

CS383 Quiz 2

Solution

1. For the following strings, which one doesn't belong to the language GINT?

GINT:

Integer \rightarrow Integer Digit | Digit

Digit \rightarrow 0|1|2|3|4|5|6|7|8|9

a. 345

b. 1245

c. 405 (100%)

d. 4510

2. Which one of the following three languages' syntax is different from the others?

L1: $\text{Expr} \rightarrow \text{Expr} + \text{Term} \mid \text{Expr} - \text{Term} \mid \text{Term}$
 $\text{Term} \rightarrow 0 \mid 1 \mid 2 \mid 3 \mid 4 \mid 5 \mid 6 \mid 7 \mid 8 \mid 9 \mid (\text{Expr})$

L2: $\text{Expr} \rightarrow \text{Expr Op Expr} \mid \text{Term}$
 $\text{Term} \rightarrow 0 \mid 1 \mid 2 \mid 3 \mid 4 \mid 5 \mid 6 \mid 7 \mid 8 \mid 9 \mid (\text{Expr})$
 $\text{Op} \rightarrow + \mid -$

L3: $\text{Expr} \rightarrow \text{Expr} + \text{Expr} \mid \text{Expr} - \text{Expr} \mid \text{Term}$
 $\text{Term} \rightarrow 0 \mid 1 \mid 2 \mid 3 \mid 4 \mid 5 \mid 6 \mid 7 \mid 8 \mid 9 \mid (\text{Expr})$

- a. L1 (43%)
- b. L2
- c. L3
- d. They are all equal. (48%)

Obviously, $L2 = L3$ and $L1 \leq L3$
Only have to show $L3 \leq L1$
(For any s in $L3$, split the string by $+$ and $-$)
So $L1 = L3$

3. Which is not true about type errors?

- a. Type errors occur frequently in programs.
- b. Type errors can't be prevented/detected by EBNF (30%)
- c. If undetected, type errors can cause severe compile errors. (48%)
- d. A type system can identify type errors before they occur.

4. For the following ENBFs that define syntax for operators, which operator is right associative?

- a. $\text{Term} \rightarrow \text{Term} + \text{Term} \mid \text{Integer}$
- b. $\text{Term} \rightarrow \text{Term} * \text{Integer} \mid \text{Integer}$ (17%)
- c. $\text{Term} \rightarrow \{\text{Integer} /\} \text{Term} \mid \text{Integer}$ (78%)
- d. $\text{Term} \rightarrow \text{Term} -- \mid \text{Integer}$

5. About recursive functions, which is incorrect?

- a. Recursive function must return a value. (26%)
- b. It's easy to convert a *for* loop to a recursive function. (22%)
- c. If a function calls itself directly, then it's a recursive function.
- d. If a function calls itself indirectly, then it's a recursive function. (48%)

6. What are the free variables in the following lambda expression?

$x (\lambda y \cdot y z x) (\lambda m \cdot \lambda n \cdot l m n)$

- a. x, z, l (91%)
- b. x, y, z, l, m, n
- c. x, z, n
- d. y, l, m

7. For the following substitutions, which is incorrect?

a. $x[y/x] = y$

b. $(\lambda x \cdot z w)[y/x] = \lambda y \cdot z w$ (74%)

c. $(\lambda x \cdot (z x))[y/x] = (\lambda u \cdot (z u))$ (13%)

d. $(x z w)[y/x] = y z w$ (13%)

8. What's the result of the following lambda expression, under full beta-reduction?

$(\lambda x \cdot x)((\lambda x \cdot x)(\lambda z \cdot \underline{(\lambda x \cdot x)z}))$

- a. $\lambda z \cdot z$ (83%)
- b. x
- c. z
- d. $\lambda z \cdot \lambda z \cdot z z$ (13%)

9. Which rule is incorrect about list evaluation?

- a.
$$\frac{}{\text{case nil of nil} \Rightarrow e_1 \mid x_1 :: x_2 \Rightarrow e_2 \rightarrow e_1} \text{ (E - CaseNil)}$$
- b.
$$\frac{}{\text{case } v_1 :: v_2 \text{ of nil} \Rightarrow e_1 \mid x_1 :: x_2 \Rightarrow e_2 \rightarrow e_2[v_1 / x_1][v_2 / x_2]} \text{ (E - CaseCons)}$$
- c.
$$\frac{e_1 \rightarrow e_1'}{e_1 :: e_2 \rightarrow e_1' :: e_2} \text{ (E - Cons1)}$$
- d.
$$\frac{e_2 \rightarrow e_2'}{\boxed{e_1} :: e_2 \rightarrow \boxed{e_1} :: e_2'} \text{ (E-Cons2) } \quad (74\%)$$

10. Which rule is incorrect for the evaluation under the environment model?

a.
$$\frac{E(x) = v}{(E, x) \rightarrow^* v} \quad (\text{E - var})$$

b. (22%)
$$\frac{}{(E, \lambda x.e) \rightarrow^* \{\lambda x.e, E\}} \quad (\text{E - fun})$$

c. (39%)
$$\frac{(E, e_1) \rightarrow^* \{\lambda x.e, E_1\} \quad (E, e_2) \rightarrow^* v_2 \quad (E_1[x \mapsto v_2], e) \rightarrow^* v,}{(E, (e_1 \ e_2)) \rightarrow^* v} \quad (\text{E - app})$$

d. (39%)
$$\frac{(E, e_1) \rightarrow^* v_1 \quad (E[x \mapsto v_1], e_2) \rightarrow^* v_2}{(E, \text{let } x = e_1 \text{ in } e_2) \rightarrow^* v_2} \quad (\text{E-let})$$