

SAMUEL THOMAS WILKES

PO Box 155 ♦ Chester, SC 29706, USA ♦ 803-209-8111 ♦ samuelt.wilkes@outlook.com

PROFESSIONAL PROFILE

- PhD candidate with experience in university instruction, research design, administrative support, and peer tutoring/ student development
- Expertise in creation of physical, digital, and asynchronous learning environments
- Critical thinker with capacity to analyze and find solutions to complex problems
- Dedicated self-starter capable of working in remote and highly collaborative environments

PROFESSIONAL COMPETENCIES AND EXPERIENCE

NCGrowth-SmartUp Analyst / Instructional Design Consultant, University of North Carolina Chapel Hill – SmartUp, Chapel Hill, NC, 03/23/20 - Present

- Assist in transition of face-to-face course delivery to remote delivery
- Collaboratively strategize the adoption of online learning environments, including learning management system selection, unit and course sequencing, and underlying educational theory
- Design and publish course companion websites

Instructional Design Consultant, Soomo Learning, Asheville, NC, 06/16/2020 – 12/14/20

- Reviewed and revised e-learning textbooks
- Presented mock changes to CEO and lead development editor
- Preserved all suggestions in a readily auditable documents and spreadsheets

Graduate Teaching Assistant, Clemson University, Clemson, SC, 08/15/16 – 05/07/20

- Participated in creation, deployment, administration, and analysis of quantitative surveys, statewide
- Qualitatively coded and interpreted focus group and interview transcripts
- Designed curricula and learning environments that met the needs of various stakeholders
- Used digital tools and learning management software to deploy online learning opportunities
- Created and distributed matrices, spreadsheets, tables, rubrics, and other visual aids

Research Assistant, Clemson University, Clemson, SC, 02/10/16 – 08/21/19

- Used primary and secondary research to build project websites
- Interviewed Clemson alumni to capture their on-campus experiences
- Utilized state archives to identify names and histories of convict laborers on Clemson's campus in the early 1900s

Athletic Academic Tutor, Clemson University, Clemson, SC, 07/29/15 - 01/06/16

- Maintained compliance with NCAA regulations
- Tutored student athletes in English and Pan-African Studies courses
- Collaborated with students to create manageable study plans for each week

Writing Fellow, Clemson University, Clemson, SC, 10/13/14 – 05/07/16

- Rendered tutoring services to a campus housing 20,000+ students
- Scheduled, monitored, and maintained list of active appointees
- Facilitated writing across the disciplines curriculum with aid of faculty sponsors

EDUCATION

Doctor of Philosophy in Learning Sciences – In progress

GPA: 4.00/4.00

Bachelor of Arts in English – 2016

GPA: 3.76/4.00

Clemson University, Clemson, SC

ACADEMIC PROFILE

Journal Articles (Peer-reviewed)

- **Samuel Wilkes.** *In preparation for the Journal of Black Psychology.* Coming of age as a Black academic in a predominately white space.
- **Samuel Wilkes and Abby Baker.** *In press for SAGE Open.* Feeling their race: Pre-tenure Black faculty and the embodiment of token status at predominantly white institutions.
- **Samuel Wilkes.** A conceptual approach to addressing Black Talk in the writing center. *Southern Discourse in the Center: A Journal of Multiliteracy and Innovation.* 22(1-2), 77-89.

Regional and State Conference Papers and Presentations (Peer-reviewed)

- **Wilkes, S.T.** (2018, April). *A Conceptual Approach to Addressing Black Talk in the Writing Center.* Paper presented at the 2018 College of Education Research Forum.
- **Rapa, L. J., & Wilkes, S. T.** (2018, April). *Critical Consciousness: An Exploration of Measurement and Mean Difference by Age, Sex, and Ethnic-Racial Identity.* Paper presented at the 2018 College of Education Research Forum.
- **Wilkes, S. T.** (2018, March). *'I Am a Dark Rock Surged Upon': Tokenism and the Psychosomatic Well-Being of Tenure-Track, African American Faculty at Predominantly White Institutions.* Paper presented at the 2018 Annual Meeting of South Carolina Educators for the Practical Use of Research (SCEPUR).

SKILLS

- Quantitative and qualitative research methods
- Course design
- Frontend/ backend web development
- Online instruction
- Data cleansing
- Critical thinking

AWARDS AND RECOGNITION

Phi Kappa Phi	2019
Doctoral Diversity/SREB Fellowship	2016 - Present
W.E.B. Du Bois Honors Society	2015
Mortar Board	2015
Sigma Tau Delta	2014
Dean's List	2013, 2015 (x2)
President's List	2014
Dr. Alan Schaffer Memorial Scholarship	2014 (x2)
Clemson University Coca-Cola Scholar	2014 - 2016
Palmetto Life Scholarship	2014 - 2016

SERVICE

Graduate Student Government	Senator 2018 – 2019
Child Learning and Development Lab	Student Participant 2017 – 2019
English Undergraduate Curriculum Committee	Student Representative 2014