HOMEWORK INSTRUCTIONS

You will correct most of your own homework assignments before you hand them in. You must follow these instructions in order to receive credit for doing your homework. You will receive 10 points if you've done all the problems and corrected them in the manner below.

- 1. At the top of your paper, put your name on the paper and the assignment information. Include your last name, the homework number, and the date. Be sure to identify which chapter and which problems you are doing.
- 2. Staple the pages together if there is more than one page. Do not use paper clips, folds, wishful thinking, or any other method. Use a staple.
- 3. Do the homework as assigned. (Read the quesitons carefully!) Feel free to discuss the homework with others from class, but you can work independently if you choose. However you do it, make sure the final product is your own.
- 4. If there is a lot of text, type your answers. If there is not a lot of text, it is ok to write by hand.
- 5. If you are making tree diagrams, by hand is fine. But make sure your writing and diagramming is easy to read! If you wish to render trees electronically, TreeBuilder http://treebuilder.ru/, and TreeForm http://www.ece.ubc.ca/~donaldd/treeform.htm, are relatively easy to use. However, I'd much rather have you spend time drawing trees than learning new software.
- 6. Make sure all your answers are legible, with dark enough pen/pencil and the exercises are numbered.
- 7. Leave 1" margins so we can make notes!
- 8. If you get the items in an exercise correct, use a \checkmark , \diamondsuit , \circledcirc , \Leftrightarrow or some other *obvious* symbol next to them to show me that you checked your answers and they were right.
- 9. If you still don't understand something after you see the correct answers, feel free to write a note to me explaining what you don't understand. I will try to review information in class (or you can come to office hours to ask questions).
- 10. Bring the homework to class printed out, STAPLED TOGETHER and ready to hand in.

Here is an example of how an assignment might look:

STAPLE HERE

Teegan Student, Jan. 26, 2016

Ling 411 - Homework #1

GPS 10: Identify the part of speech for the underlined word, and explain the distributional criteria by which you came up with that classification.

Did gyre and gimble in the <u>wabe</u> – wabe is a noun because it occurs in a phrase with a D. And the mome raths <u>outgrabe</u> – noun because it's in a phrase with "the mome raths". Verb because it takes a subject "the mome raths".

Comment/Question: I really don't understand how I could figure out what part of speech outgrabe is because I can't tell what part of speech mome or raths are without context.