Software Design Specification

The Hub

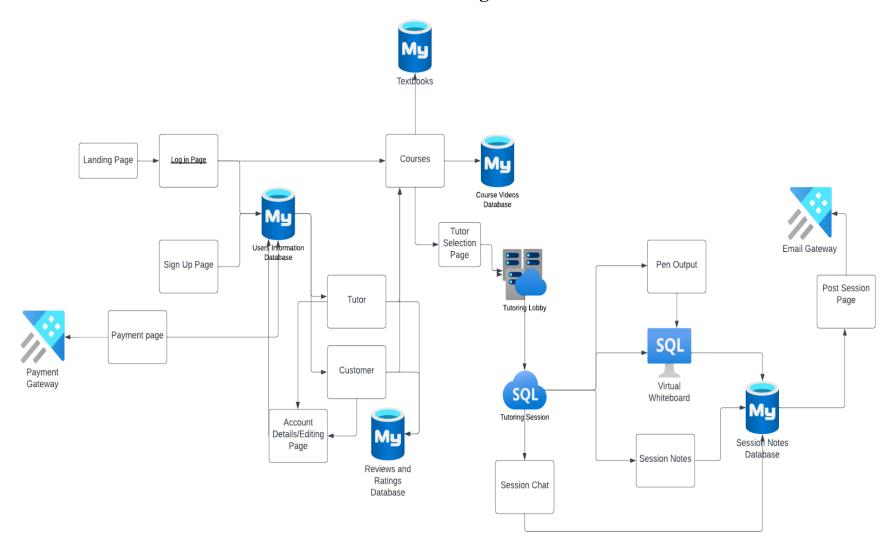
Revision 1.0

System Description

System Overview

- The Hub is different from the rest of the online tutoring application services is th
- at our software application has real time video chat tutoring and includes a bluetooth drawing pad that connects to PC, Android and MacOs devices with a monthly or annual subscription
- The Hub is launching the software application to college students with an .edu email first, student can request an instant live tutor 24 hours a day with a wait time between 5- 10 minutes since we have tutors in different time zones, students K-12 will be launched at a later date
- The Hub uses an external bluetooth pencil and drawing pad that is compatible with Android, iOS, Windows and MacOS that is included with the monthly or annual subscribers
- The Hub's interface uses split screens that can zoom in and out of the white board or video cam of the user's preference
- The Hub's interface dashboard show's user's school subject icons, subscription upgrade icon, subject forum's icon, dashboard settings icon for page preference and profile settings icon
- After each tutoring session, a transcript of the meeting and recorded video will be emailed or texted to students along with the whiteboards and notes taken during the tutoring session.
- Application built with C++ and server is build on MySQL

Architectural Diagram



Architectural Diagram Description

Architectural Overview

- This software architecture diagram is the high level view of the software we will develop for The Hub, our online tutoring service.
- The components contain many different interfaces to have the customer interact with the service.
- The interfaces will be different web pages taking the form of the white boxes within the diagram.
- There are five different databases depicted that will hold user information, textbooks, reviews, notes, and course videos.
- Each database will be accessed by the system through the varying interfaces throughout the software.
- One important matter is that there will be a layer of security for connection to the user database since it contains sensitive information.
- The data within that database will be encrypted as well.
- The diagram also contains two gateways such as the payment gateway to connect
 the software with payment methods and an email gateway to send the notes to
 customer's email accounts.
- There will also be a multimedia router to connect everyone together and connect other functional services such as the whiteboard and the actual session window.
- Creating a detailed software architecture diagram directly within this text-based interface is quite complex and limited.
- However, I can describe the typical elements and structure you might include in a software architecture diagram.
- A software architecture diagram typically represents the high-level structure of a software system, illustrating the various components, their interactions, and the overall layout. Here are some common elements you might include below.

Components

• Represent different parts of the system, such as user interface (UI), application logic, database, external services, etc.

Connections/Interfaces

- Illustrate how components communicate with each other or with external systems.
- This could include APIs, message queues, direct method calls, etc.

Layers

• Show the separation of concerns, such as presentation layer (UI), business logic layer, and data storage layer.

Deployment Diagram

• Illustrate how the software is deployed across various servers or hardware, including cloud services, on-premises servers, etc.

Frameworks/Libraries

• Indicate any third-party frameworks or libraries used within the system.

Databases

• Represent the databases used, their types (relational, NoSQL), and how they interact with the application.

Security

• Show security components like authentication, authorization mechanisms, and how sensitive data is handled.

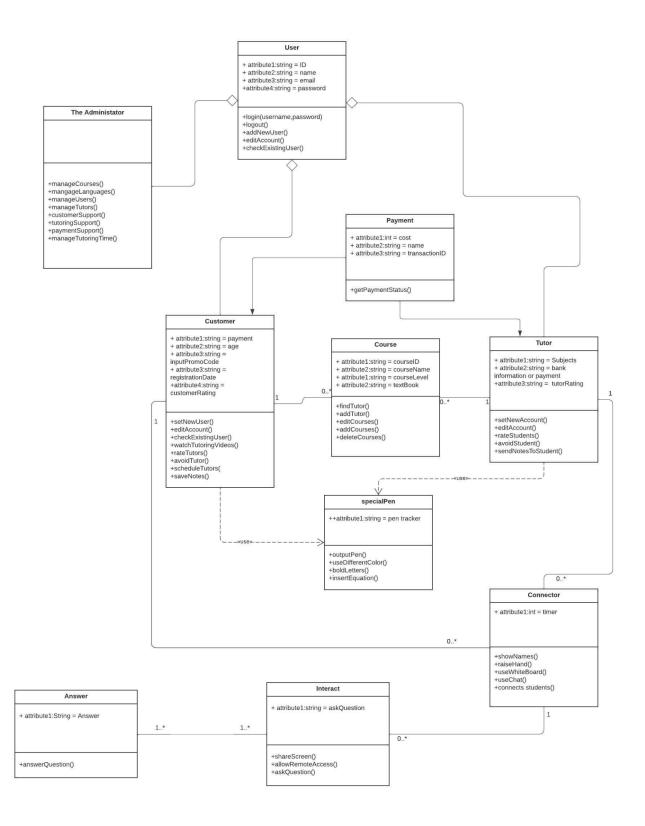
External Systems

• Depict other systems or services that interact with the software, whether they are APIs, external databases, or other applications.

Annotations and Notes

- Provide additional information and explanations for the components and connections.
- It's important to tailor the diagram to your specific software design and architecture.
- Use appropriate diagramming tools such as draw.io, Lucidchart, or UML tools like Enterprise Architect or Visual Paradigm to create a clear and visually appealing software architecture diagram based on the elements mentioned above.

UML Class Diagram



Class Overview

User Class Attributes

- Name (string)
- o Identification (ID) (string)
- Email Address (string)
- Password (string)
- Methods:
- Login(username: string, password: string)
- Logout()
- EditAccount()
- CheckExistingUser()

Tutor Class (Inherits from User) Attributes

- Subjects Specialized In (string)
- Payment Information (string)
- Hidden Rating Score (string) Methods:
- SetNewAccount()
- EditAccount()
- RateTutors()
- SendNotesToStudents()

Customer Class (Inherits from User) Attributes

- Payment Method (string)
- Age (string)
- Date of Registration (string)
- Special Promo Codes (string)
- Hidden Score (string) Methods:
- CreateNewAccount()
- EditAccount()
- CheckCustomerIDUsed() (bool)
- RateTutor()
- AvoidTutor()
- ScheduleAndRequestTutors()
- SaveNotesAndSendByEmail()

Administrator Class (Inherits from User) Methods

- ManageCourses()
- ManageLanguage()
- ManageUsers()
- TutoringSupport()
- CustomerSupport()
- PaymentSupport()
- ManageTutoringTime()

Payment Class Attributes

- Cost of Tutoring Session (int)
- Name of Parties (string)
- Transaction Identification (string)
- o Methods:
- GetPaymentStatus()

Course Class Attributes

- o Course ID (string)
- Course Name (string)
- o Course Level Difficulty (string)
- Required Textbook (string) Methods
 - Wichiods
- o FindTutor()
- AddTutor()
- o EditCourse()
- AddCourse()
- DeleteCourse()

SpecialPen Class Attributes

- Pen Tracker (string)
- o Methods:
- OutputPen()
- UseDifferentColor()
- o BoldLetters()
- InsertEquation()

Connector Class Attributes

- Countdown of Duration (int)
- o Methods:
- ShowNames()
- o RaiseHand()
- WhiteBoard()
- UseChat()
- ConnectStudents()

Interact Class Attributes

- Ask Questions (string)
- o Methods:
- ShareScreen()
- RemoteAccess()

Answer Class Attributes

- Answer (string)
- o Methods:
- AnswerQuestion()

Attributes Description

User Class

- String attribute 1: This attribute is of the String data type and will be the ID or username of the customer.
- String attribute 2: This attribute will be of the String data type and will be the user's legal name.
- String attribute 3: This attribute will be a String data type and will collect the user's email address for use with their account.
- String attribute 4: This attribute will be of a String data type and will contain the user's password.

Customer Class

- String attribute 1: This attribute of string data type will contain the user's payment method.
- Int attribute 2: This attribute will be of an int data type and will contain the user customer's age.
- String attribute 3: This attribute will be a string data type and will contain a promo code the customer can enter for special deals.
- String attribute 4: This attribute will be a string that will have the registration date of the user.

Payment Class

- Attribute 1: This attribute will have the cost of the payment that is due for the user.
- String attribute 2: This attribute will have the name of the account holder to whom the payment is due for.
- String attribute 3: This attribute will contain an ID that will be used to reference the specific transaction.

Course Class

- String Attribute 1: This attribute will contain the course ID in the form of a string.
- String attribute 2: This attribute will contain the course's name in the form of a string.
- String attribute 3: This attribute will contain the difficulty level in a categorical form, data type being a string.
- String attribute 4: Will contain the textbook name for the corresponding course.

Tutor Class

- String attribute 1: This attribute will contain the subjects that the specific tutor specializes in.
- String attribute 2: This attribute will contain the bank information/ money transfer information that is corresponding with the tutor account.
- String attribute 3: This attribute will contain the rating that is given to the tutor.

Special Pen Class

• Attribute 1: This attribute will contain the tracker for the pen. Will be attributed with the input device the user is using. Ex. Mouse, trackpad, tablet, etc.

Connector Class:

• Int attribute 1: This attribute will contain the running minutes of the session.

Interact Class:

• String attribute 1: This string will contain the question that the customer will be asking the tutor.

Answer Class:

• String attribute 1: This string will contain the answer for the specific question that was asked by the customer.

Operations Description

Administrator Class

- o manageCourses: This function will allow the administrator to update and change courses within the software.
- o manageLanguages: This function will allow the administrator to add and remove string inputs that will categorize different languages that the session will be using.
- o manageUsers: This function will allow the administrator to edit user profiles along with managing and deleting them.
- manageTutors: This function will allow the administrator to edit tutor profiles along with deleting them.
- customerSupport: This will allow the administrator to look into customer support
 questions with questions that they may have inputted. This function may prompt a
 chat box between the user and the administrator.
- tutoringSupport: This will allow the administrator to look into issues tutors may be having and assist. This function may prompt a chat box to troubleshoot issues that the tutor may be having. Will intake string inputs along with chars for communication.
- o paymentSupport: This will allow the administrator to contact 3rd party payment actors to troubleshoot issues they may have. This function will intake strings and chars as a means of communication between both parties.
- o manageTutoringTime: This function will open a chart with the different times that tutors will have to host their sessions. Administrators will have the ability to delete values and other data types that the tutor user may input into the chart. Administrators will also have the ability to add to this chart as well, taking in integers to fill in attributes for the times.

User Class

- O Login: This function will allow the user to log in. It will intake 2 strings, one for the password and one for the username. This will come in the form of a sign in page. Upon checking the database if the inputs are equivalent, the user will be signed in. Otherwise it will prompt the user to enter information again.
- Logout: This function will allow the user to log out of their account from the software. This will come in the form of a button along the top or bottom edge of the page.
- addnewUser: This function will intake 4 strings that will account for the user's legal name, userID, password, and email address. The interface will be in the form of a new sign up page that will be connected to the login and landing page. This will then add the information to the user database for storage and encrypted to protect user information.

- editAccount: This function will allow the user to edit attributes that are connected to their account. This will take form as a new page where users can see all the attributes inputted and change them as needed.
- checkExistingUser: This function will check if the user created account matches
 with others in the database previously. It will compare strings of the user by
 looking at the user's name and userID to see if the user is already in the system.

Customer Class

- o setNewUser: This function will set the user account as a member of the customer class. Will most likely take form as a selection bubble on the signup page.
- editAccount: This function will invoke the editAccount function from the user class.
- checkExistingUser: This function will invoke the checkExistingUser from the user class.
- watchTutoringVideos: This function will come in the form of a selection on the landing page that will allow the customer to traverse the database/library of tutor made videos on different courses and subjects.
- o rateTutors: This function will allow the customer to rate a specific tutor that they are connected with. This will intake a string that will categorize the first character as a number rating followed by a comment that will contribute to the tutor. This will take the form of a button selection that will bring up an input box and prompt the user on how to format their rating correctly.
- o avoidTutors: This function will allow the customer to add the tutor to a form of a block list so the customer and tutor will not be paired up again in the future. This will simply add the tutors name to the customers block list and if the strings match up on a condition check, they will not be paired. The interface will be in the form of a block button in the tutoring session.
- o schedule Tutors: This function will prompt the user to schedule a time to have a session with a specific tutor. This will come in the form of a new page where the customer can browse and filter between courses and availability time, or even sort through a list of tutors. This will intake strings for the filters.
- saveNotes: Customers will be able to save notes that were provided by the tutor during the tutoring session. This will output a pdf and send it to the customer's email linked to their account. This will come in the form of a button press during the tutoring session window.

Tutor Class

- setNewAccount: This function will set the user account as a member of the tutor class. Will most likely take form as a selection bubble on the signup page. No further input needed.
- o editAccount: This function will invoke the editAccount function in the user class.
- o rateStudents: This function will allow the tutor to rate students based on experience. This will take the form of an input window after a button press to prompt the rate system. This will collect a string that will categorize the first character as a rating and the rest to be a comment following the rating. This string input will be stored in the reviews database connected with the customer.
- o avoidStudents: This function will allow the tutor to add students to their own block list in case the customer provided an unpleasant experience. This will add the customer to the tutors list (potentially string array) and if they match in the future, the session will not be allowed to connect and will prompt the reason.
- sendNotesToStudent: This function will save the notes in the tutoring sessions window as a pdf and send it to the customer's email address in the system. This will come in the form of a button press in the tutoring window or as a prompt after the session has ended.

Payment Class

 getPaymentStatus: This function will allow customers to check the status of their payments. Most likely there will be a drop down selection with the payment ID upon the payment page and will only be able to view the status provided by the 3rd party payment processor and no edits will be allowed.

Course Class

- o findTutor: This function will find tutors that will be able to tutor a certain course. This will intake a string and compare with the list of tutors within the system. From here the customer will be able to schedule an appointment.
- o addTutor: This function will add tutor accounts to the list of applicable tutors able to assist in the course. This will intake a string and add it to the list (array) of applicable tutors. This function will most likely be accessible to the administrator and tutor classes and will allow them to edit the list. The function will take the form of a input box viewable to the administrator and tutor classes to add the tutors to the list.
- editCourses: This function will allow administrators to edit the course details and attributes of the courses. This will take the form of a new page where the courses will be displayed and the attributes can be edited via clicking on the data and changing them.

- o addCourses: This function will allow the administrator to add courses to the system. This will intake 4 strings to provide a new course ID, name, and level, along with the textbook name suitable for the course. This will take form as a drop down menu in the courses page accessible by the administrator.
- deleteCourses: This function will allow the administrator to delete courses from the system. This will take the form of a delete button next to the individual courses displayed in the courses page. The administrator will be the only account type with this privilege.

Special Pen Class

- outputPen: This function will work with the input device to provide a way for the pen to be visible on the virtual whiteboard. It will create a line whenever the input device is dragging and clicking inputs are being read.
- o useDifferentColor: This function will change the color of the output coming from the pen. Different colors will be selected via a drop down menu and the tutor or customer will be able to select which they would like to use.
- o boldLetters: This function will embolden the output of the pen. The user will be able to highlight parts of the virtual board and make the trace path thicker for the trails that are within the highlighted area. This function will be activated with a button press on the tutoring session window.
- o insertEquations: This function will allow users to type and input mathematical equations on the note sheet or whiteboard. This will intake char and string inputs from the users and will be activated by a button press in the tutoring session window.

Connector Class

- o showNames: This function will display the names of the users connected to the tutoring session. This will not take an input but will display the names of all users via a pop up window when pressed by the button in the tutoring session window.
- o raiseHand: This function will display a hand connected with the customers name to the tutor to indicate they are raising their hand. This will be activated by a button press on the tutoring window through the customer side.
- o useWhiteBoard: This function will launch the virtual whiteboard. This function will expand the window of the tutoring session so users can draw, write or type on this interface. The function will be activated by the user in the form of a button along the tutoring session window.
- o useChat: This function will launch a separate mini window displaying 2 boxes. One for the chat output and one for the user input. This will intake strings and chars from the user and the message will be displayed along the output window with their name by the message. This function will be activated via button press within the tutoring session window.

 connectsStudents: This function will allow the tutor to grant access to students in the waiting area to the tutoring session. This will come in the form of a window before the tutoring session and will have buttons accompanying the students name to deny or accept them into the session.

Interact Class

- o sharesScreen: This will allow the customer or tutor to share their computer screen. This will display the user's computer screen and will be activated by a button on the tutoring window. This will prompt the host and the host will allow access to the one who activated the function.
- o allowRemoteAccess: This function will allow the customer to give computer access to the tutor. This will only be accessible when shareScreen is active. This will be in the form of a button press along the tutoring session window.
- askQuestions: This function will allow the customer to ask the tutor a question.
 This function will prompt an input box for the customer to send to the tutor. This message will be sent to the tutor to invoke the answerQuestion function. This will be activated by a button press in the chat window. This will intake strings from the customer.

Answer Class

o answerQuestion(): This function will allow the tutor to answer private questions from the customers. The question from the customer will be displayed and an input box will pop up to prompt the tutor to enter the answer to the question from the customer. This will intake strings from the user.

Development Plan

Overview Description

- The Hub software application's first priority is to launch to students at universities and community colleges that contain a .edu email
- Second priority is to launch to students K-12
- Estimation of deployment completion is in 2 months, to meet the 2 month deployment completion mark, some of our team members need to have daily sync up meetings with stakeholders in order to meet the specifications while other parts of team is working on software development in parallel to use our time efficiently to meet our deployment milestone date

Project Tasks

- Steven, Raymond, Andrew are responsible for making sure the Initial Planning,
 Design, Development and Deployment is completed by milestone date marked on the mark
- Each step needs to be implemented carefully and efficiently and reviewed by stakeholders for approval

Initial Planning

- Daily meetings with team to meet specific requirements by stakeholders
- o Daily meetings with stakeholders to make sure standards are met
- Documenting system requirements and meeting minutes for reference
- o Completing the goal by milestone date per Gantt chart attached

Design

- Designing the database to handle millions of users and need to compatible with 1GB/S to handle real time tutoring on the application or PC
- Trying to implement software to use Big O complexity of O(1) to make application browsing using the application or website is smooth and fast as possible
- Designing the interface to be simple, easy to use and suits ages
- Confirming stakeholders approve of database, software, interface demonstration and documented by Raymond for reference
- Completing the goal by milestone date per Gantt chart attached

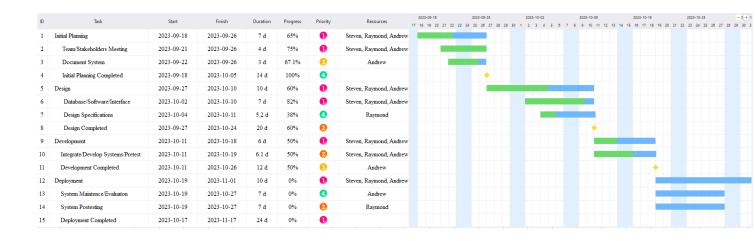
Development

- After database, software, interface is implemented with The Hub application, our team can perform pretesting, which is checking the functionality
- Is the software system doing what it is supposed to be?
- Is the call between the mobile to mobile, mobile to PC or PC to mobile clear with any lag time?
- Does the pen write smoothly without any lag time and the connection fast enough to write in real time?
- Does the software system work with any browser on PC or mobile device?
- Does the software system work with Android, iOS, Windows and MacOS?
- Andrew will log all issues that arise and communicate with our team for mitigation
- After all these pretests pass we can move to deployment if any changes need to be made by stakeholders a ECO (Engineering Change Order) needs to be submitted
- o Completing the goal by milestone date per Gantt chart attached

Deployment

- After pretesting our team will perform posttesting to make sure The Hub application is robust, does not crash or break and maintains a reliable software application
- After hours of extensive testing, do we encounter any hardware malfunctioning with our software?
- Are unwanted inputs in the application still producing the correct output during post unit software testing
- o If there are any issues or hardware software compatibility mismatch, do we have a work around to deploy the The Hub application while it is in the field?
- Raymond will monitor post testing and will report to our team for mitigation
- This is the critical milestone we need to meet in a 2 month time frame

Timeline



SDS Part 2 will be pushed by Raymond Abayon