

Design and Theory of Algorithms

Introduction

Outline

- What is the course about?
- What is an Algorithm?
- Course Objectives
- Definitions
- Analysis of Algorithms

The Course

- Purpose: a rigorous introduction to the design and analysis of algorithms
 - *Not a lab or programming course*
 - *Not a math course, either*
- Required Textbook:
Introduction to Algorithms, Cormen, Leiserson, Rivest, Stein

The Course – contd.

- Grading policy:
 - Assignments: 35 %
 - Midterm Examination: 25 %
 - Final Examination: 35 %
 - Class Participation: 5 %

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What is an Algorithm?

- Algorithm
 - is any well-defined computational procedure that takes some value, or set of values, as input and produces some value, or set of values, as output.
 - is thus a sequence of computational steps that transform the input into the output.
 - is a tool for solving a well - specified computational problem.
 - Any special method of solving a certain kind of problem (Webster Dictionary)

What is an Algorithm? - contd.

Algorithms are the ideas behind computer programs.

An algorithm is the thing that stays the same whether the program is in C++ running on a Cray in New York or is in BASIC running on a Macintosh in Alaska!

To be interesting, an algorithm has to solve a general, specified problem.

What's More Important than Performance?

- ❖Modularity
- ❖Correctness
- ❖Maintainability
- ❖Functionality
- ❖Robustness
- ❖User-friendliness
- ❖Programmer time
- ❖Simplicity
- ❖Extensibility
- ❖Reliability

Why study algorithms and performance?

- Algorithms help us to understand *scalability*.
- Performance often draws the line between what is feasible and what is impossible.
- Algorithmic mathematics provides a *language* for talking about program behavior.
- Performance is the *currency* of computing.
- The lessons of program performance generalize to other computing resources.
- Speed is fun!

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Course Objectives

1. Details of classic algorithms
2. Methods for designing algorithms
3. Validate/verify algorithm correctness
4. Analyze algorithm efficiency
5. Prove (or at least indicate) no correct, efficient algorithm exists for solving a given problem
6. Writing clear algorithms and proofs

Course Objectives – contd.

- This course introduces students to the analysis and design of computer algorithms. Upon completion of this course, students will be able to do the following:
 - Analyze the asymptotic performance of algorithms.
 - Demonstrate a familiarity with major algorithms and data structures.
 - Apply important algorithmic design paradigms and methods of analysis.
 - Synthesize efficient algorithms in common engineering design situations.

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What is a Program?

- A program is the expression of an algorithm in a programming language
- a set of instructions which the computer will follow to solve a problem



What is a Problem?

- **Problem:**
 - Description of Input-Output relationship
- **Algorithm:**
 - A sequence of computational step that transform the input into the output.
- **Data Structure:**
 - An organized method of storing and retrieving data.
- **Our task:**
 - Given a problem, design a *correct* and *good* algorithm that solves it.

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What is a problem? – contd.

- **Definition**
 - A mapping/relation between a set of input instances (domain) and an output set (range)
- **Problem Specification**
 - Specify what a typical input instance is
 - Specify what the output should be in terms of the input instance
- **Example: Sorting**
 - **Input:** A sequence of N numbers $a_1 \dots a_n$
 - **Output:** the permutation (reordering) of the input sequence such that $a_1 \leq a_2 \leq \dots \leq a_n$.

Types of Problems

Search: find X in the input satisfying property Y

Structuring: Transform input X to satisfy property Y

Construction: Build X satisfying Y

Optimization: Find the best X satisfying property Y

Decision: Does X satisfy Y?

Adaptive: Maintain property Y over time.

Types of Problems – contd.

- Learn general approaches to algorithm design
 - Divide and conquer
 - Greedy method
 - Dynamic Programming
 - Basic Search and Traversal Technique
 - Graph Theory
 - Linear Programming
 - Approximation Algorithm
 - NP Problem

Types of Problems – contd.

- Examine methods of analyzing algorithm correctness and efficiency
 - Recursion equations
 - Lower bound techniques
 - O , Ω and Θ notations for best/worst/average case analysis
- Decide whether some problems have no solution in reasonable time
 - List all permutations of n objects (takes $n!$ steps)
 - Travelling salesman problem
- Investigate memory usage as a different measure of efficiency

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The study of Algorithm

- How to devise algorithms
- How to express algorithms
- How to validate algorithms
- How to analyze algorithms
- How to test a program

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Algorithm design methods

- Something of an art form
- Cannot be fully automated
- We will describe some general techniques and try to illustrate when each is appropriate

Two desired properties of algorithms

- Correctness
 - Always provides correct output when presented with legal input
- Efficiency
 - Computes correct output quickly given input

Algorithm correctness

- Proving an algorithm generates correct output for all inputs
- One technique covered in textbook
 - Loop invariants
- We will do some of this in the course, but it is not emphasized as much as other objectives

Algorithmic Correctness – contd.

- Example: Traveling Salesperson Problem (TSP)
- **Input:** A sequence of N cities with the distances d_{ij} between each pair of cities
- **Output:** a permutation (ordering) of the cities $\langle c_1, \dots, c_n \rangle$ that minimizes the expression
$$\sum_{j=1 \text{ to } n-1} d_{j, j+1} + d_{n, 1}$$
- Which of the following algorithms is correct?
 - Nearest neighbor: Initialize tour to city 1. Extend tour by visiting nearest unvisited city. Finally return to city 1.
 - All tours: Try all possible orderings of the points selecting the ordering that minimizes the total length:

Efficiency

- Example: Odd Number Problem
- **Input:** A number n
- **Output:** Yes if n is odd, no if n is even
- Which of the following algorithms is most efficient?
 - Count up to that number from one and alternate naming each number as odd or even.
 - Factor the number and see if there are any twos in the factorization.
 - Keep a lookup table of all numbers from 0 to the maximum integer.
 - Look at the last bit (or digit) of the number.

Analyzing algorithms

- The “process” of determining how much resources (time, space) are used by a given algorithm
- We want to be able to make quantitative assessments about the value (goodness) of one algorithm compared to another
- We want to do this WITHOUT implementing and running an executable version of an algorithm

Proving hardness results

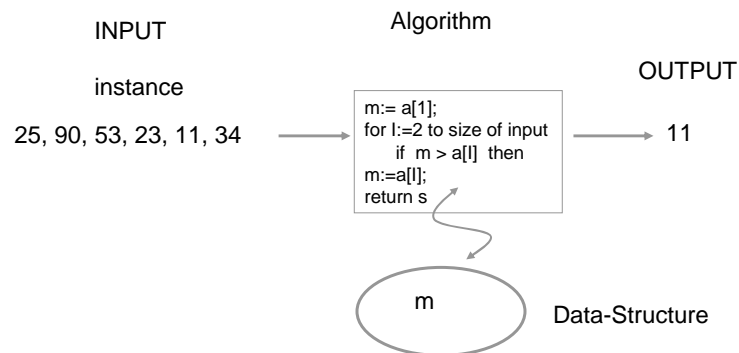
- We believe that no correct and efficient algorithm exists that solves many problems such as TSP
- We define a formal notion of a problem being hard
- We develop techniques for proving hardness results

Clear Writing

- Methods for Expressing Algorithms
 - Implementations
 - Pseudo-code
 - English
- Writing clear and understandable proofs
- My main concern is not the specific language used but the clarity of your algorithm/proof

Example: What is an Algorithm?

Problem: Input is a sequence of integers stored in an array.
Output the minimum.



Example Algorithm

Problem: The input is a sequence of integers stored in array.
Output the minimum.

Algorithm A

```
 $m \leftarrow a[1];$   
For  $i \leftarrow 2$  to size of input;  
    if  $m > a[i]$  then  $m \leftarrow a[i];$   
output  $m$ .
```

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What do we need?

Correctness: Whether the algorithm computes
the correct solution for **all** instances

Efficiency: Resources needed by the algorithm

1. Time: Number of steps.
2. Space: amount of memory used.

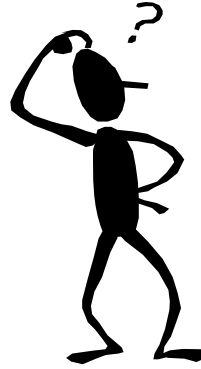
Measurement “model”: Worst case, Average case
and Best case.

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Which algorithm is better?

**The algorithms are correct,
but which is the best?**

- Measure the running time (number of operations needed).
- Measure the amount of memory used.
- Note that the running time of the algorithms increase as the size of the input increases.



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Review: Running Time

- Number of primitive steps that are executed
 - Except for time of executing a function call most statements roughly require the same amount of time
 - We can be more exact if need be
- Worst case vs. average case

What is Algorithm Analysis?

- How to estimate the time required for an algorithm
- Techniques that drastically reduce the running time of an algorithm
- A mathematical framework that more rigorously describes the running time of an algorithm