	4.20380	5	1.03479	0.77	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	88.46	85.78
	DEPARTMENT	4.34576	5	0.85462		295	0.34	3.39	12.88	28.14	55.25		
	SIMILAR_COL	4.07155	4	1.14800	0.59	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.71	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.75000	5	0.50000		4	0.00	0.00	0.00	25.00	75.00	80.77	84.31
	DEPARTMENT	4.38776	5	0.82163		294	0.00	3.40	11.56	27.89	57.14		
	SIMILAR_COL	4.11832	4	1.08806	0.58	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.68	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eEvaluate Report (Public) - Spring 2018

College of Arts and Sciences

Course: BIOL 4983-050

Total Enrollment: 17

Section Title: Senior Seminar

Course Level: Upper 3000 - 4000

Instructor: Brent Tweedy

Section Size: Small 16-25

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	4.45455	5	0.52223		11	0.00	0.00	0.00	54.55	45.45	71.43	80.00
	DEPARTMENT	4.21811	4	0.78583		243	0.41	1.23	16.05	40.74	41.56		
	SIMILAR_COL	3.99812	4	0.95148	0.48	2,124	1.41	5.32	20.90	36.77	35.59		
	COLLEGE	3.82971	4	0.99529	0.63	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	85.71	82.11
	DEPARTMENT	4.26337	4	0.81602		243	0.41	2.06	14.81	36.21	46.50		
	SIMILAR_COL	4.05516	4	1.07645	0.54	2,121	3.49	5.66	17.40	28.76	44.70		
	COLLEGE	3.85835	4	1.12657	0.69	28,796	4.15	8.09	22.40	28.52	36.85		
Brent Tweedy													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	88.46	88.24
	DEPARTMENT	4.46599	5	0.79495		294	0.34	2.38	9.86	25.17	62.24		
	SIMILAR_COL	4.20380	5	1.03479	0.59	2,262	2.52	5.57	13.57	25.69	52.65		
	COLLEGE	4.03970	4	1.07442	0.72	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	4.63636	5	0.50452		11	0.00	0.00	0.00	36.36	63.64	76.92	76.96
	DEPARTMENT	4.34576	5	0.85462		295	0.34	3.39	12.88	28.14	55.25		
	SIMILAR_COL	4.07155	4	1.14800	0.49	2,264	4.46	6.67	15.77	23.45	49.65		
	COLLEGE	3.90349	4	1.19166	0.62	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	4.81818	5	0.40452		11	0.00	0.00	0.00	18.18	81.82	96.15	90.69
	DEPARTMENT	4.38776	5	0.82163		294	0.00	3.40	11.56	27.89	57.14		
	SIMILAR_COL	4.11832	4	1.08806	0.64	2,265	3.53	5.70	15.67	25.61	49.49		
	COLLEGE	3.96672	4	1.15797	0.74	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

eValue Report (Public) - Spring 2018

College of Arts and Sciences

Course: FMS 3810-025

Total Enrollment: 9

Section Title: Participatory Media

Course Level: Upper 3000 - 4000

Instructor: Christopher Bingham

Section Size: X-Small 0-15

Question	Level	Mean Response	Median Response	Standard Deviation	ZScore	Responses	Percent #1	Percent #2	Percent #3	Percent #4	Percent #5	Dept Rank	College Rank
8. Amount you learned in this class	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.34615	5	0.79711		26	0.00	0.00	19.23	26.92	53.85		
	SIMILAR_COL	4.14903	4	0.90271	0.94	879	1.37	2.73	17.97	35.49	42.43		
	COLLEGE	3.82971	4	0.99529	1.18	28,815	2.38	6.14	26.76	35.54	29.17		
11. Overall, this course was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.34615	5	0.74524		26	0.00	0.00	15.38	34.62	50.00		
	SIMILAR_COL	4.23094	5	1.00348	0.77	879	2.28	4.78	13.42	26.62	52.90		
	COLLEGE	3.85835	4	1.12657	1.01	28,796	4.15	8.09	22.40	28.52	36.85		
Christopher Bingham													
4. Instructor's ability to encourage critical and independent thinking	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.57692	5	0.64331		26	0.00	0.00	7.69	26.92	65.38		
	SIMILAR_COL	4.36604	5	0.90038	0.70	907	1.54	3.20	10.03	27.56	57.66		
	COLLEGE	4.03970	4	1.07442	0.89	30,831	3.02	6.38	18.57	27.68	44.35		
5. Instructor's ability to stimulate continuing interest in the subject matter	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.26923	5	0.87442		26	0.00	3.85	15.38	30.77	50.00		
	SIMILAR_COL	4.29185	5	0.98369	0.72	908	2.09	4.52	11.89	25.11	56.39		
	COLLEGE	3.90349	4	1.19166	0.92	30,795	5.50	7.88	19.65	24.71	42.26		
6. Overall instructor's teaching effectiveness was	INDIVIDUAL	5.00000		0.00000		1	0.00	0.00	0.00	0.00	100.00	100.00	100.00
	DEPARTMENT	4.38462	5	0.75243		26	0.00	0.00	15.38	30.77	53.85		
	SIMILAR_COL	4.33003	5	0.95204	0.70	909	2.31	2.97	11.44	25.96	57.32		
	COLLEGE	3.96672	4	1.15797	0.89	30,828	4.78	7.27	18.24	25.90	43.81		

Response Key

4. Instructor's ability to encourage critical and independent thinking

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

5. Instructor's ability to stimulate continuing interest in the subject matter

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

6. Overall instructor's teaching effectiveness was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent

8. Amount you learned in this class

1 = Far Below Average, 2 = Below Average, 3 = Average, 4 = Above Average, 5 = Far Above Average

11. Overall, this course was

1 = Poor, 2 = Fair, 3 = Good, 4 = Very Good, 5 = Excellent