Lean Six Sigma Green Belt Certification Course



Exploratory Data Analysis

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Learning Objectives

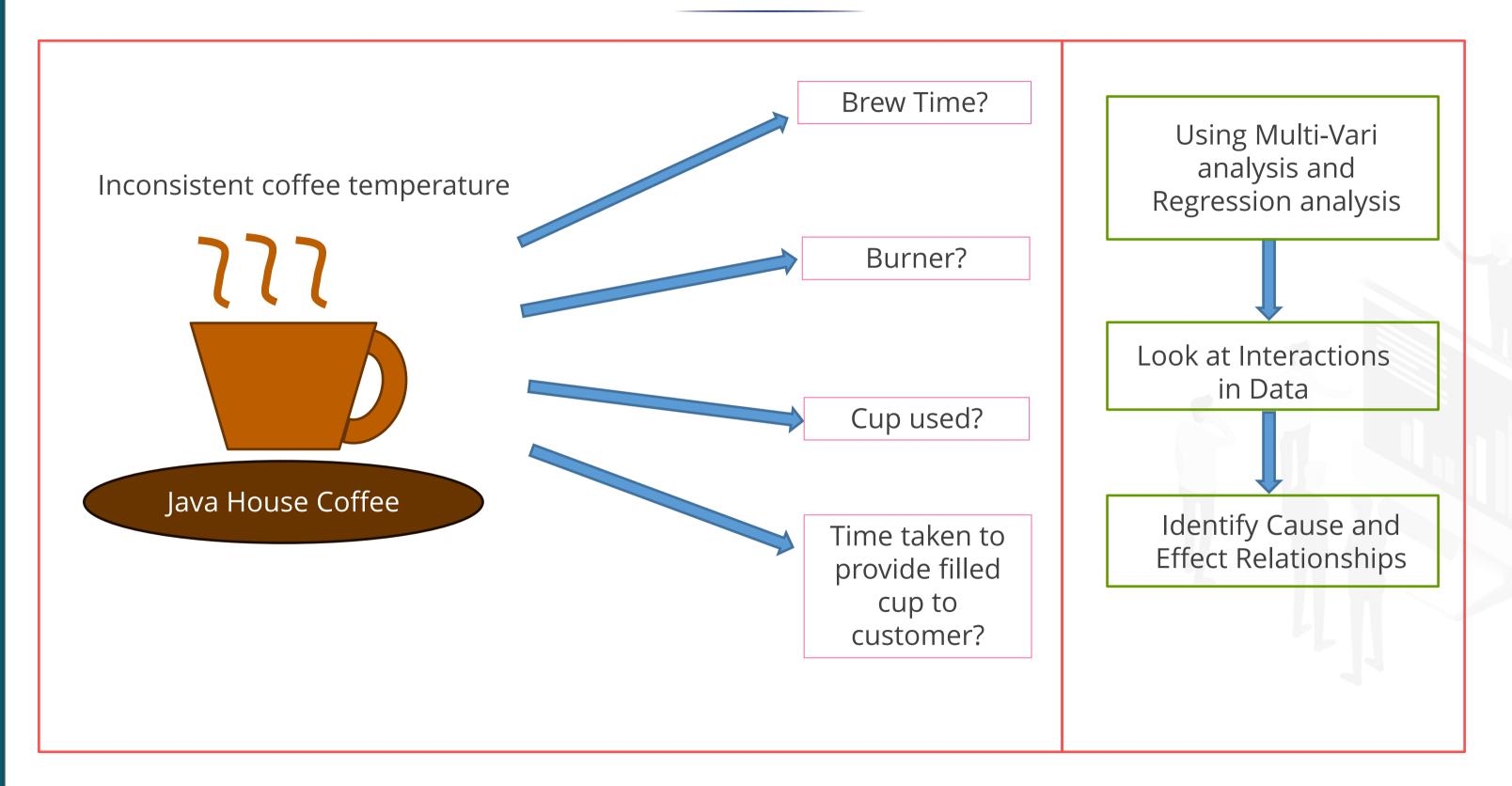
By the end of this lesson, you will be able to:

Create a Multi-Vari chart

- Explain Correlation and Linear Regression
- Determine a linear relationship between multiple variables using Multiple Regression

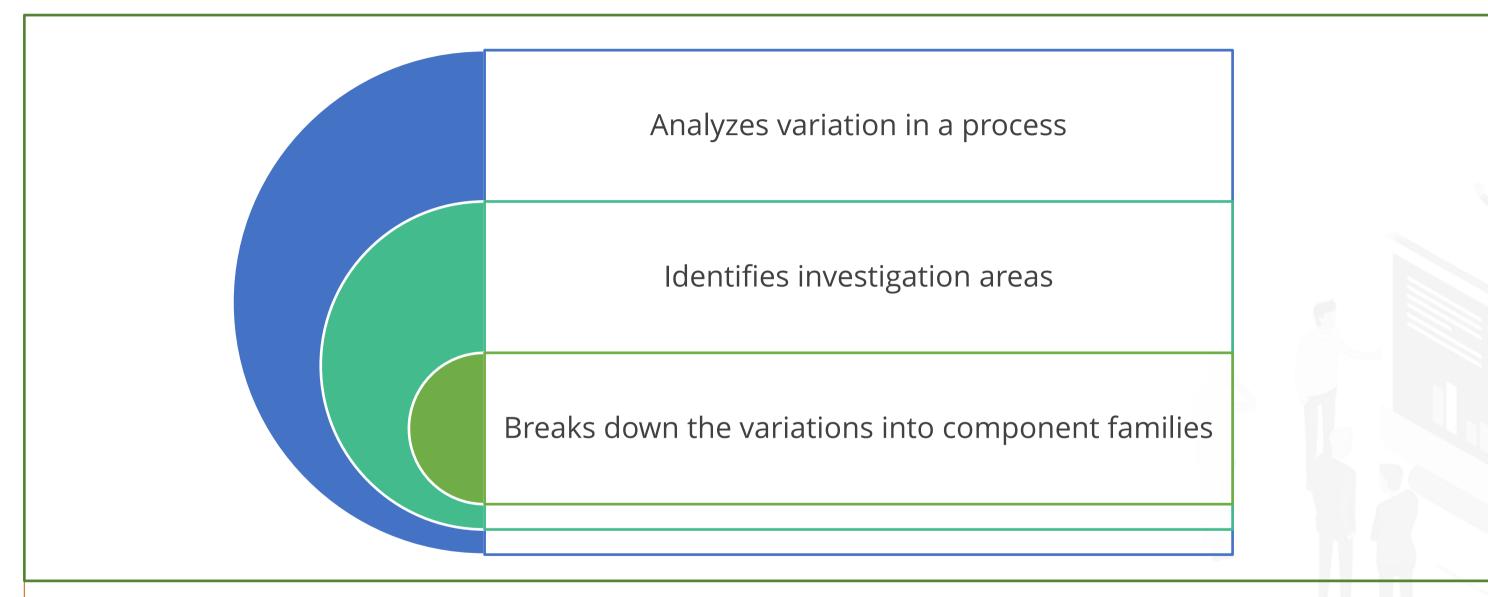


Scenario



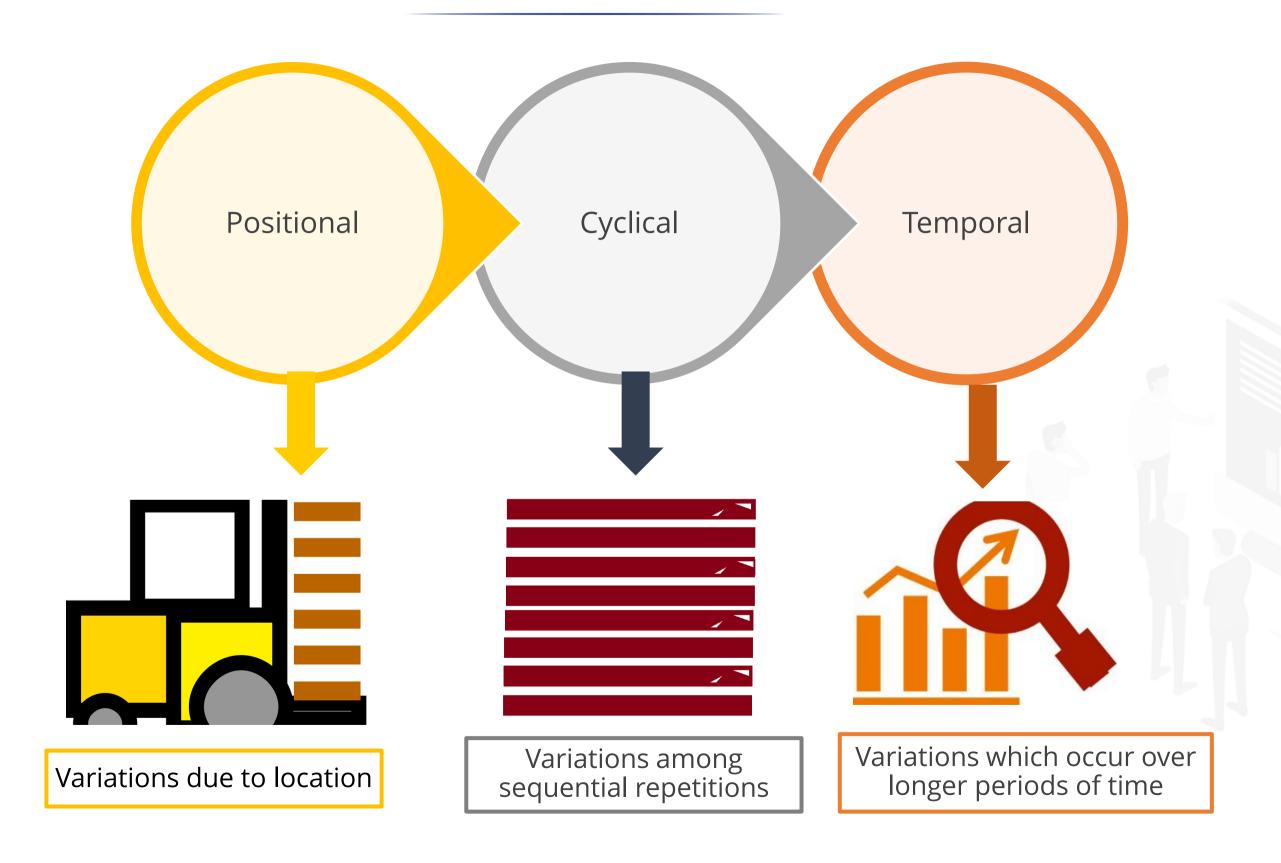
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Multi-Vari Analysis



Multi-Vari analysis is used when you have multiple discrete Xs (like work shift, employee, location) and Y is continuous (like part length or cycle time).





Select Process and Characteristics

Decide Sample Size Create a Tabulation Sheet

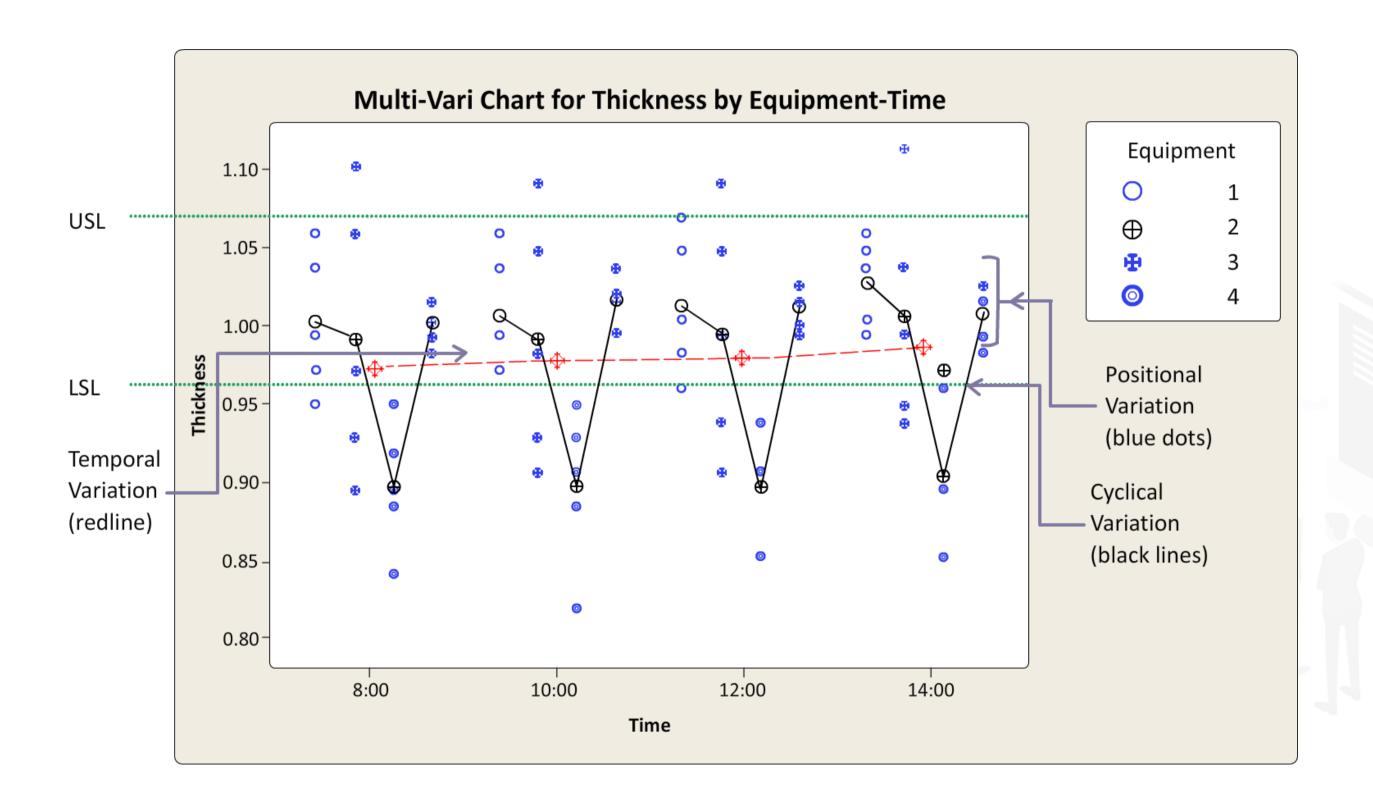
Plot the Chart

Link the Observed Values

- Select the process where 1 inch plates are manufactured with 4 equipment
- Measure its thickness within a specified range of 0.95 – 1.05 inches
- Sample size is five pieces from each equipment
- Frequency of data collection is every two hours starting from 8AM until 2PM

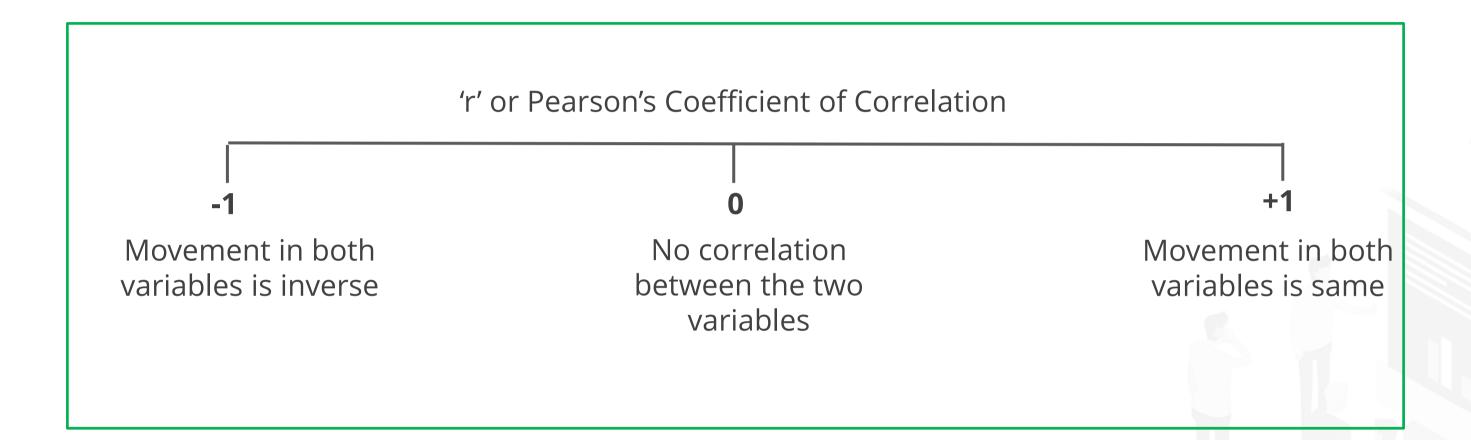
 The tabulation sheet with data records contains the columns with time, equipment number, and thickness as headers. Chart is plotted with time on X axis and the plate thickness on Y axis.

 The observed values are linked by appropriate lines.



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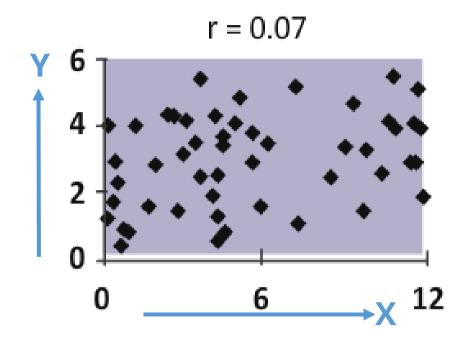
Correlation and Linear Regression

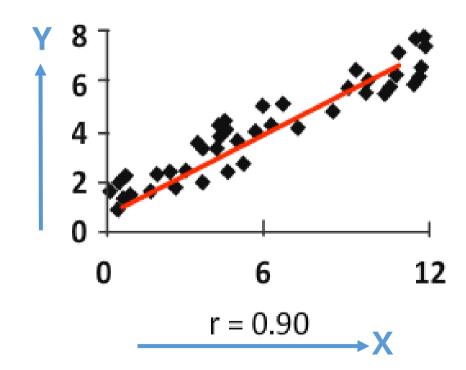


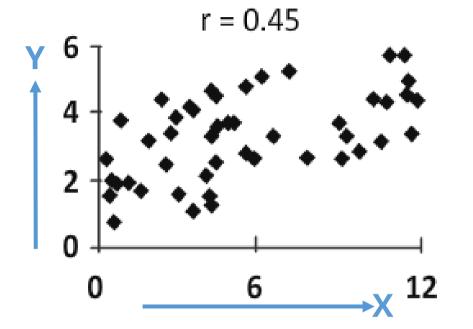


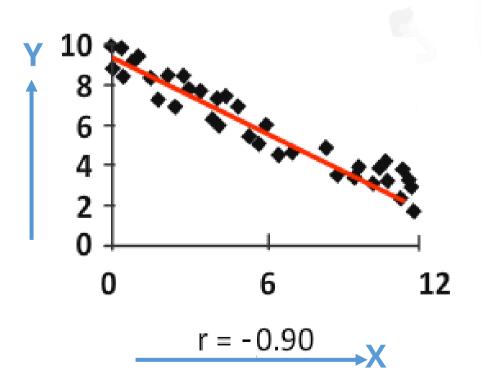
Higher the absolute value of 'r', stronger is the correlation between Y and X. An 'r' value of > +0.70 or < -0.70 indicates a strong correlation.

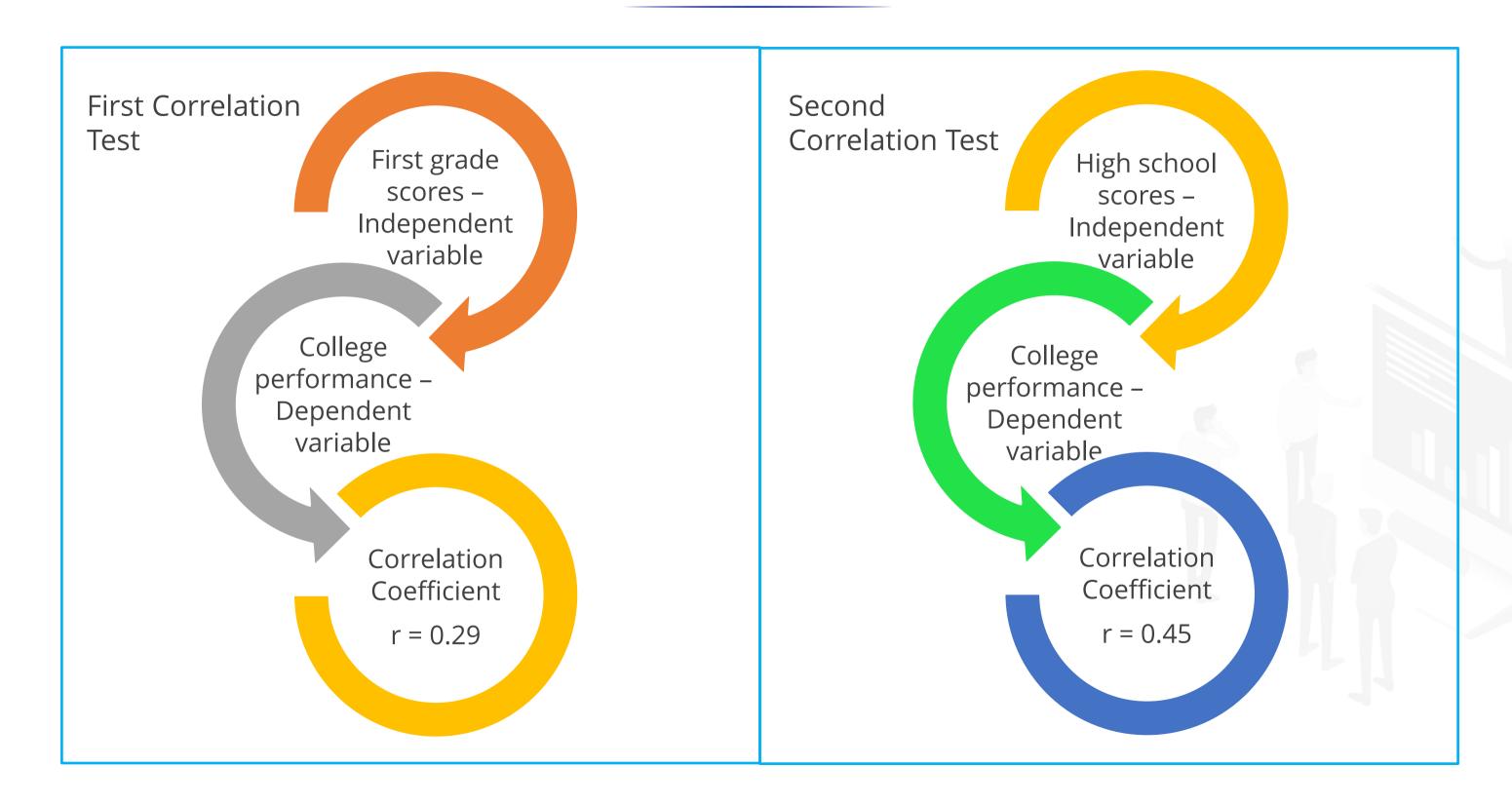




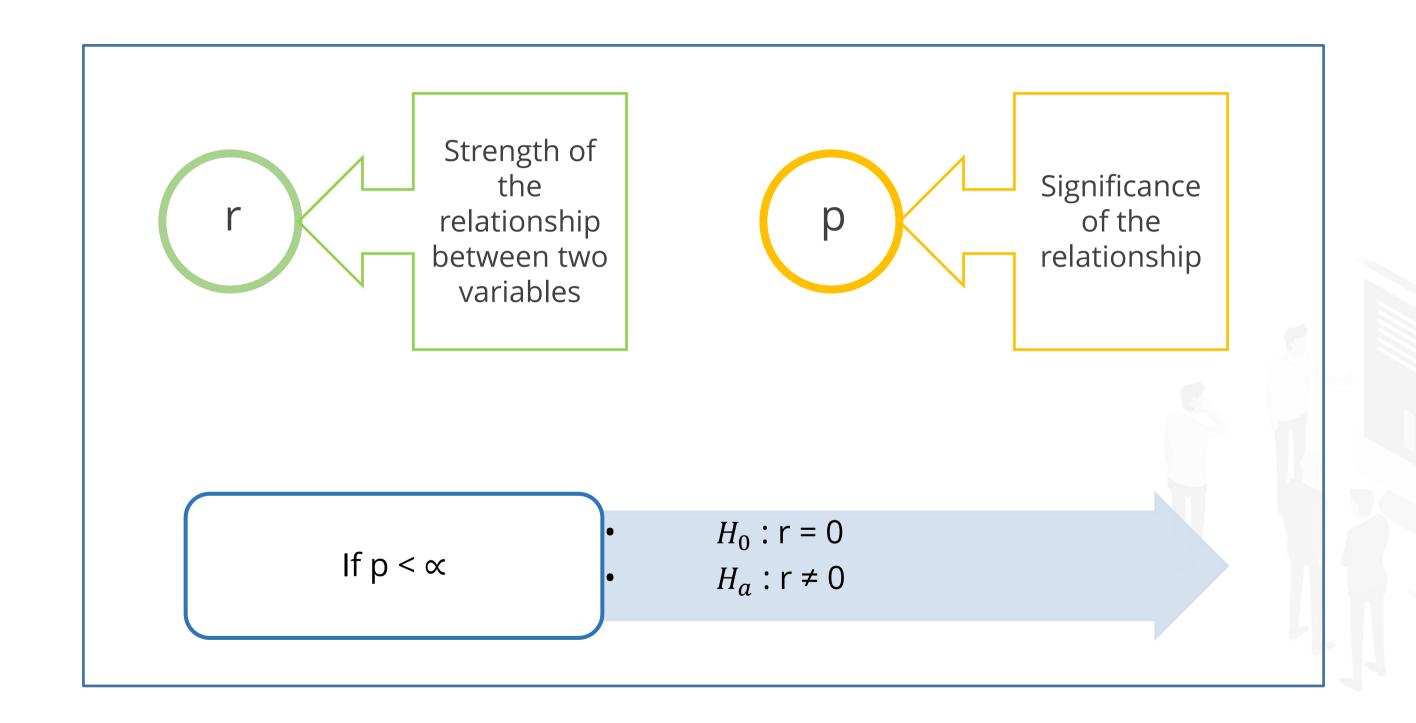




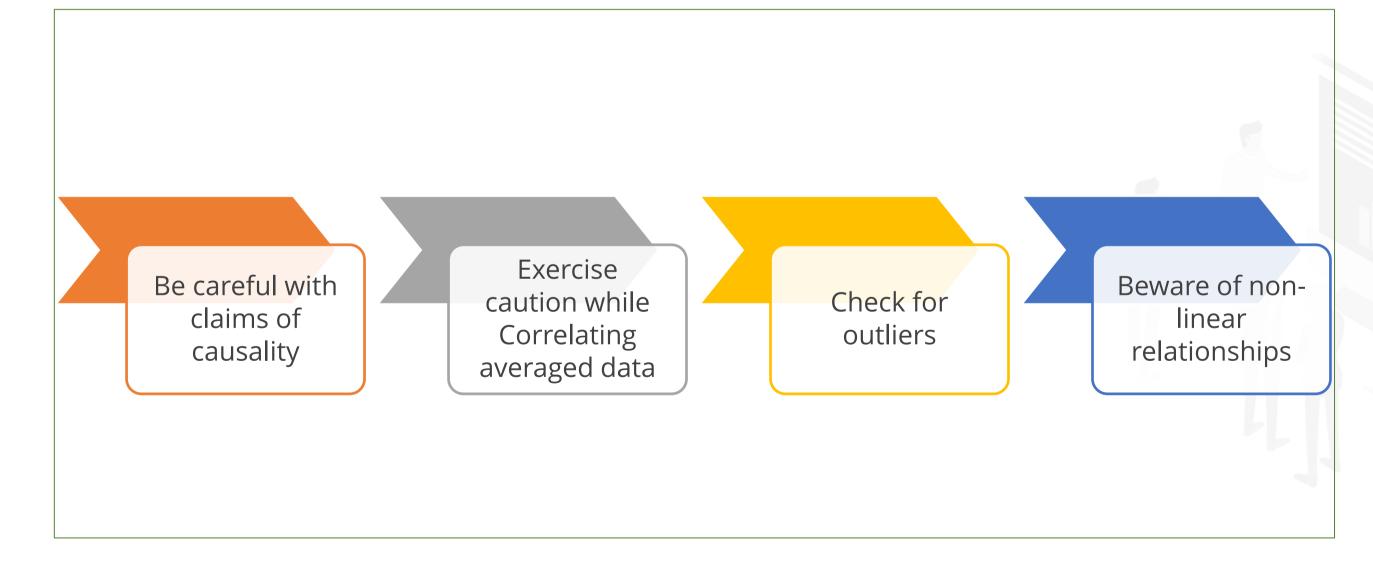










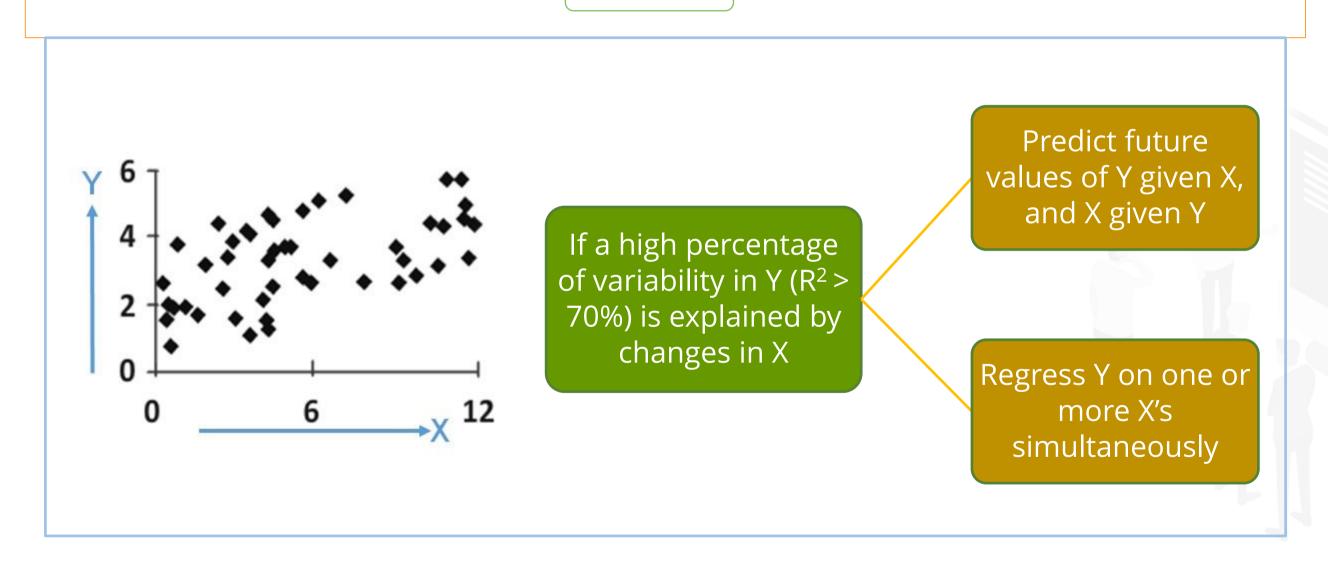


Regression Analysis (R²)

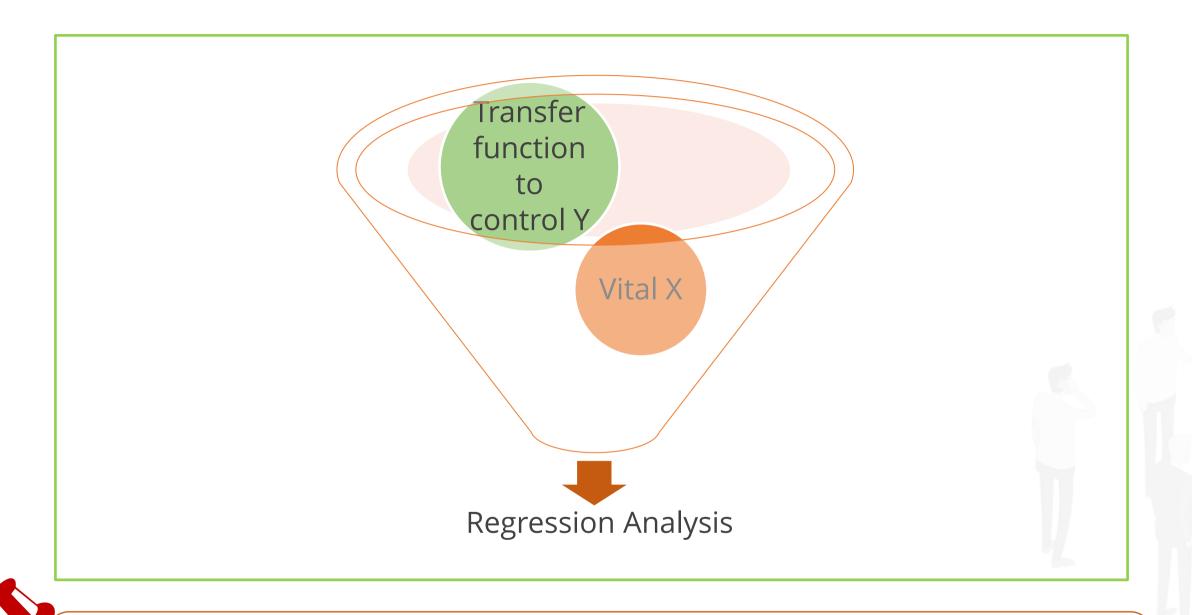
Regression analysis generates a line on scatter plot that quantifies the relationship between X and Y.

A regression equation describes the line

$$Y = f(X)$$

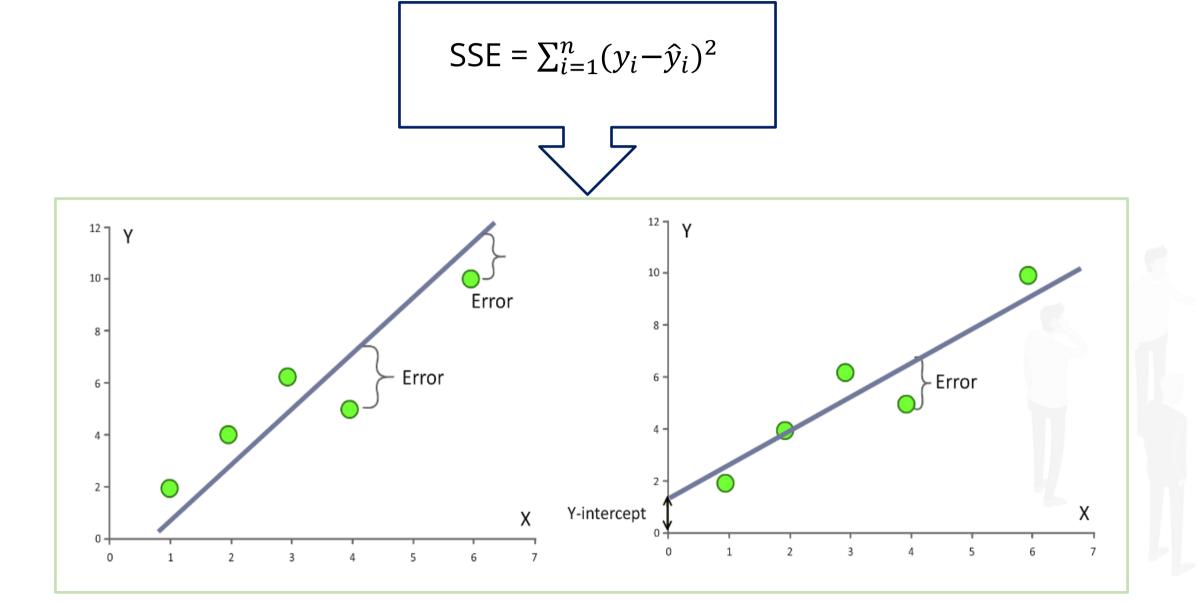


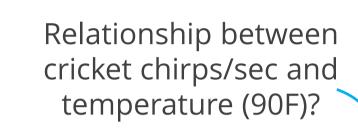
Regression Analysis (R²)





Y = A + BX	Y = Dependent variable/output/response
	X = Independent variable/input/predictor
	A = Intercept of fitted line on Y axis
	B = Regression coefficient/Slope of the fitted line
	C = Error in the regression model



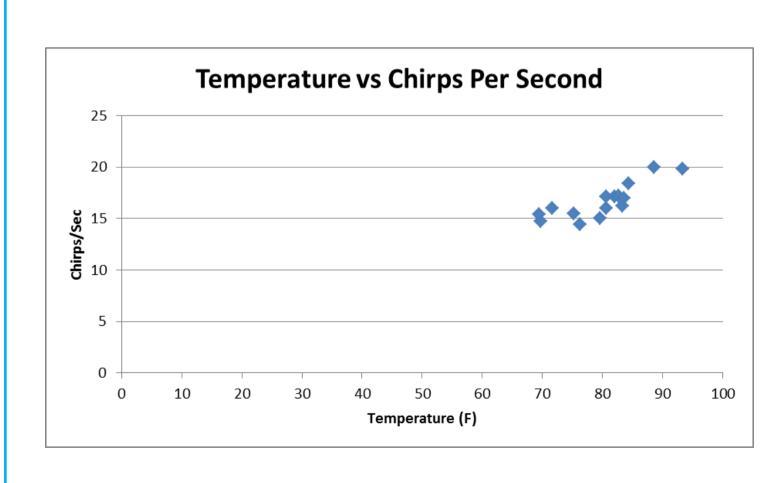


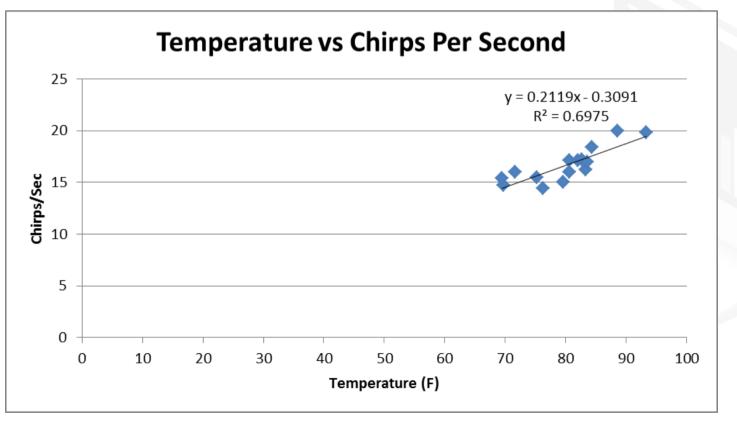


Temperature (X)	Chirps/sec (Y)			
88.6	20			
71.6	16			
93.3	19.8			
84.3	18.4			
80.6	17.1			
75.2	15.5			
69.7	14.7			
82	17.1			
69.4	15.4			
83.3	16.2			
79.6	15			
82.6	17.2			
80.6	16			
83.5	17			
76.3	14.4			

To perform Simple Linear Regression:

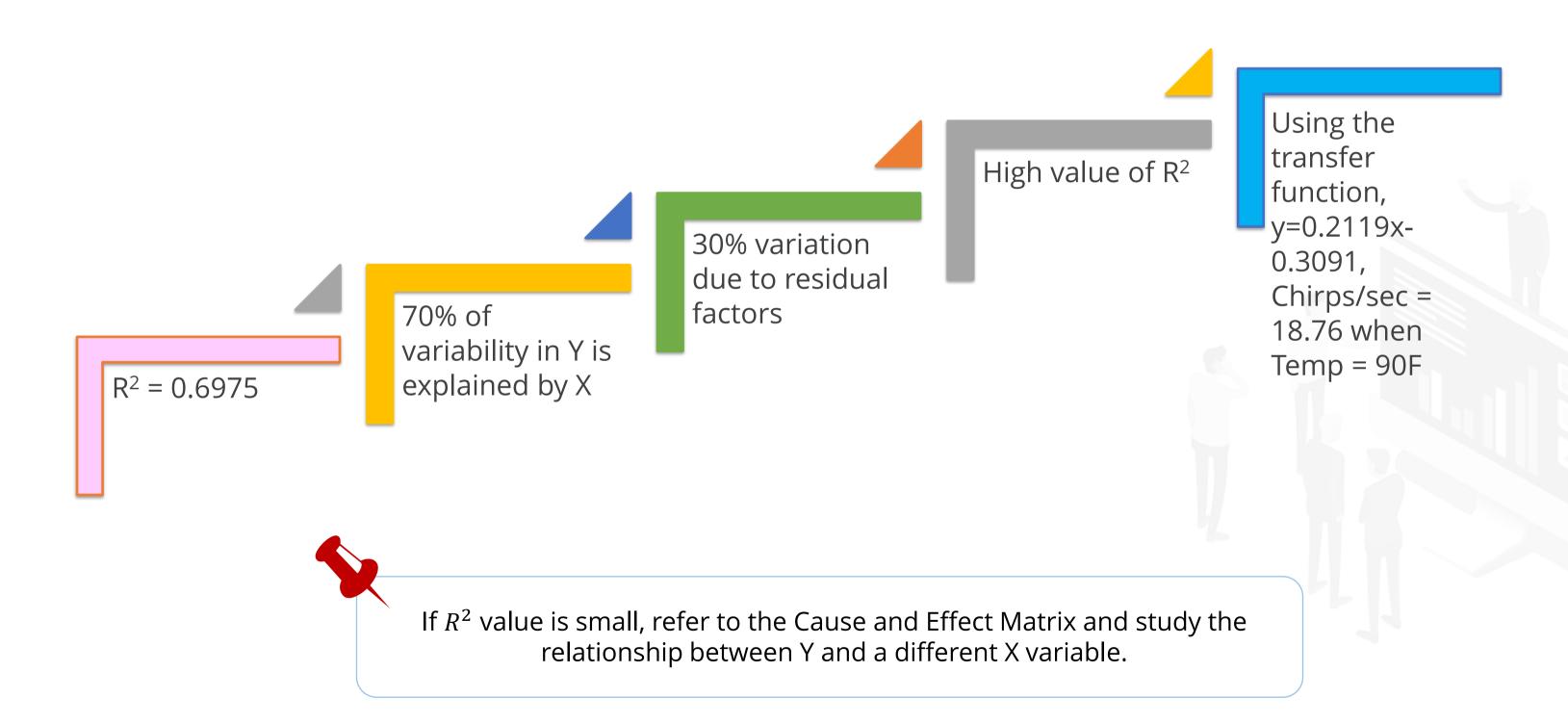
- 1. Insert the data into Excel.
- 2. Click Insert and choose the Plain Scatter Chart (Scatter with only Markers).
- 3. Right-click on the data points and choose "Add Trendline".
- 4. Choose "Linear" and select the boxes titled, "Display R-Squared value" and "Display equation".



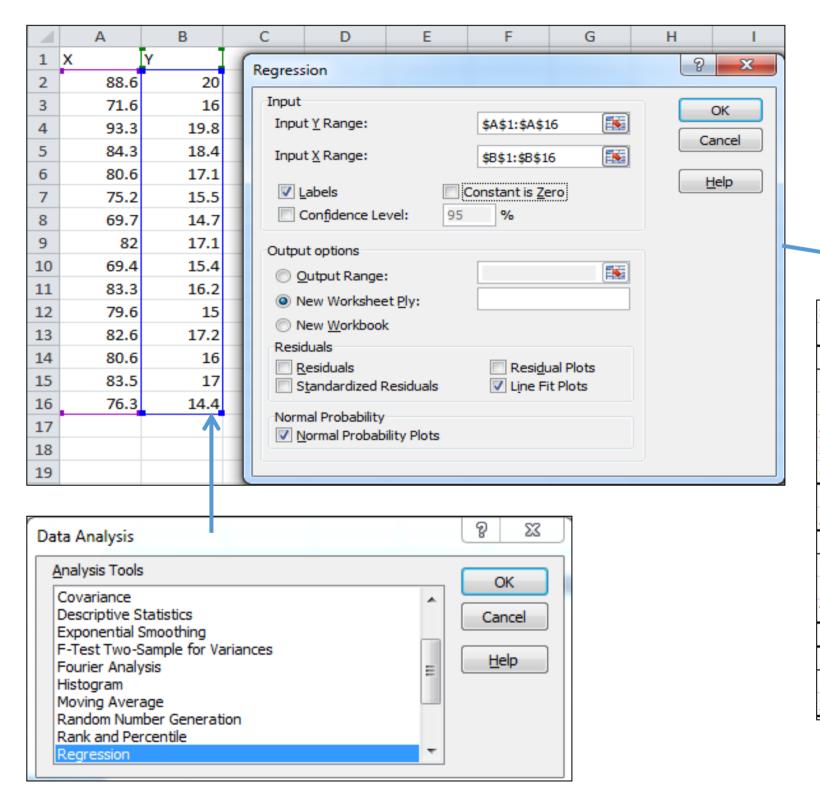




Regression Analysis with MS Excel



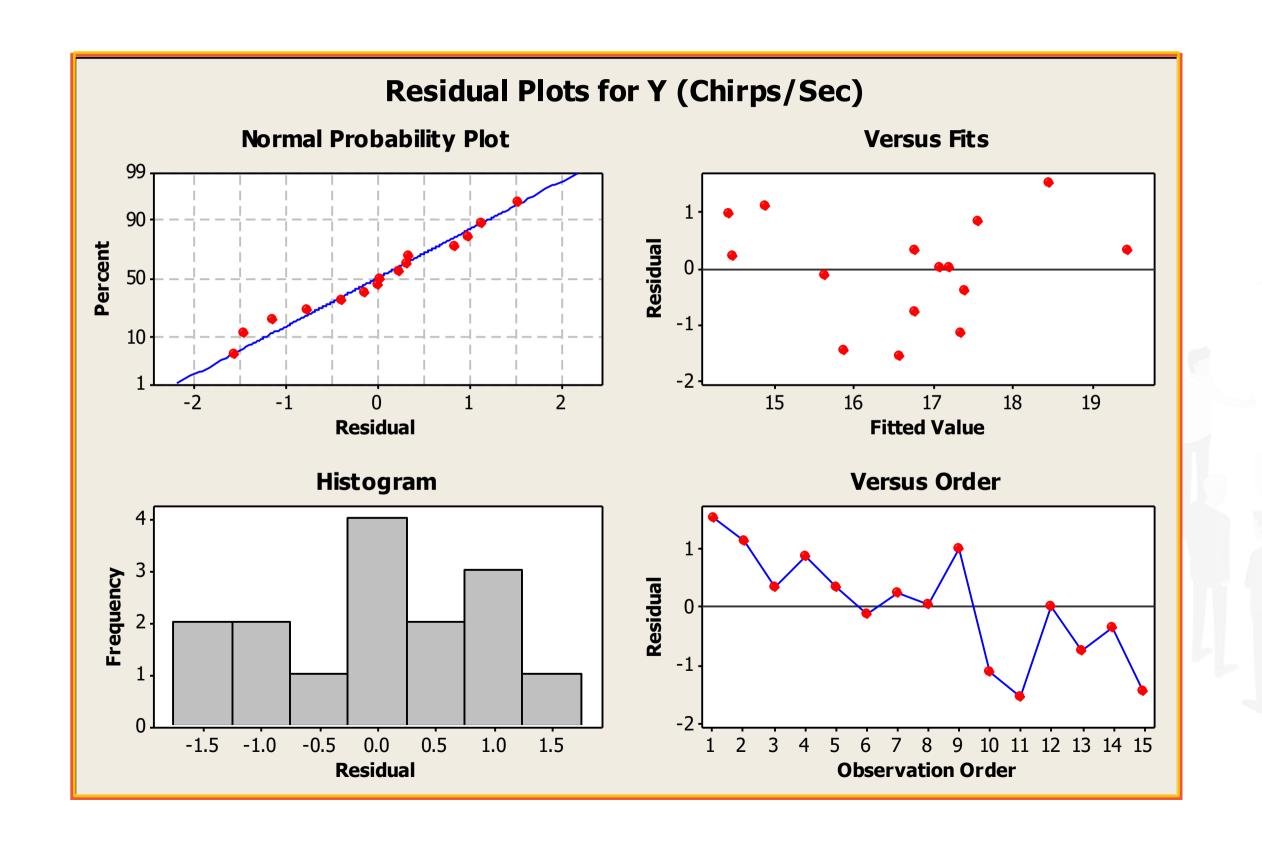
SLR Using MS Excel



SUMMARY OUTPUT					
Regression Statistics					
Multiple R	0.835144				
R Square	0.697465				
Adjusted R Square	0.674193				
Standard Error	0.971518				
Observations	15				
ANOVA					
	df	SS	MS	F	Significance F
Regression	1	28.28733	28.28733	29.97026	0.000106672
Residual	13	12.27001	0.943847		
Total	14	40.55733			
Coefficients		andard Err	t Stat	P-value	Lower 95%
Intercept	-0.30914	3.108584	-0.09945	0.9223	-7.024829151
X	0.211925	0.038711	5.47451	0.000107	0.128294459



Residual Analysis



Linear Regression

$$SST = SSR + SSE$$
$$SST = \sum_{i=1}^{n} (y_i - \bar{y}_i)^2$$

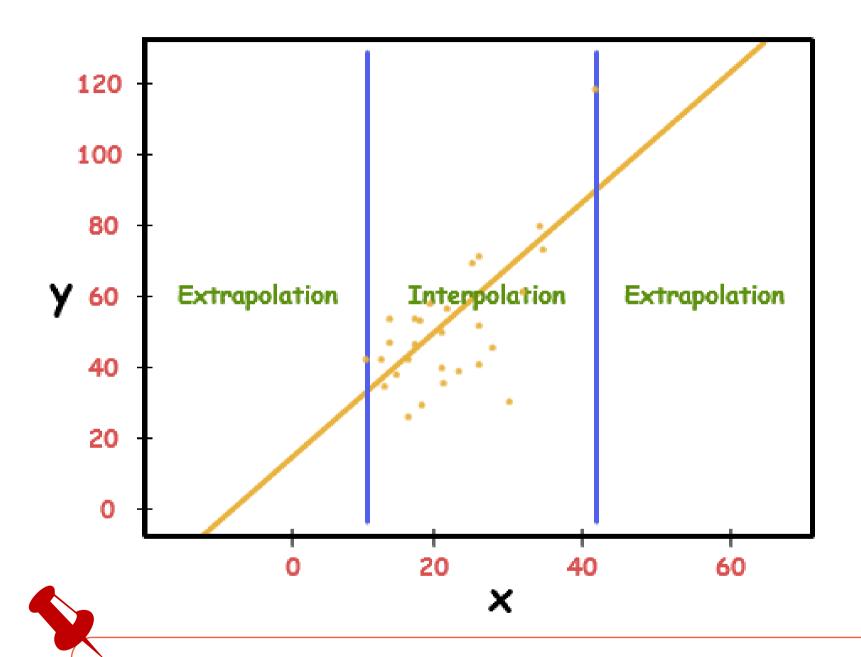
$$R^2 = \frac{SSR}{SST}$$

To check for error, take two observations of Y at the same X.

Prioritization of Xs can be done through the SLR equation; run separate regressions on Y with each X.

If an X does not explain variation in Y, it should not be explored further.

Impact of Extrapolation

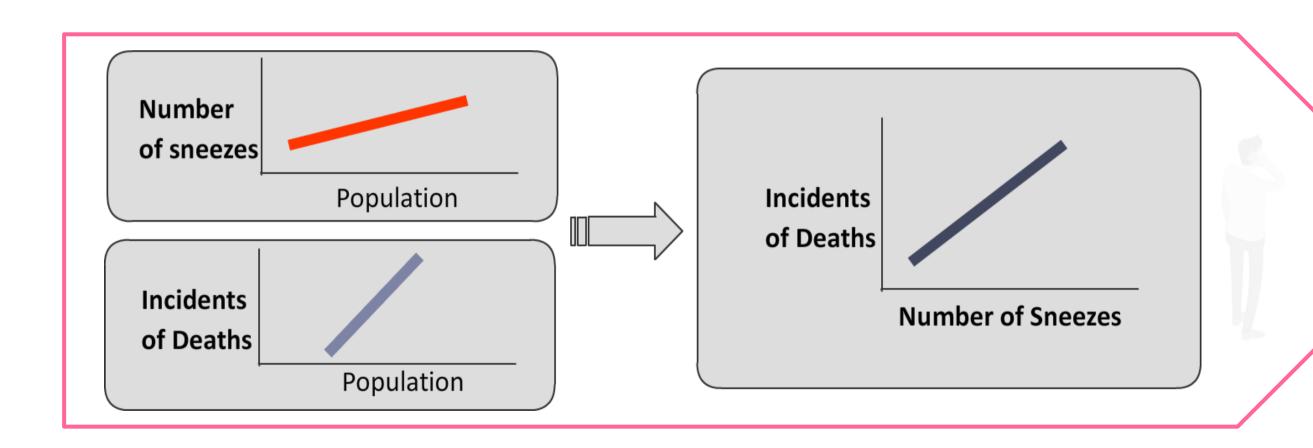






Correlation and Causation

- A regression equation denotes the relationship between two variables.
- A change in one variable may not cause a change in the other.
- The change in the variables could be caused due to a third factor.



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Multiple Regression

Multiple Regression

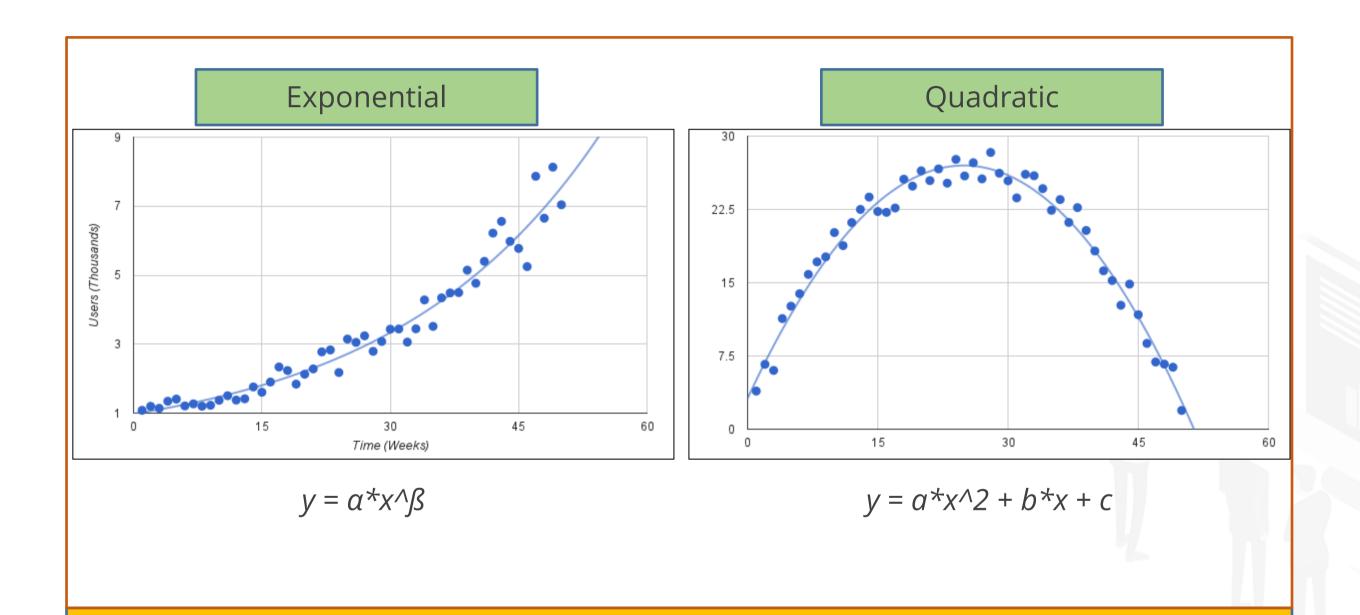
Multiple Regression

• If a new variable, X_{2_r} is added to the r^2 model, the impact of X_1 and X_2 on Y gets tested.

•
$$Y = b_0 + b_1 X_1 + b_2 X_2 + \dots + b_n X_n$$

• where $X_1, X_2, ... X_n$ are multiple independent variables

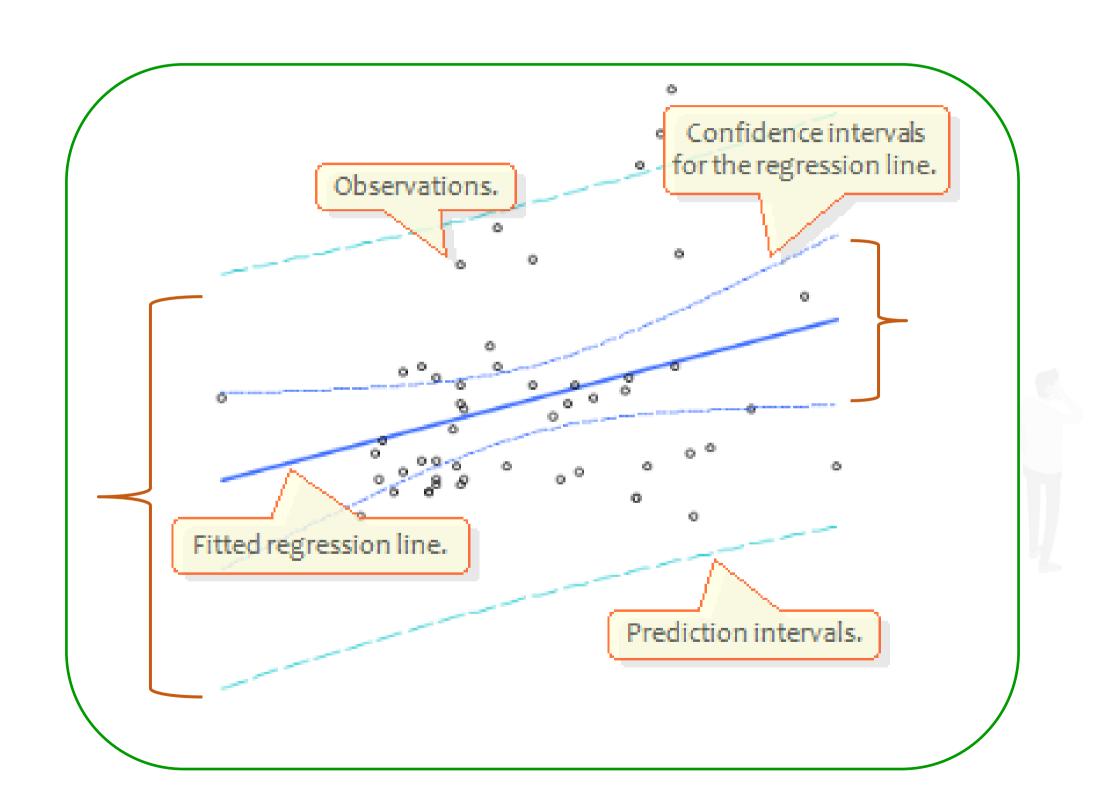
Nonlinear Regression



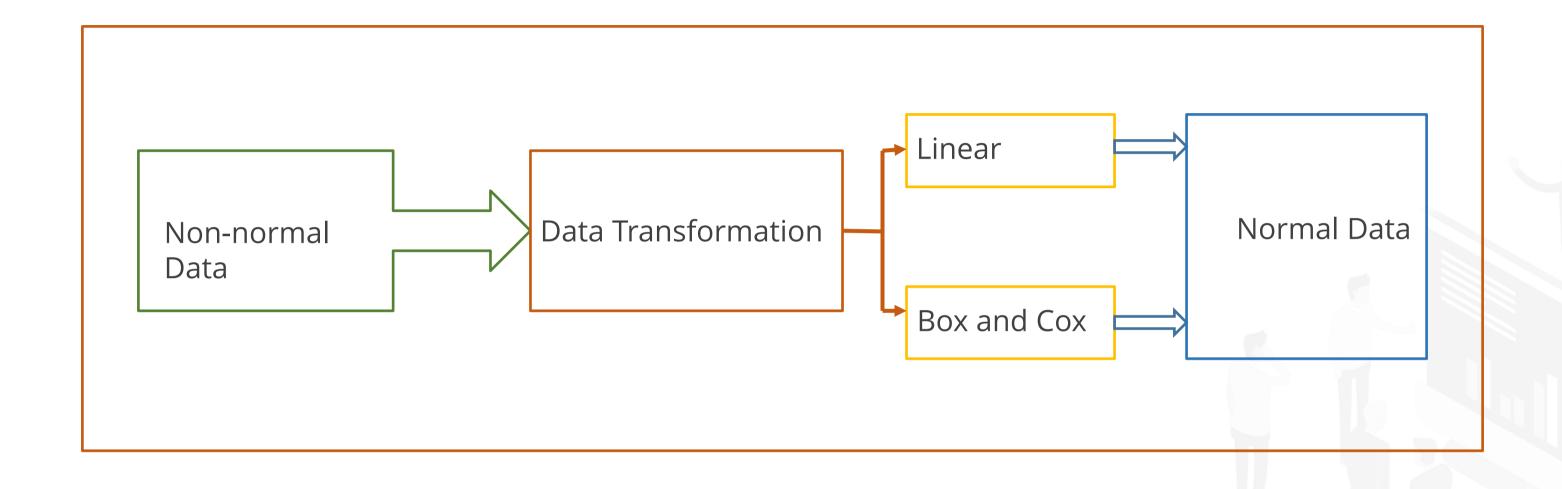
Other nonlinear regressions models are Cubic, Quartic, Power, Logarithmic, and Logistic



Multiple Regression

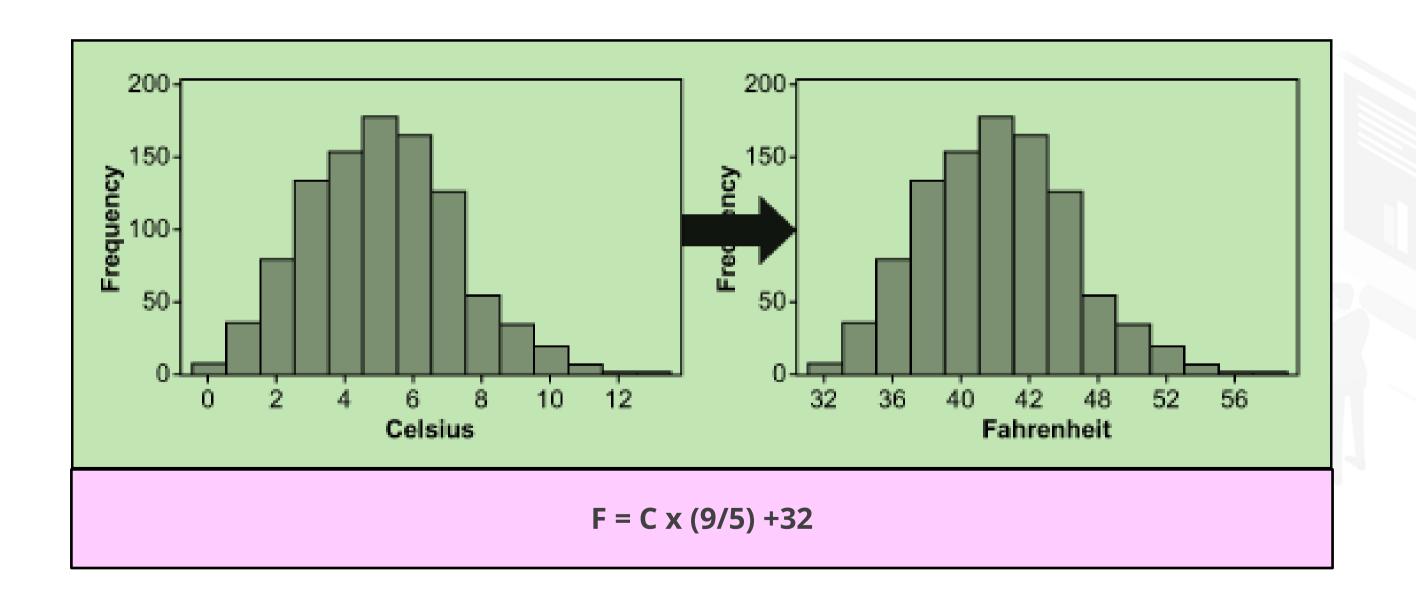


Multiple Regression



Linear Transformations

- The original data is multiplied or divided by a coefficient or a constant is subtracted or added.
- Do not change the shape of the data distribution.



Box and Cox Transformations

λ	Y'		
-2	$Y^{-2} = 1/Y^2$		
-1	$Y^{-1} = 1/Y^1$		
-0.5	$Y^{-0.5} = 1/(\sqrt{(Y)})$		
0	log(Y)		
0.5	$Y^{0.5} = \sqrt{(Y)}$		
1	$Y^1 = Y$		
2	Υ2		

 λ value from -5 to +5

Family of power transformations are used for

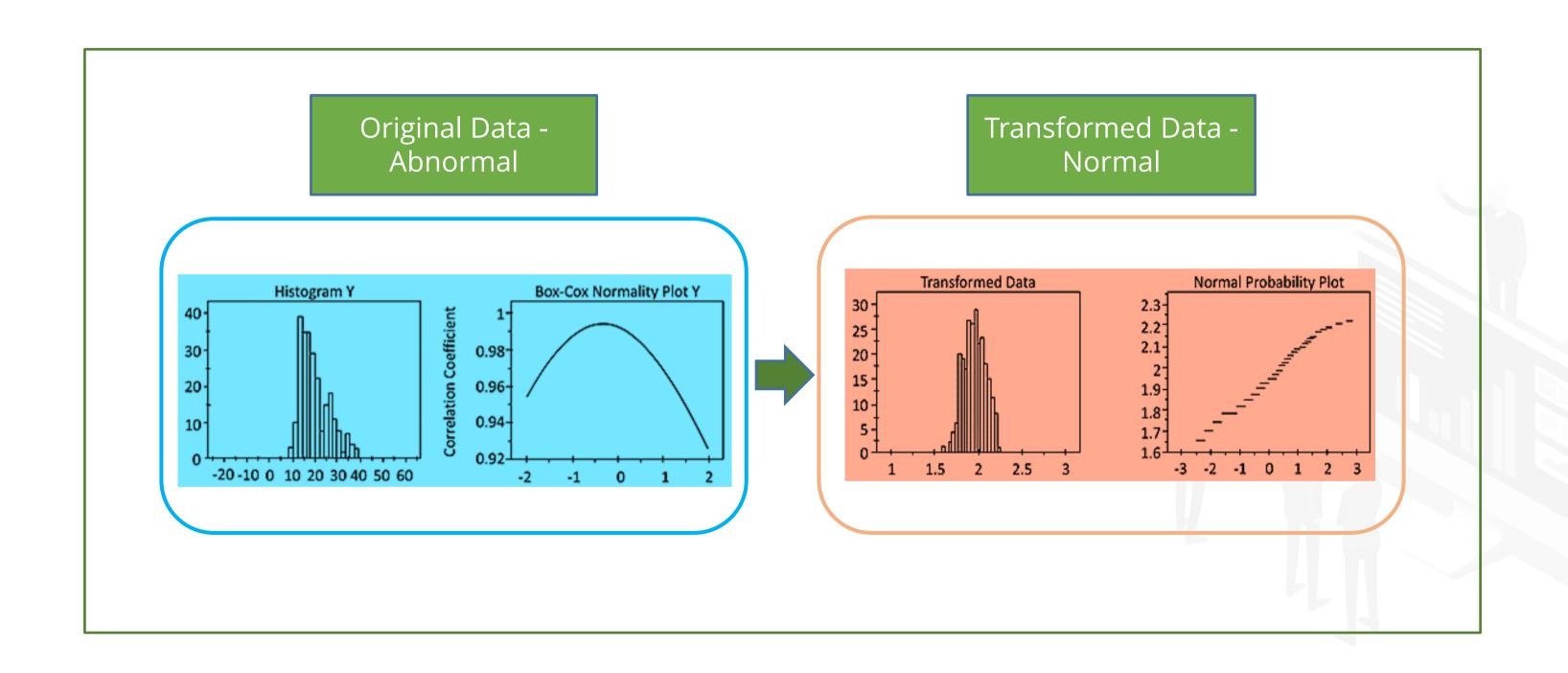
Converting a dataset to use parametric statistics

Any continuous data > 0

Note: The use of transformation will not guarantee normality

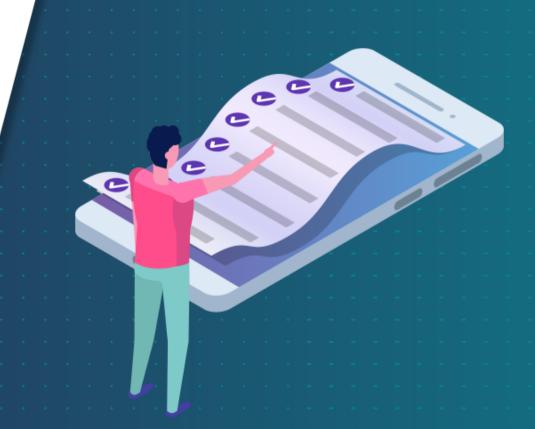


Box and Cox Transformations



Key Takeaways

- Multi-Vari analysis analyzes the variation in a process.
- Multi-Vari chart shows the type of variation in the product and helps in identifying the root cause.
- The Coefficient Correlation shows the strength of the relationship between variables X and Y.
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Key Takeaways

- Regression analysis generates a line on scatter plot that quantifies the relationship between X and Y.
- SLR should be used as a statistical validation tool in the beginning of the analyze phase.
- Multiple regression allows us to determine a linear relationship between multiple variables.
- Linear and Box and Cox methods are data transformation methods.



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Knowledge Check

Which is NOT a variation component analyzed in Multi-Vari studies?

- A. Cyclical
- B. Temporal
- C. Special
- D. Positional



1

Which is NOT a variation component analyzed in Multi-Vari studies?

- A. Cyclical
- B. Temporal
- C. Special
- D. Positional



The correct answer is **C**

The variation components analyzed in Multi-Vari studies are positional, cyclical, and temporal. So, option c is the answer.



2

Which correlation value indicates a strong negative relationship?

A.
$$+ 0.90$$

B.
$$+ 0.50$$



2

Which correlation value indicates a strong negative relationship?

- + 0.90
- + 0.50
- 0.50
- 0.90



The correct answer is **D**



A negative relationship is indicated by a minus sign and the larger the absolute value, the stronger is the relationship. So, option d is the best choice.

3

A team wants to predict the delivery hours when the independent variable of training hours is 10. The model equation is y = 13x-5 and r value is 0.40. What is the result?

- A. 0.4
- B. 125
- C. 0.16
- D. Results should not be calculated using model since 'r' is small





3

A team wants to predict the delivery hours when the independent variable of training hours is 10. The model equation is y = 13x-5 and r value is 0.40. What is the result?

- A. 0.4
- B. 125
- C. 0.16
- D. Results should not be calculated using model since 'r' is small



The correct answer is **D**

Although a predicated value for Y could be calculated, it should not be based on the coefficient of correlation value.



4

A team discovers that their output variable is not normal and desires to transform the data. Using the Box and Cox method the team is provided a λ value of -1. What would an output value of 35.5 transform to?

- A. 1.55
- B. 0.028
- C. 17.75
- D. 71



4

A team discovers that their output variable is not normal and desires to transform the data. Using the Box and Cox method the team is provided a λ value of -1. What would an output value of 35.5 transform to?

- A. 1.55
- B. 0.028
- C. 17.75
- D. 71



The correct answer is **B**

The -1 lambda transformation is 1/Y and therefore the inverse of 35.5 is 0.028.



5

Which residual plot is used to see if the residuals have a constant variance?

- A. Residual Normality Plot
- B. Residual vs. Fit Plot
- C. Residual Histogram
- D. Residual vs. Order



5

Which residual plot is used to see if the residuals have a constant variance?

- A. Residual Normality Plot
- B. Residual vs. Fit Plot
- C. Residual Histogram
- D. Residual vs. Order



The correct answer is **B**

The residual versus fit plot checks to see if all residuals randomly center around a center value of 0 to prove constant variance.

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Lean Six Sigma Activities and Tools: Analyze

Activities

- Review Project Charter
- □ Validate High-Level Value Stream Map and Scope
- □ Validate Voice of the Customer
 - & Voice of the Business
- Validate Problem Statement and Goals
- Validate Financial Benefits
- Create Communication Plan
- Select and Launch Team
- Develop Project Schedule
- Complete Define Tollgate
 - Define
- Project Charter
- Voice of the Customer
- SIPOC Map
- Project Valuation (ROI)
- Stakeholder Analysis
- Communication Plan
- □ Effective Meeting Tools
- Time Lines, Milestones, and Gantt Charting
- Pareto Analysis

- Process Map Flow
- Identify Key Input, Process and Output Metrics
- Develop Data Collection Plan
- □ Validate Measurement System
- Collect Baseline Data

Measure

Process Mapping

Data Collection Plan

Statistical Sampling

Analysis (MSA)

Control Charts

Normality Test

Process Capability

□ Gage R&R

Histograms

Analysis

Measurement System

- Determine Process Capability
- Complete Measure Tollgate

- Identify Root Causes
- Reduce List of Potential Root Causes
- Confirm Root Cause to Output Relationship
- Estimate Impact of Root Causes on Key Outputs
- Prioritize Root Causes
- Statistical Analysis
- □ Complete Analyze Tollgate

- Develop Potential Solutions
- Evaluate, Select, and Optimize Best Solutions
- Develop 'To-Be' Process Maps
- Develop and Implement Pilot Solution
- □ Implement 5s Program
- Develop Full Scale Implementation Plan
- Cost/Benefit Analysis
- □ Complete Improve Tollgate

Analyze

- Cause & Effect Matrix
- FMEA
- Hypothesis Tests
- □ Simple & Multiple
 Regression
- ANOVA
- Components of Variation

Improve

- Process Flow Improvement
- Design of Experiments (DOE)
- Solution Selection Matrix
- Piloting
- Pugh Matrix
- Pull System

- Develop SOP's, Training Plan & Process Controls
- Implement Solution and Ongoing Process Measurements
- Confirm Attainment of Project Goals
- Identify Project Replication Opportunities
- Training
- Complete Control Tollgate
- Transition Project to Process Owner

Control

- Mistake-Proofing
- Standard Operating Procedures (SOP's)
- Process Control Plans
- Visual Process Control Tools
- Statistical Process Controls (SPC)
- Visual Workplace
- Total Productive Maintenance
- Metrics
- Team Feedback Session





Analyze Tollgate Questions

☐ Has the team analyzed data about the process and its performance to help stratify the problem, understand reasons for
variation in the process, and generate hypothesis as to the root causes of the current process performance?
☐ Has an evaluation been done to determine whether the problem can be solved without a fundamental recreation of the
process? Has the decision been confirmed with the Project Sponsor?
☐ Has the team investigated and validated (or de-validated) the root cause hypotheses generated earlier, to gain confidence that
the "vital few" root causes have been uncovered?
Does the team understand why the problem (the Quality, Cycle Time or Cost Efficiency issue identified in the Problem
Statement) is being seen?
☐ Have learning's to-date required modification of the Project Charter? If so, have these changes been approved by the Project
Sponsor and the Key Stakeholders?
☐ Have any new risks to project success been identified, added to the Risk Mitigation Plan, and a mitigation strategy put in place?

Note: With answers to these questions you are now ready to move to the Measure Phase.