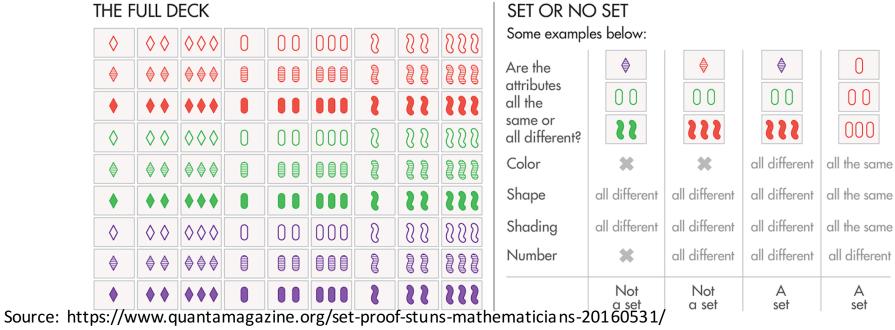
Solving the Generalized Form of the Game of Set Efficiently

STEVEN TAKESHITA'19, ADVISED BY PROFESSOR ZACHARY KINCAID

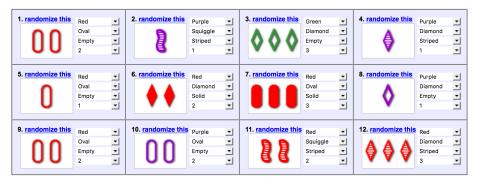
Motivation, Goal, and Problem Definition

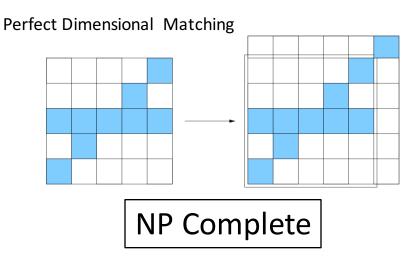
3 Values and 4 Properties



Related Work and Problem Background



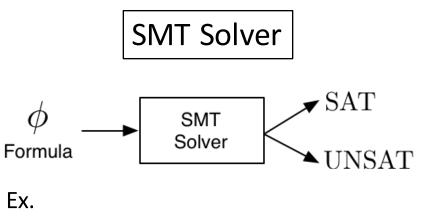




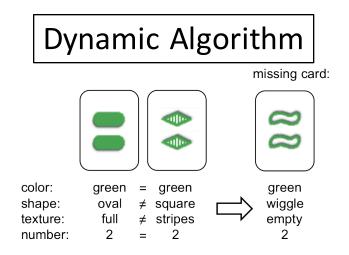
Source: Chadhuri et al (2003)

Source: Nolte, JavaScript Set Game Solver

Approach



Ex. Integer X. Constraint X + 1 = 2. SAT => X = 1



Norvig (2017) Probability of Set Decreases

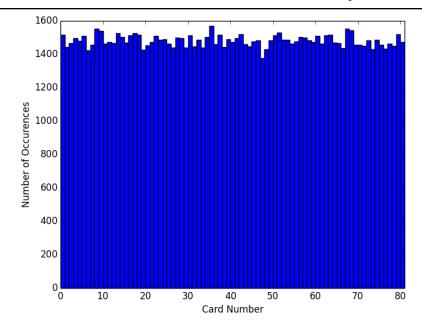
Source: http://dreal.cs.cmu.edu/presentation/20130612/#/sec-1

Source: http://www.masterbaboon.com/2010/09/solving-the-game-set/

Implementation of Cards/Board

10000 Trials 3 Value, 4 Properties

Fisher Yates Shuffle with Rejection Sampling Las Vegas Algorithm



Implementation and Reduction to SMT

Constraints

$$K = \begin{bmatrix} k_{1,1} \\ k_{1,2} \\ \vdots \\ k_{1,p} \end{bmatrix} \begin{bmatrix} k_{2,1} \\ k_{2,2} \\ \vdots \\ k_{2,p} \end{bmatrix} \dots \begin{bmatrix} k_{\nu,1} \\ k_{\nu,2} \\ \vdots \\ k_{\nu,p} \end{bmatrix}$$

1. All Different or All Same

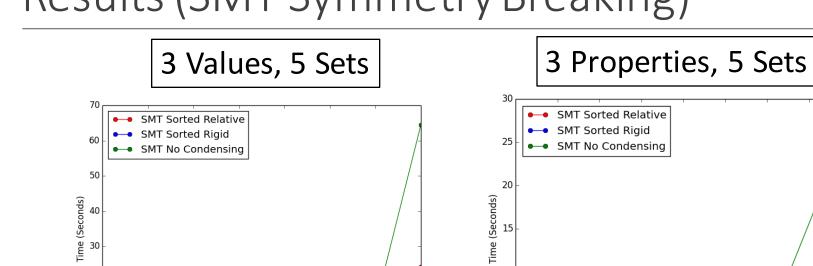
2. Cards from the Board

- 3. Distinct Cards
- 4. Symmetry Breaking
- 5. Not Any Deleted Card

Z3

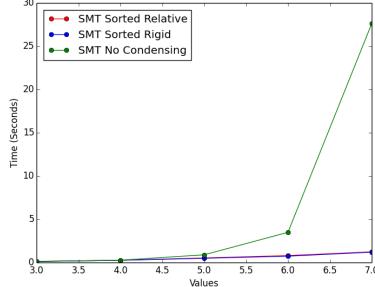
Results (SMT Symmetry Breaking)

Properties



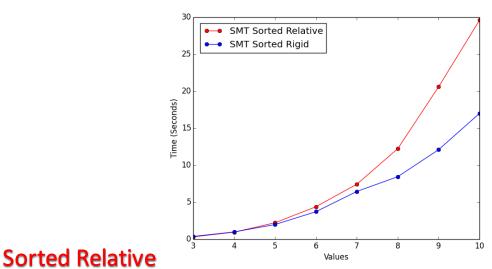
Sorted Relative Sorted Rigid

No Condensing



Results (SMT Runoff)

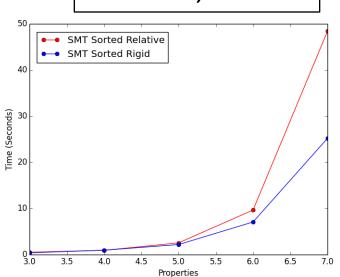
4 Properties, 10 Sets



Sorted Relative: Sorted by value

Sorted Rigid

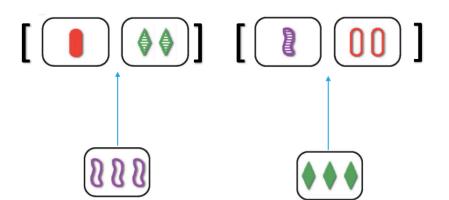
4 Values, 10 Sets



Sorted Rigid: 1^{st} card = 0, 2^{nd} = 1, ..., vth = v-1

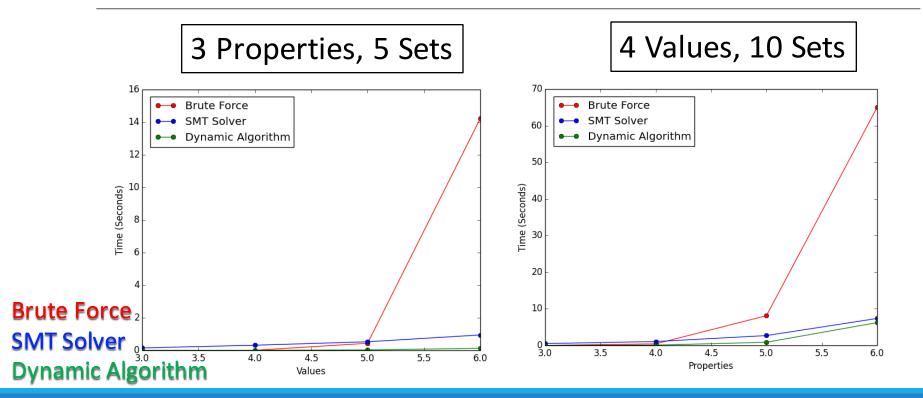
Implementation of Dynamic Algorithm

Dynamic Algorithm

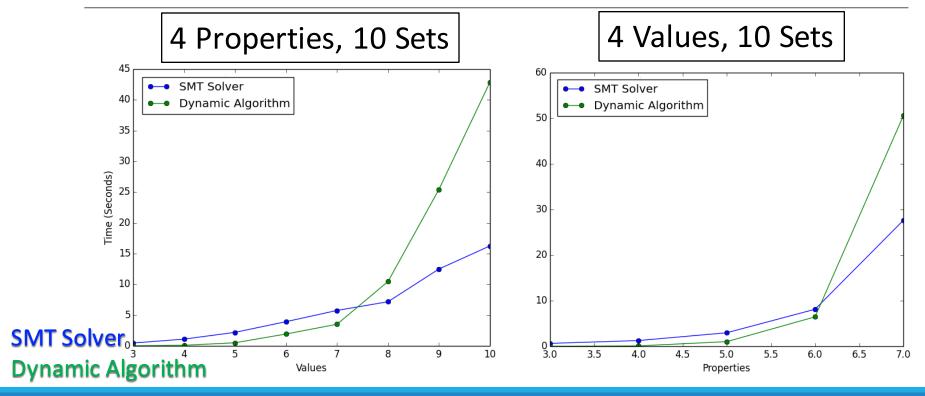


- 1. Build Partial Sets
- 2. Create Cards Searching For
- 3. Draw v New Cards
- 4. Quick Complete
- 5. Repeat

Results (with Brute Force)



Results (SMT vs Dynamic)



Conclusion and Future Work

SMT Solver

Dynamic Algorithm

Pros: Fast on Large

Cases

Pros: Fast on Medium

Sized Cases

Future: More

Symmetry Breaking

of Search Tree

Future: Better Memory

Management

Combine the two approaches?