- **1** In the following problems, let the universe be the set  $U = \{1, 2, 3, ..., 10\}$ . Let  $A = \{1, 4, 7, 10\}$ ,  $B = \{1, 2, 3, 4, 5\}$ , and  $C = \{2, 4, 6, 8\}$ . List the elements of each set:
  - a.  $B \cap C$
  - b.  $\overline{A}$
  - c.  $A \cap (B \cup C)$
  - d.  $\overline{A \cap B} \cup C$

**Solution** a.  $B \cap C = \{1, 2, 3, 4, 5\} \cap \{2, 4, 6, 8\} = \{2, 4\}$ 

- b.  $\overline{A} = \{2, 3, 5, 6, 8, 9\}$
- c.  $A \cap (B \cup C) = \{1, 4, 7, 10\} \cap \{1, 2, 3, 4, 5, 6, 8\} = \{1, 4\}$
- d.  $\overline{A \cap B} \cup C = \overline{\{1,4\}} \cup \{2,4,6,8\} = \{2,3,5,6,7,8,9,10\} \cup \{2,4,6,8\} = \{2,3,4,5,6,7,8,9,10\}$
- **2** Let  $A = \{1, 2, 3, 4\}$ ,  $C = \{5, 6, 7, 8\}$ , and  $B = \{n \mid n \in A \text{ and } n + m = 8 \text{ for some } m \in C\}$ . Show that A is not a subset of B.

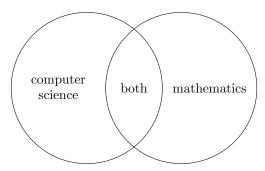
**Solution** Notice that  $4 \in A$  but  $4 \notin B$ :

$${4+m \mid m \in C} = {9,10,11,12} \not\ni 8,$$

so  $A \nsubseteq B$ .

3 In a group of students, each student is taking a mathematics course or a computer science course or both. One-fifth of those taking a mathematics course are also taking a computer science course, and one-eight of those taking a computer science course are also taking a mathematics course. Are more than one-third of the students taking a mathematics course?

**Solution** Consider the following Venn diagram:



If we let X be the set of all students, C be the set of computer science students, and M be the mathematics students, then

$$\frac{1}{5} = \frac{|C \cap M|}{|M|} \implies \frac{1}{5}|M| = |C \cap M| \quad \text{and}$$

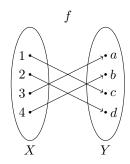
$$\frac{1}{8} = \frac{|C \cap M|}{|C|} \implies |C| = 8|C \cap M|.$$

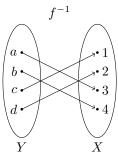
Hence, by the Venn diagram, we have

$$\begin{split} |X| &= |C| + |M| - |C \cap M| = 8|C \cap M| + |M| - |C \cap M| = \frac{7}{5}|M| + |M| \\ &= \frac{12}{5}|M| \\ &\Longrightarrow \frac{5}{12} = \frac{|M|}{|X|}. \end{split}$$

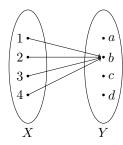
Since 1/3 = 4/12 < 5/12, more than one-third of the students are taking a mathematics course.

- 4 Let P denote the set of integers greater than 1. For  $i \geq 2$ , define  $X_i = \{ik \mid k \in P\}$ . Describe the set  $A = P \bigcup_{i=2}^{\infty} X_i$ .
- **Solution** Notice that  $x \in X_i$  if and only if x = ik for some  $k \ge 2$ , where  $i \ge 2$ . Hence,  $x \in \bigcup_{i=2}^{\infty} X_i$  if there exist  $i, k \ge 2$  so that x = ik. In other words, the union is the set of all composite integers, so A is the set of integers  $n \ge 2$  which are not composite, i.e., A is the set of prime numbers.
  - 5 Determine whether each set is a function from  $X = \{1, 2, 3, 4\}$  to  $Y = \{a, b, c, d\}$ . If it is a function, find its domain and range, draw its arrow diagram, and determine if it is one-to-one, onto or both. If it is both one-to-one and onto, give the description of the inverse function as a set of ordered pairs, draw its arrow diagram, and give the domain and range of the inverse function.
    - a.  $\{(1,c),(2,a),(3,b),(4,c),(2,d)\}$
    - b.  $\{(1,c),(2,d),(3,a),(4,b)\}$
    - c.  $\{(1,b),(2,b),(3,b),(4,b)\}$
- **Solution** a. This set is not a function, since 2 is mapped to two elements: a and d.
  - b. This set is a function, since each element in X has precisely 1 element in Y. If we call the function f, then f is a bijection, its inverse is  $f^{-1}: Y \to X$ ,  $f^{-1} = \{(a,3), (b,4), (c,1), (d,2)\}$ , and its range is X.





c. This set is a function for the same reason as in part (b). This map is neither one-to-one nor surjective.



6 Let f and g be functions from the positive integers to the positive integers defined by the equations

$$f(n) = n^2$$
 and  $g(n) = 2^n$ .

Find the compositions  $f \circ f$ ,  $g \circ g$ ,  $f \circ g$ , and  $g \circ f$ .

**Solution** 
$$(f \circ f)(n) = (n^2)^2 = n^4$$
.

$$(g \circ g)(n) = 2^{2^n}.$$

$$(f \circ g)(n) = (2^n)^2 = 4^n.$$

$$(g \circ f)(n) = 2^{n^2}.$$

7 Using induction, verify that the equation

$$1^{3} + 2^{3} + 3^{3} + \dots + n^{3} = \left[\frac{n(n+1)}{2}\right]^{2}$$

is true for each positive integer n.

**Solution** Base step: n = 1

$$\left(1\cdot 2\cdot \frac{1}{2}\right)^2=1^2=1^3$$
, so the base case holds.

Inductive step:

Assume that the equation holds for n = k. We wish to show that it holds for n = k + 1:

$$1^{3} + \dots + k^{3} + (k+1)^{3} = \left[\frac{k(k+1)}{2}\right]^{2} + (k+1)^{3}$$
 (inductive hypothesis)
$$= \frac{k^{2}(k+1)^{2} + 4(k+1)(k+1)^{2}}{4}$$

$$= \frac{(k+1)^{2}(k^{2} + 4k + 4)}{4}$$

$$= \frac{(k+1)^{2}(k+2)^{2}}{4}$$

$$= \left[\frac{(k+1)((k+1)+1)}{2}\right]^{2},$$

so the inductive step holds.

By the mathematical principle of induction, the equation holds for each  $n \geq 1$ .

8 Using induction, verify that  $(1+x)^n \ge 1 + nx$  for each integer  $n \ge 1$  and each real number  $x \ge -1$ .

**Solution** Let  $x \ge -1$ , so that  $1 + x \ge 0$ .

Base step: n = 1

 $(1+x)^1 = 1 + 1 \cdot x$ , so the base case holds.

Inductive step:

Suppose the inequality holds for n = k. We will show that it holds for n = k + 1:

$$(1+x)^{k+1} = (1+x)(1+x)^k$$
  
 $\geq (1+x)(1+kx)$   $(1+x \geq 0 \text{ and the inductive hypothesis})$   
 $= 1 + (k+1)x + kx^2$   
 $\geq 1 + (k+1)x,$   $(kx^2 \geq 0)$ 

so the inequality holds for n = k + 1, so the inductive step holds.

By induction, the inequality holds for all  $n \ge 1$  and all  $x \ge -1$ .

**9** Use induction to prove that if  $X_1, X_2, \ldots, X_n$  are finite sets, then

$$|X_1 \times X_2 \times \cdots \times X_n| = |X_1| \cdot |X_2| \cdot \cdots \cdot |X_n|$$
.

**Solution** Base step: n = 1

 $|X_1| = |X_1|$ , so the base case holds.

Inductive step:

Now assume that the equality holds for n = k. By induction, it suffices to show that n = k + 1:

Set 
$$Y = X_1 \times \cdots \times X_k$$
. Then

$$|X_1 \times \dots \times X_k \times X_{k+1}| = |Y \times X_{k+1}| = |Y| \cdot |X_{k+1}| \qquad (|A \times B| = |A| \cdot |B|)$$

$$= |X_1 \times \dots \times X_k| \cdot |X_{k+1}|$$

$$= |X_1| \cdot \dots \cdot |X_k| \cdot |X_{k+1}|, \qquad (inductive hypothesis)$$

so the inductive step holds.

Hence, by induction, the equality holds for all  $n \geq 1$ .

10 Consider the following pseudocode, which takes as input an array of numbers  $a[i], \ldots, a[j]$ :

```
val = a[i]
h = i

for k = i + 1 to j do

if a[k] < val then

h = h + 1
swap(a[h], a[k])
end
end
swap(a[i], a[h])
```

Prove that after the pseudocode terminates that:

- a. a[h] = val,
- b. for all p with  $i \leq p < h$ , a[p] < val,
- c. and for all p with  $h , <math>a[p] \ge val$ .

**Solution** Notice that (a) always holds since a[i] never changes in the algorithm. Hence, in the last line, a[h] takes on the value a[i] = val.

We'll prove (b) and (c) by induction on j and leaving i fixed. To do so, we'll prove that the for loop does the following:

- (b') For all i , <math>a[p] < val.
- (c') For all  $h , <math>a[p] \ge val$ .

Base step: j = i

In this case, the loop never runs. Hence, (b') and (c') hold vacuously, since h = i = j, and there are no p with i or <math>h .

Inductive step:

Now assume that (b') and (c') hold if we run the loop from i + 1 to j = k. Then in the next iteration, there are two cases:

```
a[k+1] < val:
```

We'll ignore the increment on h and set h' = h + 1 in the following analysis.

By (c'),  $a[h'] \ge val$ . Hence, we swap a[h'] with a[k+1]. As a result, a[h'] < val now, and  $a[k+1] \ge val$ .

Thus, for i , by the inductive hypothesis (b'), and in this step, we have <math>a[h'] < val, so (b') holds: for all i , <math>a[p] < val.

Similarly, by the inductive hypothesis, we had for  $h that <math>a[p] \ge val$  before the loop. After the loop, a[h'] < val, so now  $h' . We also saw that <math>a[k+1] \ge val$ , so for  $h' , <math>a[p] \ge val$ , so (c') holds.

```
a[k+1] \ge val:
```

In this case, nothing changes, so (b') still holds, and (c') clearly holds.

In either case, the inductive step holds, which completes the induction.

In the last line, we swap a[i] and a[h]. Thus, because (b') is true for the loop, the swap causes (b) to hold, i.e.,  $i \leq p < h \implies a[p] < val$ . (c') is the same as (c), so (b) and (c) both hold for the algorithm, as required.