

Initial Assessment - ESL – Oral**(Grades 1-12)****Student Name:** _____**Note:** When using this Grades 1–12 continuum, it is important for the assessor to view the student's performance through the appropriate grade literacy skills/developmental lens

ELEMENT	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6
Listening	Respond to simple personally relevant questions, using gestures, drawing, L1, and single English words Follow simple instructions using visual cues	Respond to simple questions, using L1 and phrases in English Follow simple instructions	Respond to a variety of questions Follow multi-step instructions	Respond to questions that have linguistic complexity approaching grade level	Listen and participate in conversations on abstract and complex grade-level topics	Listen and participate in conversations on a wide variety of complex and abstract grade-level topics
Speaking	Tell basic personal or familiar information using gestures, L1, or single words in English	Talk about familiar events or information, using L1, English phrases, and short sentences	Express meaning with some accuracy, using simple and compound sentences	Express ideas and support opinions with some fluency, using a variety of sentences	Speak with fluency about a variety of topics and abstract concepts	Speak with fluency and clarity on a variety of topics, using a range of grammatical structures