

CSCI 210: Computer Architecture

Lecture 5: MIPS, Number Systems

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Announcements

- Problem Set 1 due Friday 23:59
- Office hours Tuesday 13:30–14:30

Memory Instructions

- `lw $t0, 0($t1)`
 - $\$t0 = \text{Mem}[\$t1+0]$
 - Loads 4 bytes from $\$t1$, $\$t1+1$, $\$t1+2$, and $\$t1+3$
- `sw $t0, 4($t1)`
 - $\text{Mem}[\$t1+4] = \$t0$
 - Stores 4 bytes at $\$t1+4$, $\$t1+5$, $\$t1+6$, and $\$t1+7$
- These instructions are the cornerstones of our being able to go to and from memory

Memory Operand Example 1

- C code:

```
g = h + A[8];
```

– g in \$s1, h in \$s2, base address of A in \$s3, A is an array of 4 byte ints

- Compiled MIPS code:

– Index 8 requires offset of 32

```
lw    $t0, 32($s3)
```

```
add   $s1, $s2, $t0
```

Translate to MIPS

- C code: `g = h + A[5];`
 - `g` in `$s1`, `h` in `$s2`, base address of `A` in `$s3`.
 - `A` is an array of 4-byte ints

A.

<code>lw \$t0, 5(\$s3)</code> <code>add \$s1, \$s2, \$t0</code>
--

B.

<code>lw \$t0, 20(\$s3)</code> <code>add \$s1, \$s2, \$t0</code>

C.

<code>lw \$t0, \$s5</code> <code>add \$s1, \$s2, \$t0</code>

D.

<code>lw \$t0, \$s3</code> <code>add \$s1, \$s2, \$t0</code>

Memory Operand Example 2

- C code:

`A[12] = h + A[8];`

– `h` in `$s2`, base address of `A` in `$s3`

- Compiled MIPS code:

– Index 8 requires offset of 32

```
lw    $t0, 32($s3)    # load word
```

```
add   $t0, $s2, $t0
```

```
sw    $t0, 48($s3)    # store word
```

When a 2-byte word is stored in byte-addressed memory (occupying two consecutive bytes), is the most significant byte (MSB) stored in the lower address or the higher address?

A. Low

0	0000 1111
1	0000 0000

= 15

B. High

0	0000 0000
1	0000 1111

= 15

C. It Depends

Byte ordering

- Big-endian: Most significant byte in lowest address
 - MIPS, Motorola 68000, PowerPC (usually), SPARC (usually), ...
- Little-endian: Most significant byte in highest address
 - Intel x86, x86-64, ARM (usually), ...
- Bi-endian: Switchable between big and little endian
 - ARM, PowerPC, Alpha, SPARC, ...
- Middle-endian/mixed-endian
 - Bytes not stored in either order, at least in some cases

Big-endian means most significant byte/digit/piece comes first, little-endian means least significant byte/digit/piece comes first. Mixed-endian means not in order.

Which row of the table correctly identifies the endianness of date formats?

	US (MM-DD-YYYY)	Most of the world (DD-MM-YYYY)	ISO 8601 (YYYY-MM-DD)
A	Little	Mixed	Big
B	Big	Little	Mixed
C	Mixed	Little	Big
D	Mixed	Big	Little
E	Little	Big	Mixed

Immediate Operands

- Constant data specified in an instruction
 - `addi $s3, $s3, 4`
 - `li $t0, -25` `# Pseudoinstruction: addi $t0, $zero, -25`
 - `ori $v0, $t8, 1`

Pseudoinstructions

- `move dest, src` \Rightarrow `add dest, $zero, src`
- `subi dest, src, imm` \Rightarrow `addi dest, src, -imm`
- `li dest, imm` \Rightarrow `addi dest, $zero, imm`

- More complicated expansions are possible, MARS simulator will show you how it expands pseudoinstructions

Subtract 2 from \$s0 and store in register \$s1

A. `addi $s0, $s1, -2`

B. `addi $s1, $s0, -2`

C. `subi $s0, $s1, 2`

D. `subi $s1, $s0, 2`

E. More than one of the above

MIPS Design Principles

- Simplicity favors regularity
 - fixed size instructions
 - small number of instruction formats
- Smaller is faster
 - limited instruction set
 - limited number of registers in register file
- Make the common case fast
 - arithmetic operands from the register file (load-store machine)
 - allow instructions to contain immediate operands

Loading a large number into a register

- Immediates are limited to 16 bits
 - -32768 to 32767 or 0 to 65535
- Numbers outside this range need to be loaded into registers before being used
- load upper immediate instruction sets the most-significant 16 bits of a register
 - `lui $t0, 0x1234`
 `ori $t0, $t0, 0x5678`
- When `li` is given a value that's too large, the assembler expands it to `lui/ori`

MIPS Questions?

Why we need to learn binary (and other number systems)

- Fundamental to how your computer works
 - Will need a good grasp of binary to understand things like logical operations
 - Will need to translate to binary to work out examples
- Need to understand it to understand many things like network protocols (IP addresses), bit masking, etc.

Positional Notation

- The meaning of a digit depends on its position in a number.
- A number, written as the sequence of digits $d_n d_{n-1} \dots d_2 d_1 d_0$ in base b represents the value

$$d_n * b^n + d_{n-1} * b^{n-1} + \dots + d_2 * b^2 + d_1 * b^1 + d_0 * b^0$$

Consider 101

- In base 10, it represents the number 101 (one hundred one) =
- In base 2, $101_2 =$
- In base 8, $101_8 =$

$$101_5 = ?$$

A. 26

B. 51

C. 126

D. 130

$$101_{-3}=?$$

A. -10

B. 8

C. 10

D. -30

Binary: Base 2

- Used by computers
- A number, written as the sequence of digits $d_n d_{n-1} \dots d_2 d_1 d_0$ where d is in $\{0, 1\}$, represents the value

$$d_n * 2^n + d_{n-1} * 2^{n-1} + \dots + d_2 * 2^2 + d_1 * 2^1 + d_0 * 2^0$$

Computers Use Binary Because

- A. Decimal takes too much space
- B. It's easier to do math with binary
- C. It is easy to represent two states (on/off) with electricity
- D. None of the above

Decimal: Base 10

- Used by humans
- A number, written as the sequence of digits $d_n d_{n-1} \dots d_2 d_1 d_0$ where d is in $\{0,1,2,3,4,5,6,7,8,9\}$, represents the value

$$d_n * 10^n + d_{n-1} * 10^{n-1} + \dots + d_2 * 10^2 + d_1 * 10^1 + d_0 * 10^0$$

Hexadecimal: Base 16

- Like binary, but shorter!
- Each digit is a “nibble”, or half a byte (4 bits)
- Indicated by prefacing number with 0x (usually)
- A number, written as the sequence of digits $d_n d_{n-1} \dots d_2 d_1 d_0$ where d is in $\{0,1,2,3,4,5,6,7,8,9,A,B,C,D,E,F\}$, represents the value

$$d_n * 16^n + d_{n-1} * 16^{n-1} + \dots + d_2 * 16^2 + d_1 * 16^1 + d_0 * 16^0$$

Octal: Base 8

- Sometimes used to shorten binary
 - Used to specify UNIX permissions (remember 241?)
- A number, written as the sequence of digits $d_n d_{n-1} \dots d_2 d_1 d_0$ where d is in $\{0,1,2,3,4,5,6,7\}$, represents the value

$$d_n * 8^n + d_{n-1} * 8^{n-1} + \dots + d_2 * 8^2 + d_1 * 8^1 + d_0 * 8^0$$

$$31_8 = ?_{10}$$

- A. 24
- B. 25
- C. 200
- D. 208
- E. None of the above

Reading

- Next lecture: Negatives in binary
 - Section 2.4
- Problem Set 1 – due Friday