# California ACT + SAT Analysis

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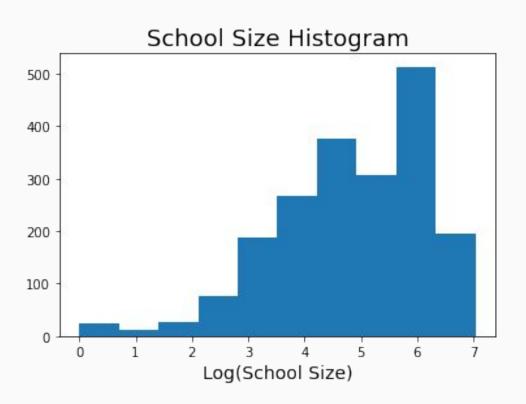
### Problem Statement

To understand the prevalence of the ACT + SAT among California high school students:

- Testing rates
- Testing performance

## Background

- ACT + SAT
- Dataset
  - Public high schools
  - School, district, county, and statewide levels
  - 0 2018 2019



### Contrasting ACT vs SAT

#### **ACT**

- 83,000 tests taken
- Graded 1 36 on 4 sections, median score 21
- Aggregate performance metric average composite + percent above 21

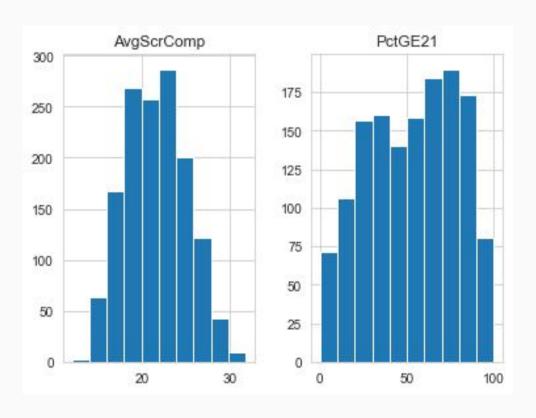
#### SAT

- 207,000 tests taken
- Graded 400 1600, benchmarks published by College Board
- Aggregate performance metric percent meeting benchmark

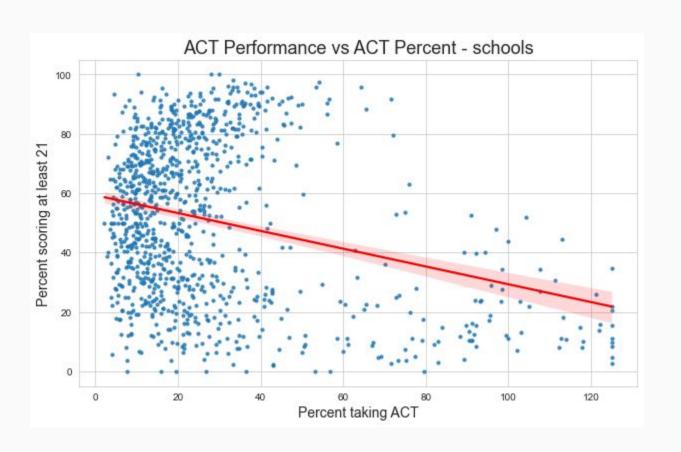
## High Testing Rate Schools

- Counties in bay area (San Francisco, Marin, Alameda, Santa Clara)
- Charter schools

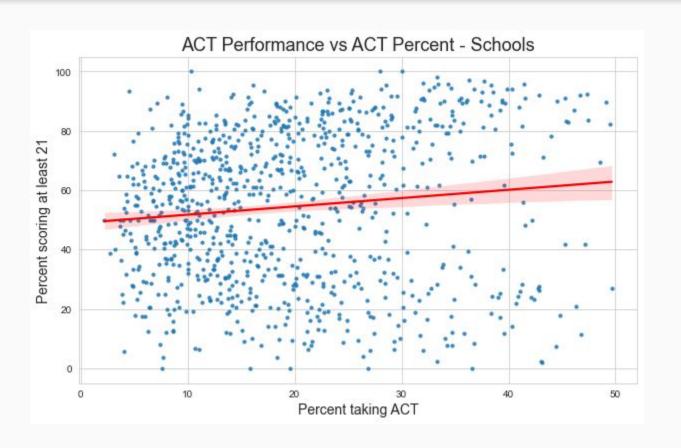
#### **ACT Performance Metrics**



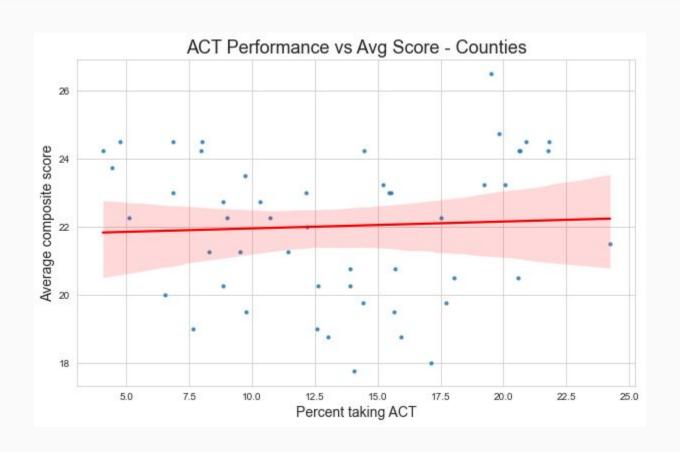
### ACTs test-taking rates vs test performance



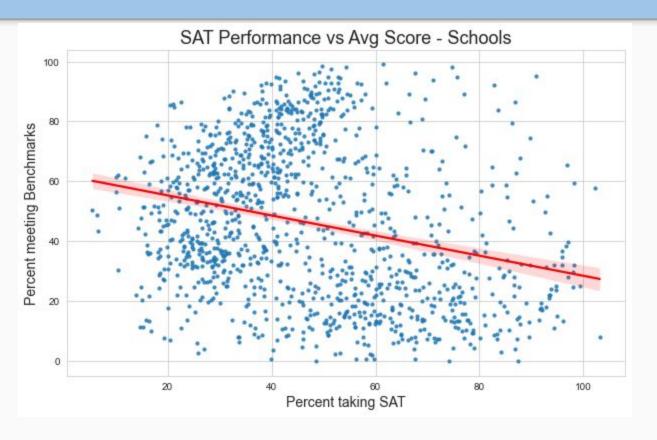
#### ACTs test-taking rates vs test performance - participation cutoff



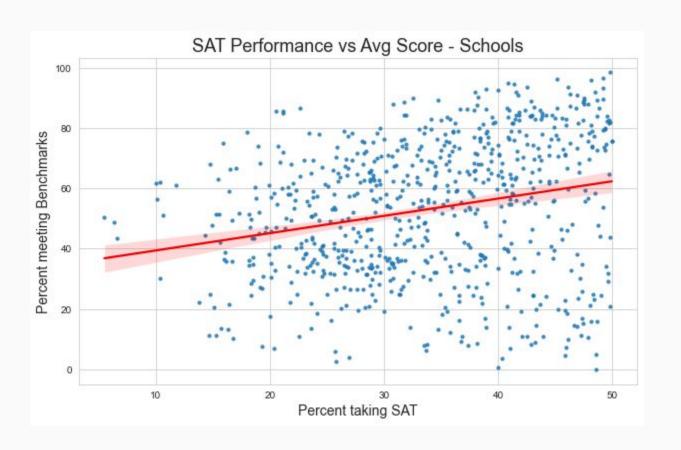
#### ACTs test-taking rates vs test performance - Counties



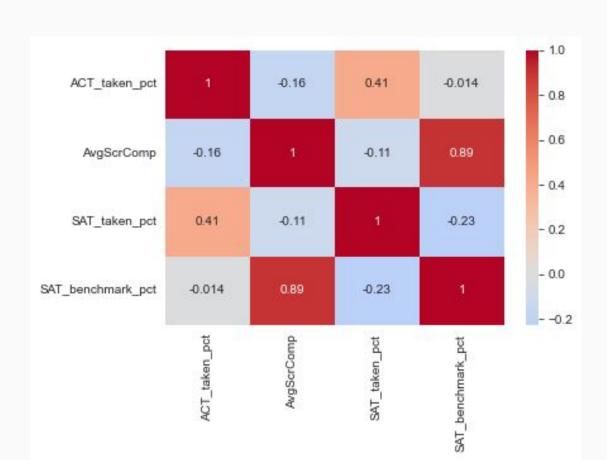
#### SATs test-taking rates vs test performance



#### SATs test-taking rates vs test performance - cutoff



#### ACT + SAT Heatmap



#### Conclusions

- SAT and ACT have similar patterns
- Full school data has negative association between participation and success
- Removing schools with very high test rates reverses association
- SAT and ACT scores are correlated across schools but participation is not