

**CAMBRIDGE**  
INTERNATIONAL EXAMINATIONS

**June 2003**

**GCE A AND AS LEVEL**

**MARK SCHEME**

**MAXIMUM MARK: 75**

**SYLLABUS/COMPONENT: 9709/03, 8719/03**

**MATHEMATICS AND HIGHER MATHEMATICS  
Paper 3 (Pure 3)**



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- 1 (i) Use trig formulae to express  $LHS$  in terms of  $\sin x$  and  $\cos x$  M1  
 Use  $\cos 60^\circ = \sin 30^\circ$  to reduce equation to given form  $\cos x = k$  M1  
 [2]
- (ii) State or imply that  $k = -\frac{1}{\sqrt{3}}$  (accept -0.577 or -0.58) A1  
 Obtain answer  $x = 125.3^\circ$  only A1  
 [Answer must be in degrees; ignore answers outside the given range.]  
 [SR: if  $k = \frac{1}{\sqrt{3}}$  is followed by  $x = 54.7^\circ$ , give A0A1✓.]  
 [2]
- 2 State first step of the form  $kxe^{2x} \pm \int ke^{2x} dx$  M1  
 Complete the first step correctly A1  
 Substitute limits correctly having attempted the further integration of  $ke^{2x}$  M1  
 Obtain answer  $\frac{1}{4}(e^2 + 1)$  or exact equivalent of the form  $ae^2 + b$ , having used  $e^0 = 1$  throughout A1  
 [4]
- 3 EITHER State or imply non-modular inequality  $(x - 2)^2 < (3 - 2x)^2$ , or corresponding equation B1  
 Expand and make a reasonable solution attempt at a 2- or 3-term quadratic, or equivalent M1  
 Obtain critical value  $x = 1$  A1  
 State answer  $x < 1$  only A1
- OR State the relevant linear equation for a critical value, i.e.  $2 - x = 3 - 2x$ , or equivalent B1  
 Obtain critical value  $x = 1$  B1  
 State answer  $x < 1$  B1  
 State or imply by omission that no other answer exists B1
- OR Obtain the critical value  $x = 1$  from a graphical method, or by inspection, or by solving a linear inequality B2  
 State answer  $x < 1$  B1  
 State or imply by omission that no other answer exists B1  
 [4]

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- 4 (i) *EITHER* State or imply that  $x - 2$  is a factor of  $f(x)$  B1  
Substitute 2 for  $x$  and equate to zero M1  
Obtain answer  $a = 8$  A1
- [The statement  $(x - 2)^2 = x^2 - 4x + 4$  earns B1.]
- OR Commence division by  $x^2 - 4x + 4$  and obtain partial quotient  $x^2 + 2x$  B1  
Complete the division and equate the remainder to zero M1  
Obtain answer  $a = 8$  A1
- OR Commence inspection and obtain unknown factor  $x^2 + 2x + c$  B1  
Obtain  $4c = a$  and an equation in  $c$  M1  
Obtain answer  $a = 8$  A1
- [3]
- (ii) *EITHER* Substitute  $a = 8$  and find other factor  $x^2 + 2x + 2$  by inspection B1  
or division  
State that  $x^2 - 4x + 4 \geq 0$  for all  $x$  (condone  $>$  for  $\geq$ ) B1  
Attempt to establish sign of the other factor M1  
Show that  $x^2 + 2x + 2 > 0$  for all  $x$  and complete the proof A1  
[An attempt to find the zeros of the other factor earns M1.]
- OR Equate derivative to zero and attempt to solve for  $x$  M1  
Obtain  $x = -\frac{1}{2}$  and 2 A1  
Show correctly that  $f(x)$  has a minimum at each of these values A1  
Having also obtained and considered  $x = 0$ , complete the proof A1
- [4]
- 5 (i) State or imply  $w = \cos \frac{2}{3} \pi + i \sin \frac{2}{3} \pi$  (allow decimals) B1  
Obtain answer  $uw = -\sqrt{3} - i$  (allow decimals) B1✓  
Multiply numerator and denominator of  $\frac{u}{w}$  by  $-1 - i\sqrt{3}$ , or equivalent M1  
Obtain answer  $\frac{u}{w} = \sqrt{3} - i$  (allow decimals) A1
- [4]
- (ii) Show  $U$  on an Argand diagram correctly B1  
Show  $A$  and  $B$  in relatively correct positions B1✓
- [2]
- (iii) Prove that  $AB = UA$  (or  $UB$ ), or prove that angle  $AUB =$  angle  $ABU$  (or angle  $BAU$ ) or prove, for example, that  $AO = OB$  and angle  $AOB = 120^\circ$ , or prove that one angle of triangle  $UAB$  equals  $60^\circ$  B1  
Complete a proof that triangle  $UAB$  is equilateral B1
- [2]

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- 6 (i) *EITHER* State or imply  $f(x) \equiv \frac{A}{2x+1} + \frac{B}{x-2} + \frac{C}{(x-2)^2}$  B1  
 State or obtain  $A = 1$  B1  
 State or obtain  $C = 8$  B1  
 Use any relevant method to find  $B$  M1  
 Obtain value  $B = 4$  A1

- OR State or imply  $f(x) \equiv \frac{A}{2x+1} + \frac{Dx+E}{(x-2)^2}$  B1  
 State or obtain  $A = 1$  B1  
 Use any relevant method to find  $D$  or  $E$  M1  
 Obtain value  $D = 4$  A1  
 Obtain value  $E = 0$  A1

[5]

- (ii) *EITHER* Use correct method to obtain the first two terms of the expansion of  $(1+2x)^{-1}$  or  $(x-2)^{-1}$  or  $(x-2)^{-2}$  or  $(1-\frac{1}{2}x)^{-1}$  or  $(1-\frac{1}{2}x)^{-2}$  M1  
 Obtain any correct sum of unsimplified expansions up to the terms in  $x^2$  (deduct A1 for each incorrect expansion) A2✓  
 Obtain the given answer correctly A1

[Unexpanded binomial coefficients involving -1 or -2, e.g.  $\begin{pmatrix} -2 \\ 1 \end{pmatrix}$  are not sufficient for the M1.]

[f.t. is on  $A, B, C, D, E$ .]

[Apply this scheme to attempts to expand  $(9x^2+4)(1+2x)^{-1}(x-2)^{-2}$ , giving M1A2 for a correct product of expansions and A1 for multiplying out and reaching the given answer correctly.]

[Allow attempts to multiply out  $(1+2x)(x-2)^2(1-x+5x^2)$ , giving B1 for reduction to a product of two expressions correct up to their terms in  $x^2$ , M1 for attempting to multiply out as far as terms in  $x^2$ , A1 for a correct expansion, and A1 for obtaining  $9x^2+4$  correctly.]

[SR:  $B$  or  $C$  omitted from the form of partial fractions. In part (i) give the first B1, and M1 for the use of a relevant method to obtain  $A, B$ , or  $C$ , but no further marks. In part (ii) only the M1 and A1✓ for an unsimplified sum are available.]

[SR:  $E$  omitted from the form of partial fractions. In part (i) give the first B1, and M1 for the use of a relevant method to obtain  $A$  or  $D$ , but no further marks. In part (ii) award M1A2✓A1 as in the scheme.]

- OR Differentiate and evaluate  $f(0)$  and  $f'(0)$  M1  
 Obtain  $f(0) = 1$  and  $f'(0) = -1$  A1  
 Differentiate and obtain  $f''(0) = 10$  A1  
 Form the Maclaurin expansion and obtain the given answer correctly A1

[4]

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- 7 (i) State or imply that  $\frac{dx}{dt} = k(100 - x)$  B1  
Justify  $k = 0.02$  B1  
[2]
- (ii) Separate variables and attempt to integrate  $\frac{1}{100 - x}$  M1  
Obtain term  $-\ln(100 - x)$ , or equivalent A1  
Obtain term  $0.02t$ , or equivalent A1  
Use  $x = 5$ ,  $t = 0$  to evaluate a constant, or as limits M1  
Obtain correct answer in any form, e.g.  $-\ln(100 - x) = 0.02t - \ln 95$  A1  
Rearrange to give  $x$  in terms of  $t$  in any correct form, e.g.  $x = 100 - 95\exp(-0.02t)$  A1  
[6]
- [SR:  $\ln(100 - x)$  for  $-\ln(100 - x)$ . If no other error and  $x = 100 - 95\exp(0.02t)$  or equivalent obtained, give M1A0A1M1A0A1✓]
- (iii) State that  $x$  tends to 100 as  $t$  becomes very large B1  
[1]
- 8 (i) State derivative  $\frac{1}{x} - \frac{2}{x^2}$ , or equivalent B1  
Equate 2-term derivative to zero and attempt to solve for  $x$  M1  
Obtain coordinates of stationary point  $(2, \ln 2 + 1)$ , or equivalent A1+A1  
Determine by any method that it is a minimum point, with no incorrect work seen A1  
[5]
- (ii) State or imply the equation  $\alpha = \frac{2}{3 - \ln \alpha}$  B1  
Rearrange this as  $3 = \ln \alpha + \frac{2}{\alpha}$  (or *vice versa*) B1  
[2]
- (iii) Use the iterative formula correctly at least once M1  
Obtain final answer 0.56 A1  
Show sufficient iterations to justify its accuracy to 2 d.p., or show there is a sign change in the interval  $(0.555, 0.565)$  A1  
[3]
- 9 (i) State or imply a correct normal vector to either plane, e.g.  $\mathbf{i} + 2\mathbf{j} - 2\mathbf{k}$  or  $2\mathbf{i} - 3\mathbf{j} + 6\mathbf{k}$  B1  
Carry out correct process for evaluating the scalar product of both the normal vectors M1  
Using the correct process for the moduli, divide the scalar product of the two normals by the product of their moduli and evaluate the inverse cosine of the result M1  
Obtain answer  $40.4^\circ$  (or  $40.3^\circ$ ) or 0.705 (or 0.704) radians A1  
[Allow the obtuse answer  $139.6^\circ$  or 2.44 radians]  
[4]

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- (ii) *EITHER* Carry out a complete strategy for finding a point on  $l$  M1  
 Obtain such a point e.g. (0, 3, 2) A1

- EITHER* Set up two equations for a direction vector  
 $a\mathbf{i} + b\mathbf{j} + c\mathbf{k}$  of  $l$ , e.g.  $a + 2b - 2c = 0$  B1  
 and  $2a - 3b + 6c = 0$  M1  
 Solve for one ratio, e.g.  $a:b$  A1  
 Obtain  $a:b:c = 6:-10:-7$ , or equivalent A1√  
 State a correct answer, e.g.  $\mathbf{r} = 3\mathbf{j} + 2\mathbf{k} + \lambda(6\mathbf{i} - 10\mathbf{j} - 7\mathbf{k})$  A1√
- OR* Obtain a second point on  $l$ , e.g. (6, -7, -5) A1  
 Subtract position vectors to obtain a direction vector for  $l$  M1  
 Obtain  $6\mathbf{i} - 10\mathbf{j} - 7\mathbf{k}$ , or equivalent A1  
 State a correct answer, e.g.  $\mathbf{r} = 3\mathbf{j} + 2\mathbf{k} + \lambda(6\mathbf{i} - 10\mathbf{j} - 7\mathbf{k})$  A1√
- OR* Attempt to find the vector product of the two normal vectors M1  
 Obtain two correct components A1  
 Obtain  $6\mathbf{i} - 10\mathbf{j} - 7\mathbf{k}$ , or equivalent A1  
 State a correct answer, e.g.  $\mathbf{r} = 3\mathbf{j} + 2\mathbf{k} + \lambda(6\mathbf{i} - 10\mathbf{j} - 7\mathbf{k})$  A1√

- OR* Express one variable in terms of a second M1  
 Obtain a correct simplified expression, e.g.  $x = (9 - 3y)/5$  A1  
 Express the same variable in terms of the third and form a three term equation M1  
 Incorporate a correct simplified expression, e.g.  $x = (12 - 6z)/7$  in this equation A1  
 Form a vector equation for the line M1

- State a correct answer, e.g.  $\begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} 0 \\ 3 \\ 2 \end{pmatrix} + \begin{pmatrix} 1 \\ -5/3 \\ -7/6 \end{pmatrix} \lambda$ , or equivalent A1√

- OR* Express one variable in terms of a second M1  
 Obtain a correct simplified expression, e.g.  $y = (9 - 5x)/3$  A1  
 Express the third variable in terms of the second M1  
 Obtain a correct simplified expression, e.g.  $z = (12 - 7x)/6$  A1  
 Form a vector equation for the line M1

- State a correct answer, e.g.  $\begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} 0 \\ 3 \\ 2 \end{pmatrix} + \lambda \begin{pmatrix} 1 \\ -5/3 \\ -7/6 \end{pmatrix}$ , or equivalent A1√

[6]

- 10 (i) *EITHER* Make relevant use of the correct  $\sin 2A$  formula M1  
 Make relevant use of the correct  $\cos 2A$  formula M1  
 Derive the given result correctly A1

- OR* Make relevant use of the  $\tan 2A$  formula M1  
 Make relevant use of  $1 + \tan^2 A = \sec^2 A$  or  $\cos^2 A + \sin^2 A = 1$  M1  
 Derive the given result correctly A1

[3]

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- (ii) State or imply indefinite integral is  $\ln \sin x$ , or equivalent B1  
Substitute correct limits correctly M1  
Obtain given exact answer correctly A1

[3]

- (iii) EITHER State indefinite integral of  $\cos 2x$  is of the form  $k \ln \sin 2x$  M1  
State correct integral  $\frac{1}{2} \ln \sin 2x$  A1  
Substitute limits correctly throughout M1  
Obtain answer  $\frac{1}{4} \ln 3$ , or equivalent A1

- OR State or obtain indefinite integral of  $\operatorname{cosec} 2x$  is of the form  $k \ln \tan x$ , or equivalent M1  
State correct integral  $\frac{1}{2} \ln \tan x$ , or equivalent A1  
Substitute limits correctly M1  
Obtain answer  $\frac{1}{4} \ln 3$ , or equivalent A1

[4]