

# Singular *They* and variation in sentence processing behavior

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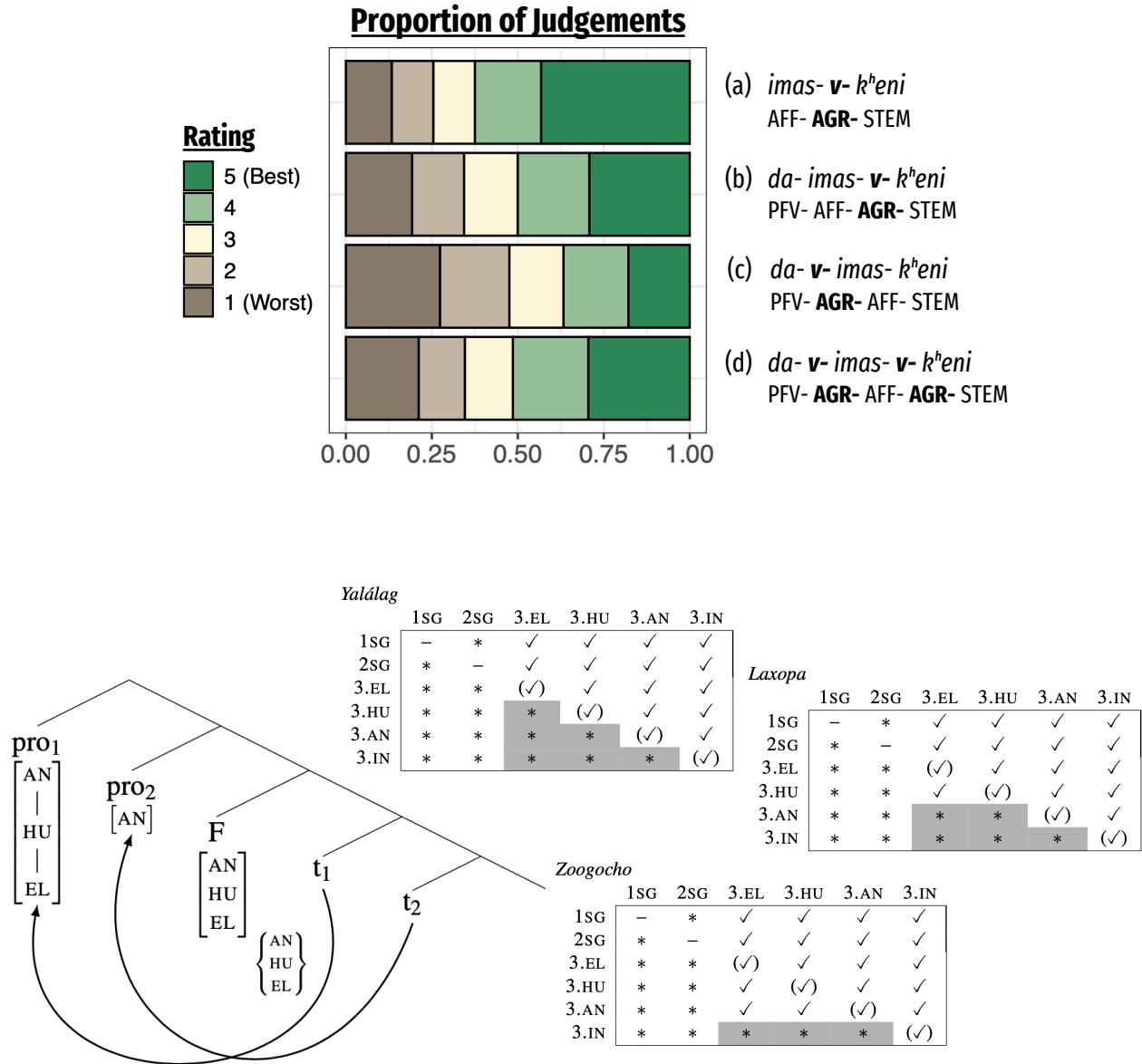


Steven Foley • srfoley@uga.edu • <https://stevenrfoley.github.io/>  
UGA linguistics department colloquium • January 31st, 2025

# About my research

## Grammatical diversity, especially in morphosyntax

- What constrains and explain variation, across and within languages?
- Multiple grammars of agreement in Georgian 🇬🇪 (Foley & Amiridze, submitted)
- Patterns of pronoun movement across Zapotec 🇲🇽 (Foley & Toosarvandani 2022)



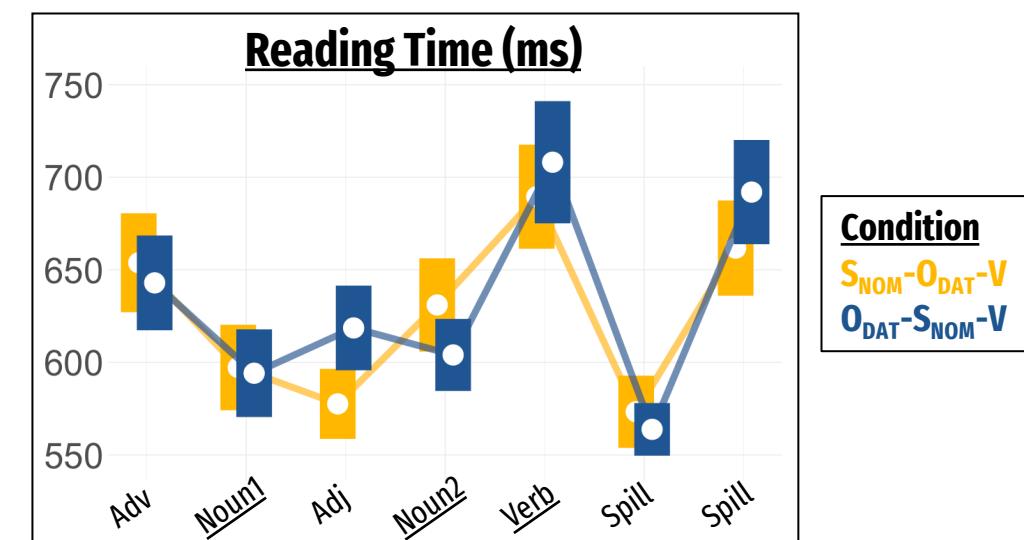
# About my research

## Parsing incremental ambiguities

- Morphosyntactic variation poses many challenges to real-time comprehension
- How are sentences processed efficiently across diverse languages?
- Identifying subjects & objects given Georgian's complex morphosyntax (Foley 2020; Foley, in prep)
- Processing verb-initial relative clauses in Zapotec (Foley et al. 2019)

(i) *lom-i vep<sup>h</sup>xv-s naxavs*  
**lion-NOM tiger-DAT see:FUT**  
“The lion will see the tiger” [ $S_{NOM}-O_{DAT}-V$ ]

(ii) *lom-i vep<sup>h</sup>xv-s unaxavs*  
**lion-NOM tiger-DAT see:PERF**  
“The tiger has seen the lion” [ $O_{NOM}-S_{DAT}-V$ ]



# Today's talk

Morphosyntactic variation

## Socio-psycholinguistics of Singular *They* (SgTh)

- Pronouns are undergoing change in North American English 
- New incremental ambiguities!
- Can we detect this change psycholinguistically? Among who?

Processing  
incremental  
ambiguities

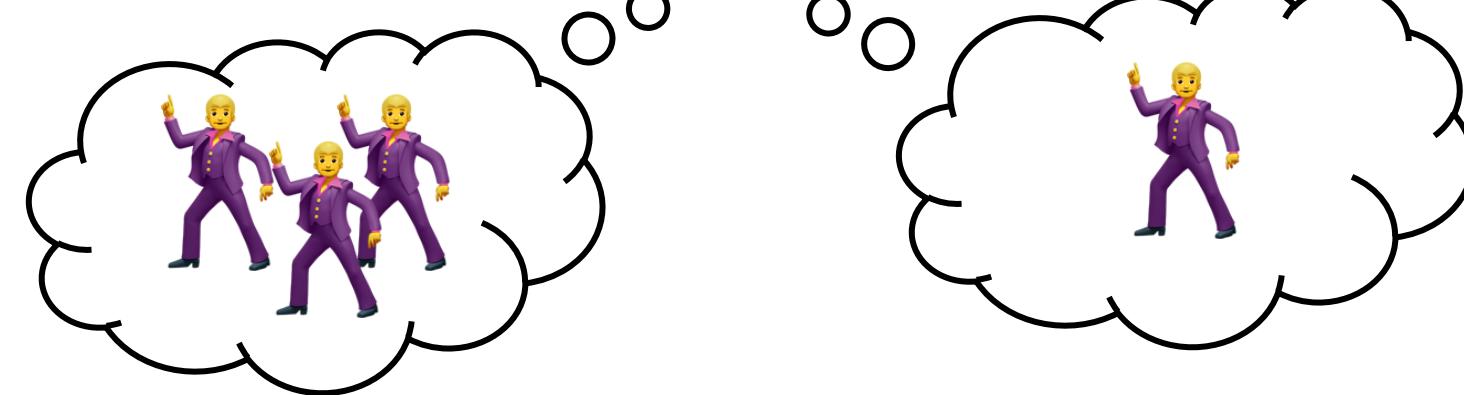
# Today's talk

Comprehenders  
less familiar w/ SgTh



After they started dancing...

Comprehenders  
more familiar w/ SgTh



# **Today's talk**

## **Preview of the present study**

- Two reading-time experiments on cataphoric (pronoun-first) reference
- Many diverse participants, representing a wide range of ages and gender identities

## **Psycholinguistic findings**

- Everyone processes *they* differently than *s/he*

## **Sociolinguistic findings**

- Different comprehenders process *they* differently
- Just who? It's demographically nuanced

~~1. Introduction~~

## **2. Singular *They***

## **3. Cataphora**

## **4. Experiments**

## **5. Conclusion**

# Pronouns

## Nouns and coreferent pronouns must match in features

- In English, 3SG pronouns contrast gender/animacy: feminine, masculine, or inanimate

- (1) a. The nun said she meditates. [3SG, FEM]  
b. #The nun said he meditates. [3SG, MASC]  
c. #The nun said it meditates. [3SG, INAN]

- These singular pronouns cannot corefer with plural noun phrases (NPs)

- (2) a. The nuns said they meditate. [3PL]  
b. #The nuns said she meditates. [3SG, FEM]

# Pronouns

For *they*, the matching constraint is more complicated

- Primary usage: coreference with plural NPs

(4) The poets said they meditate.                          Plural *They*

- Other usages: coreference with various types of singular NPs

(5) %Each poet said they meditate.                          Quantified Sg*Th*

(6) %The poet said they meditate.                          Definite Sg*Th*

# ***They* is changing**

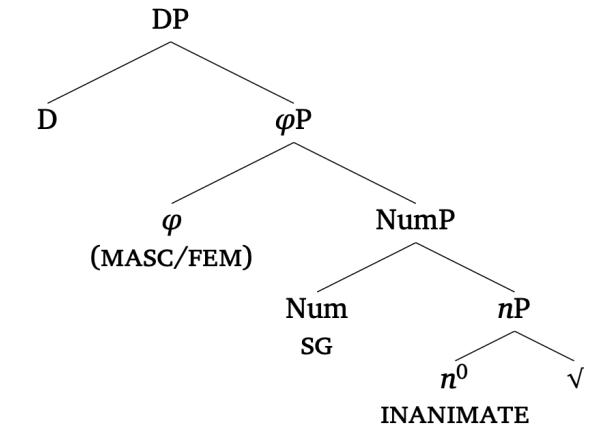
**Multiple stages of SgTh innovation** (Bjorkman 2017, Konnelly & Cowper 2020)

	<b>Non-Innovators</b>	<b>Innovators</b>	<b>Super-Innovators</b>
<b>Plural <i>They</i></b> ( <u>the poets</u> ... <u>they</u> )	✓	✓	✓
<b>Quantified SgTh</b> ( <u>each poet</u> ... <u>they</u> )	#	✓	✓
<b>Definite SgTh</b> ( <u>the poet</u> ... <u>they</u> )	#	#	✓

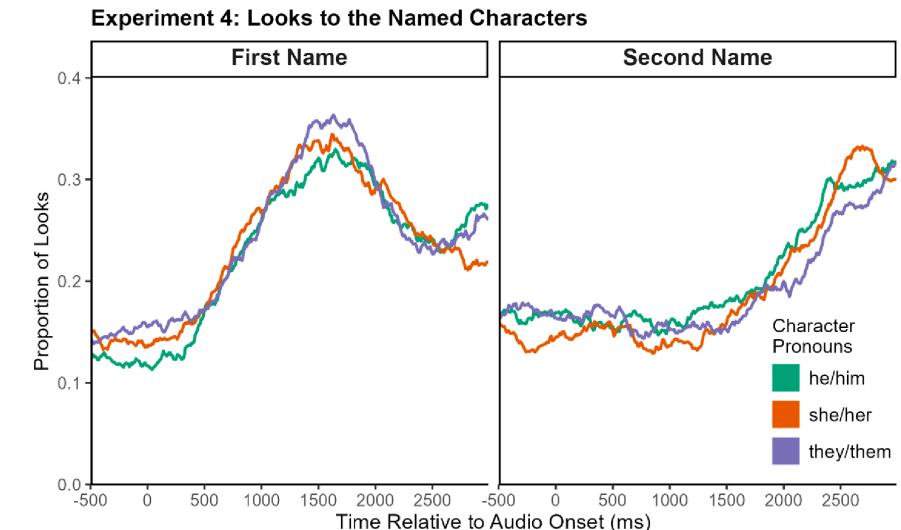
# Previous research on SgTh

Lots of recent work in intersecting subfields

- **Theoretical morphosyntax** (Bjorkman 2017; Ackerman 2019; Conrod 2019; Konnelly & Cowper 2020; Conrod et al. 2020)
- **Sociolinguistics** (Bradley 2020; Hekanaho 2020; Hernandez 2020; Conrod 2022)
- **Experimental syntax, pragmatics, and psycholinguistics** (Sanford et al. 2006; Sanford & Filik 2007; Moulton et al. 2020, 2022; Camilliére et al. 2021; Van Handel et al. 2021; Han & Moulton 2022; Gardner 2023; Arnold et al. 2024; Kaiser & Post, to appear)



Bjorkman 2017

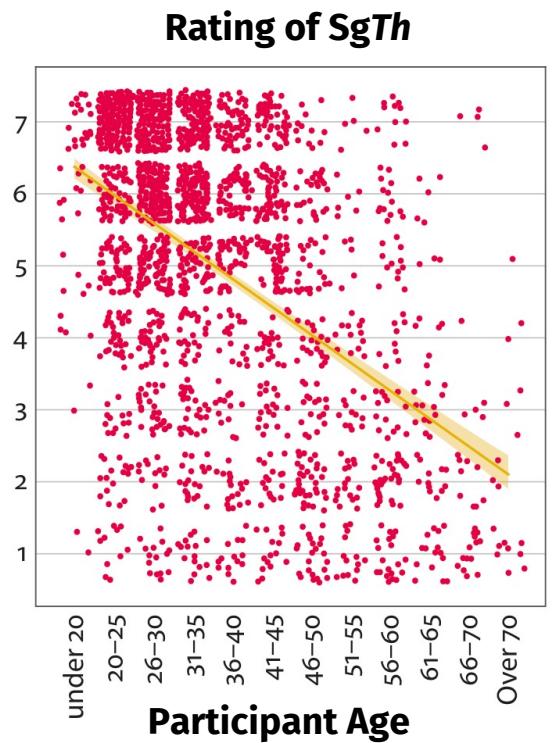


Gardner 2023

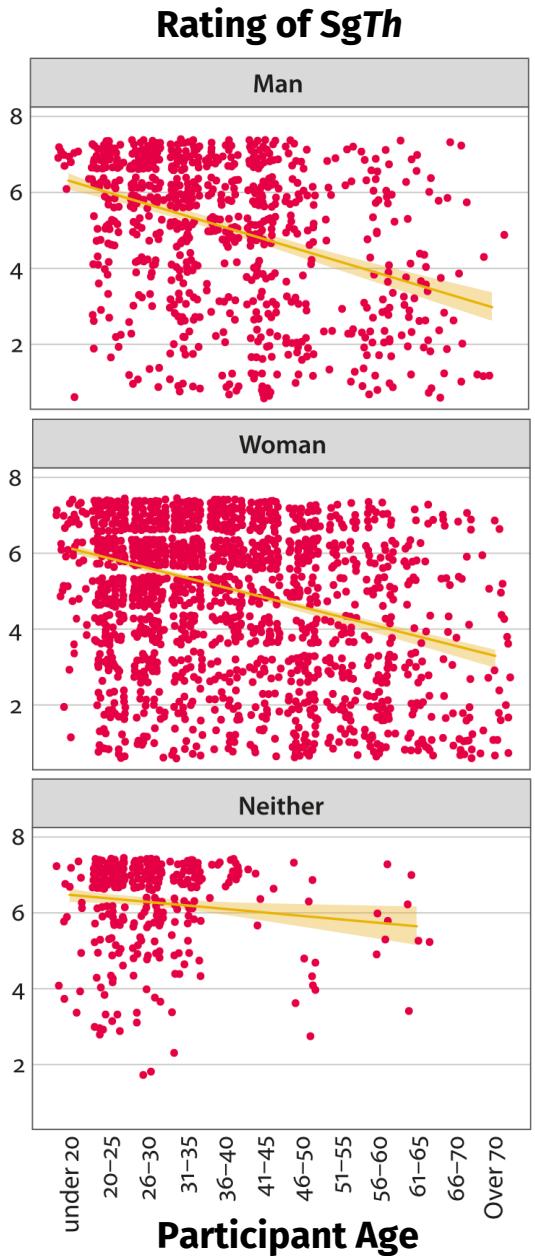
# Previous research on SgTh

## Who are the innovators?

- LGBTQ, especially trans & nonbinary, speakers (Conrod 2019, Hernandez 2020)
- Younger speakers (Conrod 2019, Hekanaho 2020) – **evidence of a change in progress** (Conrod 2022, following Weinreich et al. 1968)
- A question of experience and acquisition!



Conrod 2022



# Innovations of the current study

Most variationist research has used off-line data (judgements)

- How are “slow”/off-line & “fast”/real-time processes related? (Lewis & Philipps 2015)
- *SgTh* is socially salient: a change from above (Conrod 2022, following Labov 1966)

		Comprehenders for whom...	
		SgTh is <b>easy</b> to process	SgTh is <b>hard</b> to process
Raters for whom...	SgTh is <b>acceptable</b>	??	??
	SgTh is <b>unacceptable</b>	??	??

1. Introduction
2. Singular They

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# Anaphora vs. cataphora

**Anaphoric pronouns follow their NP antecedents**

- Most common configuration of nouns & pronouns (Reinhart 1983)

(7) The nun makes lunch after she jogs.      **Anaphora**

**Cataphoric pronouns precede their NP postcedents**

- Rarer and more pragmatically marked (Carden 1982)

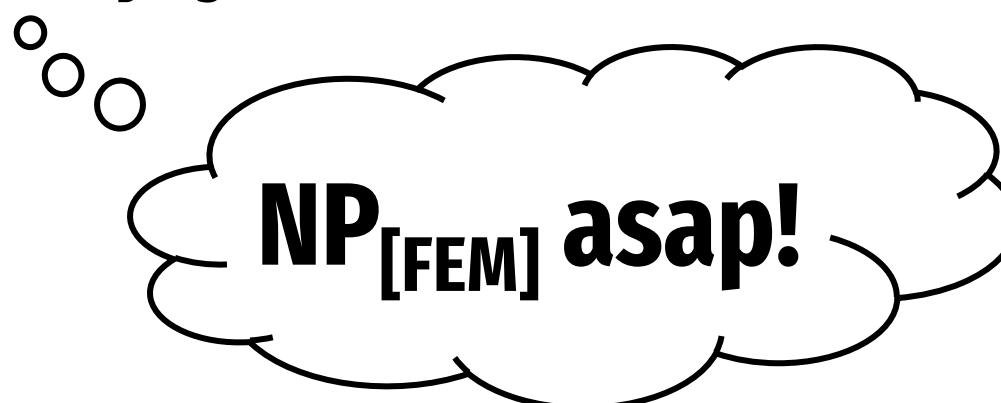
(8) After she jogs, the nun makes lunch.      **Cataphora**

# Psycholinguistics of cataphora

## Cataphors are processed predictively

- Comprehenders expect a suitable coreferent noun in the nearest possible position
- The predictive search is **active** (Pablos et al. 2015, Giskes & Kush 2021), **abstract** (Giskes & Kush 2022), and sensitive to **binding principles** (Kazanina et al. 2007, Kush & Dillon 2021)

(9) After she jogs...



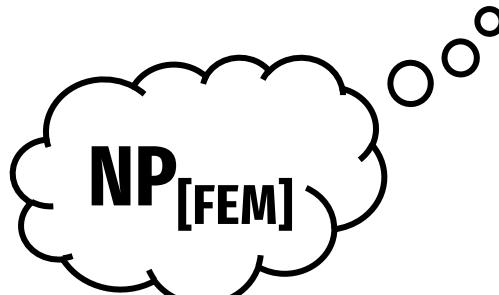
# Psycholinguistics of cataphora

**Evidence: Gender Mismatch Effects** (Van Gompel & Liversedge 2003, et seq.)

- Processing difficulty (slow RTs) at gender-discordant nouns following cataphors

(10) After she jogs,  the nun makes the monk lunch.

(11) After she jogs,  the monk makes the nun lunch.



**Gender Mismatch  
Effect!**

# Psycholinguistics of cataphora

## How general is the predictive search?

- Almost all studies on cataphora have manipulated gender
- But pronouns also contrast number features

***he***

[3RD, SG, MASC]

***she***

[3RD, SG, FEM]

## Are there Number Mismatch Effects?

- Maybe so, in '00s British English (Van Gompel & Liversedge 2003, exp. 3)
- And in Dutch (Giskes & Kush 2022)

***it***

[3RD, SG, INAN]

***they***

[3RD, PL]

# Psycholinguistics of cataphora

## Number Mismatch Effects

- Does *she* evoke [SG] in addition to [FEM]?

(12) After she jogs,  the nun makes the nurses lunch.

(13) After she jogs,  the nuns make the nurse lunch.



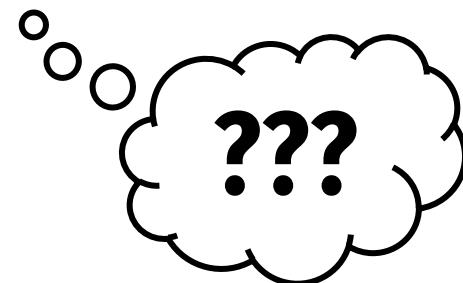
***Number Mismatch  
Effect!***

# Psycholinguistics of cataphora

## Number Mismatch Effects

- Given ongoing change in English, what about cataphoric *they*?
- What kinds of predictions are made by which comprehenders?

(14) After they jog...



1. Introduction
2. Singular *They*
3. Cataphora

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# Synthesizing predictions

## Starting points

- During real-time processing, cataphoric pronouns evoke predictions for number
- Variation in *SgTh* acceptability correlates with real-time processing behavior
- Trans/nonbinary speakers & younger speakers are more likely to be *they*-innovators

# Synthesizing predictions

	<b>SgTh Non-innovators</b> (Older and cisgender)	<b>SgTh Innovators</b> (Younger and non-cis)
<b>s/he...SG</b> (After she jogs, the poet...)	easy 🐰	easy 🐰
<b>s/he...PL</b> (After she jogs, the poets...)	hard 🐌	hard 🐌
<b>they...PL</b> (After they jog, the poets...)	easy 🐰	easy 🐰
<b>they...SG</b> (After they jog, the poet...)	hard 🐌	easy 🐰

Everyone will have a NME after SG cataphors

Only non-innovators will have a NME after they

# Overview of experiments

## Two remote reading-time studies with diverse participants

- Hosted on PClbex (Zehr & Schwarz 2018), participants recruited via Prolific
- **Exp1:** Recruitment targeted **gender identity**, wide age range to boot

**Exp1 Participant Breakdown**

	$N_{Subj}$	Age Range
<b>Cis men</b>	38	18–65
<b>Cis women</b>	22	21–79
<b>Trans men</b>	13	19–49
<b>Trans women</b>	6	20–42
<b>Other identity</b>	41	19–75

# Design

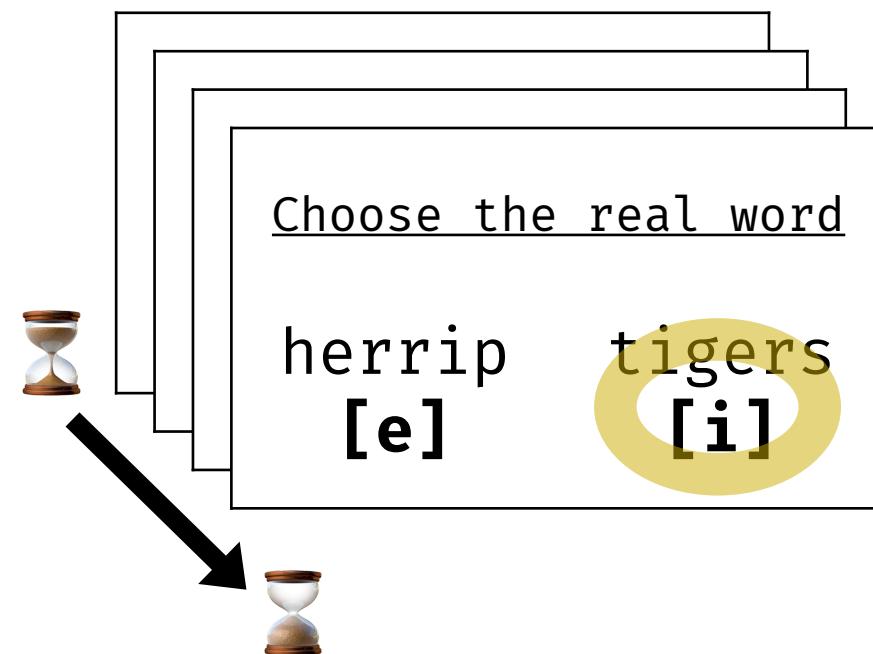
2×2: {Cataphoric **s/he** vs. **they**} × {Number **match** vs. **mismatch**}

- 32 itemsets with 64 fillers

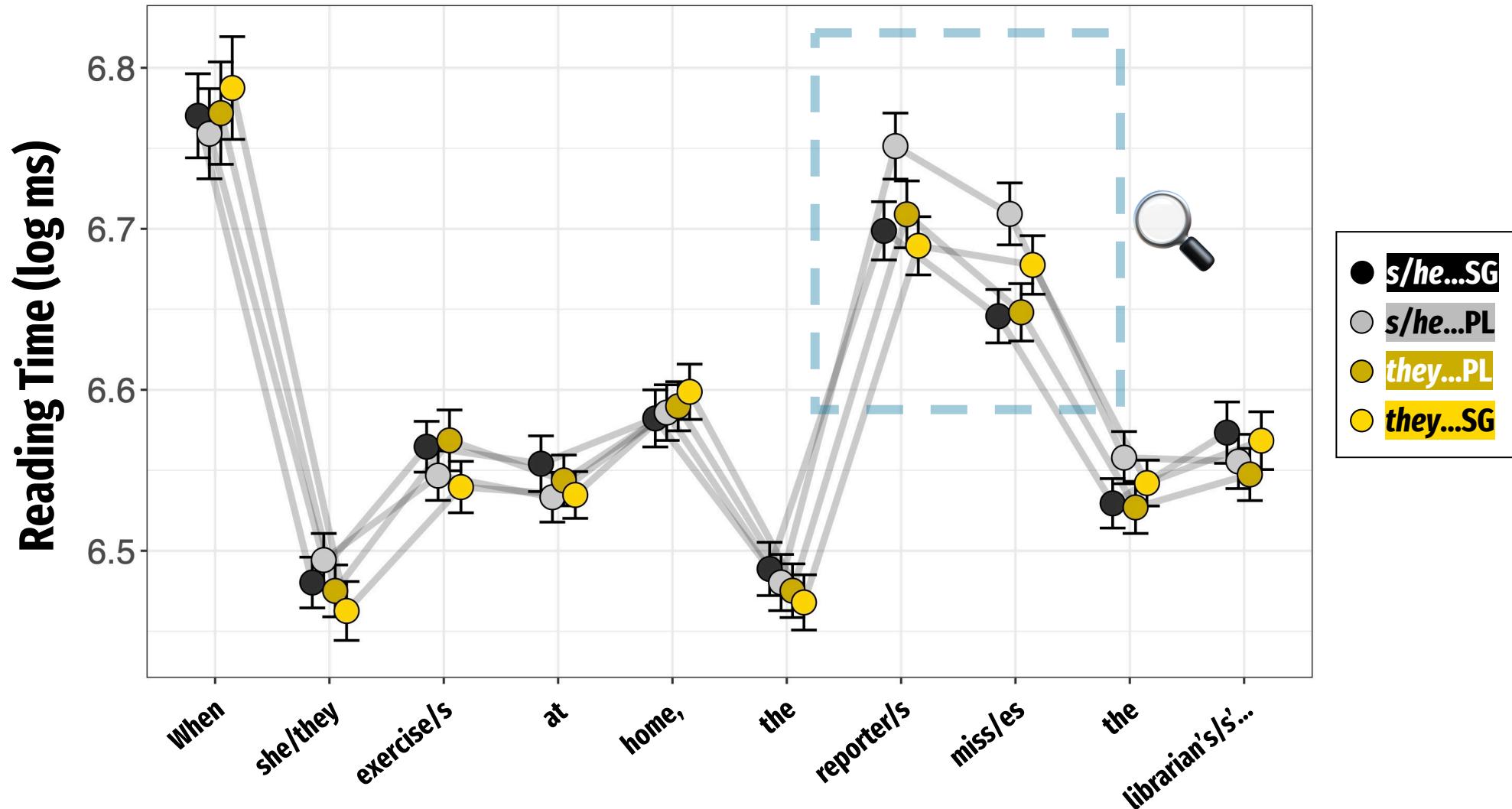
- |   |                  |
|---|------------------|
| (a) When <b>she</b> exercises at home, <b>the reporter</b> misses the librarians' enthusiastic encouragement. | <b>s/he...SG</b> |
| (b) When <b>she</b> exercises at home, <b>the reporters</b> miss the librarian's enthusiastic encouragement.  | <b>s/he...PL</b> |
| (c) When <b>they</b> exercise at home, <b>the reporters</b> miss the librarian's enthusiastic encouragement.  | <b>they...PL</b> |
| (d) When <b>they</b> exercise at home, <b>the reporter</b> misses the librarians' enthusiastic encouragement. | <b>they...SG</b> |

# Lexicality Maze task

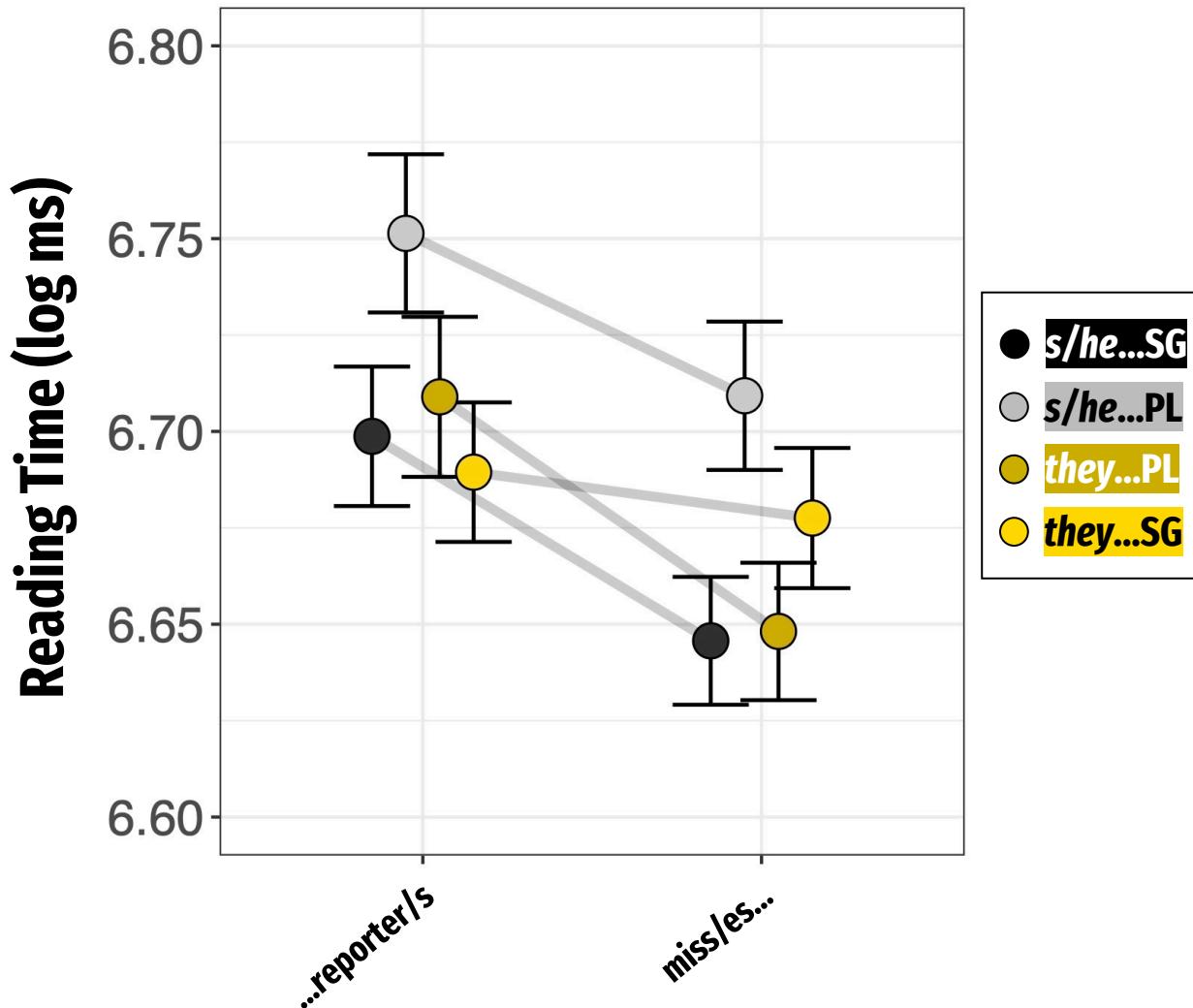
Self-paced reading × lexical decision (Freedman & Forster 1985, Boyce et al. 2020)



# Exp1 results



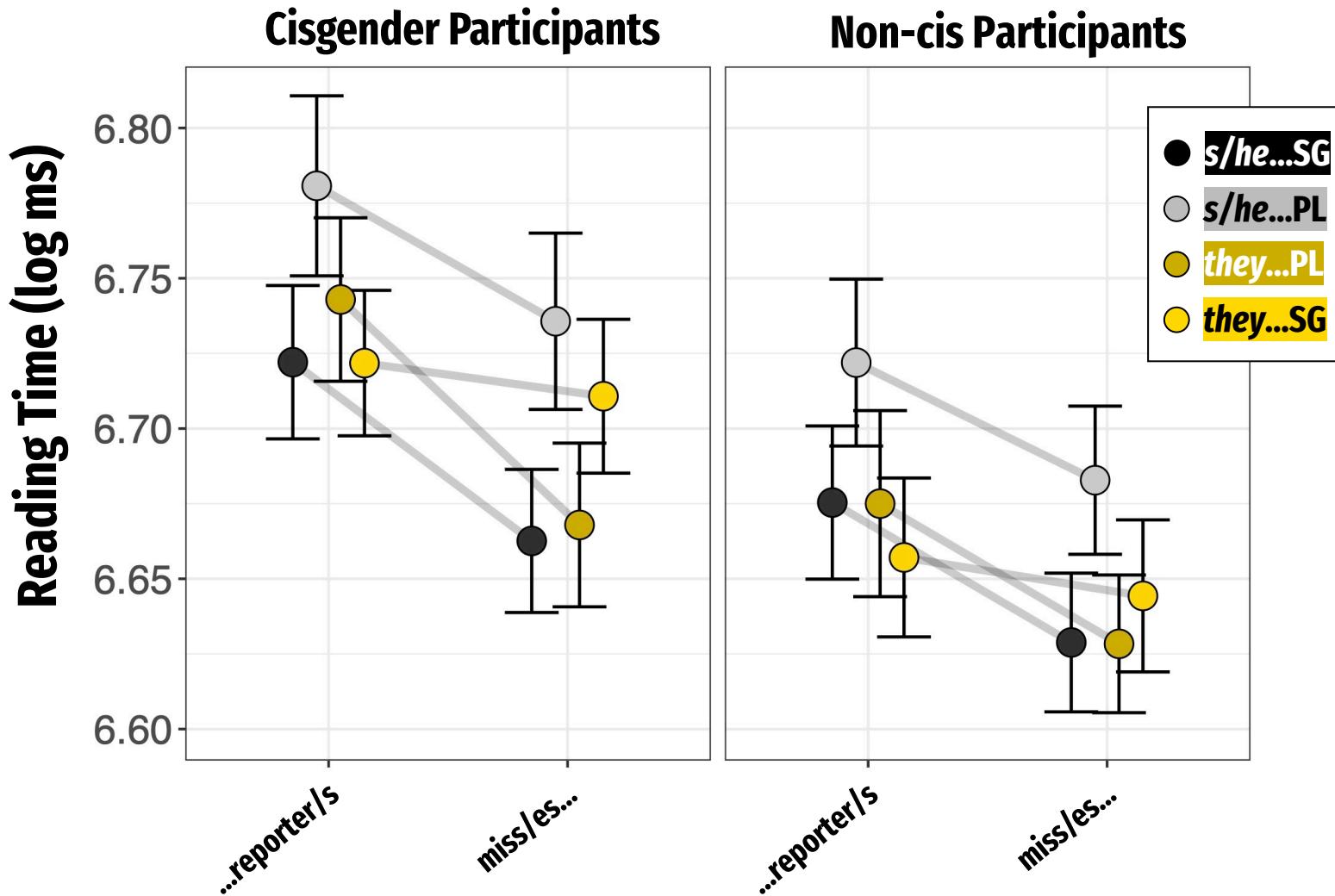
# Exp1 results



**Across all participants: NMEs are asymmetrical!**

- Big, immediate effect for *s/he*  
 $RT(s/he\ldots PL) \gg RT(s/he\ldots SG)$
- Smaller, later effect for *they*  
 $RT(they\ldots SG) \geq RT(they\ldots PL)$
- Noun region: main effect of Cat ( $p<0.5$ ) and Cat-Match interaction ( $p<0.001$ )
- Spillover region: main effect of Match ( $p<0.001$ ) and Cat-Match interaction ( $p<0.05$ )

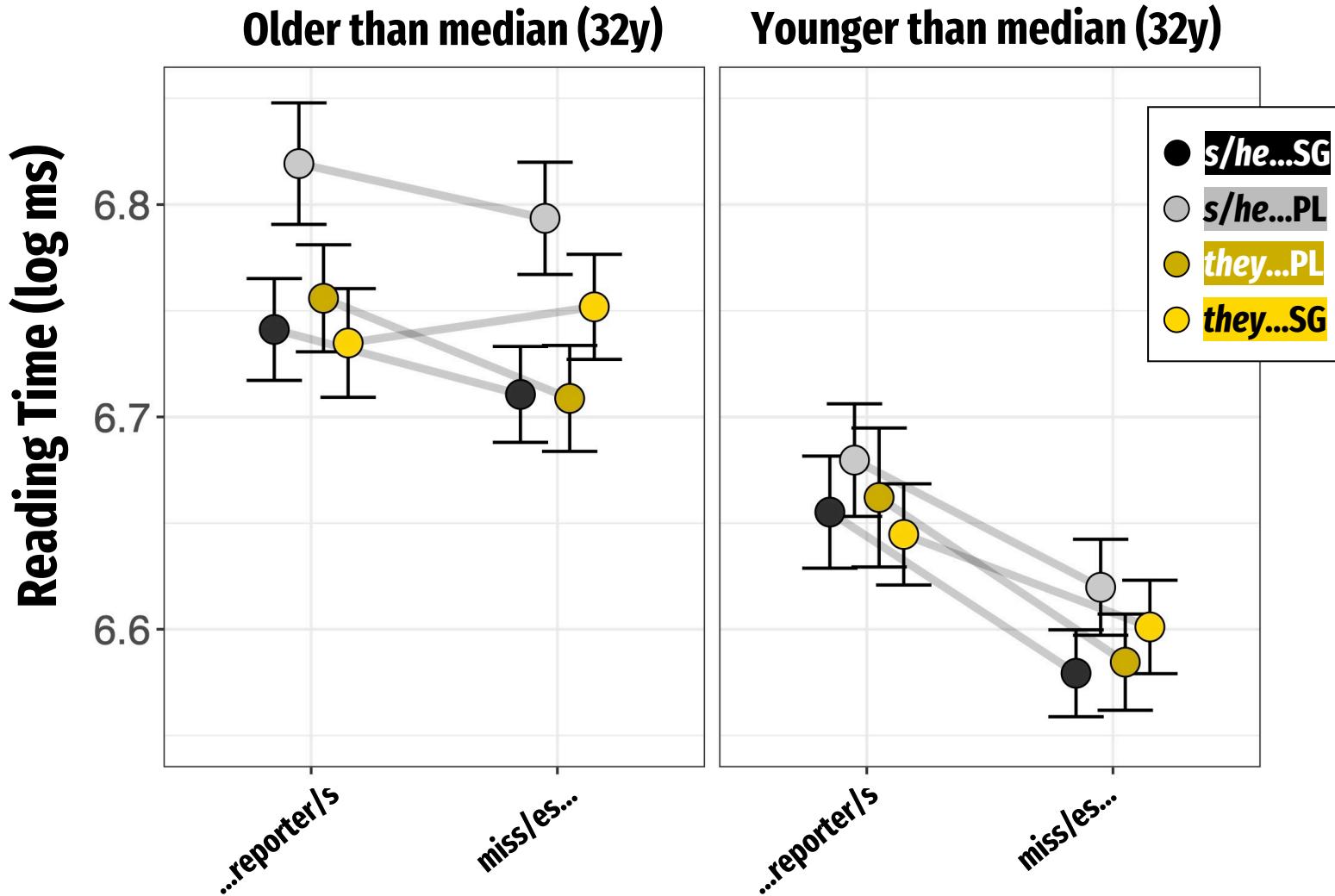
# Exp1 results: By gender



**They-mismatch merely trends greater among cis participants**

- Hypothesis (cis predicts non-innovative wrt SgTh) not supported by stats
- No significant interactions between Gender and Cataphor or Match

# Exp1 results: By age



**They-mismatch  
increases with age**

- Hypothesis borne out: older predicts less innovative wrt SgTh
- Noun & Spillover regions: main effect of Age ( $p's < 0.001$ )
- Noun region: Match-Age ( $p<0.05$ ) & Cat-Match-Age interactions ( $p<0.05$ )

# Exp1 discussion

## Psycholinguistic finding: Asymmetrical NMEs

- *S/he* evokes a **strong expectation for SG**, but *they* evokes a **weak expectation for PL**
- Similar to findings for Dutch (Giskes & Kush 2022)
- *They* is highly ambiguous, with impersonal usages? (Kitagawa & Lehrer 1990)
- Plural is featurally underspecified? (Sauerland 2008)

# Exp1 discussion

## Sociolinguistic finding: Age interacts with NMEs for *they*

- Even without collecting off-line data, age predicts **variation in real-time behavior**
- Why not gender identity? Cis vs. non-cis are very coarse-grained categories

## Next steps

- Target age more systematically during recruitment
- Find a better proxy for *SgTh* innovation

# Overview of Exp2

## Method, design, and materials

- L-Maze again; Same 2×2 design; 28 itemsets from Exp1 + 68 new fillers

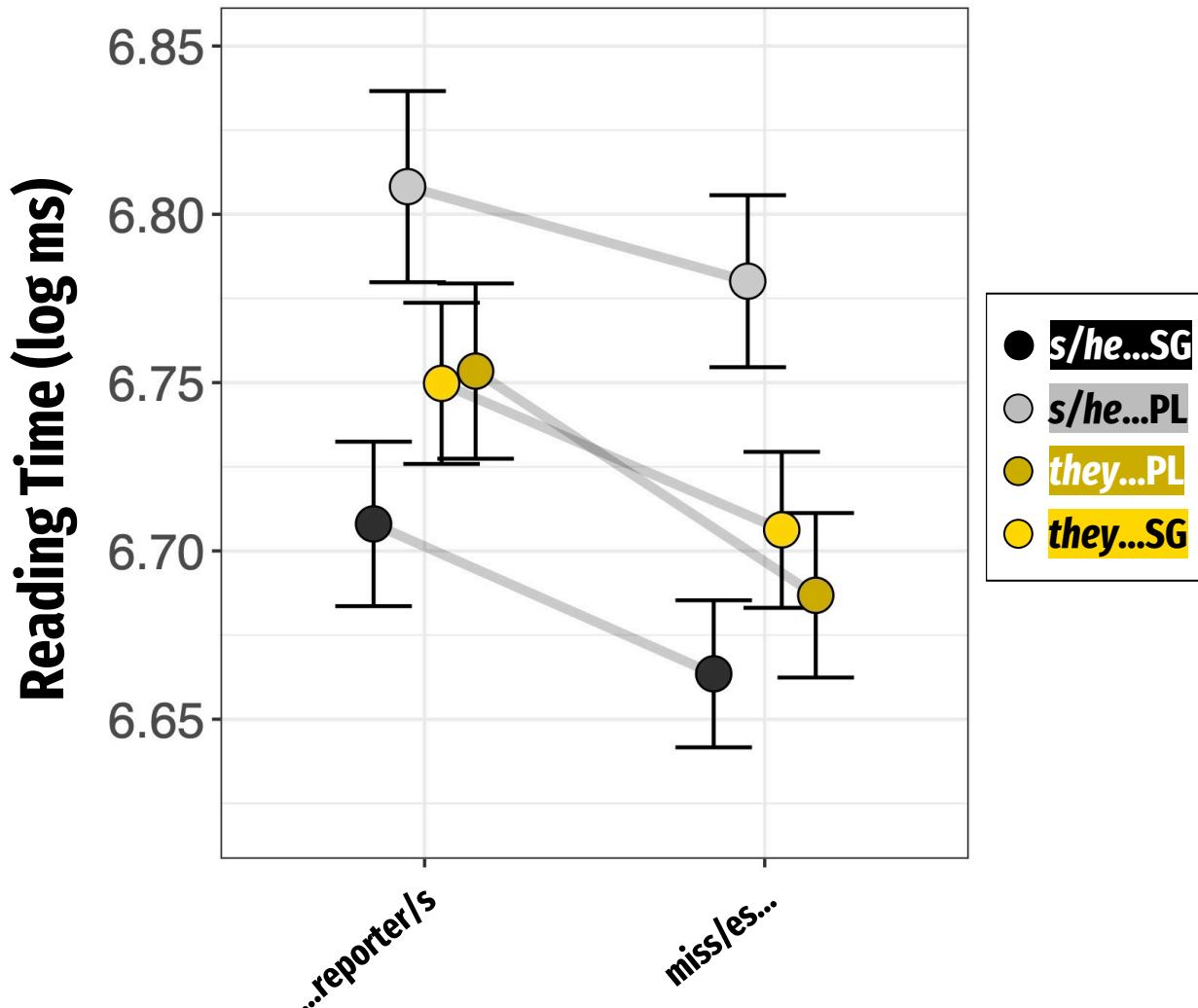
## Recruitment

- More principled age hypothesis: speakers born before/after '84 “tipping point”  
(Tagliamonte 2023)
- More direct proxy for *SgTh* familiarity:  
**Composite score from large survey** (Ahn & Conrod 2023)

## Exp2 Participant Breakdown

	More Familiar w/ <i>SgTh</i>	Less Familiar w/ <i>SgTh</i>
<b>Born before 1980</b>	$N_{Subj} = 18$	$N_{Subj} = 22$
<b>Born after 1989</b>	$N_{Subj} = 24$	$N_{Subj} = 21$

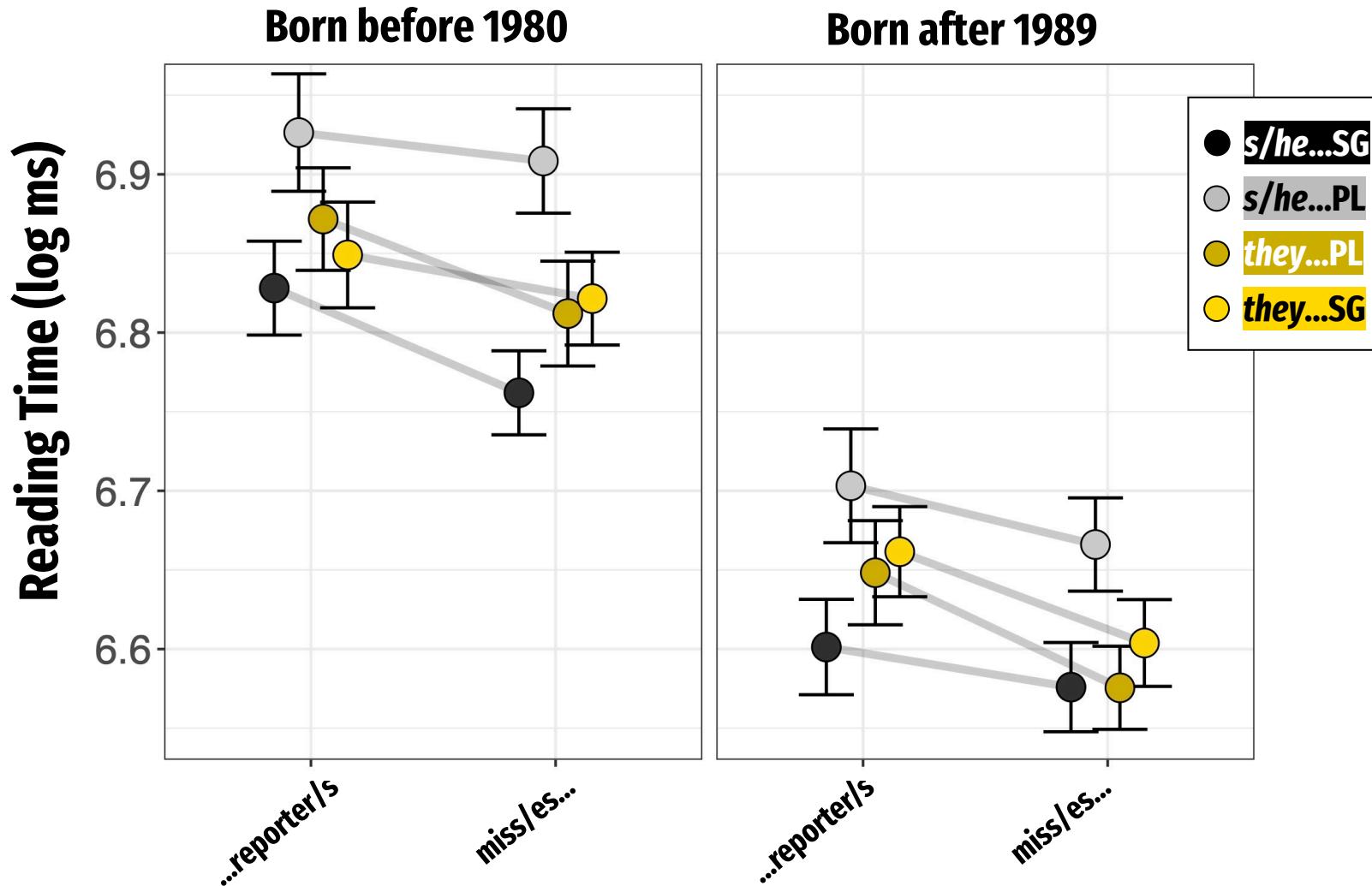
# Exp2 results: Aggregated



## Asymmetrical NME replicated

- Big, immediate effect for *s/he*  
 $RT(s/he\ldots PL) \gg RT(s/he\ldots SG)$
- Smaller, later effect for *they*  
 $RT(they\ldots SG) \geq RT(they\ldots PL)$
- Noun region: main effect of Match ( $p<0.001$ ) and Cat-Match interaction ( $p<0.001$ )
- Spillover region: main effect of Cat ( $p<0.05$ ), Match ( $p<0.001$ ), and Cat-Match interaction ( $p<0.001$ )

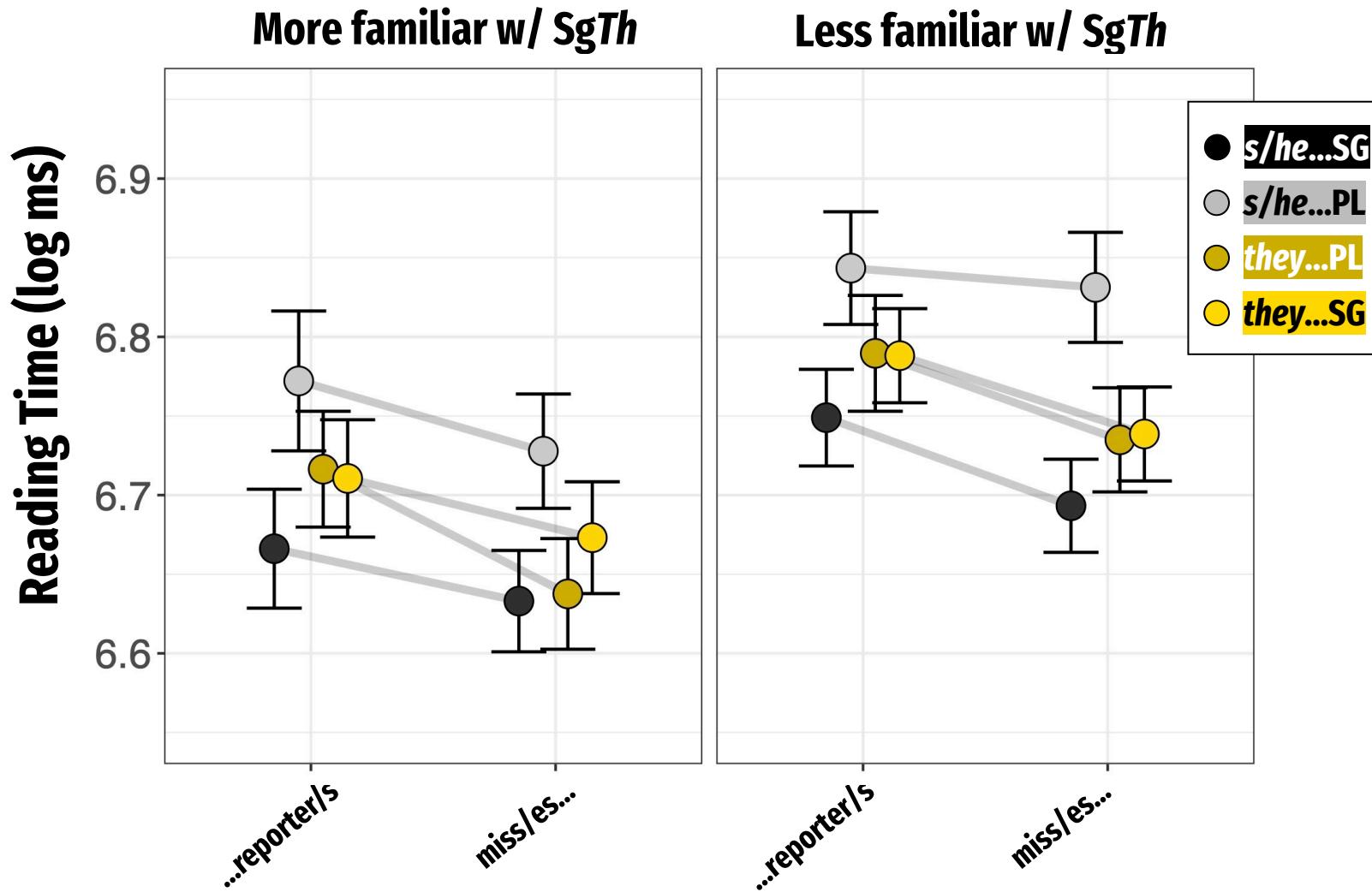
# Exp2 results: By generation



**No clear difference in *They*-NME across generations**

- Noun and spillover regions: main effect of Generation ( $p's < 0.001$ ), but no sig. interactions with Cat or Match

# Exp2 results: By SgTh-familiarity



**No clear difference here either**

- No significant main effects or interactions with Familiarity

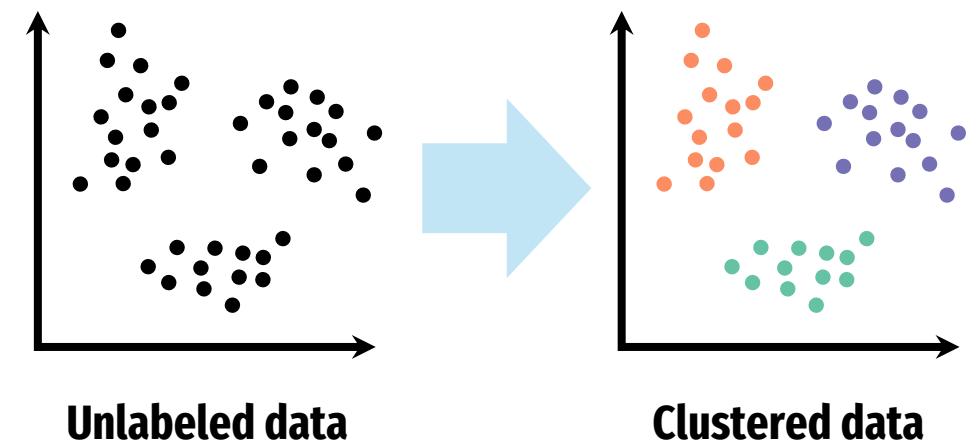
# Exp2 clustering analysis

Predictions about demographic variables weren't borne out

- Why? Different experiment, different participants, different recruitment

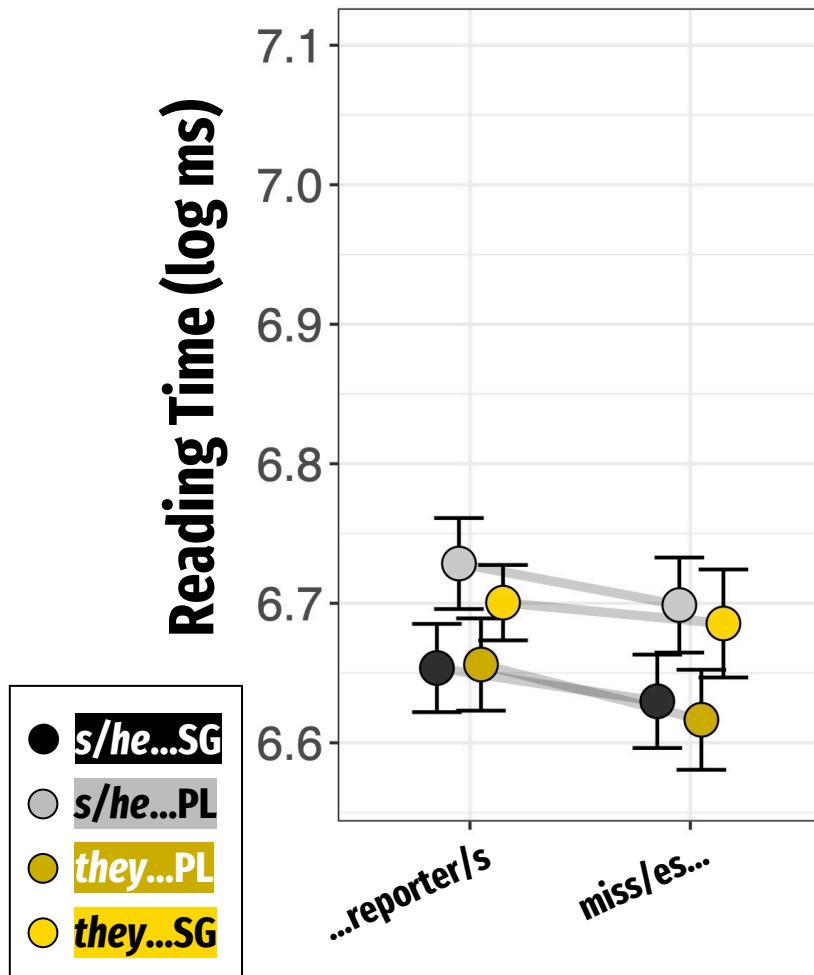
## Exploratory $k$ -means clustering analysis

- Algorithm for finding latent patterns in data  
(Burnett et al. 2024)
- Run on z-scored RTs at Noun & Spillover
- Here, a three-way clustering



# Exp2 clustering analysis

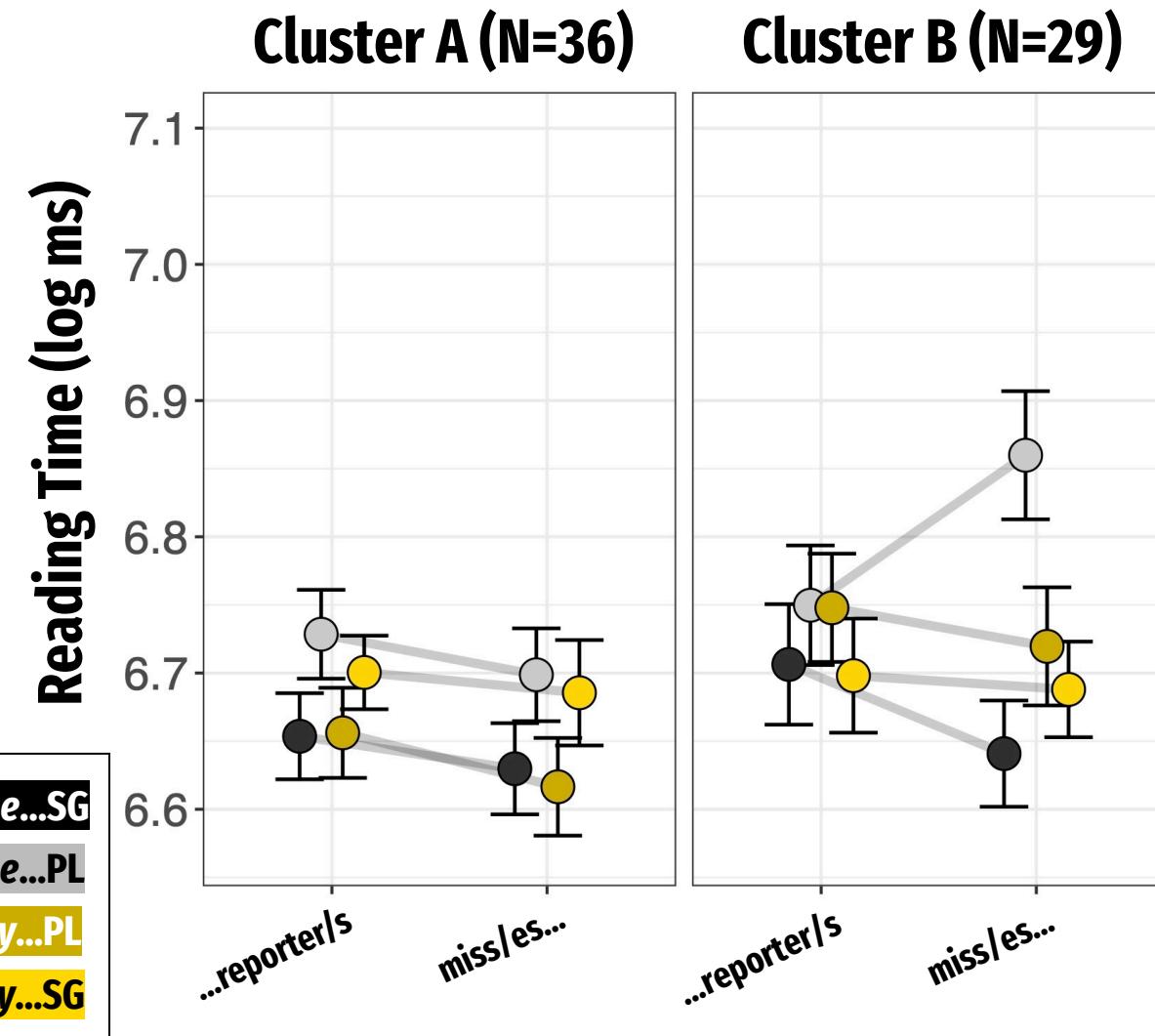
Cluster A (N=36)



## Cluster A

- Both mismatched conditions are hard to process
- Non-innovators wrt SgTh?

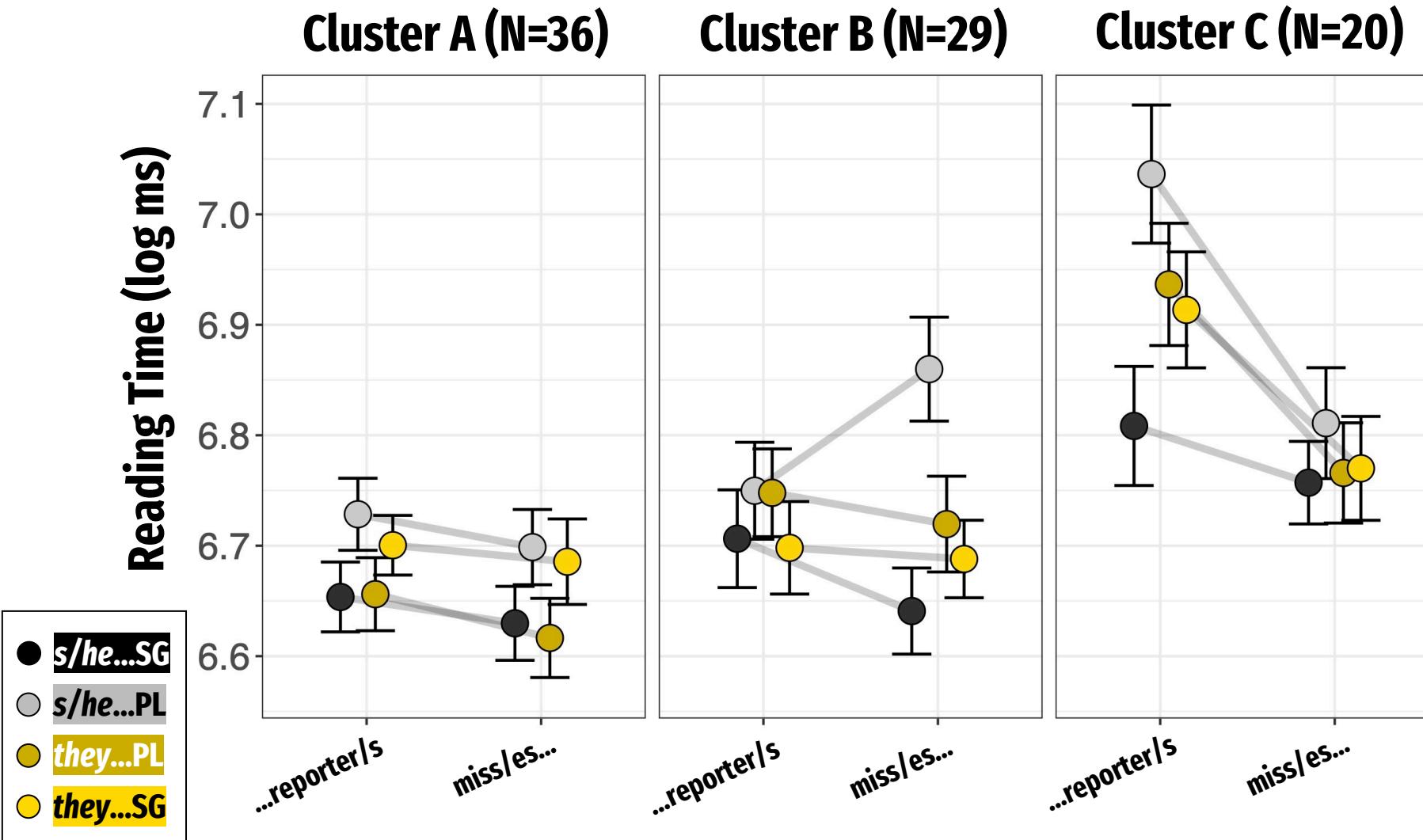
# Exp2 clustering analysis



## Cluster B

- Only *s/he...PL* is hard to process
- Super-innovators wrt *SgTh*?

# Exp2 clustering analysis



## Cluster C

- Slower overall, *They* conditions are middling
- Less predictive readers? (Yadav et al. 2022)

# **Exp2 clustering analysis**

**What social variables predict the RT Clusters?**

- Basically none! (Not age, SgTh-familiarity, gender, prescriptivism, transphobia, etc.)

**This is itself a notable finding**

- Individuals are nuanced!
- Experience with SgTh is difficult to predict

- ~~1. Introduction~~
- ~~2. Singular They~~
- ~~3. Cataphora~~
- ~~4. Experiments~~
- 5. Conclusion**

# **Summary**

**Innovative singular usages of *they* are becoming widespread**

- An issue of acquisition: Younger and Trans/Nonbinary speakers rate SgTh best

**Underexplored is variation in real-time processing behavior**

- Especially relevant for a change from above

**Experiments on cataphora bear psycholx & sociolx fruit**

- Both studies: Number Mismatch Effects are different for cataphoric *s/he* vs. *they*
- Exp1 finds evidence that age predicts processing strategies for cataphoric *they*
- Exp2 suggests there are clusters of behavior that don't correlate with social variables

# What's next

## The many Singular Theys

- Many subtle factors influence acceptability of *SgTh* (Camilliere et al. 2021)
- Specificity, type of quantifier, noun vs. name, gender bias, remoteness of referent

## Acceptability + reading time

- Direct correlation of off-line and real-time measures
  - Read in the Maze
  - Then rate: 1-2-3-4-5-6-7

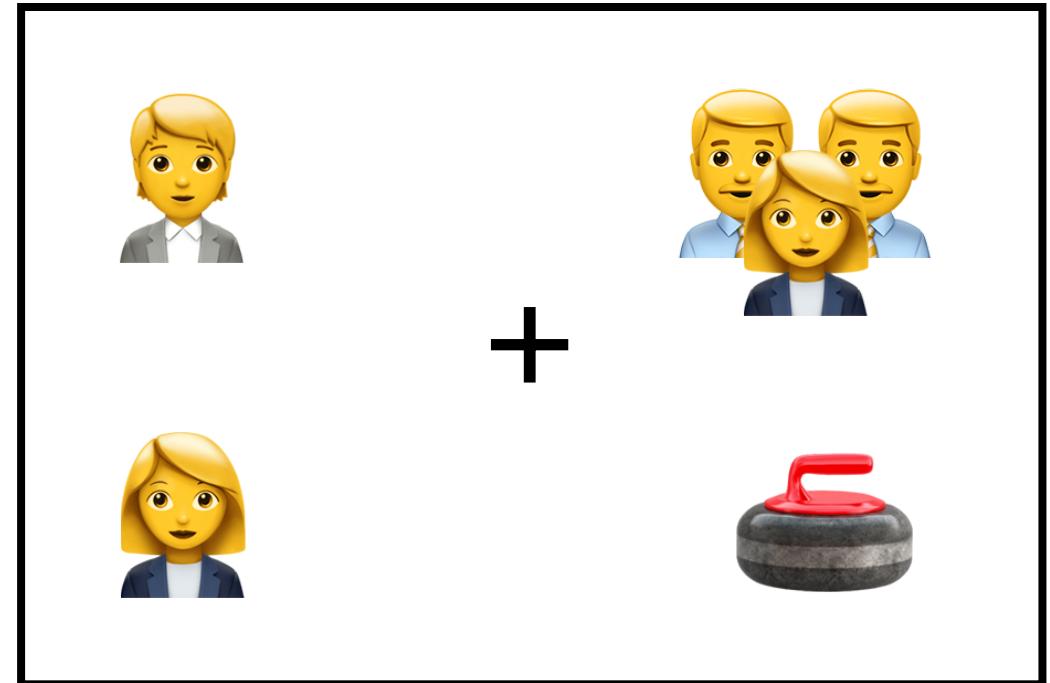
(15) After they jogged...

- a. ...the poets made lunch.
- b. ...each poet made lunch.
- c. ...some poet made lunch.
- d. ...the poet made lunch.
- e. ...the nun made lunch.
- f. ...Alex made lunch.
- g. ...Alexander make lunch.

# What's next

## Prediction vs. Memory Retrieval

- A fundamental issue in psycholinguistic theory (Pickering & Gambi 2018)
- New method: Visual-world eyetracking – building on my experience with Zapotec (Foley et al. 2019)



After they jog...

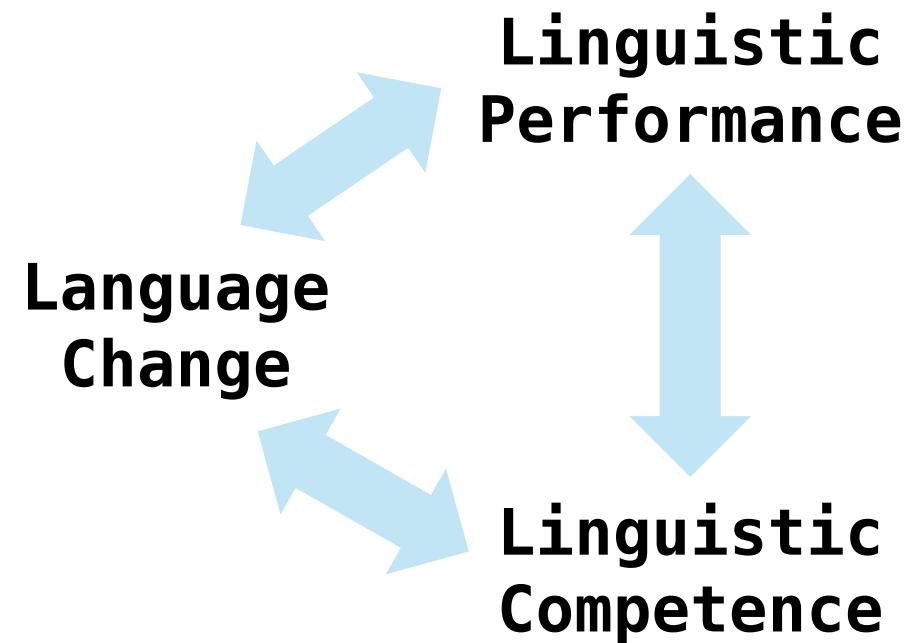
# What's next

## Beyond English

- Crosslinguistic processing of cataphora, or number
- Experimental approaches to other grammatical innovations (Foley & Amiridze, submitted)

## Rich empirical & theoretical ground

- Much opportunity for psycholinguists to explore individual differences
- And for variationists to explore real-time data



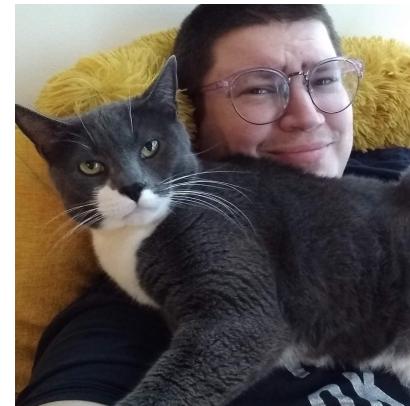
# Special thanks



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**Ameena Faruki**



**Xander Guidry**

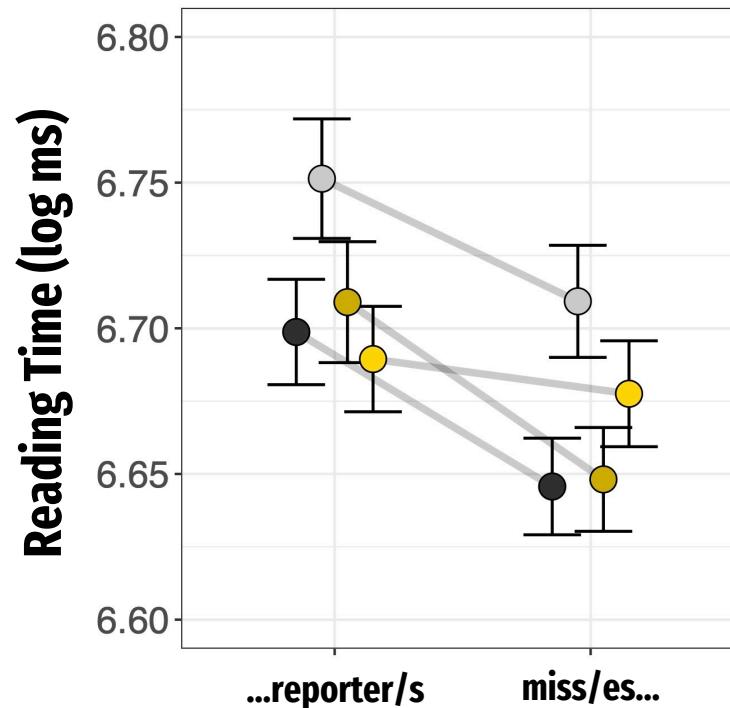


**Ruth Schultz**

# References

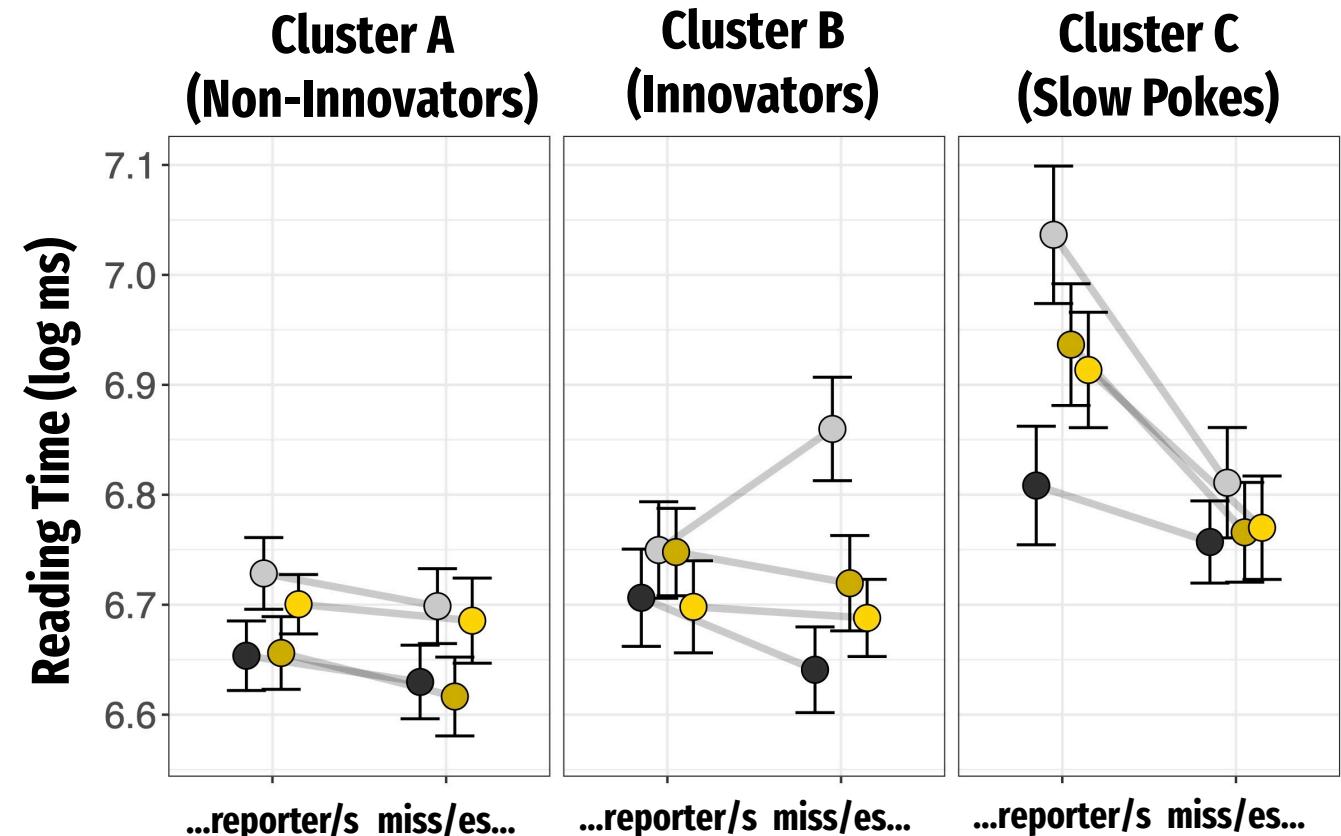
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# At a glance



Exp1: Pooled results

- (a) When **she** exercises at home, **the reporter** misses the librarians'...
- (b) When **she** exercises at home, **the reporters** miss the librarian's...
- (c) When **they** exercise at home, **the reporter** misses the librarians'...
- (d) When **they** exercise at home, **the reporters** miss the librarian's...



Exp2: Clusters