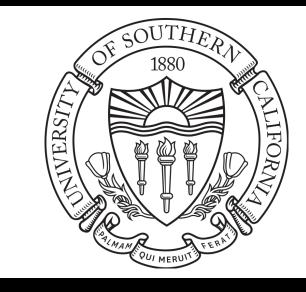
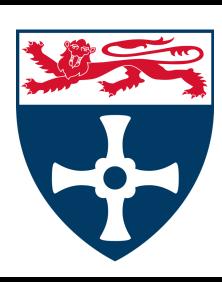
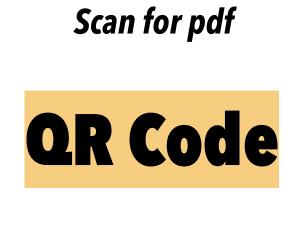
Number, animacy, and individual variation in the processing of cataphora

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Psycholinguistic background on the processing of Cataphora

A cataphor (pronoun that precedes its referent) causes an **active search** for a feature-matched NP [1-4]

- Evidence mostly comes from Gender Mismatch Effects (GMEs)
- e.g. for reading times: $she...FEM = \frac{1}{2}$ (1a), but $he...FEM = \frac{1}{2}$ (1b)
- (1) a. After **she** made breakfast, **the nun** interviewed the monk.
 - b. After **he** made breakfast, **the nun** interviewed the monk.

How general is this feature-guided search?

- Some previous evidence for Number Mismatch Effects (NMEs) [3,4]
- But, PL is semantically underspecified [5], and they has many uses!

Sociolinguistic background on the emergence of **Singular They**

Especially in North America, non-plural uses of *they* are becoming more common [5-8]

- (2) a. **Those poets** look like **they** work out. Plural *they*
 - b. **Every poet** looks like **they** work out. **Bound Variable** *they*
 - c. %That poet looks like they work out. Definite Singular they

NB: Singular *they* must have an animate referent [5]

- (3) a. **Those chairs** look like **they** recline.
 - b. #**Every chair** looks like **they** recline. No inanimate SG they
 - c. #That chair looks like they recline.

Off-line sociolinguistic work on SG they (esp. definite)

- Younger people rate it better than older people: change in progress [3]
- Transgender & nonbinary people rate it better than cis people [3,4]
- Other factors: prescriptivism, trans acceptance, political affiliation... [3]

Our previous socio-psycholinguistic work on Cataphoric They

Reading-time study recruiting diverse participants [6

• Initial evidence that real-time comprehension strategies for *they* vary predictably across sociolinguistic groups

	<i>They</i> -Innovators (Younger, Noncis)	They-Noninnovators (Older, Cis)	
Cataphoric s/he	Strong expectation for SG $s/hePL = $		Uniform NME
Cataphoric they	The shoric they S where S where S is the sum of		Differential NME

• Prediction: *they*.INAN should evoke strong PL expectations for everyone

Current study: Design and recruitment breakdown

Subexp1 (HUM): $\{s/he, they\} \times \{NP1_{SG}, NP1_{PL}\}$; 28 itemsets from [6]

- (4) a. When **she** exercises at home, **the reporter** misses the librarians' enthusiastic encouragement.
 - b. When **she** exercises at home, **the reporters** miss the librarian's... **s/he...PL**
 - c. When **they** exercise at home, **the reporter** misses the librarians'... **they...SG**
 - d. When **they** exercise at home, **the reporters** miss the librarian's... **they....**

Subexp2 (INAN): $\{it, they\} \times \{NP1_{SG}, NP1_{PL}\}$; 28 new itemsets

- (5) a. After **it** was replanted last spring, **the elm** protected the petunias from harsh sunlight.
 - b. After **it** was replanted last spring, **the elms** protected the petunia...
 - c. After **they** were replanted last spring, **the elm** protected the petunias... **they...SG**
 - d. After **they** were replanted last spring, **the elms** protected the petunia... **they...PL**

Participant breakdown

 Recruited from a previous
big socio-lx survey (many
other variables for analysis)

This study ended with a

mini acceptability task

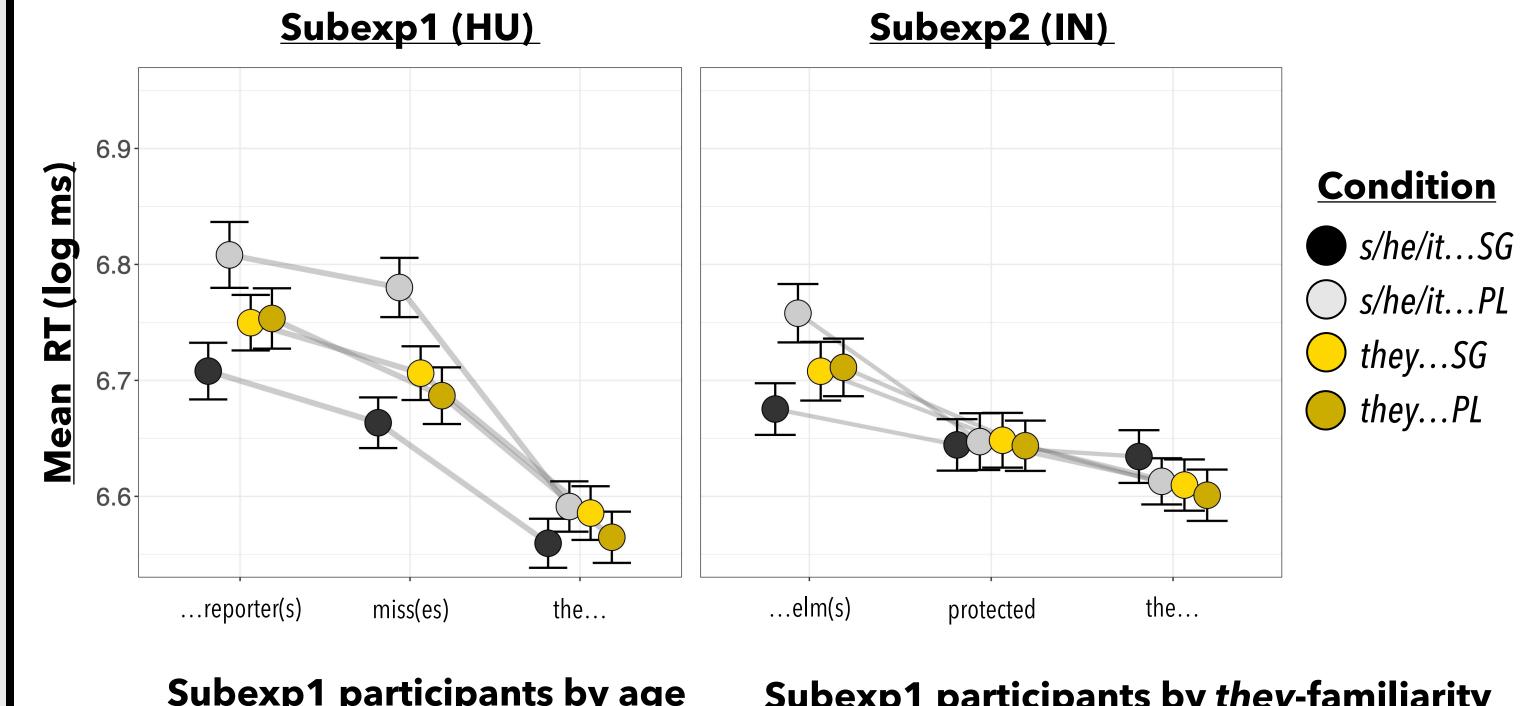
5		More familiar with def. SG <i>they</i>	Less familiar with def. SG <i>they</i>
)	Older (born before '80)	N=18	N=22
	Younger (born after '89)	N=24	N=21

s/he...SG

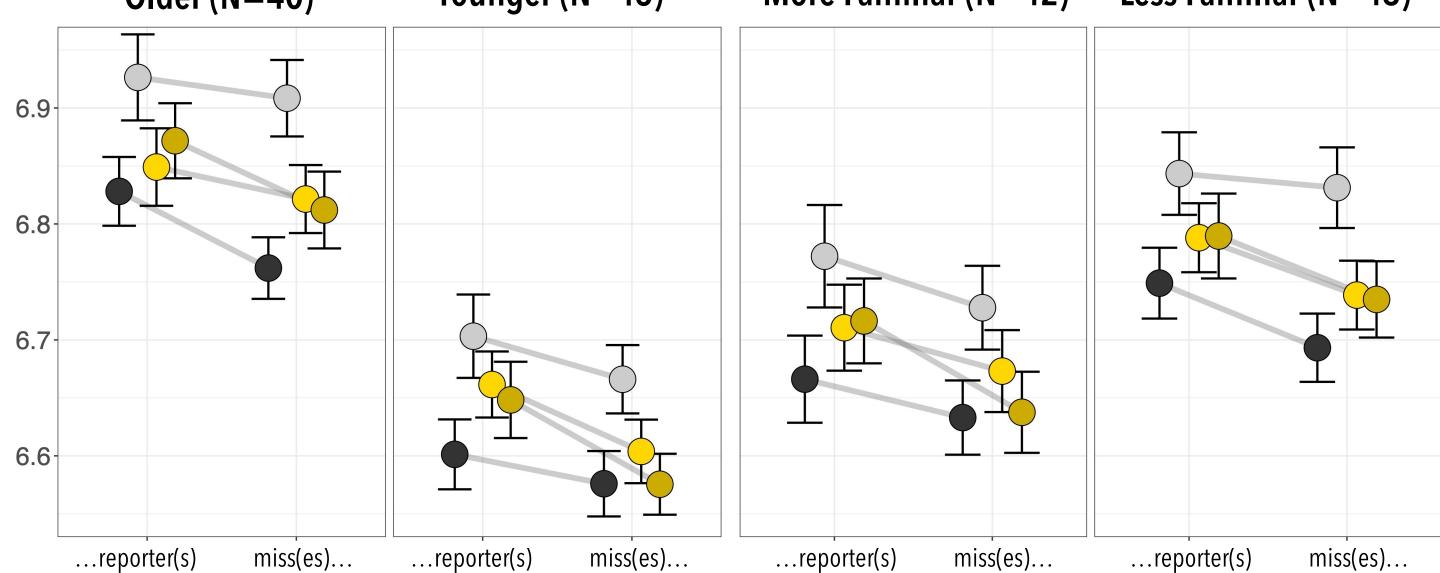
it...SG

L-Maze task [9], hosted on PC-lbex [9]

Reading-time Results at critical regions & spillovers



Subexp1 participants by age Older (N=40) Younger (N=45) More Familiar (N=42) Less Familiar (N=43)



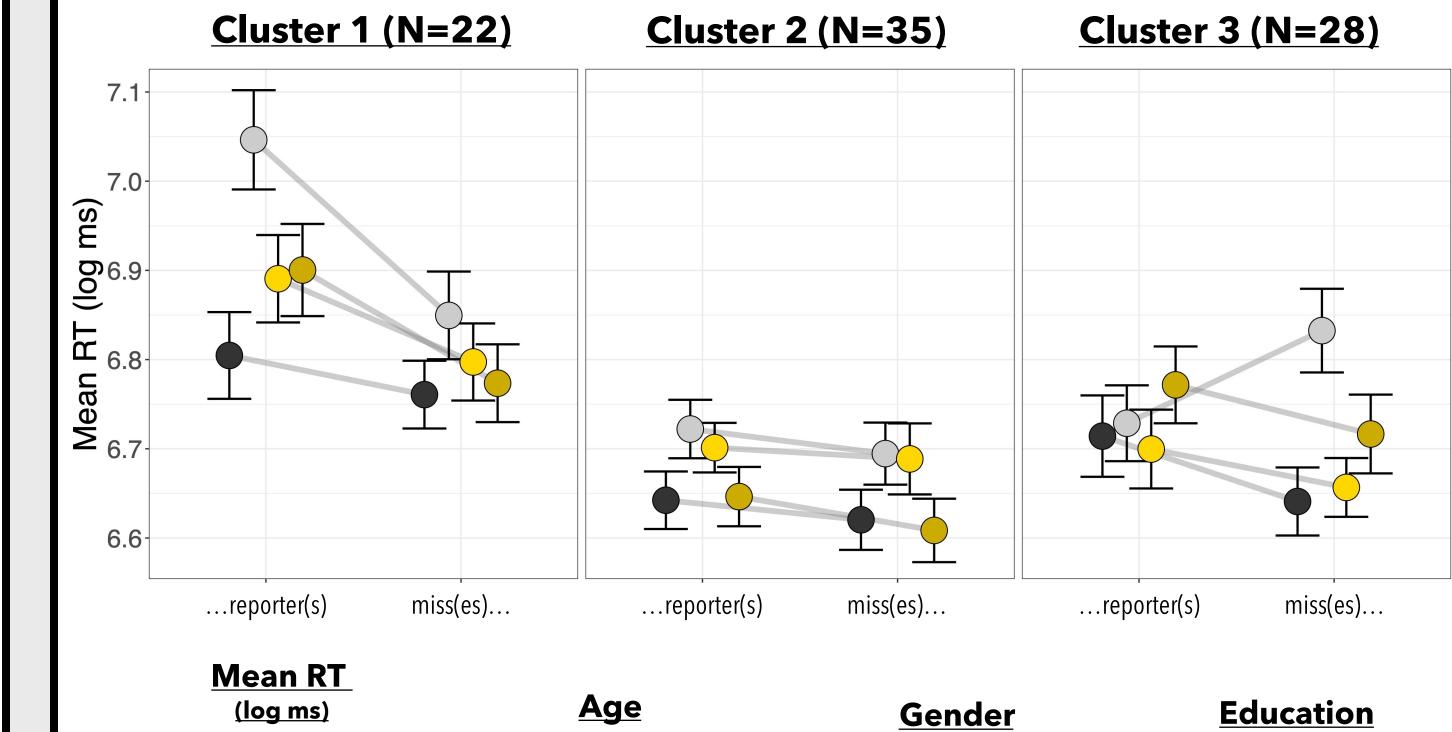
Discussion and Exploratory analyses

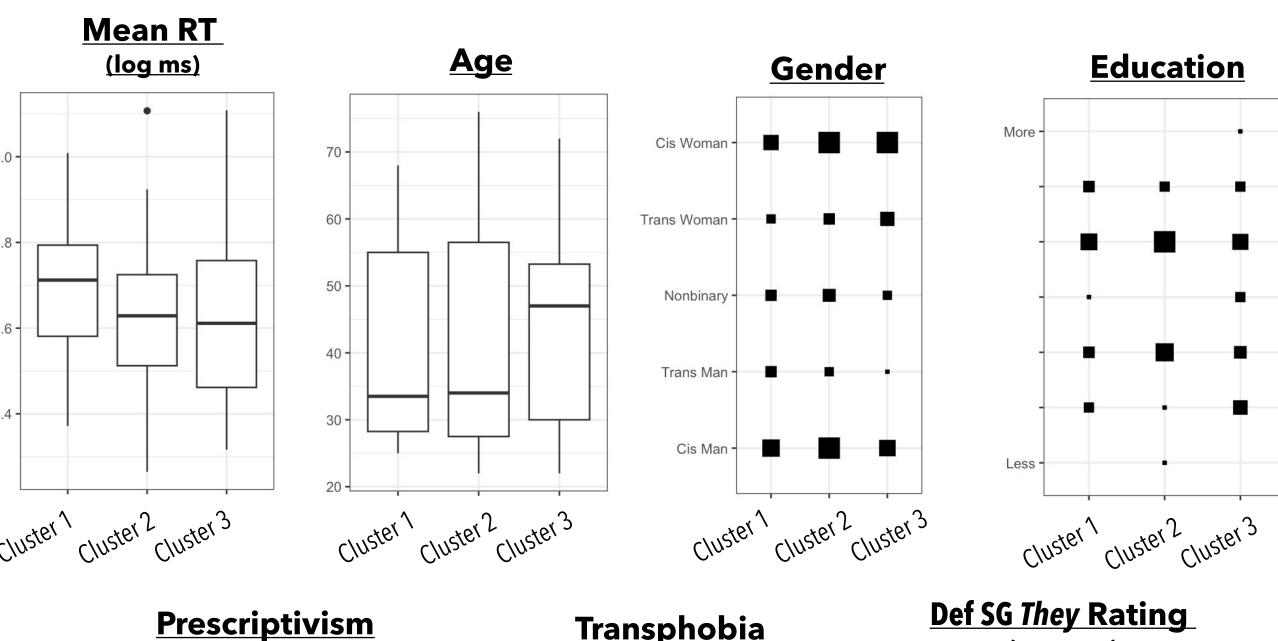
They evokes middling expectations, even INAN they!

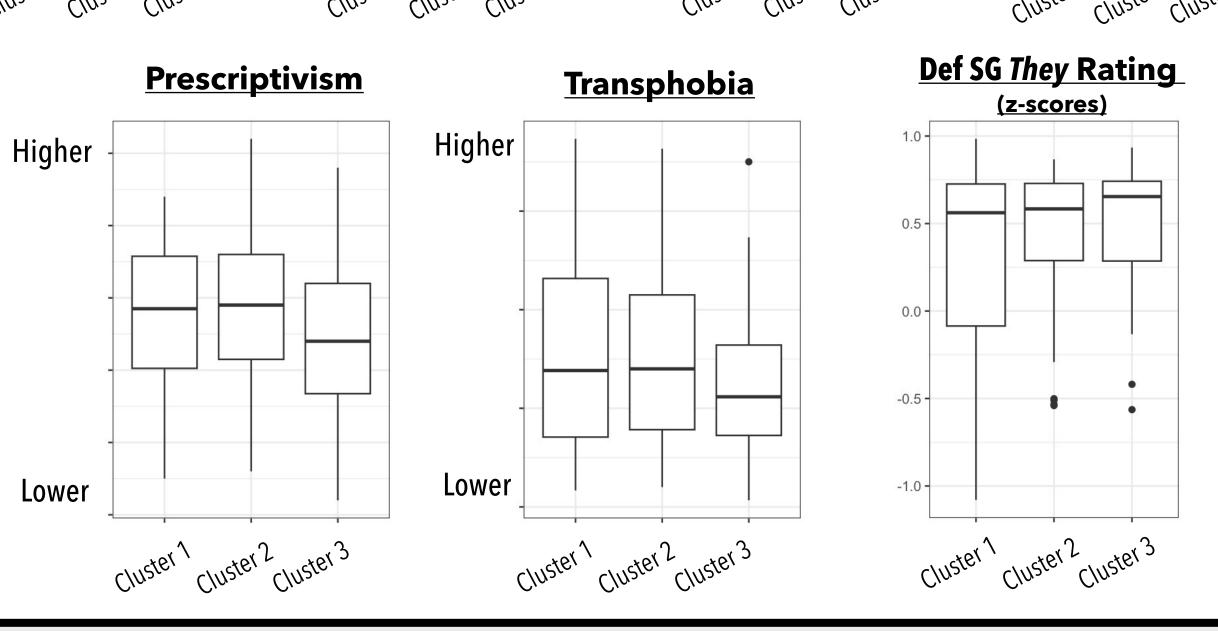
• Predictions about group-level variation not borne out (cf. [3])

Exploration: k-means clustering of z-scored RTs

• There are different patterns of behavior, but they're hard to predict from demographic variables







References and Acknowledgements

[1] Van Gompel & Liversedge 2003 [1] Kazanina et al. 2007 [1] Giskes & Kush 2021 [1] Ackerman 2015 [1] Conrod 2022 [1] Bjorkman 2017 [1] Konnelly & Cowper 2020 [1] Camilliere et al. 2021 [1] Sauerland 2008 [1] Moulton et al. 2020 [1] Foley & Ahn submitted [1] Zehr & Schwarz 2018 [1] Boyce et al. 2020 [1] Nouns paper

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