

# CS3800: Theory of Computation — Summer II '22 — Drew van der Poel

## Homework 3

Due Friday, July 29 at 11:59pm via [Gradescope](#)

Name:

Collaborators:

- Make sure to put your name on the first page. If you are using the L<sup>A</sup>T<sub>E</sub>X template we provided, then you can make sure it appears by filling in the `yourname` command.
- This assignment is due Friday, July 29 at 11:59pm via [Gradescope](#). No late assignments will be accepted. Make sure to submit something before the deadline.
- Solutions must be typeset. If you need to draw any diagrams, you may draw them by hand as long as they are embedded in the PDF. I recommend using the source file for this assignment to get started.
- I encourage you to work with your classmates on the homework problems. *If you do collaborate, you must write all solutions by yourself, in your own words.* Do not submit anything you cannot explain. Please list all your collaborators in your solution for each problem by filling in the `yourcollaborators` command.
- Finding solutions to homework problems on the web, or by asking students not enrolled in the class is strictly forbidden.

**Problem 1.** *Context-Free Grammars* (7 points)

In the following problems, the alphabet  $\Sigma = \{a, b\}$ . Give a context-free grammar for each of the following languages.

- (a) [3 pts.]  $L_a = \{a^n b^n \mid n > 1 \text{ is not a multiple of } 3\}$

Show how to generate  $aaaabbbb$  with your grammar.

**Solution:**

$A \rightarrow aabb \mid aaaAbbb \mid aaAbb$

To generate  $aaaabbbb$ :  $A \rightarrow aaAbb \rightarrow aaaabbbb$

- (b) [4 pts.]  $L_a = \{w \mid w \text{ has twice as many } a\text{'s as } b\text{'s}\}$

Show how to generate  $aababaaab$  and  $aaaabb$  with your grammar.

**Solution:**

$A \rightarrow AA \mid aab \mid aba \mid baa \mid aa \mid bA \mid \varepsilon \quad B \rightarrow$

To generate  $aababaaab$ :  $A \rightarrow AA \rightarrow aabAA \rightarrow aababaAA \rightarrow aababaaab$

To generate  $aaaabb$ :  $A \rightarrow aaAb \rightarrow aaAAb \rightarrow aaaaAbb \rightarrow aaaabb$

**Problem 2.** CFGs and PDAs (7 points)

Consider the following context-free grammar  $G$ :

$$S \rightarrow aWb|bWa$$

$$W \rightarrow aW|bW|\epsilon$$

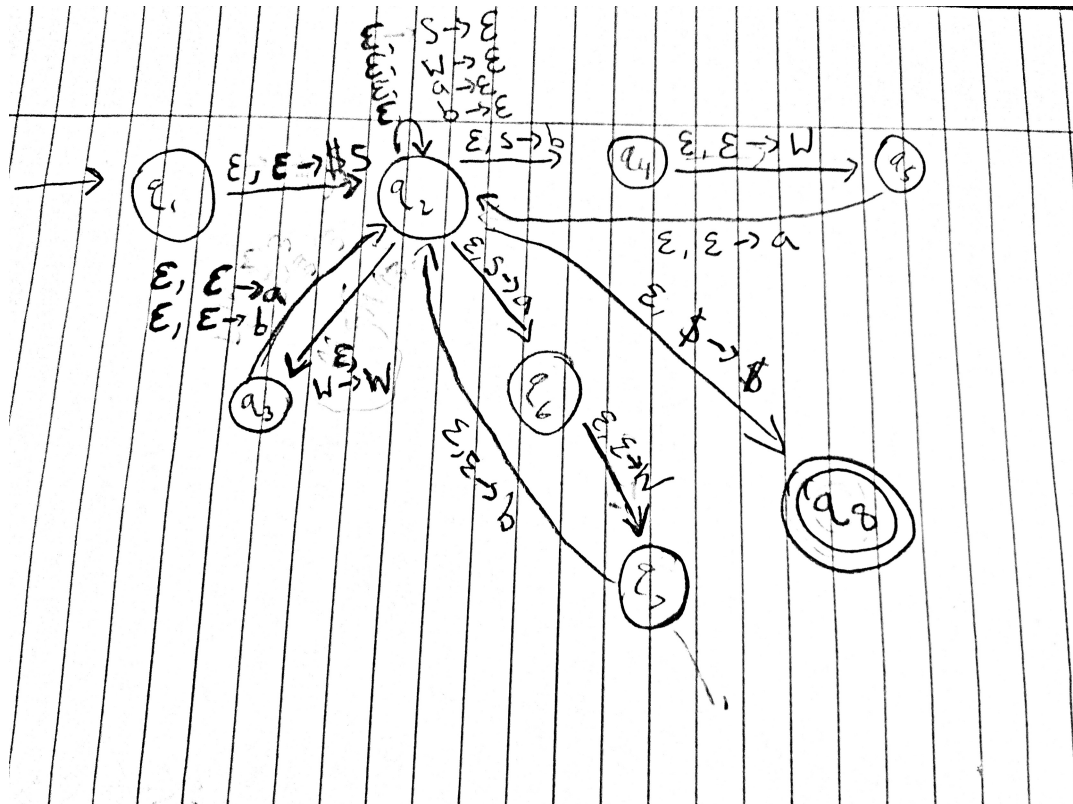
- (a) [2 pts.] Describe the set of strings which can be generated by  $G$ .

**Solution:**

The set of all strings in which the first input is  $a$  and the last input is  $b$  or the first input is  $b$  and the last input is  $a$ .

- (b) [5 pts.] Give a PDA which recognizes the language given by grammar  $G$ . You should show all necessary states for "guessing" rule  $S$ , but can use shorthand otherwise. Specify  $\Sigma$  and  $\Gamma$ .

**Solution:**



$$\Sigma = \{a, b\}$$

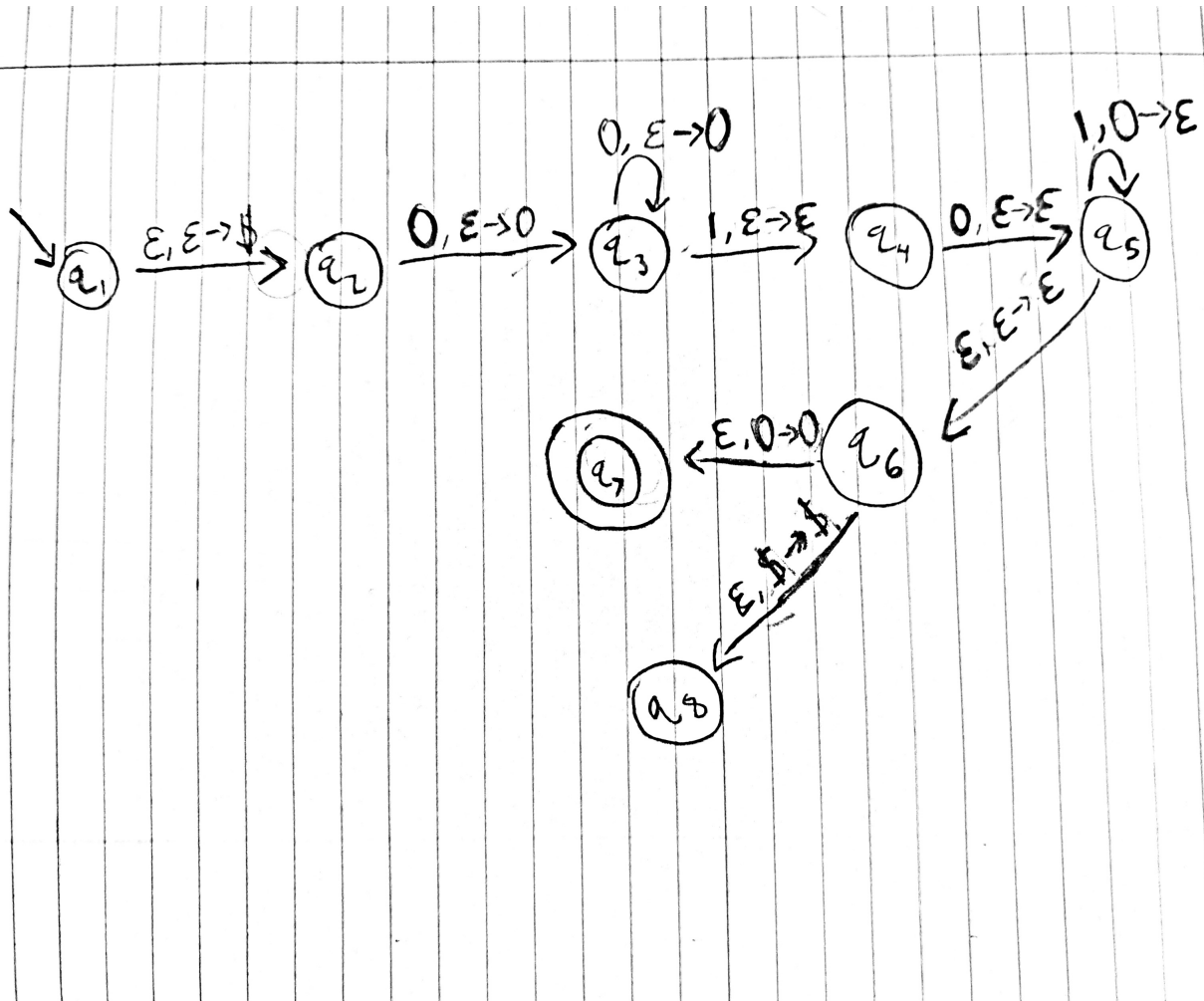
$$\Gamma = \{S, W, a, b\}$$

**Problem 3. PDAs (8 points)**

Consider  $\Sigma = \{0, 1\}$  and language  $L = \{0^n 101^m \mid n > m; n, m \in \mathbb{N}\}$ .

Show that  $L$  is context-free by giving a PDA which recognizes it. You should give a complete PDA. Your machine should accept strings 00000001011, 010, 00101, and 00000010, but not 10 0010111, or 0101. Explain why it accepts 00101 and why it does not accept 0101.

**Solution:**



00101: We start at  $q_1$ , and epsilon transition while initializing the stack to  $q_2$ . At  $q_2$ , we read the first 0 and push it onto the stack to transition to  $q_3$ . At  $q_3$ , we read the next 0 and push it onto the stack, staying at  $q_3$ . Again, at  $q_3$ , the next input is 1, so we take the 1 transition to  $q_4$  while pushing nothing onto the stack. At  $q_4$ , our next input is 0 so we transition to  $q_5$  and push nothing to the stack. At  $q_5$  we break into two branches, one where read the last input, 1, stay at  $q_5$  and remove a 0 off of the stack or we can take the epsilon transition to  $q_7$ : If we

take the epsilon transition, then we would end up at  $q_6$  and then since the top of our stack is a 0, we can take the epsilon transition to  $q_7$ . Since in this case we still have a 1 to read and there are no transitions in  $q_7$  for the 1 then this branch fails. If we take the  $q_5$  transition and remove a 0 off of the stack, then we can take the transition  $q_6$  and then since the top of our stack is still a 0, we can take the epsilon transition to  $q_7$ . At  $q_7$ , since we are finished with reading the string and we are in an accept state, the string is accepted.

0101: We start at  $q_1$ , and epsilon transition while initializing the stack to  $q_2$ . At  $q_2$ , we read the first 0 and push it onto the stack to transition to  $q_3$ . At  $q_3$  we read the 1 to transition to  $q_4$  and then the 0 to transition to  $q_5$ , pushing nothing onto the stack in both transitions. At  $q_5$ , we once again break into two branches: one where we take the epsilon branch and one where we stay at  $q_5$ , read the 1, and pop a 0 off of the stack. For the same reason, taking the epsilon transition would result in the branch rejecting at  $q_7$ . In the other branch, after we read the 1 and popped the top 0 off of the stack, then we can take the epsilon transition to  $q_6$ . At  $q_6$ , since our stack is now empty, we take the transition to  $q_8$  where the string will be rejected.

**Problem 4.** *Non Context-Free Languages* (4+4=8 points)

- (a) Prove that language  $L = \{w \mid w \in \{a, b, c\}^* \text{ and the number of } a\text{'s is equal to the number of } b\text{'s and the number of } a\text{'s is greater than the number of } c\text{'s}\}$  is not context-free.

**Solution:**

- (b) Prove that language  $L = \{a^l b^{l^2} \mid l \in \mathbb{N}\}$  is not context-free.

**Solution:**