

# Steven De Avila

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For seven years I passionately worked in guiding students to find their passions. Over time this made me practice what I preached and led me to find my passion for web development. Now I am uniquely qualified for a junior position as a Front-End Developer with some back-end skills.

## Technical Work Experience

### **Web Developer (contract)**

STARBASE Austin (Texas Military Department)

01/2020 - Present

The primary project goal was to create an interactive student notebook using the MERN stack. I worked on this project as the sole developer. The website was built from the ground up.

- Created an Express REST API.
- Linked REST API to MongoDB using mongoose.
- Built Front End using React JS Framework
- Utilized React Hooks, such as useState, useEffect.
- Managed state using React-Redux.
- Used React Bootstrap for styling.
- Further styled using CSS preprocessor Sass(scss).
- Utilized mobile-first, responsive web design.
- Managed project using version control/git.
- Debugged website using Chrome Developer Tools, and Redux DevTools.
- Used some SCRUM in planning out the project timeline.

## Other Tech and Transferable Skills

Node.js, jQuery, Terminal command line, Pug, npm, GitHub, Debugging Code, Slack, Creativity, Persuasion, Adaptability, Time Management, Strategic Planning, Written and Oral Communication, Collaboration

## Certifications

- Front-End Web Development/ Tech Degree- [teamtreehouse.com](https://teamtreehouse.com) (online bootcamp)
- Teacher, Bilingual Education- Texas Education Agency

## **Education**

Bachelor of Arts: Organizational & Corporate Communication | 2012  
*The University of Texas at El Paso, El Paso, TX*  
Cum Laude

## **Career Overview**

### **Elementary Teacher**

*Garland Independent School District, Garland, Texas*  
*Austin Independent School District, Austin, Texas*

2017-2019  
2014-2016

- 2017-18 Campus Teacher of The Year Garland ISD.
- Taught a subject block (Math, Language Arts, Science, Social Studies) daily to classes with students at varying learning levels, ages, and grade levels.
- Raised standardized test scores by 25% in math.
- Collaborated with teammates and administration daily.
- Planned and wrote lesson plans weekly incorporating 21st-century skills (critical thinking, creativity, communication, technology literacy).
- Adjusted teaching daily when necessary to meet student learning needs.

### **Bilingual Literacy Tutor**

*Literacy First, Austin, Texas*

2012-2014

- Completed 3,400 volunteer hours.
- Early literacy intervention in a title one school.
- Provided one-on-one instruction in Spanish, extensive progress monitoring, and development research.

## **Languages**

- English, Spanish