# Programming Abstractions

Week 14-2: Call With Current Continuation

## Some more CPS examples

map-k: CPS version of map

collatz-k: CPS version of collatz

fib-k: CPS version of fib

map-k-k: CPS version of map that takes a CPS f

#### From last time

A continuation is determined by the expression's evaluation context at run time (define (fact n) (cond [(zero? n) 1] [else (\* n (fact (sub1 n))))) At the point 1 is evaluated in the call (fact 0), the continuation is At the point 1 is evaluated in the call (fact 1), the continuation is (\* 1  $\square$ ) At the point 1 is evaluated in the call (fact 2), the continuation is

Key: The continuation is all the rest of computation

#### The current continuation

At every point in a computation the current continuation is the continuation of whatever expression is currently being evaluated

The current continuation is constantly changing

## Example

```
(define (fact n)
  (cond [(zero? n) 1]
        [else (* n (fact (sub1 n)))]))
(fact 3)
```

redex	current continuation	value
(fact 3)		
(zero? 3)	(cond [- 1][else (* 3 (fact (sub1 3)))])	#f
(* 3 (fact (sub1 3)))		
(fact (sub1 3))	(* 3 □)	

## Example: continued

redex	current continuation	value
(fact 3)		_
(zero? 3)	(cond [- 1][else (* 3 (fact (sub1 3)))])	#f
(* 3 (fact (sub1 3)))		_
(fact (sub1 3))	(* 3 □)	_
(sub1 3)	(* 3 (fact □))	2
(fact 2)	(* 3 □)	
(zero? 2)	(* 3 (cons [□ 1][else (* 2 (fact (sub1 2)))])	#f
(* 2 (fact (sub1 2)))	(* 3 □)	
(fact (sub1 2))	(* 3 (* 2 □))	

## Example: continued

redex	current continuation	value
(fact (sub1 2))	(* 3 (* 2 🗆))	
(sub1 2)	(* 3 (* 2 (fact □)))	1
(fact 1)	(* 3 (* 2 □))	
(zero? 1)	(* 3 (* 2 (cons [□ 1][else (* 1 (fact (sub1 1)))]))	#f
(* 1 (fact (sub1 1)))	(* 3 (* 2 🗆))	
(fact (sub1 1))	(* 3 (* 2 (* 1 🗆)))	
(sub1 1)	(* 3 (* 2 (* 1 (fact □))))	0
(fact 0)	(* 3 (* 2 (* 1 □)))	
(zero? 0)	(* 3 (* 2 (* 1 (cons [□ 1][else (* 0 (fact (sub1 0)))])))	#t

## Example: continued

redex	current continuation	value
(zero? 0)	(* 3 (* 2 (* 1 (cons [□ 1][else (* 0 (fact (sub1 0)))])))	#t
1	(* 3 (* 2 (* 1 □)))	1
(* 1 1)	(* 3 (* 2 🗆))	1
(* 2 1)	(* 3 □)	2
(* 3 2)		6

## Example: simplified

#### Let's just look at the recursive calls

redex	current continuation	value
(fact 3)		
(fact 2)	<b>(* 3</b> □ <b>)</b>	
(fact 1)	(* 3 (* 2 🗆))	_
(fact 0)	(* 3 (* 2 (* 1 □)))	1
(* 1 1)	(* 3 (* 2 🗆))	1
(* 2 1)	(* 3 □)	2
(* 3 2)		6

## Example 2: With an accumulator

```
(define (fact-a n acc)
  (cond [(zero? n) acc]
       [else (fact-a (sub1 n) (* n acc))]))
(fact-a 3 1)
```

redex	current continuation	value
(fact-a 3 1)		
(fact-a 2 3)		
(fact-a 1 6)		
(fact-a 0 6)		6

#### Tail-recursive calls

In the first example, the continuation changes at each recursive call

In the second example, the continuation doesn't change at the recursive calls

It does fluctuate a bit as sub-expressions like (\* n acc) are evaluated

Continuation of a general recursion grows with each recursive call

Continuation of tail-recursion remains constant with each recursive call

# call-with-current-continuation call/cc

#### Call with current continuation

Scheme gives the programmer programatic access to the current continuation

```
(call-with-current-continuation proc)
(call/cc proc)
```

- proc is a 1-argument procedure
- proc is called with the current continuation as an argument

#### Call/cc

```
(call/cc (\lambda (k) body))
```

When this is evaluated

- it calls the  $\lambda$  with the current continuation as the argument
- within body, calling k with a value, (k value), immediately returns from call/cc with value as the result
- if k is not called in body, the return from call/cc has the value of body

## Examples

```
(call/cc (\lambda (k) (k 42)))
```

k is called with value 42 => result is 42

```
(call/cc (\lambda (k) 42))
```

k is not called, so the result just the body, namely 42

## Less simple example

```
(call/cc (\lambda (k) (* 5 3 (k 2))))
```

k is called with the value 2, so the result is 2

#### What is the value of this expression?

- A. 3
- B. 4
- C. 60
- D. 61
- E. 81

## Escaping from recursion

Remember our example summing elements of a list (define (sum-cc lst) (call/cc  $(\lambda (k))$ (letrec ([f (λ (lst) (cond [(empty? lst) 0] [(not (number? (first lst))) (k #f)] [else (+ (first lst) (f (rest lst)))])) (f lst)))) (sum-cc'(1 2 3 4)) => 10(sum-cc'(1 2 steve 4)) => #f

#### We can store the current continuation

This sets add1-k to be the continuation (+ 1 =) calling it with the value 10, returns 11

## Another example

```
(define exit-k 0)
(call/cc (λ (k) (set! exit-k k)))

(define (prod-cc lst)
   (cond [(empty? lst) 1]
        [(not (number? (first lst))) (exit-k #f)]
        [else (* (first lst) (prod-cc (rest lst)))]))

(prod-cc '(1 2 3 4 #t 6)); returns #f
```

## Continuations are deeply weird

```
(define A 0)
(set! A (call/cc identity))
(define B A)

This defines A and B to be the continuation (set! A □)

If I call (A 10), it runs that continuation, setting A to be 10

If I call (B 25), it runs the continuation again, setting A to be 25
```

#### There is so much more to this

```
(call-with-composable-continuation proc)
(dynamic-wind pre-thunk value-thunk post-thunk)
prompts
aborts
...
```

## Final exam

#### **Exam Format**

Combination of problems (some or all of)

- True/false or multiple choice
- Short answer
- Code to write in DrRacket and uploaded to Blackboard

1 extra credit problem

Exam will be released at 11:00 EST on Friday, December 11

Your solutions are due by 11:00 EST on Saturday, December 12

Late exams are not allowed by College policy (sorry)

#### Final exam time

During the scheduled final exam time (09:00–11:00 EST), I will be in the class's Zoom meeting, feel free to hang out in there

If you have a question, send me a private chat either with the question itself or just say "I have a question" and I'll bring you into a breakout room and you can ask your question privately there

However, it's better to ask private questions on Piazza instead since the scheduled time is the last two hours.

## Possible question topics

Anything we have covered in the course from day 1 until today

#### Course evals

Remember to fill out course evals!