# CSCI 210: Computer Architecture Lecture 24: Datapath

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#### Announcements

Problem Set 7 due today

Lab 6 due Sunday

Office Hours today 13:30–14:30 pm

#### Amdahl's Law

Execution time = after improvement

Execution Time Affected

Amount of Improvement

+ Execution Time Unaffected

## Amdahl's law example

- A program originally takes 30 seconds to run
- One third of the execution time comes from a single loop
- With some clever programming, you speed the loop up such that it runs twice as fast
- How long does the improved program take to run?

```
Execution time = Execution Time Affected + Execution Time Unaffected Amount of Improvement
```

# What was the overall speedup due to the improved loop?

- The original program took 30 s
- The new program took 25 s
- Speedup = Original Time / New Time
- Speedup = 30 s / 25 s = 1.2

#### Amdahl's Law and Parallelism

Our program is 90% parallelizable (segment of code executable in parallel on multiple cores) and runs in 100 seconds with a single core. What is the execution time if you use 4 cores (assume no overhead for parallelization)?

Execution time = after improvement	Execution Time Affected	+ Execution Time Unaffected
	Amount of Improvement	

Selection	Execution Time
Α	25 seconds
В	32.5 seconds
С	50 seconds
D	92.5 seconds
E	None of the above

#### Amdahl's Law

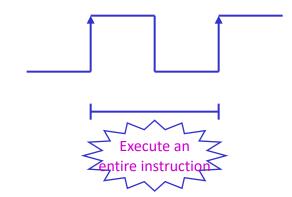
So what does Amdalh's Law *mean* at a high level?

Selection	"BEST" message from Amdahl's Law
A	Parallel programming is critical for improving performance
В	Improving serial code execution is ultimately the most important goal.
С	Performance is strictly tied to the ability to determine which percentage of code is parallelizable.
D	The impact of a performance improvement is limited by the percent of execution time affected by the improvement
Е	None of the above

# Performance Questions?

## The Big Picture: The Performance Perspective

- Processor design (datapath and control) will determine:
  - Clock cycle time
  - Clock cycles per instruction
- Starting today:
  - Single cycle processor:
    - Advantage: One clock cycle per instruction
    - Disadvantage: long cycle time
- ET = Insts \* CPI \* Cycle Time



## The Processor: Datapath & Control

 We're ready to look at an implementation of MIPS simplified to contain only:

```
– memory-reference instructions: lw, sw
```

- arithmetic-logical instructions: add, sub, and, or, slt
- control flow instructions: beq
- jump: j

## Generic implementation

#### Fetch

- Use the program counter (PC) to supply instruction address
- Get the instruction from memory
- Update the program counter to the next instruction
- Decode instruction
  - Read registers
  - Use the instruction to decide exactly what to do
- Execute
  - Perform necessary data manipulation
  - Write to registers

#### To fetch an instruction, what hardware do we need?

- Fetch
  - Use the program counter (PC)
     to supply instruction address
  - Get the instruction from memory
  - Update the program counter to the next instruction

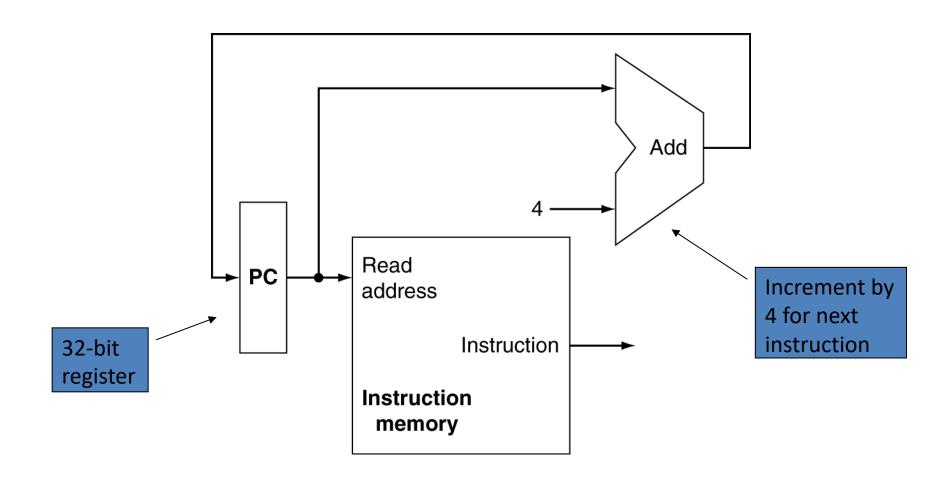
A. Register(s), Memory

B. Register(s), Adder, Memory

C. Register(s), ALU, Memory

D. More than this

#### Instruction Fetch



### Generic implementation

#### Fetch

- Use the program counter (PC) to supply instruction address
- Get the instruction from memory
- Update the program counter to the next instruction

#### Decode instruction

- Read registers
- Use the instruction to decide exactly what to do

#### Execute

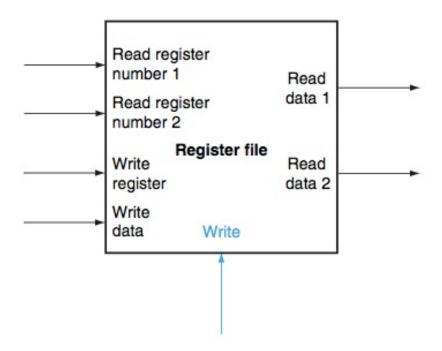
- Perform necessary data manipulation
- Write to registers

Which of these describes the interface for our register file?

Think about what we will read in and out in different instructions i.e., add \$t0, \$t0, \$t1 vs. sw \$t0, 16(\$s3)

- A. Two 32-bit data outputs, 3 5-bit select inputs, 1-bit control input
- B. Two 32-bit data outputs, 3 32-bit select inputs, 1-bit control input
- C. Two 32-bit data outputs, 3 5-bit select inputs, 1 32-bit data input, 1-bit control input
- D. Two 32-bit data outputs, 2 32-bit select inputs, 1 5-bit data input, 1-bit control input
- E. None of the above

# Register File



# Reading

- Next lecture: Control Path
  - Section 5.3