Lean Six Sigma Green Belt Certification Course



UIUI I AL OPERATIONS



Root Cause Analysis

Learning Objectives

By the end of this lesson, you will be able to:

- Explain the concept of Root Cause Analysis (RCA)
- Create a Cause and Effect Diagram
- Interpret a Cause and Effect Matrix
- Apply the 5 Whys technique for a problem and find a possible solution

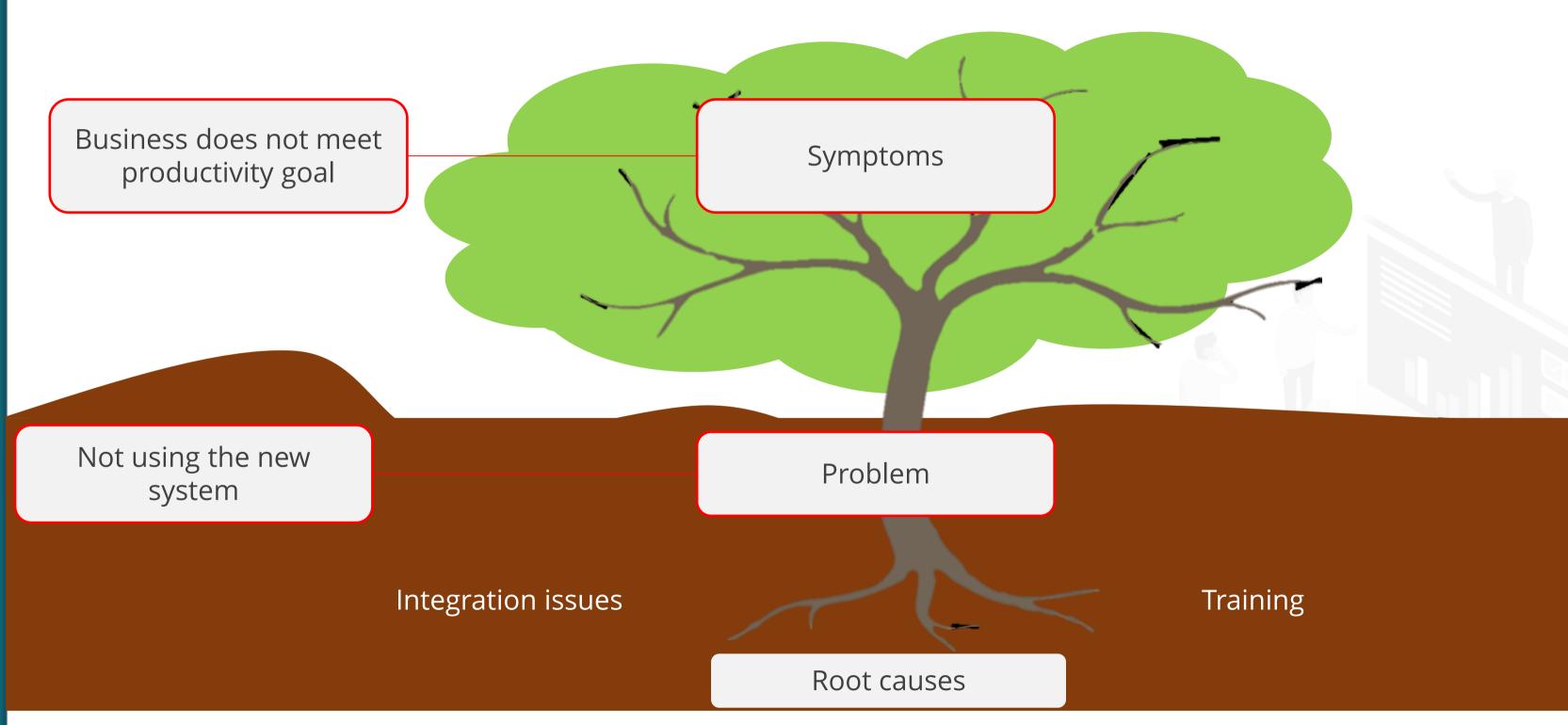


Introduction

Business does not meet productivity goal

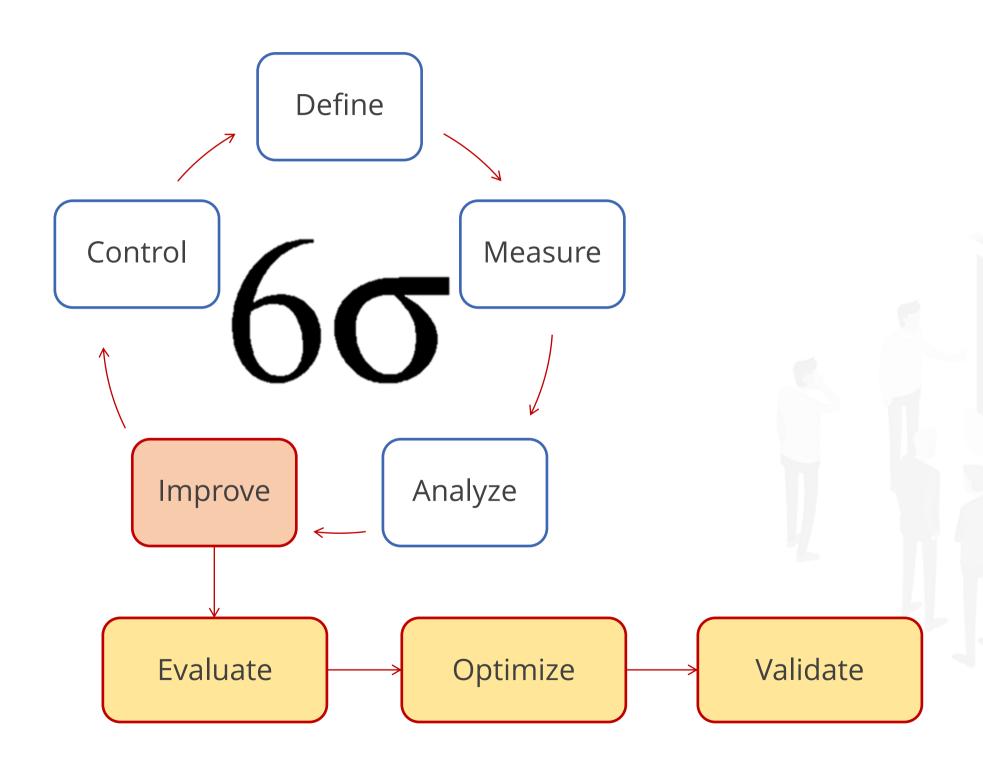


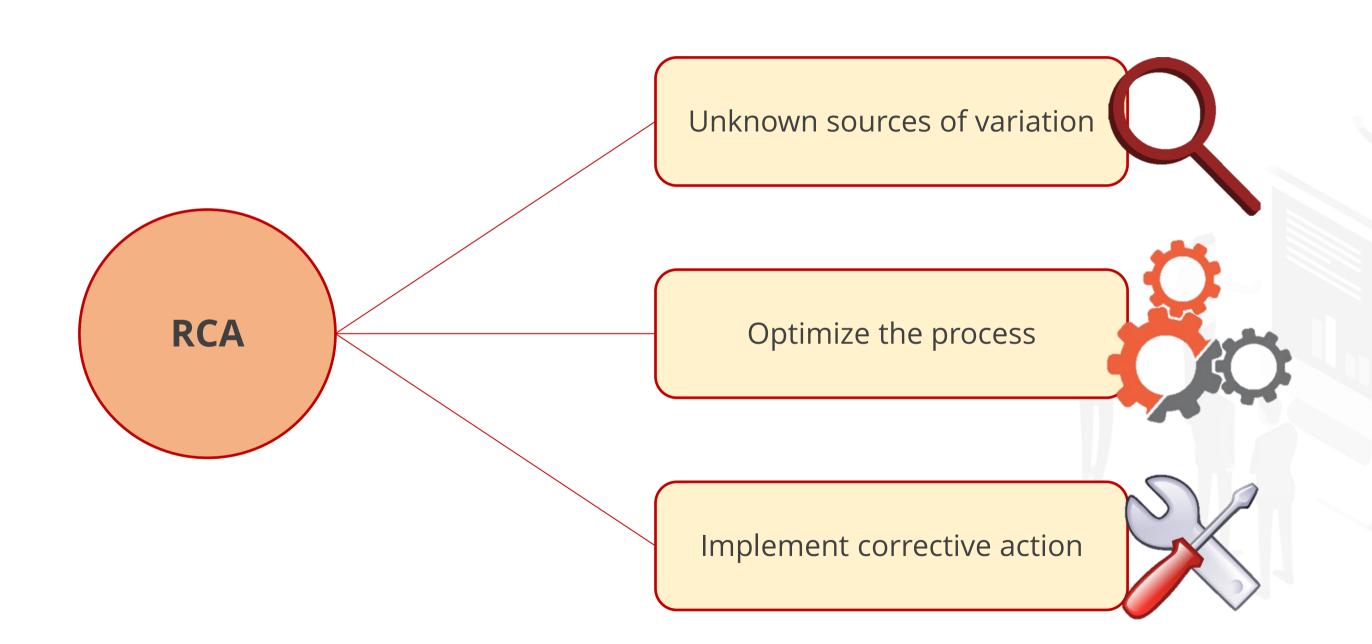
Introduction

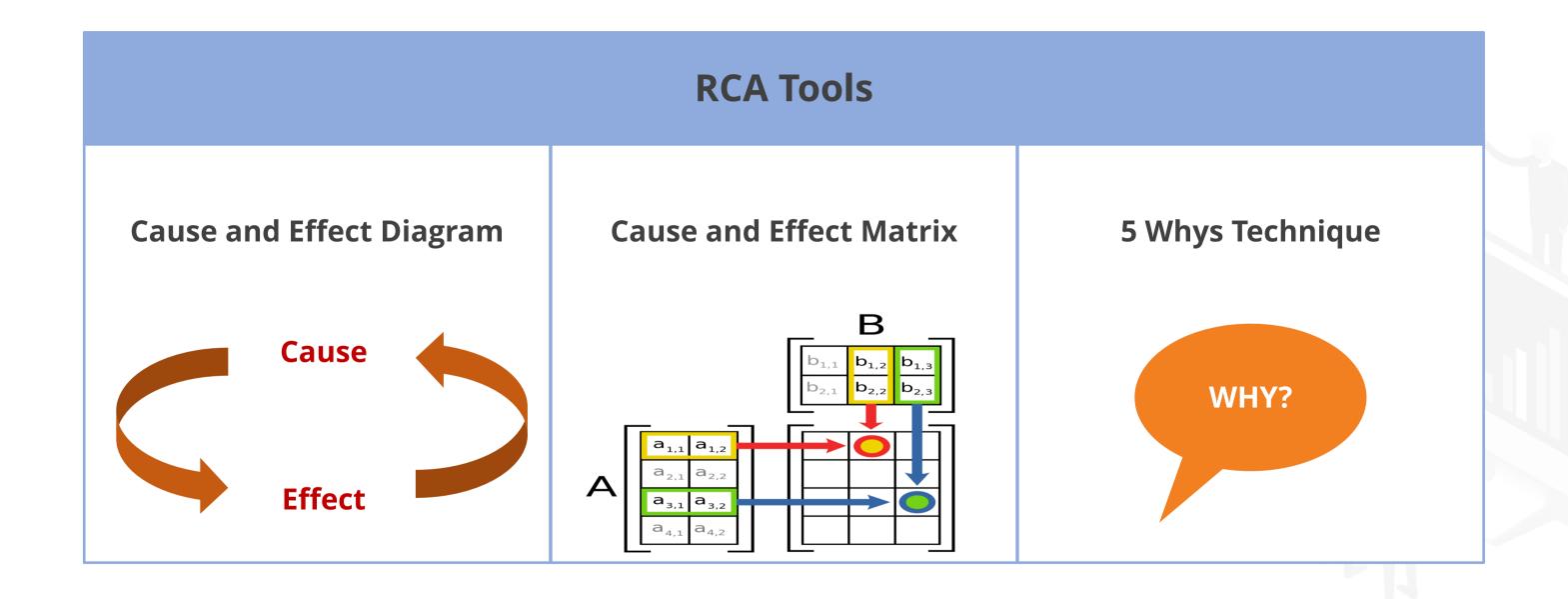


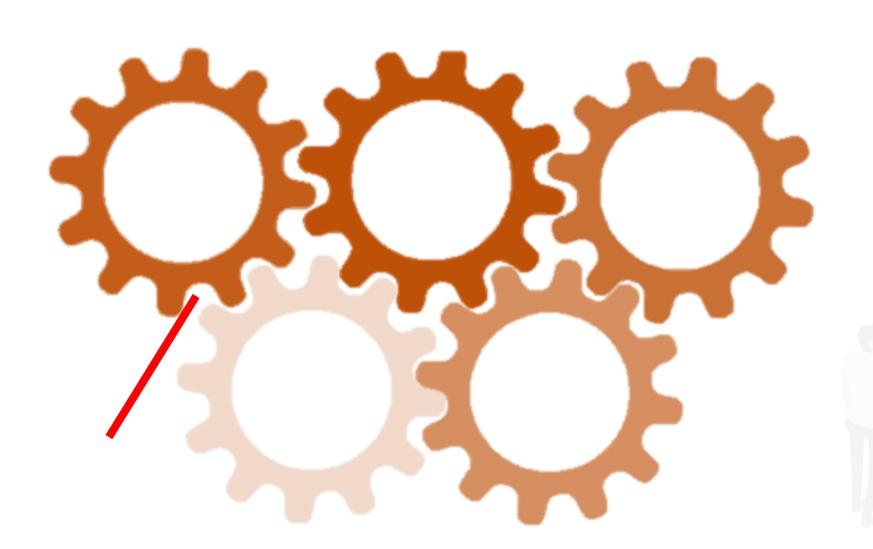
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Root Cause Analysis

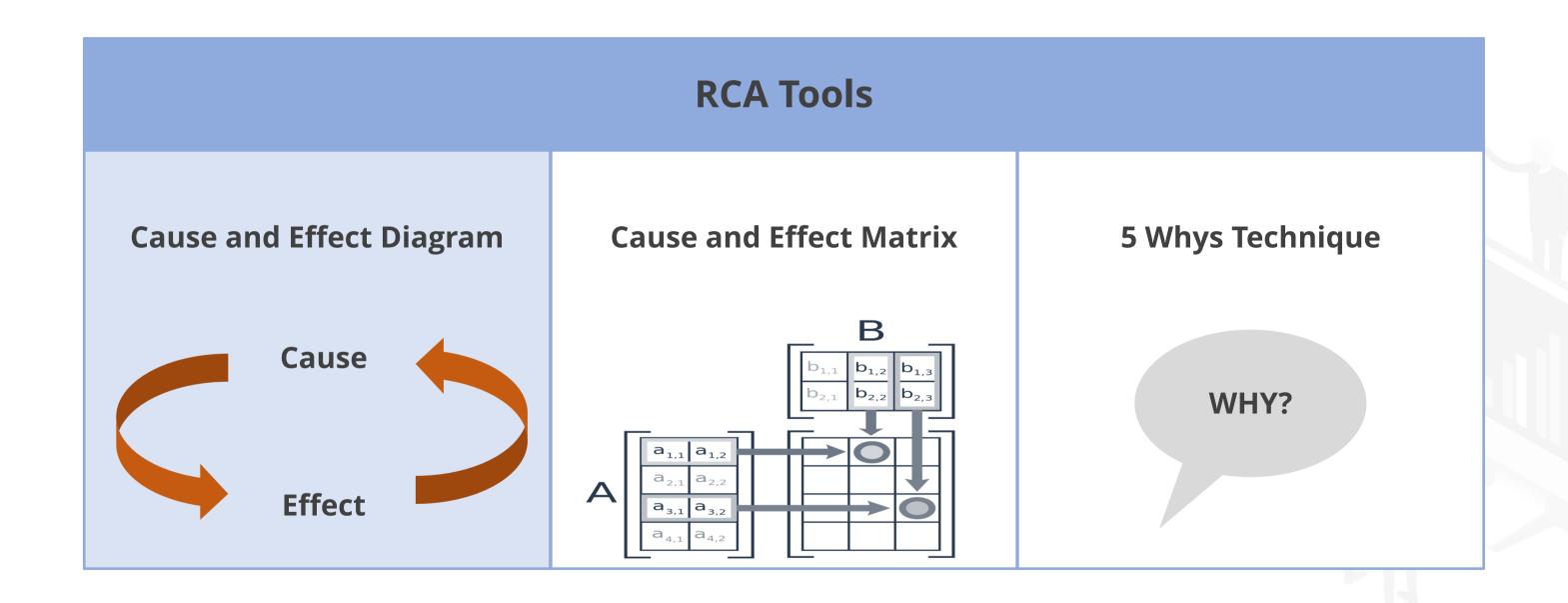






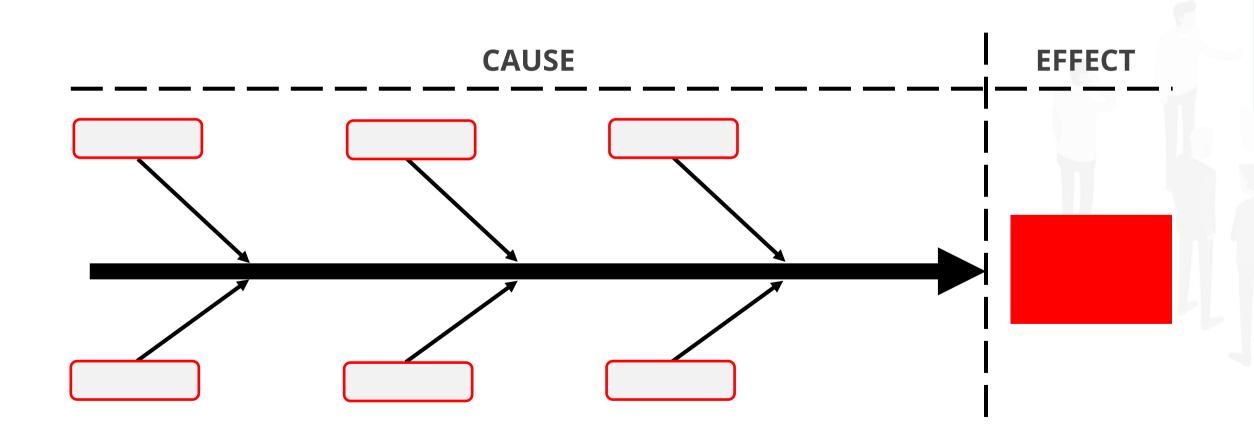


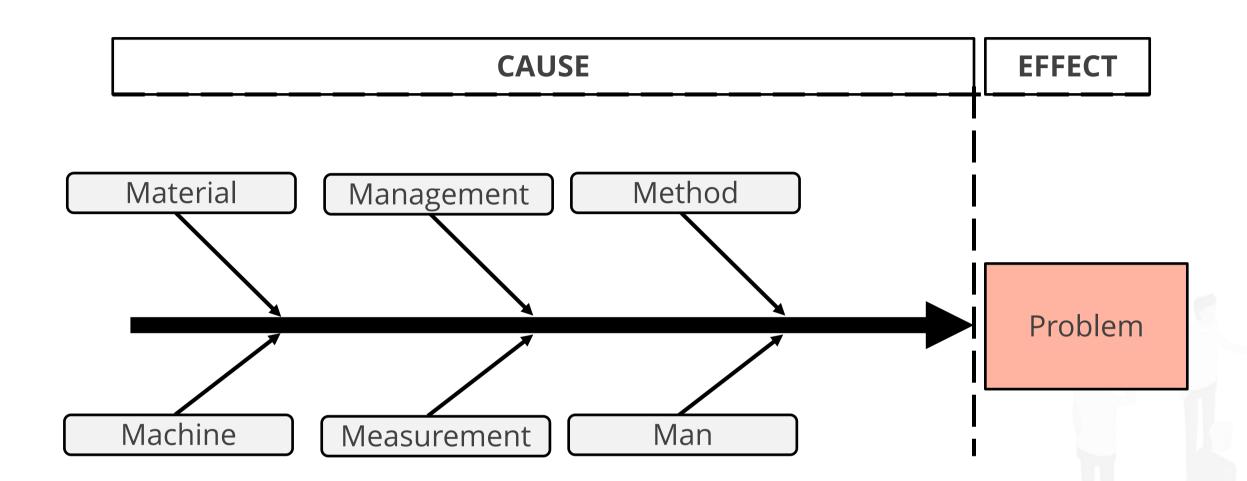
A root cause is a factor that caused the defect or issue. Removing that factor will prevent the re-occurrence of the issue.



The Cause and Effect diagram is used to find the root cause and the potential solutions to a problem.

It is also known as the Fishbone diagram or Ishikawa diagram.





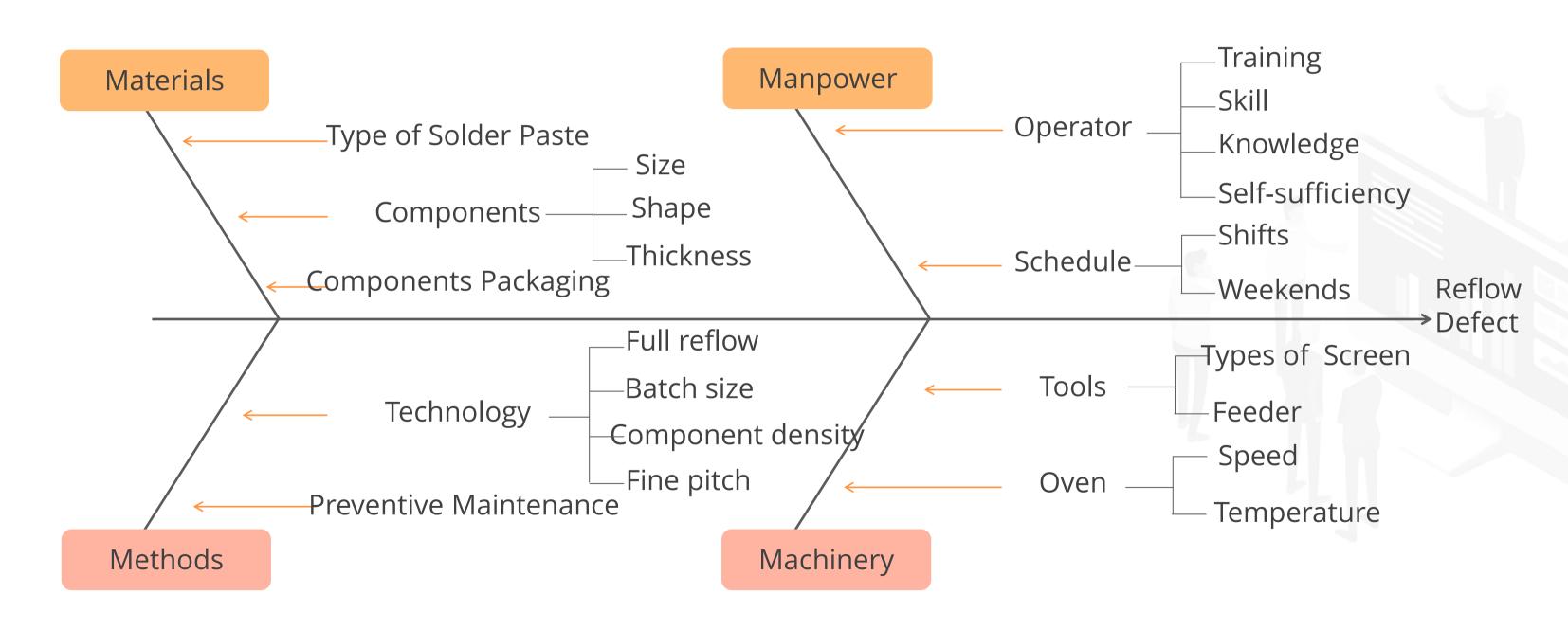
Determine the main classification or headings to group the causes

Draw a Cause and Effect diagram with the problem at the point of the central axis line

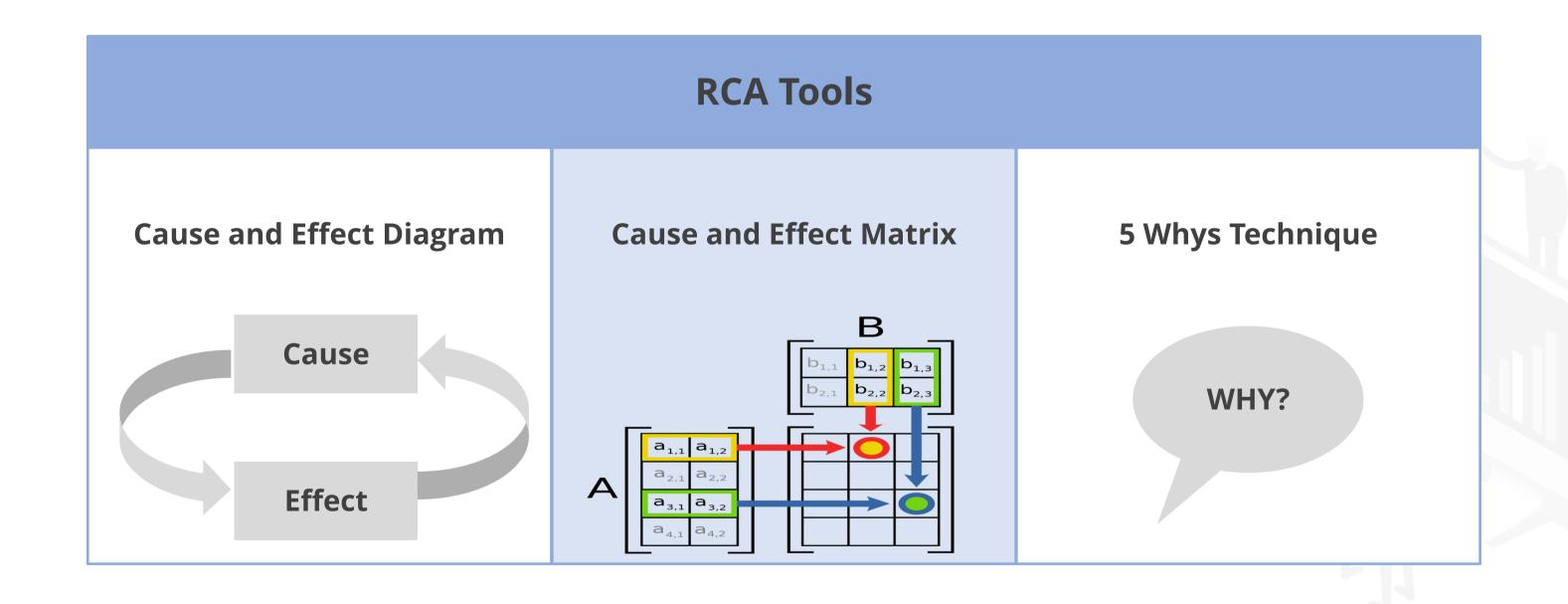
Brainstorm possible causes of the problem

Write the causes on the diagram under the classifications chosen

Cause and Effect diagram for solder defects on a reflow soldering line



Cause and Effect Matrix



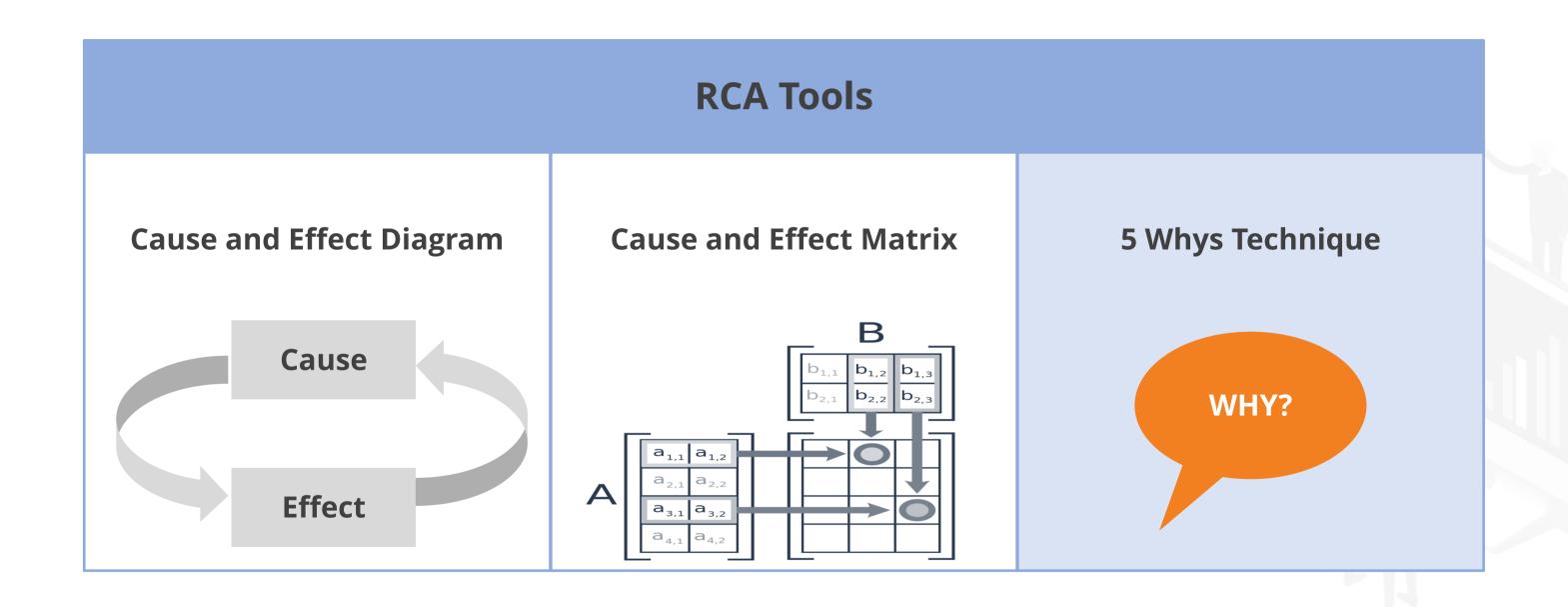
Cause and Effect Matrix

			Proces	s Outp	ut Variables			
	А	В	С	D	Е			
Prioritization Number		4	1	7	11	5	Results	%
Process Input Variables	1	3		4	7		117	33
	2		8	5	3	4	96	27
	3	6			2		46	13
	4		7			5	32	9
	5			3	4		65	18
			Totals		356	100		

Cause and Effect Matrix

Rating of I Cus	mportance to stomer																
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
Proce	ess Inputs																
																	0
1																	0
2																	0
3																	0
4																	0
5																	0
6																	0
7																	0
8																	0
9																	0
10													N.				0
11																	0
12																	0
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15														65			0
16																	0
17																	0
18																	0
19																9	0
20																	0
																	0
	<u> </u>		6		-	6	6	6	6		-	6	6	-			0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	





Identify the problem and the problem statement



Arrange for a team brainstorming session



Explain the purpose



Analyze the problem and brainstorm backwards



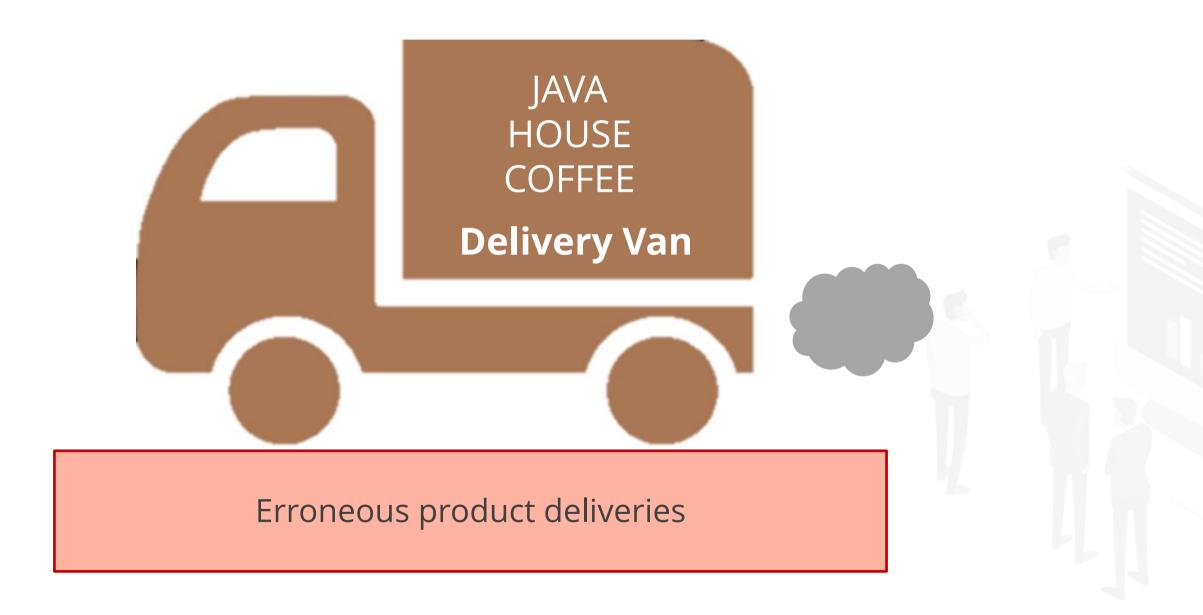
Ask "Why?" for the answers obtained



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If a problem occurs, it is usually due to the process and not because of a person or team.



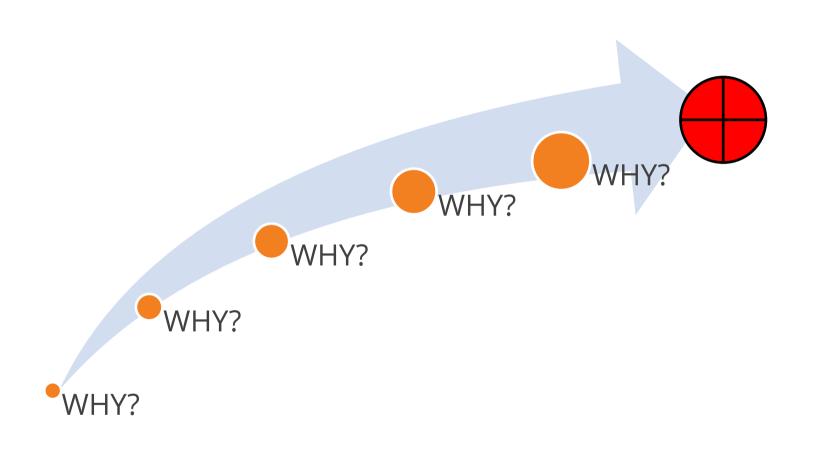
What is happening? PROBLEM: Delivery of parcels to incorrect addresses Why is it happening? \rightarrow 1. Incomplete addresses given on the parcel Why? 2. Complete addresses were not collected from the customers Why? 3. The addresses were given to the operators over phone Why? 4. The operators were unable to gauge if the addresses were incomplete Why? 5. An official format for capturing delivery addresses from customers was unavailable

Corrective Action

A template for capturing customer delivery information was created.



Points to Remember





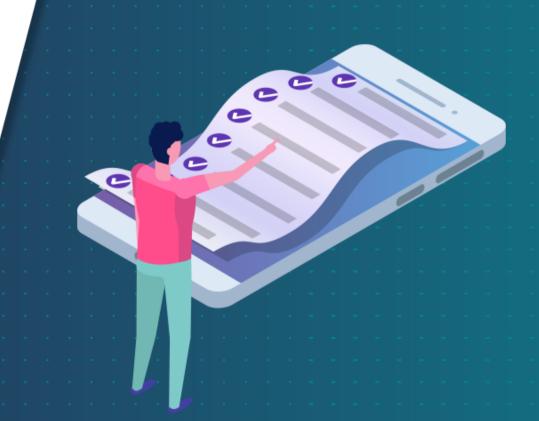
Focus on **process** issues and not people

Stay within your team's control to change



Key Takeaways

- A root cause is a factor that caused the defect or issue and removing that factor will prevent the re-occurrence of the issue.
- The Cause and Effect diagram is used to find the root cause and the potential solutions to a problem.
- The Cause and Effect matrix consists of key process input and output variables to determine which input variables have the greatest effect on the output variables.
- The 5 Whys technique involves asking iterative questions to find the root cause of the problem.



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Knowledge Check

1

Which of the following is NOT one of the classical cause and effect diagram categories?

- A. Materials
- B. Maintenance
- C. Methods
- D. Machine





1

Which of the following is NOT one of the classical cause and effect diagram categories?

- A. Materials
- B. Maintenance
- C. Methods
- D. Machine



The correct answer is **B**

Maintenance is considered as an additional category in a classic fishbone diagram. The classical categories are Man, Material, Method, and Machine.



2

We have an input factor with impact ratings of 3 and 9 on output variables A and B, respectively. The output variable A has a prioritization value 5 and output B has a prioritization value of 10. What is the score for our input factor?

- A. 42
- B. 37
- C. 105
- D. 90



2

We have an input factor with impact ratings of 3 and 9 on output variables A and B, respectively. The output variable A has a prioritization value 5 and output B has a prioritization value of 10. What is the score for our input factor?

- A. 42
- B. 37
- C. 105
- D. 90



The correct answer is **C**

The score is 3*5 + 9*10 = 105

