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## Introduction to Software Engineering

# On to Object-oriented Design

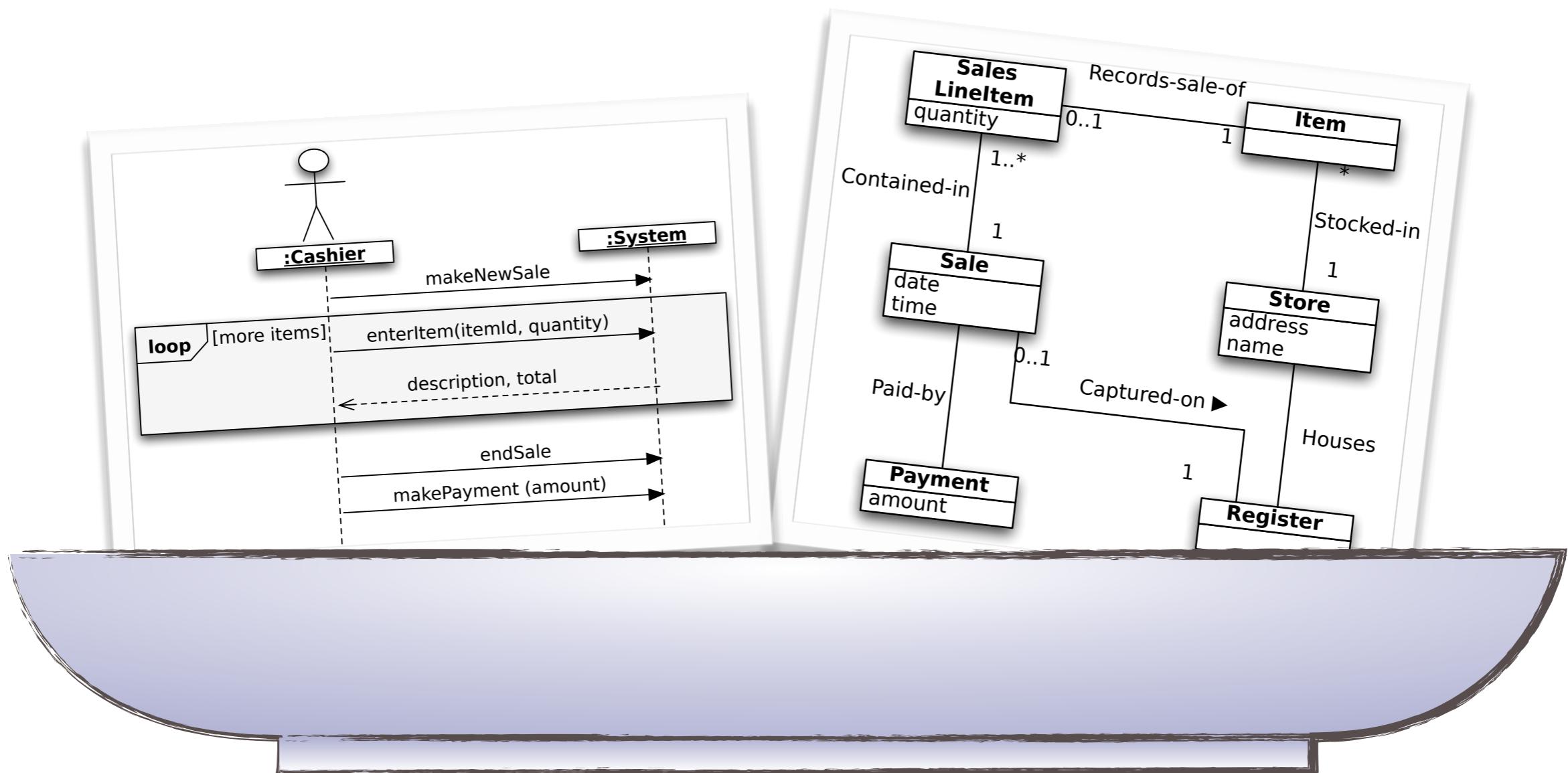


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A popular way of thinking about the design of software objects and also large scale components is in terms of **responsibilities, roles and collaborations**.

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Which class / object should have which responsibility?

- Artifacts that are/can be used as input for the object-oriented design
  - a domain (analysis / conceptual) model
  - descriptions of use-cases (user stories) which are under development in the current iterative step
  - a system sequence diagram
- **Next steps:**  
Build interaction diagrams for system operations of the use-cases at hand by applying guidelines and principles for assigning responsibilities

# Responsibility for System Operations

- During system behavior analysis (e.g. of the POS system), **system operations** are assigned to a conceptual class (e.g. System)  
Does not necessarily imply that there will be a class System in the design.
- A controller class is assigned to perform the system operations

<b>System</b>
endSale()
enterItem()
makePayment()

# Responsibility for System Operations

- During system behavior analysis (e.g. of the POS system), ~~system operations~~ conceptualizes the system. Does not necessarily map to a System in the design.
  - A controller handles system operations.
- Who should be responsible for handling system operations? What first object beyond the UI layer receives and coordinates a system operation?

<b>System</b>
endSale()
enterItem()
makePayment()

# Responsibility for System Operations

- During system behavior analysis (e.g. of the POS system), ~~system operations~~ conceptualizes the system. Does not implement.
- A controller performs the operation.

Who should be responsible for handling system operations?  
What first object beyond the UI layer receives and coordinates a system operation?

The system operations become the starting messages entering the controllers for domain layer interaction diagrams.

<b>System</b>
endSale()
enterItem()
makePayment()

# Interaction Diagrams for System Operations

- Create a separate diagram for each system operation in the current development cycle
- Use the system operation, e.g., enterItem(), as starting message
- If a diagram gets complex, split it into smaller diagrams
- Distribute responsibilities among classes:
  - from the conceptual model and may be others added during object design  
The classes will collaborate for performing the system operation.
  - based on the description of the behavior of system operations

# Foundations of Object-oriented Design

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# Responsibility

Responsibility | 10

R. Martin

Each responsibility is an axis of change.

When the requirements change, a change will manifest through a change in responsibility amongst the classes.

If a class has multiple responsibilities, it has multiple reasons to change.

Assigning **Responsibility** to classes  
is one of the most important activities during  
the design. Patterns, idioms, principles etc. help  
in assigning the responsibilities.



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In **Responsibility**-driven Design (RDD) we think of software objects as having responsibilities.

The responsibilities are assigned to classes of objects during object-design.

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Responsibilities are related to the obligations or behavior of an object in terms of its role.

We can distinguish two basic types of responsibilities.

- **Doing responsibilities**

- Doing something itself
  - E.g. creating an object or doing a calculation.
- Initiating action in other objects
- Controlling and coordinating activities in other objects
- Example: a Sale object is responsible for creating SalesLineItem objects

- **Knowing responsibilities**

- Knowing about private encapsulated data
- Knowing about related objects
- Knowing about things it can derive or calculate
- Example: a Sale is responsible for knowing its total

# Responsibilities are assigned to objects by using methods of classes to implement them.

Object-oriented Design - Responsibility | 14

- To implement a responsibility, methods act alone or collaborate with other methods (of other objects):

- 1 method in 1 object,
- 5 methods in 1 object,
- 50 methods across 10 objects

} depending on the granularity of the responsibility

A responsibility is not the same thing as a method.

# Responsibilities are assigned to objects by using methods of classes to implement them.

Object-oriented Design - Responsibility | 15

Examples:

- Providing access to data bases may involve dozens of classes
- Print a sale may involve only a single or a few methods



Assigning responsibilities to classes is one of the most important activities during the design.

Patterns, idioms, principles etc. help in assigning the responsibilities.

A responsibility is not the same thing as a method.



How does one determine the assignment of responsibilities to various objects?



How does one determine the assignment of responsibilities to various objects?

There is a great variability in responsibility assignment :

- ▶ Hence, “**good**” and “**poor**” designs, “**beautiful**” and “**ugly**” designs, “**efficient**” and “**inefficient**” designs.
- ▶ Poor choices lead to systems which are fragile and hard to maintain, understand, reuse, or extend!

Coupling measures the strength of dependence between classes and packages.

- ▶ **Class C1 is coupled to class C2 if C1 requires C2 directly or indirectly.**
- ▶ A class that depends on 2 other classes has a lower coupling than a class that depends on 8 other classes.

Coupling is an  
*evaluative principle!*

# Common Forms of Coupling in Java

- Type X has an attribute that refers to a type Y instance or type Y itself

```
class X{ private Y y = ...}  
class X{ private Object o = new Y(); }
```

- A type X object calls methods of a type Y object

```
class Y{f();}  
class X{ X(){new Y.f();}}
```

- Type X has a method that references an instance of type Y (E.g. by means of a parameter, local variable, return type,...)

```
class Y{}  
class X{ X(y Y){...}}  
class X{ Y f(){...}}  
class X{ void f(){Object y = new Y();}}
```

- Type X is a subtype of type Y

```
class Y{}  
class X extends Y{}
```



...

# Coupling in Java - Exemplified

Coupling | 20

Class **QuitAction** is coupled with:

- ...**ActionListener**
- ...**ActionEvent**
- **java.lang.Override**
- **java.lang.System**
- **java.lang.Object**

```
package de.tud.simpletexteditor;  
  
import java.awt.event.ActionEvent;  
import java.awt.event.ActionListener;  
  
public class QuitAction implements ActionListener  
{  
  
    @Override  
    public void actionPerformed(ActionEvent e)  
    {  
        System.exit(0);  
    }  
}
```

Example Source Code

- **High Coupling**

A class with high coupling is undesirable, because...

- changes in related classes may force local changes
- harder to understand in isolation
- harder to reuse because its use requires the inclusion of all classes it is dependent upon



...

- ...
- **Low Coupling**  
Low coupling supports design of relatively independent, hence more reusable, classes
  - Generic classes, with high probability for reuse, should have especially low coupling
  - Very little or no coupling at all is also not desirable
  - Central metaphor of OO: a system of connected objects that communicate via messages
  - Low coupling taken to excess results in active objects that do all the work

- ...
  - **Low Coupling**
    - Low coupling supports design of relatively independent, hence more reusable, classes
    - Generic classes, with high probability of reuse, should have especially little coupling.
    - Very little coupling is desirable.
    - Central methods that communicate with many objects are undesirable.
    - Low coupling can lead to excess results in active objects that do all the work.
- High coupling to stable elements and to pervasive elements is seldom a problem.

- ...
  - **Low Coupling**
    - Low coupling supports design of relatively independent, hence more reusable, classes
    - Generic classes with high probability for reuse, should have especially low coupling
    - Very little coupling between objects that are not directly connected
    - Central management objects that communicate with all other objects
    - Low coupling between objects that do all the work
- Beware: the quest for low coupling to achieve reusability in a future (mythical!) project may lead to needless complexity and increased project cost.*

Cohesion measures the strength of the relationship amongst elements of a class.

All operations and data within a class should “naturally belong” to the concept that the class models.

Cohesion is an  
*evaluative principle!*

# Cohesion in Java - Exemplified

Cohesion | 26

## Analysis of the cohesion of SimpleLinkedList

- the constructor uses both fields
- **head** uses only the field **value**
- **tail** uses only **next**
- **head** and **tail** are simple getters; they do not mutate the state

```
public class SimpleLinkedList {  
  
    private final Object value;  
    private final SimpleLinkedList next;  
  
    public SimpleLinkedList(  
        Object value, SimpleLinkedList next  
    ) {  
        this.value = value; this.next = next;  
    }  
  
    public Object head() {  
        return value;  
    }  
  
    public SimpleLinkedList tail() {  
        return next;  
    }  
}
```

Example Source Code

# Cohesion in Java - Exemplified

Cohesion | 27

## Analysis of the cohesion of **ColorableFigure**

- **lineColor** is used only by its getter and setter
- **fillColor** is used only by its getter and setter
- **lineColor** and **fillColor** have no interdependency

```
import java.awt.Color;

abstract class ColorableFigure implements Figure {

    private Color lineColor = Color.BLACK;
    private Color fillColor = Color.BLACK;

    public Color getLineColor() { return lineColor; }
    public void setLineColor(Color c) {
        lineColor = c;
    }

    public Color getFillColor() { return fillColor; }
    public void setFillColor(Color c) {
        this.fillColor = c;
    }
}
```

Example Source Code

- **Coincidental**  
No meaningful relationship amongst elements of a class.
- **Logical cohesion (functional cohesion)**  
Elements of a class perform one kind of a logical function.  
E.g., interfacing with the POST hardware.
- **Temporal cohesion**  
All elements of a class are executed “together”.

# Responsibility

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To keep design complexity manageable, assign responsibilities while maintaining high cohesion.

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## Cohesion

# Low Cohesion

- Classes with low cohesion are undesirable, because they are...
  - hard to comprehend,
  - hard to reuse,
  - hard to maintain - easily affected by change
  - ...

Classes with high cohesion can often be described by a simple sentence.

# Low Cohesion

Object-oriented Design - Cohesion | 31

- Classes with low cohesion...
  - often represent a very large-grain abstraction
  - have taken responsibility that should have been delegated to other objects

Classes with high cohesion can often be described by a simple sentence.

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Design needs principles.

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4 A class should have only one reason to change.

I.e. a responsibility is primarily a reason for change.

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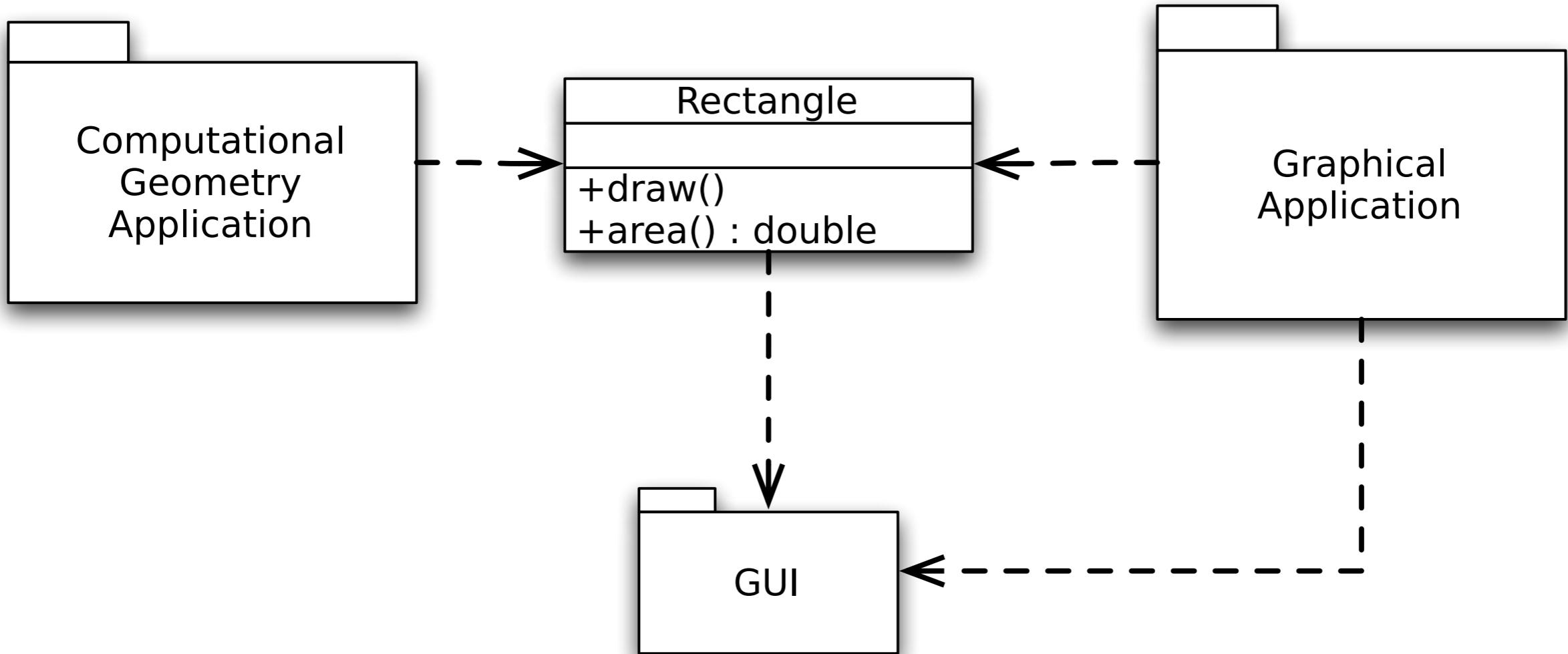
*The Single Responsibility Principle*

Agile Software Development; Robert C. Martin; Prentice Hall, 2003

# Example: a Rectangle Class

## The Single Responsibility Principle

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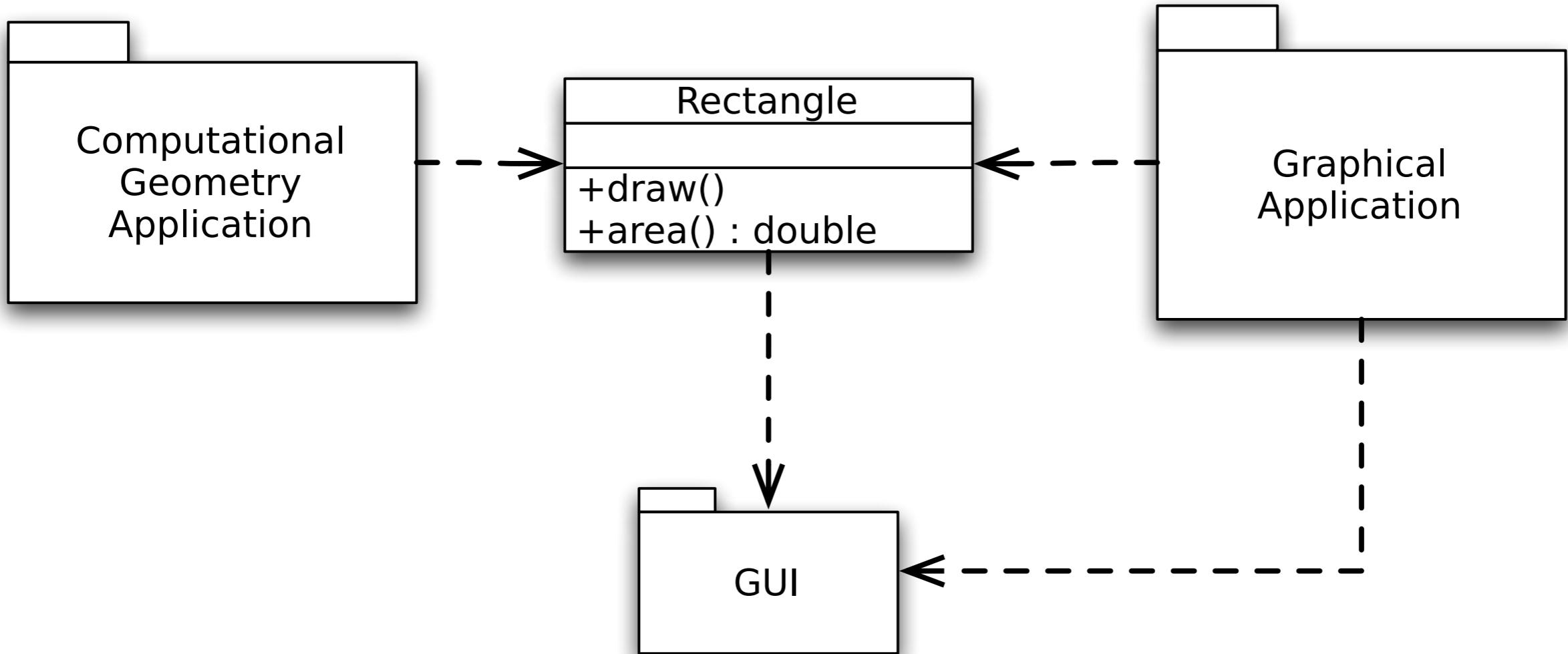
Does the Rectangle class have  
a single responsibility or does it  
have multiple responsibilities?



# Example: a Rectangle Class

## The Single Responsibility Principle

Object-oriented Design | 35



The Rectangle class has multiple responsibilities:

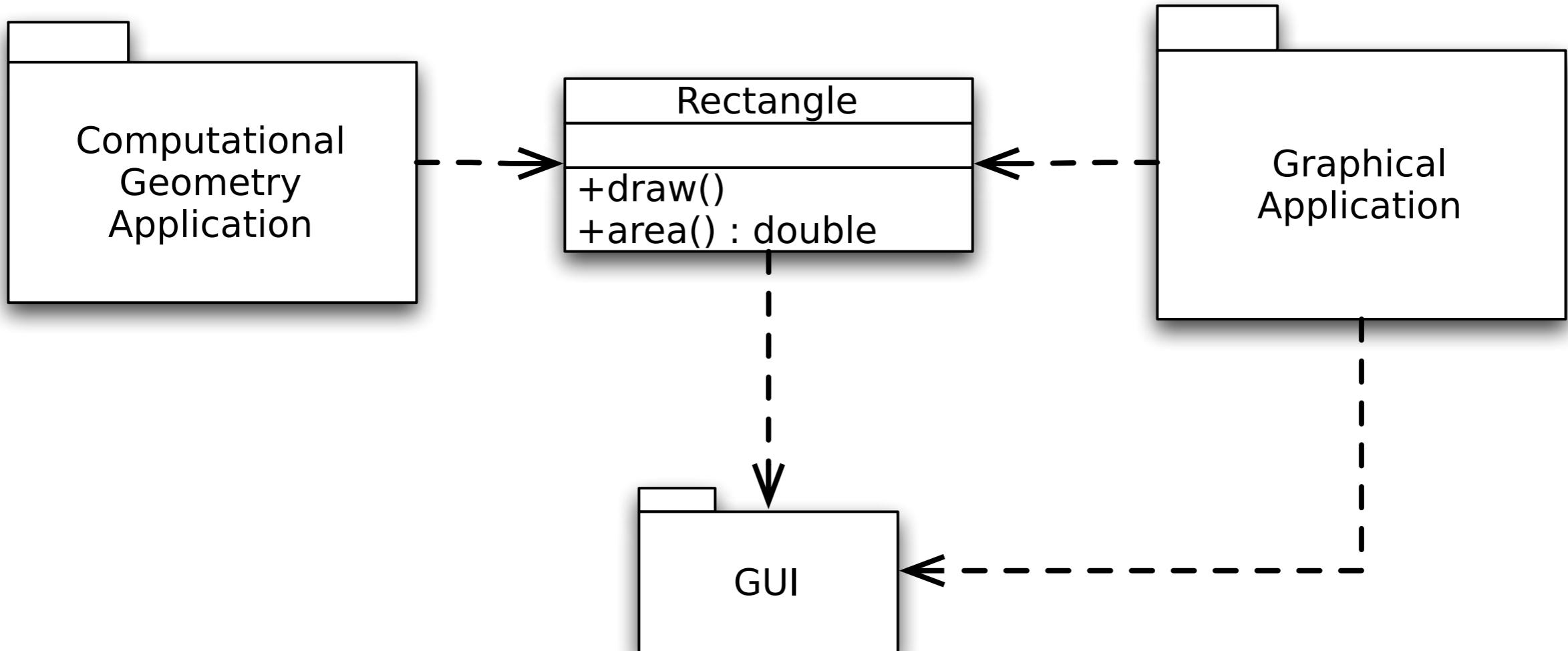
- Calculating the size of a rectangle; a mathematical model
- To render a rectangle on the screen; a GUI related functionality

*Do you see any problems?*

# Example: a Rectangle Class

## The Single Responsibility Principle

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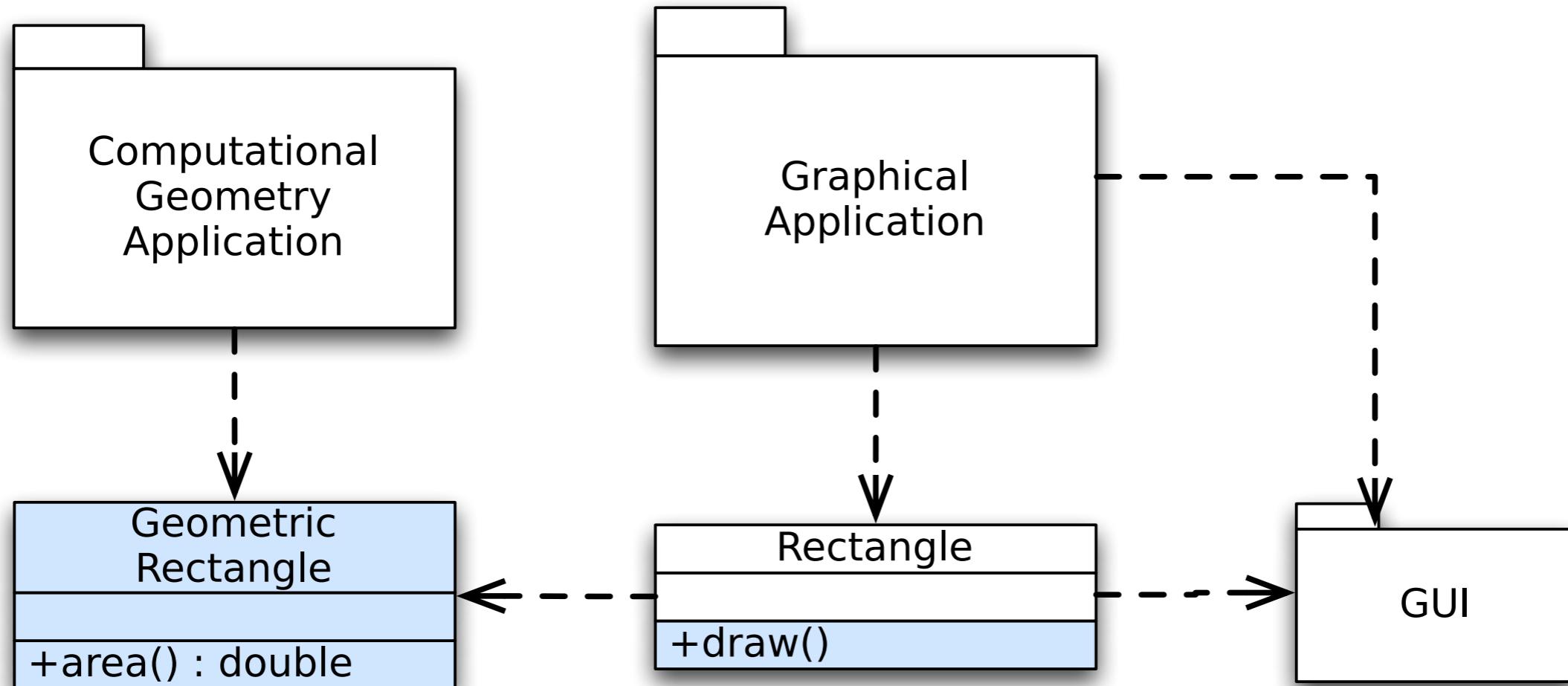
Problems due to having multiple responsibilities:

- Reuse of the **Rectangle** class (e.g. in a math package) is hindered due to the dependency on the GUI package (GUI classes have to be deployed along with the Rectangle class)
- A change in the Graphical Application that results in a change of **Rectangle** requires that we retest and redeploy the Rectangle class in the context of the Computational Geometry Application

# Example: Rectangle classes with single responsibilities

## The Single Responsibility Principle

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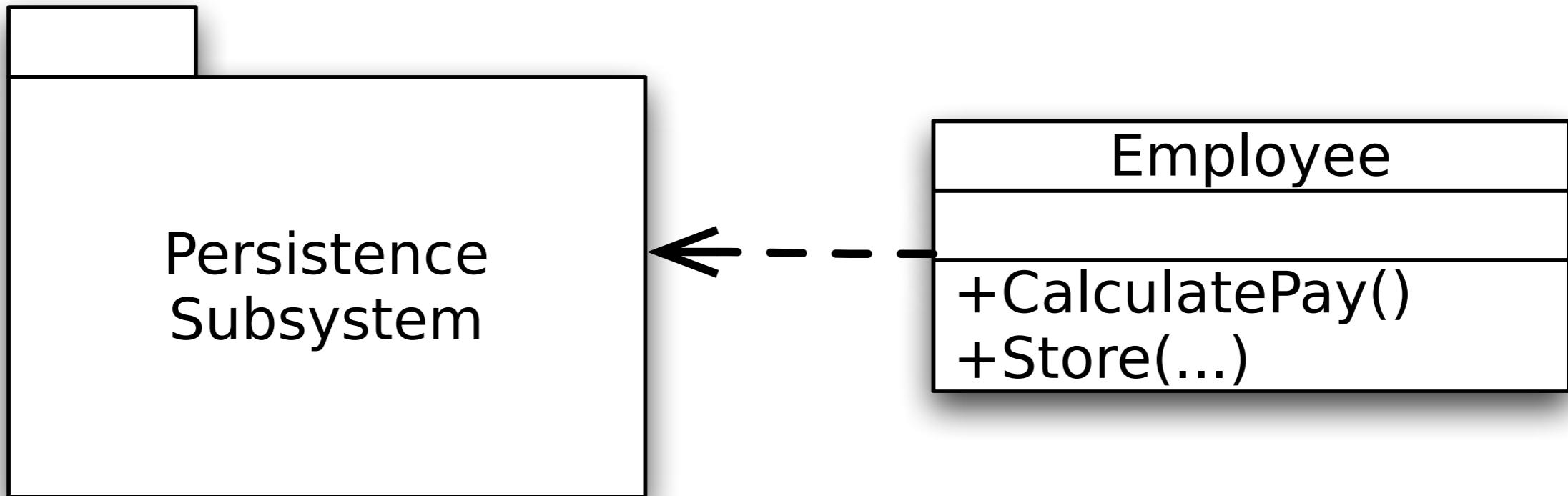
The solution is to separate the functionality for drawing a rectangle and the functionality for doing calculations are separated.

Coupling? Cohesion?

# Example: Handling Persistence

## The Single Responsibility Principle

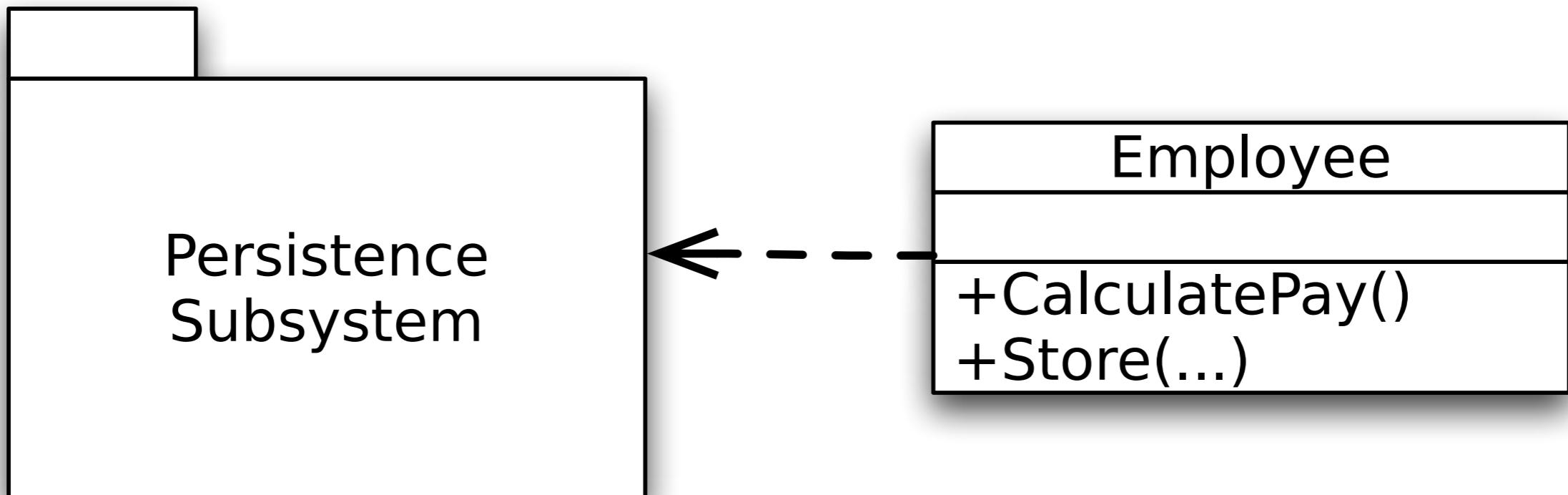
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Do we need to change the Employee class?

# Example: Handling Persistence

## The Single Responsibility Principle



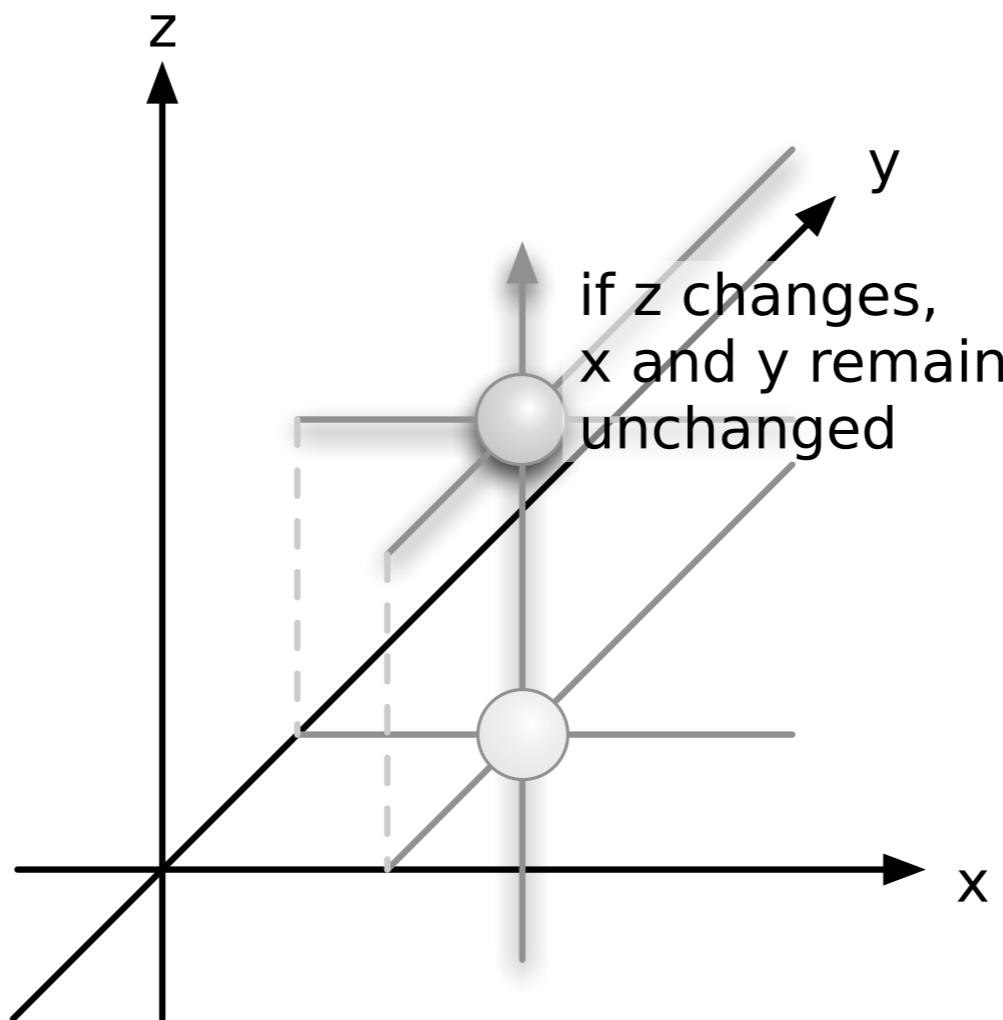
Two responsibilities:

- Business functionality
- Persistence related functionality

Do we need to change the Employee class?

# Orthogonality

Two or more things are orthogonal if changes in one do not affect any of the others; e.g. if a change to the database code does not affect your GUI code, both are said to be orthogonal.



# GRASP

## General Responsibility Assignment and Principles

- The following slides make extensive use of material from:

Applying UML and Patterns, 3rd Edition; Craig Larman;  
Prentice Hall

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## nt Principles

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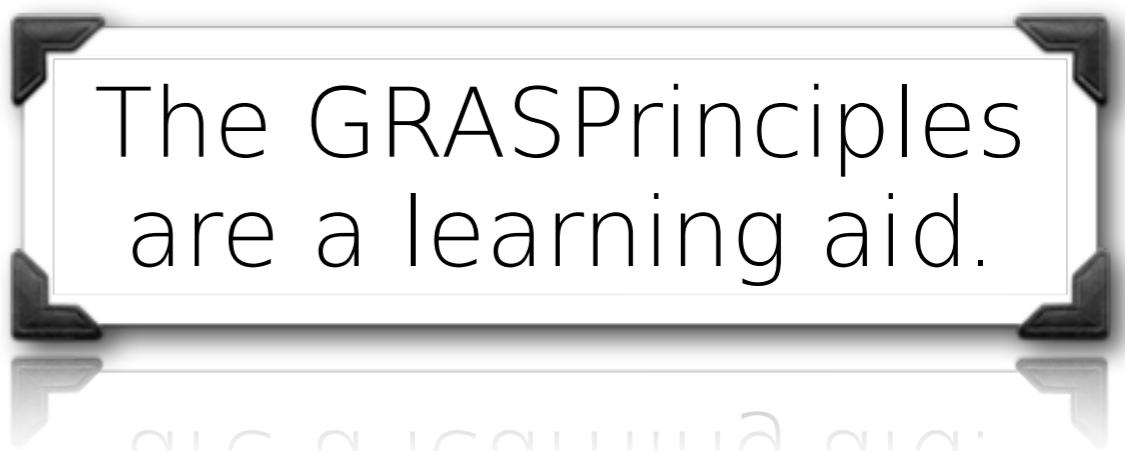


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# Fundamental GRASPrinciples...

GRASPrinciples | 42

- Controller
- Creator
- (Information)Expert
- ...

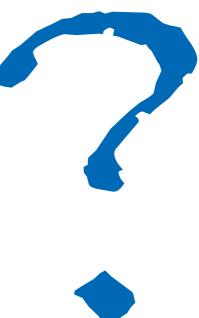


- During system behavior analysis (e.g. of the POS system), system operations are assigned to a conceptual class (e.g. System)  
Does not imply that there will be a class System in the OO design.
- A class is assigned to perform these operations.

System
endSale()
enterItem()
makePayment()

Who should be responsible for handling system operations?

What first object beyond the UI layer receives and coordinates a system operation?



- **Façade controller**

A class that represents the overall "system" or "business"

- **Use Case controller**

A class that represents an artificial handler of all events of a use case

Candidates for assigning controller responsibility.

enterItem(itemId,quantity)→

:???

enterItem(itemId,quantity)→

:POST

**Real world actor**

enterItem(itemId,quantity)→

:Register

**Facade: overall system**

enterItem(itemId,quantity)→

:ProcessSaleHandler

**Use-case handler**

- **Façade controllers** are suitable when there are only a “few” system events

- **Use Case controller**

These are not domain objects, these are artificial constructs to support the system.

- Good when there are many system events across several processes
- Possible to maintain state for the use case, e.g., to identify out-of-sequence system events: a makePayment before an endSale operation

- A controller should mostly coordinate activities
- Delegate to other objects work that needs to be done
- Signs of a **bloated controller**:
  - Receives all system events
  - Performs all tasks itself without delegating
  - Has many attributes and maintains significant information about the domain
  - Duplicates information found in other objects

Split a bloated controller into use case controllers  
- likely to help in maintaining low coupling and high cohesion.

- UI objects and the UI layer should not have the responsibility for handling system events  
*Examples that do not qualify as controllers:*  
“Window”, “Menu Item”, “Sensor”,...
- **System operations should be handled by objects belonging to the domain layer**  
This increases the reuse potential; “encapsulation” of the business process.

# GRASP - Controllers and Presentation Layer

## Bad Design vs. Good Design

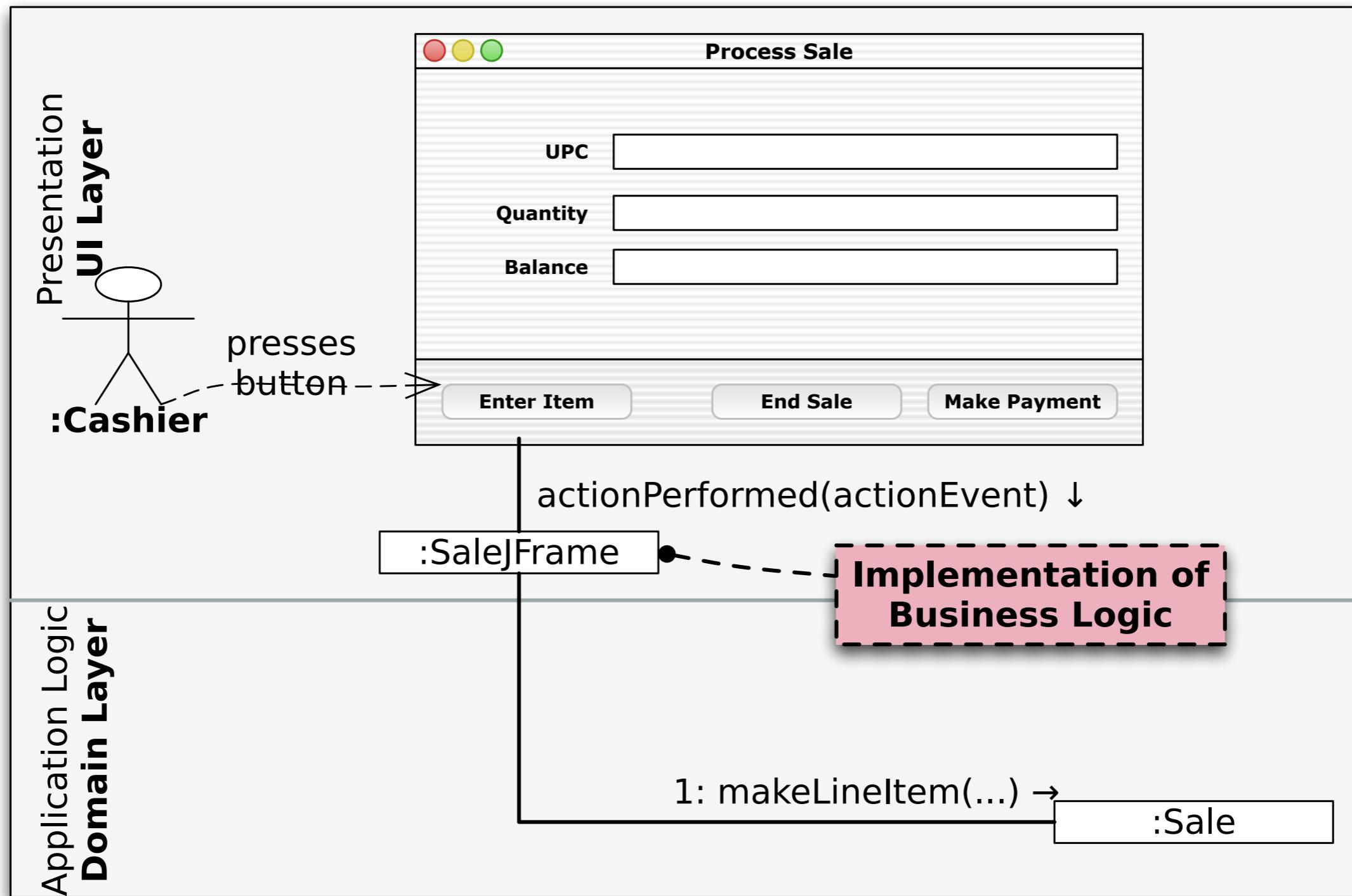
GRASP - Controller | 48

- A user-interface-as-controller design ...
  - reduces the opportunity to reuse domain process logic in future applications
  - it is bound to a particular interface that is seldom applicable in other applications
- Placing system operation responsibility in a domain object controller makes it easier ...
  - to unplug the interface layer and use a different interface technology  
E.g. in case of multi-channel application.
  - to run the system in an off-line “batch” mode

# GRASP - Controllers and Presentation Layer

## Bad Design

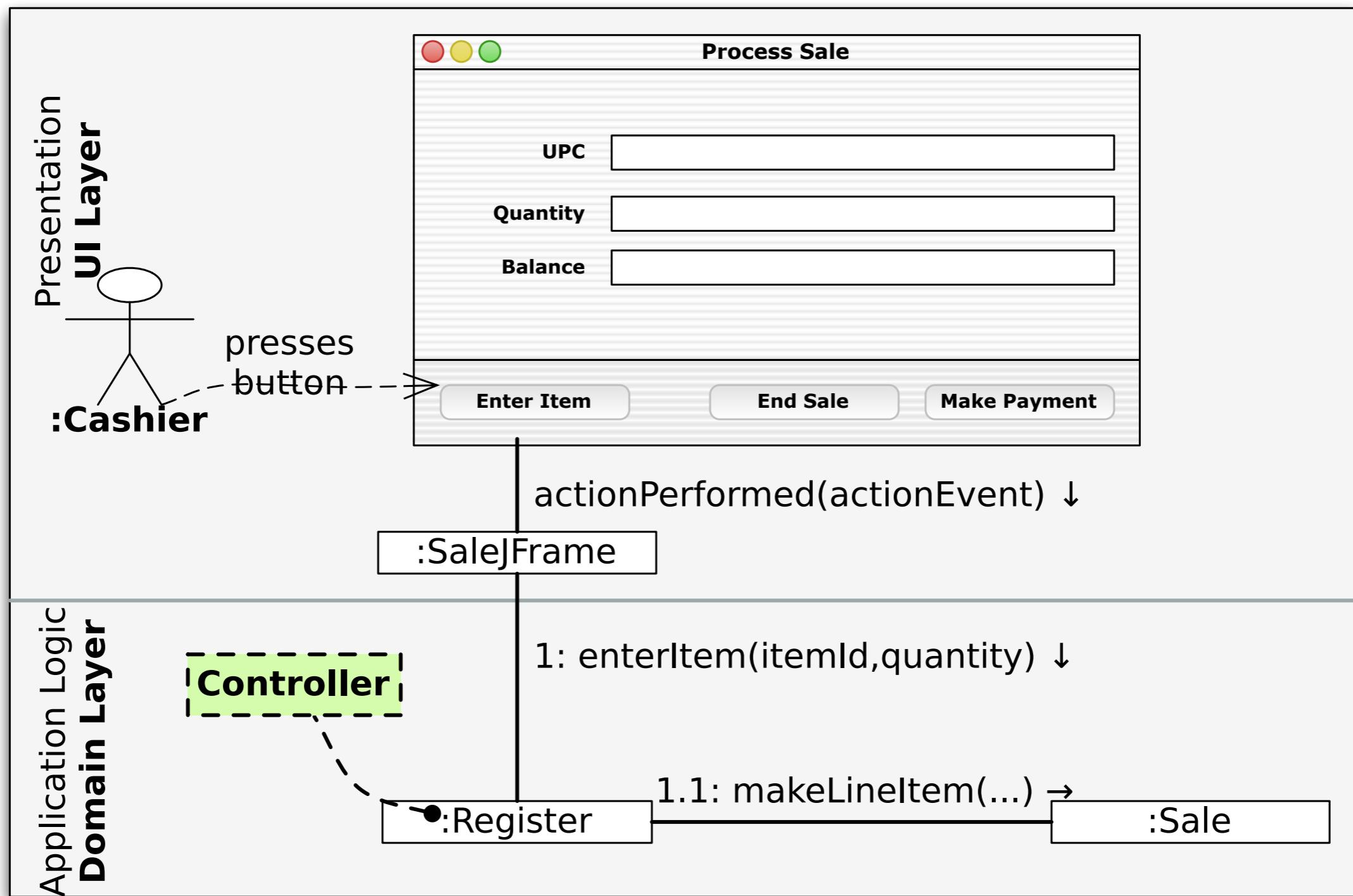
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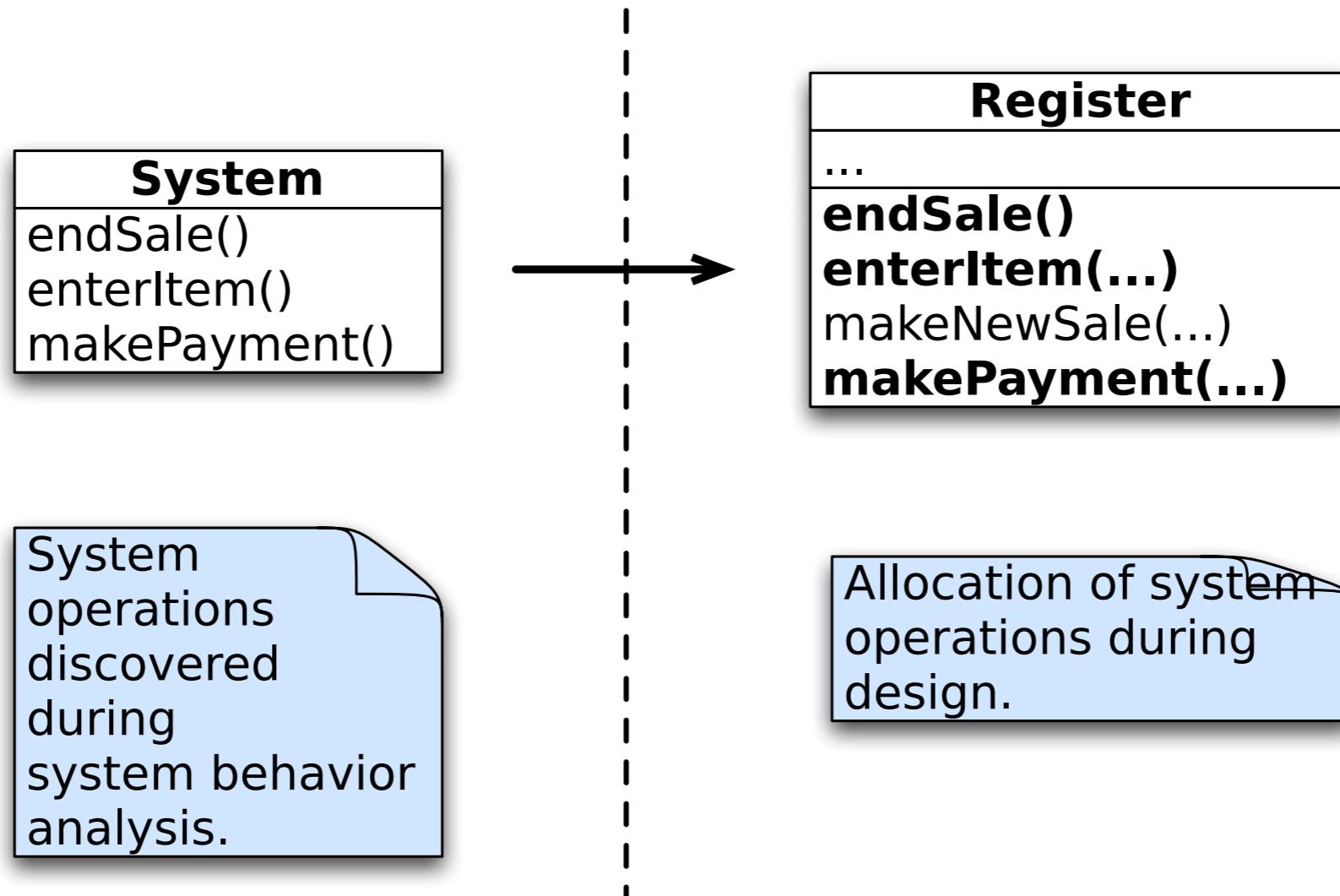
# GRASP - Controllers and Presentation Layer

## Good Design

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# GRASP - Controllers - Summary



System operations - identified during analysis - are assigned - during design - to one or more non-UI classes called controllers that define an operation for each system operation

## Example

Designing `makeNewSale` of the ProcessSale Use Case

GRASP - Case Study | 52

...	...	System Operation Contract
Preconditions	None	
Postconditions		<ul style="list-style-type: none"><li>• a Sale instance <math>s</math> was created Instance creation</li><li>• <math>s</math> was associated with the Register Association formed</li><li>• the attributes of <math>s</math> are initialized</li></ul>

## Example

Designing `makeNewSale` of the ProcessSale Use Case

### Choosing the Controller for `makeNewSale`

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- What first object beyond the UI layer receives and coordinates a system operation?
- A controller is the first object beyond the UI layer that is responsible for receiving or handling a system operation message.

Controller

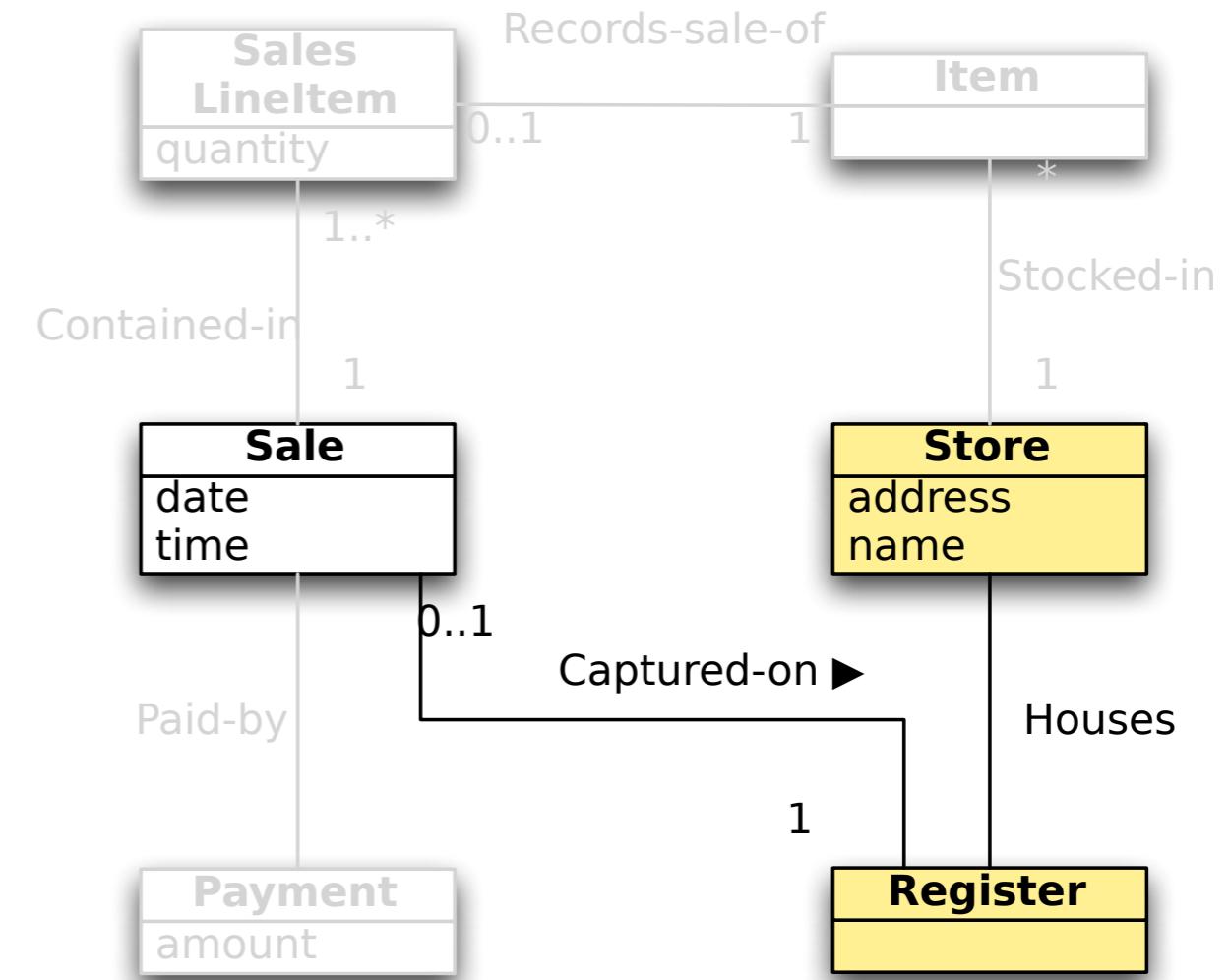
# Example

Designing `makeNewSale` of the `ProcessSale` Use Case

## Choosing the Controller for `makeNewSale`

GRASP - Case Study | 54

- ▶ A class that represents the overall system, a root object, a specialized device, or a major subsystem:
  - ▶ a **Store** object representing the entire store
  - ▶ a **Register** object (a specialized device that the software runs on)
- ▶ Represents a receiver or handler of all system events of a use case (artificial object):
  - ▶ a **ProcessSaleHandler** object
  - ▶ a **ProcessSaleSession** object



Possible Alternatives  
(as Suggested by Controller)

# Example

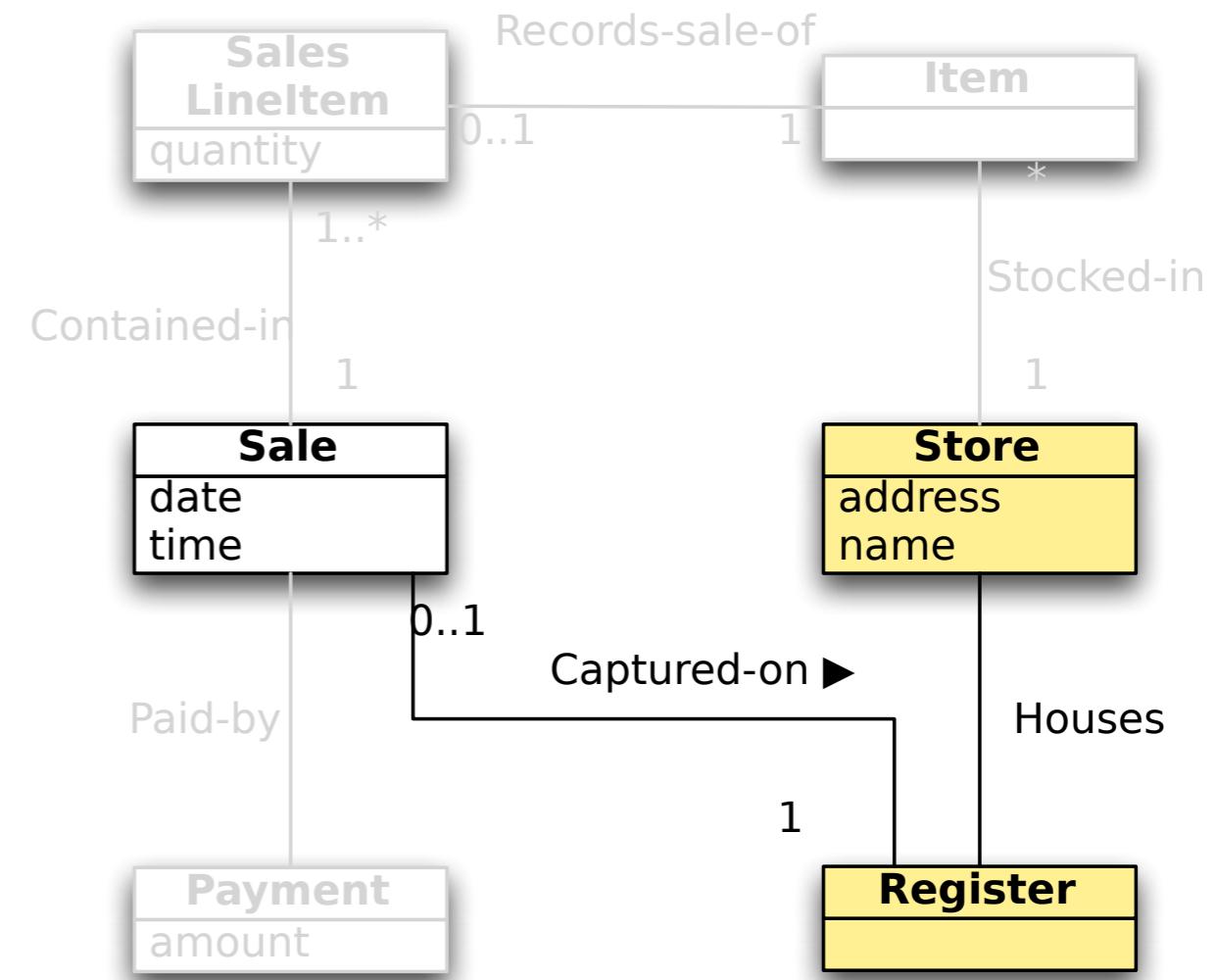
Designing `makeNewSale` of the `ProcessSale` Use Case

## Choosing the Controller for `makeNewSale`

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### Reasoning

- **Register** would represent a device façade controller
- Recall from the discussion of Controller:  
*... Device façade controllers are suitable when there are only a “few” system events...*



Possible Alternatives  
(as Suggested by Controller)

# Example

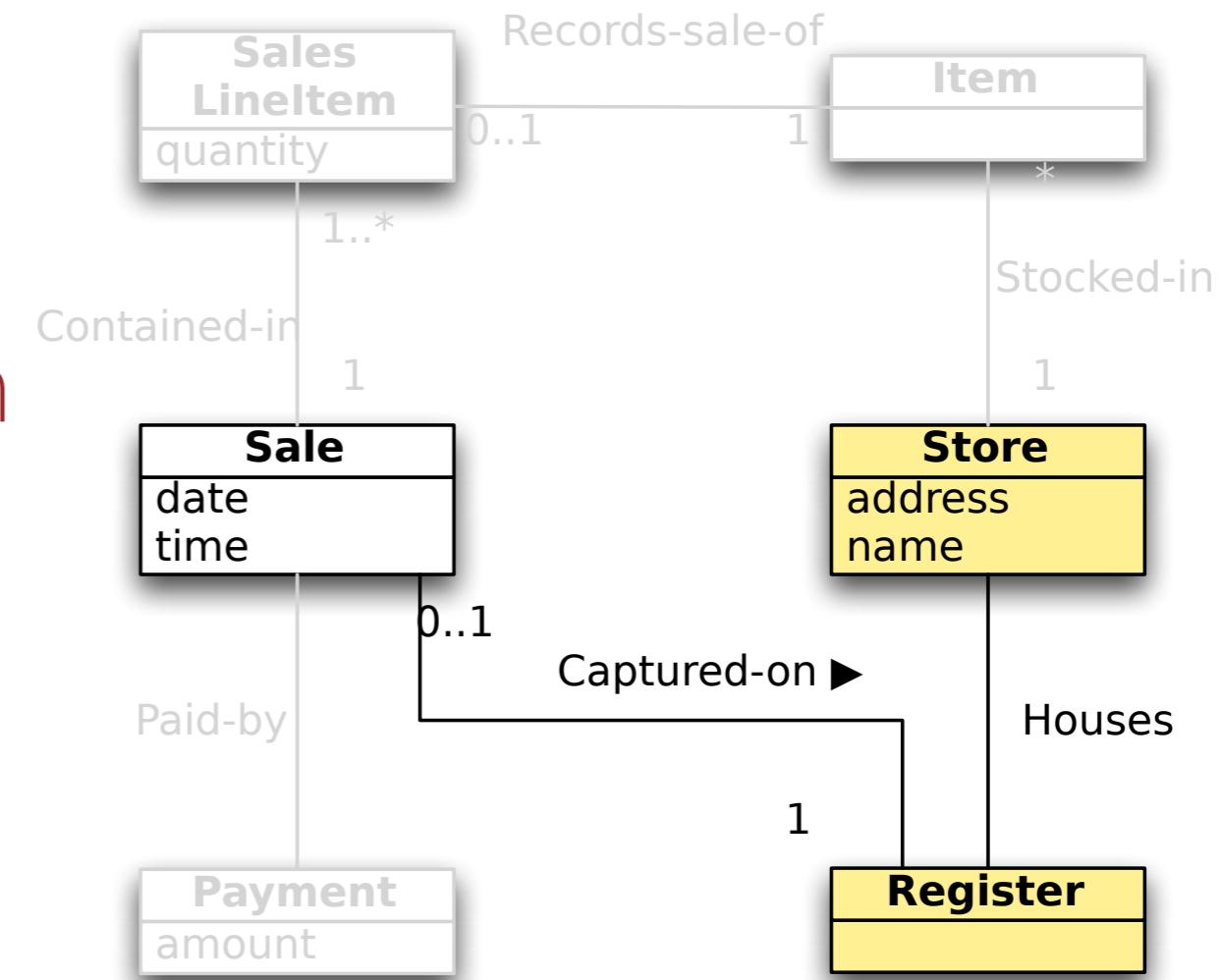
Designing `makeNewSale` of the `ProcessSale` Use Case

## Choosing the Controller for `makeNewSale`

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### Reasoning

- Choosing a **Store** object would lead to low cohesion  
If we continue using Store for everything.
- Choosing **Store** results in a high representational gap



Possible Alternatives  
(as Suggested by Controller)

# Example

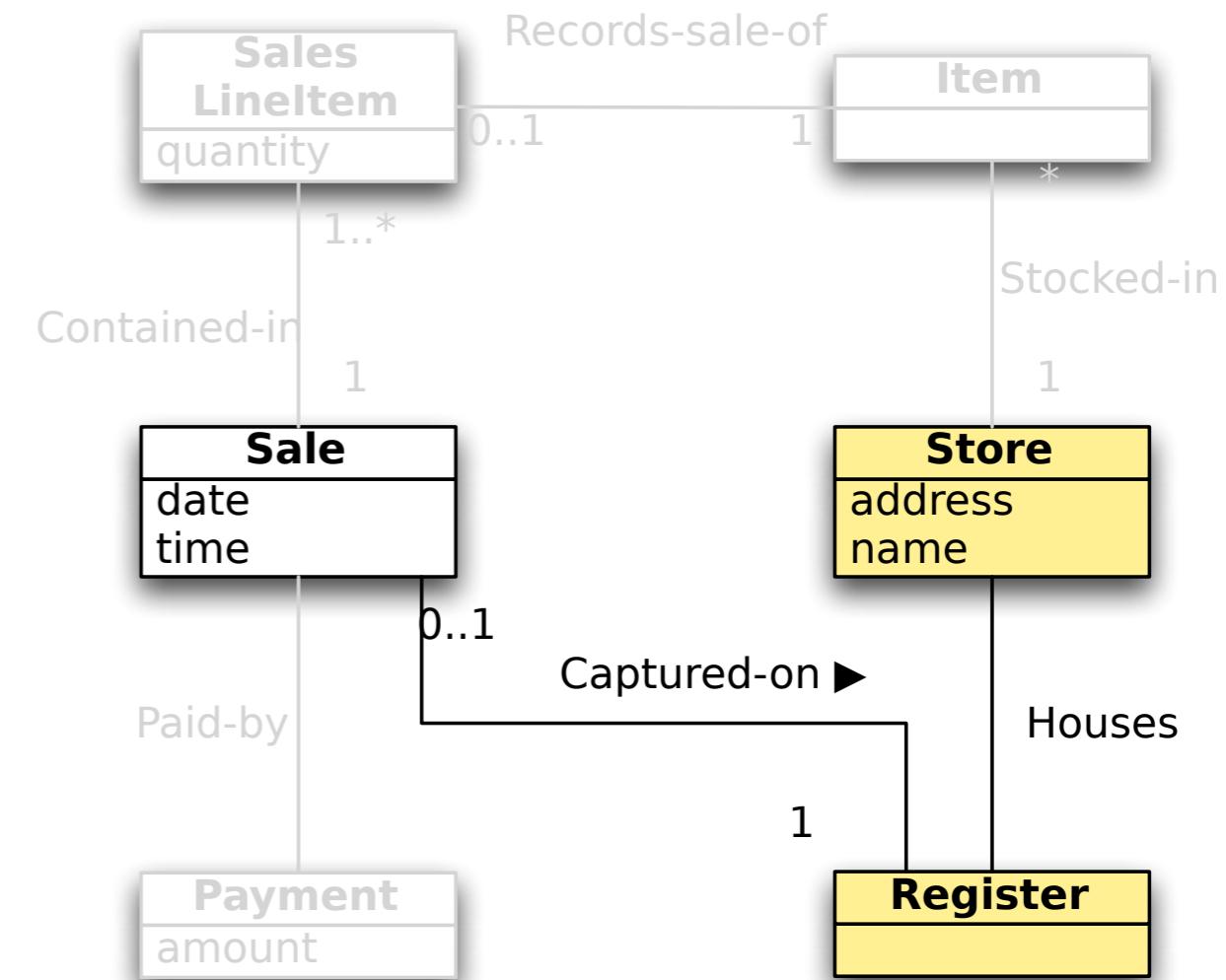
Designing `makeNewSale` of the `ProcessSale` Use Case

## Choosing the Controller for `makeNewSale`

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### Reasoning

- Use-case controllers (`ProcessSaleHandler`, `ProcessSaleSession`) are good when...
- there are many system events across several processes,
- it is necessary to identify out-of-sequence system events.



Possible Alternatives  
(as Suggested by Controller)

# Example

Designing `makeNewSale` of the `ProcessSale` Use Case

## Choosing the Controller for `makeNewSale`

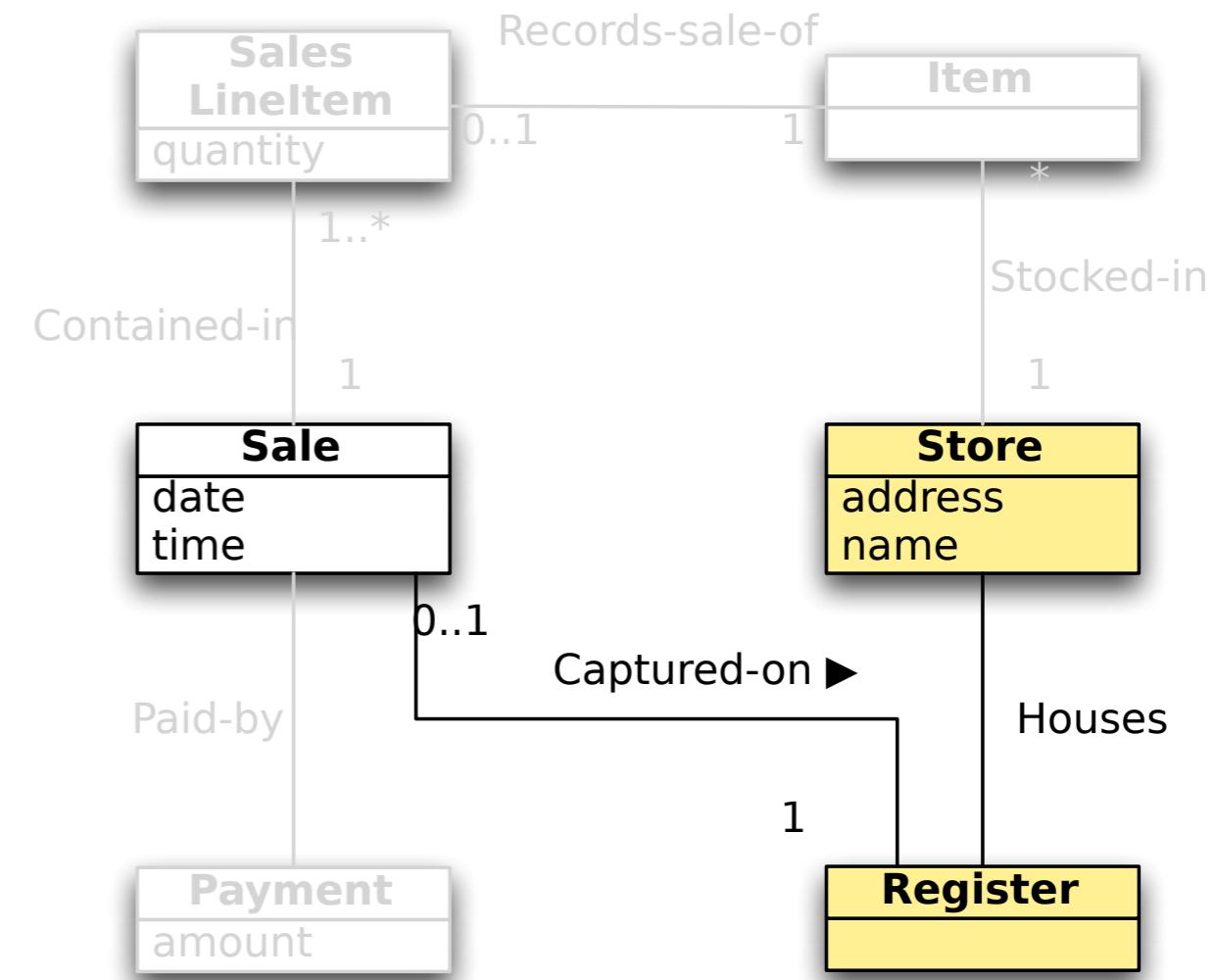
GRASP - Case Study | 58

### Conclusion

- Register would represent a device façade controller.

*... Device façade controllers are suitable when there are only a “few” system events...*

- Choosing Store results in low cohesion and a high representational gap.
- Use case controller (e.g. `ProcessSaleHandler`, `ProcessSaleSession`)



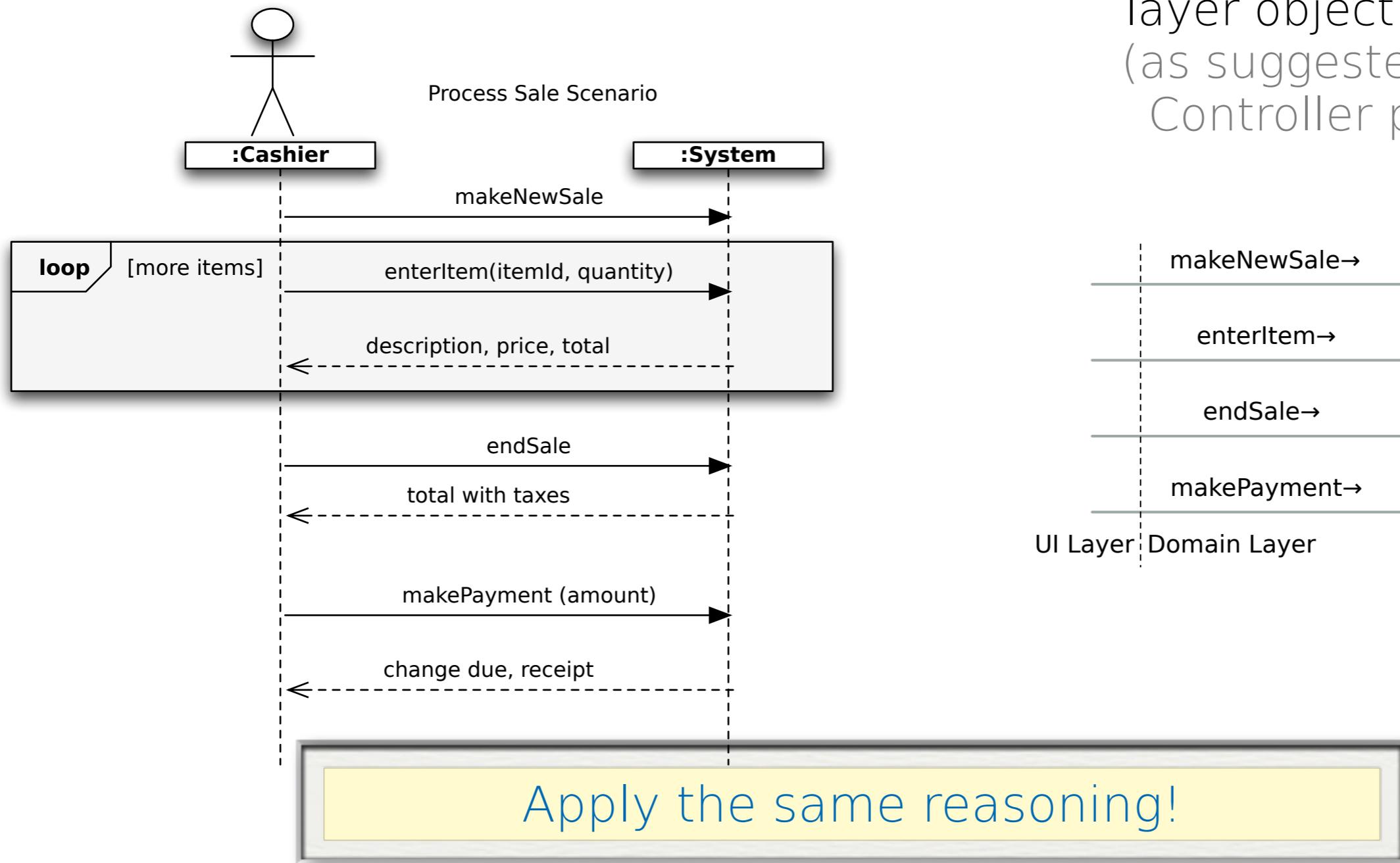
Possible Alternatives  
(as Suggested by Controller)

# Example

## Choosing the Controller for the other System Operations

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System Sequence Diagram

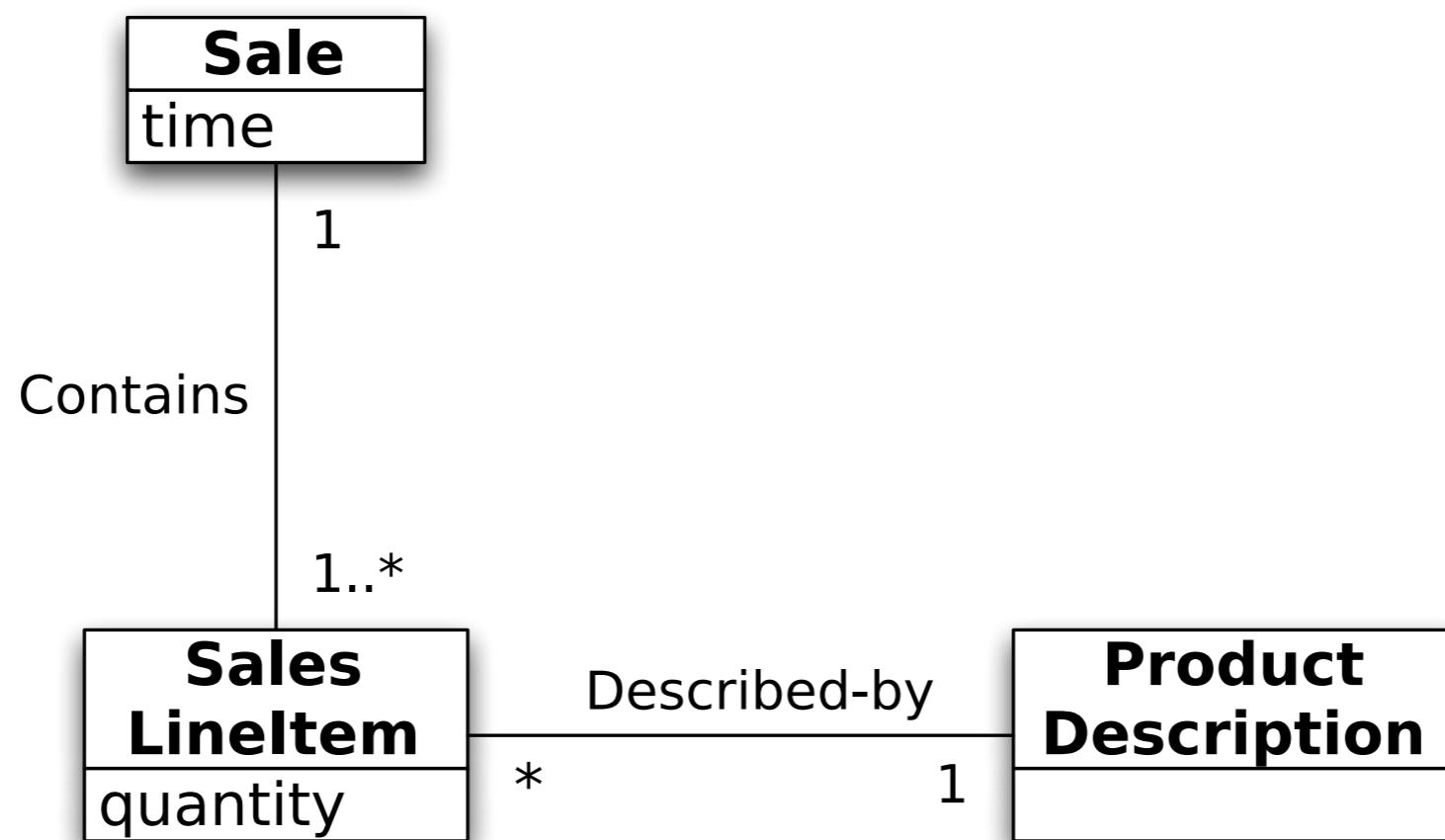


- What is the most basic, general principle of responsibility assign?
- Assign a responsibility to an information expert, i.e., to a class that has the information needed to fulfill that responsibility.

# GRASP - Information Expert - Example

## Calculating the Grand Total

GRASP - Information Expert | 61

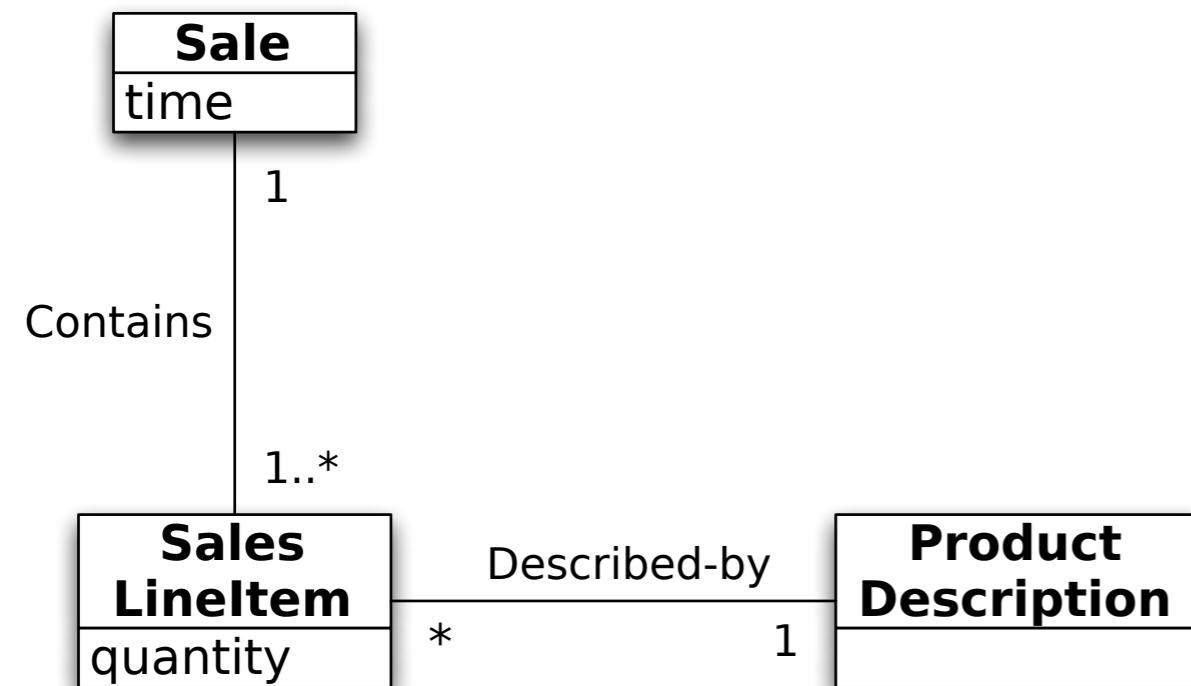


Given this conceptual model, who should be responsible for calculating the grand total of a sale?

# GRASP - Information Expert - Example

## Calculating the Grand Total

GRASP - Information Expert | 62



Given this conceptual model, who should be responsible for calculating the grand total of a sale?

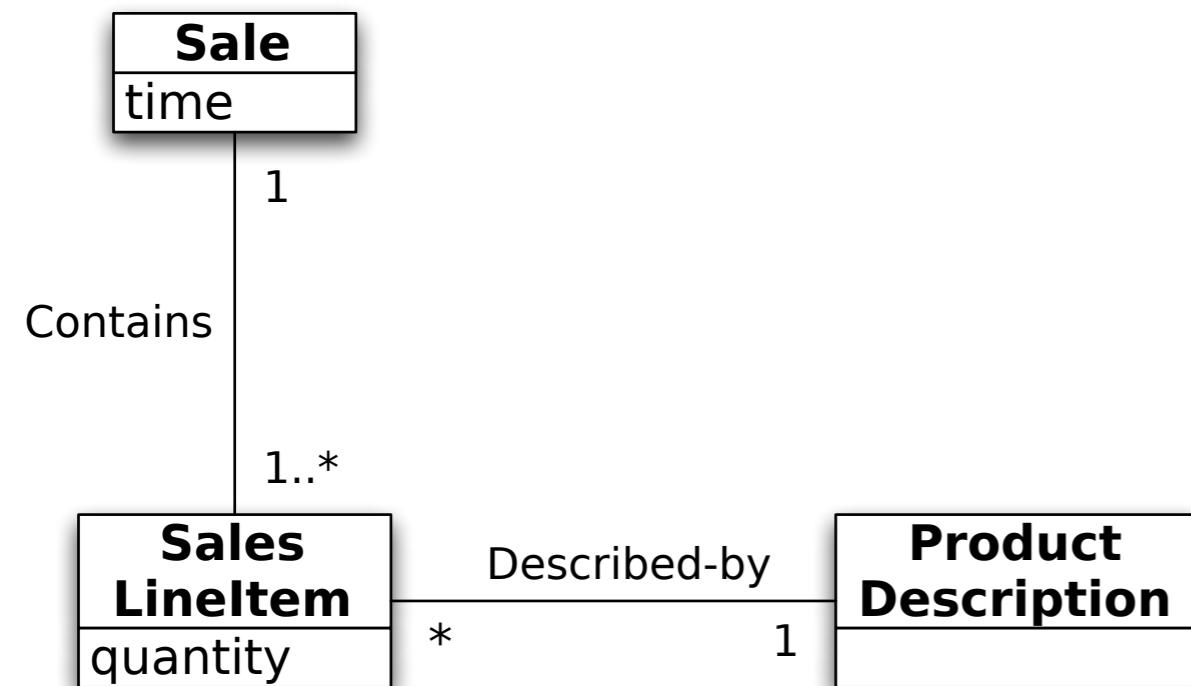
Which class has the information needed for calculating the grand total, i.e.,

- ▶ knowledge of all *SalesLineItems*, and
- ▶ their subtotals?

# GRASP - Information Expert - Example

## Calculating the Grand Total

GRASP - Information Expert | 63



Given this conceptual model, who should be responsible for calculating the grand total of a sale?

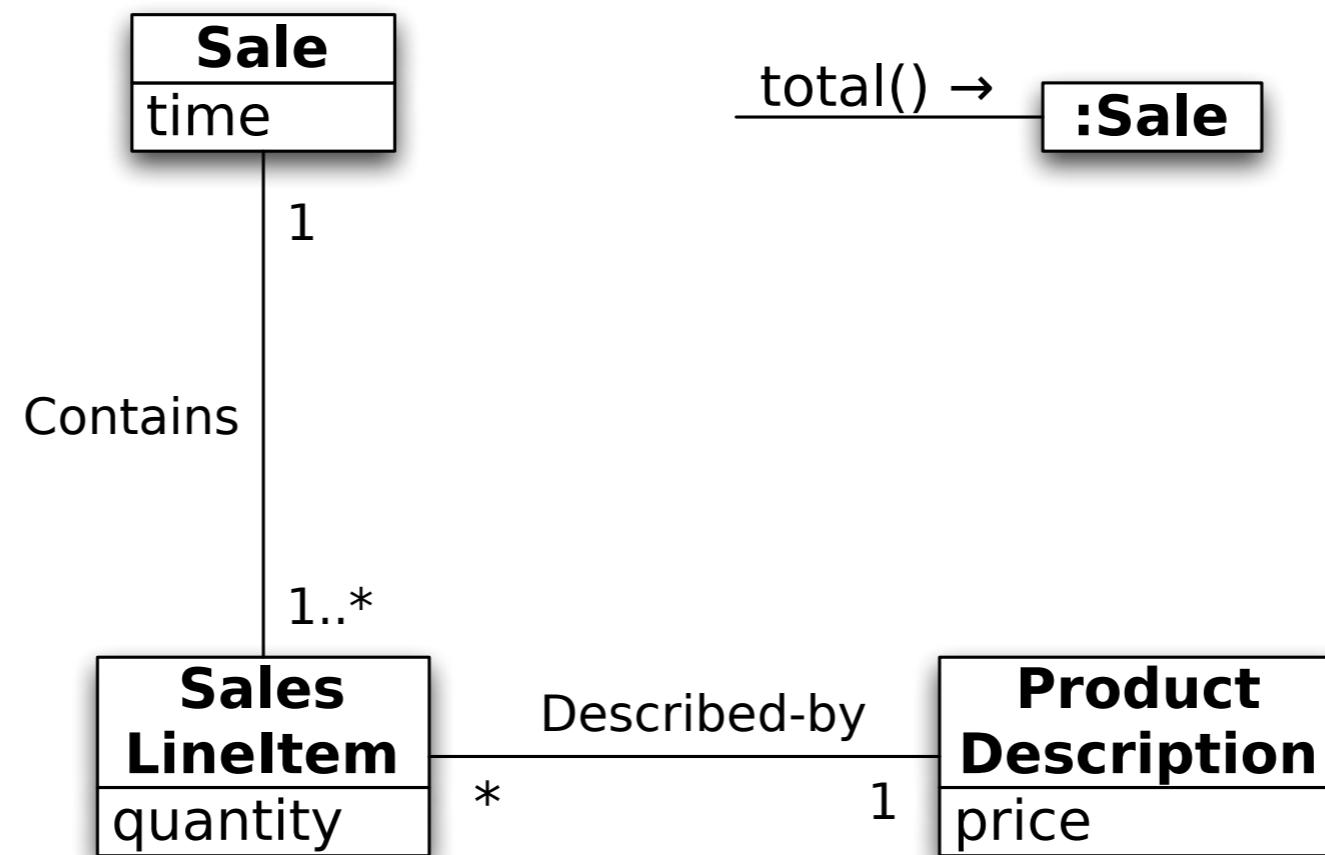
Which class has the information needed for calculating the grand total, i.e., knowledge of all SalesLineItems, and their subtotals?

The Sale object possesses the knowledge about all SaleLineItems. Hence, Sale will be assigned the responsibility.

# GRASP - Information Expert - Example

## Calculating the Sub Total

GRASP - Information Expert | 64

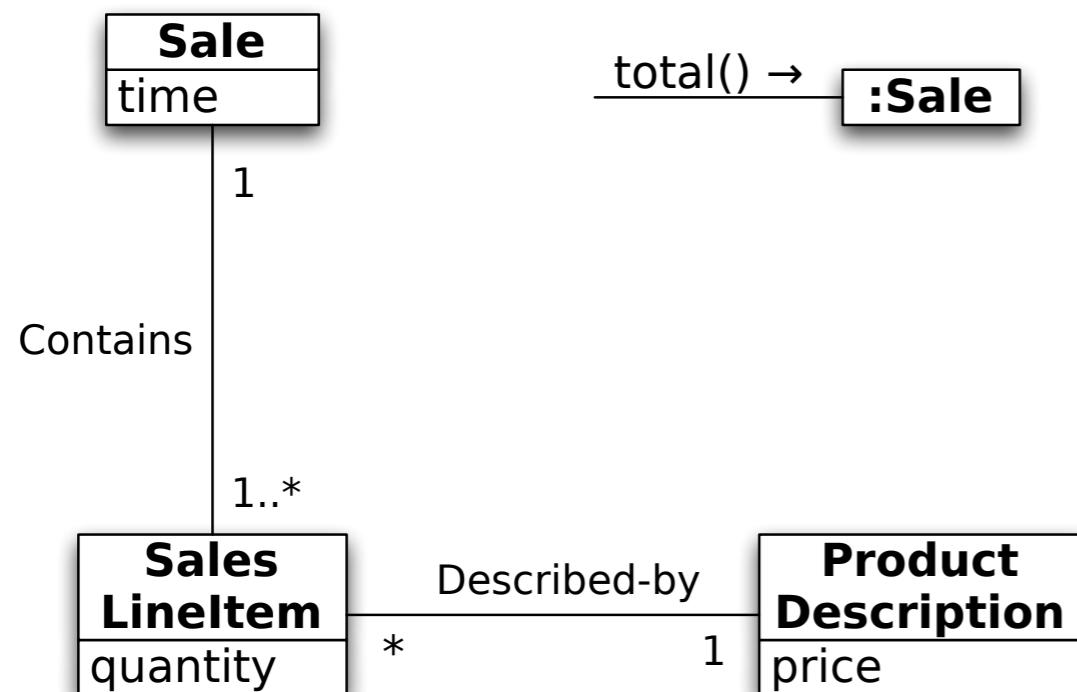


Which class has the information needed for calculating the subtotals?

# GRASP - Information Expert - Example

## Calculating the Sub Total

GRASP - Information Expert | 65



Which class has the information needed for calculating the subtotals?

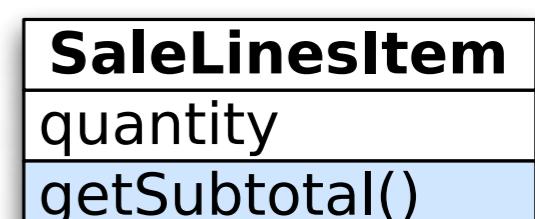
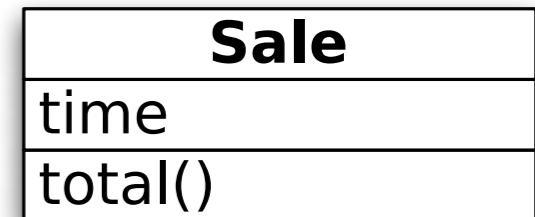
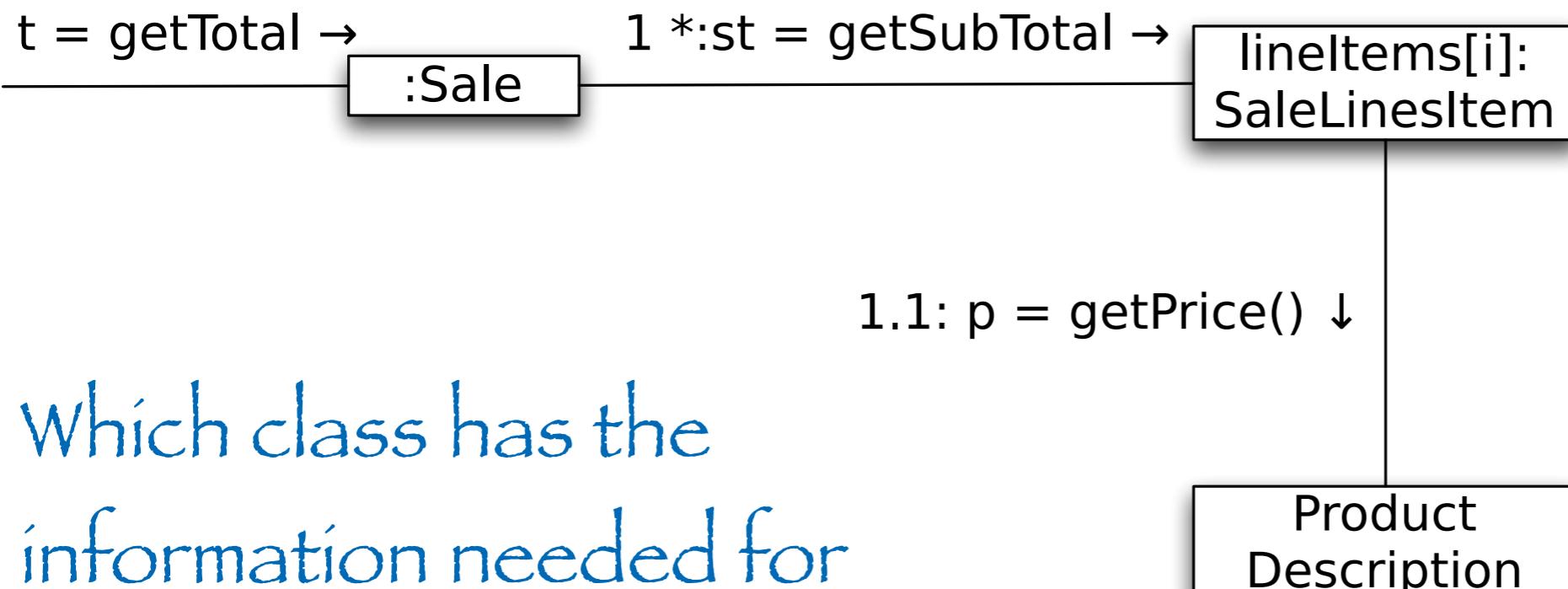
Required information: **quantity** and **price** of each SalesLineItem

- ▶ quantity is available with SalesLineItem
- ▶ price is available with ProductDescription

# GRASP - Information Expert - Example

## Calculating the Sub Total

GRASP - Information Expert | 66



Design Class	Responsibility
Sale	knows sale total
SaleLineItem	knows line item subtotal
ProductDescription	knows product price

# GRASP - **Information Expert** - Summary

GRASP - Information Expert | 67

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- Fulfillment of a responsibility often requires interaction amongst several objects (4 in our example)  
There are many semi-experts who collaborate in performing a task.
- Use of **(Information) Expert** guideline allows us to retain encapsulation of information  
Information hiding
- It often leads to “lightweight” classes collaborating to fulfill a responsibility

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Who should be responsible for creating an instance of a class ?

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## Who should be responsible for creating an instance of a class ?

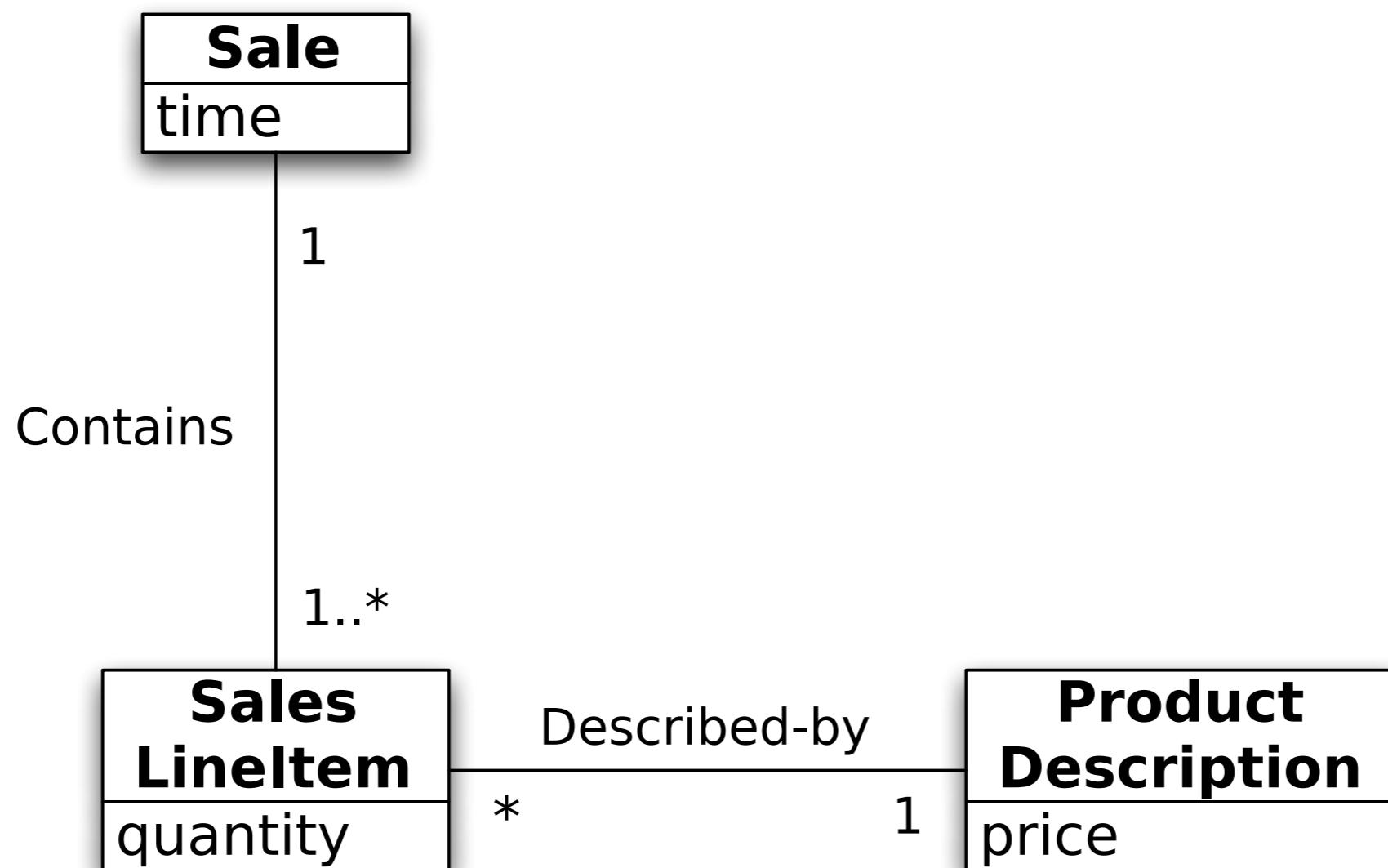
Principle of a class :

Assign to class B the responsibility to create an object of class A if the following is true:

- B aggregates or (closely) uses objects of type A
  - B records A
  - B has the data to be passed to A when A is created
- B is an expert in the creation of A

# GRASP - Creator

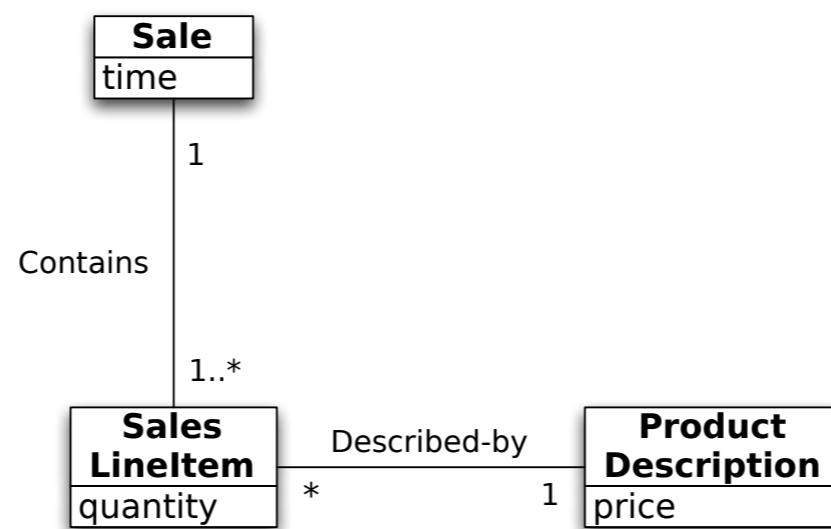
GRASP - Creator | 70



Who should be responsible for creating a *SalesLineItem*?

# GRASP - Creator

GRASP - Creator | 71

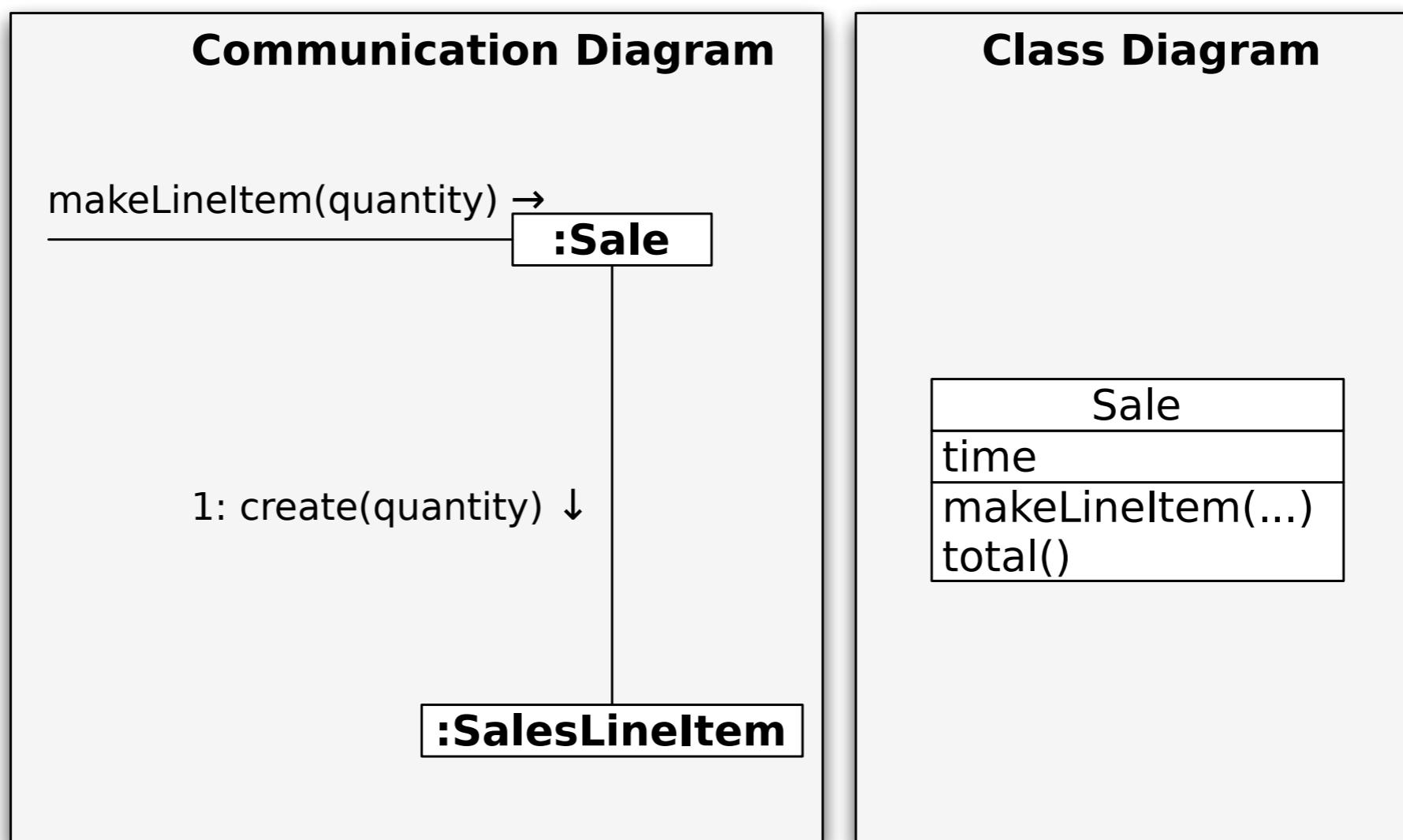


Who should be responsible for creating a *SalesLineItem*?

- Sale contains SalesLineItem objects; hence, Sale is a good candidate for creating a SalesLineItem

# GRASP - Creator

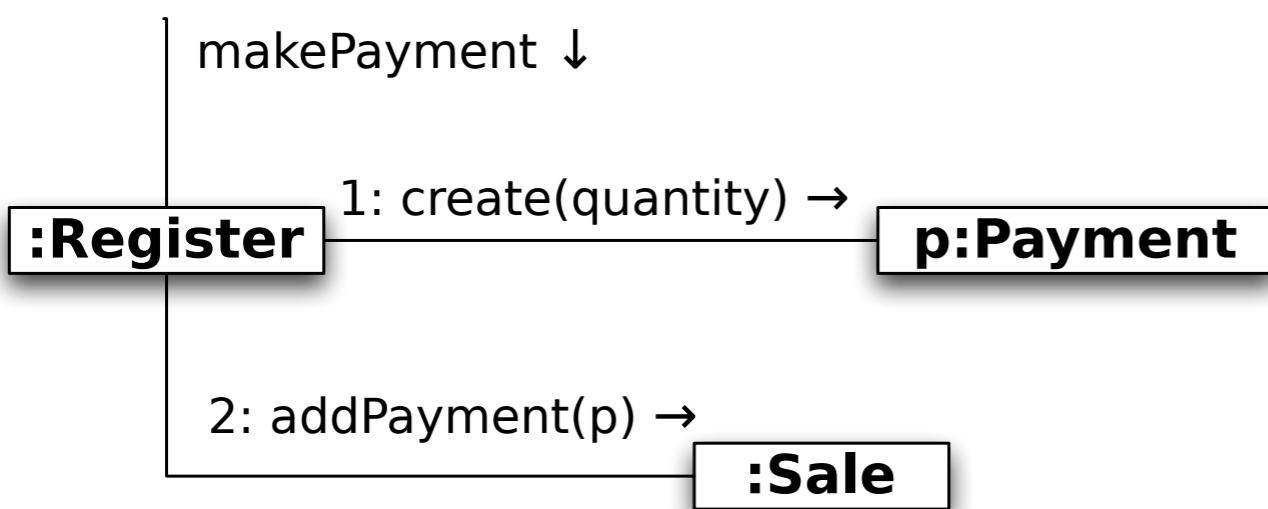
GRASP - Creator | 72



Communication diagram after assigning the responsibility for creating SalesLineItems to Sale.

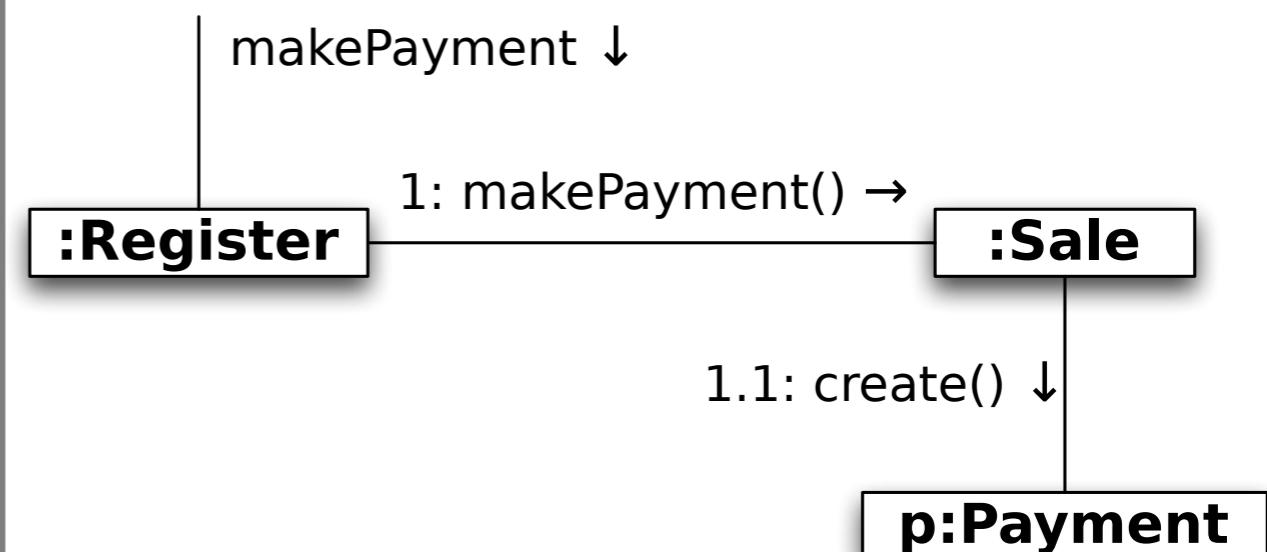
## Variant A

Register creates an instance of Payment and passes it to Sale.  
 (Suggested by Creator as Register records Payments.)



## Variant B

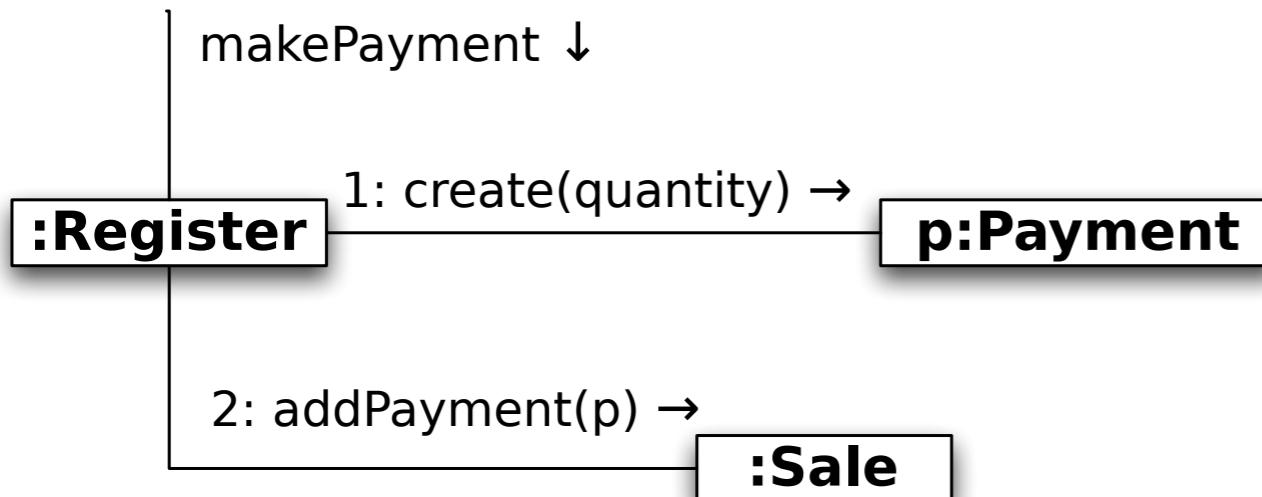
Sale creates an instance of Payment.  
 (Suggested by Creator as Sale uses Payment.)



Which class should be responsible for creating a Payment?

## Variant A

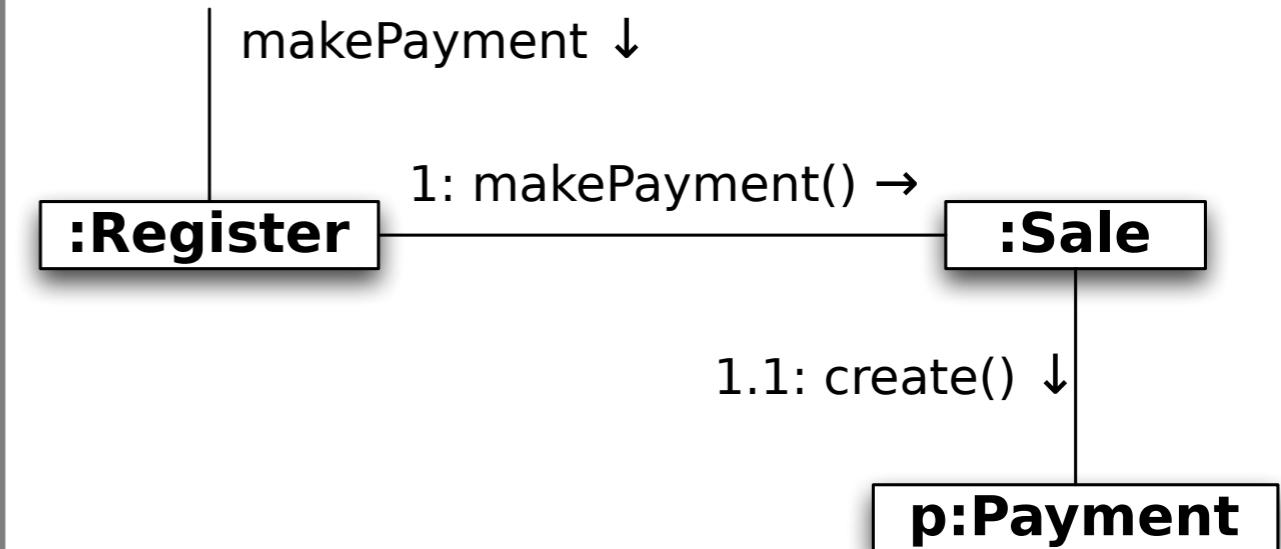
`register` creates an instance of `Payment` and passes it to `Sale`.



Using this variant might lead to a non-cohesive class. If there are several system operations, and `Register` does some work related to each, it will be a large non-cohesive class.

## Variant B

`Sale` creates an instance of `Payment`.



This variant supports both: high cohesion and low coupling.

## Example

Designing `makeNewSale` of the ProcessSale Use Case

GRASP - Case Study | 75

...	...	System Operation Contract
Preconditions	None	
Postconditions		<ul style="list-style-type: none"><li>• a Sale instance <math>s</math> was created Instance creation</li><li>• <math>s</math> was associated with the Register Association formed</li><li>• the attributes of <math>s</math> are initialized</li></ul>

# Example

Designing `makeNewSale` of the ProcessSale Use Case

## Creating a New Sale Object

GRASP - Case Study | 76

- Who should be responsible for creating a new instance of some class?

Creator

# Example

Designing `makeNewSale` of the `ProcessSale` Use Case

## Creating a New Sale Object

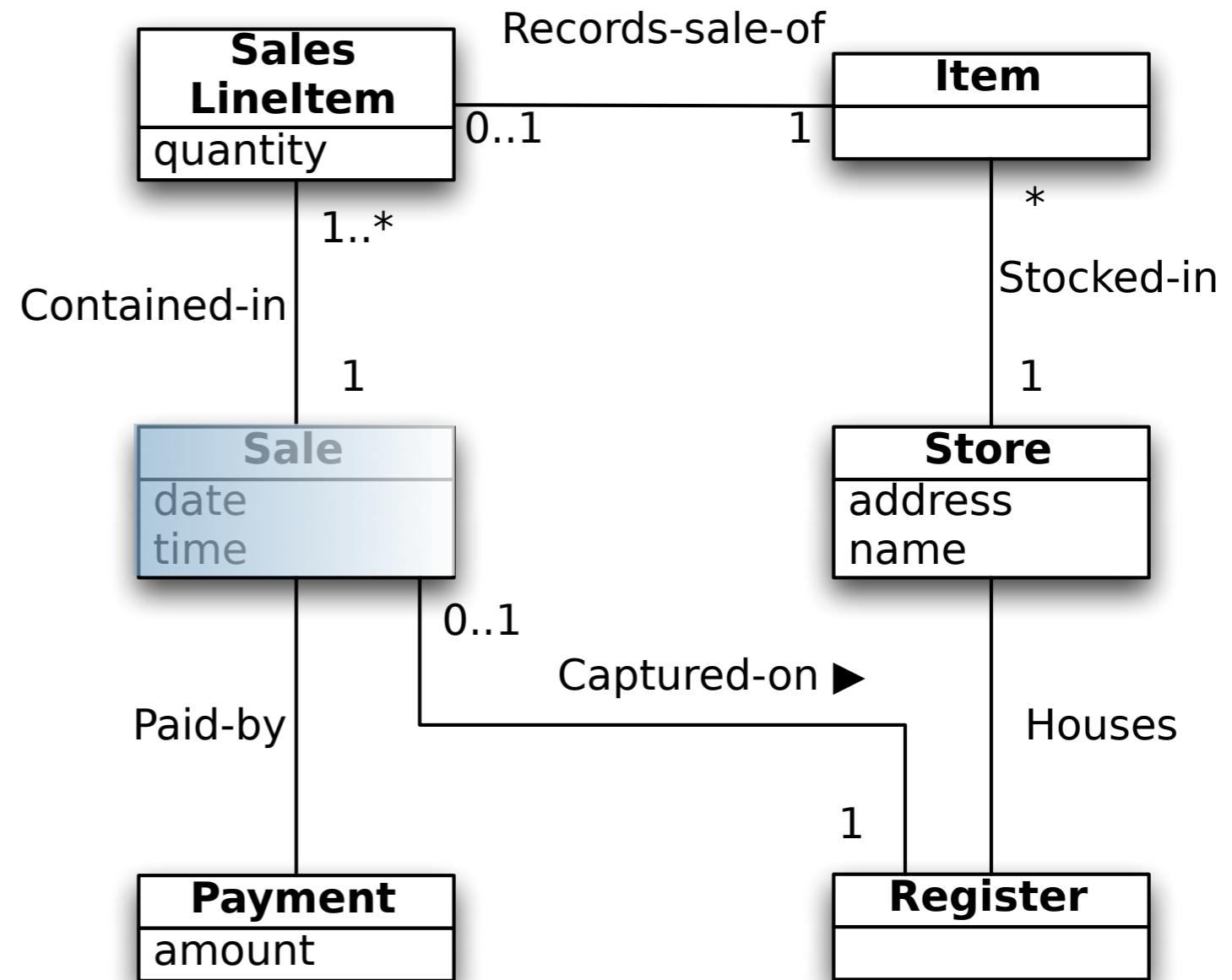
GRASP - Case Study | 77

From the contract:

"... a Sale instance was created".

Creator suggests a class that...

- ▶ aggregates,
  - ▶ contains or
  - ▶ records
- the object (`Sale`) to be created.



# Example

Designing `makeNewSale` of the `ProcessSale` Use Case

## Creating a New Sale Object

GRASP - Case Study | 78

From the contract:

"... a Sale instance was created".

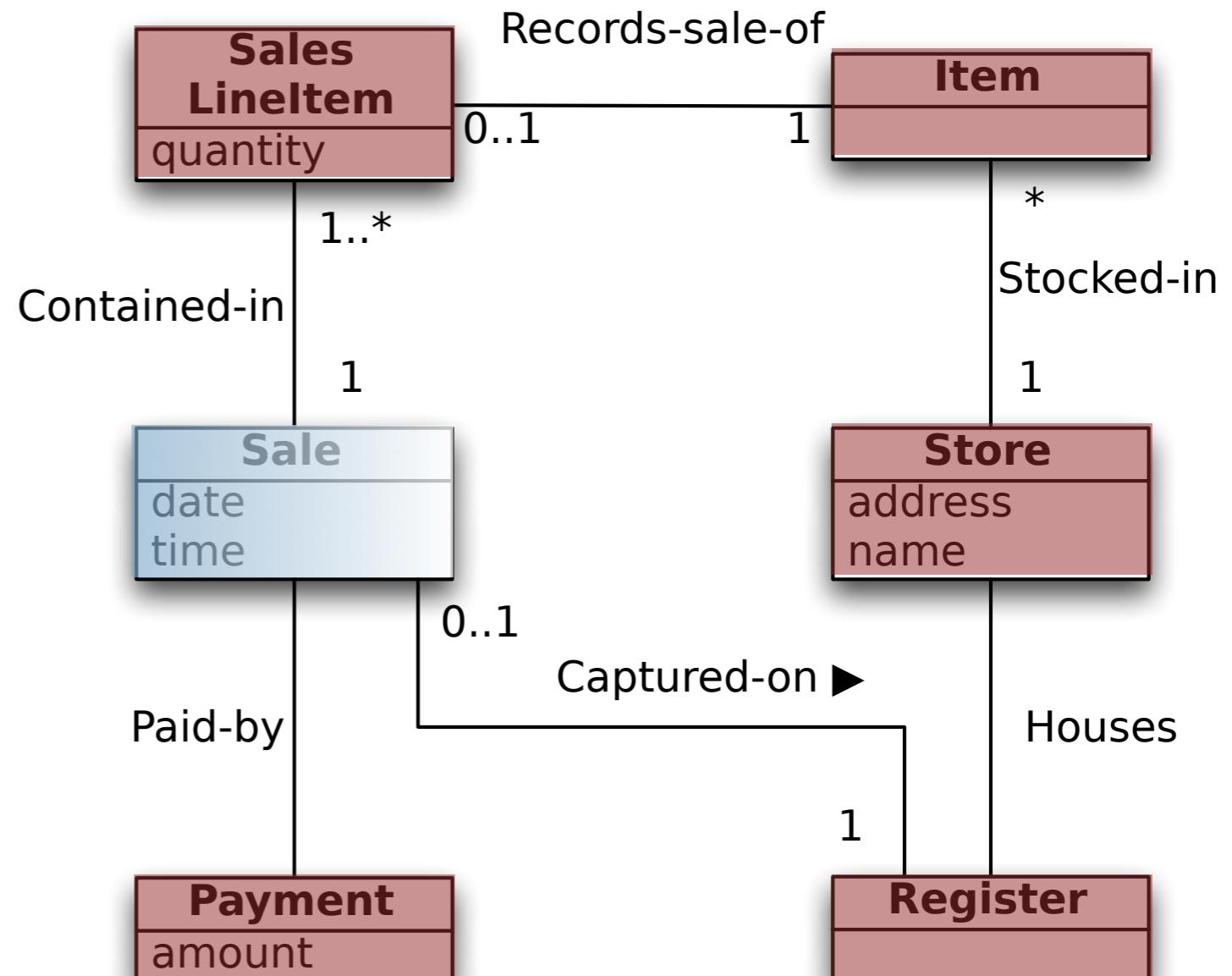
Creator suggests a class that...

► **aggregates**,

► contains or

► records

the object (Sale) to be created.



No Candidate

# Example

Designing `makeNewSale` of the `ProcessSale` Use Case

## Creating a New Sale Object

GRASP - Case Study | 79

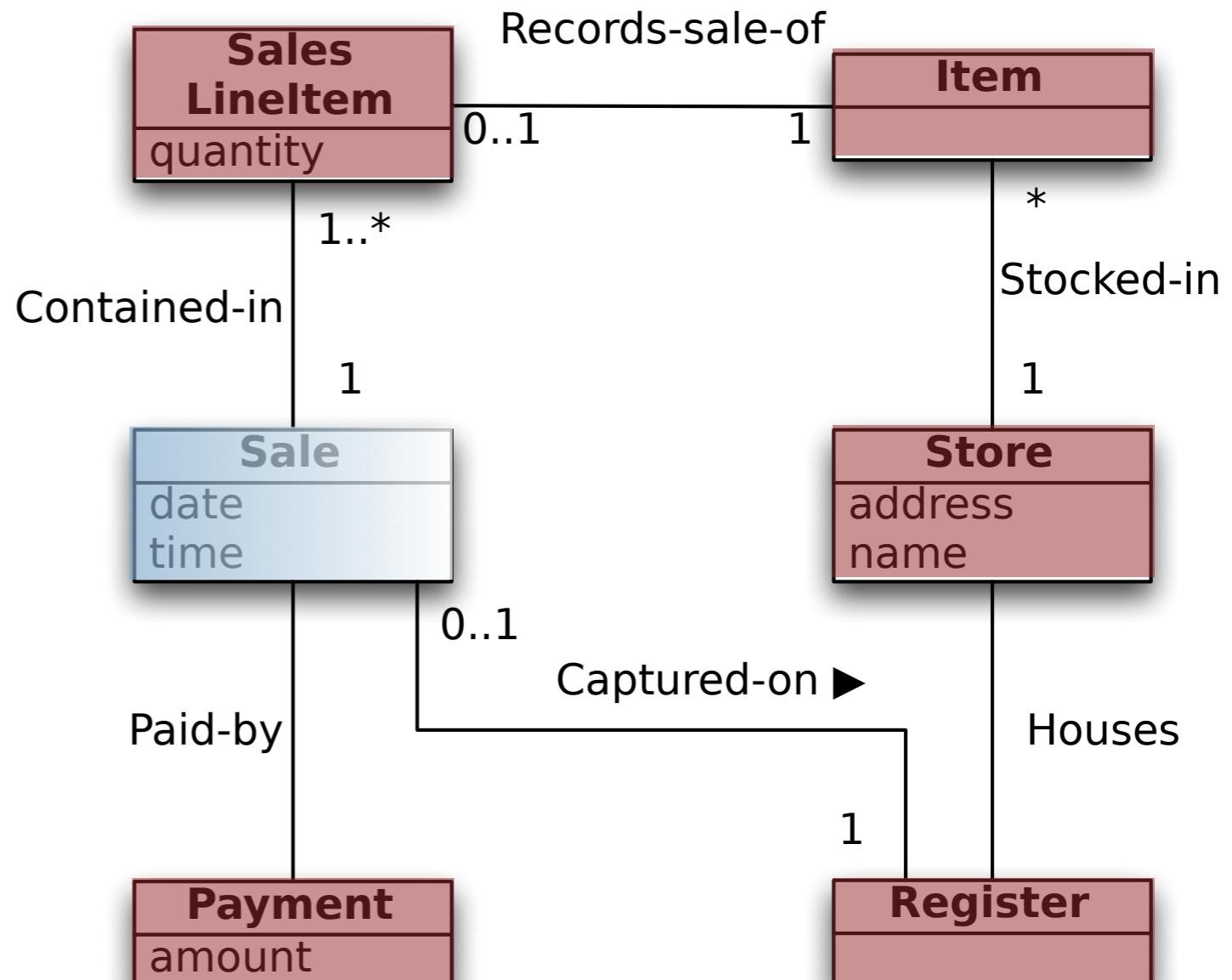
From the contract:

"... a Sale instance was created".

Creator suggests a class that...

- ▶ aggregates,
- ▶ **contains** or
- ▶ records

the object (Sale) to be created.



No Candidate

# Example

Designing `makeNewSale` of the `ProcessSale` Use Case

## Creating a New Sale Object

GRASP - Case Study | 80

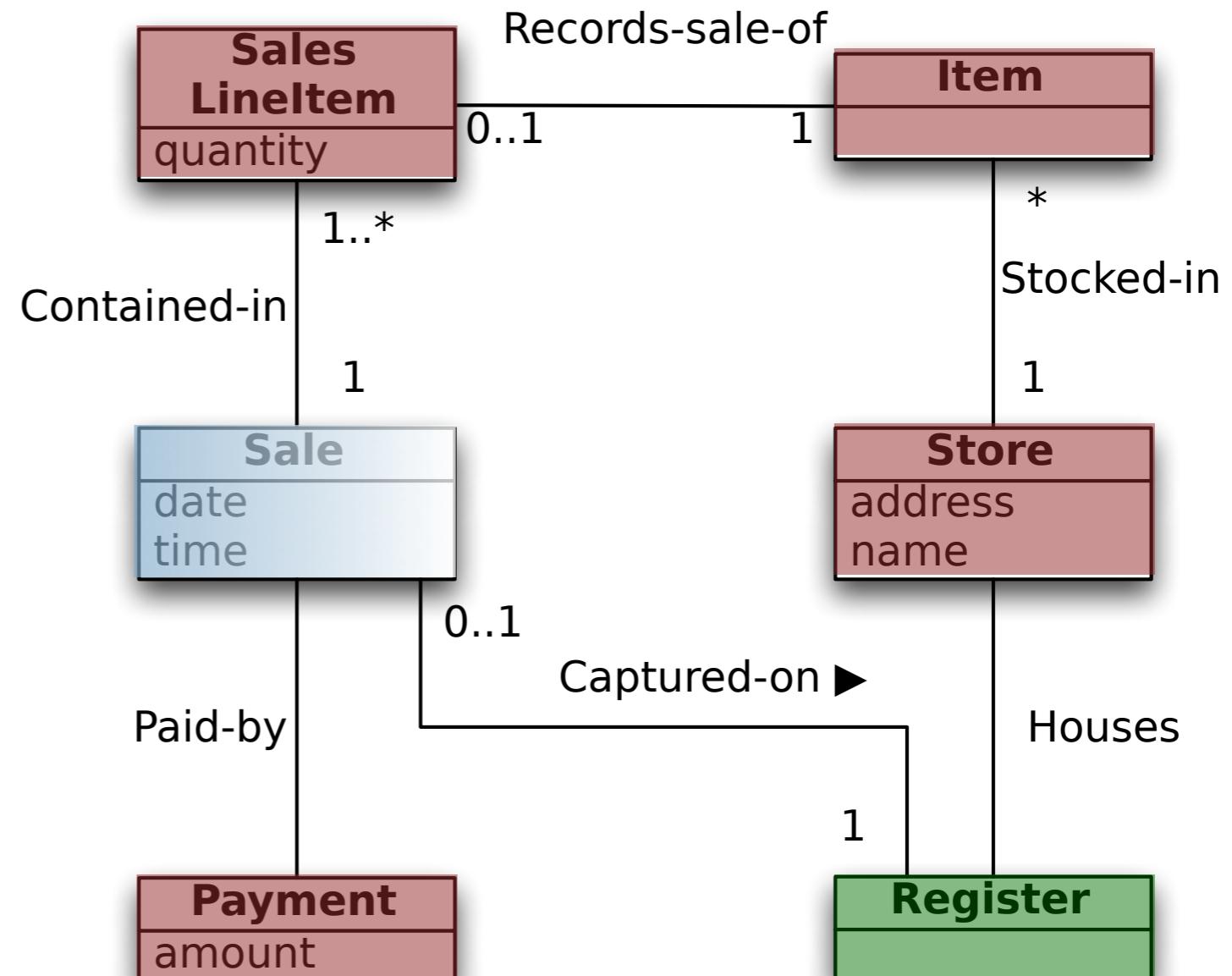
From the contract:

"... a Sale instance was created".

Creator suggests a class that...

- ▶ aggregates,
- ▶ contains or
- ▶ **records**

the object (Sale) to be created.



No Candidate

# Example

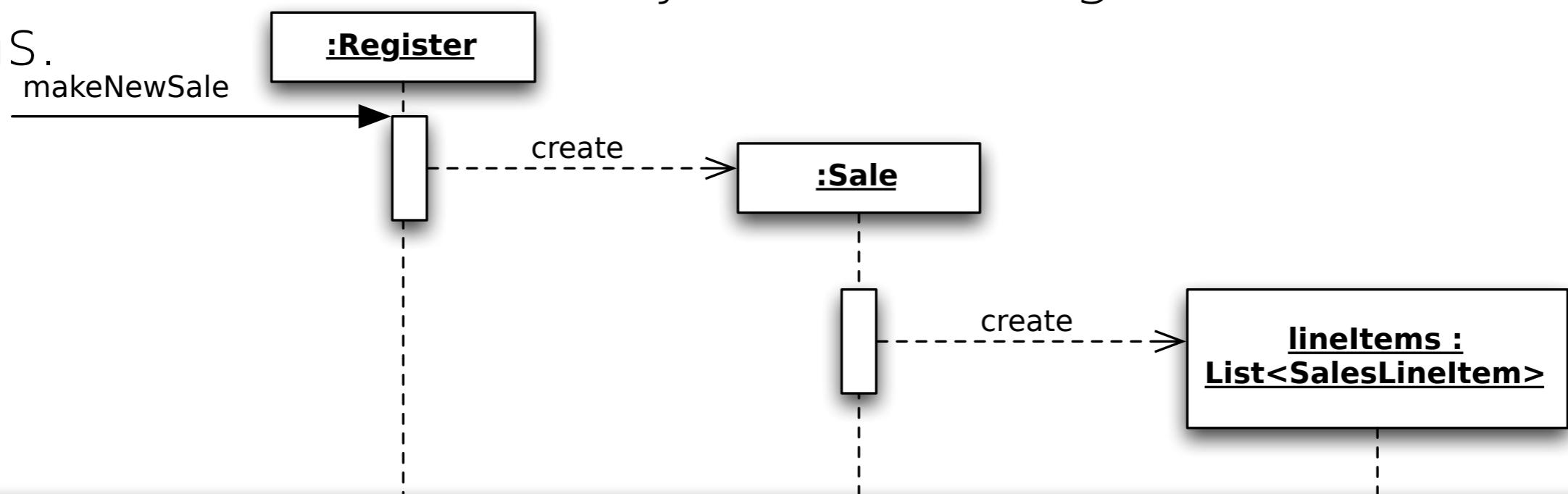
## Designing `makeNewSale` of the ProcessSale Use Case

GRASP - Case Study | 81

From the contract:

“...the attributes of [the newly created Sale instance] are initialized.”

Since a **Sale** will also contain **SalesLineItems** it is necessary to further create a **List** object for storing the sale line items.



Interaction diagram showing the creation dependencies.

# Design Heuristics

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- J. Riel; Object-Oriented Design Heuristics; Addison Wesley, 1996

AB HIER (jan. 2012)



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- Design Heuristics help to answer the question:  
**“Is it good, bad, or somewhere in between?”**
- Object-Oriented Design Heuristics *offer insights into object-oriented design improvement*
- The following *guidelines are language-independent* and allow to rate the integrity of a software design
- *Heuristics are not hard and fast rules*; they are meant to serve as warning mechanisms which allows the flexibility of ignoring the heuristic as necessary
- *Many heuristics are small tweakings on a design* and are local in nature  
A single violation rarely causes major ramifications on the entire application.

Two areas where the object-oriented paradigm can drive design in dangerous directions...

- ...poorly distributed systems intelligence

### **The God Class Problem**

- ...creation of too many classes for the size of the design problem

### **Proliferation of Classes**

(Proliferation = dt. starke Vermehrung)

# A Very Basic Heuristic

Design Heuristics | 85

All data in a base class should be private; do not use non-private data.

Define protected accessor methods instead.

If you violate this heuristic your design tends to be more fragile.

# A Very Basic Heuristic

All data in a base class should be private; do not use non-private data.

Define protected accessor methods instead.

```
public class Line {  
    // a "very smart developer" decided:  
    // p and v are package visible to enable efficient access  
    /*package visible*/ Point p;  
    /*package visible*/ Vector v;  
    public boolean intersects(Line l) {...}  
    public boolean contains(Point p) {...}  
}
```

Implementation of a **Line** class as part of a math library.

```
Line l1 = ...;  
Line l2 = ...;  
// check if both lines are parallel  
if (l1.v.equals(l2.v)) {...}
```

Some code in the same package that uses **Line** objects.

# A Very Basic Heuristic

All data in a base class should be private; do not use non-private data.

Define protected accessor methods instead.

```
public class Line {  
    /*package visible*/ Point p1;  
    /*package visible*/ Point p2;  
    public boolean intersects(Line l) {...}  
    public boolean contains(Point p) {...}  
}
```

Now, assume the following change to the implementation of Line.

The public interface remains stable - just implementation details are changed.

```
Line l1 = ...;  
Line l2 = ...;  
// check if both lines are parallel  
if (l1.v.equals(l2.v)) {...}
```

The change breaks our code.

# A Very Basic Heuristic

All data in a base class should be private; do not use non-private data.

Define protected accessor methods instead.

```
public class Line {  
    private Point p;  
    private Vector v;  
    public boolean intersects(Line l) {...}  
    public boolean contains(Point p) {...}  
    protected Vector getVector() { return v; };  
}
```

"Better design."

```
Line l1 = ...;  
Line l2 = ...;  
// check if both lines are parallel  
if (l1.getVector().equals(l2.getVector())) {...}
```

Some code in the same package that uses **Line** objects.

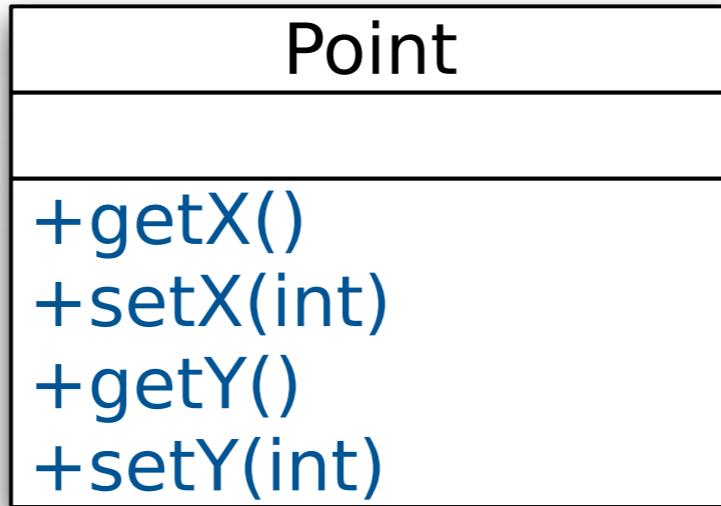
# The God Class Problem

Distribute system intelligence as uniformly as possible, that is, the top-level classes in a design should share the work uniformly.

Beware of classes that have many accessor methods defined in their public interface. Having many implies that related data and behavior are not kept in one place.

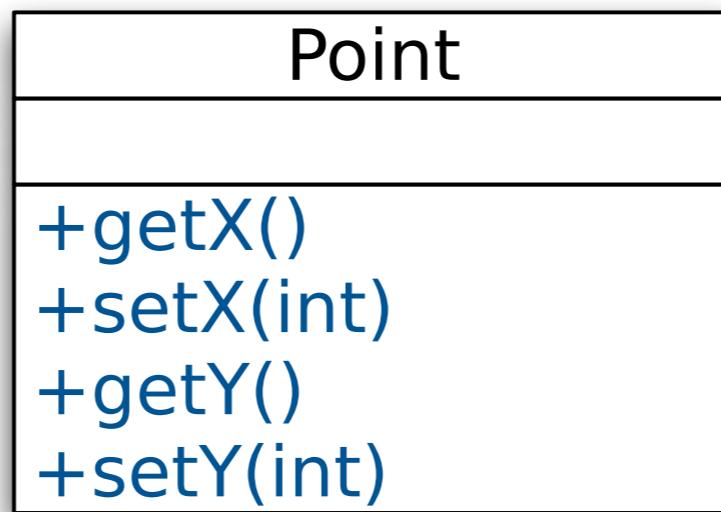
Beware of classes that have too much noncommunicating behavior, that is, methods that operate on a proper subset of the data members of a class. God classes often exhibit much noncommunicating behavior.

# The Problem of Accessor Methods



- ▶ The class Point has accessor operations in the public interface.  
*Are there any problems with this design of Point, you can think of?*
- ▶ Is Point eventually giving too much implementation details away to clients?

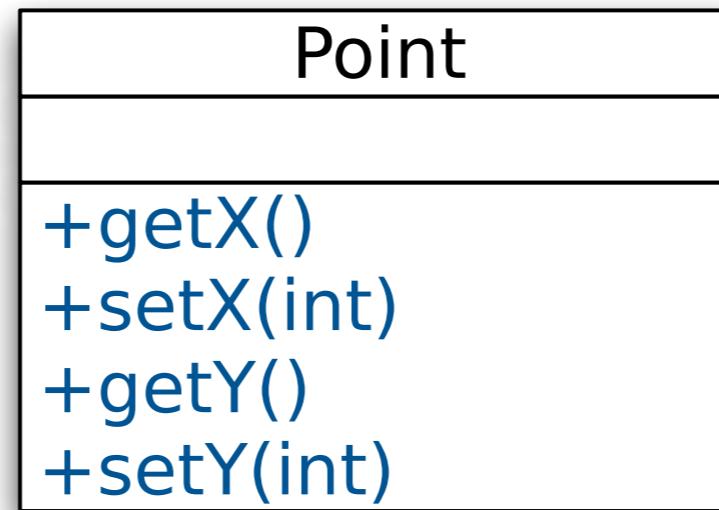
# The Problem of Accessor Methods



- ▶ The class Point has accessor operations in the public interface.  
*Are there any problems with this design of Point, you can think of?*
- ▶ Is Point eventually giving too much implementation details away to clients?

The answer to this question is: “No, accessor methods do not necessarily expose implementation details.”

# The Problem of Accessor Methods



But, still there is an issue. What is it?

- ▶ Accessor methods indicate poor encapsulation of related data and behavior; someone is getting the x- and y-values of Point objects to do something with them – executing behavior that is related to points - that the class Point is not providing
- ▶ Often the client that is using accessor methods is a god class ~~capturing centralized control that requires data from the mindless Point object~~

# The Problem of Accessor Methods

```
public class Line {  
    private Point p;  
    private Vector v;  
    public boolean intersects(Line l) {...}  
    public boolean contains(Point p) {...}  
    protected Vector getVector() {return v;};  
    public boolean isParallel(Line l) {...};  
}
```

```
Line l1 = ...;  
Line l2 = ...;  
// check if both lines are parallel  
if (l1.isParallel(l2)) {...}
```

Reconsider the  
**Line** class.

Some code in  
the same  
package that  
uses **Line**  
objects.

# Two Reasonable Explanations For the Need of Accessor Methods...

The God Class Problem - Behavioral Form | 94

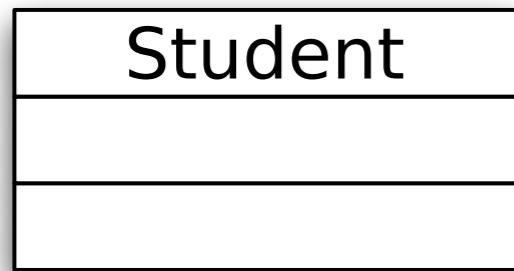
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- ▶ ... a class performing the gets and sets is implementing a **policy**  
(policy = dt. Verfahren(-sweise))
- ▶ ... or it is in the interface portion of a system consisting of an object-oriented **model and a user interface**  
(The UI layer needs to be able to get the data to visualize it.)

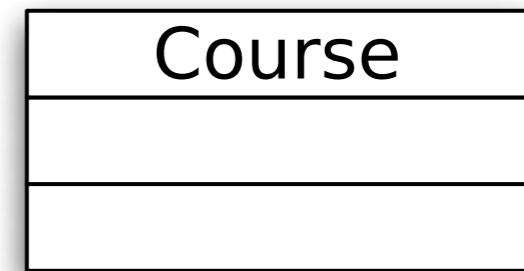
# Implementing Policies Between Two or More Classes

Example from the Course-scheduling Domain

The God Class Problem - Behavioral Form | 95



Captures **static information about students**, e.g., name, identification number, list of courses (s)he has taken, etc.

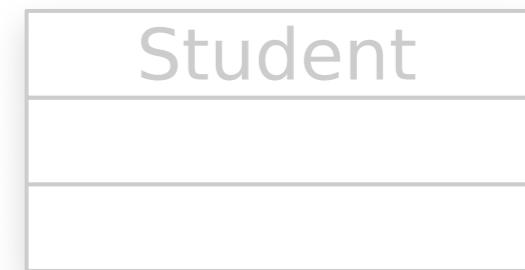
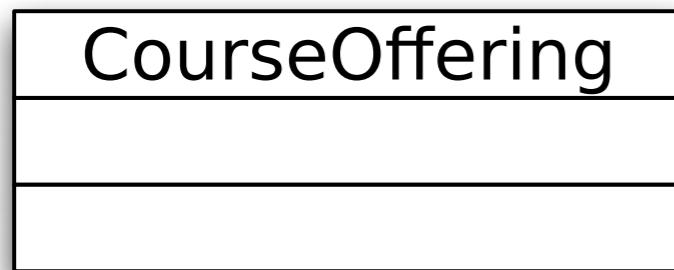


Captures **static information about the course** objects, e.g., the course number, description, duration, minimum and maximum number of students, list of prerequisites, etc.

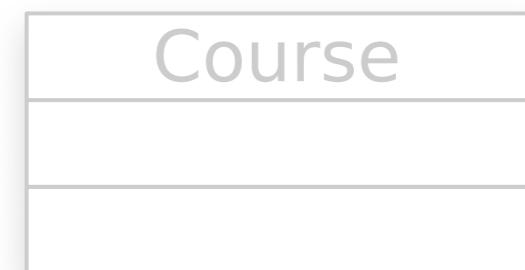
# Implementing Policies Between Two or More Classes

## Example from the Course-scheduling Domain

The God Class Problem - Behavioral Form | 96



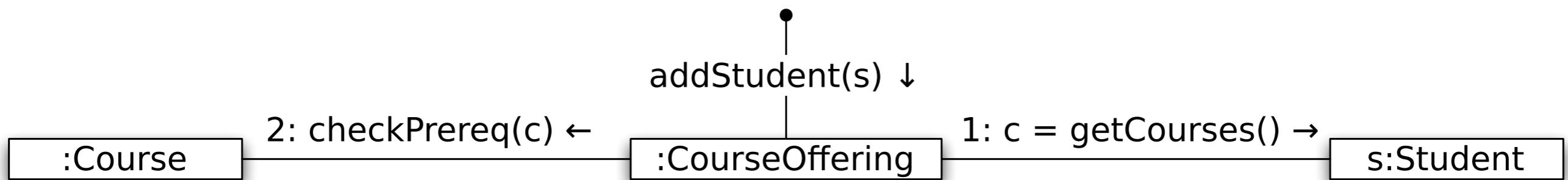
Captures **static** and **dynamic** information related to a particular section of a given course, e.g., the course being offered, the room and schedule, instructor, list of attendees, etc.



# Implementing Policies Between Two or More Classes

Example from the Course-scheduling Domain

The God Class Problem - Behavioral Form | 97

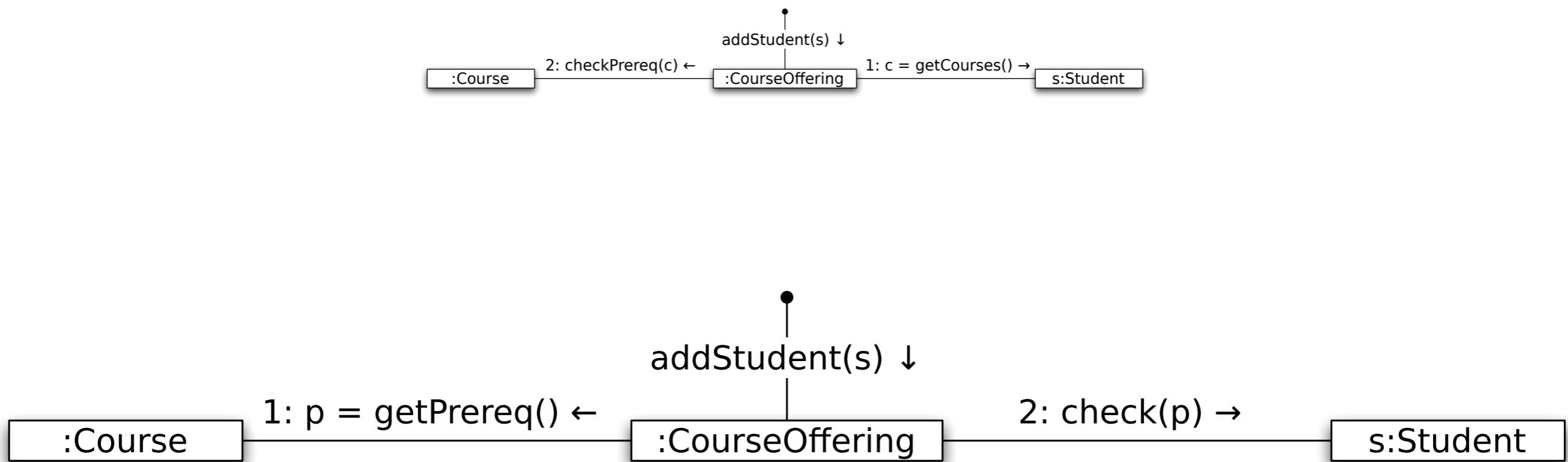


First design for checking the prerequisites of students

# Implementing Policies Between Two or More Classes

## Example from the Course-scheduling Domain

The God Class Problem - Behavioral Form | 98

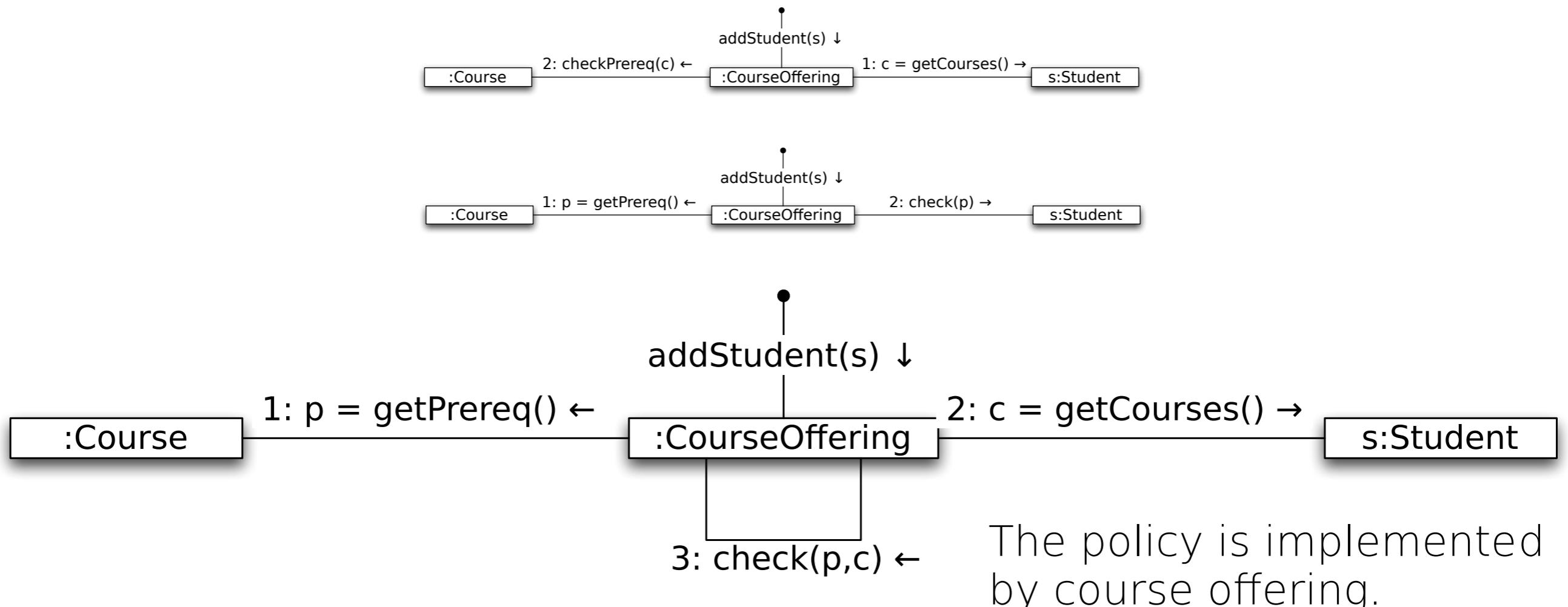


Second design for checking the prerequisites of students

# Implementing Policies Between Two or More Classes

## Example from the Course-scheduling Domain

The God Class Problem - Behavioral Form | 99

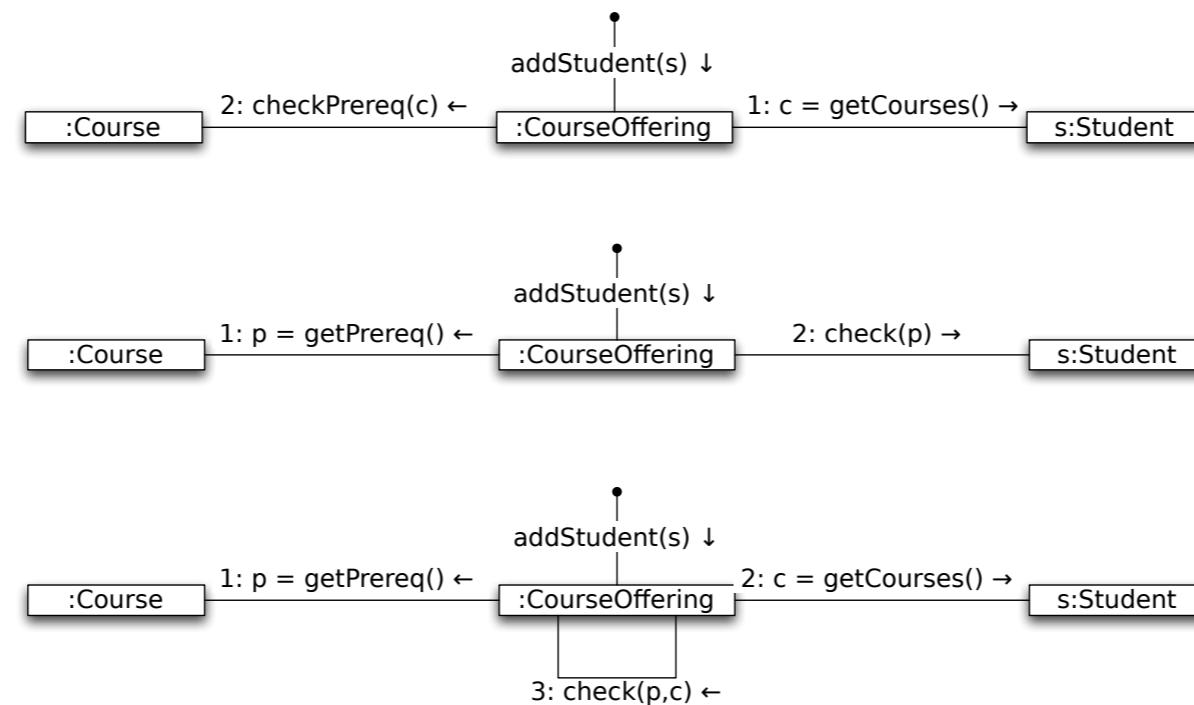


Third design for checking the prerequisites of students

# Implementing Policies Between Two or More Classes.

## Example from the Course-scheduling Domain

The God Class Problem - Behavioral Form |100



What do you think of these three designs?

(Discuss the pros and cons - regarding the implementation of the policy - with your fellow students.)

# The God Class Problem - Behavioral Form Summary

The God Class Problem - Behavioral Form |101

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- In general, always try to model the real world  
*(Low representational gap facilitates maintenance and evolution.)*  
But modeling the real world is not as important as the other heuristics.  
(E.g., in the real world a room does not exhibit any behavior, but for a heating system it is imaginable to assign the responsibility for heating up or cooling down a room to a corresponding class.)
- Basically, a god class is a class that does too much  
(Behavioral Form)
- By systematically applying the principles that we have studied previously, the creation of god classes becomes less likely

# Classes That Model the Roles an Object Plays

The Proliferation of Classes | 102

Be sure that the abstractions that you model are classes and not simply the roles objects play.

# Classes That Model the Roles an Object Plays

The Proliferation of Classes | 103

## Variant A

```
class Person {...}  
class Father extends Person {...}  
class Mother extends Person {...}
```

```
main () {  
    Father f = new Father(...);  
    Mother m = new Mother(...);  
}
```

## Variant B

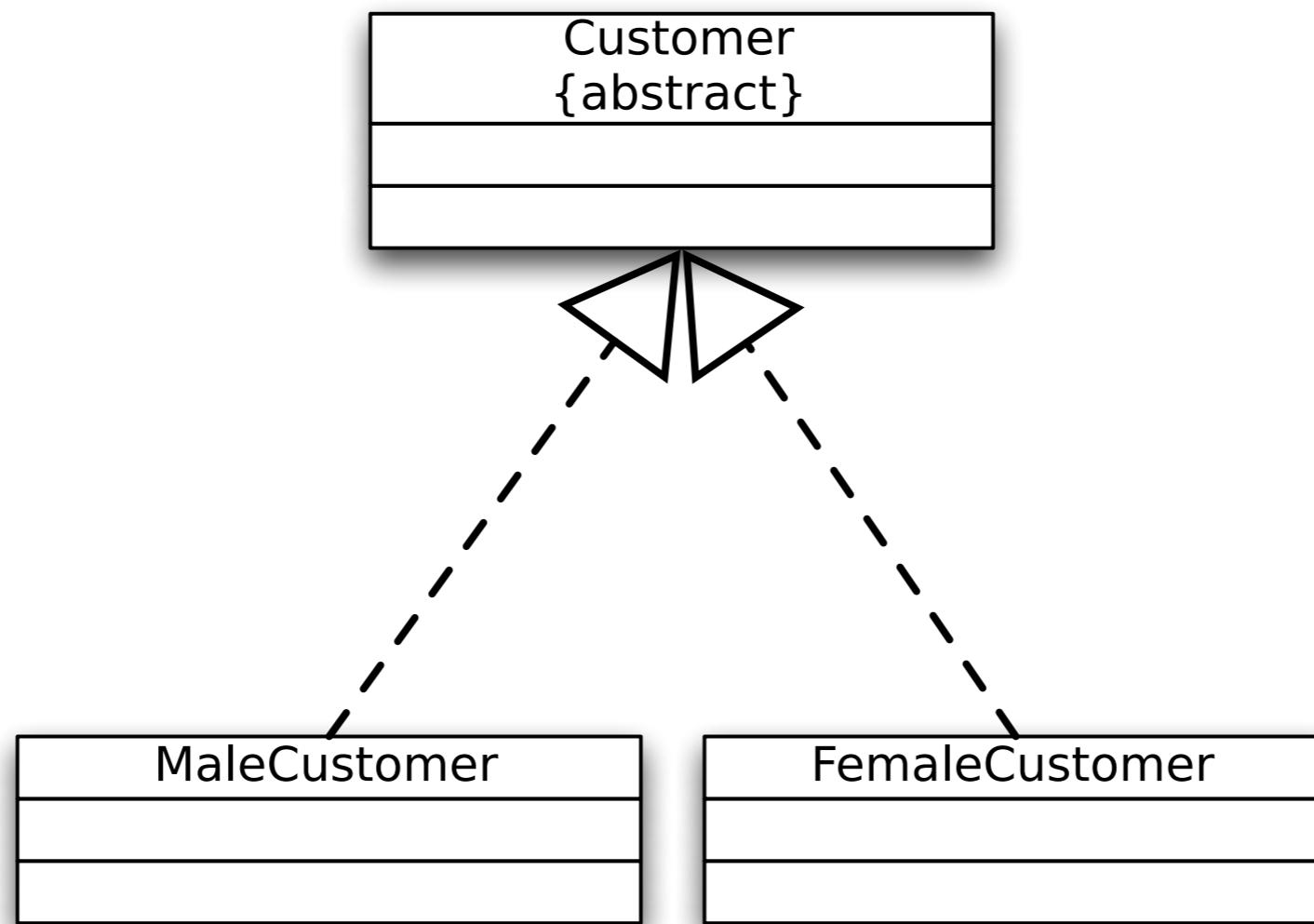
```
class Person {...}  
  
main () {  
    Person father  
        = new Person(...);  
    Person mother  
        = new Person(...);  
}
```

- Whether to choose Variant A or B depends on the domain you are modeling; i.e. whether **Mother** and **Father** exhibit different behavior
- Before creating new classes, be sure the behavior is truly different and that you do not have a situation where each role is using a subset of Person functionality

# Classes That Model the Roles an Object Plays

The Proliferation of Classes | 104

What do you think of the following design?



Which question do you have to ask yourself to decide if such a design makes sense?

# Summary

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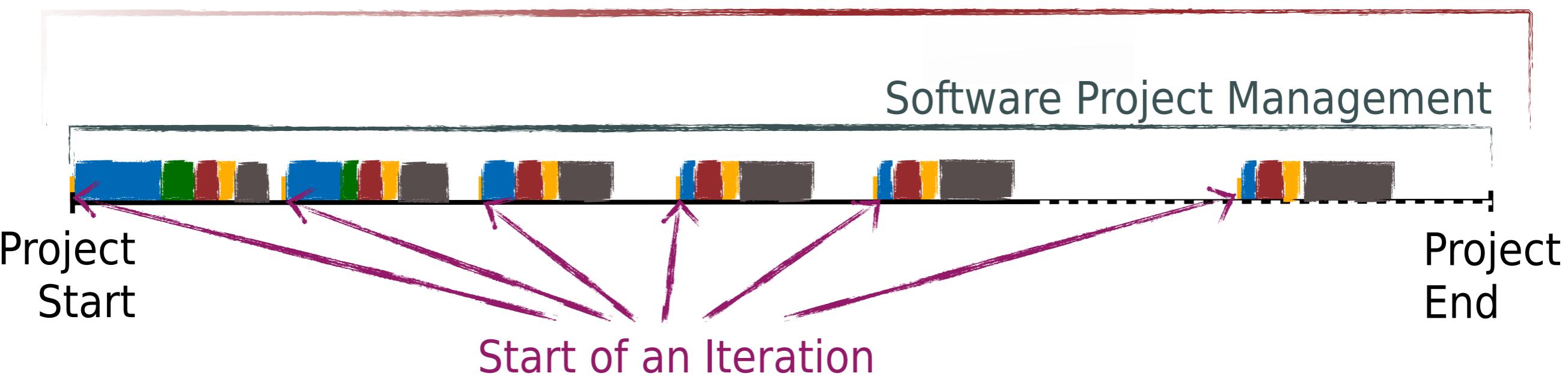


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The goal of this lecture is to enable you to systematically carry out small(er) software projects that produce quality software.

- 
- Always assign responsibilities to classes such that the coupling is as low as possible ↓, the cohesion is as high as possible ↑ and the representational gap is as minimal as possible ↓.
  - Coupling and cohesion are evaluative principles to help you judge OO designs.
  - Design heuristics are not hard rules, but help you to identify weaknesses in your code to become aware of potential (future) issues.

The goal of this lecture is to enable you to systematically carry out small(er) commercial or open-source projects.



- Requirements Management
- Domain Modeling
- Modeling
- Testing
- Coding