

November 2003

GCE A AND AS LEVEL

MARK SCHEME

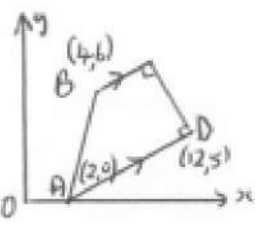
MAXIMUM MARK: 75

SYLLABUS/COMPONENT: 9709/01

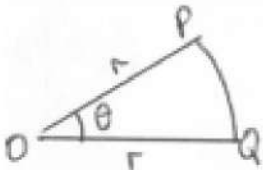
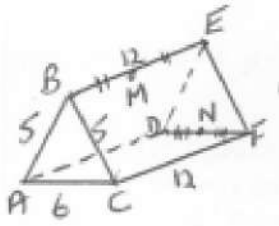
MATHEMATICS
Pure Mathematics : Paper One



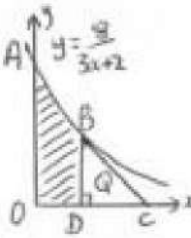
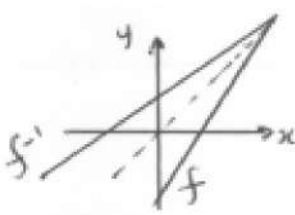
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1	$x(11-2x) = 12$ $2x^2 - 11x + 12 = 0$ Solution of quadratic $\rightarrow (1\frac{1}{2}, 8)$ and $(4, 3)$	M1 A1 DM1 A1 [4]	Complete elimination of x, or of y. Correct quadratic. (or $y^2 - 11y + 24 = 0$) Correct method of solution $\rightarrow 2$ values All correct (guesswork or TI B1 for one pair of values, full marks for both)
2	(i) $4s^4 + 5 = 7(1-s^2) \rightarrow 4x^2 + 7x - 2 = 0$ (ii) $4s^4 + 7s^2 - 2 = 0$ $\rightarrow s^2 = \frac{1}{4}$ or $s^2 = -2$ $\rightarrow \sin \theta = \pm \frac{1}{2}$ $\rightarrow \theta = 30^\circ$ and 150° and $\theta = 210^\circ$ and 330°	B1 [1] M1 A1A1✓ A1✓ [4]	Use of $s^2 + c^2 = 1$. Answer given. Recognition of quadratic in s^2 Co. For 180° - "his value" For other 2 answers from "his value", providing no extra answers in the range or answers from $s^2 = -1$
3	(a) $a=60$, $n=48$, $S_n=3726$ S_n formula used $\rightarrow d = \$0.75$ 3^{rd} term $= a + 2d = \$61.50$ (b) $a=6$ $ar=4$ $\therefore r=\frac{2}{3}$ $S_\infty = a/(1-r) = 18$	M1 A1 A1✓ [3] M1 M1A1 [3]	Correct formula (M0 if nth term used) Co Use of $a+2d$ with his d. 61.5 ok. a, ar correct, and r evaluated Correct formula used, but needs $r < 1$ for M mark
4	(i) $y = x^3 - 2x^2 + x (+c)$ $(1, 5)$ used to give $c = 5$ (ii) $3x^2 - 4x + 1 > 0$ \rightarrow end values of 1 and $\frac{1}{3}$ $\rightarrow x < \frac{1}{3}$ and $x > 1$	B2, 1, 0 B1✓ [3] M1 A1 A1 [3]	Co - unsimplified ok. Must have integrated + use of $x=1$ and $y=5$ for c Set to 0 and attempt to solve. Co for end values – even if $<, >, =$, etc Co (allow \leq and \geq). Allow $1 < x < \frac{1}{3}$
5	 (i) m of $BC = \frac{1}{2}$ Eqn BC $y - 6 = \frac{1}{2}(x - 4)$ m of $CD = -2$ eqn CD $y - 5 = -2(x - 12)$ (ii) Sim eqns $2y = x + 8$ and $y + 2x = 29$ $\rightarrow C(10, 9)$	B1 M1A1✓ M1 A1✓ [5] M1 A1 [2]	Co Correct form of eqn. ✓ on $m = \frac{1}{2}$. Use of $m_1 m_2 = -1$ ✓ on his " $\frac{1}{2}$ " but needs both M marks. Method for solving Co Diagram only for (ii), allow B1 for $(10, 9)$

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<p>6</p>  <p>(i) $20 = 2r + r\theta$ $\rightarrow \theta = (20/r) - 2$</p> <p>(ii) $A = \frac{1}{2}r^2\theta$ $\rightarrow A = 10r - r^2$</p> <p>(iii) Cos rule $PQ^2 = 8^2 + 8^2 - 2 \cdot 8 \cdot 8 \cos 0.5$ Or trig $PQ = 2 \times 8 \sin 0.25$ $\rightarrow PQ = 3.96$ (allow 3.95).</p>	<p>M1 A1 [2]</p> <p>M1 A1 [2]</p> <p>M1 A1 A1 [3]</p>	<p>Eqn formed + use of $r\theta$ + at least one r Answer given.</p> <p>Appropriate use of $\frac{1}{2}r^2\theta$ Co – but ok unsimplified – eg $\frac{1}{2}r^2(20/r) - 2$</p> <p>Recognition of “chord” + any attempt at trigonometry in triangle. Correct expression for PQ or PQ^2.</p> <p>Co</p>
<p>7</p>  <p>(i) Height = 4</p> <p>(ii) $\mathbf{MC} = 3\mathbf{i} - 6\mathbf{j} - 4\mathbf{k}$ $\mathbf{MN} = 6\mathbf{j} - 4\mathbf{k}$</p> <p>(iii) $\mathbf{MC} \cdot \mathbf{MN} = -36 + 16 = -20$ $\mathbf{MC} \cdot \mathbf{MN} = \sqrt{61}\sqrt{52} \cos \theta$ $\rightarrow \theta = 111^\circ$</p>	<p>B1 [1]</p> <p>B2,1√ B1√ [3]</p> <p>M1A1√ M1 A1 [4]</p>	<p>Pythagoras or guess – anywhere, 4k ok.</p> <p>√ for “4”. Special case B1 for $-3\mathbf{i} + 6\mathbf{j} + 4\mathbf{k}$ √ on “4”. Accept column vectors.</p> <p>(nb if (ii) incorrect, but answers are correct in (iii) allow feedback).</p> <p>Use of $x_1y_1 + x_2y_2 + x_3y_3$. √ on \mathbf{MC} and \mathbf{MN} Product of two moduli and $\cos \theta$. Co.</p> <p>Nb If both \mathbf{MC} and \mathbf{MN} “reversed”, allow 111° for full marks.</p>
<p>8</p> <p>(i) $y = 72 \div (2x^2)$ or $36 \div x^2$ $A = 4x^2 + 6xy$ $\rightarrow A = 4x^2 + 216 \div x$</p> <p>(ii) $dA/dx = 8x - 216 \div x^2$ $= 0$ when $8x^3 = 216$ $\rightarrow x = 3$</p> <p>(iii) Stationary value = 108 cm^2 $d^2A/dx^2 = 8 + 432 \div x^3$ \rightarrow Positive when $x=3$ Minimum.</p>	<p>B1 M1 A1 [3]</p> <p>M1 DM1 A1 [3]</p> <p>A1√</p> <p>M1 A1 [3]</p>	<p>Co from volume = lbh . Attempts most of the faces (4 or more) Co – answer was given.</p> <p>Reasonable attempt at differentiation. Sets his differential to 0 and uses. Co. (answer = ± 3 loses last A mark)</p> <p>For putting his x into his A. Allow in (ii).</p> <p>Correct method – could be signs of dA/dx A mark needs d^2A/dx^2 correct algebraically, + $x=3$ + minimum. It does not need “24”.</p>

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<p>9</p>  <p>(i) $dy/dx = -24/(3x+2)^2$</p> <p>Eqn of tangent $y-1 = -\frac{3}{8}(x-2)$ Cuts $y=0$ when $x=4\frac{2}{3}$</p> <p>Area of Q = $\frac{1}{2} \times 2\frac{2}{3} \times 1 = \frac{4}{3}$</p> <p>(ii) Vol = $\pi \int y^2 dx = \pi \int 64(3x+2)^{-2} dx$ $= \pi [-64(3x+2)^{-1} \div 3]$ Limits from 0 to 2 $\rightarrow 8\pi$</p>		<p>M1A1 Use of fn of fn. Needs $\times 3$ for M mark. Co.</p> <p>M1A1$\sqrt{}$ Use of line form with dy/dx. Must use calculus. $\sqrt{}$ on his dy/dx. Normal M0.</p> <p>M1A1 Needs $y=0$ and $\frac{1}{2}bh$ for M mark. [6] (beware fortuitous answers)</p> <p>M1 Uses $\int y^2 +$ some integration $\rightarrow (3x+2)^k$. A1A1 A1 without the $\div 3$. A1 for $\div 3$ and π DM1 Correct use of 0 and 2. DMO if 0 ignored. A1 Co. Beware fortuitous answers. [5]</p>
<p>10</p> <p>(i) $fg(x) = g$ first, then f $= 8/(2-x) - 5 = 7$ $\rightarrow x = 1\frac{1}{3}$</p> <p>(or $f(A)=7, A=6, g(x)=6, \rightarrow x = 1\frac{1}{3}$)</p> <p>(ii) $f^{-1} = \frac{1}{2}(x+5)$ Makes y the subject $y = 4 \div (2-x)$ $\rightarrow g^{-1} = 2 - (4 \div x)$</p> <p>(iii) $2-4/x = \frac{1}{2}(x+5)$ $\rightarrow x^2+x+8=0$ Use of $b^2-4ac \rightarrow$ Negative value \rightarrow No roots.</p> <p>(iv)</p> 		<p>M1 Correct order - g first, then into f. DM1 Correct method of solution of $fg=7$. A1 Co. (nb gf gets $0/3$) [3] (M1 for 6. M1 for $g(x)=6$. A1)</p> <p>B1 Anywhere in the question. M1 For changing the subject. A1 Co – any correct answer. (A0 if $f(y)$.) [3]</p> <p>M1 Algebra leading to a quadratic. M1 Quadratic=0 + use of b^2-4ac. A1 Correct deduction from correct quadratic. [3]</p> <p>B1 Sketch of f B1 Sketch of f^{-1} B1 Evidence of symmetry about $y=x$. [3]</p>