



Kurnai College

programs

study

2012

VCE VET VCAL PROGRAMS
UNITS OF STUDY
CAREER PATHWAYS
GIPPSTAFE
APPRENTICESHIPS GROUP
AUSTRALIA



GIPPSLAND EDUCATION

PRECINCT

Kurnai College:
Programs of Study 2012

VCE & VET
VCAL Units of Study
Articulation Pathways
TAFE
Apprenticeships Group Australia

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Kurnai College

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Dear Students,

In accepting this handbook you have embarked on the initial stage of course selection for your post compulsory years of secondary education at Kurnai College. This will be a challenging and possibly daunting part of the process.

Kurnai College along with all of our partners in the Gippsland Education Precinct is keen to ensure that all students choose a course which best suits their individual needs and aspirations. This handbook should be read very carefully and the questions it raises in your minds can be answered easily, in most cases, by our course counsellors. However, the notion of an adult approach to education is one which requires all students **to actively engage** in discussions about their courses and where those courses can lead. It is shared responsibility between teachers, students and parents. Kurnai College requires commitment and perseverance from all students who seek to study with us.

My thanks to staff for this production of a very significant resource and I hope all students will use it wisely.

I wish all students every success with their future studies.

Mr Anthony Rodaughan
College Principal
KURNAI COLLEGE

KURNAI - PART OF SOMETHING BIG

By taking Year 11 and 12 at Kurnai College, you've stepped into something exciting. You've become part of the Gippsland Education Precinct. The Precinct is a merging of four different education providers. Kurnai College (Year 11 and 12), GippsTAFE, Apprenticeships Group Australia and Monash University have come together to create Australia's most comprehensive education shop.

WHY IN GIPPSLAND?

The Precinct's anticipated success will serve as a model for other regions across the State and Country. Gippsland has been subject to significant economic change. Youth unemployment rates are high and tertiary study rates are low compared to other areas of Victoria. The concept of an education precinct provides an opening for a new vision and direction. It provides new opportunities, positive role models and access to new teaching methods and technologies.

WHAT DOES THE GIPPSLAND EDUCATION PRECINCT OFFER YOU AS A STUDENT?

CONVENIENCE	Everything needed for a future career is under one roof from Year 11 until the completion of a PhD.
CHOICE	As well as attending either a public or a private institution, this will be a third option that doesn't exist anywhere else in Victoria.
TRANSITION	Studies show that education most often stops at the end of Year 12, or the conclusion of the first level of tertiary education. This will remove that difficult transition as you can seamlessly move from one educational facility to the next, no different than going from Year 10 to Year 11.
ACCESS	Easier transition to apprenticeships, TAFE or university. Going to the Precinct will help you attain the skills required for success in a post-compulsory environment.
CUSTOMISATION	Regardless of your interest and level, there is sure to be something of interest and your education can be customized to address those interests.
FACILITIES	As a \$21 million project – the precinct offers state of the art facilities in all areas including IT, Science, Art, Library, Sport and Recreation and Technology. Due to the close working relationships between institutions, you will be able to utilise Monash facilities, including labs, computers and staff.
ROLE MODELS	This will be a place where you can realize that nothing is beyond your reach. At each stage in the process, you can see people who are doing different exciting things within education that you may want to be involved in and see that you too can be part of that.
OPTIONS	The chance to remain in Gippsland to live and work. Precinct programs will be developed in close consultation with local industry. Therefore, the skills developed in the Precinct will make graduates highly sought both locally and around the world.

EDUCATIONAL PARTNERS JOINING KURNAI COLLEGE IN THE PRECINCT

APPRENTICESHIPS GROUP AUSTRALIA (FORMERLY GGT)

Apprenticeships Group Australia was formed in June 1982 as the Latrobe Valley Training Company. Several major businesses in the region identified the need to train apprentices and make them available on a rotating basis to contractors and industry involved in several major projects in Gippsland at that time.

Today the Company operates in four regions across Gippsland and in Melbourne and employs in excess of 850 Apprentices and Trainees in a diverse range of vocations. In addition to creating employment opportunities for young people we offer comprehensive apprenticeship training and provide a valuable service to a wide range of employers and apprentices through our New Apprenticeship Centres.

Every Apprentice and Trainee who commences with Apprenticeships Group Australia has guaranteed employment for the life of the Training Agreement. This commitment to each employee results in enthusiastic and motivated young people with a very high level of performance.

GIPPSTAFE

Central Gippsland Institute of TAFE was established in 1928 in the Gippsland region. Since then the Institute has developed both a strong focus in training for the energy, mining, telecommunications and transport industries and a broad range of courses for its regional, national and international customers.

In February 2001, the Council of Central Gippsland Institute of TAFE adopted a new branding strategy for its Gippsland operations, GippsTAFE.

GippsTAFE is a customer focused organization working to provide for the needs of its customers through quality driven, responsive vocational education and training products and services. The organisation's strategic directions place emphasis on relationships with the ATARprises and individuals it deals with.

MONASH UNIVERSITY

Monash University is one of Australia's largest universities. Monash University is also one of the Group of Eight, Australia's leading universities that are recognized for their excellence in research, scholarship and teaching.

With six campuses in Victoria located at Berwick, Caulfield, Clayton, Gippsland, Parkville and Peninsula, Monash has more than 40,000 students.

Monash is also an international university, with campuses in Malaysia and South Africa. Ten faculties and more than ninety departments offer students a choice of degree studies in a range of areas.

Monash University Gippsland Campus is the only non-metropolitan campus of Monash. Eight of the ten Monash faculties are represented at Gippsland, providing a broad array of undergraduate and postgraduate academic programs and research activity in a friendly, welcoming environment.

WHAT IS A PATHWAY?

Pathway is a word we use to describe our choice in education, training and employment – the steps we take to achieve our goals. The pathway you choose will probably differ from those of your friends, and most likely will be quite different from the pathway your parents have chosen. You may choose to follow the same career as your parents, but how you approach your choice of education and training may be very different, because advances in technology are revolutionising the way we work, do business and socialise.

Your pathways journey can be interesting and challenging, and the pathway you select will depend very much on your personal needs and experiences. Whatever the pathway you choose, you need to spend time investigating what each has to offer before deciding to take it.

THE PROMOTION OF PATHWAYS

One of the advantages of education in Australia is our system of flexible pathways. Flexibility of pathways is a central focus and pursued vigorously by Kurnai College and its partners at the Gippsland Education Precinct. It is the first education and training partnership in Australia in which the three main education sectors, employment and industry bodies and local government are all represented under the one roof. This unique partnership offers students:

- Learning pathways across secondary school, vocational and higher education sectors
- Recognition for learning achieved
- A focus on individual learners
- Support in developing your learning pathway
- Increased choice of course options
- Access to a variety of facilities and resources
- Innovative learning through Information Communications and Technology

FINDING OUT WHAT'S OUT THERE

Deciding which career you want to pursue is the first step in planning your future. While this may not be easy while you're still at school, it helps if you determine a general area that interests you.

To find out about career options:

- Talk to your school career counsellor
- Speak to friends and family about choices they made and how they made them
- Surf the internet. Start with the list of great sites listed on page 6 at the end of this section
- Scan the employment section in the newspaper to see what jobs are out there
- Attend the Open Days of universities and TAFE colleges
- Check out the career guidance computer software program CAREER VOYAGE, available in the career's room
- Comb through The Job Guide, provided to all Yr 10 students Australia wide.

AN EDUCATION FOR EVERY STUDENT

Kurnai College provides students in Years 11 and 12, with access to an extensive range of opportunities. Students are able to undertake studies in the following programs of study.

- VCE** An outstanding qualification that is recognised around the world. Provides pathways to further study at university, TAFE, and into the 'world of work'.
- VCAL** A hands-on option that gives students practical work-related experience, as well as literacy and numeracy skills and the opportunity to build personal skills that are important for life and work.
- VET** Combines general VCE studies with vocational (work) training and experience in the workplace. Able to offer students VET programs from a range of industry areas. VCAL students are required to study a VET subject as part of their VCAL program.

CHOOSING SUBJECTS THAT SUIT YOU

STARTING YEAR 11

If you are starting Year 11 you and your parents/caregivers will have already made an important decision about whether to continue your education. However, you need more than the encouragement of parents or caregivers and teachers to succeed in Year 11. To succeed, you need to accept responsibility for your own education. Self-motivation is vital in Year 11.

It's important to get settled into a good study routine at the beginning of the year. Homework and study requirements will increase markedly in Year 11 and even more so in Year 12. However, study doesn't have to be a drag, if you have some sound study strategies and time management skills you'll find it easier to manage your work-load.

Deciding which subjects to study in Year 11 is extremely important. The main factors to consider are:

- Your abilities
- Your interests
- Your career choices

Future Pathways

IT'S ADVISABLE NOT TO BASE YOUR SUBJECT CHOICES ON:

- FRIENDS** Your friends often have different abilities, interests and motivation from yours.
- TEACHERS** Don't select a subject because your favourite teacher may be teaching it. Teachers are often given other classes or change schools. Choose for you!
- RUMOURS** It is pointless to study a subject you are NOT interested in, or NOT good at, because of rumours about jobs or marks.
- 'EASY' SUBJECTS** None of the subjects you will be able to select from are 'easy' subjects. Your success in any subject depends on your commitment and enthusiasm.
- 'BOY'S' / 'GIRL'S' SUBJECTS** There are NO separate subjects for boys or girls. If you are good at or interested in a subject then it is for YOU.

WHO TO TALK TO

The GEP Careers Team will be able to give you career advice about the subjects that you select in Years 11 and 12. When you choose your subjects you will need to make sure that your choices match the ongoing career choices that you want to make. The Careers Team will be able to help you with information related to:

- Subjects required for entry to university
- Subjects related to careers / occupations
- Relevant subjects for post secondary course's at Registered Training Organisations (RTOs), for example TAFE and private providers.

Additional Information

It is advised that students deciding to undertake studies in Years 11 and 12 must be HIGHLY MOTIVATED to succeed. At the end of the first year of study (YR11) there will be for students the option of exiting school and pursuing other training options, such as apprenticeships and traineeships.

Use the following list of useful websites for your career planning and pathways research:

WWW.JOBGUIDE.DEST.GOV.AU

- Describes nearly 600 occupations, and their education and training pathways, as well as career planning and job seeking information.

WWW.MYFUTURE.EDU.AU

- Online career exploration and information service useful for all students and parents.

WWW.FUTUREFINDER.COM.AU

- A free personalised career information service for browsing careers and courses suited to individual interests.

WWW.CAREER.EDU.AU

- An Australian Government initiative designed for parents and career practitioners to access career development learning opportunities.

WWW.YOUTHPATHWAYS.DEST.GOV.AU

- The Youth Pathways Programme (YPP) helps eligible 14-19 years olds through their schooling and their transition to work or further education and training.

WWW.NEWAPPRENTICESHIPS.GOV.AU

- Information about New Apprenticeships in a range of industries and how to find them.

WWW.NAJOBPATHWAYS.COM.AU

- Provides self-guided information on gaining a New Apprenticeship, attending interviews, wages and other very relevant information.

WWW.YEL.VIC.GOV.AU

- Youth employment link for career pathways, education and training, and job opportunities.

WWW.THEGOODGUIDES.COM.AU

- A comprehensive database of courses, careers, and education institutions, as well as the unique ratings and rankings which help students choose between them.

VCE Program

WHAT IS THE VCE?

The Victorian Certificate of Education (VCE) is a certificate that recognises the successful completion of your secondary education. It is an outstanding qualification that is recognised around the world. The VCE provides pathways to further study at university, Technical and Further Education (TAFE) and to the world of work. It is even possible to undertake a school-based apprenticeship or traineeship within your VCE.

WHEN CAN I START MY VCE?

The VCE is designed to be undertaken in Years 11 and 12 but can be started in Year 10. About half of Victorian Year 10 students undertake some VCE units.

WHAT IS A VCE PROGRAM?

A VCE program is the entire set of studies you will undertake to complete your VCE. You can choose from a wide range of VCE studies.

WHAT DO I HAVE TO CHOOSE FROM?

In the VCE there are over 90 studies, or subjects to choose from. A list of all of them can be found on <http://www.vcaa.vic.edu.au/vce/studies/>.

A VCE study is generally designed to last for one year, and is made up of units. A unit is half a year or a semester in length. Units 1 and 2 can be taken as single units - that is, just the Unit 1 or just the Unit 2 - but Units 3 and 4 must be taken as a sequence of two units. If you enrol in Unit 3 in a study, you will also be expected to enrol in Unit 4 of that study, usually in the same year.

A VCE program will generally consist of 20 to 24 units taken over two years, although you can vary the number of units that you do in one year.

VCE PROGRAM REQUIREMENTS

To obtain your VCE, you must satisfactorily complete at least 16 units. The 16 units can include VET.

Regardless of how many units you do altogether, you must satisfactorily complete:

- At least three units from the English Group listed below:
- Foundation English Units 1&2
- English as a Second Language (ESL) Units 1-4
- English Language Units 1-4
- Literature Units 1-4

No more than two Units 1 and 2 level may count towards the English requirement. To gain an Equivalent National Tertiary Entrance Rank (ATAR) you must complete both Units 3 and 4 of an English sequence.

- Three sequences of Units 3 and 4 studies in addition to the sequence chosen from the English group. These sequences can be from VCE studies and/or VET programs. You need to be aware that VTAC places restrictions on certain combinations of VCE and VET studies. If you intend applying for an Equivalent National Tertiary Entrance Rank (ATAR) at the end of your VCE, you will need to be aware of these restrictions. Talk to your VCE Coordinator.

Snapshot

VCE Snapshot

JUDY THOMSON

Yr 12 student

Judy began her Yr 11 studies at the GEP with the career aspiration of one day working as a Veterinarian and to build on her interest in the science area. Judy chose a science and maths based program of study to complete her VCE. Her subject choices included Chemistry, Physics, Biology, Advance General Maths, and Maths Methods. To gain more information about her career interest and to experience first-hand a day-in-the life of a Veterinarian, Judy undertook a week's work experience placement at a Latrobe Valley veterinary clinic.

As Judy progressed in her studies a dislike for Biology surfaced and her interest in Quantum Physics and Creative Writing grew. As Biology was a pre-requisite for studying Veterinary Science Judy's interest in this area also started to wane.

At the end of Yr 12 and because she was still undecided on her future career, Judy applied to study a Bachelor of Science degree at Melbourne University and the double degree Bachelor of Arts / Bachelor Science at Monash Gippsland. Both degrees offered a broad range of subjects in the first year that Judy could study and experiment with before having to make the decision of choosing her major strands of study in her second and third years. The Bachelor of Arts degree would also allow her to study her other

passion of writing by majoring in Journalism.

Judy excelled in her Yr 12 studies and as a result, was in the fortuitous position of being offered a place at both Melbourne University and Monash. Judy applied for and was awarded a Monash Excellence & Equity scholarship and this helped her finally settle for the Bachelor of Arts/Bachelor of Science degree at Monash Gippsland where she would be able to pursue her study interests and reduce the cost of studying by staying at home. One day in the near future, Judy hopes to write for the Forgotten Realms series of books or conduct research into the structure of the atom.



JUDY SAYS...
'the main thing is to work hard so that you will have something to celebrate at the end of the year'.

Kurnai College offers students a wide variety of VET (Vocational Education and Training) courses which appeal to different interests and careers pathways. VET programs can combine with either VCE or VCAL studies and provide the opportunity for vocational training and experience in the workplace.

VET programs are designed to help students develop skills in a vocational area and assist them to make the transition to further education or training, work or a blend of both training and work.

Successful completion of a VET in the VCE program provides students with:

- two qualifications: a Victorian Certificate of Education (VCE) or Victorian Certificate of Applied Learning (VCAL) and a VET Certificate
- two Statements of Results giving details of units completed in the VCE or VCAL and modules/units of competence completed in the VET qualification
- the ability to progress into further vocational education and training courses
- workplace experience including structured workplace learning.

Students value the VET in the VCE program because it:

- allows them to combine general and vocational studies which for many, provides a practical focus
- gives them direct experience of business and industry, which employers value in selection.
- gives an advantage when applying for apprenticeships, since there is greater demand for a semi-skilled workforce rather than an unskilled one
- apprenticeships are more likely to go to students who have developed skills and have demonstrated motivation and interest in their chosen area

Employers value the VET in the VCE program because it:

- contributes to the development of entry level skills for their industry
- provides students with a practical and focused introduction to workplace requirements
- enables employers to use the program for selection purposes
- enables industry to participate in local community networks.

Kurnai College is part of the Baw Baw Latrobe VET Cluster providing access to a range of courses from Eastern Victorian Group Training, East Gippsland Institute of TAFE, Apprenticeships Group Australia and GippsTAFE.

Entry into VET programs is not automatic, with students needing to apply by submitting an application and successfully complete an interview or attend a group information session.

SCHOOL BASED NEW APPRENTICESHIPS

School based new apprenticeships involve students in a program of part time work, off-the-job training and VCE or VCAL classes. In most cases, the completion of the part-time apprenticeship will contribute units towards the completion of a VCAL or VCE certificate.

Part-time apprenticeships are available in a range of training packages and will require the student to apply to the organising training organisation. The local VET cluster has an employment officer who can assist students to locate suitable employment and can help to negotiate suitable training with part-time jobs. Some students can complete part-time apprenticeship related to their employment and will need to talk to their employer to see whether there are part-time apprenticeships in that area.

Two areas in which students completed school based new apprenticeships in 2006 were the power industry and retail operations.

VET Snapshot

RHYS KNIGHT

Yr 12 VCE / VET student

Even before he started VCE, Rhys had thought deeply about his program of study for Yr 11 and Yr 12. With advice from his teachers and career adviser at school, Rhys chose a program of VCE/VET subjects based on his ongoing interest in computers, which started during his junior years of schooling. To experience working in a job using computers, Rhys undertook work experience in Yr 10 with a local self-employed businessman who specialised in 'video editing'.

Rhys's VCE / VET subject choices included Visual Communication, Studio Art, Psychology, and English. To complete his VET course in Multimedia, Rhys went to GippsTAFE one day a week. He really enjoyed this because the environment was different from school. At the end of Yr 12 Rhys had successfully completed his studies for a VCE Certificate and a Certificate III Multimedia.

This year Rhys is studying a 'Certificate IV Interactive Digital Editing' at GippsTAFE, and is learning exciting 3D animation and modelling and working on film making techniques. Rhys really enjoys the relaxed style of learning



RHYS SAYS... for students choosing a senior secondary program of study, *'find out what you enjoy and do that. You always do your best work when you do what you love.'*

and very hands-on approach that studying at TAFE offers. Although Rhys is still deciding on the occupation he would like to use his computer skills and knowledge in, he is very keen to complete a Diploma of Graphics & Multimedia, and is given consideration to maybe completing a degree at university in the area of film-making one day in the near future.

Students attending Kurnai College – Gippsland Education Precinct have a choice of two certificates of study – the Victorian Certificate of Education (VCE) and the Victorian Certificate of Applied Learning (VCAL).

VCAL is a second senior school certificate that runs parallel to the VCE. VCAL has a different primary focus than VCE, focusing primarily on preparing students for work rather than further study. The VCAL certificate is of equal weight to the VCE. In general VCAL allows students greater flexibility and caters for a more 'hands on' approach to their learning.

The VCAL program is an option for Year 11 and 12 students who have more of an interest in pursuing an apprenticeship, training at TAFE or seeking employment. Students choosing a VCAL program will gain practical work-related experience and 'employability' skills, along with the skills required to pursue further training in the workplace or at TAFE.

STRUCTURE OF COURSE

The VCAL course of study consists of the following components:

- 3 days schooling at the Precinct
- 1 day completing VET course
- 1 day undertaking Work Placement

QUALIFICATIONS

The VCAL program is accredited at three levels:

- Foundation (Year 11 equivalent)
- Intermediate (Year 11 equivalent)
- Senior (Year 12 equivalent)

These levels cater for all students with different abilities and interests. The levels provide a progression of skills, knowledge and attitudinal development.

ENTRY REQUIREMENTS

There are no formal entry requirements for VCAL, except that all students must choose a VET course that suits their needs.. Students are able to choose the level of VCAL to suit their own learning needs, abilities and interests.

CHOOSING A PROGRAM

- STEP 1** Identify your interests, abilities and strengths and link these with appropriate work/career choices.
- STEP 2** Consider the Vocational Education (VET) programs that the College offers and get some ideas about which options you are most interested in.
- STEP 3** Identify which English and Maths level you want to study (Hint: discuss this step with your Year 10 teacher/s and listen to their advice).

Please Note:

An individual course selection interview is compulsory in order to ensure you choose a program suitable to your needs/goals.

HOW IS THE VCAL STRUCTURED?

The VCAL program has four curriculum areas that are known as strands. These strands are:

- Literacy and Numeracy Skills
- Industry Specific Skills
- Work Related Skills
- Personal Development Skills

All learning programs must include elements from each strand.

ASSESSMENT

VCAL units are assessed by generic sets of learning outcomes that are competency based. Assessment is not meant to be an "add on", but flow from the student activities.

VCE, VET and other components are assessed as they would normally be assessed.

FLEXIBILITY

There are a great deal of cross-credits between VCE and VCAL. Students who start a VCAL program may decide to move into a VCE program at some stage. Credit transfers in the two VCAL units, Work Related Skills (WRS) and Personal Development Skills (PDS), can be counted towards the VCE award.

Students can use activities such as part-time community or volunteer work to contribute towards their learning outcomes.

WHAT MUST STUDENTS DO TO RECEIVE A VCAL QUALIFICATION?

A student is awarded a certificate when they gain 10 credits. A credit is gained for successful completion of a unit of study.

Each unit of study must be justified against the purpose statement for each of the four VCAL curriculum strands.

A student's VCAL learning program must include:

- a minimum of two VCAL units
- at least one literacy unit
- at least one numeracy unit
- at least one unit from the Industry Specific Skills strand

AT THE INTERMEDIATE AND SENIOR LEVELS, THIS MUST INCLUDE:

- a unit of study from a VET qualification
- at least one unit from the Personal Development Skills strand
- at least five credits at the level of the VCAL they are enrolled in; of which one must be literacy and one VCAL Personal Development Skills unit.

WHAT IS ENHANCEMENT STUDY?

Enhancement studies are university subjects taken with the VCE. It is a great way to challenge and extend the interest of high achieving students in a subject beyond the VCE. They are not VCE units and cannot be counted as part of the 16 units required for satisfactory completion.

WHO CAN DO ENHANCEMENT STUDIES?

Enhancement studies are meant for high achieving students who have shown outstanding results.

WHAT ENHANCEMENT STUDIES ARE AVAILABLE?

Monash University offers enhancement studies in the following areas:

- Mathematics
- Chemistry
- Accounting
- Media Studies
- Australian History/Politics
- Computer Systems/Computer Programming
- Philosophy

WHAT ARE THE BENEFITS?

Students are provided with intellectual challenges and an approach to learning that may not otherwise be available in the normal Year 12 program.

Students may gain an additional 4.0, 5.0 or 5.5 points towards their aggregate in the calculation of their Equivalent National Tertiary Entrance Rank (ATAR).

Students are able to gain an insight into the demands of university study, which can greatly assist their transition from school to full-time university study.

ELIGIBILITY CRITERIA

- Students will have demonstrated outstanding achievement.
- In most cases students will have completed the preparatory study in Unit 3-4 during their Year 11 program.
- In some cases a student may be selected on the principal's evaluation of their Year 11 performance and undertake the preparatory Unit 3-4 sequence concurrently with the enhancement study.

Snapshot

VCAL Snapshot

TEAGAN MACDONALD

Yr 12 VCAL Student

Teagan's passion for the sport of 'Motorway' since about Yr 9 was the catalyst for her career choice of being an Automotive Mechanic one day in the near future. In Yr 10 she organized to undertake work experience at a motor repairers workshop called Independent MotorSports in Morwell. During this work placement she experienced first-hand life as a motor mechanic and decided that it was an occupation that appealed to her greatly. After speaking with her course counselors at the end of Yr 10, Teagan decided to study VCAL where she would have the opportunity to obtain a TAFE certificate in automotive studies and gain valuable on the job work experience.

As a student studying for her VCAL Certificate, Teagan was required to attend her TAFE course once a week at the Gippsland Education Precinct and work one day a week at an automotive repair workshop in Warragul. At the end of Yr 12 after two years of challenging but enjoyable study, Teagan graduated with a VCAL Certificate and a Certificate 11 in Automotive studies.

Teagan was rewarded for her commitment and enthusiasm during her VCAL studies when she applied for and was successful in gaining an automotive apprenticeship with Australia Group Apprenticeships after completing Yr 12.

TEAGAN SAYS...
'follow your passion and keep focused on your long term goals as you meet your daily commitments to your program of study'.



The Advanced Program / Australian Air Force Cadets (AAFC) is all about providing students with the opportunities to learn new skills and enhance employment prospects in later life, but most importantly the program is designed to give students an appreciation for community service. As a participant in the program, you will develop four key competencies - leadership, team building, first aid and cardio-pulmonary resuscitation (CPR) over the first two years of the training program. You will also be required to achieve as a minimum, a bronze level award in the Duke of Edinburgh's Award Scheme.

Today, the AAFC continues to train young men and women in aviation and defence skills. The AAFC is administered by the RAAF through the Australian Cadet Forces Scheme that operates throughout Australia. Becoming a cadet in the AAFC will provide you with an insight into an arm of the Australian Defence Force while gaining many valuable skills for your future career.

TRAINING

You will be committed to attend training at 424SQN once per week. This is done as part of your school program. Occasional weekend and school vacation activities are in the program.

You will ATAR the program as a recruit and receive basic training in Service Knowledge and Drill Ceremonial. On satisfactory completion of basic training you will be enrolled into the AAFC as a cadet member, and will then be issued with an AAFC service number and uniforms.

FLIGHT LEVEL TRAINING

There are three levels of training at Flight level to be undertaken by cadets. These are Basic, Proficiency and Advanced. The following topics are included:

- Aeronautical Knowledge
- Aircraft Recognition
- Field Craft
- Meteorology (elective topic)
- Administration, Instructional Technique and Management technique
- Advanced Service Knowledge
- Aero Modelling (plastic and flying) electives
- Aero Engines
- Personal Development
- Team Building

WORK EXPERIENCE

The AAFC conducts a very viable Work Experience Program in which participating cadets are able to work not only on RAAF bases, but also within several aviation companies such as QANTAS.

COLLEGE WIDE PROGRAM

Important note to students/cadets already in or contemplating joining the program

Students/Cadets already involved in the program can continue with this unit right throughout their schooling years and beyond.

Students in Years 11 and 12 will need to take care with VCE unit selection so that they have the courses they need while continuing with their regular AAFC commitment.

Each cadet/student will receive semester reports on achievements within the unit. The program is presently not a VCE unit of work, but gives students valuable experience in a wide range of areas for later life.

WHAT DOES IT COST TO BE A CADET?

Kurnai College 424SQN requires an annual subscription of \$80.00, which can be paid annually, per term, or per week depending upon arrangements in place. There may also be some costs involved with flying, bivouacs or other special activities being undertaken by the Flight. Uniforms are provided by the AIRTC and must be returned upon termination.

The program is open to all young people aged between 13 and 18 years. Medical and physical requirements must be met and applicants must be of Australian citizenship.

Feel free to call the College about the program to discuss and further your interest in the Advanced Program / AAFC. Enquiries to Wayne Bass (03) 5165 0600 / 0439 749 382 or to AAFC staff at your campus.

MOST IMPORTANTLY you must have dedication and be able to follow instruction.

VCE Pathways

Accountant	12
Advertising Account Executive	12
Agricultural Scientist	12
Architect	13
Automotive Mechanic	13
Beauty Therapist	13
Carpenter	14
Chef	14
Childcare Worker	14
Chiropractor	15
Civil Engineer	15
Dentist	15
Dietitian	16
Economist	16
Electrical Engineer	16
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Journalist	20
Lawyer / Legal Clerk	20
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Plumber	23
Project Manager / Construction	23
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Radiographer	24
Social Worker / Youth Worker	24
Stockbroker	25
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Accountant

Accountant

VCE Study Pathway

YEAR	MUST DO	RECOMMENDED				OTHER CHOICES
11	English	General Maths	Business Management	Accounting	Information Technology	Legal Studies
12	English	Further Maths	Business Management	Accounting	Information Technology	Economics

Double check

BEFORE FINALISING UNITS:

Consult a careers adviser and to check: Tertiary entry requirements, Prerequisites, TAFE credit transfer details, Recommended units, Special requirements (folio /interview /audition).

ABOUT OTHER UNITS:

Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you meet all the VCE requirements.

What's next?

Look up the details of the VCE Unit Descriptions (page 35)

P35

Advertising Account Executive

Advertising

VCE Study Pathway

YEAR	MUST DO	RECOMMENDED				OTHER CHOICES
11	English	General Maths	Visual Comm	Art	VET Multimedia	Information Technology
12	English	Further Maths	Visual Comm	Art	VET Multimedia	Business Management

Double check

BEFORE FINALISING UNITS:

Consult a careers adviser and to check: Tertiary entry requirements, Prerequisites, TAFE credit transfer details, Recommended units, Special requirements (folio /interview /audition).

ABOUT OTHER UNITS:

Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you meet all the VCE requirements.

What's next?

Look up the details of the VCE Unit Descriptions (page 35)

P35

Agricultural Scientist

Ag Scientist

VCE Study Pathway

YEAR	MUST DO	RECOMMENDED				OTHER CHOICES
11	English	Advanced General Maths	Maths Methods	Chemistry	Environmental Science	Biology
12	English	Further Maths	Maths Methods	Chemistry	Environmental Science	Geography

Double check

BEFORE FINALISING UNITS:

Consult a careers adviser and to check: Tertiary entry requirements, Prerequisites, TAFE credit transfer details, Recommended units, Special requirements (folio /interview /audition).

ABOUT OTHER UNITS:

Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you meet all the VCE requirements.

What's next?

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P35

Architect

VCE Study Pathway

YEAR	MUST DO	RECOMMENDED				OTHER CHOICES
11	English	General Maths	Maths Methods	Visual Comm	Art	Physics
12	English	Further Maths	Maths Methods	Visual Comm	Art	History

Double check

BEFORE FINALISING UNITS:

Consult a careers adviser and to check: Tertiary entry requirements, Prerequisites, TAFE credit transfer details, Recommended units, Special requirements (folio /interview /audition).

ABOUT OTHER UNITS:

Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you meet all the VCE requirements.

What's next?

Look up the details of the VCE Unit Descriptions (page 35)

P35

Automotive Mechanic

VCE Study Pathway

YEAR	MUST DO	RECOMMENDED				OTHER CHOICES
11	English	General Maths	Systems Engineering	Information Technology	VET Auto-motive	Business Management
12	English	Further Maths	Systems Engineering	Information Technology	VET Auto-motive	Physical Education

Double check

BEFORE FINALISING UNITS:

Consult a careers adviser and to check: Tertiary entry requirements, Prerequisites, TAFE credit transfer details, Recommended units, Special requirements (folio /interview /audition).

ABOUT OTHER UNITS:

Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you meet all the VCE requirements.

What's next?

Look up the details of the VCE Unit Descriptions (page 35)

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Beauty Therapist

VCE Study Pathway

YEAR	MUST DO	RECOMMENDED				OTHER CHOICES
11	English	Health & Human Development	Biology	Studio Art	VET Beauty	Business Management
12	English	Health & Human Development	Biology	Studio Art	VET Beauty	Chemistry

Double check

BEFORE FINALISING UNITS:

Consult a careers adviser and to check: Tertiary entry requirements, Prerequisites, TAFE credit transfer details, Recommended units, Special requirements (folio /interview /audition).

ABOUT OTHER UNITS:

Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you meet all the VCE requirements.

What's next?

Look up the details of the VCE Unit Descriptions (page 35)

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Carpenter

Carpenter

VCE Study Pathway

YEAR	MUST DO	RECOMMENDED				OTHER CHOICES
11	English	General Maths	Design Technology	Visual Comm	VET Building & Construction	Business Management
12	English	Further Maths	Design Technology	Visual Comm	VET Building & Construction	Information Technology

Double check

BEFORE FINALISING UNITS:

Consult a careers adviser and to check: Tertiary entry requirements, Prerequisites, TAFE credit transfer details, Recommended units, Special requirements (folio /interview /audition).

ABOUT OTHER UNITS:

Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you meet all the VCE requirements.

What's next?

Look up the details of the VCE Unit Descriptions (page 35)

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Chef

VCE Study Pathway

YEAR	MUST DO	RECOMMENDED				OTHER CHOICES
11	English	General Maths	Food Technology	Art	VET Hospitality	Business Management
12	English	Further Maths	Food Technology	Art	VET Hospitality	Accounting

Double check

BEFORE FINALISING UNITS:

Consult a careers adviser and to check: Tertiary entry requirements, Prerequisites, TAFE credit transfer details, Recommended units, Special requirements (folio /interview /audition).

ABOUT OTHER UNITS:

Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you meet all the VCE requirements.

What's next?

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Childcare Worker

Childcare Worker

VCE Study Pathway

YEAR	MUST DO	RECOMMENDED				OTHER CHOICES
11	English	Health & Human Dev	Psychology	Food Technology	VET Community Services	Business Management
12	English	Health & Human Dev	Psychology	Food Technology	VET Community Services	Art

Double check

BEFORE FINALISING UNITS:

Consult a careers adviser and to check: Tertiary entry requirements, Prerequisites, TAFE credit transfer details, Recommended units, Special requirements (folio /interview /audition).

ABOUT OTHER UNITS:

Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you meet all the VCE requirements.

What's next?

Look up the details of the VCE Unit Descriptions (page 35)

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Chiropractor

VCE Study Pathway

YEAR	MUST DO	RECOMMENDED				OTHER CHOICES
11	English	General Maths	Biology	Chemistry	Physical Education	Psychology
12	English	Further Maths	Biology	Chemistry	Physical Education	Health & Human Development

Double check

BEFORE FINALISING UNITS:

Consult a careers adviser and to check: Tertiary entry requirements, Prerequisites, TAFE credit transfer details, Recommended units, Special requirements (folio /interview /audition).

ABOUT OTHER UNITS:

Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you meet all the VCE requirements.

What's next?

Look up the details of the VCE Unit Descriptions (page 35)

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Civil Engineer

VCE Study Pathway

YEAR	MUST DO	RECOMMENDED				OTHER CHOICES
11	English	Advanced General Maths	Maths Methods	Physics	Design Technology	VET Engineering
12	English	Specialist Maths	Maths Methods	Physics	Design Technology	Visual Comm

Double check

BEFORE FINALISING UNITS:

Consult a careers adviser and to check: Tertiary entry requirements, Prerequisites, TAFE credit transfer details, Recommended units, Special requirements (folio /interview /audition).

ABOUT OTHER UNITS:

Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you meet all the VCE requirements.

What's next?

Look up the details of the VCE Unit Descriptions (page 35)

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Dentist

VCE Study Pathway

YEAR	MUST DO	RECOMMENDED				OTHER CHOICES
11	English	Advanced General Maths	Maths Methods	Chemistry	Biology	Physics
12	English	Specialist Maths	Maths Methods	Chemistry	Biology	Health & Human Development

Double check

BEFORE FINALISING UNITS:

Consult a careers adviser and to check: Tertiary entry requirements, Prerequisites, TAFE credit transfer details, Recommended units, Special requirements (folio /interview /audition).

ABOUT OTHER UNITS:

Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you meet all the VCE requirements.

What's next?

Look up the details of the VCE Unit Descriptions (page 35)

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Dietitian

VCE Study Pathway

YEAR	MUST DO	RECOMMENDED				OTHER CHOICES
11	English	General Maths	Chemistry	Biology	Food Technology	Physics
12	English	Further Maths	Chemistry	Biology	Food Technology	Physical Education

Double check

BEFORE FINALISING UNITS:

Consult a careers adviser and to check: Tertiary entry requirements, Prerequisites, TAFE credit transfer details, Recommended units, Special requirements (folio /interview /audition).

ABOUT OTHER UNITS:

Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you meet all the VCE requirements.

What's next?

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Economist

VCE Study Pathway

YEAR	MUST DO	RECOMMENDED				OTHER CHOICES
11	English	Advanced General Maths	Maths Methods	Accounting	Economics	Legal Studies
12	English	Specialist Maths	Maths Methods	Accounting	Economics	Business Management

Double check

BEFORE FINALISING UNITS:

Consult a careers adviser and to check: Tertiary entry requirements, Prerequisites, TAFE credit transfer details, Recommended units, Special requirements (folio /interview /audition).

ABOUT OTHER UNITS:

Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you meet all the VCE requirements.

What's next?

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Electrical Engineer

VCE Study Pathway

YEAR	MUST DO	RECOMMENDED				OTHER CHOICES
11	English	Advanced General Maths	Maths Methods	Physics	VET Engineering	Systems Engineering
12	English	Specialist Maths	Maths Methods	Physics	VET Engineering	VET Electro-technology

Double check

BEFORE FINALISING UNITS:

Consult a careers adviser and to check: Tertiary entry requirements, Prerequisites, TAFE credit transfer details, Recommended units, Special requirements (folio /interview /audition).

ABOUT OTHER UNITS:

Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you meet all the VCE requirements.

What's next?

Look up the details of the VCE Unit Descriptions (page 35)

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Electrician

Electrician

VCE Study Pathway

YEAR	MUST DO	RECOMMENDED				OTHER CHOICES
11	English	General Maths	Maths Methods	Physics	VET Electro-technology	Business Management
12	English	Further Maths	Maths Methods	Physics	VET Electro-technology	Design Technology

Double check

BEFORE FINALISING UNITS:

Consult a careers adviser and to check: Tertiary entry requirements, Prerequisites, TAFE credit transfer details, Recommended units, Special requirements (folio /interview /audition).

ABOUT OTHER UNITS:

Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you meet all the VCE requirements.

What's next?

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Environmental Engineer

Enviro Engineer

VCE Study Pathway

YEAR	MUST DO	RECOMMENDED				OTHER CHOICES
11	English	Advanced General Maths	Maths Methods	Chemistry	Outdoor Environmental Studies	VET Engineering
12	English	Specialist Maths	Maths Methods	Chemistry	Outdoor Environmental Studies	Biology

Double check

BEFORE FINALISING UNITS:

Consult a careers adviser and to check: Tertiary entry requirements, Prerequisites, TAFE credit transfer details, Recommended units, Special requirements (folio /interview /audition).

ABOUT OTHER UNITS:

Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you meet all the VCE requirements.

What's next?

Look up the details of the VCE Unit Descriptions (page 35)

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Event Manager

Event Manager

VCE Study Pathway

YEAR	MUST DO	RECOMMENDED				OTHER CHOICES
11	English	General Maths	Food Technology	Business Management	Information Technology	VET Hospitality
12	English	Further Maths	Food Technology	Business Management	Information Technology	Visual Comm

Double check

BEFORE FINALISING UNITS:

Consult a careers adviser and to check: Tertiary entry requirements, Prerequisites, TAFE credit transfer details, Recommended units, Special requirements (folio /interview /audition).

ABOUT OTHER UNITS:

Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you meet all the VCE requirements.

What's next?

Look up the details of the VCE Unit Descriptions (page 35)

P35

Fashion Designer

Fashion Designer

VCE Study Pathway

YEAR	MUST DO	RECOMMENDED				OTHER CHOICES
11	English	Studio Art	Visual Comm	Art	Media	Business Management
12	English	Studio Art	Visual Comm	Art	Media	History

Double check

BEFORE FINALISING UNITS:

Consult a careers adviser and to check: Tertiary entry requirements, Prerequisites, TAFE credit transfer details, Recommended units, Special requirements (folio /interview /audition).

ABOUT OTHER UNITS:

Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you meet all the VCE requirements.

What's next?

Look up the details of the VCE Unit Descriptions (page 35)

P35

Fitter & Turner

Fitter & Turner

VCE Study Pathway

YEAR	MUST DO	RECOMMENDED				OTHER CHOICES
11	English	General Maths	Visual Comm	VET Engineering	Systems Engineering	Business Management
12	English	Further Maths	Visual Comm	VET Engineering	Systems Engineering	Information Technology

Double check

BEFORE FINALISING UNITS:

Consult a careers adviser and to check: Tertiary entry requirements, Prerequisites, TAFE credit transfer details, Recommended units, Special requirements (folio /interview /audition).

ABOUT OTHER UNITS:

Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you meet all the VCE requirements.

What's next?

Look up the details of the VCE Unit Descriptions (page 35)

P35

Games Developer

Games Developer

VCE Study Pathway

YEAR	MUST DO	RECOMMENDED				OTHER CHOICES
11	English	General Maths	Visual Comm	Information Technology	Media	VET Multimedia
12	English	Further Maths	Visual Comm	Information Technology	Media	Business Management

Double check

BEFORE FINALISING UNITS:

Consult a careers adviser and to check: Tertiary entry requirements, Prerequisites, TAFE credit transfer details, Recommended units, Special requirements (folio /interview /audition).

ABOUT OTHER UNITS:

Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you meet all the VCE requirements.

What's next?

Look up the details of the VCE Unit Descriptions (page 35)

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Graphic Designer

Graphic Designer

VCE Study Pathway

YEAR	MUST DO	RECOMMENDED				OTHER CHOICES
11	English	Art	Visual Comm	Information Technology	VET Multimedia	Studio Art
12	English	Art	Visual Comm	Information Technology	VET Multimedia	Media

Double check

BEFORE FINALISING UNITS:

Consult a careers adviser and to check: Tertiary entry requirements, Prerequisites, TAFE credit transfer details, Recommended units, Special requirements (folio /interview /audition).

ABOUT OTHER UNITS:

Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you meet all the VCE requirements.

What's next?

Look up the details of the VCE Unit Descriptions (page 35)

P35

Hairdresser

Hairdresser

VCE Study Pathway

YEAR	MUST DO	RECOMMENDED				OTHER CHOICES
11	English	Biology	Health & Human Development	Art	VET Hairdressing	Business Management
12	English	Biology	Health & Human Development	Art	VET Hairdressing	Chemistry

Double check

BEFORE FINALISING UNITS:

Consult a careers adviser and to check: Tertiary entry requirements, Prerequisites, TAFE credit transfer details, Recommended units, Special requirements (folio /interview /audition).

ABOUT OTHER UNITS:

Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you meet all the VCE requirements.

What's next?

Look up the details of the VCE Unit Descriptions (page 35)

P35

Human Resource Manager

Human Resource

VCE Study Pathway

YEAR	MUST DO	RECOMMENDED					OTHER CHOICES
11	English	General Maths	Psychology	Business Management	Accounting	Legal Studies	Geography
12	English	Further Maths	Psychology	Business Management	Accounting	Legal Studies	Media

Double check

BEFORE FINALISING UNITS:

Consult a careers adviser and to check: Tertiary entry requirements, Prerequisites, TAFE credit transfer details, Recommended units, Special requirements (folio /interview /audition).

ABOUT OTHER UNITS:

Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you meet all the VCE requirements.

What's next?

Look up the details of the VCE Unit Descriptions (page 35)

P35

Interior Designer

Interior Designer

VCE Study Pathway

YEAR	MUST DO	RECOMMENDED				OTHER CHOICES
11	English	General Maths	Design & Technology	Studio Art	Visual Comm	Physics
12	English	Further Maths	Design & Technology	Studio Art	Visual Comm	Information Technology

Double check

BEFORE FINALISING UNITS:

Consult a careers adviser and to check: Tertiary entry requirements, Prerequisites, TAFE credit transfer details, Recommended units, Special requirements (folio /interview /audition).

ABOUT OTHER UNITS:

Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you meet all the VCE requirements.

What's next?

Look up the details of the VCE Unit Descriptions (page 35)

P35

Journalist

VCE Study Pathway

YEAR	MUST DO	RECOMMENDED				OTHER CHOICES
11	English	General Maths	English Literature	Legal Studies	Media	International Politics
12	English	Further Maths	English Literature	Legal Studies	Media	Geography

Double check

BEFORE FINALISING UNITS:

Consult a careers adviser and to check: Tertiary entry requirements, Prerequisites, TAFE credit transfer details, Recommended units, Special requirements (folio /interview /audition).

ABOUT OTHER UNITS:

Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you meet all the VCE requirements.

What's next?

Look up the details of the VCE Unit Descriptions (page 35)

P35

Lawyer / Legal Clerk

Lawyer / Legal Clerk

VCE Study Pathway

YEAR	MUST DO	RECOMMENDED				OTHER CHOICES
11	English	Legal Studies	History	International Politics	Psychology	Business Management
12	English	Legal Studies	History	International Politics	Psychology	Economics

Double check

BEFORE FINALISING UNITS:

Consult a careers adviser and to check: Tertiary entry requirements, Prerequisites, TAFE credit transfer details, Recommended units, Special requirements (folio /interview /audition).

ABOUT OTHER UNITS:

Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you meet all the VCE requirements.

What's next?

Look up the details of the VCE Unit Descriptions (page 35)

P35

Marketing Coordinator

Marketing Coord

VCE Study Pathway

YEAR	MUST DO	RECOMMENDED				OTHER CHOICES
11	English	General Maths	Visual Comm	Psychology	Accounting	Business Management
12	English	Further Maths	Visual Comm	Psychology	Accounting	Information Technology

Double check

BEFORE FINALISING UNITS:
Consult a careers adviser and to check: Tertiary entry requirements, Prerequisites, TAFE credit transfer details, Recommended units, Special requirements (folio /interview /audition).

ABOUT OTHER UNITS:
Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you meet all the VCE requirements.

What's next?

Look up the details of the VCE Unit Descriptions (page 35)

P35

Medical Practitioner

Medical Practitioner

VCE Study Pathway

YEAR	MUST DO	RECOMMENDED				OTHER CHOICES
11	English	Advanced General Maths	Maths Methods	Physics	Biology	Chemistry
12	English	Specialist Maths	Maths Methods	Physics	Biology	Health & Human Development

Double check

BEFORE FINALISING UNITS:
Consult a careers adviser and to check: Tertiary entry requirements, Prerequisites, TAFE credit transfer details, Recommended units, Special requirements (folio /interview /audition).

ABOUT OTHER UNITS:
Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you meet all the VCE requirements.

What's next?

Look up the details of the VCE Unit Descriptions (page 35)

P35

Nurse

Nurse

VCE Study Pathway

YEAR	MUST DO	RECOMMENDED				OTHER CHOICES
11	English	General Maths	Health & Human Development	Biology	Psychology	Physical Education
12	English	Further Maths	Health & Human Development	Biology	Psychology	Food Technology

Double check

BEFORE FINALISING UNITS:
Consult a careers adviser and to check: Tertiary entry requirements, Prerequisites, TAFE credit transfer details, Recommended units, Special requirements (folio /interview /audition).

ABOUT OTHER UNITS:
Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you meet all the VCE requirements.

What's next?

Look up the details of the VCE Unit Descriptions (page 35)

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Park Ranger

Park Ranger

VCE Study Pathway

YEAR	MUST DO	RECOMMENDED				OTHER CHOICES
11	English	General Maths	Outdoor Environmental Studies	Chemistry	Environmental Science	Biology
12	English	Further Maths	Outdoor Environmental Studies	Chemistry	Environmental Science	Geography

Double check

BEFORE FINALISING UNITS:

Consult a careers adviser and to check: Tertiary entry requirements, Prerequisites, TAFE credit transfer details, Recommended units, Special requirements (folio /interview /audition).

ABOUT OTHER UNITS:

Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you meet all the VCE requirements.

What's next?

Look up the details of the VCE Unit Descriptions (page 35)

P35

Pharmacist

Pharmacist

VCE Study Pathway

YEAR	MUST DO	RECOMMENDED				OTHER CHOICES
11	English	Advanced General Maths	Maths Methods	Biology	Chemistry	Physics
12	English	Specialist Maths	Maths Methods	Biology	Chemistry	Health & Human Development

Double check

BEFORE FINALISING UNITS:

Consult a careers adviser and to check: Tertiary entry requirements, Prerequisites, TAFE credit transfer details, Recommended units, Special requirements (folio /interview /audition).

ABOUT OTHER UNITS:

Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you meet all the VCE requirements.

What's next?

Look up the details of the VCE Unit Descriptions (page 35)

P35

Photographer

Photographer

VCE Study Pathway

YEAR	MUST DO	RECOMMENDED				OTHER CHOICES
11	English	Studio Art	Visual Communication	Art	Media	VET Multimedia
12	English	Studio Art	Visual Communication	Art	Media	Business Management

Double check

BEFORE FINALISING UNITS:

Consult a careers adviser and to check: Tertiary entry requirements, Prerequisites, TAFE credit transfer details, Recommended units, Special requirements (folio /interview /audition).

ABOUT OTHER UNITS:

Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you meet all the VCE requirements.

What's next?

Look up the details of the VCE Unit Descriptions (page 35)

P35

Physiotherapist

Physiotherapist

VCE Study Pathway

YEAR	MUST DO	RECOMMENDED				OTHER CHOICES
11	English	Advanced General Maths	Maths Methods	Physical Education	Biology	Physics
12	English	Specialist Maths	Maths Methods	Physical Education	Biology	Chemistry

Double check

BEFORE FINALISING UNITS:

Consult a careers adviser and to check: Tertiary entry requirements, Prerequisites, TAFE credit transfer details, Recommended units, Special requirements (folio /interview /audition).

ABOUT OTHER UNITS:

Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you meet all the VCE requirements.

What's next?

Look up the details of the VCE Unit Descriptions (page 35)

P35

Plumber

VCE Study Pathway

YEAR	MUST DO	RECOMMENDED				OTHER CHOICES
11	English	General Maths	Information Technology	VET Engineering	Design Technology	Business Management
12	English	Further Maths	Information Technology	VET Engineering	Design Technology	Geography

Double check

BEFORE FINALISING UNITS:

Consult a careers adviser and to check: Tertiary entry requirements, Prerequisites, TAFE credit transfer details, Recommended units, Special requirements (folio /interview /audition).

ABOUT OTHER UNITS:

Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you meet all the VCE requirements.

What's next?

Look up the details of the VCE Unit Descriptions (page 35)

P35

Project Manager / Construction

Project Manager

VCE Study Pathway

YEAR	MUST DO	RECOMMENDED				OTHER CHOICES
11	English	Advanced General Maths	Maths Methods	Physics	Visual Comm	VET Engineering
12	English	Specialist Maths	Maths Methods	Physics	Visual Comm	Environmental Science

Double check

BEFORE FINALISING UNITS:

Consult a careers adviser and to check: Tertiary entry requirements, Prerequisites, TAFE credit transfer details, Recommended units, Special requirements (folio /interview /audition).

ABOUT OTHER UNITS:

Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you meet all the VCE requirements.

What's next?

Look up the details of the VCE Unit Descriptions (page 35)

P35

Psychologist

Psychologist

VCE Study Pathway

YEAR	MUST DO	RECOMMENDED				OTHER CHOICES
11	English	General Maths	Psychology	Biology	Health & Human Development	VET Community Services
12	English	Further Maths	Psychology	Biology	Health & Human Development	Art

Double check

BEFORE FINALISING UNITS:

Consult a careers adviser and to check: Tertiary entry requirements, Prerequisites, TAFE credit transfer details, Recommended units, Special requirements (folio /interview /audition).

ABOUT OTHER UNITS:

Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you meet all the VCE requirements.

What's next?

Look up the details of the VCE Unit Descriptions (page 35)

P35

Radiographer

Radiographer

VCE Study Pathway

YEAR	MUST DO	RECOMMENDED				OTHER CHOICES
11	English	Advanced General Maths	Maths Methods	Physics	Chemistry	Biology
12	English	Specialist Maths	Maths Methods	Physics	Chemistry	Health & Human Development

Double check

BEFORE FINALISING UNITS:

Consult a careers adviser and to check: Tertiary entry requirements, Prerequisites, TAFE credit transfer details, Recommended units, Special requirements (folio /interview /audition).

ABOUT OTHER UNITS:

Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you meet all the VCE requirements.

What's next?

Look up the details of the VCE Unit Descriptions (page 35)

P35

Social Worker / Youth Worker

Social Worker

VCE Study Pathway

YEAR	MUST DO	RECOMMENDED				OTHER CHOICES
11	English	Legal Studies	Health & Human Development	Physical Education	Psychology	VET Community Services
12	English	Legal Studies	Health & Human Development	Physical Education	Psychology	International Politics

Double check

BEFORE FINALISING UNITS:

Consult a careers adviser and to check: Tertiary entry requirements, Prerequisites, TAFE credit transfer details, Recommended units, Special requirements (folio /interview /audition).

ABOUT OTHER UNITS:

Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you meet all the VCE requirements.

What's next?

Look up the details of the VCE Unit Descriptions (page 35)

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Stockbroker

VCE Study Pathway

YEAR	MUST DO	RECOMMENDED				OTHER CHOICES
11	English	General Maths	Economics	Accounting	Business Management	Legal Studies
12	English	Further Maths	Economics	Accounting	Business Management	Information Technology

Double check

BEFORE FINALISING UNITS:

Consult a careers adviser and to check: Tertiary entry requirements, Prerequisites, TAFE credit transfer details, Recommended units, Special requirements (folio /interview /audition).

ABOUT OTHER UNITS:

Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you meet all the VCE requirements.

What's next?

Look up the details of the VCE Unit Descriptions (page 35)

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Teacher

VCE Study Pathway

YEAR	MUST DO	RECOMMENDED				OTHER CHOICES
11	English	General Maths	History	Biology	Art	Psychology
12	English	Further Maths	History	Biology	Art	Information Technology

Double check

BEFORE FINALISING UNITS:

Consult a careers adviser and to check: Tertiary entry requirements, Prerequisites, TAFE credit transfer details, Recommended units, Special requirements (folio /interview /audition).

ABOUT OTHER UNITS:

Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you meet all the VCE requirements.

What's next?

Look up the details of the VCE Unit Descriptions (page 35)

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Town Planner

VCE Study Pathway

YEAR	MUST DO	RECOMMENDED				OTHER CHOICES
11	English	General Maths	Economics	Geography	Outdoor Environmental Studies	Physics
12	English	Further Maths	Economics	Geography	Outdoor Environmental Studies	Environmental Science

Double check

BEFORE FINALISING UNITS:

Consult a careers adviser and to check: Tertiary entry requirements, Prerequisites, TAFE credit transfer details, Recommended units, Special requirements (folio /interview /audition).

ABOUT OTHER UNITS:

Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you meet all the VCE requirements.

What's next?

Look up the details of the VCE Unit Descriptions (page 35)

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Visual Artist

Visual Artist

VCE Study Pathway

YEAR	MUST DO	RECOMMENDED				OTHER CHOICES
11	English	Studio Art	Visual Comm	Art	VET Multimedia	Business Management
12	English	Studio Art	Visual Comm	Art	VET Multimedia	Media

Double check

BEFORE FINALISING UNITS:

Consult a careers adviser and to check: Tertiary entry requirements, Prerequisites, TAFE credit transfer details, Recommended units, Special requirements (folio /interview /audition).

ABOUT OTHER UNITS:

Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you meet all the VCE requirements.

What's next?

Look up the details of the VCE Unit Descriptions (page 35)

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VCAL

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Automotive Mechanic

Auto Mechanic

VCAL Study Pathway

RECOMMENDED PROGRAM

VCAL Literacy (English)	VCAL Numeracy (Maths)	Industry Specific Skills (VET Cert II Automotive)	Work Related Skills (Work Placement)	Personal Development (Options Available)
VCAL Literacy	VCAL Numeracy	Industry Specific Skills (VET Cert II Automotive)	Work Related Skills	Personal Development

Double check

BEFORE FINALISING UNITS:

Consult a careers adviser and to check: Tertiary entry requirements, Prerequisites, TAFE credit transfer details, Recommended units, Special requirements (folio /interview /audition).

ABOUT OTHER UNITS:

Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you meet all the VCAL requirements.

What's next?

Look up the details of the VET Units (page 57) & VCAL Units (page 71)

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Beauty Therapist

Beauty Therapist

VCAL Study Pathway

RECOMMENDED PROGRAM

VCAL Literacy (English)	VCAL Numeracy (Maths)	Industry Specific Skills (VET Cert II Beauty)	Work Related Skills (Work Placement)	Personal Development (Options Available)
VCAL Literacy	VCAL Numeracy	Industry Specific Skills (VET Cert II Beauty)	Work Related Skills	Personal Development

Double check

BEFORE FINALISING UNITS:

Consult a careers adviser and to check: Tertiary entry requirements, Prerequisites, TAFE credit transfer details, Recommended units, Special requirements (folio /interview /audition).

ABOUT OTHER UNITS:

Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you meet all the VCAL requirements.

What's next?

Look up the details of the VET Units (page 57) & VCAL Units (page 71)

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Boiler Maker / Metal Fabricator

Boiler Maker

VCAL Study Pathway

RECOMMENDED PROGRAM

VCAL Literacy (English)	VCAL Numeracy (Maths)	Industry Specific Skills (VET Cert II Engineering)	Work Related Skills (Work Placement)	Personal Development (Options Available)
VCAL Literacy	VCAL Numeracy	Industry Specific Skills (VET Cert II Engineering)	Work Related Skills	Personal Development

Double check

BEFORE FINALISING UNITS:

Consult a careers adviser and to check: Tertiary entry requirements, Prerequisites, TAFE credit transfer details, Recommended units, Special requirements (folio /interview /audition).

ABOUT OTHER UNITS:

Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you meet all the VCAL requirements.

What's next?

Look up the details of the VET Units (page 57) & VCAL Units (page 71)

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Carpenter

VCAL Study Pathway

RECOMMENDED PROGRAM				
VCAL Literacy (English)	VCAL Numeracy (Maths)	Industry Specific Skills (VET Cert II Building & Carpenter)	Work Related Skills (Work Placement)	Personal Development (Options Available)
VCAL Literacy	VCAL Numeracy	Industry Specific Skills (VET Cert II Building & Carpenter)	Work Related Skills	Personal Development

Double check

BEFORE FINALISING UNITS:

Consult a careers adviser and to check: Tertiary entry requirements, Prerequisites, TAFE credit transfer details, Recommended units, Special requirements (folio /interview /audition).

ABOUT OTHER UNITS:

Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you meet all the VCAL requirements.

What's next?

Look up the details of the VET Units (page 57) & VCAL Units (page 71)

P57

Chef

VCAL Study Pathway

RECOMMENDED PROGRAM				
VCAL Literacy (English)	VCAL Numeracy (Maths)	Industry Specific Skills (VET Cert II Hospitality)	Work Related Skills (Work Placement)	Personal Development (Options Available)
VCAL Literacy	VCAL Numeracy	Industry Specific Skills (VET Cert II Hospitality)	Work Related Skills	Personal Development

Double check

BEFORE FINALISING UNITS:

Consult a careers adviser and to check: Tertiary entry requirements, Prerequisites, TAFE credit transfer details, Recommended units, Special requirements (folio /interview /audition).

ABOUT OTHER UNITS:

Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you meet all the VCAL requirements.

What's next?

Look up the details of the VET Units (page 57) & VCAL Units (page 71)

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Childcare Worker

VCAL Study Pathway

RECOMMENDED PROGRAM				
VCAL Literacy (English)	VCAL Numeracy (Maths)	Industry Specific Skills (VET Cert II Community Services)	Work Related Skills (Work Placement)	Personal Development (Options Available)
VCAL Literacy	VCAL Numeracy	Industry Specific Skills (VET Cert II Community Services)	Work Related Skills	Personal Development

Double check

BEFORE FINALISING UNITS:

Consult a careers adviser and to check: Tertiary entry requirements, Prerequisites, TAFE credit transfer details, Recommended units, Special requirements (folio /interview /audition).

ABOUT OTHER UNITS:

Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you meet all the VCAL requirements.

What's next?

Look up the details of the VET Units (page 57) & VCAL Units (page 71)

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Childcare Worker

Fitness Instructor

Fitness Instructor

VCAL Study Pathway

RECOMMENDED PROGRAM				
VCAL Literacy (English)	VCAL Numeracy (Maths)	Industry Specific Skills (VET Cert II Sport & Recreation)	Work Related Skills (Work Placement)	Personal Development (Options Available)
VCAL Literacy	VCAL Numeracy	Industry Specific Skills (VET Cert II Sport & Recreation)	Work Related Skills	Personal Development

Double check

BEFORE FINALISING UNITS:

Consult a careers adviser and to check: Tertiary entry requirements, Prerequisites, TAFE credit transfer details, Recommended units, Special requirements (folio /interview /audition).

ABOUT OTHER UNITS:

Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you meet all the VCAL requirements.

What's next?

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P57

Fitter & Turner

Fitter & Turner

VCAL Study Pathway

RECOMMENDED PROGRAM				
VCAL Literacy (English)	VCAL Numeracy (Maths)	Industry Specific Skills (VET Engineering)	Work Related Skills (Work Placement)	Personal Development (Options Available)
VCAL Literacy	VCAL Numeracy	Industry Specific Skills (VET Engineering)	Work Related Skills	Personal Development

Double check

BEFORE FINALISING UNITS:

Consult a careers adviser and to check: Tertiary entry requirements, Prerequisites, TAFE credit transfer details, Recommended units, Special requirements (folio /interview /audition).

ABOUT OTHER UNITS:

Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you meet all the VCAL requirements.

What's next?

Look up the details of the VET Units (page 57) & VCAL Units (page 71)

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Hairdresser

Hairdresser

VCAL Study Pathway

RECOMMENDED PROGRAM				
VCAL Literacy (English)	VCAL Numeracy (Maths)	Industry Specific Skills (VET Cert II Hairdressing)	Work Related Skills (Work Placement)	Personal Development (Options Available)
VCAL Literacy	VCAL Numeracy	Industry Specific Skills (VET Cert II Hairdressing)	Work Related Skills	Personal Development

Double check

BEFORE FINALISING UNITS:

Consult a careers adviser and to check: Tertiary entry requirements, Prerequisites, TAFE credit transfer details, Recommended units, Special requirements (folio /interview /audition).

ABOUT OTHER UNITS:

Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you meet all the VCAL requirements.

What's next?

Look up the details of the VET Units (page 57) & VCAL Units (page 71)

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Health Worker

Health Worker

VCAL Study Pathway

RECOMMENDED PROGRAM				
VCAL Literacy (English)	VCAL Numeracy (Maths)	Industry Specific Skills (VET Cert II Community Services)	Work Related Skills (Work Placement)	Personal Development (Options Available)
VCAL Literacy	VCAL Numeracy	Industry Specific Skills (VET Cert II Community Services)	Work Related Skills	Personal Development

Double check

BEFORE FINALISING UNITS:

Consult a careers adviser and to check: Tertiary entry requirements, Prerequisites, TAFE credit transfer details, Recommended units, Special requirements (folio /interview /audition).

ABOUT OTHER UNITS:

Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you meet all the VCAL requirements.

What's next?

Look up the details of the VET Units (page 57) & VCAL Units (page 71)

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Network Administrator

Network Admin

VCAL Study Pathway

RECOMMENDED PROGRAM				
VCAL Literacy (English)	VCAL Numeracy (Maths)	Industry Specific Skills (VET Cert II Information Technology)	Work Related Skills (Work Placement)	Personal Development (Options Available)
VCAL Literacy	VCAL Numeracy	Industry Specific Skills (VET Cert II Information Technology)	Work Related Skills	Personal Development

Double check

BEFORE FINALISING UNITS:

Consult a careers adviser and to check: Tertiary entry requirements, Prerequisites, TAFE credit transfer details, Recommended units, Special requirements (folio /interview /audition).

ABOUT OTHER UNITS:

Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you meet all the VCAL requirements.

What's next?

Look up the details of the VET Units (page 57) & VCAL Units (page 71)

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Office Manager

Office Manager

VCAL Study Pathway

RECOMMENDED PROGRAM				
VCAL Literacy (English)	VCAL Numeracy (Maths)	Industry Specific Skills (VET Cert II Business Administration)	Work Related Skills (Work Placement)	Personal Development (Options Available)
VCAL Literacy	VCAL Numeracy	Industry Specific Skills (VET Cert II Business Administration)	Work Related Skills	Personal Development

Double check

BEFORE FINALISING UNITS:

Consult a careers adviser and to check: Tertiary entry requirements, Prerequisites, TAFE credit transfer details, Recommended units, Special requirements (folio /interview /audition).

ABOUT OTHER UNITS:

Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you meet all the VCAL requirements.

What's next?

Look up the details of the VET Units (page 57) & VCAL Units (page 71)

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Photographer

Photographer

VCAL Study Pathway

RECOMMENDED PROGRAM

VCAL Literacy (English)	VCAL Numeracy (Maths)	Industry Specific Skills (VET Cert II Multimedia)	Work Related Skills (Work Placement)	Personal Development (Options Available)
VCAL Literacy	VCAL Numeracy	Industry Specific Skills (VET Cert II Multimedia)	Work Related Skills	Personal Development

Double check

BEFORE FINALISING UNITS:
Consult a careers adviser and to check: Tertiary entry requirements, Prerequisites, TAFE credit transfer details, Recommended units, Special requirements (folio /interview /audition).

ABOUT OTHER UNITS:
Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you meet all the VCAL requirements.

What's next?

Look up the details of the VET Units (page 57) & VCAL Units (page 71)

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Plumber

VCAL Study Pathway

RECOMMENDED PROGRAM

VCAL Literacy (English)	VCAL Numeracy (Maths)	Industry Specific Skills (VET Cert II Building & Construction)	Work Related Skills (Work Placement)	Personal Development (Options Available)
VCAL Literacy	VCAL Numeracy	Industry Specific Skills (VET Cert II Building & Construction)	Work Related Skills	Personal Development

Double check

BEFORE FINALISING UNITS:
Consult a careers adviser and to check: Tertiary entry requirements, Prerequisites, TAFE credit transfer details, Recommended units, Special requirements (folio /interview /audition).

ABOUT OTHER UNITS:
Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you meet all the VCAL requirements.

What's next?

Look up the details of the VET Units (page 57) & VCAL Units (page 71)

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Sales Assistant

Sales Assistant

VCAL Study Pathway

RECOMMENDED PROGRAM

VCAL Literacy (English)	VCAL Numeracy (Maths)	Industry Specific Skills (VET Cert II Retail Operations)	Work Related Skills (Work Placement)	Personal Development (Options Available)
VCAL Literacy	VCAL Numeracy	Industry Specific Skills (VET Cert II Retail Operations)	Work Related Skills	Personal Development

Double check

BEFORE FINALISING UNITS:
Consult a careers adviser and to check: Tertiary entry requirements, Prerequisites, TAFE credit transfer details, Recommended units, Special requirements (folio /interview /audition).

ABOUT OTHER UNITS:
Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you meet all the VCAL requirements.

What's next?

Look up the details of the VET Units (page 57) & VCAL Units (page 71)

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VCAL Study Pathway

RECOMMENDED PROGRAM				
VCAL Literacy (English)	VCAL Numeracy (Maths)	Industry Specific Skills (VET Cert II Community Services)	Work Related Skills (Work Placement)	Personal Development (Options Available)
VCAL Literacy	VCAL Numeracy	Industry Specific Skills (VET Cert II Community Services)	Work Related Skills	Personal Development

Double check

BEFORE FINALISING UNITS:
Consult a careers adviser and to check: Tertiary entry requirements, Prerequisites, TAFE credit transfer details, Recommended units, Special requirements (folio /interview /audition).

ABOUT OTHER UNITS:
Select units that best complement your intended career option/s and which meet the prerequisites / recommendations for your intended course. Make sure you meet all the VCAL requirements.

What's next?

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THE VCAA WEBSITE HAS MORE DETAILS ABOUT VCE STUDIES, INCLUDING:

- past and sample exams
- study designs
- assessment advice
- teacher support materials

[HTTP://WWW.VCAA.VIC.EDU.AU/VCE/STUDIES/](http://www.vcaa.vic.edu.au/vce/studies/)

English Language

English Language

The subject of English Language combines learning about the nature of language in human thought and communication with learning how to use English more effectively and creatively. It is informed by the discipline of linguistics and integrates a systematic exploration of the nature of the English Language. Students develop skills in the description and analysis of a diverse range of spoken and written English texts.

Unit 1 Language and Communication

EL1

The focus of this unit is on language and its use in communication, including the nature and functions of language and the way language is organised.

AREAS STUDIED

- The nature and functions of language
- Language acquisition
- The role of Subsystems

Unit 2 Language Change

EL2

The focus of this unit is on language and its use in communication, including the nature and functions of language and the way language is organised.

AREAS STUDIED

- English across time
- Englishes across the globe
- The role of Subsystems

Unit 3 Language in Society

EL3

This unit focuses on the study of language in its social setting. Students explore how language is used to communicate information, ideas, attitudes, prejudices and ideological stances.

AREAS STUDIED

- Language variation according to users
- Language variation according to use
- The role of Subsystems

Unit 4 Texts in their Australian contexts

EL4

This unit provides a framework for the study of texts by looking at various dimensions of style, including grammatical and discourse structure, the choice and meaning of words, how words are combined to convey a message, and the purpose and context of those messages. The interrelationship between words, sentences and text is explored to discover how meaning is conveyed.

AREAS STUDIED

- Spoken language
- Written language
- The role of Subsystems

English / ESL

English / ESL

The study of English focuses on a variety of forms of responses to texts including media texts, the achievement of competence and confidence in writing for different purposes and audiences and the use of oral language to interact positively and confidently with audiences in formal and informal settings.

The compulsory English aspect of the VCE is satisfied by the completion of any three of the following units of English. All Unit 3 and Unit 4 subjects must be taken as a sequence eg. English Unit 1&2 plus English Unit 3&4 or Literature 3&4. VCAA recognises ESL in Units 3&4.

Unit 1

EN12

The focus of this study is on the reading of a range of texts, particularly narrative and persuasive texts in order to comprehend, appreciate and analyse the ways in which texts are constructed and interpreted

AREAS STUDIED

- Reading and responding, creating and presenting and using language to persuade.

Unit 2

EN22

This unit focuses on an expanding range of text types and genres in order to analyse ways in which they are constructed and interpreted, and on the development of competence and confidence in creating written, oral or multimodal texts.

AREAS STUDIED

- Reading and responding, creating and presenting and using language to persuade.

Unit 3

EN34

The focus of this unit is on reading and responding both orally and in writing to a range of texts. Students analyse how the authors of texts create meaning and the different ways in which texts can be interpreted.

AREAS STUDIED

- Reading and responding, creating and presenting and using language to persuade.

Unit 4

EN34

The focus of this unit is on reading and responding in writing to a range of texts in order to analyse their construction and provide an interpretation. Students create written or multimodal texts suggested by their reading within the chosen context and explain creative choices they have made as authors in relation to form, purpose, language, audience and context.

AREAS STUDIED

- Reading and responding, creating and presenting.

Literature

Literature

Focuses upon the enjoyment and appreciation of reading that arises from discussion debate and exploring the meaning of literary texts. Students reflect on the interpretations of others as well as their own.

Students who have performed well in English in Year 10 might consider studying Literature. Students need to complete Units 1&2 prior to completing Units 3&4 sequence in Literature. It is strongly recommended that Yr11 students selecting Literature 1&2 also study English 1&2.

Unit 1

LI12

This unit enables students to develop a range of reading strategies to examine the ideas and views of life which are presented in the studied texts, allowing students to respond to those texts critically, creatively and personally.

AREAS STUDIED

- Readers and their responses, ideas and concerns in texts, interpreting non-print texts.

Unit 2

LI22

This unit enables students to further develop their critical and creative responses to texts as they gain deeper understanding of the literary conventions used in text construction to create meaning.

AREAS STUDIED

- The text, the reader and their contexts, comparing texts.

Unit 3

LI33

This unit focuses on the ways writers construct their work and how meaning is created for and by the reader.

AREAS STUDIED

- Adaptations and transformations, views values and contexts and considering alternative viewpoints.

Unit 4

LI34

This unit focuses upon student's creative and critical responses to texts. Students consider the context of their responses as they engage in close and critical analysis of a range of texts.

AREAS STUDIED

- Creative responses to texts and close analysis of texts.

HEALTH AND PHYSICAL EDUCATION KLD

Health and Human Development

Health & Human Development

If you want to be a teacher in the Health or Physical Education area, work in health promotion, be a Nurse, Medical Practitioner, Dietician, Childcare or Welfare worker, Health Development 1-4 is highly recommended. These units are also beneficial if you are working in any aspect of the food and health sector.

It is recommended that students undertake units 1 and 2 Health and Human Development prior to studying Units 3 and 4.

Unit 1 The Health and Development of Australia's youth

HH11

Explores the physical, social, emotional and intellectual development and the factors effecting health status of Australian Youth.

AREAS STUDIED

- Understanding health and development.
- Youth health and development.
- Health issues for Australian youth.

Unit 2 Individual human development and health issues

HH12

Explores the physical, social, emotional and intellectual development and the factors effecting health status of Australian Children and Adults.

AREAS STUDIED

- The health and development of Australia's children.
- Adult health and development.
- Health issues.

Unit 3 Australia's health

HH33

Examines the health status of Australians and the role that government and non-government organisations play in the prevention of ill health.

AREAS STUDIED

- Understanding Australia's health.
- Promoting health in Australia.

Unit 4 Global Health and Development

HH34

Focuses on global health and human development. The role of government and non-government aid agencies who are working towards achieving sustainable health and development globally is explored.

AREAS STUDIED

- Introducing global health and human development.
- Promoting global health and development.

Outdoor Environmental Studies

Outdoor Environmental Studies provides a combination of both practical and theory with provides students with the means to develop understanding and knowledge of natural environments.

Unit 1 Understanding Outdoor Experiences

OES12

This unit examines the ways in which humans understand and relate to nature through experiences of natural environments. Through related outdoor experiences students develop the practical skills and knowledge required to live comfortably, with minimal impact, in natural environments.

AREAS STUDIED

- Motivations for outdoor experience
- Humans and nature

Unit 2 Environmental Impacts

OES12

This unit focuses on characteristics of natural environments, human impacts on natural environments, and how changes to nature affect people. A clear understanding of the impact of technology and changing human lifestyles on natural environments should also be developed.

AREAS STUDIED

- Discovering Natural Environments
- Impact on Nature

Unit 3 Relationships with Natural Environments

OES34

This unit focuses on the relationship between humans and natural environments in Australia and how these relationships and perceptions have changed over time. Students will have one or more related outdoor experience of natural environments and areas where there is evidence of human intervention.

AREAS STUDIED

- Contemporary relationships with natural environments.

Unit 4 The Future of Human-Nature Interactions

OES34

This unit focuses on the sustainable use and management of natural environments. It examines the contemporary state of environments in Australia, considers the importance of the natural environments and the capacity to support the future needs of the world's population.

Physical Education

If you want to complete a Physical Education/Human Movement/Exercise Science degree or work in the Sport and Recreation industry Physical Education 1-4 is highly recommended. These units are also beneficial if you are interested in a career in Nursing, Physiotherapy etc. It is recommended that students undertake Unit 2 Physical Education prior to studying Unit 3 and 4.

Unit 1 Bodies in Motion

PE11

In this unit students explore how the body systems work together to produce movement and analyses this motion using biomechanical principals. Using practical activities students demonstrate biomechanical principles and the relationships between the body systems and physical activities. Students also learn about injury prevention.

Unit 2 Sports coaching & physically active lifestyles

PE22

This unit explores a range of coaching practices and their contribution to effective coaching and improved performance of an athlete. Influences, methods applied and the skills used by coaches are studied. Students are also introduced to physical activity and the role it plays in the health and wellbeing of the population.

Unit 3 Physical activity participation & physiological performance

PE33

This unit introduces students to an understanding of physical activity and sedentary behavior from a participatory and physiological perspective.

Students apply various methods to assess physical activities analyse the data and investigate the contribution of energy systems to performance in physical activity.

Unit 4 Enhancing Performance

PE34

Improvements in performance, in particular fitness, depend on the ability of the individual or coach to gain, apply and evaluate knowledge and understanding of training. Students undertake an activity analysis. Using the results of the analysis, they then investigate the required fitness components and participate in a training program designed to improve or maintain selected components.

Mathematics

Mathematics

Foundation Mathematics Year 11**MA12**

In Foundation Mathematics there is a strong emphasis on using Maths in everyday life for personal use, work and study.

Students completing this course can not take any Year 12 Maths

AREAS STUDIED

- Space and shape
- Patterns in number
- Handling data
- Measurement and design

General Mathematics Year 11**GM12**

General Mathematics is for a wide range of students interested in a wide range of careers such as Trades, Retail, Business, Office, Health science or Technical careers.

A Graphics Calculator is recommended, (Compulsory in Year 12). General Mathematics leads to Further Mathematics in Year 12.

AREAS STUDIED

- Measurement
- Trigonometry
- Networks
- Financial mathematics
- Statistics
- Linear Graphs and equations

Mathematical Methods Year 11**MM12**

Mathematical Methods is taken in partnership with Advanced General Mathematics in Year 11, and leads to any Mathematic subject in Year 12. It is especially suited to students who are considering university. This is a good combination for students who like mathematics and want to keep their options open. A Graphics Calculator is required.

AREAS STUDIED

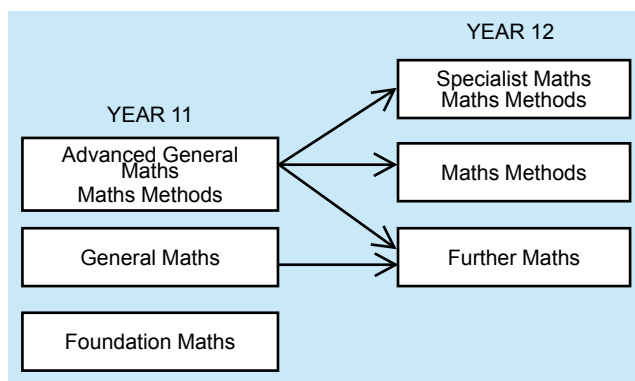
- Algebra and graphs
- Functions and relations
- Probability
- Trigonometric functions
- Exponentials and Logarithms
- Calculus

Advanced General Mathematics Year 11**GMA12**

Advanced General Mathematics is taken in partnership with Mathematical Methods in Year 11, and leads to any Mathematics subject in Year 12. It is especially suited to students who are considering university. This is a good combination for students who like mathematics and want to keep their options open. A Graphics Calculator is required.

AREAS STUDIED

- Statistics
- Networks
- Trigonometry
- Measurement
- Financial Mathematics
- Linear Graphs and equations
- Simultaneous Equations
- Graphs and modelling



Students are advised to consult career teachers, career guides, and current maths teachers before they choose their maths subjects.

Remember that Maths opens many doors.

Further Mathematics Year 12**FM34**

Further Mathematics is a comprehensive, general purpose mathematics unit for Business, Retail, Trade, Office, or Health science careers. A Graphics Calculator is compulsory.

Students undertaking Further Maths must have successfully completed General Mathematics.

AREAS STUDIED

- Statistics
- Networks
- Financial Mathematics
- Matrices

Mathematical Methods Year 12**MM34**

Mathematical Methods can be taken alone, or with Further Mathematics or Specialist Mathematics. It is an algebra based maths unit which is needed for many science, business or computer university courses.

Students undertaking Mathematical Methods Year 12 must have successfully completed Mathematical Methods Year 11. A CAS Graphics Calculator is compulsory.

AREAS STUDIED

- Algebra
- Calculus
- Trigonometric functions
- Exponentials and Logarithms
- Statistics and probability

Specialist Mathematics Year 12**SM34**

Specialist Mathematics must be taken with Mathematical Methods Year 12. It is a calculus based maths unit which is need for many applied science and engineering courses. Students undertaking Specialist Mathematics must have successfully completed Mathematical Methods Year 11 and Advanced General Maths. A CAS Graphics Calculator is compulsory.

AREAS STUDIED

- Algebra
- Calculus
- Vectors
- Complex numbers
- Trigonometric functions
- Differential Equations
- Mechanics/Kinematics

Biology

Biology

Biology is the key to understanding the natural world and the place of every living thing within it. Not only does biology help us to understand the natural world, it also ventures into the realm of biotechnology which has been the basis of research advances in genetics, organ transplants, conservation strategies and treatments for disease.

It is recommended that students undertake Units 1 and 2 before they begin Units 3 and 4.

Unit 1 Unity and Diversity

BI11

This unit considers the cell as the structural and functional unit of life; its needs, its specialised structures and how cell survival depends on their ability to maintain a dynamic balance between their internal and external environments.

AREAS STUDIED

- Cells in action: specialised structures of the cell.
- Functioning organisms: obtaining and releasing energy, obtaining nutrients, water and gases, removing wastes and reproduction.

Unit 2 Organisms and their Environment

BI12

Students focus on the relationship between living things and their environment; biotic and abiotic factors, energy flow, matter cycles and environmental change.

AREAS STUDIED

- Adaptations of organisms: How organisms can use resources to adapt to their niche.
- Dynamic Ecosystems: looks at the complex and finely balanced relationships that exist. eg. food webs, energy pyramids etc.

Unit 3 Signatures of Life

BI33

Students consider the molecules and biochemical processes that are indicators of life; synthesis of biomolecules, biochemical processes and detecting and responding.

AREAS STUDIED

- Molecules of Life: focuses on the activities of cells at the molecular level.
- Detecting and Responding: focuses on how cells detect biomolecules that elicit particular responses depending on whether the molecules are 'self' or 'non-self'.

Unit 4 Continuity and Change

BI34

Students examine evidence for evolution of life forms over time; changes to species, similarities and differences between organisms, the universality of DNA and the conservation of genes as evidence for ancestral lines of life.

AREAS STUDIED

- Heredity: molecular genetics, inheritance in asexually reproducing organisms and patterns of transmission of heritable traits in sexually reproducing organisms.
- Change over time: change to genetic material, changes to species and examining the process of natural selection as a mechanism for evolution.

Chemistry

Chemistry

Chemistry is a key science in explaining the workings of our universe through an understanding of the properties and interaction of substances that make up matter. If you intend following a career in, for instance, nursing, forensic science, engineering, medicine, pharmacy, agricultural science, horticulture, sports science, environmental studies, agriculture, biomedical sciences; then Chemistry is an essential element.

The study of Chemistry allows you to relate many chemical concepts to everyday events while providing a strong base for further studies in the sciences.

Unit 1 Materials

CH12

This unit focuses on materials and includes a study of the Periodic Table of the elements. A clearer understanding of the atom and compounds is gained through determination of quantities of substances, formation of chemicals and historical developments.

AREAS STUDIED

- Structure, properties and application of materials
- Historical development of Periodic Table and atomic theory

Unit 2 Environmental Chemistry

CH12

This unit focuses on environmental chemistry with added emphasis on relating to green chemistry, desalination processes and protocols relevant to green house gases. There is an emphasis on chemical reactions and processes that help to sustain life.

AREAS STUDIED

- Special properties of water which makes it so important to living things
- The interaction between living things and gases of the atmosphere

Unit 3 Chemical Pathways

CH34

This unit allows students to investigate techniques available to analytical chemists to analyse products in the laboratory. They also investigate organic chemistry with an emphasis on reaction pathways and forensic analysis.

AREAS STUDIED

- Analytical analysis
- Instrumentation
- Organic reaction pathways
- Biochemical fuels

Unit 4 Chemistry at Work

CH34

This unit examines the industrial production of chemicals and the energy changes associated with chemical reactions. The factors that affect the rate and extent of chemical reactions and the analysis of chemical and energy transformations is undertaken.

AREAS STUDIED

- Industrial chemistry and equilibrium reactions
- Supplying and using energy

Environmental Science

Enviro Science

Environmental Science investigates the interaction between natural and human systems. This study examines the application of environmental science to ecologically sustainable development and environmental management. While undertaking this study, students will develop skills in practical scientific investigations, environmental field trips, report writing, research and analysis.

Unit 1 The Environment

ES1

This unit focuses on the environment and its components. The function of ecosystems and the interactions in and between the ecological components will be investigated. The unit presents opportunities to consider the effects of natural and human induced changes in ecosystems.

AREAS STUDIED

- Ecological components and interaction.
- Environmental Change
- Ecosystems

Unit 2 Monitoring the Environment

ES2

This Unit focuses on the characteristics of environmental indicators and their use in monitoring programs. Environmental indicator data will be defined, collected and interpreted.

AREAS STUDIED

- Environmental Indicators
- Using Environmental Indicators

Unit 3 Ecological Issues: energy and biodiversity

ES3

This unit focuses on two major ecological issues which provide challenges for the present and the future. The consequences on the atmosphere of natural and enhanced greenhouse effects, and issues of biodiversity and its significance in sustaining ecological integrity, will be examined.

AREAS STUDIED

- Energy and global warming
- Diversity in the biosphere

Unit 4 Ecological Sustainability

ES4

The unit focuses on pollution and its relationship to the health of humans and the environment. It advances further understanding of managing the environment to ensure development meets human needs while maintaining ecological integrity of the environment.

AREAS STUDIED

- Pollution and Health
- Applied environmental science

Psychology

Psychology

As a science, Psychology aims to describe, explain and predict thoughts, feelings and behaviour. Through the use of research methods you will be able to develop skills in analytical and critical thinking. These skills enable students to gain an understanding of themselves, and their relationships with others in the society.

The skills taught include the ability to:

- Investigate and inquire scientifically
- Apply psychological understandings
- Communicate psychological information and understandings.

Unit 1 Introduction to Psychology

PY11

In this unit students are introduced to the development of psychology from its philosophical beginnings to a scientific study of the human mind and behaviour. Students explore the scope of psychology, its specialist disciplines such as neuropsychology, cognitive, social and human development psychology, and its fields of association. Students also consider influences on human behaviour from biological, behavioural, cognitive and socio-cultural perspectives.

AREAS STUDIED

- What is psychology?
- Lifespan psychology.

Unit 2 Self & Others

PY22

A person's attitudes and behaviours affect the way they view themselves and affect their relationship with others. Understanding what influences the formation of attitudes of individuals and behaviours of groups can inform and contribute to explanations of individual aggression or altruism, the positive and negative power of peer pressure, and responses to group behaviour.

AREAS STUDIED

- Interpersonal and group behaviour.
- Intelligence and personality.

Unit 3 Experiencing the World

PY33

This unit focuses on the brain and the nervous system as a whole structure and investigates their role in affecting human behaviour. Brain research methods are examined and different approaches of psychology are integrated in a study of visual perception and states of consciousness. These approaches are used to explain behaviour in terms of internal physical and biological processes. Research methods are also integrated within the different approaches to psychology.

AREAS STUDIED

- Brain and nervous system.
- Visual perception.
- States of consciousness.

Unit 4 Learning, Memory & Thinking

PY44

In this unit students study cognitive psychological methods through the concepts of memory and learning. The concept of behaviour is understood in terms of mental processing of information. Research methods continue to be integrated within the different methodological approaches to psychology.

AREAS STUDIED

- Memory
- Learning
- Research investigation

Physics

Physics

Physics is a study of the world around you. Key areas include the study of motion, and the laws which govern all moving objects, whether it be a car, a plane or a high speed electron. Physics also explores the interrelationship between electricity and magnetism, and we investigate modern concepts such as Einstein's Special Theory of Relativity, and the Australian Synchrotron in Melbourne.

This sequence is not generally available to students in Year 10. Unit 3 and 4 can generally only be undertaken after successful completion of Unit 1 and 2.

Unit 1 Radiation & Electric Circuits

PH12

In Unit 1 we begin with the study of radiation and gain a basic understanding of nuclear physics. This is followed by a detailed component on electricity and electric circuits, which is followed by a conceptual overview of electromagnetism. Finally, students undertake a research based investigation in a sustainable energy process.

AREAS STUDIED

- Alpha, Beta and Gamma Radiation
- Half Life & Radiation Effects
- Electricity Basics
- Series and Parallel Circuits
- Resistance and Resistivity
- Sustainable Energy

Unit 2 Motion & Light

PH12

In this unit the analysis of motion is studied. This centres around Classical Physics, based on Newton's Laws of Motion and other key ideas. The study of light is introduced, where students consider current models for light, as well as an exploration into optics such as camera lenses and binoculars.

AREAS STUDIED

- Concepts of Motion
- Graphing Motion
- Newton's Laws
- Motion under Gravity
- Reflection and Refraction of Light
- Mirrors and Lenses

Unit 3 Motion & Electronics

PH34

Students expanded their study of motion to more complex ideas such as circular and projectile motion, and apply this knowledge to things like satellites. This is followed by a study of electronics and photonics, with applications such as optic fibre systems. Finally, students study a complex area of modern physics – Einstein's Special Theory of Relativity.

AREAS STUDIED

- Projectile Motion
- Circular Motion
- Gravity and Satellites
- Electronic Circuits
- Photonics
- Relativity
- $E = mc^2$

Unit 4 Energy & Matter

PH34

In Unit 4 students take a closer look at electromagnetism, and relate it to the way in which power is produced and distributed. Light is revisited in more detail, and through exploring different models of light we discover some interesting phenomena of matter – an introduction to quantum theory. Finally we learn about the Australian Synchrotron in Melbourne, specifically considering how it works and its broad applications for industry.

AREAS STUDIED

- Behaviour of Light
- Models of Light
- Photoelectric Effect
- The Australian Synchrotron
- Synchrotron Light

German

German

VCE German addresses the linguistic areas of reading, writing, listening and speaking as well as cultural aspects of German-speaking countries through the study of themes and topics, text types, kinds of writing, vocabulary and grammar. In addition to German being valuable in terms of tertiary and employment opportunities, it contributes to the overall education of students in the areas of communication, cognitive development, literacy, general knowledge and understanding of different attitudes and values within the wider Australian community and beyond.

Unit 1 German

LO01

In this unit, students explore the German language through the topics of personal identity, school and aspirations.

AREAS STUDIED

- Family, friends, relationships, youth issues
- School routines and future pathways
- The world of work

Unit 2 German

LO02

This unit considers the areas of leisure, lifestyles and social issues through the medium of the German language.

AREAS STUDIED

- Physical and mental wellbeing
- Hobbies and self-expression
- Topical issues including the environment

Unit 3 German

LO03

In this unit, students are immersed in German literature, the arts and the topic of tourism. Students also begin to study German historical aspects.

AREAS STUDIED

- German literature, film and theatre
- Tourism including ecotourism
- Studying and working abroad
- The effect of Germany's past on its present

Unit 4 German

LO04

Students are engaged in this unit with the consideration of aspects of German history and culture, with particular emphasis on the Detailed Study, which forms the basis of part of the Unit 4 and oral examination outcomes.

AREAS STUDIED

- Historical influences on modern German culture
- Detailed Study of the Berlin Wall
- German cultural identity

Accounting

Accounting

Accounting is the process of recording, reporting, analysing and interpreting financial data and information which is then communicated to internal and external users of information.

Unit 1 Establishing and Operating a Service Business

AC12

This unit focuses on the establishment of a small business and the accounting and financial managements of the business. Students are introduced to the processes of gathering, recording reporting and analysing financial data and information.

AREAS STUDIED

- Types of small business
- Recording financial data
- Reporting accounting information

Unit 2 Accounting for a Trading Business

AC12

This unit focuses on accounting for a single activity sole trader. Using the accrual approach, students use a single entry recording system for the recording and reporting of cash and credit transactions relating to stock. They use financial and non-financial information to evaluate the performance of a business.

AREAS STUDIED

- Source documents for a trading firm
- ICT in accounting
- Financial statements
- Evaluation of business performance

Unit 3 Recording and Reporting for a Trading Business

AC34

This unit focuses on financial accounting for a single activity trading business as operated by a sole trader and emphasises the role of accounting as an information system.

AREAS STUDIED

- Interpreting accounting information
- Recording financial data
- Balance day adjustments

Unit 4 Control and Analysis of Business Performance

AC34

This unit provides an extension of the recording and reporting processes from unit 3 and the use of financial and non-financial information in assisting management in the decision-making process. The unit covers the accrual recording and reporting system for a single activity trading business using the perpetual inventory system.

AREAS STUDIED

- Balance day adjustments
- Stock control
- Budgets
- Financial planning and decision making

Business Management

Business

Business management examines the ways in which people at various levels within a business organisation manage resources effectively to achieve the organisation's objectives. This is valuable study for anyone thinking of running their own business in the future, or wanting to have a managerial position within a business, as well as those who wish to gain entry into a Business Degree course.

Unit 1 Small Business Management

BM1

This unit provides an opportunity for students to explore the operations of a small business and its likelihood of success.

AREAS STUDIED

- Examination of the characteristics of a range of businesses and their internal and external environments
- Application of decision making and planning skills to establish and operate a small business and evaluate the management of an ethical and socially responsible small business
- The day to day activities which sustain an ethical and socially responsible small business and promote its successful growth

Unit 2 Communication & Management

BM2

This unit looks at the importance of effective communication in achieving business objectives. Students develop knowledge of aspects of business communication and skills related to its effective use.

AREAS STUDIED

- Communication in business with an emphasis on its importance and methods
- An examination of the planning used by management to position its products and services in the marketplace
- Examination of the role management plays in creating and maintaining the image of the business

Unit 3 Corporate Management

BM3

In this unit students investigate how large-scale organisations operate, and examine the environment in which they conduct their business.

AREAS STUDIED

- The role of large-scale organisations in the Australian economy
- Typical management structures and functions
- Management styles and skills
- Corporate culture and its development
- Ethical and socially responsible management
- Management of different operation systems

Unit 4 Managing People & Change

BM4

In this unit students examine and discuss the key change management processes and strategies.

AREAS STUDIED

- Human resource management and the employment cycle
- Workers expectations and motivation
- The role of manager in employee relations
- Managing effectively a significant change issue

Economics

Economics

Economics is the study of how individuals and societies use resources to satisfy needs. It is central to understanding why individuals and societies behave as they do.

Unit 1 Economics is strongly recommended if you wish to complete units 3&4 Economics. Career possibilities include Business, Banking, Foreign trade, Management, Teaching, Economist, Politics.

Unit 1 Economics: Choices and Consequences

The study of Economics involves a close examination of how a society organizes itself to meet the needs and wants of its citizens. Students will come to understand how the decisions made by individuals, governments, firms and other groups affect what is produced, how it is produced and who receives the goods and services that are produced.

AREAS STUDIED

- Role of markets in the Australian economy
- Economic issues that have an impact on living standards and the stability of the economy

Unit 2 Economic Change: issues and challenges

Through a detailed examination of the factors involved in the changing nature of Australia's population, students will gain an appreciation of potential challenges facing business wishing to expand, government budgeting and future living standards.

AREAS STUDIED

- Population, employment and change
- Global economic issues

Unit 3 Economic Activity

The focus of this unit is on the economic activity in Australia and the factors that affect the achievement of the Australian government's economic objectives.

AREAS STUDIED

- An introduction to microeconomic : the market system and resource allocation
- An introduction to macroeconomics: output, employment and income

Unit 4 Economic Management

The focus of this unit is the management of the Australian economy, which concentrates on budgetary/fiscal, monetary and microeconomic reform policies.

AREAS STUDIED

- Macroeconomic demand management policies
- Aggregate supply policies

Geography

Geography covers a broad range of topics which investigate natural and human environments and the impact of people on them. This study enables students to demonstrate skills in developing and evaluating strategies for the use and management of the world's limited environmental and human resources.

Geography acts as a link between a range of curriculum

areas for example Maths, Science and English. The knowledge gained and skills developed in geography can be applied in a variety of other subjects

Career possibilities - Tourism and recreation, Commerce and management, Town planning, National parks, teaching, Forestry, Government departments

Unit 1 Natural Environments

GG11

This unit looks at the characteristics of two natural environments and the changes caused mainly by human activities.

AREAS STUDIED

- Natural processes and factors that create natural environments. eg. coasts, mountains, deserts, rivers, volcanoes, glaciers, oceans and
- Tropical rainforests
- Impact of change. eg. deforestation, global warming, tourism, urban expansion, mining, pollution, conservation of important sites

Unit 2 Human Environments

GG22

This unit looks at the characteristics of one rural and one urban environment. One must be from Australia and one must be from another country.

AREAS STUDIED

- Characteristics of human environments. eg. Rural: farms, forests, mines, fishing areas and settlements. eg. Urban: central business district, inner urban areas, rural-urban fringe areas, retail precincts and leisure areas
- Changes in human environments. eg. population changes, the nature and location of industries and employment, movement within and between human environments and urban renewal

Unit 3 Regional Resources

GG33

Students must investigate a regional resource and a local resource in Australia. The regional resource will be water in the Murray-Darling region. Students will use fieldwork to investigate a local resource.

AREAS STUDIED

1. The importance of water as a resource in Australia (Murray-Darling Basin)
 - Distribution of water resources in the MDB
 - Conflict over the use of water use in the MDB
 - Possible future patterns including sustainability of water use in the MDB
2. The use and management of a resource in the local region (fieldwork focus)

Unit 4 Global Perspectives

GG34

This unit investigates the distribution patterns of selected natural or human events. It considers the causes and impact of global changes and analyses policies and strategies to enable a better world in the future.

AREAS STUDIED

- The distribution and composition of human population, and the impact on people and natural systems
- Positive and negative impacts of global events on people and environments
- Analysis and evaluation of policies and strategies that promote sustainability

History

History is the study of real situations from the past so that we can develop an understanding of issues in our own times. You might study tyrants, rebels or ordinary people who have shaped ideas and events that have changed the world. The knowledge gained and the skills developed through studying History can be applied in a variety of other subjects eg Politics, Legal Studies and English.

Unit 1 and 2 history subjects will equip students with a sound knowledge base and the necessary skills for a unit 3 and 4 History in year 12.

Unit 1 20th Century History 1900-1945

20th Century History gives you an insight into how our world and lives have changed through significant people and events.

AREAS STUDIED

- Crisis and Conflict; The Russian Revolution
- Changes in social life; the depression and Nazi Germany
- Cultural expression- the 1920's, Hollywood

Unit 2 20th Century History 1945-2000

20th Century History gives you an insight into how our world and lives have changed through significant people and events.

AREAS STUDIED

- Ideas and political power- The Cold War and Vietnam
- Social movements- Civil Rights Movement in the USA and Australia
- Issues faced by communities arising from political, economic and /or technological change in the last decades of the 20th century

Unit 3/4 Renaissance Italy

These units explore the conflicts of the different types of city states that existed on the Italian Peninsula, resulting in warfare, terror, murder and bloodshed. The Renaissance period also produced the likes of Michelangelo and Leonardo da Vinci.

AREAS STUDIED

- Different types of city states
- The concept of the Renaissance
- Florence and the Medici family 1434-1494
- Florentine social life
- Myth of Venice: harmony, liberty, wealth, location, imperial expansion, sacred legends, constitution and customs

Unit 3/4 Revolutions

These units explore the history of both the French and Russian revolutions. The study of these revolutions will help you understand the causes, processes and patterns in violent and radical change in societies.

AREAS STUDIED

- The role of ideas, leaders, movements and events in the development of the French revolution (1781-1789)
- Creating a new society in France (1789-1795)
- The role of ideas, leaders, movements and events in the development of the Russian revolution (1905-October 1917)
- Creating a new society in Russia (1917-1924)

Australian & Global Politics

International politics is highly recommended for anyone wishing to work in the legal system or as a journalist, or even those with aspirations in becoming a politician themselves. International politics will enable students to understand and reflect on contemporary national and international political issues and the forces that shape them.

Students considering a degree in law or journalism are strongly advised to complete units 3-4 in National Politics or International studies. It is recommended, though not compulsory, that students complete units 1-2 in International Politics to assist them in successfully completing units 3-4.

Unit 1 The National Citizen

IP11

This unit introduces students to the key ideologies and political structures that define nation states. Students study the structure of different governments and their means of exercising power as well as the extent to which the individual can participate in these governments.

AREAS STUDIED

- Democracies and Dictatorships
- Leading People

Unit 2 The Global Citizen

IP22

This unit focuses on the extent to which individual nation states can participate in global politics. Students investigate a selected nation as well as a contemporary international conflict.

AREAS STUDIED

- International Relations in a global context
- The International Community
- International Conflict

Unit 3/4 Australian Politics

NP34

These units focus on Australia's system of government with its influences from the United Kingdom and United States systems of government. Students investigate and discuss the various factors that influence policy making by the Australian federal government, and the various ways a policy issue is presented by the media.

AREAS STUDIED

- Comparison of Political Systems
- Strengths and Weaknesses of Australian Political System
- Australian Federal Government Policy
- Australian Foreign Policy

Unit 3/4 Global Politics

IS34

These units investigate recent global politics and the nature of conflict since the end of the cold war. Students study and discuss relationships in the Asia-Pacific region and how individual nations exercise power.

AREAS STUDIED

- Power in the Asia-Pacific region
- Australian Foreign Policy

Politics

Legal Studies

Legal Studies

Legal Studies is an interesting unit which relates to issues in the media. Students may take up legal studies in Unit 1, 2, or 3. It is a useful unit for students interested in any business or legal career. It is useful for careers to do with Journalism, Politics, Forensics, Sports Management, Psychology, government and welfare. Legal studies examines the practices and processes involved in the law.

It is taught in a variety of ways. Cases, Film., guest Speakers, Class work, Camps to Melbourne and Canberra, and moot Courts.

Unit 1 Criminal Law in Action

LS1

This Unit focuses on what laws are about, how they are made, and the nature and processes involved with Crime.

AREAS STUDIED

- Differences between Laws and Rules.
- How laws are made and enforced.
- Elements of a crime
- Types of Crime
- Criminal investigation process
- Crimes and Court procedure.
- Criminal punishments.

Unit 2 Issues in Civil Law

LS2

Civil Law investigates the rights and responsibilities which exist between individuals and groups. It looks at how these issues may be resolved through the courts and other means. Students do a detailed investigation in an area of law such as Family Law, Sports and the law, Tenancy, and the Environment. Finally Students investigate Human Rights and the Law.

AREAS STUDIED

- The principles of Civil Law.
- The difference between Civil and Criminal Law
- Need for Civil Law
- Types of civil disputes
- How Civil Disputes are settled, and Court procedures.
- An elective from a range of issues eg Family law, Sports and the law, Work and the law
- An investigation of Human rights and the Law.

Unit 3 Law Making

LS3

This Unit investigates how the laws are made and changed. It discusses the pressures for change. What the principles of our Parliamentary system are and how effective it is. Students investigate the role of the constitution in the power of parliament and how it and other constitutions protect human rights. The unit also investigates how and why Courts make laws.

AREAS STUDIED

- The Principles of our system of Government.
- The reasons and methods why laws need to change.
- The Constitution and how it works.
- The protection of our rights through the constitution.
- Cases which show how the constitution and the courts protect human rights in Australia and Overseas.
- How and why courts make laws.
- An evaluation of the strength of parliament as a law-maker.

Unit 4 Resolution & Justice

LS4

This unit looks at the ways which Criminal Disputes are resolved in a fair and just manner. It looks at courts, tribunals, and other methods of settling disputes. Students investigate and evaluate the advocacy system.

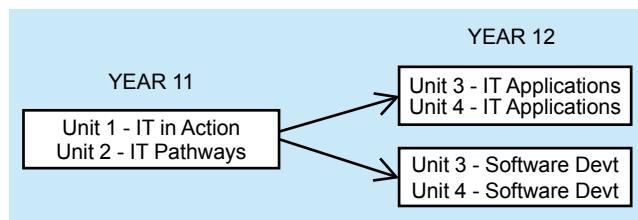
AREAS STUDIED

- The roles of the different courts and tribunals, and the methods they use to settle disputes.
- Features of the system of trial in a court
- Procedures used to investigate civil and Criminal disputes.
- Criminal Punishments and Civil Remedies,
- The role of juries.
- An evaluation of how well disputes are settled.

Information Technology

Information Technology

With appropriate knowledge and skills, students will be equipped to make use of ICT and make informed personal and workplace choices about future developments and directions in this exciting and challenging field. Innovative approaches to the potential uses of ICT are developed, and the students are encouraged to orient themselves towards the future.



Unit 1 IT in Action

IT12

This unit focus on how individuals and organisations use, and can be affected by, information and communication technology (ICT) in their daily lives. Students manipulate various data types to create information products. They explore how their lives are affected by ICT and consider how strategies for managing how ICT is applied. Students also develop an understanding of networked systems.

Unit 2 IT Pathways

IT12

This unit focuses on how individuals and organisations use ICT to meet a range of purposes. Students investigate careers in ICT and develop programming skills. Working in teams is an important and effective strategy for solving problems and this strategy is applied when students solve problems for clients in the community.

Unit 3 Software Development

ITS34

This unit focuses on programming as a strategy for solving problems for specific users in a networked environment. When programming in unit 3, student are expected to have an overview of the problem solving stages of analysis, design and development. Students engage in designing how solutions will be developed and undertake the development stage.

Unit 4 Software Development

ITS34

This unit focuses on how the needs of individuals, organisations and society are and can be met through the creation of purpose designed solutions in a networked . Students continue to study the programming language selected in Unit 3.

Unit 3 IT Applications

IT34

This unit focuses on the World Wide Web and how it supports the information needs of individuals, communities and organisations. Students use web authoring software to create a prototype website for particular online communities. Students also learn how to build a database and examine techniques used by organisations to acquire data.

Unit 4 IT Applications

IT34

In this unit students focus on how ICT is used by organisations to solve ongoing information problems and on the strategies used to protect the integrity and security of data and information. Students use web authoring multimedia software to produce onscreen user documentation. Students also explore how organisations manage and store data securely.

Food Technology

This study has been designed to give students the opportunity to further develop their food handling skills, explore the physical, sensory and chemical properties of foods and to investigate how food products are developed.

All units have a 40% practical component. Unit 3 School assessed course work (15%). Unit 4 school assessed coursework (15%) a school assessed task (40%) and an end of year examination (30%)

Unit 1 Food Safety & Properties of Food

FT11

Students learn how to prepare and store food hygienically and safely to prevent food spoilage and poisoning. Explore the key properties of food and their impact on food preparation and investigate quality and ethical considerations in food selection.

AREAS STUDIED

- Causes of food spoilage and poisoning
- Food hygiene and safety
- Sensory analysis of food
- Storage practices to ensure safety and maximise food quality
- Use the design brief process to plan and evaluate meals cooked.
- Functions of key foods in cooking

Unit 2 Planning & Preparation of Food

FT22

Design brief based. Students plan, cook and evaluate a variety of dishes and meals for example special dietary or cultural needs.

AREAS STUDIED

- Menu planning, evaluation and food presentation
- Food and technological developments
- Recipe modification for health or nutritional reasons

Unit 3 Food Preparations, Processing & Food Controls

FY33

Students develop an understanding of food laws and standards in Australia and how the food industry maintains safe and hygienic food practices. Students investigate the functions of natural components of key foods and apply this knowledge to food preparation and food preservation.

AREAS STUDIED

- Functions of natural food components (acids, starch, protein, fats and oils)
- Primary and Secondary food processing
- Food safety plans and hazard control systems
- Food preservation and manufacturing
- Develop a design brief

Unit 4 Food Product Development & Emerging Trends

FY34

Students explore the development, analysis and marketing of food products and reasons for new product development.

AREAS STUDIED

- New food product development
- Planning food productions based on a student designed brief
- Food packaging and marketing
- Environmental issues in the development of food products

Design and Technology

The study of Design and Technology can provide a pathway to a range of related fields such as industrial, product and interior design, engineering, fashion, jewellery, textile and ceramic design.

This unit focuses on the tools, processes, techniques, knowledge and skills the designer has used to develop a solution to a problem. Students learn about the production techniques used to make the product and how it is evaluated against the needs and requirements outlined in the design brief.

Unit 1 Design Modification and Production

DT1

This unit looks at refinement and improvement of existing products and focuses on problem solving, communication skills and processes through product development, and using a range of tools, materials and hands on skills.

AREAS STUDIED

- Redesigning an existing product
- Producing and evaluating a redesigned product

Unit 2 Collaborative Design

DT12

This unit looks at a Collaborative design approach where students work both as an individual and as a member of a design team to develop a product using a range of technical skills.

AREAS STUDIED

- Design as a team
- Producing and evaluating a collaboratively design product

Unit 3 Design, Technical Innovation and Manufacture

DT34

In this unit, students investigate a client or end-user's needs, prepare a design brief, devise evaluation criteria, carry out research and propose a series of design options. They justify the choice of preferred design option and develop a work plan, and commence production of the product which will be completed and evaluated in unit 4.

AREAS STUDIED

- The designer, client and end-user in product development
- Product development in industry
- Designing for others

Unit 4 Product Development, Evaluation and Promotion

DT34

Students continue to develop and manufacture the product designed in Unit 3, and record the production processes and modification to the work plan and product. They evaluate the effectiveness and efficiency of techniques they used and the quality of their product with reference to evaluation criteria.

AREAS STUDIED

- Product analysis and comparison
- Product manufacture

Design & Tech

Systems Engineering

The study can provide a sound basis for entry into a broad range of tertiary technology courses such as engineering and applied sciences, skilled trades and vocational training, in the electrotechnology and automotive sectors or lead to employment in technological ATARprizes. Students will gain appreciation, knowledge,

understanding, and practical application of technological systems. The study promotes innovative thinking and problem solving skills through project based learning approach. It provides opportunities for students to learn about and engage with systems from practical and purposeful perspective.

Unit 1 Mechanical Engineering Fundamentals

SE12

This area of study focuses on the fundamental engineering principals and elements required to constitute an operational mechanical system. Students learn the fundamental principals of how mechanisms and simple mechanical systems provide movement and mechanical advantage.

AREAS STUDIED

- Fundamentals of mechanical technological systems
- Applied design and technological processes
- Analysing a technological system in society

Unit 2 Electro-technology Engineering Fundamentals

SE12

In this unit students study fundamental electrotechnology engineering principals. Through the application of their knowledge students produce basic operational systems. The systems produced by the students should employ a level of integration between mechanical and electronic components.

AREAS STUDIED

- Fundamental electro-technology engineering principals
- Designing, producing and evaluating technological systems
- New and emerging technologies.

Unit 3 Systems Engineering and Energy

SE34

Students commence work on the design and construction of one substantial controlled integrated system. This project has a strong emphasis on designing, manufacturing, testing and innovation. Students manage the project throughout all phases of the designing, planing, construction and evaluation stages.

AREAS STUDIED

- Controlled integrated systems engineering
- Designing and producing integrated technological systems
- Energy use and effects on engineered systems and environment.

Unit 4 Integrated and Controlled Systems Engineering

SE34

This unit combines the contemporary focus of systems control and provides opportunities for students to build on their understanding and apply it to practical solutions through the construction of controlled integrated systems.

AREAS STUDIED

- Integrated systems control
- Designing, producing, testing and evaluating controlled technological systems

Art

Art enables students to acquire and apply a broad knowledge of art, relating personal involvement in art to social and cultural factors, which influence their lives. The study of art seeks to develop the student's ability to think and act in an imaginative, analytical, critical and reflective way through the production and appreciation of art.

Students considering a career in the arts are strongly advised to complete units 1-4 in art. Students are recommended to complete units 1 and 2 prior to units 3-4 sequence.

Unit 1 Art & Meaning

AR11

This unit has two areas of study: Developing skills and ideas, which focus on exploring techniques, materials, skills, working methods and concepts relating to selected media and artforms. Art and meaning, which investigates the ideas related to personal and cultural identity.

AREAS STUDIED

- Art and Meaning
- Artmaking and personal meaning

Unit 2 Art & Culture

AR22

This unit has two areas of study: The first area of study students through production will look at issues of personal interest related to their cultural identity. They are encouraged to experiment with preferred mediums, producing a folio of work from which a final piece can be developed. The second area of study requires students to research and compare and contrast between past and present artists and how they have viewed their culture and society.

AREAS STUDIED

- Art and Culture
- Artmaking and cultural expression

Unit 3 Individual Styles in Art

AR33

This unit has two areas of study: The first area of study students through broad investigation trialling materials, techniques and personal responses, communicate their ideas to produce a folio of work. The second area of study students will research two periods of art post 1970 and pre 1970.

AREAS STUDIED

- Interpreting art
- Investigation and interpretation through artmaking

Unit 4 Individual Styles in Art

AR44

There are two areas of study: The first area of study is the folio developed from the investigations of unit three: Students will further develop and refine these ideas to produce a final folio. The second area of study, students are required to critically discuss commentaries on art works and apply interpretive frameworks in the analysis of selected art works, to support personal view points about meanings and messages.

AREAS STUDIED

- Discussing and debating art
- Realisation and resolution

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Media

Media

The media have a significant impact on people's lives. The media ATARtain, educate, inform and provide channels of communication. VCE Media has been designed to provide students with the opportunity to develop critical and creative knowledge and skills. Media can be undertaken as a complete sequence (Units 1-4) or just as a Year 12 subject (Units 3 & 4).

Unit 1 Representation and Technologies of Representation

ME1

To enable students to develop an understanding of the relationship between the media, technology and the representations present in media forms.

AREAS STUDIED

- Representation
- Technologies of representation
- New media

Unit 2 Media Production and the Media Industry

ME2

In this unit students develop practical skills in specific stages of a media production and analyse issues concerning the stages and roles in the media production process.

AREAS STUDIED

- Media production
- Media industry production
- Australian media organisations

Unit 3 Narrative and Media Production Design

ME3

This unit focuses on an analysis of the narrative organisation of fictional film, radio or television programs. The narrative organisation in two or more media texts is analysed. The students also begin the pre-production phase of their major practical piece.

AREAS STUDIED

- Narrative
- Media production skills
- Media production design

Unit 4 Media Process, Social Values and Media Influence

ME4

Students complete their major practical piece in their chosen medium. The students also analyse the ways in which media texts are shaped by social values and the influence of the media is also critically analysed in this unit.

AREAS STUDIED

- Media process
- Social values
- Media influence

Visual Communication and Design

Visual Comm & Design

Visual communication and design is all about using graphic images to give information from one person to another. The explosion of information triggered by the advent of the computer and the increasing technical complexity of the world, has created a demand for the development and increasing use of visual /graphic material. Information may be presented via diagrams,

symbols, maps, graphics, technical/ freehand drawing and graphic imagery.

Students considering a career in Visual design are strongly advised to complete unit 1-4 in Visual Communications.

Unit 1 Visual Communications

VC11

This unit covers foundation knowledge required for students to gain an understanding of the graphic elements, principles, techniques and devices. The students will cover the Graphic Communication model.

AREAS STUDIED

- Graphic Model and the communication of ideas and information.
- Develop an understanding of instrumental and freehand drawing.
- Skills in design analysis, creative and technical skills

Unit 2 Communication in Context

VC12

This unit is an enhancement of Unit 1 it will enable students to develop practical skills by generating images and developing them through freehand and instrumental drawing. The Visual communication production process will be applied by modifying/ editing final presentations for specific audiences. Students will be required to visually analyse the work of others. A folio of Visual Communication will be required to be submitted.

AREAS STUDIED

- Visual analysis & Folio Production

Unit 3 Visual Communication Practices

VC33

This unit comprises three areas of study:

- Communication Design - which focuses on the role of the design in the visual communication process and requires the student to complete a range of set tasks using manual and electronic production.
- Communication Analysis - requires students to complete a written research report.
- Professional Practice - requiring students to prepare a report from their investigation of professionals describing and analysing the procedures and practises used.

Unit 4 Designing to a Brief

VC34

This unit has two areas of study: Developing a work brief, which focuses on the preparation of a brief that proposes and defines the communication need(s) of a client. Solutions to the work brief focus on the production of developmental work that explores the design concepts that are consistent with the requirements of the brief. Final presentation based on the developmental work is also produced.

Music Styles

In VCE Music Styles Units 1-4, students listen, analyse and respond critically and creatively to music from a range of geographical, social and cultural contexts. Students use a range of practices, including those associated with listening, analysis and creativity, to develop their understanding of ways music can be designed, created and performed.

Through consideration of the elements of music and compositional devices, students develop understandings about the characteristics of works. They make critical responses to specific aspects of works through subjective responses which are justified by objective, analytical information from the music.

Music Styles

Music making in these units focuses on using a range of creative processes to compose, arrange and/or improvise responses to works by other music creators, and to create short original works.

All of the outcomes in Units 3 and 4 are SACs. There is also a 2 hour end-of-year examination.

Unit 1 Styles Year 11

MS1

This unit focuses on a broad survey of music from different styles, traditions, times and places. Students will analyse a range of work, including music from non-western style or tradition. They will learn about the characteristics of the elements of music and consider ways that music creators use elements of music and compositional devices to make works. Students will compose, arrange and/or improvise brief creative exercises in response to the practises of other composers.

AREAS STUDIED

- Responses to music
- Organisation of Sound and its Context
- Creative Responses

Unit 2 Styles Year 11

MS2

This unit focuses on ways that music is used in multidisciplinary art works that combine music and non-musical elements. These works are in many different forms and are represented in diverse historical and cultural contexts. In many of these works, music is used to create effects and elicit responses, often being used to advance a narrative, provide commentary on a narrative or to communicate a mood or feeling. Students analyse ways that music can be used to create effects or elicit responses, both as discrete works and in works that combine music and other elements. They also create music for an art work that combines music and other elements. The form of this work is selected by the student.

AREAS STUDIED

- Responses to Music
- Music created for multidisciplinary art forms
- Creative processes in music for multidisciplinary art forms

Unit 3 Styles Year 12

MS3

Unit focuses on the study of works from at least two different music styles and traditions, including a work or collection of minor works, by an Australian composer. Students develop an understanding of similarities and differences in the practise of music creators from different times and/or places. They develop skills in making critical responses to works from different styles and traditions, including skills in identifying different approaches to using the compositional devices of contrast, repetition and variation. Students develop knowledge about the characteristics of the style of selected works and understanding of the ways that contextual issues can influence works. They make creative responses based on ways of treating elements of music and using compositional devices..

AREAS STUDIED

- Response to music in a range of styles and instrumental and vocal combinations
- Organisation and context of differing music styles
- Creative responses

Unit 4 Styles Year 12

MS4

This unit focuses on a study of music excerpts from a range of styles and traditions. Students listen and make critical responses to works and analyse the organisation and context of works. They also use creative processes to compose, arrange and/or improvise a short work.

AREAS STUDIED

- Responses to music in a range of styles and instrumental and vocal combinations
- Organisation and context of musical elements, compositional devices and evaluation of contextual issues associated with the works
- Creative processes through own composition and creative response

Music is an integral part of all cultures and societies, both contemporary and historical. The study of music develops students' understanding of artistic processes and contributes to the development of the aesthetic, cognitive, psychomotor and affective domains.

VCE Music offers students opportunities to engage in the practice of performing on own and in a group, creating and studying music that is representative of diverse genres, styles and cultures. Students can specialise in one or more approaches to the study of music, depending on their VCE program overall and the post-VCE pathways they may be interested in following.

Students develop knowledge of stylistic, aesthetic and expressive qualities and characteristics of music and develop their ability to communicate their understanding through music making: performing, composing, arranging and/or improvising; and musicianship: aural perception, analysis and music language.

VCE Music offers students opportunities for personal development and to make an ongoing contribution to the culture of their community through participation in life-long music making.

ENTRY

There are no prerequisites for entry to Units 1, 2 and 3 for Music Performance. Students must undertake Unit 3 prior to undertaking Unit 4 in this study. Music Performance Units 1 to 4 are designed to a standard equivalent to the final two years of secondary education. For further information, contact the school and speak to the Head Of Music.

BRIEF UNIT DESCRIPTIONS

Units 1 and 2

- Performance
- Performance techniques
- Musicianship
- Organisation Of Sound (unit 2 only)

Unit 3 and 4

- Performance
- Performance Technique
- Musicianship

Studio Art

Design Exploration and Concepts. This unit focuses on students establishing and using a design process to produce artworks. Students will also develop skills in the visual analysis of artworks made by artists from different times and cultures.

Unit 1 Artistic Inspiration and Techniques

SA11

This unit focuses on students to develop an individual design process, including visual research and a variety of design explorations to create a number of finished artworks, which have been generated from the initial design inquiry.

AREAS STUDIED

- Developing ideas
- Materials and technique
- Interpretation of art and ideas and use of materials and techniques

Unit 2 Design Exploration

SA12

This unit focuses on students establishing and using a design process to produce artworks. The design process includes the development of an individual approach to locating sources of inspiration and experimenting with materials and techniques to produce solutions prior to the production of artworks. Students also develop skills in understanding the visual analysis of artworks.

AREAS STUDIED

- Ideas and Styles in Artworks
- Design exploration

Unit 3 Studio Production & Professional Art Practices

SA33

This unit focuses on the development of a folio of work exploring a range of possible solutions to be finalized in unit 4. Students also research the professional practice of a range of visual artists using art terminology and art language.

AREAS STUDIED

- Write an exploration proposal that formulate an individual design process.
- Complete a developmental folio that demonstrates a range of creative potential directions which reflect the concepts and ideas documented in their initial statement.
- Written work will demonstrate an in-depth understanding of interpretation, cultural contexts and influences of at least 2 artists.
- Investigate legal and ethical considerations in the use of the work of other artists in the making of 'new' art.

Unit 4 Studio Production & Art Industry Contexts

SA34

This unit focuses on the production of a cohesive folio of finished art works selected from unit 3 explorations. Also investigations into the art industry involving exhibition spaces, presentation and conservation of art works.

AREAS STUDIED

- From a cohesive folio produced in unit 3 students will select their solutions to create a minimum of 2 pieces of art work potential solutions to create a minimum of 2 pieces of art work.
- Students will investigate art industry issues
- Gallery visitations to at least 2 different exhibition spaces with discussion on their different approaches to conserving and exhibiting artworks.

Theatre Studies

Theatre Studies focuses on the interpretation of playscripts and the production of plays from the pre-modern era to the present day. Throughout the study students work with playscripts in both their written form and in performance. They learn about the times, places and cultures of key theatrical developments and develop awareness of the traditions and histories of theatre. Theatre Studies provides students with pathways to further studies in fields such as theatre production and theatre design, script writing and studies in theatre history. In completing work for this study, students develop key competencies and employability skills, such as working with others and in teams, and using mathematical ideas and techniques.

There are no prerequisites for entry to Units 1, 2 and 3. Students must undertake Unit 3 prior to undertaking Unit 4.

Unit 1 Theatrical styles of the pre-modern era

TS1

This unit focuses on the application of acting and other stagecraft in relation to theatrical styles of the pre-modern era. Students work with playscripts from the pre-modern era of theatre, focusing on works prior to the 1880s in both their written form and in performance. They also study theatrical and performance analysis and apply these skills to the analysis of a play from the pre-modern era in performance.

AREAS STUDIED

- Pre-modern theatre
- Interpreting playscripts
- Analysing a play in performance

Unit 2 Theatrical styles of the modern era

TS2

This unit focuses on studying theatrical styles and stagecraft through working with playscripts in both their written form and in performance with an emphasis on the application of stagecraft. Students work with playscripts from the modern era focusing on works from the 1880s to the present. Students study theatrical analysis and production evaluation and apply these skills to the analysis of a play in performance from the modern era.

AREAS STUDIED

- Modern theatre
- Interpretation through stagecraft
- Analysing a play in performance

Unit 3 Production development

TS3

This unit focuses on an interpretation of a playscript through the four designated stages of production: planning, production development, production season, and production evaluation. Students specialise in two areas of stagecraft, working collaboratively in order to realise the production of a playscript. They analyse the influence of stagecraft on the shaping of the production. Students also attend a performance selected from the prescribed Theatre Studies Unit 3 Playlist published annually in the VCAA Bulletin, and analyse and evaluate the interpretation of the playscript in the performance.

AREAS STUDIED

- Production process
- Stagecraft influence
- Production analysis

Unit 4 Performance interpretation

TS4

In this unit students study a scene and associated monologue from the Theatre Studies Performance Examination and develop a theatrical brief that includes the creation of a character by an actor, stagecraft possibilities, and appropriate research. Students interpret a monologue from within a specified scene through acting and other appropriate areas of stagecraft. Students attend a performance selected from the prescribed Theatre Studies Unit 4 Playlist published annually in the VCAA Bulletin and analyse and evaluate acting in the production.

AREAS STUDIED

- Monologue interpretation
- Scene interpretation
- Performance analysis

VET Unit Descriptions

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Agriculture

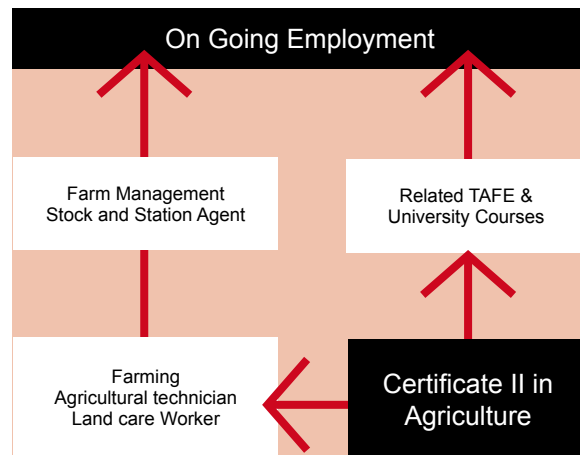
Subject Title: Certificate II in Agriculture

Provider: National Centre for Dairy Education – Warragul Education Centre Gippsland – Warragul

Delivery: Students attend McMillan Campus one day a week over two years.

Introduction: This course provides participants with the knowledge and skills that will enhance employment prospects in a range of rural industries.

Eligible for: Students who successfully complete RTE20103 Certificate II in Agriculture will be eligible for up to five units credit towards their VCE: up to three units at Unit 1-2 and a Unit 3-4 sequence and will be eligible for a 10% increment towards their ATAR. Industry specific credits for VCAL students.



Automotive

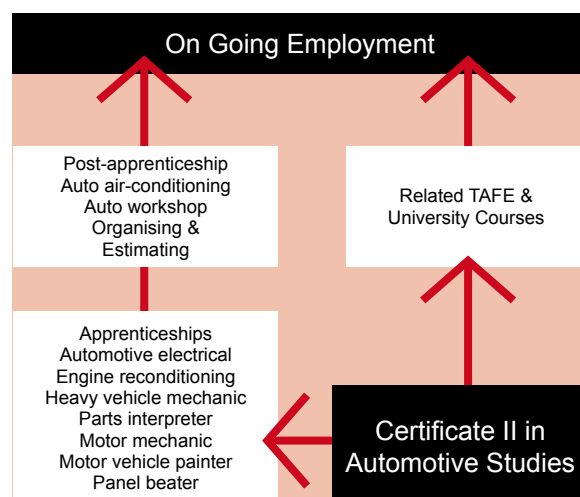
Subject Title: Certificate II in Automotive Studies

Provider (s): Apprenticeships Group Australia – GEP GippsTAFE – Yallourn Campus

Delivery: Students attend this course one day a week over two years

Introduction: This course provides participants with the knowledge and skills that will enhance employment prospects in the automotive or related industries.

Eligible for: Students who complete the 21560VIC Certificate II in Automotive Technology Studies qualification will be eligible for up to four units credit towards their VCE: two units at Unit 1-2 and a Unit 3-4 sequence and will be eligible for a 10% increment towards their ATAR (10% of the average of the primary four scaled studies). Industry specific credits for VCAL students.



Animal Studies

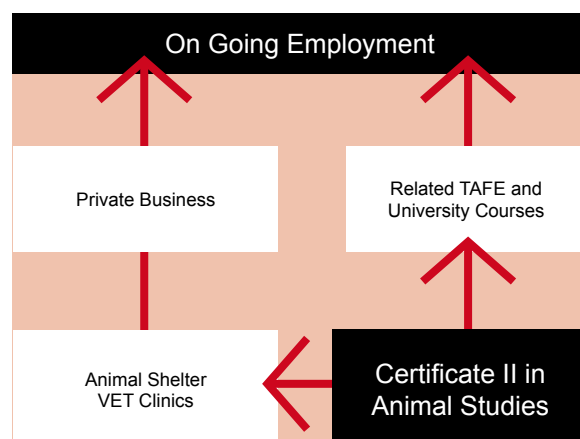
Subject Title: Certificate II in Animal Studies

Provider (s): GippsTAFE – Warragul Campus

Delivery: Students attend this course one day a week over two years

Introduction: This course provides participants with the knowledge and skills that will enhance employment prospects in the animal welfare industry.

Eligible for: Students who complete the RUV20104 Certificate II in Animal Studies may be eligible for Block Credit 100 hours of approved AQF Level equals one VCE or VCAL credit. Industry specific credits for VCAL students.



Beauty

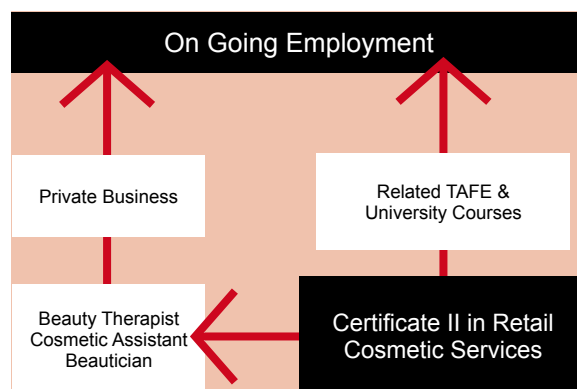
Subject Title: Certificate II in Retail Cosmetic Services

Provider: GippsTAFE – Yallourn Campus

Delivery: Students attend this course one day a week over two years

Introduction: This course provides participants with the knowledge and skills that will enhance employment prospects in the beauty industry.

Eligible for: Students who complete the WRB20304 Certificate II in Retail Cosmetic Services may be eligible for Block Credit. 100 hours of approved AQF Level equals one VCE or VCAL credit.
Industry specific credits for VCAL students.



Building and Construction (Bricklaying, Carpentry, Painting & Decorating)

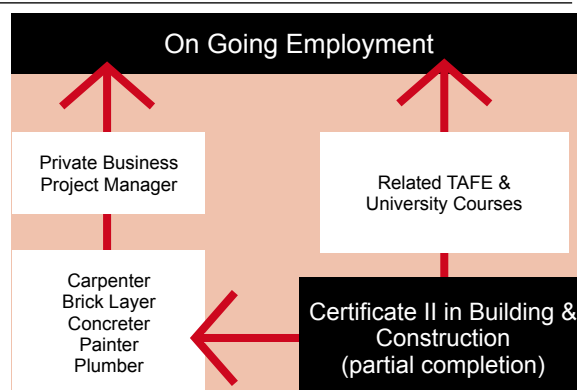
Subject Title: Certificate II in Building & Construction (Partial completion of Pre-apprenticeship)

Provider (s): GippsTAFE – Yallourn Campus
Apprenticeships Group Australia – GEP

Delivery: Students attend this course one day a week over two years.

Introduction: This course provides participants with the knowledge and skills that will enhance employment prospects in the Building and Construction industry.

Eligible for: Students who complete the 21844VIC VCE VET Cert II in Building and Construction program (partial completion of at least 400 hours) will be eligible for four units credit towards their VCE: two units at Unit 1-2 and a Unit 3-4 sequence and will be eligible for a 10% increment towards their ATAR (10% of the average of the primary four scaled studies).
Industry specific credits for VCAL students.



Business (Office Administration)

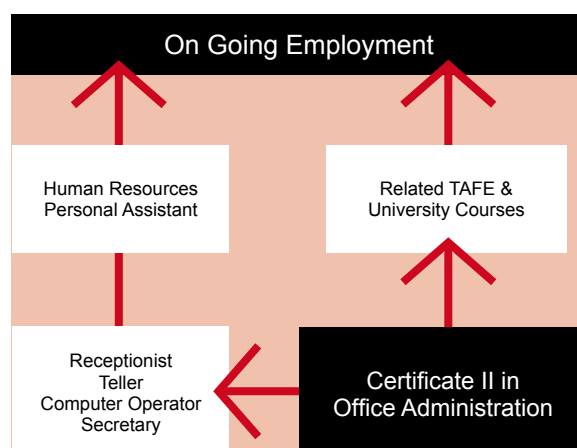
Subject Title: Certificate II in Business (Office Administration)

Provider: Apprenticeships Group Australia – Morwell

Delivery: Students attend this course one day a week over one year.

Introduction: This course provides participants with the knowledge and skills that will enhance employment prospects in the business and industry settings.

Eligible for: Students wishing to receive an ATAR contribution for the Unit 3-4 sequence of BSB20107 Cert. II in Business Administration must undertake Scored Assessment for the purpose of achieving a Study Score. This Study Score can contribute directly to the primary four or as a fifth or sixth study.
Four unit credits towards their VCE: two units at Unit 1-2 and a Unit 3-4 sequence.
Industry Specific credit for VCAL students.



Civil Construction (to be confirmed)

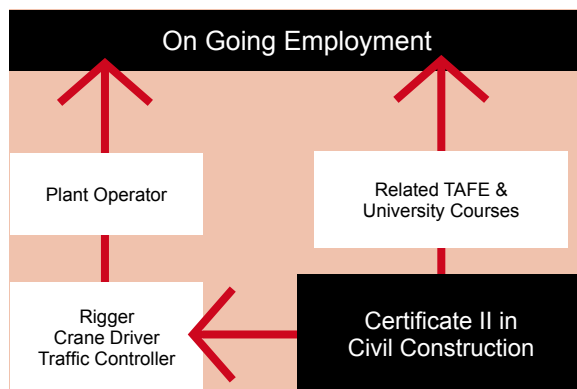
Subject Title: Certificate II in Civil Construction

Provider: GippsTAFE – Yallourn Campus

Delivery: Students attend this course one day a week over two years

Introduction: This course provides participants with the knowledge and skills that will enhance employment prospects in the civil construction industry.

Eligible for: Students wishing to receive an ATAR contribution for the Unit 3-4 sequence of RII20709 Cert II in Civil Construction may be eligible for Block Credit. 100 hours of approved AQF Level equals one VCE or VCAL credit.
Industry specific credits for VCAL students.



Community Recreation (Sport & Recreation)

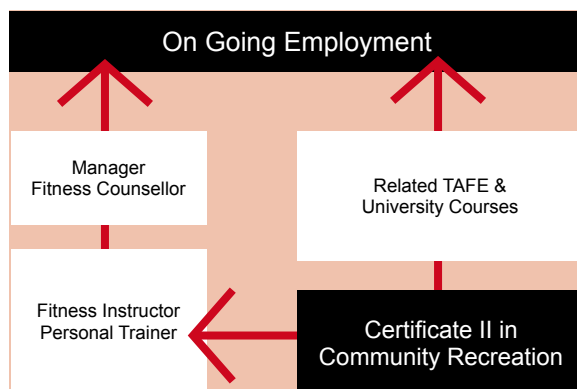
Subject Title: Certificate II in Community Recreation

Provider: Kurnai College – Gippsland Education Precinct

Delivery: Students attend this course one day a week over two years

Introduction: This course provides participants with the knowledge and skills that will enhance employment prospects in the Sports and Community Recreation industries. This course offers a partial completion of Cert III.

Eligible for: Students wishing to receive an ATAR contribution for the Unit 3-4 sequence of SRC20206 Cert II in Community Recreation must undertake Scored Assessment for the purpose of achieving a Study Score. This Study Score can contribute directly to the primary four or as a fifth or sixth study.
Up to four unit credits towards their VCE: two units at Unit 1-2 and a Unit 3-4 sequence
Industry Specific credit for VCAL students



Community Services (Aged Care, Child Care or Disability Streams)

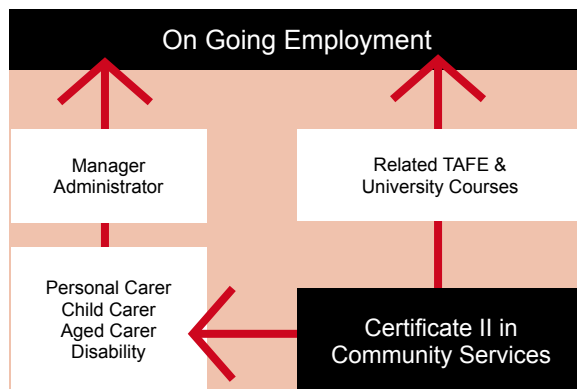
Subject Title: Certificate II in Community Services

Provider: Education Centre Gippsland – Traralgon (Child Care)
GippsTAFE – Yallourn (Disability & Aged Care)

Delivery: Students attend this course one day a week over two years.

Introduction: This course provides participants with the knowledge and skills that will enhance employment prospects in the Community Services industry.

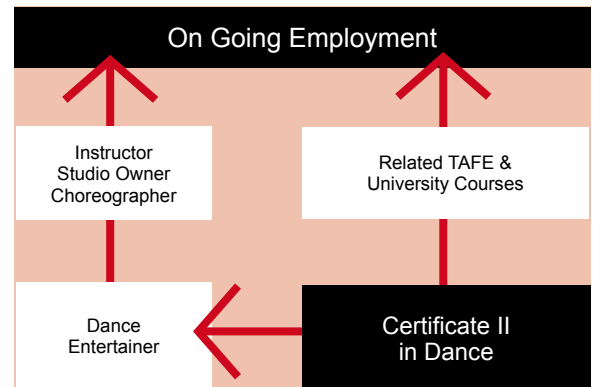
Eligible for: Students wishing to receive an ATAR contribution for the Unit 3-4 sequence of CHC20108 Certificate II in Community Services must undertake Scored Assessment for the purpose of achieving a Study Score. This Study Score can contribute directly to the primary four or as a fifth or sixth study
Up to five unit credits towards their VCE: three units at Unit 1-2 and a Unit 3-4 sequence.
Industry Specific credit for VCAL students.



Dance

Dance

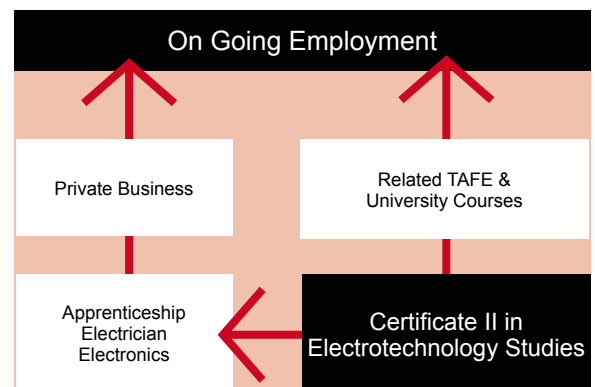
- Subject Title:** Certificate II in Dance
- Provider:** Drouin Secondary College – Drouin
(RTO – National Theatre Ballet School)
- Delivery:** Students attend this course one day a week over two years.
- Introduction:** This course provides participants with the knowledge and skills that will enhance employment prospects in the dance and entertainment industry.
- Eligible for:** Students wishing to receive an ATAR contribution for the Unit 3-4 sequence of 21764VIC Certificate II in Dance must undertake Scored Assessment for the purpose of achieving a Study Score. This Study Score can contribute directly to the primary four or as a fifth or sixth study. Up to five unit credits towards their VCE: three units at Unit 1-2 and a Unit 3-4 sequence.
Industry Specific credit for VCAL students.



Electrotechnology

Electrotechnology

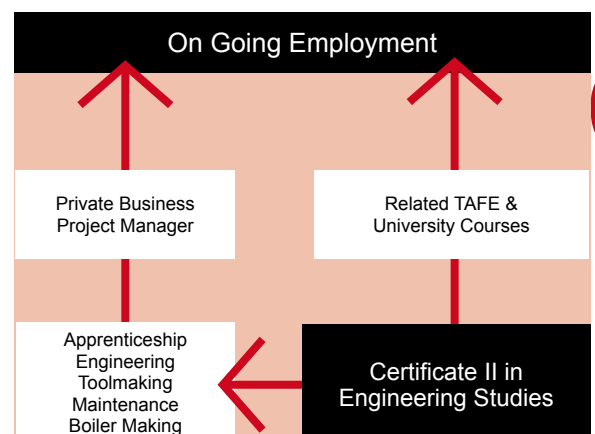
- Subject Title:** Certificate II in Electrotechnology Studies
- Provider (s):** Apprenticeships Group Australia – Morwell
GippsTAFE – Yallourn Campus
- Delivery:** Students attend this course one day a week over two years.
- Introduction:** This course provides participants with the knowledge and skills that will enhance employment prospects in the Electrical industry and related fields.
- Eligible for:** Students who complete the 21887VIC Certificate II in Electrotechnology Studies (Pre-Vocational) may be eligible for Block Credit. 100 hours of approved AQF Level equals one VCE or VCAL credit.
Industry Specific credit for VCAL students.



Engineering

Engineering

- Subject Title:** Certificate II in Engineering Studies
- Provider (s):** Apprenticeships Group Australia – GEP
GippsTAFE – Yallourn Campus
- Delivery:** Students attend this course one day a week over two years.
- Introduction:** This course provides participants with the knowledge and skills that will enhance employment prospects in the Engineering or Engineering related industries.
- Eligible for:** Students wishing to receive an ATAR contribution for the Unit 3-4 sequence 22019VIC Certificate II in Engineering Studies must undertake Scored Assessment for the purpose of achieving a Study Score. This Study Score can contribute directly to the primary four or as a fifth or sixth study. Students are eligible for four unit credits towards their VCE: two units at Unit 1-2 and a Unit 3-4 sequence.
Industry Specific credit for VCAL students.



Equine Industry

Equine Studies

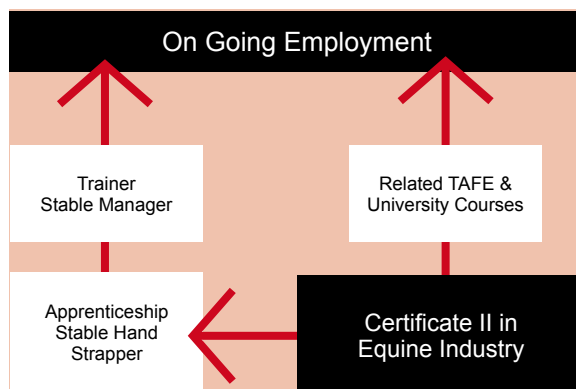
Subject Title: Certificate II in Equine Industry

Provider: National Centre for Equine Education – Distance Ed (RTO Goulburn Ovens – Wangaratta)

Delivery: Students do this course by Distance on-line with a week's attendance required at Wangaratta during the school holidays.

Introduction: This course provides participants with the knowledge and skills that will enhance employment prospects in the equine or equine related industries.

Eligible for: Students wishing to receive an ATAR contribution for the Unit 3-4 sequence 219087VIC Certificate II in Equine Industry must undertake Scored Assessment for the purpose of achieving a Study Score. This Study Score can contribute directly to the primary four or as a fifth or sixth study. Students are eligible for up to five unit credits towards their VCE: three units at Unit 1-2 and a Unit 3-4 sequence.
Industry Specific credit for VCAL students.



Floristry

Floristry

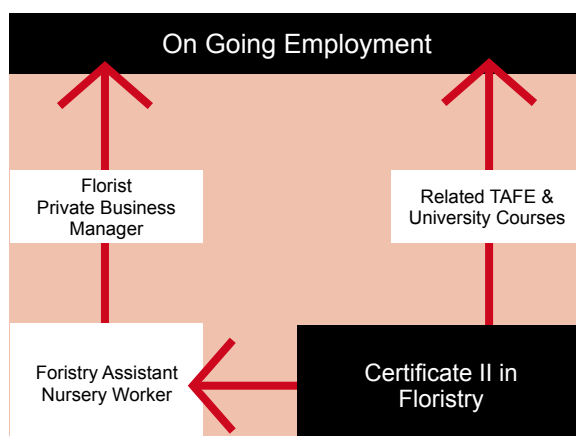
Subject Title: Certificate II in Floristry

Provider: GippsTAFE – Morwell Campus

Delivery: Students attend this course one day a week over two years.

Introduction: This course provides participants with the knowledge and skills that will enhance employment prospects in the Floristry industry.

Eligible for: Students who complete the WRF20104 Certificate II in Floristry may be eligible for block credit. 100 hours of approved AQF Level equals one VCE or VCAL credit.
Industry Specific credit for VCAL students.



Furniture (Cabinet Making)

Furnishing

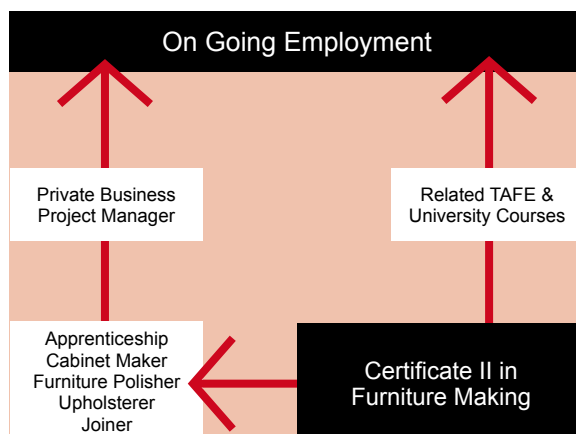
Subject Title: Certificate II in Furniture Making

Provider (s): GippsTAFE – Yallourn Campus

Delivery: Students attend this course one day a week over two years.

Introduction: This course provides participants with the knowledge and skills that will enhance employment prospects in the Furnishing industry.

Eligible for: Students wishing to receive an ATAR contribution for the Unit 3-4 sequence LMF20309 Certificate II in Furniture Making must undertake Scored Assessment for the purpose of achieving a Study Score. This Study Score can contribute directly to the primary four or as a fifth or sixth study. Students are eligible for up to seven unit credits towards their VCE: five units at Unit 1-2 and a Unit 3-4 sequence.
Industry Specific credit for VCAL students.



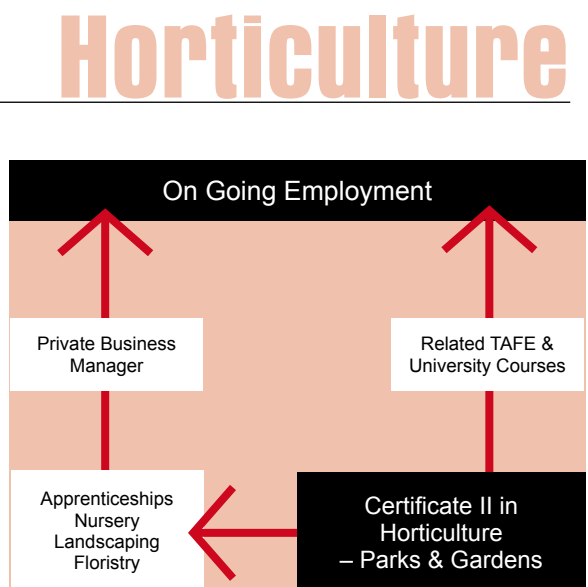
Hairdressing

Subject Title: Certificate II in Hairdressing
Provider: GippsTAFE – Yallourn Campus
Delivery: Students attend this course one day a week over two years.
Introduction: This course provides participants with the knowledge and skills that will enhance employment prospects in the Hairdressing industry.
Eligible for: Students who complete the WRH20109 Certificate II in Hairdressing may be eligible for Block Credit. 100 hours of approved AQF Level equals one VCE or VCAL credit.
 Industry Specific credit for VCAL students



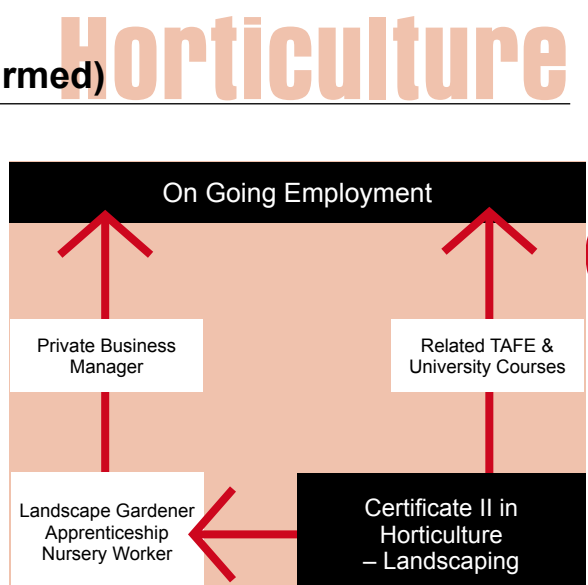
Horticulture (Parks & Gardens)

Subject Title: Certificate II in Horticulture (Parks & Gardens)
Provider: GippsTAFE – Morwell Campus
Delivery: Students attend this course one day a week over two years.
Introduction: This course provides participants with the knowledge and skills that will enhance employment prospects in the horticulture industry.
Eligible for: Students who receive a Unit 3-4 sequence for RTF20703 Certificate II in Horticulture (Parks and Gardens) will be eligible for a 10% increment towards their ATAR (10% of the average of the primary four scaled studies) and will be eligible for up to five unit credits towards their VCE: three units at Unit 1-2 and a Unit 3-4 sequence.
 Industry Specific credit for VCAL students.



Horticulture (Landscaping) (to be confirmed)

Subject Title: Certificate II in Horticulture (Landscaping)
Provider: GippsTAFE – Morwell Campus
Delivery: Students attend this course one day a week over two years.
Introduction: This course provides participants with the knowledge and skills that will enhance employment prospects in the horticulture industry.
Eligible for: Students who receive a Unit 3-4 sequence for RTF20403 Certificate II in Horticulture (Landscaping) will be eligible for a 10% increment towards their ATAR (10% of the average of the primary four scaled studies) and will be eligible for up to five unit credits towards their VCE: three units at Unit 1-2 and a Unit 3-4 sequence.
 Industry Specific credit for VCAL students.



Information Technology (Cert II)

Info Technology

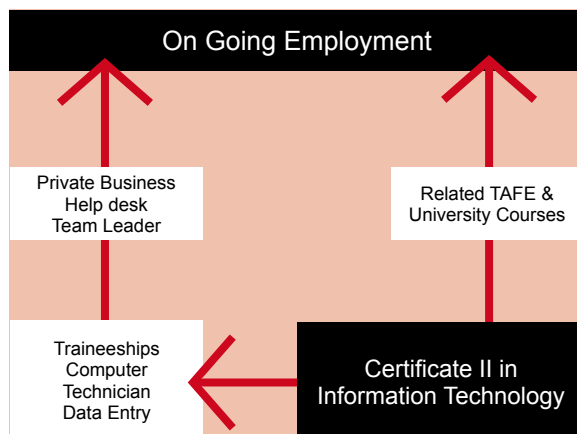
Subject Title: Certificate II in Information Technology

Provider: Kurnai College – Gippsland Education Precinct

Delivery: Students attend this course one day a week over two years. (May be negotiated to complete over one year).

Introduction: This course provides participants with the knowledge and skills that will enhance employment prospects in the Information Technology industry.

Eligible for: Students who complete the ICA20105 Certificate II in Information Technology (Program 1) will be eligible for up to three VCE VET units at Unit 1-2 towards satisfactory completion of their VCE.
Industry Specific credit for VCAL students.



Horticulture (Turf) (to be confirmed)

Horticulture

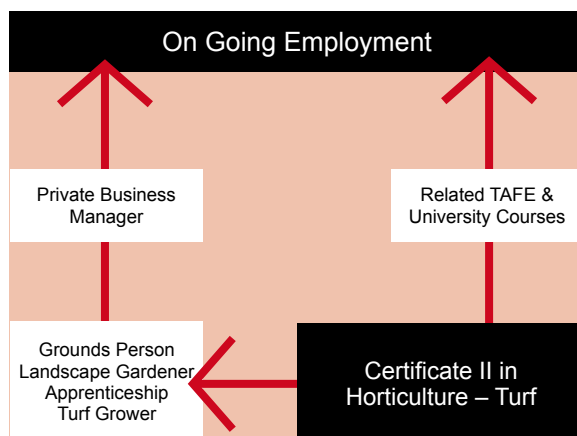
Subject Title: Certificate II in Horticulture (Turf)

Provider: GippsTAFE – Morwell Campus

Delivery: Students attend this course one day a week over two years.

Introduction: This course provides participants with the knowledge and skills that will enhance employment prospects in the horticulture industry.

Eligible for: Students who receive a Unit 3-4 sequence for RTF20803 Certificate II in Horticulture (Turf) will be eligible for a 10% increment towards their ATAR (10% of the average of the primary four scaled studies) and will be eligible for up to five unit credits towards their VCE: three units at Unit 1-2 and a Unit 3-4 sequence.
Industry Specific credit for VCAL students.



Hospitality

Hospitality

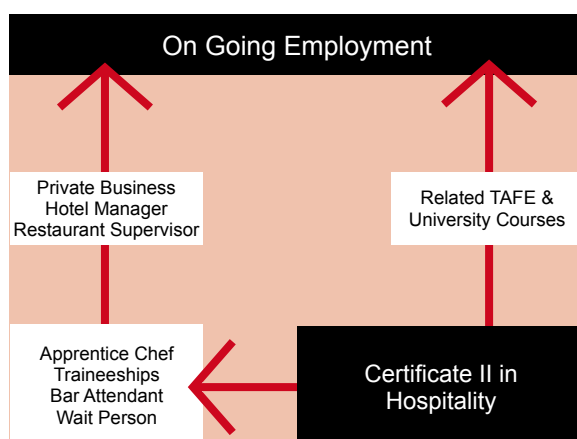
Subject Title: Certificate II in Hospitality (Operations)

Provider: GippsTAFE – Waratah Restaurant, Morwell

Delivery: Students attend this course one day a week over two years.

Introduction: This course provides participants with the knowledge and skills that will enhance employment prospects in the Hospitality industry.

Eligible for: Students wishing to receive an ATAR contribution for the Unit 3-4 sequence SIT20307 Certificate II in Hospitality (Operations) must undertake Scored Assessment for the purpose of achieving a Study Score. This Study Score can contribute directly to the primary four or as a fifth or sixth study. Students are eligible for four unit credits towards their VCE: two units at Unit 1-2 and a Unit 3-4 sequence.
Industry Specific credit for VCAL students.



Extra Requirements / costs:

Students are required to complete a 'Follow Workplace Hygiene Procedures' course before being permitted into the kitchen. This will be run during 'head start'. Students need to purchase a chefs' uniform and a knife kit.

Information Technology (Cert III)

Info Technology

Subject Title: Certificate III in Information Technology

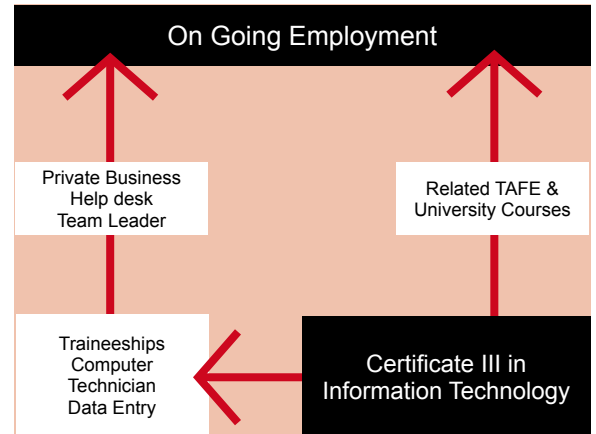
Provider: Kurnai College – Gippsland Education Precinct

Delivery: Students attend this course one day a week over two years.

Introduction: This course provides participants with the knowledge and skills that will enhance employment prospects in the Information Technology industry.

Eligible for: Students who undertake ICA30105 Certificate III in Information Technology (Program 2) will be eligible for up to four unit credit towards satisfactory completion of their VCE: two units at Unit 1-2 and a Unit 3-4 sequence. Students wishing to receive an ATAR contribution for the Unit 3-4 sequence must undertake Scored Assessment for the purpose of achieving a study score. This study score can contribute directly to the primary four or as a fifth or sixth study.

Industry Specific credit for VCAL students.



Interior Decoration

Interior Decoration

Subject Title: Certificate IV in Arts

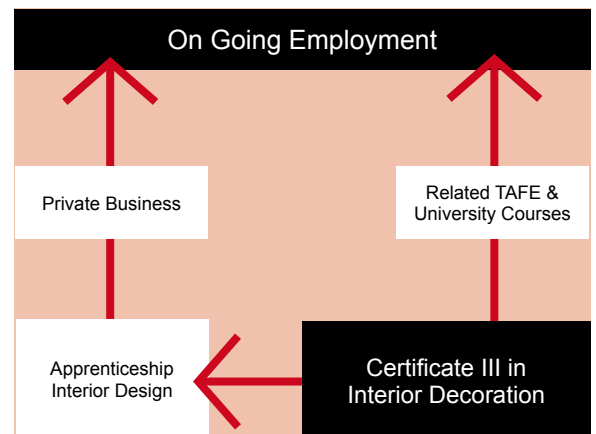
Provider: GippsTAFE – Yallourn Campus

Delivery: Students attend this course one day a week over two years.

Introduction: This course provides participants with the knowledge and skills that will enhance employment prospects in the Interior Design industry.

Eligible for: Students who complete LMF31908 Certificate III in Interior Decoration may be eligible for Block Credit. 100 hours of approved AQF Level equals one VCE or VCAL credit.

Industry Specific credit for VCAL students.



Justice

Justice

Subject Title: Certificate II in Justice

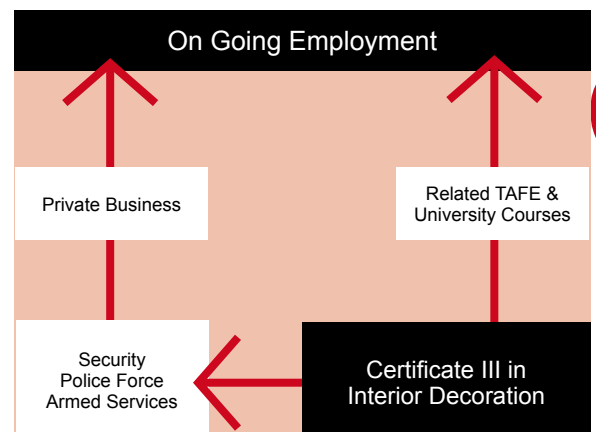
Provider: GippsTAFE – Yallourn Campus

Delivery: Students attend this course one day a week over two years.

Introduction: This course provides participants with the knowledge and skills that will enhance employment prospects in the security and public service industry.

Eligible for: Students who complete LMF31908 Certificate II in Justice may be eligible for Block Credit. 100 hours of approved AQF Level equals one VCE or VCAL credit.

Industry Specific credit for VCAL students.



Laboratory Skills

Laboratory Skills (Forensic Investigation) (to be confirmed)

Subject Title: Certificate III in Laboratory Skills

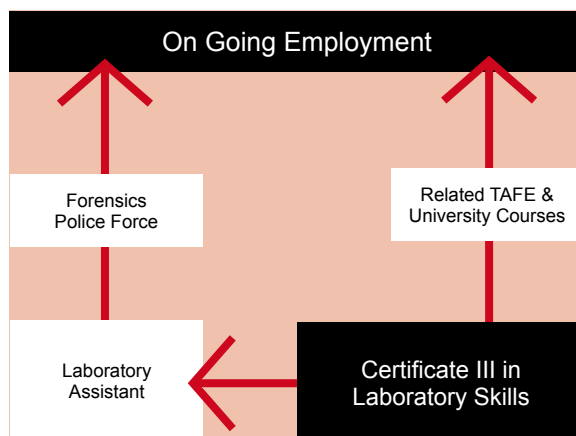
Provider: GippsTAFE – Gippsland Education Precinct

Delivery: Students attend this course one day a week over two years.

Introduction: This course provides participants with the knowledge and skills that will enhance employment prospects in Science industries

Eligible for: Students who complete PML30104 Certificate III in Laboratory Skills will be eligible for up to five unit credits towards their VCE: three units at Units 1 and 2, and a Unit 3/4 sequence. Students wishing to receive an ATAR contribution for the Unit 3-4 sequence must undertake Scored Assessment for the purpose of achieving a study score. This study score can contribute directly to the primary four or as a fifth or sixth study

Industry Specific credit for VCAL students



Massage

Subject Title: Certificate III in Health Service Assistance

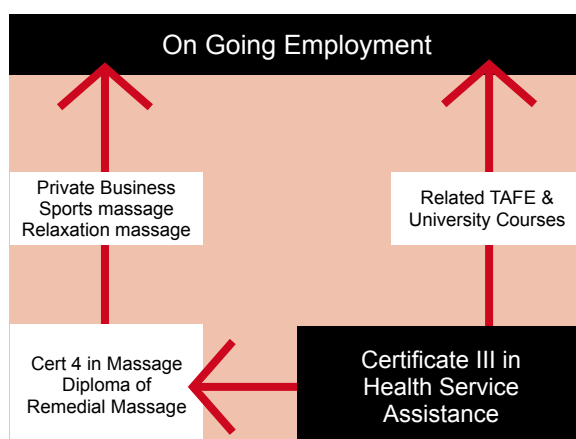
Provider: GippsTAFE – Morwell Campus

Delivery: Students attend this course one day a week over two years.

Introduction: This course provides participants with the knowledge and skills that will enhance employment prospects in the Massage industry.

Eligible for: Students who complete HLT32507 Certificate III in Health Service Assistance may be eligible for Block Credit. 100 hours of approved AQF Level equals one VCE or VCAL credit.

Industry Specific credit for VCAL students



Multimedia

Subject Title: Certificate II in Media

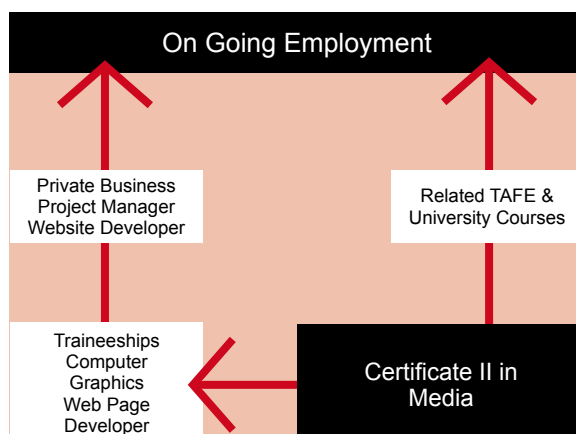
Provider: GippsTAFE – Warragul Campus

Delivery: Students attend this course one day a week over two years.

Introduction: This course provides participants with the knowledge and skills that will enhance employment prospects in the Multimedia industry.

Eligible for: Students wishing to receive an ATAR contribution for the Unit 3-4 sequence CUF30107 Certificate III in Media must undertake Scored Assessment for the purpose of achieving a Study Score. This Study Score can contribute directly to the primary four or as a fifth or sixth study. Students are eligible for four unit credits towards their VCE: two units at Unit 1-2 and a Unit 3-4 sequence.

Industry Specific credit for VCAL students.



Music

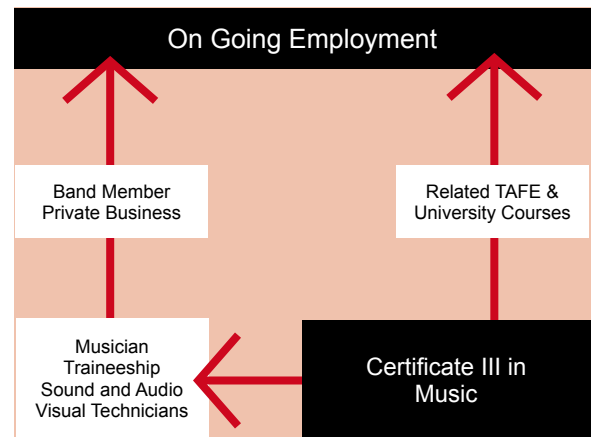
Subject Title: Certificate III in Music Industry (Technical Production)

Provider: GippsTAFE – Morwell Campus

Delivery: Students attend this course one day a week over two years.

Introduction: This course provides participants with the knowledge and skills that will enhance employment prospects in the Music industry.

Eligible for: Students wishing to receive an ATAR contribution for the Unit 3-4 sequence CUS30101 Certificate III in Music must undertake Scored Assessment for the purpose of achieving a Study Score. This Study Score can contribute directly to the primary four or as a fifth or sixth study. Students are eligible for up to five unit credits towards their VCE: three units at Unit 1-2 and a Unit 3-4 sequence
Industry Specific credit for VCAL students



Photography

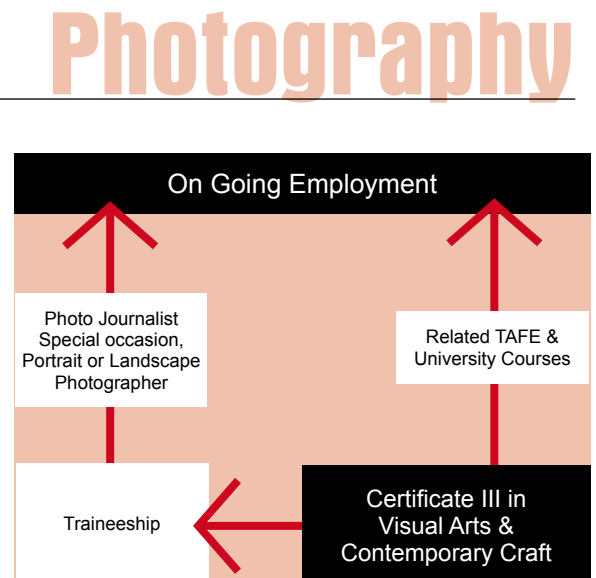
Subject Title: Certificate III in Visual Arts & Contemporary Craft

Provider: GippsTAFE – Yallourn Campus

Delivery: Students attend this course one day a week over two years.

Introduction: This course provides participants with the knowledge and skills that will enhance employment prospects in the Photography field

Eligible for: Students who complete CUV30103 Certificate III in Visual Arts & Contemporary Craft may be eligible for Block Credit. 100 hours of approved AQF Level equals one VCE or VCAL credit.
Industry Specific credit for VCAL students



Plumbing (pre apprenticeship)

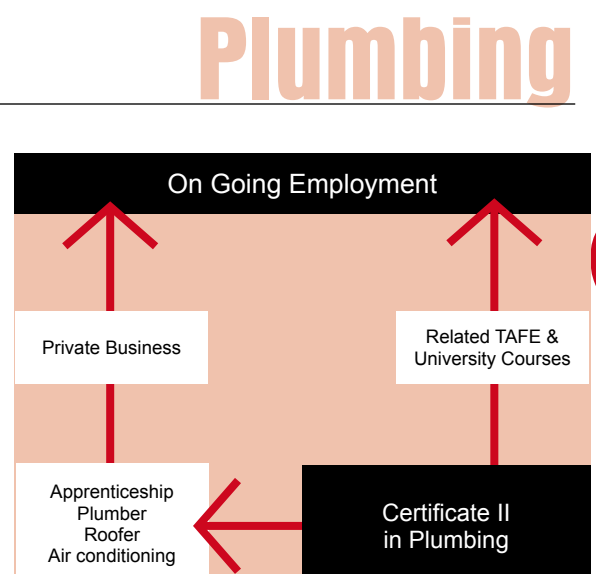
Subject Title: Certificate II in Plumbing

Provider: Apprenticeships Group Australia – Morwell
GippsTAFE – Yallourn Campus

Delivery: Students attend this course one day a week over two years.

Introduction: This course provides participants with the knowledge and skills that will enhance employment prospects in the plumbing and related industries

Eligible for: Students who complete 21642VIC Certificate II in Plumbing may be eligible for Block Credit. 100 hours of approved AQF Level equals one VCE or VCAL credit.
Industry Specific credit for VCAL students.



Public Safety

Public Safety (SES Rescue) (to be confirmed)

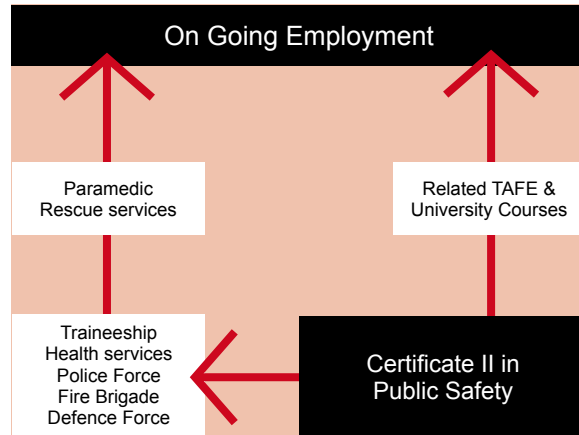
Subject Title: Certificate II in Public Safety

Provider: GippsTAFE – Morwell Campus

Delivery: Students attend this course one day a week over two years.

Introduction: This course provides participants with the knowledge and skills that will enhance employment prospects in the Public Safety industry.

Eligible for: Students who complete PUA20400 Cert II in Public Safety may be eligible for Block Credit. 100 hours of approved AQF Level equals one VCE or VCAL credit. Industry Specific credit for VCAL students.



Radio Broadcasting (to be confirmed)

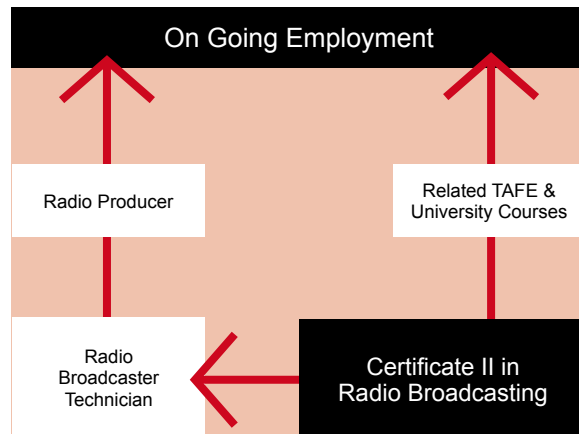
Subject Title: Certificate II in Radio Broadcasting

Provider: GippsTAFE – Morwell Campus

Delivery: Students attend this course one day a week over two years.

Introduction: This course provides participants with the knowledge and skills that will enhance employment prospects in the broadcasting and related industries.

Eligible for: Students who complete CUF30107 Certificate II in Radio Broadcasting may be eligible for Block Credit. 100 hours of approved AQF Level equals one VCE or VCAL credit. Industry Specific credit for VCAL students.



Renewable Energy (to be confirmed)

Subject Title: Certificate II in Renewable Energy

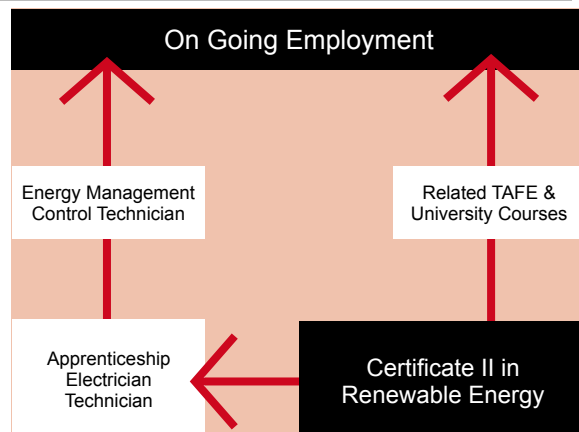
Provider: GippsTAFE – Yallourn Campus

Delivery: Students attend this course one day a week over two years.

Introduction: This course provides participants with the knowledge and skills that will enhance employment prospects in the renewable energy industry.

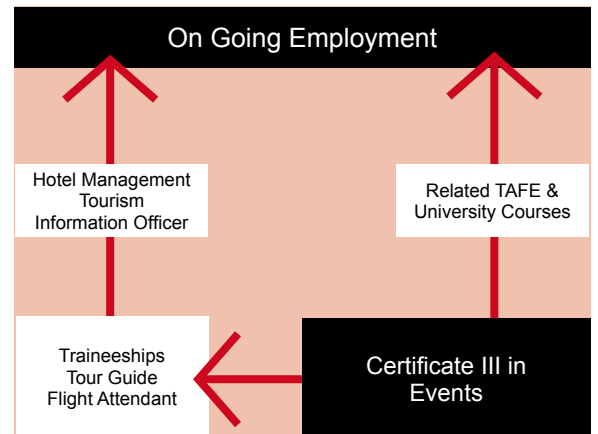
Eligible for: Students who complete UEE21510 Certificate II in Renewable Energy may be eligible for Block Credit. 100 hours of approved AQF Level equals one VCE or VCAL credit. Industry Specific credit for VCAL students.

Please note: High level of maths is required.



Tourism (Events)

Subject Title: Certificate III in Events
 Provider: GippsTAFE – Morwell Campus
 Delivery: Students attend this course one day a week over two years.
 Introduction: This course provides participants with the knowledge and skills that will enhance employment prospects in the tourism and events related industries.
 Eligible for: Students who complete SIT30607 Certificate III in Events may be eligible for four unit credits towards their VCE: two units at Unit 1-2 and a Unit 3-4 sequence.
 Industry Specific credit for VCAL students.





VCAL Unit Descriptions

Industry Specific Skills Strand	72
Literacy Strand	72
Numeracy Strand	72
Personal Development Skills Strand	72
Work Related Skills Strand	72
Literacy Strand	72

Literacy Strand

The purpose of the literacy curriculum selected for this strand is to enable the development of skills, knowledge and attitudes in literacy that allow progression to the main social contexts of family, employment, further learning and community involvement.

Literacy skills corresponding with these social contexts include:

- literacy for self-expression
- literacy for knowledge, and
- literacy for public debate

Literacy includes:

- reading
- writing, and
- oral communication skills.

Numeracy Strand

Numeracy is the ability to use mathematical skills in order to carry out purposes and functions within society related to:

- designing
- measuring
- constructing
- using graphical information
- money
- time
- travel, and the underpinning skills and knowledge for further study in mathematics or related fields.

Curriculum selected for numeracy in this strand will develop skills to emphasise the practical application and use of mathematics at home, work and in the community.

Curriculum in the Literacy and Numeracy Skills strands can include:

- VCAL Literacy Skills units
- VCAL Numeracy Skills units
- VCE English units
- VCE Mathematics units

Industry Specific Skills Strand

The purpose of the Industry Specific Skills strand is to enable the development of skills, knowledge and attitudes related to one or more vocational contexts in preparation for progression to further learning or employment.

Curriculum selected for this strand can include:

- nationally accredited certificates
- School Based New Apprenticeships

Units of competence/modules of VET certificates that focus on a particular industry, or sample a range of experiences in a number of industries.

Work Related Skills Strand

The purpose of the Work Related Skills strand is to develop employability skills, knowledge and attitudes valued within community and work environments as preparation for employment.

The development of employability skills within this strand provides learners with a capacity to consider and choose from a range of pathways.

Work-related skills include skills that reflect the Mayer Key competencies. These competencies are:

- collecting, analysing and organising information
- communicating ideas and information
- planning and organising activities
- working with others and in teams
- solving problems

Employability skills are those that reflect personal attributes valued by employers.

Curriculum selected for this strand can include:

- VCAL Work Related Skills units
- nationally accredited certificates
- units of competence/modules of VET that focus on skills to prepare students for employment
- VCE units including:
 - Drama
 - Media
 - Studio Arts
 - Business Management etc.

Structured workplace learning programs and part-time work may be undertaken within this strand, provided it links to the VCAL learning program.

Personal Development Skills Strand

The purpose of the Personal Development Skills Strand is to develop skills, knowledge and attitudes that lead toward:

- social responsibility
- building community involvement
- civic responsibility – through volunteering and working for the benefit of others
- improved self confidence and self esteem

Curriculum selected for learning programs can include:

- VCAL Personal Development Skills units
- VCE units such as Health and Human Development, and the Arts
- Accredited modules or certificates that focus on developing the student's contribution and confidence within social contexts.

Bullseye Charts

Are you good at or do you enjoy...

Art	74
Biology	75
Business Studies	76
Chemistry	77
Computing	78
Economics	80
English	79
Food Studies	81
Geography	82
History	83
Home Economics	84
Industrial Arts	85
Languages	86
Maths	87
Media Studies	88
Performing Arts	89
Physical Education	90
Physics	91
Rural Studies	92
Textiles & Design	93

BULLSEYE CHARTS USED WITH PERMISSION

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**Department of Education,
Science and Training**

Have you considered the following occupations?



LEVEL 4 Usually requires completion of a bachelor degree or higher qualification. Study is often undertaken at university.

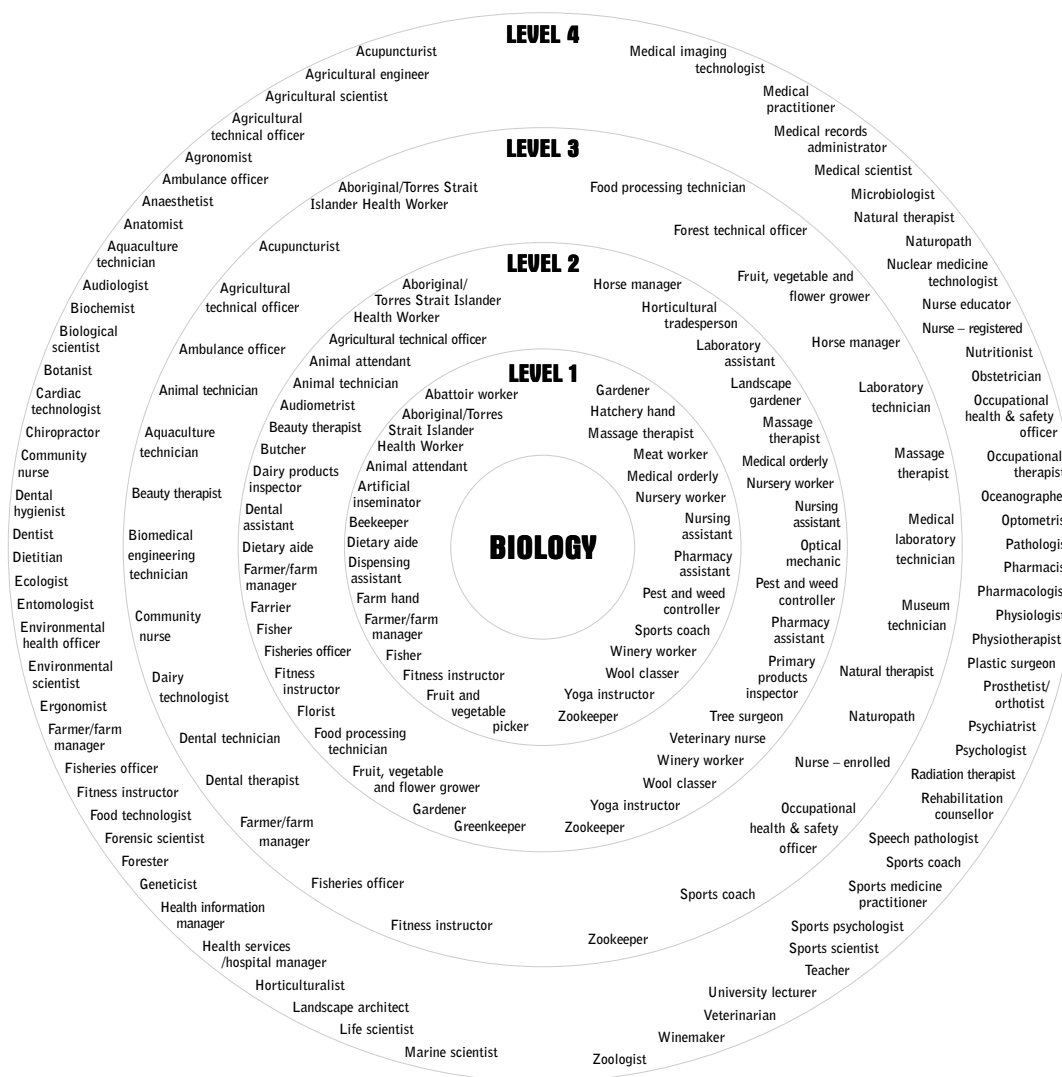
This poster shows a selection of jobs that have some link with the subject of Art. If you are interested in any of the jobs listed you will find more information in the national career information service website myfuture.edu.au, in Job Guide the book and the website, jobguide.dest.gov.au, or by visiting your local library or Career Information Centre. Phone 132 468 to find the location of your local Career Information Centre. The four educational levels are used in these sheets as a guide only. The levels indicate the most common educational and/or entry requirements for these jobs.

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Australian Government
Department of Education,
Science and Training

Do you enjoy or are you good at **BIOLOGY?** Have you considered the following occupations?



Usual training requirements

- LEVEL 1** Usually requires the completion of Year 10 schooling, the Secondary School Certificate, Certificate I or Certificate II qualification. New Apprenticeships may be offered in this level.
- LEVEL 2** Usually has a skill level equal to a Certificate III or IV or at least three years relevant experience. New Apprenticeships may be offered in this level.

LEVEL 3 Usually requires a level of skill equal to a Diploma or Advanced Diploma. Study is often undertaken through TAFE or Registered Training Organisations.

LEVEL 4 Usually requires completion of a bachelor degree or higher qualification. Study is often undertaken at university.

How to use this poster

This poster shows a selection of jobs that have some link with the subject of Biology. If you are interested in any of the jobs listed you will find more information in the national career information service website myfuture.edu.au, in Job Guide the book and the website, jobguide.dest.gov.au, or by visiting your local library or Career Information Centre. The four educational levels are used in these sheets as a guide only. The levels indicate the most common educational and/or entry requirements for these jobs.



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Department of Education,
Science and Training

Have you considered the following occupations?



LEVEL 4 Usually requires completion of a bachelor degree or higher qualification. Study is often undertaken at university.

This poster shows a selection of jobs that have some link with the subject of Business Studies. If you are interested in any of the jobs listed you will find more information in the national career information service website myfuture.edu.au, in Job Guide the book and the website, jobguide.dest.gov.au, or by visiting your local library or Career Information Centre. The four educational levels are used in these sheets as a guide only. The levels indicate the most common educational and/or entry requirements for these jobs.

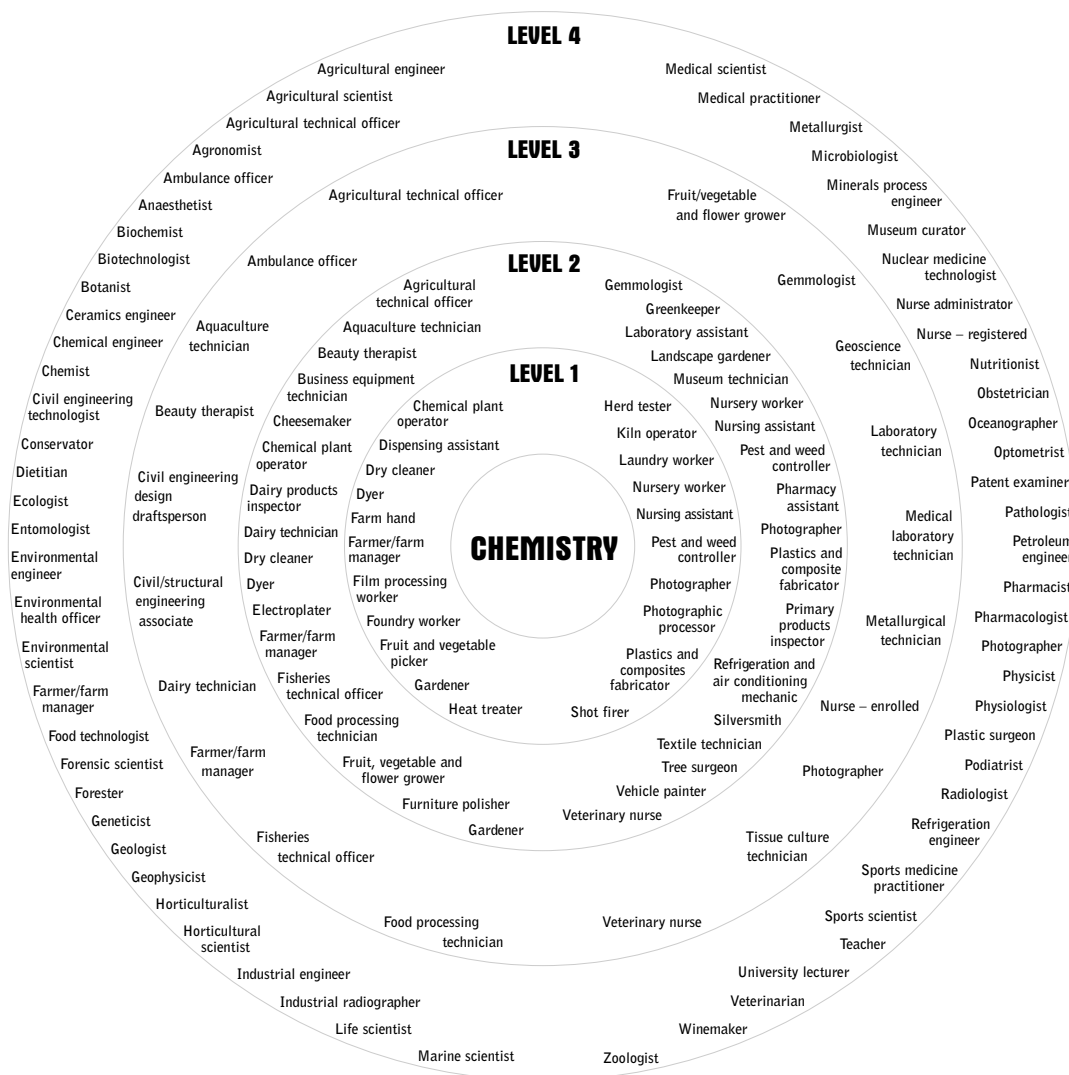


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Australian Government
Department of Education,
Science and Training

Do you enjoy or are you good at **CHEMISTRY?** Have you considered the following occupations?



Usual training requirements

LEVEL 1 Usually requires the completion of Year 10 schooling, the Secondary School Certificate, Certificate I or Certificate II qualification. New Apprenticeships may be offered in this level.

LEVEL 2 Usually has a skill level equal to a Certificate III or IV or at least three years relevant experience. New Apprenticeships may be offered in this level.

LEVEL 3 Usually requires a level of skill equal to a Diploma or Advanced Diploma. Study is often undertaken through TAFEs or Registered Training Organisations.

LEVEL 4 Usually requires completion of a bachelor degree or higher qualification. Study is often undertaken at university.

How to use this poster

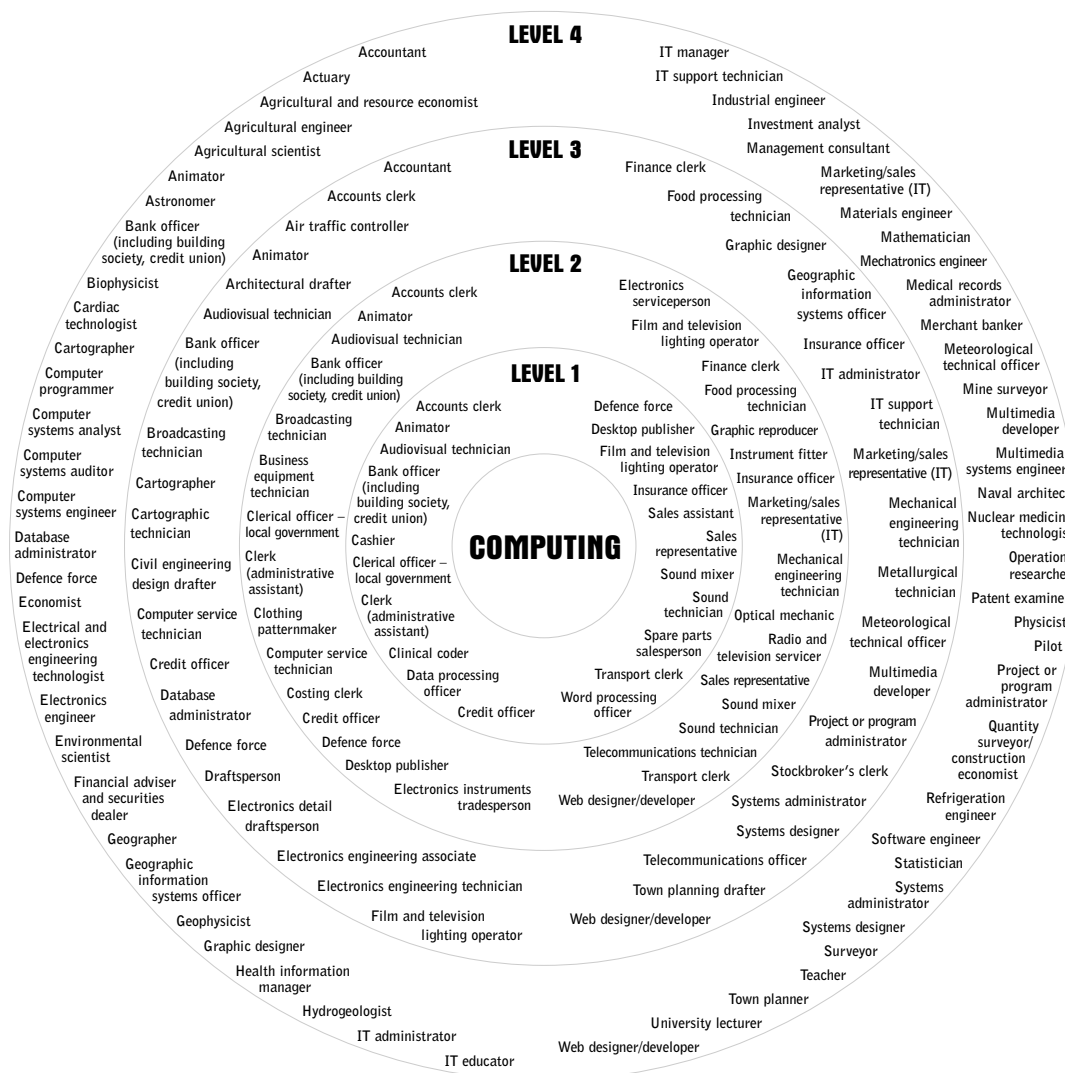
This poster shows a selection of jobs that have some link with the subject of Chemistry. If you are interested in any of the jobs listed you will find more information in the national career information service website myfuture.edu.au, in Job Guide the book and the website, jobguide.dest.gov.au, or by visiting your local library or Career Information Centre. The four educational levels are used in these sheets as a guide only. The levels indicate the most common educational and/or entry requirements for these jobs.





Australian Government
Department of Education,
Science and Training

Do you enjoy or are you good at **COMPUTING?** Have you considered the following occupations?



Usual training requirements

LEVEL 1 Usually requires the completion of Year 10 schooling, the Secondary School Certificate, Certificate I or Certificate II qualification. New Apprenticeships may be offered in this level.

LEVEL 2 Usually has a skill level equal to a Certificate III or IV or at least three years relevant experience. New Apprenticeships may be offered in this level.

LEVEL 3 Usually requires a level of skill equal to a Diploma or Advanced Diploma. Study is often undertaken through TAFEs or Registered Training Organisations.

LEVEL 4 Usually requires completion of a bachelor degree or higher qualification. Study is often undertaken at university.

How to use this poster

This poster shows a selection of jobs that have some link with the subject of Computing. If you are interested in any of the jobs listed you will find more information in the national career information service website myfuture.edu.au, in Job Guide the book and the website, jobguide.dest.gov.au, or by visiting your local library or Career Information Centre. The four educational levels are used in these sheets as a guide only. The levels indicate the most common educational and/or entry requirements for these jobs.



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**Department of Education,
Science and Training**

Have you considered the following occupations?



LEVEL 4 Usually requires completion of a bachelor degree or higher qualification. Study is often undertaken at university.

This poster shows a selection of jobs that have some link with the subject of English. If you are interested in any of the jobs listed you will find more information in the national career information service website myfuture.edu.au, in Job Guide the book and the website, jobguide.dest.gov.au, or by visiting your local library or Career Information Centre. The four educational levels are used in these sheets as a guide only. The levels indicate the most common educational and/or entry requirements for these jobs.



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**Department of Education,
Science and Training**

Have you considered the following occupations?



LEVEL 4 Usually requires completion of a bachelor degree or higher qualification. Study is often undertaken at university.

This poster shows a selection of jobs that have some link with the subject of Economics. If you are interested in any of the jobs listed you will find more information in the national career information service website myfuture.edu.au, in Job Guide the book and the website, jobguide.dest.gov.au, or by visiting your local library or Career Information Centre. The four educational levels are used in these sheets as a guide only. The levels indicate the most common educational and/or entry requirements for these jobs.

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**Department of Education,
Science and Training**

Have you considered the following occupations?



LEVEL 1 Usually requires the completion of Year 10 schooling, the Secondary School Certificate, Certificate I or Certificate II qualification. New Apprenticeships may be offered in this level.

LEVEL 2 Usually has a skill level equal to a Certificate III or IV or at least three years relevant experience. New Apprenticeships may be offered in this level.

LEVEL 3 Usually requires a level of skill equal to a Diploma or Advanced Diploma. Study is often undertaken through TAFE's or Registered Training Organisations.

LEVEL 4 Usually requires completion of a bachelor degree or higher qualification. Study is often undertaken at university.

This poster shows a selection of jobs that have some link with the subject of Food Studies. If you are interested in any of the jobs listed you will find more information in the national career information service website myfuture.edu.au, in Job Guide the book and the website, jobguide.dest.gov.au, or by visiting your local library or Career Information Centre. The four educational levels are used in these sheets as a guide only. The levels indicate the most common educational and/or entry requirements for these jobs.



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Australian Government
Department of Education,
Science and Training

Do you enjoy or are you good at **GEOGRAPHY?**

Have you considered the following occupations?



Usual training requirements

LEVEL 1 Usually requires the completion of Year 10 schooling, the Secondary School Certificate, Certificate I or Certificate II qualification. New Apprenticeships may be offered in this level.

LEVEL 2 Usually has a skill level equal to a Certificate III or IV or at least three years relevant experience. New Apprenticeships may be offered in this level.

LEVEL 3 Usually requires a level of skill equal to a Diploma or Advanced Diploma. Study is often undertaken through TAFEs or Registered Training Organisations.

LEVEL 4 Usually requires completion of a bachelor degree or higher qualification. Study is often undertaken at university.

How to use this poster

This poster shows a selection of jobs that have some link with the subject of Geography. If you are interested in any of the jobs listed you will find more information in the national career information service website myfuture.edu.au, in Job Guide the book and the website, jobguide.dest.gov.au, or by visiting your local library or Career Information Centre. The four educational levels are used in these sheets as a guide only. The levels indicate the most common educational and/or entry requirements for these jobs.



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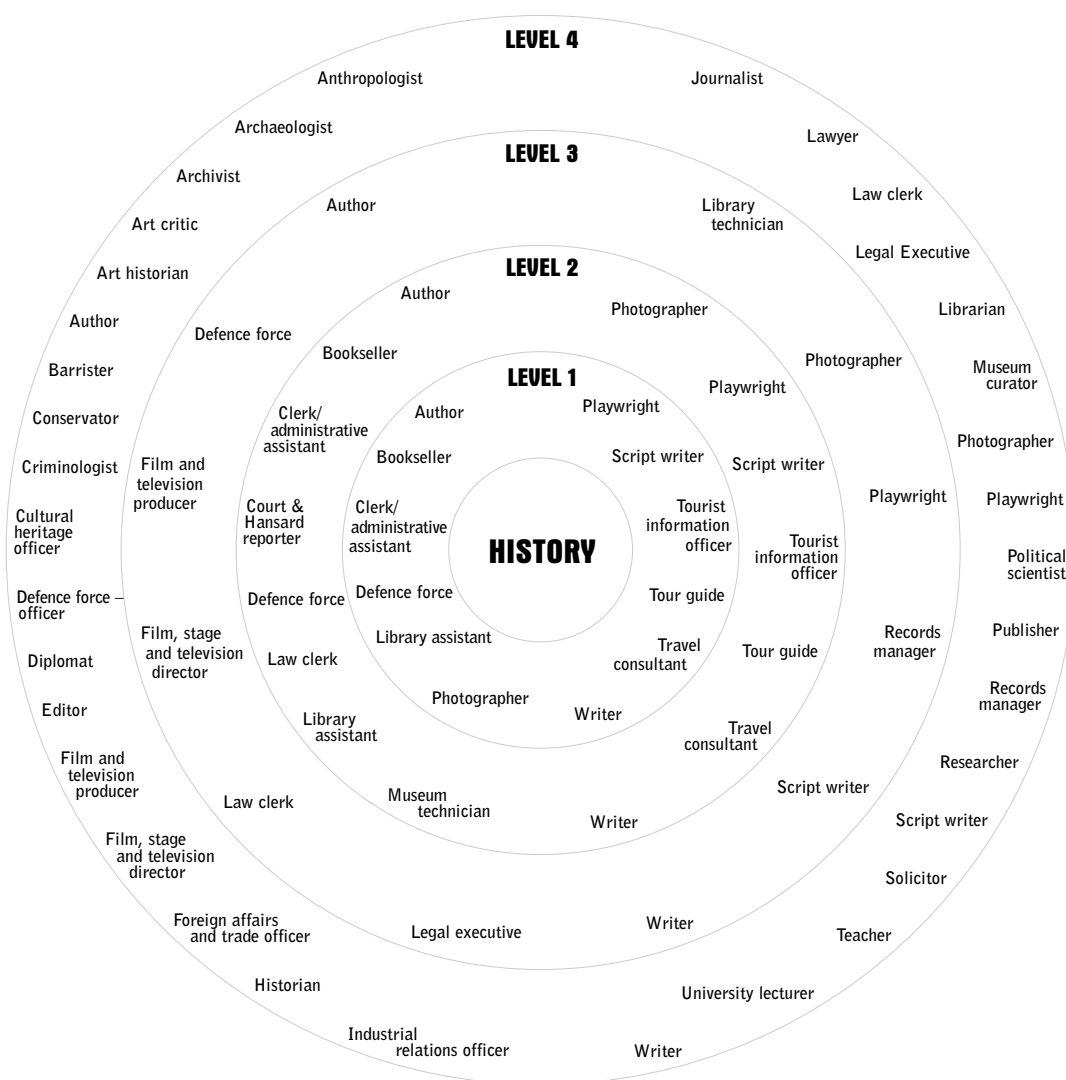
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Australian Government
Department of Education,
Science and Training

Do you enjoy or are you good at **HISTORY?**

Have you considered the following occupations?



Usual training requirements

LEVEL 1 Usually requires the completion of Year 10 schooling, the Secondary School Certificate, Certificate I or Certificate II qualification. New Apprenticeships may be offered in this level.

LEVEL 2 Usually has a skill level equal to a Certificate III or IV or at least three years relevant experience. New Apprenticeships may be offered in this level.

LEVEL 3 Usually requires a level of skill equal to a Diploma or Advanced Diploma. Study is often undertaken through TAFEs or Registered Training Organisations.

LEVEL 4 Usually requires completion of a bachelor degree or higher qualification. Study is often undertaken at university.

How to use this poster

This poster shows a selection of jobs that have some link with the subject of History. If you are interested in any of the jobs listed you will find more information in the national career information service website myfuture.edu.au, in Job Guide the book and the website, jobguide.dest.gov.au, or by visiting your local library or Career Information Centre. The four educational levels are used in these sheets as a guide only. The levels indicate the most common educational and/or entry requirements for these jobs.



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Australian Government
Department of Education,
Science and Training

Do you enjoy or are you good at **HOME ECONOMICS?** Have you considered the following occupations?



Usual training requirements

LEVEL 1 Usually requires the completion of Year 10 schooling, the Secondary School Certificate, Certificate I or Certificate II qualification. New Apprenticeships may be offered in this level.

LEVEL 2 Usually has a skill level equal to a Certificate III or IV or at least three years relevant experience. New Apprenticeships may be offered in this level.

LEVEL 3 Usually requires a level of skill equal to a Diploma or Advanced Diploma. Study is often undertaken through TAFEs or Registered Training Organisations.

LEVEL 4 Usually requires completion of a bachelor degree or higher qualification. Study is often undertaken at university.

How to use this poster

This poster shows a selection of jobs that have some link with the subject of Home Economics. If you are interested in any of the jobs listed you will find more information in the national career information service website myfuture.edu.au, in Job Guide the book and the website, jobguide.dest.gov.au, or by visiting your local library or Career Information Centre. The four educational levels are used in these sheets as a guide only. The levels indicate the most common educational and/or entry requirements for these jobs.



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Do you enjoy or are you good at **INDUSTRIAL ARTS?**

Have you considered the following occupations?



LEVEL 4 Usually requires completion of a bachelor degree or higher qualification. Study is often undertaken at university.

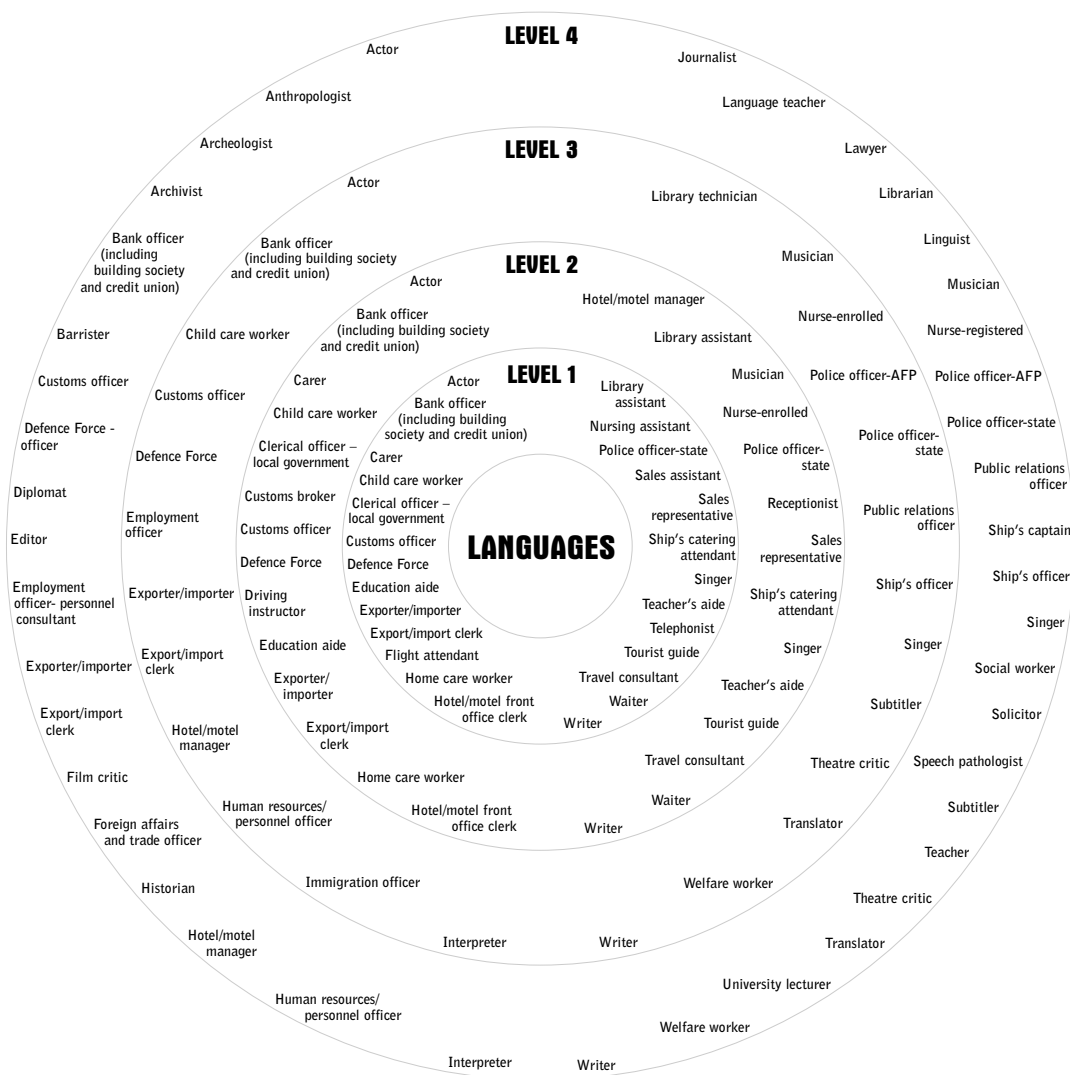
This poster shows a selection of jobs that have some link with the subject of Industrial Arts. If you are interested in any of the jobs listed you will find more information in the national career information service website myfuture.edu.au, in Job Guide the book and the website, jobguide.dest.gov.au, or by visiting your local library or Career Information Centre. The four educational levels are used in these sheets as a guide only. The levels indicate the most common educational and/or entry requirements for these jobs.



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**Department of Education,
Science and Training**

Have you considered the following occupations?



LEVEL 4 Usually requires completion of a bachelor degree or higher qualification. Study is often undertaken at university.

This poster shows a selection of jobs that have some link with the subject of Languages. If you are interested in any of the jobs listed you will find more information in the national career information service website myfuture.edu.au, in Job Guide the book and the website, jobguide.dest.gov.au, or by visiting your local library or Career Information Centre. The four educational levels are used in these sheets as a guide only. The levels indicate the most common educational and/or entry requirements for these jobs.



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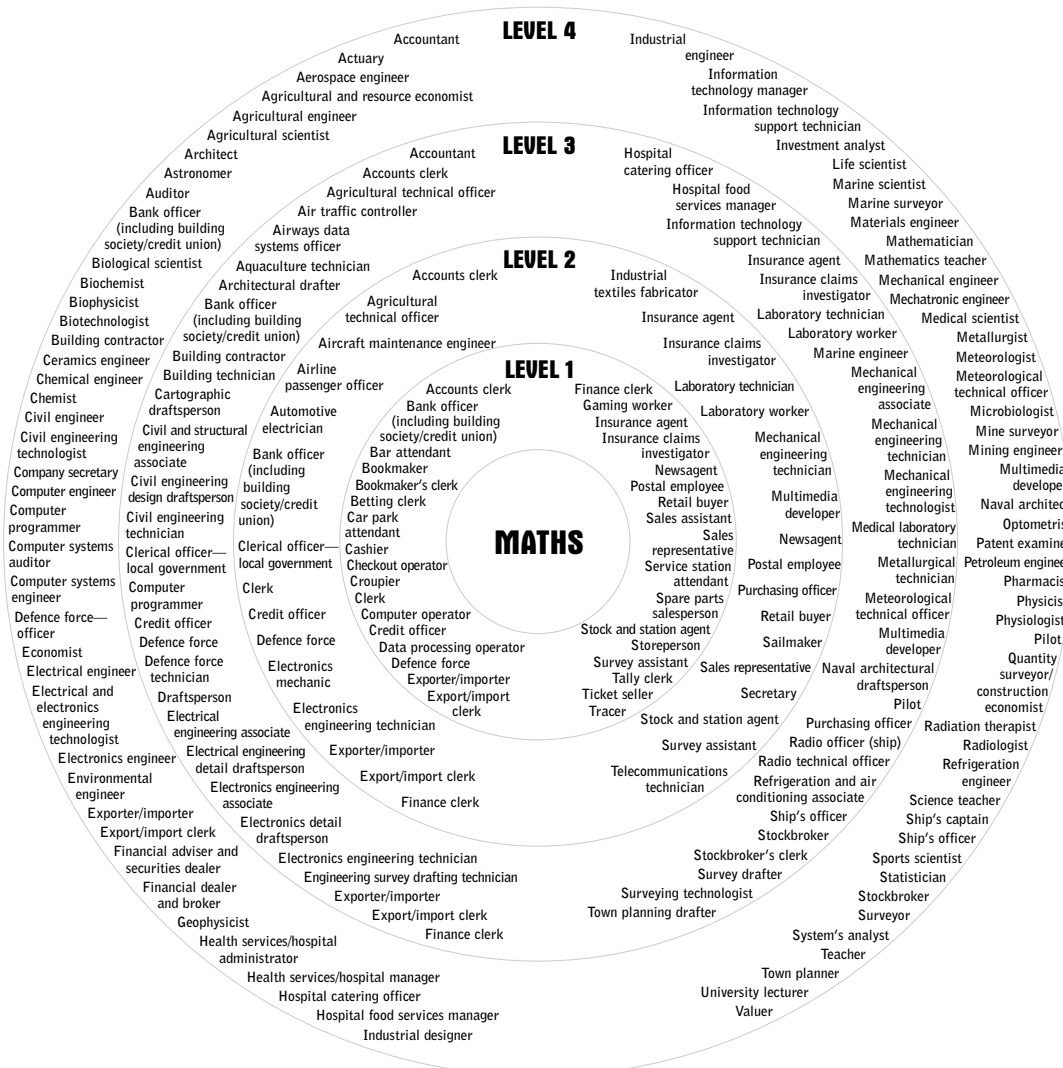


Australian Government

Department of Education,
Science and Training

Do you enjoy or are you good at **MATHS?**

Have you considered the following occupations?



Usual training requirements

LEVEL 1 Usually requires the completion of Year 10 schooling, the Secondary School Certificate, Certificate I or Certificate II qualification. New Apprenticeships may be offered in this level.

LEVEL 2 Usually has a skill level equal to a Certificate III or IV or at least three years relevant experience. New Apprenticeships may be offered in this level.

LEVEL 3 Usually requires a level of skill equal to a Diploma or Advanced Diploma. Study is often undertaken through TAFE or Registered Training Organisations.

LEVEL 4 Usually requires completion of a bachelor degree or higher qualification. Study is often undertaken at university.

How to use this poster

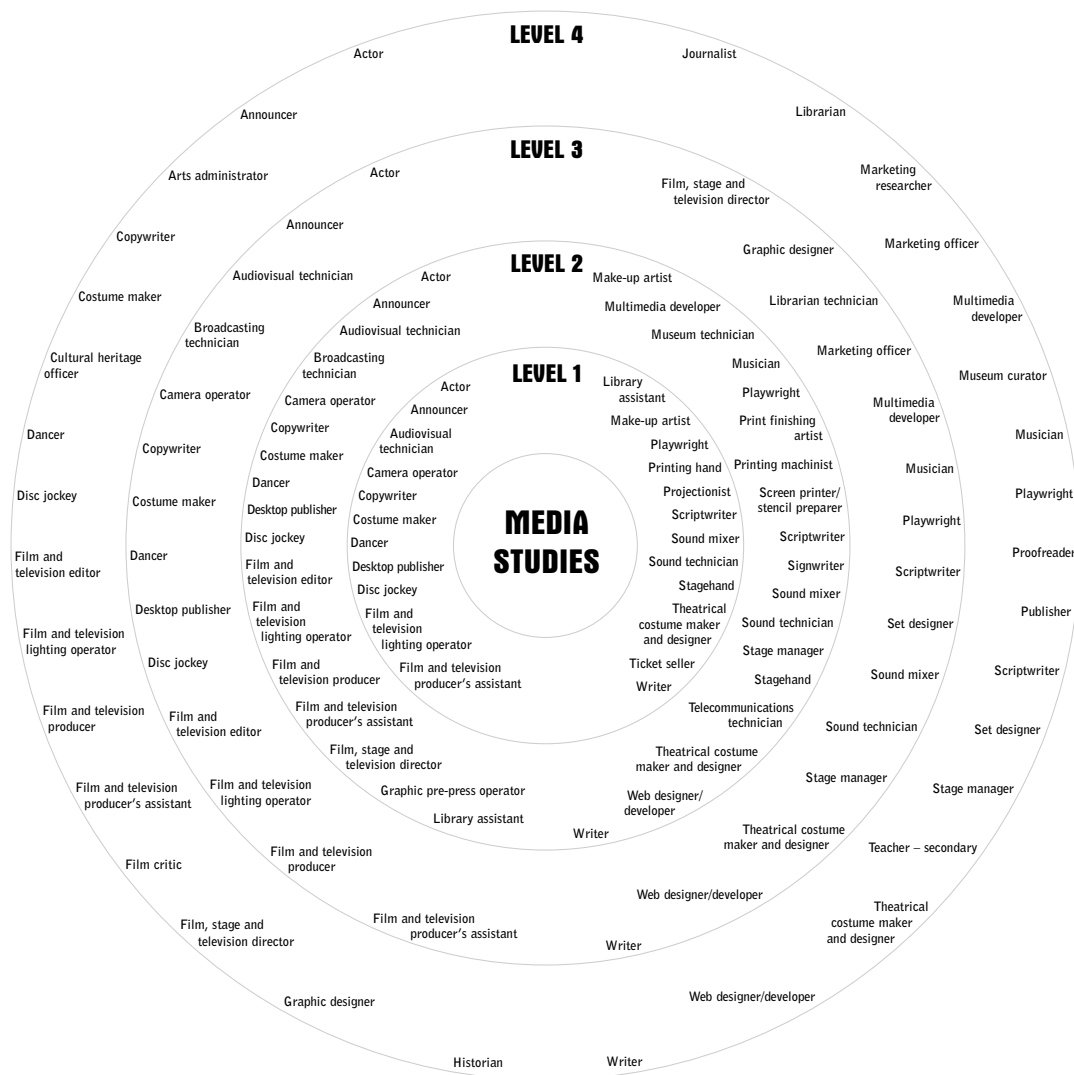
This poster shows a selection of jobs that have some link with the subject of Maths. If you are interested in any of the jobs listed you will find more information in the national career information service website myfuture.edu.au, in Job Guide the book and the website, jobguide.dest.gov.au, or by visiting your local library or Career Information Centre. The four educational levels are used in these sheets as a guide only. The levels indicate the most common educational and/or entry requirements for these jobs.



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**Department of Education,
Science and Training**

Have you considered the following occupations?



LEVEL 4 Usually requires completion of a bachelor degree or higher qualification. Study is often undertaken at university.

This poster shows a selection of jobs that have some link with the subject of Media Studies. If you are interested in any of the jobs listed you will find more information in the national career information service website myfuture.edu.au, in Job Guide the book and the website, jobguide.dest.gov.au, or by visiting your local library or Career Information Centre. The four educational levels are used in these sheets as a guide only. The levels indicate the most common educational and/or entry requirements for these jobs.

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Do you enjoy or are you good at **PERFORMING ARTS?**

Have you considered the following occupations?



LEVEL 4 Usually requires completion of a bachelor degree or higher qualification. Study is often undertaken at university.

This poster shows a selection of jobs that have some link with the subject of Performing Arts. If you are interested in any of the jobs listed you will find more information in the national career information service website myfuture.edu.au, in Job Guide the book and the website, jobguide.dest.gov.au, or by visiting your local library or Career Information Centre. The four educational levels are used in these sheets as a guide only. The levels indicate the most common educational and/or entry requirements for these jobs.



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Do you enjoy or are you good at
PHYSICAL EDUCATION?
Have you considered the following occupations?



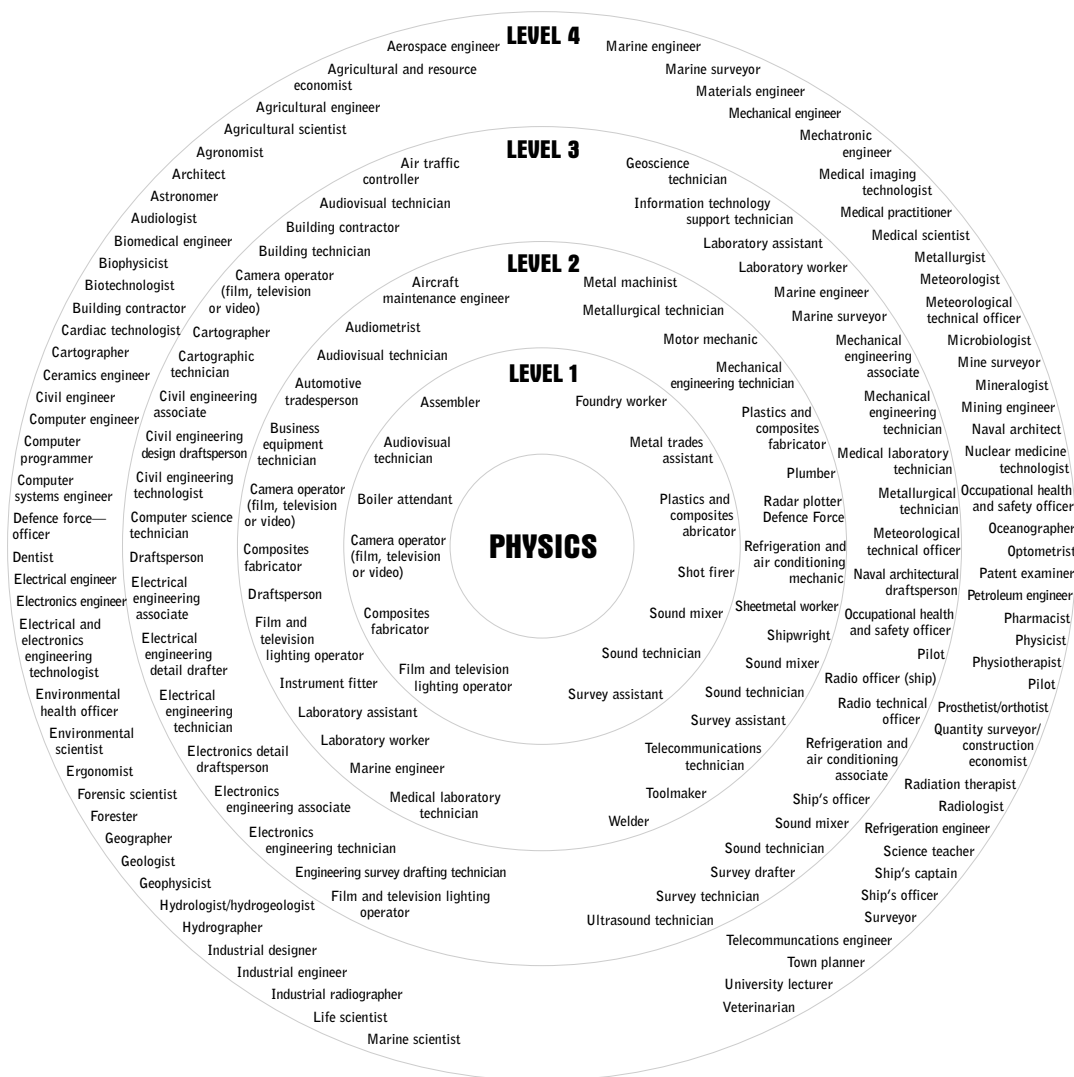
LEVEL 4 Usually requires completion of a bachelor degree or higher qualification. Study is often undertaken at university.

This poster shows a selection of jobs that have some link with the subject of Physical Education. If you are interested in any of the jobs listed you will find more information in the national career information service website myfuture.edu.au, in Job Guide the book and the website, jobguide.dest.gov.au, or by visiting your local library or Career Information Centre. The four educational levels are used in these sheets as a guide only. The levels indicate the most common educational and/or entry requirements for these jobs.

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**Department of Education,
Science and Training**

Have you considered the following occupations?



LEVEL 4 Usually requires completion of a bachelor degree or higher qualification. Study is often undertaken at university.

This poster shows a selection of jobs that have some link with the subject of Physics. If you are interested in any of the jobs listed you will find more information in the national career information service website myfuture.edu.au, in Job Guide the book and the website, jobguide.dest.gov.au, or by visiting your local library or Career Information Centre. The four educational levels are used in these sheets as a guide only. The levels indicate the most common educational and/or entry requirements for these jobs.



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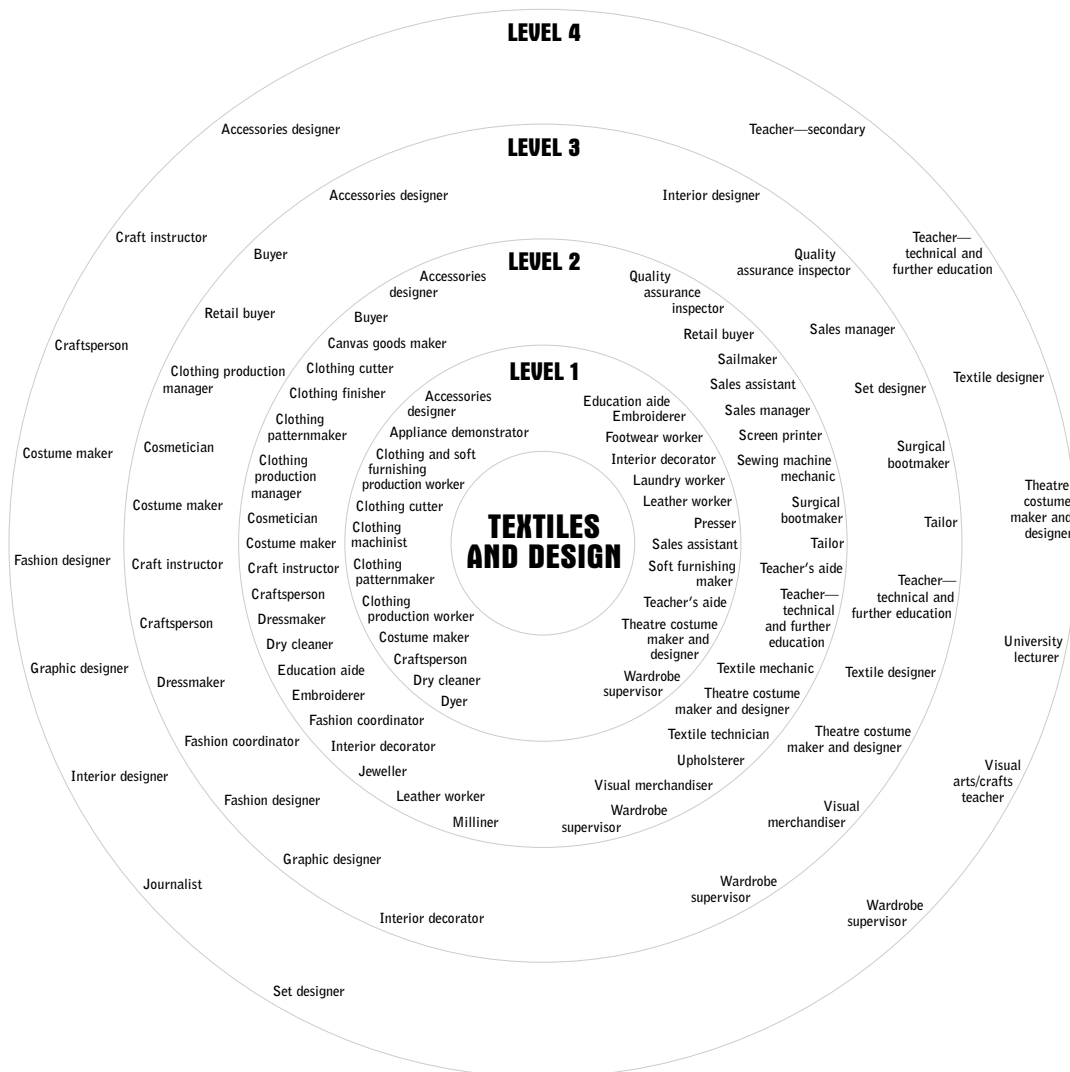
Have you considered the following occupations?



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Science and Training**

Have you considered the following occupations?



LEVEL 1 Usually requires the completion of Year 10 schooling, the Secondary School Certificate, Certificate I or Certificate II qualification. New Apprenticeships may be offered in this level.

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This poster shows a selection of jobs that have some link with the subject of Textiles and Design. If you are interested in any of the jobs listed you will find more information in the national career information service website myfuture.edu.au, in Job Guide the book and the website, jobguide.dest.gov.au, or by visiting your local library or Career Information Centre. The four educational levels are used in these sheets as a guide only. The levels indicate the most common educational and/or entry requirements for these jobs.



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