

# CS5001 Assignment 3

**Programming Language:** BSL

**Due Date** Wednesday 1/31 at 10:00pm

**Purpose** To design functions for itemization data.

For this assignment and all future assignments you must upload a .rkt file in the specified language to the Handin server ([handins.ccs.neu.edu](http://handins.ccs.neu.edu)).

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Write enough [check-expects](#) for these exercises so that when you hit "run" no black text appears. Make sure to follow the Design Recipe!

**Exercise 1** Below is a data definition for a class of shapes

```
;; Shape is one of:  
;; -- Circle  
;; -- Square  
;; -- Rectangle  
  
(define-struct circl (x y r outline c))  
;; A Circle is a (make-circl Number Number Number Boolean Symbol)  
;; interpretation: x and y determine the center of the circle,  
;;    r the radius, outline whether it's outlined or solid,  
;;    and c its color  
  
(define-struct squar (x y size outline c))  
;; A Square is a (make-squar Number Number Number Boolean Symbol)  
;; interpretation: Supply a good interpretation of Square.  
  
(define-struct recta (x y width height outline c))  
;; A Rectangle is a (make-recta Number Number Number Number Boolean Symbol)  
;; interpretation: Supply a good interpretation of Rectangle.
```

- Add an interpretation for the Square and Rectangle classes. Both represent shapes whose borders are parallel to the borders of a canvas (window).
- Develop the template for functions that consume Shapes.
- Use the template to design `shape-shift-x`. The function consumes a Shape, `sh`, and a number, `delta`. It produces a Shape that is like `sh` but shifted by `delta` pixels along the x-axis.
- Use the template to design `in-shape?`. The function consumes a Shape, `sh`, and a `Posn`, `p`, and determines whether `p` is inside (or on the boundary) of `sh`.  
Domain Knowledge: for a point to be within a circle, its distance to the center must be less than or equal to the circle's radius. For a point to be within a rectangle, its x coordinate must

be between the x coordinate of the left line and the x coordinate of the right line. How do you compute the x coordinates of these lines? Naturally something analogous must hold for the y coordinates. Remember that squares are just special rectangles.

- e. Use the template to design `shape-draw`. The function consumes a `Shape`, `sh` and a `Scene`, `sc` and adds `sh` to `sc`.

## Exercise 2

A *Finite State Machine* is an abstract (and general) encoding of a fairly common scenario: it represents the idea of a finite collection of states, and a set of allowable transitions between them. For example, the traffic-light animation used three states (green, yellow, or red), and three transitions (green -> yellow, yellow -> red, red -> green) that occurred once per tick. As another example, a telephone might be in one of three states (idle, ringing, or in-use), and might have several transitions: idle -> ringing when a call comes in, ringing -> idle if you choose to ignore the call, ringing -> in-use if you answer the phone, and in-use -> idle when you hang up. In general, there could be an arbitrary number of states, and arbitrary transitions between the states.

In this problem, you'll *design* a world program that implements a [Finite State Machine](#), that recognizes when a user types "good", "goood", "goooooood", or similar variants with even more "o"s in them. These letters must appear consecutively: if any other characters appear in the middle (like in "goCS2500od"), your program should not accept the input. However, it doesn't matter how many letters appear before or after: "CS2500 is gooooooooood!" would be accepted.

Concretely:

- Your program will have five states:
  - START: haven't seen any part of "good" yet
  - G: have seen the initial "g"
  - O1: have seen at least one "o"
  - O2: have seen at least two "o"s
  - D: have seen the final "d"
- From state START, if the user types a "g", move to state G. If the user types anything else, stay in START.
- From state G, if the user types an "o", move to state O1. If the user types a "g", stay in state G. If the user types anything else, go back to state START.
- From state O1, if the user types a second "o", go to state O2. If the user types a "g", go back to state G. If the user types anything else, go back to state START.
- From state O2, if the user types another "o", stay in state O2. If the user types a "g", go back to state G. If the user types a "d", go to state D. If the user types anything else, go back to state START.
- From state D, no matter what the user types, stay in state D.

- To render your program: if the user is in state `START`, draw a `"white"` rectangle. Draw the next four states as rectangles with colors `"pale green"`, `"spring green"`, `"lime green"`, and `"dark green"`, respectively.

**Suggestion:** Draw these rules as a diagram in the style of [Exercise 109](#), to help you as you develop your code. You don't need to hand this in, but having a picture available to you might help organize your thinking.

**Reminder:** This problem asks you to [design the world program](#). That implies you must first determine what information should be in the world state, and design a data definition for it. Only then can you begin to design the helper functions that the world program needs in order to run.